

Module Catalogue for the Subject

Didactics in Catholic Theology (Secondary School)

as Didaktikfach with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2009 Responsible: Faculty of Catholic Theology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|838|-|-|H|2009



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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	15	5
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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Nov-2012 (2012-50)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Compulsory Courses

(15 ECTS credits)

Successful completion of modules worth 20 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule).

Module title				Abbreviation		
Foundation course in teaching methods 01-RD-BM-092-m01						
Module	e coord	inator		Module offered by		
holder	of the C	Chair of Religious Educ	ation	Faculty of Catholic 1	heology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i de la companya de l		
1 seme	ster	undergraduate				
Conten	ts					
to teac	hing an		, and selected topics in ous education classroo			
Intend	ed learn	ning outcomes				
	ome far		ll have gained an insig l concepts relating to tl			
Course	S (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)		
V + S (r	no infor	mation on SWS (weekl	y contact hours) and co	ourse language availa	able)	
Metho	d of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		le for bonus)				
		nation (approx. 30 min accessfully completed)	utes) and portfolio (app required for portfolio	orox. 8 pages, approx	k. 3,000 words), wei	ghted 1:0;
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Additio	nal info	ormation on module du	ration: 1 to 2 semester	'S.		
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regulati	ons for teaching-degree progra	immes)		
§ 38 (1) § 38 (1) § 55 (1)	1. Dida 1. Dida 2. e) K	aktik der Grundschule aktik der Hauptschule I aktik der Mittelschule I atholische Religion Dic atholische Religion Dic	Katholische Religion Katholische Religion Jaktik			
Module	e appea	rs in				
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)						
(2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					mary School)	
First st	ate exa) (2009		ng degree Sonderpäda	gogik Didactics in Ca	tholic Theology (Sec	condary
	-		ng degree Sonderpäda	gogik Didactics in Ca	tholic Theology (Mid	ddle School)
LA Sonderp (Secondary		Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. dat Ile-Didaktikfach) Katholische I		page 6 / 49



First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Advanced course in teaching methods 01-RD-AM-092-mo					
Advanced course in teaching methods01-RD-AM-092-m01					
Module coordinator Module offered by					
holder of the Chair of Religious Education Faculty of Catholic Theology					
ECTS Method of grading Only after succ. compl. of module(s)					
5 numerical grade					
Duration Module level Other prerequisites					
1 semester undergraduate					
Contents					
Level two module to discuss essential topics in religious education. In-depth exploration of these to sion of theoretical concepts and how they inform practice.	opics. Discus-				
Intended learning outcomes					
At the end of the course, students will have gained an overview of essential topics and problems in education. They will have developed advanced skills in planning and implementing lessons for the cation classroom.					
Courses (type, number of weekly contact hours, language — if other than German)					
S + V (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, informa module is creditable for bonus)	tion on whether				
written examination (approx. 30 minutes) and portfolio (approx. 8 pages, approx. 3,000 words), we bestanden (successfully completed) required for portfolio	ighted 1:0;				
Allocation of places					
Additional information					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 36 (1) 7. Didaktik der Grundschule Katholische Religion					
§ 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion					
Module appears in First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary	(School)				
(2009)	501000)				
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Second	lary School)				
(2009)	iman (Cabaal)				
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Se School) (2009)	econdary				
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (M	iddle School)				
(2013)	Caba - 1)				
First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle (2013)	SCNOOI)				
LA Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Son- derpädagogik (Hauptschule-Didaktikfach) Katholische Religionslehre - 2009	page 8 / 49				

Module title				Abbreviation		
Special subject in teaching methods				01-RD-VM-092-m01		
Module coordinator				Module offered by		
holder	of the C	Chair of Religious Educa	tion	Faculty of Catholic 1	[heology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
forts m	ade to i	incorporate pluralism in	to the religious educa	tion classroom. It inv	alism. This module discusses ef- vestigates the benefits of plura- religious education classroom.	
Intende	ed learr	ning outcomes				
plural s own tea	society. aching.		mulate the implication ne the features of a pl	s of pluralism for rel ural religious educat	ogical and social features of a igious education and for their ion classroom.	
V + K (n	no infor	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
		e essment (type, scope, langule for bonus)	age — if other than German, o	examination offered — if no	t every semester, information on whether	
prox. 30 prox. 30	o minut o minut	tes, groups of 3: approx	. 45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- cture period (approx. 3 to 5 as-	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
§ 38 (1)	1. Dida	aktik der Grundschule K aktik der Hauptschule K aktik der Mittelschule K	atholische Religion			
Module	e appea	irs in				
(2009)					c Theology (Primary School) c Theology (Secondary School)	
	First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)					
(2009) First sta School)			ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Secondary	
	-		ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Middle School)	
	adagogik School) (2	Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. dat le-Didaktikfach) Katholische		



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Compulsory Electives

(5 ECTS credits)

Module title				Abbreviation		
Basic principles for teaching methods 01-DF-FWGL-112-m01					1	
Module	e coord	inator		Module offered by		
Dean o	f Studie	es Faculty of Catholic T	neology	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		nple of a topic in theol methods in, the discip	ogy, this module provid line.	les an insight into th	e hermeneutic funda	amentals of,
Intende	ed learr	ning outcomes				
			ll have become familia ms of theological think		in theology and will h	nave develo-
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
V (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, information	on on whether
prox. 3	o minut o minut	tes, groups of 3: appro	each (approx. 15 minu x. 45 minutes) or c) talk pprox. 10 pages) or f) o	(approx. 15 minutes	s) or d) written exami	ination (ap-
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
		aktik der Grundschule				
§ 38 (1)	1. Dida	aktik der Hauptschule I	Katholische Religion			
-		aktik der Mittelschule k	atholische Religion			
Module						
(2009)			ng degree Grundschule		,	
(2009)			ng degree Hauptschule			
First sta (2009)	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)					
	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)					
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	tholic Theology (Mic	Idle School)
_	ate exa	mination for the teachi	ng degree Mittelschule	Didactics in Catholic	c Theology (Middle S	chool)
LA Sonderp (Secondary	ädagogik School) (:	Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. dat le-Didaktikfach) Katholische I		page 12 / 49

Module	title				Abbreviation
Special subject in teaching methods					01-RD-SM-092-m01
Module	coordi	nator		Module offered by	
holder	of the C	hair of Religious Educati	on	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	numer	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
translat nality a	ting the nd his/	se topics into lessons fo her role in teaching and	r the religious educat		<i>ptschule</i> schools. Strategies for importance of a teacher's perso-
		ning outcomes			
on and	will ha 5. They	ve become familiar with I	key topics included ir	n the religious educa	ial for teaching religious educati- ition curriculum for <i>Hauptschule</i> lessons for the religious educati-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S + Ü (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 30 prox. 30	o minut o minut	es, groups of 3: approx.	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- 5) or d) written examination (ap- cture period (approx. 3 to 5 as-
Allocat	ion of p	laces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycle	2			
		LPO I (examination regulations		mmes)	
§ 38 (1)	1. Dida	aktik der Grundschule Ka aktik der Hauptschule Ka aktik der Mittelschule Kat	tholische Religion		
Module	appea	rs in			
(2009)	First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School)				
(2009) First sta (2009)	ate exai	mination for the teaching	degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Primary School)
-			degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Secondary

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First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Module	e title				Abbreviation	
Ethical orientation 01-ET-SEO-112-m01						
Module coordinator			Module offered by			
		Chair of Christian Social	Ethics	Faculty of Catholic	Theology	
ECTS	1	od of grading	Only after succ. com		5,	
2	nume	rical grade		· · · ·		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
	^r into th	n social ethics are not m em. Using the examples				
Intend	ed lear	ning outcomes				
		he module, students wil o discuss it in a broader			ne (socio-)ethical con	ntent of aca-
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informat	ion on whether
prox. 3	o minu ents, 15	tes, groups of 3: approx. tes) or e) term paper (ap , hours total) or g) desigr	prox. 5 pages) or f) as	sessments during le	cture period (appro>	k. 3 to 5 as-
Allocat	ion of p	olaces				
	-	ormation e are more than 25 partic	ipants, the course ca	n be offered in the fo	orm of a lecture (V) ir	nstead of a
semina		·				
Worklo	ad					
Teachi	ng cycl	e				
Referre	a to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	e appea	are in				
		mination for the teaching	g degree Grundschule	Catholic Theology (2000)	
	ate exa	mination for the teaching			-	School)
First st	ate exa	mination for the teachin	,		-	
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
		mination for the teaching			•	
		mination for the teachin mination for the teachin			-	mary School)
(2009)			s actice sonaerpaud	שישות שומכנונס ווו כמ	amone meology (PH	mary School)
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First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation		
Advanced Issues of theological Ethics o					01-ET-SEFRU-112-m	01
Module coordinator			Module offered by			
holder	ofthe	Chair of Moral Theology		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
mental lop a m compre discuss logical	princip nore the ehensiv sed inc ethics,	specific problems in eth oles of theological funda prough understanding o ve theoretical backgroun lude: models for the cor virtue ethics, discourse	amental ethics in more f different approaches id of topics for the reli institution and justifica	e detail and gives stu to ethics. The modu gious education and tion of ethical norms	dents the opportuni le aims to equip stu ethics classroom. T	ty to deve- dents with a opics to be
		ning outcomes		1 1 1 1	<u></u>	
phical pics in	and the	the course, students wil eological ethics. They wi n and ethics that are req	ll have a sound backg	round knowledge that	at will enable them t	o teach to-
Course	S (type, r	number of weekly contact hours,	, language — if other than Ger	rman)		
S (no ii	nformat	tion on SWS (weekly cor	ntact hours) and cours	e language available	2)	
module is a) oral c) desig	s creditab examir gning a	sessment (type, scope, langu le for bonus) nation of one candidate seminar unit (approx. 4 ring lecture period (app	each (approx. 15 minu 15 to 90 minutes) with	tes) or b) written exa written elaboration (mination (approx. 3 approx. 5 to 10 page	o minutes) or es) or d) as-
term pa	aper (a	pprox. 10 pages)				
Allocat	ion of _l	olaces				
Additio	onal inf	ormation	_			
Worklo	ad					
			_			
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
	e appea					
		mination for the teachin			-	
First st (2009)		mination for the teachin	ig degree Grundschule	e Didactics in Catholi	c ineology (Primary	SCN00I)
-		mination for the teachir	ig degree Hauptschule	e Catholic Theology (a	2009)	
First st		mination for the teachin	,		-	ary School)
(2009) First st	oto	mination for the toget	a doaro a Daala david	atholic Theology (
		mination for the teachir mination for the teachir			•	
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(Secondary				le-Didaktikfach) Katholische		

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First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Issues of Canon Law					01-PT-AFKR-092-mc	01
Module	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Canon Law		Faculty of Catholic ⁻	Theology	
ECTS	Meth	od of grading	Only after succ. con	·		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		cs in canon law that relat Il issues relating to religi				ter to seme-
Intende	ed lear	ning outcomes				
to class me fam religiou	sroom niliar w us educ	the course, students will practice and to teach in a ith the legal framework for cation teachers.	a manner that complie or religious education	es with canon law red in schools as well a	quirements. They wil	l have beco-
	-	number of weekly contact hours,				
		tion on SWS (weekly con				
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether
prox. 3 prox. 3 sessme	o minu o minu ents, 1 <u>9</u>	nation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap ; hours total)	45 minutes) or c) talk	(approx. 15 minutes	s) or d) written exam	ination (ap-
Allocat	lon of	places				
		ormation				
		ormation on module dura		c		
Worklo				5.		
WOIKIO	au					
Teachi	ng cycl	Δ				
	ing cycl					
Referre	d to in	LPO I (examination regulation	s for teaching degree progra	mmec)		
		Katholische Religion Relig				
Module				Tuktisene meotogie		
		mination for the teaching	g degree Grundschule	Catholic Theology (2000)	
First sta (2009)	ate exa	mination for the teaching	g degree Grundschule	Didactics in Catholi	c Theology (Primary	School)
First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)					
-	ate exa	mination for the teaching)	g degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Sec	condary
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First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title			Abbreviation			
Basic issues of Christian Sexual Ethics			01-ET-GFCSE-092-m	101		
Module	e coord	inator		Module offered by		
holder	of the (Chair of Moral Theology		Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
An insi	ght into	topics in applied ethics	5.			
		ning outcomes				
They wi dents v	ill have vill be a	he course, students will developed an awarenes able to critically reflect u their own well-founded	ss of the historical dev pon issues currently f	velopment and conte	exts of relevant litera	ture. Stu-
Course	S (type, n	umber of weekly contact hours,	language — if other than Ger	man)		
V (no ir	format	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		s essment (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether
prox. 30 prox. 30 sessme	o minu o minu ents, 15	ation of one candidate e tes, groups of 3: approx tes) or e) term paper (ap hours total)	. 45 minutes) or c) talk	(approx. 15 minutes	s) or d) written exam	ination (ap-
Allocat	ion of p	olaces				
Additio	nal inf	ormation	_			
Worklo	ad					
			_			
Teachi	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 79 (1)	3. c) K	atholische Religion Syst	ematische Theologie			
Module	e appea	irs in				
First sta	ate exa	mination for the teachin	g degree Grundschule	Catholic Theology (2009)	
First sta (2009)	ate exa	mination for the teachin	g degree Grundschule	Didactics in Catholi	c Theology (Primary	School)
		mination for the teachin		•,		
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						ary School)
First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)						
First sta	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)					
		mination for the teachin	g degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mic	dle School)
		Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. dat le-Didaktikfach) Katholische		page 22 / 49



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation		
Basic issues of Medical Ethics					01-ET-EGFM-092-m	01
Module coordinator			Module offered by			
holder	of the	Chair of Moral Theology		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i i		
1 seme	ester	undergraduate				
Conten	its					
		ussion of topics in moral It are of interest within th				ssues faced
Intend	ed lear	ning outcomes				
moral t teratur ded po	theolog e. They osition	the course, students will y. They will have develop will be able to critically r on them.	eed an awareness of t reflect upon issues cu	he historical develo Irrently faced by soci	pment and contexts	of relevant li-
		number of weekly contact hours,			、	
		tion on SWS (weekly cont			•	
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	ion on whether
prox. 3 sessme Allocat	o minu ents, 1 <u>9</u> t ion of	ites, groups of 3: approx. ites) or e) term paper (ap 5 hours total) places				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
		Catholische Religion Syste Catholische Religion Syste				
Module	e appe	ars in				
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Bauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)						
(2009) First st School	ate exa 1) (2009	mination for the teaching	g degree Sonderpäda		atholic Theology (See	
(Secondary				lle-Didaktikfach) Katholische		Pube 24 / 49



First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title Abbreviation							
Topics of Biblical Exegeses					01-BT-ThBE-092-m01		
Module coordinator				Module offered by			
holder	of the (Chair of New Testament		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	*	•		
2	nume	rical grade		-			
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Studen	ts are i	ntroduced to selected to	pics in biblical theolo	gy. They develop sp	ecialised and methodical skills.		
Intende	ed leari	ning outcomes					
well as to inter	subjec pret th	t-specific transferable sk em on the basis of specif	ills. Students will be ic criteria. Having eng	able to group the bo gaged in a thorough	topics in biblical exegesis as ooks of the Bible by themes and review of the texts, students will parish, and the public discourse.		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)		
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
 prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) Allocation of places Number of places: 25. Should the number of applications exceed the number of available places, places will be allocated as follows: Option 1: Places will be allocated by lot. A waiting list will be maintained and places re-allocated as they become available. Option 2: Places will be allocated according to the number of subject seme- 							
		g list will be maintained a ormation	p				
Worklo	ad						
Teachir	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)							
First sta (2009)	ate exa		degree Hauptschule	Didactics in Catholi	c Theology (Secondary School)		
	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)						

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation		
Denominational Studies of the Eastern Churches				01-KG-EFKKÖK-092-m01			
Module coordinator				Module offered by			
	Subject Representative (Fachvertreter) for Eastern Church History and Ecumenical Theology						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
as its do overviev terise th	enomir w of as nese ch	uaint students with the national differentiation, pects relating to the ec nurches.	i. e. division into Orth	odox, Oriental Ortho	dox, and Uniate chu	rches. An	
Intende	d learr	ning outcomes					
nal stud them to texts as	dies of develo well a	he course, students wil the eastern churches. T op an awareness of how s to find solutions to cu	hey will have a ground v denominational diffe Irrent problems relatin	ling in the discipline rentiations are cond g to interreligious an	and its methods that itioned by their histo	at will enable prical con-	
		umber of weekly contact hours					
		ion on SWS (weekly co					
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether	
prox. 30 prox. 30 sessme Assessi	a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment offered: in the semester in which the course is offered and in the subsequent semester						
Allocati	ion or p	Diaces					
Additio	nal Inf	ormation					
	J						
Worklo	au						
 Taashir		-					
Teachin	ig cycl	e					
Deferre	d to in		- Contraction de la contraction				
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009)							
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)							
		mination for the teaching			-		
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)							
First state examination for the teaching degree Realschule Catholic Theology (2009)							
First state examination for the teaching degree Gymnasium Catholic Theology (2009) LA Sonderpädagogik Didactics in Catholic Theology JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Son- page 28 / 49							
LA Sonderpa (Secondary				26-Aug-2024 • exam. reg. dat Ile-Didaktikfach) Katholische		page 28 / 49	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation								
Introduction to patrology					01-KG-EFPT-092-mc)1							
Module coordinator				Module offered by									
		Chair of Early Church Hist d Patrology	tory, Christian Ar-	Faculty of Catholic	Theology								
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)									
2	nume	rical grade											
Duratio	on	Module level	Other prerequisites										
1 semester undergraduate The study of Early Christian texts requires exter sion as well as some independent study of a lit						tion and revi-							
Conten	ts												
		n to the purpose of, as w ome of its major themes			an overview of early	Christian li-							
Intende	ed lear	ning outcomes											
an liter of their	ature; t produ	he course, students will hey will have developed ction as well as to form a le to make patristic sour	the ability to underst critical opinion abou	and ancient Christia t them; they will hav	n texts within the cir e developed hermer	rcumstances							
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)									
V (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)								
		eessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether							
prox. 3 prox. 3 sessme	o minu o minu ents, 15	ation of one candidate e tes, groups of 3: approx. tes) or e) term paper (ap hours total)	45 minutes) or c) talk	(approx. 15 minutes	s) or d) written exam	ination (ap-							
Allocat	ion of p	Diaces											
Additio	onal inf	ormation											
Worklo	ad												
Teachi	ng cycl	е	-										
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)									
Module													
First state examination for the teaching degree Grundschule Catholic Theology (2009)													
FIrst sta (2009)	ale exa	initiation for the teaching	g degree Grundschule	in Catholi	c meology (Primary	First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School)							
First state examination for the teaching degree Hauptschule Catholic Theology (2009)													
First sta	First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)												
First sta			,		-	ary School)							
First sta (2009)	ate exa	mination for the teaching	g degree Hauptschule	Didactics in Catholi	c Theology (Seconda	ary School)							
First sta (2009) First sta	ate exa ate exa	mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule (Didactics in Catholi Catholic Theology (20	c Theology (Seconda	ary School)							
First sta (2009) First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule (g degree Gymnasium	Didactics in Catholi Catholic Theology (20 Catholic Theology (2	c Theology (Seconda 2009) 2009)								
First sta (2009) First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule (g degree Gymnasium	Didactics in Catholi Catholic Theology (20 Catholic Theology (2	c Theology (Seconda 2009) 2009)								
First sta (2009) First sta First sta First sta (2009)	ate exa ate exa ate exa ate exa ^{Dädagogik}	mination for the teaching mination for the teaching mination for the teaching mination for the teaching Didactics in Catholic Theology	g degree Hauptschule g degree Realschule (g degree Gymnasium g degree Sonderpäda JMU Würzburg • generated	Didactics in Catholi Catholic Theology (20 Catholic Theology (2	c Theology (Seconda 2009) 2009) atholic Theology (Prin ta record Lehramt Son-								

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation
Development of Church Offices and Structures in Early Chri				istianity	01-KG-KÄSFC-092-m01
Module coordinator				Module offered by	<u> </u>
		Chair of Early Church Hist I Patrology	ory, Christian Ar-	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites	;	
1 semester undergraduate					
Conten	ts				
particu bishop develop	lar, wit , the su pment	h the diversity of offices i praregional organisatior of the claim of supremac	in early Christianity, t of church structures	the development and , the development o	ures in early Christianity and, in d establishment of the office of f patriarchates and the historical
		ning outcomes			ent of church offices and struc-
others i Church the ear claim to	in an a . Stude ly Chur o transi	ppropriate manner. They nts will have developed ch are conditioned by the temporal validity.	will understand histo an awareness of how eir historical contexts	pricity as a character the key decisions in and will be able to	ate information on the topic to istic of the constitution of the n this area that set the course for distinguish between this and its
		umber of weekly contact hours, l			
		ion on SWS (weekly cont			
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
prox. 30 prox. 30 sessme	o minu o minu ents, 15	tes, groups of 3: approx.	45 minutes) or c) tall prox. 5 pages) or f) as	k (approx. 15 minutes ssessments during le	nation in groups (groups of 2: ap- s) or d) written examination (ap- ecture period (approx. 3 to 5 as- ubsequent semester
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	e			
	1				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module	annea	urs in			
First sta First sta (2009) First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Hauptschule	e Didactics in Catholi e Catholic Theology (ic Theology (Primary School)
	ädagogik School) (Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. da Ile-Didaktikfach) Katholische	

UNIVERSITÄT WÜRZBURG

Module Catalogue for the Subject Didactics in Catholic Theology (Secondary School) LA Sonderpädagogik

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation		
Topics	Topics of Historical Theology 01-KG-ThHT-092-m01						
Module coordinator			Module offered by				
Managing Director of the Institute of Historical Theology			Historical Theology	Faculty of Catholic 1	heology		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
2	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
		ntroduced to selected t al skills.	opics in church history	and historical theol	ogy. They develop s	pecialised	
Intende	ed learı	ning outcomes					
well as in chur Studen They w	subjec ch histe ts will l ill be al	he course, students wi t-specific transferable ory within their historic have developed herme ole to use research met ary issues.	skills. They will be able al context and will have neutical skills that will	e to situate events, de e developed an awar enable them to critic	evelopments, and m eness of the impact ally evaluate histori	ajor figures they had. cal sources.	
		umber of weekly contact hour					
Ü (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available)		
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)							
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009)							
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)							
First sta	First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009)						
First sta (2009)	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)						
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation			
Dialog of Religions in the modern world					01-PT-DRWH-092-m	01		
Module coordinator				Module offered by				
holder of the Endowed Chair of Missiology and Dialogue of Faculty of Catholic Theology Religions								
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
2	nume	rical grade						
Duratio	n	Module level	Other prerequisites					
1 semes	ster	undergraduate						
Content	ts							
cond Va ciation they im have to	Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Se- cond Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appre- ciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today's secular society as a whole. Dialogue is about listening to what others have to say.							
		ning outcomes						
We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a sub- jective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for in- teracting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distin- guish between the linguistic sign and the signified object or concept.								
Courses	5 (type, n	umber of weekly contact hours,	language — if other than Ger	man)				
V (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	2)			
		e essment (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)								
Allocati	ion of p	olaces						
Additio	nal inf	ormation						
teachin	g degr	ee Gymnasium: mandat	ory elective.					
Worklo	ad							
Teachin	ıg cycl	9						
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)				
Module appears in								
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009)								
		Didactics in Catholic Theology		26-Aug-2024 • exam. reg. dat		page 36 / 49		
(Secondary	School) (2009)	derpädagogik (Hauptschu	le-Didaktikfach) Katholische	Keligionslehre - 2009			

Julius-Maximilians-UNIVERSITÄT WÜRZBURG First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title			Abbreviation			
Celebrating God at School				01-PT-GoFei-092-m	01	
Module coordinator				Module offered by		
holder of the Chair of Liturgy			Faculty of Catholic 1	Theology		
ECTS Method of grading			Only after succ. com	pl. of module(s)		
2 numerical grade						
Duration Module level Other prerequisites						
1 seme	1 semester undergraduate					
Conten	ts					
Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.						
Intende	ed leari	ning outcomes				
well as short s	At the end of the course, students will have become familiar with the structures of standard worship services as well as with selected elements of services. They will be able to independently perform short services and preach short sermons.					
		umber of weekly contact hours			、	
		ion on SWS (weekly co				
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether						
module is creditable for bonus) assessments during lecture period (reflective report) approx. 7 pages						
Allocation of places						
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Compri	ses blo	ock course in plenum (a	pprox. 4 block session	s), school visits and	work in small group	s.
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
First sta	ate exa	mination for the teachir	ng degree Grundschule	Catholic Theology (2009)	
First sta (2009)	First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School)					
First state examination for the teaching degree Hauptschule Catholic Theology (2009)						
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
First state examination for the teaching degree Realschule Catholic Theology (2009)						
First sta	First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)					
(2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary						
School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)						
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(Secondary	School) (2009)	derpadagogik (Hauptschu	le-Didaktikfach) Katholische I	keligionsiehre - 2009	



Module Catalogue for the Subject Didactics in Catholic Theology (Secondary School) LA Sonderpädagogik

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation		
Phenon	Phenomenon of religious uncertainty 01-PT-PRV-092-m01						
Module	coord	inator		Module offered by			
holder of the Endowed Chair of Missiology and Dialogue of Reculty of Catholic Theology Religions							
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
3	nume	rical grade					
Duration Module level Other prerequisites							
1 semes	1 semester undergraduate						
Content	ts						
There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of reli- gious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.							
		ning outcomes					
tism, ar	nd plur	ether as a peaceful socie alism. At the end of the o s for the justification of i	course, students will I				
Courses	5 (type, n	umber of weekly contact hours,	language — if other than Ger	man)			
S (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)							
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)							
Allocation of places							
Additional information							
Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a seminar (S).							
Worklo	ad						
Teachin	ig cycl	e					
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)			
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009)							
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)							
First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)							
First state examination for the teaching degree Realschule Catholic Theology (2009)							
First state examination for the teaching degree Gymnasium Catholic Theology (2009)							
LA Sonderp (Secondary		Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. dat le-Didaktikfach) Katholische I		page 40 / 49	

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation			
Topics of Canon law 01-PT-ThKR-092-m					01			
Module coordinator				Module offered by				
holder of the Chair of Canon Law				Faculty of Catholic	Theology			
ECTS Method of grading			Only after succ. com	npl. of module(s)				
2	nume	rical grade		-				
Duration Module level			Other prerequisites					
1 semester undergraduate				1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exercise and independent study.				
Conten	ts							
		ts in canon law that relat Il issues relating to religi				ter to seme-		
Intende	ed lear	ning outcomes						
to class me fam religiou	sroom niliar wi us educ	the course, students will practice and to teach in a th the legal framework for tation teachers.	a manner that complie or religious education	es with canon law re- in schools as well a	quirements. They wi	ll have beco-		
		number of weekly contact hours,			、			
		tion on SWS (weekly con						
	Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)							
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)								
	Allocation of places							
	nal inf	ormation	-					
		of Katholische Theologie	(Catholic Theology) t	eaching degree Gym	nasium· mandatory	elective		
Worklo			(catholic meetegy), t					
Teachi	ng cvcl	e						
	3 -)							
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)				
			0.0000					
Module	e appea	ars in						
		mination for the teaching	g degree Grundschule	Catholic Theology (2009)			
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)								
First state examination for the teaching degree Hauptschule Catholic Theology (2009)								
(2009)								
		mination for the teaching			•			
First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)								
LA Sonderp (Secondary		Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. da le-Didaktikfach) Katholische		page 42 / 49		

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation			
Contemporary topics of Liturgical Studies 01-PT-ThLW-092-m01				01				
Module coordinator				Module offered by	<u> </u>			
holder of the Chair of Liturgy				Faculty of Catholic	Theology			
ECTS Method of grading			Only after succ. con	Only after succ. compl. of module(s)				
2 numerical grade								
Duratio		Module level	Other prerequisites					
1 seme		undergraduate						
	Contents							
		ntroduced to selected to	pics in liturgy.					
		ning outcomes						
		he course, students will	have developed a kn	owledge of selected	topics in liturgy. The	v will be able		
		blems in liturgy and refle				,		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)				
S (no i	nformat	tion on SWS (weekly con	tact hours) and cours	e language available	e)			
		sessment (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether		
		le for bonus)						
assessments during lecture period: learning portfolio (approx. 7 pages)								
Allocation of places								
Additio	Additional information							
workid	Workload							
 Taashi								
Teachi	ng cycl	e						
 Doforr	d to in							
Referre		LPO I (examination regulation	is for teaching-degree progra	immes)				
Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009)								
		mination for the teaching			-	School)		
(2009)		·			0, ()	,		
1		mination for the teaching	,		-			
First st (2009)		mination for the teaching	g degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ary School)		
First st	First state examination for the teaching degree Realschule Catholic Theology (2009)							
First state examination for the teaching degree Gymnasium Catholic Theology (2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)								
	First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)							
First st (2013)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mid	ddle School)		
1	ate exa	mination for the teaching	g degree Mittelschule	Catholic Theology (2	2013)			
First st		mination for the teaching			-	School)		
(2013)								
LA Sonder (Secondar		Didactics in Catholic Theology 2009)		26-Aug-2024 • exam. reg. da Ile-Didaktikfach) Katholische		page 44 / 49		



Module title					Abbreviation		
Contemporary topics of Pastoral Theology					01-PT-ThPT-092-m01		
Module coordinator				Module offered by			
holder of the Chair of Pastoral Theology			/	Faculty of Catholic Theology			
ECTS	TS Method of grading Only after succ. compl. of module(s)						
2	nume	rical grade					
Duration Module level Other prerequisites							
1 semester undergraduate							
Content	ts						
		ntroduced to current topi eir practice in church and			ced understanding to conse- bject.		
Intende	d learr	ing outcomes					
will be a	able to				topics in pastoral theology. They bint of view of pastoral theology		
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Gerr	man)			
S (no in	format	ion on SWS (weekly cont	act hours) and course	e language available)		
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
assessments during lecture period: learning portfolio (approx. 7 pages)							
Allocation of places							
Number of places: approx. 15. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	Additional information						
Workload							
Teaching cycle							
Referre	d to in	LPO I (examination regulations	s for teaching-degree program	mmes)			
Module	appea	rs in					
First sta	ite exa	mination for the teaching	degree Grundschule	Catholic Theology (2009)		
	First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School)						
(2009) First state examination for the teaching degree Hounteshule Catholic Theology (2000)							
	First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
First sta		mination for the teaching					
First sta		mination for the teaching mination for the teaching			009) atholic Theology (Primary School)		
First sta	(2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary						
	School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)						



Module Catalogue for the Subject Didactics in Catholic Theology (Secondary School) LA Sonderpädagogik

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module coordinator Module offered by holder of the Chair of Religious Education Faculty of Catholic Theorem ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Vertication Vertication	1-PT-TS-092-m01						
Nolder of the Chair of Religious Education Faculty of Catholic Theorem ECTS Method of grading Only after succ. compl. of module(s) Content 2 (not) successfully completed Image: Content successfully completed Duration Module level Other prerequisites Image: Content successfully completed 1 semester undergraduate Image: Content successfully completed Content successfully completed Image: Content successfully completed							
ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Vertical set (set (set (set (set (set (set (set	Module offered by						
2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents	Faculty of Catholic Theology						
Duration Module level Other prerequisites 1 semester undergraduate Contents	Only after succ. compl. of module(s)						
1 semester undergraduate Contents							
Contents							
	Contents						
Tutor training; reflection upon teaching and learning processes.							
Intended learning outcomes							
At the end of the course, students will have developed the ability to teach tutorials and colloquia on a range of topics in a professional and responsible manner. They will be able to reflect upon the relationship between a ro- le and the person who performs that role. They will be able to lead discussions as well as to evaluate, and reflect upon, learning processes.							
Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available)							
Method of assessment (type, scope, language – if other than German, examination offered – if not ever							
module is creditable for bonus)	very semester, information on whether						
reflective portfolio (approx. 5 to 10 pages)							
Allocation of places							
Number of places: maximum 5. The number of places varies according to demand. Selection interviews will be held.							
Additional information							
Workload							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module appears in							
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)							



Module Catalogue for the Subject Didactics in Catholic Theology (Secondary School) LA Sonderpädagogik

First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)