Module Catalogue
for the Subject
Music Education in Primary School
as Didaktikfach
with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

Examination regulations version: 2009
Responsible: Institute for Musical Research
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
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Abbreviations used


Term: \textit{SS} = summer semester, \textit{WS} = winter semester

Methods of grading: \textit{NUM} = numerical grade, \textit{B/NB} = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: \textit{A} = thesis, \textit{LV} = course(s), \textit{PL} = assessment(s), \textit{TN} = participants, \textit{VL} = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jan-2012 (2011-98)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Compulsory Courses
(10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).
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<th>Abbreviation</th>
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<td>Music Education - Main Module 1</td>
<td>04-MP-LADF-A1-092-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
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<td>chairperson of examination committee Musikpädagogik (Music Pedagogy)</td>
<td>Chair of Music Pedagogy</td>
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<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

**Contents**

German contents available but not translated yet.

Vokal-/Instrumentalunterricht, musiktheoretische Grundlagen, Geschichte der musikalischen Bildung, Grundlagen der Musikpädagogik und Musikdidaktik

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module has 4 components; information on courses listed separately for each component.

- 04-MP-LADF-A1-1-092: Ü + Ü (no information on language and number of weekly contact hours available)
- 04-MP-LADF-A1-2-092, and 04-MP-LADF-A1-4-092: S (no information on language and number of weekly contact hours available)
- 04-MP-LADF-A1-3-092: V (no information on language and number of weekly contact hours available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.

**Assessment in module component 04-MP-LADF-A1-1-092:** Musikpraxis - Aufbau 1 (Music Practice and Performance 1)

- 2 ECTS credits, pass / fail
- practical examination (10 to 15 minutes)
- Additional prerequisites: admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.

**Assessment in module component 04-MP-LADF-A1-2-092:** Musiktheoretische Grundlagen (Basics of Music Theory), and in module component 04-MP-LADF-A1-4-092: Fachwissenschaftliche Grundlagen 1 (Introduction to Science of Music Education 1):

- 1 ECTS credit, numerical grading
- oral examination (approx. 10 minutes)

**Assessment in module component 04-MP-LADF-A1-3-092:** Grundlagen der Musikpädagogik und Musikdidaktik 1 (Science of Music Education and Didactics 1)

- 1 ECTS credit, numerical grading
- a) written examination (approx. 90 minutes) or b) presentation (approx. 20 minutes) with handout (approx. 6 pages)

**Allocation of places**

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**Additional information**

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title
Music Education - Main Module 2

Module title
Music Education - Main Module 2

Abbreviation
04-MP-LADF-A2-092-m01

Module coordinator
Chairperson of examination committee Musikpädagogik (Music Pedagogy)

Module offered by
Chair of Music Pedagogy

ECTS
5

Method of grading
Numerical grade

Only after succ. compl. of module(s)
--

Duration
2 semester

Module level
Undergraduate

Other prerequisites
By way of exception, additional prerequisites are listed in the section on assessments.

Contents

German contents available but not translated yet.

Vokal-/Instrumentalunterricht, musikpädagogische Psychologie oder Soziologie, Lieddidaktik

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.

Courses

This module comprises 3 module components. Information on courses will be listed separately for each module component.

- 04-MP-LADF-A2-1-092: Ü + Ü + Ü (no information on SWS (weekly contact hours) and course language available)
- 04-MP-LADF-A2-2-092: V (no information on SWS (weekly contact hours) and course language available)
- 04-MP-LADF-A2-3-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-MP-LADF-A2-1-092: Music Practice and Performance 2

- 3 ECTS, Method of grading: (not) successfully completed
- Practical examination (10 to 15 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.

Assessment in module component 04-MP-LADF-A2-2-092: Introduction to Science of Music Education 2

- 1 ECTS, Method of grading: numerical grade
- Oral examination (approx. 10 minutes)

Assessment in module component 04-MP-LADF-A2-3-092: Pedagogics and Didactics of Music Education 2

- 1 ECTS, Method of grading: numerical grade
- Written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Compulsory Electives
(0 oder 5 ECTS credits)
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**Contents**

German contents available but not translated yet.

Ensemblearbeit und Aufführungspraxis

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende präsentiert vokal-instrumentale Fertigkeiten in der Gruppe und sammelt grundlegende Erfahrung in Ensemblearbeit

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (approx. 45 minutes)

**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

German contents available but not translated yet.

EMP/Rhythmik und Percussion, Praxis der Populären Musik zur Wahl

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Bereiche von EMP/Rhythmik und Percussion, Praxis der Populären Musik

**Courses** (type, number of weekly contact hours, language — if other than German)

 Ü + Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

practical examination (10 to 15 minutes)

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<thead>
<tr>
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<tr>
<td>Science of Music Education - Advanced Module</td>
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**Contents**

German contents available but not translated yet.

Aspekte Angewandter und Kulturerschließender Musikpädagogik

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Bereiche Angewandter und Kulturerschließender Musikpädagogik

**Courses**

E + S (no information on SWS (weekly contact hours) and course language available)

**Method of assessment**

presentation (approx. 20 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

--
Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich
(general as well as subject-specific electives) (Section 9 LASPO (general academic and examination
regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students
may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students ir-
respective of their subject combinations: For additional courses that are open to all teaching degree
students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please re-
fer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des
Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree
Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological,
Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Phi-
lological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzange-
bot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakul-
tät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich"
im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical,
Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Pro-
grammes).
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<td>Admission prerequisite to assessment: regular attendance of 80% of the teaching units of each course.</td>
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**Contents**

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**Ensemblearbeit und Aufführungspraxis**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

*Der/Die Studierende präsentiert vokal-instrumentale Fertigkeiten in der Gruppe und sammelt grundlegende Erfahrung in Ensemblearbeit*

**Courses** (type, number of weekly contact hours, language — if other than German)

*Ü + Ü* (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Practical examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
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EMP/Rhythmik und Percussion, Praxis der Populären Musik zur Wahl

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Bereiche von EMP/Rhythmik und Percussion, Praxis der Populären Musik

**Courses**

<table>
<thead>
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<th>type, number of weekly contact hours, language — if other than German</th>
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<td>Ü + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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**Method of assessment**

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<th>type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus</th>
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<td>practical examination (10 to 15 minutes)</td>
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**Allocation of places**

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**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

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<table>
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<td>Interdisciplinary Project Module: Music Practice and Performance in Everyday School Life</td>
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**Contents**

German contents available but not translated yet.

**Musikalisches Gestalten im Schulalltag**

**Intended learning outcomes**

German intended learning outcomes available but not translated yet.

**Der/Die Studierende erkundet exemplarisch Wege der Musikvermittlung in der Schule.**

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<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (approx. 45 minutes)

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module Catalogue for the Subject
Music Education in Primary School
LA Sonderpädagogik

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<td>Science of Music Education - Advanced Module</td>
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Aspekte Angewandter und Kulturerschließender Musikpädagogik

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Bereiche Angewandter und Kulturerschließender Musikpädagogik

### Courses

E + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

presentation (approx. 20 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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### Module title

**Practical Training (Supplements)**

### Abbreviation

04-MP-LAGS-Praktikum-092-m01

### Module coordinator

chairperson of examination committee Musikpädagogik (Music Pedagogy)

### Module offered by

Chair of Music Pedagogy

### ECTS

2

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

This module must be completed simultaneously with the supplementary one semester placement during the lecture period.

### Contents

German contents available but not translated yet.

Theorie und Praxis des Musikunterrichts an der Grundschule

### Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

Presentation (approx. 20 minutes) with handout (approx. 6 pages)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)