

NÜRZBURG

Module Catalogue for the Subject

Educational Science of Emotional and Behavioral Disorders

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für

Sonderpädagogik"

Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|170|-|-|H|2013

Contents

The subject is divided into		5
-	tions, Notes, In accordance with	6
-		
Thesis		7
Thesis in Educational Science of e	motional and behavioral disorders	8
Scientific Discipline		9
Compulsory Courses		10
Special Education as a science 1		11
Special Education as a Science 2		13
Introduction to the philosophy of	science and methods	15
Introduction to child and adoleso		17
	ce of emotional and behavioral disorders 1	19
	ce of emotional and behavioral disorders 2	21
Counseling in Special Education		23
	t of emotional and behavioral disorders	25
	the context of emotional and behavioral disorders	26
Teaching personality		27
Phenomena, concepts of support		28
Emotional and behavioral disord		29
Emotional and behavioral disord		31
Emotional and behavioral disorde		32
Introduction to Psychometrics an		33
Psychology of emotional and beh Diagnostics of emotional and bel		35
•		36
Counselling in context of emotion	ers: project educational science and psychology	37
Pedagogy in connection with lear		39
Specific aspects of teaching with	- ,	40
Introduction to speech and langu	-	42
		44
_	ell as subject-specific electives)	46
•	notional and Behavioral Disorders	47
Practice related aspects in Special		48
Practice related aspects in Special		50
Practice related aspects in Special		52
Practice-related aspects in Special Practice related aspects in Special		54
Practice related aspects in Special		56
Profession-related aspects in Special		58 60
Profession-related aspects in Speci		62
Profession-related aspects in Speci		64
Profession-related aspects in Speci		66
Profession-related aspects in Speci	•	68
Profession-related aspects in Speci		70
Research-related aspects of Specia		70 72
Research-related aspects of Specia		74
Research-related aspects of Specia		76
Research-related aspects of Special		, 78
Research-related aspects of Special	-	, 80
Research-related aspects of Special	-	82
	erstanding and arithmetic operations of the prenumerical area u	p to the writ-
ten arithmetic procedures		. 84
Studyworkshop: Spelling education	in heterogeneous learning groups	86
	ent in heterogeneous learning groups	88
Studyworkshop: Inquiry based educ	ation in science and social studies	90
LA Sonderpädagogik Educational Science of Emotio-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr-	page 3 / 111
nal and Behavioral Disorders (2013)	amt Sonderpädagogik Pädagogik bei Verhaltensstörungen - 2013	



Studyworkshop	C
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Studyworkshop	92
Studyworkshop: Software in special education	94
Studyworkshop: Open education and inclusive learning	96
Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning groups	98
Theory of and practice in deprived areas (project)	100
Intercultural competences	101
Intercultural spheres of activities	102
Education by experience 1	103
Education by experience 2 - team leader training	104
Course-related Teaching Placement in Education for People with Emotional and Beh	1avi-
oral Disorders	105
Course-related placement 1 in educational science of emotional and behavioral disorders	106
Block placement in educational science of emotional and behavioral disorders	108

Course-related placement 2 in educational science of emotional and behavioral disorders
course related placement 2 in concutorial science of emotional and schulloral asolaeis

110



The subject is divided into

section / sub-section	ECTS credits	starting page
Thesis	10	7
Scientific Discipline	120	9
Compulsory Courses	120	10
Freier Bereich (general as well as subject-specific electives)		46
Education for People with Emotional and Behavioral Disorders		47
Course-related Teaching Placement in Education for People with Emotional and Behavioral Disorders	6	105



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-56)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

	le title				Abbreviation
Thesis	s in Edu	cational Science of en	notional and behavioral d	isorders	06-V-HA-092-m01
Modul	le coord	linator	I	Module offered	by
holder	r of the	Chair of Special Educa			l Education in the Context of Emotic oural Disorders
ECTS	Meth	od of grading	Only after succ. comp	ol. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Registration for asses supervisor.	sment on a cor	ntinuous basis as agreed upon with
Conter	nts				
Disord	lers. Th	e guidelines of writing			le with Emotional and Behavioural 9 LPO I are laid down in § 23 LASPO
		ning outcomes		<u> </u>	s have shown their ability to inde-
dings a provec People	and res d that th e with E	ults. Subject and prof ney have advanced the motional and Behavio	essional competence: By eir subject and profession oural Disorders.	writing the Hau	discuss and present scientific fin- sarbeit (thesis), the students have in a selected area of Education for
Course	OC (+				
			urs, language — if other than Germ	an)	
no cou	urses as	signed			
no cou Metho module i	urses as od of as is creditat	signed sessment (type, scope, lar ole for bonus)			- if not every semester, information on whether
no cou Metho ^{module i} writter	urses as od of as: is creditat n thesis	signed sessment (type, scope, lai ole for bonus) (approx. 50 pages)			- if not every semester, information on whether
no cou Metho ^{module i} writter	urses as od of as is creditat	signed sessment (type, scope, lai ole for bonus) (approx. 50 pages)			- if not every semester, information on whether
no cou Metho ^{module i} writter Alloca	urses as od of as is creditab n thesis tion of	signed sessment (type, scope, lan ole for bonus) (approx. 50 pages) places			- if not every semester, information on whether
no cou Metho module i writter Alloca Additie	urses as od of as is creditat n thesis tion of onal inf	signed sessment (type, scope, lar ole for bonus) (approx. 50 pages) places	nguage — if other than German, ex	amination offered —	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio	urses as od of as is creditat n thesis tion of onal inf	signed sessment (type, scope, lar ole for bonus) (approx. 50 pages) places		amination offered —	- if not every semester, information on whether
no cou Metho module i writter Alloca Additie	urses as od of as is creditat n thesis tion of onal inf	signed sessment (type, scope, lar ole for bonus) (approx. 50 pages) places	nguage — if other than German, ex	amination offered —	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Worklo 	urses as od of ass is creditat n thesis tion of onal inf onal inf oad	ssigned sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module c	nguage — if other than German, ex	amination offered —	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Worklo 	urses as od of as is creditat n thesis tion of onal inf	ssigned sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module c	nguage — if other than German, ex	amination offered —	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Additio Uorklo Teachi	urses as od of ass is creditat n thesis tion of onal inf onal inf oad ing cycl	signed sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module c	nguage — if other than German, ex duration: 1 to 2 semesters.	amination offered –	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Additio Uorklo Teachi	urses as od of ass is creditat n thesis tion of onal inf onal inf oad ing cycl	signed sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module c	nguage — if other than German, ex	amination offered –	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Additio Teachi Referro	urses as od of ass is creditat n thesis tion of onal inf onal inf oad ing cycl ed to in	ssigned sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module of e LPO I (examination regula	nguage — if other than German, ex duration: 1 to 2 semesters.	amination offered –	- if not every semester, information on whether
no cou Metho module i writter Alloca Additio Worklo Teachi Referro Modul	in thesis tion of onal inf onal inf oad ing cycl ed to in	ssigned sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation ormation on module c e LPO I (examination regula ars in	nguage — if other than German, ex duration: 1 to 2 semesters.	amination offered	
no cou Metho module i writter Alloca Additio Worklo Teachi Referro First st	in thesis tion of onal inf onal inf oad ing cycl ed to in	ssigned sessment (type, scope, lar ole for bonus) (approx. 50 pages) places formation formation on module of e LPO I (examination regula ars in mination for the teach	nguage — if other than German, ex duration: 1 to 2 semesters.	amination offered	- if not every semester, information on whether

LA Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

page 8 / 111



Scientific Discipline

(120 ECTS credits)



Compulsory Courses

(120 ECTS credits)

Module	e title				Abbreviation	
Specia	l Educa	tion as a science 1			o6-I-SoWiA-092-mc)1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. com	•		
5	nume	rical grade		-		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ries, in	stitutio	subject area of Special E ns and disciplines. Furth 100l and extracurricular s	ermore, it gives an ov	erview of the variou		
Intende	ed lear	ning outcomes				
		rovides an overview of th al practice on different le		dge of the degree su	bject. Knowledge re	garding spe-
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V + V (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)	
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, informati	on on whether
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Taashi		-				
Teachi	ng cycl	e				
Poforro	d to in	LPO I (examination regulation	for tooshing dograa progra			
		dagogik bei Verhaltensst			n SO	
§ 95 (1)) 1. Geis	stigbehindertenpäd. heil- perbehindertenpäd. Allge	und sonderpädagog	ische Grundlagen S		
		behindertenpäd. Allgeme				
Module						
		gree (1 major, 1 minor) Sp		or, 2009)		
First sta	ate exa	gree (2 majors) Special E mination for the teaching bilites (2013)		gogik Educational So	cience of Developme	ental and In-
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical ar	id Complex
(2013)		mination for the teaching			-	
oral Dis	sorders					
		mination for the teaching bilites (2009)	g degree Sonderpäda	gogik Educational S	cience of Developme	ntal and In-
A Sondern	oädagogik	Educational Science of Emotio- isorders (2013)	JMU Würzburg ● genera amt Sonderpädagog	ted 26-Aug-2024 • exam. reg	. data record Lehr-	page 11 / 111

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title Abbreviation					
Specia	l Educa	tion as a Science 2			06-I-SoWiB-101-m01
Module	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of S	Special Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	ts	·			
in the c examin text of of socia	context le socie disabil al emp	of current theories (for ety's attitude towards di	example WHO, inclusi sabilities and the dev ntext of specific types	on) as well as their e elopment of individu of disability). Furthe	or example Georgens/Deinhardt) Iffects on scientific research. We Ial and social identity in the con- rmore, we talk about possibilities ge.
			 retical concents_refle	ction competence in	the context of disabilities and
		asing problem awarenes	• •	•	
Course	S (type, 1	number of weekly contact hours	, language — if other than Ge	rman)	
compo • o	nent. 6-I-So	WiB-1-101: S (no informa	tion on SWS (weekly d	contact hours) and co	sted separately for each module ourse language available) course language available)
Method	d of as	· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether
low. Ur vidual a Assess 2 a ra e ta (a C Assess 3 • a	ment i e ECTS,) writte ation (a each (a e) or f) approx ompor ment i g ECTS,) writte	ated otherwise, success ments. n module component of Method of grading: num en examination (approx. approx. 5 pages) or c) pr pprox. 10 minutes) or e) term paper (approx. 10 . 20 minutes). The grad ment. n module component of Method of grading: num	5-I-SoWiB-1-101: Theo nerical grade 45 minutes) or b) pre- esentation (approx. 3 oral examination in gr pages) or g) written e e of the written exam 5-I-SoWiB-2-092: Soci- nerical grade	module will require ries of Special Educa esentation (approx. 1 o minutes) or d) oral oups (groups of 6, ap xamination (approx. ination alone consti iology of disability	e components as specified be- successful completion of all indi- tion 5 minutes) with written elabo- examination of one candidate oprox. 10 minutes per candida- 20 minutes) and presentation tutes the grade of the module o minutes) with written elabo-
Allocat	ion of	places			
Additio	nal inf	ormation			
	-				
Worklo	ad				
Teachi	ng cycl	e			
		Educational Science of Emotio- isorders (2013)		ated 26-Aug-2024 • exam. reg gik Pädagogik bei Verhaltenss	

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation
Introdu	uction t	o the philosophy of scier	nce and methods		06-l-WiMe-101-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
thods a (especi constru and top	and sys ially: er uctivism pics of s	tems, central and selecten npirical-analytical approa n and systems theory) as special educational theor	ed scientific-theoretic ach, critical rationalis well as principles of	al theories and meth m, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
		ning outcomes			
spectiv tific the differen stemat	ves (pro eory on nt learn ic and i	fessional and methodolo their own or in small gro ing techniques, the stud	ogical competence). T ups (social, methodo ents extend their kno ; they are able to indo	hey have advanced logical and professio wledge of scientific	ent scientific positions and per- their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro-
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
prox. 10 minute prox. 10	o pages s) or e) o pages	5) or c) presentation (app oral examination in grou	rox. 30 minutes) or d ps (groups of 4, appi on (approx. 30 minut) oral examination o rox. 15 minutes per c es) and presentation	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap- n (approx. 20 minutes). The grade nt.
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
		LPO I (examination regulation			
§ 96 (1) § 97 (1)) 1. Körj) 1.Lern	dagogik bei Verhaltensst perbehindertenpäd. Allge behindertenpäd. Allgeme achheilpäd. Sonderpäda	emeine Heil- und Son eine Heil- und Sonder	derpädagogik SO rpädagogik SO	
Module	e appea	ins in			
	ate exa ities (2		g degree Sonderpäda	gogik Educational So	cience of Physical and Complex

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title Abbreviation						
Introdu	uction to child and adol	escent p	sychiatry		06-I-KJP-092-m01	
Module	e coordinator			Module offered by		
Manag	ing Director of the Instit	ute of Sj	pecial Education	Institute of Special	Education	
ECTS	Method of grading		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duratio	on Module level		Other prerequisites			
2 seme	ester undergraduate					
Conten	its					
macoth suicide motor disorde lepsy a	les and fundamental que nerapy; ADHD; tic disorce, attempted suicide and development disorders; ers; posttraumatic stres and organic brain syndro rivation, attachment dis	ler & AD d self-inj eating o s disord ome; psy	HD II; conduct disord during behaviour; pers disorders; compulsion er, acute stress disor vchoses; elimination	er and addiction; de sonality disorders; dy n; anxiety disorders; der, adaptive disord disorders; sexual ab	pression and bipola yslexia, dyscalculia, dissociative and so er; autism; mental d use and assessment	r disorders; speech and matoform isability; epi-
Intend	ed learning outcomes					
ders in and ad	idents acquire knowled childhood and adolesc olescence, they are abl occupational field and c	ence. Th e to iden	ney know theories on ntify these disorders a	the development of and to adequately de	mental disorders in	childhood
Course	S (type, number of weekly cont	act hours,	language — if other than Gei	man)		
V (no ii	nformation on SWS (wee	ekly cont	tact hours) and cours	e language available	2)	
	d of assessment (type, sco s creditable for bonus)	ope, langua	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
written	examination (approx. 9	o minut	es)			
Allocat	ion of places					
Additio	onal information					
Worklo	ad					
Teachi	ng cycle					
Referre	ed to in LPO I (examination	regulation	s for teaching-degree progra	mmes)		
§ 95 (1)	1) 1. Pädagogik bei Verh) 1. Geistigbehindertenp) 4. Lernbehindertenpäc	äd. heil	- und sonderpädagog	ische Grundlagen SO		
Module	e appears in					
Bachel	or's degree (1 major, 1 n	ninor) Sp	pecial Education (Min	or, 2009)		
First st tellectu First st (2013)	or's degree (2 majors) S ate examination for the Jal Disabilites (2013) ate examination for the ate examination for the	teaching teaching	g degree Sonderpäda g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
oral Di	sorders (2013)					
	bädagogik Educational Science of havioral Disorders (2013)	Emotio-		ited 26-Aug-2024 • exam. reg ik Pädagogik bei Verhaltenss		page 17 / 111

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module co	ion to educational science of	femotional and behav	/ioral disorders 1	06-V-E1-092-m01
	oordinator			00-0-11-092-1101
holder of			Module offered by	
	the Chair of Special Education	on V	Chair of Special Ed nal and Behavioura	lucation in the Context of Emotio- al Disorders
ECTS M	lethod of grading	Only after succ. con	pl. of module(s)	
7 n	umerical grade			
Duration	Module level	Other prerequisites		
1 semeste	er undergraduate			
basics, ec ves, centr	ducation and education diffic al influencing factors of beh	culties, principles of d	idactics and teachir	itutions, historical aspects, legal ng, basic explanatory perspecti- family, school or society).
	learning outcomes			
ders (prof research (tence, me	essional competence, self-c on their own and in groups to	ompetence). The stud o advance their basic By acquiring differenti	ents are able to con knowledge (profess ated basic knowled	erstanding of behavioural disor- duct independent and extensive ional competence, social compe- ge, the students have gained first
Courses (t	ype, number of weekly contact hours,	language — if other than Ger	man)	
• 06- Method o module is cre	editable for bonus)	ation on SWS (weekly age — if other than German, o	contact hours) and (examination offered — if n	course language available) ot every semester, information on whether
low. Unles vidual ass	ss stated otherwise, success sessments.	ful completion of the	module will require	le components as specified be- successful completion of all indi-
nal scienc • 2 E(• a) te	ce 1 - consolidation CTS, Method of grading: num erm paper (approx. 10 pages) ages) or c) oral examination	erical grade or b) presentation (ap	prox. 60 minutes) w	isorders: introduction to educatio ith written elaboration (approx. tes) or d) portfolio (approx. 10
oral disor • 5 EC		o educational science erical grade		science of emotional and behavi- behavioral disorders 1 - basics
Allocatior	n of places			
Additiona	linformation			
 Workload				
 Workload Teaching				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

Introdu	e title				Abbreviation
	iction t	o educational science of	emotional and behav	vioral disorders 2	06-V-E2-092-m01
Module	e coord	inator		Module offered by	
holder	ofthe(Chair of Special Educatio	n V	Chair of Special Ed	ucation in the Context of Emotio- al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
approa	ches to		vioural disorders in v	view of medico-biolo	ed psychological and sociologica gical aspects; key and selected ork.
Intende	ed lear	ning outcomes			
self-con and juv compet and pro	mpeter veniles tence, i ocessin	nce). This knowledge ena and to develop first idea methodological compete g information in the cont	bles them to classify s for dealing with beh nce). The students ha text of scientific work	and understand beh navioural disorders (ave basic knowledge ; they can apply thei	ms (professional competence, navioural disorders in children professional competence, self- and skills in acquiring, selecting r knowledge and skills to the uti- mpetence, social competence).
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)	
• 0 Method module is	06-V-E2 06-V-E2 d of ass	-2-092: Ü (no information	n on SWS (weekly cor	ntact hours) and cou	course language available) rse language available) ot every semester, information on whether
low Ur		n this module comprises	the assessments in t	he individual modul	e components as specified be-
vidual a		ated otherwise, successf			e components as specified be- successful completion of all indi-
vidual a Assess oral dis orders 5 w Assess tional s 2 a 5	assess ment in sorders 2 - phe ECTS, written Science ECTS,) term p	ated otherwise, success ments. n module component of - 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of - 2 - consolidation Method of grading: nume paper (approx. 10 pages)	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	
vidual a Assess oral dis orders 5 w Assess tional s 2 a 5	assess ment in sorders 2 - phe ECTS, vritten (ment in science ECTS,) term p pages pages)	ated otherwise, success ments. n module component of 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of 2 - consolidation Method of grading: nume caper (approx. 10 pages)) or c) oral examination	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.
vidual a Assess oral dis orders • % Assess tional s • a 5 p	assess ment in sorders 2 - phe ECTS, vritten (ment in science ECTS,) term p pages pages)	ated otherwise, success ments. n module component of 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of 2 - consolidation Method of grading: nume caper (approx. 10 pages)) or c) oral examination	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.
vidual a Assess oral dis orders • 5 • w Assess tional s • 2 • a 5 p Allocat	assess ment in sorders 2 - phe ECTS, written (ment in science ECTS,) term p pages ages) ion of p	ated otherwise, success ments. n module component of 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of 2 - consolidation Method of grading: nume caper (approx. 10 pages)) or c) oral examination	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.
vidual a Assess oral dis orders • 5 • w Assess tional s • 2 • a 5 p Allocat Additio	assess ment in sorders 2 - phe ECTS, written (ment in science ECTS,) term (pages) ion of (mal inf	ated otherwise, success ments. n module component of - 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of - 2 - consolidation Method of grading: nume paper (approx. 10 pages)) or c) oral examination blaces	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.
vidual a Assess oral dis orders • 5 • w Assess tional s • 2 • a 5 p Allocat	assess ment in sorders 2 - phe ECTS, written (ment in science ECTS,) term (pages) ion of (mal inf	ated otherwise, success ments. n module component of - 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of - 2 - consolidation Method of grading: nume paper (approx. 10 pages)) or c) oral examination blaces	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.
vidual a Assess oral dis orders • 5 • w Assess tional s • 2 • a 5 p Allocat Additio	assess ment in sorders 2 - phe ECTS, written (ment in science ECTS,) term (pages) ion of (mal inf	ated otherwise, success ments. n module component of - 2 - phenomena and app nomena and approach Method of grading: nume examination (approx. 60 n module component of - 2 - consolidation Method of grading: nume paper (approx. 10 pages)) or c) oral examination blaces	ful completion of the • V-E2-1-092: Introduc roach Introduction to erical grade minutes) • V-E2-2-092: Emotion erical grade or b) presentation (ap	module will require tion to educational s educational science nal and behavioral di oprox. 60 minutes) wi	successful completion of all indi- science of emotional and behavi- e of emotional and behavioral dis sorders: introduction to educa- ith written elaboration (approx.

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO

§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

Module	e title				Abbreviation	
Counse	eling in	Special Education			06-l-SoBe-102-m01	
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered).						f semi-
Conten	ts					
ling, el when ta selling	ements alking t concep	on theories, interaction a of conversation technic to people that have diffic ots (e.g. cooperative, sol og in crisis situations, co	ues, counselling and culties with verbal exp ution-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	nts of conversation t unselling and super stemic), methods	echniques vision, coun-
Intende	ed lear	ning outcomes				
tion be ve diffi and ob for con to over	tween f culties serve c tinuatio come c	know basic aspects of h the participants in the p with verbal expression. onversation techniques on. They become acquai risis situations of pedag	rocess of education a They acquire action a , analyse conversation nted with strategies to ogical importance.	nd support, also esp nd conversation com n and counselling sit o facilitate individual	ecially regarding peo petencies and are a uations and develop	ople that ha- ble to apply proposals
		number of weekly contact hours,			- 1- 1 -)	
		mation on SWS (weekly				
		Sessment (type, scope, langu Ile for bonus)	age — If other than German,	examination offered — if no	it every semester, informati	on on whether
written	exami	nation (approx. 40 minu	 tes)			
Allocat						
Additio	nal inf	ormation	-			
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
§ 95 (1) § 96 (1) § 97 (1)	2. Gei 2. Kör 2.Lern	dagogik bei Verhaltenss stigbehindertenpäd. Päo perbehindertenpäd. Päo behindertenpäd. Pädag achheilpäd. schulische	lagogik bei geistiger I lagogik im Förderschv ogik bei Lernbeeinträ	3ehinderung SO verpunkt körperliche	-	wicklung SO
Module	e appea	ars in				
tellectu	ial Disa ate exa	mination for the teachin abilites (2013) mination for the teachin 013)				
		Educational Science of Emotio- isorders (2013)		ated 26-Aug-2024 • exam. reg jik Pädagogik bei Verhaltenss		page 23 / 111

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation
Theory	/ of edu	cation in the context	of emotional and behavior	al disorders	06-V-TErz-102-m01
Modul	e coord	linator	N	odule offered b	by the second se
holder	ofthe	Chair of Special Educ		hair of Special I al and Behaviou	Education in the Context of Emotion aral Disorders
ECTS	Meth	od of grading	Only after succ. compl	. of module(s)	
7	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequisit 80%) of courses (lectu		t: regular attendance (minimum
Conter	nts	•			
tional of edu	and Be cation	havioural Disorders; o	ritical discussion of individ	ual aspects of	of Education for People with Emo education; fundamental question consequences, punishment).
petenc compe and Be	ce). The etence). ehaviou	y can discuss and ap . They are able to disc ıral Disorders in a the	ply scientific-theoretical pri uss fundamental problems ory- and practice-driven ma	nciples of educ of theory of Edu nner (social an	ory approaches (professional com ation in practice (methodological ucation for People with Emotional d self-competence).
Course	es (type,	number of weekly contact ho	urs, language — if other than Germa	n)	
S + S (no info	rmation on SWS (wee	kly contact hours) and cour	se language av	ailable)
		sessment (type, scope, la ble for bonus)	nguage — if other than German, exa	mination offered — i	f not every semester, information on whethe
ges) oı	r c) porl		es) or d) written examinatio		n written elaboration (approx. 10 p ninutes) or e) oral examination of
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	oad				
	ing cycl	le			
 Teachi	ing cycl				
 Teachi 					
		LPO I (examination regula	ations for teaching-degree programn	nes)	
 Referre	ed to in		ations for teaching-degree programn nsstörungen Pädagogik bei		ungen SO
 Referr § 100 (ed to in	idagogik bei Verhalte			rungen SO
 Referro § 100 (Modul First st	ed to in (1) 2. Pa e appearate exa	idagogik bei Verhalte ars in	nsstörungen Pädagogik bei	Verhaltensstör	rungen SO Science of Emotional and Behav

Modul	e title				Abbreviation
Theory orders		axis of education in the	context of emotional a	and behavioral dis-	o6-V-TPErz-102-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	on V	Chair of Special Edu nal and Behavioura	ucation in the Context of Emotio Il Disorders
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequis 80%) of courses (lec		regular attendance (minimum
Conten	nts				
in the oproble	conflict ms of th agogica	area of theory and pract neory of Education for Pe	ice; discussion of vari cople with Emotional a	ous aspects of educ nd Behavioural Disc	tional and Behavioural Disorder ation and of the fundamental orders: e.g. discussion of aspect omparison of theory and practic
Intend	ed lear	ning outcomes	_		
ral Diso logical the imp Course	orders i compe plemen s (type, r	n view of philosophy, so tence). They can argue i tation of pedagogical str number of weekly contact hours,	ciology, anthropology n a theory- and practic rategies in view of beh language — if other than Gerr	, medicine, neurosc e-driven manner. Th avioural disorders (^{man)}	le with Emotional and Behaviou ience and psychology (methodo iey know possible problems of social and self-competence).
		mation on SWS (weekly			
		sessment (type, scope, langu le for bonus)	age — if other than German, e	xamination offered — if no	t every semester, information on whether
ges) or	c) port		or d) written examinat		ritten elaboration (approx. 5 pa- utes) or e) oral examination of
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
 Worklo					
	au				
Teachi	ng cycl	e			
		-	_		
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree program	mmes)	
	-	dagogik bei Verhaltenss			gen SO
	e appea				
First st oral Dis		mination for the teachin	g degree Sonderpädag	gogik Educational So	cience of Emotional and Behavi

Module title Abbreviation					
Teaching pe	rsonality			06-V-LP-102-m01	
Module coor	dinator		Module offered by		
nolder of the	e Chair of Special Education	on V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS Metl	hod of grading	Only after succ. con	npl. of module(s)		
5 num	erical grade				
Duration	Module level	Other prerequisites	;		
1 semester	graduate	Modules o6-V-E1, o	6-V-E2 are recomme	nded.	
Contents					
ment; reflect of methods); school and c prevention o	ion on self-experience in expansion of one's repe	classroom situations rtory of roles; basic kr sonal and possible str	(e.g. teaching langu nowledge and metho ategies of dealing w	f emotional and social develop- age, explanatory skills, handling ds of managing social conflicts i ith inner conflicts and struggles;	
settlement, l feedback co experience in	knowledge of theoretical	approaches to burnou s to class organisation managing conflicts (se	t (professional comp and conflict manag elf-competence).	different approaches to conflict petence). Giving and receiving ement (social competence). Self-	
	ormation on SWS (weekly			able)	
	ssessment (type, scope, langu			ot every semester, information on whether	
) or c) oral examination of one th written elaboration (approx. 5	
Allocation of	places				
Additional ir	formation				
Workload					
Teaching cy	cle				
-					
Referred to i	n LPO I (examination regulatio	ns for teaching-degree progra	ammes)		
§ 100 (1) 2. F	Pädagogik bei Verhaltens	störungen Pädagogik	bei Verhaltensstörur	ngen SO	
Module appe	ears in				
 § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) 					

Module	e title		Abbreviation			
Phenoi	mena, o	concepts of support, ins	titutions		06-V-PhFkl-102-m	01
Module	e coord	inator		Module offered by		
nolder	of the (Chair of Special Educatio	on V	Chair of Special Edu nal and Behavioura		ext of Emotio
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
ı seme	ester	graduate				
Conten	nts					
fluenci tic-ped concep	ng fact lagogic ots in vi	ations, diagnostics and ors) and especially rega al, psychosocial and psy ew of behavioural abno d Behavioural Disorders.	rding starting points, ; /chotherapeutic preve rmalities; overview of	guidelines and conce ention and intervention	epts of pedagogica on; overview of rele	l, therapeu- evant suppor
Intend	ed lear	ning outcomes				
blems tence c	and ins of probl iormalit	competencies are fostere titutional contexts. In th em solving. They further ies in pedagogical conte	e practical parts of th develop self-compet	e module, the stude ence by gaining conf	nts advance their s idence in dealing w	ocial compe /ith behaviou
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		Sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informa	ation on whether
		(approx. 10 pages) or b) ten examination (approx				
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Workla	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
§ 100 ((1) 2 . Pä	dagogik bei Verhaltenss	störungen Pädagogik	bei Verhaltensstörun	gen SO	
	e appea					
oral Dis	sorders					
		mination for the teachin (2009)	g degree Sonderpäda	gogik Educational So	cience of Emotiona	l and Behavi
A Carel	• ¥ d ''					
A Sonderp	padagogik	Educational Science of Emotio-	JNU Wurzburg • genera	ated 26-Aug-2024 • exam. reg	. uata record Lehr-	page 28 / 111

	tle			Abbreviation		
Emotional	l and behavioral disorders: d	lidactics 1		06-V-Did1-102-m01		
Module coordinator Module offered by						
holder of t	the Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context al Disorders	of Emotio-	
ECTS Method of grading Only after succ. compl. of module(s)						
6 ու	umerical grade					
Duration Module level Other prerequisites						
1 semeste	er undergraduate					
Contents						
didactic a personalit of "good to the people and perso	l and social development; su ction: pedagogical relations, ty, learning in the context of e eaching", specific clinical pic e affected, conflict situations mality of a teacher, teacher-s in view of their suitability for	building of teacher-s didactics for people w ctures and individual in class causes an tudent interactions in	tudent relationships vith emotional and b problem-situations d intervention possi n the context of beha	s, strengthening of the ehavioural disorders; as well as their consec bilities, significance o avioural disorders; did	e student's elements quences for f the role lactic theo-	
	learning outcomes					
le to put th programm analyse cc and perso Courses (ty	nents of didactic action and hese elements into practice (nes for people with emotiona onflict situations in class and nality as a teacher (social an ype, number of weekly contact hours,	(methodological com l and behavioural dis l identify coping strat id self-competence). language – if other than Ger	petence). They can p orders and can cont egies and are able to man)	provide suitable didact rol learning processes o critically evaluate the	tic learning . They can eir own role	
componer • o6-\	ule comprises 2 module com nt. V-Did1-1-102: S (no informatio V-Did1-2-102: S (no informati	on on SWS (weekly co	ontact hours) and co	urse language availab	le)	
	f assessment (type, scope, langua editable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information	n on whether	
low. Unles	ent in this module comprises as stated otherwise, success assments.					
• 4 EC • a) co	ent in module component of CTS, Method of grading: num ompilation of placement-rela ation of class (approx. 7 pag utes) with written elaboration	erical grade ated documents (Prał	ktikumsmappe, appr	ox. 15 pages) and wri		

Allocation of places

Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 3. Pädagogik bei Verhaltensstörungen Didaktik bei Verhaltensstörungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

Module title Abbreviation					
Emotio	onal and	d behavioral disorders: d	idactics 2		06-V-Did2-102-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Education	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- Il Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	graduate			
Conter	nts				
the rar	nge of p		erapeutic-pedagogic	al concepts; utilisati	vith behavioural disorders, also in on of subject-didactic and tech- ea.
Intend	ed lear	ning outcomes			
sults a ple wit tic and	nd con h emot l techni	tents in view of the future ional and behavioural dis	occupational field a orders. Methodologi and are able to apply	nd can evaluate the cal competence: The these. Self- and so	are able to evaluate research re- ir relevance for didactics for peo- e students acquire subject-didac- cial competence: The students es.
Course	es (type, i	number of weekly contact hours, l	anguage — if other than Ge	rman)	
		rmation on SWS (weekly o			able)
		s essment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
	late eac) or c) oral examination of one th written elaboration (approx. 5
-	tion of	places	,		
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
		idagogik bei Verhaltensst			en SO
	e appea		-		
Modul	••				
First st	ate exa sorders	-	g degree Sonderpäda	gogik Educational S	cience of Emotional and Behavi-

Module title					Abbreviation	
Emotio	onal and	l behavioral disorders: p	roject didactics		06-V-ProjD-102-m01	
Modul	le coord	inator		Module offered by		
holder	r of the (Chair of Special Educatio	n V	Chair of Special Ed nal and Behaviour	ucation in the Context of Emotio al Disorders	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	graduate				
Conte	nts		•			
vioura result quenc	l disord in an en es, an e	ers and examine this info ppirical study, the develo	ormation on the basis opment of a theory-or	s of specific goals ar iented concept, the	didactics in the context of beha- nd questions. Their studies migh development of teaching se- nal article etc. A cooperation with	
Intend	led learr	ning outcomes				
they a They a get-ori	re acqua are able f iented m	ainted with possibilities to review complex proble	of theoretical and em ems in group work wh	pirical data researc ilst sticking to a sel	proaches to scientific questions h (methodological competence). f-developed work plan in a tar- mplete the execution of a comple	
Course	es (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
S (no i	informat	ion on SWS (weekly cont	tact hours) and cours	e language availabl	e)	
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
des) o	r b) term				vith presentation (approx. 10 sli- rox. 60 minutes) with written ela	
Alloca	tion of p	olaces				
Additi	onal info	ormation				
Workl	oad					
Teachi	ing cycl	9				
	ed to in	LPOI (examination regulation	s for teaching-degree progra	immes)		
Referr		dagogik bei Verhaltenss				
	(1) 3. Pa				en SO	
§ 100	(1) 3. Pa le appea		U		en SO	

Module	e title				Abbreviation	
Introdu	iction t	o Psychometrics and Sta	indardized Tests		06-I-Testth-092-m01	
Module	e coord	inator		Module offered by	l	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis nar/seminars (minir		regular attendance of semi- ns offered).	
Conten	ts		-			
		pretical and methodologi amination of qualitative			chological diagnostics, prac	ti-
Intende	ed lear	ning outcomes				
knowle ques in of diag	dge of the co nostic	special educational diag	nostic work; knowled nces and psychology nal contexts.	ge of phenomenolog ; ability of self-reflec	c knowledge and orientation gical and hermeneutic techn ction regarding the requirem	i-
		mation on SWS (weekly o			able)	
		· · ·			ot every semester, information on whe	thor
		le for bonus)			cevery semester, monitation on whe	
		mination (approx. 60 min 6) or c) written examinatio	-		utes) and written elaboratior 1 (approx. 30 minutes)	(ap-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 95 (1) § 96 (1) SO § 97 (1)) 4. Gei) 4. Kör) 4. Lerr	nbehindertenpäd. Psycho	chologie bei geistiger chologie im Fördersch ologie bei Lernbeeinti	Behinderung SO werpunkt körperlich ächtigungen SO	ne und motorische Entwicklu	-
punkte	n Spra	che, Lernen, emotionale			iagnostik in den Förderschw	er-
Module						
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational Su	cience of Developmental and	
tellectu		bilites (2013)	· - ·			
tellectu First sta Disabil	ate exa ities (2	mination for the teaching 013)		gogik Educational So	cience of Physical and Comp	lex

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

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Modul	e title				Abbreviation
Psycho	ology of	f emotional and behavior	ral disorders		06-V-Psy-102-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotic al Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate	Admission prerequi 80%) of courses (le		regular attendance (minimum
Conten	nts				
cation especia psycho	for Peo ally psy plogy as	ple with Emotional and E rchology of learning, pers s well as motivation and o	Behavioural Disorders sonality psychology, o	; relevant aspects o clinical psychology,	lucation and especially to Edu- f psychological subdisciplines: diagnostic psychology and socia idual topics.
		ning outcomes			ts (professional and methodolo
in soci knowle	al conte edge an	exts (initiated social com d are able to utilize it to	petence). They have evaluate their own pe	learned to independ ersonality and action	s knowledge to their own action lently improve their psychologic ns (self-competence).
		number of weekly contact hours,			
		nformation on SWS (wee	· · ·		
		Sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
		(annual is name) as h)	presentation (approx		
ges) or					
ges) or nutes)	c) writ	ten examination (approx.			
ges) or nutes)	c) writ	ten examination (approx.			
ges) or nutes) Allocat 	tion of	ten examination (approx.			
ges) or nutes) Allocat	tion of	ten examination (approx.			vritten elaboration (approx. 10 p ne candidate each (approx. 20 m
ges) or nutes) Allocat	c) writh	ten examination (approx.			
ges) or nutes) Allocat Additic	c) writh	ten examination (approx.			
ges) or nutes) Allocat Additic	c) writh	ten examination (approx.			
ges) or nutes) Allocat Additic Workld	c) writh	ten examination (approx.			
ges) or nutes) Allocat Additic Worklo Teachi 	c) writt	ten examination (approx.	90 minutes) or d) or	al examination of or	
ges) or nutes) Allocat Additic Worklo Teachi Referre	c) writt tion of p onal inf pad ng cycl	e	s for teaching-degree progra	al examination of or	ne candidate each (approx. 20 n
ges) or nutes) Allocat Additic Worklo Teachi Referre	c) writt tion of p onal inf pad ng cycl ed to in (1) 4. Pä	ten examination (approx. places ormation e LPO I (examination regulation dagogik bei Verhaltenss	s for teaching-degree progra	al examination of or	ne candidate each (approx. 20 n
ges) or nutes) Allocat Additic Worklo Teachi § 100 (Modulo First st	c) writt tion of p onal inf oad ng cycl ed to in (1) 4. Pä ate exa	ten examination (approx. blaces ormation e LPOI (examination regulation dagogik bei Verhaltenss ars in	s for teaching-degree progra	al examination of or ammes) e bei Verhaltensstör	ne candidate each (approx. 20 n

Modul	e title				Abbreviation
Diagno	ostics o	f emotional and behavio	oral disorders		06-V-Diag-102-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatic	on V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotic al Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5		successfully completed	o6-I-Testth	• • • •	
Duratio		Module level	Other prerequisites	1	
1 semester undergraduate Modules o6-V (minimum 80)					mmended. Regular attendance cluded) is an admission prerequ
Conten	Its				
ment (vioural methoo wing u	person, disord ds, proj p of me	situation, interaction, p ers, especially anamnes ective methods, sociom edical reports including p	erception); approach is and conversation, l etric methods, situati	es and diagnostic te behavioural observa on analysis and ana	oaches to assessment and judg echniques in the context of beha ition, questionnaire methods, te ilysis of action regulation; dra-
Intend	ed lear	ning outcomes			
garding (profes stions	g behav sional in a tea	vioural disorders. They a	re able to develop pro gical competence). Th and find solutions (so	pposals for support on hey are able to cons cial competence).	ecial educational assessment re on the basis of diagnostic findin tructively discuss diagnostic qu
	_	rmation on SWS (weekly			lablo)
		· · · · · · · · · · · · · · · · · · ·			ot every semester, information on whether
		le for bonus)	age — II other than German,		ot every semester, information on whether
					vritten elaboration (approx. 10 p ne candidate each (approx. 20 m
Allocat	ion of _l	places			
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
§ 100 (1) 4. Pä	dagogik bei Verhaltenss	törungen Psychologie	e bei Verhaltensstör	ungen SO
Module	e appea	ars in			
oral Di	sorders	(2013)			cience of Emotional and Behavi
	sorders	(2009)		gogik Educational S	cience of Emotional and Behavi
oral Di				gogik Educational S ated 26-Aug-2024 • exam. re	

Module coordination holder of the Ch ECTS Method 6 numeric Duration N 1 semester g Contents g Principles of couling in the contestic knowledge of tracurricular proof on models, convidents during the possibly in a regivelopment, spectsocial development, spectsocial development, spectsocial development, spectsocial development area of emotion. Intended learning The students ha counselling in the tence by testing in various sisting in various sisting in various sisting in the tence by testing the tence set in the grower of the tence of the test of tes	adir of Special Education of grading cal grade Module level graduate unselling in the context ext of behavioural disord of subject-specific couns oblems in the context of versation techniques, the eir work placement in a gular school with pupils cific questions during the nent or possibly in a reg al and social developm	Only after succ. com Other prerequisites of behavioural disor ders, qualifications of selling: disorder-spec- behavioural disorder- neory and practice of school that focuses of with special education the work placement in ular school with inter ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro- anguage — if other than Ger	Module offered by Chair of Special Edu nal and Behavioura npl. of module(s) ders: Framework cor if the counsellor rega cific counselling, sup rs; counselling in the fat least one counse on supporting emoti ional needs in the ar n a school that focus grated pupils with sp e by acquiring profou we advanced their m sing their own behave and external percept and reflecting differ moted. man)	nditions of profession arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	al counsel- sorders, ba- ool and ex- mmunicati- nce of stu- opment or social de- otional and eds in the nowledge of elf-compe- the counsel- ng. By wor-
Method ECTS Method 6 numeric 7 N 1 semester g Contents Principles of couling in the conte sic knowledge o tracurricular pro on models, conv dents during the possibly in a reg velopment, spect social developm area of emotional Intended learning Intence by testing ling model. Furth king in various s cesses in the gro Courses (type, nun This module corr component.	aair of Special Education of grading cal grade Module level graduate unselling in the context ext of behavioural disord of subject-specific couns oblems in the context of versation techniques, th eir work placement in a gular school with pupils cific questions during th nent or possibly in a reg al and social developm ng outcomes ave advanced their profe he context of behaviour g a counselling method i hermore, they are skille social forms (partner wo oup, the students' socia	Only after succ. com Other prerequisites of behavioural disor ders, qualifications of selling: disorder-spec- behavioural disorder neory and practice of school that focuses of with special education the work placement in ular school with inter ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro- anguage — if other than Ger	Chair of Special Edu nal and Behavioura ppl. of module(s) ders: Framework cor of the counsellor rega cific counselling, sup rs; counselling in the at least one counse on supporting emoti ional needs in the ar a school that focus grated pupils with sp e by acquiring profount we advanced their m sing their own behav and external percept and reflecting differ moted. man)	al Disorders nditions of profession arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	al counsel- sorders, ba- ool and ex- mmunicati- nce of stu- opment or social de- otional and eds in the nowledge of elf-compe- the counsel- ng. By wor-
ECTS Method 6 numeric 6 numeric 9 I semester g 1 semester g Contents Principles of couling in the contestic knowledge of tracurricular proof on models, convidents during the possibly in a regivelopment, spectsocial development, spectsocial development area of emotionation area of	I of grading cal grade Module level graduate unselling in the context ext of behavioural disord of subject-specific counse oblems in the context of versation techniques, the eir work placement in a gular school with pupils cific questions during the nent or possibly in a reg al and social developm ng outcomes ave advanced their profe the context of behaviour g a counselling method if hermore, they are skille social forms (partner wo oup, the students' social mber of weekly contact hours, la	Only after succ. com Other prerequisites of behavioural disor ders, qualifications of selling: disorder-spec- behavioural disorder neory and practice of school that focuses of with special education the work placement in ular school with inter ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro- anguage — if other than Ger	nal and Behavioura pl. of module(s) ders: Framework cor if the counsellor rega cific counselling, sup rs; counselling in the fat least one counse on supporting emoti ional needs in the ar a school that focus grated pupils with sp e by acquiring profount ive advanced their m sing their own behave and external perception and reflecting differ moted. man)	al Disorders nditions of profession arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	al counsel- sorders, ba- ool and ex- mmunicati- nce of stu- opment or social de- otional and eds in the nowledge of elf-compe- the counsel- ng. By wor-
6 numeric Duration N 1 semester g Contents Principles of couling in the contestic knowledge of tracurricular proof on models, convidents during the possibly in a regivelopment, spectic social developmates of emotionation area of emotion	Adule level Aduate Aduate Anduate A	of behavioural disor ders, qualifications o selling: disorder-spec behavioural disorder neory and practice of school that focuses with special education with special education with special education ework placement in ular school with inte ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro- anguage — if other than Ger	ders: Framework cor of the counsellor rega- cific counselling, sup- rs; counselling in the fat least one counse on supporting emoti- tional needs in the ar on a school that focus grated pupils with sp e by acquiring profou- tive advanced their m sing their own behav- and external percept and reflecting differ moted. man)	arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	sorders, ba- ool and ex- mmunicati- opment or social de- otional and eds in the nowledge of elf-compe- the counsel- ng. By wor-
Duration N 1 semester g Contents g Principles of couling in the contessic knowledge of tracurricular proof on models, convidents during the possibly in a regivelopment, spectsocial development,	Aodule level graduate unselling in the context ext of behavioural disord of subject-specific couns oblems in the context of versation techniques, th eir work placement in a gular school with pupils cific questions during th nent or possibly in a reg al and social developm ng outcomes ave advanced their profe he context of behaviour g a counselling method i hermore, they are skille social forms (partner wo oup, the students' socia	of behavioural disor ders, qualifications o selling: disorder-spec behavioural disorde neory and practice of school that focuses with special education with special education with special education ework placement in ular school with inte ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro-	ders: Framework cor of the counsellor rega- cific counselling, sup- rs; counselling in the fat least one counse on supporting emoti- tional needs in the ar on a school that focus grated pupils with sp e by acquiring profou- tive advanced their m sing their own behav- and external percept and reflecting differ moted. man)	arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	sorders, ba- ool and ex- mmunicati- opment or social de- otional and eds in the nowledge of elf-compe- the counsel- ng. By wor-
1 semester g Contents Principles of couling in the contest in the contest is knowledge of tracurricular proor on models, convidents during the possibly in a regovelopment, spect social development, spect social development, spect social development area of emotionates of emotionates and emotionates of emotionat	graduate unselling in the context ext of behavioural disord of subject-specific couns oblems in the context of versation techniques, the eir work placement in a gular school with pupils cific questions during the nent or possibly in a reg al and social developm ng outcomes we advanced their profe the context of behaviour g a counselling method is hermore, they are skille social forms (partner wo oup, the students' social mber of weekly contact hours, la	of behavioural disor ders, qualifications o selling: disorder-spec behavioural disorde neory and practice of school that focuses with special education with special education with special education ework placement in ular school with inte ent. essional competence al disorders. They have in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro-	ders: Framework cor of the counsellor rega- cific counselling, sup- rs; counselling in the fat least one counse on supporting emoti- tional needs in the ar on a school that focus grated pupils with sp e by acquiring profou- tive advanced their m sing their own behav- and external percept and reflecting differ moted. man)	arding behavioural dis pport systems for sch eory and practice. Cor elling approach; guida ional and social devel rea of emotional and s ses on supporting emo pecial educational ne und basic skills and kr nethodological and se viour on the basis of t tion during counsellin	sorders, ba- ool and ex- mmunicati- ince of stu- opment or social de- btional and eds in the nowledge o elf-compe- the counsel ag. By wor-
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Intended learnin The students ha counselling in th tence by testing ling model. Furth king in various s cesses in the gro Courses (type, nun This module con component.	ng outcomes ave advanced their profe the context of behaviour g a counselling method i hermore, they are skille social forms (partner wo oup, the students' socia	essional competence al disorders. They ha in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro anguage – if other than Ger	ive advanced their m sing their own behav and external percept and reflecting differ moted.	nethodological and se viour on the basis of t tion during counsellin	elf-compe- the counsel ng. By wor-
The students ha counselling in th tence by testing ling model. Furth king in various s cesses in the gro Courses (type, nun This module con component.	ave advanced their profe he context of behaviour g a counselling method i hermore, they are skille social forms (partner wo oup, the students' socia	al disorders. They ha in practice and analy d in evaluating self- ork, group work, etc.) al competence is pro anguage – if other than Ger	ive advanced their m sing their own behav and external percept and reflecting differ moted.	nethodological and se viour on the basis of t tion during counsellin	elf-compe- the counsel ng. By wor-
			on courses will be li	isted separately for ea	ich module
• 06-V-Ber-2	1-102: S + Ü (no informa 2-102: S (no informatior				
Method of asses module is creditable	ssment (type, scope, languag for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, informatio	n on whether
	his module comprises t ed otherwise, successfu ents.				
disorders Basics 5 ECTS, M a) term pa prox. 60 m Assessment in r ders 1 ECTS, Ma a) term pa 3 pages) of	module component of- s of counselling in conte ethod of grading: nume aper (approx. 15 pages) ninutes) with written ela module component of- ethod of grading: (not) s aper (approx. 5 pages) o or c) oral examination of e) compilation of place	ext of emotional and rical grade or b) written examin aboration (approx. 10 V-Ber-2-102: Praxis a successfully complet r b) presentation (ap of one candidate ea	behavioral disorder ation (approx. 60 m page) or d) portfolio dvice in context of e red prox. 10 minutes) wi ch (approx. 10 minu	rs ninutes) or c) presenta o (approx. 15 pages) emotional and behavio th written elaboration utes) or d) portfolio (a	ation (ap- oral disor- (approx. approx. 5

Allocation of places

Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title Emotional and behavioral disorders: project educational science and psycho- logy Module coordinator Module offered by	Abbreviation 06-V-ProjPPH-112-m01 ducation in the Context of Emc	
logy		
	1	
	1	
		otio-
ECTS Method of grading Only after succ. compl. of module(s)		
4 numerical grade		
Duration Module level Other prerequisites		
1 semester graduate		
Contents		
logy, the students independently examine this topic on the basis of specific go sub-project with a specific result. This might result in an empirical study, the d concept, the development of a pedagogical or therapeutic-pedagogical concep application in class, the writing of a reader or journal article etc. A cooperation possible. The content as well as the result of the project is supposed to consis study. The contents of the module are related to the module o6-V-ProjPPA.	evelopment of a theory-orient t, an exemplary, evaluation-b with a practice institution is a	ed ase also
Intended learning outcomes		
competence); they have advanced problem-specific knowledge of pedagogical spectives regarding behavioural disorders (professional competence); they kn empirical data research (methodological competence); they are able to review whilst sticking to a self-developed work plan in a target-oriented manner (social y execute a complex task over a longer period of time with a high level of self-	ow possibilities of theoretical complex problems in group w al competence); they independ	anc /ork
Courses (type, number of weekly contact hours, language $-$ if other than German)		
S (no information on SWS (weekly contact hours) and course language availab	le)	
Method of assessment (type, scope, language — if other than German, examination offered — if module is creditable for bonus)	not every semester, information on whet	ther
a) oral examination in groups (groups of 3, approx. 20 minutes per candidate) des) or b) term paper (approx. 20 pages) or c) presentation without slides (app boration (approx. 10 pages)		
Allocation of places		
Additional information		
Workload		
Teaching cycle		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstö	rungen SO	
Module appears in		
First state examination for the teaching degree Sonderpädagogik Educational S oral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational S oral Disorders (2009)		
LA Sonderpädagogik Educational Science of Emotio- nal and Behavioral Disorders (2013) JMU Würzburg • generated 26-Aug-2024 • exam. r amt Sonderpädagogik Pädagogik bei Verhalten		/ 111

Module title					Abbreviation	
Pedag	ogy in c	connection with learning	impairment		06-L-Päd-102-m01	
Modul	e coord	inator		Module offered by		
nolder	ofthe	Chair of Special Educatio	on l	Chair of Special Edu Disabilities	cation for People w	ith Learning
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
ı seme	ester	undergraduate				
Conter	nts					
Aetiolo fields i text of text of	ogy and in the co learnin learnin	icational support); currei genesis, medical, psych ontext of learning disabi g disabilities; didactic m g disabilities; socializati	ological, sociologica lities; general princip odels and teaching c	l aspects; introductio les of didactics and n concepts; principles a	n to special educati nethods of teaching nd forms of teachin	ional work g in the con-
Intend	ed lear	ning outcomes				
rent di	sciplina	dge of education for peo ary aspects; methodolog ng central information, lir	ical competence: Exa	mination of fundame		
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	erman)		
V + S (I	no infoi	rmation on SWS (weekly	contact hours) and c	ourse language availa	ıble)	
Metho	d of ass	sessment (type, scope, langua	age — if other than German,	examination offered - if not	every semester, informat	ion on whether
modulo:	c croditab					
		e for bonus)	nutes) or b) presenta		tes) with written ela	
a) writt prox. 1 minute mum 1	ten exa o page: es) or e)	mination (approx. 60 min s) or c) presentation (app oral examination in grou s) or g) written examinati	prox. 30 minutes) or o ups (groups of 4, app	tion (approx. 20 minu d) oral examination of rox. 15 minutes per ca	one candidate eacl andidate) or f) term	aboration (a h (approx. 1 paper (max
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First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	title				Abbreviation	
Specifi	c aspe	cts of teaching with learn	ning disabilities		06-L-SpDid-101-mo	1
Module	coord	inator		Module offered by	<u> </u>	
		Chair of Special Educatio	n l		ucation for People w	ith Learning
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
EVA, dis tion, st	scover <u>.</u> ructurii	hing concepts in the cont y learning etc.); selected ng, activation, motivatior es (e.g. in Maths, Germa	teaching principles in etc.); specific subje	n the context of learn ct-didactic aspects f	ning disabilities (e.g.	. differentia-
Intende	ed lear	ning outcomes				
concep ject-did ficulties cific lea	ts and lactic p s, abilit arning o	s for pupils with learning principles that are suital rinciples of schooling an ty to evaluate and adapt difficulties (e.g. dyslexia,	ble for the respective d education regardin to individual learning dyscalculia etc.).	situation; profound g the special require s support; advanced	knowledge of exemp ements of pupils with	olary sub- n learning dif
		number of weekly contact hours,				
comport • 0 • 0 Method	nent. 6-L-Sp 6-L-Sp 1 of ass	omprises 2 module comp Did-1-101: S (no informat Did-2-101: S (no informat Sessment (type, scope, langua	ion on SWS (weekly o ion on SWS (weekly o	contact hours) and contact hours) and c	ourse language avai ourse language avai	lable) lable)
Assess	ment ir less st	le for bonus) n this module comprises ated otherwise, successi ments.				
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Allocat	ion of p	olaces				
Additio	nal inf	ormation				
		Educational Science of Emotio- isorders (2013)		ited 26-Aug-2024 • exam. reg ik Pädagogik bei Verhaltense		page 42 / 111

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation	
Introdu	uction t	o speech and language	pathology		06-S-Gr-102-m01	
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Special Education	on III		ucation and Therapy n Disorders	in Language
ECTS	Meth	od of grading	Only after succ. con			
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	nts					
conditi nical p	ions of ictures	the historical developm language and speech; p of language and speech	rinciples of language	acquisition and theo	ories; introduction to	the main cli-
		ning outcomes al competence: The stud				
plines compe ge Path on, arti	in view tence: nology, iculatio idents a	Speech and Language P of their application pose The students acquire inc which is always interdis n) and forms of dysarthr acquire knowledge of spe	sibilities and requiren lispensable basic kno ciplinary. They especi ia relevant to Speech	nents in theory and p wledge of theory con ally learn about pror and Language Patho	practice. Subject and nstruction in Speech nunciation (respirati plogy. Based on thes	d professional n and Langua- on, phonati- se principles,
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V + S (1	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		sessment (type, scope, languale for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
minute nation	es) with (appro	mination (approx. 60 mi written elaboration (app x. 30 minutes) or e) oral (groups of 4, approx. 15	orox. 8 pages) or d) pr examination of one ca	esentation (approx. andidate each (appro	30 minutes) and wri	tten exami-
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Additio	onal inf	ormation				
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Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
hinder § 97 (1)	tenpäd) 5. Leri	dagogik bei Verhaltenss agogik und Sprachheilpa nbehindertenpäd. Grund i Verhaltensstörungen St	ädagogik SO lagen der sonderpäda		_	
Fauago						
Module	e appea	ars in				
Module		ars in mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Education for People with Emotional and Behavioral Disorders (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Sonderpädagogik Pädagogik bei Verhaltensstörungen - 2013

Module	e title				Abbreviation	
Practic	e relate	ed aspects in Special Edu	ucation 1		06-I-FB-Anw1-092-	m01
Module	e coord	inator		Module offered by	<u> </u>	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. con	· · ·		
2		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields of ic, methodological and			elds of Special Educ	cation (e.g.
Intende	ed learı	ning outcomes				
		rofessional competence of the professional field o		area, methodologic	al competence rega	rding indivi-
Course	S (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)	
		s essment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informa	tion on whether
	s) or e) o pages					
Additio	nal inf	ormation	-			
			_			
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	immes)		
 Module	e appea	irs in				
Bachel	or's de	gree (2 majors) Special E	ducation (2009)			
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educational S	cience of Developm	ental and In-
First sta Disabil		mination for the teaching 013)	g degree Sonderpäda	gogik Educational S	cience of Physical a	nd Complex
(2013)		mination for the teaching			_	
First sta	ate exa	mination for the teaching mination for the teaching				
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Developm	ental and In-
First sta	ate exa	bilites (2009) mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical a	nd Complex
1)icahil	ITIDC 12	0001				
	ädagogik	009) Educational Science of Emotio- isorders (2013)		ited 26-Aug-2024 • exam. reş ik Pädagogik bei Verhaltenss		page 48 / 111

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Edu	ucation 2		06-I-FB-Anw2-092-	-mo1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	S		
1 seme	ster	undergraduate				
Conten	its		•			
		ents referring to fields of tic, methodological and s			ields of Special Educ	cation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field o			al competence rega	rding indivi-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	erman)		
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	se language availabl	e)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, informa	tion on whether
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Additic Ad	ad ng cycl ed to in e appea or's de ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical a cience of Learning D anguage Pathology cience of Emotional cience of Developm	nd Complex Disabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Practic	e relat	ed aspects in Special Edu	ucation 3		06-I-FB-Anw3-092-1	m01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts	~	• •			
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologic	al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
		s) or c) presentation (app			f one candidate eac	h (approx. 15
prox. 12	2 page		ups (groups of 4, app	rox. 15 minutes per o	candidate) or f) term	paper (ap-
	2 page	s)	ups (groups of 4, app 	rox. 15 minutes per o	candidate) or f) term	paper (ap-
prox. 12 Allocat	2 page: ion of	s) places	ups (groups of 4, app	rox. 15 minutes per o	candidate) or f) term	paper (ap-
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mouule	e title			-	Abbreviation	
Practic	e-relat	ed aspects in Special Ed	ucation 4		06-I-FB-Anw4-092-m	01
Module	e coord	inator		Module offered by	J	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	its		•			
		ents referring to fields of tic, methodological and s			ields of Special Educat	tion (e.g.
Intend	ed lear	ning outcomes				
Subjec	t and p	rofessional competence of the professional field o			al competence regard	ing indivi-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	erman)		
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	se language availabl	e)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information	n on whether
	s) or e)	oral examination in grou	ips (groups of 6, app	orox. 10 minutes per	candidate) or f) term p	aper (ap-
prox. 10 Allocat						
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Module	e title				Abbreviation	
Practic	e relate	ed aspects in Special Edu	ucation 5		06-I-FB-Anw5-092-	m01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed		-		
Duratio		Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
		ents referring to fields of tic, methodological and s			ields of Special Educ	cation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologic	al competence rega	rding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	tion on whether
		s) or c) presentation (app) oral examination c	of one candidate eac	
prox. 1	2 pages		ups (groups of 4, app	rox. 15 minutes per o	candidate) or f) term	paper (ap-
	2 pages	s)	ups (groups of 4, app	rox. 15 minutes per o	candidate) or f) term	paper (ap-
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	e title				Abbreviation	
Practic	e relat	ed aspects in Special Edu	ucation 6		06-I-FB-Anw6-092-	m01
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed		-		
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subjec	t and p	rofessional competence of the professional field o		area, methodologica	al competence regar	ding indivi-
Course	S (type, 1	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o page es) or e) 5 pages		orox. 90 minutes) or d	l) oral examination o	f one candidate eac	h (approx. 20
Additio	onal inf	ormation	-			
Worklo	ad					
 Teachi	ng cvcl	e				
 Teachin	ng cycl	e				
		e LPOI (examination regulation	s for teaching-degree progra	ammes)		
	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)		
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 Referre Module Bachele First sta	ed to in e appea or's de ate exa	LPOI (examination regulation	ducation (2009)		cience of Developme	ental and In-
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 Referre Module First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa ate exa ate exa ate exa ate exa ate exa ual Disa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching solution for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
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Profess	e title				Abbreviation	
	sion-re	lated aspects in Special	Education 1		06-I-FB-Ber1-092-m	101
Module	e coord	inator		Module offered by	<u>I</u>	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		1		
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
-		ning outcomes	<u>·</u>			
Subjec	t and p	rofessional competence of the professional field o		; area, methodologic	al competence regar	rding indivi-
	-	number of weekly contact hours,				
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	se language available	e)	
		s essment (type, scope, langua de for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) s) or e)	mination (approx. 45 mir) or c) presentation (appr oral examination in grou s)	ox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Allocat						
Additio	nalinf					
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 Worklo Teachin 	ad ng cycl	e	is for teaching-degree progra	ammes)		
 Worklo Teachin 	ad ng cycl ed to in	e LPO I (examination regulation	s for teaching-degree progra	ammes)		
 Worklo Teachin Referre Bachel First sta tellectu First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S		
 Worklo Teachin Referre Module First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 Worklo Teachin Referre Module First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-

	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 2		06-I-FB-Ber2-092-m	101
Module	e coord	inator		Module offered by	<u> </u>	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	T	od of grading	Only after succ. con	· · ·		
2		successfully completed		1		
Duratio	<u> </u>	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	its		•			
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
		ning outcomes	<u></u>			
Subject	t and p	rofessional competence of the professional field of		area, methodologic	al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
minute prox. 8	s) or e) pages					
Allocat		places	-			
		ormation				
Additio	onat ini	ormation				
Worklo	au					
 Toochii						
 Teachir	ng cycl	e				
		e LPOI (examination regulation	is for teaching-degree progra	ammes)		
	ed to in	LPOI (examination regulation	is for teaching-degree progra	ammes)		
 Referre Module	ed to in e appea	LPOI (examination regulation		ammes)		
 Referre Module Bachele First sta	ed to in e appea or's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Referre Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa Jal Disa ate exa ities (2	LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S	cience of Physical ar	nd Complex
 Referre Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa Jal Disa ate exa ities (2	LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S	cience of Physical ar	nd Complex
 Referre Module First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities 2013)
 Referre Bachele First sta tellectu First sta (2013) First sta oral Dis	ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S igogik Speech and La igogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Referre Module First statellectur First statellectur First state (2013) First state oral Dissess First state First	ed to in e appea or's de ate exa Jal Disa ate exa ate exa ate exa ate exa ate exa Jal Disa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta Disabil	ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ial Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching in for the teaching mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Profes	sion-re	lated aspects in Special	Education 3		06-I-FB-Ber3-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed				
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	its					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competence of the professional field o			al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	erman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	se language available	2)	
		Sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
minute prox. 1: Allocat	2 page		ips (groups of 4, app	rox. 15 minutes per c	andidate) or f) term	paper (ap-
 Additic	onal inf	ormation				
 Additic	onal inf	ormation				
 Additic Worklo		ormation				
 Worklo	ad					
	ad					
 Worklo	ad					
 Worklo Teachi	oad ng cycl		s for teaching-degree progra	ammes)		
 Worklo Teachin Referre	ng cycl ed to in	e LPO I (examination regulation	s for teaching-degree progra	ammes)		
 Worklo Teachin Referre Modulo	oad ng cycl ed to in e appea	e LPOI (examination regulation		ammes)		
 Worklo Teachin Referre Bachel	ng cycl ed to in e appea or's de	e LPO I (examination regulation ars in gree (2 majors) Special E	ducation (2009)			
 Worklo Teachii Referre Bachel First sta	ng cycl ed to in e appea or's de ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching	ducation (2009)		cience of Developme	ental and In-
 Worklo Teachin Referre Module Bachel First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S		
 Teachin Referre Bachel First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 Teachin Referren Module First sta tellectu First sta Disabil First sta (2013) First sta (2013) First sta oral Dis	ed to in ed to in e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa ate exa sorders	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta trist sta (2013) First sta tellectu First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching ination for the teaching mination for the teaching bilites (2009)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Worklo Teachin Referre Modulo First st. tellectu First st. (2013) First st. (2013) First st. (2013) First st. (2013) First st. (2013) First st. (2013) First st. (2013) First st. Tirst st. tellectu First st. Disabil First st. Disabil First st. Disabil First st. Disabil	ad ng cycl ed to in e appea or's de ate exa ate exa ilities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching i (2013) mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

mouule	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-092-m	101
Module	e coord	inator		Module offered by	<u>I</u>	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	r -	od of grading	Only after succ. con	· ·		
3		successfully completed				
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
		ning outcomes	<u></u>			
Subjec	t and p	rofessional competence of the professional field o		garea, methodologic	al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly cont	tact hours) and cours	se language available	e)	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
minute	s) or e)	or c) presentation (appr oral examination in grou				
prox. 10 Allocat						
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Allocat	ion of _l					
Allocat	ion of _l	olaces				
Allocat	ion of ponal inf	olaces				
Allocat Additio	ion of ponal inf	olaces				
Allocat Additio Worklo 	ion of ponal inf	ormation				
Allocat Additio	ion of ponal inf	ormation				
Allocat Additio Worklo Teachin	ion of ponal inf ad	ormation	s for teaching-degree progra	ammes)		
Allocat Additio Worklo Teachin Referre	ion of p mal inf ad ng cycl	ormation e LPOI (examination regulation	s for teaching-degree progra	ammes)		
Allocat Additio Worklo Teachin Referre Module	ion of p mal inf ad ng cycl ed to in e appea	ormation e LPOI (examination regulation		ammes)		
Allocat Additio Worklo Teachin Referre Bachel First sta	ion of p mal inf ad ng cycl ed to in e appea or's de ate exa	e E E E E E E E E E E E E E	ducation (2009)		cience of Developme	ental and In-
Allocat Additio Worklo Teachin Referre Bachele First sta tellectu	ion of p mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S		
Allocat Additio Worklo Teachin Referre Bachele First sta tellectu First sta Disabil	ion of p mal inf ad ad ad ad ad ad ad ad ad ad ate exa ial Disa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Allocat Additio Worklo Teachin Referre Module Bachele First sta tellectu First sta tellectu First sta (2013) First sta	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPO I (examination regulation gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities 2013)
Allocat Additio Worklo Teachin Referre Module First sta tellectu First sta tellectu First sta (2013) First sta oral Dis	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e E E E E E E E E E E E E E	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
Allocat Additio Worklo Teachin Referre Module Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e E E E E E E E E E E E E E	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Allocat Additio Worklo Teachin Referre Module Bachele First sta tellectu First sta C(2013) First sta C(2013) First sta cral Disabil First sta tellectu First sta oral Dis First sta tellectu First sta oral Disabil	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 5		06-1-FB-Ber5-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
4	(not)	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its	~	• •			
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologica	al competence regar	ding indivi-
Course	S (type, 1	number of weekly contact hours,	anguage — if other than Ger	man)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
prox. 10 minute prox. 12	o page s) or e) 2 page		orox. 50 minutes) or d) oral examination o	f one candidate eac	h (approx. 15
Allocat	ion of	places				
 A .] .]						
Additio	onal Inf	ormation				
 Worklo						
workto	au					
 Taashii						
Teachi	ng cyci	e				
 Deferme						
Referre		LPO I (examination regulation	s for feaching-degree progra	mmes)		
Module	e appea	ars in				
		ars in gree (2 majors) Special E				
Bachel First sta	or's de ate exa		ducation (2009)		cience of Developme	ental and In-
Bachel First sta tellectu First sta Disabil	or's de ate exa ual Disa ate exa ities (2	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
Bachele First sta tellectu First sta Disabil First sta (2013)	or's de ate exa ual Disa ate exa ities (2 ate exa	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D	nd Complex isabilities
Bachele First sta tellectu First sta Disabil First sta (2013) First sta	or's de ate exa ual Disa ate exa ities (2 ate exa	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities 2013)
Bachel First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	or's de ate exa ual Disa ate exa ities (2 ate exa ate exa ate exa sorders	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching 5 (2013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa Jal Disa	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta Disabil	or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ial Disa ate exa ities (2	gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

mouule	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-092-m	101
Module	e coord	inator		Module offered by	<u>.</u>	
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologic	al competence regar	ding indivi-
Course	S (type, 1	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		s essment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o page s) or e) 5 pages		prox. 90 minutes) or d	l) oral examination o	f one candidate eacl	h (approx. 20
Allocal		Jaces				
Additio	nalinf	ormation				
	matim	ormation				
Worklo	he					
	uu					
Teachi	ng cycl	e				
Teachi	ng cycl	e				
		e LPOI (examination regulation	s for teaching-degree progra	ammes)		
	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)		
 Referre Module	ed to in e appea	LPOI (examination regulation		ammes)		
 Referre Module Bachele First sta	ed to in e appea or's de ate exa	LPOI (examination regulation	ducation (2009)		cience of Developme	ental and In-
 Referre Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa Jal Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	iducation (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
 Referre Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa Jal Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	iducation (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
 Referre Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	iducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational La	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities 2013)
 Referre Bachele First sta tellectu First sta (2013) First sta oral Dis	ed to in e appea or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	iducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Referre Module Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta Disabil	ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ial Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	lucation 1		06-I-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. cor	mpl. of module(s)		
2		successfully completed		•		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>			
Subject	t and p	rofessional competence of the professional field o			al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	erman)		
S (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	se language available	2)	
		S essment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 5	pages) s) or e) p page:	-	ox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
A11 4	• -	-1				
Allocat	ion of _l	places				
		ormation				
 Additio 	onal inf					
	onal inf					
 Additio Worklo 	onal inf	ormation				
 Additio 	onal inf	ormation				
 Additio Worklo Teachir 	nal inf ad ng cycl	ormation	c for toaching dogree progr			
 Additio Worklo Teachir 	nal inf ad ng cycl	ormation	s for teaching-degree progra	ammes)		
 Additio Worklo Teachir 	ad ng cycl ed to in	e LPOI (examination regulation	s for teaching-degree progra	ammes)		
 Additio Worklo Teachir Referre Module	ad ng cycl ed to in	e LPOI (examination regulation		ammes)		
 Additio Worklo Teachir Referre Bachelo First sta	nal inf ad ng cycl ed to in e appea or's de ate exa	ormation e LPOI (examination regulation ars in	ducation (2009)		cience of Developme	ental and In-
 Additio Vorklo Teachir Referre Bachelo First sta tellectu	ad ad ad ad ad ad ad ad ad ad ad ate ate ate ate ate ate ate ate ate ate	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S		
 Additio Worklo Teachin Referre Module First sta tellectu First sta Disabili	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Additio Worklo Teachir Referre Module First sta tellectu First sta Disabili First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Additio Worklo Teachin Referre Module First sta tellectu First sta tellectu First sta (2013) First sta oral Dis oral Dis	ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
Additio Worklo Teachir Referre Bachele First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Additio Worklo Teachir Referre Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis First sta tellectu First sta Disabili	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

woaute	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 2		06-I-FB-For2-092-r	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special Education		
ECTS Method of grading Only after succ. compl. of module(s)						
2	1	successfully completed				
	Duration Module level Other prerequisites					
1 seme	1 semester undergraduate					
Conten	ts		Į			
Differer	nt cont	ents referring to fields c tic, methodological and			elds of Special Edu	cation (e.g.
		ning outcomes	<u></u>			
Subject	t and p	rofessional competence of the professional field		area, methodologica	al competence rega	rding indivi-
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		Sessment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informa	tion on whether
		le for bonus) mination (approx. 30 m				
	s) or e) pages)					
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl					
	is cyci	e				
		e				
Poforro	d to in		nc for tooching dograp progra	ummoc)		
Referre	ed to in	e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
		LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Module	e appea	LPO I (examination regulation		ammes)		
 Module Bachele First sta tellectu First sta	e appea or's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda	gogik Educational Se		
 Module Bachele First sta tellectu First sta Disabil	e appea or's de ate exa ial Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical a	nd Complex
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical a cience of Learning E anguage Pathology cience of Emotional	nd Complex Disabilities (2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ate exa ate exa ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical a cience of Learning E anguage Pathology cience of Emotional cience of Developm	nd Complex Disabilities (2013) and Behavi- ental and In-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	e appea or's de ate exa al Disa ate exa ate exa ate exa ate exa sorders ate exa ate exa ial Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical a cience of Learning E anguage Pathology cience of Emotional cience of Developm cience of Physical a	nd Complex Disabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special E	ducation 3		06-I-FB-For3-092-m	01
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Special Education			pecial Education	Institute of Special	Education	
ECTS Method of grading Only after succ. compl. of module(s)						
3	1	successfully completed		• • • •		
Duratio		Module level				
1 seme	ester	undergraduate				
Conten	nts		•			
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
-		ning outcomes	<u></u>			
Subjec	t and p	rofessional competence of the professional field o		area, methodologica	al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, informat	ion on whether
minute prox. 1						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	,					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
 Module						
	e appea	gree (2 majors) Special E	ducation (2000)			
First st	ate exa	mination for the teaching abilites (2013)		gogik Educational So	cience of Developme	ental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
First sta (2013)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
First st	ate exa	mination for the teaching mination for the teaching	/	,		-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Developme	
tellecti	ual Disa	abilites (2009)				ental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical ar	
First sta Disabil	lities (2	mination for the teaching		gogik Educational So		

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	ducation 4		06-I-FB-For4-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. con			
3	(not) successfully completed					
-	Duration Module level Other prerequisites					
1 seme	1 semester undergraduate					
Conten	Its		•			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>	,		
Subject	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	rding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		Sessment (type, scope, langua	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
		le for bonus)				
prox. 10	o page: s) or e)	mination (approx. 45 mir 6) or c) presentation (app oral examination in grou 6)	prox. 35 minutes) or d) oral examination of	fone candidate eacl	h (approx. 15
Allocat	ion of j	olaces				
	-					
Additic	onal inf	ormation				
Worklo	ad					
		-				
Teachi	ng cycl					
reaciiii	ing cyci	<u> </u>				
		e				
Deferre	d to in					
Referre	ed to in	e LPOI (examination regulatior	is for teaching-degree progra	mmes)		
		LPOI (examination regulation	ns for teaching-degree progra	mmes)		
 Module	e appea	LPO I (examination regulation		mmes)		
 Module Bachele First sta tellectu First sta	e appea or's de ate exa Jal Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin ibilites (2013) mination for the teachin	Education (2009) g degree Sonderpäda	gogik Educational So		
 Bachele First sta tellectu First sta Disabil First sta (2013)	e appea or's de ate exa ual Disa ate exa ities (2 ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D	nd Complex isabilities
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities (2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta	e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa sorders ate exa Jal Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin, abilites (2013) mination for the teachin, o13) mination for the teachin, mination for the teachin, (2013) mination for the teachin, (2013) mination for the teachin, abilites (2009) mination for the teachin, abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	e appea or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa Jal Disa ate exa jate exa	LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin, abilites (2013) mination for the teachin, o13) mination for the teachin, mination for the teachin, (2013) mination for the teachin, (2013) mination for the teachin, abilites (2009) mination for the teachin, abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities (2013) and Behavi- ental and In-

Dacas	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	ducation 5		06-I-FB-For5-092-m	101
Module	e coord	inator		Module offered by	<u> </u>	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	ECTS Method of grading Only after succ.			npl. of module(s)		
4		successfully completed				
Duration Module level Other prerequisites						
1 seme		undergraduate		-		
Conten			1			
		ents referring to fields of tic, methodological and s			elds of Special Educ	ation (e.g.
		ning outcomes		Jactice		
					-1	alta a ta alta t
•	•	rofessional competence of the professional field o			al competence regar	raing indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	erman)		
S (no in	format	tion on SWS (weekly con	tact hours) and cours	se language available	2)	
Method	d of ass	Sessment (type, scope, langua	age — if other than German,	examination offered - if no	ot every semester, informat	ion on whether
		le for bonus)			X	
		mination (approx. 60 min				
		s) or c) presentation (app oral examination in grou				
prox. 12			1p3 (groups of 4, app			paper (ap
Allocat						
Additio	nal inf	ormation				
Additio	nal inf	ormation				
		ormation				
Additio Worklo		ormation				
 Worklo 	ad					
	ad					
 Worklo Teachir 	ad ng cycl	e	s for teaching degree progr	ammes)		
 Worklo Teachir 	ad ng cycl		is for teaching-degree progr	ammes)		
 Worklo Teachir 	ad ng cycl ed to in	e LPO I (examination regulation	is for teaching-degree progr	ammes)		
 Worklo Teachir Referre Module	ad ng cycl ed to in e appea	e LPO I (examination regulation		ammes)		
 Worklo Teachir Referre Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching	Education (2009)		cience of Developme	ental and In-
 Worklo Teachir Referre Bachele First sta tellectu First sta	ad ng cycl d to in e appea or's de ate exa aal Disa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	agogik Educational S		
 Worklo Teachin Referre Bachelo First sta tellectu First sta Disabili First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 Teachir Referre Module First sta tellectu First sta Disabill First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Worklo Teachin Referre Bachelo First sta tellectu First sta Disabili First sta (2013) First sta First sta First sta First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities (2013)
 Worklo Teachin Referre Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities (2013) and Behavi-
 Worklo Teachir Referre Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl d to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching i (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	ducation 6		06-I-FB-For6-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special Education		
ECTS	ECTS Method of grading Only after succ.			· ·		
5	(not) successfully completed					
Duration Module level Other prerequisites						
1 seme	1 semester undergraduate					
Conten	ts		•			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u>. </u>			
Subject	t and p	rofessional competence of the professional field		area, methodologica	al competence rega	ding indivi-
Course	S (type, n	number of weekly contact hours,	language — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)	
		sessment (type, scope, langu le for bonus)	age — if other than German, e	xamination offered — if no	ot every semester, informat	ion on whether
prox. 10	o pages s) or e) 5 pages		prox. 90 minutes) or d) oral examination o	f one candidate eac	h (approx. 20
Allocal		Jaces				
Additio	nal inf	ormation	-			
Auuitio	matim					
Worklo						
			_			
Teachi	ng cycl	۵	-			
	is cycl					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
				inites)		
Module	e appea	urs in				
		gree (2 majors) Special I	-			
tellectu	ual Disa	mination for the teachin Ibilites (2013)				
First sta Disabil		mination for the teachin 013)	g degree Sonderpäda	gogik Educational So	cience of Physical a	nd Complex
First sta (2013)	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
		mination for the teachin	,	,	,	-
oral Dis	sorders					
tellectu	ual Disa	mination for the teachin bilites (2009)				
	ate exa ities (2	mination for the teachin 009)	g degree Sonderpäda	gogik Educational So	cience of Physical a	nd Complex
		Educational Science of Emotio-		ted 26-Aug-2024 • exam. reg		page 82 / 111

Module	e title				Abbreviation
Studyv	vorksho	p: Mathematical unders	tanding and arithme	tic operations of	06-I-FB-Lws-MA-102-m01
the pre	enumeri	cal area up to the writte	n arithmetic procedu	res	
Module	e coord	nator		Module offered by	
head o on	fstudy	vorkshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	uccessfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
ted lea	rning ir	maths; maths classes for			maths; structure- and level-orien- he corresponding didactic means
		ning outcomes			
		rofessional competence f learning processes for l			ithout special educational needs; using didactic means
		umber of weekly contact hours, l			
S (no ii	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
prox. 5 minute	pages)	or c) presentation (appro oral examination in grou	ox. 35 minutes) or d)	oral examination of	ites) with written elaboration (ap- one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat	ion of p	laces			
		ces: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	9			
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	ammes)	
Module	e appea	rs in			
First st tellectu	ate exa ual Disa	mination for the teaching bilites (2013)			cience of Developmental and In-
Disabil	ities (2	013)			cience of Physical and Complex cience of Learning Disabilities
(2013)		_			anguage Pathology (2013)
First st		nination for the teaching	,	,	cience of Emotional and Behavi-
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
		Educational Science of Emotio- sorders (2013)		ated 26-Aug-2024 • exam. reş ik Pädagogik bei Verhaltenss	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation
Studyw	orksho	op: Spelling education ir	ı heterogeneous learı	ning groups	06-I-FB-Lws-RSch-102-m01
Module	e coord	inator		Module offered	i by
head o on	fstudy	workshop of the Institute	e of Special Educati-	Institute of Spe	ecial Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
spelling	g comp		f German spelling rule		nto selected models; promotion of ses for heterogeneous groups; kno
Intende	ed lear	ning outcomes			
					and without special educational
					etencies in using didactic means
		number of weekly contact hours,			
S (no ir	nformat	tion on SWS (weekly con	tact hours) and cours	e language avai	lable)
			age — if other than German, o	examination offered -	 if not every semester, information on whether
		le for bonus)			ninutes) with written elaboration (a
prox. 10 Allocat Numbe	o pages ion of j er of pla	s) places aces: maximum 15. Place	s will be allocated by	lot with student	per candidate) or f) term paper (ap
		Bachelor's and teaching ormation	degree subjects) beir	ig given preferei	ntial consideration.
Worklo	ad				
	uu				
 Teachiı		0			
reaciili	is tyti				
 Doforr-	d to in		- fauto-alting to		
Reieffe		LPO I (examination regulation	s for teaching-degree progra	immes)	
 M.c.d. /		1			
Module			a dogroo Sondornäda	angik Education	nal Science of Developmental and I
		abilites (2013)	s degree Sonderpada	SORIK EUUCALIOF	ial Science of Developmental and h
			g degree Sonderpäda	gogik Educatior	al Science of Physical and Comple
Disabil		-			
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educatior	al Science of Learning Disabilities
(2012)	ate exa	mination for the teaching	g degree Sondernäda	gogik Sneech a	nd Language Pathology (2013)
-	AG		,	,	
First sta	ate exa		g degree Sonderpada	gogik Euucatioi	al Science of Emotional and Behav
First sta First sta oral Dis First sta	ate exa sorders ate exa	(2013) mination for the teaching			
First sta First sta oral Dis First sta tellectu	ate exa sorders ate exa Ial Disa	(2013)	g degree Sonderpäda	gogik Educatior	nal Science of Emotional and Behav

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Studyworkshop: Literacy development in heterogeneous learning groups 06-I-FB-Lws-SE-102-m01 Module coordinator Module offered by head of studyworkshop of the Institute of Special Education Institute of Special Education 0 (not) successfully completed - 2 (not) successfully completed - 1 semester Indergraduate - Overview of the models of filterary acquisition; detailed insights into selected models; preschool skills; peculia rities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding datcit meas Subject and professional completence in promoting literacy acquisition in children with and without special edu cational needs, organisation of learning processes for heterogeneous groups; possibilities of using didactic means Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scep, language – if other than German, examination of one candidate each (approx. a 5 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or oral examination in groups (groups of 6, approx. 10 minutes) or f) term paper (approx. 10 pages) Motorial information Son information Son information Motorial information Son ingroups, son indes) or d) oral examination of one candidate each (approx. 10 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or d) oral examination of one candidate each (approx. 10 pages) Motorial	Module title				Abbreviation
head of studyworkshop of the Institute of Special Education Institute Special Education Institute of Special Education Institute	Studyworksh	op: Literacy development	t in heterogeneous le	earning groups	06-I-FB-Lws-SE-102-m01
on ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed Other prerequisites semination for the teaching degree Sonderpädagogik Educational Science of Developmental and Incelled Lagrons Additional Information for the teaching degree Sonderpädagogik Educational Science of Envisonal Environal Science of Envisonal Environal Science of Envisonal Environal Environal Science of Envisonal Environal Environal Environal Environal Environal Science of Environal and Environal Environal Environal Science of Environal Actional Environal Actional Environ	Module coord	inator		Module offered by	/
3 (not) successfully completed Duration Module level Other prerequisites 1 semester Undergraduate Contents Overview of the models of literacy acquisition; detailed insights into selected models; preschool skills; peculia rities of the German language; literacy acquisition in heterogeneous groups; knowledge of the corresponding d dactic means Intended learning outcomes Subject and professional competence in promoting literacy acquisition in children with and without special edu cational needs; organisation of learning processes for heterogeneous groups; possibilities of using didactic means Courses (type, number of weekly contact hours, language — if other than German) S S (no information on SWS (weekly contact hours, language — if other than German, examination offered — if not every senester, information on whether module is creditable for bonus) a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 minutes) or c) or ale examination (approx. 25 minutes) or d) or al examination of one candidate each (approx. 10 minutes) or e) or al examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages) Aldication of places Number of places: maximum 15, Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Teaching cycle -<		workshop of the Institute	of Special Educati-	Institute of Specia	al Education
Duration Module level Other prerequisites 1 semester undergraduate	ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
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First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi	First state exa	-	g degree Sonderpäda	gogik Educational S	Science of Learning Disabilities
	First state exa First state exa	mination for the teaching		,	

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

- · ·	tle			Abbreviation
Studywor	kshop: Inquiry based educat	ion in science and so	ocial studies	06-I-FB-Lws-SU-102-m01
Module c	oordinator		Module offered by	, /
head of si on	tudyworkshop of the Institute	of Special Educati-	Institute of Specia	ll Education
ECTS M	lethod of grading	Only after succ. con	npl. of module(s)	
4 (r	not) successfully completed			
Duration	Module level	Other prerequisites	;	
1 semeste	er undergraduate			
Contents	I			
insights i		usive learning in het		ence and Social Studies; detailed ; knowledge of the corresponding
Intended	learning outcomes			
educatior		rning processes for h	ieterogeneous grou	o children with and without speci ps; competencies in using didac-
Courses (t	ype, number of weekly contact hours,	anguage — if other than Ge	rman)	
S (no info	rmation on SWS (weekly cont	act hours) and cours	e language availab	le)
	f assessment (type, scope, langua editable for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether
	tation (approx. 30 minutes) w with contribution to project	ith written elaboratio	on (approx. 10 page	es) or b) presentation (approx. 30
Allocation				
AUDIGUIOI	1 of places			
Number o				
Number o cation) (b	f places: maximum 15. Places			
Number o cation) (b	f places: maximum 15. Places oth Bachelor's and teaching			
Number o cation) (b Additiona 	f places: maximum 15. Places oth Bachelor's and teaching Il information			
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Number o cation) (b Additiona Workload	f places: maximum 15. Places oth Bachelor's and teaching Il information			f Sonderpädagogik (Special Edu- Il consideration.
Number o cation) (b Additiona	f places: maximum 15. Places oth Bachelor's and teaching Il information			
Number o cation) (b Additiona Workload Teaching 	f places: maximum 15. Places oth Bachelor's and teaching Il information	degree subjects) beir	ng given preferentia	
Number o cation) (b Additiona Workload Teaching 	f places: maximum 15. Places oth Bachelor's and teaching Il information	degree subjects) beir	ng given preferentia	
Number o cation) (b Additiona Workload Teaching Referred t	of places: maximum 15. Places oth Bachelor's and teaching Il information cycle to in LPO I (examination regulation	degree subjects) beir	ng given preferentia	
Number o cation) (b Additiona Workload Teaching Referred t Module a	of places: maximum 15. Places oth Bachelor's and teaching al information cycle to in LPO I (examination regulation ppears in	degree subjects) beir	ng given preferentia	al consideration.
Number o cation) (b Additiona Workload Teaching Referred t First state tellectual	f places: maximum 15. Places oth Bachelor's and teaching il information cycle to in LPO I (examination regulation ppears in e examination for the teaching Disabilites (2013)	degree subjects) beir s for teaching-degree progra	ng given preferentia	Science of Developmental and In-
Number o cation) (b Additiona Workload Teaching Referred f First state tellectual First state	f places: maximum 15. Places oth Bachelor's and teaching il information cycle to in LPO I (examination regulation ppears in e examination for the teaching Disabilites (2013) e examination for the teaching	degree subjects) beir s for teaching-degree progra	ng given preferentia	al consideration.
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Number o cation) (b Additiona 	f places: maximum 15. Places oth Bachelor's and teaching il information cycle to in LPO I (examination regulation ppears in e examination for the teaching Disabilites (2013) e examination for the teaching es (2013)	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferentia	Science of Developmental and In Science of Physical and Complex Science of Learning Disabilities
Number o cation) (b Additiona Workload Teaching Referred f First state tellectual First state Disabilitie First state (2013) First state First state	f places: maximum 15. Places oth Bachelor's and teaching il information cycle to in LPO I (examination regulation ppears in examination for the teaching Disabilites (2013) e examination for the teaching es (2013) e examination for the teaching e examination for the teaching e examination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferentia ammes) gogik Educational S gogik Educational S gogik Educational S	Science of Developmental and In Science of Physical and Complex Science of Learning Disabilities
Number o cation) (b Additiona Workload Teaching Referred t First state tellectual First state Disabilitie First state (2013) First state oral Disor First state	f places: maximum 15. Places oth Bachelor's and teaching il information cycle to in LPO I (examination regulation ppears in examination for the teaching Disabilites (2013) e examination for the teaching es (2013) e examination for the teaching e examination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferentia mmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	Science of Developmental and In Science of Physical and Complex Science of Learning Disabilities

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	Module title Abbreviation					
Studyw	vorksho	op			06-I-Lws-102-m01	
Module	e coord	inator		Module offered by	·	
head of studyworkshop of the Institute of Special Educati- on			of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching n	ıbject d nateria	lidactics - special educati	ional needs. Analysis considerations and	and structuring of t	the context of school; conflict eaching materials; creating tea- different forms of open learning	
Intende	ed lear	ning outcomes				
classes forms a able to dents a	and peo work in are able	are able to analyse and o lagogical implications of n teams, share responsib	rganise school and p learning in heteroge ilities and discuss th entific work to schoo	preschool learning an neous groups. Socia ne presentation of res l processes, evaluate	lividualised and differentiated reas. They know organisation l competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>e)</u>	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
•		n (approx. 20 minutes) w 1 approx. 10 minutes)	ith written elaboratio	on (approx. 12 pages) or b) presentation of materials	
Allocat	ion of p	olaces				
		ces: maximum 15. Places Bachelor's and teaching o	-		Sonderpädagogik (Special Edu- consideration.	
		ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)		
Module	e appea	ars in				
Disabil	ities (2	013)			cience of Physical and Complex cience of Learning Disabilities	
(2013)		_			anguage Pathology (2013)	
	ate exa	mination for the teaching	- ,		cience of Emotional and Behavi-	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	title			·	Abbreviation	
Studyw	orksho	op: Software in special e	education		o6-I-FB-Lws-Soft-10	02-m01
Module	coord	inator		Module offered by	<u> </u>	
		workshop of the Institut	e of Special Educati-	Institute of Special	Education	
on						
ECTS		od of grading	Only after succ. compl. of module(s)			
4		successfully completed				
Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
Conten Criteria selecte	ofusir	ng software; media-dida vare	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intende	ed learr	ning outcomes				
nal nee rement	ds; abi s	rofessional competence lity to evaluate the qual	ity characteristics of s	oftware; skills in ad		
		umber of weekly contact hours,	1		.)	
		ion on SWS (weekly con				
		essment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
minutes prox. 10	s) or e) pages					
	r of pla	naces ces: maximum 15. Place 3achelor's and teaching				Special Edu-
		ormation			consideration	
			_			
Worklo	ad					
Teachir	ng cycl	9				
			-			
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
Module						. 1
tellectu	al Disa	mination for the teachin bilites (2013)				
First sta Disabili		mination for the teachin 013)	g degree Sonderpäda	gogik Educational S	cience of Physical ar	nd Complex
First sta (2013)	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational S	cience of Learning D	isabilities
	ate exa	mination for the teachin mination for the teachin (2013)	,	,	,	-
		mination for the teachin bilites (2009)	g degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
		Educational Science of Emotio- sorders (2013)		ted 26-Aug-2024 • exam. reg ik Pädagogik bei Verhaltenss		page 94 / 111

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation
Studyw	orksh	op: Open education and i	nclusive learning		06-I-FB-Lws-OGL-102-m01
Module coordinator				Module offered by	<u> </u>
head of on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
2 seme	ster	undergraduate			
Conten	ts				
	consid				to a selected topic area; evaluat actic means; implementing didad
Intende	ed lear	ning outcomes			
					sideration of learners' prior
		lanning of learning proce			aterial.
		number of weekly contact hours, l			
		mation on SWS (weekly o	· · · · ·		
		S essment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		(approx. 40 minutes) with	written elaboration	(approx 10 pages)	
Allocat					
cation)	(both	Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.
 Worklo					
	au				
Teachi	ng cycl	e			
	<u>15 cyc</u>				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
Module	appea	ars in			
First sta tellectu	ate exa Ial Disa ate exa	mination for the teaching abilites (2013) mination for the teaching			cience of Developmental and In- cience of Physical and Complex
First sta (2013)	ate exa	mination for the teaching			cience of Learning Disabilities
	ate exa	mination for the teaching	- ,	,	anguage Pathology (2013) cience of Emotional and Behavi-
First sta tellectu	ate exa Ial Disa	mination for the teaching abilites (2009)			cience of Developmental and In-
First sta Disabil			uegree Sonderpada	gogik Educational S	cience of Physical and Complex
		Educational Science of Emotio- isorders (2013)		ated 26-Aug-2024 • exam. reg jik Pädagogik bei Verhaltenss	

	e title			Abbreviation		
Studyv	Studyworkshop: Inclusive learning on different stages of development in hete- 06-I-FB-Lws-GemsU-102-m01					
rogene	eous lea	rning groups				
Module coordinator				Module offered by		
head o on	of study	workshop of the Institute	e of Special Educati-	Institute of Special	Education	
ECTS	S Method of grading Only after succ. compl. of module(s)					
5	(not) s	successfully completed				
Duratio	uration Module level Other prerequisites					
1 seme	ester	undergraduate				
Conten	nts					
	a of usir ed softw	-	tic principles; subjec	ct-didactic connectio	ns; implementation into c	lass;
Intend	ed learı	ning outcomes				
nal nee rement	eds; abi ts	lity to evaluate the quali	ty characteristics of s	software; skills in ada	th and without special ed apting software to specific	
		umber of weekly contact hours, I			、 、	
		ion on SWS (weekly cont	· · ·		•	
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on w	vhether
		approx. 40 minutes) with	written elaboration	(approx 12 pages)		
Allocat				(upplox: 12 puges)		
AUUCAL	LION OF E	olaces				
Numbe	er of pla				Sonderpädagogik (Specia consideration.	l Edu-
Numbe cation)	er of pla (both I	ces: maximum 15. Places				l Edu-
Numbe cation)	er of pla (both I	ces: maximum 15. Places Bachelor's and teaching				l Edu-
Numbe cation)	er of pla (both I onal info	ces: maximum 15. Places Bachelor's and teaching				l Edu-
Numbe cation) Additio	er of pla (both I onal info	ces: maximum 15. Places Bachelor's and teaching				l Edu-
Numbe cation) Additic Worklo	er of pla (both I onal info oad	ces: maximum 15. Places Bachelor's and teaching ormation				l Edu-
Numbe cation) Additic Worklo	er of pla (both I onal info	ces: maximum 15. Places Bachelor's and teaching ormation				l Edu-
Numbe cation) Additic Worklo Teachin 	er of pla (both I onal info oad	ces: maximum 15. Places Bachelor's and teaching ormation	degree subjects) beir	ng given preferential		l Edu-
Numbe cation) Additic Worklo Teachin 	er of pla (both I onal info oad	ces: maximum 15. Places Bachelor's and teaching ormation	degree subjects) beir	ng given preferential		l Edu-
Numbe cation) Additic Worklo Teachi Referre	er of pla (both I onal info oad ng cyclo ed to in	ces: maximum 15. Places Bachelor's and teaching ormation e LPO I (examination regulation	degree subjects) beir	ng given preferential		l Edu-
Numbe cation) Additio Worklo Teachin Referre Modulo	er of pla (both f onal info oad ng cyclo ed to in	ces: maximum 15. Places Bachelor's and teaching o formation e LPO I (examination regulation	degree subjects) beir	ng given preferential	consideration.	
Numbe cation) Additic Worklo Teachi Referre First sta tellectu	er of pla (both I onal info oad ng cyclo ed to in e appea ate exa ual Disa	ces: maximum 15. Places Bachelor's and teaching ormation e LPOI (examination regulation urs in mination for the teaching bilites (2013)	degree subjects) beir s for teaching-degree progra	ng given preferential ammes) agogik Educational So	cience of Developmental a	and In-
Numbe cation) Additic Worklo Teachin Referre First sta tellectu First sta Disabil	er of pla (both I onal info pad ng cyclo ed to in e appea ate exa ual Disa ate exa lities (2	ces: maximum 15. Places Bachelor's and teaching bormation e LPO I (examination regulation urs in mination for the teaching bilites (2013) mination for the teaching o13)	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) Igogik Educational So	consideration.	and In-
Numbe cation) Additic Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013)	er of pla (both I onal info oad ng cyclo ed to in e appea ate exa Jal Disa ate exa lities (2 ate exa	ces: maximum 15. Places Bachelor's and teaching ormation e LPO I (examination regulation mination for the teaching bilites (2013) mination for the teaching 013) mination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) agogik Educational So agogik Educational So	consideration.	and In-
Numbe cation) Additic Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta	er of pla (both I onal info oad ng cyclo ed to in e appea ate exa ate exa lities (2 ate exa ate exa	ces: maximum 15. Places Bachelor's and teaching brmation e LPO I (examination regulation mination for the teaching bilites (2013) mination for the teaching o13) mination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) gogik Educational So gogik Educational So gogik Educational So	consideration.	and In- mplex ities
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Numbe cation) Additic Worklo Teachi Referre First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	er of pla (both I onal info oad ng cyclo ed to in e appea ate exa ate exa	ces: maximum 15. Places Bachelor's and teaching brmation e LPO I (examination regulation mination for the teaching bilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013) mination for the teaching bilites (2009)	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) agogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So	consideration.	and In- mplex ities ehavi- and In-
Numbe cation) Additic Worklo Teachin Referre First sta tellectu First sta Disabil First sta (2013) First sta cral Dis First sta tellectu First sta first sta first sta first sta first sta first sta first sta	er of pla (both I onal info oad ng cyclo ed to in e appea ate exa ate exa	ces: maximum 15. Places Bachelor's and teaching ormation e LPO I (examination regulation mination for the teaching bilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013) mination for the teaching bilites (2009) mination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) agogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So	consideration.	and In- mplex ities ehavi- and In-

Module	e title				Abbreviation	
Theory	of and	practice in deprived area	as (project)		06-V-ProjsozBP-092-mo	1
Module coordinator				Module offered by		
holder of the Chair of Special Education V			n V	Chair of Special Ed nal and Behaviour	lucation in the Context of al Disorders	Emotio
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
2 seme	ster	undergraduate	Admission prerequi project teams.	site to assessment:	practical work: participat	ion in
Conten	ts					
backgro ren and work wi	ound, a l juven ith chil	alternating prioritisation (iles from deprived areas; dren and juveniles	under the guidance o	f subject specialists	orking with families with a s, pedagogical support for roup work; interest-specif	child-
Intende	ed lear	ning outcomes				
ly coop petence	erating e). By c	with fellow students and	d by communicating	with children and th	eadership skills by indep eir families (self- and soc evaluate pedagogical theo	ial com
Courses	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)		
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	available)	
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on	whether
minute: Langua	s per ca ge of a	andidate)	nan. However, the mo		20 minutes per group, ap hesis supervisor(s) and e	
Allocati			0_0			
		ices: maximum 20. Place	s will be allocated by	ı lot.		
	· · · · ·	ormation	,			
Worklo	ad					
Teachir	ng cycl	e				
	_ ,					
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	ammes)		
		U				
Module	e appea	ars in				
Bachelo First sta oral Dis	or's de ate exa sorders ate exa	gree (2 majors) Special E mination for the teaching (2013) mination for the teaching	g degree Sonderpäda		science of Emotional and I science of Emotional and I	
		Educational Science of Emotio- isorders (2013)		ated 26-Aug-2024 • exam. re jik Pädagogik bei Verhaltens		e 100 / 11:

Module title					Abbreviation
Intercultural competences					06-lk-Komp-102-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education V			n V	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	raining, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed learn	ning outcomes			
of multi change	icultura s and f	al work in a reflected man	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		s essment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		(approx. 12 pages) or b) p en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
	Module appears in				
First sta oral Dis First sta First sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral State examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Science of Emotional and Behavioral State examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)				cience of Emotional and Behavi- anguage Pathology (2009)

Module title					Abbreviation
Intercultural spheres of activities					06-lk-Hf-102-m01
Module coordinator				Module offered by	
holder	of the (Chair of Special Education	n V	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
socialis	sed chi o peda	ldren and juveniles, intro agogy, e.g. intercultural ee	duction of multicultu	ral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-
Intende	ed leari	ning outcomes			
reaction	ns in m		ritically think, reflect a	and independently a	es as well as psychosocial stress apply their knowledge in practice.
Courses	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
module is	creditab	le for bonus)			t every semester, information on whether
		(approx. 12 pages) or b) p en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocat	ion of p	olaces			
 Additio	nalinf	ormation			
	natini				
Worklo	ad				
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		we in			
Module appears in					nguago Pathology (2012)
First sta oral Dis First sta First sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2009)				

Module title					Abbreviation	
Educat	ion by	experience 1			06-V-EPäd1-101-m01	
Module coordinator				Module offered by	/	
holder	of the (Chair of Special Educatio	n V	Chair of Special E nal and Behaviou	ducation in the Context of Emotio- ral Disorders	
ECTS	S Method of grading Only after succ. com			npl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis courses (lectures ex		: attendance (minimum 80%) of	
Conten	ts					
relevan experie	t conte nce-ba		levelopment and cris	is, body, fantasy, e	periencing, neurological contexts, emotion and experiencing, reflexive der issues.	
tice	of curre	ent discussion; competer	ncies in discussing pe	edagogical context	s; transferring competence in prac-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language ava	ilable)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if	not every semester, information on whether	
		(approx. 15 pages) or b) (es per candidate)	essay (approx. 15 pag	ges) or c) oral exam	ination in groups (groups of 4, ap-	
Allocat	ion of J	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
Module						
		gree (2 majors) Special E	-			
oral Dis	sorders	(2013)			Science of Emotional and Behavi-	
	ate exa sorders	-	g degree Sonderpäda	gogik Educational	Science of Emotional and Behavi-	

Module title Abbreviation					
Educat	ion by	experience 2 - team lead	er training		06-V-EPäd2-101-m01
Module coordinator				Module offered by	
holder	ofthe	Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio al Disorders
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed	o6-V-EPÄd₁		
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			o6-V-EPäd2-1S2. Admission pre in. 80%) of courses (lectures ex
Conten	Its				
dium; ទ្ ty bour	group v 1d; wor	vork; management tasks	; psychology of mana afety standards; medi	gement; the concep ia; methods of reflec	experiential-educational me- t of changes in perception; ci- tion; first aid; law; working with p.
Intend	ed lear	ning outcomes			
Leadin tencies			variable application o	of different methods	; reflection competence; compe
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
S + S (r	no infoi	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		(approx. 15 pages) or b) es per candidate)	essay (approx. 15 pag	ges) or c) oral examii	nation in groups (groups of 4, ap
Allocat	ion of _l	places			
	•	aces: maximum 12. Place vithin the registration pe	-	lot among all stude	nts of different specialisations
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
		-			
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2009)		
First st	ate exa		-	gogik Educational S	cience of Emotional and Behavi
	ata ava	mination for the teaching			



Course-related Teaching Placement in Education for People with Emotional and Behavioral Disorders

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

-					
Course-related placement 1 in educational science of emotional and behavi- oral disorders o6-V-Prakt1-102-mo1					
Module coordinator	Module offered by				
holder of the Chair of Special Education V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders			
ECTS Method of grading Only after succ. c	ompl. of module(s)				
2 (not) successfully completed	(not) successfully completed				
Duration Module level Other prerequisit	es				
1 semester undergraduate					
Contents					
od of classroom observation, the students plan their own sures and make multiple teaching attempts. Furthermore al educational tasks and goals of the curriculum for the ir school including support in preschool institutions; mobil al education services (MSD), classroom observations rega well as regarding media use and possibilities of monitorin nal needs of individual children and formulation of diagn	, they take on the follondividual grades of the e special education as arding different approa ng learning progress, o osis-oriented educatio	wing tasks: Knowledge of speci- respective form of special-needs sistance (msH) and mobile speci- aches to achieve learning goals as determination of special educatio-			
ties of individual support in the context of pedagogy and	psychology.				
Intended learning outcomes Self- and social competence: The students are able to dis	auge and avaluate the	is own and other students! to			
aching plans and attempts in a methodological and critic themselves as teachers and therefore develop pedagogic own pedagogical actions. Methodological competence: T or medium-term lesson stages and to plan, carry out and ject-didactic, general and special educational criteria, es and Behavioural Disorders. Subject and professional com ve acquired knowledge of general didactics, instructional Education for People with Emotional and Behavioural Dis duct and evaluate teaching attempts.	al competencies and l he students are able to critically evaluate clas pecially criteria of Edu petence: In the lecture psychology and didad	earn to critically evaluate their o independently plan long-term ses according to technical, sub- cation for People with Emotional es on didactics, the students ha- ctic approaches and methods of			
Courses (type, number of weekly contact hours, language — if other than	German)				
P (no information on SWS (weekly contact hours) and cou	ırse language available	e)			
Method of assessment (type, scope, language — if other than Germa module is creditable for bonus)	n, examination offered — if n	ot every semester, information on whether			
prerequisite for successful completion : regular attendan practice, completion of all set tasks Language of assessment: German, English	ce of placement, partic	cipation in mandatory teaching			
Allocation of places					
Additional information					
Workload					
Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

	Module title					Abbreviation	
Block placement in educational science of emotional and behavioral disorders					06-V-Prakt2-102-m	01	
Module coordinator				Module offered by			
holder of the Chair of Special Education			n V	Chair of Special Edu nal and Behavioura	ucation in the Conte l Disorders	xt of Emotio-	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
2	(not) s	successfully completed	-				
Duratio	on	Module level	le level Other prerequisites				
1 seme	ster	undergraduate	Module o6-V-Prakt1	is recommended.			
Conten	ts	·	·				
od of cl sures a al educ school al educ well as nal nee ties of i Intende Self- ar aching themse or med ject-dic with En the stu and me	lassroo ind mal cationa includi cation s regard eds of in individ ed learn nd soci plans a elves as elagogi ium-ter lactic, p notiona dents h ethods	ctice and special education of observation, the study ke multiple teaching attend l tasks and goals of the c ing support in preschool services (MSD), classroor ing media use and possi ndividual children and for ual support in the context ning outcomes al competence: The study and attempts in a method steachers and therefore ical actions. Methodolog rm lesson stages and to p general and special education and Behavioural Disorce nave acquired knowledge of Education for People w uct and evaluate teaching	ents plan their own cl mpts. Furthermore, th urriculum for the indi institutions; mobile s n observations regarc bilities of monitoring rmulation of diagnos t of pedagogy and ps ents are able to discu dological and critical develop pedagogical ical competence: The blan, carry out and cri ational criteria, espec- ders. Subject and profe of general didactics, with Emotional and Be	asses, implement sp ney take on the follow vidual grades of the special education ass ling different approa- learning progress, d is-oriented educatio ychology. ass and evaluate their manner. They make competencies and lease students are able to tically evaluate class cially subject-specifi fessional competence , instructional psycho-	vecial educational su wing tasks: Knowled respective form of s sistance (msH) and u ches to achieve lean etermination of spe n plans; knowledge r own and other stu- own teaching attem earn to critically eva o independently plar ses according to teck c criteria of Educatio ce: In the lectures on ology and didactic a	apport mea- ge of speci- pecial-needs mobile speci- ning goals as cial educatio of possibili- dents' te- pts to test luate their n long-term hnical, sub- on for People didactics, pproaches	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ger	man)			
P (no ir	nformat	tion on SWS (weekly con	act hours) and cours	e language available	e)		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, informat	ion on whether	
	e, com	or successful completion pletion of all set tasks	: regular attendance	of placement, partic	ipation in mandator		
Langua	<u> </u>	ssessment: German, Eng	lish			y teaching	
•	<u> </u>	ssessment: German, Eng	lish			y teaching	
Langua Allocat Additio	ion of ponal inf	ssessment: German, Eng	lish			y teaching	
Langua Allocat	ion of ponal inf	ssessment: German, Eng places	lish			y teaching	
Langua Allocat Additio Worklo 	ion of ponal inf	ssessment: German, Eng places ormation	lish			y teaching	
Langua Allocat Additio	ion of ponal inf	ssessment: German, Eng places ormation	lish			y teaching	
Langua Allocat Additio Worklo Teachin 	ion of p nal inf ad	ssessment: German, Eng places ormation e				y teaching	
Langua Allocat Additio Worklo Teachin Referre	ion of p onal inf bad ng cycl	ssessment: German, Eng places ormation e EPOI (examination regulation	s for teaching-degree progra	mmes)		y teaching	
Langua Allocat Worklo Teachin Referre § 93 (1)	ion of p mal inf ad ng cycl ed to in	ssessment: German, Eng places ormation e	s for teaching-degree progra	mmes) ted 26-Aug-2024 • exam. reg		y teaching	



Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title Abbreviation					
Course-relate oral disorder	ed placement 2 in educa s	tional science of emot	ional and behavi-	o6-V-Prakt3-112-mo1	
Module coord	linator		Module offered by		
holder of the	Chair of Special Educati	on V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
2 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
sures and ma al educationa school includ al education well as regard nal needs of i	ke multiple teaching att Il tasks and goals of the ing support in preschoo services (MSD), classroo ling media use and pose ndividual children and f	empts. Furthermore, the curriculum for the indi- ol institutions; mobile so om observations regard sibilities of monitoring formulation of diagnos	hey take on the follo ividual grades of the special education as ding different approa learning progress, c is-oriented educatio	pecial educational support mea- wing tasks: Knowledge of speci- respective form of special-needs sistance (msH) and mobile speci- aches to achieve learning goals as letermination of special educatio n plans; knowledge of possibili-	
	ual support in the contention of the contention of the content of	ext of pedagogy and ps	sychology.		
		dents are able to discu	use and evaluate the	ir own and other students' te-	
themselves a own pedagog or medium-te ject-didactic, and Behaviou ve acquired k Education for	s teachers and therefore ical actions. Methodolo rm lesson stages and to general and special edu iral Disorders. Subject a nowledge of general dic	e develop pedagogical gical competence: The plan, carry out and cri ucational criteria, espe nd professional compe lactics, instructional p and Behavioural Disore	competencies and l students are able to itically evaluate clas cially criteria of Educ etence: In the lecture sychology and didac	own teaching attempts to test earn to critically evaluate their o independently plan long-term ses according to technical, sub- cation for People with Emotional es on didactics, the students ha- tic approaches and methods of ese competencies to plan, con-	
Courses (type,	number of weekly contact hours	s, language — if other than Ger	rman)		
P (no informa	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
Method of as module is credita		uage — if other than German,	examination offered — if no	ot every semester, information on whether	
practice, com	or successful completio pletion of all set tasks assessment: German, Er	-	of placement, partic	ipation in mandatory teaching	
Allocation of	places				
Additional in	formation				
Workload					
Teaching cyc	le				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 93 (1) 5. Studienbegleitendes sonderpädagogisches Praktikum

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)