

Speech and Language Pathology

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline)

VÜRZBURG

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

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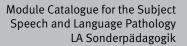
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The subject is divided into

section / sub-section	ECTS credits	starting page
Thesis	10	6
Scientific Discipline	120	8
Compulsory Courses	120	9
Course-related Teaching Placement in speech and language pa- thology	6	46
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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-57)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.





Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



Modul	e title				Abbreviation
Thesis	in spe	ech and language patho	logy		06-S-HA-092-m01
Modul	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Education	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Registration for asse supervisor.	essment on a contin	uous basis as agreed upon with
Conter	nts	• •			
		scientific examination of arbeit (thesis) according			Pathology. The guidelines of wri-).
Intend	ed lear	ning outcomes			
the Ha petenc Course	usarbe e in a s	it (thesis), the students h selected area of Speech a number of weekly contact hours,	nave proved that they and Language Patholo	have advanced thei ogy.	fessional competence: By writing ir subject and professional com-
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
written	thesis	(approx. 50 pages)			
Allocat	tion of	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dur	ation: 1 to 2 semester	ſS.	
Worklo	ad		_		
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	ammes)	
	e appea				anguage Pathology (2013)





Module Catalogue for the Subject Speech and Language Pathology LA Sonderpädagogik

Scientific Discipline

(120 ECTS credits)





Compulsory Courses

(120 ECTS credits)

Module	e title				Abbreviation	
Introdu	iction t	o speech and language	pathology 1		06-S-GShp1-102-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Education	on III	Chair of Special Edu and Communication	ucation and Therapy in n Disorders	Language
ECTS Method of grading Only after succ.		Only after succ. con	npl. of module(s)			
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
tions of	f speec echanis	the historical developm h and language; anator ms and disorders; becc ses.	nical, physiological an	d phonetic principle	s for the description of	farticula-
Intende	ed learı	ning outcomes				
dologic and crit practice constru	al com tically e e. Subj iction in ciation	al competence: The stud petence: The students r evaluate these disciplin ect and professional co n Speech and Language and forms of dysarthria	nethodically acquire p es in view of their app mpetence: The studen Pathology, which is a	professional knowled lication possibilities ts acquire indispens lways interdisciplina	lge of neighbouring dis and requirements in the able basic knowledge ary. They especially lea	sciplines heory and of theory Irn about
Course	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
compo • 0 • 0	nent. 6-S-GS 6-S-GS	omprises 2 module com hp1-1-102: V (no inform hp1-2-102: S (no inform sessment (type, scope, langu	ation on SWS (weekly ation on SWS (weekly	contact hours) and c contact hours) and c	course language availa course language availa	ible) able)
module is Assess	ment ir ness st	le for bonus) 1 this module comprises ated otherwise, success	s the assessments in t	he individual module	e components as spec	ified be-
 3 a 2 te 0 Assess 3 a 2 te 	ECTS,) writte o minu en exar r f) ora ment in ECTS,) writte o minu en exar	n module component of Method of grading: num n examination (approx. ites) with written elabor nination (approx. 20 mi l examination in groups n module component of Method of grading: num n examination (approx. ites) with written elabor nination (approx. 20 mi l examination in groups	nerical grade 45 minutes) or b) term ation (approx. 4 pages nutes) or e) oral exam (groups of 4, approx. 5-S-GShp1-2-102: Intro nerical grade 45 minutes) or b) term ation (approx. 4 pages nutes) or e) oral exam	paper (approx. 8 pag s) or d) presentation ination of one candio 15 minutes per cand oduction to phonetics paper (approx. 8 pag s) or d) presentation ination of one candio	ges) or c) presentation ((approx. 20 minutes) a late each (approx. 15 n idate) s ges) or c) presentation ((approx. 20 minutes) a late each (approx. 15 n	(approx. and writ- ninutes) (approx. and writ-
Allocat	ion of p	olaces				
	•					
Additio	nal inf	ormation				
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Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

Module appears in

Modul	e title				Abbreviation
Introdu	uction t	o speech and language p	oathology 2		06-S-GShp2-102-m01
Modul	e coord	inator		Module offered by	1
holder of the Chair of Special Education III		Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders		
ECTS Method of grading Only after succ. compl. of module(s)					
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
		ents of ear, nose and thro stics and therapy of ear,			ogy and pathophysiology, acou- ng disorders
Intend	ed lear	ning outcomes			
acoust and lea ds, the the ser in the f Course	ics and arn how ey are ei minar h field of es (type, r	the principal psychoaco to analyse and interpret nabled to give advice to o	ustic parameters. The the results. By learn children and adults w al knowledge of the re language — if other than Ger	ey become acquaint ing about the functio ith impaired hearing elevance and proble rman)	basic knowledge of physical ed with methods of acoumetry on and adjustment of hearing ai- g. Furthermore, the participants of ms of speech therapy measures
		· · · · · · · · · · · · · · · · · · ·			
		Sessment (type, scope, langua Ile for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute nation	es) with (appro	written elaboration (app	rox. 8 pages) or d) pr examination of one ca	esentation (approx. andidate each (appr	or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
 Taash'		_			
ieachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
		achheilpäd. Sonderpäda			achheilpädagogik SO
Module	e appea	ars in			
		mination for the teaching	a degree Sondernäda	gogik Spooch and L	anguago Pathology (2012)
	ate exa			,	

Modul	e title				Abbreviation
Introdu	uction t	o speech and language	pathology 3		06-S-GShp3-102-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Special Education III			on III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	CTS Method of grading Only after suc		Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conten	nts		•		
munica	ation di		e of linguistics, provi		y of language, speech and com- It for the identification, scientific
Intend	ed lear	ning outcomes			
discipl ge Patł sional	linary ov hology.	verview of language, spe	ech and communicat t scientific work in dia	ion disorders which	nave gained a detailed and inter- are topics of Speech and Langua practice on the basis of profes-
This m	odule c	number of weekly contact hours, omprises 2 module com	language — if other than Ge		isted separately for each module
This monocology compo • c	odule conent. 06-S-GS	omprises 2 module com Shp3-1-102: V + V (no info	language — if other than Ge ponents. Information ormation on SWS (wee	on courses will be li ekly contact hours) a	isted separately for each module and course language available) course language available)
This mo compo • c • c Metho	odule conent. 06-S-GS 06-S-GS 06-S-GS	omprises 2 module com Shp3-1-102: V + V (no info Shp3-2-102: S (no informa	language — if other than Ge ponents. Information ormation on SWS (wee ation on SWS (weekly	on courses will be li ekly contact hours) a / contact hours) and	Ind course language available)
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This mo compo • co • co • co • co • co • co • co • c	odule conent. of S-GS of S-GS of of ass is creditab sment in nless st assess sment in ryngolo 5 ECTS, a) written prox. 30 written of tes) or f, sment in 3 ECTS, a) writte prox. 30 mritten of sment in 3 ECTS, a) written of sment in a constant sment in constant sment in constant sment in constant sment in c	omprises 2 module com Shp3-1-102: V + V (no info Shp3-2-102: S (no information sessment (type, scope, langua le for bonus) In this module comprises ated otherwise, success ments. In module component of gy Introduction to speech Method of grading: numeric examination (approx. 15 or al examination in gro n module component of Method of grading: numeric examination (approx. 15 or al examination in gro module component of Method of grading: numeric method of grading: numeric meth	language — if other than Ge ponents. Information ormation on SWS (wee ation on SWS (weekly age — if other than German, the assessments in t ful completion of the -S-GShp3-1-102: Intro h and language patho erical grade 60 minutes) or b) ter aboration (approx. 8 minutes) or e) oral ex ups (groups of 4, app -S-GShp3-2-102: Intro erical grade 30 minutes) or b) ter laboration (maximum x. 15 minutes) or e) o	on courses will be li ekly contact hours) and contact hours) and examination offered — if no the individual modul module will require oduction to speech a plogy and otorhinola m paper (approx. 12 pages) or d) presents amination of one can orox. 15 minutes per o oduction to linguistic rm paper (approx. 6 n 4 pages) or d) pres ral examination of o	and course language available) course language available) of every semester, information on whether e components as specified be- successful completion of all indi and language pathology and otor- ryngology pages) or c) presentation (ap- ation (approx. 30 minutes) and hdidate each (approx. 15 minu- candidate) cs pages) or c) presentation (ap- sentation (approx. 20 minutes) ne candidate each (approx. 15
This me compo • cc • cc • cc • cc • cc • cc • co • co	odule conent. of S-GS of S-GS of of ass is creditab sment in nless st assess sment in ryngolo 5 ECTS, a) written of tes) or f, sment in 3 ECTS, a) written tes) or f, sment in 3 ECTS, a) written tes) or f, sment in to f of j	omprises 2 module com Shp3-1-102: V + V (no info Shp3-2-102: S (no information sessment (type, scope, langua le for bonus) In this module comprises ated otherwise, success ments. In module component of gy Introduction to speech Method of grading: numeric examination (approx. 15 or al examination in gro n module component of Method of grading: numeric examination (approx. 15 or al examination in gro module component of Method of grading: numeric method of grading: numeric meth	language — if other than Ge ponents. Information ormation on SWS (wee ation on SWS (weekly age — if other than German, the assessments in t ful completion of the -S-GShp3-1-102: Intro h and language patho erical grade 60 minutes) or b) ter aboration (approx. 8 minutes) or e) oral ex ups (groups of 4, app -S-GShp3-2-102: Intro erical grade 30 minutes) or b) ter laboration (maximum x. 15 minutes) or e) o	on courses will be li ekly contact hours) and contact hours) and examination offered — if no the individual modul module will require oduction to speech a plogy and otorhinola m paper (approx. 12 pages) or d) presents amination of one can orox. 15 minutes per o oduction to linguistic rm paper (approx. 6 n 4 pages) or d) pres ral examination of o	and course language available) course language available) of every semester, information on whether e components as specified be- successful completion of all indi and language pathology and otor ryngology pages) or c) presentation (ap- ation (approx. 30 minutes) and indidate each (approx. 15 minu- candidate) cs pages) or c) presentation (ap- sentation (approx. 20 minutes) ne candidate each (approx. 15

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO

Module appears in

Modul	e title				Abbreviation
Introd	uction	to speech and language ;	pathology 4		06-S-GShp4-102-m01
Modul	e coord	linator		Module offered by	l
holder of the Chair of Special Education III		n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language	
ECTS	IS Method of grading Only after succ. co				
		erical grade			
4 Durati		Module level	Other prerequisites		
1 seme		undergraduate			
Conte			1		
the ce	ntral ne	ervous system, main func	tions of the brain lob	es, neuropsychology	s of anatomy and physiology of of language functions, discussi gy (including memory, concentra-
Intend	ed lear	ning outcomes			
profes thods	sional o of lang	competence in the field o	of language acquisitions of language process	n (theories on langu	students have basic subject and age acquisition, research me- nological research relevant to de-
		number of weekly contact hours,		rman)	
S + S (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute tion (a	es) with pprox.	written elaboration (app	prox. 6 pages) or d) pr amination of one cano	esentation (approx. lidate each (approx.) or c) presentation (approx. 25 25 minutes) and written examina 15 minutes) or f) oral examinati-
Alloca	tion of	places	-		
Additi	onal inf	formation			
Workle	oad				
Teachi	ing cycl	le			
Referr	ed to in	LPOI (examination regulation	s for teaching-degree progra	immes)	
§ 99 (1	l) 1. Spr	rachheilpäd. Sonderpäda	gogik und Bezugswis	senschaften der Sp	rachhailnädagagik SO
	0.2000		Sogne and Dezagomis	sensenation del op	acimenpadagogik 50
Modul	e appe	ars in			
First st	tate exa	amination for the teaching	g degree Sonderpäda	gogik Speech and L	anguage Pathology (2013) anguage Pathology (2009)



Module	title				Abbreviation
Information Literacy (Basic Level)					41-IK-BM-122-m01
Module coordinator Module offered by					
head of University Library University Library					
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Informa	ation lit	eracy in an academic cor	ntext: search strategi	es, resources, online	e searches, etc.
Intende	ed lear	ning outcomes			
within t the diff tabases	their di erence s) and i	scipline(s) and beyond ir in quality between inforr	a variety of resource nation they have retr and on the free web.	es and to evaluate th ieved from specific, The module aims to	ocate information that is relevant is information. They recognise restricted access resources (da- equip students with the skills apers.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
minutes thout sl and cor	s or ap lides (a mpletir	prox. 5 minutes and 1 pag approx. 30 minutes) or e)	ge) or c) completing e preparing and delive	exercises (approx. 10 ring a presentation v	esentation with slides (approx. 10 exercises) or d) presentation wi- with slides (approx. 5 minutes) (approx. 15 minutes) and com-
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	е			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 99 (1)	1. Spr	achheilpäd. Sonderpäda	gogik und Bezugswis	senschaften der Spr	achheilpädagogik SO
Module	e appea	ars in			
Bachelo First sta	or' deg ate exa		nunication (2010) degree Sonderpäda	,	anguage Pathology (2013) anguage Pathology (2009)



Module title Abbreviation				Abbreviation	
Introdu	ction t	o the philosophy of scier	nce and methods		06-l-WiMe-101-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of S		pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
thods a (especi constru	and sys ally: er activism	tems, central and selecten npirical-analytical approa	ed scientific-theoretic ach, critical rationalis well as principles of	cal theories and metl sm, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
Intende	ed learı	ning outcomes			
spectiv tific the differer stemati	es (pro eory on nt learn ic and i	fessional and methodolo their own or in small gro ing techniques, the stud	ogical competence). T ups (social, methodo ents extend their kno ; they are able to indo	They have advanced logical and profession wledge of scientific	ent scientific positions and per- their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)	
V + S (n	o infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
prox. 10 minute: prox. 10	o pages s) or e) o pages	6) or c) presentation (app oral examination in grou	rox. 30 minutes) or d ps (groups of 4, app on (approx. 30 minut) oral examination o rox. 15 minutes per c es) and presentatior	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap- n (approx. 20 minutes). The grade nt.
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	е			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 96 (1) § 97 (1) § 99 (1)	1. Körj 1.Lern 1. Spra	dagogik bei Verhaltensst perbehindertenpäd. Allge behindertenpäd. Allgeme achheilpäd. Sonderpäda	emeine Heil- und Son eine Heil- und Sonde	derpädagogik SO rpädagogik SO	
Module					
First sta Disabili		-	g degree Sonderpäda	gogik Educational So	cience of Physical and Complex

LA Sonderpädagogik Speech and Language Patho-	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-	page 17 / 111
logy (2009)	cord Lehramt Sonderpädagogik Sprachheilpädagogik - 2009	

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)





Module title Abbreviation					Abbreviation	
Thesis course o6-S-Kolloq-092-m01					06-S-Kolloq-092-m01	
Module coordinator Module o				Module offered by	ffered by	
holder	of the (Chair of Special Education	n III	Chair of Special Edu and Communicatior	ucation and Therapy in Language n Disorders	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
aminat	ion of s ogical a	scientific theory based on	selected questions,	methodological con	part of the written Hausarbeit; ex- siderations and deduction of me- aluation as well as interpretation	
Intende	ed lear	ning outcomes				
They ar and in s out own nal com	e able scientif n resea npeten	to objectively discuss an fic works of other student rch projects in a methodi	d constructively critic s. Methodological co ical manner and can quired the competen	ise problems and sh pmpetence: The stud critically evaluate the	research project in the seminar. Fortcomings in their own research ents are able to plan and carry e results. Subject and professio- cientific questions/theories and	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S + S (n	no infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether	
present	tation ((maximum 30 minutes) ar	nd exposé (maximum	1 4 pages)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	immes)		
§ 99 (1)) 1. Spr	achheilpäd. Sonderpäda	gogik und Bezugswis	senschaften der Spr	achheilpädagogik SO	
Module						
		-			nguage Pathology (2013) nguage Pathology (2009)	

Module	e title				Abbreviation	
Introduction to educational science of emotional and behavio				vioral disorders 1	06-V-PBV1-092-m0	1
Module coordinator				Module offered by		
holder of the Chair of Special Education V				Chair of Special Edu nal and Behavioura	ucation in the Conte Il Disorders	xt of Emotio-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	Its					
basics,	, educa	erminology, criteria and tion and education diffi fluencing factors of beł	culties, principles of d	lidactics and teachin	g, basic explanatory	perspecti-
Intend	ed lear	ning outcomes				
ders (p their ov dologic aling w	rofessi wn and cal com rith beh	are able to apply basic l onal competence, self- in groups to advance th petence). By acquiring avioural disorders (self	competence). The stud neir basic knowledge (differentiated basic kr -competence).	lents conduct indepe professional compet nowledge, the studer	endent and extensive ence, social compet	e research on ence, metho-
	-	umber of weekly contact hours				
		mation on SWS (weekly				
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		nation (approx. 90 minu				
Allocat						
		haces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	٩				
		•				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Referred to in LPO I (examination regulations for teaching-degree programmes) § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO						
Module	e appea	ars in				
First sta tellectu First sta Disabil First sta	Module appears in Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					
(2013)						
LA Sonder	pädagngik	Speech and Language Patho-		enerated 26-Aug-2024 • exam	n, reg. data re-	page 20 / 111

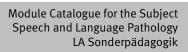


First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)



Module title					Abbreviation	
Pedago	gy in c	onnection with learnin	g impairment		06-L-Päd-102-m01	
Module	coord	inator		Module offered by	•	
holder of the Chair of Special Education I Chair of Special Education for People with Learn Disabilities					h Learning	
ECTS	ECTS Method of grading Only after succ. compl. of module(s)					
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
of spec Aetiolog fields ir text of l text of l	ial edu gy and n the co earnin earnin	blems: historical and c cational support); curre genesis, medical, psyc ontext of learning disab g disabilities; didactic of g disabilities; socializa	ent status of Education hological, sociological vilities; general princip models and teaching c	for People with Lear aspects; introduction les of didactics and r oncepts; principles a	ming Disabilities; soci on to special educatio methods of teaching i and forms of teaching	ial circle: mal work n the con-
Basic k rent dis	nowlec ciplina	lge of education for peo ry aspects; methodolo g central information, l	gical competence: Exa	mination of fundame		
Course	S (type, n	umber of weekly contact hours	s, language — if other than Gei	rman)		
V + S (n	o infor	mation on SWS (weekly	y contact hours) and co	ourse language avail	able)	
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, information	n on whether
prox. 10 minute:	o pages s) or e)	nination (approx. 60 m 6) or c) presentation (ap oral examination in gro 6) or g) written examina	pprox. 30 minutes) or d pups (groups of 4, appl) oral examination o rox. 15 minutes per c	f one candidate each andidate) or f) term pa	(approx. 15 aper (maxi-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
		LPO I (examination regulation				
hindert § 95 (1) § 96 (1) § 97 (1)	 § 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 1. Sprachheilpädagogik SO 					
Module	appea	in				
First sta	ate exa	mination for the teachin bilites (2013)	ng degree Sonderpäda	gogik Educational So	cience of Developmen	ital and In-
LA Sonderp logy (2009)	ädagogik	Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäd	-	page 22 / 111

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First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)



Module title Abbreviation							
Introdu	Introduction to Psychometrics and Standardized Tests 06-I-Testth-092-m01					1	
Module coordinator Module offered by							
Managi	Managing Director of the Institute of Special Education Institute of Special Education						
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate		site to assessment: num 80% of session		of semi-	
Conten	ts						
		pretical and methodolo amination of qualitativ			chological diagnosti	cs, practi-	
Intende	ed leari	ning outcomes					
ced kno knowle ques in	owledg dge of the co	the scientific-theoretic e of statistical and met special educational dia ntext of educational sc work in special educati	hodological principles agnostic work; knowlec iences and psychology	of diagnostics; basi lge of phenomenolo	c knowledge and orio gical and hermeneut	entational ic techni-	
Course	S (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)			
V + S (r	infor	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)		
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether	
		mination (approx. 60 m 5) or c) written examina					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachiı	ıg cycl	е					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	immes)			
§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1)	 § 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO § 99 (1) 2. Sprachheilpäd. diagnostisches Hintergrundwissen und spezifische Diagnostik in den Förderschwerpunkten Sprache, Lernen, emotionale und soziale Entwicklung SO 						
Module	appea	ars in					
tellectu First sta Disabil First sta (2013)	al Disa ate exa ities (2 ate exa	mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex	
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exan derpädagogik Sprachheilpäd	-	page 24 / 111	

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

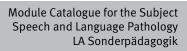
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation
(Specific) Language Impairment - assessment procedures 06-S-Diag1-102-mo1					06-S-Diag1-102-m01
Module coordinator Module offered by					
holder	of the (Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level Other prerequisites					
1 seme	ster	undergraduate			
Conten	Its		,		
matism	n, inform	nal and standardised tre	atments, differential	diagnostics, diagno	al disorders as well as dysgram- stic methods, evaluation (qualit s on the basis of exemplary case
Intend	ed lear	ning outcomes			
nations vant in mantic lity crite	s and a formal -lexical eria an	nalyse and interpret thei and standardized (differ and syntactic-morpholo d to estimate limits and	r findings. Subject ar ential-) diagnostic me gical disorders. They possibilities of diagn	nd professional com ethods of evaluating are able to critically	onduct disorder-specific exami- petence: The students know rele phonetic and phonological, se- evaluate methods in view of qu
S + S + Methoe module is a) writt	S (no i d of ass s creditab	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 mir	age — if other than German, nutes) or b) term pap	er (approx. 15 pages)	ot every semester, information on whether) or c) presentation (approx. 30
S + S + Method module is a) writt minute nation	S (no i d of ass s creditab cen exal es) with (appro.	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 min written elaboration (app	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in	S (no i d of ass s creditab en exal es) with (appro groups	nformation on SWS (wee sessment (type, scope, langua de for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation	S (no i d of ass s creditab en exal es) with (appro groups	nformation on SWS (wee sessment (type, scope, langua de for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30
S + S + Method module is a) writt minute nation tion in Allocat	S (no i d of ass s creditab en exat s) with (appro: groups :ion of j	nformation on SWS (wee sessment (type, scope, langua de for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat	S (no i d of ass s creditab en exat s) with (appro: groups :ion of j	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 blaces	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat	S (no i d of ass s creditab en exat s) with (appro. groups ion of p	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 blaces	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio	S (no i d of ass s creditab en exat s) with (appro. groups ion of p	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 blaces	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio Worklo	S (no i d of ase s creditab en exal s) with (appro. groups ion of p onal inf	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 mir written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 olaces ormation	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio Worklo	S (no i d of ase s creditab en exal s) with (appro. groups ion of p onal inf	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 mir written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 olaces ormation	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c	er (approx. 15 pages) resentation (approx. andidate each (approx.	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio Worklo Teachin 	S (no i d of ass s creditab en exal s) with (appro. groups ion of p onal inf pad	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 mir written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 olaces ormation	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one c minutes per candida	id course language a examination offered — if n er (approx. 15 pages resentation (approx. andidate each (appr te)	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio Teachin Referre § 99 (1)	S (no i d of ass s creditab en exat s) with (appro: groups ion of p onal inf onal inf oad ng cycl ed to in) 2. Spr	nformation on SWS (wee sessment (type, scope, langua le for bonus) mination (approx. 60 mir written elaboration (app x. 30 minutes) or e) oral ((groups of 4, approx. 15 blaces ormation e LPOI (examination regulation	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one co minutes per candida	ammes)	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami-
S + S + Method module is a) writt minute nation tion in Allocat Additio Teachin S 99 (1)	S (no i d of ass s creditab een exal s) with (appro. groups tion of p onal inf onal inf onal inf onal inf onal inf onal inf onal inf onal Spra	nformation on SWS (wee sessment (type, scope, langua ile for bonus) mination (approx. 60 min written elaboration (app x. 30 minutes) or e) oral o (groups of 4, approx. 15 blaces ormation e LPO I (examination regulation rachheilpäd. diagnostisc che, Lernen, emotionale	kly contact hours) an age — if other than German, nutes) or b) term pape prox. 8 pages) or d) pr examination of one co minutes per candida	ammes)	ot every semester, information on whether) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin

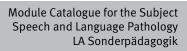
Module title				Abbreviation	
Outcomes of (Specific) Language Impairment - assessment procedures					06-S-Diag2-092-m01
Module coordinator Module offered by					
holder	ofthe	Chair of Special Education	n III	Chair of Specia and Communic	l Education and Therapy in Languag ation Disorders
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s))
6	(not) s	successfully completed			
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
tencies lum-ba ductio	s) and b ased me n of sup	behaviour, informal and s easurement), diagnostic r oport goals and measures	tandardised treatmen nethods, evaluation	nts (e.g. spelling (qualitative and	ary language, mathematical compe- g and reading test, sociogram, currice quantitative), interpretation and de- eports.
Intend	ed lear	ning outcomes			
stics a nation vant in technio sibilitio	nd eval s and a Iformal ques. Tl es of dia	uation methods, the stud nalyse and interpret their and standardized (differe hey are able to critically e	lents are able to meth findings. Subject an ential-) diagnostic me valuate methods in v drawing up of medic	nodically plan ar d professional c thods of evaluat riew of quality cr al reports or spe	Based on their knowledge of diagno nd conduct disorder-specific exami- ompetence: The students know rele- ting disorders in the field of cultural riteria and to estimate limits and pos- ecial educational assessments enable poort measures.
		number of weekly contact hours, l	_	-	pport measures.
	_	mation on SWS (weekly o			vailable)
		. ,	· · · · ·	<u> </u>	- if not every semester, information on whether
		le for bonus)			in hot every semester, information on whether
mum 3	30 page		l examination of one	candidate each	of special educational need (maxi- (approx. 15 minutes) and preparing 3:7
Alloca	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		achheilpäd. diagnostisch che, Lernen, emotionale (-	•	ne Diagnostik in den Förderschwer-
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	, degree Sondernäda	andil Chanch an	
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)					





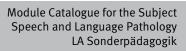
Module title					Abbreviation
(Speci	fic) Lan	guage Impairment 1			06-S-Stör1-102-m01
Modul	e coord	linator		Module offered by	<u> </u>
holder	ofthe	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading			
4		rical grade		•	
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conter	nts				
theorie	es and i	models, symptomatology	and aetiology of disc	orders, classification	e and productive), explanatory schemes for symptomatology, recall versus memory disorders)
Intend	ed lear	ning outcomes			
in the questic cal and nology	semina ons. Su d sema ⁄, sema	r. Methodological compe bject and professional co ntic-lexical disorders. The	tence: The students ompetence: The stud ey have advanced pro as well as the corresp	are able to critically ents have basic know ofessional competen	ned to discuss relevant aspects examine scientific literature and wledge of phonetic, phonologi- ce in the fields of phonetics, pho language acquisition regarding
Course	es (type, I	number of weekly contact hours,	language — if other than Ge	rman)	
S + S (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute tion (a	es) with pprox.	written elaboration (app	rox. 6 pages) or d) pr amination of one can	esentation (approx. didate each (approx.	or c) presentation (approx. 25 25 minutes) and written examina 15 minutes) or f) oral examinati-
Alloca	tion of	places			
Additi	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referr	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
<u>§ 9</u> 9 (1	i) 3. Shi	rachheilpäd. Störungswis	sen SO		
	e appea		sen SO		



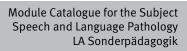


Module title					Abbreviation
(Speci	fic) Lan	guage Impairment 2			06-S-Stör2-102-m01
Modul	e coord	linator		Module offered by	·
holder	ofthe	Chair of Special Education	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
tic acq	uisitior		eech comprehension	, relations between p	 selected aspects of the pragma pragmatics and speech reception th disorders
Intend	ed lear	ning outcomes			
Subjec guage insight	ct and p acquis ts into o	professional competence	e: The students have a aguistics and speech i ren as well as disorde	dvanced profession reception. Based on rs in pragmatics and	ientific literature and questions. al competence in the fields of la these skills, they have acquired speech reception.
		rmation on SWS (weekly sessment (type, scope, langu			ot every semester, information on whether
module i		ole for bonus)	_		
	ton ova	mination (annrox 15 mi	nutac) or b) tarm nan		
minute tion (a	es) with pprox.	written elaboration (app 25 minutes) or e) oral ex	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx) or c) presentation (approx. 25 25 minutes) and written examin . 15 minutes) or f) oral examinati
minute tion (a on in g	es) with pprox.	written elaboration (ap) 25 minutes) or e) oral ex (groups of 4, approx. 15 r	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g	es) with pprox. groups (written elaboration (ap) 25 minutes) or e) oral ex (groups of 4, approx. 15 r	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat	es) with pprox. groups (tion of	written elaboration (ap) 25 minutes) or e) oral ex (groups of 4, approx. 15 r	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat	es) with pprox. groups (tion of	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 r places	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat	es) with pprox. g groups (tion of onal inf	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 r places	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat Additic	es) with pprox. g groups (tion of onal inf	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 r places	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat Additic Worklo	es) with pprox. g groups (tion of onal inf	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 p places	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat Additic Worklo	es) with pprox. groups (tion of onal inf	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 p places	prox. 6 pages) or d) pr amination of one can	resentation (approx. didate each (approx	25 minutes) and written examin
minute tion (a on in g Allocat Additio Worklo Teachi	es) with pprox. groups (tion of onal inf oad	written elaboration (ap 25 minutes) or e) oral ex (groups of 4, approx. 15 r places	prox. 6 pages) or d) pr amination of one can minutes per candidate	resentation (approx. didate each (approx. e)	25 minutes) and written examin
minute tion (a on in g Allocat Additio Worklo Teachi Referre	es) with pprox. groups (tion of onal inf oad	written elaboration (app 25 minutes) or e) oral ex (groups of 4, approx. 15 p places	prox. 6 pages) or d) pr amination of one can minutes per candidate	resentation (approx. didate each (approx. e)	25 minutes) and written examin
minute tion (a on in g Allocat Additio Worklo Teachi Referre § 99 (1	es) with pprox. groups (tion of onal inf oad ing cycl ed to in	written elaboration (ap 25 minutes) or e) oral ex (groups of 4, approx. 15 r places formation	prox. 6 pages) or d) pr amination of one can minutes per candidate	resentation (approx. didate each (approx. e)	25 minutes) and written examin
minute tion (a) on in g Allocat Additio Teachi Referre § 99 (1 Modulo	es) with pprox. groups (tion of onal inf oad ing cycl ed to in .) 3. Spi e appea	written elaboration (ap) 25 minutes) or e) oral ex (groups of 4, approx. 15 r places formation LPO I (examination regulation rachheilpäd. Störungswi ars in	prox. 6 pages) or d) pr amination of one can minutes per candidate ns for teaching-degree prograssen SO	ammes)	25 minutes) and written examin



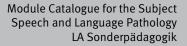


Module title					Abbreviation
(Speci	fic) Lan	guage Impairment 3			06-S-Stör3-092-m01
Module coordinator Module offered by					
holder	ofthe	Chair of Special Educa	ation III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS					
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts	•	·		
persor cy, chi	ns, basi Idhood				l speech disorder in multilingual e.g. mutism, lacking speech fluer
relevar are ab dents a	nt aspe le to cri acquire	cts and have learned tically examine scient basic knowledge of r	to discuss these in the s ific literature and questinultilingualism and sele	seminar. Methodolog ions. Subject and proceed and proceed speech disorder	ve advanced their knowledge of gical competence: The students ofessional competence: The stu- rs. They have advanced profes-
			lingualism and relevant urs, language – if other than Ge	•	
			kly contact hours) and co		lable)
		sessment (type, scope, la ble for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether
minute nation	es) with (appro	written elaboration (a x. 30 minutes) or e) o	approx. 8 pages) or d) pi	resentation (approx. andidate each (appr) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	had				
WORKI					
	ing cycl	e			
 Teachi 	ing cycl		ations for teaching-degree progra	ammes)	
 Teachi Referre	ing cycl ed to in			ammes)	
 Teachi Referr § 99 (1	ing cycl ed to in	LPOI (examination regular achheilpäd. Störungs		ammes)	
 Teachi <u>Referro</u> § 99 (1 <u>Modul</u> First st	ed to in a) 3. Spr e appea tate exa	LPOI (examination regula rachheilpäd. Störungs ars in mination for the teac	wissen SO hing degree Sonderpäda	agogik Speech and L	anguage Pathology (2013) anguage Pathology (2009)



Module title					Abbreviation
Outcomes of (Specific) Language Impairment 1 06-S-Sek1-092-m01					06-S-Sek1-092-m01
Modul	le coord	linator		Module offered by	
holder	r of the	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	nume	rical grade		-	
Duration Module level Other prerequisites					
1 seme	ester	undergraduate			
Conte	nts				
ders a	nd matl		cts of language acqui	sition disorders on t	athematical skills), literacy diso the acquisition of cultural techni isorders
Intend	led lear	ning outcomes			
ons. S acquis profou ced pr cal cor	ubject a sition as ind kno ofessio mpeten	and professional competers well as the acquisition of wledge of possible disore nal competence in the fie cies as well as correspon	ence: The students ha of mathematical comp ders in the field of the elds of orthography, l ding disorders.	ave basic knowledge betencies. Based on e acquisition of cultu iteracy acquisition a	ne scientific literature and quest e of literary language and literacy this knowledge, they also have ural techniques. They have adva nd the acquisition of mathemati
		number of weekly contact hours,			
S (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
nutes)	and ha		s) or d) oral examinat	tion of one candidat	or c) presentation (approx. 25 m e each (approx. 15 minutes) or e
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
Teachi	ing cycl	e			
	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
Referr	1) 2 Sni	rachheilpäd. Störungswis	con CO		
	1) 5 . 5pi	achinenpau. Storungswis	sen so		
§ 99 (1	le appea	·	Sell SU		
§ 99 (1 Modul First st	le appe a tate exa	ars in mination for the teaching	g degree Sonderpäda	,	anguage Pathology (2013) anguage Pathology (2009)

Module title Abbreviation						
Teaching und	er the condition of spee	ch and language diso	rders - theory and	06-S-Did1-102-m01		
practice 1	practice 1					
Module coordinator Module offered by						
holder of the	Chair of Special Educatio	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders		
ECTS Method of grading Only after succ. compl. of module(s)						
7 numerical grade						
Duration	Module level	Other prerequisites				
2 semester	undergraduate					
Contents						
munication d		ge of linguistics, provi		y of language, speech and com- It for the identification, scientific		
Intended lear	ning outcomes	_				
plines. Metho to critically di disciplinary o ge Pathology.	dological competence: T scuss them. Subject and verview of language, spe	The students are able professional compet eech and communicat t scientific work in dia	to analyse scientific ence: The students H ion disorders which	odels and theories of these disci- texts in a hermeneutic way and have gained a detailed and inter- are topics of Speech and Langua- practice on the basis of profes-		
Courses (type,	number of weekly contact hours,	language — if other than Ger	rman)			
component. • o6-S-Di • o6-S-Up	d1-1-092: S + S (no inform blan1-1-092: S (no inform sessment (type, scope, langu	mation on SWS (week nation on SWS (weekly	ly contact hours) and / contact hours) and	isted separately for each module d course language available) course language available) ot every semester, information on whether		
Assessment i	n this module comprises tated otherwise, success			e components as specified be- successful completion of all indi-		
				ion of speech and language disor- ge disorders - theory and practice		
 5 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan1-1-092: Teaching under the condition of speech and language disorders - planning and reflecting 2 ECTS, Method of grading: (not) successfully completed 						
	o (approx. 15 pages)					
Allocation of	places					
Additional inf	ormation					



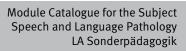
Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in



Module title Abbreviation					Abbreviation	
(Specif	ic) Lan	guage Impairment - Treat	tment 1		06-S-Thera1-092-m01	
Module coordinator Module				Module offered by		
holder	of the (Chair of Special Education	n III	Chair of Special Edu and Communication	ucation and Therapy in Language n Disorders	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten						
treating	g sema		order-specific therap	y and support conce	nological acquisition and for epts, deduction of speech thera- mplary cases	
Intende	ed leari	ning outcomes				
criticall elabora concep of disor	y discu ation th ts for p rder-sp	iss and reflect within the erapy. Subject and profe honetic, phonological ar	seminar group. Meth ssional competence: Id semantic-lexical di rt concepts and can a	odological compete The students have b isorders in language assess these concep	own therapeutic behaviour and to nce: deduction, minimal therapy, pasic knowledge of therapeutic acquisition. They know a variety ts on the basis of evaluation stu-	
		umber of weekly contact hours, l				
compoi • 0 • 0	nent. 6-S-Th 6-S-Th	era1-1-092: S (no informa era1-2-092: S (no informa	tion on SWS (weekly ation on SWS (weekly	contact hours) and (contact hours) and	sted separately for each module course language available) course language available)	
		;essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-	
• 2 • a 2 m Assess • 3 • a 2	 Assessment in module component o6-S-Thera1-1-092: Phonetic and phonological disorders - treatment 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Thera1-2-092: Semantic and lexical disorders - treatment 3 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) term paper (approx. 6 pages) or c) presentation (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) and handout (maximum 4 pages) or d) oral examination of one candidate each (approx. 25 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) 					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					

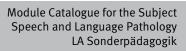
Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

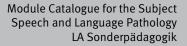
Module appears in





Module title					Abbreviation
(Specific) Language Impairment - Treatment 2					06-S-Thera2-092-m01
Module coordinator				Module offered by	
holder of the Chair of Special Education III			on III	Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	Method of grading Only after succ. compl. of module(s)				
5		rical grade		· · · · · ·	
	uration Module level		Other prerequisites		
1 semester		undergraduate			
Conten	Its	<u>.</u>			
pragma	atic dis		therapy and support	concepts, deduction	tion and for treating receptive and n of speech therapeutic goals,
Intend	ed lear	ning outcomes			
cy of th they ar contras concep of diso	nese int re able st filling ots for o rder-sp	erventions, and to modif to employ basic methods g etc.). Subject and profe lysgrammatism and rece	fy and evaluate conce s of therapy support (essional competence: ptive and pragmatic ort concepts and can	epts according to clie modelling technique The students have b language acquisition assess these concep	ne the effectiveness and efficien- ents and disorders. Furthermore, e, types of corrective feedback, pasic knowledge of therapeutic n disorders. They know a variety ots on the basis of evaluation stu-
Courses (type, number of weekly contact hours, language — if other than German)					
S + S (no information on SWS (weekly contact hours) and course language available)					
		sessment (type, scope, langua ele for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute nation	es) with (appro	written elaboration (app	prox. 8 pages) or d) pr examination of one c	resentation (approx. andidate each (appr) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina
Allocat	ion of _l	places			
Additional information					
Worklo	ad				
Teaching cycle					
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO					
	e appea				
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)					
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)					
A Canala	ädeneril	Chooch and Language Dether	IAALI VARS	operated of Aug and a set	n vog data vo
A Sonder 0gy (2009		Speech and Language Patho-		enerated 26-Aug-2024 • exar derpädagogik Sprachheilpäd	

Module title				Abbreviation
Teaching und	er the condition of speed	h and language diso	rders - theory and	06-S-Did2-102-m01
practice 2				
Module coord	linator		Module offered by	
holder of the	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
6 nume	erical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
munication d		e of linguistics, provi		y of language, speech and com- It for the identification, scientific
Intended lear	ning outcomes			
(especially lir plines. Metho to critically di disciplinary o ge Pathology.	nguistics and speech ther odological competence: T scuss them. Subject and verview of language, spe	apy) and are able to o he students are able professional compet ech and communicat t scientific work in dia	critically evaluate mo to analyse scientific ence: The students h ion disorders which	Aledge of various disciplines odels and theories of these disci- texts in a hermeneutic way and have gained a detailed and inter- are topics of Speech and Langua- c practice on the basis of profes-
Courses (type,	number of weekly contact hours,	language — if other than Ger	rman)	
component. • o6-S-Di • o6-S-Up	d2-1-102: S + S (no inforr plan2-1-092: S (no inform sessment (type, scope, langua	nation on SWS (week ation on SWS (weekly	ly contact hours) and y contact hours) and	isted separately for each module d course language available) course language available) ot every semester, information on whether
	tated otherwise, success			e components as specified be- successful completion of all indi-
ders - theory a 2	and practice 2 Teaching u	under the condition of		ion of speech and language disor- ge disorders - theory and practice
 4 ECTS, Method of grading: numerical grade a) written examination (approx. 45 minutes) or b) term paper (approx. 10 pages) or c) presentation (approx. 25 minutes) and handout (approx. 6 pages) or d) presentation (approx. 25 minutes) and written examination (approx. 25 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Assessment in module component o6-S-Uplan2-1-092: Teaching under the condition of speech and language disorders -planning and reflecting 1 2 ECTS, Method of grading: (not) successfully completed portfolio (approx. 15 pages) 				
Allocation of	places			
Additional inf	formation			



Workload

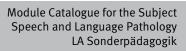
Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 4. Sprachheilpäd. Unterricht, Förderung und Therapie im Förderschwerpunkt Sprache SO

Module appears in



	e title				Abbreviation
Outcon	nes of ((Specific) Language Im	pairment 2		06-S-Sek2-092-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educat	ion III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	nume	rical grade		•	
Duratio	•	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its	~			
					ell as the acquisition of cultural on the discussed support con-
Intende	ed lear	ning outcomes			
ons. Su acquisi red me phy, lite	ubject a ition as thods o eracy a	and professional composition well as the acquisition of therapeutic intervent cquisition and the acq	etence: The students h n of mathematical com tion. They have advanc uisition of mathematic	ave basic knowledge petencies. Based on ed professional com al competencies as	ne scientific literature and quest e of literary language and literacy this knowledge, they have acqu petence in the fields of orthogra well as corresponding disorders.
	-		rs, language — if other than Ge		>
		· · · · · · · · · · · · · · · · · · ·	ontact hours) and cours		
		bessinent (type, scope, lang ble for bonus)	guage — If other than German,	examination offered — If he	ot every semester, information on whether
minute prox. 2	s) and 5 minu	handout (approx. 6 pa	ges) or d) presentation tion of one candidate e	(approx. 25 minutes) or c) presentation (approx. 25 s) and written examination (ap- utes) or f) oral examination in
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
			ons for teaching-degree progra		
§ 99 (1)) 4. Spr	achheilpäd. Unterricht	, Förderung und Therap	pie im Förderschwerp	ounkt Sprache SO
Module					anguage Pathology (2013)

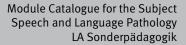
LA Sonderpädagogik Speech and Language Patho-

logy (2009)

				Abbreviation
Norking area	is in speech and language	e pathology		06-S-SHF-092-m01
Module coord	dinator		Module offered by	
nolder of the	Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	lucation and Therapy in Language on Disorders
ECTS Meth	od of grading	Only after succ. cor	npl. of module(s)	
4 nume	erical grade			
Duration	Module level	Other prerequisites	5	
1 semester	undergraduate			
Contents		•		
and special-r cooperation f tion assistan dards of msH ly interventio school syster	needs schools regarding c orms; legal requirements ce (msH) and mobile spec and MSD, cooperation b n, pre-school institutions	lasses and school lif , previous developm cial education service etween msH and oth (SVE), cooperation b ool, special educatio	e; subject-specific w ent and pedagogical es (MSD); organisati er areas of special e between MSD and ot	peration between general schools vork methods of the individual l goals of mobile special educa- on, task fields and quality stan- ducational support (including ear her areas of the (special-needs) res, cooperative classes); sub-
	rning outcomes			
	stions. They acquire know	1 how no coccary for t		
al education ledge of the l an special-ne development	assistance and services. egal basics, the developn eds (school) system. The of the individual forms o	vidual forms of coope Subject and profession nent and the pedago y have acquired profi f cooperation and of	eration as well as the onal competence: Th gical goals of the for essional competenc the special education	on by theoretically examining the work methods of mobile speci- ne students have profound know- rms of cooperation in the Bavari- e regarding the legal basics, the
al education ledge of the l an special-ne development educational a	assistance and services. egal basics, the developn eds (school) system. The of the individual forms o approaches and goals of t	vidual forms of coope Subject and profession nent and the pedago y have acquired prof f cooperation and of the forms of cooperat	eration as well as the onal competence: Th gical goals of the for essional competenc the special educatio tion.	on by theoretically examining the work methods of mobile speci- ne students have profound know- rms of cooperation in the Bavari- e regarding the legal basics, the
al education ledge of the l an special-ne development educational a Courses (type,	assistance and services. egal basics, the developn eds (school) system. The of the individual forms o	vidual forms of coope Subject and profession nent and the pedago y have acquired profi f cooperation and of the forms of cooperat language – if other than Ge	eration as well as the onal competence: Th gical goals of the for essional competenc the special education tion.	on by theoretically examining the e work methods of mobile speci- ne students have profound know- rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the specia
al education ledge of the l an special-ne development educational a Courses (type, S + S (no info	assistance and services. a egal basics, the developm eds (school) system. The of the individual forms o approaches and goals of t number of weekly contact hours, mation on SWS (weekly sessment (type, scope, langua	vidual forms of cooper Subject and profession nent and the pedago y have acquired profect f cooperation and of the forms of cooperat language — if other than Gecontact hours) and co	eration as well as the onal competence: Th gical goals of the for essional competenc the special educatio tion. mman) ourse language avai	e work methods of mobile speci- ne students have profound know- rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the specia
al education ledge of the l an special-ne development educational a Courses (type, S + S (no info Method of as nodule is credita a) written exa minutes) with tion (approx.	assistance and services. E egal basics, the developm eds (school) system. The c of the individual forms o approaches and goals of t number of weekly contact hours, ormation on SWS (weekly esessment (type, scope, langua ble for bonus) amination (approx. 45 mir n written elaboration (app	vidual forms of cooper Subject and profession nent and the pedago y have acquired profe f cooperation and of the forms of cooperat language — if other than Ge contact hours) and co age — if other than German, nutes) or b) term pape prox. 6 pages) or d) pro- amination of one can	eration as well as the onal competence: The gical goals of the for essional competence the special education tion. (mman) ourse language avai examination offered — if n er (approx. 10 pages) resentation (approx. didate each (approx)	on by theoretically examining the e work methods of mobile speci- ne students have profound know- rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the special lable)
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al education ledge of the l an special-ne development educational a Courses (type, S + S (no info Method of as module is credita a) written exa minutes) with tion (approx. on in groups Allocation of	assistance and services. egal basics, the developm eeds (school) system. The of the individual forms o approaches and goals of t number of weekly contact hours, ormation on SWS (weekly sessment (type, scope, langua ble for bonus) amination (approx. 45 mir n written elaboration (app 25 minutes) or e) oral exa (groups of 4, approx. 15 m places	vidual forms of cooper Subject and profession nent and the pedago y have acquired profe f cooperation and of the forms of cooperat language — if other than Ge contact hours) and co age — if other than German, nutes) or b) term pape prox. 6 pages) or d) pro- amination of one can	eration as well as the onal competence: The gical goals of the for essional competence the special education tion. (mman) ourse language avai examination offered — if n er (approx. 10 pages) resentation (approx. didate each (approx)	on by theoretically examining the e work methods of mobile speci- ne students have profound know rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the special lable) ot every semester, information on whether) or c) presentation (approx. 25 25 minutes) and written examination
al education ledge of the l an special-ne development educational a Courses (type, S + S (no info Method of as module is credita a) written exa minutes) with tion (approx. on in groups Allocation of	assistance and services. a egal basics, the developm eds (school) system. The cof the individual forms of approaches and goals of t number of weekly contact hours, ormation on SWS (weekly esessment (type, scope, langua- ble for bonus) amination (approx. 45 mir n written elaboration (app 25 minutes) or e) oral exa (groups of 4, approx. 15 m places formation	vidual forms of cooper Subject and profession nent and the pedago y have acquired profe f cooperation and of the forms of cooperat language — if other than Ge contact hours) and co age — if other than German, nutes) or b) term pape prox. 6 pages) or d) pro- amination of one can	eration as well as the onal competence: The gical goals of the for essional competence the special education tion. (mman) ourse language avai examination offered — if n er (approx. 10 pages) resentation (approx. didate each (approx)	on by theoretically examining the e work methods of mobile speci- ne students have profound know rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the special lable) ot every semester, information on whether) or c) presentation (approx. 25 25 minutes) and written examination
al education ledge of the l an special-ne development educational a Courses (type, S + S (no info Method of as nodule is credita a) written exa minutes) with tion (approx. on in groups Allocation of Additional in 	assistance and services. a egal basics, the developm eds (school) system. The cof the individual forms of approaches and goals of t number of weekly contact hours, ormation on SWS (weekly esessment (type, scope, langua- ble for bonus) amination (approx. 45 mir n written elaboration (app 25 minutes) or e) oral exa (groups of 4, approx. 15 m places formation	vidual forms of cooper Subject and profession nent and the pedago y have acquired profe f cooperation and of the forms of cooperat language — if other than Ge contact hours) and co age — if other than German, nutes) or b) term pape prox. 6 pages) or d) pro- amination of one can	eration as well as the onal competence: The gical goals of the for essional competence the special education tion. (mman) ourse language avai examination offered — if n er (approx. 10 pages) resentation (approx. didate each (approx)	on by theoretically examining the e work methods of mobile speci- ne students have profound know rms of cooperation in the Bavari- e regarding the legal basics, the onal services as well as the speci- lable) ot every semester, information on whether) or c) presentation (approx. 25 25 minutes) and written examin

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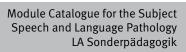


Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO

Module appears in





Module title Abbreviation						
Prevent	tion an	d early intervention			06-S-Präv-092-m01	
Module	coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	n III	Chair of Special Edu and Communication	ucation and Therapy n Disorders	in Language
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
9	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
tive, se ders in for lang and def	nsomo early c uage a finition	ts of prenatal developme toric and socio-emotiona hildhood development; i cquisition disorders, ide of prevention and early anguage	al development), aeti milestones of pre-ling entification of early in	ogenesis (risk factors guistic and early ling dicators and diagnos	5) and symptomatolo uistic development, stic possibilities, ter	ogy of disor- risk factors m definition
Intende	ed learr	ning outcomes				
relevan during t on pre-ling ral pre- and ear other (c ce their	Self- and social competence: The students have worked in groups to advance their knowledge of the module's relevant topics. In doing so, they have advanced their knowledge of contents and have learned to discuss them during the seminar. Methodological competence: The students are able to critically examine scientific studies on pre-linguistic and early linguistic development. They become acquainted with computer-based analysis of pre-linguistic and first vocal utterances. Subject and professional skills: The students have knowledge of general pre- and postnatal development (especially aetiology and risk factors, symptomatology) and of pre-linguistic and early linguistic development. Furthermore, they are able find connections between language acquisition and other (cognitive, sensomotoric and socio-emotional) areas of early childhood development. The students advance their professional competencies regarding diagnostics and possibilities of early intervention in Speech and Language Pathology.					
Courses	S (type, n	umber of weekly contact hours,	language — if other than Gei	rman)		
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language av	vailable)	
		essment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
minutes nation (nation i	s) with (approx in grou	nination (approx. 80 mir written elaboration (app k. 40 minutes) or e) oral (ps (groups of 3, approx.	rox. 10 pages) or d) p examination of one ca	resentation (approx. andidate each (appro	40 minutes) and wr	itten exami-
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	Teaching cycle					
		LPO I (examination regulation		mmes)		
		achheilpäd. schulische H	landlungsfelder SO			
Module						
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and La	inguage Pathology (2	2013)
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda		page 42 / 111





First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)



Module	e title				Abbreviation	
Counse	ling in	Special Education			06-l-SoBe-102-m01	
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate		site to assessment: mum 80% of session	regular attendance of semi- is offered).	
Conten	ts					
ling, ele when ta selling	ements alking t concep	of conversation techni o people that have diff	ques, counselling and culties with verbal exp lution-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	of special educational counsel- nts of conversation techniques unselling and supervision, coun- stemic), methods of cooperati- ife planning.	
Intende	ed leari	ning outcomes				
The students know basic aspects of human communication, conversation techniques, counselling and coopera- tion between the participants in the process of education and support, also especially regarding people that ha- ve difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.						
Course	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
		mation on SWS (weekly				
		eessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 40 minu	utes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 95 (1) § 96 (1) § 97 (1)	 § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO § 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO § 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO 					
Module						
tellectu	ial Disa	bilites (2013)			cience of Developmental and In-	
First sta Disabili			ng degree Sonderpäda	gogik Educational So	cience of Physical and Complex	
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exan derpädagogik Sprachheilpäd		

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)



Course-related Teaching Placement in speech and language pathology

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

Modul	e title				Abbreviation	
Course	e-relate	ed placement 1 in speech	and language pathol	ogy	06-S-Prakt1-102-	m01
Modul	e coord	linator		Module offered by		
holder	r of the	Chair of Special Education	on III	Chair of Special Edi and Communicatio		py in Language
ECTS	Meth	od of grading	Only after succ. con			
2	(not)	successfully completed				
Duration Module level Other prerequisites						
1 semesterundergraduateAdmission prerequisite to assessment: a placement having be sed or assigned to the student by the placement office as well attendance of the placement.						
Conter	nts					
al edu school al edu well as nal ne	cationa l includ cation s s regarc eds of i	ke multiple teaching atte It tasks and goals of the ing support in preschool services (MSD), classroo ding media use and poss ndividual children and fe lual support in the conte	curriculum for the indi institutions; mobile s m observations regard ibilities of monitoring ormulation of diagnos	vidual grades of the pecial education as ling different approa learning progress, d is-oriented educatio	respective form o sistance (msH) an aches to achieve le letermination of s	f special-needs d mobile speci earning goals a pecial educatio
		ning outcomes		,		
own pe or meo ject-di Subjeo neral o	edagog dium-te dactic, ct and p didactic	s teachers and therefore ical actions. Methodolog rm lesson stages and to general and special edu professional competence s, instructional psycholo lize these competencies	gical competence: The plan, carry out and cri cational criteria, espe : In the lectures on di ogy and didactic appro	students are able to tically evaluate class cially criteria of Spee dactics, the students baches and methods	o independently p ses according to t ech and Language s have acquired kr of Speech and La	lan long-term echnical, sub- Pathology. nowledge of ge
		number of weekly contact hours,	- · ·			
		tion on SWS (weekly con			2)	
		sessment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, inform	nation on whether
regula	r attend	dance of placement, part	icipation in mandator	y teaching practice,	completion of all	set tasks
	tion of					
Additi	onal inf	formation				
Worklo	oad					
Teachi	ing cycl	le				
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	immes)		
		LPOI (examination regulation dienbegleitendes sonde				
§ 93 (1	ı) 5. Stu		rpädagogisches Prakt		n reg data re-	page 47 / 111



Module appears in

	e title				Abbreviation	
Block	Block placement in speech and language pathology				06-S-Prakt2-102-m01	
Modul	e coord	linator		Module offered by		
		Chair of Special Education	on III		ucation and Therapy in Lan n Disorders	guage
ECTS	Meth	od of grading	Only after succ. con			
2	1	successfully completed		· · · · · · · · · · · · · · · · · · ·		
Duratio	on	Module level	Other prerequisites	equisites		
1 seme	ester	undergraduate		n prerequisite to assessment: a placement having been aut igned to the student by the placement office as well as reg e of the placement.		
Conter	nts					
al educ school al educ well as nal nee	cationa l includ cation s s regarc eds of i	I tasks and goals of the ing support in preschool services (MSD), classroo ling media use and poss	curriculum for the indi institutions; mobile s m observations regard ibilities of monitoring prmulation of diagnos	vidual grades of the pecial education as ling different approa learning progress, d is-oriented educatio	wing tasks: Knowledge of s respective form of special- sistance (msH) and mobile ches to achieve learning g etermination of special ed n plans; knowledge of pos	needs speci bals a ucatio
		ning outcomes		,		
own pe or med ject-die Subjec neral d	edagog lium-te dactic, ct and p lidactic	ical actions. Methodolog rm lesson stages and to general and special edu professional competence	rical competence: The plan, carry out and cri cational criteria, espe : In the lectures on di ogy and didactic appro	students are able to tically evaluate class cially criteria of Spee dactics, the students baches and methods	earn to critically evaluate th independently plan long-t ses according to technical, ech and Language Patholog have acquired knowledge of Speech and Language F temnts	erm sub- gy. of ge
		number of weekly contact hours,			tempts.	
		tion on SWS (weekly con			.)	
	d of as	sessment (type, scope, langu			•	
module i	r attand	ole for bonus)		examination offered — if no	t every semester, information on wh	nether
	i allent				t every semester, information on wi	nether
regula	tion of	lance of placement, part				nether
regula		lance of placement, part				nether
regula Allocat	tion of	lance of placement, part				nether
regula Allocat 	tion of	lance of placement, part places				nether
regular Allocat Additic	tion of onal inf	lance of placement, part places				nether
regular Allocat Additic	tion of onal inf	lance of placement, part places				nether
regular Allocat Additio Worklo	tion of onal inf	dance of placement, part places formation				nether
regular Allocat Additio Worklo	tion of onal inf oad	dance of placement, part places formation				nether
regular Allocat Additio Worklo Teachi 	tion of onal inf oad	dance of placement, part places formation	icipation in mandator	y teaching practice,		nether
regulai Allocat Additio Worklo Teachi Referro	tion of onal inf oad ing cycl	dance of placement, part places formation	icipation in mandator	y teaching practice,		nether
regula Allocat Additio Worklo Teachi Referro § 93 (1	tion of onal inf oad ing cycl ed to in	dance of placement, part places formation	icipation in mandator	y teaching practice,	completion of all set tasks	nether



Module appears in

Modul	e title				Abbreviation	
Course	e-relate	d placement 2 in speech	and language pathol	logy	06-S-Prakt3-102-	m01
Modul	e coord	linator		Module offered by		
holder	ofthe	Chair of Special Education	on III	Chair of Special Edu and Communication		py in Language
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 semesterundergraduateAdmission prerequisite to assessment: a placement having be sed or assigned to the student by the placement office as well attendance of the placement.						
Conter	nts					
al edu school al edu well as nal ne	cationa l includ cation s s regarc eds of i	ke multiple teaching atte I tasks and goals of the o ing support in preschool services (MSD), classrool ling media use and poss ndividual children and fo ual support in the contes	curriculum for the indi institutions; mobile s m observations regard ibilities of monitoring prmulation of diagnos	vidual grades of the special education as ling different approa learning progress, d is-oriented educatio	respective form of sistance (msH) and tches to achieve le letermination of sp	f special-needs d mobile speci earning goals a pecial educatio
		ning outcomes		,		
own pe or mec ject-di Subjec neral c	edagog dium-te dactic, ct and p didactic	s teachers and therefore ical actions. Methodolog rm lesson stages and to general and special edu- professional competence is, instructional psycholoc lize these competencies	ical competence: The plan, carry out and cri cational criteria, espe : In the lectures on di ogy and didactic appro	students are able to tically evaluate class cially criteria of Spee dactics, the students baches and methods	o independently pl ses according to te ech and Language have acquired kn of Speech and La	an long-term echnical, sub- Pathology. Iowledge of ge
-		number of weekly contact hours,	· ·		tempts.	
		tion on SWS (weekly con			2)	
Metho	d of as	sessment (type, scope, langu			-	nation on whether
regula	r attend	lance of placement, part	icipation in mandator	y teaching practice,	completion of all s	set tasks
	tion of					
Additi	onal inf	formation				
Worklo	oad					
Teachi	ing cycl	le				
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
§ 93 (1	l) 5. Stu	dienbegleitendes sonde	rpädagogisches Prakt	ikum		
A Sonder	nädagogik	Speech and Language Patho-	IMII Würzhurg● ga	enerated 26-Aug-2024 • exam	n, reg. data re-	page 51 / 111



Module appears in



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



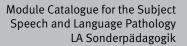
Module Catalogue for the Subject Speech and Language Pathology LA Sonderpädagogik

Speech and Language Pathology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module	title				Abbreviation
Information Literacy for Students of the Social Sciences and Economics, Ad-			d Economics, Ad-	41-IK-SW2-101-m01	
vanced	Level				
Module	coord	inator		Module offered by	
head of	Unive	rsity Library		University Library	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
Information literacy in an academic context: - More in-depth discussion of selected topics that were covered in the level one module, e. g. searching sub- ject-specific databases. - Publishing and information practices in the social sciences, business management, and economics. - Subject-specific information retrieval tools, e. g. classifications and thesauri. - New web-based information and communication technologies. - Searching for topical information. - Information search skills for the workplace. - Copyright and citations. - Electronic publishing. Some sessions will focus on particular disciplines (wherever possible, on disciplines in business management and economics, the social sciences, psychology, and pedagogy). Intended learning outcomes Students have developed a differentiated understanding of the publishing and information practices in their dis- cipline and are familiar with the possibilities offered by electronic publishing. They are able to use electronic tools to locate topical information in a variety of resources. Students are able to work with subject-specific infor- mation retrieval tools as well as to use new web-based technologies to share information. They have developed an understanding of the legal framework surrounding publications, information, and communication in an aca-					
		and are able to use infor umber of weekly contact hours, l	· · ·		
		ion on SWS (weekly contact nours, t			
Method	of ass				-7 It every semester, information on whether
tions wi will be s	ithout s specifie				in groups and/or short presenta- (length/scope of the assessment
Allocati	on of p	olaces			
Number of places: 10 to 50. There is a restricted number of places. If necessary, places will be allocated as fol- lows: Students of the degree programmes of the respective subject-specific focuses will be given preferenti- al consideration. The remaining places, if and when any become available, will be allocated to students of the other natural sciences degree programmes. In each of the above-mentioned groups, 30% of places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. The remaining 70% of places will each be allocated by lot.					
Additio	nal info	ormation			
Workloa	ad				
Teachin	ig cycl	9			
LA Sonderpa logy (2009)	ädagogik	Speech and Language Patho-		nerated 26-Aug-2024 • exam Ierpädagogik Sprachheilpäda	



Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Bachelor' degree (1 major) Psychology (2010)

Information Literacy for Students of Speech and Language Pathology (Advanced Development Pathology (Advanced Patho	Modul	e title				Abbreviation
Module coordinator Module offered by head of University Library University Library ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This module includes a practical component at the digitisation centre of the university library. This will discuss technical, ergonomic, and conservation-related as well as legal and copyright aspects of the modelling of complex workflows and will compare the possibilities and limitations of different scanning systems. Intended learning outcomes Students have developed a differentiated understanding of the publishing. They are able to locate informati in a broad range of subject-specific and interdisciplinary electronic resources and have developed an understa ding of the legal framework for good academic practice. Coursets (type, number of weekly contact hours, language – if other than German, examination offered – if not every senester, information on whethe module is creditable for bonus) a) written examination (approx. 6o minutes) or b) preparing and delivering a presentation with slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 40 presentation with slides (approx. 5 exercises) a) written examination (approx. 5 exercises) O presentation with slides (approx. 5 m			iteracy for Students of Sp	beech and Language	Pathology (Advan-	41-IK-AM-SHP-122-mo1
head of University Library University Library ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents This module includes a practical component at the digitisation centre of the university library. This will discuss technical, ergonomic, and conservation-related as well as legal and copyright aspects of the modelling of complex workflows and will compare the possibilities and limitations of different scanning systems. Intended learning outcomes Students have developed a differentiated understanding of the publishing and information practices in their diging of the legal framework for good academic practice. Courses (type, number of weekly contact hours, language – if other than German) 0 Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 6o minutes) or b) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) Alditional information			inator		Module offered by	
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Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 60 minutes) or b) preparing and delivering a presentation with slides (approx. minutes or approx. 5 minutes and 1 page) or c) completing exercises (approx. 10 exercises) or d) presentation without slides (approx. 30 minutes) or e) preparing and delivering a presentation with slides (approx. 5 minutes) and completing exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and com- pleting exercises (approx. 5 exercises) or f) presentation without slides (approx. 15 minutes) and com- pleting exercises (approx. 5 exercises) Allocation of places Module and information Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
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Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	minute thout s and co	es or ap slides (a ompletir	prox. 5 minutes and 1 pag approx. 30 minutes) or e) 1g exercises (approx. 5 ex	ge) or c) completing e preparing and delive	exercises (approx. 10 ring a presentation v	exercises) or d) presentation wi- with slides (approx. 5 minutes)
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Allocat	tion of _l	places			
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Additio	onal inf	ormation			
Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Worklo	oad				
Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
 Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Teachi	ing cycl	e			
 Module appears in First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)	Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
	Modul	e appea	ars in			
					,	



Module title Abbreviation						
Practio	e relate	d aspects in Special E	ducation 1		06-I-FB-Anw1-092-n	n01
Modul	e coordii	nator		Module offered by		
Manag	ing Direc	ctor of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)		
2	(not) รเ	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate						
Conter	nts					
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)						
Intend	ed learni	ing outcomes				
		ofessional competenc f the professional field	e in the corresponding of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	es (type, nu	mber of weekly contact hours	s, language — if other than Ger	man)		
S (no i	nformati	on on SWS (weekly co	ntact hours) and cours	e language available)	
	d of asse s creditable		uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
Allocat	tion of pl	aces				
Additio	onal info	rmation				
Worklo	bad					
Teachi	ng cycle					
Referre	ed to in L	POI (examination regulation	ons for teaching-degree progra	mmes)		
				······		
Modul	e appear	's in				
		ree (2 majors) Special	Education (2009)			
First st	ate exan		ng degree Sonderpäda	gogik Educational Sc	cience of Developme	ntal and In-
First st		nination for the teachi	ng degree Sonderpäda	gogik Educational Sc	cience of Physical an	d Complex
First st (2013)	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					sabilities
First st	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)					-
		nination for the teachin pilites (2009)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-
Disabi	lities (20	09)	ng degree Sonderpäda			d Complex
LA Sonder logy (2009		peech and Language Patho-		enerated 26-Aug-2024 • exam Jerpädagogik Sprachheilpäda	-	page 58 / 111



Module title Abbreviation					
Practic	Practice related aspects in Special Education 2 o6-I-FB-Anw2-092-m01				n01
Modul	e coordinator		Module offered by		
Manag	ing Director of the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of grading	Only after succ. con	pl. of module(s)		
2	(not) successfully completed				
Duratio	on Module level	Other prerequisites			
1 seme	1 semester undergraduate				
Conter	its				
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)					
Intend	ed learning outcomes				
	t and professional competenc spects of the professional field		area, methodologica	al competence regar	ding indivi-
Course	S (type, number of weekly contact hour	s, language — if other than Gei	man)		
S (no i	nformation on SWS (weekly co	ntact hours) and cours	e language available)	
	d of assessment (type, scope, lang s creditable for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)					
Allocat	ion of places				
	<u>·</u>				
Additio	onal information				
Worklo	ad				
Teachi	ng cycle				
Referre	ed to in LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Modul	e appears in				
	or's degree (2 majors) Special	Education (2009)			
First st	ate examination for the teachi Jal Disabilites (2013)	-	gogik Educational So	cience of Developme	ental and In-
First st	ate examination for the teachi ities (2013)	ng degree Sonderpäda	gogik Educational So	cience of Physical an	ıd Complex
	ate examination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
_	ate examination for the teachi	ng degree Sonderpäda	gogik Speech and La	inguage Pathology (;	2013)
First st	ate examination for the teachi sorders (2013)	,	,		-
First st	ate examination for the teachi al Disabilites (2009)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ental and In-
First st	ate examination for the teachi ities (2009)	ng degree Sonderpäda	gogik Educational Sc	ience of Physical an	id Complex
LA Sonderı logy (2009	bädagogik Speech and Language Patho-		nerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda	-	page 60 / 111



Module title				Abbreviation			
Practice related aspects in Special Education 3 06-I-FB-Anw3-092-mo1							
Module coordinator				Module offered by			
Manag	ing Dire	ector of the Institute of S	of Special Education Institute of Special Education				
ECTS	Metho	od of grading	Only after succ. compl. of module(s)				
3	(not) s	successfully completed	ed				
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Contents							
	Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)						
Intend	ed lear	ning outcomes					
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-	
Course	S (type, r	umber of weekly contact hours	s, language — if other than Ger	rman)			
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)		
		essment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
prox. 10 minute	o pages	mination (approx. 60 m s) or c) presentation (ap oral examination in gro s)	prox. 50 minutes) or d) oral examination of	one candidate each	n (approx. 15	
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
Module	e appea	irs in					
Bachel	or's de	gree (2 majors) Special	Education (2009)				
		mination for the teachin bilites (2013)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-	
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First st	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In-							
First st	tellectual Disabilites (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)						
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda	-	page 62 / 111	



Module	title				Abbreviation								
Practice-related aspects in Special Education 4					06-I-FB-Anw4-092-r	n01							
Module coordinator				Module offered by									
Managing Director of the Institute of Spec			Special Education	Institute of Special	Education								
			Only after succ. con	Only after succ. compl. of module(s)									
3		uccessfully completed											
Duration Module level Other prerequisites													
1 semester undergraduate Contents													
Differen	nt conte	_	of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.							
		ing outcomes											
Subject dual as	and provide a construction of the second s	ofessional competend f the professional field	ce in the corresponding d of Special Education.	· _	al competence regar	ding indivi-							
			rs, language — if other than Ger										
S (no in	format	ion on SWS (weekly co	ontact hours) and cours	e language available)								
Method	l of ass	essment (type, scope, lan	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether							
		e for bonus)											
prox. 5	pages) s) or e)	or c) presentation (ap oral examination in gr	ninutes) or b) presentat prox. 35 minutes) or d) roups (groups of 6, app	oral examination of	one candidate each	(approx. 10							
Allocati	ion of p	laces											
Additio	nal info	ormation											
Worklo	ad												
						Workload							
Teachin													
	Teaching cycle												
Deferre	d to in												
Referre	d to in		ions for teaching-degree progra	immes)									
		LPO I (examination regulat	ions for teaching-degree progra	mmes)									
 Module	appea	LPO I (examination regulat		immes)									
 Module Bachelc First sta tellectu	e appea or's deg ate exar al Disa	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013)	l Education (2009) ing degree Sonderpäda	gogik Educational So									
 Bachelc First sta tellectu First sta Disabili	e appea or's deg ate exan al Disa ate exan ities (20	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013) mination for the teach D13)	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So gogik Educational So	ience of Physical an	d Complex							
 Bachelo First sta tellectu First sta Disabili First sta (2013)	appea or's deg ate exan al Disa ate exan ities (20 ate exan	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013) mination for the teach D13) mination for the teach	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	ience of Physical an	d Complex sabilities							
 Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	appea or's deg ate exal al Disa ate exal ties (20 ate exal ate exal ate exal	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013) mination for the teach D13) mination for the teach mination for the teach	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Speech and La	ience of Physical an ience of Learning Di nguage Pathology (:	d Complex sabilities 2013)							
 Bachelo First sta tellectur First sta Disabili First sta (2013) First sta oral Dis First sta tellectur	e appea or's deg ate exal ate exal ties (20 ate exal ate exal ate exal sorders ate exal ate exal ate exal ate exal	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013) mination for the teach D13) mination for the teach mination for the teach mination for the teach (2013) mination for the teach bilites (2009)	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (2 cience of Emotional a cience of Developme	nd Complex sabilities 2013) and Behavi- ental and In-							
 Bachelo First sta tellectur First sta Disabili First sta (2013) First sta oral Dis First sta tellectur	appea or's deg ate exal al Disa ate exal ties (20 ate exal ate exal ate exal orders ate exal al Disa ate exal ate exal	LPO I (examination regulat rs in gree (2 majors) Specia mination for the teach bilites (2013) mination for the teach 013) mination for the teach mination for the teach (2013) mination for the teach (2013) mination for the teach bilites (2009) mination for the teach	l Education (2009) ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical an cience of Learning Di inguage Pathology (2 cience of Emotional a cience of Developme	nd Complex sabilities 2013) and Behavi- ental and In-							



Module title				Abbreviation			
Practice relate	ed aspects in Special E	06-I-FB-Anw5-092-r	n01				
Module coord	inator		Module offered by				
Managing Dire	ector of the Institute of	Special Education	· · · · ·				
	od of grading		Only after succ. compl. of module(s)				
	successfully completed						
Duration Module level Other prerequisites							
I semester undergraduate							
Contents							
Different cont	ents referring to fields of the total tota			elds of Special Educ	ation (e.g.		
Intended lear	ning outcomes						
	rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-		
Courses (type, r	number of weekly contact hour	s, language — if other than Ger	rman)				
S (no informa	tion on SWS (weekly co	ntact hours) and cours	e language available	2)			
	sessment (type, scope, lang	guage — if other than German, o	examination offered — if no	ot every semester, informati	ion on whether		
module is creditat							
prox. 10 page	mination (approx. 60 m s) or c) presentation (ap oral examination in gr s)	oprox. 50 minutes) or d) oral examination o	f one candidate eacl	n (approx. 15		
Allocation of	places						
Additional inf	ormation						
Workload							
Teaching cycl	ρ						
Referred to in	LPO I (examination regulati	one for toaching dogroo progra	mmoc)				
Module appea	ars in						
	gree (2 majors) Special	Education (2000)					
	mination for the teachi		gogik Educational S	cience of Developme	ental and In-		
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi-							
oral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In-							
tellectual Disabilites (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)							
LA Sonderpädagogik	Speech and Language Patho-		enerated 26-Aug-2024 • exan		page 66 / 111		
ogy (2009)		cord Lehramt Sono	derpädagogik Sprachheilpäd	agogik - 2009			



Module title					Abbreviation		
Practice related aspects in Special Education 6 06-I-FB-Anw6-092-m01							
Module coordinator				Module offered by			
Managi	ng Dire	ector of the Institute of	Special Education Institute of Special Education				
ECTS	Metho	od of grading	Only after succ. com	fter succ. compl. of module(s)			
5	(not) s	successfully completed	d				
Duration Module level Other prerequisit			Other prerequisites				
1 seme	ster	undergraduate					
Contents							
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice)							
Intende	ed learr	ning outcomes					
		rofessional competenc of the professional fielc	e in the corresponding I of Special Education.	area, methodologica	al competence regard	ding indivi-	
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)			
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)		
		s essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether	
prox. 10 minute	a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 90 minutes) or d) oral examination of one candidate each (approx. 20 minutes) or e) oral examination in groups (groups of 3, approx. 20 minutes per candidate) or f) term paper (approx. 15 pages)						
Allocat	ion of p	olaces					
	· ·						
Additio	nal info	ormation					
Worklo	ad						
Teachi	ng cycl	9					
	0.7	-					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
Module	appea	in in					
		gree (2 majors) Special	Education (2009)				
First sta	ate exa		ng degree Sonderpäda	gogik Educational Sc	cience of Developme	ntal and In-	
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)							
LA Sonderp logy (2009)		Speech and Language Patho-		nerated 26-Aug-2024 • exam Ierpädagogik Sprachheilpäda		page 68 / 111	



Module title					Abbreviation		
Profession-related aspects in Special Education 1 06-I-FB-E				06-I-FB-Ber1-092-m	01		
Module coordinator				Module offered by			
Managing Director of the Institute of Special Education			Special Education	Institute of Special	Education		
ECTS Method of grading Only after succ. compl. of module(s)							
2	(not) s	successfully completed	d				
Duration Module level Other prerequisites							
1 seme	ster undergraduate						
Contents							
		ents referring to fields o ic, methodological and			elds of Special Educa	ation (e.g.	
Intende	ed learn	ning outcomes					
		rofessional competenc of the professional fielc		area, methodologica	al competence regar	ding indivi-	
Course	5 (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)			
S (no in	format	ion on SWS (weekly co	ntact hours) and cours	e language available	e)		
Method	l of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
module is	creditab	le for bonus)					
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)							
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ng cycl	9					
	<u> </u>						
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
Module	appea	in in					
		gree (2 majors) Special	Education (2009)				
First sta	ate exa	mination for the teachi bilites (2013)		gogik Educational So	cience of Developme	ntal and In-	
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)							
LA Sonderp logy (2009)	ädagogik	Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda		page 70 / 111	



Module title					Abbreviation	
Profession-related aspects in Special Education 2 06-I-FB-Ber2-092-mo1					101	
Module coordinator			Module offered by			
Manag	anaging Director of the Institute of Special Education			Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	ter succ. compl. of module(s)		
2 (not) successfully completed						
Duration Module level Other prerequisi			Other prerequisites			
1 seme	ster	undergraduate				
Contents						
			of school and teaching I specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
	•	rofessional competenc of the professional fielc	e in the corresponding I of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	S (type, r	umber of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		e ssment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute	a) written examination (approx. 30 minutes) or b) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 25 minutes) or d) oral examination of one candidate each (approx. 5 minutes) or e) oral examination in groups (groups of 6, approx. 5 minutes per candidate) or f) term paper (approx. 8 pages)					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
	-					
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	irs in				
Bachel	or's de	gree (2 majors) Special	Education (2009)			
		mination for the teachi bilites (2013)	ng degree Sonderpäda	gogik Educational So	ience of Developme	ntal and In-
			ng degree Sonderpäda	gogik Educational So	ience of Physical an	d Complex
Disabilities (2013) First state examination for the teaching degree Sendernödegogik Educational Science of Learning Disabilities						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)						
LA Sonderp logy (2009)		Speech and Language Patho-		nerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda	-	page 72 / 111



Module	e title				Abbreviation	
Profes	sion-rel	ated aspects in Specia	l Education 3		06-I-FB-Ber3-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	lts					
		ents referring to fields o tic, methodological and	_		elds of Special Educ	ation (e.g.
Intend	ed learı	ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
S (no ii	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		e ssment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
prox. 1 minute	o pages	nination (approx. 60 m s) or c) presentation (ap oral examination in gro s)	prox. 50 minutes) or d) oral examination of	one candidate each	n (approx. 15
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	irs in				
Bachel	or's de	gree (2 majors) Special	Education (2009)			
		mination for the teachin bilites (2013)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-
	ate exa ities (2	mination for the teaching or 3)	ng degree Sonderpäda	gogik Educational Sc	ience of Physical an	d Complex
First st (2013)	ate exa	mination for the teaching	ng degree Sonderpäda	gogik Educational Sc	ience of Learning Di	sabilities
		mination for the teachi	,	,		-
oral Di	sorders					
		mination for the teachi bilites (2009)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-
	ate exa ities (2	mination for the teaching 009)	ng degree Sonderpäda	gogik Educational So	ience of Physical an	d Complex
LA Sonder logy (2009		Speech and Language Patho-		nerated 26-Aug-2024 • exam Ierpädagogik Sprachheilpäda	-	page 74 / 111



Module	e title				Abbreviation	
Profess	sion-rela	ated aspects in Specia	l Education 4		06-I-FB-Ber4-092-m	101
Module	e coordi	nator		Module offered by		
Managi	ing Dire	ctor of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
3	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		_	of school and teaching I specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed learn	ing outcomes				
		ofessional competenc f the professional fielc	e in the corresponding of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	S (type, ni	umber of weekly contact hour	, language — if other than Ger	man)		
S (no ir	nformati	on on SWS (weekly co	ntact hours) and cours	e language available)	
		essment (type, scope, lang e for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute	pages)	or c) presentation (app oral examination in gro	inutes) or b) presentati prox. 35 minutes) or d) pups (groups of 6, appl	oral examination of o	one candidate each	(approx. 10
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycle	2				
Referre	ed to in l	LPOI (examination regulation	ons for teaching-degree progra	mmes)		
				-		
Module	e appea	rs in				
		ree (2 majors) Special	Education (2009)			
			ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
		bilites (2013)	an danwaa Cawdawa Xda	na sile Educational C		
	ate exar ities (20		ng degree Sonderpäda	gogik Educational So	cience of Physical an	a complex
		-	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
(2013)					_	
			ng degree Sonderpäda	,		-
	ate exar sorders		ng degree Sonderpäda	gogik Educational So	cience of Emotional a	and Benavi-
		-	ng degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
tellectu	ual Disal	bilites (2009)				
Disabil	ities (20	009)	ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda	-	page 76 / 111



Module	e title				Abbreviation	
Profess	sion-related as	pects in Specia	l Education 5		06-I-FB-Ber5-092-m	01
Module	e coordinator			Module offered by		
Manag	ing Director of	the Institute of	Special Education	Institute of Special	Education	
ECTS	Method of gra	ading	Only after succ. com	pl. of module(s)		
4	(not) success	fully completed				
Duratio	on Modul	e level	Other prerequisites			
1 seme	ster underg	graduate				
Conten	ts					
			of school and teaching I specific contents of p		elds of Special Educa	ation (e.g.
Intende	ed learning out	tcomes				
			e in the corresponding of Special Education.	area, methodologica	al competence regard	ding indivi-
Course	S (type, number of	weekly contact hours	s, language — if other than Ger	man)		
S (no ir	nformation on t	SWS (weekly co	ntact hours) and cours	e language available)	
	d of assessme s creditable for bon		uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
prox. 10 minute	o pages) or c) p	presentation (ap	inutes) or b) presentat pprox. 50 minutes) or d pups (groups of 4, appr) oral examination of	^f one candidate each	n (approx. 15
Allocat	ion of places					
Additio	onal informatio	n				
Worklo	ad					
Teachi	ng cycle					
Referre	ed to in LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appears in					
Bachel	or's degree (2	majors) Special	Education (2009)			
	ate examinatio Ial Disabilites		ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
	ate examinatio ities (2013)	n for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
First sta (2013)	ate examinatio	n for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
			ng degree Sonderpäda	,		-
	ate examinatio sorders (2013)	n for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Emotional a	and Behavi-
	ate examinatio Ial Disabilites		ng degree Sonderpäda	gogik Educational So	ience of Developme	ntal and In-
	ate examinatio ities (2009)	n for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
LA Sonderp logy (2009)	bädagogik Speech an)	d Language Patho-		nerated 26-Aug-2024 • exam Ierpädagogik Sprachheilpäda	-	page 78 / 111



,	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 6		06-I-FB-Ber6-092-m	101
Module	coord	inator		Module offered by		
		ector of the Institute of	Special Education	Institute of Special	Education	
ECTS		od of grading	Only after succ. cor	· · ·		
5		successfully completed				
Duratio		Module level	Other prerequisites	5		
1 semes		undergraduate		-		
Conten						
		ents referring to fields o	 of school and teaching	and further (work) fi	elds of Special Educ	ation (e.g
		tic, methodological and				
Intende	ed lear	ning outcomes				
		rofessional competenc of the professional fielc			al competence regar	ding indivi-
Courses	S (type, I	number of weekly contact hour	s, language — if other than Ge	erman)		
S (no in	Iforma	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		sessment (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
prox. 10 minutes prox. 15	o page s) or e) 5 page:		oprox. 90 minutes) or o	d) oral examination o	f one candidate eacl	n (approx. 20
Allocati	ion of	places				
Additio	nal inf	ormation				
Worklo	ad					
 Teachin	ıg cycl	e				
 Teachin	ıg cycl	e				
		e LPO I (examination regulation	ons for teaching-degree progra	ammes)		
			ons for teaching-degree progra	ammes)		
	d to in	LPOI (examination regulation	ons for teaching-degree progr	ammes)		
 Referre Module Bachelo	d to in appe a or's de	LPOI (examination regulation regulation regulation ars in gree (2 majors) Special	Education (2009)			
 Referre Module Bachelo First sta	d to in appea or's de ate exa	LPOI (examination regulation ars in gree (2 majors) Special mination for the teachi	Education (2009)		cience of Developme	ental and In-
 Referre Module Bachelo First sta tellectu	d to in e appe a or's de ate exa aal Disa	LPOI (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013)	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Referre Bachelo First sta tellectu First sta	d to in e appea or's de ate exa al Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachinabilites (2013)	Education (2009) ng degree Sonderpäda	agogik Educational So		
 Referre Bachelo First sta tellectu First sta Disabili	d to in e appea or's de ate exa al Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachinabilites (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So	cience of Physical ar	nd Complex
 Referre Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	d to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachination for teachinati	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Referre Module Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis	d to in e appea or's de ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 Referre Module Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	d to in e appea or's de ate exa ial Disa ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin or the teachin mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin bilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Referre Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis First sta tellectu	d to in e appea or's de ate exa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin mination for the teaching mination for the teaching minati	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Speech and La agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-



Module	title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 1		06-I-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o ic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed leari	ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regard	ding indivi-
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
S (no in	format	ion on SWS (weekly co	ntact hours) and cours	e language available)	
Method	d of ass	s essment (type, scope, lang	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
module is	creditab	le for bonus)				
prox. 5	pages) s) or e)	nination (approx. 45 m or c) presentation (app oral examination in gro 5)	prox. 35 minutes) or d)	oral examination of o	one candidate each	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	appea	rs in				
		gree (2 majors) Special	Education (2009)			
		mination for the teaching bilites (2013)	ng degree Sonderpäda	gogik Educational So	ience of Developme	ental and In-
First sta Disabili		mination for the teaching or 13)	ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
(2013)		mination for the teaching			_	
	ate exa	mination for the teachin mination for the teachin (2013)				
First sta	ate exa	mination for the teaching bilites (2009)	ng degree Sonderpäda	gogik Educational So	ience of Developme	ental and In-
Disabil	ities (2					d Complex
LA Sonderp logy (2009)		Speech and Language Patho-		nerated 26-Aug-2024 • exam Ierpädagogik Sprachheilpäda	-	page 82 / 111



Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 2		06-I-FB-For2-092-m	01
Module	e coordi	nator		Module offered by		
Manag	ing Dire	ctor of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
			of school and teaching I specific contents of p		elds of Special Educa	ation (e.g.
Intend	ed learn	ning outcomes				
		rofessional competenc of the professional field	e in the corresponding I of Special Education.	area, methodologica	al competence regard	ding indivi-
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute	pages)	or c) presentation (ap	inutes) or b) presentat prox. 25 minutes) or d) pups (groups of 6, appr	oral examination of o	one candidate each	(approx. 5
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycle	9				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	rs in				
		gree (2 majors) Special	Education (2009)			
		mination for the teachi bilites (2013)	ng degree Sonderpäda	gogik Educational So	ience of Developme	ntal and In-
	ate exar ities (20		ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
First sta (2013)	ate exar	mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
			ng degree Sonderpäda	,		-
			ng degree Sonderpäda	gogik Educational So	cience of Emotional a	and Behavi-
First st		mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
First st	ate exar		ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
	ities (20		18411 1875	norated of Aug and a	rog data ra	page 0 + 1 + + +
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exam derpädagogik Sprachheilpäda	-	page 84 / 111



Module	title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 3		06-I-FB-For3-092-m	01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
			of school and teaching I specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed leari	ning outcomes				
		rofessional competenc of the professional field	e in the corresponding l of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	S (type, n	umber of weekly contact hour	s, language — if other than Gei	rman)		
S (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
Method	d of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
module is	creditab	le for bonus)				
prox. 10	o pages s) or e)	s) or c) presentation (a oral examination in gr	inutes) or b) presentat pprox. 50 minutes) or d pups (groups of 4, app) oral examination of	f one candidate each	n (approx. 15
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
	<u> </u>					
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	appea	urs in				
		gree (2 majors) Special	Education (2009)			
First sta	ate exa		ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
First sta Disabili			ng degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
(2013)			ng degree Sonderpäda		_	
	ate exa	mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda			
tellectu	al Disa	bilites (2009)	ng degree Sonderpäda			
Disabili	ities (2	009)	ng degree Sonderpäda			
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exarr derpädagogik Sprachheilpäda	-	page 86 / 111



	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 4		06-I-FB-For4-092-m	101
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	<u> </u>	od of grading	Only after succ. con	· · · ·		
3		successfully completed		•		
Duratio		Module level	Other prerequisites	j		
1 seme	ster	undergraduate	, <u>,</u>			
Conten						
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u>-</u> p	,		
Subjec	t and p	rofessional competence of the professional field	, ,	area, methodologic	al competence regar	ding indivi-
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
	s) or e)	s) or c) presentation (ap oral examination in gro s)				
Allocat	ion of I	places				
Allocat	ion of _l	olaces				
		ormation				
 Additio	onal inf					
	onal inf					
 Additio Worklo 	onal inf	ormation				
 Additio	onal inf	ormation				
 Additio Worklo Teachin 	nal inf ad ng cycl	ormation e				
 Additio Worklo Teachin 	nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Additio Worklo Teachin 	ad ng cycl ed to in	ormation e LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
 Additio Worklo Teachin Referre Bachele	ad ng cycl ed to in e appea or's de	ormation e LPO I (examination regulatio ars in gree (2 majors) Special	Education (2009)			
 Additio Worklo Teachin Referre Bachelo First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa	ormation e LPOI (examination regulatio ars in gree (2 majors) Special mination for the teachir abilites (2013)	Education (2009) ng degree Sonderpäda	igogik Educational S		
 Additio Worklo Teachin Referre Bachele First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S	cience of Physical ar	nd Complex
 Additio Worklo Teachin Referre Module Bachele First sta tellectu First sta Disabil First sta (2013)	ad ad ad ad ad ad ad ad ad ad ad at a at a at a at a at a at a at a at a at a	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir	Education (2009) og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Additio Worklo Teachin Referre Module First sta tellectu First sta tellectu First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (nd Complex isabilities 2013)
 Worklo Teachin Referre Bachele First sta tellectu First sta tellectu First sta (2013) First sta (2013)	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional	nd Complex isabilities 2013) and Behavi-
Additio Worklo Teachin Referre Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Additio Worklo Teachin Referre Module First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta oral Dis First sta tellectu First sta Disabil	ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-



Module	title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 5		06-I-FB-For5-092-m	01
Module	coord	inator		Module offered by		
Managi	ng Dire	ctor of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	(not) s	uccessfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		*			
			of school and teaching I specific contents of p		elds of Special Educa	ation (e.g.
Intende	ed learr	ing outcomes				
		rofessional competenc of the professional field	e in the corresponding I of Special Education.	area, methodologica	al competence regard	ding indivi-
Course	5 (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (no in	format	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		essment (type, scope, lang le for bonus)	uage — if other than German, d	examination offered — if no	t every semester, informati	on on whether
prox. 10	o pages s) or e)	b) or c) presentation (ap oral examination in gr	iinutes) or b) presentat oprox. 50 minutes) or d oups (groups of 4, appi) oral examination of	one candidate each	n (approx. 15
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycle	9				
	<u> </u>					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	appea	rs in				
		gree (2 majors) Special	Education (2009)			
First sta	ate exa		ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
First sta Disabili			ng degree Sonderpäda	gogik Educational So	ience of Physical an	d Complex
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	sabilities
	ate exa	mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda			
tellectu	al Disa	bilites (2009)	ng degree Sonderpäda			
Disabili	ities (2	009)	ng degree Sonderpäda			
LA Sonderp logy (2009)	adagogik	Speech and Language Patho-		nerated 26-Aug-2024 • exam lerpädagogik Sprachheilpäda	-	page 90 / 111



Module	title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 6		06-I-FB-For6-092-m	01
Module	e coord	inator		Module offered by		
Manag	ng Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o ic, methodological and			elds of Special Educa	ation (e.g.
Intende	ed leari	ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regard	ding indivi-
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
S (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		s essment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
prox. 10	o pages s) or e)	nination (approx. 60 m s) or c) presentation (ap oral examination in gro s)	prox. 90 minutes) or d) oral examination of	f one candidate each	n (approx. 20
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	appea	irs in				
		gree (2 majors) Special	Education (2009)			
First sta	ate exa	mination for the teachi bilites (2013)	-	gogik Educational Sc	ience of Developme	ntal and In-
First sta Disabil		mination for the teachi 013)	ng degree Sonderpäda	gogik Educational Sc	ience of Physical an	d Complex
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational Sc	ience of Learning Di	sabilities
	ate exa	mination for the teachi mination for the teachi (2013)	,	,		-
First sta	ate exa	mination for the teachi bilites (2009)	ng degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-
First sta Disabil	ate exa ities (2	mination for the teachi 009)	ng degree Sonderpäda	gogik Educational So	ience of Physical an	d Complex
LA Sonderp logy (2009)		Speech and Language Patho-		nerated 26-Aug-2024 • exam Jerpädagogik Sprachheilpäda	-	page 92 / 111

	e title				Abbreviation	
Studyv	vorksh	op: Mathematical unders	standing and arithme	tic operations of	06-I-FB-Lws-MA-10	2-m01
the pre	enumer	ical area up to the writte	en arithmetic procedu	res		
Modul	e coord	inator		Module offered by	•	
head o	of study	workshop of the Institute	e of Special Educati-	Institute of Special	Education	
on	,					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	1	successfully completed		•		
Duratio		Module level	Other prerequisites	i		
1 seme	-	undergraduate				
Conten		undergraduate	<u>I</u>			
				· · · · · · · · · · · · · · · · · · ·		
		ubject-didactic approach 1 maths; maths classes f				
		ning outcomes	or neterogeneous gre	ups, knowledge of t		
				ala il aluana susitila sanal sus	:	4:
		rofessional competence of learning processes for				
-		number of weekly contact hours,	·	•		5
	-					
		tion on SWS (weekly con				
		Sessment (type, scope, langua Ile for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
				ion (onnyoy 45 min)	utaa) with writtan ala	haration (an
		mination (approx. 45 mir or c) presentation (appr				
		oral examination in grou				
		8			canuluale) of i) term	paper (ap-
prox. 1	o page	s)				paper (ap-
-						paper (ap-
Allocat	tion of p		s will be allocated by	·		
Allocat	t ion of j er of pla	olaces		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation)	t ion of j er of pla (both l	olaces Ices: maximum 15. Place		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation)	t ion of j er of pla (both l	places Ices: maximum 15. Place Bachelor's and teaching		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation) Additic	tion of J er of pla (both I onal inf	places Ices: maximum 15. Place Bachelor's and teaching		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation)	tion of J er of pla (both I onal inf	places Ices: maximum 15. Place Bachelor's and teaching		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo	tion of plater o	places aces: maximum 15. Place Bachelor's and teaching ormation		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo	tion of plater o	places aces: maximum 15. Place Bachelor's and teaching ormation		lot with students of	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo Teachi	tion of plater o	places aces: maximum 15. Place Bachelor's and teaching ormation e	degree subjects) beir	lot with students of ng given preferential	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo Teachi	tion of plater o	places aces: maximum 15. Place Bachelor's and teaching ormation	degree subjects) beir	lot with students of ng given preferential	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo Teachi	tion of plater o	places aces: maximum 15. Place Bachelor's and teaching ormation e	degree subjects) beir	lot with students of ng given preferential	Sonderpädagogik (S	
Allocat Numbe cation) Additio Worklo Teachi 	tion of plater o	olaces aces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulatior	degree subjects) beir	lot with students of ng given preferential	Sonderpädagogik (S	
Allocat Numbe cation) Additic Worklo Teachi Referre First st	tion of plater o	places Inces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teaching	degree subjects) beir	lot with students of ng given preferential	Sonderpädagogik (S consideration.	Special Edu-
Allocat Numbe cation) Additio Worklo Teachi Referre First st tellectu	tion of pla er of pla (both) onal inf oad ng cycl ed to in e appea ate exa ual Disa	places aces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teaching abilites (2013)	degree subjects) beir	lot with students of ng given preferential ammes) gogik Educational S	Sonderpädagogik (S consideration.	Special Edu-
Allocat Numbe cation) Additio Worklo Teachi Referre First st tellectu First st	tion of pla er of pla (both) onal inf oad ng cycl ed to in e appea ate exa ual Disa ate exa	places aces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teaching abilites (2013) mination for the teaching	degree subjects) beir	lot with students of ng given preferential ammes) gogik Educational S	Sonderpädagogik (S consideration.	Special Edu-
Allocat Numbe cation) Additic Worklo Teachi Referre First st tellectu First st Disabil	tion of pla er of pla (both l onal inf oad ng cycl ed to in e appea ate exa Jal Disa ate exa lities (2	e Places acces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teachin abilites (2013) mination for the teachin o13)	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu-
Allocat Numbe cation) Additic Worklo Teachi First st tellectu First st tellectu First st tolisabil First st	tion of pla er of pla (both l onal inf oad ng cycl ed to in e appea ate exa Jal Disa ate exa lities (2	places aces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teaching abilites (2013) mination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu-
Allocat Numbe cation) Additic Worklo Teachi Referre First st tellectu First st tellectu First st (2013)	tion of plater o	e Places acces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation ars in mination for the teachin abilites (2013) mination for the teachin o13)	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu- Special Edu- ental and In- nd Complex isabilities
Allocat Numbe cation) Additic Worklo Teachi Referre First st tellectu First st Uisabil First st (2013) First st First st	tion of pla er of pla (both) onal inf oad ng cycl ed to in e appea ate exa ate exa lal Disa ate exa lities (2 ate exa ate exa ate exa	places aces: maximum 15. Place Bachelor's and teaching ormation e LPOI (examination regulation mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu- Special Edu- ental and In- nd Complex isabilities 2013)
Allocat Numbe cation) Additic Worklo Teachi First st tellectu First st tellectu First st tellectu First st (2013) First st (2013)	tion of plater o	e e LPO I (examination regulation mination for the teaching mination for the teaching mination for the teachin mination f	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu- Special Edu- ental and In nd Complex isabilities 2013) and Behavi
Allocat Numbe cation) Additic Worklo Teachi Referre First st tellectu First st tellectu First st tellectu First st (2013) First st first st (2013) First st First st	tion of plater o	e e LPOI (examination regulation mination for the teaching mination for the teaching mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin mination	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu- Special Edu- ental and In- nd Complex isabilities 2013) and Behavi-
Allocat Numbe cation) Additic Worklo Teachi Referre First st tellectu First st tellectu First st tellectu First st (2013) First st first st (2013) First st First st	tion of plater o	e e LPO I (examination regulation mination for the teaching mination for the teaching mination for the teachin mination f	degree subjects) beir s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	lot with students of ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	Sonderpädagogik (S consideration.	Special Edu- Special Edu- ental and In- nd Complex isabilities 2013) and Behavi-



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksho	op: Spelling education	in heterogeneous lear	ning groups	06-I-FB-Lws-RSch-1	02-m01
Module	e coord	inator		Module offered	by	
head o on	fstudy	workshop of the Institu	ute of Special Educati-	Institute of Spec	ial Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed	d			
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
spelling	g comp		of German spelling rule		to selected models; pro es for heterogeneous gr	
Intend	ed lear	ning outcomes				
					nd without special educ	
	-				tencies in using didacti	c means
	_		rs, language — if other than Ge			
			ontact hours) and cours			
		Sessment (type, scope, lang Ile for bonus)	guage — if other than German,	examination offered —	if not every semester, informati	ion on whether
minute prox. 10	es) or e) o pages	oral examination in gr s)			of one candidate each er candidate) or f) term	
	er of pla	ices: maximum 15. Plac	ces will be allocated by g degree subjects) beir		of Sonderpädagogik (S	pecial Edu-
	-	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	ed to in					
Referre		LPO I (examination regulat	ions for teaching-degree progra	ammes)		
Referre		LPO I (examination regulat	ions for teaching-degree progra	ammes)		
			ions for teaching-degree progra	ammes)		
 Module First sta	e appea ate exa	ars in			l Science of Developme	ental and In-
 Module First sta tellectu First sta	e appea ate exa ual Disa ate exa	ars in mination for the teach abilites (2013) mination for the teach	ing degree Sonderpäda	gogik Educationa	l Science of Developme l Science of Physical ar	
 Module First sta tellectu First sta Disabil First sta	e appea ate exa Jal Disa ate exa lities (2	ars in mination for the teach abilites (2013) mination for the teach 013)	ing degree Sonderpäda ing degree Sonderpäda	gogik Educationa gogik Educationa		nd Complex
 First sta tellectu First sta Disabil First sta (2013) First sta	e appea ate exa Jal Disa ate exa lities (2 ate exa ate exa	ars in mination for the teach abilites (2013) mination for the teach 013) mination for the teach mination for the teach	ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educationa gogik Educationa gogik Educationa gogik Educationa	l Science of Physical ar l Science of Learning Di d Language Pathology (:	nd Complex isabilities 2013)
 First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders	ars in mination for the teach abilites (2013) mination for the teach 013) mination for the teach mination for the teach mination for the teach (2013)	ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educationa gogik Educationa gogik Educationa gogik Speech and gogik Educationa	l Science of Physical ar l Science of Learning Di d Language Pathology (: l Science of Emotional a	nd Complex isabilities 2013) and Behavi-
 First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta	e appea ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa sorders ate exa	ars in mination for the teach abilites (2013) mination for the teach 013) mination for the teach mination for the teach mination for the teach (2013)	ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda ing degree Sonderpäda	gogik Educationa gogik Educationa gogik Educationa gogik Speech and gogik Educationa	l Science of Physical ar l Science of Learning Di d Language Pathology (:	nd Complex isabilities 2013) and Behavi-



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)



Module title					Abbreviation
Studyworkshop: Literacy development in heterogeneous learning groups 06-I-FB-Lws-SE-102-m01					
Module coordinator Module offered by					9 <u> </u>
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Speci	al Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duration Module level Other prerequisites					
1 semester undergraduate					
Conter	nts				
rities o					models; preschool skills; peculia- knowledge of the corresponding di-
Intend	led learı	ning outcomes			
	al need	•	, ,	•	ldren with and without special edu- ; possibilities of using didactic
Course	es (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language availa	ble)
		s essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — i	f not every semester, information on whether
prox. 5 minute prox. 1	5 pages) es) or e) to pages	or c) presentation (appro oral examination in grou s)	ox. 35 minutes) or d)	oral examination	nutes) with written elaboration (ap of one candidate each (approx. 10 er candidate) or f) term paper (ap-
	tion of p				
	•	ces: maximum 15. Places Bachelor's and teaching o			of Sonderpädagogik (Special Edu- ial consideration.
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
Modul	le appea	in			
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educational	Science of Developmental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational	
				0 0	Science of Physical and Complex
(2013)		mination for the teaching	g degree Sonderpäda		Science of Physical and Complex Science of Learning Disabilities



First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module tit	le		Abbreviation		
Studyworkshop: Inquiry based education in science and social studies 06-I-FB-Lws-SU-102-m01					
Module co	ordinator		Module offered by	•	
head of stu on	udyworkshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS Me	ethod of grading	Only after succ. con	npl. of module(s)		
4 (no	ot) successfully completed				
Duration Module level Other prerequisit					
1 semester undergraduate					
Contents					
insights in		usive learning in het		nce and Social Studies; detailed knowledge of the corresponding	
Intended l	earning outcomes				
educationa tic means;	al needs; organisation of lea organisation and implemen	rning processes for h tation of project offer	eterogeneous group rs	children with and without specia os; competencies in using didac-	
	pe, number of weekly contact hours, l				
S (no infor	mation on SWS (weekly cont	act hours) and cours	e language available	e)	
	assessment (type, scope, langua ditable for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
•	ation (approx. 30 minutes) w vith contribution to project	ith written elaboratio	on (approx. 10 pages	s) or b) presentation (approx. 30	
Allocation	of places				
	places: maximum 15. Places oth Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.	
Additional	information				
Workload					
Teaching c	zycle				
Referred to	D in LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module ap	pears in				
	examination for the teaching Disabilites (2013)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
	examination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex	
		g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
First state			,	anguage Pathology (2013) cience of Emotional and Behavi-	
First state		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
	ogik Speech and Language Patho-		enerated 26-Aug-2024 • exar	n. reg. data re- page 100 / 111	



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

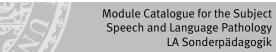




Module title					Abbreviation	
Studyw	orksho	op			06-l-Lws-102-m01	
Module	e coord	inator		Module offered by	odule offered by	
head of studyworkshop of the Institute of Special Educa on				i- Institute of Special Education		
ECTS Method of grading Only after succ			Only after succ. com	pl. of module(s)		
4 (not) successfully completed						
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
area su ching m	bject d nateria	lidactics - special educati	onal needs. Analysis considerations and p	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning	
Intende	ed lear	ning outcomes				
Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.						
		number of weekly contact hours, la				
		tion on SWS (weekly cont			.)	
		Sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		n (approx. 20 minutes) w d approx. 10 minutes)	ith written elaboratic	on (approx. 12 pages)) or b) presentation of materials	
Allocat	ion of _l	olaces				
		ices: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.	
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ıg cycl	е				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module						
Disabili	ities (2	013)			cience of Physical and Complex cience of Learning Disabilities	
First sta	ate exa	mination for the teaching	- ,	,	nguage Pathology (2013) cience of Emotional and Behavi-	



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)



Module title					Abbreviation	
Studyw	vorksh	op: Software in special e	ducation		06-I-FB-Lws-Soft-102-m01	
Module	e coord	inator		Module offered by	lle offered by	
head of studyworkshop of the Institute of Special Educati- on				Institute of Special	Education	
ECTS	CTS Method of grading Only after succ. compl. of module(s)					
4 (not) successfully completed						
Duration Module level Other prerequisite			Other prerequisites			
1 semester undergraduate						
Conten	Its		• •			
Criteria selecte			tic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intend	ed lear	ning outcomes				
nal nee rement	eds; ab	ility to evaluate the quali	ty characteristics of s	oftware; skills in ad	th and without special educatio apting software to specific requi	
	-	umber of weekly contact hours,			`	
		ion on SWS (weekly con	· · · ·			
		Sessment (type, scope, langua le for bonus)	ige — if other than German, o	examination offered — if no	ot every semester, information on whether	
prox. 10 Allocat Numbe	o pages t ion of j er of pla	5) D laces Ices: maximum 15. Places	s will be allocated by	lot with students of	candidate) or f) term paper (ap-	
		Bachelor's and teaching ormation	degree subjects) beir	ıg given preferential	consideration.	
Worklo	ad					
Teachi	ng cycl	e	-			
 Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
			• • •			
Module	e appea	urs in				
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
First sta			g degree Sonderpäda	gogik Educational S	cience of Physical and Complex	
Disabil		-				
Disabil First sta (2013)	ate exa	mination for the teaching			cience of Learning Disabilities	
Disabil First sta (2013) First sta	ate exa ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and La	anguage Pathology (2013)	
Disabil First sta (2013) First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Sonderpäda	gogik Speech and La	-	
Disabil First sta (2013) First sta oral Dis First sta	ate exa ate exa ate exa sorders ate exa	mination for the teaching mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda	gogik Speech and La gogik Educational S	anguage Pathology (2013)	



First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)



Module	e title				Abbreviation
Studyw	vorksh	op: Open education and	inclusive learning		06-I-FB-Lws-OGL-102-m01
Module	e coord	inator		Module offered by	<u> </u>
head of studyworkshop of the Institute of Special Educati- on				Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
2 seme	ester	undergraduate			
Conten	Its				
	consid				to a selected topic area; evaluati- actic means; implementing didac-
Intend	ed lear	ning outcomes			
					sideration of learners' prior
		anning of learning proce			aterial.
		number of weekly contact hours,			
		mation on SWS (weekly			
		Sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		approx. 40 minutes) wit	h written elaboration	(approx, 10 pages)	
Allocat				(«pp.o.« 10 p«300)	
cation)	(both l	Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	is for teaching-degree progra	ammes)	
Module	e appea	ars in			
tellectu	ual Disa	ibilites (2013)			cience of Developmental and In-
Disabil	ities (2	013)			cience of Physical and Complex
(2013)					cience of Learning Disabilities
	ate exa	mination for the teachin	,	,	anguage Pathology (2013) cience of Emotional and Behavi-
First sta tellectu	ate exa ual Disa	mination for the teachin bilites (2009)			cience of Developmental and In-
First sta Disabil			g degree Sonderpäda	gogik Educational So	cience of Physical and Complex
	. اند مد مار	Creash and Language Daths	18411347** 1		
LA Sonderp logy (2009)		Speech and Language Patho-		enerated 26-Aug-2024 • exan derpädagogik Sprachheilpäd	

	e title				Abbreviation	
Studyworkshop: Inclusive learning on different stages of development in hete					o6-I-FB-Lws-Gemsl	J-102-m01
rogeneous learning groups						
Module coordinator Module offered by						
head of studyworkshop of the Institute of Special Educati- Institute of Special Education						
on			F			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5 (not) successfully completed						
Duration Module level Other prerequisites						
1 semester undergraduate						
Conten	nts					
	a of usir ed softw	ng software; media-didao vare	ctic principles; subjec	ct-didactic connectio	ns; implementation	into class;
Intend	ed lear	ning outcomes				
nal nee rement	eds; abi ts	rofessional competence ility to evaluate the quali	ity characteristics of s	software; skills in ada	•	
		number of weekly contact hours,				
		tion on SWS (weekly con	-		•	
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
presen	tation (approx. 40 minutes) with	h written elaboration	(approx. 12 pages)		
	tion of p					
Allocal		Juces				
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Module title					Abbreviation
Intercu	ltural c	ompetences			06-lk-Komp-102-m01
Module	coord	inator		Module offered by	
holder	holder of the Chair of Special Education V			Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
conflict	s (in th	eory and practice), interc	cultural competence t	training, multifactori	intercultural communication and al backgrounds of "migration-in- st racism and xenophobia
Intende	ed learı	ning outcomes			
of multi change	icultura s and f	al work in a reflected man	ner. In doing so, the migrants and of inter	students develop av	ly apply theoretical principles vareness of the effects of social ps and professional work in he-
Course	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S + S (n	o infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)
		eessment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		(approx. 12 pages) or b) p en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-
Allocati	ion of p	olaces			
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Module appears in					
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2009)					



Module title					Abbreviation	
Intercu	ltural s	pheres of activities		06-lk-Hf-102-m01		
Module coordinator				Module offered by		
holder of the Chair of Special Education			n V	Institute of Special Education		
ECTS Method of grading			Only after succ. com	Only after succ. compl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
socialis	sed chi to peda	ldren and juveniles, intro agogy, e.g. intercultural e	duction of multicultu	ral fields of practice	kground as well as biculturally and action, especially those re- ar institutions as well as intercul-	
Intende	ed lear	ning outcomes				
reactio	ns in m		ritically think, reflect	and independently a	es as well as psychosocial stress apply their knowledge in practice.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S + S (r	infor	mation on SWS (weekly o	contact hours) and co	ourse language availa	able)	
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
ges) or	c) writt	en examination (approx.		. 20 minutes) with w	ritten elaboration (approx. 8 pa-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ıg cycl	e				
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