

JNIVERSITÄT WÜRZBURG

Module Catalogue for the Subject

Educational Science of Learning Disabilities

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Frste Staatsprüfung für das Lebramt für

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|099|-|-|H|2013

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
Thesis	10	7
Scientific Discipline	120	9
Compulsory Courses	120	10
Course-related Teaching Placement in Education for People with Learning Disabilities	6	52
Freier Bereich (general as well as subject-specific electives)		59
Education for People with Learning Disabilities		60

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Thesis (10 ECTS credits)

Module	Module title Abbreviation				
Thesis Module coordinator					06-L-HA-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Education	nl	Chair of Special Education for People with Learning Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Registration for asse supervisor.	essment on a continu	uous basis as agreed upon with
Conten	ts				
		scientific examination of a ing the Hausarbeit (thesi			vith Learning Disabilities. The gui- n § 23 LASPO.
Intende	ed leari	ning outcomes			
pender studen scientif sional o subject Course no cour Methoo written Allocat Additio	ntly wor ts are a fic meth compet t and pu s (type, r rses as d of ass s creditab thesis ion of p	rk on a topic of Education ible to work on a question nods and to professional ence: By writing the Haus rofessional competence i number of weekly contact hours, I signed sessment (type, scope, langua le for bonus) (approx. 50 pages)	n for People with Lear n pertaining Educatic ly discuss and preser sarbeit (thesis), the s n a selected area of I anguage — if other than Ger ge — if other than German, o	ning Disabilities. Me on for People with Lea nt scientific findings students have proved Education for People man) examination offered — if no	ve shown their ability to inde- thodological competence: The arning Disabilities according to and results. Subject and profes- d that they have advanced their with Learning Disabilities.
Worklo	ad				
Teachi	ng cycl	e			
			•		
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
 Modula		ure in			
Module First sta			degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
(2013)		_			cience of Learning Disabilities



Scientific Discipline

(120 ECTS credits)



Compulsory Courses

(120 ECTS credits)

Module	e title				Abbreviation	
Specia	l Educa	tion as a science 1			o6-I-SoWiA-092-mc)1
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
ries, in	stitutio	subject area of Special ns and disciplines. Fur nool and extracurricula	hermore, it gives an o	verview of the various		
Intende	ed lear	ning outcomes				
		rovides an overview of al practice on different		dge of the degree su	bject. Knowledge re	garding spe-
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
V + V (r	no infor	mation on SWS (weekl	/ contact hours) and co	ourse language availa	able)	
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
written	exami	nation (approx. 60 min	utes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ummes)		
§ 95 (1) § 96 (1)	1. Geis 1. Kör	dagogik bei Verhaltens stigbehindertenpäd. he perbehindertenpäd. All behindertenpäd. Allger	il- und sonderpädagog gemeine Heil- und Son	sische Grundlagen SC derpädagogik SO		
Module	e appea	ars in				
		gree (1 major, 1 minor)	•	ior, 2009)		
First sta tellectu	ate exa Ial Disa	gree (2 majors) Special mination for the teachi ıbilites (2013) mination for the teachi	ng degree Sonderpäda			
Disabil First sta	ities (2				-	
		mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
	ate exa	mination for the teachi bilites (2009)	ng degree Sonderpäda	gogik Educational So	ience of Developme	ntal and In-
1 A Sondorn	adagogik	Educational Science of Lear-	IMIL Würzburg • «	enerated 26-Aug-2024 • exam	reg data re-	nage 11 / 11/
ning Disabi				rpädagogik Lernbehindertenp	-	page 11 / 114

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation
Specia	l Educa	tion as a Science 2			06-I-SoWiB-101-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
in the c examin text of of socia	context le socie disabili al empa	of current theories (for ty's attitude towards d ties (possibly in the co athy and ways of impro	example WHO, inclusi isabilities and the dev ntext of specific types	on) as well as their e elopment of individu of disability). Furthe	or example Georgens/Deinhardt) ffects on scientific research. We lal and social identity in the con- rmore, we talk about possibilities ge.
		ning outcomes			
		wledge of specific thec sing problem awarene			the context of disabilities and ith a specific focus).
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ge	rman)	
compo • c • c	nent. 6-I-SoV 6-I-SoV	ViB-1-101: S (no inform ViB-2-092: S (no inform	ation on SWS (weekly on ation on SWS (weekly on SWS (weekly	contact hours) and co contact hours) and c	sted separately for each module ourse language available) course language available) ot every semester, information on whether
		le for bonus)			a every semester, information on whether
	nless st	ated otherwise, succes			e components as specified be- successful completion of all indi-
• 2 • a r, e tr (((Assess • 3 • a	ECTS,) writte ation (a each (ap e) or f) approx. ompon ment i ECTS,) writte	pprox. 5 pages) or c) p pprox. 10 minutes) or e) term paper (approx. 10 . 20 minutes). The grad ent. n module component o Method of grading: nur	nerical grade 45 minutes) or b) pre- resentation (approx. 3) oral examination in gr pages) or g) written e. de of the written exam 6-I-SoWiB-2-092: Soci nerical grade	esentation (approx. 1 o minutes) or d) oral oups (groups of 6, ap xamination (approx. ination alone consti ology of disability	tion 5 minutes) with written elabo- examination of one candidate oprox. 10 minutes per candida- 20 minutes) and presentation tutes the grade of the module o minutes) with written elabo-
Allocat	· · · · · ·	1 9 1			
Additio	nal inf	ormation			
Worklo	ad				
	~~~				
Teachi		9			
	Seyel				
LA Sonderp		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp	

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation
Introdu	ction to	o the philosophy of scier	ice and methods		06-l-WiMe-101-m01
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
thods a (especi constru	nd sys ally: en ctivism	tems, central and selecten pirical-analytical approa	ed scientific-theoretic ach, critical rationalis well as principles of	al theories and meth m, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
Intende	ed learr	ning outcomes			
spective tific the differen stemati	es (pro ory on nt learn ic and r	fessional and methodolo their own or in small gro ing techniques, the stud	gical competence). T ups (social, methodo ents extend their kno they are able to inde	hey have advanced logical and professio wledge of scientific	ent scientific positions and per- their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro-
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 10 minutes prox. 10	o pages s) or e) o pages	b) or c) presentation (app oral examination in grou	rox. 30 minutes) or d ps (groups of 4, appr on (approx. 30 minute	) oral examination of ox. 15 minutes per c es) and presentation	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap- n (approx. 20 minutes). The grade t.
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Teachir	ng cycl	9			
		LPO I (examination regulations			
§ 96 (1)	1. Körp	dagogik bei Verhaltensst perbehindertenpäd. Allge	meine Heil- und Son	derpädagogik SO	n SO
		behindertenpäd. Allgeme achheilpäd. Sonderpäda			achheilnädagogik SO
Module			<u></u>		
	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational So	cience of Physical and Complex

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ning Disabilities (2013)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2013

#### UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation
Pedag	ogy in c	connection with learning	impairment		06-L-Päd-102-m01
Modul	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	n I	Chair of Special Ed Disabilities	lucation for People with Learning
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Conter	nts				
of speo Aetiolo fields i text of	cial edu ogy and in the co learnin	icational support); curren genesis, medical, psych ontext of learning disabil	t status of Educatior ological, sociologica ities; general princip odels and teaching c	for People with Lea l aspects; introducti les of didactics and oncepts; principles	Its in pedagogy, didactics, forms rining Disabilities; social circle: on to special educational work methods of teaching in the con- and forms of teaching in the cor earning
Intend	ed lear	ning outcomes			
rent di	sciplina		cal competence: Exa	mination of fundam	ion competence in view of diffe- ental scientific texts of pedagog
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
V + S (	no infor	rmation on SWS (weekly o	contact hours) and co	ourse language avai	lable)
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if n	ot every semester, information on whether
		le for bonus)			
prox. 1 minute	lo page: es) or e)	s) or c) presentation (app	rox. 30 minutes) or c ps (groups of 4, app	l) oral examination of rox. 15 minutes per of	utes) with written elaboration (a of one candidate each (approx. 1 candidate) or f) term paper (max n (approx. 20 minutes)
Alloca	tion of _l	places			
	1				
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
hinder § 95 (1 § 96 (1 § 97 (1	tenpäd .) 5. Gei 1) 6. Kör .) 2.Lern	agogik und Sprachheilpä	dagogik SO ndlagen von zwei we i weitere sonderpäda ogik bei Lernbeeinträ	iteren sonderpädago agogische Fachrichtu chtigungen SO	-
	e appea	· · ·			
First st	tate exa		g degree Sonderpäda	igogik Educational S	cience of Developmental and In
Sonder	nädagogik	Educational Science of Lear-	IMII Würzburg • g	enerated 26-Aug-2024 • exai	m. reg. data re- page 17 / 11

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First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation
Fields	of activ	ity			06-L-SHF-102-m01
Module	e coord	inator		Module offered by	I
holder	of the (	Chair of Special Education	n I	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
disabil nisatio	ities (e n and s	g. early interdisciplinary	intervention); presch ation for career decis	ool education, scho ion making in schoo	velopmental delays and learning oling and support; forms of orga- ol; fostering of occupational matu-
Intend	ed lear	ning outcomes			
tion an lays an	d inter d learn	vention in the course of d	evelopment/life of (s ly regarding different	small) children and j	competencies regarding preven- uveniles with developmental de- specific aspects; extension of
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
compo • c • c Metho	nent. 96-L-SH 96-L-SH <b>d of ass</b>	F-1-102: S (no information F-2-102: S (no information	n on SWS (weekly co n on SWS (weekly co	ntact hours) and cou ntact hours) and cou	
Assess	ment in nless st	n this module comprises ated otherwise, successf			e components as specified be- successful completion of all indi-
tion • 2 • a r e	ECTS, ) writte ation (a each (a)	Method of grading: nume en examination (approx. 2 approx. 5 pages) or c) pre oprox. 10 minutes) or e) c	erical grade 45 minutes) or b) pre sentation (approx. 30	sentation (approx. 1 o minutes) or d) oral	he area of special needs - preven- 5 minutes) with written elabo- examination of one candidate 10 minutes per candidate) or f)
		per (approx. 10 pages)		c	
Assess pensat		n moaule component o6-	L-3HF-2-102: Fields (	or activity; action in t	he area of special needs - com-
• 3 • a r	ECTS, ) writte ation (a ach (a)	approx. 5 pages) or c) pre	45 minutes) or b) pre sentation (approx. 30	o minutes) or d) oral	5 minutes) with written elabo- examination of one candidate to minutes per candidate) or f)
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			

#### Workload

#### Teaching cycle

#### ---

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation	
Counse	eling in	Special Education			06-l-SoBe-102-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		site to assessment: 1 mum 80% of session		f semi-
Conter	nts					
ling, el when t selling	ements alking t concep	on theories, interaction of conversation technic o people that have diffi ots (e.g. cooperative, so g in crisis situations, co	ques, counselling and culties with verbal exp lution-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	nts of conversation to unselling and super stemic), methods	echniques vision, coun-
Intend	ed lear	ning outcomes				
tion be ve diffi and ob for con to over	etween culties serve c tinuatio come c	know basic aspects of h the participants in the p with verbal expression. onversation techniques on. They become acqua risis situations of pedag	rocess of education a They acquire action a , analyse conversation nted with strategies to gogical importance.	nd support, also esp nd conversation com n and counselling sit o facilitate individual	ecially regarding peo petencies and are a uations and develop	ople that ha- ble to apply proposals
	_	number of weekly contact hours				
		mation on SWS (weekly				
		<b>sessment</b> (type, scope, langu ele for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
		nation (approx. 40 minu	 tes)			
	tion of					
			_			
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)		
§ 100 ( § 95 (1) § 96 (1) § 97 (1)	(1) 2. Pä ) 2. Gei ) 2. Kör ) 2.Lern	dagogik bei Verhaltens stigbehindertenpäd. Pä perbehindertenpäd. Pä behindertenpäd. Pädag achheilpäd. schulische	störungen Pädagogik dagogik bei geistiger I dagogik im Förderschv ogik bei Lernbeeinträ	bei Verhaltensstörun 3ehinderung SO verpunkt körperliche	-	wicklung SO
	e appea					
tellectı First st	ual Disa	mination for the teachir abilites (2013) mination for the teachir 013)				
I A Sonder	nädagogik	Educational Science of Lear-	IMU Würzburg ● ge	enerated 26-Aug-2024 • exam	n reg data re-	page 21 / 114
ning Disab				rpädagogik Lernbehindertenp	-	pu5c 21/ 114

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

	e title				Abbreviation
Specia	l subje	cts in context of learning	disabilities		06-L-Th-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	nl	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
mism; ( (e.g. sh	devian name/g		ocial values and stan	idards; migrant back	ile delinquency, right-wing extre ground and cultural differences ning disabilities
forms; profess logical	knowle sional c compe	edge of the correlations b competence and awarene tence regarding preventi	etween socially relevess regarding cross-co on and intervention i	vant deviance pheno ultural analyses in th n specific areas.	l as its causes, prevalences and mena and social discrimination; ne context of migration; methodo
Course	S (type, r	number of weekly contact hours, I	language — if other than Ge	rman)	
S + S (r		mation on SWS (weekly o	contact hours) and co	ourse language avail	
S + S (r <b>Metho</b> o	d of ass	<b>Sessment</b> (type, scope, langua	contact hours) and co	ourse language avail	able) ot every semester, information on whether
S + S (r <b>Methoc</b> module is	<b>d of ass</b> s creditab	<b>Sessment</b> (type, scope, langua le for bonus)	contact hours) and conge — if other than German,	ourse language avail	
S + S (r <b>Methoc</b> ^{module is} written	d of ass s creditab exami	sessment (type, scope, langua le for bonus) nation (approx. 60 minut	contact hours) and conge — if other than German,	ourse language avail	
S + S (r <b>Methoc</b> ^{module is} written	d of ass s creditab exami	sessment (type, scope, langua le for bonus) nation (approx. 60 minut	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Method module is written Allocat	d of ass s creditab examin ion of p	sessment (type, scope, langua le for bonus) nation (approx. 60 minut <b>blaces</b>	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Method module is written Allocat	d of ass s creditab examin ion of p	sessment (type, scope, langua le for bonus) nation (approx. 60 minut	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Methoo module is written Allocat  Additio	d of ass s creditab examin ion of p onal inf	sessment (type, scope, langua le for bonus) nation (approx. 60 minut <b>blaces</b>	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Methoo module is written Allocat  Additio	d of ass s creditab examin ion of p onal inf	sessment (type, scope, langua le for bonus) nation (approx. 60 minut <b>blaces</b>	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Methoo module is written Allocat  Additio  Worklo	d of ass s creditab examin ion of p onal inf	sessment (type, scope, langua le for bonus) nation (approx. 60 minut olaces ormation	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Method module is written Allocat	d of ass s creditab examin ion of p onal inf	sessment (type, scope, langua le for bonus) nation (approx. 60 minut olaces ormation	contact hours) and conge — if other than German,	ourse language avail	
S + S (r Methoo module is written Allocat  Additio  Worklo  Teachin	d of ass s creditab examin ion of p onal inf pad	sessment (type, scope, langua le for bonus) nation (approx. 60 minut olaces ormation	contact hours) and co ge — if other than German, es)	ourse language avail	
S + S (r Methoo module is written Allocat  Additio  Worklo  Teachin  Referre	d of ass s creditab examini ion of p onal inf pad ng cycl	sessment (type, scope, langua le for bonus) nation (approx. 60 minut places ormation	contact hours) and co ge — if other than German, es) s for teaching-degree progra	ourse language avail examination offered — if no	
S + S (r Methoo module is written Allocat  Additio  Worklo  Teachin  Referre	d of ass s creditab examini ion of p onal inf pad ng cycl ed to in ) 2.Lern	e EPOI (examination regulation behindertenpäd. Pädago	contact hours) and co ge — if other than German, es) s for teaching-degree progra	ourse language avail examination offered — if no	
S + S (r Method module is written Allocat  Additio  Worklo  Teachin  Referre § 97 (1) Module First sta (2013)	d of ass s creditab examini ion of p onal inf pad ng cycl ed to in ) 2.Lern e appea ate exa	sessment (type, scope, langua ile for bonus) nation (approx. 60 minut places ormation e LPO I (examination regulation ibehindertenpäd. Pädago ars in mination for the teaching	contact hours) and co ge — if other than German, es) s for teaching-degree progra ogik bei Lernbeeinträ g degree Sonderpäda	ourse language avail examination offered — if no ammes) chtigungen SO	

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module	e title				Abbreviation	
Curren	t subje	cts of pedagogy in conte	xt with learning impa	irment	06-L-AktTh-092-m01	
Module coordinator				Module offered by		
holder of the Chair of Special Education I			nl		ucation for People with Learning	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
9	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
ı seme	ster	undergraduate				
Conten	ts					
		ssentially focuses on the context of pedagogical a			porates on topics relevant to the actice.	
ntend	ed lear	ning outcomes				
dologio Advano	cal com	•	al educational action es regarding the futur	into practice (classe e occupation.	vith Learning Disabilities. Metho es, counselling, specific suppor	
compo • c • c • c	nent. 96-L-Ak 96-L-Ak 96-L-Ak	tTh-1-092: S (no informat tTh-2-092: S (no informa tTh-3-092: S (no informa	tion on SWS (weekly o tion on SWS (weekly o tion on SWS (weekly o	contact hours) and c contact hours) and c contact hours) and c	isted separately for each modul ourse language available) course language available) course language available)	
		<b>Sessment</b> (type, scope, langua ile for bonus)	age — if other than German, (	examination offered — if no	ot every semester, information on whether	
low. Ur		ated otherwise, success			e components as specified be- successful completion of all ind	
• 3 • p Assess • 3 • p	ECTS, present <b>ment i</b> ECTS, present	Method of grading: num ation (approx. 20 minute <b>n module component of</b> Method of grading: num ation (approx. 20 minute	erical grade s) with written elabor - <b>L-AktTh-2-092:</b> Subje erical grade s) with written elabor	ration (approx. 15 pa ects of didactics in c ration (approx. 15 pa	context with learning impairmen	
		Method of grading: num ation (approx. 20 minute		ation (approx. 15 pa	ges)	
Allocat	ion of _l	places				
Additio	nal inf	ormation				
	-					
Worklo	ad					
 Teachi	ng cycl	e	-			
	3 - 9 - 0	-				
 Referre	ed to in	<b>LPO I</b> (examination regulation	s for teaching-degree progra	mmes)		
		LPOI (examination regulation				
§ 97 (1)	2.Lerr	LPOI (examination regulation behindertenpäd. Pädago Educational Science of Lear-	ogik bei Lernbeeinträd		n. reg. data re- page 24 / 11.	

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title					Abbreviation	
Didactics in connection with learning impairment         o6-L-Did-112-mo1					06-L-Did-112-m01	
Module coordinator				Module offered by	Module offered by	
holder	of the (	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
current ciples a	didact and for	ic models and teaching o	concepts for organisi th learning disabilitie	ng classes for pupils	ning disabilities. Historical and with learning disabilities. Prin- g and education, curricula. Tea-	
ntend	ed lear	ning outcomes				
petenc various	ies in v 5 didact	iew of various teaching/l	learning situations in eir history of theory a	class. Methodologic	abilities: Basic reflection com- cal competence: Evaluation of tance for current questions of	
Course	<b>Courses</b> (type, number of weekly contact hours, language — if other than German)					
S (no information on SWS (weekly contact hours) and course language available)						
S (no ir	-				e)	
Metho	nformat d of ass	tion on SWS (weekly con	tact hours) and cours	e language available		
<b>Metho</b> module is a) writt prox. 5 minute	nformat d of ass s creditab en exat pages)	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges)	nformat d of ass s creditab en exat pages)	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges)	nformat d of ass s creditab en exal pages) es) or e)	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Method module is a) writt prox. 5 minute ges) Allocat	nformat d of ass s creditab en exat pages) s) or e) ion of p	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat	nformat d of ass s creditab en exat pages) s) or e) ion of p	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou places	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methor module is a) writt prox. 5 minute ges) Allocat  Additic	nformat d of ass s creditab en exat pages) s) or e) ion of p	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou places	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	<u>e</u> ) ot every semester, information on whether ites) with written elaboration (a one candidate each (approx. 10 e) or f) term paper (approx. 10 p	
Methor module is a) writt prox. 5 minute ges) Allocat  Additic	nformat d of ass s creditab en exat pages) s) or e) ion of p	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou places	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo	nformat d of ass s creditab en exat pages) s) or e) ion of p	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou olaces	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo	nformat d of ass s creditab en exat pages) s) or e) ion of p onal info	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou olaces	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d)	e language available examination offered — if no ion (approx. 15 minu oral examination of	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachin	nformat d of ass s creditab en exat pages) s) or e) ion of p onal info	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou olaces	tact hours) and cours age — if other than German, nutes) or b) presentat ox. 30 minutes) or d) ups (groups of 6, 10 n	e language available examination offered — if no ion (approx. 15 minu oral examination of ninutes per candidat	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachin  Referre	nformat d of ass s creditab en exan pages) s) or e) ion of p onal info pad	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou olaces ormation	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d) ups (groups of 6, 10 n	e language available examination offered — if no ion (approx. 15 minu oral examination of ninutes per candidat	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachin  Referre § 97 (1) Module	nformat d of ass s creditab en exan pages) is) or e) ion of p onal info pad ng cycl ed to in ) 3.Lern e appea	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou blaces ormation e LPO I (examination regulation behindertenpäd. Didakti ars in	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d) ups (groups of 6, 10 n groups of 6, 10 n s for teaching-degree progra	e language available examination offered — if no ion (approx. 15 minu oral examination of ninutes per candidat ammes) tigungen SO	ot every semester, information on whether ites) with written elaboration (a one candidate each (approx. 10 e) or f) term paper (approx. 10 p	
Methoo module is a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachin  Referre § 97 (1) Modulo First sta (2013)	nformat d of ass s creditab en exat pages) s) or e) ion of p onal info pad ed to in ) 3.Lern e appea ate exa	tion on SWS (weekly cont sessment (type, scope, langua le for bonus) mination (approx. 45 min or c) presentation (appr oral examination in grou olaces ormation e LPO I (examination regulation behindertenpäd. Didakti ars in mination for the teaching	tact hours) and cours age — if other than German, nutes) or b) presentat rox. 30 minutes) or d) ups (groups of 6, 10 n g for teaching-degree progra ik bei Lernbeeinträch	e language available examination offered — if no ion (approx. 15 minu oral examination of ninutes per candidat ammes) tigungen SO gogik Educational S	ot every semester, information on whether Ites) with written elaboration (a one candidate each (approx. 10	

Module title					Abbreviation	
Learning impairment within the context of current results of research					06-L-F0E-092-m01	
Module	coord	inator		Module offered by		
holder	of the C	Chair of Special Educatio	n I	Chair of Special Edu Disabilities	ucation for People wi	th Learning
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
arch res thodolc factors	sults re ogical ro for lear	eaching and learning res garding their relevance esearch; inclusion resea ming at school; possibil due regard to complicate	for learning disabilitie rch; media research); ities for influencing pi	es (e.g. memory resea the relevance of ext reschool and school	arch; educational res ernal and internal in	search/me- fluencing
Intende	d learr	ning outcomes				
petence	e regaro	ability-specific) knowled ding teaching and learni s their way of influencing	ng research; advance	d knowledge of influ		
Courses	<b>5</b> (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
compor • 0	nent. 6-L-FoE	omprises 2 module com E-1-092: V (no informatio E-2-092: S (no informatio	n on SWS (weekly cor	ntact hours) and cou	rse language availab	ole)
		s <b>essment</b> (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, information	on on whether
	less st	n this module comprises ated otherwise, success ments.				
<ul> <li>Assessment in module component o6-L-FoE-1-092: Introduction to research of learning processes <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>written examination (approx. 60 minutes)</li> </ul> </li> <li>Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or b) written examination</li> </ul> </li> </ul>						
-	••	45 minutes)				
Allocati		naces				
Additional information						
Workload						
Workload						
reacili	ig tyti	5				
Poforro	d to in	<b>LPO I</b> (examination regulation	e fortaaching dages	mmoc)		
		behindertenpäd. Didakt				
		Educational Science of Lear-		enerated 26-Aug-2024 • exam	n. reg. data re-	page 27 / 114
ning Disabi				pädagogik Lernbehindertenp	-	

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title Abbreviation					
Accompanying for practise					06-L-PBeg1-112-m01
Modul	e coord	inator		Module offered by	I
holder	of the (	Chair of Special Educatio	n l		ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi nar/seminars (minir		regular attendance of semi- ns offered).
Conter	nts				
ce; ins	titution				g school laws and school practi- e, questions of applying general
Intend	ed lear	ning outcomes			
or med ject-dio Disabil knowle	lium-ter dactic, g lities. S edge of with Le	rm lesson stages and to p general and special educ ubject and professional o general didactics, instruc	blan, carry out and cri ational criteria, espe competence: In the le ctional psychology ar	itically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	o independently plan long-term ses according to technical, sub- cation for People with Learning the students have acquired nes and methods of Education for fuct and evaluate teaching att-
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S + S (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
term pa	aper (a	oprox. 20 pages)			
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	е			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 97 (1)	) 3.Lern	behindertenpäd. Didakti	k bei Lernbeeinträch	tigungen SO	
Modul	e appea	ars in			
(2013)					cience of Learning Disabilities
First st (2009)		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

Module title					Abbreviation
Accompanying for practise					06-L-PBeg2-112-m01
Modul	e coord	inator		Module offered by	I
holder	ofthe	Chair of Special Educatio	nl	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi nar/seminars (minir		regular attendance of semi- ns offered).
Conter	nts				
school	l practic				ems regarding school laws and and practice, questions of apply-
Intend	ed lear	ning outcomes			
or mec ject-di Disabi knowle	lium-te dactic, lities. S edge of with Le	rm lesson stages and to p general and special educ ubject and professional o general didactics, instruc	blan, carry out and cri ational criteria, espe competence: In the le ctional psychology ar	tically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	o independently plan long-term ses according to technical, sub- cation for People with Learning the students have acquired nes and methods of Education for luct and evaluate teaching att-
		number of weekly contact hours, l	anguage — if other than Gei	rman)	
S + S (	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
term p	aper (a	pprox. 20 pages)			
Alloca	tion of _l	places			
Additio	onal inf	ormation			
Worklo	oad				
Teaching cycle					
		LPOI (examination regulation			
	-	behindertenpäd. Didakti	k bei Lernbeeinträch	tigungen SO	
	e appea				
(2013)	ate exa				cience of Learning Disabilities cience of Learning Disabilities

Moaul	Module title Abbreviation					
Accompanying for practise 06-L-PBeg3-112-m01						
Module coordinator				Module offered by		
holder	of the (	Chair of Special Educatio	n I -	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		site to assessment: 1 num 80% of sessior	regular attendance of semi- ns offered).	
Conten	nts					
Advand	ced clas	ss planning, independent	t conceptualisation o	f own classes.		
Intend	ed lear	ning outcomes				
ject-dio Disabil knowle People empts. <b>Course</b> S (no in	dactic, g lities. S edge of with Le <b>es</b> (type, r nformal	general and special educ ubject and professional o general didactics, instruc earning Disabilities. They number of weekly contact hours, l	ational criteria, espe competence: In the le ctional psychology ar utilize these compet anguage — if other than Gen cact hours) and cours	cially criteria of Educ ectures on didactics, ad didactic approach rencies to plan, cond man) e language available		
		<b>Sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		oprox. 20 pages)				
	tion of p	· · · -				
Additic	onal inf	ormation				
			-			
Worklo	ad					
	_					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO						
Module appears in						
Moaul	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)					

Module title					Abbreviation
Specific aspects of teaching with learning disabilities					o6-L-SpDid-101-mo1
Module coordinator				Module offered by	
holder	of the Cl	hair of Special Education	۱l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)	
5	numeri	cal grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
EVA, d tion, st	iscovery tructuring	learning etc.); selected	teaching principles i etc.); specific subje	n the context of lear ct-didactic aspects f	ive learning, autonomous work - ning disabilities (e.g. differentia- for teaching in the context of lear-
Intend	ed learn	ing outcomes			
concer ject-dio ficultie	ots and p dactic pr es, ability	rinciples that are suitab inciples of schooling an	le for the respective d education regardin to individual learning	situation; profound g the special require	ompetence in selecting different knowledge of exemplary sub- ements of pupils with learning dif principles of intervention for spe
Course	<b>es</b> (type, nu	mber of weekly contact hours, l	anguage — if other than Ge	rman)	
compo • c • c Metho	onent. 06-L-SpD 06-L-SpD <b>d of asse</b>	id-1-101: S (no informati id-2-101: S (no informat essment (type, scope, langua	on on SWS (weekly o ion on SWS (weekly o	contact hours) and c contact hours) and c	isted separately for each module ourse language available) course language available) ot every semester, information on whether
<ul> <li>module is creditable for bonus)</li> <li>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</li> <li>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 10 pages)</li> </ul> </li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul></li></ul>					
Additio	onal info	rmation			

#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation	
Sociological aspects in context with learning impairment 06-L-Soz-092-mo1						
Module	e coord	inator		Module offered by	1	
holder	of the (	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
thods of	of inter		on for learning disabil	lities; self-perception	aged children and juveniles; me- n - identity - social integration of	
Intend	ed lear	ning outcomes				
ventior	ns; soci				ce regarding compensatory inter- processes; awareness of learning	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
prox. 5	pages)	or c) presentation (appr	ox. 30 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa-	
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e	-			
			-			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
		behindertenpäd. Didakti				
	-	•				
First st (2013)	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					

Module title					Abbreviation	
Heterogeneity, Integration and Inclusion					06-L-Het-092-m01	
Module coordinator				Module offered by		
holder	of the (	Chair of Special Education	n I	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
velopm	ents of		integration in the co	ntext of disabilities;	tical principles and historical de- principles of learning and tea- ation	
Intende	ed learr	ning outcomes				
fession	al com		ation in terms of inclu	usive education as a	d institutional organisation); pro- theoretical construct; methodo- ous (inclusive) groups.	
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
compor • o • o Method	nent. 6-L-Hei 6-L-Hei <b>1 of ass</b>	t-1-092: V (no information t-2-092: S (no information	n on SWS (weekly cor n on SWS (weekly co	ntact hours) and cou ntact hours) and cou		
	-	,	the assessments in t	he individual module	e components as specified be-	
	less st	ated otherwise, successf			successful completion of all indi-	
• 2	ECTS,	n module component o6- Method of grading: nume examination (approx. 45 i	erical grade	als of Heterogenety,	Integration and Inclusion	
Assess	ment ir	n module component o6-	L-Het-2-092: Integrat	ion and learning in H	neterogenous groups	
• a)	) prese	Method of grading: nume ntation (approx. 30 minut . 45 minutes)		pration (approx. 15 pa	ages) or b) written examination	
Allocat	ion of p	olaces				
Additional information						
Workload						
Teachir	ng cycl	9				
		LPO I (examination regulations				
	-	behindertenpäd. Didakti	k bei Lernbeeinträcht	tigungen SO		
Module appears in						

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	Module title Abbreviation					
Introdu	iction t	o Psychometrics and S	tandardized Tests		06-I-Testth-092-mo	1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		site to assessment: 1 num 80% of session		of semi-
Conten	ts					
	Scientific-theoretical and methodological knowledge of special educational psychological diagnostics, practi- ce-oriented examination of qualitative and quantitative methods.					cs, practi-
Intende	ed learr	ning outcomes				
ced kno knowle ques in	owledgedgedgedgedgedgedgedgedgedgedgedgedge	the scientific-theoretic e of statistical and met special educational dia ntext of educational sc work in special educati	hodological principles gnostic work; knowlec iences and psychology	of diagnostics; basions of diagnostics; basions of phenomenology and the second states of phenomenology of the second states of the sec	c knowledge and ori gical and hermeneut	entational tic techni-
Course	<b>S</b> (type, n	umber of weekly contact hours	, language — if other than Gei	rman)		
V + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
		e <b>ssment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
		mination (approx. 60 m 5) or c) written examina				
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1)	) 4. Geis ) 4. Kör ) 4. Lerr ) 2. Spr	dagogik bei Verhaltens stigbehindertenpäd. Ps perbehindertenpäd. Ps ubehindertenpäd. Psyc achheilpäd. diagnostis che, Lernen, emotionale	ychologie bei geistiger ychologie im Fördersch nologie bei Lernbeeint ches Hintergrundwisse	Behinderung SO werpunkt körperlich rächtigungen SO en und spezifische D	e und motorische E	
Module				-		
First sta tellectu First sta Disabil First sta	ate exa Ial Disa ate exa ities (20	mination for the teachi bilites (2013) mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
(2013)						
LA Sonderp ning Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 37 / 114

## UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	title				Abbreviation	
Essenti	als of p	osycology of impairment	1		06-L-Psy1-092-m01	
Module	coordi	nator		Module offered by		
holder	of the C	hair of Special Education	1	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	Contents					
dels of	the dev ; selec	elopment of life-long lea	rning; principles of t	he subject in view of	al psychology; theories and mo- theory of science and history of ic terms of communication and	
Intende	ed learr	ning outcomes				
learning process	g disab ses and	ilities; methodological co	ompetence regarding	psychological interv	and education for people with ventions; knowledge of learning odels and counselling for people	
Courses	<b>5</b> (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)		
comport • 0 • 0 Method	nent. 6-L-Psy 6-L-Psy <b>I of ass</b>	1-1-092: V (no informatio 1-2-092: S (no informatio	n on SWS (weekly co on on SWS (weekly co	ontact hours) and cou ontact hours) and co		
	less sta	ated otherwise, successf			e components as specified be- successful completion of all indi-	
<ul> <li>2</li> <li>W</li> <li>Assession</li> <li>2</li> <li>a)</li> <li>ration</li> <li>0</li> </ul>	ECTS, I written e ment ir ECTS, I writte ation (a only afte	pprox. 10 pages)	erical grade minutes) L- <b>Psy1-2-092:</b> Essent erical grade to minutes) or b) pre of module compone	ials of psycology of i sentation (approx. 4 nts: Successful com	impairment 5 minutes) with written elabo- pletion of module component	
Allocati	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
Teachin	ng cycle	9				

Julius-Maximilians-UNIVERSITÄT WÜRZBURG Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	e title				Abbreviation
		psycology of impairment	2		06-L-Psy2-092-m01
Module	e coord	inator		Module offered by	
		Chair of Special Educatio	n l	Chair of Special Education for People with Learning Disabilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
gy, neu (e.g. dy	iropsyc /slexia,	hology and pedagogical	psychology (in turns)	; theories and mode	ntal psychology, social psycholo- ls of important clinical pictures specific support, including their
Intend	ed lear	ning outcomes			
ledge o compe	of clinic tence r <b>S</b> (type, r	al pictures in the field of egarding intervention and number of weekly contact hours, l	learning; knowledge d promotion concepts anguage — if other than Ger	of important researces man)	ention deficits; advanced know- ch methods; critical reflection
S + S (I	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, langua vle for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
a) writt prox. 1			nutes) or b) presentat	ion (approx. 45 minu	utes) with written elaboration (ap-
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 97 (1)	) 4. Leri	nbehindertenpäd. Psycho	ologie bei Lernbeeint	rächtigungen SO	
Module	e appea	ars in			
(2013)	ate exa				cience of Learning Disabilities cience of Learning Disabilities

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module	Module title Abbreviation					
Introdu	iction t	o child and adolescent	psychiatry		06-I-KJP-092-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
macoth suicide motor o disorde lepsy a ty; dep	Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epi- lepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibili- ty; deprivation, attachment disorders and assessment of child access and custody <b>Intended learning outcomes</b>					
ders in and ad	The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disor- ders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.					
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Gei	rman)		
V (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, lang Ile for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
written	exami	nation (approx. 90 min	utes)			
Allocat						
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	immes)		
§ 100 ( § 95 (1)	1) 1. Pä ) 1. Geis	dagogik bei Verhaltens stigbehindertenpäd. he	störungen sonderpäda il- und sonderpädagog hologie bei Lernbeeint	gogische Grundlage ische Grundlagen S(		
Module	e appea	ars in				
Bachel First sta tellectu First sta (2013) First sta oral Dis	or's de ate exa Ial Disa ate exa ate exa sorders	gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi mination for the teachi (2013) Educational Science of Lear-	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda JMU Würzburg • ge	gogik Educational So gogik Educational So gogik Educational So enerated 26-Aug-2024 • exam	cience of Learning Di cience of Emotional a	isabilities
ning Disabi	ilities (201	3)	cord Lehramt Sonder	pädagogik Lernbehindertenp	ädagogik - 2013	

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title Abbreviation					Abbreviation	
Diagno	stics in	context with support 1			06-L-FöDi1-092-m01	
Module	coord	inator		Module offered by		
holder	of the (	Chair of Special Education	n I	Chair of Special Education for People with Learning Disabilities		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	Contents					
achieve mining	Principles and methodological knowledge of diagnosing curative and special educational support needs, school achievement diagnostics, intelligence diagnostics, methods of non-standardized diagnostics, methods of determining special educational needs, structure and drawing up of special educational reports.					
Intende	ed learn	ning outcomes				
mining dized a	Methodological competence in view of special educational/diagnostic work, diagnostic competencies in deter- mining special educational needs, methodological competence in applying, evaluating and interpreting standar- dized and non-standardized techniques in view of educational promotion, methodological competence regar- ding the structure and creation of assessments in view of special educational needs, place of support and justi- ciability					
Courses	<b>5</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (no in	Iformat	ion on SWS (weekly cont	act hours) and cours	e language available	.)	
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
present	ation (	approx. 60 minutes) with	written elaboration	(approx. 20 pages)		
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
§ 97 (1)	4. Lerr	nbehindertenpäd. Psycho	ologie bei Lernbeeinti	rächtigungen SO		
Module	appea	in and a second s				
(2013)		-			cience of Learning Disabilities	
First sta (2009)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	

Module	e title				Abbreviation
Diagno	ostics ir	context with support 2			06-L-FöDi2-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	nl	Chair of Special Education for People with Learning Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level Other prerequisites			
1 semester undergraduate					
Conten	nts				
achiev	ement o		diagnostics, method	s of non-standardize	lucational support needs, school d diagnostics, methods of deter- nal reports.
Intend	ed lear	ning outcomes			
ding th ciabilit	ie struc zy.		ssments in view of s	pecial educational n	odological competence regar- eeds, place of support and justi-
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
presen	itation (				
Allocat		approx. 50 minutes) with	written elaboration	(approx. 20 pages)	
-	tion of p		written elaboration	(approx. 20 pages)	
			written elaboration	(approx. 20 pages)	
 Additio	tion of p		written elaboration	(approx. 20 pages)	
 Additio	tion of p	blaces	n written elaboration	(approx. 20 pages)	
 Additio  Worklo	tion of p onal inf	blaces	n written elaboration	(approx. 20 pages)	
	tion of p onal inf	blaces	n written elaboration	(approx. 20 pages)	
	tion of p onal info oad	ormation	n written elaboration	(approx. 20 pages)	
 Worklo	tion of p onal info oad	ormation	n written elaboration	(approx. 20 pages)	
 Worklo  Teachi	tion of p onal info oad ng cycl	ormation			
 Worklo  Teachin  Referre	tion of p onal info oad ng cycl ed to in	ormation	s for teaching-degree progra	ummes)	
 Worklo  Teachin  Referre § 97 (1) Module	tion of p onal info oad ng cycl ed to in ) 4. Lerr e appea	e LPOI (examination regulation hbehindertenpäd. Psycho ars in	s for teaching-degree progra Dlogie bei Lernbeeint	ummes) rächtigungen SO	
 Worklo  Teachii  § 97 (1) Module First sta (2013)	tion of p onal info oad ng cycl ed to in ) 4. Lem e appea ate exa	e LPO I (examination regulation hbehindertenpäd. Psycho ars in mination for the teaching	s for teaching-degree progra plogie bei Lernbeeint g degree Sonderpäda	ummes) rächtigungen SO gogik Educational S	cience of Learning Disabilities

ل منظما	e title				Abbreviation	
introdi	uction t	o educational science	of emotional and behav	vioral disorders 1	06-V-PBV1-092-m0	1
Modul	e coord	inator		Module offered by	<u> </u>	
holder	ofthe	Chair of Special Educat	ion V	Chair of Special Ed	ucation in the Contex Il Disorders	kt of Emotio-
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts		Į.			
basics, ves, ce	, educa entral in	tion and education diff fluencing factors of be	d norms, classification, ïculties, principles of d havioural disorders (es	idactics and teachin	g, basic explanatory	perspecti-
Intend	ed lear	ning outcomes				
ders (p their ov dologio aling w	orofessi wn and cal com vith beł	onal competence, self- in groups to advance t petence). By acquiring avioural disorders (sel		ents conduct indepe professional compet owledge, the studer	endent and extensive ence, social compet	e research on ence, metho
			s, language — if other than Ger			
V + S (I	no info	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informati	on on whether
written	n exami	nation (approx. 90 min	utes)			
Allocat	tion of	olaces				
Additio	onal inf	ormation				
Worklo	oad					
Teachi	ing cycl	e				
	od to in					
 Referre		LPO I (examination regulati	ons for teaching-degree progra	immes)		
§ 100 ( § 95 (1) § 96 (1) § 97 (1) Pädago	(1) 2. Pä ) 5. Gei 1) 6. Kör 1) 5. Lerr 0gik be	dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zv nbehindertenpäd. Grun i Verhaltensstörungen	ons for teaching-degree progra sstörungen Pädagogik l rundlagen von zwei wei vei weitere sonderpäda Idlagen der sonderpäda SO dagogik und Bezugswis	oei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und
§ 100 ( § 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1)	(1) 2. Pä ) 5. Gei 1) 6. Kör 1) 5. Lerr 0gik be	dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zv nbehindertenpäd. Grun i Verhaltensstörungen s achheilpäd. Sonderpäd	sstörungen Pädagogik l rundlagen von zwei wei vei weitere sonderpäda ıdlagen der sonderpäda SO	oei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und
§ 100 ( § 95 (1 § 96 (1 § 97 (1 § 97 (1) Badage § 99 (1 <b>Module</b> Bachel First st tellectu First st Disabil	(1) 2. Pä ) 5. Gei ) 5. Köi ) 5. Leri ogik be ) 1. Spr <b>e appea</b> lor's de cate exa ual Disa cate exa lities (2 cate exa	dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zv nbehindertenpäd. Grun i Verhaltensstörungen achheilpäd. Sonderpäd ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013)	sstörungen Pädagogik I rundlagen von zwei wei vei weitere sonderpäda Idlagen der sonderpäda SO Jagogik und Bezugswis	pei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich senschaften der Spi gogik Educational S gogik Educational S	gischen Fachrichtun ngen SO tungen Sprachheilpä achheilpädagogik S cience of Developme cience of Physical ar	idagogik und O ental and In- id Complex

## UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Modul	e title				Abbreviation	
Introdu	uction t	o educational science o	f emotional and behav	vioral disorders 2	06-V-PBV2-092-m	01
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Special Education	on V	Chair of Special Education in the Context of Emotio- nal and Behavioural Disorders		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
approa	aches to	tives for the explanation the explanation of beh the context of behavio	avioural disorders in v	view of medico-biolo	gical aspects; key a	
Intend	ed lear	ning outcomes				
and juv compe and pro lizatior	veniles tence, ocessir n of stu	nce). This knowledge en and to develop first idea methodological compet- og information in the cor dy group resources (pro	as for dealing with beh ence). The students ha itext of scientific work fessional competence	navioural disorders ( ave basic knowledge ; they can apply thei , methodological co	professional compe and skills in acqui ir knowledge and sk	etence, self- ring, selecting ills to the ution
		number of weekly contact hours,				
		mation on SWS (weekly				
		<b>sessment</b> (type, scope, langu lle for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informa	tion on whether
written	exami	nation (approx. 60 minu	tes)			
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
 Worklo	had					
Teachi	ng cycl	e				
		LPO I (examination regulatio				
§ 95 (1) § 96 (1) § 97 (1)	) 5. Gei ) 6. Kör ) 5. Leri	dagogik bei Verhaltens stigbehindertenpäd. Gru perbehindertenpäd. zwo nbehindertenpäd. Grund i Verhaltensstörungen S	ındlagen von zwei wei ei weitere sonderpäda Ilagen der sonderpäda	teren sonderpädago gogische Fachrichtu	ogischen Fachrichtu Ingen SO	-
Module	e appea	ars in				
First st tellectu First st	ate exa ual Disa ate exa	gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	g degree Sonderpäda			
Disabil	iities (2	013)				

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

No final examination Special study offering (2010)

	e title				Abbreviation	
Introdu	uction t	o speech and language	pathology		06-S-Gr-102-m01	
Modul	e coord	inator		Module offered by	ffered by	
holder	of the (	Chair of Special Educati	on III	Chair of Special Education and Therapy in Language and Communication Disorders		
ECTS	Metho	od of grading	Only after succ. con	. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
conditi	ions of	the historical developn language and speech; p of language and speec	principles of language	acquisition and theo	ories; introduction to	the main cli-
Intend	ed lear	ning outcomes				
compe ge Path on, arti the stu normal <b>Course</b> V + S (r <b>Metho</b> module is	etence: hology, iculatio udents a lities. es (type, r no infor od of ass is creditab	of their application pos The students acquire in which is always interdi n) and forms of dysarth acquire knowledge of sp number of weekly contact hours mation on SWS (weekly cessment (type, scope, lang le for bonus)	dispensable basic knc sciplinary. They especi ria relevant to Speech beech disorders in the , language — if other than Ger y contact hours) and co uage — if other than German,	weledge of theory co ally learn about pro- and Language Patho context of learning c man) ourse language avail examination offered — if no	nstruction in Speech nunciation (respiratio ology. Based on thes lisabilities and beha able) ot every semester, informati	and Langua- on, phonati- e principles, vioural ab-
minute nation tion in	es) with (appro: groups	mination (approx. 60 m written elaboration (ap x. 30 minutes) or e) ora (groups of 4, approx. 1	prox. 8 pages) or d) pr l examination of one ca	esentation (approx. andidate each (appr	30 minutes) and writ	tten exami-
Allocat	tion of _l	olaces				
Additic	onal inf	ormation				
 Worklo	oad					
	ing cycl	e				
 Teachi 		e LPO I (examination regulation	ons for teaching-degree progra	mmes)		
 <b>Teachi</b>  § 100 ( hinder § 97 (1)	<b>ed to in</b> (1) 5. Pä tenpäd ) 5. Lerr		störungen Grundlagen jädagogik SO dlagen der sonderpäda	der sonderpädagog	-	
 Teachi  § 100 ( hinderi § 97 (1) Pädago	<b>ed to in</b> (1) 5. Pä tenpäd ) 5. Lerr	<b>LPO I</b> (examination regulation dagogik bei Verhaltens agogik und Sprachheilp abehindertenpäd. Grund Verhaltensstörungen S	störungen Grundlagen jädagogik SO dlagen der sonderpäda	der sonderpädagog	-	
 Teachi  § 100 ( hinderi § 97 (1) Pädago Modulo	ed to in (1) 5. Pä tenpäd ) 5. Lerr ogik be e appea tate exa	<b>LPO I</b> (examination regulation dagogik bei Verhaltens agogik und Sprachheilp abehindertenpäd. Grund Verhaltensstörungen S	störungen Grundlagen bädagogik SO dlagen der sonderpäda SO	der sonderpädagog agogischen Fachrich	tungen Sprachheilpä	idagogik und

Julius-Maximilians-UNIVERSITÄT WÜRZBURG First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)



## **Course-related Teaching Placement in Education for People with Learning Disabilities**

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

Module title				Abbreviation	
	d placement 1			o6-L-Prakt1-102-mc	)1
					-
Module coord			Module offered by		
holder of the	Chair of Special Educatio	n I	Chair of Special Education for People with Learning Disabilities		
	od of grading	Only after succ. con	npl. of module(s)		
•	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate		he student by the pl	a placement having acement office as we	
Contents					
od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educatio- nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili- ties of individual support in the context of pedagogy and psychology.					
	ning outcomes al competence: The stud				
themselves a own pedagog or medium-te ject-didactic, Disabilities. S knowledge of	and attempts in a method s teachers and therefore ical actions. Methodolog rm lesson stages and to general and special educ subject and professional general didactics, instru earning Disabilities. They	develop pedagogical ical competence: The plan, carry out and cri cational criteria, espe competence: In the le ctional psychology ar	competencies and l students are able to tically evaluate clas cially criteria of Educ ctures on didactics, nd didactic approach	earn to critically evaluation of independently plar ses according to tech cation for People with the students have a nes and methods of f	luate their l long-term hnical, sub- h Learning cquired Education for
Courses (type,	number of weekly contact hours,	language — if other than Gei	man)		
P (no informa	tion on SWS (weekly cont	tact hours) and cours	e language available	e)	
Method of as module is credital	sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
regular attend	lance of placement, parti	cipation in mandator	y teaching practice,	completion of all set	tasks
Allocation of	places				
Additional inf	ormation				
Workload					
Teaching cycl	e				
	LPOI (examination regulation				
	dienbegleitendes sonder			- vaa data	
LA Sonderpädagogik ning Disabilities (20	x Educational Science of Lear- 13)		enerated 26-Aug-2024 • exan pädagogik Lernbehindertenp	-	page 53 / 114

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module title Abbreviation							
Block p	laceme	ent			06-L-Prakt2-102-mc	01	
Module	coord	inator		Module offered by			
holder	of the (	Chair of Special Education	on I	Chair of Special Education for People with Learning Disabilities			
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
2	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semester undergraduate		Admission prerequisite to assessment: a placement having been authorised or assigned to the student by the placement office as well as regular attendance of the placement.					
Conten	Contents						
well as od of cl sures a al educ school al educ well as nal nee	The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a peri- od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educatio- nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili- ties of individual support in the context of pedagogy and psychology.						
		ning outcomes		, , , , , , , , , , , , , , , , , , , ,			
aching themse own pe or medi ject-did Disabili knowle	plans a lves as dagogi um-ter actic, g ties. S dge of	al competence: The stuc and attempts in a metho teachers and therefore cal actions. Methodolog m lesson stages and to general and special edu ubject and professional general didactics, instru- earning Disabilities. The	dological and critical develop pedagogical gical competence: The plan, carry out and cri cational criteria, espe- competence: In the le actional psychology ar	manner. They make competencies and le students are able to tically evaluate class cially criteria of Educ ctures on didactics, ad didactic approach	own teaching attemp earn to critically eval o independently plan ses according to tech ation for People with the students have a les and methods of B	ots to test luate their l long-term nnical, sub- h Learning cquired Education for	
Course	<b>5</b> (type, n	number of weekly contact hours,	language — if other than Ger	man)			
P (no in	format	ion on SWS (weekly con	tact hours) and cours	e language available	2)		
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
regular	attend	ance of placement, part	icipation in mandator	y teaching practice,	completion of all set	tasks	
Allocati	ion of p	olaces					
Additio	nal info	ormation					
Worklo	aa						
		2	_				
Teachir	ig tyti	C					
Referre	d to in	LPO I (examination regulation	as for teaching dogree progre	mmes)			
		iderpädagogisches Bloc					
		Educational Science of Lear-		nerated 26-Aug-2024 • exam	n. reg. data re-	page 55 / 114	
ning Disabi				pädagogik Lernbehindertenp	_		

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	title				Abbreviation	
		d placement 2			06-L-Prakt3-102-m	01
Module		·		Module offered by		
		Chair of Special Educatio	n l	Chair of Special Education for People with Learning		
ECTS	Matha	d of and in a	Only offer avec an	Disabilities		
2		od of grading successfully completed	Only after succ. con	ipi. of module(s)		
2 Duratio		Module level	Other prerequisites			
1 seme		undergraduate	Admission prerequi sed or assigned to t attendance of the p	site to assessment: he student by the pla		
Conten	ts		·			
sures a al educ school al educ well as nal nee	well as to practice and special educational organisation of the individual subjects at an early stage. After a peri- od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educatio- nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili- ties of individual support in the context of pedagogy and psychology.					
		ning outcomes		,		
aching themse own pe or med ject-dic Disabil knowle	plans a dagogi ium-ter lactic, s ities. S dge of with Le	al competence: The stud and attempts in a metho teachers and therefore cal actions. Methodolog m lesson stages and to general and special educ ubject and professional general didactics, instru earning Disabilities. They	dological and critical develop pedagogical ical competence: The plan, carry out and cri cational criteria, espe competence: In the le ctional psychology ar	manner. They make competencies and le students are able to tically evaluate class cially criteria of Educ ectures on didactics, ad didactic approach	own teaching attem earn to critically eva o independently plar ses according to tec cation for People wit the students have a nes and methods of	pts to test luate their n long-term hnical, sub- h Learning Icquired Education for
Course	<b>S</b> (type, n	number of weekly contact hours,	language — if other than Gei	man)		
P (no in	format	ion on SWS (weekly con	tact hours) and cours	e language available	2)	
		<b>eessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		ance of placement, part	cipation in mandator	y teaching practice,	completion of all set	tasks
Allocat	ion of p	olaces				
 Additio	nal inf	ormation				
			_			
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 93 (1)	5. Stu	dienbegleitendes sonde	rpädagogisches Prakt	ikum		
LA Sonderp ning Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exan pädagogik Lernbehindertenp	-	page 57 / 114

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)



# Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



# Education for People with Learning Disabilities

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module	Module title Abbreviation						
Culture	Culture as a field of research       04-EEVK-FFK-GWS-092-m01         Module coordinator       Module offered by						
Module	coord	inator		Module offered by			
holder o sis	of the C	Chair of European Ethno	logy/Cultural Analy-	Chair of European E	thnology/Cultural A	nalysis	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
3	numei	rical grade					
Duratio	ľ	Module level	Other prerequisites				
1 semes	ster	undergraduate	 				
Conten			_				
traditio - Overvi - Traditi will be o	n and r ew of r on situ covered	n an insight into cultura nodernity as well as by esearch approaches an ations, tradition carrier d. be provided with appro	space and time. d theoretical positions s and modalities as w	s of cultural historica ell as phenomena an	l work. d factors of the cult		
Intende	d learr	ning outcomes					
- The m - They g - They a	odule p ain ins re able	relop an understanding provides students with h ights into positions and to classify historical cu are able to reflect the u	nistorico-cultural know I research fields of the Iltural heritage, cultura	vledge. historico-cultural wo al bodies and cultura		and space.	
Courses	<b>5</b> (type, n	umber of weekly contact hours,	 language — if other than Ger	man)			
Ü (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	.)		
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
written prox. 2		nation (approx. 60 minu	tes) and introductory	presentation (approx	x. 15 minutes) with h	andout (ap-	
Allocati	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teachin	ig cycl	2					
	0 - 7	-					
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	mmes)			
Module	appea	rs in					
First sta	ite exa	mination for the teachin	g degree Grundschule	Educational Science	e (2009)		
		mination for the teachin			-		
		mination for the teachin			-		
		mination for the teachin bilites (2013)	g degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-	
First sta (2013)	ite exa	mination for the teachin	g degree Sonderpäda	gogik Educational Sc	ience of Learning Di	sabilities	
		mination for the teachin					
LA Sonderp ning Disabil		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	•	page 61 / 114	

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First state examination for the teaching degree Mittelschule Educational Science (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 1		06-I-FB-Anw1-092-r	m01
Module	e coord	inator		Module offered by	<u>.</u>	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts	-	-			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
	s) or e) o page:					
 Additio	nal inf	ormation				
 Additio	onal inf	ormation				
 Additio  Worklo		ormation				
		ormation				
	ad					
 Worklo 	ad					
 Worklo  Teachin 	ad ng cycl		is for teaching-degree progra	ammes)		
 Worklo  Teachin 	ad ng cycl ed to in	e LPO I (examination regulation	is for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module Bachelo	ad ng cycl ed to in e appea or's de	e LPO I (examination regulation ars in gree (2 majors) Special E	Education (2009)			
 Worklo  Teachin  Referre  Module First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013)	ducation (2009) g degree Sonderpäda	igogik Educational S		
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Physical ar	nd Complex
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching in ation for the teaching mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching in ation for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

module	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 2		06-I-FB-Anw2-092-1	m01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed		-		
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u>.</u> .			
Subjec	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		or c) presentation (app oral examination in gro				
prox. 8	pages	)	ups (groups or 6, app	iox. 5 minutes per ca	andidate) or f) term p	aper (ap-
prox. 8	pages	)			andidate) or f) term p	oaper (ap-
prox. 8 Allocat	pages) ion of J	)			andidate) or f) term p	oaper (ap-
prox. 8 Allocat	pages) ion of J	blaces			andidate) or f) term p	oaper (ap-
prox. 8 Allocat	pagesj ion of p mal inf	blaces			andidate) or f) term p	oaper (ap-
prox. 8 Allocat  Additio 	pagesj ion of p mal inf	blaces			andidate) or f) term p	oaper (ap-
prox. 8 Allocat Additio Worklo	pages ion of p nal inf	) olaces ormation			andidate) or f) term p	oaper (ap-
prox. 8 Allocat  Additio 	pages ion of p nal inf	) olaces ormation			andidate) or f) term p	oaper (ap-
prox. 8 Allocat  Additio  Worklo  Teachin 	pages ion of p mal inf ad	) olaces ormation			andidate) or f) term p	paper (ap-
prox. 8 Allocat  Additio  Worklo  Teachin 	pages ion of p mal inf ad ng cycl	) places ormation e LPO I (examination regulation			andidate) or f) term p	paper (ap-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Module	pages ion of p nal inf ad ng cycl ed to in	) places ormation e LPO I (examination regulation	ns for teaching-degree progra		andidate) or f) term p	paper (ap-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta	pages; ion of j mal inf ad ed to in e appea or's de ate exa	) olaces ormation e LPOI (examination regulation ars in	ns for teaching-degree progra	ammes)		
prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachel First sta tellectu First sta	pages ion of p mal inf ad ad ed to in e appea or's de ate exa ial Disa ate exa	olaces ormation e E LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	ns for teaching-degree progra Education (2009) g degree Sonderpäda	ammes)	cience of Developme	ental and In-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta tellectu First sta tellectu First sta	pages; ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	olaces ormation e E LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	The section of the se	ammes) agogik Educational S	cience of Physical ar	ental and In-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachel First sta tellectu First sta tellectu First sta Disabil First sta (2013) First sta	pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa	ormation e e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	ns for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (	ental and In- nd Complex isabilities 2013)
prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta tellectu First sta tellectu First sta (2013) First sta (2013)	pages; ion of j mal inf ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	ns for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	ental and In- nd Complex isabilities 2013) and Behavi-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta tellectu First sta (2013) First sta (2013) First sta toral Dis First sta tellectu	pages; ion of j onal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-
prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta coral Disa First sta tellectu First sta Disabil	pages ion of p mal inf ad ad ad ad ad ad ad to in ad ad to in ad ate exa ate exa	e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 3		06-I-FB-Anw3-092-1	m01
Module	e coord	inator		Module offered by	I	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts	~				
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langua	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o page s) or e) 2 page		prox. 50 minutes) or d	l) oral examination o	f one candidate eacl	h (approx. 15
Allocal		Sluces				
 Additio	nal inf	ormation				
 Additio	onal inf	ormation				
		ormation				
 Additio  Worklo 		ormation				
 Worklo 	ad					
	ad					
 Worklo  Teachin 	ad ng cycl		ns for teaching-degree progra	ammes)		
 Worklo  Teachin 	ad ng cycl	e	ns for teaching-degree progra	ammes)		
 Worklo  Teachin 	ad ng cycl ed to in	e LPO I (examination regulation	ns for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module Bachelo	ad ng cycl ed to in e appea or's de	e LPO I (examination regulation ars in gree (2 majors) Special E	Education (2009)			
 Worklo  Teachin  Referre  Bachelo First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013)	Education (2009) g degree Sonderpäda	igogik Educational S		
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Physical ar	nd Complex
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta first sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2013) mination for the teachin abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e-relat	ed aspects in Special E	ducation 4		06-I-FB-Anw4-092-1	m01
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts	·				
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	es (type, 1	number of weekly contact hours	s, language — if other than Ger	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 5	pages) es) or e) o page		prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Additic	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl					
		e				
		e				
Referre	ed to in	e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
		LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Module	e appea	LPOI (examination regulation		ammes)		
 <b>Module</b> Bachele First sta	<b>e appea</b> lor's de ate exa	LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching	Education (2009)		cience of Developme	ental and In-
 <b>Module</b> Bachele First sta tellectu	<b>e appea</b> lor's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda	gogik Educational S		
 <b>Module</b> Bachele First sta tellectu First sta Disabil	<b>e appe</b> a lor's de ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational Sugogik Educational Su	cience of Physical ar	nd Complex
 <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders ate exa ual Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009) mination for the teaching mination for the te	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e relat	ed aspects in Special E	ducation 5		06-I-FB-Anw5-092-1	m01
Module	e coord	inator		Module offered by		
Managi	ing Dir	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competenc of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, 1	number of weekly contact hours	s, language — if other than Gei	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o page s) or e) 2 page		prox. 50 minutes) or d	) oral examination o	f one candidate eacl	h (approx. 15
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	is cyci	<b>C</b>				
Referre	ed to in		ons for teaching-degree progra	immes)		
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Referre		LPOI (examination regulation	ons for teaching-degree progra	mmes)		
 Module	e appea	LPOI (examination regulation		immes)		
 <b>Module</b> Bachele First sta	<b>e appea</b> or's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 <b>Module</b> Bachele First sta tellectu	e appea or's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda	gogik Educational S		
 <b>Module</b> Bachele First sta tellectu First sta Disabil	e appea or's de ate exa ual Disa ate exa ities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta	e appea or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational La	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea or's de ate exa al Disa ate exa ate exa ate exa ate exa sorders	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	e appea or's de ate exa Jal Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa Jal Disa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin or the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ial Disa ate exa ities (2	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 6		06-I-FB-Anw6-092-1	m01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed		•		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts		-			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 10	o page s) or e) 5 pages		prox. 90 minutes) or c	d) oral examination o	f one candidate eacl	h (approx. 20
Allocut		Juces				
Additio	nal inf	ormation				
Additio	onal inf	ormation				
		ormation				
Additio  Worklo 		ormation				
 Worklo 	ad					
	ad					
 Worklo  Teachin 	ad ng cycl		ns for teaching-degree progra	ammes)		
 Worklo  Teachin 	ad ng cycl	e	ns for teaching-degree progra	ammes)		
 Worklo  Teachin 	ad ng cycl ed to in	e LPO I (examination regulation	ns for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module Bachelo	ad ng cycl ed to in e appea or's de	e LPO I (examination regulation ars in gree (2 majors) Special I	Education (2009)			
 Worklo  Teachin  Referre  Bachelo First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013)	Education (2009) g degree Sonderpäda	igogik Educational S		
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Physical ar	nd Complex
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Physical ar	nd Complex
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin s (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S igogik Speech and La igogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

mouule	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 1		06-I-FB-Ber1-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. cor	npl. of module(s)		
2		successfully completed		•		
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and			ields of Special Educ	ation (e.g.
		ning outcomes	<u>.</u>			
Subjec	t and p	rofessional competence of the professional field			al competence rega	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	forma	tion on SWS (weekly cor	tact hours) and cours	se language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
minute	s) or e)	or c) presentation (app oral examination in gro				
prox. 10 Allocat						
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Allocat	ion of _l					
Allocat	ion of _l	olaces				
Allocat	ion of ponal inf	olaces				
Allocat  Additio	ion of ponal inf	olaces				
Allocat  Additio	ion of ponal inf	ormation				
Allocat  Additio  Worklo 	ion of ponal inf	ormation				
Allocat  Additio  Worklo  Teachin	ion of ponal inf ad	ormation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin	ion of p mal inf ad ng cycl	ormation e LPOI (examination regulation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Module	ion of p mal inf ad ng cycl ed to in e appea	ormation e LPOI (examination regulation		ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013)	Education (2009) g degree Sonderpäda	agogik Educational S		
Allocat  Additio  Worklo  Teachin  Referre Referre Bachele First sta tellectu First sta Disabil	ion of p mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta Disabil First sta	ion of p mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta tellectu First sta (2013) First sta	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
Allocat Additio Worklo Teachin Referre Module First sta tellectu First sta tellectu First sta (2013) First sta oral Dis	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta C(2013) First sta First sta c(2013) First sta First sta oral Disa First sta tellectu First sta oral Disabil	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin bilites (2009) mination for the teachin abilites (2009) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical an cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical an	nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	Education 2		06-I-FB-Ber2-092-n	n01
Module	e coord	inator		Module offered by	<u>I</u>	
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Specia	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts	a				
		ents referring to fields o tic, methodological and			ields of Special Educ	cation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informat	tion on whether
prox. 5	pages)	or c) presentation (app	rox 25 minutes) or d)	oral examination of	one candidate each	(approx 5
minute prox. 8	s) or e) pages)	oral examination in gro				
minute	s) or e) pages)	oral examination in gro				
minute prox. 8 Allocat	s) or e) pages) ion of J	oral examination in gro ) places				
minute prox. 8 Allocat	s) or e) pages) ion of J	oral examination in gro				
minute prox. 8 Allocat  Additio	s) or e) pages) ion of j nal inf	oral examination in gro ) places				
minute prox. 8 Allocat	s) or e) pages) ion of j nal inf	oral examination in gro ) places				
Minute prox. 8 Allocat  Additio  Worklo 	s) or e) pagesj ion of j nal inf ad	oral examination in gro places ormation				
minute prox. 8 Allocat  Additio	s) or e) pagesj ion of j nal inf ad	oral examination in gro places ormation				
minute prox. 8 Allocat  Additio  Worklo  Teachin 	s) or e) pages ion of p nal inf ad	oral examination in gro	ups (groups of 6, app	rox. 5 minutes per c		
minute prox. 8 Allocat  Additio  Worklo  Teachin 	s) or e) pages ion of p nal inf ad	oral examination in gro places ormation	ups (groups of 6, app	rox. 5 minutes per c		
minute prox. 8 Allocat  Additio  Worklo  Teachin 	s) or e) pages ion of p nal inf ad ng cycl	oral examination in gro	ups (groups of 6, app	rox. 5 minutes per c		
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Module	s) or e) pages ion of p nal inf ad ng cycl	oral examination in gro	ns for teaching-degree progra	rox. 5 minutes per c		
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	s) or e) pages, ion of p mal inf ad ed to in e appea or's de ate exa	oral examination in gro places ormation e LPO I (examination regulatio	nups (groups of 6, app	rox. 5 minutes per c	andidate) or f) term p	paper (ap-
minute prox. 8 Allocat  Worklo  Teachin  Referre  Bacheld First sta tellectu	s) or e) pages; ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	nups (groups of 6, app	rox. 5 minutes per c	andidate) or f) term p	ental and In-
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	s) or e) pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	sups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda	rox. 5 minutes per c	andidate) or f) term p	ental and In- nd Complex
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta	s) or e) pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	sups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 5 minutes per c	andidate) or f) term p science of Developme science of Physical and science of Learning D anguage Pathology (	ental and In- nd Complex visabilities (2013)
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta (2013)	s) or e) pages; ion of j ion of j anal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	sups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 5 minutes per c	andidate) or f) term p in term p int	ental and In- nd Complex bisabilities (2013) and Behavi-
Minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	s) or e) pages, ion of p mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin s (2013) mination for the teachin bilites (2009)	nups (groups of 6, app nups (groups of 6, app ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 5 minutes per c	andidate) or f) term p in term p int	ental and In- nd Complex visabilities (2013) and Behavi- ental and In-
minute prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta (2013)	s) or e) pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir or (2013) mination for the teachir mination for the teachir	nups (groups of 6, app nups (groups of 6, app ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 5 minutes per c	andidate) or f) term p in term p int	ental and In- nd Complex visabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	ated aspects in Special	l Education 3		06-I-FB-Ber3-092-n	101
Module	e coord	inator		Module offered by	,	
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Specia	l Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio		Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			ields of Special Educ	ation (e.g.
		ning outcomes	_ <u>·</u> ·			
Subject	t and p	rofessional competence of the professional field	, ,	area, methodologio	cal competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	ion on SWS (weekly cor	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
Drov 10	n nage	s) or c) presentation (ap	nroy to minutoc) or d	) and avamination (	of ana condidata aac	h (annrov 15
minute prox. 12	s) or e) 2 pages	oral examination in gro				
minute	s) or e) 2 pages	oral examination in gro				
minute prox. 12 Allocat	s) or e) 2 pages ion of J	oral examination in gro				
minute prox. 12 Allocat	s) or e) 2 pages ion of J	oral examination in gro b) blaces				
minute prox. 12 Allocat	s) or e) 2 pages ion of p nal inf	oral examination in gro b) blaces				
minute prox. 12 Allocat  Additio	s) or e) 2 pages ion of p nal inf	oral examination in gro b) blaces				
Allocat Additio Worklo	s) or e) 2 pages ion of j mal inf ad	oral examination in gro blaces ormation				
minute prox. 12 Allocat  Additio	s) or e) 2 pages ion of j mal inf ad	oral examination in gro blaces ormation				
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p nal inf ad	oral examination in gro blaces ormation	oups (groups of 4, app	rox. 15 minutes per		
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p nal inf ad	oral examination in gro ) places ormation e	oups (groups of 4, app	rox. 15 minutes per		
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p mal inf ad	oral examination in gro blaces ormation e LPO I (examination regulation)	oups (groups of 4, app	rox. 15 minutes per		
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bacheld	s) or e) 2 pages ion of p mal inf ad ad ed to in e appea or's de	oral examination in gro blaces ormation e LPO I (examination regulation ars in gree (2 majors) Special	ns for teaching-degree progra	nox. 15 minutes per	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	s) or e) 2 pages ion of p mal inf ad ed to in e appea or's de ate exa	oral examination in gro blaces ormation e LPO I (examination regulation urs in	ns for teaching-degree progra	nox. 15 minutes per	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Worklo  Teachin  Referre  Bachele First sta tellectu	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPOI (examination regulation regulation gree (2 majors) Special mination for the teachir ubilites (2013) mination for the teachir	eups (groups of 4, app	rox. 15 minutes per ammes) gogik Educational S	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	s) or e) 2 pages ion of p ion al inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPOI (examination regulation regulation gree (2 majors) Special mination for the teachir ubilites (2013) mination for the teachir	Education (2009) ng degree Sonderpäda	rox. 15 minutes per ammes) gogik Educational S	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Modultio  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation res in gree (2 majors) Special mination for the teachir ubilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- antal and ln- nd Complex isabilities (2013)
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	s) or e) 2 pages ion of j ion al inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro blaces ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir or 13) mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per mmmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- and and ln- nd Complex isabilities (2013) and Behavi-
Minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	s) or e) 2 pages ion of p ional inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per mmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex isabilities (2013) and Behavi- ental and In-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil	s) or e) 2 pages ion of j ion of j inal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro blaces ormation e LPOI (examination regulation regime (2 majors) Special mination for the teaching bilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching mination for the teaching mination for the teaching bilites (2009) mination for the teaching	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per mmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 4		06-I-FB-Ber4-092-n	n01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed		· · · · · ·		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			ields of Special Educ	cation (e.g.
-		ning outcomes	_ <u>·</u> ·			
Subject	t and p	rofessional competence of the professional field	, ,	area, methodologic	al competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informat	tion on whether
prox. 5	pages)	or c) presentation (app	prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
minute prox. 10	o page			rox. 10 minutes per		
minute	o page	5)		rox. 10 minutes per		
minute prox. 10 Allocat	o page: ion of J	s) blaces		rox. 10 minutes per		
minute prox. 10 Allocat	o page: ion of J	5)		rox. 10 minutes per		
minute prox. 10 Allocat  Additio	o pages ion of p mal inf	s) blaces		rox. 10 minutes per		
minute prox. 10 Allocat	o pages ion of p mal inf	s) blaces		rox. 10 minutes per		
Allocat Additio Worklo	o pages ion of p nal inf ad	5) olaces ormation		rox. 10 minutes per		
minute prox. 10 Allocat  Additio	o pages ion of p nal inf ad	5) olaces ormation		rox. 10 minutes per		
Minute prox. 10 Allocat  Additio  Worklo  Teachin 	o pages ion of j nal inf ad	s) olaces ormation e	oups (groups of 6, app			
Minute prox. 10 Allocat  Additio  Worklo  Teachin 	o pages ion of j nal inf ad	5) olaces ormation	oups (groups of 6, app			
Minute prox. 10 Allocat  Additio  Worklo  Teachin 	o page: ion of j nal inf ad ng cycl	5) olaces ormation e LPOI (examination regulatio	oups (groups of 6, app			
minute prox. 10 Allocat  Worklo  Teachin  Referre  Module	o pages ion of p mal inf ad ng cycl ed to in	5) olaces ormation e LPOI (examination regulatio	oups (groups of 6, app			
minute prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) olaces ormation e LPOI (examination regulation ars in	sups (groups of 6, app	ammes)	candidate) or f) term	paper (ap-
minute prox. 10 Allocat  Worklo  Teachin  Referre  Bachelo First sta tellectu	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teachin	eups (groups of 6, app	ammes) agogik Educational S	cience of Developme	paper (ap-
minute prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teachin	Education (2009) ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S	candidate) or f) term	paper (ap-
minute prox. 10 Allocat  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir	eups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	paper (ap-
minute prox. 10 Allocat  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	eups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	paper (ap-
minute prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachele First sta tellectu First sta tellectu First sta (2013) First sta oral Dis First sta	e appea ate exa ate exa	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	eups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	candidate) or f) term	paper (ap-
minute prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta Disabil	ion of j ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir mination for the teachir (2013) mination for the teachir bilites (2009) mination for the teachir abilites (2009) mination for the teachir	pups (groups of 6, app ins for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	paper (ap- paper (ap- and Complex visabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 5		06-I-FB-Ber5-092-n	n01
Module	e coord	inator		Module offered by	,	
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Specia	l Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed		· · · · · ·		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			ields of Special Educ	cation (e.g.
		ning outcomes	_ <u>·</u> ·			
Subject	t and p	rofessional competence of the professional field	, ,	area, methodologi	cal competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language availab	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if r	ot every semester, informat	tion on whether
Drov 4	n nage	s) or c) presentation (ap	prov to minutos) or d	l) oral ovamination (	of and condidate and	h (annray ar
minute prox. 12	s) or e) 2 pages	oral examination in gro				
minute	s) or e) 2 pages	oral examination in gro				
minute prox. 12 Allocat	s) or e) 2 pages ion of J	oral examination in gro 5) <b>blaces</b>				
minute prox. 12 Allocat	s) or e) 2 pages ion of J	oral examination in gro				
minute prox. 12 Allocat  Additio	s) or e) 2 pages ion of p nal inf	oral examination in gro 5) <b>blaces</b>				
minute prox. 12 Allocat	s) or e) 2 pages ion of p	oral examination in gro 5) <b>blaces</b>				
Allocat Additio Worklo	s) or e) 2 pages ion of j mal inf ad	oral examination in gro blaces ormation				
minute prox. 12 Allocat  Additio	s) or e) 2 pages ion of j mal inf ad	oral examination in gro blaces ormation				
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p nal inf ad	oral examination in gro places ormation e	oups (groups of 4, app	rox. 15 minutes per		
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p nal inf ad	oral examination in gro blaces ormation	oups (groups of 4, app	rox. 15 minutes per		
Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p mal inf ad	oral examination in gro blaces ormation e LPO I (examination regulation)	oups (groups of 4, app	rox. 15 minutes per		
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachelo	s) or e) 2 pages ion of p mal inf ad ad ed to in e appea or's de	oral examination in gro blaces ormation e LPO I (examination regulation ars in gree (2 majors) Special	ns for teaching-degree progra	rox. 15 minutes per	candidate) or f) term	paper (ap-
Minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	s) or e) 2 pages ion of p mal inf ad ed to in e appea or's de ate exa	oral examination in gro blaces ormation e LPOI (examination regulation ars in	ns for teaching-degree progra	rox. 15 minutes per	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro olaces ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching min	eups (groups of 4, app	rox. 15 minutes per	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	s) or e) 2 pages ion of p ion al inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro olaces ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching min	Education (2009) ng degree Sonderpäda	rox. 15 minutes per	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro olaces ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per ammes) agogik Educational S agogik Educational S agogik Educational S	candidate) or f) term	paper (ap- paper (ap- and complex visabilities (2013)
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	s) or e) 2 pages ion of j ion al inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro blaces ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex bisabilities (2013) and Behavi-
Minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	s) or e) 2 pages ion of p ional inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro olaces ormation e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex visabilities (2013) and Behavi- ental and In-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil	s) or e) 2 pages ion of j ion of j inal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro blaces ormation e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	rox. 15 minutes per	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex visabilities (2013) and Behavi- ental and In-

	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 6		06-I-FB-Ber6-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of s	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)		
5		successfully completed		•		
Duratio		Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of the second se			elds of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competence of the professional field			al competence regar	′ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	erman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	e)	
		<b>sessment</b> (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 10	o page s) or e) 5 pages		prox. 90 minutes) or c	d) oral examination o	f one candidate eacl	h (approx. 20
Additio	nal inf	ormation				
Additio	onal inf	ormation				
		ormation				
Additio  Worklo		ormation				
 Worklo 	ad					
	ad					
 Worklo  Teachin 	oad ng cycl	e	ons for teaching-degree progra	ammes)		
 Worklo  Teachin 	oad ng cycl		ons for teaching-degree progra	ammes)		
 Worklo  Teachin 	ng cycl ed to in	e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module	ad ng cycl ed to in e appea	e LPOI (examination regulation		ammes)		
 Worklo  Teachin  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013)	ed to in e appea or's de ate exa Jal Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching minating mination for the teaching mination for the teaching mi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di	nd Complex isabilities
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching minating mination for the teaching mination for the teaching mi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ed to in ed to in e appea or's de ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (; cience of Emotional ; cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching organisation for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 1		06-I-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		•		
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts		-1			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes		,		
Subject	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		or c) presentation (app				(approx. 10
prox. 10	o page	5)	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
	o page	5)	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
prox. 10 Allocat	o page: ion of J	s) blaces	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
prox. 10 Allocat	o page: ion of J	5)	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
prox. 10 Allocat  Additio 	o pages ion of p mal inf	s) blaces	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
prox. 10 Allocat	o pages ion of p mal inf	s) blaces	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
Prox. 10 Allocat  Additio  Worklo 	o pages ion of p nal inf ad	5) olaces ormation	ups (groups of 6, app	rox. 10 minutes per c	andidate) or f) term	paper (ap-
prox. 10 Allocat  Additio 	o pages ion of p nal inf ad	5) olaces ormation	ups (groups of 6, app	rox. 10 minutes per o	andidate) or f) term	paper (ap-
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Prox. 10 Allocat  Additio  Worklo  Teachin 	o pages ion of j nal inf ad	5) olaces ormation			andidate) or f) term	paper (ap-
Prox. 10 Allocat  Additio  Worklo  Teachin 	o page: ion of j nal inf ad ng cycl	5) olaces ormation e LPOI (examination regulatio			andidate) or f) term	paper (ap-
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special	ns for teaching-degree progra	ammes)		
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Prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	ns for teaching-degree progra Education (2009)	ammes) gogik Educational Se	cience of Developme	ental and In-
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda	ammes) gogik Educational So	cience of Developme cience of Physical ar	ental and In-
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Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta	o pages ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (	ental and In- nd Complex isabilities 2013)
Prox. 10 Allocat  Additio  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta	e appea ate exa ate exa	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	ental and In- nd Complex isabilities 2013) and Behavi-
Prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ion of j inal inf ad ad ad ad to in ad to in ad to in ad to in ate exa ities (2 ate exa ities (2 ate exa ate exa	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir (2013) mination for the teachir (2013) mination for the teachir abilites (2009) mination for the teachir abilites (2009) mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 2		06-I-FB-For2-092-m	101
Module	e coord	inator		Module offered by	I	
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		1		
_ Duratio		Module level	Other prerequisites	6		
1 seme	ster	undergraduate				
Conten	Its					
		ents referring to fields of the total term of the term of term			elds of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competenc of the professional field			al competence regar	′ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) es) or e)	mination (approx. 30 m or c) presentation (ap oral examination in gr	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Additio 	onal inf	ormation				
Additio  Worklo		ormation				
		ormation				
 Worklo 	ad					
	ad					
 Worklo  Teachir 	oad ng cycl		ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre 	ng cycl ed to in	e LPO I (examination regulati	ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module	oad ng cycl ed to in e appea	e LPOI (examination regulati ars in		ammes)		
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 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachelo First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e LPOI (examination regulati ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
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 Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa	e LPO I (examination regulati ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulati ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi (2013) mination for the teachi (2013) mination for the teachi abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
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	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 3		06-I-FB-For3-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		•		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	forma	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10 minute	o page: s) or e)	mination (approx. 60 m s) or c) presentation (ap oral examination in gro	prox. 50 minutes) or d	) oral examination o	f one candidate eacl	h (approx. 15
prox. 12 Allocat						
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Allocat	ion of _l	blaces				
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Allocat  Additio  Worklo 	ion of ponal inf	ormation				
Allocat  Additio	ion of ponal inf	ormation				
Allocat  Additio  Worklo  Teachir	ion of p nal inf ad	ormation e	ons for teaching-degree progra	nmmes)		
Allocat  Additio  Worklo  Teachir	ion of p nal inf ad	ormation	ons for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachir	ion of p nal inf ad ng cycl	ormation e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachir  Referre  Module	ion of p nal inf ad ng cycl ed to in	ormation e LPOI (examination regulation		ammes)		
Allocat  Additio  Worklo  Teachir  Referre Bachelo First sta	ion of j mal inf ad ng cycl ed to in e appea or's de ate exa	ormation e LPOI (examination regulation regu	Education (2009)		cience of Developme	ental and In-
Allocat  Additio  Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabili	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ate exa ial Disa ate exa ities (2	e LPO I (examination regulation gree (2 majors) Special mination for the teachin ubilites (2013) mination for the teachin ubilites (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachir  Referre Bachelo First sta tellectu First sta Disabili First sta (2013)	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	ion of j inal inf ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa	e LPO I (examination regulation gree (2 majors) Special mination for the teachin ubilites (2013) mination for the teachin output to the teachin mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational L	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
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Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	ion of j inal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Disabili First sta oral Dis First sta tellectu First sta Disabili First sta Disabili	ion of j inal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e EVENT (examination regulation ars in gree (2 majors) Special mination for the teaching bilites (2013) mination for the teaching mination for the te	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special	Education 4		06-I-FB-For4-092-m	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	1	successfully completed		• • • •		
Duratio		Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	·			
Subject	t and p	rofessional competenc		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nforma	ion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
prox. 10	o page: es) or e)	mination (approx. 45 m 5) or c) presentation (ap oral examination in gro 5)	prox. 35 minutes) or d	) oral examination of	fone candidate each	n (approx. 15
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cyci	e				
Teachir	ng cycl	e				
			no fortooshing dograa nyaga			
		e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
	ed to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre  Module	ed to in e appea	LPOI (examination regulation		ammes)		
 Referre  Module Bachele First sta	<b>ed to in</b> <b>e appea</b> or's de ate exa	LPO I (examination regulation r	Education (2009)		cience of Developme	ental and In-
 Referre  Module Bachele First sta tellectu	ed to in e appea lor's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda	gogik Educational Se		
 Referre  Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
 Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea or's de ate exa ual Disa ate exa lities (2 ate exa ate exa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching ibilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 <b>Referre</b>  Bachele First sta tellectu First sta (2013) First sta oral Dis	ed to in e appea or's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching bilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Referre</b>  Bachele First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa ate exa ate exa ate exa ate exa ate exa ual Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching bilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching bilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta Disabil	ed to in e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa ate exa Jal Disa ate exa Jal Disa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching bilites (2013) mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching bilites (2009) mination for the teaching mination for the teaching minat	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 5		06-I-FB-For5-092-m	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed		•		
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	Its		•			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competence of the professional field			al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
minute prox. 12	s) or e) 2 pages					
Allocat	ion of I	olaces				
Allocat	ion of _l	places				
		places ormation				
 Additio 	onal inf					
	onal inf					
 Additio  Worklo 	onal inf oad	ormation				
 Additio 	onal inf oad	ormation				
 Additio  Worklo  Teachin 	onal inf oad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	onal inf oad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	onal inf bad ng cycl ed to in	ormation e LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin  Referre  Bachelo	ad ng cycl ed to in e appea or's de	e LPOI (examination regulatio ars in gree (2 majors) Special	Education (2009)			
 Additio  Worklo  Teachin  Referre  Bachelo First sta	ng cycl ed to in e appea or's de ate exa	e LPOI (examination regulatio	Education (2009)		cience of Developme	ental and In-
 Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu	ed to in ead or's de ate exa ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	Education (2009) ng degree Sonderpäda	igogik Educational S		
 Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ual Disa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S	cience of Physical ar	nd Complex
 Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea or's de ate exa ities (2 ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir 013) mination for the teachir mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S igogik Speech and La igogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ed to in ed to in ed to in e appea or's de ate exa ities (2 ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir mination for the teachir mination for the teachir s (2013) mination for the teachir abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta oral Dis First sta tellectu First sta Disabil	ng cycl ed to in e appea or's de ate exa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching mination for the teaching minating mination for the teaching mination for the teaching min	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ited aspects of Special E	ducation 6		06-I-FB-For6-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dir	ector of the Institute of S	pecial Education	Institute of Special Education		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	Duration Module level Other prereq					
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, 1	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly cor	itact hours) and cours	e language available	e)	
		s <b>essment</b> (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o page s) or e) 5 pages		prox. 90 minutes) or c	l) oral examination o	f one candidate eacl	h (approx. 20
		anacac				
הווטנמו		places				
		ormation				
 Additio	onal inf					
	onal inf					
 Additio  Worklo 	onal inf oad	ormation				
 Additio	onal inf oad	ormation				
 Additio  Worklo  Teachin 	nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Additio  Worklo  Teachin 	nal inf ad ng cycl ed to in	e LPOI (examination regulatio	ns for teaching-degree progra	nmmes)		
 Additio  Worklo  Teachin  Referre  Bachele	ad ng cycl ed to in e appea or's de	e LPOI (examination regulatio ars in gree (2 majors) Special	Education (2009)			
 Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu	ed to in ead or's de ate exa ial Disa	e LPOI (examination regulatio ars in gree (2 majors) Special mination for the teachin abilites (2013)	Education (2009) g degree Sonderpäda	gogik Educational S		
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for teaching mination for teaching mination for teaching mina	Education (2009) g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational La	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 <b>Additio</b>  <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching minating mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ed to in ed to in ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special for mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta (2013) First sta tellectu First sta Disabil First sta tellectu First sta Disabil First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching is (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching mination for the teaching minating	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

Module	title				Abbreviation
Studyw	orksho	p: Mathematical under	standing and arithme	tic operations of	06-I-FB-Lws-MA-102-m01
the pre	numeri	cal area up to the writte	en arithmetic procedu	res	
Module	e coordi	nator		Module offered by	
head of on	fstudyv	vorkshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	CTS Method of grading Only after succ. compl. of module(s)				
3	(not) s	uccessfully completed			
Duratio	on [	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ted lear	rning in	maths; maths classes f			maths; structure- and level-orien he corresponding didactic mean
		ing outcomes			
		ofessional competence f learning processes for			ithout special educational needs using didactic means
Courses	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ge	rman)	
S (no in	ıformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)
		<b>essment</b> (type, scope, langu e for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
prox. 5	pages) s) or e)	or c) presentation (approved) oral examination in grou	rox. 35 minutes) or d)	oral examination of	ites) with written elaboration (ap one candidate each (approx. 10 candidate) or f) term paper (ap-
Allocat	ion of p	laces			
		ces: maximum 15. Place Bachelor's and teaching			Sonderpädagogik (Special Edu- consideration.
Additio	nal info	ormation			
Worklo	ad				
			_		
Teachir	ng cycle	9			
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ummes)	
Module	e appea	rs in			
tellectu	ial Disa	bilites (2013)			cience of Developmental and In-
Disabili	ities (20	013)			cience of Physical and Complex
(2013)					cience of Learning Disabilities
	ate exai	nination for the teachin	,	,	anguage Pathology (2013) cience of Emotional and Behavi-
First sta	ate exai		g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
LA Sonderp ning Disabi		Educational Science of Lear- 3)		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksh	op: Spelling education in	heterogeneous lear	ning groups	06-I-FB-Lws-RSch-102-m01	
Module	e coord	inator		Module offered by		
head o on	f study	workshop of the Institute	e of Special Educati-	Institute of Spec	ial Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
spellin	g comp		f German spelling rule		to selected models; promotion of es for heterogeneous groups; know	
Intend	ed lear	ning outcomes				
	•	•			nd without special educational	
					tencies in using didactic means	
		umber of weekly contact hours,			11.	
		ion on SWS (weekly cont	· · · ·			
		<b>Sessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered —	if not every semester, information on whether	
minute prox. 10	s) or e) o page:	oral examination in grou			of one candidate each (approx. 10 er candidate) or f) term paper (ap-	
	er of pla				of Sonderpädagogik (Special Edu- tial consideration.	
Additio	onal inf	ormation				
			_			
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)		
Module	e appea	ars in				
		mination for the teaching bilites (2013)	g degree Sonderpäda	gogik Educationa	I Colore of Developmental and In	
First sta Disabil	ities (2	mination for the teaching 013)			Il Science of Physical and Complex	
First sta Disabil First sta (2013)	ities (2 ate exa	mination for the teaching 013) mination for the teaching	g degree Sonderpäda	gogik Educationa	Il Science of Physical and Complex	
First sta Disabil First sta (2013) First sta First sta	ities (2 ate exa ate exa ate exa	mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	g degree Sonderpäda g degree Sonderpäda	gogik Educationa gogik Speech and	Il Science of Physical and Complex	
First sta Disabil First sta (2013) First sta First sta oral Dis First sta	ities (2 ate exa ate exa ate exa sorders ate exa	mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educationa gogik Speech and gogik Educationa	al Science of Physical and Complex al Science of Learning Disabilities d Language Pathology (2013)	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modu	ıle title			Abbreviation	
Study	/worksh	op: Literacy development	in heterogeneous le	earning groups	06-I-FB-Lws-SE-102-m01
Modu	ile coord	linator		Module offered b	y '
head of studyworkshop of the Institute of Special Educati- on			of Special Educati-	Institute of Speci	al Education
ECTS	S Method of grading Only after succ. compl. of module(s)				
3	(not)	successfully completed			
Durat	ion	Module level	Other prerequisites	i	
1 sem	nester	undergraduate			
Conte	ents				
rities					models; preschool skills; peculia- knowledge of the corresponding di
Inten	ded lear	ning outcomes			
	nal need	•		•	dren with and without special edu ; possibilities of using didactic
Cours	<b>Ses</b> (type,	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (no	informa	tion on SWS (weekly cont	act hours) and cours	e language availal	ole)
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether
prox. minut	5 pages	) or c) presentation (appro ) oral examination in grou	ox. 35 minutes) or d)	oral examination of	nutes) with written elaboration (ap of one candidate each (approx. 10 r candidate) or f) term paper (ap-
Alloca	ation of	places			
		aces: maximum 15. Places Bachelor's and teaching			of Sonderpädagogik (Special Edu- al consideration.
Addit	ional inf	ormation			
Work	load				
Teach	ning cyc	e			
Refer	red to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Modu	ile appe	ars in			
		mination for the teaching abilites (2013)	g degree Sonderpäda	gogik Educational	Science of Developmental and In-
Disab	oilities (2	2013)			Science of Physical and Complex
First s		mination for the teaching	, dagraa Candarnäda	manily Educational	Science of Learning Disabilities
(2013					Language Pathology (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation
Studyv	vorksho	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-102-m01
Modul	e coord	inator		Module offered b	y
head of studyworkshop of the Institute of Special Educati on			of Special Educati-	Institute of Speci	al Education
ECTS	CTS Method of grading Only after succ. compl. of module(s)				
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
insight	s into a		usive learning in het		ence and Social Studies; detailed s; knowledge of the corresponding
Intend	ed learı	ning outcomes			
educat	ional n		rning processes for h	eterogeneous gro	to children with and without specia ups; competencies in using didac-
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language availal	ble)
		e <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if	f not every semester, information on whether
•		n (approx. 30 minutes) w contribution to project	ith written elaboratio	on (approx. 10 pag	es) or b) presentation (approx. 30
Allocat	tion of p	olaces			
		ces: maximum 15. Places Bachelor's and teaching o			of Sonderpädagogik (Special Edu- al consideration.
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	9			
 Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		-			
Modul	e appea	irs in			
First st	ate exa		g degree Sonderpäda	gogik Educational	Science of Developmental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational	Science of Physical and Complex
		-	degree Sonderpäda	gogik Educational	Science of Learning Disabilities
First st		mination for the teaching		,	Language Pathology (2013) Science of Emotional and Behavi-
		mination for the teaching bilites (2009)	g degree Sonderpäda	gogik Educational	Science of Developmental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title			Abbreviation			
Studyw	vorksho	ор			06-l-Lws-102-m01		
Module	e coord	inator		Module offered by	Nodule offered by		
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education		
ECTS	Metho	od of grading	npl. of module(s)				
4 (not) successfully completed							
Duratio	on	Module level	Other prerequisites				
1 semester undergraduate							
Conten	ts						
area su ching n	ıbject d nateria	lidactics - special educati	ional needs. Analysis considerations and	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning		
Intende	ed lear	ning outcomes					
classes forms a able to dents a	and peo work in are able	are able to analyse and o dagogical implications of n teams, share responsib	rganise school and p learning in heterogen ilities and discuss th entific work to schoo	reschool learning ar neous groups. Social e presentation of res processes, evaluate	ividualised and differentiated eas. They know organisation competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.		
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	)		
		<b>Sessment</b> (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
		n (approx. 20 minutes) w d approx. 10 minutes)	ith written elaboratio	on (approx. 12 pages)	) or b) presentation of materials		
Allocat	ion of _l	places					
		aces: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	mmes)			
		<b>i</b>					
Module			, dagraa Candarnäda	angik Educational S	ionco of Dhysical and Complay		
Disabil		-	, degree sonderpada	gogik Euucational SC	cience of Physical and Complex		
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities		
First sta	ate exa	mination for the teaching	- ,	,	inguage Pathology (2013) cience of Emotional and Behavi-		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksho	op: Software in special of	education		06-I-FB-Lws-Soft-102-m01	
Module	e coord	inator		Module offered by		
		workshop of the Institut	e of Special Educati-			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Criteria selecte			ctic principles; subjec	t-didactic connectio	ons; implementation into class	
Intend	ed lear	ning outcomes				
	eds; ab	-	-	_	ith and without special educa lapting software to specific rec	
		number of weekly contact hours			<u>`</u>	
		tion on SWS (weekly cor				
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on wheth	
	s) or e) o page:	oral examination in gro			one candidate each (approx. candidate) or f) term paper (ap	
Numbe	er of pla				Sonderpädagogik (Special Ec l consideration.	
		ormation		<u></u>		
Worklo	ad					
Teachi	ng cycl	e				
 Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	immes)		
Module	e appea	ars in				
		mination for the teachir bilites (2013)	ig degree Sonderpäda	gogik Educational S	cience of Developmental and	
First sta Disabil			ig degree Sonderpäda	gogik Educational S	cience of Physical and Compl	
First sta (2013)	ate exa	mination for the teachir	ig degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
	ate exa	mination for the teachir	ig degree Sonderpäda	,	anguage Pathology (2013)	
First sta		• • • • • • •				
First sta First sta oral Dis	ate exa sorders	(2013)			ccience of Emotional and Beha	
First sta First sta oral Dis First sta tellectu	ate exa sorders ate exa ual Disa	(2013)	ng degree Sonderpäda		cience of Developmental and	

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

mouut	e title				Abbreviation		
Studyw	vorkshop: Oper	education and	inclusive learning		06-I-FB-Lws-OGL-10	2-m01	
Module	e coordinator			Module offered by	Module offered by		
head o on	f studyworksho	p of the Institut	e of Special Educati-	Institute of Special	Education		
ECTS	Method of gra	ding	Only after succ. con	npl. of module(s)			
8	(not) successf	ully completed					
Duratio	on Module	e level	Other prerequisites	i			
2 seme	ster underg	raduate					
Conten	ts						
	consideration		s of inclusive learning; r knowledge; creating				
Intend	ed learning out	comes					
			e in organising and mo esses; planning and c			s' prior	
Course	<b>S</b> (type, number of v	veekly contact hours	, language — if other than Ge	rman)			
S + S (r	no information of	on SWS (weekly	contact hours) and co	ourse language avail	able)		
	<b>d of assessmen</b> s creditable for bonu		lage — if other than German,	examination offered — if no	ot every semester, information	on on whether	
	1		th written elaboration	(approx. 10 pages)			
	ion of places						
			es will be allocated by degree subjects) beir			pecial Edu-	
	onal information			15 Siven preferentiat			
Worklo	ad						
Teachi	ng cycle						
	<u> </u>						
 Referre	ed to in LPO I (e	xamination regulatio	ns for teaching-degree progra	ammes)			
		xamination regulatio	ns for teaching-degree progra	ammes)			
 Module	e appears in						
 <b>Module</b> First sta tellectu	<b>e appears in</b> ate examinatior Ial Disabilites (	n for the teachir 2013)	ng degree Sonderpäda	gogik Educational S			
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Module	e title				Abbreviation	
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rogene	ous lea	rning groups				
Module	e coord	nator		Module offered by		
head o on	fstudy	vorkshop of the Institut	e of Special Educati-	Institute of Special	Education	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
5	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
	a of usir ed softw	g software; media-dida are	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intend	ed learr	ing outcomes				
	eds; abi	ofessional competence lity to evaluate the qua				
Course	<b>S</b> (type, n	umber of weekly contact hours,	, language — if other than Ger	man)		
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		<b>essment</b> (type, scope, langu e for bonus)	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
presen	tation (	approx. 40 minutes) wit	h written elaboration	(approx. 12 pages)		
Allocat	ion of p	laces				
cation)	(both E	ces: maximum 15. Place Bachelor's and teaching	-			Special Edu-
Additio	onal info	ormation				
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Worklo	ad					
Teachi	ng cycl	9				
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Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
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LA Sonderp	oädagogik ilities (201	Educational Science of Lear-		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 113 / 114