

JNIVERSITÄT WÜRZBURG

Module Catalogue for the Subject

Educational Science of Learning Disabilities

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Frste Staatsprüfung für das Lebramt für

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|099|-|-|H|2009

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
Thesis	10	7
Scientific Discipline	120	9
Compulsory Courses	120	10
Course-related Teaching Placement in Education for People with Learning Disabilities	6	52
Freier Bereich (general as well as subject-specific electives)		59
Education for People with Learning Disabilities		60

Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-May-2013 (2012-55)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module	e title				Abbreviation
Thesis					06-L-HA-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Education	n l	Chair of Special Edu Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Registration for asse supervisor.	essment on a continu	uous basis as agreed upon with
Conten	ts				
		scientific examination of a ing the Hausarbeit (thesi			ith Learning Disabilities. The gui- n § 23 LASPO.
Intende	ed lear	ning outcomes			
pender studen scientif sional o subject Course no cour Methoo module is	ntly wor ts are a fic metl compet t and pr s (type, r rses as d of ass	k on a topic of Education ble to work on a question hods and to professional ence: By writing the Haus rofessional competence i number of weekly contact hours, I signed	for People with Lear n pertaining Educatic ly discuss and preser sarbeit (thesis), the s n a selected area of I anguage — if other than Ger	ning Disabilities. Me on for People with Lea nt scientific findings students have proved Education for People man)	ve shown their ability to inde- thodological competence: The arning Disabilities according to and results. Subject and profes- I that they have advanced their with Learning Disabilities.
Allocat					
Additio	nal inf	ormation			
		ormation on module dura	ition: 1 to 2 semester	s.	
Worklo					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	irs in			
(2013)		_			cience of Learning Disabilities



Scientific Discipline

(120 ECTS credits)



Compulsory Courses

(120 ECTS credits)

Module	e title				Abbreviation	
Specia	l Educat	ion as a science 1			o6-I-SoWiA-092-mc)1
Module	e coordi	nator		Module offered by		
Managi	ing Dire	ctor of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	d of grading	Only after succ. cor	npl. of module(s)		
5	numer	ical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	its					
ries, in	stitutior	subject area of Special ns and disciplines. Furt ool and extracurricula	hermore, it gives an o	verview of the various		
Intende	ed learn	ing outcomes				
		rovides an overview of al practice on different		edge of the degree su	bject. Knowledge re	garding spe-
Course	S (type, nu	umber of weekly contact hours	, language — if other than Ge	rman)		
V + V (r	no inforr	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
		essment (type, scope, lang e for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
written	examin	ation (approx. 60 mini	ites)			
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycle	9				
Referre	ed to in l	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
§ 100 (:	1) 1. Päc	lagogik bei Verhaltens	störungen sonderpäda	agogische Grundlage	n SO	
		tigbehindertenpäd. he)	
		oerbehindertenpäd. All oehindertenpäd. Allger				
	e appea					
		ree (1 major, 1 minor) !	Special Education (Mir	10r 2000)		
	-	gree (2 majors) Special	•	101, 2009)		
First sta	ate exar	nination for the teachi	-	igogik Educational So	cience of Developme	ental and In-
		bilites (2013)				
	ate exar ities (20	nination for the teaching	ng degree Sonderpäda	igogik Educational So	cience of Physical ar	id Complex
First sta		nination for the teaching	ng degree Sonderpäda	igogik Educational So	cience of Learning Di	isabilities
(2013) First sta	ate exar	nination for the teaching	ng degree Sonderpäda	igogik Educational So	cience of Emotional	and Behavi-
oral Dis	sorders	(2013)				
		nination for the teachi bilites (2009)	ng degree Sonderpäda	igogik Educational So	cience of Developme	ental and In-
I A Sondorn	adagogik	Educational Science of Lear-	IMIL Würzburg • «	enerated 26-Aug-2024 • exam	reg data re-	page 11 / 114
ning Disabi				rpädagogik Lernbehindertenp	-	puse 11 / 114

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation
Specia	l Educa	tion as a Science 2			06-I-SoWiB-101-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
in the c examin text of of socia	context le socie disabili al empa	of current theories (for ty's attitude towards d ties (possibly in the co athy and ways of impro-	example WHO, inclusi isabilities and the dev ntext of specific types	on) as well as their e elopment of individu of disability). Furthe	or example Georgens/Deinhardt) ffects on scientific research. We lal and social identity in the con- rmore, we talk about possibilities ge.
		ning outcomes			
		wledge of specific thec sing problem awarene			the context of disabilities and ith a specific focus).
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ge	rman)	
compo • c • c	nent. 6-I-SoV 6-I-SoV	ViB-1-101: S (no informa ViB-2-092: S (no inform	ation on SWS (weekly on ation on SWS (weekly on SWS (weekly	contact hours) and co contact hours) and c	sted separately for each module ourse language available) course language available)
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
	nless st	ated otherwise, succes			e components as specified be- successful completion of all indi-
• 2 • a r, e tr (((Assess • 3 • a	ECTS,) writte ation (a each (ap e) or f) approx. ompon ment in ECTS,) writte	pprox. 5 pages) or c) p pprox. 10 minutes) or e) term paper (approx. 10 20 minutes). The grad ent. n module component o Method of grading: nur	nerical grade . 45 minutes) or b) pre- resentation (approx. 3 oral examination in gr pages) or g) written e. le of the written exam 6-I-SoWiB-2-092: Soci nerical grade	esentation (approx. 1 o minutes) or d) oral oups (groups of 6, ap xamination (approx. ination alone consti ology of disability	tion 5 minutes) with written elabo- examination of one candidate oprox. 10 minutes per candida- 20 minutes) and presentation tutes the grade of the module o minutes) with written elabo-
Allocat	· · · · · ·	1 9 1			
Additio	nal inf	ormation	_		
	nut mit				
Worklo	ad				
	~~~				
Teachi		9			
	Seyel				
LA Sonderp		Educational Science of Lear-		enerated 26-Aug-2024 • exan rpädagogik Lernbehindertenp	

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation
Introdu	ction t	o the philosophy of scier	nce and methods		06-l-WiMe-101-m01
Module	e coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
thods a (especi constru	and sys ally: er activism	tems, central and selecten pirical-analytical approa	ed scientific-theoretic ach, critical rationalis well as principles of	al theories and meth m, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
Intende	ed learr	ning outcomes			
spectiv tific the differer stemati	es (pro eory on nt learn ic and r	fessional and methodolo their own or in small grou ing techniques, the stud	ogical competence). T ups (social, methodo ents extend their kno they are able to inde	hey have advanced logical and professio wledge of scientific	ent scientific positions and per- their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro-
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 10 minutes prox. 10	o pages s) or e) o pages	s) or c) presentation (app oral examination in grou	rox. 30 minutes) or d) ps (groups of 4, appr on (approx. 30 minute	) oral examination of ox. 15 minutes per c es) and presentation	utes) with written elaboration (ap- f one candidate each (approx. 15 andidate) or f) term paper (ap- 1 (approx. 20 minutes). The grade t.
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	9			
		LPO I (examination regulations			
§ 96 (1) § 97 (1)	1. Körj 1.Lern	dagogik bei Verhaltensst perbehindertenpäd. Allge behindertenpäd. Allgeme achheilpäd. Sonderpäda	emeine Heil- und Son eine Heil- und Sonder	derpädagogik SO pädagogik SO	
Module	e appea	irs in			
First sta Disabili		-	g degree Sonderpädag	gogik Educational So	cience of Physical and Complex

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ning Disabilities (2009)	cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Modul	e title				Abbreviation
Pedag	ogy in c	connection with learning	gimpairment		06-L-Päd-102-m01
Modul	e coord	inator		Module offered by	
nolder	of the (	Chair of Special Educatio	on l	Chair of Special Ed Disabilities	lucation for People with Learnin
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
ı seme	ester	undergraduate			
Conter	nts				
Aetiolo fields i text of text of	ogy and n the co learnin learnin	genesis, medical, psych ontext of learning disabi g disabilities; didactic m g disabilities; socializati	nological, sociologica lities; general princip nodels and teaching c	l aspects; introducti les of didactics and oncepts; principles	rning Disabilities; social circles on to special educational work methods of teaching in the cor and forms of teaching in the co earning
ntend	ed lear	ning outcomes			
rent di	sciplina		ical competence: Exa	mination of fundam	ion competence in view of diffe ental scientific texts of pedago
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
/ + S (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avai	lable)
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whethe
prox. 1 minute mum 1	o pages es) or e)	<ul> <li>b) or c) presentation (application) or all examination in gross) or g) written examination</li> </ul>	prox. 30 minutes) or c ups (groups of 4, app	l) oral examination of rox. 15 minutes per of	utes) with written elaboration ( of one candidate each (approx. candidate) or f) term paper (ma n (approx. 20 minutes)
Additic	onal inf	ormation			
 Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
§ 100 ( hinder § 95 (1) § 96 (1) § 97 (1)	(1) 5. Pä tenpäda ) 5. Geis ) 6. Kör ) 2.Lern	dagogik bei Verhaltenss agogik und Sprachheilpä	törungen Grundlagen ädagogik SO Indlagen von zwei we ei weitere sonderpäda ogik bei Lernbeeinträ	i der sonderpädagog iteren sonderpädag igogische Fachrichti chtigungen SO	-
	e appea	· · ·			
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental and I
	pädagogik iilities (200	Educational Science of Lear-		enerated 26-Aug-2024 • exa rpädagogik Lernbehinderten	

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First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title			Abbreviation
Fields	of activity			06-L-SHF-102-m01
Module	e coordinator		Module offered by	
holder	of the Chair of Special Educati	on l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
5	numerical grade			
Duratio	on Module level	Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
disabil nisatio	ities (e.g. early interdisciplina	y intervention); presch aration for career decis	nool education, scho ion making in schoo	velopmental delays and learning poling and support; forms of orga- pol; fostering of occupational matu-
Intend	ed learning outcomes			
tion an lays an	d intervention in the course of	development/life of ( ally regarding different	small) children and j	competencies regarding preven- uveniles with developmental de- specific aspects; extension of
Course	<b>S</b> (type, number of weekly contact hours	, language — if other than Ge	rman)	
compo • c • c Metho	nent. 96-L-SHF-1-102: S (no informati 96-L-SHF-2-102: S (no informat	on on SWS (weekly co on on SWS (weekly co	ntact hours) and cou ntact hours) and cou	
Assess low. Ur	ment in this module comprise			e components as specified be- successful completion of all indi-
tion 2 a r e	e ECTS, Method of grading: nur ) written examination (approx ation (approx. 5 pages) or c) p	nerical grade . 45 minutes) or b) pre resentation (approx. 30	sentation (approx. 1 o minutes) or d) oral	he area of special needs - preven- 5 minutes) with written elabo- examination of one candidate to minutes per candidate) or f)
		6-L-SHF-2-102: Fields of	of activity; action in t	the area of special needs - com-
pensat • 3 • a ri	ion ECTS, Method of grading: nur ) written examination (approx ation (approx. 5 pages) or c) p	nerical grade . 45 minutes) or b) pre resentation (approx. 30	sentation (approx. 1 o minutes) or d) oral	examination of one candidate no minutes per candidate) or f)
	ion of places			
Additio	onal information			

#### Workload

#### Teaching cycle

#### ---

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation	
Couns	eling in	Special Education			06-l-SoBe-102-m01	
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate		site to assessment: 1 mum 80% of session	-	of semi-
Conter	nts					
ling, el when t selling	ements alking t concep	on theories, interaction of conversation technic o people that have diffi ots (e.g. cooperative, so og in crisis situations, co	ques, counselling and culties with verbal exp lution-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	nts of conversation to unselling and super stemic), methods	echniques vision, coun-
Intend	ed lear	ning outcomes				
tion be ve diffi and ob for con to over	etween culties oserve c tinuatio come c	know basic aspects of h the participants in the p with verbal expression. onversation techniques on. They become acqua risis situations of pedag	rocess of education a They acquire action a , analyse conversation inted with strategies to gogical importance.	nd support, also esp nd conversation com n and counselling sit o facilitate individual	ecially regarding peo petencies and are a uations and develop	ople that ha- ble to apply proposals
	_	number of weekly contact hours				
		mation on SWS (weekly				
		<b>sessment</b> (type, scope, langu le for bonus)	lage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
writter	exami	nation (approx. 40 minu	tes)			
Alloca	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)		
§ 95 (1 § 96 (1 § 97 (1 § 99 (1	) 2. Gei ) 2. Kör ) 2.Lern ) 5. Spr	dagogik bei Verhaltens stigbehindertenpäd. Pä perbehindertenpäd. Pä behindertenpäd. Pädag achheilpäd. schulische	dagogik bei geistiger I dagogik im Förderschv ogik bei Lernbeeinträ	3ehinderung SO verpunkt körperliche	-	wicklung SO
	e appea					
tellect First st	ual Disa	mination for the teachir abilites (2013) mination for the teachir 013)				
I A Sonder	nädagogik	Educational Science of Lear-	IMII Würzhura ● a	enerated 26-Aug-2024 • exam	n reg. data re-	page 21 / 114
ning Disab				pädagogik Lernbehindertenp	_	Pu50 21 / 114

#### UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

	e title				Abbreviation
Specia	l subjec	ts in context of learning	disabilities		06-L-Th-092-m01
Module	e coordi	nator		Module offered by	
holder	of the C	hair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)	
6	numer	ical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
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		ombelence and awarene	ess regarding cross-ci	ultural analyses in th	e context of migration: methodo
		ence regarding preventi			e context of migration; methodo
logical	compet		on and intervention i	n specific areas.	e context of migration; methodc
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Current subjects of pedagogy in context with learning impairment         064-4kTh-o92-mod           Module cordinator         Module offered by           holder of the Chair of Special Education I         Chair of Special Education for People with Le Disabilities           ECTS         Method of grading         Only after succ. compl. of module(s)           9         numerical grade            Duratior         Module level         Other prerequisites           1 semester         undergraduate            Contents         The module essentially focuses on the state examination. It addresses and elaborates on topics relevant subject in the context of pedagogical and psychological theory and (school) practice.           Intended Learning Outcomes         Professional competence in the fields of Education and Psychology for People with Learning Disabilities. I dological competence in putting special education and Psychology of People with Learning Disabilities. I dological competence in pretence regarding the future occupation.           Courses (spe. number of weekly contact hours, language – if other than 6mman.           Courses (spe. number of weekly contact hours, language – if other than 6mman.           • o61-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)           • o61-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)           • o61-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)		Abbreviation				e title	Module
helder of the Chair of Special Education I       Chair of Special Education for People with LeDisabilities         ECTS       Method of grading       Only after succ. compl. of module(s)         9       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       -       -         The module essentially focuses on the state examination. It addresses and elaborates on topics relevant subject in the context of pedagogical and psychological theory and (school) practice.         Intended learning outcomes       -         Professional competence in putting special education and Psychology for People with Learning Disabilities. J dological competence in putting special education atciton into practice (classes, counselling, specifics st Advancement of personal competencies regarding the future occupation.         Courses (type, number of weekly contact hours, language – if other than Geman)         This module comprises 3 module components. Information on courses will be listed separately for each n component.         • 06-L-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)         • 06-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)         • 06-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)         • 06-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available) </th <th></th> <th>06-L-AktTh-092-m01</th> <th>irment</th> <th>xt with learning imp</th> <th>cts of pedagogy in conte</th> <th>ıt subje</th> <th>Current</th>		06-L-AktTh-092-m01	irment	xt with learning imp	cts of pedagogy in conte	ıt subje	Current
holder of the Chair of Special Education I       Chair of Special Education for People with Le Disabilities         ECTS       Method of grading       Only after succ. compl. of module(s)         9       numerical grade       -         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       -       -         The module essentially focuses on the state examination. It addresses and elaborates on topics relevant subject in the context of pedagogical and psychological theory and (school) practice.         Intended learning outcomes       -         Professional competence in putting special educational action into practice (classes, counselling, specific st Advancement of personal competencies regarding the future occupation.         Courses (type, number of weekly contact hours, language – If other than Geman)         This module comprises 3 module components. Information on SWS (weekly contact hours) and course language available)         o 64-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)         Obt-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)         Worklod d grading: numerical grade         o setted otherwise, successful completion of the module will require successful completion of avidual assessment in module component of-1-AktTh-2022: Subjects of pedagogy in context with learning impa         3 ECTS, Method of grading: numerical			Module offered by		inator	e coord	Module
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Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            The module essentially focuses on the state examination. It addresses and elaborates on topics relevant subject in the context of pedagogical and psychological theory and (school) practice.           Intended learning outcomes            Professional competence in the fields of Education and Psychology for People with Learning Disabilities. I dological competence in putting special educational action into practice (classes, counselling, specific su Advancement of personal competencies regarding the future occupation.           Courses (ype, number of weekly contact hours, language – if other than German)           This module comprises 3 module components. Information on courses will be listed separately for each n component.           oof-1-AktTh-1-092: S (no information on SWS (weekly contact hours) and course language available)           oof-1-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)           oof-1-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)           wodule is creditable for bonus)           Assessment in this module comprises the assessments in the individual module components as specifie           would assessments.           Assessment in module component o6-1-AktTh-1-092: Subjects of pedagogy in context with learning impa           3 ECTS, Method of grading: numerical grade <td></td> <td></td> <td>pl. of module(s)</td> <th>Only after succ. cor</th> <td>od of grading</td> <td>Metho</td> <td>ECTS</td>			pl. of module(s)	Only after succ. cor	od of grading	Metho	ECTS
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component. <ul> <li>o6-L-AktTh-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-L-AktTh-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-L-AktTh-3-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul> Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on v module is creditable for bonus) Assessment in this module comprises the assessments in the individual module components as specifier low. Unless stated otherwise, successful completion of the module will require successful completion of a vidual assessment in module component o6-L-AktTh-1-092: Subjects of pedagogy in context with learning impa <ul> <li>a SCTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul> Assessment in module component o6-L-AktTh-2-092: Subjects of psychology in context with learning impa <ul> <li>a ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul> Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impa <ul> <li>a ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul> Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impa <ul> <li>a ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul> Allocation of places <ul> <li>Additional information</li> <li>Workload</li> <li>Teaching cycle</li> <li>Referred to in LPO I (examination regulations for teaching-degree programmes)</li> <li>§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO</li> </ul>							
vidual assessments.          Assessment in module component o6-L-AktTh-1-092: Subjects of pedagogy in context with learning impa         3 ECTS, Method of grading: numerical grade         presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)         Assessment in module component o6-L-AktTh-2-092: Subjects of didactics in context with learning impa         3 ECTS, Method of grading: numerical grade         presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)         Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impa         3 ECTS, Method of grading: numerical grade         presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)         Assessment in module component o6-L-AktTh-3-092: Subjects of psychology in context with learning impa         3 ECTS, Method of grading: numerical grade         presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)         Allocation of places               Additional information            Workload               Referred to in LPO I (examination regulations for teaching-degree programmes)         § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO	vhether d be-	ourse language available) ourse language available) of every semester, information on wh e components as specified	contact hours) and co contact hours) and co examination offered — if no ne individual module	tion on SWS (weekly tion on SWS (weekly ge — if other than German, the assessments in t	tTh-2-092: S (no informat tTh-3-092: S (no informat sessment (type, scope, langua ble for bonus) n this module comprises	06-L-Ak 06-L-Ak o <b>d of ass</b> is creditab sment in	• 0 • 0 Method module is
ment <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>presentation (approx. 20 minutes) with written elaboration (approx. 15 pages)</li> </ul> Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO	irmen	context with learning impair ges) ontext with learning impair	ects of pedagogy in c ation (approx. 15 pag ects of didactics in co	<b>L-AktTh-1-092:</b> Subj erical grade s) with written elabo <b>L-AktTh-2-092:</b> Subj erical grade	ments. <b>n module component of</b> Method of grading: nume ation (approx. 20 minute <b>n module component of</b> Method of grading: nume	assess sment in 3 ECTS, present sment in 3 ECTS,	vidual a Assess 3 p Assess 3 9 3
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO	oair-			erical grade	Method of grading: num	3 ECTS,	ment • 3
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Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO							
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§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO					e	ing cycl	Teachi
§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO							
			mmes)	s for teaching-degree progr	LPOI (examination regulation	ed to in	Referre
A Sonderpädagogik Educational Science of Lear- JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page			htigungen SO	ogik bei Lernbeeinträ	behindertenpäd. Pädago	) 2.Lern	§ 97 (1)
ning Disabilities (2009) cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009	24 / 114		• ·				

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

moaul	e title				Abbreviation
Didact	ics in c	onnection with learning	impairment		06-L-Did-112-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
2	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
current ciples	t didact and for	ic models and teaching o	concepts for organisi th learning disabilitie	ng classes for pupils	rning disabilities. Historical and with learning disabilities. Prin- g and education, curricula. Tea-
Intend	ed lear	ning outcomes			
petenc various school	ies in v s didact ing, esp	iew of various teaching/ tic concepts in view of th pecially in the support fo	learning situations in eir history of theory a cus area of learning.	as well as their impo	sabilities: Basic reflection com- cal competence: Evaluation of rtance for current questions of
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
- / .					
S (no ii	nforma	tion on SWS (weekly con	tact hours) and cours	se language available	e)
Metho	d of ass	· · · ·			
<b>Metho</b> module i a) writt prox. 5 minute	<b>d of ass</b> s creditat ten exa pages)	sessment (type, scope, langua ole for bonus) mination (approx. 45 mir ) or c) presentation (appr	age — if other than German, nutes) or b) presentat ox. 30 minutes) or d)	examination offered — if no tion (approx. 15 minu oral examination of	ot every semester, information on whether ites) with written elaboration (a one candidate each (approx. 10
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Metho module i a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachi	d of ass s creditab een exa pages) es) or e) tion of p onal inf pad	sessment (type, scope, langua ole for bonus) mination (approx. 45 mir ) or c) presentation (appr oral examination in grou places	age — if other than German, nutes) or b) presentat ox. 30 minutes) or d) ups (groups of 6, 10 n	examination offered — if no tion (approx. 15 minu oral examination of ninutes per candidat	ot every semester, information on whether ites) with written elaboration (a one candidate each (approx. 10
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Metho module i a) writt prox. 5 minute ges) Allocat  Additic  Worklo  Teachi  Referre § 97 (1	d of ass s creditation pages) es) or e) tion of p onal inf pad	sessment (type, scope, langua ole for bonus) mination (approx. 45 mir ) or c) presentation (appro oral examination in grou places formation e LPOI (examination regulation obehindertenpäd. Didakti	age — if other than German, nutes) or b) presentat ox. 30 minutes) or d) ups (groups of 6, 10 n	examination offered — if no tion (approx. 15 minu oral examination of ninutes per candidat	ot every semester, information on whether ites) with written elaboration (a one candidate each (approx. 10
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Module title					Abbreviation	
Learning impairment within the context of current results of research					06-L-F0E-092-m01	
Module	coord	inator		Module offered by		
holder of the Chair of Special Education I			Chair of Special Edu Disabilities	ucation for People wi	th Learning	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Contents						
arch res thodolc factors	sults re ogical re for lear	eaching and learning res garding their relevance esearch; inclusion resea ming at school; possibil due regard to complicat	for learning disabilitie nrch; media research); ities for influencing pr	es (e.g. memory resea the relevance of ext reschool and school	arch; educational res ernal and internal in	search/me- fluencing
Intende	ed learn	ning outcomes				
petence	e regar	ability-specific) knowle ding teaching and learn s their way of influencin	ng research; advance	d knowledge of influ		
Courses	<b>5</b> (type, n	umber of weekly contact hours,	language — if other than Ger	man)		
compor • 0	nent. 6-L-FoE	omprises 2 module com -1-092: V (no informatio -2-092: S (no informatio	on on SWS (weekly cor	ntact hours) and cou	rse language availat	ole)
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	less st	this module comprises ated otherwise, success nents.				
• 2 • W Assess cesses • 3 • a)	<ul> <li>written examination (approx. 60 minutes)</li> <li>Assessment in module component o6-L-FoE-2-092: Scientific working and influencing factors on learning processes</li> </ul>					
Allocati	ion of p	olaces				
Additional information						
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
		behindertenpäd. Didaki				
LA Sonderp ning Disabi		Educational Science of Lear- 9)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp		page 27 / 114

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation
Accom	panyin	g for practise			06-L-PBeg1-112-m01
Module coordinator				Module offered by	I
holder	of the (	Chair of Special Educatio	n l		ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi nar/seminars (minir		regular attendance of semi- ns offered).
Conter	nts				
ce; ins	titution				g school laws and school practi- e, questions of applying general
Intend	ed lear	ning outcomes			
or med ject-dio Disabil knowle	lium-ter dactic, g lities. S edge of with Le	rm lesson stages and to p general and special educ ubject and professional o general didactics, instruc	blan, carry out and cri ational criteria, espe competence: In the le ctional psychology ar	itically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	o independently plan long-term ses according to technical, sub- cation for People with Learning the students have acquired nes and methods of Education for fuct and evaluate teaching att-
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S + S (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
term pa	aper (a	oprox. 20 pages)			
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO					
Modul	e appea	ars in			
(2013)					cience of Learning Disabilities
First st (2009)		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

Module title					Abbreviation	
Accom	panyin	g for practise			06-L-PBeg2-112-m01	
Module coordinator				Module offered by	I	
holder	ofthe	Chair of Special Educatio	nl	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Admission prerequi nar/seminars (minir		regular attendance of semi- ns offered).	
Conter	nts					
school	l practic				ems regarding school laws and and practice, questions of apply-	
Intend	ed lear	ning outcomes				
or mec ject-di Disabi knowle	lium-ter dactic, lities. S edge of e with Le	rm lesson stages and to p general and special educ ubject and professional o general didactics, instruc	blan, carry out and cri ational criteria, espe competence: In the le ctional psychology ar	tically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	o independently plan long-term ses according to technical, sub- cation for People with Learning the students have acquired nes and methods of Education for luct and evaluate teaching att-	
		number of weekly contact hours, l	anguage — if other than Gei	rman)		
S + S (	no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
term p	aper (a	pprox. 20 pages)				
Alloca	tion of _l	places				
Additio	onal inf	ormation				
Worklo	oad					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO					
	e appea					
(2013)	ate exa				cience of Learning Disabilities cience of Learning Disabilities	

Modul	Module title Abbreviation					
Accom	panyin	g for practise			06-L-PBeg3-112-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educatio	n I	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate		site to assessment: num 80% of sessior	regular attendance of semi- ns offered).	
Conten	nts		•			
Advano	ced clas	ss planning, independen	t conceptualisation o	f own classes.		
Intend	ed learı	ning outcomes				
ject-die Disabil knowle People empts.	dactic, g lities. S edge of with Le <b>es</b> (type, n	general and special educ ubject and professional o general didactics, instrue	ational criteria, espe competence: In the le ctional psychology ar utilize these compet anguage — if other than Ger	cially criteria of Educ ectures on didactics, nd didactic approach encies to plan, conc man)	ses according to technical, sub- cation for People with Learning the students have acquired nes and methods of Education fo luct and evaluate teaching att-	
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		oprox. 20 pages)				
	tion of p	1 1 2 1				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	-	LPO I (examination regulation				
§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO						
Module appears in						
	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)					

Modul	e title			Abbreviation
Specif	ic aspects of teaching with lear	ning disabilities		o6-L-SpDid-101-m01
Module coordinator			Module offered by	
holder	of the Chair of Special Educatio	on l	Chair of Special Ed Disabilities	lucation for People with Learning
ECTS	Method of grading	Only after succ. cor	npl. of module(s)	
5	numerical grade			
Duratio	on Module level	Other prerequisites	;	
1 seme	ester undergraduate			
Conter	nts			
EVA, d tion, st	iscovery learning etc.); selected	l teaching principles i n etc.); specific subje	n the context of lear ct-didactic aspects	tive learning, autonomous work - ning disabilities (e.g. differentia- for teaching in the context of lear-
Intend	ed learning outcomes			
concer ject-dio ficultie	ots and principles that are suita dactic principles of schooling a	ble for the respective nd education regardir to individual learning	situation; profound ng the special requir	ompetence in selecting different knowledge of exemplary sub- ements of pupils with learning dif I principles of intervention for spe
Course	es (type, number of weekly contact hours,	language — if other than Ge	rman)	
compo • c • c	onent. 56-L-SpDid-1-101: S (no informa 56-L-SpDid-2-101: S (no informa	tion on SWS (weekly tion on SWS (weekly	contact hours) and c contact hours) and c	
	s creditable for bonus)			
low. Uı				le components as specified be- successful completion of all indi-
<ul> <li>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities</li> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f)</li> </ul>				
<ul> <li>term paper (approx. 10 pages)</li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> </ul>				
Allocat	tion of places			
Additio	onal information			

#### Workload

#### Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3. Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title					Abbreviation	
Sociolo	ogical a	spects in context with le	arning impairment		06-L-Soz-092-m01	
Module coordinator				Module offered by	1	
holder	of the (	Chair of Special Educatio	n l	Chair of Special Ed Disabilities	ucation for People with Learning	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
thods of	of inter		on for learning disabil	lities; self-perception	aged children and juveniles; me- n - identity - social integration of	
Intend	ed lear	ning outcomes				
ventior	ns; soci				ce regarding compensatory inter- processes; awareness of learning	
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (no ii	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
prox. 5	pages)	or c) presentation (appr	ox. 30 minutes) or d)	oral examination of	tes) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa-	
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e	-			
			-			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
		behindertenpäd. Didakti				
	-	•				
First st (2013)	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					

Module title					Abbreviation	
Heterogeneity, Integration and Inclusion					06-L-Het-092-m01	
Module coordinator				Module offered by		
holder	of the Chair of Special Ec	ducatio	nl	Chair of Special Edu Disabilities	ucation for People with Learning	
ECTS	Method of grading		Only after succ. com	pl. of module(s)		
5	numerical grade					
Duratio	n Module level		Other prerequisites			
1 seme	ster undergraduate					
Conten	ts					
velopm		l social)	integration in the co	ntext of disabilities;	tical principles and historical de- principles of learning and tea- ation	
Intende	ed learning outcomes					
fession		g integra	ation in terms of inclu	usive education as a	d institutional organisation); pro- theoretical construct; methodo- ous (inclusive) groups.	
Course	<b>S</b> (type, number of weekly conta	ct hours, l	anguage — if other than Ger	man)		
comport o o Method	nent. 6-L-Het-1-092: V (no info 6-L-Het-2-092: S (no info <b>d of assessment</b> (type, scop	ormation	n on SWS (weekly cor n on SWS (weekly co	ntact hours) and cou ntact hours) and cou		
	creditable for bonus)					
low. Un					e components as specified be- successful completion of all indi-	
• 2 • W	ment in module compon ECTS, Method of gradin vritten examination (app ment in module compon	g: nume rox. 45 I	erical grade minutes)		Integration and Inclusion	
	ECTS, Method of grading			lion and learning in i	leterogenous groups	
• a				pration (approx. 15 pa	ages) or b) written examination	
Allocat	ion of places					
Additio	nal information					
Workload						
Teaching cycle						
	d to in LPO I (examination r					
	3.Lernbehindertenpäd.	Didakti	k bei Lernbeeinträcht	tigungen SO		
Module appears in						

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	Module title Abbreviation						
Introduction to Psychometrics and Standardized Tests 06-I-Testth-092-m01							
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	Duration Module level Other prerequisites						
1 semesterundergraduateAdmission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered).							
Conten	ts						
Scientific-theoretical and methodological knowledge of special educational psychological diagnostics, practi- ce-oriented examination of qualitative and quantitative methods.							
Intende	ed lear	ning outcomes					
ced kno knowle ques in	Knowledge of the scientific-theoretical principles of diagnostic methods of human and social sciences; advan- ced knowledge of statistical and methodological principles of diagnostics; basic knowledge and orientational knowledge of special educational diagnostic work; knowledge of phenomenological and hermeneutic techni- ques in the context of educational sciences and psychology; ability of self-reflection regarding the requirements of diagnostic work in special educational contexts.						
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ger	man)			
V + S (r	no infor	mation on SWS (weekly	/ contact hours) and co	urse language availa	able)		
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
		mination (approx. 60 m 5) or c) written examina					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)			
§ 95 (1) § 96 (1) SO § 97 (1) § 99 (1)	§ 100 (1) 4. Pädagogik bei Verhaltensstörungen Psychologie bei Verhaltensstörungen SO § 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO § 96 (1) 4. Körperbehindertenpäd. Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung						
Module	e appea	urs in					
First sta tellectu First sta Disabil	ate exa Ial Disa ate exa ities (2	mination for the teachin Ibilites (2013) mination for the teachin	ng degree Sonderpäda	gogik Educational So	cience of Physical an	nd Complex	
(2013)							
LA Sonderp ning Disabi		Educational Science of Lear- 09)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 37 / 114	

## UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	title				Abbreviation
Essenti	als of p	osycology of impairment	1		06-L-Psy1-092-m01
Module	coord	inator		Module offered by	
holder	of the C	Chair of Special Education	ו I		ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
dels of science counse Intende	nowled the dev ; selec lling ed learr dge of	velopment of life-long lea ted eras of history of psyc <b>ning outcomes</b> theories on life-long lear	rning; principles of the context chology in the context contex	he subject in view of kt of disabilities; bas ations for schooling a	al psychology; theories and mo- theory of science and history of ic terms of communication and and education for people with
process	ses and				ventions; knowledge of learning odels and counselling for people
Courses	<b>S</b> (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
compor • 0	nent. 6-L-Psy	omprises 2 module comp /1-1-092: V (no informatio /1-2-092: S (no informatic	n on SWS (weekly co	ontact hours) and cou	
		essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	less st	ated otherwise, successf			e components as specified be- successful completion of all indi-
• 2 • W	ECTS, vritten e	n module component o6- Method of grading: nume examination (approx. 60	erical grade minutes)		
• 2 • a) ra	ECTS, ) writte ation (a	pprox. 10 pages)	erical grade 50 minutes) or b) pre	sentation (approx. 4	impairment 5 minutes) with written elabo- pletion of module component
		1-1 is a prerequisite for p			
Allocati	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
Toochin					
Teachir	ig cycl	e			

Julius-Maximilians-UNIVERSITÄT WÜRZBURG Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 97 (1) 4. Lernbehindertenpäd. Psychologie bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	e title				Abbreviation
		psycology of impairment	2		06-L-Psy2-092-m01
Module	e coord	inator		Module offered by	
		Chair of Special Educatio	n l	•	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5		rical grade		•	
Duratio	on .	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
(e.g. dy implem	/slexia, nentatio	dyscalculia, ADHD); revi on and evaluation			els of important clinical pictures r specific support, including their
Intend	ed lear	ning outcomes			
cal asp ledge c compe	oects; k of clinic tence r	nowledge of theories and	l models of activity d learning; knowledge d promotion concept	evelopment and atte of important researe	ical, pedagogical and sociologi- ention deficits; advanced know- ch methods; critical reflection
S + S (r	no infor	mation on SWS (weekly o	contact hours) and co	urse language avail	able)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
a) writt prox. 1			utes) or b) presentat	ion (approx. 45 mini	utes) with written elaboration (ap-
Allocat	ion of <b>j</b>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 97 (1)	) 4. Leri	nbehindertenpäd. Psycho	ologie bei Lernbeeinti	ächtigungen SO	
Module					
(2013)	ate exa				cience of Learning Disabilities cience of Learning Disabilities

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Module	Module title Abbreviation						
Introdu	Introduction to child and adolescent psychiatry 06-I-KJP-092-m01						
Module	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education		
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
2 seme	ster	undergraduate					
Contents							
Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychophar- macotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epi- lepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibili- ty; deprivation, attachment disorders and assessment of child access and custody							
Intende	ed lear	ning outcomes					
The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disor- ders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence, they are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.							
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)			
V (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)		
		<b>Sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether	
written	exami	nation (approx. 90 mini	utes)				
Allocat	ion of _l	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)			
§ 95 (1)	) 1. Gei	dagogik bei Verhaltens stigbehindertenpäd. he 1behindertenpäd. Psycl	il- und sonderpädagog	sische Grundlagen S			
Module	e appea	ars in					
Bachel	or's de	gree (1 major, 1 minor) S	Special Education (Min	ior, 2009)			
		gree (2 majors) Special	-				
		mination for the teachinabilites (2013)	ng degree Sonderpada	gogik Educational So	cience of Developme	ental and In-	
		mination for the teaching	ng degree Sonderpäda	gogik Educational So	cience of Learning Di	isabilities	
(2013)					-		
		mination for the teaching (2013)	ng degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-	
LA Sonderp ning Disabi		Educational Science of Lear- 09)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 42 / 114	

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module	e title				Abbreviation	
Diagno	Diagnostics in context with support 1 06-L-FöDi1-092-mo1					
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Special Educatio	n l	Chair of Special Edu	ucation for People with Learning	
			Г	Disabilities		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		-			
achiev	ement		diagnostics, method	s of non-standardize	lucational support needs, school d diagnostics, methods of deter- nal reports.	
		ning outcomes			•	
mining dized a	specia and nor e struc	ll educational needs, mei n-standardized technique	thodological compete es in view of educatio	ence in applying, eva nal promotion, meth	agnostic competencies in deter- iluating and interpreting standar- odological competence regar- eeds, place of support and justi-	
Course	<b>S</b> (type, r	number of weekly contact hours, I	language — if other than Gei	rman)		
S (no ir	nformat	tion on SWS (weekly cont	tact hours) and cours	e language available	2)	
			age — if other than German,	examination offered — if no	t every semester, information on whether	
		le for bonus)		· · · · · · · · · · · · · · · · · · ·		
-		(approx. 60 minutes) with	n written elaboration	(approx. 20 pages)		
Allocat	ion of p	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
	_					
	-	LPO I (examination regulation				
		nbehindertenpäd. Psycho	ologie bei Lernbeeint	rächtigungen SO		
Module						
(2013)					cience of Learning Disabilities	
First st	ate exa	mination for the teaching	r daaraa Sandarnäda			

mouul	e title				Abbreviation
Diagno	ostics ir	1 context with support 2			06-L-FöDi2-092-m01
Modul	e coord	inator		Module offered by	1
holder	of the (	Chair of Special Educatio	nl	Chair of Special Ed Disabilities	ucation for People with Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	nts		·		
achiev	ement		diagnostics, method	s of non-standardize	lucational support needs, school d diagnostics, methods of deter- nal reports.
Intend	ed lear	ning outcomes			
ding th ciabilit	ie struc y.		ssments in view of s	pecial educational n	odological competence regar- eeds, place of support and justi-
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	a languaga availabl	``
Metho			act nours) and cours	e language available	e)
		sessment (type, scope, langua le for bonus)			e) ot every semester, information on whether
module is	s creditab		ge — if other than German,	examination offered — if no	
module i: presen	s creditab	le for bonus) (approx. 50 minutes) with	ge — if other than German,	examination offered — if no	
module is presen	s creditab tation (	le for bonus) (approx. 50 minutes) with	ge — if other than German,	examination offered — if no	
module is presen Allocat	s creditab tation ( t <b>ion of j</b>	le for bonus) (approx. 50 minutes) with	ge — if other than German,	examination offered — if no	
module is presen Allocat	s creditab tation ( t <b>ion of j</b>	^{le for bonus)} (approx. 50 minutes) with <b>blaces</b>	ge — if other than German,	examination offered — if no	
module is presen Allocat  Additic	s creditab tation ( tion of p	^{le for bonus)} (approx. 50 minutes) with <b>blaces</b>	ge — if other than German,	examination offered — if no	
module is presen Allocat  Additic	s creditab tation ( tion of p	^{le for bonus)} (approx. 50 minutes) with <b>blaces</b>	ge — if other than German,	examination offered — if no	
module i: presen Allocat  Additic  Workld	s creditab tation ( tion of p	ile for bonus) (approx. 50 minutes) with <b>blaces</b> ormation	ge — if other than German,	examination offered — if no	
module i: presen Allocat  Additic  Workld	s creditab tation ( tion of p onal inf	ile for bonus) (approx. 50 minutes) with <b>blaces</b> ormation	ge — if other than German,	examination offered — if no	
module i: presen Allocat  Additic  Worklo  Teachi 	s creditab tation ( tion of p onal inf pad	ile for bonus) (approx. 50 minutes) with <b>blaces</b> ormation	ge — if other than German, n written elaboration	examination offered — if no (approx. 20 pages)	
module i: presen Allocat  Additic  Worklo  Teachi  Referre	s creditab tation ( tion of j onal inf pad ng cycl	ile for bonus) (approx. 50 minutes) with places ormation e	ge — if other than German, n written elaboration	examination offered — if no (approx. 20 pages)	
module is presen Allocat  Additic  Worklo  Teachi  <u>Referre</u> § 97 (1) Module	s creditab tation ( tion of j onal inf oad ng cycl ed to in ) 4. Lern e appea	le for bonus) (approx. 50 minutes) with places ormation e LPO I (examination regulation nbehindertenpäd. Psycho ars in	ge — if other than German, n written elaboration s for teaching-degree progra	examination offered — if no (approx. 20 pages) (ammes) rächtigungen SO	ot every semester, information on whether
module i: presen Allocat  Worklo  Teachi  § 97 (1) Modulo First st (2013)	s creditab tation ( tion of ) onal inf oad ng cycl ed to in ) 4. Lern e appea ate exa	le for bonus) (approx. 50 minutes) with places ormation e LPO I (examination regulation hbehindertenpäd. Psycho ars in mination for the teaching	ge — if other than German, n written elaboration s for teaching-degree progra ologie bei Lernbeeint g degree Sonderpäda	examination offered — if no (approx. 20 pages) (approx. 20 pages) (ammes) rächtigungen SO gogik Educational S	

	e title				Abbreviation	
Introduction to educational science of emotional and behavioral disorders 1 06-V-PE					06-V-PBV1-092-m0	1
Modul	e coord	inator		Module offered by	I	
holder	ofthe	Chair of Special Educat	ion V	Chair of Special Ed nal and Behavioura	ucation in the Contex al Disorders	xt of Emotio-
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
basics, ves, ce	, educa entral in	tion and education diff fluencing factors of be	d norms, classification, ficulties, principles of d havioural disorders (es	idactics and teachin	g, basic explanatory	perspecti-
Intend	ed lear	ning outcomes				
ders (p their ov dologio aling w	orofessi wn and cal com vith beh	onal competence, self- in groups to advance t petence). By acquiring navioural disorders (sel		ents conduct indepe professional compet owledge, the studer	endent and extensive ence, social compet	e research on ence, metho
Course	<b>es</b> (type, r	number of weekly contact hour	s, language — if other than Ger	rman)		
V + S (I	no infoi	rmation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
module is	s creditab	le for bonus)	guage — if other than German, e	examination offered — if no	ot every semester, informat	on on whether
written	exami	nation (approx. 90 min	utes)			
Allocat	tion of _l	places				
Additic	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulati	ons for teaching-degree progra	mmes)		
§ 95 (1) § 96 (1) § 97 (1) Pädago	) 5. Gei ) 6. Kör ) 5. Leri ogik be	stigbehindertenpäd. G perbehindertenpäd. zv nbehindertenpäd. Grur i Verhaltensstörungen	sstörungen Pädagogik k rundlagen von zwei wei vei weitere sonderpäda idlagen der sonderpäda SO dagogik und Bezugswis	oei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und
§ 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1)	) 5. Gei ) 6. Kör ) 5. Leri ogik be	stigbehindertenpäd. G perbehindertenpäd. zv nbehindertenpäd. Grun i Verhaltensstörungen achheilpäd. Sonderpäd	rundlagen von zwei wei vei weitere sonderpäda Idlagen der sonderpäda SO	oei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä	idagogik und
§ 95 (1) § 96 (1) § 97 (1) Pädago § 99 (1) <b>Modulo</b> Bachel First st tellectu First st Disabil	) 5. Gei ) 6. Kör ) 5. Len ogik be ) 1. Spr e appea lor's de ate exa ual Disa ate exa lities (2	stigbehindertenpäd. Gr perbehindertenpäd. zv nbehindertenpäd. Grur i Verhaltensstörungen achheilpäd. Sonderpäd ars in gree (2 majors) Specia mination for the teachi abilites (2013) mination for the teachi 013)	rundlagen von zwei wei vei weitere sonderpäda Idlagen der sonderpäda SO dagogik und Bezugswis	pei Verhaltensstörur teren sonderpädago gogische Fachrichtu agogischen Fachrich senschaften der Spi gogik Educational S gogik Educational S	ogischen Fachrichtun ngen SO tungen Sprachheilpä rachheilpädagogik S cience of Developme cience of Physical ar	idagogik und O ental and In- id Complex

## UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

Introdu	e title			Abbreviation		
	iction t	o educational science	of emotional and behav	ioral disorders 2	06-V-PBV2-092-mo	91
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educat		Chair of Special Ed nal and Behavioura	ucation in the Conte Il Disorders	xt of Emotio-
ECTS	Metho	od of grading	Only after succ. com	ucc. compl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
approa	ches to	the explanation of bel	n of behavioural disord navioural disorders in vi oural disorders; introdu	ew of medico-biolo	gical aspects; key ar	
		ning outcomes	knowledge to achieve a			
and juv compet and pro lization	veniles tence, i ocessin of stu	and to develop first ide methodological compe g information in the co dy group resources (pro	hables them to classify a eas for dealing with beha tence). The students ha ntext of scientific work; ofessional competence,	avioural disorders ( ve basic knowledge they can apply thei methodological co	professional compet and skills in acquiri r knowledge and ski	tence, self- ing, selectin Ils to the uti
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Gern	nan)		
V + S (n	no infor	mation on SWS (weekl	y contact hours) and co	urse language avail	able)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German, e	xamination offered — if no	ot every semester, informat	ion on whether
		nation (approx. 60 min	utes)			
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
 Worklo	ad					
	ng cvcl	e				
 Teachir 	ng cycl	e				
 Teachir 			ons for teaching-degree prograr	nmes)		
 <b>Teachin</b>  <b>Referre</b> § 100 (2 § 95 (1) § 96 (1) § 97 (1)	ed to in 1) 2. Pä 5. Gei 6. Kör 5. Lerr	<b>LPO I</b> (examination regulati dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zw	ons for teaching-degree prograr störungen Pädagogik b rundlagen von zwei weit vei weitere sonderpädag dlagen der sonderpädag SO	ei Verhaltensstörur eren sonderpädago gogische Fachrichtu	gischen Fachrichtun ngen SO	-
 <b>Teachir</b>  § 100 (? § 95 (1) § 96 (1) § 97 (1)	ed to in 1) 2. Pä 5. Gei 6. Kör 5. Lerr ogik be	<b>LPO I</b> (examination regulati dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. zw behindertenpäd. Grun i Verhaltensstörungen S	sstörungen Pädagogik b undlagen von zwei weit vei weitere sonderpädag dlagen der sonderpädag	ei Verhaltensstörur eren sonderpädago gogische Fachrichtu	gischen Fachrichtun ngen SO	-
 <b>Teachin</b>  <b>Referre</b> § 100 (? § 95 (1) § 95 (1) § 96 (1) § 97 (1) Pädago <b>Module</b> Bachelo First stat tellectu First stat	ed to in 1) 2. Pä 5. Gei: 6. Kör 5. Lerr ogik bei e appea or's dei ate exa ial Disa ate exa	<b>LPO I</b> (examination regulati dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. Grun i Verhaltensstörungen S <b>trs in</b> gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	störungen Pädagogik b undlagen von zwei weit vei weitere sonderpädag dlagen der sonderpäda SO	ei Verhaltensstörur eren sonderpädago gogische Fachrichtu gogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä cience of Developme	ädagogik un
 <b>Teachir</b>  <b>Referre</b> § 100 (1 § 95 (1) § 95 (1) § 96 (1) § 97 (1) Pädago <b>Module</b> Bachelo First sta tellectu	ed to in 1) 2. Pä 5. Gei: 6. Kör 5. Lerr ogik bei e appea or's dei ate exa ial Disa ate exa	<b>LPO I</b> (examination regulati dagogik bei Verhaltens stigbehindertenpäd. Gr perbehindertenpäd. Grun i Verhaltensstörungen S <b>trs in</b> gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	sstörungen Pädagogik b undlagen von zwei weit vei weitere sonderpädag dlagen der sonderpäda 50 Education (2009) ng degree Sonderpädag	ei Verhaltensstörur eren sonderpädago gogische Fachrichtu gogischen Fachrich	gischen Fachrichtun ngen SO tungen Sprachheilpä cience of Developme	ädagogik un

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

No final examination Special study offering (2010)

<ul> <li>plines in view of their application possibilities and requirements in theory and practice. Subject and profecompetence: The students acquire indispensable basic knowledge of theory construction in Speech and L ge Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phoon, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these print the students acquire knowledge of speech disorders in the context of learning disabilities and behavioura normalities.</li> <li>Courses (type, number of weekly contact hours, language – if other than German)</li> <li>V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wimodule is creditable for bonus)</li> <li>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 30 minutes) and written examination of one candidate each (approx. 15 minutes) or f) oral examination of one candidate each (approx. 15 minutes) or f) oral extion in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul>	pre- ain cli- 5 holo- ional					
holder of the Chair of Special Education III       Chair of Special Education and Therapy in Lan and Communication Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Contents       Contents of language and speech; principles of language acquisition and theories; introduction to the m nical pictures of language and speech in the context of learning disabilities and behavioural abnormalities         Intended learning outcomes       Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology; which is always interdisciplines. Methodological competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, pho on, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these print the students acquire indispensable basic knowledge of theory construction in Speech and Language of speech disorders in the context of learning disabilities and behavioura normalities.         COurses (type, number of weekly contact hours, language – if other than German)       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination of approx. 30 minutes) and written examination (approx. 30 minutes) or b) term paper (approx. 12 pages) or c) pres	pre- ain cli- 5 holo- ional					
holder of the Chair of Special Education III       Chair of Special Education and Therapy in Lan and Communication Disorders         ECTS       Method of grading       Only after succ. compl. of module(s)         5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of the conditions of language and speech; principles of language acquisition and theories; introduction to the m nical pictures of language and speech in the context of learning disabilities and behavioural abnormalities         Interded learning outcomes       Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and neighbouring disciplines. Methodological competence: The students methodically acquire professi knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these oplines in view of their application possibilities and requirements in theory and practice. Subject and profecompetence: The students acquire indispensable basic knowledge of theory construction in Speech and Laguage Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, pho on, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these princ the students acquire knowledge of speech disorders in the context of learning disabilities and behavioura normalities.         Courses (type, number of weekly contact hours, language – if other than German)	pre- ain cli- 5 holo- ional					
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5       numerical grade          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of the conditions of language and speech; principles of language acquisition and theories; introduction to the m nical pictures of language and speech in the context of learning disabilities and behavioural abnormalities         Intended learning outcomes          Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and neighbouring disciplines. Methodological competence: The students methodically acquire professis knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these oplines in view of their application possibilities and requirements in theory and practice. Subject and profecompetence: The students acquire indispensable basic knowledge of theory construction in Speech and Laguage Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phon, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these princ the students acquire knowledge of speech disorders in the context of learning disabilities and behavioura normalities.         Courses (type, number of weekly contact hours, language – if other than German)       V + S (no information on SWS (weekly contact hours) and course language available)         Method of assessment (type, scope, language – if other than German, examination offerd – if not every semester, information	ain cli- 5 holo- ional					
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of the conditions of language and speech; principles of language acquisition and theories; introduction to the m nical pictures of language and speech in the context of learning disabilities and behavioural abnormalities           Intended learning outcomes            Self- and social competence: The students concentrate on studying contents of Speech and Language Pathology and neighbouring disciplines. Methodological competence: The students methodically acquire professis knowledge of Speech and Language Pathology and neighbouring disciplines and critically evaluate these of plines in view of their application possibilities and requirements in theory and practice. Subject and profese competence: The students acquire indispensable basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They especially learn about pronunciation (respiration, phoon, articulation) and forms of dysarthria relevant to Speech and Language Pathology. Based on these prince the students acquire knowledge of speech disorders in the context of learning disabilities and behavioura normalities.           Courses (type, number of weekly contact hours, language – if other than German)         V + S (no information on SWS (weekly contact hours) and course language available)           Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on wimodule is creditable for bonus)           <	ain cli- 5 holo- ional					
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<ul> <li>V + S (no information on SWS (weekly contact hours) and course language available)</li> <li>Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on we module is creditable for bonus)</li> <li>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 80 minutes) with written elaboration (approx. 8 pages) or d) presentation (approx. 30 minutes) and written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral exition in groups (groups of 4, approx. 15 minutes per candidate)</li> </ul>						
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Allocation of places	ami-					
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
<ul> <li>§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lern hindertenpädagogik und Sprachheilpädagogik SO</li> <li>§ 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik Pädagogik bei Verhaltensstörungen SO</li> </ul>						
Module appears in						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilit (2013)						
LA Sonderpädagogik Educational Science of Lear- ning Disabilities (2009)     JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Lehramt Sonderpädagogik Lernbehindertenpädagogik - 2009     page 9	gik und					

Julius-Maximilians-UNIVERSITÄT WÜRZBURG First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)



## **Course-related Teaching Placement in Education for People with Learning Disabilities**

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

Module	title			· · · · · · · · · · · · · · · · · · ·	Abbreviation	
		d placement 1			o6-L-Prakt1-102-mc	01
		-				
Module			· ·	Module offered by		
		Chair of Special Educat	F	Disabilities	ucation for People w	ith Learning
ECTS		od of grading	Only after succ. con	pl. of module(s)		
2		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semester       undergraduate       Admission prerequisite to assessment: a placement having been author sed or assigned to the student by the placement office as well as regula attendance of the placement.						
Conten	ts					
sures a al educ school al educ well as nal nee	nd mal ationa includi ation s regard eds of in	ke multiple teaching at tasks and goals of the ng support in prescho ervices (MSD), classro ing media use and pos ndividual children and	Idents plan their own cl tempts. Furthermore, th curriculum for the indi ol institutions; mobile s om observations regard sibilities of monitoring formulation of diagnos ext of pedagogy and ps	ney take on the follo vidual grades of the pecial education as ling different approa learning progress, c is-oriented educatio	wing tasks: Knowled respective form of s sistance (msH) and aches to achieve lead letermination of spe	ge of speci- pecial-needs mobile speci- ming goals as cial educatio-
Intende	ed lear	ning outcomes				
aching themse own pe or medi ject-did Disabili knowle	plans a dagogi ium-ter lactic, g ities. S dge of with Le	and attempts in a meth teachers and therefor cal actions. Methodolo m lesson stages and t general and special ed ubject and professiona general didactics, inst	idents are able to discu- nodological and critical re develop pedagogical ogical competence: The o plan, carry out and cri- ucational criteria, espe al competence: In the le ructional psychology ar ey utilize these compet	manner. They make competencies and l students are able to tically evaluate clas cially criteria of Educ ectures on didactics, ad didactic approach	own teaching attem earn to critically eva o independently plar ses according to tec cation for People wit the students have a nes and methods of	pts to test luate their h long-term hnical, sub- h Learning cquired Education for
Course	<b>S</b> (type, r	umber of weekly contact hou	rs, language — if other than Ger	rman)		
P (no in	format	ion on SWS (weekly co	ontact hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
regular	attend	ance of placement, pa	rticipation in mandator	y teaching practice,	completion of all set	tasks
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	9				
			ions for teaching-degree progra			
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		Educational Science of Lear-		rikum enerated 26-Aug-2024 • exan		

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	title				Abbreviation		
Block p	Block placement 06-L-Prakt2-102-m01						
Module	coord	inator		Module offered by			
holder	of the (	Chair of Special Educati	on I	Chair of Special Edu Disabilities	ucation for People w	ith Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
2	2 (not) successfully completed						
Duratio	Duration Module level Other prerequisites						
1 semes	semester undergraduate Admission prerequisite to assessment: a placement having been author sed or assigned to the student by the placement office as well as regular attendance of the placement.						
Conten	ts						
well as od of cl sures a al educ school al educ well as nal nee	to prac assroo nd mal ational includi ation s regard ds of ir	are introduced to schoo ctice and special educat m observation, the stuc ke multiple teaching att l tasks and goals of the ng support in preschoo ervices (MSD), classroo ing media use and poss ndividual children and f ual support in the conte	ional organisation of t lents plan their own cl empts. Furthermore, th curriculum for the indi l institutions; mobile s m observations regard sibilities of monitoring ormulation of diagnos	he individual subject asses, implement sp ney take on the follow vidual grades of the special education ass ling different approa learning progress, d is-oriented educatio	ts at an early stage. becial educational su wing tasks: Knowled respective form of s sistance (msH) and r iches to achieve lear etermination of spec	After a peri- upport mea- ge of speci- pecial-needs nobile speci- ning goals as cial educatio-	
		ning outcomes		<u>,                                    </u>			
aching themse own pe or medi ject-did Disabili knowle	plans a lves as dagogi um-ter actic, g ties. S dge of	al competence: The stud and attempts in a metho teachers and therefore cal actions. Methodolog m lesson stages and to general and special edu ubject and professional general didactics, instru- earning Disabilities. The	odological and critical develop pedagogical gical competence: The plan, carry out and cri cational criteria, espe- competence: In the le uctional psychology ar	manner. They make competencies and lo students are able to tically evaluate class cially criteria of Educ ectures on didactics, ad didactic approach	own teaching attempearn to critically eval o independently plan ses according to tech ation for People with the students have a ses and methods of B	ots to test luate their long-term nnical, sub- h Learning cquired Education for	
Courses	<b>5</b> (type, n	number of weekly contact hours	, language — if other than Ger	man)			
P (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	2)		
		<b>essment</b> (type, scope, langule for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
regular	attend	ance of placement, par	ticipation in mandator	y teaching practice,	completion of all set	tasks	
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad		_				
	-						
Teachir	ıg cycl	e					
 Defa	ما هم اس			<b>`</b>			
		LPO I (examination regulation		mmes)			
		derpädagogisches Bloc Educational Science of Lear-		enerated 26-Aug-2024 • exam	n. reg. data re-	page 55 / 114	
ning Disabil				pädagogik Lernbehindertenp	-		

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

Module	e title				Abbreviation	
Course	-relate	d placement 2			o6-L-Prakt3-102-mo	01
Module	e coord	inator		Module offered by	1	
holder	of the (	Chair of Special Educati	on l		ucation for People w	ith Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		he student by the pl	a placement having acement office as we	
Conten	ts					
sures a al educ school al educ well as nal nee	ind mal cationa includi cation s regard eds of in	m observation, the sturk ke multiple teaching att tasks and goals of the ng support in preschoo ervices (MSD), classroo ing media use and post ndividual children and t ual support in the conte	tempts. Furthermore, the curriculum for the indi- ol institutions; mobile so om observations regard sibilities of monitoring formulation of diagnos	ney take on the follo vidual grades of the pecial education as ling different approa learning progress, c is-oriented educatio	wing tasks: Knowled respective form of s sistance (msH) and aches to achieve lead letermination of spe	lge of speci- pecial-needs mobile speci- ming goals as cial educatio-
Intende	ed lear	ning outcomes				
aching themse own pe or med ject-dic Disabil knowle	plans a elves as edagogi ium-ter dactic, g ities. S edge of with Le	al competence: The stu and attempts in a meth- teachers and therefore cal actions. Methodolo m lesson stages and to general and special edu ubject and professiona general didactics, instr earning Disabilities. The	odological and critical e develop pedagogical gical competence: The p plan, carry out and cri ucational criteria, espe l competence: In the le uctional psychology ar	manner. They make competencies and l students are able to itically evaluate clas cially criteria of Educ ectures on didactics, nd didactic approach	own teaching attem earn to critically eva o independently plar ses according to tec cation for People wit the students have a nes and methods of	pts to test luate their n long-term hnical, sub- h Learning Icquired Education for
Course	<b>S</b> (type, r	umber of weekly contact hours	s, language — if other than Ge	man)		
P (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
regular	attend	ance of placement, par	ticipation in mandator	y teaching practice,	completion of all set	tasks
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
 Taask'						
Teachi	ng cycl	8				
 Doforr-	d to in					
		LPOI (examination regulation				
	-	dienbegleitendes sond Educational Science of Lear-	,	enerated 26-Aug-2024 • exar	n reg data re-	page 57 / 114
ning Disabi				pädagogik Lernbehinderten	-	puse 5/ / 114

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)



# Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



# Education for People with Learning Disabilities

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module	title				Abbreviation		
Culture	Culture as a field of research       04-EEVK-FFK-GWS-092-m01         Module coordinator       Module offered by						
Module	coordi	inator		Module offered by			
holder o sis	of the C	Chair of European Ethno	logy/Cultural Analy-	Chair of European E	thnology/Cultural A	nalysis	
ECTS	Metho	od of grading	Only after succ. con	ompl. of module(s)			
3	numer	rical grade					
Duratio	ſ	Module level	Other prerequisites				
1 semes	ster	undergraduate	 				
Conten			_				
traditio - Overvi - Traditi will be o	n and r ew of r on situ covered	n an insight into cultura nodernity as well as by esearch approaches an ations, tradition carrier d. be provided with appro	space and time. d theoretical positions s and modalities as w	s of cultural historica ell as phenomena an	l work. d factors of the cult		
Intende	d learr	ning outcomes					
- The m - They g - They a	odule p ain ins re able	relop an understanding provides students with h ights into positions and to classify historical cu are able to reflect the u	nistorico-cultural know I research fields of the Iltural heritage, cultura	vledge. historico-cultural wo al bodies and cultura		and space.	
Courses	<b>5</b> (type, n	umber of weekly contact hours,	 language — if other than Ger	man)			
Ü (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	)		
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if not	t every semester, informati	on on whether	
written prox. 2		nation (approx. 60 minu	tes) and introductory	presentation (approx	. 15 minutes) with h	andout (ap-	
Allocati	ion of p	olaces					
Additio	nal info	ormation					
Worklo	ad						
Teachin	ig cvcle	2					
	0 . )	-					
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	mmes)			
Module	appea	rs in					
First sta	ite exai	mination for the teachin	g degree Grundschule	Educational Science	e (2009)		
First sta	ite exai	mination for the teachin	g degree Hauptschule	Educational Science	e (2009)		
		mination for the teachin			-		
		mination for the teachin bilites (2013)	g degree Sonderpäda	gogik Educational Sc	ience of Developme	ntal and In-	
First sta (2013)	ite exai	mination for the teachin	g degree Sonderpäda	gogik Educational Sc	ience of Learning Di	sabilities	
_	ite exai	mination for the teachin	g degree Sonderpäda	gogik Educational Sc	ience (2009)		
LA Sonderpa ning Disabil		Educational Science of Lear- 9)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenpä	-	page 61 / 114	

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule Educational Science (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ec	lucation 1		06-I-FB-Anw1-092-r	m01
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Spec			Special Education	Institute of Special	ecial Education	
ECTS Method of grading		Only after succ. con	succ. compl. of module(s)			
2		successfully completed		•		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	· ·			
Subjec	t and p	rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, 1	number of weekly contact hours	, language — if other than Ger	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) es) or e) o page		prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl					
reaction		<u>۵</u>				
	0 ., .	e				
			ons for teaching-degree progra	mmes)		
		e LPOI (examination regulation	ons for teaching-degree progra	mmes)		
	ed to in	LPOI (examination regulation	ons for teaching-degree progra	mmes)		
 Referre  Module	ed to in e appea	LPOI (examination regulation		immes)		
 Referre  Module Bachele First sta	<b>ed to in</b> <b>e appea</b> or's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Referre  Module Bachele First sta tellectu	ed to in e appea or's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) 1g degree Sonderpäda	gogik Educational S		
 Referre  Bachele First sta tellectu First sta Disabil	ed to in e appea or's de ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
 Referre  Bachele First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	<b>LPO I</b> (examination regulation <b>ars in</b> gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 <b>Referre</b>  Bachele First sta tellectu First sta (2013) First sta oral Dis	ed to in e appea or's de ate exa ual Disa ate exa ate exa ate exa ate exa sorders	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin s (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Referre</b>  Bachele First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta	ed to in e appea or's de ate exa ual Disa ate exa ate exa ate exa ate exa sorders ate exa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis Stabil	ed to in e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa ate exa Jal Disa ate exa Jal Disa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching is (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching abilites (2009) mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	ucation 2		06-I-FB-Anw2-092-	m01
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Special Educ			pecial Education	Institute of Special Education		
ECTS Method of grading		Only after succ. cor	Only after succ. compl. of module(s)			
2	(not)	successfully completed				
Duratio	on .	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields of tic, methodological and			ields of Special Educ	ation (e.g.
		ning outcomes	· ·			
Subjec	t and p	rofessional competence of the professional field			al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly con	tact hours) and cours	se language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
	s) or e)	or c) presentation (app oral examination in gro				
-	ion of	olaces				
Allocat	ion of _l	places				
Allocat		ormation				
Allocat						
Allocat	onal inf					
Allocat  Additio	onal inf					
Allocat  Additio  Worklo 	onal inf	ormation				
Allocat  Additio	onal inf	ormation				
Allocat  Additio  Worklo  Teachin 	nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin 	ad ng cycl ed to in	ormation e LPOI (examination regulation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Module	ad ng cycl ed to in	ormation e LPOI (examination regulation		ammes)		
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Allocat  Additio  Worklo  Teachin  Referre First sta tellectu First sta tellectu	ad ad ad ad ad ad ad ad ad ad ad ate ate ate ate ate ate ate ate ate ate	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	Education (2009) g degree Sonderpäda	agogik Educational S		
Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta Disabil First sta	ad ng cycl d to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta tellectu First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
Allocat  Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta tellectu First sta (2013) First sta (2013)	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin i (2013) mination for the teachin abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta C(2013) First sta First sta c(2013) First sta First sta oral Disa First sta tellectu First sta oral Disabil	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin bilites (2009) mination for the teachin abilites (2009) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities (2013) and Behavi- ental and In-

mouule	e title				Abbreviation	
Practic	e relat	ed aspects in Special Ed	lucation 3		06-I-FB-Anw3-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Spec			Special Education	Institute of Special Education		
ECTS Method of grading		Only after succ. con	ter succ. compl. of module(s)			
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	, language — if other than Ge	rman)		
S (no ir	forma	tion on SWS (weekly cor	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10 minute	o page: s) or e)	mination (approx. 60 mi 5) or c) presentation (ap oral examination in gro	prox. 50 minutes) or d	l) oral examination o	f one candidate eacl	h (approx. 15
prox. 12	-					
prox. 12 Allocat	-					
Allocat	ion of _l	olaces				
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Allocat	ion of  nal inf	olaces				
Allocat  Additio  Worklo 	ion of  nal inf ad	ormation				
Allocat  Additio	ion of  nal inf ad	ormation				
Allocat  Additio  Worklo  Teachin 	ion of p nal inf ad ng cycl	ormation e	ns for teaching degree progra	ommec)		
Allocat  Additio  Worklo  Teachin 	ion of p nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin 	ion of j nal inf ad ng cycl d to in	ormation e LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Bachelo	ion of p nal inf ad ng cycl d to in e appea or's de	ormation e LPOI (examination regulatio ars in gree (2 majors) Special	Education (2009)			
Allocat  Additio  Worklo  Teachin  Referre  Bachelo First stat tellectu	ion of j nal inf ad ng cycl d to in e appea or's de ate exa al Disa	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013)	Education (2009) ng degree Sonderpäda	gogik Educational S		
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Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ion of j nal inf ad ng cycl d to in e appea or's de ate exa ate exa	e E E E E E E E E E E E E E	Education (2009) og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda og degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and L gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
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Module	e title				Abbreviation	
Practic	e-relat	ed aspects in Special E	ducation 4		06-I-FB-Anw4-092-1	m01
Module	e coord	inator		Module offered by		
Managing Director of the Institute of Spe			Special Education	Institute of Special Education		
ECTS Method of grading		Only after succ. con	ucc. compl. of module(s)			
3	(not) s	successfully completed		-		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
	pages)	or c) presentation (app	prox. 35 minutes) or d)	oral examination of	one candidate each	(approx, 10
prox. 10	o page	5)	oups (groups of 6, app	rox. 10 minutes per o		
	o page	5)	oups (groups of 6, app	rox. 10 minutes per o		
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prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	o pages ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teachin	Education (2009) ng degree Sonderpäda	ammes) agogik Educational S	cience of Physical ar	paper (ap-
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prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta toral Dis First sta tellectu	o pages ion of j onal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching minating mination for the teaching mination for	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology ( cience of Developme	paper (ap- ental and In- nd Complex isabilities 2013) and Behavi- ental and In-
prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta Disabil	ion of j ion of j mal inf ad ad ad ad ad ad ad to in ad ad ad to in ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching output of the teaching mination for the teaching mination for the teaching (2013) mination for the teaching abilites (2009) mination for the teaching (2013) mination for the teaching (2013) minati	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology ( cience of Developme	paper (ap- paper (ap- and and In- nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Practic	e relat	ed aspects in Special E	ducation 5		06-I-FB-Anw5-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of Sp			Special Education	Institute of Special	stitute of Special Education	
ECTS Method of grading		Only after succ. con	y after succ. compl. of module(s)			
4	(not)	successfully completed	1	-		
Duratio		Module level	Other prerequisites	;		
1 seme	ester	undergraduate				
Conten	nts	~				
		ents referring to fields of the second state o			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-
Course	es (type, i	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 10	o page es) or e) 2 page		oprox. 50 minutes) or d	l) oral examination o	f one candidate eacl	h (approx. 15
Additio	nal inf	ormation				
Worklo	nad					
Teachi	ng cycl					
reaction		e				
		e				
			nns for teaching-degree progra	ammes)		
		e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
	ed to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Referre  Module	ed to in e appea	LPOI (examination regulation		ammes)		
 Referre  Module Bachele First sta	<b>ed to in</b> <b>e appe</b> a lor's de ate exa	LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Referre  Module First sta tellectu	ed to in e appea lor's de ate exa ual Disa ate exa	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda	gogik Educational S		
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 <b>Referre</b>  Bachele First sta tellectu First sta (2013) First sta oral Dis	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachinabilites (2013) mination for the teachinabilites (2013) mination for the teachinability (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Referre</b>  <b>Module</b> First statellectur First statellectur First state (2013) First state oral Disson First state First	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders ate exa ual Disa	<b>LPO I</b> (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachination for teachination for teachination for teachination for teachinati	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis State First sta tellectu First sta Disabil	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa ate exa ate exa ual Disa ate exa lities (2	LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin is (2013) mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin mination for the teaching mination for the teaching minati	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Practic	e relat	ed aspects in Special E	ducation 6		06-I-FB-Anw6-092-	m01
Module	e coord	inator		Module offered by		
Manag	ging Dir	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts		•			
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intendo	ed lear	ning outcomes	·			
Subjec	t and p		e in the corresponding I of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	<b>es</b> (type, i	number of weekly contact hour	s, language — if other than Gei	man)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		s <b>essment</b> (type, scope, lang ole for bonus)	guage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
prox. 10	o page es) or e) 5 pages	s) or c) presentation (ap oral examination in gr s)	ninutes) or b) presentat oprox. 90 minutes) or d oups (groups of 3, appi	) oral examination o	f one candidate eac	h (approx. 20
mocut						
Additio	onal inf	ormation				
Auunto						
Worklo		·				
WUIKIU						
 Teeshi						
Teachi	ng cyci	e				
	• • •					
Referre	ed to in					
		LPUI (examination regulati	ons for teaching-degree progra	mmes)		
	0.2000		ons for teaching-degree progra	mmes)		
 Module		ars in		mmes)		
 <b>Module</b> Bachele First sta	lor's de ate exa	<b>ars in</b> gree (2 majors) Special mination for the teachi			cience of Developme	ental and In-
 <b>Module</b> Bachele First sta tellectu	lor's de ate exa ual Disa ate exa	<b>ars in</b> gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	Education (2009)	gogik Educational S		
 <b>Module</b> Bachele First sta tellectu First sta Disabil	lor's de ate exa ual Disa ate exa lities (2 ate exa	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013)	Education (2009) ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
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 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa sorders	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi 5 (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu	lor's de ate exa ual Disa tate exa lities (2 tate exa tate exa tate exa sorders tate exa ual Disa	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi inination for the teachi 5 (2013) mination for the teachi abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta tellectu First sta tellectu First sta	lor's de late exa ual Disa lities (2 late exa late exa sorders ate exa sorders ate exa late exa late exa lities (2	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi is (2013) mination for the teachi abilites (2009) mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 1		06-I-FB-Ber1-092-m	101
Module	e coord	inator		Module offered by	1	
Managi	ing Dire	ector of the Institute of s	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		• • • •		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		- 1			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	_ <u>·</u> · ·			
Subject	t and p	rofessional competence of the professional field			al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang Ile for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 5 minute prox. 10	pages) s) or e) p pages		prox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Allocat	ion of p	olaces				
 Additio	onal inf	ormation				
		ormation				
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 Worklo 	ad					
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 Worklo  Teachir 	ad ng cycl		ons for teaching-degree progra	ammes)		
 Worklo  Teachir 	ad ng cycl	e	ons for teaching-degree progra	ammes)		
 Worklo  Teachir  Referre  Module	ad ng cycl ed to in e appea	e LPOI (examination regulation ars in		ammes)		
 Worklo  Teachir  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPO I (examination regulation	Education (2009)		cience of Developme	ental and In-
 <b>Teachir</b>  <b>Referre</b>  <b>Module</b> Bachelo First sta tellectu First sta Disabili	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So	cience of Physical ar	nd Complex
 <b>Teachir</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabill First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching minating mination for the teaching mination for the teaching mi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So	cience of Physical ar cience of Learning Di	nd Complex isabilities
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabili First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S igogik Speech and La igogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
 <b>Worklo</b>  <b>Teachir</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So igogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Worklo  Teachin  Referre  Module First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabili	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching in ation for the teaching in ation for the teaching in ation for the teaching in ation for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching abilites (2009) mination for the teaching mination for the teaching minating mination for the te	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So igogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 2		06-I-FB-Ber2-092-n	n01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed		· · · · · · · · · · · · · · · · · · ·		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			ields of Special Educ	cation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologic	al competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informat	tion on whether
prox. 5	pages)	or c) presentation (app	orox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
prox. 8	pages		oups (groups of 6, app	rox. 5 minutes per ca		
	pages	)	oups (groups of 6, app	rox. 5 minutes per ca		
prox. 8 Allocat	pages) ion of J	blaces	oups (groups of 6, app	rox. 5 minutes per ca		
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prox. 8 Allocat  Additio 	pages) ion of J nal inf	blaces	oups (groups of 6, app	rox. 5 minutes per ca		
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prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	pages) ion of j mal inf ad d to in e appea or's de ate exa	) olaces ormation e LPOI (examination regulation ars in	ns for teaching-degree progra	ammes)	andidate) or f) term p	paper (ap-
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prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta	pages) ion of j mal inf ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa	ormation e E E E E E E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	andidate) or f) term p 	ental and In- nd Complex visabilities (2013)
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Prox. 8 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	pages) ion of j mal inf ad ad ad ad to in ad to in ad to in ate exa ial Disa ate exa ate exa	e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	andidate) or f) term p 	ental and In- nd Complex visabilities (2013) and Behavi- ental and In-
Prox. 8 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Dis First sta tellectu First sta Disabil	pages) ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	andidate) or f) term p 	ental and In- nd Complex visabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 3		06-I-FB-Ber3-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		-			
		ents referring to fields of tic, methodological and			ields of Special Educ	ation (e.g.
		ning outcomes	<u></u>			
Subjec	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	forma	tion on SWS (weekly cor	tact hours) and cours	e language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
nrov 10	o page	s) or c) presentation (ap	nrox cominutes) or d	l) oral examination o	of one candidate eacl	h (annrox 15
minute prox. 12	s) or e) 2 page:	oral examination in gro s)				
minute	s) or e) 2 page:	oral examination in gro s)				
minute prox. 12 Allocat	s) or e) 2 pages ion of p	oral examination in gro s) places				
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Minute prox. 12 Allocat  Additio  Worklo  Teachin 	s) or e) 2 pages ion of p nal inf ad	oral examination in gro s) places ormation	ups (groups of 4, app	rox. 15 minutes per o		
Minute prox. 12 Allocat  Worklo  Teachin  Referre	s) or e) 2 pages ion of p mal inf ad	oral examination in gro s) places ormation e LPO I (examination regulation	ups (groups of 4, app	rox. 15 minutes per o		
minute prox. 12 Allocat  Worklo  Teachin  Referre  Module	s) or e) 2 pages ion of p mal inf ad ng cycl ed to in e appea	oral examination in gro s) places ormation e LPOI (examination regulation ars in	ns for teaching-degree progra	rox. 15 minutes per o		
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minute prox. 12 Allocat  Worklo  Teachin  Referre  Bachel First sta tellectu	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	ups (groups of 4, app ns for teaching-degree progra Education (2009) g degree Sonderpäda	rox. 15 minutes per o	cience of Developme	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	s) or e) 2 pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin	ups (groups of 4, app ns for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per o	cience of Physical ar	paper (ap-
minute prox. 12 Allocat  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta	s) or e) 2 pages ion of p nal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	ups (groups of 4, app ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre First sta tellectu First sta tellectu First sta (2013) First sta (2013)	s) or e) 2 pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin	ups (groups of 4, app ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	paper (ap- paper (ap- and and ln- nd Complex isabilities 2013) and Behavi-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta (2013)	s) or e) 2 pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad	oral examination in gro s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin abilites (2009)	ups (groups of 4, app ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology ( cience of Developme	paper (ap- paper (ap- ental and In- nd Complex isabilities 2013) and Behavi- ental and In-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil First sta tellectu First sta Disabil	s) or e) 2 pages ion of p mal inf ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin organization for the teachin mination for the teachin	ups (groups of 4, app ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	paper (ap- paper (ap- ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

mouule	e title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-092-n	101
Module	e coord	inator		Module offered by	J	
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. cor	npl. of module(s)		
3	(not)	successfully completed		-		
Duratio	'n	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts		·			
		ents referring to fields o tic, methodological and			ields of Special Educ	ation (e.g.
		ning outcomes				
		rofessional competence of the professional field			al competence rega	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	forma	tion on SWS (weekly cor	itact hours) and cours	se language availabl	e)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
	s) or e)	or c) presentation (app oral examination in gro				
prox. 10 Allocat						
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Allocat	ion of _l	olaces				
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Allocat  Additio	ion of pond	olaces				
Allocat  Additio	ion of p mal inf ad	ormation				
Allocat  Additio  Worklo 	ion of p mal inf ad	ormation				
Allocat  Additio  Worklo  Teachin	ion of p nal inf ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin	ion of j nal inf ad ng cycl	ormation e LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Module	ion of p nal inf ad ng cycl ed to in	ormation e LPOI (examination regulatio		ammes)		
Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu	ad ad ad ad ad ad ad ad ad ad ad ad ad a	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013)	Education (2009) g degree Sonderpäda	agogik Educational S		
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Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta Disabil First sta	ion of p mal inf ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ities (2	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching mination for the teaching	Education (2009) 1g degree Sonderpäda 1g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta tellectu First sta (2013) First sta	ion of j mal inf ad ad ad ad ad ad or's de ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	Education (2009) 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
Allocat  Additio  Worklo  Teachin  Referre  Module First sta tellectu First sta tellectu First sta (2013) First sta (2013)	ion of j mal inf ad ad ad construction ad to in ad to in	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e E E E E E E E E E E E E E	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
Allocat  Additio  Worklo  Teachin  Referre  Module Bachele First sta tellectu First sta C(2013) First sta First sta c(2013) First sta First sta oral Disa First sta tellectu First sta oral Disabil	ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching mination for the teaching (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching mination for the te	Education (2009) 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda 1g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and L agogik Educational S agogik Educational S	cience of Physical an cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical an	nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	l Education 5		06-1-FB-Ber5-092-n	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Specia	l Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4	(not) s	successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of the second se			ields of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
Subjec	t and p	rofessional competenc of the professional field		area, methodologic	cal competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Gei	man)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
prox. 10	o pages	mination (approx. 60 m s) or c) presentation (ap		) oral examination of		
prox. 12	2 pages	s)	oups (groups of 4, app	ox. 15 minutes per o	candidate) or f) term	paper (ap-
	2 pages	s)	oups (groups of 4, app	ox. 15 minutes per o	candidate) or f) term	paper (ap-
prox. 12 Allocat	2 pages ion of J	s) places	oups (groups of 4, app	ox. 15 minutes per o	candidate) or f) term	paper (ap-
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prox. 12 Allocat  Additio 	2 pages ion of J mal inf	s) places	oups (groups of 4, app	ox. 15 minutes per o	candidate) or f) term	paper (ap-
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prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	2 pages ion of j mal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching and the teaching mination for the teaching minat	ons for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda	mmes) gogik Educational S gogik Educational S	Science of Developme Science of Physical ar	ental and In- nd Complex
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Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	al Education 6		06-1-FB-Ber6-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dir	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed	1			
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	nts	~				
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intend	ed lear	ning outcomes				
		rofessional competenc of the professional field	e in the corresponding d of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, 1	number of weekly contact hour	s, language — if other than Gei	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
prox. 10	o page es) or e) 5 pages	s) or c) presentation (ap oral examination in gr s)	ninutes) or b) presentat pprox. 90 minutes) or d oups (groups of 3, appi	) oral examination o	f one candidate eacl	h (approx. 20
Additic	onal inf	ormation				
Worklo	ad					
Teachi	ng cvcl	e				
	<u> </u>					
Referre						
	ed to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
 Module			ons for teaching-degree progra	mmes)		
 Module	e appea	ars in		immes)		
Bachel First sta	<b>e appea</b> lor's de ate exa	<b>ars in</b> gree (2 majors) Special mination for the teachi			cience of Developme	ental and In-
Bachel First sta tellectu	<b>e appea</b> lor's de ate exa ual Disa ate exa	<b>ars in</b> gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi	Education (2009)	gogik Educational S		
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Bachele First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	e appea or's de ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa sorders	ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi 5 (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
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Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 1		06-I-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		• • • • •		
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u></u>			
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
		or c) presentation (app			one candidate each	(approx. 10
prox. 10	o pages	s)	pups (groups of 6, app	rox. 10 minutes per o	candidate) or f) term	paper (ap-
	o pages	s)	ups (groups of 6, app	rox. 10 minutes per o	candidate) or f) term	paper (ap-
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prox. 10 Allocat	o pages ion of J nal inf	s) places	pups (groups of 6, app	rox. 10 minutes per o	candidate) or f) term	paper (ap-
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Prox. 10 Allocat  Additio  Worklo  Teachin 	o pages ion of j nal inf ad	s) places ormation			candidate) or f) term	paper (ap-
prox. 10 Allocat  Additio  Worklo  Teachin 	o pages ion of j nal inf ad ng cycl d to in	s) places ormation e LPOI (examination regulatio			candidate) or f) term	paper (ap-
prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Module	o pages ion of p nal inf ad ng cycl d to in	s) places ormation e LPOI (examination regulatio	ins for teaching-degree progra		candidate) or f) term	paper (ap-
prox. 10 Allocat  Additio  Worklo  Teachin  Referre Bachelo First sta	o pages ion of j nal inf ad d to in e appea or's de ate exa	s) places ormation e LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
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prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta tellectu First sta (2013) First sta	ion of j inal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (:	ental and In- nd Complex isabilities 2013)
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Prox. 10 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta Disabil	ion of j inal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachir abilites (2013) mination for the teachir o13) mination for the teachir mination for the teachir mination for the teachir mination for the teachir mination for the teachir s (2013) mination for the teachir abilites (2009) mination for the teachir abilites (2009) mination for the teachir	ns for teaching-degree progra Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ammes) agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S agogik Educational S	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	ental and In- nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 2		06-I-FB-For2-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed		-		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
-		ning outcomes				
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	forma	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 5 minute	pages)	mination (approx. 30 m or c) presentation (app oral examination in gro	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
0						
Allocat	ion of _l					
	ion of _l					
Allocat						
Allocat		olaces				
Allocat	onal inf	olaces				
Allocat  Additio	onal inf	olaces				
Allocat  Additio  Worklo 	nal inf ad	ormation				
Allocat  Additio	nal inf ad	ormation				
Allocat  Additio  Worklo  Teachir	nal inf ad ng cycl	ormation	ons for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachir	nal inf ad ng cycl	ormation e	ons for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachir	nal inf ad ng cycl ed to in	ormation e LPOI (examination regulation	ns for teaching-degree progra	ammes)		
Allocat  Additio  Worklo  Teachir  Referre  Module	nal inf ad ng cycl ed to in	ormation e LPOI (examination regulation		ammes)		
Allocat  Additio  Worklo  Teachir  Referre Bachelo First sta	nal inf ad ng cycl ed to in e appea or's de ate exa	ormation e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin	Education (2009)		cience of Developme	ental and In-
Allocat  Additio  Worklo  Teachir  Referre  Bachelo First stat tellectu	ad ad ad ad ad ad ad ad ad appea or's de ate exa al Disa	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013)	Education (2009) ng degree Sonderpäda	gogik Educational S		
Allocat  Additio  Worklo  Teachin  Referre  Bachelo First sta tellectu First sta	nal inf ad ng cycl d to in e appea or's de ate exa aal Disa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda	gogik Educational S		
Allocat  Additio  Worklo  Teachir Teachir Referre  Bachelo First sta tellectu First sta Disabili	nal inf ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S	cience of Physical ar	nd Complex
Allocat  Additio  Worklo  Teachin  Referre  Module Bachelo First sta tellectu First sta tellectu First sta (2013) First sta	nal inf ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	e LPO I (examination regulation gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational La	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
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Allocat  Additio  Worklo  Teachin  Referre  Module Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching output on the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching (2013) mination for the teaching mination for the teaching (2013) mination for the teaching mination for the teaching abilites (2009) mination for the teaching abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 3		06-I-FB-For3-092-m	01
Module	e coord	inator		Module offered by	1	
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		• • • • •		
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of the second se			elds of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competence of the professional field		area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
prox. 10 minute prox. 12	o pages s) or e) 2 pages		prox. 50 minutes) or d	l) oral examination o	f one candidate eacl	n (approx. 15
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		ormation				
	onal inf					
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 Additio 	onal inf	ormation				
 Additio  Worklo 	onal inf	ormation				
 Additio  Worklo  Teachir	ad ng cycl	ormation	ons for teaching-degree progra	ammes)		
 Additio  Worklo  Teachir  Referre 	nal inf ad ng cycl ed to in	ormation e LPOI (examination regulation	ons for teaching-degree progra	ammes)		
 Additio  Worklo  Teachir  Referre  Module	ad ng cycl ed to in	ormation e LPOI (examination regulation ars in		ammes)		
 Additio  Worklo  Teachir  Referre  Bachelo First sta	nal inf ad ng cycl ed to in e appea or's de ate exa	ormation e LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
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 Additio  Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabill First sta (2013)	ad ad ad ad ad ad ad ad ad ad ad ad ad a	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching minating mination for the teaching mination for the teaching mi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Additio  Worklo  Teachir  Referre  Bachele First sta tellectu First sta Disabili First sta (2013) First sta	ad ad ad ad ad ad ad to in ad to in ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2) mination for the teaching mination for the teaching minating mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (:	nd Complex isabilities 2013)
 Additio  Worklo  Teachir  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ad ad ad ad ad ad ad ad ad	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Additio Ad	ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching mination for the teachin	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 4		06-I-FB-For4-092-m	101
Module	e coord	inator		Module offered by	1	
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed				
Duratio		Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		l			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes				
Subject	t and p	rofessional competenc of the professional field		area, methodologic	al competence regar	′ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10 minute prox. 12	o pages s) or e) 2 pages		prox. 35 minutes) or d	) oral examination o	f one candidate eacl	h (approx. 15
Allocat	ion of <b>j</b>	olaces				
Additio	nal inf	ormation				
Additio 	onal inf	ormation				
Additio  Worklo		ormation				
		ormation				
	ad					
 Worklo 	ad					
 Worklo  Teachir 	ad ng cycl		ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre	ad ng cycl ed to in	e LPO I (examination regulation	ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module	ad ng cycl ed to in e appea	e LPOI (examination regulation ars in		ammes)		
 Worklo  Teachin  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPO I (examination regulation	Education (2009)		cience of Developme	ental and In-
 Worklo  Teachin  Referre  Bachelo First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachinabilites (2013) mination for the teachinabilites (2013)	Education (2009) ng degree Sonderpäda	igogik Educational S		
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 Worklo  Teachin  Referre  Bachelo First sta tellectu First sta Disabil First sta (2013) First sta First sta (2013)	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teaching mination for the	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (1	nd Complex isabilities 2013)
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi inition for the teachi (2013) mination for the teachi (2013) mination for the teachi abilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities (2013) and Behavi- ental and In-
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta tellectu First sta Oral Dis First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin or (2013) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin abilites (2009) mination for the teachin abilites (2009) mination for the teachin mination for the teaching mination for the teaching m	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities (2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special E	ducation 5		06-I-FB-For5-092-m	101
Module	e coord	inator		Module offered by	<u>р</u>	
Manag	ing Dire	ector of the Institute of S	pecial Education	Institute of Specia	l Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	Its	~				
		ents referring to fields o tic, methodological and			ields of Special Educ	cation (e.g.
Intende	ed lear	ning outcomes				
	•	rofessional competence of the professional field		area, methodologic	cal competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly cor	tact hours) and cours	e language availabl	e)	
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	tion on whether
prox. 10	o page	s) or c) presentation (ap	nraz co minutes) ar d	) oral examination (	of one candidate eac	h (annrox 15
minute prox. 12	es) or e) 2 pages	oral examination in gro s)				
minute	es) or e) 2 pages	oral examination in gro s)				
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minute prox. 12 Allocat  Additio  Worklo  Teachin 	es) or e) 2 page: tion of p onal inf pad	oral examination in gro s) places ormation	ups (groups of 4, app	rox. 15 minutes per o		
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minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta	ed to in e appea or's de ate exa	oral examination in gro s) places ormation e LPO I (examination regulatio	ns for teaching-degree progra	nox. 15 minutes per o	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Worklo  Teachin  Referre  Bachel First sta tellectu	es) or e) 2 pages 2 pa	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	ups (groups of 4, app ins for teaching-degree progra Education (2009) g degree Sonderpäda	rox. 15 minutes per of ammes) gogik Educational S	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta Disabil	es) or e) 2 pages 2 pa	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	ups (groups of 4, appr ns for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) gogik Educational S gogik Educational S	candidate) or f) term	paper (ap-
minute prox. 12 Allocat  Worklo  Teachin  Referre  Bachele First sta tellectu First sta tellectu First sta (2013) First sta	es) or e) 2 pages 2 pa	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching organisation for the teaching mination for the teaching	ups (groups of 4, appr s for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- and complex visabilities (2013)
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre First sta tellectu First sta tellectu First sta (2013) First sta (2013)	es) or e) 2 pages 2 ion of p onal inf onal inf onal inf or ad ed to in e appea or's de ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching output to the teaching mination for the teaching output to the teaching mination for the teaching minati	ups (groups of 4, appr ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of mmmes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex bisabilities (2013) and Behavi-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre Bachel First sta tellectu First sta (2013) First sta (2013) First sta trist sta (2013)	es) or e) 2 pages 2 pa	oral examination in gro s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachine abilites (2013) mination for the teachine or (2013) mination for the teachine mination for the teachine s (2013) mination for the teachine s (2009)	ups (groups of 4, appl ins for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex visabilities (2013) and Behavi- ental and In-
minute prox. 12 Allocat  Additio  Worklo  Teachin  Referre  Bachele First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta (2013) First sta cral Disabil First sta tellectu First sta Disabil	es) or e) 2 pages 2	oral examination in gro places ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching is (2013)	ups (groups of 4, appr ans for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	rox. 15 minutes per of ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	candidate) or f) term	paper (ap- paper (ap- ental and In- nd Complex visabilities (2013) and Behavi- ental and In-

	e title				Abbreviation		
Resear	ch-rela	ted aspects of Special	Education 6		06-I-FB-For6-092-m	101	
Module	e coord	inator		Module offered by			
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special Education			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
5	(not) successfully completed						
Duratio		Module level	Other prerequisites	; ;			
1 seme	ster	undergraduate	, <u>,</u>				
Conten	ts		1				
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.	
		ning outcomes	_ <u>·</u> ·				
Subject	t and p	rofessional competence of the professional field			al competence regar	ding indivi-	
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)			
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	2)		
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether	
prox. 10	o page s) or e) 5 pages		prox. 90 minutes) or c	d) oral examination o	f one candidate eacl	h (approx. 20	
Allocut		Juces					
 Additio	nal inf	ormation					
 Additio	onal inf	ormation					
		ormation					
 Additio  Worklo 		ormation					
 Worklo 	ad						
	ad						
 Worklo  Teachin 	ad ng cycl	e	ons for teaching-degree progra	ammes)			
 Worklo  Teachin 	ad ng cycl		ons for teaching-degree progra	ammes)			
 Worklo  Teachin 	ad ng cycl ed to in	e LPO I (examination regulation	ons for teaching-degree progra	ammes)			
 Worklo  Teachin  Referre  Bachelo	ad ng cycl ed to in e appea or's de	e LPO I (examination regulation ars in gree (2 majors) Special	Education (2009)				
 Worklo  Teachin  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de ate exa	e LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-	
 Worklo  Teachin  Referre  Module First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex	
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex	
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	ad ng cycl ed to in e appea or's de ate exa ate exa ities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)	
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta oral Dis	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-	
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl ed to in e appea or's de ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching or (2013) mination for the teaching mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013) mination for the teaching is (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (; cience of Emotional ; cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-	
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta oral Dis Sirst sta tellectu First sta Disabil	ad ng cycl ed to in e appea or's de ate exa ities (2 ate exa ate exa ate exa ate exa ate exa ate exa ities (2 ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching mination	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-	

Modul	e title				Abbreviation	
Studyv	vorksho	p: Mathematical unders	tanding and arithme	tic operations of	06-I-FB-Lws-MA-102-m01	
the pre	enumeri	cal area up to the writte	n arithmetic procedu	res		
Modul	e coord	nator		Module offered by		
head o on	ofstudy	vorkshop of the Institute	of Special Educati-	Institute of Special	Education	
ECTS	S Method of grading Only after succ. c			npl. of module(s)		
3	(not) s	uccessfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
ted lea	rning in	maths; maths classes for			maths; structure- and leve he corresponding didactic	
		ning outcomes				
		rofessional competence f learning processes for			ithout special educational using didactic means	needs;
		umber of weekly contact hours, I				
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on w	/hether
minute prox. 1		oral examination in grou			one candidate each (appro candidate) or f) term paper	
		ces: maximum 15. Places Bachelor's and teaching			Sonderpädagogik (Specia consideration.	l Edu-
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycle	9				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Modul	e appea	rs in				
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental a	nd In-
	ate exa lities (20		g degree Sonderpäda	gogik Educational S	cience of Physical and Cor	nplex
First st (2013)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabili	ties
First st		mination for the teaching		,	anguage Pathology (2013) cience of Emotional and B	ehavi-
First st	ate exa		g degree Sonderpäda	gogik Educational S	cience of Developmental a	nd In-
	nädagogik	Educational Science of Lear-	MIL Würzburg • g	enerated 26-Aug-2024 • exan	1	99 / 114

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksh	op: Spelling education in	heterogeneous lear	ning groups	06-I-FB-Lws-RSch-102-m01	
Module	e coord	inator		Module offered by		
head o on	fstudy	workshop of the Institute	e of Special Educati-	Institute of Spec	cial Education	
ECTS	ECTS Method of grading Only after suc			npl. of module(s)		
3 (not) successfully completed						
Duration Module level			Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
spellin	g comp		f German spelling rule		to selected models; promotion of es for heterogeneous groups; know	
Intend	ed lear	ning outcomes				
	•	•			nd without special educational	
					tencies in using didactic means	
		number of weekly contact hours,			- 1.1 - )	
		tion on SWS (weekly con	· · · ·		•	
		<b>Sessment</b> (type, scope, langua ole for bonus)	age — if other than German,	examination offered —	if not every semester, information on whether	
	s) or e) o page:	oral examination in grou s)			of one candidate each (approx. 10 er candidate) or f) term paper (ap-	
Numbe	er of pla				of Sonderpädagogik (Special Edu- tial consideration.	
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
Module	e appea	ars in				
		mination for the teaching abilites (2013)	g degree Sonderpäda	gogik Educationa	Caionas of Dovalonmental and In	
lellecit					at Science of Developmental and in-	
First sta Disabil	ities (2	013)			al Science of Physical and Complex	
First sta Disabil First sta (2013)	ities (2 ate exa	013) mination for the teaching	g degree Sonderpäda	gogik Educationa	al Science of Physical and Complex al Science of Learning Disabilities	
First sta Disabil First sta (2013) First sta First sta	ities (2 ate exa ate exa ate exa	013) mination for the teaching mination for the teaching mination for the teaching	g degree Sonderpäda g degree Sonderpäda	gogik Educationa gogik Speech and	al Science of Physical and Complex al Science of Learning Disabilities d Language Pathology (2013)	
First sta Disabil First sta (2013) First sta First sta oral Dis First sta	ities (2 ate exa ate exa ate exa sorders ate exa	013) mination for the teaching mination for the teaching mination for the teaching (2013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educationa gogik Speech and gogik Educationa	al Science of Physical and Complex al Science of Learning Disabilities	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modu	le title				Abbreviation
Study	worksh	op: Literacy development	in heterogeneous le	arning groups	06-I-FB-Lws-SE-102-m01
Modul	le coord	inator		Module offered b	ру
head of studyworkshop of the Institute of Special Educati- on			of Special Educati-	Institute of Spec	ial Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	ion	Module level	Other prerequisites		
1 sem	ester	undergraduate			
Conte	nts	·			
rities o					l models; preschool skills; peculia- knowledge of the corresponding di
Intend	ded lear	ning outcomes			
	ial need				ldren with and without special edu ; possibilities of using didactic
Course	<b>es</b> (type, 1	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (no i	informa	tion on SWS (weekly cont	act hours) and cours	e language availa	ble)
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — i	f not every semester, information on whether
prox. g minute	5 pages)	) or c) presentation (appro oral examination in grou	ox. 35 minutes) or d)	oral examination	nutes) with written elaboration (ap of one candidate each (approx. 10 er candidate) or f) term paper (ap-
Alloca	tion of	places			
		aces: maximum 15. Places Bachelor's and teaching (			of Sonderpädagogik (Special Edu- ial consideration.
Additi	onal inf	ormation			
Workl	oad				
Teach	ing cycl	e			
Referr	red to in	LPO I (examination regulations	s for teaching-degree progra	ummes)	
Modu	le appea	ars in			
First st	tate exa		g degree Sonderpäda	gogik Educational	l Science of Developmental and In-
First si Disabi	tate exa ilities (2	mination for the teaching 013)			l Science of Physical and Complex
(2013)	)		g degree Sonderpäda	gogik Educational	l Science of Learning Disabilities
	+-+	mination for the teaching			

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation
Studyv	vorksho	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-102-m01
Modul	e coord	inator		Module offered	l by
head of studyworkshop of the Institute of Special Education				Institute of Spe	ecial Education
ECTS	ECTS Method of grading Only after succ. compl. of module(s)				
4	(not) s	successfully completed			
Duration Module level Other prerequisi					
1 seme	ester	undergraduate			
Conter	nts				
insight	s into a		usive learning in het		cience and Social Studies; detailed ups; knowledge of the corresponding
Intend	ed lear	ning outcomes			
educat	ional n		rning processes for h	ieterogeneous g	es to children with and without specia roups; competencies in using didac-
Course	<b>S</b> (type, r	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language avail	lable)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered -	- if not every semester, information on whether
•		n (approx. 30 minutes) w contribution to project	ith written elaboratio	on (approx. 10 pa	ages) or b) presentation (approx. 30
Allocat	tion of p	olaces			
		ces: maximum 15. Places Bachelor's and teaching o			s of Sonderpädagogik (Special Edu- ntial consideration.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	_				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
Modul	e appea	in			
		mination for the teaching bilites (2013)	degree Sonderpäda	gogik Education	al Science of Developmental and In-
Disabil	lities (2	013)			al Science of Physical and Complex
(2013)		_			al Science of Learning Disabilities
First st oral Di	ate exa sorders	mination for the teaching (2013)	degree Sonderpäda	gogik Education	nd Language Pathology (2013) al Science of Emotional and Behavi-
		mination for the teaching bilites (2009)	g degree Sonderpäda	gogik Education	al Science of Developmental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module title					Abbreviation		
Studyw	vorksho	ор			06-l-Lws-102-m01		
Module	e coord	inator		Module offered by	odule offered by		
head o on	fstudy	workshop of the Institute	of Special Educati-	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
4	(not) s	successfully completed					
Duration Module level Other prerequisites							
1 seme	1 semester undergraduate						
Conten	ts						
area su ching n	ıbject d nateria	lidactics - special educati	ional needs. Analysis considerations and	and structuring of te	the context of school; conflict eaching materials; creating tea- lifferent forms of open learning		
Intende	ed lear	ning outcomes					
classes forms a able to dents a	and peo work in are able	are able to analyse and o dagogical implications of n teams, share responsib	rganise school and p learning in heterogen ilities and discuss th entific work to schoo	reschool learning ar neous groups. Social e presentation of res processes, evaluate	ividualised and differentiated eas. They know organisation competence: The students are sults. Self-competence: The stu- e the use of means in school and own work results.		
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	)		
		<b>Sessment</b> (type, scope, langua ele for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
		n (approx. 20 minutes) w d approx. 10 minutes)	ith written elaboratio	on (approx. 12 pages)	) or b) presentation of materials		
Allocat	ion of _l	places					
		aces: maximum 15. Places Bachelor's and teaching o			Sonderpädagogik (Special Edu- consideration.		
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	mmes)			
		<b>i</b>					
Module			, dagraa Candarnäda	angik Educational S	ionco of Dhysical and Complay		
Disabil		-	, degree sonderpada	gogik Euucational SC	cience of Physical and Complex		
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities		
First sta	ate exa	mination for the teaching	- ,	,	inguage Pathology (2013) cience of Emotional and Behavi-		

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksho	op: Software in special o	education		06-I-FB-Lws-Soft-102-m01	
Module	e coord	inator		Module offered by		
		workshop of the Institut	e of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duration Module level			Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
Criteria selecte			ctic principles; subjec	ct-didactic connectio	ons; implementation into class;	
Intend	ed lear	ning outcomes				
nal nee rement	eds; ab	ility to evaluate the qua	lity characteristics of s	software; skills in ad	ith and without special educati lapting software to specific requ	
	-	number of weekly contact hours,			<u>`</u>	
		tion on SWS (weekly cor				
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whethe	
	s) or e) o pages	oral examination in gro s)			one candidate each (approx. 1) candidate) or f) term paper (ap	
Numbe	er of pla				Sonderpädagogik (Special Edu consideration.	
		ormation		0000 1000		
Worklo	ad					
Teachi	ng cycl	e				
 Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)		
Module	e appea	ars in				
First sta	ate exa		ng degree Sonderpäda	gogik Educational S	cience of Developmental and I	
	ate exa	mination for the teachin	ig degree Sonderpäda	gogik Educational S	cience of Physical and Comple	
Disabil	11103 (2	°-)/				
Disabil		-	ig degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
Disabil First sta (2013) First sta	ate exa ate exa	mination for the teachir mination for the teachir	ig degree Sonderpäda	gogik Speech and L	anguage Pathology (2013)	
Disabil First sta (2013) First sta First sta oral Dis	ate exa ate exa ate exa sorders	mination for the teachir mination for the teachir mination for the teachir (2013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Speech and L gogik Educational S	anguage Pathology (2013) science of Emotional and Behav	
Disabil First sta (2013) First sta First sta oral Dis First sta tellectu	ate exa ate exa ate exa sorders ate exa ual Disa	mination for the teachir mination for the teachir mination for the teachir (2013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Speech and L gogik Educational S	anguage Pathology (2013)	

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

	e title				Abbreviation	
Studyw	vorksho	pp: Open education and	inclusive learning		06-I-FB-Lws-OGL-10	2-m01
Module	e coord	inator		Module offered by		
head o on	fstudy	workshop of the Institut	te of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
8	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate				
Conten	ts					
	consid	pen learning; principle: eration of learners' pric				
Intende	ed learr	ning outcomes				
		rofessional competence anning of learning proc				rs' prior
		umber of weekly contact hours				
S + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		essment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
		approx. 40 minutes) wi		(approx 10 pages)		
-	ion of p			(approva 10 pages)		
Numbe	er of pla	ces: maximum 15. Place Bachelor's and teaching				pecial Edu-
		ormation	g degree subjects) ben		consideration.	
		Jimation	_			
\A/1-1 -						
WORKIG	ad					
worklo	ad					
		2				
Worklo  Teachin 	ng cyclo	9				
 Teachii 	ng cycl	e LPO I (examination regulatio	ons for teaching-degree progra	ımmes)		
 Teachii 	ng cycl		ns for teaching-degree progra	ammes)		
 Teachin  Referre  Module	ng cyclo ed to in e appea	LPO I (examination regulation reg				
 Teachin  Referre  Module First sta tellectu	ng cycle ed to in e appea ate exa ual Disa	LPOI (examination regulation rs in mination for the teachin bilites (2013)	ng degree Sonderpäda	gogik Educational S		
 Teachin  Referre  Module First sta tellectu First sta Disabil	ng cyclo ed to in e appea ate exa Jal Disa ate exa ities (20	LPO I (examination regulation rs in mination for the teachin bilites (2013) mination for the teachin 013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex
 Teachin  Referre  First sta tellectu First sta Disabil First sta (2013)	ng cyclo ed to in e appea ate exa ual Disa ate exa ities (2) ate exa	<b>LPO I</b> (examination regulation <b>rs in</b> mination for the teaching bilites (2013) mination for the teaching 013) mination for the teaching	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical ar	nd Complex isabilities
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	ng cycle ed to in e appea ate exa ual Disa ate exa ities (20 ate exa ate exa	LPO I (examination regulation rs in mination for the teachin bilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta First sta First sta	ng cyclo ed to in e appea ate exa Jal Disa ate exa ities (2- ate exa ate exa ate exa ate exa	LPO I (examination regulation rs in mination for the teachin bilites (2013) mination for the teachin D13) mination for the teachin mination for the teachin mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta	ng cyclo ed to in e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	LPO I (examination regulation rs in mination for the teachin bilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta trist sta oral Dis First sta tellectu	ng cycla ed to in e appea ate exa ial Disa ate exa ities (2- ate exa ate exa	LPO I (examination regulation rs in mination for the teachin bilites (2013) mination for the teachin or the teachin mination for the teachin mination for the teachin (2013) mination for the teachin bilites (2009) mination for the teachin	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S gogik Speech and La gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

Module	e title				Abbreviation	
Studyv	vorksho	p: Inclusive learning or	different stages of d	evelopment in hete-	o6-I-FB-Lws-Gemsl	J-102-m01
rogene	ous lea	rning groups	-			
Module	e coord	nator		Module offered by		
head o on	fstudy	vorkshop of the Institut	e of Special Educati-	Institute of Special	Education	
ECTS	S Method of grading Only after succ.			pl. of module(s)		
5	· · · · ·	uccessfully completed		•		
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its		- <b>k</b>			
	a of usir ed softw	g software; media-dida are	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intend	ed learr	ing outcomes				
	eds; abi	ofessional competence lity to evaluate the qual				
	-	umber of weekly contact hours,				
		ion on SWS (weekly cor				
		<b>essment</b> (type, scope, langu e for bonus)	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
presen	tation (	approx. 40 minutes) wit	h written elaboration	(approx. 12 pages)		
Allocat	ion of p	laces				
cation)	(both E	ces: maximum 15. Place Bachelor's and teaching	-			Special Edu-
Additio	onal info	ormation				
			_			
Worklo	ad		_			
Teachi	ng cycl	9	_			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	immes)		
		_				
	e appea					
tellectu	ual Disa	nination for the teachin bilites (2013)				
Disabil	ities (2	-				·
(2013)		nination for the teachin			_	
First sta oral Dis	ate exa sorders		g degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
tellectu	ual Disa	nination for the teachin bilites (2009)				
	ate exa lities (20	mination for the teachin 209)	g degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
	oädagogik ilities (200	Educational Science of Lear- 9)		enerated 26-Aug-2024 • exam pädagogik Lernbehindertenp	-	page 113 / 114