

JNIVERSITÄT NÜRZBURG

Module Catalogue for the Subject

Educational Science of Physical and Complex Disabilities

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Frste Staatsprüfung für das Lehramt für

with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6|087|-|-|H|2015

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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-235)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(120 ECTS credits)



Compulsory Courses

(110 ECTS credits)



Allgemeine Heil- und Sonderpädagogik

(15 ECTS credits)

Module	e title				Abbreviation	
Specia	l Educa	tion as a Science 1			06-l-So-Wi1-152-mc	01
Module	e coord	inator		Module offered by		
Manag	Managing Director of the Institute of Special Education			Institute of Special	Education	
ECTS				ipl. of module(s)		
5	numerical grade					
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		J			
ries, in	stitutio	subject area of Special E ns and disciplines. Furth nool and extracurricular	iermore, it gives an ov	verview of the various		
Intend	ed lear	ning outcomes				
		rovides an overview of t al practice on different l		dge of the degree su	bject. Knowledge re	garding spe-
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
V (2) +	V (2)					
		s essment (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informat	ion on whether
credita Allocat						
 Additio	nal inf	ormation				
			-			
Worklo	ad		-			
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 95 N § 96 N § 97 N	Vr. 1 Vr. 1					
§ 100						
Module Bachel		irs in gree (1 major, 1 minor) S	necial Education (Min	or 2015)		
Bachel First sta	or's de ate exa	gree (2 majors) Special E mination for the teachin Ibilites (2015)	Education (2015)	-	cience of Developme	ental and In-
First sta Disabil	ate exa ities (2	mination for the teachin 015)				·
First sta (2015)	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
	Sonderpädagogik Educational Science of Physi- JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 10 / 97					



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

LA Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) page 11 / 97

Module	e title			Abbreviation	
Special Education as a Science 2					06-I-So-Wi2-152-m01
Module	e coord	inator		Module offered by	
Managing Director of the Institute of Special Education			ecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
in the c examin text of c	ontext e socie disabili	of current theories (for ex ty's attitude towards dis	kample WHO, inclusi abilities and the devi ext of specific types	on) as well as their e elopment of individu of disability). Furthe	or example Georgens/Deinhardt) ffects on scientific research. We al and social identity in the con- rmore, we talk about possibilitie ge.
Intende	ed learr	ning outcomes			
		wledge of specific theore ising problem awareness			the context of disabilities and ith a specific focus).
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
V (2) +	S (1)				
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
4) oral 5) term	examin paper folio (aj	n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) or oprox. 15 pages) bonus		tes) or	
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	9			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	immes)	
§ 95 Nr. 1 § 96 Nr. 1 § 97 Nr. 1 § 100 Nr. 1					
Module	e appea	in and a second s			
Bachel First sta	or's deg ate exa	gree (1 major, 1 minor) Sp gree (2 majors) Special E mination for the teaching bilites (2015)	ducation (2015)	-	cience of Developmental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title					Abbreviation
Introdu	ction t	o the philosophy of scier	nce and methods		06-I-WiMe-152-m01
Module coordinator				Module offered by	l
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5 numerical grade					
Duratio		Module level	Other prerequisites	i	
1 semester undergraduate					
Conten	ts				
thods a (especi constru	nd sys ally: er ctivism	tems, central and selecten npirical-analytical approx	ed scientific-theoretic ach, critical rationalis well as principles of	cal theories and met sm, phenomenology scientific work als	nd scientificity, scientific me- hods of knowledge acquisition , hermeneutics, critical theory, o based on specific problems
Intende	ed leari	ning outcomes			
spectiv tific the differer stemati	es (pro ory on it learn ic and i	fessional and methodolo their own or in small gro ing techniques, the stud	ogical competence). T ups (social, methodo ents extend their kno ; they are able to indo	They have advanced ological and professi owledge of scientific	rent scientific positions and per- their basic knowledge of scien- onal competence). By applying theory and learn to conduct sy- and evaluate small scientific pro
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)	
V (2) + 2	S (1)				
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres 3) pres 4) oral (entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of p	olaces			
			· · · · · · · · · · · · · · · · · · ·		
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
	-		· · · · · · · · · · · · · · · · · · ·		
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 95 Nr. 2 § 96 Nr. 1 § 97 Nr. 1 § 99 Nr. 1 § 100 Nr. 1					
Module		ors in			
MOUULE	ahheg	gree (1 major, 1 minor) Sp			

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cal and Complex Disabilities (2015)	Lehramt Sonderpädagogik Körperbehindertenpädagogik - 2015	

Bachelor's degree (2 majors) Special Education (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)



Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung

(24 ECTS credits)

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Module title					Abbreviation	
Counseling in Special Education					06-l-SoBe-152-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	oecial Education	Institute of Special	Education	
ECTS Method of grading On			Only after succ. com	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ling, ele when ta selling	ements alking t concep	of conversation technique of conversation technique of people that have difficue of the technique of technique	ues, counselling and ulties with verbal exp Ition-oriented, psych	cooperation, elemen pression, collegial co ology of learning, sys	of special educational counsel- nts of conversation techniques unselling and supervision, coun- stemic), methods of cooperati- ife planning.	
Intende	ed learı	ning outcomes				
tion be ve diffi and ob for con	tween f culties serve c tinuatio	the participants in the prowith verbal expression. T onversation techniques,	ocess of education ar hey acquire action ar analyse conversatior ted with strategies to	nd support, also esp nd conversation com n and counselling sit	iques, counselling and coopera- ecially regarding people that ha- petencies and are able to apply uations and develop proposals l education and life planning and	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2) +	S (1)					
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	rith written elaboratio r		or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	immes)		
	§ 95 Nr. 2					
§961N §971N						
\$991N						
§ 100 l						
Module						
Bachel	Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015)					

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cal and Complex Disabilities (2015)	Lehramt Sonderpädagogik Körperbehindertenpädagogik - 2015	

Bachelor's degree (2 majors) Special Education (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title					Abbreviation
Living	and Lea	arning with physical a	nd complex disabilities	- introduction	06-K-Gr1-1-152-m01
Module coordinator				Module offered b	y .
holder	ofthe	Chair of Special Educat	tion II	Chair of Special E and Complex Dis	Education in the Context of Physical abilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	;	
1 seme	ester	undergraduate			
Contents					
cal asp and juv which basis f Intend	oects an veniles are imp for furth ed lear	nd evaluation of their in . The combination of th portant for Education for her theoretical and prace ning outcomes	mportance for the deve ne module components or People with Physical ctical examinations.	lopment and supp offers detailed ins and Complex Disal	impairments in view of pedagogi- ort of physically disabled children ights into pedagogical questions bilities. This knowledge serves as a
Disabi and ca	lities. F n estim	urthermore, they have nate their possible effe	profound knowledge of	f various major and lopmental areas. T	People with Physical and Complex I common physical impairments They can carry out and evaluate easures.
Course	es (type, i	number of weekly contact hou	rs, language — if other than Ge	rman)	
V (2) +	T (2)				
		sessment (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if	not every semester, information on whether
b) presc) presd) orale) term	entatio entatio examin paper				s) or
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulat	ions for teaching-degree progra	ammes)	
§9611	Nr. 2				
Modul	e appea	ars in			
First st	ate exa	mination for the teach	ing dogroo Sondornäda	gogik Educational	Calon as of Dhysical and Complay

Module title					Abbreviation	
Educati	ional as	spects of physical and co	omplex disabilities - i	introduction 2	06-K-Gr1-n-152-m01	
Module	Module coordinator			Module offered by	y	
holder	of the (Chair of Special Education	n II	Chair of Special E and Complex Disa	ducation in the Context of Physical abilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
		s of didactics and teachi Complex Disabilities - tea			ion and Education for People with	
Intende	ed learn	ning outcomes				
physica	al and c		y can describe the es		nches of didactics for people with well as the didactic basics and mo-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	man)		
S (2) + 2	S (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether	
b) prese c) prese d) oral e) term	entatio entatio examin paper	nination (approx. 60 min n (approx. 45 minutes) o n (approx. 30 minutes) w ation of one candidate e (approx. 10 pages) or prox. 15 pages)	r ith written elaboratic		5) or	
Allocat			,			
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	§ 96 Nr. 2					
Module		rs in				
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational	Science of Physical and Complex	

Module title					Abbreviation
Living	and Lea	arning with physical and	- advanced course	06-K-Pä3-n-152-m01	
Module	e coord	inator	<u>.</u>		
holder	ofthe	Chair of Special Educatio	n II	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
9	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts		<u>.</u>		
Current	t issues	s of Curative or Special Ec	lucation.		
Intend	ed lear	ning outcomes			
on que sabiliti	stions es and	of the social and political	l discourse relevant t	o Education for Peop	on. They can critically comment ble with Physical and Complex Di- s for an advanced opinion forma-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	man)	
S (2) +	S (1) +	S (1) + S (1)			
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) presc) presd) orale) term	entatic entatio examir paper	mination (approx. 60 mir on (approx. 45 minutes) o on (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r ith written elaboratic		or
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
270 h					
Teaching cycle					
<u></u>					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§961N	Nr. 2				
Module	e appea	ars in			
First sta Disabil			g degree Sonderpäda	gogik Educational S	cience of Physical and Complex



Didaktik im Förderschwerpunkt körperliche und motorische Entwicklung

(22 ECTS credits)

LA Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Module title					Abbreviation
Didactic aspects of physical and complex disabilities- introdu				oduction	06-K-Gr2-n-152-m01
Module	e coord	linator		Module offered b))y
holder	of the	Chair of Special Educatio	n II		Education in the Context of Physical
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts	•			
		ts of didactics and teach Complex Disabilities - tea			tion and Education for People with
Intend	ed lear	ning outcomes			
physica	al and		y can describe the es		anches of didactics for people with s well as the didactic basics and mo-
Course	S (type,	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (2) +	S (2)				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — i	f not every semester, information on whether
b) presc) presd) orale) term	entatio entatio examin paper	mination (approx. 60 mir on (approx. 45 minutes) o on (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r •ith written elaboratio		es) or
Allocat					
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
§9611					
Module		ars in			
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educationa	l Science of Physical and Complex

Module title					Abbreviation
Deepened aspects of didactics for physically disabled learners 06-K-Di2-152-mo1					06-K-Di2-152-m01
Modul	e coord	inator		Module offered by	/
holder	ofthe	Chair of Special Educatio	n II	Chair of Special Ed and Complex Disa	ducation in the Context of Physical bilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts	·	·		
al tuiti initial t	on to s _l teachin	pecific subject-didactic a	daptations of individ	ual teaching subjec	opics range from aspects of initi- tts (e.g. initial teaching of reading, stential questions which might be
Intend	ed lear	ning outcomes			
lyse, re didact prioriti retical	eflect a ic comp ies. The and pra	nd critically discuss vario petencies. The students c	us didactic questions an build upon own su ethodological compe	s. Based on these s ubject-didactic prio tencies which enab	n the basic modules. They can ana kills, they have developed broad rities or choose new, individual ble them to carry out further theo-
S (2) +		fumber of weekly contact hours,	anguage — n other than der	liidii)	
Metho	d of as	S essment (type, scope, langua	ge — if other than German,	examination offered — if i	not every semester, information on whether
b) pres c) pres d) oral e) term f) portf	sentatio sentatio examin paper	mination (approx. 60 mir on (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r rith written elaboratio		;) or
Alloca		places			
	onalinf	ormation			
		ormation			
Worklo	oad				
150 h					
-	ing cycl	e			
reaction					
 Referre		LPO I (examination regulation	s for teaching-degree progra	immes)	
 Referr § 96	Nr. 3		s for teaching-degree progra	mmes)	
 Referro § 96 Modul	Nr. 3 e appe a	ars in			Science of Physical and Complex

Module title					Abbreviation	
Heterogenity, Integration and Inclusiono6-K-Di3-152-mo1					06-K-Di3-152-m01	
Modul	e coord	linator		Module offered by	,	
holder	ofthe	Chair of Special Educa	ition II	Chair of Special Ec and Complex Disa	ducation in the Context of Physica bilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	6		
1 seme	ster	undergraduate				
Conter	nts					
hetero; tor dev	geneou elopm	is learning requiremer ent. It elaborates on d	nts of pupils with specia	l educational needs onal working fields a	enable the students to meet the is in the field of physical and mo- and methods of support centres for al education services.	
Intend	ed lear	ning outcomes				
the stu knowle	idents (edge. Tl	can determine which a he students know app	approaches to special eq	ducational work are	ifferent learning environments, suitable for the learners' prior g in heterogeneous groups and ar	
Course	S (type, I	number of weekly contact hou	urs, language — if other than Ge	rman)		
S (2) +	S (1)					
		sessment (type, scope, lar ble for bonus)	nguage — if other than German,	examination offered — if r	not every semester, information on whether	
b) pres c) pres d) oral e) term	entatio entatio examin paper		5) or 5) with written elaboratio 1e each (approx. 30 minu) or	
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regula	tions for teaching-degree progra	ammes)		
§9611	Vr. 3					
5 / 5						
Modul	e appe	ars in				

	e title				Abbreviation
Practice with physically disabled learners					06-K-Di5-152-m01
Module	e coord	inator		Module offered by	/
holder	of the (Chair of Special Educatio	n ll	Chair of Special E and Complex Disa	ducation in the Context of Physica bilities
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
6	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	5	
2 seme	ester	undergraduate			
Conten	ts				
into the develop	e tasks pment)	and work methods of tea			ditions provides a detailed insight focusing on physical and motor
Intende	ed leari	ning outcomes			
enable	s them		ations with suitable	pedagogical or did	lity as a teacher. Their knowledge actic-methodological offers. There
Course			· ·		course.
		umber of weekly contact hours, l	· ·		course.
S (1) Method	s (type, n	umber of weekly contact hours, I	anguage — if other than Ge	rman)	COUISE.
S (1) Method module is	S (type, n d of ass s creditab	number of weekly contact hours, l sessment (type, scope, langua	language — if other than Ge	rman)	
S (1) Method module is	S (type, n d of ass s creditab report	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages)	language — if other than Ge	rman)	
S (1) Method module is project	S (type, n d of ass s creditab report	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages)	language — if other than Ge	rman)	
S (1) Method module is project Allocat	S (type, n d of ass s creditab report ion of p	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages)	language — if other than Ge	rman)	
S (1) Method module is project Allocat	S (type, n d of ass s creditab report ion of p	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) blaces	language — if other than Ge	rman)	
S (1) Method module is project Allocat	S (type, n d of ass s creditab report ion of p onal info	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) blaces	language — if other than Ge	rman)	
S (1) Method module is project Allocat Additio	S (type, n d of ass s creditab report ion of p onal info	umber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) blaces	language — if other than Ge	rman)	
S (1) Method module is project Allocat Additio Worklo	S (type, n d of ass s creditab report ion of p onal info	iumber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) places ormation	language — if other than Ge	rman)	
S (1) Method module is project Allocat Additio Worklo 180 h	S (type, n d of ass s creditab report ion of p onal info	iumber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) places ormation	language — if other than Ge	rman)	
S (1) Method module is project Allocat Additio Worklo 180 h Teachin 	S (type, n d of ass s creditab report ion of p onal info pad	iumber of weekly contact hours, l sessment (type, scope, langua le for bonus) (approx. 30 to 50 pages) places ormation	language — if other than Ge	examination offered — if	
S (1) Method module is project Allocat Additio 180 h Teachin 	s (type, n d of ass s creditab report ion of p onal info ad ng cyclo ed to in	e essment (type, scope, langua le for bonus) (approx. 30 to 50 pages) olaces ormation	language — if other than Ge	examination offered — if	
S (1) Method module is project Allocat Additio Worklo 180 h Teachin Referre § 96 N Module	s (type, n d of ass s creditab report ion of p onal info ad ng cyclo ed to in Nr. 3 e appea	e LPO I (examination regulation	language — if other than Ge ige — if other than German,	examination offered — if	



Psychologie im Förderschwerpunkt körperliche und motorische Entwicklung

(26 ECTS credits)

Module title Abbreviation						
Introduction to psychometrics and standardized tests 06-K-Ps-D-152-mo1						
Modul	e coord	inator		Module offered by	, /	
Manag	ging Dir	ector of the Institute of	f Special Education	Chair of Special E and Complex Disa	ducation in the Context of Physica abilities	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
7	nume	rical grade				
Durati	on	Module level	Other prerequisite	s		
1 seme	ester	undergraduate				
Conte	nts					
			ogical knowledge of sp ve and quantitative me		sychological diagnostics, practi-	
Intend	led lear	ning outcomes				
knowle ques i of diag	edge of n the co gnostic	special educational d ontext of educational s work in special educat	iagnostic work; knowle ciences and psycholog	dge of phenomenol y; ability of self-refl	sic knowledge and orientational ogical and hermeneutic techni- ection regarding the requirements	
	S (2) +					
			guage if other than Corman	avamination offered if	not every semester, information on whether	
		ble for bonus)	guage — If other than definan		not every semester, mormation on whether	
 2) pres 3) pres 4) oral 5) term 	sentatio sentatio examir	on (approx. 30 minutes nation of one candidat (approx. 10 pages)	s) with written elaborat		5) or	
Alloca	tion of	places				
 Additi	onal inf	ormation				
Workl	oad					
210 h						
Teachi	ing cycl	e				
Referr	ed to in	LPOI (examination regula	tions for teaching-degree prog	rammes)		
§ 96 I	Nr. 4					
Modul	le appea	ars in				

Module title					Abbreviation	
Psycho	ologica	aspects of physical and	complex disabilities	- introduction	o6-K-Gr3-152-m01	
Modul	e coord	inator		Module offered b	y	
holder	of the (Chair of Special Educatio	n II	Chair of Special E and Complex Dis	ducation in the Context of Physical abilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
		ddresses basic concepts ed people and Education			nd shows their importance for phy- Disabilities.	
Intend	ed lear	ning outcomes				
port fo	cus are		development. They ar		anches of psychology in the sup- the basic principles of these	
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2)						
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether	
b) presc) presd) orale) term	entatio entatio examir paper	mination (approx. 60 mir on (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r •ith written elaboratio		s) or	
	ion of p					
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e	-			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ummes)		
§9611						
-	e appea	ars in				
First st		mination for the teaching	g degree Sonderpäda	gogik Educational	Science of Physical and Complex	

Module	Module title Abbreviation					
Exercis comple		ssessment and educatio bilities	nal diagnostic in con	text of physical and	06-K-Ps1-2-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	n ll	· · · · · ·	ucation in the Context of Physical ilities	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	Its					
sabled as ana	childre mnesis oposed	en and juveniles. In addit , monitoring etc.). We for	ion, we address and p mulate support meas	oractise further esse ures based on the d	when working with physically di- ntial diagnostic methods (such iagnostic findings. All contents adapted to a corresponding indi-	
Intend	ed lear	ning outcomes				
child. I cial de lop and Course	n doing velopm d formu	so, they can apply their	knowledge to describ rent developmental a nethods.	pe possible effects o reas. Based on this l	of the support needs of a specific f physical impairments and spe- knowledge, they are able to deve-	
S (4)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) presc) presd) orale) term	entatio entatio examir paper	mination (approx. 60 mir on (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r ⁄ith written elaboratio		or	
Allocat	ion of j	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
		LPOI (examination regulation	s for teaching-degree progra	mmes)		
Referre	ed to in			,		
 Referre § 96 1	-					
	Nr. 4					

Modul	e title			Abbreviation	
Psychology in context of physical and complex disabilities o6-K-Ps2-n-152-mo1					
Modul	e coord	inator		Module offered b	y
holder	of the (Chair of Special Educa	tion II	Chair of Special E and Complex Disa	ducation in the Context of Physica abilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conter	nts				
tal psy text of	chology physica	/ for the understanding al impairments.			ality psychology and developmen- in the mentioned areas in the con-
	-	ning outcomes			
		-	he stated areas enables on, didactics and therap		pply their basic knowledge to pos-
Course	es (type, r	number of weekly contact hou	ırs, language — if other than Gei	rman)	
S (2) +	S (1)				
		Sessment (type, scope, lan ile for bonus)	guage — if other than German,	examination offered — if	not every semester, information on whether
b) pres c) pres d) oral e) term	sentatic entatio examir paper				s) or
Alloca	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	oad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulat	tions for teaching-degree progra	ummes)	
	Nr (
§9611	11.4				
§ 96	e appea	ars in			

Module title					Abbreviation	
Psycho	ology ir	i context of physical and	complex disabilities	- advances course	06-K-Ps3-n-152-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe	Chair of Special Educatio	on II	Chair of Special Ed and Complex Disab	ucation in the Context of Physical ilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	1	rical grade		• • • •		
Durati		Module level	Other prerequisites			
1 seme		undergraduate				
Conter			<u>I</u>			
sic kno	owledge		s between non-disabl	ed and physically di	y of attitudes and prejudice, ba- sabled persons, analysis of cau-	
Intend	ed lear	ning outcomes				
the stu proble ledge o	udents a ms par of psycl	are able to plan and impl	ement corresponding ed with when a disab nd disabled persons i	inclusive offers. The oled child is born. Th n finding suitable co	knowledge of social psychology, ey have insights into the specific ey are able to apply their know- ping strategies.	
S (2)	(type, 1			inany		
	d of as	sessment (type scope langu:	age — if other than German	examination offered — if no	t every semester, information on whether	
		le for bonus)			a every semester, mornation on whether	
b) presc) presd) orale) term	sentatio sentatio examir n paper	mination (approx. 60 min on (approx. 45 minutes) on n (approx. 30 minutes) v nation of one candidate of (approx. 10 pages) or oprox. 15 pages)	or vith written elaboratio		or	
Alloca	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	immes)		
§9611						
-	e appea	ars in				
		mination for the teaching				



Medizin im Förderschwerpunkt körperliche und motorische Entwicklung

(12 ECTS credits)

Module title Abbreviation					
Basics of orthopaedics					o6-K-Me1-152-mo1
Module	e coord	inator		Module offered by	
holder	ofthe(Chair of Special Educatio	n II		ucation in the Context of Physical bilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
physica	al impa		it research results. Fu		rapeutic possibilities of the main lates the possible effects of these
Intende	ed lear	ning outcomes			
they ar of the r firm ba	e able t nain ph sis for	to develop first approach nysical impairments and	es to support. Furthe their possible effects	rmore, they have ga on child developme	eas. Based on this knowledge, ined a comprehensive overview ent and have therefore acquired a needs schools focusing on physi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2) +	S (2)				
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) pres c) pres d) oral e) term	entatio entatio examir paper	mination (approx. 60 mir n (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r [,] ith written elaboratic		or
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
§961N	Vr. 5				
Module					
First sta Disabil			g degree Sonderpäda	gogik Educational S	cience of Physical and Complex

Module title Abbreviation						
Relevance of additional medical support systems in the area of physical and o6-K-Me2-152-mo1						
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	n II	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
mensio	ons in c	lass; essential principles	of therapeutic conce	epts relevant to class	arsing and didactic nursing di- ses; essential principles of sup- for specific groups of pupils in	
Intend	ed lear	ning outcomes				
concep dactic	ots. The dimens	y are able to describe ba	sic medical and ortho and are able to pract	ppaedic principles a ice the basic princip	iscussed therapeutic and nursing nd can critically evaluate their di- oles and methods of the discus-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) +	S (1)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
b) presc) presd) orale) term	entatio entatio examir paper	mination (approx. 60 mir n (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r ⁄ith written elaboratio		or	
Allocat						
	-					
Additio	onal inf	ormation				
Worklo	ad					
180 h						
Teaching cycle						
	3 3 9 3 1	-				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 96 N						
Module		ars in				



Grundlagen aus zwei weiteren sonderpädagogischen Fachrichtungen

(11 ECTS credits)

Module title Abbreviation					Abbreviation	
Promot	ing cor	nmunication			06-GK-UK-152-m01	
Module	coord	inator		Module offered by		
holder	of the C	hair of Special Education	n IV	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5		rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate						
Conten						
commu les with	We discuss special tasks and methods of the promotion of communication as well as theories about human communication. We examine possibilities of physical and non-physical communication for children and juveniles with different impairments/handicaps. Diagnostic questions support the planning and reflection of individual support measures. Different focus areas cover the variety of possibilities of promoting communication.					
Intende	d learr	ning outcomes				
dents b petenci	The students acquire basic knowledge of varied fields of the promotion of communication in FSkmE. The stu- dents become acquainted with special tasks and methods in the field of the promotion of communication com- petencies. They carry out and evaluate analyses of individual conditions, identify and evaluate individual requi- rements and deduce possible support measures.					
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2) + 9	S (1)					
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
2) prese 3) prese 4) oral e	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	ith written elaboratio r		or	
Allocati						
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ig cycl	9				
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)		
§ 95 N § 96 N						
Module	appea	rs in				
tellectu	al Disa Ite exa	bilites (2015) mination for the teaching			cience of Developmental and In- cience of Physical and Complex	
2.54511		~-)/				

Module title Abbreviation					
Introdu	uction t	o speech and language p	oathology		06-S-FFRGK-152-m01
Module	e coord	inator		Module offered by	l
holder	of the (Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Languag n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts				
conditi	ions of		inciples of language	acquisition and the	dvanced knowledge of the pre- pries; introduction to the main cl sabilities
Intend	ed lear	ning outcomes			
plines compe ge Path on, arti the stu	in view tence: nology, iculatio idents a	of their application poss The students acquire ind which is always interdiso n) and forms of dysarthri acquire knowledge of spe	ibilities and requiren ispensable basic kno ciplinary. They especi a relevant to Speech eech disorders in the	nents in theory and p wledge of theory co ially learn about pro and Language Path context of cognitive	d critically evaluate these disci- practice. Subject and profession nstruction in Speech and Langua nunciation (respiration, phonati- plogy. Based on these principles and mental disabilities.
		number of weekly contact hours, I	language — if other than Ge	rman)	
V (2) +					
		Sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
2) pres 3) pres 4) oral 5) term	entatio entatio examir	mination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	tion of p	places			
Additio	onal inf	ormation			
Worklo	bad				
180 h					
reachi	ng cycl	e			
 D - f					
Referre § 95 N § 96 N	Nr. 5	LPO I (examination regulation	s for teaching-degree progra	ammes)	
0 06 1	vr. 6				
	e appea	ve in			

LA Sonderpädagogik Educational Science of Physi-	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record	page 38 / 97
cal and Complex Disabilities (2015)	Lehramt Sonderpädagogik Körperbehindertenpädagogik - 2015	



LA Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)



Compulsory Electives

(10 ECTS credits)



Grundlagen aus zwei weiteren sonderpädagogischen Fachrichtungen

(10 ECTS credits)

Module title Abbreviation						
Introdu sabiliti		o education in the conte	xt of Developmental a	nd Intellectual Di-	06-G-FFRA-152-m01	
Modul	e coord	inator		Module offered by		
holder	ofthe(Chair of Special Educatio		Chair of Special Ed al and Developmen	ucation for People with Intellect tal Disabilities	
ECTS	Metho	od of grading	Only after succ. comp	ol. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		,			
sets ar questic forms c Intend	nd preju ons and of teach ed lear	idices; situation of parer I principles of the suppo ning and learning; teachi ning outcomes	ats and siblings; fields rt focus area of mental ng principles, school o	of action. Fundame development: Goa rganisation, planni	s and goals of education; mind- ental didactic and methodologic Is and contents of classes; basi ing and organisation of classes. describe the phenomena of "me	
		s" and the social situatio special) requirements fo			ent perspectives and can evalua	
Course	S (type, r	number of weekly contact hours,	language — if other than Germ	ian)		
V (2) +	Ü (1)					
		Sessment (type, scope, langua le for bonus)	age — if other than German, ex	amination offered — if no	ot every semester, information on whether	
 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						
Allocat	ion of j	olaces				
Additic	onal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 96 I						
Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)						

Module	e title				Abbreviation
		o didactics and psycholo tellectual Disabilities -1	ogy of learning in the	context of Develop-	06-G-FFRB-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio		Chair of Special Ed al and Developmen	ucation for People with Intellectu Ital Disabilities
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
selecte	d teach		ons of choosing conte	ents and goals in th	evelopment, didactic models, e context of mental disabilities.
Intend	ed lear	ning outcomes			
tal and the the	intelle oretica tical ap	ctual disabilities, the his l foundations and histori	tory of psychology an cal roots of didactic a	d application possil nd psychological te	by for people with developmen- pilities of psychology. They know rms. The students know differen to compare and evaluate differer
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Gerr	man)	
S (2) +	S (2)				
		sessment (type, scope, langua le for bonus)	ige — if other than German, e	xamination offered — if no	ot every semester, information on whether
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree program	mmes)	
§961N					
Module		ars in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching			

Module	e title			Abbreviation	
Pedago	ogy in connection with learnin	g impairment		06-L-Päd-152-m01	
Module	e coordinator		Module offered by		
holder	of the Chair of Special Educat	ion l	Chair of Special Edu Disabilities	ucation for People wi	ith Learning
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Duratio	on Module level	Other prerequisites	i		
1 seme	ster undergraduate				
Contents					
Terms and problems: historical and current; history of the subject (developments in pedagogy, didactics, forms of special educational support); current status of Education for People with Learning Disabilities; social circle: Aetiology and genesis, medical, psychological, sociological aspects; introduction to special educational work fields in the context of learning disabilities; general principles of didactics and methods of teaching in the con- text of learning disabilities; didactic models and teaching concepts; principles and forms of teaching in the con- text of learning disabilities; socialization background, child development and learning					
Intende	ed learning outcomes				
rent dis	nowledge of education for pe sciplinary aspects; methodolo standing central information,	gical competence: Exa	mination of fundame	•	
Courses (type, number of weekly contact hours, language — if other than German)					
V (1) + 9	S (2)				
	d of assessment (type, scope, lang screditable for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
2) pres 3) pres 4) oral 5) term	en examination (approx. 60 m sentation (approx. 20 minutes) sentation (approx. 30 minutes) examination of one candidate paper (approx. 10 pages) able for bonus	with written elaboration		or	
Allocat	tion of places				
Additio	onal information				
Worklo	bad				
150 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 2 § 99 Nr. 1 (5 ECTS credits) § 100 Nr. 5					
Module	e appears in				
	ate examination for the teachi ual Disabilites (2015)	ng degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
	pädagogik Educational Science of Physi-	IMU Würzburg • ger	nerated 18-Apr-2025 • exam. I	reg data record	page 44 / 97

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	title				Abbreviation	
		te of too shing with loor	ing dischilition			
Specifi	c aspe	ts of teaching with learr	ling disabilities		o6-L-SpDid-152-mc	01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	n I	Chair of Special Ed Disabilities	ucation for People w	ith Learning
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
EVA, di tion, st	scover <u>.</u> ructurii	ning concepts in the cont / learning etc.); selected ng, activation, motivatior es (e.g. in Maths, German	teaching principles in etc.); specific subje	n the context of learn ct-didactic aspects f	ning disabilities (e.g	. differentia-
Intende	ed lear	ning outcomes				
concep ject-dic ficulties cific lea	ts and lactic p s, abilit arning o	s for pupils with learning principles that are suital rinciples of schooling an ty to evaluate and adapt difficulties (e.g. dyslexia,	ole for the respective d education regardin to individual learning dyscalculia etc.).	situation; profound og the special require s support; advanced	knowledge of exemp ements of pupils wit	olary sub- h learning dif-
		umber of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) +						
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
2) pres 3) pres 4) oral	entatio entatio examin	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 8 pages)	vith written elaboratio r		or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
 Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 3 § 100 Nr. 5						
Module		urs in				
Bachel First sta	or's de ate exa	gree (2 majors) Special E mination for the teaching bilites (2015)	-	gogik Educational S	cience of Developme	ental and In-
		Educational Science of Physi- abilities (2015)		nerated 18-Apr-2025 • exam. Jagogik Körperbehindertenpä	-	page 46 / 97

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Modul	e title				Abbreviation
Introdu	uction t	o speech and language	pathology and otorhi	nolaryngology	06-S-FFRC-152-m01
Modul	e coord	inator		Module offered b	у У
holder	of the (Chair of Special Educatio	on III	Chair of Special E and Communicat	ducation and Therapy in Language ion Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conter	Its				
munica	ation di		ge of linguistics, provi		gy of language, speech and com- ant for the identification, scientific
Intend	ed learı	ning outcomes			
the ple discipl guage tion in	num as inary ov Patholc diagno	well as in groups. Subj verview of language, spe ogy. They particularly acc stic/therapeutic practice	ect and professional c eech, and communica quire professional me e.	competence: The st tion disorders whic dical knowledge as	way and critically discuss them in tudents gain a detailed and inter- ch are a topic of Speech and Lan- s a basis for scientific work and ac-
	-	umber of weekly contact hours,	language — if other than Ge	rman)	
V (2) +					
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if	not every semester, information on whether
2) pres 3) pres 4) oral 5) term	entatio entatio examin	nination (approx. 60 min n (approx. 20 minutes) v n (approx. 30 minutes) o ation of one candidate o (approx. 10 pages) bonus	with written elaboratio or		s) or
Allocat	ion of p	olaces			
		ormation			
		did NOT take modules on nodules in the area of su		-	area of mandatory electives may
Worklo	ad		_		
150 h					
Teachi	ng cycl	e			
		LPO I (examination regulation	ns for teaching-degree progra	ammes)	
§ 95 N § 96 I	-				
Modul	e appea	in and a statement of the statement of t			
First st	ate exa		_	gogik Educational	Science of Developmental and In-
tellecti	lai Disa	bilites (2015)			



LA Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Modul	e title				Abbreviation	
Introd	uction t	o educational science of	emotional and behav	vioral disorders 1	06-V-PBV1-152-m01	
Modul	e coord	inator		Module offered by	•	
holder	of the (Chair of Special Education	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
basics	, educa	tion and education difficu	ulties, principles of d	idactics and teachir	itutions, historical aspects, legal ng, basic explanatory perspecti- amily, school or society).	
Intend	ed lear	ning outcomes				
ders (p their o dologi aling w	orofessi wn and cal com vith beh	onal competence, self-co in groups to advance the petence). By acquiring di avioural disorders (self-c	mpetence). The stud ir basic knowledge (fferentiated basic kn ompetence).	ents conduct indepe professional compe lowledge, the studer	erstanding of behavioural disor- endent and extensive research on tence, social competence, metho- nts gain first competencies in de-	
	_	number of weekly contact hours, l	anguage — if other than Gei	rman)		
V (2) +	S (2)					
		sessment (type, scope, langua; le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
2) pres 3) pres 4) oral 5) term	sentatio sentatio examir	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	rith written elaboratio r		or	
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	bad					
150 h						
Teachi	ng cycl	e				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5 § 99 Nr. 1 (5 ECTS credits)						
	e appea					
Bache First st	lor's de ate exa	gree (2 majors) Special E		gogik Educational S	cience of Developmental and In-	

LA Sonderpädagogik Educational Science of Physi-
cal and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)

LA Sonderpädagogik Educational Science of Physi-
cal and Complex Disabilities (2015)

Module	title				Abbreviation	
Introdu	ction t	o educational science of	emotional and behav	vioral disorders 2	06-V-PBV2-152-m01	
Module	e coord	inator		Module offered by	• -	
holder	of the (Chair of Special Education	n V	Chair of Special Ed nal and Behavioura	ucation in the Contex al Disorders	t of Emotio-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
approa	ches to	tives for the explanation the explanation of beha the context of behaviou	vioural disorders in v	view of medico-biolo	gical aspects; key an	
Intende	ed lear	ning outcomes				
self-con and juv compet and pro	mpeter reniles tence, i ocessin	iew of specific explanation (ce). This knowledge ena and to develop first idea: methodological compete g information in the cont dy group resources (profe	bles them to classify s for dealing with beh nce). The students ha ext of scientific work	and understand beh navioural disorders (ave basic knowledge ; they can apply the	navioural disorders ir professional compet and skills in acquiri ir knowledge and skil	children ence, self- ng, selecting ls to the uti-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
V (2) +	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information	on on whether
2) term 3) pres 4) portf	paper entatio folio (a examin	nination (approx. 60 min (approx. 20 pages) or n (approx. 60 minutes) a pprox. 25 pages) or ation of one candidate e bonus	nd written elaboratio) or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ıg cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 95 N § 96 N § 97 N	Ir. 6					
Module		urs in				
Bachel First sta	or's de ate exa	gree (2 majors) Special E mination for the teaching ıbilites (2015)		gogik Educational S	cience of Developme	ntal and In-
		Educational Science of Physi- abilities (2015)		ierated 18-Apr-2025 • exam. lagogik Körperbehindertenpi	-	page 52 / 97

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)



Course-related Teaching Placement in Education for People with Physical and Complex Disabilities

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

~	Module title					
Course related placement in special education (accompanie				ed study 1)	06-K-Prakt1-152-m	01
Module coordinator				Module offered by		
holder	of the (Chair of Special Educatio	n ll	Chair of Special Ec and Complex Disa	lucation in the Conte bilities	ext of Physical
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
od of c sures a al educ school al educ well as nal nee	lassroo and mal cationa includi cation s regard eds of in	ctice and special education of observation, the stude ke multiple teaching atte l tasks and goals of the c ing support in preschool services (MSD), classroor ing media use and possi ndividual children and fo	ents plan their own cl mpts. Furthermore, tl urriculum for the ind institutions; mobile s n observations regard bilities of monitoring rmulation of diagnos	asses, implement s hey take on the follo ividual grades of the special education as ding different appro learning progress, is-oriented educatio	pecial educational s owing tasks: Knowled e respective form of s ssistance (msH) and aches to achieve lea determination of spe	upport mea- dge of speci- special-needs mobile speci- ming goals as ecial educatio
		ual support in the contex	t of pedagogy and ps	sychology.		
	-	ning outcomes al competence: The stud				
	edagogi	ical actions. Methodolog	ical competence: The	students are able t		n long-term
or med ject-dic and Co acquire cation evalua	edagogi lium-ter dactic, g mplex ed know for Peo te teacl		ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th	e students are able t itically evaluate clas cially concerning Ec ence: In the lecture chology and didaction ney utilize these cor	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me	n long-term chnical, sub- vith Physical tudents have ethods of Edu
or med ject-dic and Co acquire cation evaluat	edagogi lium-ter dactic, g mplex ed know for Peo te teacl	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th	e students are able t itically evaluate clas cially concerning Ec ence: In the lecture chology and didaction ney utilize these cor	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me	n long-term chnical, sub- vith Physical tudents have ethods of Edu
or med ject-dic and Co acquire cation evaluat Course P (o) Methoo	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction ney utilize these con rman)	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and
or med ject-dic and Co acquire cation evalua P (o) Metho module is Conten for tead	edagogi ium-ter dactic, ; mplex ed knov for Peo te teacl s (type, r d of ass s creditab its and ching-d	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua P (o) Metho module is Conten for tead	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl es (type, r d of ass s creditab its and ching-d ed by p	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua te for bonus) duration of placement as legree programmes); part lacement school.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evaluar Course P (o) Methoo module is Conten for teac specifi	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl es (type, r d of ass s creditab its and ching-d ed by p	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua te for bonus) duration of placement as legree programmes); part lacement school.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evaluat Course P (o) Methoo module is Conten for teac specific Allocat	edagogi ium-ter dactic, mplex ed knov for Peo te teacl ed knov for Peo teac for Poo for Poo fo	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua te for bonus) duration of placement as legree programmes); part lacement school.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evaluat Course P (o) Methoo module is Conten for teac specific Allocat	edagogi ium-ter dactic, mplex ed knov for Peo te teacl ed knov for Peo teac for Poo for Poo fo	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua de for bonus) duration of placement as egree programmes); part lacement school.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evaluat Course P (o) Methoo module is Conten for teac specific Allocat	edagogi ium-ter dactic, y mplex ed knov for Peo te teacl s (type, r d of ass s creditab ts and ching-d ed by p tion of p	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua de for bonus) duration of placement as egree programmes); part lacement school.	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua Course P (o) Method module is Conten for teac specific Allocat Additic 60 h	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass s creditab its and ching-d ed by p tion of p onal inf	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua le for bonus) duration of placement as egree programmes); part lacement school. places	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua Course P (o) Methoo module is Conten for teac specifi Allocat Additic	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass s creditab its and ching-d ed by p tion of p onal inf	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua le for bonus) duration of placement as egree programmes); part lacement school. places	ical competence: The olan, carry out and cr ational criteria, espe professional compet cs, instructional psyc mplex Disabilities. Th language — if other than Ge age — if other than German, s specified in Section	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con (man) (examination offered — if r 93 Subsection 1 No	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua Course P (o) Method module is Conten for teac specific Allocat Worklo 60 h Teachin 	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass s creditab its and ching-d ed by p ion of p onal inf	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua ble for bonus) duration of placement as egree programmes); part lacement school. places	ical competence: The olan, carry out and cr cational criteria, espe professional compet cs, instructional psyc mplex Disabilities. The language — if other than Ge age — if other than German, s specified in Section ticipation in mandato	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con rman) examination offered — if r 93 Subsection 1 No ory teaching practice	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua Course P (o) Methoo module is Conten for teac specifi Allocat Additic 60 h Teachin Referre	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass s creditab its and ching-d ed by p tion of p tion of p onal inf pad	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua le for bonus) duration of placement as egree programmes); part lacement school. places	ical competence: The olan, carry out and cr cational criteria, espe professional compet cs, instructional psyc mplex Disabilities. The language — if other than Ge age — if other than German, s specified in Section ticipation in mandato	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con rman) examination offered — if r 93 Subsection 1 No ory teaching practice	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether
or med ject-dic and Co acquire cation evalua Course P (o) Method module is Conten for teac specific Allocat Worklo 60 h Teachin Referre § 93 I N	edagogi ium-ter dactic, s mplex ed knov for Peo te teacl s (type, r d of ass s creditab ets and ching-d ed by p ional inf pad	ical actions. Methodolog rm lesson stages and to p general and special educ Disabilities. Subject and vledge of general didacti ple with Physical and Co hing attempts. number of weekly contact hours, sessment (type, scope, langua ble for bonus) duration of placement as egree programmes); part lacement school. places	ical competence: The olan, carry out and cr cational criteria, espe professional compet cs, instructional psyc mplex Disabilities. The language — if other than Ge age — if other than German, s specified in Section ticipation in mandato	e students are able t itically evaluate class cially concerning Ec ence: In the lecture chology and didaction (hey utilize these con rman) examination offered — if r 93 Subsection 1 No ory teaching practice	o independently plan sses according to tec lucation for People w s on didactics, the st c approaches and me npetencies to plan, c not every semester, informat b. 5 LPO I (examination c, completion of all se	n long-term chnical, sub- vith Physical tudents have ethods of Edu conduct and tion on whether

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Module title					Abbreviation
Course related placement in special education (accompani			ducation (accompanie	ed study2)	o6-K-Prakt2-152-m01
Module coordinator				Module offered b	v
holder	ofthe	Chair of Special Educatio	n II		ducation in the Context of Physica
ECTS	Meth	od of grading	Only after succ. con	· ·	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
od of c sures a al educ school al educ well as nal nee ties of Intendo Self- ar aching themse or med ject-dic and Co acquire cation	lassroc and ma cationa includi cation s regard eds of i individ ed lear nd soci plans elves as elagog ium-ter dactic, mplex ed know for Peo	om observation, the stud ke multiple teaching atte l tasks and goals of the of ing support in preschool services (MSD), classroon ing media use and possi ndividual children and for ual support in the contex ning outcomes al competence: The stud and attempts in a metho is teachers and therefore ical actions. Methodolog rm lesson stages and to general and special educ Disabilities. Subject and wledge of general didacti	ents plan their own clearness. Furthermore, the surriculum for the indi- institutions; mobile so in observations regards in the servations regards in the servation of diagnoss of the servation of diagnoss of the servation of diagnos of the servation of diagnos of the servation	asses, implement hey take on the fol ividual grades of the pecial education a ding different appr learning progress, is-oriented educat sychology. uss and evaluate the manner. They make competencies and students are able itically evaluate cla cially concerning E ence: In the lecture chology and didact	ects at an early stage. After a peri- special educational support mea- lowing tasks: Knowledge of speci- ne respective form of special-need assistance (msH) and mobile speci- oaches to achieve learning goals a , determination of special education ion plans; knowledge of possibili- heir own and other students' te- te own teaching attempts to test d learn to critically evaluate their to independently plan long-term asses according to technical, sub- ducation for People with Physical es on didactics, the students have ic approaches and methods of Edu- mptencies to plan, conduct and
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
P (o)					
			age — if other than German,	examination offered — if	not every semester, information on whether
Conten for tead specifi	its and ching-d ed by p	egree programmes); par lacement school.			lo. 5 LPO I (examination regulation ce, completion of all set tasks as
	tion of i				
Allocat		places			
		ormation			
 Additic	onal inf				
 Additic Worklo	onal inf				
 Additic Worklo 60 h	onal inf oad	ormation			
 Additic Worklo 60 h	onal inf oad	ormation			
 Additic Worklo 60 h Teachin	onal inf oad ng cycl	ormation			
 Additic Worklo 60 h Teachin Referre	onal inf oad ng cycl ed to in	ormation	s for teaching-degree progra	ımmes)	
 Worklo 60 h Teachin Referre § 93 N	onal inf oad ng cycl ed to in	ormation		ımmes) nerated 18-Apr-2025 • exar	n. reg. data record page 57 / 97

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Module title					Abbreviation
Block placement in special education (block)					06-K-Prakt3-152-m01
Module coordinator				Module offered by	
		Chair of Special Education	on II		ication in the Context of Physica ilities
ECTS	Meth	od of grading	Only after succ. con	· ·	
2	(not) s	successfully completed		·	
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
od of c sures a al educ school al educ well as nal nee	lassroc and ma cationa includ cation s regard eds of i	m observation, the stud ke multiple teaching atte l tasks and goals of the ing support in preschool services (MSD), classroo ing media use and poss ndividual children and fo	ents plan their own clempts. Furthermore, the curriculum for the ind institutions; mobile some observations regard ibilities of monitoring prmulation of diagnost some observations for the some observation of diagnost some observation observa	lasses, implement sp hey take on the follow ividual grades of the special education ass ding different approa learning progress, d is-oriented education	ts at an early stage. After a peri- pecial educational support mea- ving tasks: Knowledge of speci- respective form of special-need sistance (msH) and mobile spec ches to achieve learning goals a etermination of special education n plans; knowledge of possibili-
		ual support in the conte	xt of pedagogy and pe	sychology.	
	-	ning outcomes			r own and other students' te-
ject-dic and Co acquire cation	dactic, ; mplex ed know for Peo	general and special edu Disabilities. Subject anc vledge of general didact	cational criteria, espe I professional compet ics, instructional psyc	cially concerning Edu ence: In the lectures chology and didactic	ses according to technical, sub- acation for People with Physical on didactics, the students have approaches and methods of Ed petencies to plan, conduct and
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
P (o)					
		Sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	
					t every semester, information on whether
					4 LPO I (examination regulati- tice, completion of all set tasks
as spe	cified b	ng-degree programmes) y placement school.			4 LPO I (examination regulati-
as spec Allocat	cified b t ion of J	ng-degree programmes) y placement school. places			4 LPO I (examination regulati-
as spec Allocat	cified b t ion of J	ng-degree programmes) y placement school.			4 LPO I (examination regulati-
as spec Allocat Additic	cified b tion of p	ng-degree programmes) y placement school. places			4 LPO I (examination regulati-
as spec Allocat Additic Worklo	cified b tion of p	ng-degree programmes) y placement school. places			4 LPO I (examination regulati-
as spec Allocat Additic Worklo 60 h	cified b ion of p onal inf	ng-degree programmes) y placement school. places ormation			4 LPO I (examination regulati-
as spec Allocat Additic Worklo 60 h	cified b ion of p onal inf	ng-degree programmes) y placement school. places ormation			4 LPO I (examination regulati-
as spec Allocat Additio Worklo 60 h Teachin	cified b ion of p onal inf oad	ng-degree programmes) y placement school. places ormation	; participation in man	datory teaching pract	4 LPO I (examination regulati-
as spec Allocat Additic Worklo 60 h Teachin Referre	cified b ion of p onal inf oad ng cycl	ng-degree programmes) y placement school. places ormation	; participation in man	datory teaching pract	4 LPO I (examination regulati-
as spec Allocat Additio Worklo 60 h Teachin Referre § 93 I N	cified b ion of p onal inf oad ng cycl ed to in	ng-degree programmes) y placement school. places ormation	; participation in man	datory teaching pract	4 LPO I (examination regulati- tice, completion of all set tasks

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)



Thesis (4 ECTS credits)

Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programms).

Module title					Abbreviation
Aspects of early childhood and adult life with physical and complex disabili- ties					06-K-Pä2-152-m01
Modul	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n II	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
on; po the fol	ssibiliti lowing t	es of participation as we	ll as possible disorde on) including current	rs; institutional stru research results: Ea	in extracurricular fields of acti- ctures; specific requirements in rly intervention, work, occupati- p groups.
Intend	ed lear	ning outcomes			
ties in given i ne and	extracu nstituti l test th	rricular fields of action.	They are able to depic n critically analyse res f action.	t and critically analy earch projects and t	h Physical and Complex Disabili- yse the leading principles and the heir methods and are able to refi
S (2)				inany	
Metho		Sessment (type, scope, langua ile for bonus)	age — if other than German, e	examination offered — if no	ot every semester, information on whether
b) pres c) pres d) oral e) term	sentatio entatio examir paper	mination (approx. 60 mir nn (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	or vith written elaboratio		or
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Worklo	bad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 32					
	e appea	ars in			
First st	ate exa ate exa	mination for the teaching mination for the teaching	,		cience (2015) cience (2020 (Prüfungsordnungs



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Education for People with Physical and Complex Disabilities (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Madula	Module title Abbreviation					
Practice	e-relat	ed aspects in Special Edu	ication 1		06-I-FB-Anw1-152-m01	
Module coordinator Module offered by						
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed leari	ning outcomes				
	•	rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (1)			· · · · · · · · · · · · · · · · · · ·			
		Sessment (type, scope, langua ile for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
5) term credital	paper ble for					
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachir						
	<u> </u>	e: usually once a year				
Referre	a to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module			ducation (2015)			
First sta	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex	
(2015)		_			cience of Learning Disabilities	
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

Madula	Module title Abbreviation					
Practice	Practice-related aspects in Special Education 2 o6-I-FB-Anw2-152-mo1					
Module	Module coordinator Module offered by					
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed learı	ning outcomes				
	•	rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-	
	·	umber of weekly contact hours, l	· ·	rman)		
S (2)		, , , , ,				
Method		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
	paper ble for		ach (approx. 10 minu	ites) or		
Allocal		Jaces				
Additio	nal inf	ormation				
Auditio	natini					
Worklo						
60 h						
Teachir	ng cvcl	9				
	0 / 1					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	e appea	irs in				
		gree (2 majors) Special E				
		-	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
		bilites (2015) mination for the teaching	, degree Sondernäda	gogik Educational S	cience of Physical and Complex	
Disabili		-	, <u> </u>	g-g =uututionut J		
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
(2015) First sta	ato ova	mination for the teaching	r degree Sondernäda	ongik Speech and La	anguage Pathology (2015)	
	ate exa	mination for the teaching	- ,	,	cience of Emotional and Behavi-	

Module	Module title Abbreviation					
					o6-I-FB-Anw3-152-mo1	
Module		· · · · · · · · · · · · · · · · · · ·		Module offered by		
		ector of the Institute of Sp		Institute of Special	Education	
ECTS	Methe	od of grading	Only after succ. com	npl. of module(s)		
3		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		Sessment (type, scope, langua ile for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
5) term credita	paper ble for		ach (approx. 10 minu	tes) or		
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir						
		e: usually once a year				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module						
First sta	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
First sta Disabili		-	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex	
(2015)		_			cience of Learning Disabilities	
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module	Module title Abbreviation					
	Practice-related aspects in Special Education 4 06-I-FB-Anw4-152-mo1					
FIGULU						
Module	Module coordinator Module offered by					
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.	
Intende	ed leari	ning outcomes				
	•	rofessional competence i of the professional field o	, ,	area, methodologica	al competence regarding indivi-	
		umber of weekly contact hours, la	· · ·	man)		
S (1) + 9	5 (1)					
		s essment (type, scope, languag	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
5) term credital	paper ble for		ach (approx. 10 minu	ites) or		
Allocat	ion of p	olaces				
		ormation				
Additio	natint	ormation				
Worklo	- d					
	au					
90 h Teachir		2				
	Seyel	•				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
Module	appea	irs in				
	Module appears in Bachelor's degree (2 majors) Special Education (2015)					
			g degree Sonderpäda	gogik Educational S	cience of Developmental and In-	
		bilites (2015) mination for the teaching	r degree Sondernäda	ongik Educational S	cience of Physical and Complex	
Disabili			, active soliderpada	Source and a source of the sou	cience of ringsical and complex	
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
First sta	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module title Abbreviation						
					-	
Practic	Practice-related aspects in Special Education 5 06-I-FB-Anw5-152-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
Subject	t and p	rofessional competence	in the corresponding	area, methodologic	al competence regarding indivi-	
dual as	pects	of the professional field o	f Special Education.			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (1) + S	S (2)					
		Sessment (type, scope, langua Ile for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
4) oral 5) term credita	examin paper ble for			tes) or		
Allocat	ion of p	olaces				
 Additio	nalinf	ormation				
Additio	ilat illi					
Worklo						
	au					
150 h Teachi i						
		e: usually once a year				
			fortooching door			
		LPO I (examination regulation:	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special E	ducation (2015)			
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)						
Disabil	ities (2	015)			cience of Physical and Complex	
(2015)					cience of Learning Disabilities	
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-	

Module	Module title Abbreviation					
Practice-related aspects in Special Education 6 06-I-FB-Anw6-152-mo1					o6-I-FB-Anw6-152-m01	
Module	Module coordinator Module offered by					
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (2) +	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
-	paper ble for					
		Jaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special E				
tellectu	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
Disabil	ities (2	015)			cience of Physical and Complex	
(2015)		_			cience of Learning Disabilities	
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module	Module title Abbreviation					
Profession-related aspects in Special Education 1 06-I-FB-Ber1-152-mo1					o6-l-FB-Ber1-152-mo1	
Module coordinator Module offered by					<u> </u>	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	<u> </u>	od of grading	Only after succ. con	·		
2		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-	
		number of weekly contact hours, l	· ·	rman)		
S (1)	- (type, 1			indit)		
Metho		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
5) term credita Allocat	ble for					
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				
Teachir	ng cycl	e: usually once a year				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
Module						
First sta	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
Disabil	ities (2	015)			cience of Physical and Complex	
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module	Module title Abbreviation					
		lated aspects in Special I	Education 2		o6-I-FB-Ber2-152-mo1	
Module				Module offered by		
		ector of the Institute of Sp	_	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-	
		number of weekly contact hours, l	· · · ·	man)		
S (2)		,,				
	l of ass	sessment (type scope langua	ge — if other than German	examination offered — if n	ot every semester, information on whether	
		le for bonus)	as in other than defindil, i		sectory semester, mornation on whether	
4) oral	examir paper ble for			tes) or		
Additio	nal inf	ormation				
Worklo	ad					
60 h						
Teachi		<u>م</u>				
	is cycl					
Doforro	d to in		faster line l			
Relefte		LPO I (examination regulation	s for teaching-degree progra	mmes)		
		1				
Module			ducation (acce)			
First sta	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

Module	title				Abbreviation
	Profession-related aspects in Special Education 3 06-I-FB-Ber3-152-mo1				
Module				Module offered by	
_	1	ector of the Institute of Sp		Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
3		successfully completed	-		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2)			· · · · · · · · · · · · · · · · · · ·		
		Sessment (type, scope, langua Ile for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
5) term credita Allocat	ble for				
Allocal		Jiaces			
Additio	nalinf	ormation			
Auuitio	nat iii				
Worklo	ad				
90 h					
Teachi		e			
		e: usually once a year			
		LPO I (examination regulation:	s for teaching-degree progra	mmes)	
				,	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching	,	,	anguage Pathology (2015) cience of Emotional and Behavi-

Module	titla	<u>.</u>			Abbreviation
	Profession-related aspects in Special Education 4 06-I-FB-Ber4-152-mo1				
Profess					
Module coordinator Module offered by					
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed leari	ning outcomes			
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-
	·	umber of weekly contact hours, l	· ·	man)	
S (1) + 9	S (1)				
Method	l of ass	Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
3) preso 4) oral	entatio examin paper	n (approx. 15 minutes) w n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages) bonus	r		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
First sta tellectu First sta	ate exa Ial Disa ate exa	bilites (2015) mination for the teaching	degree Sonderpäda		cience of Developmental and In- cience of Physical and Complex
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-

Module	e title				Abbreviation
Profession-related aspects in Special Education 5 06-I-FB-Ber5-152-mo1					06-I-FB-Ber5-152-m01
Module coordinator Module offered by					
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (1) + S	S (2)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
5) term credita Allocat	ble for				
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: usually once a year			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
First sta	ate exa	gree (2 majors) Special E mination for the teaching Ibilites (2015)		gogik Educational S	cience of Developmental and In-
First sta Disabil	ate exa ities (2	mination for the teaching 015)			cience of Physical and Complex
(2015)		_			cience of Learning Disabilities
First sta	ate exa			,	anguage Pathology (2015) cience of Emotional and Behavi-

Module	atitla				Abbreviation
	Profession-related aspects in Special Education 6 06-I-FB-Ber6-152-mo1				
1101053					
Module	e coord	inator		Module offered by	
Manag	1	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s	_		ields of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) +	S (2)				
		:essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
5) term credita	paper ble for		ach (approx. 15 minu	ites) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h		•			
Teachi	ig tytt	5			
Referre	d to in	LPOI (examination regulations	s for teaching dogree progre	ummes)	
			s for teaching-degree progra	annes)	
Module	annea	irs in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa			gogik Educational S	cience of Developmental and In-
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title					Abbreviation
Resear	Research-related aspects in Special Education 1 06-I-FB-For1-152-mo1				
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (1)			· · · · · · · · · · · · · · · · · · ·		
	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
		le for bonus)			
4) oral 5) term credita	examir paper ble for			ites) or	
Allocat	ion of	Diaces			
Additio	nal inf	ormation			
Auuiii0					
Worklo	ad				
60 h					
Teachi	ng cvcl	e			
		e: usually once a year			
		LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa			gogik Educational S	cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
First sta	ate exa			,	anguage Pathology (2015) cience of Emotional and Behavi-

Module	title				Abbreviation
Resear	ch-rela	ted aspects in Special Ed	lucation 2		06-I-FB-For2-152-m01
Madula	Module coordinator Module offered by				
				Module offered by	T des este a
		ector of the Institute of Sp		Institute of Special	Education
ECTS		od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					elds of Special Education (e.g.
		tic, methodological and s	specific contents of p	ractice)	
Intende	ed leari	ning outcomes			
	•	rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-
		· · · ·	· · · ·	(man)	
	ə (type, n	umber of weekly contact hours, l	anguage — If other than Gei	IIIdfl)	
S (2)					
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
1) writte	en exar	nination (approx. 30 min	utes) or		
		n (approx. 10 minutes) w		on (approx. 5 pages)	or
		n (approx. 15 minutes) or			
		ation of one candidate e	ach (approx. 10 minu	ites) or	
		(approx. 8 pages)			
credital					
Allocat	ion of p	Diaces			
Additio	nal inf	ormation			
Auditio	natim				
Worklo	ad				
60 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	immes)	
Module					
		gree (2 majors) Special E			
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
			g degree Sondernäda	gogik Educational So	cience of Physical and Complex
Disabili					
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
-	ite exa	mination for the teaching	, degree Sondernäda	ongik Sneech and La	anguage Pathology (2015)
First sta	ate exa			,	cience of Emotional and Behavi-

Module	title				Abbreviation	
	Research-related aspects in Special Education 3 06-I-FB-For3-152-mo1					
Module				Module offered by		
-		ector of the Institute of Sp		Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed	-			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten						
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.	
Intende	ed learı	ning outcomes				
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-	
		umber of weekly contact hours, l		rman)		
S (2)		,				
Method		e ssment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
credital	ble for					
	-					
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
Teachir	ng cycle	e: usually once a year				
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)		
Module	e appea	rs in				
First sta	ate exa	gree (2 majors) Special E mination for the teaching bilites (2015)		gogik Educational S	cience of Developmental and In-	
	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex	
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities	
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-	

Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	ducation 4		o6-I-FB-For4-152-mo1
Module	e coord	inator		Module offered by	<u> </u>
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (1) + S	S (1)				
		eessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
5) term credita	paper ble for		ach (approx. 10 minu	ites) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Auuitio					
Worklo	he				
90 h					
Teachi	ng cvcl	e			
		-			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	urs in			
Bachel	or's de	gree (2 majors) Special E	ducation (2015)		
tellectu	ial Disa	ibilites (2015)			cience of Developmental and In-
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

Module	e title				Abbreviation
Resear	Research-related aspects in Special Education 5 o6-I-FB-For5-152-mo1				
Module	e coord	inator		Module offered by	<u> </u>
Managi	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
	-	number of weekly contact hours, l		rman)	
S (1) + 5	S (2)		· · · · · · · · · · · · · · · · · · ·		
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
credita	ble for				
Allocat	ion of	places			
Additio	nal Inf	ormation			
 Worklo					
Worklo	au				
150 h Teachi i		A			
		e: usually once a year			
		LPO I (examination regulation:	s for teaching-degree progra	mmes)	
			s to reaching-degree progra		
Module	appe	ars in			
		gree (2 majors) Special E	ducation (2015)		
First sta	ate exa	mination for the teaching	-		
tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex				gogik Educational S	cience of Developmental and In-
	illes (2	mination for the teaching			·
Disabil First sta (2015)	ate exa	mination for the teaching 015) mination for the teaching	g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S	

Module title					Abbreviation
Resear	ch-rela	ited aspects in Special Ec	lucation 6		o6-I-FB-For6-152-mo1
Module	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			ields of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) +	S (2)				
		s essment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if n	ot every semester, information on whether
5) term credita Allocat	ble for				
Additio	onal inf	ormation			
Worklo	ad				
150 h					
-	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
		gree (2 majors) Special E			
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
First st		-			
(2015)			g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities

Module title Abbreviation					Abbreviation
Studyworkshop: Mathematical understanding and arithmetic operations in 06-I-FB-Lws-MA-152-mo1					06-I-FB-Lws-MA-152-m01
hetero	geneou	s learning groups			
Modul	e coord	inator		Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts		• •		
					maths; structure- and level-orien the corresponding didactic mean
		ning outcomes	<u>_</u>	· · · · ·	, ,
Subjec	t and p				ithout special educational needs using didactic means
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
S (2)					
^{module i} 1) pres 2) pres	s creditab entatio	^{le for bonus)} n (approx. 30 minutes) w n (approx. 30 minutes)			ot every semester, information on whether 6) Of
	tion of p				
Additio	onal inf	ormation			
Worklo	ad				
120 h					
	ng cycl	ρ			
	3 0,00	-			
Referre	d to in	LPO I (examination regulation	s for teaching degree progra	mmes)	
			a lor reactions ackies highly		
Modul	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
First st	ate exa	mination for the teaching		gogik Educational S	cience of Developmental and In-
tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Comple Disabilities (2015)					
Disabi	Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilitie				
Disabi First st (2015)	ate exa	mination for the teaching	,		cience of Learning Disabilities anguage Pathology (2015)

Module title					Abbreviation
Studyworkshop: Spelling education in heterogeneous learning groups o6-I-FB-Lws-RSch-152-mo1					
Modul	e coord	inator		Module offered	by
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Spec	cial Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	i i	
ı seme	ester	undergraduate			
Conten	nts				
spellin	g comp		German spelling rule		to selected models; promotion of es for heterogeneous groups; know
Intend	ed lear	ning outcomes			
			in teaching spelling t	o children with a	nd without special educational
					etencies in using didactic means
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Gei	rman)	
S (2)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether
			utac) ar		
		mination (approx. 45 min n (approx. 15 minutes) w		n (annrox E nag	es) or
		n (approx. 35 minutes) o			
		ation of one candidate e		ites) or	
		ation in groups (groups (e) or
		(approx. 10 pages)	* 11	•	
	ble for				
Allocat	tion of _l	olaces			
-					
Additic	onal inf	ormation			
Worklo	ad				
90 h					
-	ng cycl	e			
	- /				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
Modul	e appea	ars in			
			ducation (2015)		
First st					
	Jal Disa	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)			
tellectu First st	ate exa	abilites (2015) mination for the teaching	g degree Sonderpäda		al Science of Developmental and In- al Science of Physical and Complex
tellectu First st Disabil First st	ate exa lities (2	abilites (2015) mination for the teaching 015)	g degree Sonderpäda g degree Sonderpäda	gogik Educationa	
tellectu First st Disabil First st (2015)	ate exa lities (2 ate exa	abilites (2015) mination for the teaching 015) mination for the teaching	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educationa gogik Educationa	al Science of Physical and Complex



Module title			Abbreviation				
Studyworks	nop: Literacy developmer	nt in heterogeneous le	arning groups	06-I-FB-Lws-SE-1	52-m01		
Module coor	dinator		Module offered I	by			
head of stud on	yworkshop of the Institut	e of Special Educati-	Institute of Spec	ial Education			
ECTS Meth	nod of grading	Only after succ. con	npl. of module(s)				
3 (not)	successfully completed						
Duration	Module level	Other prerequisites					
1 semester	undergraduate						
Contents							
	the models of literacy acc German language; literacy s						
Intended lea	rning outcomes						
	professional competence ds; organisation of learni						
Courses (type,	number of weekly contact hours,	language — if other than Ge	rman)				
S (2)							
Method of as module is credita	ssessment (type, scope, langu able for bonus)	age — if other than German,	examination offered — i	f not every semester, infor	mation on whether		
5) oral exami 6) term pape creditable fo) or			
Allocation of	places	_					
 Additional in							
Additional in	irormation	_					
Workload		_					
90 h							
Teaching cyc	le						
		-					
Referred to i	n LPO I (examination regulatio	ns for teaching-degree progra	ummes)				
			· · · · · · · · · · · · · · · · · · ·				
Module appe	ears in						
	egree (2 majors) Special	Education (2015)					
First state ex tellectual Dis	amination for the teachingabilites (2015)	g degree Sonderpäda					
Disabilities (-				and Complex		
(2015)	amination for the teachir	g degree Sonderpäda		Science of Learning			
	2015) irst state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)						
	amination for the teachin	,		l Language Patholog	-		



Module	e title	Abbreviation						
Studyv	Studyworkshop: Inquiry based education in science and social studies 06-I-FB-Lws-SU-152-m01							
Modul	e coord	inator		Module offered	l by			
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Spe	ecial Education			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
4	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites	i i				
1 seme	ester	undergraduate						
Conten	nts							
insight	s into a		lusive learning in het		Science and Social Studies; detailed ups; knowledge of the corresponding			
Intend	ed lear	ning outcomes						
educat	ional n		rning processes for h	eterogeneous g	es to children with and without specia roups; competencies in using didac-			
Course	S (type, r	number of weekly contact hours, l	language — if other than Ger	rman)				
S (2)								
		Sessment (type, scope, langua Ile for bonus)	ge — if other than German,	examination offered -	- if not every semester, information on whether			
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	on (approx. 10 pa	ages) or			
Allocat	tion of _l	olaces						
Additic	onal inf	ormation						
Worklo	bad							
120 h								
Teachi	ng cycl	e						
 Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)				
 Modula	e appea	ars in						
		gree (2 majors) Special E	ducation (2015)					
First st	ate exa		-	gogik Education	al Science of Developmental and In-			
First st		mination for the teaching	g degree Sonderpäda	gogik Education	al Science of Physical and Complex			
First st (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Education	al Science of Learning Disabilities			
-	ate exa							

Studyworkshop oci-l.ws-:j2:mo1 Module coordinator Module offered by head of studyworkshop of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compL of module(s) ECTS Module event Other prerequisites Institute of Special Education Institute of Special Education Duration Module forgenous groups; realisation possibilities in fields of action in the context of school; conflict reas subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning Interded learning outcomes Professional competence: The students know possibilities and materials exercises; evaluate the use of means in school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups; social competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They area able to analyse and begraning in heterogeneous groups; sensitistication of teacter learning materials. They area able to presention of secule service materials. They area able to presention of secule service materials. They area able to presention of results. Self-competence: The students area able to transfer able to ransfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create lea	Module title Abbreviation								
head of studyworkshop of the Institute of Special Education Institute Institute of Special Education Institute Institute of Special Education Institute of Special Education Institute Ins	Studyw	Studyworkshop 06-I-Lws-152-m01							
on ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed	Module	coord	inator		Module offered by	_			
4 (not) successfully completed		study	workshop of the Institu	te of Special Educati-	Institute of Special	Education			
Duration Module level Other prerequisites 1 semester undergraduate Contents Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; considerations and practical exercises; different forms of open learning for individual and differentiated learning Intended learning outcomes Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to mork in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to mork in teams, share responsibilitie work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results. Courses (ype, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus Althood of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus Altocation of places Additional information <	ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
Duration Module level Other prerequisites 1 semester undergraduate Contents Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; considerations and practical exercises; different forms of open learning for individual and differentiated learning Intended learning outcomes Professional competence: The students know possibilities and materials for individualised and differentiated (casses. They are able to analyse and organise school and preschool learning areas. They know organisation forms and pedagogical implications of learning in heterogeneous groups. Social competence: The students are able to marks in school and evaluate or create learning materials. They are able to present and defend their own work results. Courses (type, number of weekly context hours, language – if other than German) S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information an whether module is creditable for honus) 2) 1) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or 2) 2) 2	4	(not) s	successfully completed						
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Module title					Abbreviation
Studyw	vorksh	op: Software in special		06-I-FB-Lws-Soft-152-m01	
Module	e coord	linator		Module offered by	1
head o on	fstudy	workshop of the Institu	ite of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	1	successfully completed		•	
Duratio	on .	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	its				
Criteria selecte			actic principles; subjec	ct-didactic connectio	ons; implementation into class;
Intend	ed lear	ning outcomes			
nal nee rement	eds; ab	ility to evaluate the qua		software; skills in ad	ith and without special educati apting software to specific requ
S (2)	- (type, I			initity	
Metho		Sessment (type, scope, lang	guage — if other than German,	examination offered — if no	ot every semester, information on whethe
4) oral 5) oral	examir examir ı paper	nation in groups (group (approx. 10 pages)	e each (approx. 10 minu s of 6, approx. 10 minu		r
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ions for teaching-degree progra	ammes)	
Module	e appea	ars in			
Bachel	or's de	gree (2 majors) Specia			
			ing degree Sonderpäda	gogik Educational S	cience of Developmental and I
	ate exa		ing degree Sonderpäda	gogik Educational S	cience of Physical and Comple
		-	ing degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
(2015)		mination for the teach			cience of Learning Disabilities anguage Pathology (2015)



Modul	e title				Abbreviation
Study	worksh	op: Open education and	inclusive learning		o6-I-FB-Lws-OGL-152-mo1
Modul	e coord	linator		Module offered by	
		workshop of the Institute	of Special Education	Institute of Special	Education
on	n study	workshop of the institute			Lucation
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	(not)	successfully completed			
Durati	on	Module level	Other prerequisites	i	
2 seme	ester	undergraduate			
Conter	nts				
	l consid				to a selected topic area; evaluati- actic means; implementing didac-
Intend	ed lear	ning outcomes			
	•	rofessional competence lanning of learning proce		, .	sideration of learners' prior naterial.
Course	es (type,	number of weekly contact hours,	language — if other than Ge	rman)	
S (2) +	S (2)				
			age — if other than German,	examination offered — if no	ot every semester, information on whether
	-	ole for bonus)		(
credita	able for	-	n written elaboration	(approx. 10 pages)	
Alloca	tion of	places			
Additio	onal inf	ormation	-		
Worklo	bad				
240 h					
leachi	ng cyc	e			
 Def="					
Kererr		LPO I (examination regulation	s for teaching-degree progra	ammes)	
 Modul	0.3000	ars in			
	e appe	ars in gree (2 majors) Special E	ducation (2015)		
First st	ate exa			gogik Educational S	cience of Developmental and In-
Disabi	lities (2	2015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
First st	ate exa			,	anguage Pathology (2015) cience of Emotional and Behavi-

Module title Abbreviation						
•		op: Inclusive learning on arning groups	different stages of d	evelopment in hete-	06-I-FB-Lws-GemsU-152-m01	
Module	e coord	inator		Module offered by		
head o on	fstudy	workshop of the Institute	e of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
	of usin d softv		ctic principles; subjec	t-didactic connectio	ns; implementation into class;	
Intend	ed lear	ning outcomes				
	eds; ab				th and without special educati apting software to specific requ	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)	-					
		Sessment (type, scope, langua Ile for bonus)	age — if other than German, e	examination offered — if no	t every semester, information on whethe	
presen credita		approx. 40 minutes) witl bonus	h written elaboration	(approx. 12 pages)		
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	is for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special E	Education (2015)			
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and Ir	
Disabil	ities (2	015)			cience of Physical and Complex	
(2015)					cience of Learning Disabilities	
		mination for the teaching mination for the teaching		gogik Speech and La	anguage Pathology (2015)	

Module title					Abbreviation
Sports	Sports and physical education with pupils with severe dis				06-K-FBSp-152-m01
Module	e coord	inator		Module offere	ed by
holder	ofthe	Chair of Special Educatio	n II		al Education in the Context of Physical
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)
2	(not) s	successfully completed		-	
Duratio	n	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
		r, we carry out instructed niliarise them with the wa			oils with profound multiple disabilities n.
Intende	ed lear	ning outcomes			
classes cies by	s for pu advan	pils with profound multip	ole disabilities. The p	articipants acq	icies in designing movement-oriented uire special action and self-competen- asic expressions of people with pro-
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered	I — if not every semester, information on whether
b) pres c) oral d) oral	entatio examin examir	mination (approx. 30 min on (approx. 20 minutes) o lation of one candidate e nation in groups (approx. . 5 pages)	r ach (approx. 15 minu	•	f 4) or
Allocat					
Additio	onal inf	ormation			
	-				
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
First sta Disabil			g degree Sonderpäda	gogik Educatio	nal Science of Physical and Complex



Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Modul	e title		Abbreviation				
Thesis	Thesis physical and complex disabilities 06-K-HA-152-m01						
Modul	e coord	inator		Module offered by	•		
holder	of the (Chair of Special Educati	on ll	Chair of Special Ed and Complex Disat	ucation in the Context of Physical pilities		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
10	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i i			
1-2 sen	nester	undergraduate					
Conter	nts						
					vith Physical and Complex Disabi- rre laid down in § 23 LASPO.		
Intend	ed lear	ning outcomes					
Disabil sults. S they ha Physica	lities ac Subject ave adv al and (cording to scientific me and professional comp anced their subject and Complex Disabilities.	ethods and to profession etence: By writing the professional compete	onally discuss and p Hausarbeit (thesis), ence in a selected ar	People with Physical and Complex present scientific findings and re- the students have proved that rea of Education for People with		
	-	number of weekly contact hours	, language — if other than Ger	rman)			
No cou	irses as	signed to module					
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
50 pag Registr Langua	ges) ration o age of a	n a continuous basis as	s agreed upon with sup aceptions pursuant to s	pervisor.	ng-degree programmes) (approx. on 4 LPO I (examination regulati-		
Allocat	tion of j	olaces					
Additio	onal inf	ormation					
Worklo	oad						
300 h							
	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ummes)			
§ 29			· · · · ·				
	e appea						
Modul	c appec	urs in					