

JNIVERSITÄT NÜRZBURG

Module Catalogue for the Subject

Educational Science of Developmental and Intellectual Disabilites

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L6|063|-|-|H|2015

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lopmental and Intellectual Disabilites (2015)	Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2015	

UNIVERSITÄT WÜRZBURG	Disabili- tes
LA Sonderpä	lagogik
Freier Bereich (general as well as subject-specific electives)	66
Education for People with Developmental and Intellectual Disabilities	67
Practice-related aspects in Special Education 1	68
Practice-related aspects in Special Education 2	69
Practice-related aspects in Special Education 3	70
Practice-related aspects in Special Education 4	71
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Profession-related aspects in Special Education 1	74
Profession-related aspects in Special Education 2	75
Profession-related aspects in Special Education 3	76
Profession-related aspects in Special Education 4	77
Profession-related aspects in Special Education 5	78
Profession-related aspects in Special Education 6	79
Research-related aspects in Special Education 1	80
Research-related aspects in Special Education 2	81
Research-related aspects in Special Education 3	82
Research-related aspects in Special Education 4	83
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Research-related aspects in Special Education 6 Studyworkshop: Mathematical understanding and arithmetic operations in heterogeneous learning grou	85 1ps 86
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Studyworkshop	91 92
Studyworkshop: Software in special education	92 94
Studyworkshop: Open education and inclusive learning	94 96
Studyworkshop: Inclusive learning on different stages of development in heterogeneous learning group	
Thesis	98
Thesis in education with intellectual disabilities	-
	99

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	120	7
Compulsory Courses	104	8
Heil- und sonderpädagogische Grundlagen	15	9
Pädagogik bei Geistiger Behinderung	36	16
Didaktik bei Geistiger Behinderung	24	25
Psychologie bei Geistiger Behinderung (einschließlich Dia- gnostik)	23	30
Grundlagen von zwei weiteren sonderpädagogischen Fach- richtungen (Sprachheilpädagogik)	6	36
Compulsory Electives 1	10	39
Compulsory Electives 1 UB	10	40
Compulsory Electives 2	6	53
Compulsory Electives 2 UB	6	54
Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1)	6	57
Thesis	4	64
Freier Bereich (general as well as subject-specific electives)		66
Education for People with Developmental and Intellectual Disabi- lities		67
Thesis	10	98



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

17-Nov-2015 (2015-234)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Scientific Discipline

(120 ECTS credits)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Compulsory Courses

(104 ECTS credits)



LA Sonderpädagogik

Heil- und sonderpädagogische Grundlagen

(15 ECTS credits)

Module					Abbreviation	
Special	Educa	tion as a Science 1			06-l-So-Wi1-152-mo	1
Module	Module coordinator			Module offered by		
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
ries, ins	stitutio	subject area of Special E ns and disciplines. Furth 100l and extracurricular s	ermore, it gives an ov	erview of the variou		
Intende	d lear	ning outcomes				
	•	rovides an overview of th al practice on different le		lge of the degree su	bject. Knowledge reg	garding spe-
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	nan)		
V (2) + V	/ (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German, e	xamination offered — if no	t every semester, informati	on on whether
3) prese 4) oral e	entatio examin paper	n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	r		or	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
150 h						
Teachin	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	nmes)		
§ 95 N § 96 N § 97 N § 100	r. 1 r. 1					
Module	appea	in in				
 Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015) Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities 						
(2015)		Educational Science of Deve-		erated 18-Apr-2025 • exam. r		page 10 / 99
		ectual Disabilites (2015)		agogik Geistigbehindertenpä		P-2-10/99

AP



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	title				Abbreviation
Special Education as a Science 2				06-I-S0-Wi2-152-m01	
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
		od of grading	Only after succ. com		
		rical grade			
Duratio	1	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
in the co examinates text of c	ontext e socie disabili	of current theories (for ex ty's attitude towards disa	kample WHO, inclusion abilities and the deve ext of specific types of	on) as well as their el elopment of individu of disability). Further	r example Georgens/Deinhardt) ffects on scientific research. We al and social identity in the con- more, we talk about possibilities ge.
Intende	d learr	ning outcomes			
		wledge of specific theore ising problem awareness			the context of disabilities and th a specific focus).
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
V (2) + 9	5 (1)				
		s essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
2) prese 3) prese 4) oral e 5) term	entatio entatio examin paper olio (ap	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) or ation of one candidate ea (approx. 10 pages) or oprox. 15 pages) bonus	rith written elaboratio r		or
Allocati	ion of p	laces			
Additio	nal info	ormation			
Workloa	ad				
150 h					
Teachin	ıg cycle	9			
Referre	d to in	LPO I (examination regulations	for teaching-degree program	mmes)	
§ 95 N § 96 N § 97 N § 100	lr. 1 r. 1				
Module					
Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015) Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

	_				
Module	title				Abbreviation
Introdu	ction t	o child and adolescent p	sychiatry		06-I-KJP-152-m01
Module coordinator				Module offered by	
Managing Director of the Institute of Special Edu		pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
macoth suicide motor of disorde lepsy a ty; dept Intende The stu ders in and add future of Courses V (2) + V Methoo module is	erapy; , attem levelop ers; pos nd orga rivatior ed learn dents a childho olescer occupat s (type, n V (2) I of ass creditab	ADHD; tic disorder & ADI pted suicide and self-inj ment disorders; eating c sttraumatic stress disorder anic brain syndrome; psy a, attachment disorders a hing outcomes acquire knowledge of epi bod and adolescence. Th nce, they are able to iden tional field and can set u umber of weekly contact hours, I sessment (type, scope, langua le for bonus)	HD II; conduct disord uring behaviour; pers lisorders; compulsion er, acute stress disord choses; elimination of and assessment of ch demiology, aetiology ey know theories on tify these disorders a p an appropriate then anguage — if other than Ger ge — if other than German, of	er and addiction; de sonality disorders; dy n; anxiety disorders; der, adaptive disord disorders; sexual ab ild access and custo , diagnosis, therapy the development of and to adequately de rapy if necessary. man)	Il as psychotherapy; psychophar- pression and bipolar disorders; yslexia, dyscalculia, speech and dissociative and somatoform er; autism; mental disability; epi- use and assessment of credibili- ody and prognosis of mental disor- mental disorders in childhood eal with them in class and in their
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	Teaching cycle				
		LPO I (examination regulation	s for teaching-degree progra	mmes)	
§951N 8071N					
	§ 97 Nr. 4 § 100 Nr. 1				
Module	Module appears in				
	Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2015)				
Bachel	Bachelor's degree (2 majors) Special Education (2015)				

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)



Pädagogik bei Geistiger Behinderung

(36 ECTS credits)

Module t	title				Abbreviation	
Introduc	tion to	education in the contex	xt of Developmental a	and Intellectual Di-	06-G-Päd-152-m01	
sabilities	s					
Module o	coordi	nator		Module offered by		
holder of the Chair of Special Education IV		Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities			
ECTS I	Metho	d of grading	Only after succ. com	npl. of module(s)		
7 r	numer	ical grade				
Duration	n	Module level	Other prerequisites			
1 semest	ter	undergraduate				
Contents	S					
sabilities ons; anth sets and question	s. Coni hropol I preju ns and	nections to general Cura ogical aspects of unders dices; situation of paren principles of the suppor	tive and Special Educ standing mental disa ts and siblings; fields t focus area of menta	cation; historical rev bilities; central ideas s of action. Fundame Il development: Goa	velopmental and Intellectual Di- iew; fundamental ethical questi- s and goals of education; mind- ental didactic and methodological ls and contents of classes; basic ng and organisation of classes.	
		ing outcomes	<u></u>	- 3		
The stud tal disab	lents h bilities'	ave basic orientational	n of mentally disabled	d people from differe	lescribe the phenomena of "men- ent perspectives and can evaluate	
Courses	(type, ni	umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + S	(2) + Ü	Ü (1)				
Method module is c			ge — if other than German, e	examination offered — if no	t every semester, information on whether	
2) preser 3) preser 4) oral ex	ntatior ntatior xamina paper (nination (approx. 60 min n (approx. 30 minutes) w n (approx. 40 minutes) o ation of one candidate e (approx. 15 pages) ponus	vith written elaboratio r) or	
Allocatio	on of p	laces				
Addition	al info	ormation				
Workloa	d					
210 h						
Teaching	g cycle	2				
Referred	l to in l	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 95 I Nr.	. 2					
Module a	appea	rs in				
		nination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-	

					LA Sonderpädagogik
Module	title				Abbreviation
Introdu	ction t	o the philosophy of scier	nce and methods		06-l-WiMe-152-m01
Module	Module coordinator			Module offered by	
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
thods a (especia constru	nd sys ally: er ctivism	tems, central and selecten npirical-analytical approa	ed scientific-theoretic ach, critical rationalis well as principles of	al theories and meth m, phenomenology, scientific work also	nd scientificity, scientific me- nods of knowledge acquisition hermeneutics, critical theory, o based on specific problems
Intende	d lear	ning outcomes			
spective tific the differen stemati	The students are able to examine special educational problems in view of different scientific positions and per- spectives (professional and methodological competence). They have advanced their basic knowledge of scien- tific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct sy- stematic and methodological research; they are able to independently conduct and evaluate small scientific pro- jects (methodological, social and self-competence).				
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + 9	5 (1)				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
2) prese 3) prese 4) oral e	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	rith written elaboratio r	.,, , , , ,	or
Allocati	on of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachin	ig cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 95 N § 96 N § 97 N § 99 N § 100	r. 1 r. 1 r. 1				
Module		irs in			
		gree (1 major, 1 minor) Sp	ecial Education (Min	or, 2015)	

Bachelor's degree (2 majors) Special Education (2015)

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WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module	e title				Abbreviation
Resear lities	ch and	projects in the context o	f Developmental and	Intellectual Disabi-	06-G-Forsch-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	acation for People with Intellectu- tal Disabilities
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
tal and quantit	Intelle y- and	ctual Disabilities, princip especially quality-oriente	les of a humanistic-h ed methods). Criteria	ermeneutic approac and standards of sci	n for People with Developmen- h, methodological standards (of entific work (Bachelor's thesis); on for the Bachelor's thesis.
Intende	ed lear	ning outcomes			
and Int dards a cation f	ellectu Ind req for Peo	al Disabilities and are ab uirements. They are able	le to work in accorda to plan and critically and Intellectual Disab	nce with and critical evaluate small resea	or People with Developmental ly evaluate methodological stan- arch projects in the field of Edu- tonomous manner. Furthermore,
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) +	S (1)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
 2) pres 3) pres 4) oral 5) term 6) proje 	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) or project (approx. 30 hours) and project study (approx. 10 pages) creditable for bonus 				
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 95 N			0		
Module		urs in			
First sta	ate exa		degree Sonderpäda	gogik Educational So	cience of Developmental and In-

					LA Sonderpädagogik
Module	title				Abbreviation
Counse	ling in	Special Education			06-l-SoBe-152-m01
Module coordinator				Module offered by	
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade		•	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
ling, ele when ta selling	ements alking t concep	of conversation techniques of conversation techniques of conversation techniques of the that have diffic	ues, counselling and ulties with verbal exp Ition-oriented, psych	cooperation, elemer ression, collegial co ology of learning, sys	of special educational counsel- nts of conversation techniques unselling and supervision, coun- stemic), methods of cooperati- ife planning.
Intende	ed leari	ning outcomes			
tion be ve diffio and ob for cont	tween f culties serve c tinuatio	the participants in the proving the provin	ocess of education ar hey acquire action ar analyse conversatior ted with strategies to	nd support, also esp nd conversation com n and counselling sit	iques, counselling and coopera- ecially regarding people that ha- petencies and are able to apply cuations and develop proposals l education and life planning and
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) +	S (1)				
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	rith written elaboratio r		or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cvcl	e			
	<u> </u>	-			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
§ 95 N § 96 N § 97 N § 99 N § 100	Ir. 2 Ir. 2 Ir. 2 Ir. 5			inites)	
-		are in			
Module					
Bachel	or's deg	gree (1 major, 1 minor) Sp	ectal Education (Min	or, 2015)	

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lopmental and Intellectual Disabilites (2015)	Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2015	

Bachelor's degree (2 majors) Special Education (2015)

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First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

Module title					Abbreviation	
Curren	t issue	s and developments			06-G-Akt-152-m01	
Modul	e coord	inator		Module offered by	<u>I</u>	
holder	of the (Chair of Special Education	on IV	Chair of Special Ed al and Developmen	ucation for People with Intellect tal Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
9	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i i		
1 seme	ster	undergraduate				
Conten	Its					
velopm		nd Intellectual Disabilit			of Education for People with De- cal, teleological and methodolog	
Intend	ed lear	ning outcomes				
tho-pa and as ment o	edagog sistanc n these	ical and social develop	ments and challenges and adults with develo en form.	in schooling, educatopmental and intelle	critically evaluate current or- tion, promotion, therapy, suppo ctual disabilities and can com-	
	S(1) + S(1)					
Metho	d of ass		age — if other than German,	examination offered — if no	ot every semester, information on whether	
 2) pres 3) pres 4) oral 5) oral 6) term 	entatio entatio examir examir	nination (approx. 60 mi n (approx. 30 minutes) n (approx. 40 minutes) nation of one candidate ation in groups (groups (approx. 15 pages) bonus	with written elaboratio or each (approx. 10 minu	ites) or	or	
Allocat	ion of	olaces				
Additio	onal inf	ormation				
Worklo	ad					
270 h						
Teachi	ng cycl	e				
 Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	ummes)		
§ 95 N						
-	e appea	urs in				
mouul	- apped	mination for the teachin				

	Adule title Abbreviation					
Promoting communication 06-GK-UK-152-m01						
Module	e coord	inator		Module offered by	·	
holder	ofthe	Chair of Special Educatio	n IV	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
commu les with	inication differ	on. We examine possibilit	ies of physical and n aps. Diagnostic quest	on-physical commu tions support the pla	vell as theories about human nication for children and juveni- nning and reflection of individua noting communication.	
Intende	ed lear	ning outcomes				
dents b petenci	become ies. The	e acquainted with special	tasks and methods i analyses of individu	in the field of the pro	nunication in FSkmE. The stu- omotion of communication com- fy and evaluate individual requi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
S (2) +	S (1)					
1) writte 2) pres 3) pres 4) oral	en exai en exai entatio entatio examir paper	nle for bonus) mination (approx. 60 min on (approx. 20 minutes) w on (approx. 30 minutes) o nation of one candidate e (approx. 10 pages)	utes) or /ith written elaboratio r	on (approx. 8 pages)	ot every semester, information on whether	
Allocat						
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 95 N § 96 N						
Module	e appea	ars in				
tellectu First sta	ual Disa ate exa	abilites (2015) mination for the teaching			cience of Developmental and In- cience of Physical and Complex	
Disabil						



Didaktik bei Geistiger Behinderung

(24 ECTS credits)

Module	title				LA Sonderpädagogik
		o didactics of learning in	opmental and Intel		
lectual		-	the context of Develo	opinentat and inter-	00-0-01-152-1101
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
					development, didactic models, e context of mental disabilities.
Intende	ed lear	ning outcomes			
		have basic knowledge an sabilities. They know the			r people with developmental and ots of didactic terms.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) +	S (2)				
		Sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
2) pres 3) pres 4) oral	entatio entatio examir paper	mination (approx. 60 min on (approx. 30 minutes) w on (approx. 40 minutes) o nation of one candidate e (approx. 15 pages) bonus	vith written elaboratio r) or
Allocat	ion of _l	places			
Additio	nal inf	ormation			
Worklo	ad		-		
210 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 95 N	lr. 3				
Module	e appea	ars in			
		mination for the teachinន abilites (2015)	g degree Sonderpädag	gogik Educational So	cience of Developmental and In-

LA Sonderpädagogik Module title Abbreviation Mentoring of the work placement in special education o6-G-PrBegl-152-mo1 Module coordinator Module offered by holder of the Chair of Special Education IV Chair of Special Education for People with Intellectual and Developmental Disabilities **ECTS** Method of grading Only after succ. compl. of module(s) 6 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Theory-driven class planning; conceptualising own classes; problems regarding school laws and school practice; institutional questions, exemplary connections between theory and practice, questions of applying general and subject didactics. Intended learning outcomes The students advance their professional competence by applying and reflecting their knowledge and experiences from previous modules in a methodological manner. The work placements and the subsequent counselling boost the students' self-competence and encourage them to ask questions about the necessary qualifications and personality traits of Special Education teachers. They advance their methodological competence by practising and scientifically reflecting their skills. ${f Courses}$ (type, number of weekly contact hours, language - if other than German) S (2) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) placement report (approx. 20 pages) and 2) outlines for 5 classes (3 pages each) and 3) written preparation of 2 classes (10 pages each) and 4) presentation of classes during seminar (approx. 20 minutes) creditable for bonus Allocation of places **Additional information** Workload 180 h **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 | Nr. 3 Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

UNIVERSITÄT

WÜRZBURG

Modul	e title				Abbreviation	
(Inclus	sive) Lea	rning in heterogeneous	s groups		06-G-IntPrakt-152-r	m01
Modul	e coordi	nator		Module offered by	1	
holder	of the C	hair of Special Educatio	on IV	Chair of Special Ed al and Developmer	ucation for People w ntal Disabilities	vith Intellect
ECTS	Metho	d of grading	Only after succ. cor	npl. of module(s)		
6	numer	ical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conter	nts					
(includ structu	ling pres uring of t	clusive pedagogy and o school); subject-didacti eaching material; comb learning for individualis	c insights into learnin pination of theoretical	g areas relevant to S considerations and	Special Education; a	nalysis and
Intend	ed learn	ing outcomes				
school groups and dis are abl	l learning 5. The stu scuss th le to trar	ndividualised and differ g areas. They know orga udents are able to organ e presentation of result nsfer results of scientifio naterials.	anisation forms and p nise work groups. The ts. The students can p	edagogical implicati y are able to work in resent theory-driven	ons of learning in he teams, share respo contexts of justifica	eterogeneou nsibilities ition. They
Course	es (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
S (2) +	S (1)					
		essment (type, scope, langu e for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
2) pres 3) pres 4) oral 5) term	sentation sentation examina	nination (approx. 60 mi n (approx. 20 minutes) n (approx. 30 minutes) ation of one candidate (approx. 10 pages) ponus	with written elaboration		or	
	tion of p		_			
Additio	onal info	ormation	_			
Worklo	oad					
180 h						
Teachi	ing cycle	2				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
§ 95 I	Nr. 3					
Modul	e appea	rs in				
		nination for the teachin bilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developme	ental and In

					LA Sonderpadagogik	
Module	Module title Abbreviation					
Educat	ion dur	ing the lifespan			06-G-Leben-152-m01	
Module	e coord	inator		Module offered by	*	
holder	of the (Chair of Special Education	on IV	Chair of Special Edi al and Developmen	ucation for People with Intellectu tal Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i i		
1 seme	ster	undergraduate				
Conten	ts					
		l education in extracurri nd cooperation betweer			isation of transitions; interdisci- sociological aspects	
Intende	ed lear	ning outcomes				
interdis ons. Th	sciplina Iey are	ary teamwork. They unde	erstand the historical a sign preschool and ex	and socio-political va tracurricular organis	know about the importance of ariability of educational instituti- ation forms. The students can ta arious ways.	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) +	S (2)		_			
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, information on whether	
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 mi on (approx. 20 minutes) o n (approx. 30 minutes) o nation of one candidate (approx. 10 pages) bonus	with written elaboratio or		or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h			_			
Teachi	ng cycl	e				
		LPO I (examination regulation	ns for teaching-degree progra	ummes)		
<u>§ 95 N</u>		•				
Module				11 12 12 12 12 12		
First sta tellectu			g degree Sonderpäda	gogik Educational Se	cience of Developmental and In-	



Psychologie bei Geistiger Behinderung (einschließlich Diagnostik)

(23 ECTS credits)

LA Sonderpadagogik							
Module	Module title Abbreviation						
Introdu	Introduction to psychometrics and standardized tests o6-I-Testth-152-mo1						
Module	coord	inator		Module offered by			
Managi	ng Dire	ector of the Institute of Sp	oecial Education	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
		pretical and methodologic amination of qualitative			chological diagnostics, practi-		
Intende	ed leari	ning outcomes					
ced kno knowle ques in of diagr	Knowledge of the scientific-theoretical principles of diagnostic methods of human and social sciences; advan- ced knowledge of statistical and methodological principles of diagnostics; basic knowledge and orientational knowledge of special educational diagnostic work; knowledge of phenomenological and hermeneutic techni- ques in the context of educational sciences and psychology; ability of self-reflection regarding the requirements of diagnostic work in special educational contexts.						
		umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (1) + \							
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
2) prese 3) prese 4) oral e 5) term	 written examination (approx. 60 minutes) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or presentation (approx. 30 minutes) or oral examination of one candidate each (approx. 15 minutes) or term paper (approx. 10 pages) creditable for bonus 						
Allocati	ion of p	olaces					
 Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachin	ng cycl	e					
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 95 Nr. 4 § 97 Nr. 4 § 99 Nr. 2 § 100 Nr. 4							
tellectu First sta (2015)	Module appears in First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)						



First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

					LA Sonderpädagogik	
Module	Module title Abbreviation					
		lopmental psychology, oduction	educational psycholo	ogy and social psy-	06-G-Psy-152-m01	
Module	e coordi	nator		Module offered by		
holder	of the C	hair of Special Educatio	n IV		ucation for People with Intellectu tal Disabilities	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
7	numer	ical grade				
Duratio	on [Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
tion or areas o Intende	Educati of psych ed learn idents k	on for People with Deve ology and their relevanc ing outcomes	lopmental and Intelle e for working with pe l approaches and mo	ctual Disabilities. Di ople with developme	heir impulses for Special Educa- fferent research and application ental and intellectual disabilities and didactics. They are able to	
Course	S (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
S (2) +	S (2)					
		essment (type, scope, langua e for bonus)	age — if other than German, o	examination offered — if no	t every semester, information on whether	
 2) pres 3) pres 4) oral 5) term 	entatio entatio examin	nination (approx. 60 min n (approx. 30 minutes) w n (approx. 40 minutes) o ation of one candidate e (approx. 15 pages) conus	vith written elaboratio r) or	
Allocat	ion of p	laces				
Additio	onal info	ormation				
Worklo	ad					
210 h						
Teachii	ng cycle	9				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 95 N	lr. 4					
Module	e appea	rs in				
First sta	ate exar	mination for the teaching				

				LA Sonderpädagogik
Module titl	e	Abbreviation		
Clinical dia	gnostics, syndromes a	nd interventions 1		06-G-Diagn1-152-m01
Module co	ordinator		Module offered by	
holder of th	ne Chair of Special Educ	ation IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu Ital Disabilities
ECTS Me	thod of grading	Only after succ. cor	mpl. of module(s)	
5 nu	merical grade			
Duration	Module level	Other prerequisites	5	
1 semester	undergraduate			
Contents				
chological		eutic approaches as well		disabilities. Knowledge of psy- Selected observation and test
Intended le	arning outcomes			
bilities. The interventio	ey have basic knowledg	e of individual interventi	on procedures, appli	velopmental and intellectual disa cation possibilities and limits of tion plans and evaluate and app
Courses (typ	e, number of weekly contact h	ours, language — if other than Ge	erman)	
S (2) + S (1)				
	assessment (type, scope, la itable for bonus)	anguage — if other than German,	examination offered — if no	ot every semester, information on whether
 2) presenta 3) presenta 4) oral example 	tion (approx. 30 minute nination of one candida per (approx. 10 pages)	es) with written elaborati		or
Allocation	of places			
Additional	information			
Workload				
150 h				
Teaching c	ycle			
	IN LPOI (examination regu	ations for teaching-degree progra	ammes)	
§ 95 Nr. 4	•			
Module ap	pears in			
-				cience of Developmental and In-

					LA Sonderpädagogik
Module	e title				Abbreviation
Clinical diagnostics, syndromes and interventions 2 06-G-Diagn2-152-m01					
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	on IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu Ital Disabilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
					l intellectual disabilities. Establi n the case of specific clinical pic
Intend	ed learr	ning outcomes			
		know suitable diagnostic are able to independent			o combine and apply these approorts.
Course	S (type, n	umber of weekly contact hours,	language — if other than Ge	rman)	
S (2)					
		s essment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
 2) pres 3) pres 4) oral 5) term 	entatio entatio examin	nination (approx. 60 mir n (approx. 20 minutes) v n (approx. 30 minutes) c lation of one candidate c (approx. 10 pages) bonus	with written elaboratio or		or
Allocat	ion of p	olaces			
Additio	onal info	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ummes)	
§951N	Vr. 4				
Module	e appea	in in			
First sta	ate exa	mination for the teachin	g degree Sondernäda		



Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen (Sprachheilpädagogik)

(6 ECTS credits)

Modul	e title				Abbreviation			
Introdu	uction t	o speech and language	oathology		06-S-FFRGK-152-m01			
Modul	e coord	inator		Module offered by				
holder	of the (Chair of Special Educatio	n III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
6	nume	rical grade						
Duratio	on	Module level	Other prerequisites					
1 seme	ester	undergraduate						
Conten	nts		• •					
conditi	ions of		inciples of language	acquisition and theo	dvanced knowledge of the pre- ries; introduction to the main cli sabilities			
Intend	ed lear	ning outcomes						
compe ge Path on, arti the stu Course V (2) +	tence: hology, iculatio idents a s (type, r S (1)	The students acquire ind which is always interdis n) and forms of dysarthr acquire knowledge of spe number of weekly contact hours,	ispensable basic kno ciplinary. They especi ia relevant to Speech eech disorders in the language — if other than Ger	weledge of theory con ally learn about pror and Language Patho context of cognitive rman)				
		Gessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether			
2) pres 3) pres 4) oral 5) term credita	sentatio sentatio examin paper able for		vith written elaboratio r		or			
Allocat	tion of p	olaces						
Additio	onal inf	ormation						
Workle	nad							
180 h			Workload					
Teachi	Teaching cycle							
Teachi 	ng cycl	e						
			s for teaching-degree progra	ımmes)				
	ed to in Nr. 5	e LPO I (examination regulation	s for teaching-degree progra	ımmes)				
 Referre § 95 N § 96 N	ed to in Nr. 5	LPO I (examination regulation	s for teaching-degree progra	ımmes)				



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Compulsory Electives 1

(10 ECTS credits)



Compulsory Electives 1 UB

(10 ECTS credits)

5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic knowledge of classification, actiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders. Intended learning outcomes Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Metho dological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and interdisciplinary overview of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 20 minutes) or 2) presentation (approx. 20 minutes) or 2) presentation (approx. 30 minutes) or 3) errentation (approx. 10 pages) or 3) errentation (app					LA Sono	derpädagogik
Module cordinator Module offered by Module offered by Chair of Special Education III Chair of Special Education and Therapy in Languag and Communication Disorders ECTS Method of grading Only after succ. compl. of module(s) • Duration Module level Other prerequisites • Duration Module cover Other prerequisites • Semester undergraduate - • Contents Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders: basic knowledge of linguistics, provided that it is relevant for the identification, scientific regularition, dignostics and therapy of disorders. Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therap). They are able to examine the topic various disciplines (mainly speech used as in groups. Subject and professional competence: The students gain a detailed and inter- disciplinary overview of language, speech, and communication disorders which are a topic of Speech and Lan- guage Pathology. They patricularly acquire professional medical knowledge as a basis for scientific work and ac inn in diagnostic /therapeutic practice. Courses (type, number of weekly contact hours, language — if other than German) V(2) + V (2) Wethod of assessment (type, scope, language — if other than German) 9 presentation (approx. so minutes) or a) presenta	Module tit	le			Abbreviation	
holder of the Chair of Special Education III Chair of Special Education and Therapy in Languag and Communication Disorders ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - Contents Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and theories. Methodological competence: The students have acquired subject-specific knowledge from various disciplines functioned basic structure way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and inter-disciplinary overiew of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional competence: The students gain a detailed and inter-disciplinary overiew of language, speech, and communication disorders which are a topic of Speech and Language athology. They particularly acquire professional competence: The students gain a detailed and inter-disciplinary overiew of language, speech, and communication disorders which are a topic of Speech and Language. Jonguage at the family of the students and the disc for the disorder for hours V(2) + V (2) Contrast: Contrast: Contrast: Bubbic disorder disorders the have and mustandis or estables for hours Cont	Introductio	on to speech and language	pathology and otorhi	nolaryngology	06-S-FFRC-152-mo	1
and Communication Disorders Bethod of grading Only after succ. compl. of module(s) p numerical grade Duration Module level Other prerequisites 1 semester undergraduate Duration Module level Other prerequisites 1 semester undergraduate Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and therape scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than German) V(2) + V (2) Method of assessment (type, scope, language – if other than German) V(2) + V (2) Method of assessment (upp, scope, language – if other than German) V(2) + V (2) Method of assessment (upp, scope, language – if other than German) V(2) + V (2)	Module co	ordinator		Module offered by		
numerical grade Duration Module level Other prerequisites is semester undergraduate Contents Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders. Intended learning outcomes Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainty speech therapy). They are able to examine the topic by critically evaluating models and thereines. Method logical competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional medical knowledge as a basis for scientific work and a cloin in diagnostic/(therapeutic practice. Courses (type, number of weekly contact hours, language – if other than Geman. V(2) + V(2) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus) 10 virtice examination (approx. 20 minutes) or a) presentation (approx. 30 minutes) or a) are activation of fueces -	holder of t	he Chair of Special Education	on III			y in Language
Duration Module level Other prerequisites 1 semester undergraduate Contents	ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
a semester undergraduate - Contents - Basic knowledge of classification, actiology, pathogenesis and symptomatology of language, speech and communication disorders, basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders. Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Metho dological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students analyse accentific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional medical knowledge as a basis for scientific work and at ion in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for homos) a) written examination (approx. 5 on minutes) or 2) presentation (approx. 3 on minutes) or a) presentation (approx. 3 on minutes) or 3) written examination of one candidate each (approx. 15 minutes) or b) true paper (approx. 10 pages) -	5 nu	Imerical grade				
Contents Basic knowledge of classification, actiology, pathogenesis and symptomatology of language, speech and communication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders. Intended learning outcomes Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Method oblogical competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and inter-disciplinary overview of language, speech, and communication disorders which are a topic of Speech and Language Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and action in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, opperation (approx. 20 minutes) or 2) presentation (approx. 30 minutes) or 2) presentation (approx. 30 minutes) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) presentation (approx. 30 panitules) or 4) oral examination of ace and fudidate each (approx. 15 minutes) or 5) presentation (approx. 30 pages) creditable for bonus Allocation of places	Duration	Module level	Other prerequisites			
Basic knowledge of classification, aetiology, pathogenesis and symptomatology of language, speech and com- munication disorders; basic knowledge of linguistics, provided that it is relevant for the identification, scientific explanation, diagnostics and therapy of disorders. Intended learning outcomes Self- and social competence: The students have acquired subject-specific knowledge from various disciplines (mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Metho dological competence: The students analyse scientific texts in a hermeneutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and inter- disciplinary overview of language, speech, and communication disorders which are a topic of Speech and Lan- guage Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and at tion in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 60 minutes) or 2) presentation (approx. 30 minutes) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus Altocation of places 	1 semeste	r undergraduate				
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(mainly speech therapy). They are able to examine the topic by critically evaluating models and theories. Metho dological competence: The students analyse scientific texts in a hermenutic way and critically discuss them in the plenum as well as in groups. Subject and professional competence: The students gain a detailed and inter- disciplinary overview of language, speech, and communication disorders which are a topic of Speech and Lan- guage Pathology. They particularly acquire professional competence: The students gain a detailed and inter- disciplinary overview of language, speech, and communication disorders which are a topic of Speech and Lan- guage Pathology. They particularly acquire professional medical knowledge as a basis for scientific work and ac tion in diagnostic/therapeutic practice. Courses (type, number of weekly contact hours, language – if other than Geman) V (2) + V (2) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 20 minutes) or 2) presentation (approx. 20 minutes) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus Allocation of places 	Intended l	earning outcomes				
V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 40 minutes) or 2) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus Allocation of places 	disciplinar guage Patl tion in dia	ry overview of language, spe hology. They particularly acc gnostic/therapeutic practic	eech, and communica quire professional me e.	tion disorders which dical knowledge as	n are a topic of Spee	ch and Lan-
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Additional information Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ). Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) A Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)	2) present 3) present 4) oral exa 5) term pa	ation (approx. 20 minutes) ation (approx. 30 minutes) mination of one candidate per (approx. 10 pages)	with written elaboratio or) or	
Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ). Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve- MUWürzburg • generated 18-Apr-2025 • exam. reg. data record page 41/99	Allocation	of places				
Students who did NOT take modules o6-S-Gr, o6-S-FFRC and o6-S-Stör3 in the area of mandatory electives may select these modules in the area of subject-specific transferable skills (FSQ). Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve- MUWürzburg • generated 18-Apr-2025 • exam. reg. data record page 41/99						
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Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 41 / 99	Workload					
Referred to in LPO I (examination regulations for teaching-degree programmes) § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve- JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 41 / 99	150 h					
 § 95 Nr. 5 § 96 Nr. 6 Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record 	Teaching	cycle				
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Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve- JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 41 / 99						
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) A Sonderpädagogik Educational Science of Deve JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record page 41 / 99	Module ap	opears in				
	First state	examination for the teaching	_	gogik Educational S	cience of Developm	ental and In-
					-	page 41 / 99



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

Module title				LA Sonderpädagogik
Module title				Abbreviation
Living and Le	arning with physical a	- introduction	06-K-FFR1-152-m01	
Module coor	dinator		Module offered b	y
holder of the	Chair of Special Educa	tion II	Chair of Special E and Complex Dis	Education in the Context of Physica abilities
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)	
5 nume	erical grade			
Duration	Module level	Other prerequisites	;	
1 semester	undergraduate			
Contents				
physically dis and Educatio	sabled persons - centra	l aspects of didactics a	nd teaching: - Dida	edical aspects of the situation of actic models of general education odels - therapy and caregiving
The students and Complex	know essential aspect Disabilities and are ab		ey can describe th	Education for People with Physical e essential aspects as well as the
Courses (type,	number of weekly contact hou	rs, language — if other than Ge	rman)	
V (2) + S (2)				
Method of as module is credita		guage — if other than German,	examination offered — if	f not every semester, information on whether
b) presentationc) presentationd) oral examinatione) term paper				s) or
Allocation of				
	•			
Additional in	formation			
Workload				
150 h				
Teaching cyc	le			
	LPO I (examination regulat			
Referred to in		ions for teaching-degree progra	ammes)	
		ions for teaching-degree progra	ammes)	
Referred to in § 95 Nr. 5 Module appe	ars in	ions for teaching-degree progra	ammes)	

					LA Sonderpädagogik	
Module title					Abbreviation	
Educational aspects of physical and complex disabilities - introduction 2 06-K-FFR2-152-m01						
Modul	e coord	inator		Module offered	by	
holder	ofthe	Chair of Special Educatio	n ll	Chair of Special and Complex Di	Education in the Context of Physica sabilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
the nei Educat	ighbou tion for	ring disciplines psycholo People with Physical and	gy and ethics and eva	aluate their theor	with the essential approaches of etical and practical relevance for	
Intend	ed lear	ning outcomes	-			
import te their disabil suppor	ant and r releva lities. T rt meas	l common psychological nce for the development hey can carry out and eva	approaches in the co of children, juveniles aluate analyses of po s, the students acqui	ntext of physical and adults with ssible individual re basic knowleds	re profound knowledge of different impairments and are able to estima physical impairments and multiple requirements and deduce possible ge of theories about ethical action v of these theories.	
		number of weekly contact hours,	-			
S (2) +	_	· · · ·				
Metho	d of as		age — if other than German,	examination offered —	if not every semester, information on whether	
	-	^{ble for bonus)} mination (approx. 60 mir				
b) presc) presd) orale) term	sentatio entatio examir paper	on (approx. 45 minutes) o n (approx. 30 minutes) w nation of one candidate e (approx. 10 pages) or oprox. 15 pages)	r vith written elaboratio		es) or	
	tion of					
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§95∣N	Vr. 5					
Module	e appea	ars in				
First st	ate exa	mination for the teaching	- daaraa Candarnäda	and attemption and a second		

					LA Sond	erpädagogik	
Module	e title				Abbreviation		
Pedagogy in connection with learning impairment 06-L-Päd-152-m01							
Module	Module coordinator Module offered by						
holder	of the (Chair of Special Educatio	on l	Chair of Special Ed Disabilities	ucation for People w	ith Learning	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i i			
1 seme	ster	undergraduate					
Conten	Its						
of spec Aetiolo fields i text of text of	cial edu ogy and n the co learnin learnin	blems: historical and cu cational support); curre genesis, medical, psych ontext of learning disabi g disabilities; didactic m g disabilities; socializat	nt status of Education iological, sociological lities; general princip iodels and teaching c	for People with Lean aspects; introduction les of didactics and oncepts; principles a	rning Disabilities; so on to special educati methods of teaching and forms of teachin	cial circle: onal work in the con-	
Intend	ed lear	ning outcomes	-				
rent dis	sciplina	dge of education for peo ary aspects; methodolog g central information, li	ical competence: Exa	mination of fundame			
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)			
V (1) +	S (2)						
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	ion on whether	
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) (n (approx. 30 minutes) (nation of one candidate ((approx. 10 pages) bonus	with written elaboratio or		or		
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)			
§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 2 § 99 Nr. 1 (5 ECTS credits) § 100 Nr. 5							
Module	e appea	nrs in					
First st	ate exa	mination for the teachin bilites (2015)	g degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-	
		Educational Science of Deve- ectual Disabilites (2015)		nerated 18-Apr-2025 • exam. lagogik Geistigbehindertenpä	•	page 45 / 99	

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LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

					LA SONG	erpadagogik
Module	e title				Abbreviation	
Specific aspects of teaching with learning disabilities					06-L-SpDid-152-mo	1
Module	e coord	inator		Module offered by	l	
holder	of the (Chair of Special Educatio	n l		ucation for People wi	ith Learning
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
EVA, di tion, st	scover ructuri	hing concepts in the cont y learning etc.); selected ng, activation, motivatior es (e.g. in Maths, German	teaching principles in etc.); specific subje	n the context of learn ct-didactic aspects f	ning disabilities (e.g.	differentia-
Intende	ed lear	ning outcomes				
ject-dic ficulties cific lea Course	lactic p s, abili arning (s (type, r	principles that are suitab principles of schooling an ty to evaluate and adapt difficulties (e.g. dyslexia, number of weekly contact hours, l	d education regardin to individual learning dyscalculia etc.).	g the special require support; advanced	ements of pupils with	n learning di
S (2) +	S (1)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, informati	on on whether
2) pres 3) pres 4) oral 5) term	entatio entatio examir paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 8 pages)	vith written elaboratio r		or	
Allocat	ion of _l	olaces				
Additio	nal inf	ormation	·			
Worklo	ad					
150 h		_				
Teachi	ig cycl	e				
 Dofo	d to !		Contraction 1			
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 95 N § 96 N § 97 N § 100	lr. 6 Ir. 3					
Module		ars in				
Bachel First sta	or's de ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)		gogik Educational S	cience of Developme	ntal and In-
		Educational Science of Deve- ectual Disabilites (2015)	JMU Würzburg • gen Lehramt Sonderpäd	erated 18-Apr-2025 • exam.	•	page 47 / 99

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

)	LA Sonderpädagogik	
Module title					Abbreviation	
Introdu	Introduction to educational science of emotional and behavioral disorders 1 06-V-PBV1-152-m01					
Module	e coord	inator		Module offered by		
holder	of the (Chair of Special Educatio	n V	Chair of Special Ed nal and Behavioura	ucation in the Context of Emotio- al Disorders	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
basics,	educa	tion and education diffic	ulties, principles of d	idactics and teachin	itutions, historical aspects, legal ng, basic explanatory perspecti- amily, school or society).	
Intende	ed lear	ning outcomes				
ders (p their ov dologic	rofessi wn and cal com	onal competence, self-co in groups to advance the	ompetence). The stud eir basic knowledge (ifferentiated basic kn	ents conduct indepe professional compet	erstanding of behavioural disor- endent and extensive research on tence, social competence, metho- nts gain first competencies in de-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) +	S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
2) pres 3) pres 4) oral	entatio entatio examir paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages)	vith written elaboratio r		or	
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
			-			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 95 N § 96 N § 97 N	§ 95 Nr. 5 § 96 Nr. 6 § 97 Nr. 5 § 99 Nr. 1 (5 ECTS credits)					
Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)						

LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015)

				LA Sond	erpädagogik
Module	title			Abbreviation	
Introduc	ction to educational science of	of emotional and behavior	al disorders 2	06-V-PBV2-152-mo	1
Module	coordinator	Ma	odule offered by		
holder o	of the Chair of Special Educati		air of Special Ed l and Behavioura	ucation in the Conte al Disorders	xt of Emotio-
ECTS	Method of grading	Only after succ. compl.	of module(s)		
5	numerical grade				
Duratior	n Module level	Other prerequisites			
1 semes	ter undergraduate				
Content		-			
approac	erspectives for the explanatio thes to the explanation of beh nena in the context of behavio	navioural disorders in view	of medico-biolo	gical aspects; key a	•
Intende	d learning outcomes				
and juve compete and proo lization	npetence). This knowledge er eniles and to develop first ide ence, methodological compet cessing information in the co of study group resources (pro	eas for dealing with behavi tence). The students have ntext of scientific work; the ofessional competence, me	oural disorders basic knowledge ey can apply the ethodological co	(professional compe e and skills in acquir ir knowledge and ski	tence, self- ing, selecting lls to the uti
V(2) + S		s, language — If other than German)		
Method	of assessment (type, scope, lang creditable for bonus)	uage — if other than German, exam	nination offered — if n	ot every semester, informat	ion on whether
 2) term µ 3) prese 4) portfo 5) oral ex 	n examination (approx. 60 m paper (approx. 20 pages) or entation (approx. 60 minutes) olio (approx. 25 pages) or examination of one candidate ole for bonus	and written elaboration (a) or	
Allocatio	on of places				
Addition	nal information				
 Workloa	ad				
150 h					
Teaching	g cycle				
	d to in LPO I (examination regulation	ons for teaching-degree programme	es)		
§ 95 Nr § 96 Nr § 97 Nr	r. 6				
Module	appears in				
Bachelo First stat	appears in or's degree (2 majors) Special te examination for the teachi al Disabilites (2015)		ik Educational S	cience of Developme	ental and In-



LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Compulsory Electives 2

(6 ECTS credits)



Compulsory Electives 2 UB

(6 ECTS credits)

9

Module title Abbreviation							
Areas o	Areas of learning in the context of Developmental and Intellectual Disabilities 06-G-LernberGS-152-mo1						
Module	coord	inator		Module offered by			
holder	of the (Chair of Special Education	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
6	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
which a these s	are taug ubjects	ght in the support focus a	rea of mental develo of pupils. In doing sc	pment. Furthermore	rry selection of various subjects , we talk about the adaptation of .ic, curricular, theoretical and re-		
Intende	ed lear	ning outcomes					
know tł require rent typ	ne scie ments ves of s	ntific discourse of other e in the support focus area	exemplary, important of mental developm and media suitable f	learning areas/subj ent, organisational f	idactics for Grundschule also ect didactics. They know learning ramework conditions of the diffe- related subject-didactic goals as		
Courses	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) + 9	S (1)						
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
2) prese 3) prese 4) oral e	entatio entatio examin paper	mination (approx. 60 min on (approx. 20 minutes) w n (approx. 30 minutes) of nation of one candidate e (approx. 10 pages) bonus	ith written elaboratio r		or		
Allocati	ion of p	olaces					
Additio	nal inf	ormation					
		ying for a teaching degre ee Hauptschule must tak			ernberGS, students studying for a		
Worklo	ad						
180 h							
Teachir	ıg cycl	е					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			
§ 95 N	r. 3						
Module	appea	ars in					
		mination for the teaching abilites (2015)	degree Sonderpäda	gogik Educational So	cience of Developmental and In-		

					LA Sonderpädagogik
Module	e title				Abbreviation
		ing and arithmetic in the es and other areas of lea		ental and Intellec-	06-G-KultHS-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Special Educatio	n IV	Chair of Special Ed al and Developmer	ucation for People with Intellectu Ital Disabilities
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ation to the individual needs of iented aspects of Special Educa-
Intende	ed lear	ning outcomes			
area of	menta and me	l development, organisat	ional framework con	ditions of the differe	irements in the support focus ent types of school, didactic me- well as the corresponding state
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
V (2) +	S (2)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o nation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
		ying for a teaching degre ee Hauptschule must tak			ernberGS, students studying for a
Worklo	ad				
180 h					
Teachi	ng cycl	e			
			-		
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 95 N	lr. 3				
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	degree Sondernäda		



Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1)

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

					LA Sonderpädagogik	
Module title					Abbreviation	
Course	Course-related placement 1 in education with intellectual disabilities 06-G-Prakt1-152-mo1					
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- Ital Disabilities	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	·	·			
sures a al educ school al educ well as nal nee	and ma cationa includ cation s regard eds of i	ke multiple teaching atte l tasks and goals of the c ing support in preschool services (MSD), classroon ling media use and possi	mpts. Furthermore, th urriculum for the indi institutions; mobile s n observations regard bilities of monitoring rmulation of diagnos	hey take on the follo ividual grades of the special education as ding different approa learning progress, d is-oriented educatio	becial educational support mea- wing tasks: Knowledge of speci- respective form of special-needs sistance (msH) and mobile speci- aches to achieve learning goals as letermination of special educatio- n plans; knowledge of possibili-	
	-	ning outcomes		,		
aching themse own pe or med ject-dic mental dents h thods c	plans elves as ium-te dactic, and In nave ac of Educ	and attempts in a method s teachers and therefore ical actions. Methodologi rm lesson stages and to p general and special educ tellectual Disabilities. Su quired knowledge of gen	dological and critical develop pedagogical ical competence: The olan, carry out and cri ational criteria, espe ibject and profession eral didactics, instru relopmental and Intel	manner. They make competencies and le students are able to itically evaluate clas cially concerning Edu al competence: In th ctional psychology a	ir own and other students' te- own teaching attempts to test earn to critically evaluate their o independently plan long-term ses according to technical, sub- ucation for People with Develop- ne lectures on didactics, the stu- and didactic approaches and me- They utilize these competencies	
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ge	rman)		
P (o) +	S (1)					
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Conten for tead	its and ching-d		s specified in Section		. 5 LPO I (examination regulations , completion of all set tasks as	
Allocat	ion of	places				
Additio	onal inf	ormation				
Worklo	ad					
60 h						
Teachi	ng cycl	e				

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 93 | Nr. 5

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

					LA Sonderpädagogik
Module title					Abbreviation
Course	e-relate	d placement 2 in educati	on with intellectual c	lisabilities	o6-G-Prakt2-152-mo1
Modul	e coorc	linator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Ed al and Developme	lucation for People with Intellectu- ntal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
sures a al educ school al educ well as nal nee ties of Intend Self- an aching themse own peo or med	and ma cationa includ cation s regarc eds of i individ ed lear nd soci plans elves a edagog lium-te	ke multiple teaching atte I tasks and goals of the c ing support in preschool i services (MSD), classroon ling media use and possil ndividual children and fo ual support in the contex ning outcomes al competence: The stude and attempts in a method s teachers and therefore of ical actions. Methodologi rm lesson stages and to p	mpts. Furthermore, th urriculum for the indi institutions; mobile s n observations regard bilities of monitoring rmulation of diagnos t of pedagogy and ps ents are able to discu dological and critical develop pedagogical cal competence: The olan, carry out and critical	ney take on the follo vidual grades of the pecial education as ling different appro- learning progress, o is-oriented educatio ychology. ss and evaluate the manner. They make competencies and students are able t tically evaluate class	pecial educational support mea- owing tasks: Knowledge of speci- e respective form of special-needs asistance (msH) and mobile speci- aches to achieve learning goals as determination of special educatio- on plans; knowledge of possibili- eir own and other students' te- e own teaching attempts to test learn to critically evaluate their o independently plan long-term asses according to technical, sub-
mental dents l thods o	l and Ir have ac of Educ	tellectual Disabilities. Su quired knowledge of gen	bject and profession eral didactics, instru elopmental and Intel	al competence: In the competence in the competen	lucation for People with Develop- he lectures on didactics, the stu- and didactic approaches and me- They utilize these competencies
Course	es (type,	number of weekly contact hours, l	anguage — if other than Gei	man)	
P (o) +	S (1)				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
Conter for tea	nts and ching-c		specified in Section		o. 5 LPO I (examination regulations e, completion of all set tasks as
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
60 h					
Teachi	ng cyc	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 93 | Nr. 5

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

	LA Sonderpädagogi						
Module	e title		Abbreviation				
Course	Course-related placement 3 in education with intellectual disabilities 06-G-Prakt3-152-mo1						
Module	e coord	linator		Module offered by			
holder of the Chair of Special Education IV				Chair of Special Education for People with Intellectu- al and Developmental Disabilities			
ECTS	CTS Method of grading Only after s		Only after succ. con	npl. of module(s)			
2	(not)	successfully completed					
Duration Module level		Other prerequisites					
1 seme	ster	undergraduate					
Conten	ts	• •	·				
od of c sures a al educ school al educ well as nal nee	well as to practice and special educational organisation of the individual subjects at an early stage. After a peri- od of classroom observation, the students plan their own classes, implement special educational support mea- sures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of speci- al educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile speci- al education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special educatio- nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibili-						
		ual support in the contex ning outcomes		sychology.			
Self- and social competence: The students are able to discuss and evaluate their own and other students' te- aching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, sub- ject-didactic, general and special educational criteria, especially concerning Education for People with Develop- mental and Intellectual Disabilities. Subject and professional competence: In the lectures on didactics, the stu- dents have acquired knowledge of general didactics, instructional psychology and didactic approaches and me- thods of Education for People with Developmental and Intellectual Disabilities. They utilize these competencies to plan, conduct and evaluate teaching attempts.							
Courses (type, number of weekly contact hours, language — if other than German)							
P(0) + S(1)							
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Proof of having completed placement (1 to 2 pages) Contents and duration of placement as specified in Section 93 Subsection 1 No. 4 LPO I (examination regulati- ons for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.							
Allocation of places							
Additional information							
Workload							
60 h							
Teaching cycle							

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 93 I Nr. 4

Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Thesis (4 ECTS credits)

Students studying for a teaching degree in special education must complete a "aditives Modul". This module is offered by the respective studied special education subject. The module is grouped and the ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 4 LASPO (general academic and examination regulations for teaching-degree programms).

			o (Centrole) o		LA Sonderpädagogik		
Module	e title		Abbreviation				
Education and didactics in the context of intensive special needso6-G-Schwerb-152-mo1							
Module	e coord	inator		Module offered by			
holder of the Chair of Special Education IV			n IV	Chair of Special Education for People with Intellectu al and Developmental Disabilities			
ECTS	CTS Method of grading Only after succ			c. compl. of module(s)			
4	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 semester undergraduate							
Conten	ts		·				
Pedago with in	ogical p tensive	rinciples, didactic implic special educational nee	ations and therapeut		sabilities, challenging behaviour he field of working with people		
		ning outcomes					
The students have knowledge of education and schooling for people with intensive special educational needs as well as specific pedagogical, didactic and therapeutic approaches. They know methods of providing the pupils with specific education offers in class. Furthermore, they know ways of dealing with extraordinary pedagogical and human challenges.							
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (2)							
Metho	d of ass	Sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
		le for bonus)					
2) pres 3) pres 4) oral	entatio entatio examin paper	nination (approx. 60 min n (approx. 20 minutes) w n (approx. 30 minutes) o lation of one candidate e (approx. 10 pages) bonus	vith written elaboratio r		or		
Allocat	ion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
120 h							
Teachi							
Teaching cycle: usually once a year							
		LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 22 (2) 5.a)							
Module							
	First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs version 2015))						



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Education for People with Developmental and Intellectual Disabilities (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015)

LA Sonderpädagogik **Module title** Abbreviation Practice-related aspects in Special Education 1 06-I-FB-Anw1-152-m01 **Module coordinator** Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed 2 Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. **Courses** (type, number of weekly contact hours, language — if other than German) S (1) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus **Allocation of places Additional information** Workload 60 h **Teaching cycle** Teaching cycle: usually once a year Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

LA Sonderpädagogik **Module title** Abbreviation Practice-related aspects in Special Education 2 06-I-FB-Anw2-152-m01 **Module coordinator** Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed 2 Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. **Courses** (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 15 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus **Allocation of places Additional information** Workload 60 h **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

LA Sonderpädagogik **Module title** Abbreviation Practice-related aspects in Special Education 3 06-I-FB-Anw3-152-m01 **Module coordinator** Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. **Courses** (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus **Allocation of places Additional information** Workload 90 h **Teaching cycle** Teaching cycle: usually once a year Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

LA Sonderpädagogik **Module title** Abbreviation Practice-related aspects in Special Education 4 06-I-FB-Anw4-152-m01 **Module coordinator** Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. **Courses** (type, number of weekly contact hours, language — if other than German) S (1) + S (1) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus **Allocation of places Additional information** Workload 90 h **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

					LA Sonderpädagogik		
Module	e title			Abbreviation			
Practice-related aspects in Special Education 5 o6-I-FB-Anw5-152-mo1							
Module coordinator				Module offered by			
Manag	ing Dire	ector of the Institute of Sp	oecial Education	Institute of Special Education			
ECTS	Metho	od of grading	Only after succ. com	mpl. of module(s)			
5	5 (not) successfully completed						
Duratio	Duration Module level		Other prerequisites				
1 seme	1 semester undergraduate						
Conten	ts						
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.		
Intende	ed lear	ning outcomes					
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
S (1) + 5	S (2)						
		s essment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
 3) presentation (approx. 30 minutes) or 4) oral examination of one candidate each (approx. 15 minutes) or 5) term paper (approx. 10 pages) creditable for bonus 							
Allocat	ion of _l	places					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi							
Teaching cycle: usually once a year							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
Module							
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)							
Disabil	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Comple Disabilities (2015)						
(2015)							
First sta	First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi oral Disorders (2015)						

LA Sonderpädagogik

					LA Sonderpädagogik
Module title					Abbreviation
Practic	e-relat	ed aspects in Special Edu	ucation 6		06-I-FB-Anw6-152-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed lear	ning outcomes			
	•	rofessional competence of the professional field c	, ,	area, methodologica	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2) + 2	S (2)				
Method	d of ass	Sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether
module is	creditab	le for bonus)	<u>.</u>		
	paper ble for				
Allocal		Jaces			
	nal inf	ormation			
	inat init				
Worklo	ad				
150 h					
Teachir	ng cycl	e			
	3 - 5 - 5 - 5				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching abilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-
	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)				
First sta (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
,					

					LA Sonderpädagogik
Module title					Abbreviation
Profess	sion-re	lated aspects in Special	Education 1		06-l-FB-Ber1-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	l Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts		-		
		ents referring to fields of tic, methodological and s			ields of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
S (1)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
credita	ble for				
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			
Teachiı	ng cycle	e: usually once a year			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Module					
First sta	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)	·	gogik Educational S	science of Developmental and In-
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
		015)			
First sta (2015)	ate exa	015) mination for the teaching	g degree Sonderpäda	gogik Educational S	science of Physical and Complex science of Learning Disabilities anguage Pathology (2015)

		1			LA Sonderpadagogik	
Module title					Abbreviation	
Profession-related aspects in Special Education 2					06-l-FB-Ber2-152-m01	
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	s					
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.	
Intende	d learr	ning outcomes				
		rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-	
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		e ssment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
3) prese4) oral e	entatio examin paper	n (approx. 10 minutes) w n (approx. 15 minutes) or ation of one candidate e (approx. 8 pages) bonus			or	
Allocati	on of p	laces				
Additio	nal info	ormation				
Workloa	ad					
60 h						
Teachin	g cycl	9				
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)		
Module						
First sta tellectua	Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
Disabili	ties (2	015)			cience of Physical and Complex	
(2015)		-			cience of Learning Disabilities	
	te exa	mination for the teaching	- ,	,	nguage Pathology (2015) cience of Emotional and Behavi-	

					LA Sonderpädagogik
Module title					Abbreviation
Profess	sion-rel	ated aspects in Special I	Education 3		06-l-FB-Ber3-152-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		e ssment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
3) pres 4) oral	entatio examin paper	n (approx. 15 minutes) w n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages) bonus	r		or
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi					
		e: usually once a year			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module					
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)					
Disabil	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)				
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

					LA Sonderpädagogik
Module title					Abbreviation
Profess	sion-rel	ated aspects in Special I	Education 4		06-I-FB-Ber4-152-m01
Module	coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
Intende	ed learr	ning outcomes			
		rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (1) + 9	S (1)				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
4) oral	examin paper	n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages) bonus		tes) or	
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
		_			
Module					
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex					
	Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities				
First sta	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

					LA Sonderpadagogik	
Module title					Abbreviation	
Profess	sion-rel	ated aspects in Special I	Education 5		06-l-FB-Ber5-152-m01	
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.	
Intende	ed learr	ning outcomes				
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (1) + S	5 (2)					
		s essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
3) pres 4) oral	entatio examin paper	n (approx. 20 minutes) w n (approx. 30 minutes) o ation of one candidate e (approx. 10 pages) bonus	r		or	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Teachir	ng cycle	e: usually once a year				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
 Module	appea	rs in				
		gree (2 majors) Special E	ducation (2015)			
	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In-					
	tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex					
Disabili		-	s degree Sonderpada	gogik Educational S	cience of Physical and Complex	
		-	g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities	
First sta	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

					LA Sonderpadagogik	
Module title					Abbreviation	
Profess	sion-rel	ated aspects in Special I	Education 6		06-l-FB-Ber6-152-m01	
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.	
Intende	ed learr	ning outcomes				
•	•	rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2) + 2	S (2)					
		e ssment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
3) prese 4) oral 5) term credita	entatio examin paper ble for		r			
Allocat		Diaces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	immes)		
Module appears in						
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex						
First sta	Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					
	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-	

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					LA Sonderpädagogik			
Module title					Abbreviation			
Research-related aspects in Special Education 1 06-I-FB-For1-152-m01								
Module	e coord	inator		Module offered by	^			
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education			
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
2	(not) s	successfully completed						
Duratio	n	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	ts							
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.			
Intende	ed lear	ning outcomes						
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-			
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)				
S (1)								
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether			
	paper ble for							
Additio	nal inf	ormation						
Worklo	ad							
60 h								
Teachir	ıg cycl	e						
Teachir	ng cycle	e: usually once a year						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
Module	e appea	ars in						
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)								
Disabili	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)							
(2015)					_			
First sta		mination for the teaching	First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi-					

					LA Sonderpadagogik
Module title					Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 2		06-I-FB-For2-152-m01
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed		• • • •	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts	U			
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field c		area, methodologica	al competence regarding indivi-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2)					
		e essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
4) oral	examin paper ble for			ites) or	
Additio	nal inf	ormation			
 Worklo					
	ad				
60 h		-			
Teachiı	ig cyci	e			
Poforro	d to in				
		LPO I (examination regulation:	s for teaching-degree progra	iiiiiies)	
Module	e appea	in			
		gree (2 majors) Special E			
	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)				
First sta	First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)				
			g degree Sonderpäda	gogik Educational So	cience of Learning Disabilities
First sta	ate exa	mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

LA Sonderpädagogik **Module title** Abbreviation Research-related aspects in Special Education 3 06-I-FB-For3-152-m01 **Module coordinator** Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice) Intended learning outcomes Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education. **Courses** (type, number of weekly contact hours, language — if other than German) S (2) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or 3) presentation (approx. 20 minutes) or 4) oral examination of one candidate each (approx. 10 minutes) or 5) term paper (approx. 8 pages) creditable for bonus **Allocation of places Additional information** Workload 90 h **Teaching cycle** Teaching cycle: usually once a year Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2015)

					LA Sonderpädagogik		
Module	Module title Abbreviation						
Researc	Research-related aspects in Special Education 4 o6-I-FB-For4-152-mo1						
Module	coord	inator		Module offered by			
Managi	ng Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
		ents referring to fields of ic, methodological and s			elds of Special Education (e.g.		
Intende	ed learr	ning outcomes					
		rofessional competence i of the professional field o		area, methodologica	al competence regarding indivi-		
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
S (1) + S	5 (1)						
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
3) prese 4) oral e	entatio examin paper	n (approx. 15 minutes) w n (approx. 20 minutes) o ation of one candidate e (approx. 8 pages) bonus	r		or		
Allocati	ion of p	olaces					
 Additio	nalinf	ormation					
Auditio							
Worklo	ad						
90 h	au						
Teachin		a					
reaciiii	ig cycu	5					
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmec)			
Module	appea	rs in					
	Module appears in Bachelor's degree (2 majors) Special Education (2015)						
	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015)						
First sta Disabili		-	degree Sonderpäda	gogik Educational So	cience of Physical and Complex		
First sta (2015)	ate exa	mination for the teaching	degree Sonderpäda	gogik Educational So	cience of Learning Disabilities		
	ate exa	mination for the teaching		,	nguage Pathology (2015) cience of Emotional and Behavi-		

					LA Sonderpädagogik	
Module title					Abbreviation	
Resear	Research-related aspects in Special Education 5o6-I-FB-For5-152-mo1					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	ecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
		rofessional competence i of the professional field o		area, methodologic	al competence regarding indivi-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
S (1) + 2	S (2)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
5) term credita	paper ble for					
Allocat	ion of j	DIACES				
Additio	onal Inf	ormation				
Worklo						
	au					
150 h Teachi		Q				
		e: usually once a year				
		LPO I (examination regulations	s for teaching-degree progra	mmes)		
			s to reacting-degree progra			
Module	e appea	ars in				
		gree (2 majors) Special E	ducation (2015)			
First sta	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Ir tellectual Disabilites (2015)					
Disabil	lities (2	015)			cience of Physical and Complex	
(2015)		_			cience of Learning Disabilities	
	ate exa	mination for the teaching			anguage Pathology (2015) cience of Emotional and Behavi-	

					LA Sonderpädagogik
Module	e title				Abbreviation
Resear	ch-rela	ted aspects in Special Ec	lucation 6		o6-I-FB-For6-152-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intende	ed learı	ning outcomes			
		rofessional competence of the professional field o		area, methodologica	al competence regarding indivi-
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) +	S (2)				
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
4) oral 5) term credita	examin paper ble for			tes) or	
Allocat	ion of p	Diaces			
		ormation			
Additio	natini	ormation			
Worklo					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	urs in			
Bachelor's degree (2 majors) Special Education (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2015)					
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2015) First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2015)					

Module	e title				Abbreviation
•		op: Mathematical unders s learning groups	tanding and arithme	tic operations in	06-I-FB-Lws-MA-152-m01
Module				Module offered by	/
		workshop of the Institute	of Special Educati-	Institute of Specia	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
4	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					n maths; structure- and level-orier the corresponding didactic mear
		ning outcomes			· · · · ·
Subjec	t and p				without special educational need n using didactic means
Course	S (type, r	number of weekly contact hours, l	language — if other than Gei	rman)	
S (2)					
module is 1) pres	s creditab entatio	sessment (type, scope, langua le for bonus) n (approx. 30 minutes) w n (approx. 30 minutes)			not every semester, information on whether s) or
credita	ble for	bonus			
Allocat	ion of p	Dlaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module			ducation (as -)		
First st	ate exa	gree (2 majors) Special E mination for the teachinន្ រbilites (2015)		gogik Educational	Science of Developmental and In-
Disabil	ities (2	015)			Science of Physical and Complex
(2015)					Science of Learning Disabilities
		mination for the teaching mination for the teaching			Language Pathology (2015) Science of Emotional and Behavi

			JWELOVINGIJU		LA Sonderpädagogik
Module	e title				Abbreviation
Studyw	vorksho	op: Spelling education in	heterogeneous lear	ning groups	o6-I-FB-Lws-RSch-152-mo1
Module	e coord	inator		Module offered by	
head o on	f study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
spellin	g comp		German spelling rule		selected models; promotion of for heterogeneous groups; know-
Intende	ed lear	ning outcomes			
					without special educational ncies in using didactic means
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
4) oral 5) oral	examir examin ı paper	n (approx. 35 minutes) o nation of one candidate e nation in groups (groups o (approx. 10 pages) bonus	ach (approx. 10 minu		pr
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
Module	e appea	ars in			
First sta tellectu	ate exa Ial Disa ate exa	abilites (2015) mination for the teaching	g degree Sonderpäda		cience of Developmental and In-
		-	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
_	ate exa	mination for the teaching	g degree Sonderpäda	gogik Speech and L	anguage Pathology (2015)



Module					LA Sond	1
	e title				Abbreviation	
Studyw	vorksh	op: Literacy development	t in heterogeneous le	arning groups	06-I-FB-Lws-SE-152	-m01
Module	e coord	inator		Module offered by	,	
head of on	fstudy	workshop of the Institute	of Special Educati-	Institute of Specia	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	f the G	ne models of literacy acquerman language; literacy				
Intende	ed lear	ning outcomes				
		rofessional competence s; organisation of learnin				
Course	S (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, informati	ion on whether
5) oral (examir	nation of one candidate e nation in groups (groups (
	ble for	(approx. 10 pages) bonus	of 6, approx. 10 minu	tes per candidate) c	or	
Allocat	ble for	(approx. 10 pages) bonus	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat	ble for ion of	(approx. 10 pages) bonus blaces	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat	ble for ion of	(approx. 10 pages) bonus	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat Additio 	ble for ion of port	(approx. 10 pages) bonus blaces	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat Additio Worklo	ble for ion of port	(approx. 10 pages) bonus blaces	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat Additio Worklo 90 h	ble for ion of p nal inf	(approx. 10 pages) bonus blaces ormation	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat Additio Worklo	ble for ion of p nal inf	(approx. 10 pages) bonus blaces ormation	of 6, approx. 10 minu	tes per candidate) c	pr	
Allocat Additio Worklo 90 h Teachir	ble for ion of j nal inf ad	(approx. 10 pages) bonus blaces ormation e			pr	
Allocat Additio Worklo 90 h Teachir	ble for ion of j nal inf ad	(approx. 10 pages) bonus blaces ormation			pr	
Allocat Additio Worklo 90 h Teachir Referre 	ble for ion of j mal inf ad ng cycl	(approx. 10 pages) bonus blaces ormation e E LPO I (examination regulation			pr	
Allocat Additio 90 h Teachir Referre Module	ble for ion of j onal inf ad ng cycl ed to in	(approx. 10 pages) bonus blaces ormation e E LPO I (examination regulation	s for teaching-degree progra		рг 	
Allocat Additio Worklo 90 h Teachin Referre Module First sta tellectu	ble for ion of j mal inf ad ad ed to in e appea or's de ate exa ial Disa	(approx. 10 pages) bonus places ormation e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2015)	s for teaching-degree progra ducation (2015) g degree Sonderpäda	ımmes) gogik Educational S	icience of Developme	
Allocat Additio Worklo 90 h Teachir Referre Bachelo First sta tellectu First sta Disabili	ble for ion of j onal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	(approx. 10 pages) bonus blaces ormation e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching 015)	s for teaching-degree progra ducation (2015) g degree Sonderpäda g degree Sonderpäda	ummes) gogik Educational S gogik Educational S	Science of Developme Science of Physical ar	nd Complex
Allocat Additio Worklo 90 h Teachin Referre Bachelo First sta tellectu First sta Disabill First sta (2015)	ble for ion of j mal inf ad ad ad ad ad ad ad ad ad ad ad at exa ial Disa ate exa ial Disa ate exa ial cexa ial exa ial cexa	(approx. 10 pages) bonus blaces ormation e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2015) mination for the teaching	s for teaching-degree progra ducation (2015) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ummes) gogik Educational S gogik Educational S gogik Educational S	Science of Developme Science of Physical ar	nd Complex isabilities



					LA Sonderpädagogik
Modul	e title				Abbreviation
Studyv	vorksho	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-152-m01
Module	e coord	inator		Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts		·		
insight	s into a		usive learning in het		nce and Social Studies; detailed knowledge of the corresponding
Intend	ed learı	ning outcomes			
educat	ional n	•	rning processes for h	eterogeneous group	children with and without specia os; competencies in using didac-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2)					
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
2) pres		n (approx. 30 minutes) w n (approx. 30 minutes) bonus	ith written elaboratio	n (approx. 10 pages) or
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
 Module	e appea	irs in			
		gree (2 majors) Special E	ducation (2015)		
First st	ate exa			gogik Educational S	cience of Developmental and In-
First st		mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Physical and Complex
First st (2015)	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational S	cience of Learning Disabilities
First st		mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

LA Sonderpädagogik

Module	title				Abbreviation	
Studyw	orksho	p			06-l-Lws-152-m01	
Module	coord	inator		Module offered by		
head of on	fstudy	workshop of the Institut	e of Special Educati-	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
4		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	- , , 			
Conten	ts		<u> </u>			
area su ching m	bject d naterial	terogeneous groups; rea idactics - special educa ls; combining theoretica and differentiated learni	tional needs. Analysis l considerations and _l	and structuring of t	eaching materials; c	reating tea-
Intende	ed learn	ning outcomes				
classes forms a able to dents a evaluat	. They and peo work ir re able re or cre	ompetence: The studen are able to analyse and lagogical implications o n teams, share responsil to transfer results of sc eate learning materials.	organise school and p f learning in heterogen pilities and discuss th ientific work to schoo They are able to prese	preschool learning an neous groups. Socia e presentation of res l processes, evaluate ent and defend their	reas. They know orga l competence: The si sults. Self-competen e the use of means in	anisation tudents are ce: The stu-
	S (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
S (2)						
		essment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	ion on whether
	entatio	n (approx. 30 minutes) v n (approx. 30 minutes) bonus	vith written elaboratio	n (approx. 10 pages)) or	
Allocat	ion of p	olaces				
Additio	nal info	ormation				
			_			
Worklo	ad					
120 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	e appea	irs in				
		gree (2 majors) Special I				
		mination for the teachin bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
First sta Disabili		mination for the teachin 015)	g degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
First sta (2015)	ate exa	mination for the teachin	g degree Sonderpäda	gogik Educational So	cience of Learning Di	isabilities
_	ate exa	mination for the teachin	g degree Sonderpäda	gogik Speech and La	anguage Pathology (:	2015)
		Educational Science of Deve- ectual Disabilites (2015)		erated 18-Apr-2025 • exam. I agogik Geistigbehindertenpä	-	page 92 / 99



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					LA Sond	erpädagogik
Module	e title				Abbreviation	
Studyw	vorksh	op: Software in special	education		06-I-FB-Lws-Soft-15	2-m01
Module	e coord	inator		Module offered by		
head of on	fstudy	workshop of the Institut	e of Special Educati-	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	1	successfully completed		-		
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
Criteria selecte		ng software; media-dida vare	actic principles; subjec	ct-didactic connectio	ns; implementation	into class;
Intende	ed lear	ning outcomes				
nal nee rement	eds; ab	rofessional competence ility to evaluate the qua	lity characteristics of s	oftware; skills in ad		
	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (2)	1.6					
		sessment (type, scope, langu ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether
5) oral	examir paper	nation of one candidate nation in groups (groups (approx. 10 pages) bonus			r	
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachiı	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
Module						
First sta	ate exa	gree (2 majors) Special mination for the teachir		gogik Educational S	cience of Developme	ental and In-
	ate exa	abilites (2015) mination for the teachir 015)	ng degree Sonderpäda	gogik Educational S	cience of Physical ar	nd Complex
		mination for the teachir	ng degree Sonderpäda	gogik Educational S	cience of Learning D	isabilities
First sta	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Speech and La	anguage Pathology (:	2015)
		Educational Science of Deve- ectual Disabilites (2015)		nerated 18-Apr-2025 • exam. Jagogik Geistigbehindertenpä		page 94 / 99

Julius-Maxim

UNIVERSITÄT WÜRZBURG



					LA Sonderpädagogik
Module	e title				Abbreviation
Studyv	vorksh	op: Open education and i	nclusive learning		06-I-FB-Lws-OGL-152-m01
Modul	e coord	inator		Module offered by	
head o on	of study	workshop of the Institute	of Special Educati-	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	nts				
	l consic				to a selected topic area; evaluation a selected topic area; evaluation actic means; implementing didace
Intend	ed lear	ning outcomes			
		rofessional competence lanning of learning proce			sideration of learners' prior aterial.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (2) +	S (2)				
module is	s creditab	le for bonus)			ot every semester, information on whether
presen credita		(approx. 40 minutes) with bonus	n written elaboration	(approx. 10 pages)	
Allocat	tion of _l	places			
Additio	onal inf	ormation			
	_				
Worklo	ad				
240 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
Module	e appea	ars in			
First st	ate exa	gree (2 majors) Special E mination for the teaching abilites (2015)	-	gogik Educational So	cience of Developmental and In-
First st Disabil	ate exa lities (2	mination for the teaching 015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
First st		mination for the teaching		,	anguage Pathology (2015) cience of Emotional and Behavi-

ädaa

		M02.4 *			LA Sonderpädagogik
Module	e title				Abbreviation
•		op: Inclusive learning on Irning groups	different stages of de	evelopment in hete-	o6-I-FB-Lws-GemsU-152-mo1
Module	e coord	inator		Module offered by	
head o on	fstudy	workshop of the Institute	e of Special Educati-	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	of usin d softv	•	ctic principles; subjec	t-didactic connectio	ns; implementation into class;
Intend	ed lear	ning outcomes			
	eds; ab	•	-	-	th and without special education apting software to specific requ
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
S (2)					
		sessment (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, information on whether
presen credita		approx. 40 minutes) with bonus	n written elaboration	(approx. 12 pages)	
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
			•		
Module	e appea	urs in			
		gree (2 majors) Special E	ducation (2015)		
		mination for the teaching bilites (2015)	g degree Sonderpäda	gogik Educational So	cience of Developmental and Ir
Disabil	ities (2	015)			cience of Physical and Complex
(2015)					cience of Learning Disabilities
	ate exa	mination for the teaching	a degree Sondernäda	and Change and La	



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

NOUI	la title				LA Sonderpädagogik Abbreviation
	le title				
Inesis	s in edu	cation with intellectu	ual disabilities		06-G-H-152-m01
Modu	le coord	linator		Module offered by	
holde	er of the	Chair of Special Educ	cation IV	Chair of Special Ed al and Developmer	ucation for People with Intellecti ntal Disabilities
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
10	nume	rical grade			
Durati	ion	Module level	Other prerequisites	S	
1-2 se	mester	undergraduate			
Conte	ents				
tual D LASPC)isabiliti).	es. The guidelines of			vith Developmental and Intellec- § 29 LPO I are laid down in § 23
Intend	ded lear	ning outcomes			
tific fii have p for Pe	ndings a proved t ople wit	and results. Subject a hat they have advan h Developmental an	and professional compet ced their subject and pro d Intellectual Disabilities	ence: By writing the I ofessional competend	nally discuss and present scien- Hausarbeit (thesis), the students ce in a selected area of Education
	es (type, i				
			ours, language — if other than Ge	erman)	
No co	urses as	signed to module			at avan comostar, information on whather
No co Methc	ourses as od of as:	signed to module			ot every semester, information on whether
No cou Metho module term p 50 pag Langu	urses as od of as: is creditab paper as ges) uage of a	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section ussessment: German	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo	urses as od of as: is creditab paper as ges) uage of a	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section ussessment: German ng-degree programm	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo	od of as od of as is creditat paper as ges) uage of a pr teachi	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section ussessment: German ng-degree programm	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ot every semester, information on whether ng-degree programmes) (approx. on 4 LPO I (examination regulati-
No con Metho module term p 50 pag Langu ons fo Alloca	ourses as od of as is creditat paper as ges) Jage of a or teachi ation of p	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section ussessment: German ng-degree programm	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo Alloca Additi	ourses as od of as is creditat paper as ges) Jage of a or teachi ation of p ional inf	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section assessment: German ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 paş Langu ons fo Alloca Additi Workl	is creditation of of ass paper as ges) uage of a or teachi ation of p ional inf	ssigned to module sessment (type, scope, l ble for bonus) s specified in Section assessment: German ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo Alloca Additi Workl 300 h	od of ase od of ase paper as ges) uage of a or teachi ation of ional inf	ssigned to module sessment (type, scope, loole for bonus) s specified in Section ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo Alloca Additi Workl 300 h	is creditation of of ass paper as ges) uage of a or teachi ation of p ional inf	ssigned to module sessment (type, scope, loole for bonus) s specified in Section ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir	ng-degree programmes) (approx.
No col Metho module term p 50 pas Langu ons fo Alloca Additi 300 h Teach 	ing cycl	ssigned to module sessment (type, scope, I ble for bonus) s specified in Section ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to ies)	, examination offered — if no egulations for teachir Section 29 Subsectio	ng-degree programmes) (approx.
No con Metho module term p 50 pag Langu ons fo Alloca Additi 300 h Teach Referr	ing cycl	ssigned to module sessment (type, scope, I ble for bonus) s specified in Section ng-degree programm places	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to	, examination offered — if no egulations for teachir Section 29 Subsectio	ng-degree programmes) (approx.
No col Metho module term p 50 pag Langu ons fo Alloca Additi 300 h Teach Referr § 29	ing cycl	ssigned to module sessment (type, scope, I ble for bonus) s specified in Section assessment: German ng-degree programm places formation	anguage — if other than German, 29 LPO I (examination re ; exceptions pursuant to ies)	, examination offered — if no egulations for teachir Section 29 Subsectio	ng-degree programmes) (approx.