

JNIVERSITÄT NÜRZBURG

# Module Catalogue for the Subject

# Educational Science of Developmental and Intellectual Disabilites

as vertieft studierte sonderpädagogische Fachrichtung (specialisation in special education studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt für Sonderpädagogik"

> Examination regulations version: 2013 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L6|063|-|-|H|2013

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LA Sonderpädagogik Educational Science of Deve-       JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record         lopmental and Intellectual Disabilites (2013)       Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2013	page 3 / 115

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LA Sonderpä	dagogik
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# The subject is divided into

section / sub-section	ECTS credits	starting page
Thesis	10	7
Scientific Discipline	120	9
Compulsory Courses	110	10
Compulsory Electives	10	40
Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1)	6	55
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Education for People with Developmental and Intellectual Disabi- lities		63



### **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 23-May-2013 (2012-53)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

# Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Sonderpädagogik may write this thesis in the subject they selected as sonderpädagogische Fachrichtung (special education specialization). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Moaul	e title				Abbreviation
Thesis	;				06-G-HA-092-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
10	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Registration for asse supervisor.	essment on a contin	uous basis as agreed upon with
Conter	nts				
	sabiliti				vith Developmental and Intellec- 29 LPO I are laid down in § 23
Intend	ed lear	ning outcomes			
pendently work on a topic of Education for People with Developmental and Intellectual Disabilities. Methodologi- cal competence: The students are able to work on a question pertaining Education for People with Developmen- tal and Intellectual Disabilities according to scientific methods and to professionally discuss and present scien- tific findings and results. Subject and professional competence: By writing the Hausarbeit (thesis), the students have proved that they have advanced their subject and professional competence in a selected area of Education for People with Developmental and Intellectual Disabilities.					
		number of weekly contact hours,	language — if other than Gei	rman)	
	irses as				
		<b>Sessment</b> (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
	_	(approx. 50 pages)			
	tion of		-		
Additi	onal inf	ormation	-		
		ormation on module dura	ation: 1 to 2 semester	·S.	
Worklo					
Teachi	ing cycl	e	-		
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
		ars in			
 Modul	e appea				



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

# **Scientific Discipline**

(120 ECTS credits)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

## **Compulsory Courses**

(110 ECTS credits)

LA Sonderpädagogik **Module title** Abbreviation Special Education as a science 1 06-I-SoWiA-092-m01 Module coordinator Module offered by Managing Director of the Institute of Special Education Institute of Special Education ECTS Method of grading Only after succ. compl. of module(s) numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Based on the subject area of Special Education, this module shows the connections between its history, theories, institutions and disciplines. Furthermore, it gives an overview of the various and complex fields of action of preschool, school and extracurricular special educational practice. Intended learning outcomes This module provides an overview of the theoretical knowledge of the degree subject. Knowledge regarding special educational practice on different levels. **Courses** (type, number of weekly contact hours, language – if other than German) V + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) Allocation of places **Additional information** Workload **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) § 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO § 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO § 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO § 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO Module appears in Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009) LA Sonderpädagogik Educational Science of Deve-JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record page 11 / 115 lopmental and Intellectual Disabilites (2013) Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2013

LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

LA Sond	lerpäc	lagogi	k
LASONO	reipue	lugogi	

Module	title				Abbreviation	
Special Education as a Science 2         o6-I-SoWiB-101-mo1					1	
Module coordinator Module			Module offered by	L		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	-	od of grading	Only after succ. com	· · · · · ·		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
in the c examin text of c	ontext e socie disabil	arly theoretical concepts of current theories (for e ety's attitude towards dis ities (possibly in the con athy and ways of improve	xample WHO, inclusion abilities and the deve text of specific types	on) as well as their e elopment of individu of disability). Furthe	ffects on scientific r al and social identit rmore, we talk about	esearch. We y in the con-
Intende	ed lear	ning outcomes				
		wledge of specific theor asing problem awarenes				ilities and
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	man)		
compo • 0 • 0	nent. 6-I-So\ 6-I-So\	omprises 2 module com NiB-1-101: S (no informat NiB-2-092: S (no informa sessment (type, scope, langua	ion on SWS (weekly c ation on SWS (weekly	ontact hours) and co contact hours) and c	ourse language avai course language ava	able) ilable)
Assess	ment ir Iless st	le for bonus) n this module comprises ated otherwise, success ments.				
<ul> <li>Assessment in module component o6-I-SoWiB-1-101: Theories of Special Education <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes) per candidate) or f) term paper (approx. 10 pages) or g) written examination (approx. 20 minutes) and presentation (approx. 20 minutes). The grade of the written examination alone constitutes the grade of the module component.</li> </ul> </li> <li>Assessment in module component o6-I-SoWiB-2-092: Sociology of disability <ul> <li>3 ECTS, Method of grading: numerical grade</li> </ul> </li> </ul>						
<ul> <li>a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (minimum 10 pages)</li> </ul>						
Allocation of places						
Additional information						
Workload						
Teachi	ıg cycl	e				
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä		page 13 / 115

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 100 (1) 1. Pädagogik bei Verhaltensstörungen sonderpädagogische Grundlagen SO

§ 95 (1) 1. Geistigbehindertenpäd. heil- und sonderpädagogische Grundlagen SO

§ 96 (1) 1. Körperbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

§ 97 (1) 1.Lernbehindertenpäd. Allgemeine Heil- und Sonderpädagogik SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title				Abbreviation			
Introduction to child and adolescent psychiatry			06-I-KJP-092-m01				
Module	e coord	inator		Module offered by	e offered by		
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education		
ECTS	<u> </u>	od of grading	Only after succ. con	· · ·			
5		rical grade		· · · · · · · · · · · · · · · · · · ·			
Duratio		Module level	Other prerequisites				
2 seme		undergraduate					
Contents							
<b>Contents</b> Principles and fundamental questions of child and adolescent psychiatry as well as psychotherapy; psychopharmacotherapy; ADHD; tic disorder & ADHD II; conduct disorder and addiction; depression and bipolar disorders; suicide, attempted suicide and self-injuring behaviour; personality disorders; dyslexia, dyscalculia, speech and motor development disorders; eating disorders; compulsion; anxiety disorders; dissociative and somatoform disorders; posttraumatic stress disorder, acute stress disorder, adaptive disorder; autism; mental disability; epilepsy and organic brain syndrome; psychoses; elimination disorders; sexual abuse and assessment of credibility; deprivation, attachment disorders and assessment of child access and custody Intended learning outcomes The students acquire knowledge of epidemiology, aetiology, diagnosis, therapy and prognosis of mental disorders in childhood and adolescence. They know theories on the development of mental disorders in childhood and adolescence. They are able to identify these disorders and to adequately deal with them in class and in their future occupational field and can set up an appropriate therapy if necessary.							
Course	<b>S</b> (type, r	umber of weekly contact hours	, language — if other than Ge	rman)			
V (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
module is	creditab	<b>sessment</b> (type, scope, lang le for bonus)		examination offered — if no	t every semester, informati	on on whether	
		nation (approx. 90 minu	utes)				
Allocat	ion of <sub>l</sub>	olaces					
Additio	nal inf	ormation					
Worklo	ad						
Teachi	ng cycl	e					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	immes)			
§ 100 ( § 95 (1)	1) 1. Pä 1. Geis	dagogik bei Verhaltens stigbehindertenpäd. he hbehindertenpäd. Psych	störungen sonderpäda il- und sonderpädagog	gogische Grundlage ische Grundlagen St			
Module appears in							
		gree (1 major, 1 minor) S		or, 2009)			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First sta oral Dis	sorders					and Behavi-	
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. lagogik Geistigbehindertenpä		page 15 / 115	

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

					LA Soliderpadagogik
Module	e title				Abbreviation
Introdu bilities		o Education for People w	ith Developmental a	nd Intellectual Disa-	06-G-Päd-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
sabiliti ons; ar sets an questic forms c	es. Cor othropo od preju ons and of teach	nections to general Cura ological aspects of unders udices; situation of paren d principles of the suppor ning and learning; teaching	tive and Special Educ standing mental disa ts and siblings; fields t focus area of menta	cation; historical rev bilities; central ideas s of action. Fundame Il development: Goa	velopmental and Intellectual Di- iew; fundamental ethical questi- s and goals of education; mind- ental didactic and methodological ls and contents of classes; basic ng and organisation of classes.
		ning outcomes			
tal disa	abilities		n of mentally disable	d people from differe	lescribe the phenomena of "men- ent perspectives and can evaluate
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
V + Ü +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
prox. 5 minute ges) or	pages) s) or e) g) writ	or c) presentation (approor c) or a presentation in grou	ox. 30 minutes) or d) ips (groups of 6, 10 m 45 minutes) and pre	oral examination of ninutes per candidat sentation (approx. 19	tes) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa- 5 minutes). The grade of the writ-
Allocat	ion of <sub>l</sub>	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 95 (1)	) 2. Gei	stigbehindertenpäd. Päd	agogik bei geistiger E	Behinderung SO	
Module appears in					
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In-					
		mination for the teaching abilites (2009)	s degree Sonderpada	gogik Educational So	Lience of Developmental and In-

Module	title				Abbreviation
Introduction to the philosophy of science and methods			06-I-WiMe-092-m01		
Module	coord	inator		Module offered by	
		ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS		d of grading	Only after succ. com	· · · ·	
5		rical grade		• • • •	
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
Special Education as an academic discipline; subject and purpose of science and scientificity, scientific me- thods and systems, central and selected scientific-theoretical theories and methods of knowledge acquisition (especially: empirical-analytical approach, critical rationalism, phenomenology, hermeneutics, critical theory, constructivism and systems theory) as well as principles of scientific work also based on specific problems and topics of special educational theory, empirical research and practice.					
Intende	ed learn	ning outcomes			
The students are able to examine special educational problems in view of different scientific positions and per- spectives (professional and methodological competence). They have advanced their basic knowledge of scien- tific theory on their own or in small groups (social, methodological and professional competence). By applying different learning techniques, the students extend their knowledge of scientific theory and learn to conduct sy- stematic and methodological research; they are able to independently conduct and evaluate small scientific pro- jects (methodological, social and self-competence).					
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	o infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
prox. 10 date ea	o pages ch (apj	s), weighted 1:1 or c) pres	entation (approx. 20 al examination in gro	to 40 minutes) or d) ups (groups of 4, ap	utes) with written elaboration (ap- oral examination of one candi- prox. 60 minutes, approx. 15 mi-
Allocati		· · ·			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	9			
		LPOI (examination regulations			
§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO					
Module					
Bacheld First sta tellectu First sta	Bachelor's degree (1 major, 1 minor) Special Education (Minor, 2009) Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)				

					LA Sonderpadagogik	
Module	e title				Abbreviation	
Resear lities	Research and projects in the context of Developmental and Intellectual Disabi- lities					
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Educati	on IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
quantit concep	y- and tualisi	especially quality-orien	ted methods). Criteria	and standards of sc	h, methodological standards (of ientific work (Bachelor's thesis); on for the Bachelor's thesis.	
The stu and Int dards a cation f	dents ellectu and req for Peo	have basic knowledge o al Disabilities and are a uirements. They are ab	ble to work in accorda le to plan and critically l and Intellectual Disat	nce with and critical evaluate small rese	or People with Developmental ly evaluate methodological stan- arch projects in the field of Edu- itonomous manner. Furthermore,	
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Gei	rman)		
S + S (r	no infor	mation on SWS (weekly	/ contact hours) and co	ourse language avail	able)	
		<b>sessment</b> (type, scope, lang ole for bonus)	uage — if other than German,	examination offered — if no	t every semester, information on whether	
prox. 20 with the (approx	o minu e grade k. 30 m	tes) with written elabor e ausreichend (sufficien	ation (approx. 10 page t) or better or d) prese nation of one candidat	s), weighted 1:2, bot ntation (approx. 20 r e each (approx. 15 n	o minutes) or c) presentation (ap- ch components have to be passed ninutes) and written examination ninutes) or f) oral examination in es)	
Allocat	ion of J	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO						
Module	e appea	ars in				
	First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)					
		mination for the teachinabilites (2009)	ng degree Sonderpäda	gogik Educational So	cience of Developmental and In-	

Module title			Abbreviation			
Counse	Counseling in Special Education				06-I-SoBe-102-m01	
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequisite to assessment: regular attendance of semi- nar/seminars (minimum 80% of sessions offered).			f semi-
Conten	ts					
ling, ele when ta selling	ements alking t concep	on theories, interaction a of conversation techniq to people that have diffic ots (e.g. cooperative, solu g in crisis situations, cou	ues, counselling and ulties with verbal exp ution-oriented, psych	cooperation, elemer pression, collegial co ology of learning, sys	nts of conversation to unselling and super stemic), methods	echniques vision, coun-
Intende	ed lear	ning outcomes				
The students know basic aspects of human communication, conversation techniques, counselling and coopera- tion between the participants in the process of education and support, also especially regarding people that ha- ve difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.				ople that ha- ble to apply proposals		
		number of weekly contact hours, I				
		mation on SWS (weekly o			•	
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informati	on on whether
		nation (approx. 40 minut	es)			
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
<ul> <li>§ 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO</li> <li>§ 95 (1) 2. Geistigbehindertenpäd. Pädagogik bei geistiger Behinderung SO</li> <li>§ 96 (1) 2. Körperbehindertenpäd. Pädagogik im Förderschwerpunkt körperliche und motorische Entwicklung SO</li> <li>§ 97 (1) 2.Lernbehindertenpäd. Pädagogik bei Lernbeeinträchtigungen SO</li> <li>§ 99 (1) 5. Sprachheilpäd. schulische Handlungsfelder SO</li> </ul>						
Module						
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex						
First sta Disabil			g degree Sonderpäda	gogik Educational So	cience of Physical an	ia Complex
LA Sondern	jädagogik	Educational Science of Deve-	JMU Würzburg ● gen	erated 26-Aug-2024 • exam.	reg. data record	page 20 / 115
		ectual Disabilites (2013)		lagogik Geistigbehindertenpä	-	

#### UNIVERSITÄT WÜRZBURG

LA Sonderpädagogik

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

					LA Sonderpädagogik
Module	e title				Abbreviation
Current	t Issue	s and Developments			06-G-Akt-092-m01
Module	e coord	linator		Module offered by	
holder	ofthe	Chair of Special Education	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
9	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
	iental a	and Intellectual Disabilitie			of Education for People with De- al, teleological and methodologi-
Intende	ed lear	ning outcomes			
ple with tho-pae and ass	h Deve edagog sistanc	lopmental and Intellectua gical and social developm	al Disabilities. Therefore ents and challenges nd adults with develo	ore, they are able to in schooling, educat	ne context of Education for Peo- critically evaluate current or- tion, promotion, therapy, support ctual disabilities and can com-
		number of weekly contact hours, l			
S + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
		<b>sessment</b> (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
prox. 5 minute ges) or	pages) s) or e) g) writ	) or c) presentation (appro ) oral examination in grou	ox. 30 minutes) or d) ps (groups of 6, 10 m 45 minutes) and pre	oral examination of ninutes per candidat sentation (approx. 1	tes) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa- 5 minutes). The grade of the writ-
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 95 (1)	) 2. Gei	stigbehindertenpäd. Päd	agogik bei geistiger E	Behinderung SO	
Module					
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)					
		mination for the teaching abilites (2009)	g degree Sonderpäda	gogik Educational So	cience of Developmental and In-

Module	Module title Abbreviation					
Promot	ing Co	mmunication			06-GK-UK-092-m01	
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Education	on IV	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
commu les with	inication differ	ecial tasks and method n. We examine possibil ent impairments/handic ures. Different focus are	ities of physical and n aps. Diagnostic quest	on-physical commur ions support the pla	nication for children nning and reflection	and juveni- of individual
Intende	ed lear	ning outcomes				
dents b petenci	ecome ies. The	acquire basic knowledge acquainted with specia by carry out and evaluate leduce possible support	al tasks and methods i e analyses of individu	n the field of the pro	motion of communio	cation com-
Course	<b>S</b> (type, r	umber of weekly contact hours,	, language — if other than Ger	rman)		
S + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language availa	able)	
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
prox. 5 minute ges) or ten exa	pages) s) or e) g) writt minati	mination (approx. 45 mi or c) presentation (app oral examination in gro en examination (approx on alone constitutes the	rox. 30 minutes) or d) ups (groups of 6, 10 m <. 45 minutes) and pre	oral examination of hinutes per candidate sentation (approx. 1	one candidate each e) or f) term paper (a	(approx. 10 pprox. 10 pa-
Allocat	ion of p	olaces				
			_			
Additio	nal inf	ormation				
 Worklo						
WORKIO	au					
 Toochii						
Teachi	ig cyci	e				
 Deferme				<b>`</b>		
		LPOI (examination regulatio				
§ 96 (1)	) 6. Kör	stigbehindertenpäd. Päo perbehindertenpäd. zwo			ngen SO	
Module						
		mination for the teachin bilites (2013)	ig degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
		mination for the teachin	ig degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
Disabil	ities (2	013)				
		mination for the teachin bilites (2009)	ig degree Sonderpäda	gogik Educational So	cience of Developme	ntal and In-
First sta Disabil		mination for the teachin 009)	ig degree Sonderpäda	gogik Educational So	cience of Physical an	Id Complex
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 23 / 115

Module	e title				Abbreviation
		o didactics and psycholo tellectual Disabilities 1	ogy of learning in the	context of Develop-	06-G-PsyDi1-092-m01
Module	e coord	inator		Module offered by	·
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Edu al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
selecte	ed teacl		ons of choosing cont	ents and goals in the	evelopment, didactic models, e context of mental disabilities.
Intend	ed lear	ning outcomes			
tal and the the	intelle oretica tical ap	ctual disabilities, the his l foundations and histori	tory of psychology an cal roots of didactic a	d application possib and psychological te	gy for people with developmen- bilities of psychology. They know rms. The students know different to compare and evaluate different
Course	<b>S</b> (type, r	number of weekly contact hours,	anguage — if other than Ger	man)	
compo • c	nent. 06-G-Ps	yDi1-1-092: S (no informa	ation on SWS (weekly	contact hours) and	sted separately for each module course language available) course language available)
Metho	d of ass		· · · · · · · · · · · · · · · · · · ·		t every semester, information on whether
	iless st	ated otherwise, success			e components as specified be- successful completion of all indi-
• 3 • a r • t 1 <b>Assess</b> • 4 • a r • t	ECTS, ation (a each (ap erm pa 5 minu ECTS, ECTS, Writte ation (ap erm pa 5 minu 5 minu	approx. 5 pages) or c) pre- pprox. 10 minutes) or e) or per (approx. 10 pages) or tes). The grade of the write <b>n module component of</b> - Method of grading: num- en examination (approx. approx. 5 pages) or c) pre- pprox. 10 minutes) or e) or per (approx. 10 pages) or tes). The grade of the write	erical grade 45 minutes) or b) pre- sentation (approx. 30 oral examination in gr g) written examination tten examination alor <b>G-PsyDi1-2-092:</b> Bas erical grade 45 minutes) or b) pre- sentation (approx. 30 oral examination in gr g) written examination	sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 on (approx. 45 minut ie constitutes the gra ics of psychology sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 on (approx. 45 minut	5 minutes) with written elabo- examination of one candidate o minutes per candidate) or f) tes) and presentation (approx. ade of the module component. 5 minutes) with written elabo- examination of one candidate o minutes per candidate) or f) tes) and presentation (approx. ade of the module component.
Additio	onal inf	ormation			

#### Workload

Teaching cycle

#### --

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

Module	e title				Abbreviation
		the work placement in sp	pecial education		o6-G-PrBegl-092-m01
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Special Educatio		Chair of Special Edu al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
6	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
institut		uestions, exemplary con			school laws and school practice testions of applying general and
Intend	ed lear	ning outcomes			
ling bo tions a practis	ost the nd pers ing and	students' self-competen	ce and encourage the Education teachers. The heir skills.	m to ask questions bey advance their m	s and the subsequent counsel- about the necessary qualifica- ethodological competence by
					<u></u>
		tion on SWS (weekly cont			t every semester, information on whether
		le for bonus)	ge — II other than German, ex	anniation onered — if ht	it every semester, mormation on whether
		report (approx. 20 pages pages each) and d) prese			nch) and c) written preparation of x. 20 minutes)
Allocat	ion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree program	nmes)	
§ 95 (1)	) 3. Gei	stigbehindertenpäd. Dida	aktik bei geistiger Beh	inderung SO	
Module	e appea	ars in			
	sta ava	uniu ati au fau th a tao ah iu i	- daawaa Candawa Xdaa	arily Educational C	
tellectu	ual Disa	abilites (2013)		-	cience of Developmental and In-

					LA Sonderpädagogik
Module	e title				Abbreviation
		ng and arithmetic in the es and other areas of lea		ental and Intellec-	06-G-KultLern-092-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
					ation to the individual needs of iented aspects of Special Educa-
Intende	ed learı	ning outcomes			
area of	menta and me	l development, organisat	ional framework con	ditions of the differe	irements in the support focus nt types of school, didactic me- well as the corresponding state
Course	<b>S</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
• 0	6-G-Ku		ormation on language	and number of wee	ch component. kly contact hours available) veekly contact hours available)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		as the following 2 asses nt component which belo			as a whole students must pass
stige Er	ntwickl ) ECTS c ) writte ation (a ach (ap erm pa 5 minu 5 minu <b>ment c</b> ntwickl 6 ECTS c ) writte	ung credits, method of gradin en examination (approx. , approx. 5 pages) or c) pre oprox. 10 minutes) or e) o per (approx. 10 pages) or tes). The grade of the writ <b>omponent to module cor</b> ung credits, method of gradin en examination (approx. ,	g: numerical grade 45 minutes) or b) pre esentation (approx. 3 oral examination in gr g) written examination tten examination alor <b>nponent o6-G-Lernbe</b> g: numerical grade 45 minutes) or b) pre	sentation (approx. 1 o minutes) or d) ora roups (groups of 6, 1 on (approx. 45 minu te constitutes the gra er <b>GS-1-092:</b> Lernbero sentation (approx. 1	iken im Förderschwerpunkt gei- 5 minutes) with written elabo- l examination of on candidate to minutes per candidate) or f) tes) and presentation (approx. ade of the module component. eiche im Förderschwerpunkt gei- 5 minutes) with written elabo- l examination of on candidate
e te	ach (ap erm pa	oprox. 10 minutes) or e) o per (approx. 10 pages) or	oral examination in gr g) written examination	roups (groups of 6, 1 on (approx. 45 minu	t examination of on candidate to minutes per candidate) or f) tes) and presentation (approx. ade of the module component
Allocat	ion of p	olaces			
Additio	nal inf	ormation			

#### Workload

Teaching cycle

#### --

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

Module title				
		dida ati		Abbreviation
unrestricte	d Learning and integrative			06-G-IntPrakt-092-m01
Module coo	rdinator		Module offered by	<u> </u>
nolder of th	e Chair of Special Educatio	on IV	Chair of Special Ed al and Developme	ducation for People with Intellecter Intal Disabilities
ECTS Met	thod of grading	Only after succ. con	npl. of module(s)	
6 nun	nerical grade			
Duration	Module level	Other prerequisites	<b>i</b>	
1 semester	undergraduate			
Contents				
(including p structuring (	oreschool); subject-didactio	c insights into learnin ination of theoretical	g areas relevant to considerations and	roups; implementation in school Special Education; analysis and d practical exercises; different
intended le	arning outcomes			
groups. The and discuss are able to t own learnin	students are able to organ the presentation of result transfer results of scientific g materials.	nise work groups. The s. The students can p c work to school proce	y are able to work in resent theory-drive esses, evaluate the	tions of learning in heterogeneou n teams, share responsibilities n contexts of justification. They use of means in school and creat
	e, number of weekly contact hours,			
component. • o6-G-	IntPrakt-2-092: S (no inform	mation on SWS (week	kly contact hours) ai	listed separately for each module nd course language available) nd course language available)
	<b>ISSESSMENt</b> (type, scope, languation to bonus)	age — if other than German,	examination offered — if r	not every semester, information on whether
	stated otherwise, success			Ile components as specified be- e successful completion of all ind
<ul> <li>4 ECT:</li> <li>a) premater</li> <li>assessment</li> <li>2 ECT:</li> <li>a) writer</li> <li>ration</li> <li>each</li> <li>term premater</li> </ul>	ials (materials and approx t in module component of S, Method of grading: num tten examination (approx. (approx. 5 pages) or c) pre (approx. 10 minutes) or e) paper (approx. 10 pages) o	erical grade outes) with written ela . 10 minutes) -G-IntPrakt-1-092: (In erical grade 45 minutes) or b) pre esentation (approx. 3 oral examination in g r g) written examinati	aboration (approx. ntegrative) Learning esentation (approx. o minutes) or d) ora roups (groups of 6, on (approx. 45 min	12 pages) or b) presentation of in heterogenous groups 15 minutes) with written elabo- al examination of one candidate 10 minutes per candidate) or f) utes) and presentation (approx. grade of the module component.
Allocation o				
Additional i	nformation			
autonuti				

#### Workload

Teaching cycle

#### --

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 3. Geistigbehindertenpäd. Didaktik bei geistiger Behinderung SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

				LA Sonderpädagogik
Module	title			Abbreviation
Educati	on during the lifespan			06-G-Leben-092-m01
Module	coordinator		Module offered by	
holder	of the Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- tal Disabilities
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
5	numerical grade			
Duratio	n Module level	Other prerequisites		
1 seme	ster undergraduate			
Conten	ts			
	ing and education in extracurric work and cooperation between			isation of transitions; interdisci- sociological aspects
Intende	ed learning outcomes			
interdis ons. Th	ciplinary teamwork. They unde	rstand the historical a ign preschool and ex	and socio-political va tracurricular organis	know about the importance of ariability of educational instituti- ation forms. The students can ta- arious ways.
Course	<b>S</b> (type, number of weekly contact hours,	language — if other than Gei	rman)	
S + S (n	o information on SWS (weekly	contact hours) and co	ourse language avail	able)
	<b>I of assessment</b> (type, scope, langua creditable for bonus)	age — if other than German,	examination offered — if no	t every semester, information on whether
prox. 5 minute: ges) or	pages) or c) presentation (appr s) or e) oral examination in grou	ox. 30 minutes) or d) ups (groups of 6, 10 m . 45 minutes) and pre	oral examination of hinutes per candidat sentation (approx. 1	tes) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa- 5 minutes). The grade of the writ-
Allocat	ion of places			
		_		
Additio	nal information			
Worklo	ad			
Teachir	ng cycle			
Referre	d to in LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 95 (1)	3. Geistigbehindertenpäd. Did	aktik bei geistiger Be	hinderung SO	
Module	appears in			
tellectu	al Disabilites (2013)			cience of Developmental and In-
	ate examination for the teachin al Disabilites (2009)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-

				Abbuquistian	1 0 0
Module title				Abbreviation	
Introduction	to Psychometrics and Sta	andardized Tests		o6-I-Testth-092-mo	1
Module coord	linator		Module offered by		
Managing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS Meth	od of grading	Only after succ. com	pl. of module(s)		
5 nume	erical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate	Admission prerequis nar/seminars (minin			f semi-
Contents					
	oretical and methodologi xamination of qualitative			chological diagnosti	cs, practi-
Intended lear	ning outcomes				
ced knowledge of ques in the co	the scientific-theoretical ge of statistical and meth special educational diag ontext of educational scie work in special educatio	odological principles mostic work; knowled ences and psychology	of diagnostics; basio ge of phenomenolog	c knowledge and orio gical and hermeneut	entational ic techni-
Courses (type,	number of weekly contact hours,	language — if other than Ger	man)		
V + S (no info	rmation on SWS (weekly	contact hours) and co	urse language availa	able)	
Method of as module is credita	<b>sessment</b> (type, scope, langua ble for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether
	mination (approx. 60 min s) or c) written examinati				•
Allocation of	places				
Additional in	formation				
Workload					
Teaching cyc	le				
Referred to in	LPOI (examination regulation	is for teaching-degree progra	mmes)		
§ 95 (1) 4. Ge § 96 (1) 4. Kö SO § 97 (1) 4. Ler § 99 (1) 2. Sp	ädagogik bei Verhaltenss istigbehindertenpäd. Psy rperbehindertenpäd. Psy nbehindertenpäd. Psych rachheilpäd. diagnostisc .che, Lernen, emotionale	chologie bei geistiger chologie im Fördersch ologie bei Lernbeeintr hes Hintergrundwisse	Behinderung SO werpunkt körperlich ächtigungen SO n und spezifische Di	e und motorische Er	_
Module appe	ars in				
tellectual Dis First state exa Disabilities (2	amination for the teaching abilites (2013) amination for the teaching 2013) amination for the teaching	g degree Sonderpäda	gogik Educational So	cience of Physical an	d Complex
	Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä		page 32 / 115

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First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

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Madula	. 4:41 .				Abbrowistian	
Module					Abbreviation	
		o didactics and psychol tellectual Disabilities 2	ogy of learning in the	context of Develop-	o6-G-PsyDi2-092-m	101
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Special Education	on IV	Chair of Special Edu al and Developmen	ucation for People w tal Disabilities	ith Intellectu-
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
ons of	plannir	ic models based on the 1g and realising classes 10gy, psychology of lea	in the support focus a	rea of mental develo	opment. Principles o	f develop-
Intende	ed lear	ning outcomes				
disabili pare, e ching a knowle	ities. Th valuate and lear edge of	are able to deal with fun ney have advanced basi and apply the meaning ming in the support focu psychology to current q heories and to use thes	c knowledge and orien of basic didactic con us area of mental deve uestions of everyday v	ntational knowledge cepts, didactic mode lopment. The studer vorking life. They are	of didactics and are els and teaching con nts apply basic and o	able to com- cepts for tea- prientational
Course	<b>S</b> (type, r	umber of weekly contact hours	, language — if other than Gei	rman)		
• 0 Method module is Assess	of-G-Ps of-G-Ps <b>d of ass</b> s creditab ment ir nless st	yDi2-1-092: S (no inform yDi2-2-092: S (no inform sessment (type, scope, langu- le for bonus) In this module comprises ated otherwise, success ments.	nation on SWS (weekly lage — if other than German, s the assessments in t	y contact hours) and examination offered — if no he individual modul	course language av ot every semester, informati e components as sp	ailable) ion on whether ecified be-
and Int and Int and and and and and and and and	ellectu ECTS, Writte ation (a each (ap erm pa 5 minu <b>ment in</b> y and s ECTS, Writte ation (a each (ap erm pa 5 minu	<b>n module component of</b> al Disabilities Method of grading: num en examination (approx. approx. 5 pages) or c) pr oprox. 10 minutes) or e) per (approx. 10 pages) or tes). The grade of the wr <b>n module component of</b> ocial psychology - introd Method of grading: num en examination (approx. approx. 5 pages) or c) pr oprox. 10 minutes) or e) per (approx. 10 pages) of tes). The grade of the wr <b>blaces</b>	nerical grade 45 minutes) or b) pre- esentation (approx. 30 oral examination in g or g) written examination itten examination alor <b>5-G-PsyDi2-2-092:</b> Base duction herical grade 45 minutes) or b) pre- esentation (approx. 30 oral examination in g or g) written examinati	sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 on (approx. 45 minut seconstitutes the gra sics of developmenta sentation (approx. 1 o minutes) or d) oral roups (groups of 6, 1 on (approx. 45 minut	5 minutes) with writ examination of one to minutes per candi tes) and presentatio ade of the module co al psychology, educa 5 minutes) with writ examination of one to minutes per candi tes) and presentatio	ten elabo- candidate date) or f) n (approx. omponent. tional psy- ten elabo- candidate date) or f) n (approx.
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. lagogik Geistigbehindertenpä	-	page 34 / 115

#### Additional information

Workload

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#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 4. Geistigbehindertenpäd. Psychologie bei geistiger Behinderung SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

	title			Abbreviation
Clinical	diagnostics, syndroms and	interventions 1		06-G-Diagn1-092-m01
Module	coordinator		Module offered by	1
holder c	of the Chair of Special Educa	ition IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu tal Disabilities
ECTS	Method of grading	Only after succ. cor	npl. of module(s)	
5	numerical grade			
Duratio	n Module level	Other prerequisites	6	
1 semes	ster undergraduate			
Content	ts			
chologi		utic approaches as well		disabilities. Knowledge of psy- Selected observation and test
Intende	ed learning outcomes			
bilities. interver	They have basic knowledge	of individual intervention	on procedures, appli	velopmental and intellectual disa cation possibilities and limits of tion plans and evaluate and app
	<b>S</b> (type, number of weekly contact ho			
S + S (n	o information on SWS (wee	kly contact hours) and co	ourse language avail	able)
	<b>I of assessment</b> (type, scope, la creditable for bonus)	nguage — if other than German,	examination offered — if no	t every semester, information on whether
prox. 5   minutes ges) or §	pages) or c) presentation (a s) or e) oral examination in g	oprox. 30 minutes) or d) roups (groups of 6, 10 n rox. 45 minutes) and pre	oral examination of ninutes per candidat esentation (approx. 1	tes) with written elaboration (apone candidate each (approx. 10 e) or f) term paper (approx. 10 pa 5 minutes). The grade of the write
	ion of places			
	•			
 Additio	nal information			
 Workloa 	ad			
 Addition  Workloa  Teachin 	ad			
 Workloa  Teachin 	ad	tions for teaching-degree progra	ammes)	
 Workloa  Teachin  Referree	ad 1g cycle			
 Workloa Teachin  Referrea § 95 (1) Module	ad ng cycle d to in LPO I (examination regula 4. Geistigbehindertenpäd. I e appears in	Psychologie bei geistige	r Behinderung SO	
 <b>Workloa</b>  <b>Teachin</b>  <b>Referred</b> § 95 (1) <b>Module</b> First sta tellectua	ad ng cycle d to in LPO I (examination regula 4. Geistigbehindertenpäd. I e appears in ate examination for the teach al Disabilites (2013)	Psychologie bei geistige ning degree Sonderpäda	r Behinderung SO agogik Educational S	cience of Developmental and In-

					LA Sonderpädagogik
Module title					Abbreviation
Clinica	l diagn	ostics, syndroms and int	erventions 2		06-G-Diagn2-092-m01
Module	e coord	inator		Module offered by	1
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmen	ucation for People with Intellectu- Ital Disabilities
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
					l intellectual disabilities. Establis n the case of specific clinical pic-
Intend	ed lear	ning outcomes			
		know suitable diagnostic are able to independentl			o combine and apply these appro- orts.
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
prox. 5 minute ges) or	pages) s) or e) g) writt	or c) presentation (approvide or all examination in grou	ox. 30 minutes) or d) ips (groups of 6, 10 m 45 minutes) and pre	oral examination of ninutes per candidat sentation (approx. 1	ites) with written elaboration (ap- one candidate each (approx. 10 e) or f) term paper (approx. 10 pa- 5 minutes). The grade of the writ-
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
		LPO I (examination regulation			
		stigbehindertenpäd. Psyd	chologie bei geistiger	r Behinderung SO	
Module					
tellectu	ual Disa	ibilites (2013)			cience of Developmental and In-
		mination for the teaching bilites (2009)	g degree Sonderpäda	gogik Educational S	cience of Developmental and In-

					LA Sonderpädagogik
Module	e title				Abbreviation
Introdu	iction t	o Speech and Language	Pathology		06-S-FFRGK-102-m01
Module	e coord	inator	Module offered by	e offered by	
holder	of the (	Chair of Special Educatio	on III	Chair of Special Ed and Communicatio	ucation and Therapy in Language n Disorders
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: mum 85% of sessior	regular attendance of semi- is offered).
Conten	ts	~			
conditi	ons of		rinciples of language	acquisition and theo	dvanced knowledge of the pre- pries; introduction to the main cli sabilities
Intende	ed lear	ning outcomes			
knowle plines i compet ge Path on, arti	dge of in view tence: iology, culatio	Speech and Language P of their application pose The students acquire inc which is always interdis	athology and neighbo sibilities and requiren lispensable basic kno ciplinary. They especi ia relevant to Speech	ouring disciplines an nents in theory and p owledge of theory co ially learn about prou and Language Patho	thodically acquire professional d critically evaluate these disci- practice. Subject and professionant nstruction in Speech and Languan nunciation (respiration, phonati- plogy. Based on these principles and mental disabilities.
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V + S (r	no infor	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, languale for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
minute nation	s) with (appro:	written elaboration (app	prox. 8 pages) or d) pr examination of one ca	esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina
Allocat	ion of p	places			
 Additio	onal inf	ormation			
Worklo	ad				
Teachiı	ng cycl	e			
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)	
<ul> <li>§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO</li> <li>§ 96 (1) 6. b) Körperbehindertenpäd. Grundlagen der Sprachheilpädagogik SO</li> <li>§ 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO</li> </ul>					
Module	e appea	ars in			
		mination for the teachin			

LA Sonderpädagogik Educational Science of Deve-	ſ
lopmental and Intellectual Disabilites (2013)	l

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabilites LA Sonderpädagogik

## **Compulsory Electives**

(10 ECTS credits)

Modul	e title				Abbreviation
Living	and Lea	arning with physical a	and complex disabilities	- introduction	06-K-FFRA-092-m01
Modul	e coord	inator		Module offered	by
holder	ofthe	Chair of Special Educa	ation II	Chair of Special and Complex Dis	Education in the Context of Physical sabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	By way of exception assessments.	, additional prere	quisites are listed in the section on
Conter	nts				
and Ed Intend The stu and Co	lucation ed lear udents omplex	n for People with Phys <b>ning outcomes</b> know essential aspec Disabilities and are a	ical and Complex Disabi	lities - teaching m of didactics and ey can describe th	actic models of general education nodels - therapy and caregiving Education for People with Physical ne essential aspects as well as the
			urs, language — if other than Ge		
module i Assess low. Ur	s creditat sment i	ole for bonus) n this module compris ated otherwise, succe	ses the assessments in t	he individual mod	if not every semester, information on whether dule components as specified be- ire successful completion of all indi-
Assess introdu a a r a r c c r troduc c a a troduc c a a c c c c c c c c c c c c c	sment i action 3 ECTS, a) writter ation (a and writter ininutes 5 page Dther pro- nimum sment i tion 2 ECTS, a) writter ration (a	n module component Method of grading: n en examination (appro approx. 10 pages) or o tten examination (app s) or f) oral examinatio s) rerequisites: Admissio 85% of sessions offer n module component Method of grading: n en examination (appro approx. 10 pages) or o	umerical grade bx. 40 minutes) or b) pre c) presentation (20 to 40 brox. 20 minutes) or e) o bon in groups (groups of 2 bon prerequisite to assess red). <b>06-K-FFRA-2-092:</b> Didac umerical grade bx. 40 minutes) or b) pre c) presentation (20 to 40	sentation (approx minutes) or d) p ral examination o , approx. 15 per o ment: regular atte tic aspects of phy sentation (approx minutes) or d) p	h physical and complex disabilities k. 20 minutes) with written elabo- resentation (approx. 20 minutes) of one candidate each (approx. 15 candidate) or g) term paper (10 to endance of seminar/seminars (mi- vsical and complex disabilities - in- k. 20 minutes) with written elabo- resentation (approx. 20 minutes) of one candidate each (approx. 15
r		s) or f) oral examination			candidate) or g) term paper (10 to

## **Allocation of places**

#### Additional information

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Workload

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## Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO

### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

					LA Sonderpädagogik
Module	e title				Abbreviation
Ethical	and pl	nilosophical aspects of <sub>l</sub>	physical and complex	disabilities	06-K-Pä1-092-m01
Module	e coord	inator		Module offere	d by
holder	ofthe	Chair of Special Education	on ll	Chair of Specia and Complex [	al Education in the Context of Physica Disabilities
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s	5)
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi nar/seminars (minii		ent: regular attendance of semi- ssions offered).
Conten	Its				
meanir Disabil	ng for tl ities. S	ne development of spec	ific offering structures	of Education fo	g paradigms and concepts and their or People with Physical and Complex o international comparison (historical
Intend	ed lear	ning outcomes			
al para le to de	digms escribe d can c	and are able to describe exemplary internationa ritically evaluate their re	e and critically evaluat l developments of Edu	e their ethico-ai ication for Peop	Education. They evaluate the essenti nthropological principles. They are ab le with Physical and Complex Disabili n tradition and current socio-political
Course	<b>S</b> (type, 1	number of weekly contact hours,	, language — if other than Ge	rman)	
S + S (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language	available)
		S <b>essment</b> (type, scope, langu ole for bonus)	age — if other than German,	examination offered	— if not every semester, information on whether
prox. 10 nation	o page: (appro	s) or c) presentation (20	to 40 minutes) or d) p examination of one ca	presentation (ap andidate each (	minutes) with written elaboration (ap pprox. 20 minutes) and written exami- approx. 15 minutes) or f) oral examina o 15 pages)
Allocat			<u>, por canalacto, or 3, c</u>		
Additio	onal inf	ormation			
Worklo	ad				
	-				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	immes)	
					dagogischen Fachrichtungen SO rliche und motorische Entwicklung SC
Module	e appea	ars in			
tellectu	ual Disa ate exa	abilites (2013) mination for the teachir			nal Science of Developmental and In- nal Science of Physical and Complex
		Educational Science of Deve-			exam. reg. data record page 43 / 115
opmental	and Intell	ectual Disabilites (2013)	Lehramt Sonderpäo	lagogik Geistigbehind	ertenpädagogik - 2013

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

					lerpädagogik
Module title				Abbreviation	
Pedagogy in	connection with learning	gimpairment		06-L-Päd-102-m01	
Module coord	linator		Module offered by		
holder of the	Chair of Special Education	on l	Chair of Special Edu Disabilities	ucation for People w	ith Learning
ECTS Meth	od of grading	Only after succ. con	npl. of module(s)		
5 nume	erical grade		-		
Duration	Module level	Other prerequisites	i		
1 semester	undergraduate				
Contents					
of special ed Aetiology and fields in the c text of learnin	oblems: historical and cu ucational support); curre l genesis, medical, psych context of learning disabi ng disabilities; didactic n ng disabilities; socializat	nt status of Education nological, sociological lities; general princip nodels and teaching c	for People with Lear l aspects; introduction les of didactics and r oncepts; principles a	ning Disabilities; so on to special educat nethods of teaching and forms of teachir	ocial circle: ional work g in the con-
	ming outcomes			annig	
rent disciplin	dge of education for peo ary aspects; methodolog ng central information, li	ical competence: Exa	mination of fundame		
Courses (type,	number of weekly contact hours,	language — if other than Ge	rman)		
V + S (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
module is credita	<b>sessment</b> (type, scope, langu ble for bonus) mination (approx. 60 mi				
prox. 10 page minutes) or e	(applox, oo mination (applox, oo mination) (applox, oo mination) (	prox. 30 minutes) or d ups (groups of 4, app	l) oral examination o rox. 15 minutes per c	f one candidate eac andidate) or f) term	h (approx. 15 paper (maxi
Allocation of	places				
Additional in	formation				
Workload					
Teaching cyc	le				
Referred to ir	LPOI (examination regulation	ns for teaching-degree progra	ammes)		
hindertenpäc § 95 (1) 5. Ge § 96 (1) 6. Kö § 97 (1) 2.Ler	ädagogik bei Verhaltenss lagogik und Sprachheilp istigbehindertenpäd. Gru rperbehindertenpäd. zwo nbehindertenpäd. Pädag rachheilpäd. Sonderpäd.	ädagogik SO Indlagen von zwei wei ei weitere sonderpäda ogik bei Lernbeeinträd	iteren sonderpädago agogische Fachrichtu	gischen Fachrichtur ngen SO	ngen SO
	acimenpud. Sonacipud			<u> </u>	0
		202 uu 202430110	·	1 0 0	0
Module appe First state exa					

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

			LA Sonderpädagogik		
Module title			Abbreviation		
Specific aspects of teaching with learning	sabilities		06-L-SpDid-101-m01		
Module coordinator Module offered by					
holder of the Chair of Special Education I	Chair o Disabil		ucation for People with Learning		
ECTS Method of grading On	after succ. compl. of m	odule(s)			
5 numerical grade					
Duration Module level Oth	prerequisites				
1 semester undergraduate					
Contents					
Selected teaching concepts in the context of EVA, discovery learning etc.); selected teac tion, structuring, activation, motivation etc ning disabilities (e.g. in Maths, German, Sc	ng principles in the co specific subject-didac	ntext of lear tic aspects f	ning disabilities (e.g. differentia-		
Intended learning outcomes					
ning processes for pupils with learning diff concepts and principles that are suitable for ject-didactic principles of schooling and ed ficulties, ability to evaluate and adapt to in cific learning difficulties (e.g. dyslexia, dys	the respective situatio ation regarding the sp vidual learning suppor	n; profound pecial require	knowledge of exemplary sub- ements of pupils with learning dif-		
Courses (type, number of weekly contact hours, langua	— if other than German)				
<ul> <li>This module comprises 2 module component component.</li> <li>o6-L-SpDid-1-101: S (no information of o6-L-SpDid-2-101: S (no information of of the second s</li></ul>	SWS (weekly contact h SWS (weekly contact	nours) and c hours) and c	ourse language available) ourse language available)		
Method of assessment (type, scope, language — module is creditable for bonus)	ther than German, examinatio	on offered — if no	ot every semester, information on whether		
Assessment in this module comprises the a low. Unless stated otherwise, successful co vidual assessments.					
<ul> <li>Assessment in module component o6-L-SpDid-1-101: Teaching concepts and principles for teaching with learning disabilities <ul> <li>2 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, 10 minutes per candidate) or f) term paper (approx. 10 pages)</li> </ul> </li> <li>Assessment in module component o6-L-SpDid-2-101: Specific aspects of teaching with learning disabilities <ul> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 30 minutes) or d) oral examination of one candidate each (approx. 10 pages)</li> </ul> </li> </ul>					
Allocation of places					
Additional information					

## Workload

Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 100 (1) 5. Pädagogik bei Verhaltensstörungen Grundlagen der sonderpädagogischen Fachrichtungen Lernbehindertenpädagogik und Sprachheilpädagogik SO

§ 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO

§ 97 (1) 3.Lernbehindertenpäd. Didaktik bei Lernbeeinträchtigungen SO

#### Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module					
	e title				Abbreviation
ntrodu	iction	to speech and language	pathology and otorhi	nolaryngology	06-S-FFRC-102-m01
Module	e coord	linator		Module offered by	1
holder of the Chair of Special Education III Chair of Special Education and Therapy in La and Communication Disorders					
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
5	nume	erical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		dge of classification, aeti isorders	ology, pathogenesis	and symptomatolog	y of language, speech and com-
ntend	ed lear	ning outcomes			
gy. The stic/th	y parti erapeu		nal medical knowledg	ge as a basis for scie	of Speech and Language Patholo entific work and action in diagno-
√ + V (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
			age — if other than German,	examination offered — if no	ot every semester, information on whether
module is a) writt minute nation	s credital en exa es) with (appro	ble for bonus) Imination (approx. 60 min In written elaboration (app Iox. 30 minutes) or e) oral (	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami-
module is a) writt minute nation tion in	s credital en exa s) with (appro groups	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral o s (groups of 4, approx. 15	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami-
module is a) writt minute nation tion in Allocat	s credital en exa s) with (appro groups	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral o s (groups of 4, approx. 15	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami-
module is a) writt minute nation tion in <b>Allocat</b>	s credital en exa s) with (appro groups ion of	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral ( s (groups of 4, approx. 15 <b>places</b>	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami-
module is a) writt minute nation tion in <b>Allocat</b>	s credital en exa s) with (appro groups ion of	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral o s (groups of 4, approx. 15	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30 30 minutes) and written exami-
module is a) writt minute nation tion in Allocat  Additic	s credital en exa s) with (appro groups ion of	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral ( s (groups of 4, approx. 15 <b>places</b>	nutes) or b) term pape rox. 8 pages) or d) pr examination of one ca	er (approx. 12 pages esentation (approx. andidate each (appr	) or c) presentation (approx. 30
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nodule is a) writt minute nation in Allocat  Additic  Worklo  Feachin  Referre § 95 (1) § 96 (1)	s credital en exa s) with (appro groups ion of onal inf onal info onal info info info onal info onal info info onal info onal info onal info onal info info onal info onal info onal info info info info info info info info	ble for bonus) mination (approx. 60 min n written elaboration (app ox. 30 minutes) or e) oral of s (groups of 4, approx. 15 places formation le LPO I (examination regulation istigbehindertenpäd. Gru Körperbehindertenpäd. zwe	nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candidat s for teaching-degree progra ndlagen von zwei wei grundlagen der Spracl	er (approx. 12 pages) esentation (approx. andidate each (appr te) 	) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examina 
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module is a) writt minute nation tion in Allocat  Additic  Worklo  Teachin  Referre § 95 (1) § 96 (1) § 96 (1) § 96 (1) § 96 (1) § 96 (1) S 0 (1) S 96 (1) S	en exa en exa es) with (appro groups ion of onal inf onal	ble for bonus) mination (approx. 60 min a written elaboration (app px. 30 minutes) or e) oral of a (groups of 4, approx. 15 places formation le le LPO I (examination regulation istigbehindertenpäd. Gru Körperbehindertenpäd. Gru Körperbehindertenpäd. zwe ars in amination for the teaching abilites (2013) amination for the teaching 2013)	nutes) or b) term pape prox. 8 pages) or d) pr examination of one ca minutes per candidar s for teaching-degree progra ndlagen von zwei wei grundlagen der Spracl i weitere sonderpäda g degree Sonderpäda g degree Sonderpäda	er (approx. 12 pages) esentation (approx. andidate each (appr te) mmes) teren sonderpädago hheilpädagogik SO gogische Fachrichtu gogik Educational S gogik Educational S	) or c) presentation (approx. 30 30 minutes) and written exami- ox. 15 minutes) or f) oral examin by a second second second second second second second second sec



First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

Module title					Abbreviation	
Introduction to educational science of emotional and behavioral disorders 1					06-V-PBV1-092-mo:	L
Module	coord	inator	Module offered by			
holder	of the C	Chair of Special Educatio	n V	Chair of Special Edu nal and Behavioura	ucation in the Contex l Disorders	t of Emotio-
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
basics,	educat	erminology, criteria and l tion and education diffic fluencing factors of beha	ulties, principles of d	idactics and teaching	g, basic explanatory	perspecti-
Intende	ed learn	ning outcomes				
ders (pr their ov dologic aling w	rofession vn and al com ith beh	are able to apply basic kr onal competence, self-co in groups to advance the petence). By acquiring d avioural disorders (self-c umber of weekly contact hours, l	ompetence). The stud eir basic knowledge (p ifferentiated basic kn competence).	ents conduct indepe professional compet owledge, the studen	ndent and extensive ence, social compete	research on ence, metho-
		mation on SWS (weekly o			abla)	
module is	creditab examir	eessment (type, scope, langua le for bonus) nation (approx. 90 minut places		examination offered — if no	t every semester, informati	on on whether
Additio	nal info	ormation				
Worklo	ad					
Teachir	ng cycl	9				
	<u> </u>					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes) § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO § 99 (1) 1. Sprachheilpäd. Sonderpädagogik und Bezugswissenschaften der Sprachheilpädagogik SO						dagogik und
Module	appea	rs in				
First sta tellectu First sta Disabili First sta	Module appears in Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities					
		Educational Science of Deve-		erated 26-Aug-2024 • exam. 1 agogik Geistigbehindertenpä	-	page 51 / 115



First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009)

LA Sonderpädagogik **Module title** Abbreviation Introduction to educational science of emotional and behavioral disorders 2 06-V-PBV2-092-m01 Module coordinator Module offered by holder of the Chair of Special Education V Chair of Special Education in the Context of Emotional and Behavioural Disorders Only after succ. compl. of module(s) Method of grading ECTS numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic perspectives for the explanation of behavioural disorders; key and selected psychological and sociological approaches to the explanation of behavioural disorders in view of medico-biological aspects; key and selected phenomena in the context of behavioural disorders; introduction to scientific work. Intended learning outcomes The students are able to apply basic knowledge to achieve a differentiated understanding of behavioural disorders, also in view of specific explanation concepts and specific selected problems (professional competence, self-competence). This knowledge enables them to classify and understand behavioural disorders in children and juveniles and to develop first ideas for dealing with behavioural disorders (professional competence, selfcompetence, methodological competence). The students have basic knowledge and skills in acquiring, selecting and processing information in the context of scientific work; they can apply their knowledge and skills to the utilization of study group resources (professional competence, methodological competence, social competence). **Courses** (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) Allocation of places Additional information Workload **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) § 100 (1) 2. Pädagogik bei Verhaltensstörungen Pädagogik bei Verhaltensstörungen SO § 95 (1) 5. Geistigbehindertenpäd. Grundlagen von zwei weiteren sonderpädagogischen Fachrichtungen SO § 96 (1) 6. Körperbehindertenpäd. zwei weitere sonderpädagogische Fachrichtungen SO § 97 (1) 5. Lernbehindertenpäd. Grundlagen der sonderpädagogischen Fachrichtungen Sprachheilpädagogik und Pädagogik bei Verhaltensstörungen SO Module appears in Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)

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WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

No final examination Special study offering (2010)



## Course-related Teaching Placement in Education for People with Developmental and Intellectual Disabilities (accompanied study 1)

(6 ECTS credits)

Students studying for a teaching degree in special education must complete placements pursuant to Section 93 Subsection 1 Nos. 4 and 5 LPO I (examination regulations for teaching-degree programmes). Students who successfully completed the respective modules are awarded ECTS credits that, pursuant to Section 22 Subsection 2 No. 5 Letter f) LPO I (examination regulations for teaching-degree programmes), are a prerequisite for admission to the Erste Staatsprüfung (First State Examination).

Module	e title				Abbreviation		
Course related placement in special education (accompanied study 1)					o6-G-Prakt1-102-mo	1	
Module coordinator				Mandala afferrad has			
			n 1)/	Module offered by		h Intellectu	
	1	Chair of Special Education	r	al and Developmen	ucation for People wit Ital Disabilities	in intellectu-	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
2	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
well as od of cl sures a al educ school al educ well as nal nee ties of i Intende Self- ar aching themse or med ject-dic mental dents h	The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special education al needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.  Intended learning outcomes Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially concerning Education for People with Developmental and Intellectual Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of general didactics, instructional psychology and didactic approaches and methods of Education for People with Developmental and Intellectual Disabili						
		number of weekly contact hours, l		-			
		tion on SWS (weekly cont					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, informatio	n on whether	
practic	e, com	or successful completion pletion of all set tasks ssessment: German, Eng	-	of placement, partic	ipation in mandatory	teaching	
Allocat	ion of <sub>J</sub>	olaces					
Additio	nal inf	ormation					
	1						
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)			
§ 93 (1)	) 5. Stu	dienbegleitendes sonder	pädagogisches Prakt	ikum			
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 56 / 115	

## Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

					LA SONC	lerpadagogik
Module	title				Abbreviation	
Block p	laceme	ent in special education	1		06-G-Prakt2-102-m	101
Module	coord	inator		Module offered by		
holder c	of the (	Chair of Special Educati	on IV	Chair of Special Ed al and Developmen	ucation for People w tal Disabilities	vith Intellectu
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
od of cla sures an al educa school i al educa well as nal need ties of in Intende Self- an aching p themsel own peo or medi ject-did mental a dents ha	assroo nd mal ational includi ation s regard ds of in ndividu d socia plans a lves as dagogi um-ter actic, s and In ave ac f Educa	tice and special educa m observation, the stur- ke multiple teaching att tasks and goals of the ng support in preschoo ervices (MSD), classroo ing media use and pos- ndividual children and ual support in the conte <b>ning outcomes</b> al competence: The stur and attempts in a metho is teachers and therefore cal actions. Methodolo m lesson stages and to general and special educ tellectual Disabilities. Se quired knowledge of ge ation for People with De- tot and evaluate teaching and evaluate teaching	dents plan their own cl tempts. Furthermore, th curriculum for the indi- ol institutions; mobile so on observations regard sibilities of monitoring formulation of diagnos ext of pedagogy and ps dents are able to discu- odological and critical e develop pedagogical gical competence: The plan, carry out and cri- ucational criteria, espe Subject and profession eneral didactics, instru evelopmental and Intel	asses, implement sp hey take on the follor ividual grades of the special education as ding different approa- learning progress, d is-oriented education sychology. uss and evaluate the manner. They make competencies and le students are able to itically evaluate clas cially concerning Edu al competence: In the ctional psychology a	becial educational s wing tasks: Knowled respective form of s sistance (msH) and thes to achieve lea letermination of spe n plans; knowledge ir own and other stu own teaching attem earn to critically eva b independently plan ses according to teo ucation for People w re lectures on didact nd didactic approac	upport mea- dge of speci- special-needs mobile speci rning goals a cial educatic of possibili- dents' te- pts to test luate their n long-term chnical, sub- vith Develop- tics, the stu- ches and me-
Courses	<b>5</b> (type, n	umber of weekly contact hours	s, language — if other than Ge	rman)		
		ion on SWS (weekly co				
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	tion on whether
practice	e, comp	or successful completio oletion of all set tasks ssessment: German, Er	-	of placement, partic	ipation in mandato	ry teaching
Allocati	on of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
Teachin	ig cycl	e				
		LPO I (examination regulation		ammes)		
		derpädagogisches Blo		anatad al Aug		
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. lagogik Geistigbehindertenpä	•	page 58 / 115

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## Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

Module	e title				Abbreviation	
Course related placement in special education (accompanied study 2)					o6-G-Prakt3-112-mo1	
Module coordinator				•		
				Module offered by		
holder	of the (	Chair of Special Educatio	n IV	Chair of Special Ed al and Developmer	ucation for People with Intellect Ital Disabilities	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts	·	·			
well as od of cl sures a al educ school al educ well as nal nee ties of i <b>Intende</b> Self- ar aching themse or med ject-dic mental dents h	Contents         The students are introduced to school practice of the individual support focus areas of special-needs schools as well as to practice and special educational organisation of the individual subjects at an early stage. After a period of classroom observation, the students plan their own classes, implement special educational support measures and make multiple teaching attempts. Furthermore, they take on the following tasks: Knowledge of special educational tasks and goals of the curriculum for the individual grades of the respective form of special-needs school including support in preschool institutions; mobile special education assistance (msH) and mobile special education services (MSD), classroom observations regarding different approaches to achieve learning goals as well as regarding media use and possibilities of monitoring learning progress, determination of special education nal needs of individual children and formulation of diagnosis-oriented education plans; knowledge of possibilities of individual support in the context of pedagogy and psychology.         Intended learning outcomes         Self- and social competence: The students are able to discuss and evaluate their own and other students' teaching plans and attempts in a methodological and critical manner. They make own teaching attempts to test themselves as teachers and therefore develop pedagogical competencies and learn to critically evaluate their own pedagogical actions. Methodological competence: The students are able to independently plan long-term or medium-term lesson stages and to plan, carry out and critically evaluate classes according to technical, subject-didactic, general and special educational criteria, especially concerning Education for People with Developmental and Intellectual Disabilities. Subject and professional competence: In the lectures on didactics, the students have acquired knowledge of genera					
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
P (no ir	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>sessment</b> (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
practic	e, com	or successful completion pletion of all set tasks ssessment: German, Eng	-	of placement, partic	ipation in mandatory teaching	
Allocat	ion of <sub>l</sub>	places				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 93 (1)	) 5. Stu	dienbegleitendes sonder	pädagogisches Prakt	ikum		
		Educational Science of Deve-		erated 26-Aug-2024 • exam. Jagogik Geistigbehindertenp		

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## Module appears in

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013)

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)



## Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



# **Education for People with Developmental and Intellectual Disabilities** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) UNIVERSITÄT

WÜRZBURG

**Module title** Abbreviation Culture as a field of research 04-EEVK-FFK-GWS-092-m01 Module coordinator Module offered by holder of the Chair of European Ethnology/Cultural Analy-Chair of European Ethnology/Cultural Analysis sis **ECTS** Method of grading Only after succ. compl. of module(s) numerical grade 3 Duration Module level Other prerequisites 1 semester undergraduate Contents - Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. - Overview of research approaches and theoretical positions of cultural historical work. - Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered. - Students will be provided with approaches and techniques of the cultural analysis. Intended learning outcomes - Students develop an understanding of historical and cultural contexts. - The module provides students with historico-cultural knowledge. - They gain insights into positions and research fields of the historico-cultural work. - They are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space. - The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language - if other than German)  $\ddot{U}$  (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places **Additional information** Workload **Teaching cycle** Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Sonderpädagogik Educational Science of Deve-JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record page 64 / 115 lopmental and Intellectual Disabilites (2013) Lehramt Sonderpädagogik Geistigbehindertenpädagogik - 2013



Module Catalogue for the Subject Educational Science of Developmental and Intellectual Disabili-LA Sonderpädagogik

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First state examination for the teaching degree Mittelschule Educational Science (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Sonde	rpädagogik
Module	e title				Abbreviation	
Practice related aspects in Special Education 1					06-I-FB-Anw1-092-m	01
Module coordinator			Module offered by			
Manag	ing Dire	ector of the Institute of S	tor of the Institute of Special Education Institute of Special Education			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2		successfully completed		•		
Duratio	<u> </u>	Module level	Other prerequisites			
1 semester undergraduate						
Conten						
		ents referring to fields c tic, methodological and			elds of Special Educa	tion (e.g.
Intende	ed learı	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regard	ling indivi-
Course	<b>S</b> (type, n	umber of weekly contact hours	, language — if other than Ger	rman)		
S (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>eessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informatio	n on whether
prox. 5	pages) s) or e) p pages		prox. 35 minutes) or d)	oral examination of	one candidate each (a	approx. 10
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	۵				
	15 cycl					
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	ummes)		
Module	e appea	ars in				
		gree (2 majors) Special	-			
		mination for the teaching	ng degree Sonderpäda	gogik Educational So	cience of Developmer	ntal and In-
		bilites (2013) mination for the teaching	ng degree Sondernäda	gogik Educational S	cience of Physical and	d Complex
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities						
(2013)					-	
	ate exa	mination for the teachin mination for the teachin (2012)		,		-
First sta	ate exa	mination for the teachin bilites (2009)	ng degree Sonderpäda	gogik Educational So	cience of Developmer	ntal and In-
	ate exa	mination for the teaching	ng degree Sonderpäda	gogik Educational So	cience of Physical and	d Complex
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. lagogik Geistigbehindertenpä	-	page 66 / 115
opmentali	and mitelle	ciuai Disabilites (2013)	Lemant Sonuerpau	asosik oeistigbeillildeitellpa	1005051N - 2013	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

					LA Sondei	
Module	e title				Abbreviation	
Practice related aspects in Special Education 2					06-I-FB-Anw2-092-m	01
Module coordinator				Module offered by		
Managing Director of the Institute of Special Education			pecial Education	Institute of Special Education		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	semester undergraduate					
Conten	ts		•			
		ents referring to fields of tic, methodological and			elds of Special Educa	tion (e.g.
Intende	ed lear	ning outcomes				
dual as	spects o	rofessional competence of the professional field	of Special Education.		al competence regard	ing indivi-
		umber of weekly contact hours,				
S (no in	nformat	ion on SWS (weekly con	tact hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, information	n on whether
	s) or e) pages)					
	-					
Additio	onal inf	ormation				
Worklo	ad					
			_			
Teachir	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
Module	e appea	irs in				
		groo (a majors) Special P				
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In-						
tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex						ital and In-
	ual Disa	mination for the teachin bilites (2013)				
First sta	ual Disa ate exa	mination for the teachin bilites (2013) mination for the teachin	g degree Sonderpäda			
First sta Disabili	ial Disa ate exa ities (2	mination for the teachin bilites (2013) mination for the teachin	g degree Sonderpäda g degree Sonderpäda	gogik Educational S	cience of Physical and	l Complex
First sta Disabili First sta (2013) First sta	ual Disa ate exa ities (2 ate exa ate exa	mination for the teachin bilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La	cience of Physical and cience of Learning Dis anguage Pathology (20	l Complex abilities 013)
First sta Disabili First sta (2013) First sta oral Dis	ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	mination for the teachin ibilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin (2013)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical and cience of Learning Dis anguage Pathology (20 cience of Emotional an	l Complex abilities 013) nd Behavi-
First sta Disabili First sta (2013) First sta First sta oral Dis First sta tellectu	ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ial Disa	mination for the teachin ibilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin ibilites (2009)	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical and cience of Learning Dis anguage Pathology (20 cience of Emotional an cience of Developmen	l Complex abilities 013) nd Behavi- ttal and In-
First sta Disabili First sta (2013) First sta oral Dis First sta tellectu First sta Disabili	ial Disa ate exa ities (2 ate exa ate exa ate exa sorders ate exa ial Disa ate exa ities (2	mination for the teachin ibilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin (2013) mination for the teachin ibilites (2009) mination for the teachin	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical and cience of Learning Dis anguage Pathology (20 cience of Emotional an cience of Developmen cience of Physical and	l Complex abilities 013) nd Behavi- ttal and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

					r	eipauagogik	
Module title					Abbreviation		
Practice related aspects in Special Education 3				06-I-FB-Anw3-092-1	m01		
Module coordinator				Module offered by	lule offered by		
Managing Director of the Institute of Sp			Special Education	Institute of Special Education			
ECTS	Metho	od of grading	Only after succ. con	compl. of module(s)			
3	(not) s	successfully completed	1				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	Contents						
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.	
Intende	ed learı	ning outcomes					
			e in the corresponding d of Special Education.	area, methodologica	al competence regar	ding indivi-	
Course	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	man)			
S (no ir	format	ion on SWS (weekly co	ontact hours) and cours	e language available	2)		
		e <b>essment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether	
a) written examination (approx. 60 minutes) or b) presentation (approx. 25 minutes) with written elaboration (approx. 10 pages) or c) presentation (approx. 50 minutes) or d) oral examination of one candidate each (approx. 15 minutes) or e) oral examination in groups (groups of 4, approx. 15 minutes per candidate) or f) term paper (approx. 12 pages)							
Allocat	ion of p	olaces					
Additio	Additional information						
Worklo	ad						
Teachir	ng cycl	e					
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)			
Module	e appea	irs in					
		gree (2 majors) Specia	l Education (2009)				
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)							
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)							
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)							
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä		page 70 / 115	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavioral Disorders (2009)

Module title				Abbreviation		
Practice-related aspects in Special Education 4				o6-I-FB-Anw4-092-r	n01	
Module coordinator				Module offered by		
Managi	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
dual as	pects	rofessional competence of the professional field	of Special Education.		al competence regar	ding indivi-
		number of weekly contact hours	1			
S (no in	format	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
a) written examination (approx. 45 minutes) or b) presentation (approx. 15 minutes) with written elaboration (approx. 5 pages) or c) presentation (approx. 35 minutes) or d) oral examination of one candidate each (approx. 10 minutes) or e) oral examination in groups (groups of 6, approx. 10 minutes per candidate) or f) term paper (approx. 10 pages)						
Allocat	ion of <sub>l</sub>	olaces				
Additional information						
Worklo	ad					
Teachir	ng cycl	ρ				
	<u>15 cyc</u>					
Poforro	d to in	LPO I (examination regulation	nc for toaching dograa progr	mmac)		
Kelene				annies)		
Modula		are in				
Module			Education (2000)			
Bachelor's degree (2 majors) Special Education (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)						
First state examination for the teaching degree Sonderpädagogik Speech and Language Pathology (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Emotional and Behavi- oral Disorders (2013)						
First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2009)						ental and In-
First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)						
LA Sonderp	ädagogik	Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. Jagogik Geistigbehindertenpä	-	page 72 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Practice	e relate	ed aspects in Special E	ducation 5		06-I-FB-Anw5-092-1	m01
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of the second se			elds of Special Educ	ation (e.g.
Intende	ed learı	ning outcomes				
		rofessional competenc of the professional fielc		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, n	umber of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	e)	
		e <b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
prox. 10	o pages	nination (approx. 60 m s) or c) presentation (ap oral examination in gro	oprox. 50 minutes) or d	l) oral examination o	f one candidate eac	h (approx. 15
prox. 12				5 1		
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
Teachir	ng cycl	е				
Referre						
	d to in	LPOI (examination regulation	ons for teaching-degree progra	ammes)		
Module	e appea	irs in		ammes)		
Bachelo	<b>e appea</b> or's de	r <b>s in</b> gree (2 majors) Special	Education (2009)			
Bachelo First sta	<b>e appea</b> or's deg ate exa	r <b>s in</b> gree (2 majors) Special mination for the teachi	Education (2009)		cience of Developme	ental and In-
Bachelo First sta tellectu First sta	e appea or's de ate exa ial Disa ate exa	r <b>s in</b> gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi	Education (2009) ng degree Sonderpäda	igogik Educational Se		
Bacheld First sta tellectu First sta Disabili	e appea or's deg ate exa Ial Disa ate exa ities (2	r <b>s in</b> gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So	cience of Physical ar	nd Complex
Bacheld First sta tellectu First sta Disabili First sta (2013)	e appea or's deg ate exa ial Disa ate exa ities (2 ate exa	r <b>s in</b> gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So	cience of Physical ar	nd Complex isabilities
Bacheld First sta tellectu First sta Disabili First sta (2013) First sta oral Dis	e appea or's des ate exa ial Disa ate exa ities (2 ate exa ate exa ate exa sorders	ars in gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So igogik Speech and La igogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
Bacheld First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta tellectu	e appea or's des ate exa ial Disa ate exa ities (2 ate exa ate exa	ars in gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi (2013) mination for the teachi bilites (2009)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Speech and La ngogik Educational So ngogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
Bacheld First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta tellectu First sta Disabili	e appea or's de ate exa al Disa ate exa ate exa (2)	rs in gree (2 majors) Special mination for the teachi bilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi (2013) mination for the teachi (2013) mination for the teachi bilites (2009) mination for the teachi	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Speech and La ngogik Educational So ngogik Educational So	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA SUIIU	lerpadagogik
Module	title				Abbreviation	
Practic	e relate	ed aspects in Special E	ducation 6		06-I-FB-Anw6-092-	m01
Module	e coord	inator		Module offered by	^	
Managi	ng Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	(not) s	successfully completed	1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed learı	ning outcomes				
Subject	t and p		e in the corresponding d of Special Education.	area, methodologica	al competence regar	rding indivi-
Course	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	format	ion on SWS (weekly co	ontact hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o pages s) or e)	s) or c) presentation (a oral examination in gr	ninutes) or b) presentat pprox. 90 minutes) or d oups (groups of 3, appi	) oral examination o	f one candidate eac	h (approx. 20
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ıg cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	nrs in				
Bachel	or's deg	gree (2 majors) Special	l Education (2009)			
		mination for the teachi bilites (2013)	ng degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
First sta Disabil			ing degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
First sta (2013)	ate exa	mination for the teachi	ing degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
First sta oral Dis	ate exa sorders	mination for the teachi (2013)	ing degree Sonderpäda ing degree Sonderpäda	gogik Educational So	cience of Emotional	and Behavi-
		mination for the teachi bilites (2009)	ng degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
Disabil	ities (2	009)	ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä		page 76 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA SUIIu	leipauagogik
Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	al Education 1		06-l-FB-Ber1-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	(not) s	successfully completed	1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
			e in the corresponding d of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) s) or e)	or c) presentation (ap oral examination in gr	inutes) or b) presentati prox. 35 minutes) or d) oups (groups of 6, appl	oral examination of	one candidate each	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	е				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
First sta	ate exa	gree (2 majors) Special mination for the teachi ıbilites (2013)	Education (2009) ng degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
Disabil	ities (2	013)	ng degree Sonderpäda			
(2013)			ng degree Sonderpäda		_	
First sta oral Dis	ate exa sorders	mination for the teachi (2013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S	cience of Emotional	and Behavi-
tellectu	ial Disa	ibilites (2009)	ng degree Sonderpäda			
Disabil	ities (2	009)	ng degree Sonderpäda			
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 78 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Solid	elpadagogik
Module	e title				Abbreviation	
Profess	sion-re	lated aspects in Specia	al Education 2		06-I-FB-Ber2-092-n	101
Module	e coord	inator		Module offered by	·	
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed	1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		K			
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
			te in the corresponding d of Special Education.	area, methodologic	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hour	rs, language — if other than Ger	rman)		
S (no ir	format	tion on SWS (weekly co	ontact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) s) or e)	or c) presentation (ap oral examination in gr	ninutes) or b) presentat prox. 25 minutes) or d) oups (groups of 6, app	oral examination of	one candidate each	(approx. 5
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ions for teaching-degree progra	mmes)		
Module	e appea	urs in				
Bachel	or's de	gree (2 majors) Specia	l Education (2009)			
tellectu	ial Disa	ibilites (2013)	ing degree Sonderpäda			
Disabil	ities (2	013)	ing degree Sonderpäda		-	·
(2013)			ing degree Sonderpäda		_	
First sta oral Dis	ate exa sorders	mination for the teach (2013)	ing degree Sonderpäda ing degree Sonderpäda	gogik Educational S	cience of Emotional	and Behavi-
		mination for the teach bilites (2009)	ing degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
Disabil	ities (2	009)	ing degree Sonderpäda			nd Complex
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 80 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Sond	erpadagogik
Module	title				Abbreviation	
Profess	sion-rel	ated aspects in Specia	ll Education 3		06-I-FB-Ber3-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed learı	ning outcomes				
Subject	t and p		e in the corresponding d of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>essment</b> (type, scope, lang le for bonus)	guage — if other than German, e	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o pages s) or e)	s) or c) presentation (ap oral examination in gr	ninutes) or b) presentat oprox. 50 minutes) or d oups (groups of 4, appr	) oral examination of	f one candidate eacl	n (approx. 15
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
		gree (2 majors) Special	Education (2009)			
		mination for the teachi bilites (2013)	ng degree Sonderpäda	gogik Educational So	cience of Developme	ental and In-
First sta Disabil			ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Educational So	cience of Learning D	isabilities
	ate exa	mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda	,	,	-
tellectu	al Disa	bilites (2009)	ng degree Sonderpäda			
First sta Disabil			ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 82 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

29 F 04

LA Sonderpädagogik

Module					LA Sond	
	title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 4		06-I-FB-Ber4-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		-		
Duratio		Module level	Other prerequisites	i		
1 semes	ster	undergraduate				
Conten			1			
Differer	nt cont	ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>			
Subject	t and p	rofessional competence of the professional field o		area, methodologic	al competence regar	ding indivi-
		number of weekly contact hours,				
S (no in	format	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
module is	creditab	Sessment (type, scope, langua	-		-	
prox. 5	pages) s) or e)	mination (approx. 45 mir or c) presentation (appr oral examination in grou s)	ox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
	ion of p					
AUUCAL		JIALES				
		Jaces				
		ormation				
 Additio 	nal inf					
	nal inf					
 Additio  Workloa 	nal inf	ormation				
 Additio	nal inf	ormation				
 Additio  Workloa  Teachin	nal infi ad ng cycl	ormation e				
 Additio  Workloa  Teachin	nal infi ad ng cycl	ormation	s for teaching-degree progra	ammes)		
 Additio  Workloa  Teachin  Referre 	nal inf ad ng cycl d to in	ormation e LPOI (examination regulation	s for teaching-degree progra	ammes)		
 Additio  Workloa  Teachin  Referre  Module	nal inf ad ng cycl d to in	ormation e LPOI (examination regulation		ammes)		
 Additio  Workloz  Teachin  Referre  Bachelo	nal inf ad ng cycl d to in e appea or's de;	ormation e LPO I (examination regulation ars in gree (2 majors) Special E	ducation (2009)		cience of Developme	ental and In-
 Additio  Workloa  Teachin  Referre  Bachelo First sta	nal inf ad ng cycl d to in e appea or's de; ate exa	ormation e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching	ducation (2009)		cience of Developme	ental and In-
 Additio  Worklos  Teachin  Referre  Bachelo First sta tellectu First sta	nal inf ad ng cycl d to in e appea or's deg ate exa al Disa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	ducation (2009) g degree Sonderpäda	igogik Educational S		
 Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta Disabili	nal inf ad ad ng cycl d to in e appea or's de ate exa al Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013)	ducation (2009) g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S	cience of Physical ar	nd Complex
 Additio  Worklos  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013)	nal inf ad ng cycl d to in e appea or's de; ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S igogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	nal inf ad ad ad ag cycl d to in e appea or's deg ate exa al Disa ate exa ities (2 ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching	iducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 Additio  Workloa  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta First sta (2013)	nal inf ad ad ng cycl d to in d to in e appea or's deg ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	iducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 Additio  Workloz  Teachin  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta oral Dis First sta	nal inf ad ng cycl d to in e appea or's de; ate exa al Disa ate exa ities (2 ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional	nd Complex isabilities 2013) and Behavi-
 Additio  Worklos  Teachin  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	nal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	e EPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching i (2013) mination for the teaching abilites (2009) mination for the teaching mination for the teaching mination for the teaching mination for the teaching abilites (2009) mination for the teaching	ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational S ngogik Educational S ngogik Educational S ngogik Speech and La ngogik Educational S ngogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module					1	
	e title				Abbreviation	
Profess	sion-rel	ated aspects in Special	Education 5		06-1-FB-Ber5-092-m	101
Module	e coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts		•			
		ents referring to fields of tic, methodological and	-		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o			al competence regar	ding indivi-
Course	<b>S</b> (type, r	umber of weekly contact hours,	language — if other than Ge	erman)		
S (no in	format	ion on SWS (weekly con	tact hours) and cours	se language available	e)	
		<b>eessment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o pages s) or e)	mination (approx. 60 min 6) or c) presentation (app oral examination in grou 5)	prox. 50 minutes) or c	d) oral examination o	f one candidate eacl	h (approx. 15
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal inf	ormation				
Additio  Worklo		ormation				
		ormation				
 Worklo	ad					
	ad					
 Worklo  Teachir 	ad ng cycl		s for teaching-degree progra	ammes)		
 Worklo  Teachir 	ad ng cycl	e	ns for teaching-degree progra	ammes)		
 Worklo  Teachir 	ad ng cycl ed to in	e LPO I (examination regulation	as for teaching-degree progra	ammes)		
 Worklo  Teachir  Referre  Module	ad ng cycl ed to in e appea	e LPO I (examination regulation		ammes)		
 Worklo  Teachir  Referre  Bachelo First sta	ad ng cycl ed to in e appea or's de; ate exa	e LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabili	ad ng cycl ed to in e appea or's de ate exa ial Disa ate exa ities (2	e LPOI (examination regulation Ins in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013)	ad ng cycl ed to in e appea or's de; ate exa ial Disa ate exa ities (2 ate exa	e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching bilites (2013) mination for the teaching 013) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	ad ng cycl ed to in e appea or's de; ate exa ities (2 ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La	cience of Physical ar cience of Learning D anguage Pathology (	nd Complex isabilities 2013)
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta tellectu	ad ng cycl d to in e appea or's de; ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta Disabili	ad ad ad ad colority ad to in ad to exa ad to ex	e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching ibilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching (2013) mination for the teaching ibilites (2009) mination for the teaching	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	agogik Educational S agogik Educational S agogik Educational S agogik Speech and La agogik Educational S agogik Educational S	cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Sonc	
Module	title				Abbreviation	
Profess	sion-re	lated aspects in Special	Education 6		06-I-FB-Ber6-092-r	n01
Module	e coord	inator		Module offered by	<u>.</u>	
Managi	ng Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and			elds of Special Educ	cation (e.g.
Intende	ed lear	ning outcomes				
	•	rofessional competence of the professional field		area, methodologica	al competence rega	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no in	format	tion on SWS (weekly con	tact hours) and cours	e language available	2)	
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	tion on whether
prox. 10	o pages s) or e)	mination (approx. 60 mi 5) or c) presentation (app oral examination in gro 5)	prox. 90 minutes) or c	d) oral examination o	f one candidate eac	h (approx. 20
Allocat	ion of p	olaces				
 Additio	nal inf	ormation				
 Additio	nal inf					
 Additio  Worklo						
 Worklo	ad	ormation				
	ad	ormation				
 Worklo  Teachir 	ad ng cycl	ormation	ns for teaching-degree progra	ammes)		
 Worklo  Teachir 	ad ng cycl d to in	ormation e LPOI (examination regulation	ns for teaching-degree progra	ammes)		
 Worklo  Teachir  Referre  Bachelo	ad ng cycl d to in e appea or's de;	ormation e LPO I (examination regulation ars in gree (2 majors) Special I	Education (2009)			
 Worklo  Teachir  Referre  Bachelo First sta	ad ng cycl d to in e appea or's dep ate exa	ormation e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin	Education (2009)		cience of Developme	ental and In-
 Worklov  Teachir  Referre  Bachelo First sta tellectu	ad ng cycl d to in e appea or's de; ate exa al Disa	ormation e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013)	Education (2009) g degree Sonderpäda	igogik Educational S		
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta Disabili	ad ng cycl d to in e appea or's de ate exa al Disa ate exa ities (2	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) g degree Sonderpäda g degree Sonderpäda	igogik Educational S igogik Educational S	cience of Physical a	nd Complex
 Worklov  Teachir  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013)	ad ng cycl d to in e appea or's de; ate exa ial Disa ate exa ities (2 ate exa	e LPO I (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	igogik Educational So igogik Educational So igogik Educational So	cience of Physical an	nd Complex visabilities
 Worklor  Teachir  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta	ad ng cycl d to in d to in e appea or's deg ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teachin mination for the teachin mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Educational So	cience of Physical a cience of Learning D anguage Pathology (	nd Complex visabilities (2013)
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta oral Dis First sta oral Dis	ad ng cycle d to in e appea or's deg ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin i (2013) mination for the teachin abilites (2009)	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Speech and La ngogik Educational So ngogik Educational So	cience of Physical a cience of Learning D anguage Pathology ( cience of Emotional cience of Developmo	nd Complex visabilities (2013) and Behavi- ental and In-
 Worklo  Teachir  Referre  Bachelo First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta coral Dis First sta tellectu First sta Disabili	ad ng cycl d to in e appea or's deg ate exa ities (2 ate exa ate exa	e EPOI (examination regulation ars in gree (2 majors) Special I mination for the teachin abilites (2013) mination for the teachin o13) mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin distribution for the teachin mination for the teachin of the teachin mination for the teachin mination for the teachin distribution for the teachin abilites (2009) mination for the teachin	Education (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ngogik Educational So ngogik Educational So ngogik Educational So ngogik Speech and La ngogik Educational So ngogik Educational So	cience of Physical a cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical a	nd Complex visabilities (2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA 30110	leipauagogik
Module	e title				Abbreviation	
Resear	ch-rela	ted aspects of Special	Education 1		06-I-FB-For1-092-m	01
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	(not) s	successfully completed	1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
			of school and teaching d specific contents of p		elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
			e in the corresponding d of Special Education.	area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ger	man)		
S (no ir	format	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
prox. 5	pages) s) or e)	or c) presentation (ap oral examination in gr	inutes) or b) presentati prox. 35 minutes) or d) oups (groups of 6, appl	oral examination of	one candidate each	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	ars in				
First sta	ate exa	gree (2 majors) Special mination for the teachi ıbilites (2013)	Education (2009) ng degree Sonderpäda	gogik Educational S	cience of Developme	ental and In-
Disabil	ities (2	013)	ng degree Sonderpäda			
(2013)			ng degree Sonderpäda		_	
First sta oral Dis	ate exa sorders	mination for the teachi (2013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S	cience of Emotional	and Behavi-
tellectu	ial Disa	ibilites (2009)	ng degree Sonderpäda			
Disabil	ities (2	009)	ng degree Sonderpäda			,
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 90 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Sond	erpadagogik
Module	title				Abbreviation	
Resear	ch-rela	ted aspects of Special I	Education 2		06-I-FB-For2-092-m	101
Module	e coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field		area, methodologica	al competence regar	ding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ger	man)		
S (no ir	format	tion on SWS (weekly cor	ntact hours) and cours	e language available	<u>a)</u>	
		<b>eessment</b> (type, scope, langu le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informat	ion on whether
prox. 5	pages) s) or e)	mination (approx. 30 mi or c) presentation (app oral examination in gro	prox. 25 minutes) or d)	oral examination of	one candidate each	(approx. 5
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	urs in				
First sta	ate exa	gree (2 majors) Special mination for the teachir ıbilites (2013)		gogik Educational So	cience of Developme	ental and In-
Disabil	ities (2	-				·
(2013)		mination for the teachir			_	
	ate exa	mination for the teachir mination for the teachir (2013)		,		-
tellectu	al Disa	mination for the teachir bilites (2009)				
Disabil	ities (2					
		Educational Science of Deve- ectual Disabilites (2013)		erated 26-Aug-2024 • exam. agogik Geistigbehindertenpä	-	page 92 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special	Education 3		06-I-FB-For3-092-m	01
Module	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute of	Special Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		•		
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
		ents referring to fields of the total technological and technologica			elds of Special Educ	ation (e.g.
		ning outcomes				
		rofessional competenc of the professional field		area, methodologica	al competence regar	ding indivi-
		number of weekly contact hour				
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	)	
		s <b>essment</b> (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
prox. 10	o page: es) or e)	mination (approx. 60 m 5) or c) presentation (ap oral examination in gro 5)	oprox. 50 minutes) or d	) oral examination of	one candidate each	n (approx. 15
Allocat	tion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	immes)		
	,					
Module	e appea	ars in				
Bachel	lor's de	gree (2 majors) Special	Education (2009)			
		mination for the teachi abilites (2013)	ng degree Sonderpäda	gogik Educational So	cience of Developme	
	ate exa					ntal and In-
	lities (2		ng degree Sonderpäda	gogik Educational So	cience of Physical ar	
Disabil First sta	lities (2 ate exa					d Complex
Disabil First sta (2013) First sta First sta oral Dis	lities (2 ate exa ate exa ate exa sorders	013) mination for the teachi mination for the teachi mination for the teachi (2013)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Speech and La gogik Educational So	cience of Learning Di Inguage Pathology (2 Sience of Emotional 2	nd Complex sabilities 2013) and Behavi-
Disabil First sta (2013) First sta First sta oral Dis First sta tellectu	lities (2 ate exa ate exa ate exa sorders ate exa ual Disa	013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi abilites (2009)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	ience of Learning Di nguage Pathology (: ience of Emotional : ience of Developme	nd Complex sabilities 2013) and Behavi- ental and In-
Disabil First sta (2013) First sta oral Dis First sta tellectu First sta Disabil	lities (2 ate exa ate exa sorders ate exa ual Disa ate exa lities (2	013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi abilites (2009) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Learning Di Inguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	nd Complex sabilities 2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

	e title				Abbreviation	
Resear	rch-rela	ted aspects of Special	Education 4		06-I-FB-For4-092-m	101
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S	Special Education	Institute of Special	Education	
ECTS	1	od of grading	Only after succ. con	· · ·		
3		successfully completed				
Duratio	<u></u>	Module level	Other prerequisites	6		
1 seme	ester	undergraduate				
Conten						
		ents referring to fields o tic, methodological and			elds of Special Educ	ation (e.g.
		ning outcomes	<u> </u>			
Subjec	t and p	rofessional competence of the professional field			al competence regar	ding indivi-
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	se language available	2)	
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
	es) or e) 2 page:					
Additic		·				
	onal Inf	ormation				
		ormation				
 Worklo	_	ormation				
	_	ormation				
 Worklo	oad					
	oad					
 Worklo  Teachin	oad ng cycl	e	ns for teaching.degree progra	ammes)		
 Worklo  Teachin 	oad ng cycl		ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre	ng cycl ed to in	e LPO I (examination regulation	ons for teaching-degree progra	ammes)		
 Worklo  Teachin  Referre  Module	oad ng cycl ed to in e appea	e LPOI (examination regulation		ammes)		
 Worklo  Teachin  Referre  Bachel	ng cycl ed to in e appea lor's de	e LPO I (examination regulation ars in gree (2 majors) Special	Education (2009)		cience of Developme	ental and In-
 Worklo  Teachin  Referre  Bachel First sta	ng cycl ed to in e appea lor's de ate exa	e LPOI (examination regulation	Education (2009)		cience of Developme	ental and In-
 Teachin  Referre  Bachel First sta tellectu First sta Disabil	ad ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teachin abilites (2013) mination for the teachin 013)	Education (2009) ng degree Sonderpäda ng degree Sonderpäda	agogik Educational S agogik Educational S	cience of Physical ar	nd Complex
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 Worklo  Teachin  Referre  Bachel First sta tellectu First sta Disabil First sta (2013) First sta	ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for the teaching mination for the teaching mination for the teaching	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 <b>Worklo</b>  <b>Teachin</b>  <b>Referre</b>  <b>Module</b> Bachel First sta tellectu First sta Disabil First sta (2013) First sta First sta (2013)	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching mination for	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)
 Worklo  Teachin  Referre  Bachel First sta tellectu First sta Disabil First sta (2013) First sta oral Dis First sta oral Dis	ng cycl ed to in e appea lor's de ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching mination for the teaching m	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational Sa agogik Educational Sa agogik Educational Sa agogik Speech and La agogik Educational Sa	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-
Worklo Teachin Referre Bachel First sta tellectu First sta (2013) First sta oral Dis First sta tellectu	ed to in ed to in e appea lor's de ate exa lities (2 ate exa ate exa	e LPOI (examination regulation ars in gree (2 majors) Special mination for the teaching abilites (2013) mination for the teaching mination for the teaching mination for the teaching is (2013) mination for the teaching mination	Education (2009) ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	agogik Educational Sa agogik Educational Sa agogik Educational Sa agogik Speech and La agogik Educational Sa	cience of Physical ar cience of Learning Di anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Modul	e title				Abbreviation		
Resear	rch-rela	ted aspects of Special	Education 5		06-I-FB-For5-092-m	01	
Modul	e coord	inator		Module offered by			
Manag	ging Dire	ector of the Institute of	Special Education	tion Institute of Special Education			
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)			
4		successfully completed		• • • •			
Duratio		Module level	Other prerequisites	<b>i</b>			
1 seme		undergraduate					
Conter							
		ents referring to fields (	 of school and teaching	and further (work) fi	elds of Special Educ	ation (e g	
		tic, methodological and				ution (c.g.	
		ning outcomes					
Subjec	ct and p	rofessional competenc		area, methodologica	al competence regar	ding indivi-	
dual as	spects (	of the professional field	l of Special Education.				
Course	<b>es</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)			
S (no i	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	2)		
Metho	d of ass	<b>Sessment</b> (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether	
		le for bonus)					
		mination (approx. 60 m					
		s) or c) presentation (ap oral examination in gr					
	12 pages	_	oups (groups of 4, app	iox. 15 minutes per c		hahei (ah-	
-	tion of J						
Additio	onal inf	ormation					
Worklo	oad						
Teachi	ing cycl	ρ					
	ing cycl						
Deferre	ad to in						
Referre		LPO I (examination regulati	ons for teaching-degree progra	ammes)			
 Moduli	e appea	arc in					
		gree (2 majors) Special	Education (2000)				
Dather		$g_1 \in (2   \Pi a_1 \cup S) \cup S \cup C \cup a_1$					
	tate exa			gogik Educational So	cience of Developme	ental and In-	
First st		mination for the teachi		gogik Educational So	cience of Developme	ental and In-	
First st tellectu First st	ual Disa tate exa	mination for the teachi abilites (2013) mination for the teachi	ng degree Sonderpäda				
First st tellectu First st Disabil	ual Disa tate exa lities (2	mination for the teachi abilites (2013) mination for the teachi 013)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex	
First st tellectu First st Disabil First st	ual Disa tate exa lities (2 tate exa	mination for the teachi abilites (2013) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex	
First st tellectu First st Disabil First st (2013)	ual Disa tate exa lities (2 tate exa	mination for the teachi abilites (2013) mination for the teachi 013)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical ar	nd Complex isabilities	
First st tellectu First st Disabil First st (2013) First st	ual Disa tate exa lities (2 tate exa tate exa	mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La	cience of Physical ar cience of Learning Di anguage Pathology (:	nd Complex isabilities 2013)	
First st tellectu First st Disabil First st (2013) First st First st oral Dis	ual Disa tate exa lities (2 tate exa tate exa tate exa isorders	mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-	
First st tellectu First st Disabil First st (2013) First st First st oral Dis First st	ual Disa tate exa lities (2 tate exa tate exa tate exa sorders tate exa	mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a	nd Complex isabilities 2013) and Behavi-	
First st tellectu First st Disabil First st (2013) First st First st oral Dis First st tellectu First st	ual Disa tate exa lities (2 tate exa tate exa tate exa sorders tate exa ual Disa tate exa	mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi abilites (2009) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology ( cience of Emotional cience of Developme	nd Complex isabilities 2013) and Behavi- ental and In-	
First st tellectu First st Disabil First st (2013) First st First st oral Dis First st tellectu First st Disabil A Sonden	ual Disa tate exa lities (2 tate exa tate exa tate exa sorders tate exa ual Disa tate exa lities (2 padagogik	mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi abilites (2009) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical ar cience of Learning Di anguage Pathology (: cience of Emotional a cience of Developme cience of Physical ar	nd Complex isabilities 2013) and Behavi- ental and In-	

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Researe	ch-rela	ted aspects of Special E	ducation 6	-	06-I-FB-For6-092-m	101
Module	e coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of S	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 semes	ster	undergraduate				
Conten	ts	~	-			
		ents referring to fields of tic, methodological and			elds of Special Educ	ation (e.g.
Intende	ed lear	ning outcomes				
		rofessional competence of the professional field o		area, methodologica	al competence regar	rding indivi-
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (no in	format	tion on SWS (weekly con	tact hours) and cours	e language available	e)	
		<b>Sessment</b> (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
prox. 10	o pages	mination (approx. 60 mir s) or c) presentation (app oral examination in grou	prox. 90 minutes) or c	l) oral examination o	f one candidate eac	h (approx. 20
prox. 15	5 pages	5)				μαρει (αρ
	5 pages	5)	, , , , , , , , , , , , , , , , ,	· · · · · · · · · · · · · · · · · · ·		
prox. 15 Allocati 	5 pages ion of J	5) places				
prox. 15 Allocati 	5 pages ion of J	5)				
prox. 15 Allocati 	5 pages ion of J	5) places				
prox. 15 Allocati 	ion of pages	5) places				
prox. 15 Allocati  Additio 	ion of pages	5) places				
prox. 15 Allocati  Additio 	ion of j nal inf	5) places ormation				
prox. 15 Allocati  Additio  Workloa	ion of j nal inf	5) places ormation				
prox. 15 Allocati  Additio  Workloa  Teachir	ion of j nal inf ad	5) places ormation				
prox. 15 Allocati  Additio  Workloa  Teachir	ion of j nal inf ad	s) places ormation e				
prox. 15 Allocati  Additio  Workloa  Teachir 	ion of j nal inf ad ng cycl	5) places ormation e LPOI (examination regulation				
Prox. 15 Allocati  Additio  Workloz  Teachin  Referre  Module	ion of j nal inf ad ng cycl d to in	5) places ormation e LPOI (examination regulation	is for teaching-degree progra			
Prox. 15 Allocati  Additio  Workloz  Teachin  Referre Bachelo First sta tellectu	ion of j nal inf ad d to in e appea or's de ate exa al Disa	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013)	is for teaching-degree progra Education (2009) g degree Sonderpäda	ammes) agogik Educational Se	cience of Developme	ental and In-
Prox. 15 Allocati  Additio  Workloz  Teachin  Referre Bachelo First sta tellectu	s pages ion of j nal inf ad ad d to in e appea or's de ate exa ial Disa ate exa	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	is for teaching-degree progra Education (2009) g degree Sonderpäda	ammes) agogik Educational Se	cience of Developme	ental and In-
Prox. 15 Allocati  Additio  Workloa  Teachir  Referre  Bachelo First sta tellectu First sta Disabili	ion of j nal inf ad ng cycl d to in e appea or's de ate exa al Disa ate exa ities (2	s) places ormation e LPOI (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching	is for teaching-degree progra Education (2009) g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational So	cience of Developme cience of Physical ar	ental and In- nd Complex
Prox. 15 Allocati  Additio  Workloa  Teachir  Referre  Bachelo First sta tellectu First sta Disabili First sta (2013) First sta (2013)	ion of j nal inf ad ng cycl d to in e appea or's de ate exa ate exa ities (2 ate exa ate exa ate exa ate exa	s) places ormation e LPO I (examination regulation ars in gree (2 majors) Special E mination for the teaching abilites (2013) mination for the teaching o13) mination for the teaching mination for the teaching	s for teaching-degree progra ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational So agogik Educational So agogik Educational So agogik Educational So	cience of Developme cience of Physical ar cience of Learning D anguage Pathology (	ental and In- nd Complex isabilities (2013)
Prox. 15 Allocati  Additio  Worklow  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta oral Dis First sta oral Dis First sta tellectu	ion of j nal inf ad d d to in e appea or's de ate exa ial Disa ate exa ate exa	e E E E E E E E E E E E E E	s for teaching-degree progra ducation (2009) g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme	ental and In- nd Complex isabilities (2013) and Behavi- ental and In-
prox. 15 Allocati  Additio  Workloa  Teachin  Referre Bachelo First sta tellectu First sta (2013) First sta (2013) First sta (2013) First sta cral Dis First sta oral Dis First sta tellectu First sta (2013)	ion of j inal inf ad ad ad ad ad ad ad ad ad ad ad ad ad	s) places ormation e E E E E E E E E E E E E E	is for teaching-degree progra iducation (2009) g degree Sonderpäda g degree Sonderpäda	ammes) agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se agogik Educational Se	cience of Developme cience of Physical ar cience of Learning D anguage Pathology ( cience of Emotional cience of Developme cience of Physical ar	ental and In- nd Complex isabilities (2013) and Behavi- ental and In-

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

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					LA Sonderpädagogik
Module	title				Abbreviation
Studywo	orksho	p: Mathematical under	standing and arithme	tic operations of	06-I-FB-Lws-MA-102-m01
the pren	umeri	cal area up to the writte	en arithmetic procedu	res	
Module	coordi	nator		Module offered by	
head of studyworkshop of the Institute of Special Education			e of Special Educati-	Institute of Special	Education
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)	
3	(not) s	uccessfully completed			
Duratior	1 I	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	S				
					maths; structure- and level-orien- he corresponding didactic means
Intende	d learn	ing outcomes			
		ofessional competence f learning processes for			ithout special educational needs using didactic means
Courses	(type, n	umber of weekly contact hours,	, language — if other than Ger	rman)	
S (no inf	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	e)
		essment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, information on whether
minutes prox. 10 Allocatio	) or e) pages on of p	oral examination in gro ) <b>laces</b>	ups (groups of 6, app	rox. 10 minutes per o	one candidate each (approx. 10 candidate) or f) term paper (ap-
cation) (	both E	Bachelor's and teaching			
Addition	nal info	ormation			
			_		
Workloa	a				
 Teaching	g cycle	•	_		
reacting	g cycli	-			
Referred	l to in	LPO I (examination regulatio	ns for teaching-degree progra	mmec)	
Module	annea	rs in			
First stat tellectua First stat Disabilit First stat (2013) First stat oral Disc First stat	te exar al Disa te exar :ies (20 te exar te exar te exar orders te exar	nination for the teachir bilites (2013) nination for the teachir 013) nination for the teachir nination for the teachir nination for the teachir (2013)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational S gogik Educational S gogik Speech and Li gogik Educational S	cience of Developmental and In- cience of Physical and Complex cience of Learning Disabilities anguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
	dagagik				
.A Sonderpä	uagogik	Educational Science of Deve-	JMU Würzburg • gen	erated 26-Aug-2024 • exam.	reg. data record page 102 / 115

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation	
Studyw	vorksho	op: Spelling education in	n heterogeneous learn	ning groups	06-I-FB-Lws-RSch-1	02-m01
Module	e coord	inator		Module offered by		
head of on	fstudy	workshop of the Institute	e of Special Educati-	i- Institute of Special Education		
		Only after succ. con	npl. of module(s)			
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
spelling	g comp	e models of spelling acc etencies; peculiarities o prresponding didactic m	f German spelling rule			
Intende	ed lear	ning outcomes				
	•	rofessional competence			•	
		sation of learning proces			icies in using didacti	c means
		umber of weekly contact hours,			<u>```</u>	
		ion on SWS (weekly con				
		s <b>essment</b> (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informat	ion on whether
	s) or e) o pages					
Numbe	r of pla	ces: maximum 15. Place Bachelor's and teaching				pecial Edu-
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	<b>IPOI</b> (oxamination regulation				
			ns for teaching-degree progra	mmes)		
			s for teaching-degree progra	mmes)		
		irs in				
First sta tellectu	ate exa Ial Disa	n <b>rs in</b> mination for the teachin bilites (2013)	g degree Sonderpäda	gogik Educational S		
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tellectu First sta Disabil First sta (2013)	ate exa Ial Disa ate exa ities (2 ate exa	n <b>rs in</b> mination for the teachin bilites (2013) mination for the teachin 013) mination for the teachin	g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	gogik Educational S gogik Educational S gogik Educational S	cience of Physical ar cience of Learning D	nd Complex isabilities
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Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

					LA Sonderpädagogik
Module	e title				Abbreviation
Studyw	vorksho	op: Literacy development	in heterogeneous le	arning groups	06-I-FB-Lws-SE-102-m01
Module	e coord	inator		Module offered	by
head of studyworkshop of the Institute of Special Educati- on			of Special Educati-	Institute of Spec	ial Education
ECTS	TS Method of grading Only after succ. compl. of module(s)				
3	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
	f the Ge				d models; preschool skills; peculia- knowledge of the corresponding di-
Intende	ed learı	ning outcomes			
	al need				ildren with and without special edu- s; possibilities of using didactic
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)	
S (no ir	nformat	ion on SWS (weekly cont	act hours) and cours	e language availa	able)
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether
prox. 5 minute	pages)	or c) presentation (approvide oral examination in grou	ox. 35 minutes) or d)	oral examination	inutes) with written elaboration (ap- of one candidate each (approx. 10 er candidate) or f) term paper (ap-
Allocat					
		ces: maximum 15. Places Bachelor's and teaching			of Sonderpädagogik (Special Edu- tial consideration.
Additio	onal info	ormation			
Worklo	ad				
Teachi	ng cycl	e			
	- •				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
Module	e appea	irs in			
First sta	ate exa		g degree Sonderpäda	gogik Educationa	l Science of Developmental and In-
First sta		mination for the teaching	g degree Sonderpäda	gogik Educationa	ll Science of Physical and Complex
		-	r daaraa Candarnöda		
First sta			g degree Sonderpada	gogik Educationa	l Science of Learning Disabilities

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Physical and Complex Disabilities (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

on   ECTS Method of grading Only after succ. compl. of module(s)  (not) successfully completed  Duration Module level Other prerequisites semester undergraduate  Contents Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups Intended learning outcomes Subject and professional competence in teaching science and social studies to children with and without speci educational needs; organisation of learning processes for heterogeneous groups; competencies in using didact time means; organisation and implementation of project offers Courses (wpe, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (wpc, scope, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (wpc, scope, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (wpc, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 30 pages) or b) presentation (approx. 30 minutes) with contribution to project Allocation of places Workload						LA Sonderpädagogik
Module continuator         Module offered by           head of studyworkshop of the Institute of Special Education         Institute of Special Education           etcode         Only after succ. compl. of module(s)           4	Module	e title				Abbreviation
head of studyworkshop of the Institute of Special Educati- Institute of Special Education  ECTS Method of grading Only after succ. compl. of module(s)  4 (not) successfully completed	Studyw	vorksho	op: Inquiry based educat	ion in science and so	cial studies	06-I-FB-Lws-SU-102-m01
on	Module	e coord	inator		Module offered by	
4       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents	head of studyworkshop of the Institute of Special Educati- on			of Special Educati-	Institute of Special	Education
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents            Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups           Intended learning outcomes	ECTS	5 Method of grading Only after succ. con		npl. of module(s)		
a semester undergraduate Contents Overview of different topics of Science and Social Studies; experiments in Science and Social Studies; detailed insights into a selected topic area; inclusive learning in heterogeneous groups; knowledge of the corresponding didactic means; project offers for school groups Intended learning outcomes Subject and professional competence in teaching science and social studies to children with and without specie ducational needs; organisation of learning processes for heterogeneous groups; competencies in using didact it means; organisation and implementation of project offers Courses (type, number of weekly contact hours, language – if other than German) S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or b) presentation (approx. 30 minutes) with contribution to project Allocation of places Number of places: maximum 15, Places will be allocated by lot with students of Sonderpädagogik (Special Education) (both Bachelor's and teaching degree subjects) being given preferential consideration. Additional information Workload Teaching cycle Referred to in LPO 1 (examination regulations for teaching degree programmes)	4	(not) s	successfully completed			
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Module						
<u></u>	e title				Abbreviation	
Studyw	orksho	op: Software in special e	ducation		o6-I-FB-Lws-Soft-10	02-m01
Module	e coord	inator		Module offered by		
head of on	fstudy	workshop of the Institute	e of Special Educati-			
ECTS						
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 semes	ster	undergraduate				
Conten	ts					
Criteria selecte		ng software; media-didao vare	ctic principles; subjec	ct-didactic connectio	ns; implementation	into class;
Intende	ed lear	ning outcomes				
nal nee rements	ds; ab s	rofessional competence ility to evaluate the quali	ity characteristics of s	software; skills in ad		
		number of weekly contact hours,			>	
		tion on SWS (weekly con	-			
		<b>sessment</b> (type, scope, langua ele for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	tion on whether
prox. 5	pages) s) or e)	mination (approx. 45 mir ) or c) presentation (appr ) oral examination in grou s)	ox. 35 minutes) or d)	oral examination of	one candidate each	(approx. 10
Allocati	ion of <b>j</b>	places				
NL 1	-					
	•	ices: maximum 15. Place				Special Edu-
cation)	(both l					Special Edu-
cation)	(both l	aces: maximum 15. Place Bachelor's and teaching				Special Edu-
cation)	(both   nal inf	aces: maximum 15. Place Bachelor's and teaching				Special Edu-
cation) Additio 	(both   nal inf	aces: maximum 15. Place Bachelor's and teaching				Special Edu-
cation) Additio  Worklo	(both l mal inf ad	aces: maximum 15. Place Bachelor's and teaching ormation				Special Edu-
cation) Additio 	(both l mal inf ad	aces: maximum 15. Place Bachelor's and teaching ormation				Special Edu-
cation) Additio  Workloo  Teachir 	(both   nal inf ad ng cycl	eces: maximum 15. Place Bachelor's and teaching ormation	degree subjects) bei	ng given preferential		Special Edu-
cation) Additio  Workloo  Teachir 	(both   nal inf ad ng cycl	aces: maximum 15. Place Bachelor's and teaching ormation	degree subjects) bei	ng given preferential		Special Edu-
cation) Additio  Workloz  Teachir  Referre 	(both   nal inf ad ng cycl	e <b>LPO I</b> (examination regulation	degree subjects) bei	ng given preferential		Special Edu-
cation) Additio  Workloa  Teachir  Referre  First sta	(both ) nal inf ad ng cycl ed to in e appea ate exa	e <b>LPOI</b> (examination regulation ars in mination for the teaching	degree subjects) bein	ng given preferential	consideration.	
cation) Additio  Worklos  Teachir  Referre  First sta tellectu First sta	(both   nal inf ad ng cycl ed to in e appea ate exa ate exa ate exa	e EPOI (examination regulation The teaching	degree subjects) bein	ng given preferential ammes) ngogik Educational S	cience of Developme	ental and In-
cation) Additio  Workloa  Teachir  Referre  First sta tellectu First sta Disabili First sta	(both   nal inf ad ng cycl ed to in e appea ate exa ial Disa ate exa ities (2	e EPOI (examination regulation The teaching	degree subjects) bein s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) ngogik Educational S ngogik Educational S	consideration.	ental and In- nd Complex
cation) Additio  Worklov  Teachir  Referre First sta tellectu First sta Disabili First sta (2013)	(both   mal inf ad ad ad ad to in ate exa ate exa ate exa ities (2 ate exa	e Are sin mination for the teaching ars in mination for the teaching abilites (2013) mination for the teaching 013) mination for the teaching 013)	degree subjects) bein s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) Igogik Educational S Igogik Educational S	consideration.	ental and In- nd Complex Disabilities
cation) Additio  Worklos  Teachir  Referre  First sta tellectu First sta tellectu First sta (2013) First sta (2013)	(both   mal inf ad ad ad ad to in ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e Exercise maximum 15. Place Bachelor's and teaching ormation e E E E E E E E E E E E E E	degree subjects) bein s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex Disabilities (2013)
cation) Additio  Workloz  Teachir  Referre First sta tellectu First sta Disabili First sta (2013) First sta oral Dis First sta oral Dis First sta	(both   mal inf ad ad ad ad ad ad ad ad ad ad ad ad ate exa ate exa	e Exercise maximum 15. Place Bachelor's and teaching ormation e E E E E E E E E E E E E E	degree subjects) bein s for teaching-degree progra g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda g degree Sonderpäda	ng given preferential ammes) gogik Educational S gogik Educational S gogik Educational S gogik Educational S gogik Educational S	consideration.	ental and In- nd Complex Disabilities (2013) and Behavi-

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First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

Module	e title				Abbreviation
Studyv	vorksh	op: Open education and	d inclusive learning		06-I-FB-Lws-OGL-102-m01
Module	e coord	inator		Module offered by	
head o on	of study	workshop of the Institu	te of Special Educati-	Institute of Special	Education
ECTS	S Method of grading Only after succ. c			npl. of module(s)	
8	(not) successfully completed				
Duratio	on	Module level	Other prerequisites	i	
2 semester undergraduate					
Conten	nts				
	l consid				o a selected topic area; evaluat ctic means; implementing didad
Intende	ed lear	ning outcomes			
	•	rofessional competenc lanning of learning pro			sideration of learners' prior aterial.
Course	S (type, 1	number of weekly contact hour	s, language — if other than Ge	rman)	
S + S (r	no info	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, information on whether
presen	tation	(approx. 40 minutes) w	ith written elaboration	(approx. 10 pages)	
Allocat	tion of	olaces			
					Sonderpädagogik (Special Edu-
		Bachelor's and teachin	g degree subjects) beir	ng given preferential	consideration.
Additio	onal inf	ormation			
Worklo	ad				
Workla	ad				
Worklo  Teachin		e			
		e			
 Teachi 	ng cycl	e LPOI (examination regulati	ons for teaching-degree progra	ımmes)	
 Teachi 	ng cycl		ons for teaching-degree progra	ammes)	
 Teachin  Referre  Module	ng cycl ed to in e appea	LPO I (examination regulati			
 Teachin  Referre  Module First sta tellectu	ng cycl ed to in e appea ate exa ual Disa	LPOI (examination regulati ars in mination for the teachi abilites (2013)	ng degree Sonderpäda	gogik Educational So	
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil	ng cycl ed to in e appea ate exa Jal Disa ate exa lities (2	LPOI (examination regulation ars in mination for the teachinabilites (2013) mination for the teachino 13)	ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So	cience of Physical and Complex
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013)	ng cycl ed to in e appea ate exa ual Disa ate exa itities (2 ate exa	<b>LPO I</b> (examination regulati ars in mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So	cience of Physical and Complex
 <b>Referre</b>  <b>Module</b> First sta tellectu First sta Disabil First sta (2013) First sta	ng cycl ed to in e appea ate exa ate exa lities (2 ate exa ate exa	<b>LPO I</b> (examination regulation ars in mination for the teachin abilites (2013) mination for the teachin 013) mination for the teachin mination for the teaching mination for the teaching	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Educational So	cience of Physical and Complex cience of Learning Disabilities inguage Pathology (2013)
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta oral Dis	ng cycl ed to in e appea ate exa ual Disa ate exa lities (2 ate exa ate exa ate exa sorders	LPO I (examination regulati ars in mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi i (2013)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So	cience of Physical and Complex cience of Learning Disabilities inguage Pathology (2013) cience of Emotional and Behavi-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta trist sta toral Dis First sta tellectu	ng cycl ed to in e appea ate exa Jal Disa ate exa lities (2 ate exa ate exa ate exa ate exa ate exa ate exa Jal Disa	LPO I (examination regulati ars in mination for the teachi abilites (2013) mination for the teachi 013) mination for the teachi mination for the teachi mination for the teachi (2013) mination for the teachi abilites (2009)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Physical and Complex cience of Learning Disabilities inguage Pathology (2013) cience of Emotional and Behavi- cience of Developmental and In-
 <b>Teachin</b>  <b>Referre</b>  <b>Module</b> First sta tellectu First sta (2013) First sta (2013) First sta trist sta toral Dis First sta tellectu	ng cycl ed to in e appea ate exa Jal Disa ate exa lities (2 ate exa ate exa	<b>LPO I</b> (examination regulation mination for the teachinabilites (2013) mination for the teachinabilites (2013) mination for the teachination for the teachinabilites (2009) mination for the teachinabilites (2009)	ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda ng degree Sonderpäda	gogik Educational So gogik Educational So gogik Educational So gogik Speech and La gogik Educational So gogik Educational So	cience of Learning Disabilities

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29 F 04

LA Sonderpädagogik

				LA Sond	erpädagogik
Module	title			Abbreviation	
	orkshop: Inclusive learning on us learning groups	different stages of d	evelopment in hete-	o6-I-FB-Lws-GemsL	J-102-m01
Module	coordinator		Module offered by		
head of studyworkshop of the Institute of Special Educ on			Institute of Special	Education	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5 (not) successfully completed					
Duration	n Module level	Other prerequisites			
1 semes	ter undergraduate				
Content					
	of using software; media-didad software	ctic principles; subjec	t-didactic connectio	ns; implementation	into class;
Intended	d learning outcomes				
	and professional competence ls; ability to evaluate the quali				
Courses	(type, number of weekly contact hours,	language — if other than Ge	rman)		
S (no inf	ormation on SWS (weekly cont	tact hours) and cours	e language available	2)	
	of assessment (type, scope, langua creditable for bonus)	age — if other than German,	examination offered — if no	t every semester, informat	ion on whether
presenta	ation (approx. 40 minutes) with	n written elaboration	(approx. 12 pages)		
Allocatio	on of places				
cation) (	of places: maximum 15. Place both Bachelor's and teaching	,			pecial Edu-
Addition	al information				
Workloa	d	-			
Teaching	g cycle				
		-			
Referred	to in LPO I (examination regulation	s for teaching-degree progra	immes)		
Module	appears in				
tellectua	e examination for the teaching al Disabilites (2013)				
Disabilit	te examination for the teaching ies (2013)				·
(2013)	e examination for the teaching			_	
First stat	te examination for the teaching te examination for the teaching orders (2013)		,		-
First stat tellectua	e examination for the teaching al Disabilites (2009)				
	te examination for the teaching ies (2009)	g degree Sonderpäda	gogik Educational So	cience of Physical ar	nd Complex
	dagogik Educational Science of Deve- nd Intellectual Disabilites (2013)		erated 26-Aug-2024 • exam. lagogik Geistigbehindertenpä	-	page 114 / 115

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