

Module Catalogue for the Subject

Science of Sport

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

> Examination regulations version: 2015 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science Responsible: Centre for Sports and Physical Education

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

08-Sep-2015 (2015-114)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Scientific Discipline

(92 ECTS credits)

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Compulsory Courses

(85 ECTS credits)

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Module	e title				Abbreviation	
Recogr	nizing e	essential educational and	d social issues in spo	rts science	06-SP-GY1-SPSG-152-m01	
Module	le coordinator			Module offered	odule offered by	
head o	of Centre for Sports and Physical Education		Centre for Sport	s and Physical Education		
ECTS	Methe	od of grading	Only after succ. com	npl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate				
Conten	ts					
Therefo social a sical eo storica ries, m butions	ore, the and hu ducatio l princi odels, s to the	ey develop the ability to u man sciences. In the area on in the context of sports ples. In the area of the pr methods and concepts o e understanding of our mo	inderstand and analys a of sports education s activities and acquir rinciples of social scie f sociology, psycholog	se actions of spo the students lear re basic knowled ence and social p gy, and cultural t	e backgrounds and topics of sports. rts and movement culture in view of rn about the basic principles of phy- ge about education theory and its hi sychology we discuss central theo- heory and elaborate on their contri-	
The stu	ıdents				working in the field of sports	
The stu science ture in ve acqu sports discipli	idents e, sport view of uired d sociolo ines of	have essential profession ts education and sociolog f education theory and sp ifferentiated professiona	gy/social psychology port sociology and are l and methodological nparing central terms elevant to humanities	of sports. They k able to put thes competencies ir s, systematics, mo and social scier	now the principles of movement cul- e principles into practice. They ha- the area of sports education and odels, concepts and methods of the	
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Module	e title				Abbreviation
Develo	veloping basic competencies in movement, play and sports 1 06-SP-GY2-BKSH1-152-m		06-SP-GY2-BKSH1-152-m01		
Module	ule coordinator		Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS			Only after succ. com	pl. of module(s)	· · · · · ·
6	1	successfully completed		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Regular attendance	of the seminars (mir	nimum 80% of sessions offered).
Conten	ts				
in wate ception compe- corresp cluding situatio	er to dis ns of mo tencies bonding g age, g bon-spec	cuss, evaluate and apply ovement fields and sport in various settings (diffe g didactic and pedagogic render, individual conditi cific aspects of safety and	/ basic competencies s for individuals. We rent media (water, sr al competencies in te on, inclusion). Furthe d environmental educ	of sport didactics at focus on acquiring b now), with and witho eaching and learning ermore, we discuss a ation. The students	ports equipment and exercising nd basic teaching/learning con- pasic movement and perception but sports equipment) as well as g with heterogeneous groups (in- and evaluate trans-situational and test and evaluate their knowled- s regarding performance and tea-
	ed lear	ning outcomes			
equipm	nent/gy in thes	mnastics and exercising se settings. Furthermore,	in water/swimming a	and are able to appro	sports, exercising with sports opriately deal with different target the field of safety and environ-
		number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) +	S (2) +	S (1)			
		sessment (type, scope, langua ile for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
practic	al exan	nination (approx. 5 minut	es)		
Allocat	ion of p	olaces			
	•	2 places, S(2) approx. 16 Favailable places, places		•	ne number of applications exceed er of subject semesters.
Additio	nal inf	ormation	-		
Worklo	ad				
180 h					
Teachi	ng cycl	e			
		LPO I (examination regulation	s for teaching-degree progra	mmes)	
§831N	lr. 5 e)	gg) (2 ECTS credits) ee) (2 ECTS credits) cc) (2 ECTS credits)			
Module	e appea	ars in			

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mouul	e title				Abbreviation
Develo	ping ba	asic competencies in mo	vement, play and spo	orts 2	06-SP-GY3-BKSH2-152-m01
Modul	e coord	inator		Module offered by	
head o	f Centr	entre for Sports and Physical Education		Centre for Sports a	nd Physical Education
ECTS	Method of grading Only after		Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Regular attendance	of the seminars (mi	nimum 80% of sessions offered).
Conter	nts				
basket physic ball, ta groups tuatior their ki mance Intend The stu know a	ball, vc al educ irget this (incluc hal and nowled and te ed lear udents appropr	olleyball and handball. W ation games as well as b rowing and net/wall gam ding age, gender, individu situation-specific aspect ge about sport didactics aching. ning outcomes have basic movement an iate teaching/learning co	e focus on acquiring asics of subject dida es, size of the playing ual condition, inclusi is of fairness, coopera in practice in accorda d perception compet oncepts of playing wit	basic movement and ctics in various setti g field and number c on). Furthermore, we ation and team spiri ance with differentia encies in the field of th and without a bal	cation games and apply them in d perception competencies in ngs for teams (with and without a of players) as well as for different e discuss and evaluate trans-si- t. The students test and evaluate ted guidelines regarding perfor- f physical education games and l. They can apply these concepts ct-didactic, pedagogical and mo-
priatel sic con	y deal w npeten		os in these teaching/ nteraction.	learning settings. Fu	l volleyball and are able to appro rthermore, the students have ba-
		S(1) + S(1)			
	- ()				
module i			age — if other than German,		ot every semester, information on whether
	s creditab	Sessment (type, scope, langua			ot every semester, information on whether
practic	s creditab	Sessment (type, scope, langua ele for bonus) nination (approx. 5 minut			ot every semester, information on whether
practic Allocat S(1) ap of appl	s creditat al exan t ion of j prox. 2	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	
practic Allocat S(1) ap of appl ject se	s creditat al exan t ion of j prox. 2 lication mesters	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se	s creditat al exan t ion of j prox. 2 lication mesters	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a S.	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additic	s creditat al exan tion of p prox. 2 lication mester: onal inf	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a S.	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additic	s creditat al exan tion of p prox. 2 lication mester: onal inf	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a S.	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additio Worklo 150 h	s creditat al exan tion of p prox. 2 lication mester: onal inf	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a s. formation	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additio Worklo 150 h	s creditab al exan tion of p prox. 2 lication mesters onal inf	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a s. formation	tes) places, S(3) approx.	examination offered — if no 18 places, S(4) appl	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additic Worklo 150 h Teachi 	s creditab al exan tion of p prox. 2 lication mester: onal inf oad	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a s. formation	es) places, S(3) approx. available places, plac	examination offered — if no 18 places, S(4) appr ses will be allocated	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additic Worklc 150 h Teachi Referre	s creditat al exan tion of p prox. 2 lication mester: onal inf oad ng cycl	sessment (type, scope, langua ele for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a s. ormation	es) places, S(3) approx. available places, plac	examination offered — if no 18 places, S(4) appr ses will be allocated	ox. 18 places. Should the numbe
practic Allocat S(1) ap of appl ject se Additic Worklo 150 h Teachi Referre § 83 N	s creditat al exan tion of p prox. 2 lication mester: onal inf oad ng cycl	sessment (type, scope, langua le for bonus) nination (approx. 5 minut places 5 places, S(2) approx. 18 s exceed the number of a s. ormation e LPOI (examination regulation aa) (5 ECTS credits)	es) places, S(3) approx. available places, plac	examination offered — if no 18 places, S(4) appr ses will be allocated	ox. 18 places. Should the numbe

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Module title					Abbreviation			
Develo	ping ba	asic competencies in mo	vement, play and spo	orts 3	06-SP-GY4-BKSH3-152-m01			
Module coordinator				Module offered by				
head of Centre for Sports and Physical Education			Education	Centre for Sports a	nd Physical Education			
ECTS	TS Method of grading Only after succ. compl. of module(s)							
5	(not) s	successfully completed						
Duratio	Duration Module level Other prerequisites							
2 semester undergraduate Regular attendance of the seminars (minimum 80% of sessions offe			nimum 80% of sessions offered)					
Conter	nts							
with ar of spor cus on dia (wa dagogi tion, in	nd with t didac acquiri ater, op cal con cclusior	out sports equipment an tics and basic teaching/ ing and extending basic i en-air areas, gyms), with ipetencies in teaching ar	d exercising in water learning conceptions novement and percep and without sports e nd learning with differ evaluate their knowle	to discuss, evaluate of movement fields ption competencies equipment) as well a rent groups (includin edge about sport dio	nd dance as well as exercising and apply basic competencies and sports for individuals. We fo in various settings (different me- s corresponding didactic and pe- ng age, gender, individual condi- lactics in practice in accordance			
		ning outcomes	<u>,</u> ,	-				
well as with di compe situatio	in phy fferent tencies ons and	sical expression and mov target groups in these te	vement creation (gym aching/learning setti in water and are then as well as different t	nastics and dance) ngs. The students ha refore able to flexibl arget groups.	jumping, throwing (athletics) as and are able to appropriately dea ave advanced teaching/learning y handle other teaching/learning			
	S (1) +							
Metho	d of ass	sessment (type, scope, langua	age — if other than German, o	examination offered — if no	ot every semester, information on whether			
practic	al exan	nination (approx. 5 minut	tes)	module is creditable for bonus)				
•								
Allocation of places S(1) approx. 16 places, S(2) approx. 18 places, S(3) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.								
	mber of	6 places, S(2) approx. 18	places, S(3) approx.					
the nu		6 places, S(2) approx. 18	places, S(3) approx.					
the nur Additio	onal inf	6 places, S(2) approx. 18 f available places, places ormation	places, S(3) approx. will be allocated acc	cording to the numbe				
the nur Additio	onal inf ninar is	6 places, S(2) approx. 18 f available places, places ormation	places, S(3) approx. will be allocated acc	cording to the numbe	er of subject semesters.			
the nur Additic If a ser	onal inf ninar is	6 places, S(2) approx. 18 f available places, places ormation	places, S(3) approx. will be allocated acc	cording to the numbe	er of subject semesters.			
the nui Additic If a ser Worklo 150 h	onal inf ninar is	6 places, S(2) approx. 18 f available places, places ormation part of a series of semin	places, S(3) approx. will be allocated acc	cording to the numbe	er of subject semesters.			
the nui Additic If a ser Worklo 150 h	onal inf ninar is oad	6 places, S(2) approx. 18 f available places, places ormation part of a series of semin	places, S(3) approx. will be allocated acc	cording to the numbe	er of subject semesters.			
the nui Additio If a ser Worklo 150 h Teachi § 83 N § 83 N	ninar is ninar is oad ng cycl ed to in Nr. 5 e) Nr. 5 e)	6 places, S(2) approx. 18 f available places, places ormation part of a series of semin	places, S(3) approx. will be allocated acc ars, participants sho	cording to the numbe	er of subject semesters.			
the nui Addition If a ser Worklo 150 h Teachi Teachi § 83 N § 83 N § 83 N	ninar is ninar is oad ng cycl ed to in Nr. 5 e) Nr. 5 e)	6 places, S(2) approx. 18 f available places, places ormation part of a series of semin e LPOI (examination regulation bb) (2 ECTS credits) cc) (2 ECTS credits) ff) (1 ECTS credits)	places, S(3) approx. will be allocated acc ars, participants sho	cording to the numbe	er of subject semesters.			

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Module title				Abbreviation		
Develo	ping ac	dvanced teaching compe	tencies in movement	, play and sports 1	o6-SP-GY5-EKSH1-152-mo1	
Module coordinator				Module offered by		
head of Centre for Sports and Physical Education			Education	Centre for Sports a	nd Physical Education	
ECTS	TS Method of grading Only after succ. compl. of module(s)					
5	(not)	successfully completed		-		
Duratio	ation Module level Other prerequisites					
2 seme	semester undergraduate Regular attendance of the seminars (minimum 80% of sessions offe			nimum 80% of sessions offered).		
Contents						
cal edu games thod ar Further an incr neous	ication basket nd eval more, t easing setting	games and movement fir ball and volleyball to bro uation competencies in t they acquire basic compe ly differentiated, varied n s for teams of an increasi	elds for teams. They u baden their movemen he field of integrative etencies in the target nanner (education to ing learning level. The	use examples from the t and perception core and special didactic kicking game soccere and through sports) e students test and e	s in the field of games, physi- he target throwing and net/wall npetencies as well as their me- cs of physical education games. r. They also focus on teaching in in homogeneous and heteroge- evaluate their knowledge about g performance and teaching.	
	-	ning outcomes		guidelines regardin	g performance and teaching.	
sical eo tencies (educa	ducatio to exe tion to	on games basketball and	volleyball. They are a team sports whilst ta	ble to apply exemple king into account dif	or competencies in the big phy- ary teaching/learning compe- ferent learning levels and goals	
		S (1) + S (1)				
Metho	d of ass		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
practic	al exan	nination (approx. 10 minu	utes)			
Allocation of places S(1) approx. 18 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of sub- ject semesters.						
Additio	onal inf	ormation				
lf a sen	ninar is	part of a series of semin	ars, participants sho	uld have attended p	revious seminars in the series.	
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
§831N	Vr. 5 e)	aa) (5 ECTS credits)				
Module	e appea	ars in				

Module	e title				Abbreviation
Develo	ping ac	lvanced teaching compe	tencies in movement	, play and sports 2	o6-SP-GY6-EKSH2-152-mo1
Module coordinator				Module offered by	
head of Centre for Sports and Physical Education			Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
7	(not) s	successfully completed	-		
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	lergraduate Regular attendance of the seminars (minimum 80% of sessions offered		
Conten	Its				
During this module, the students extend their teaching/learning competencies in individual sports and move- ment fields for individuals. They use examples from exercising with equipment/gymnastics, running, jumping, throwing/athletics, exercising in water/swimming and from the creation of movement/gymnastics/dance to broaden their movement and perception competencies as well as their method and evaluation competencies. They focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in ho- mogeneous and heterogeneous settings for teams of an increasing learning level. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding perfor-					gymnastics, running, jumping, ement/gymnastics/dance to and evaluation competencies. on to and through sports) in ho- el. The students test and evaluate
mance		ning outcomes			
settings and individual sports and are able to adjust them to individual learning requirements. They have advanced subject-didactic, pedagogical and motor competencies in gymnastics, swimming, athletics and dance and are able to apply exemplary teaching/learning competencies to various exercise settings whilst taking into account different learning levels and goals (education to and through sports). Courses (type, number of weekly contact hours, language – if other than German) S (1) + S (1) + S (2) + S (1)					
Metho	d of ass	Sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether
		le for bonus)			
-		nination (approx. 5 minut	(45)		
S(1) ap of appl	Allocation of places S(1) approx. 16 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of sub- ject semesters.				
Additio	onal inf	ormation			
lf a sen	ninar is	part of a series of semin	ars, participants sho	uld have attended p	revious seminars in the series.
Worklo	ad				
210 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 831N § 831N	Nr. 5 e) Nr. 5 e)	ee) (1 ECTS credits) cc) (1 ECTS credits) bb) (3 ECTS credits) ff) (2 ECTS credits)			
Module	e appea	nrs in			
First st	First state examination for the teaching degree Gymnasium Science of Sport (2015)				

LA Gymnasien Science of Sport (20	15)
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Module title	9	Abbreviation		
Recognizing	g essentials of sports biolo	gy and training scier	ice	06-SP-GY7-BTGV-152-m01
Module coo	rdinator		Module offered by	
head of Centre for Sports and Physical Education			Centre for Sports ar	nd Physical Education
ECTS Met	ECTS Method of grading Only after succ. co			
5 nun	nerical grade			
Duration	Module level	Other prerequisites	i	
2 semester	undergraduate			
Contents		·		
sports pract sports biolo ties and acc In the field	tice. In this way, the studen gy, the students learn abou quire basic knowledge abou of training and movement s	ts acquire scientific l ut the basic principle ut the body's morpho cience, they become	knowledge about mo s of human physiolo logical and functiona familiar with central	ces and establish connections to ovement and sports. In the field of gy in the context of sports activi- al adaptation to physical stress. models, methods and concepts in schools, in clubs and during
Intended le	arning outcomes			
logical principles and the adaptivity of the human organism and are able to establish connections between the- se principles and sports practice. By examining and comparing central terms, systematics, models, concepts and methods as well as their classification in view of different training goals and target groups, the students ha- ve acquired differentiated professional and methodological competencies in the area of training and movement science. They are able to estimate the importance of these competencies for a wholesome promotion of perfor- mance and health.				
	e, number of weekly contact hours, l	anguage — if other than Ger	rman)	
V (2) + V (2)				
	ISSESSMENt (type, scope, langua table for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
	nination (approx. 60 minut) Sportbiologie (Sports Biol		red in V(1) Trainingsv	vissenschaft (Exercise Physiolo-
Allocation of	f places			
 Additional i	nformation			
Workload				
150 h				
Teaching cy	vcle			
 Referred to	in LPO I (examination regulation	c for toaching dogree progre	ummoc)	
§ 83 Nr. 5	d) (2 ECTS credits)	s for reaching-degree progra	annic <i>3)</i>	
	c) (3 ECTS credits)			
Module app				````
First state e	xamination for the teaching	g degree Gymnasium	Science of Sport (20	15)

LA Gymnasien	Science of	f Sport	(2015)
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Module title				Abbreviation	
Recognizi ment scie	ing and applying fundament nce	als of sports anatomy	and human move-	o6-SP-GY8-ABGV-152-mo1	
Module co	oordinator		Module offered by		
head of Centre for Sports and Physical Education			Centre for Sports a	nd Physical Education	
ECTS M	ethod of grading	Only after succ. com	compl. of module(s)		
5 nı	umerical grade				
Duration	Module level	Other prerequisites	isites		
2 semeste	er undergraduate	Regular attendance of	of the seminars (mir	nimum 80% of sessions offered).	
Contents					
science in learning a and out of Intended The stude these skill of health a nal skills i vement sc	the context of sporting active and changes in coordination f school whilst taking into active learning outcomes Ints have key professional sk ls in a manner that is approp and fitness promotion for ind in the fields of movement sc cience as well as the method	vities. We especially fo as well as resulting con count the target group kills in functional anato priate to the situation a dividuals and groups. F ience and movement le is of analysing moveme	cus on various scie nsequences for tead omy and sports trau nd audience in ord furthermore, the stu earning. They can a ent and teaching ph	nods and models of movement ntific perspectives on movement ching and learning movement at matology. They are able to utilise er to plan and conduct measures idents have essential professio- pply their knowledge about mo- pysical education to various mo-	
on.	ype, number of weekly contact hours,	_	·	a holistic development promoti-	
Method of		age — if other than German, ex	xamination offered — if no	t every semester, information on whether	
written ex	amination (approx. 60 minu	tes)			
Allocation	n of places				
	20 places. Should the numb ccording to the number of su		eed the number of a	vailable places, places will be al-	
Additiona	l information				
Workload					
Workload					
Workload 150 h					
150 h					
150 h Teaching (ns for teaching-degree progran	nmes)		
150 h Teaching of Referred t § 83 Nr. 9 § 83 Nr. 9	cycle	ns for teaching-degree progran	nmes)		
150 h Teaching of Referred t § 83 Nr. 9 § 83 Nr. 9	cycle to in LPO I (examination regulation 5 c) (1 ECTS credits) 5 d) (3 ECTS credits) 5 e) dd) (1 ECTS credits)	ns for teaching-degree progran	nmes)		

Module title					Abbreviation
Develo	ping ac	lvanced teaching compe	tencies in movement	, play and sports 3	06-SP-GY9-EKSH3-152-m01
Module coordinator				Module offered by	
head of Centre for Sports and Physical Education			Education	Centre for Sports ar	nd Physical Education
ECTS Method of grading Only after succ. compl. of module(s)					
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	Other prerequisites	
2 seme	ester	undergraduate	Regular attendance	of the seminars (mir	nimum 80% of sessions offered).
Conten	nts				
volleyb cies in cal edu mogen aspects moted. ferentia Intende The stu exercis have ac handba petenci	ball to e the fiel ucation eous a s of pla . The st ated gu ed lean udents se settin dvance all, soc ies to t	xtend their movement ar d of integrative and spec games in an increasingly nd heterogeneous setting ying and performance ar udents test and evaluate idelines regarding perfor ning outcomes have advanced their mov ngs for teams and are abl d subject-didactic, pedag cer and volleyball. Furthe	ad perception competial didactics of physical didactics of physical differentiated, varies of an incompetition of an incompetent of a spects of their knowledge abormance and teaching. The transfer these competent of the spects	tencies and their me cal education games d manner (educatior reased learning leve f cooperation and fa out sport didactics in	les from handball, soccer and thod and teaching competen- s. They focus on teaching physi- n to and through sports) in ho- il. Furthermore, they learn how irness and how they can be pro- practice in accordance with dif- competencies in team sports/ hysical education games. They g physical education games mplary teaching/learning com-
petencies to team sports and exercise settings for teams whilst taking into account different learning levels and goals (education to and through sports).					
-			5).		
Course	S (type, r	number of weekly contact hours, l	5).		
Course S (1) + S Method	es (type, r S (2) + d of ass	number of weekly contact hours, I S (1)	5). language — if other than Ger	rman)	
Course S (1) + S Method module is	es (type, r S (2) + d of ass s creditab	number of weekly contact hours, I S (1) Sessment (type, scope, langua	5). language — if other than Ger ige — if other than German, i	rman)	unt different learning levels and
Course S (1) + S Method module is	es (type, r S (2) + d of ass s creditab al exan	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut	5). language — if other than Ger ige — if other than German, i	rman)	unt different learning levels and
Course S (1) + S Method module is practics Allocat S(1) ap	es (type, r S (2) + d of ass s creditab al exan tion of p prox. 1	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut	5). language — if other than Ger age — if other than German, ces) places, S(3) approx.	rman) examination offered — if no 18 places. Should th	unt different learning levels and ot every semester, information on whether ne number of applications excee
Course S (1) + S Method module is practica Allocat S(1) ap the nur	es (type, r S (2) + d of ass s creditab al exan tion of p oprox. 1 mber of	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut blaces 8 places, S(2) approx. 25	5). language — if other than Ger age — if other than German, ces) places, S(3) approx.	rman) examination offered — if no 18 places. Should th	unt different learning levels and ot every semester, information on whether ne number of applications exceed
Course S (1) + S Method module is practica Allocat S(1) ap the nur Additio	es (type, r S (2) + d of ass s creditab al exan tion of p prox. 1 mber of onal inf	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut blaces 8 places, S(2) approx. 25 available places, places ormation	5). language — if other than Ger age — if other than German, ces) places, S(3) approx. will be allocated acc	rman) examination offered — if no 18 places. Should th cording to the numbe	unt different learning levels and ot every semester, information on whether ne number of applications excee
Course S (1) + S Method module is practica Allocat S(1) ap the nur Additio	es (type, r S (2) + d of ass s creditab al exan tion of J pprox. 1 mber of onal inf ninar is	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut blaces 8 places, S(2) approx. 25 available places, places ormation	5). language — if other than Ger age — if other than German, ces) places, S(3) approx. will be allocated acc	rman) examination offered — if no 18 places. Should th cording to the numbe	unt different learning levels and ot every semester, information on whether ne number of applications excee er of subject semesters.
Course S (1) + 9 Method module is practica Allocat S(1) ap the nur Additio If a sen Worklo	es (type, r S (2) + d of ass s creditab al exan tion of J pprox. 1 mber of onal inf ninar is	number of weekly contact hours, I S (1) Sessment (type, scope, langua le for bonus) nination (approx. 5 minut blaces 8 places, S(2) approx. 25 available places, places ormation	5). language — if other than Ger age — if other than German, ces) places, S(3) approx. will be allocated acc	rman) examination offered — if no 18 places. Should th cording to the numbe	unt different learning levels and ot every semester, information on whether ne number of applications excee er of subject semesters.
Course S (1) + S Method module is practice Allocat S(1) ap the nur Additio If a sen	es (type, r S (2) + d of ass s creditab al exan tion of p prox. 10 mber of pnal inf ninar is pad	number of weekly contact hours, I S (1) sessment (type, scope, langua le for bonus) nination (approx. 5 minut places 8 places, S(2) approx. 25 Favailable places, places ormation part of a series of semin	5). language — if other than Ger age — if other than German, ces) places, S(3) approx. will be allocated acc	rman) examination offered — if no 18 places. Should th cording to the numbe	unt different learning levels and ot every semester, information on whether ne number of applications exceed er of subject semesters.
Course S (1) + 3 Method module is practica Allocat S(1) ap the nur Additio If a sen Worklo 150 h Teachin	es (type, r S (2) + d of ass s creditab al exan tion of p prox. 1 mber of onal inf ninar is oad	number of weekly contact hours, I S (1) sessment (type, scope, langua le for bonus) nination (approx. 5 minut places 8 places, S(2) approx. 25 Favailable places, places ormation part of a series of semin	5). language — if other than German, ge — if other than German, es) places, S(3) approx. will be allocated acc ars, participants sho	rman) examination offered — if no 18 places. Should th cording to the number uld have attended p	unt different learning levels and ot every semester, information on whether ne number of applications excee er of subject semesters.
Course S (1) + 1 Method module is practica Allocat S(1) ap the nur Additio If a sen Worklo 150 h Teachin Referre	es (type, r S (2) + d of ass s creditab al exan tion of j pprox. 1 mber of onal inf ninar is oad ng cycl	number of weekly contact hours, I S (1) sessment (type, scope, langua ile for bonus) nination (approx. 5 minut blaces 8 places, S(2) approx. 25 available places, places ormation part of a series of semin	5). language — if other than German, ge — if other than German, es) places, S(3) approx. will be allocated acc ars, participants sho	rman) examination offered — if no 18 places. Should th cording to the number uld have attended p	unt different learning levels and ot every semester, information on whether ne number of applications excee er of subject semesters.
Course S (1) + 1 Method module is practica Allocat S(1) ap the nur Additio If a sen Worklo 150 h Teachin Referre	es (type, r S (2) + d of ass s creditab al exan tion of p prox. 1 mber of onal inf ninar is oad ng cycl ed to in Nr. 5 e)	e LPO I (examination regulation a) (5 ECTS credits)	5). language — if other than German, ge — if other than German, es) places, S(3) approx. will be allocated acc ars, participants sho	rman) examination offered — if no 18 places. Should th cording to the number uld have attended p	unt different learning levels and ot every semester, information on whether ne number of applications excee er of subject semesters.

Module	e title				Abbreviation	
Develo	ping ac	lvanced teaching compe	tencies in movement	, play and sports 4	06-SP-GY10-EKSH4	-152-m01
Module	e coord	inator		Module offered by		
head o	f Centro	e for Sports and Physical	Education	Centre for Sports and Physical Education		
ECTS	ECTS Method of grading Only after succ.			npl. of module(s)		
8	(not) s	successfully completed				
Duration Module level Other prerequisites						
1 semester undergraduate Regular attendan			Regular attendance	of the seminars (mir	nimum 80% of sessio	ons offered)
Conten	Its		•			
types of stics, g movem they ex ferentia increas consec of safe practic Intende The stu setting ce for i motor of plary te	of sport liding of nent an otend th ated, va sed lean quences ty and of e in acco ed lear udents l s and s ndividu compet eaching	e the students advance a s for individuals and team on ice and snow/winter s d perception competenci- nese competencies to the aried manner (education rning levels. They thoroug for teaching/learning p environmental education cordance with differentia ning outcomes have advanced movement ports for teams and indi- ial learning and performa- tencies in gymnastics, sn g/learning competencies s (education to and throu	ms. They use example ports and the creatio ies as well as their me area of acrobatics. T to and through sports ghly examine individu rocesses. In the field . The students test ar ted guidelines regard nt, perception, metho viduals and are able t ance conditions. They ow sports, handball a to various exercise se	es from playing, exer n of movement/gym ethod and evaluation he students focus o s) in homogeneous a ual learning and perf of winter sports they nd evaluate their kno ing performance and d and teaching com to flexibly and appro have advanced sub and dance and are a ettings whilst taking	cising with equipme nastics/ dance to bro- n competencies. Furt n teaching in an incr- and heterogeneous s formance requirement discuss and study bowledge about sport d teaching. petencies in the field priately estimate the ject-didactic, pedage ble to appropriately into account different	nt/gymna- oaden their hermore, easingly dif- ettings for its and their basic aspect didactics in didactics in didactics in didactics and espir significan ogical and apply exem- nt learning le
ses of	physica	all expression and movem	ent creation.			
	-	S(1) + S(1) + S(1)				
		Sessment (type, scope, langua Ile for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informati	on on whether
•		nination: teaching exerci ffered: Winter semester		minutes)		
Allocat	ion of j	olaces				
ces. Sh	nould th	2 places, S(2) approx. 12 ne number of application mber of subject semeste	s exceed the number			
Additio	onal inf	ormation				
lf a ser	ninar is	part of a series of semin	ars, participants sho	uld have attended p	revious seminars in t	the series.
Worklo	ad					
arah						
240 h						
-	ng cycl	e	-			
-	ng cycl	e				
Teachi		e LPOI (examination regulation	s for teaching-degree progra	mmes)		
Teachi <u>Referre</u> § 83 N § 83 N § 83 N	ed to in Nr. 5 e) Nr. 5 e) Nr. 5 e)		s for teaching-degree progra	mmes)		

Module appears in

First state examination for the teaching degree Gymnasium Science of Sport (2015)

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Module title	9		Abbreviation		
Developing time sports	and applying teaching-lea 1	rning competencies i	n trend and leisure	06-SP-GY11-LLTF1-152-m01	
Module coordinator Module			Module offered by		
head of Cen	tre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS Method of grading Only after succ. compl. of module(s)					
5 (no	t) successfully completed				
Duration	Module level	Other prerequisites	prerequisites		
2 semester	undergraduate	Regular attendance	egular attendance of the seminars (minimum 80% of sessions offered		
Contents					
The student creational s petencies ir safety educ cultural edu ge about sp ching. Intended le The student ding teachin gliding as w ching/learn creational s	s study gliding on ice/ice s ports from multiple perspe to the area of trend and recre ation. The students also lead cation and how cultural ed ort didactics in practice in arning outcomes is have basic knowledge ab ng/learning concepts. They rell as in the field of trend a ing competencies to other ports. They know the basic	kating and various of ctives. They especial eational sports as we arn how trend and rec ucation can be prom- accordance with differ oout current trends of have basic subject-d nd recreational sport teaching/learning sit connections betwee	ptional types of spor y focus on movemer Il as corresponding a creational sports can oted. The students to rentiated guidelines movement culture a lidactic, pedagogical s. The students are a uations for different	e- and sport-cultural practice. ts from the field of trend and re- nt, perception and method com- aspects of environmental and be linked to general aspects of est and evaluate their knowled- aregarding performance and tea- nd are able to apply correspon- and motor competencies in able to apply exemplary tea- target groups of trend and re- onal sports and super-ordinated	
	oals (esp. cultural education of weekly contact hours,		man)		
S (1) + S (2)					
	ISSESSMENt (type, scope, langua table for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether	
•	amination (approx. 5 minut t offered: Winter semester o				
Allocation o	of places				
	. 16 places, S(2) 12-20 plac will be allocated according			ceed the number of available pla-	
Additional i	nformation				
Workload					
150 h					
Teaching cy	cle				
§ 83 Nr. 5	in LPO I (examination regulation e) gg) (2 ECTS credits)	s for teaching-degree progra	mmes)		
	e) hh) (3 ECTS credits)				
Module app					
First state e	xamination for the teaching	g degree Gymnasium	Science of Sport (20	15)	

LA Gymnasien Science of Sport (2015)	
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JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Gymnasien Sport - 2015

Module	e title				Abbreviation
Enhand	cing ex	pertise in sports pedagog	gy and sports psycho	ology	06-SP-GY12-PPFV-152-m01
Module	e coord	inator		Module offered by	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
fects o interdi- bution current	n move sciplina to and t centra on in sp	ment, game and sport pr ary pedagogical-psycholo significance for the unde l topics (e.g. school in m	actice at and outside gical theories, mode rstanding of moveme otion, inclusion, coop	of school. We devel ls, methods and con ent, game and sport peration between scl	iscipline and determine their ef- op and evaluate disciplinary and cepts and discuss their contri- practice. We use examples from hools and clubs, motivation and og of the backgrounds and topics
		ning outcomes			
mate tl Further	heir imp more, 1		l, sophisticated and tentation and commun	target group oriented nication skills.	on theories and are able to esti- d teaching/learning situations.
V (1) +				IIIdil)	
Metho	d of ass	Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
	tation (ble for	30 minutes) with written bonus	elaboration in S		
Allocat	ion of _l	olaces			
•••	_ ,	blaces. Should the numbe		eed the number of a	vailable places, places will be al-
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		LPO I (examination regulations	s for teaching-degree progra	immes)	
		(5 ECTS credits)			
Modul					
First st	ate exa	mination for the teaching	g degree Gymnasium	Science of Sport (20	15)

LA Gymnasien	Science	of Sport	(2015)
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	e title				Abbreviation	
Recogn	izing a	nd enhancing expertise	e in training and move	ement related	06-SP-GY13-BTFV-1	52-m01
aspect	s of tre	nd and leisure time spo	rts			
Module	e coord	inator		Module offered by		
head o	f Centre	e for Sports and Physica	ll Education	Centre for Sports a	nd Physical Educatio	on
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	n	Module level	Other prerequisites	;		
2 seme	ster	undergraduate				
Conten	ts					
as correct current trend, r plinary tion to scientif ture. Intende The stu and kn able to alth sp	espond literature recreati theorie and sig fic unde ed learn dents h ow the evalua orts. Th	e we discuss basic chara ling topics from ecology ure topics about training onal and health sports es, models, methods an gnificance for the unders erstanding of the backg hing outcomes have advanced skills an ecological and movement te current research results and methods of period	r, culture, training scie g science and moveme at and out of school. V d concepts of training standing of trend, recr rounds and topics of s d knowledge about th ent-cultural backgroun ults of training and mo lly familiar with the cu	nce and movement s ent science and esta We develop and eval and movement scie eational and health sports and of the cur e central topics of tr ds of trend, recreation vement science in vio rrent scientific disco	science. We thoroug blish exemplary con uate disciplinary and nce and discuss the sports. The students rent practice of move aining and movemen onal and health spor iew of trend, recreati urse about central to	hly examine nections to d interdisci- ir contribu- s acquire a ement cul- nt science rts. They are fonal and he- opics, syste-
on field	ls of sp	orts. Furthermore, they performance and deve	know the current disc	ourse about the cen		ent science,
on field motor d ment a more, t	ls of sp control, ctions a hey hav	orts. Furthermore, they	know the current disc lopment. They have a these actions on heal petencies in presentin	ourse about the cen profound understan th, fitness, recreatio ng and communicatio	tral topics of movem ding of varied trainir n and the environme	ent science, ng and move-
on field motor d ment a more, t Course	ls of sp control, ctions a hey hav s (type, n	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com	know the current disc lopment. They have a these actions on heal petencies in presentin	ourse about the cen profound understan th, fitness, recreatio ng and communicatio	tral topics of movem ding of varied trainir n and the environme	ent science, ng and move-
on field motor of ment a more, t Course V (1) + 2 Method	ls of sp control, ctions a hey hav s (type, n S (2) d of ass	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge	ourse about the cen profound understan th, fitness, recreatio ng and communicatin rman)	tral topics of movem ding of varied trainir n and the environme ng.	ent science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Method module is	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (orts. Furthermore, they performance and deve and know the effects of ve subject-specific com umber of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German,	ourse about the cen profound understan th, fitness, recreatio ng and communicatin rman)	tral topics of movem ding of varied trainir n and the environme ng.	ent science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Methoo module is presen	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com number of weekly contact hours cessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German,	ourse about the cen profound understan th, fitness, recreatio ng and communicatin rman)	tral topics of movem ding of varied trainir n and the environme ng.	ent science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + S Method module is present credita Allocat S appro	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p Dx. 25 p	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com number of weekly contact hours cessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus	know the current disc lopment. They have a these actions on heal petencies in presentin , language — if other than Ge uage — if other than German, n elaboration in S	ourse about the cen profound understan th, fitness, recreatio ng and communication rman) examination offered — if no	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Method module is presen credita Allocat S appro located	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p l accore	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com number of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces. Should the numl	know the current disc lopment. They have a these actions on heal petencies in presentin , language — if other than Ge uage — if other than German, n elaboration in S	ourse about the cen profound understan th, fitness, recreatio ng and communication rman) examination offered — if no	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Method module is presen credita Allocat S appro located	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p l accore	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com number of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces places. Should the numl ding to the number of su	know the current disc lopment. They have a these actions on heal petencies in presentin , language — if other than Ge uage — if other than German, n elaboration in S	ourse about the cen profound understan th, fitness, recreatio ng and communication rman) examination offered — if no	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
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on field motor of ment a more, t Course V (1) + 1 Method module is presen credita Allocat S appro located Additio Worklo 180 h	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p ox. 25 p l accord nal info ad	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com umber of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces blaces. Should the numl ding to the number of su ormation	know the current disc lopment. They have a these actions on heal petencies in presentin , language — if other than Ge uage — if other than German, n elaboration in S	ourse about the cen profound understan th, fitness, recreatio ng and communication rman) examination offered — if no	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 1 Method module is presen credita Allocat S appro located Additio Worklo 180 h	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p ox. 25 p l accord nal info ad	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com umber of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces blaces. Should the numl ding to the number of su ormation	know the current disc lopment. They have a these actions on heal petencies in presentin , language — if other than Ge uage — if other than German, n elaboration in S	ourse about the cen profound understan th, fitness, recreatio ng and communication rman) examination offered — if no	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 1 Method module is presen credita Allocat S appro located Additio Worklo 180 h Teachin 	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p accord nal info ad	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com umber of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces blaces. Should the numl ding to the number of su ormation	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German, n elaboration in S per of applications exc ubject semesters.	ourse about the cen profound understan th, fitness, recreatio og and communicatin rman) examination offered — if no ceed the number of a	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Method module is presen credita Allocat S appro located Additio Worklo 180 h Teachin Referre	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p l accord nal info ad	e LPOI (examination regulation POINTS (Examination regulation POINTS (POINTS) POINTS (POINTS) POINTS POINTS (POINTS) POINTS (POINTS) POINTS POINTS (POINTS) POINTS PO	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German, n elaboration in S per of applications exc ubject semesters.	ourse about the cen profound understan th, fitness, recreatio og and communicatin rman) examination offered — if no ceed the number of a	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 9 Method module is presen credita Allocat S appro located Additio Worklo 180 h Teachin Referre § 83 I N	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p l accord onal info ad ad	orts. Furthermore, they performance and deve and know the effects of ve subject-specific com umber of weekly contact hours eessment (type, scope, langu- le for bonus) 30 minutes) with writte bonus blaces blaces. Should the numl ding to the number of su ormation	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German, n elaboration in S per of applications exc ubject semesters.	ourse about the cen profound understan th, fitness, recreatio og and communicatin rman) examination offered — if no ceed the number of a	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 1 Methoo module is presen credita Allocat S appro located Additio Worklo 180 h Teachin § 83 N § 83 N	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p bl. 25 p l accord nal info ad d to in Ir. 5 e) I Ir. 5 e) I	e LPOI (examination regulation h) (2 ECTS credits) (4 ECTS credits)	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German, n elaboration in S per of applications exc ubject semesters.	ourse about the cen profound understan th, fitness, recreatio og and communicatin rman) examination offered — if no ceed the number of a	tral topics of movem ding of varied trainir n and the environmeng.	ient science, ng and move- ent. Further-
on field motor of ment a more, t Course V (1) + 1 Method module is presen credita Allocat S appro located Additio Worklo 180 h Teachin § 83 I N § 83 I N First sta	Is of sp control, ctions a hey hav s (type, n S (2) d of ass creditab tation (ble for ion of p accord nal info ad d to in Ir. 5 e) I Ir. 5 e) I act exa	e LPOI (examination regulation h) (2 ECTS credits) (4 ECTS credits)	know the current disc lopment. They have a these actions on heal petencies in presentir , language — if other than Ge uage — if other than German, n elaboration in S per of applications exc ubject semesters.	ourse about the cen profound understan th, fitness, recreatio og and communication (man) examination offered — if no ceed the number of a ceed the number of a ammes)	tral topics of movem ding of varied trainin n and the environmen ng. ot every semester, informat available places, places available places, places big (200)	ient science, ng and move- ent. Further-

Module	e title				Abbreviation
Enhand	ing me	edical expertise in health	and fitness related i	ssues	06-SP-GY14-GSFV-152-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate	Regular attendance	of S1 seminar (minir	num 80% of sessions offered).
Conten	ts				
outside and con unders logy an	e of sch ncepts tanding d healt	ool. We develop, test and of sports science and sp g of sporting activities in	d evaluate disciplinat orts medicine and dis view of health promo	ry and interdisciplina scuss their contribut tion. By extending th	quences for health sports at and ary theories, models, methods ion to and significance for the neir knowledge about sports bio- backgrounds and topics of spor-
Intende	ed lear	ning outcomes			
tures a sulting and he	nd way indivic alth-pr	rs of functioning of the ma lual strain, adjustment ar	ajor organ systems in nd overload. They are ferent target groups.	view of acute and c able to apply these	refore able to evaluate the struc- hronic physical stress and the re- competencies to compensatory ave subject-specific competen-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (1) + S					
		Sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
presen	tation (30 minutes) with written	elaboration in S2		
Allocat	ion of _l	places			
		blaces. Should the numbe ding to the number of sub		eed the number of a	vailable places, places will be al-
Additio	nal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)	
		dd) (2 ECTS credits) (4 ECTS credits)			
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	g degree Gymnasium	Science of Sport (20	15)

LA	Gymnasien	Science	of	Sport	(2015)	
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Module	e title				Abbreviation
Develo	ping ar	nd applying teaching-lea	rning competencies in	trend and leisure	06-SP-GY15-LLTF2-152-m01
time sp	orts 2				
Module	e coord	inator		Module offered by	
head o	f Centro	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate	Regular attendance o	of the seminars (mir	nimum 80% of sessions offered).
Conten	ts				
and spo nal spo percep in view rent mo	orts cu orts (ed tion co of safe ovemer	lture. In doing so, the stu ucation to and through s mpetencies, aspects of s ety and environmental ed	dents examine teachin ports) from different p elected seasonal mov lucation as well as spe est and evaluate their	ng and learning in t oints of view. We di ement, game and s ccial method and te knowledge about s	ovement culture, game culture he area of trend and recreatio- iscuss specific movement and ports offers (winter vs. summer) aching competencies of the cur- port didactics in practice in ac-
		ning outcomes	s regarding performan	ce and teaching.	
			about current trands	of movement cultur	e and corresponding tea-
are abl	e to ap creatior	propriately apply exempl	ary teaching/learning	competencies to va	education). Furthermore, they ariable exercise settings for trend goals (education to and through
Course	S (type, r	number of weekly contact hours, l	language — if other than Germ	nan)	
S (2) +	S (1)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, e>	kamination offered — if no	ot every semester, information on whether
practic	al exan	nination (approx. 5 minut	es)		
Allocat	ion of _l	olaces			
		2-20 places, S(2) 12-20 p s will be allocated accord			s exceed the number of available
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Poforro	d to in	LPO I (examination regulation	s for toaching dogroo program	amoc)	
Referre			s for teaching-degree program	inies)	
	lr. 5 e)	hh) (5 ECTS credits)		iiiles)	
		hh) (5 ECTS credits)	s for teaching degree program	inites)	

LA Gymnasien Science	e of Sport (2015)
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Compulsory Electives

(7 ECTS credits)

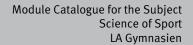
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	reg. data record Lehramt Gymnasien Sport - 2015	

Module	e title				Abbreviation
Recogr	nizing r	esearch fields in sports s	science: Natural scie	nces	06-SP-GY16A-SFNO-152-m01
Module	e coord	inator		Module offered by	
head o	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
science se-assi ses cer the stu during indepe	es and i sted lit ntral pro dents t the sen ndently	ntroduces quantitative a erature research as well oblems of diagnosing and o independently conduct nester. In doing so, the s	nd statistical evaluat as quantitative and s d evaluating fitness- a study project in th tudents acquire theo psychophysical fitnes	tion research. It prov tatistical evaluation and health-oriented e field of fitness, mo retical and practical ss, movement qualit	search with a focus on natural ides an introduction to databa- research. Furthermore, it discus- physical activities and enables wement and health evaluation knowledge that enables them to y and health condition of various ent state of research.
-		ning outcomes			
the are titative diagno	a of fitr and sta sing pe	ness and health sports th atistical work techniques rformance, movement ar	at focus on sports bi in the field of sports id health. Furthermoi	ology and movemen science as well as s re, they are able to c	d evaluate research projects in t science. They can deploy quan- pecific measuring methods of ritically evaluate the goals and arget groups and professional
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (1) + 2	S (2)				
		e essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
Project	report	to be prepared at home (10 to 15 pages)		
Allocat	ion of p	olaces			
		olaces. Should the number of sub		eed the number of a	vailable places, places will be al-
Additio	nal inf	ormation			
Worklo	ad				
210 h					
Teachi	ng cycl	9			
		LPO I (examination regulation	s for teaching-degree progra	mmes)	
§831N	Ir. 5 d)	(2 ECTS credits) (5 ECTS credits)			
Module					
First sta	ate exa	mination for the teaching	g degree Gymnasium	Science of Sport (20	15)

LA Gymnasien	Science	of Sport	(2015)
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Module	e title				Abbreviation	
Recogr	nizing r	esearch fields in sport	s science: Humanities	and social sciences	06-SP-GY16B-SFGC)-152-m01
Module	e coord	inator		Module offered by	I	
head o	f Centro	e for Sports and Physic	al Education	Centre for Sports a	nd Physical Educatio	on
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
7		rical grade				
Duratio	on	Module level	Other prerequisites	s		
1 seme	ster	undergraduate				
Conten	ts					
the fiel with th ching/l cording self-de lected ceptua ment o pendin ding th Intende	d of sp e core t learning to scio velope central lise and n a mic g on th e curre ed learning	e we establish connection orts science and sports topics "teaching and le g contexts or social deventific criteria, using a d research methods to theories and utilize the d conduct or reconstruc- tro and/or macro level e research method, we nt scientific discourse.	s education/sport dida earning" and "trends of velopment trends in di hermeneutic, qualitati establish connections em to conceptualise a ct and evaluate teachin in various sports settir e may focus on subject	actics or socio-psycho f movement culture". fferent settings of spo ve and/or quantitative between the princip project. In the course ng/learning processe ngs in accordance wit -related core themes	ological perspectives We systemically exa orts and movement re research paradigr les of research meth e of the research pro s or processes of sp h methodological gr and further discuss	s on sports amine tea- culture ac- n. We use our nods and se- ject, we con- oorts develop- uidelines. De- them regar-
transfe ledge i on spo petenc	r their s n a scie rts edu ies in w	skills to the conceptior entifically controlled wa cation or on the discip vorking with hermeneu	n of a research project. ay and they participate lines of sports science tic methods, the stude	They are able to syst in teaching/learning that focus on social ents also know the pri	research projects tl science. Aside from	new know- hat are based having com-
transfe ledge i on spo petenc qualita	r their s n a scie rts edu ies in w tive em	skills to the conceptior entifically controlled wa cation or on the discip vorking with hermeneu ppirical research and/o	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research	They are able to syst in teaching/learning that focus on social ents also know the prin methods.	ematically generate research projects tl science. Aside from	new know- hat are based having com-
transfe ledge i on spo petenc qualita	r their s n a scie rts edu ies in w tive em s (type, r	skills to the conceptior entifically controlled wa cation or on the discip vorking with hermeneu	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research	They are able to syst in teaching/learning that focus on social ents also know the prin methods.	ematically generate research projects tl science. Aside from	new know- hat are based having com-
transfe ledge in on spo petenc qualita Course S (1) + 2 Methoo	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass	skills to the conceptior entifically controlled wa cation or on the discip vorking with hermeneu ppirical research and/o	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than Ge	They are able to syst in teaching/learning that focus on social ents also know the prin methods. erman)	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
transfe ledge i on spo petenc qualita Course S (1) + 1 Methoo module is	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass	skills to the conception entifically controlled wa cation or on the discip vorking with hermeneu ppirical research and/o number of weekly contact hour sessment (type, scope, lang	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than Ge guage — if other than German,	They are able to syst in teaching/learning that focus on social ents also know the prin methods. erman)	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
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transfe ledge if on spo petenc qualita Course S (1) + 1 Method module is Project Allocat S appro located Additio Worklo 210 h	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass s creditab report ion of j ox. 20 p d accord onal inf	skills to the conception entifically controlled wa cation or on the discip vorking with hermeneu apirical research and/o number of weekly contact hour sessment (type, scope, lang ble for bonus) to be prepared at hom places places. Should the num ding to the number of s ormation	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than Ge guage — if other than German, e (10 to 15 pages)	They are able to syst in teaching/learning that focus on social ents also know the prin methods. erman) , examination offered — if no	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
transfe ledge if on spo petenc qualita Course S (1) + 1 Method module is Project Allocat S appro located Additio Worklo 210 h Teachin 	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass s creditab report ion of p ox. 20 p d accord onal inf	skills to the conception entifically controlled wa cation or on the discip vorking with hermeneu apirical research and/o number of weekly contact hour sessment (type, scope, lang ble for bonus) to be prepared at hom places places. Should the num ding to the number of s ormation	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than German, guage — if other than German, e (10 to 15 pages) nber of applications ex subject semesters.	They are able to syst in teaching/learning that focus on social is ents also know the print methods. erman) , examination offered — if no sceed the number of a	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
transfe ledge if on spo petenc qualita Course S (1) + 1 Method module is Project Allocat S appro located Additio Worklo 210 h Teachin Referre § 83 I N	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass s creditab report ion of j DX. 20 p d accord onal inf mad	skills to the conception entifically controlled wa cation or on the discip vorking with hermeneu apirical research and/o number of weekly contact hour sessment (type, scope, lang ble for bonus) to be prepared at hom places places. Should the num ding to the number of s ormation	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than German, guage — if other than German, e (10 to 15 pages) nber of applications ex subject semesters.	They are able to syst in teaching/learning that focus on social is ents also know the print methods. erman) , examination offered — if no sceed the number of a	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
transfe ledge if on spo petenc qualita Course S (1) + 1 Method module is Project Allocat S appro located Additio 210 h Teachin \$ 83 I N	r their s n a scie rts edu ies in w tive em s (type, r S (2) d of ass s creditab report ion of J ox. 20 p d accorre- onal inf accorre- onal inf accorre- onal inf Ir. 5 a) Jr. 5 b)	skills to the conception entifically controlled wa cation or on the discip working with hermeneu apirical research and/o number of weekly contact hour sessment (type, scope, lang le for bonus) to be prepared at hom places places. Should the num ding to the number of s formation e LPO I (examination regulati (2 ECTS credits) (5 ECTS credits)	n of a research project. ay and they participate lines of sports science tic methods, the stude or quantitative research rs, language — if other than German, guage — if other than German, e (10 to 15 pages) nber of applications ex subject semesters.	They are able to syst in teaching/learning that focus on social is ents also know the print methods. erman) , examination offered — if no sceed the number of a	ematically generate research projects tl science. Aside from inciples and applica	new know- hat are based having com- tion fields of
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Teaching

(10 ECTS credits)

Please note: In accordance with the provisions of Section 83 Subsection 1 No. 5 f), students must, in the area of subject didactics, achieve two credits in practical teaching exercises in an individual sport and in a team sport.

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Compulsory Courses

(10 ECTS credits)

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Module title				Abbreviation		
Analyzing teaching-learning competencies in physical educ				cation	06-SP-GY17-FLL-152-m01	
Module	e coord	inator		Module offered by		
head of	fCentre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
cation of sports a count lo various of spor	on the l and dic earning exemp ts and s	basis of the connection b lactic approaches to teac g and education theories. plary movement fields an	between goals, conten- thing sports as well a Further, we discuss d types of sports and er in sports, integratio	nts and methods. We s their epistemologi the implementation I evaluate selected c	posing topics for physical edu- e discuss various concepts of cal position whilst taking into ac- of these concepts into class in entral topics of the development nd through sports etc.) in view of	
		ning outcomes				
stemole le to ev knowle physica	ogical l aluate dge ab al educ	backgrounds of various d their phenomena and str	idactic approaches to ructures as well as co ey can apply their kn	o sports and physica rresponding teachin owledge to teaching	s. They know the basics and epi- Il education games and are ab- g topics in view of theoretical /learning situations in sports and	
V (1) + V	√ (1) + S	5 (2)				
		Sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
presen credita		30 minutes) with written bonus	elaboration in S			
Allocat	ion of p	olaces				
		blaces. Should the numbe		eed the number of a	vailable places, places will be al-	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§831N	lr. 5 f) (5 ECTS credits)				
Module	e appea	ars in				
First state examination for the teaching degree Gymnasium Science of Sport (2015)						

LA Gymnasien	Science of	f Sport	(2015)
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Module title					Abbreviation	
Applyiı on	Applying and evaluating teaching-learning competencies in physical educati- o6-SP-GY18-FLLB-152-mo1 on on					
Module	e coord	inator		Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
2 seme	ester	undergraduate	Regular attendance	of the seminars (mir	nimum 80% of sessions offered).	
Conten	ts					
pose, v more, v	ve exan ve test taking i	nine planning, conceptio and evaluate differentiat nto account the possibili	n and evaluation pro ed teaching scenario	cesses in the contex s for various movem	nd types of sports. For this pur- t of subject didactics. Further- ent settings and target groups ent through movement, game	
Intende	ed lear	ning outcomes				
on clas tencies	ses an which		ports programmes. A Il of such planning ar	t the same time, the nd evaluating guidel	ractice to plan physical educati- y have basic evaluation compe- ines.	
S (1) + 2	S (1)					
		essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
practic	al exan	nination: teaching exercis	se (approx. 30 minute	es) with written elab	oration in S1 or S2	
Allocat	ion of p	olaces				
		5 places, Ü(2) approx. 25 aces will be allocated acc			ns exceed the number of availa- rs.	
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 83 Nr. 5 f) (5 ECTS credits)					
Module					\ \	
First sta	ate exa	mination for the teaching	degree Gymnasium	Science of Sport (20	15)	

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Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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Module title					Abbreviation	
Co-op program P.E. at secondary schools (Gymnasium)					06-SP-GY19-SFPB-152-m01	
Module coordinator				Module offered by	I	
head o	f Centro	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ledge a exampl tical ex placem delines ment o	bout thes and perient ents. F of legant f teach	ne specific work techniqu class projects in differer ces by learning about tec for this purpose, they stu- al directives and the curri	es of this subject on ht grades. The studen hnical and didactic a dy selected areas of p culum. They will focu ext they also find con	the basis of individu ts broaden, systema spects in the course ohysical education c is on different topics nections to sports ed	ct. The students acquire know- ual education models, teaching atize and complement their prac- es that accompany the teaching lasses which confirm to the gui- s, including the current develop- ducation and movement science	
		ning outcomes				
find so a critica evaluat	lutions al eye c te the l	. They know how to imple on the current knowledge atest developments of th	ement the Bavarian co and debate about sp e educational system	urriculum in classes port didactics. Furthe 1.	e reality of classes and how to of different grades while keeping ermore, they are able to critically	
		number of weekly contact hours, l	anguage — if other than Ger	rman)		
P (o) +						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) sem Conten regulat	inar pa ts and ions fo	per (5 to 10 pages)	specified in Section mmes); registration f	34 Subsection 1 Ser	pecified by placement school and ntence 1 No. 4 LPO I (examination ncement office.	
Allocat	ion of _l	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
120 h						
Teachi	ng cycl	e				
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 34 1		•				
Module					· · · ·	
First sta	ate exa	mination for the teachinន្	g degree Gymnasium	Educational Science	2 (2015)	

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Human Sciences: For additional courses offered by the Faculty of Human Sciences for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Fakultät für Humanwissenschaften für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Human Sciences on the Area "Freier Bereich" in Teaching-Degree Programmes).

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Module Catalogue for the Subject Science of Sport LA Gymnasien

Physical Education (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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	reg. data record Lehramt Gymnasien Sport - 2015	

Module title				Abbreviation		
Evaluating inclusion in and through sports					06-SP-GY20-IISV-152-m01	
Module	e coord	inator		Module offered by		
head o	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
inclusio get gro sports	on and ups (e. and est	integration in and throug g. disabled people or peo tablishes various connec	h sports. It addresse ople with a migrant ba tions to sports science	s and evaluates the ackground) to partic ce and subject didac	questions and backgrounds of possibilities of "special" tar- ipate in movement, games and tics. It shows the basic possibili- eoretical and practical manner.	
		ning outcomes				
at and dify tea the pos	out of s aching s ssible c	school. They know the co situations as well as impl	rresponding current c ementation possibili	liscourse about the t ties in settings at an	nentation possibilities in settings topic and/or possibilities to mo- d out of school. The understand education goals (e.g. intercultural	
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		approx. 30 minutes) or te amination taking the forr			examination (approx. 5 minutes) tes)	
Allocat	ion of p	olaces				
		blaces. Should the number of sub		eed the number of a	vailable places, places will be al-	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
	Referred to in LPO I (examination regulations for teaching-degree programmes)					
Referre		LPO I (examination regulation	s for teaching-degree progra	mmes)		
Referre § 22		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 22 Module	Nr. 3 f) e appea					

Module title				Abbreviation		
Evaluating trends in leisure and health-oriented sports activities			vities	06-SP-GY21-FTKE-152-m01		
Module	e coord	inator		Module offered by		
head of	fCentre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
sports t health s cial spo	to stud [:] sports. orts, ga	y, evaluate and test curre The students acquire exe	ent trends and topics emplary insights into or topics of health s	of movement-, game selected scientific a	ment offers of trend and health e- and sport-cultural practice and nd/or didactic principles of spe- d their scientific backgrounds as	
		ning outcomes				
of healt dagogie target g sports t	th spor cal and groups to supe	ts. They know correspond motor competencies and of trend and health sport er-ordinated education go	ding teaching/learnin d are able to use ther s. The understand the oals (e.g. cultural edu	g concepts and/or h n for other teaching/ e possible contributi cation, environment	nent culture and/or current topics have basic subject-didactic, pe- learning situations and various ions of movement, games and al education, health promotion).	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
S (2)						
		;essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) term c) writte d) prac	paper en exar tical ex	n (approx. 30 minutes) o (approx. 10 pages) or nination (30 minutes) or amination (approx. 5 mir amination taking the forr	nutes) or	ise (approx. 10 minu	tes)	
Allocat	ion of p	olaces				
		o 20 places. Should the r ccording to the number o			er of available places, places will	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 22	Vr. 3 f)					
Module	e appea	ars in				
First sta	ate exa	mination for the teaching	g degree Gymnasium	Science of Sport (20	15)	

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Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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	reg. data record Lehramt Gymnasien Sport - 2015	

Module title					Abbreviation		
Thesis in sports science				06-SP-GY22-SHGY-152-m01			
Module coordinator				Module offered by			
head of	Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education		
ECTS Method of grading Only after su			Only after succ. com	cc. compl. of module(s)			
10	nume	rical grade					
Duration Module level Other prerequisites							
1-2 sem	ester	undergraduate					
Contents							
In this module the students independently work on a topic from the area of sports science and/or subject didac- tics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis.							
Intende	d learı	ning outcomes					
The students are able to independently examine a topic relevant to sports science and its corresponding litera- ture. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree pro- gramme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics.							
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)			
No cour	rses as	signed to module					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written thesis (30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati- ons for teaching-degree programmes)							
Allocation of places							
Additional information							
Workload							
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 29							
Module appears in							
First state examination for the teaching degree Gymnasium Science of Sport (2015)							