

Module Catalogue for the Subject

Science of Sport

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L5|g46|-|-|H|2009

Contents

| The subject is divided into | 3 |
|---|----------|
| Abbreviations used, Conventions, Notes, In accordance with | 4 |
| Scientific Discipline | 5 |
| Compulsory Courses | 6 |
| Recognizing challenges in the science of sport and understanding educational basics of sports | 7 |
| Comprehension of fundamentals in sports medicine and exercise physiology | 8 |
| Development and evaluation of performance 1 | 9 |
| Teaching and learning of movement 1 | 10 |
| Developing and teaching of skills in sports games 1 | 11 |
| Developing and teaching of skills in sports games 2 | 12 |
| Understanding issues of numan movement | 13 |
| Arranging and teaching of gliding movement on ice and show | 14 |
| Sports medicine | 15 |
| Team and individual sports 2 | 10 |
| Team and individual sports 3 | -9 21 |
| Advanced Sport Science | 23 |
| Compulsory Electives | 25 |
| Creating and developing occupational fields in the science of sport - teaching | 26 |
| Creating and developing occupational fields in the science of sport - culture of human movement | 27 |
| Creating and developing occupational fields in the science of sport - fitness & health | 28 |
| Teaching | 29 |
| Principles of teaching sports games | 30 |
| Theoretical and practical aspects of teaching sports | 31 |
| Freier Bereich (general as well as subject-specific electives) | 33 |
| Physical Education | 34 |
| Theoretical Aspects of Winter Sports | 35 |
| Relaxation and Wellness | 37 |
| Methods in Natural Medicine | 39 |
| Thesis | 41 |
| Thesis in the science of sport | 42 |
| | |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 2 / 42 |
|--------------------------------------|---|-------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |



The subject is divided into

| section / sub-section | ECTS credits | starting page |
|--|--------------|------------------|
| Scientific Discipline | 92 | 5 |
| Compulsory Courses | 83 | 6 |
| Compulsory Electives | 9 | 25 |
| Teaching | 10 | 29 |
| Freier Bereich (general as well as subject-specific electives) | | 33 |
| Physical Education | | 34 |
| Thesis | 10 | 41 |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | |
|--------------------------------------|---|--|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

30-Jan-2013 (2012-61)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 4 / 42 |
|--------------------------------------|---|-------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |





Scientific Discipline

(92 ECTS credits)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 5 / 42 |
|--------------------------------------|---|-------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |





Compulsory Courses

(83 ECTS credits)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 6 / 42 |
|--------------------------------------|---|-------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | Abbreviation | | | |
|---|--|--|------------------------------|-----------------------------|--|--|
| Recognizing challenges in the science of sport and understanding educational | | | 05-SP-SPPS-092-m01 | | | |
| basics | basics of sports | | | | | |
| Module | e coord | inator | | Module offered by | | |
| head of | fCentre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 8 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 2 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| In this course we talk about questions and issues of sports science and evaluate them from an interdisciplinary point of view (natural, human and social sciences). We focus on the theoretical examination of central principles of sports education and social sciences and establish connections to topics from movement, game and sports culture. The students acquire interdisciplinary scientific knowledge about the backgrounds and topics of sports. Therefore, they develop the ability to understand and analyse actions of sports and movement culture in view of social and human sciences. They acquire this knowledge by attending two different lecture courses. In the lecture on sports education during the first semester, the students learn about the basic principles of physical education in the context of sports activities and acquire basic knowledge about education theory and its historical principles. In the lecture on the principles of social science and social psychology during the second semester, we discuss central theories, models, methods and concepts of sociology, psychology, and cultural theory and elaborate on their contributions to the understanding of our movement, game and sports culture. Intended learning outcomes The students acquire essential professional skills in carrying out research and working in the field of sports science, sports education and sociology/social psychology of sports. They become acquainted with the principles of practice. Furthermore, they acquire differentiated professional and methodological competencies in the area of sports sociology by examining and comparing central terms, systematics, models, con- | | | | | | |
| V + V (n | o infor | mation on SWS (weekly contact hours, r | contact hours) and co | uurse language avail: | ahle) | |
| Method | l of ass | | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| module is | creditab | le for bonus) | | | | |
| written | exami | nation (approx. 90 minut | es) | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | Modulo appears in | | | | | |
| Module | Module appears in Eirct state examination for the teaching degree Cumpasium Science of Sport (2000) | | | | | |
| First state examination for the teaching degree Gymnasium Science of Sport (2009) | | | | | | |

LA Gymnasien Science of Sport (2009)

| Comprehension of fundamentals in sports medicine and exercise physiology 05-SP-BTGS-092-mo1 | | | | |
|--|--|--|--|--|
| Module coordinator Module offered by | | | | |
| head of Centre for Sports and Physical Education Centre for Sports and Physical Education | | | | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | |
| 6 numerical grade | | | | |
| Duration Module level Other prerequisites | | | | |
| 2 semester undergraduate | | | | |
| Contents | | | | |
| to sports practice. The students acquire scientific knowledge about movement and sports by attending ferent lecture courses. In the lecture on sports biology during the first semester, the students learn abo sic principles of human anatomy and physiology in the context of sports activities and acquire basic kn about the body's morphological and functional adaptation to physical stress. In the lecture on training during the second semester, we discuss central theories, models, methods and concepts of training sci determine the consequences and possibilities of their practical implementation in schools, clubs and c creation. | | | | |
| Intended learning outcomes | | | | |
| The students acquire essential professional skills in sports biology and training sciences. They become ted with the sport biological principles and the adaptivity of the human organism and learn how to esta connections between these principles and sports practice. Furthermore, they acquire differentiated pro and methodological competencies in training sciences by comparing central terms, systematics, model cepts and methods as well as their effects on different training goals and target groups. | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | |
| V + V (no information on SWS (weekly contact hours) and course language available) | | | | |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information o module is creditable for bonus) | | | | |
| written examination (approx. 90 minutes) | | | | |
| Allocation of places | | | | |
| | | | | |
| Additional information | | | | |
| | | | | |
| Workload | | | | |
| | | | | |
| Teaching cycle | | | | |
| | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | |
| | | | | |
| Module appears in | | | | |
| First state examination for the teaching degree Gymnasium Science of Sport (2009) | | | | |

| Module title | | | Abbreviation | | | |
|--|---|---|---|---|--|--|
| Development and evaluation of performance 1 | | 05-SP-LEE1-092-m01 | | | | |
| Module coordinator | | Module offered by | | | | |
| head of | fCentre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 2 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered). | | |
| Conten | ts | | | | | |
| In this i blish ex divided as the o semest ons to t | module kempla l into th corresp er, we theoret | we discuss the theoretic ry connections to the ind rree sections: In a lecture onding measuring metho examine the principles o ical aspects of performar | cal principles of analy ividual sports athleti e during the winter se ods of performance, r f athletics (I+II) and o nce and movement di | vsing and evaluating cs and to a recreatio mester we discuss th novement and health of a recreational type iagnosis. | sports and movement and esta- nal type of sports. The module is he theoretical principles as well h diagnosis. During the summer of sports and establish connecti- | |
| Intende | ed learı | ning outcomes | | | | |
| The stu dition, le to tea | dents l they ha ach pro | nave essential professior ive specific professional ifound and target-oriente | nal skills in diagnosin skills in athletics anc d techniques in both | ng and evaluating mo I in a recreational typ sports. | ovement and performance. In ad- be of sports and are therefore ab- | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | rman) | | |
| V + S + | S (no i | nformation on SWS (wee | kly contact hours) an | d course language a | vailable) | |
| Methoo module is | d of ass creditab | e essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| term pa | aper (ap | oprox. 10 pages) or prese | ntation (approx. 30 n | ninutes) | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ıg cycl | 9 | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | | |
| | | | | | | |
| Module | e appea | irs in | | | > | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 09) | |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 9 / 42 |
|--------------------------------------|---|-------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module | e title | | | | Abbreviation | |
|--|--|--|---|---|------------------------------|---------------|
| Teaching and learning of movement 1 | | | 05-SP-BLL1-092-mc | 91 | | |
| Module coordinator | | Module offered by | | | | |
| head of Centre for Sports and Physical Edu | | al Education | Centre for Sports ar | nd Physical Educatio | n | |
| ECTS | Metho | od of grading | Only after succ. con | Only after succ. compl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | i | | |
| 2 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: essions offered). | regular attendance o | f seminar |
| Conten | ts | | | | | |
| discour ries, co ment fi rentiate ledge a and an gymnas subject amine o Intende The stu and act from th pic. By tific kno ment so the bas so, they | In this course we talk about questions and issues of movement science and evaluate them in view of the current discourse on human movement of natural, human and cultural sciences. We focus on examining central theories, concepts and models of movement science and establish exemplary connections to topics from the movement fields gymnastics and acrobatics. The students test their knowledge in practice in accordance with differentiated guidelines regarding performance and teaching. The students acquire interdisciplinary, scientific knowledge about the pedagogical backgrounds and topics of human movement and develop the ability to understand and analyse it. They acquire this knowledge in a lecture that focuses on anthropology. In the seminars about gymnastics and acrobatics, we use various examples to reflect and evaluate the theoretical principles of these subjects. Aside from analysing movement, we use the structures of gymnastics and acrobatics to raise and examine questions about learning and teaching movement. Intended learning outcomes The students acquire essential professional skills in movement science and in the didactic basics of gymnastics and acrobatics and Acrobatics" to evaluate and reflect these principles in view of the teaching to- pic. By combining theory and practice, the students are able to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge about movement science enables them to evaluate phenomena of movement and teaching topics of sports. They examine | | | | | |
| lysis ar | nd meth | ods of teaching physic | cal education to other r | novement fields. | | |
| Course | S (type, r | umber of weekly contact hour | s, language — if other than Ge | rman) | | |
| V + S (r | o infor | mation on SWS (weekl | y contact hours) and co | ourse language avail | able) | |
| Methoo module is | d of ass creditab | s essment (type, scope, lang le for bonus) | uage — if other than German, | examination offered — if no | it every semester, informati | on on whether |
| written | exami | nation (approx. 90 min | utes) | | | |
| Allocat | ion of p | olaces | | | | |
| | | | _ | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teachi | ng cycl | 8 | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| First state examination for the teaching degree Gymnasium Science of Sport (2009) | | | | | | |
| LA Gymnas | ien Scieno | e of Sport (2009) | JMU Würzbu reg. data rec | rrg • generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 10 / 42 |

| Module | e title | | | | Abbreviation | |
|--|---|---|--|--|--|--|
| Develo | ping ar | d teaching of skills in sp | oorts games 1 | | 05-SP-SSK1-092-m01 | |
| Module coordinator Module offered by | | | Module offered by | | | |
| head of | f Centre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Metho | od of grading | Only after succ. compl. of module(s) | | | |
| 4 | numerical grade | | | | | |
| Duration Module level Other prerequisites | | | | | | |
| 2 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: ı essions offered). | regular attendance of seminar | |
| Conten | ts | | | | | |
| In this We use princip guideli | module examp les. The nes reg | e we discuss and evaluate bles from target throwing e students test their know arding performance and | e basic questions and and target kicking ga vledge about sport di teaching. | d issues of physical of the second seco | education games and didactics. ral ball sports to apply these n accordance with differentiated | |
| Intende | ed learı | ning outcomes | | | | |
| ry exerc didaction ble for ledge a education | cises in c appro the req is well a ion gan es to te | ball sports in the areas of baches to physical educa uirements of an exempla as methods of game anal nes or other game topics. eaching sports which they | of target throwing and tion games. They exa ry movement field. Ir ysis and methods of . As a result, the stud y can apply and evalu | d target kicking. They mine the basics of a doing so, they becc teaching physical ec ents become acquai late in practice. | y know the principles of various selected approach that is suita- ome able to transfer their know- ducation games to other physical inted with a variety of didactic ap- | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | |
| S + S (r | no infor | mation on SWS (weekly o | contact hours) and co | ourse language avail | able) | |
| Methoo module is | d of ass creditab | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| written | examiı | nation (approx. 45 minute | es) | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | | |
| § 83 (1) | 5. e) a | a) Sport Sportspiele | | | | |
| Module | e appea | irs in | | | | |
| First sta | First state examination for the teaching degree Gymnasium Science of Sport (2009) | | | | | |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 11 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | | | Abbreviation | |
|--|---|---|---|---|--|--|
| Developing and teaching of skills in sports games 2 05-S | | | | | 05-SP-SSK2-092-m01 | |
| Module coordinator | | | | Module offered by | | |
| head of | fCentre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 8 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 2 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: ı essions offered). | regular attendance of seminars | |
| Conten | ts | | | | | |
| In this r exampl context dactics | module les from of mov in prac | e we examine central teac n the area of target throw vement games and small ctice in accordance with o | ching concepts and m ing games. Furthermo games without balls differentiated guideling | nodels and extend ou ore, we discuss and . The students test th nes regarding perfor | ur knowledge with the help of evaluate these principles in the heir knowledge about sport di- mance and teaching. | |
| Intende | ed learn | ning outcomes | | | | |
| target t mes. Th flect the break a games. and tea ments o thods o or othe ching s | The students acquire essential professional skills in teaching physical education games, small motoric plays and target throwing games and learn about the principles of various didactic approaches to physical education games. They use examples from the field of target throwing games (e.g. basketball, handball) to evaluate and reflect these principles in view of the teaching topic. By combining theory and practice, the students are able to break away from everyday theories and pre-scientific knowledge about teaching sports and physical education games. Their theoretical knowledge about subject didactics enables them to evaluate phenomena, structures and teaching topics of sports. They examine the basics of a selected approach that is suitable for the requirements of an exemplary movement field. In doing so, they become able to transfer their knowledge as well as methods of game analysis and methods of teaching physical education games to other physical education games or other game topics. As a result, the students become acquainted with a variety of didactic approaches to tea- | | | | | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | rman) | | |
| S + S + | S (no i | nformation on SWS (weel | kly contact hours) an | d course language a | vailable) | |
| Methoo module is | d of ass creditab | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether | |
| written | examir | nation (approx. 45 minute | es) | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | Teaching cycle | | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| § 83 (1) | § 83 (1) 5. e) aa) Sport Sportspiele | | | | | |
| Module | appea | irs in | | | | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 09) | |
| | | | | | | |

| Module title | | | Abbreviation | | | |
|---|---|--|---|---|--|--|
| Unders | tandin | g issues of human mover | nent | | 05-SP-BTHV-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head of | f Centre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education | |
| ECTS | Metho | od of grading | Only after succ. compl. of module(s) | | | |
| 3 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme: | ster | undergraduate | Admission prerequis (minimum 80% of se | site to assessment: ı essions offered). | regular attendance of seminars | |
| Conten | ts | | | | | |
| rent po vement sports) stics of lysis. To pes of s | ints of in view Variou trend so furthe sports. | view. We discuss, classif v of various cultural obje us basic topics of human sports (sampling, virtuos er analyse these basic top | y and understand mo ctifications (e.g. type movement (e.g. swin ity, orientation on eve pics in view of moven | ovement phenomena s of sports, trend sp iging, spinning, glidi ents and consumption nent science, we tran | a and basic topics of human mo- orts, recreational and health ng, creating etc.) and characteri- on etc.) serve as a basis for ana- nsfer them to various optional ty- | |
| Intende | ed leari | ning outcomes | | | | |
| When it ding an pattern are able | t comes d evalu s of mo e to tra | s to movement science, t uating various fundamen oving persons in view of t nsfer their analysing com | he students have ess tal movement topics. heories about social petencies to various | ential professional s They are able to eva science and movem movement fields an | skills in identifying, understan- Iluate phenomena and behaviour ent science. Furthermore, they d optional types of sport. | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | |
| S + S (n | infor | mation on SWS (weekly o | contact hours) and co | ourse language avail | able) | |
| Methoo module is | d of ass creditab | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| term pa | aper (ap | oprox. 10 pages) or prese | ntation (approx. 30 n | ninutes) | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | Teaching cycle | | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | | |
| § 83 (1) | 5. e) h | h) Sport Trend- und Freiz | eitsportarten | | | |
| Module | appea | irs in | | | ` | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 09) | |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 13 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

Г

-

| Module title | | | Abbreviation | | |
|--|--|---|--|---|--|
| Arranging and teaching of gliding movement on ice and snow | | | 05-SP-GLES-092-m01 | | |
| Module | coord | inator | | Module offered by | |
| head of | fCentre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 6 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 3 seme | ster | undergraduate | Admission prerequis (minimum 80% of se | site to assessment: ı essions offered). | regular attendance of seminars |
| Conten | ts | | | | |
| In this of sports f ment so tice and | course from a cience d evalu | we use the example of gl pedagogical point of viev in one lecture. We use ex ate these principles. | iding on ice and snov v. For this purpose, w amples from various | w to assess moveme e study the principle fields of snow sport | nt patterns in snow and winter es of anthropology and move- s and ice skating to try out, prac- |
| Intende | ed learr | ning outcomes | | | |
| The stu concep ting tea winter s | dents a tual ma iching/ sports. | acquire essential profess anner. They are able to sp learning practice. Further | ional skills in reviewi becify them in view of rmore, they acquire k | ng movement pedag sport didactics and ey competencies in | gogy of ice and snow sports in a to demonstrate them by conduc- the field of safety education in |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | |
| V + S + | S + S (I | no information on SWS (w | veekly contact hours) | and course languag | ge available) |
| Methoo module is | d of ass creditab | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| written | examir | nation (approx. 30 minute | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| § 83 (1) | 5. e) g | g) Sport Schneesport/Eis | slauf | | |
| Module | appea | ars in | | | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 09) |
| | | | | | |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 14 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | | Abbreviation | |
|---|---|---|---|--|---|
| Team a | ind ind | ividual sports 1 | | | 05-SP-MUI1-092-m01 |
| Module | e coord | inator | | Module offered by | |
| head of Centre for Sports and Physical Education | | | Education | Centre for Sports ar | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 6 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 2 seme | ester | undergraduate | By way of exception assessments. | , additional prerequi | isites are listed in the section on |
| Conten | Its | | | | |
| In this movem terns to dents t ding pe | course nent fie o evalu est the erforma | we discuss, evaluate and lds for teams and individ ate the basic approaches ir knowledge about sport ince and teaching. | d try out basic and ac uals. We use the exa and we further surve didactics in practice | lvanced teaching/lea mples of a net/wall § ey motor learning pro e in accordance with | arning approaches to sports and game and various movement pat- ocesses in individuals. The stu- differentiated guidelines regar- |
| Intend | ed lear | ning outcomes | | | |
| sports. They have basic teaching/learning competencies in the net game volleyball and in creating movement in the field of gymnastics and dance. Furthermore, they conduct exemplary exercises in athletics, gymnastics and acrobatics in order to develop advanced didactic and motor competencies in the field of motor learning processes in individuals They are able to transfer these competencies to other teaching/learning situations in individual sports and movement fields. | | | | | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ge | rman) | |
| This m • c c | odule h 05-SP-N 0f week 05-SP-N | as 4 components; inform 1Ul1-1-092, 05-SP-MUl1-2 ly contact hours available 1Ul1-3-092: S + S (no info | nation on courses list -092, and 05-SP-IUM e) rmation on language | ed separately for eac -1-092: S (no informa and number of weel | ch component. ation on language and number kly contact hours available) |
| Metho | d of ass | Sessment (type, scope, langua | ge — if other than German, | examination offered — if no | t every semester, information on whether |
| module is | s creditab | le for bonus) | | | |
| This me these a | odule h assessr | as the following 4 assess nent components to pass | sment components. I the module as a wh | Jnless stated otherw ole. | vise, students must pass all of |
| Assessment in module component o5-SP-MUI1-1-092: Vertiefung Leichtathletik (Advanced Track and Field), and in module component o5-SP-MUI1-3-092: Turnen und Bewegungskünste: Vertiefung (Advanced Gymnastics and Acrobatics) : 2 ECTS credits, pass / fail practical examinations (approx. 5 minutes) Additional prerequisites: admission prerequisite to assessment: regular attendance of seminars (no less than 80% of sessions offered). Assessment in module component o5-SP-MUI1-2-092: Gymnastik und Tanz: Grundlagen (Gymnastics and Dance: Basics), and in module component o5-SP-IUM-1-092: Volleyball 1: 1 ECTS credit, pass / fail practical examinations (approx. 5 minutes) Additional prerequisites: admission prerequisite to assessment: regular attendance of seminars (no less than 80% of sessions offered). | | | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| LA Gymnas | sien Scieno | ce of Sport (2009) | JMU Würzbu | Irg • generated 26-Aug-2024 | • exam. page 15 / 42 |

Workload

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) bb) Sport Leichtathletik

§ 83 (1) 5. e) ee) Sport Turnen an Geräten einschließlich Bewegungskünste

§ 83 (1) 5. e) ff) Sport Gymnastik und Tanz

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 16 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |



| Module title | | | Abbreviation | | | |
|---|---|--|---|--|---|---|
| Sports | medici | ne | | | 05-SP-SMED-092-m | 01 |
| Modul | e coord | inator | | Module offered by | | |
| head of Centre for Sports and Physical Ec | | Education | Centre for Sports ar | nd Physical Educatio | n | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 6 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in the | e section on |
| Conter | ts | | | | | |
| In this load ar promo gy and fitness | course nd injur te fitnes two oth and he | we discuss the basics of y mechanisms. Furtherm ss and health. One lectur ner seminars teach the st ealth promotion for indivi | functional anatomy a ore, we survey possib e focuses on the prin udents to apply thes duals and groups. | as well as the muscu pilities and measures ciples of functional a e principles to conce | loskeletal system an s for individuals and anatomy and sports pts and methods of | d its over- groups to traumatolo- individual |
| Intend | ed lear | ning outcomes | | | | |
| The stu these s ented i | idents l skills in neasur | have key professional ski a manner that is approp es for promoting fitness i | ills in functional anat riate to the situation n individuals and gro | omy and sports trau and audience in orde oups. | matology. They are a er to plan and condu | ble to utilise ct health-ori- |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | | |
| This m compo • c | odule c nent. 5-SP-S 5-SP-S | omprises 2 module comp MED-1-092: V (no informa MED-2-092: S + S (no info | oonents. Information ation on SWS (weekly ormation on SWS (wee | on courses will be lis v contact hours) and ekly contact hours) a | sted separately for e course language ava nd course language | ach module ailable) available) |
| Metho module i | d of ass s creditab | sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information | on on whether |
| Assess low. Ur vidual | ment in nless st assess | n this module comprises ated otherwise, successf ments. | the assessments in t ful completion of the | he individual module module will require s | e components as spe successful completic | ecified be- on of all indi- |
| Assess • 2 • 7 Assess • 2 • 7 • 7 • 7 • 7 | Assessment in module component o5-SP-SMED-1-092: Sports anatomy 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Assessment in module component o5-SP-SMED-2-092: Health oriented fitness Health oriented fitness 4 ECTS, Method of grading: (not) successfully completed presentation (approx. 15 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminars (minimum | | | | | ss (minimum |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| § 83 (1 |) 5. c) S | port Sportbiologie/Sport | medizin | | | |
| LA Gymnas | ien Scieno | e of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 • ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 17 / 42 |
| | | | | | | |





§ 83 (1) 5. e) dd) Sport Gesundheitsorientierte Fitness

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 18 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | | Abbreviation | | |
|---|---|---|--|--|---|--------------------------------|
| Team a | ind ind | ividual sports 2 | | | 05-SP-MUI2-092-m | 01 |
| Modul | e coord | inator | | Module offered by | | |
| head o | f Centro | e for Sports and Physica | al Education | Centre for Sports ar | nd Physical Educatio | n |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 7 | (not) s | successfully completed | | | | |
| Duration Module level O | | | Other prerequisites | i | | |
| 1 seme | ster | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in th | e section on |
| Conter | ts | | | | | |
| In this course we discuss, evaluate and try out basic and advanced teaching/learning approaches to sports and movement fields for teams and individuals. We use the example of exercising in water to evaluate the basic approaches and we further survey a net/wall game as well as movement patterns in gymnastics and dance. The students test their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching. | | | | | | |
| Intend | ed lear | ning outcomes | | | | |
| They hadvand advand gymna dividua | ave bas ed did stics ar al sport | sic teaching/learning co actic and motor competend d dance. They are able s, team sports and mov | mpetencies in the are encies in the net game to transfer these comp ement fields. | a of exercising in wat e volleyball and in cro petencies to other te | ter. Furthermore, the eating movement in aching/learning situ | the field of ations of in- |
| Course | S (type, r | number of weekly contact hours | , language — if other than Ge | rman) | | |
| Inis module comprises 3 module components. Information on courses will be listed separately for each module component. o5-SP-EMSP-2-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-MUI2-1-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-MUI2-2-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-MUI2-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | | |
| Assess low. Ur vidual | ment in Iless st assess | n this module comprise ated otherwise, succes ments. | s the assessments in t sful completion of the | he individual modul module will require : | e components as sp successful completio | ecified be- on of all indi- |
| Assessment in module component o5-SP-EMSP-2-092: Volleyball 2 1 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-MUI2-1-092: Swimming 1 2 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-MUI2-1-092: Swimming 1 2 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-MUI2-2-092: Consolidation Gymnastics and Dance 2+3 4 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-MUI2-2-092: Consolidation Gymnastics and Dance 2+3 4 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Allocation of places | | | | | | |
| | | | | | | |
| LA Gymnas | ien Scieno | ce of Sport (2009) | JMU Würzbı reg. data rec | urg • generated 26-Aug-2024 cord Lehramt Gymnasien Spor | • exam. t - 2009 | page 19 / 42 |

Additional information

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) cc) Sport Schwimmen

§ 83 (1) 5. e) ff) Sport Gymnastik und Tanz

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 20 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Modul | Module title | | | | Abbreviation | |
|---|--|---|---|--|---|--|
| Team and individual sports 3 05-SP-MUI3-092-m01 | | | | | | |
| Module coordinator | | | | Module offered by | | |
| head o | d of Centre for Sports and Physical Education | | Centre for Sports ar | nd Physical Educatio | in | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ester | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in th | e section on |
| Conter | nts | | | | | |
| In this vance dents t delines | course their tea test and s regard | the students use the exa aching/learning compete I evaluate their knowled ling performance and tea | amples of exercising i encies in sports and n ge about sport didact aching. | n water/swimming a novement fields for t ics in practice in acco | nd the net game vol eams and individua ordance with differe | leyball to ad- ls. The stu- ntiated gui- |
| Intend | ed lear | ning outcomes | | | | |
| The stu sports. cising individ | udents l . They h in wate lual spo | proaden their knowledge ave advanced didactic a r/swimming. They are ab orts, team sports and mo | e and extend their con nd motor competenci ole to transfer these co vement fields. | npetencies in teachin es in the net game v ompetencies to othe | ng team sports and i olleyball and in the r teaching/learning s | ndividual area of exer- situations of |
| Course | S (type, r | umber of weekly contact hours, | language — if other than Ger | man) | | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. o5-SP-MUI3-1-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-MUI3-2-092: S (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. | | | | ilable) ilable) ion on whether ecified be- on of all indi- | | |
| Assess | Assessment in module component o5-SP-MUI3-1-092: Swimming 2 + 3 3 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-MUI3-2-092: Volleyball 3 1 ECTS, Method of grading: (not) successfully completed practical examinations (approx. 5 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). | | | | | |
| Allocat | tion of p | olaces | | | | |
| | | | | | | |
| Additional information | | | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| LA Gymnas | sien Sciend | e of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 21 / 42 |
| | | | | | | |





Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 83 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) cc) Sport Schwimmen

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 22 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | Abbreviation | | | |
|---|--|---|---|--|--|--|
| Advan | Advanced Sport Science 05-SP-SFWV-092-m01 | | | | | |
| Module coordinator | | | Module offered by | | | |
| head o | of Centro | e for Sports and Physica | l Education | Centre for Sports ar | nd Physical Educatio | n |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 13 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | i | | |
| 1 seme | ester | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in th | e section on |
| Conter | nts | | | | | |
| at and and co ment, g pics of | f resea outside ncepts game a sports of sport | rch of the respective dis of school. We develop of sports science and di nd sport practice. The st by attending a lecture a | cipline and determine and evaluate disciplir scuss their contributi udents advance their bout sports psycholog movement science at | their effects on mov nary and interdiscipli on to and significanc technical knowledge gy as well as seminar | es, compare them to ement, game and sp nary theories, mode e for the understand about the backgrou rs about the scientifi edicine | ort practice ls, methods ding of move- unds and to- ic core disci- |
| Intend | od loar | ning outcomes | | | | |
| and ard sports models sophis matics on field and de they ha function strain, | e able t educat s, meth ticated , mode ds of sp evelopm ave exte oning of adjustr | o evaluate these topics ion, subject didactics ar ods and terms of educat and target group oriente ls and methods of traini ports. They have an equa- nent and are therefore al ensive competencies in the major organ system ment and overload. | in view of current rese ad sports psychology. tion theories and are a ed teaching/learning s ng, competition and p illy broad knowledge a ole to understand vari sports biology and are is in view of acute and | earch results. They kr They are familiar wit able to estimate their situations. The stude performance/perform about movement scie ous actions of trainir e therefore able to ev I chronic physical str | how the essential top h the corresponding r importance for well nts know essential t ance diagnostics in ence, motor control, ng and movement. Fi aluate the structure ess and the resulting | bic areas of systematics, l-founded, terms, syste- the applicati- performance urthermore, s and ways of g individual |
| Course | es (type, r | number of weekly contact hours, | language — if other than Ge | rman) | | |
| This m compo • c • c | odule c onent. 05-SP-S 05-SP-S 05-SP-S | omprises 3 module com FWV-1-092: V + S (no inf FWV-2-092: S (no inform FWV-3-092: S (no inform | ponents. Information ormation on SWS (we nation on SWS (weekly nation on SWS (weekly | on courses will be lise kly contact hours) a y contact hours) and y contact hours) and | sted separately for e nd course language course language ava course language ava | each module available) ailable) ailable) |
| Metho module i | d of ass s creditab | sessment (type, scope, langu ile for bonus) | age — if other than German, | examination offered — if no | t every semester, informati | ion on whether |
| Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments. Assessment in module component o5-SP-SFWV-1-092: Advanced sports pedagogy Advanced sports pedagogy • 5 ECTS, Method of grading: (not) successfully completed | | | | | | |
| presentation (approx. 45 minutes) and handout (approx. 2 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered). Assessment in module component o5-SP-SFWV-2-092: Advanced kinetics/exercise physiology 4 ECTS, Method of grading: numerical grade presentation (approx. 45 minutes) and term paper (approx. 10 pages) | | | | | | |
| LA Gymnas | sien Sciend | ce of Sport (2009) | JMU Würzbu reg. data rec | ırg ● generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 23 / 42 |

• Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

Assessment in module component o5-SP-SFWV-3-092: Advanced sportsbiology/sports medicine

- 4 ECTS, Method of grading: numerical grade
- presentation (approx. 45 minutes) and term paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

Allocation of places

Julius-Maxi

UNIVERSITÄT

WÜRZBURG

--

Additional information

--

--

Workload

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 83 (1) 5. b) Sport Sportpädagogik

§ 83 (1) 5. c) Sport Sportbiologie/Sportmedizin

§ 83 (1) 5. d) Sport Bewegungswissenschaft/Trainingswissenschaft

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 24 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |





Compulsory Electives

(9 ECTS credits)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 25 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module | e title | | | | Abbreviation |
|--|--|--|--|---|--|
| Creatin | g and | developing occupational | fields in the science | of sport - teaching | 05-SP-BFLE-092-m01 |
| Module | e coord | inator | | Module offered by | |
| head of | f Centro | e for Sports and Physical | Education | Centre for Sports a | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 9 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | Admission prerequis (minimum 80% of s | site to assessment: essions offered). | regular attendance of seminars |
| Conten | ts | | | | |
| ching/l ding to researc pedago search level in thod, w | earning scient h meth ogical c project variou ve may | g contexts in different sp ific criteria, using a herm nods to establish connect oncepts of movement least, we conceptualise, conc s sports settings in acco focus on subject-related | orts settings (e.g. sch eneutic and/or quant tions between the pri arning and utilize the duct and evaluate tea rdance with methodo core themes and furt | nool sports, recreation itative research para nciples of research i m to conceptualise a ching/learning proce logical guidelines. D ther discuss them rep | onal sports, health sports) accor- adigm. We use our self-developed methods, selected theories and a project. In the course of the re- esses on a micro and/or macro Depending on the research me- garding the current scientific dis- |
| Intende | d loar | ningoutcomes | | | |
| The stu se com transfe ledge in on spor know th | dents a petenc r their s n a scie rts edu ne prin | acquire basic competence ies to work on a thematic skills to the conception o entifically controlled way cation. Aside from having ciples and application fie | ies in conducting me c priority whilst taking f a research project. and they participate g competencies in wo lds of qualitative em | thodological researc g into account techn They are able to syst in teaching/learning orking with hermene pirical research. | ch and are able to combine the- ical limits. Furthermore, they can cematically generate new know- g research projects that are based utic methods, the students also |
| Course | S (type, r | number of weekly contact hours, | anguage — if other than Ger | rman) | |
| S + S + | R (no i | nformation on SWS (wee | kly contact hours) an | d course language a | vailable) |
| Methoo module is | d of ass creditab | sessment (type, scope, langua ele for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether |
| present | tation (| (approx. 30 minutes) and | project report (appro | ox. 15 pages) | |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | nal inf | ormation | - | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | - | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 009) |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 26 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module | e title | | | | Abbreviation |
|--|---|---|--|---|---|
| Creating and developing occupational fields in the science of sport - culture of | | | 05-SP-BFBK-092-m01 | | |
| human | moven | nent | | | |
| Module | e coord | inator | | Module offered by | |
| head of | fCentre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 9 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme: | ster | undergraduate | Admission prerequis (minimum 80% of se | site to assessment: r essions offered). | regular attendance of seminars |
| Conten | ts | | | | |
| establis of move ding to researc referen struct p with me researc scientif | sh con ement scienti h meth ce theo process ethodo h meth ic disc | nections to sport sociolog culture". We examine soc fic criteria, using a hermo- lods to illuminate and int ories and utilize them to c es of sports developmen logical guidelines and ev lod, we may focus on disc ourse | gy, sport ecology and tial development tren eneutic and/or quant terpret the correspon- conceptualise a proje t on a micro and/or n aluate specific quest cipline-related core th | sport psychology in ds in the field of spo itative research para ding principles of res ct. In the course of the nacro level in various ions and issues of sp nemes and further di | view of the central topic "trends orts and movement culture accor- adigm. We use our self-developed search methods in view of central he research project, we recon- s sports settings in accordance ocial science. Depending on the iscuss them regarding the current |
| Intende | ed lear | ning outcomes | | | |
| se com can trai knowle science thods (arch. | petenc nsfer th dge in that fo questio | ies to work on a thematic neir skills to the conception a scientifically controlled ocus on social science. As onnaire conception etc.), | priority whilst taking on of a research proje way and they partici side from having com the students also ha | g into account techni ect. They are able to pate in research pro petencies in workin ve basic knowledge | ical limits. Furthermore, they systematically generate new jects on the disciplines of sports g with quantitative research me- about qualitative empirical rese- |
| Course | S (type, r | umber of weekly contact hours, l | anguage — if other than Ger | man) | |
| S + S + | R (no i | nformation on SWS (weel | kly contact hours) and | d course language av | vailable) |
| Methoo module is | d of ass creditab | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| present | tation (| approx. 30 minutes) and | project report (appro | ox. 15 pages) | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | Workload | | | | |
| | | | | | |
| Teachir | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | irs in | | | |
| First sta | ate exa | mination for the teaching | degree Gymnasium | Science of Sport (20 | 09) |

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 27 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | | Abbreviation | | |
|---|--|--|--|--|-------------------------------|---------------|
| Creatin | Creating and developing occupational fields in the science of sport - fitness & 05-SP-BFFG-092-m01 | | | | | 01 |
| health | | | | | | |
| Module coordinator | | Module offered by | | | | |
| head of | fCentre | e for Sports and Physica | l Education | Centre for Sports ar | nd Physical Educatio | n |
| ECTS | Metho | od of grading | Only after succ. con | pl. of module(s) | | |
| 9 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: ı essions offered). | regular attendance o | f seminars |
| Conten | ts | | | | | |
| science sis and dently of doing s ne and in vario principl of diage and eva Intende The stu ness ar ne pre- te and of ment so as spec criticall | This module demonstrates the scientific work methods of quantitative sports research with a focus on natural sciences and introduces quantitative and statistical evaluation research. The students examine central diagnosis and evaluation topics of fitness- and health-oriented activities in a manner that enables them to independently conduct a study project in the field of fitness, movement and health evaluation during the semester. In doing so, the students acquire theoretical and practical knowledge that enables them to independently determine and evaluate psychophysical fitness, movement quality and health condition of various age and target groups in various contexts. The module is divided into three sections: In two seminars, we determine and discuss the principles of quantitative and statistical sports research as well as special approaches and measuring methods of diagnosis and evaluation in the field of fitness and health sports. In a parallel third seminar, we plan, conduct and evaluate independent fitness- and health-oriented projects. Intended learning outcomes The students acquire basic competencies in conducting methodological research in the application fields of fitness and health sports. They are able to systematically examine pre-existing theories and knowledge and can therefore generate new knowledge. They are also able to initiate and evaluate research projects in the area of fitness and health sports that focus on sports biology and training sciences. They can deploy quantitative and statistical work techniques in the field of sports science as well as specific measuring methods of diagnosing performance, movement and health. Furthermore, they are able to | | | | | |
| | | umber of weakly contact hours | if other than Cor | man) | | |
| | P (no i | aformation on SWS (we | ekly contact hours) an | d course language a | vailable) | |
| Methoo module is present Allocat | d of ass creditab tation (ion of p | e essment (type, scope, langu le for bonus) approx. 30 minutes) an blaces | age — if other than German, o d project report (appro | examination offered — if no |) t every semester, informati | on on whether |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ng cycl | e | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module | appea | irs in | | | | |
| First sta | ate exa | mination for the teachir | ng degree Gymnasium | Science of Sport (20 | 09) | |
| LA Gymnasi | ien Scienc | e of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 28 / 42 |





Teaching (10 ECTS credits)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 29 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module | e title | | | | Abbreviation |
|-------------------------------|-------------------------------|---|--|---|---|
| Princip | les of t | eaching sports games | | | 05-SP-SSK1-FD-092-m01 |
| Module coordinator | | | | Module offered by | |
| head of | f Centre | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| This co view of and est | urse ac the cu tablish | ldresses and evaluates b rrent discourse on physic es exemplary connection | asic questions and is al education games. s to the application a | ssues of physical ed It focuses on centra reas of target kickin | ucation games and didactics in l teaching concepts and models g and net/wall games. |
| Intende | ed leari | ning outcomes | | | |
| the prin day the knowle | nciples eories a dge en | of various didactic appro nd pre-scientific knowled ables them to evaluate p | baches to physical ed lge about teaching s henomena, structure | ucation games and ports and physical e s and teaching topic | learn to break away from every- ducation games. Their theoretical cs of sports. |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| Methoo module is | d of ass creditab | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether |
| written | exami | nation (approx. 45 minute | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| § 83 (1) | 5. f) S | port Didaktik | | | |
| Module | e appea | in and a second s | | | |
| First sta | ate exa | mination for the teaching | g degree Gymnasium | Science of Sport (20 | 09) |

LA Gymnasien Science of Sport (2009)

| Module title Abbreviation | | | Abbreviation | |
|--|---|---|---|---|
| Theoretical a | nd practical aspects of te | aching sports | | 05-SP-FD-092-m01 |
| Module coordinator Module offered by | | | | |
| head of Centi | e for Sports and Physical | Education | Centre for Sports ar | nd Physical Education |
| ECTS Meth | od of grading | Only after succ. com | npl. of module(s) | |
| 7 nume | erical grade | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | By way of exception assessments. | , additional prerequi | isites are listed in the section on |
| Contents | | | | |
| In this course of choosing s types of spor se teaching c education an | we examine the connect ubjects for physical educ ts to study the principles oncepts in the teaching e d movement classes. | ions between goals, c ation. Furthermore, w of subject didactics. \ xercises. On this bas | contents and method ve use the examples We utilise these prin is, the students plan | ds in view of the didactic problem of various movement fields and ciples to plan and conceptuali- n, conduct and evaluate physical |
| Intended lear | ning outcomes | | | |
| The students subject didac vement scien and evaluatir classes. | acquire essential profess tics. They are able to tran ce to concepts of physica ng didactics, the students | ional skills in dealing sfer norms of educat l education. By includ are able to enhance | g with the problem of ion theory, sports so ding and excluding fi the model of choosin | f choosing topics in the area of ociology, training science and mo- urther basics of various planning ng topics for physical education |
| Courses (type, | number of weekly contact hours, I | anguage — if other than Ger | rman) | |
| This module comprises 2 module components. Information on courses will be listed separately for each module component. o5-SP-FD-1-092: S (no information on SWS (weekly contact hours) and course language available) o5-SP-FD-2-092: Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (we scope language — if other than German examination offered — if not every semester, information on whether | | | | |
| module is creditable for bonus) | | | | |
| Assessment i low. Unless s vidual assess | n this module comprises tated otherwise, successf ments. | the assessments in t ful completion of the | he individual module module will require s | e components as specified be- successful completion of all indi- |
| Assessment i 4 ECTS, term pa Other p 80% of | n module component o5- Method of grading: nume oper (approx. 10 pages) or prerequisites: Admission sessions offered). | SP-FD-1-092: Principle erical grade presentation (approprime prerequisite to assest | les of teaching sport x. 45 minutes) ssment: regular atte | s ndance of seminar (minimum |
| Assessment in module component 05-SP-FD-2-092: Teaching pratice 3 ECTS, Method of grading: (not) successfully completed designing a class (approx. 30 minutes) with written elaboration (approx. 10 pages) Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (minimum 80% of sessions offered). | | | | |
| Allocation of | places | | | |
| | | | | |
| Additional in | formation | | | |
| | | | | |
| Workload | | | | |
| | | | | |

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Gymnasien Sport - 2009

page 31 / 42

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§83 (1) 5. f) Sport Didaktik

Module appears in

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 32 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | |
|--------------------------------------|---|--|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |



Physical Education (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 34 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | 1 |

| Module title Abbreviation | | | | | | |
|---|---|---|---|--|---|---|
| Theore | Theoretical Aspects of Winter Sports 05-SP-SKI-092-m01 | | | | | |
| Module coordinator | | | Module offered by | | | |
| head o | f Centre | e for Sports and Physica | l Education | Centre for Sports ar | nd Physical Educatio | n |
| ECTS | Metho | od of grading | Only after succ. compl. of module(s) | | | |
| 1 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| In this of sports i ment so ice and so disc te the c snow s | course from a cience. snow s uss did current ports ir | we use the example of pedagogical point of vie We take into account of ports. Apart from the h actic perspectives of te scientific knowledge th a differentiated and sy | gliding on ice and snov ew. For this purpose, w entral principles of mo istorical roots and epi eaching and learning h at enables the student ystematic manner. | w to assess moveme ve study the principle vement science and stemological princip ow to glide on ice an ss to teach movemen | nt patterns in snow es of anthropology an evaluate them on th les of movement the d snow. We examine t topics in the field o | and winter nd move- ne basis of cory, we al- e and deba- of winter and |
| Intende | ed learr | ning outcomes | | | | |
| The stu concep ting tea winter s | The students acquire essential professional skills in reviewing movement pedagogy of ice and snow sports in a conceptual manner. They are able to specify them in view of sport didactics and to demonstrate them by conducting teaching/learning practice. Furthermore, they acquire key competencies in the field of safety education in winter sports. | | | | | |
| Course | S (type, n | umber of weekly contact hours | , language — if other than Ger | man) | | |
| V (no ir | nformat | ion on SWS (weekly co | ntact hours) and cours | e language available | 2) | |
| Method module is | d of ass creditab | essment (type, scope, lang le for bonus) | uage — if other than German, o | examination offered — if no | t every semester, informati | ion on whether |
| written | examir | nation (approx. 30 minu | ites) | | | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | 9 | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulation | ns for teaching-degree progra | mmes) | | |
| | | | | | | |
| Module | e appea | rs in | | | | |
| First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2009) First state examination for the teaching degree Grundschule Science of Sport (2000) | | | | | | |
| First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School) (2009) | | | | | | |
| First sta | ate exal | mination for the teaching | ig degree Realschule S | Science of Sport (20 | (600 | |
| First sta | ate exa | mination for the teaching | ng degree Gymnasium | Science of Sport (200 | 09) | |
| First sta (2009) | ate exa | mination for the teaching | ng degree Sonderpäda | gogik Didactics in Sc | ience of Sport (Prim | ary School) |
| LA Gymnas | ien Scienc | e of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 35 / 42 |

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 36 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | 1 |

| Module | e title | | | | Abbreviation | |
|--|--|--|--|--|---|------------------------------|
| Relaxa | Relaxation and Wellness 05-SP-EW-092-m01 | | | | | |
| Module coordinator | | | | Module offered by | | |
| head of Centre for Sports and Physical Education | | | l Education | Centre for Sports ar | nd Physical Educatio | n |
| ECTS Method of grading Only after succ. compl. of module | | | npl. of module(s) | | | |
| 2 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: ı essions offered). | regular attendance o | f seminar |
| Conten | ts | | | | | |
| In this i promot luate th | module ion. We nem on | e we talk about current e develop correspondin the basis of relaxation | elaxation and wellnes g theoretical concepts techniques. | s concepts in the con in order to practical | ntext of psychophysi ly experience and cri | ical health itically eva- |
| Intende | ed lear | ning outcomes | | | | |
| The stu ness m | dents easure | know central concepts of s. They are able to orga | of psychophysical heal nise, create and desig | th promotion in the n settings for relaxat | context of relaxation ion and wellness. | and well- |
| Course | S (type, r | number of weekly contact hours | , language — if other than Ge | rman) | | |
| S (no ir | format | ion on SWS (weekly co | ntact hours) and cours | e language available | 2) | |
| Methoo module is | d of ass creditab | sessment (type, scope, lang le for bonus) | uage — if other than German, | examination offered — if no | t every semester, informati | on on whether |
| present | tation (| approx. 20 minutes) | | | | |
| Allocat | ion of _l | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | _ | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachiı | ng cycl | e | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulation | ons for teaching-degree progra | immes) | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| First sta (2009) | ate exa | mination for the teachin | ng degree Grundschule | e Didactics in Science | e of Sport (Primary S | chool) |
| First sta First sta | ate exa | mination for the teaching | ng degree Hauptschule | e Didactics in Science | e of Sport (Secondar | y School) |
| First sta | ate exa | mination for the teachi | ng degree Hauptschule | e Science of Sport (20 | 900) | |
| First sta | ate exa | mination for the teachi | ng degree Realschule S | Science of Sport (200 | 9) | |
| First sta | ate exa | mination for the teaching | ng degree Gymnasium | Science of Sport (20 | 09) | |
| First sta (2009) | ate exa | mination for the teaching | ng degree Sonderpäda | gogik Didactics in So | cience of Sport (Prim | ary School) |
| First sta School) | ate exa) (2009 | mination for the teachin) | ng degree Sonderpäda | gogik Didactics in So | ience of Sport (Secc | ondary |
| First sta (2013) | ate exa | mination for the teaching | ng degree Sonderpäda | gogik Didactics in So | ience of Sport (Mido | dle School) |
| LA Gymnas | ien Scieno | ce of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 37 / 42 |





First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 38 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Module title | | | | Abbreviation | | | |
|---|---|---|---|--|---|---------------------|--|
| Method | Methods in Natural Medicine 05-SP-NHM-092-m01 | | | | | | |
| Module coordinator | | | Module offered by | | | | |
| head of Centre for Sports and Physical Education | | | ll Education | Centre for Sports ar | nd Physical Educatio | n | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | | |
| 2 | (not) s | successfully completed | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | Admission prerequi (minimum 80% of s | site to assessment: r essions offered). | egular attendance o | f seminar | |
| Conten | Contents | | | | | | |
| In this i plary co | module oncepts | e we discuss exemplary s (e.g. massaging yours | concepts and method elf and others, taping | s of physiotherapy. V etc.) and experience | Ve develop correspo their effects in pract | nding exem- ice. | |
| Intende | ed lear | ning outcomes | | | | | |
| The stu on. The | dents l y are a | know central techniques ble to use these technic | s of physiotherapy and ques on themselves ar | l their importance for nd on others in a prof | r psychophysical hea fessional manner. | alth promoti- | |
| Course | S (type, r | umber of weekly contact hours | , language — if other than Gei | rman) | | | |
| S (no ir | format | ion on SWS (weekly cor | ntact hours) and cours | e language available | 2) | | |
| Methoo module is | d of ass creditab | essment (type, scope, langu le for bonus) | age — if other than German, | examination offered — if no | t every semester, informati | on on whether | |
| present | tation (| approx. 20 minutes) | | | | | |
| Allocat | ion of p | olaces | | | | | |
| | | | | | | | |
| Additio | nal inf | ormation | | | | | |
| | | | | | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teachi | ng cycl | e | | | | | |
| | | | | | | | |
| Referre | d to in | LPO I (examination regulatio | ns for teaching-degree progra | mmes) | | | |
| | | | | | | | |
| Module | appea | urs in | | | | | |
| First sta | ate exa | mination for the teachir | ng degree Grundschule | e Didactics in Science | e of Sport (Primary S | chool) | |
| First sta | ate exa | mination for the teachir | ng degree Grundschule | e Science of Sport (20 | 009) | | |
| First sta (2009) | ate exa | mination for the teachir | ng degree Hauptschule | e Didactics in Science | e of Sport (Secondar | y School) | |
| First sta | ate exa | mination for the teachir | ng degree Hauptschule | Science of Sport (20 | 009) | | |
| First state examination for the teaching degree Realschule Science of Sport (2009) | | | | | | | |
| First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) | | | | | | | |
| First sta | ate exa) (2009 | mination for the teachir) | ng degree Sonderpäda | gogik Didactics in Sc | ience of Sport (Secc | ondary | |
| First sta (2013) | ate exa | mination for the teachir | ng degree Sonderpäda | gogik Didactics in Sc | ience of Sport (Mido | lle School) | |
| First sta | ate exa | mination for the teachir | ng degree Mittelschule | Didactics in Science | e of Sport (Middle Sc | hool) (2013) | |
| LA Gymnas | ien Scieno | e of Sport (2009) | JMU Würzbu reg. data rec | rg • generated 26-Aug-2024 • ord Lehramt Gymnasien Spor | • exam. t - 2009 | page 39 / 42 | |



First state examination for the teaching degree Mittelschule Science of Sport (2013)

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 40 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |





Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

| LA Gymnasien Science of Sport (2009) | JMU Würzburg • generated 26-Aug-2024 • exam. | page 41 / 42 |
|--------------------------------------|---|--------------|
| | reg. data record Lehramt Gymnasien Sport - 2009 | |

| Thesis in the science of sport o5-SP-Gy-UF-HA-092-m01 Module coordinator Module offered by head of Centre for Sports and Physical Education Centre for Sports and Physical Education ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended tearming outcomes The students are able to independently examine a topic relevant to sports science or subject didactics of sports so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
|---|
| Module cord Module offered by head of Centre for Sports and Physical Education Centre for Sports and Physical Education ECTS Method of grading Only after succ. compl. of module(s) 10 numercal grade Duration Module level Other prerequisites 1 semester undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended tearming outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| head of Centre for Sports and Physical Education Centre for Sports and Physical Education ECTS Method of grading Only after succ. compl. of module(s) 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes Intensity outcomes Intensity outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| ECTS Meth→ of grading Only after succ. compl. of module(s) 10 num=ical grade Duration Module level Other prerequisites 1 sem=ster undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| 10 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes Intended to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| DurationModule levelOther prerequisites1 semesterundergraduateContentsIn this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis.Intended learning outcomesThe students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| 1 semester undergraduate Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| Contents In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| In this module the students independently work on a topic from the area of sports science or subject didactics of sports. The topic is selected in consultation with the thesis supervisor and the aim is to write a scientific thesis. Intended learning outcomes The students are able to independently examine a topic relevant to sports science and its corresponding literature. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree programme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| Intended learning outcomes The students are able to independently examine a topic relevant to sports science and its corresponding litera- ture. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree pro- gramme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| The students are able to independently examine a topic relevant to sports science and its corresponding litera- ture. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree pro- gramme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics. |
| |
| Courses (type, number of weekly contact hours, language – if other than German) |
| no courses assigned |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) |
| written thesis (40 to 60 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes) |
| Allocation of places |
| |
| Additional information |
| Additional information on module duration: 1 to 2 semesters. |
| Workload |
| |
| Teaching cycle |
| |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |
| |
| Module appears in |
| First state examination for the teaching degree Gymnasium Science of Sport (2009) |