

Module Catalogue

for the Subject

Spanish Studies

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2026
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die weitgehend vertiefte Kenntnis und Befähigung zur Anwendung und zur Erarbeitung von Methoden und Instrumenten literaturwissenschaftlichen, sprachwissenschaftlichen, kulturwissenschaftlichen und fachdidaktischen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen und differenzierten Auseinandersetzung mit Forschungsergebnissen sowie weitgehend vertieftes kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer spanischsprachiger Texte sowie die Fähigkeit, sich in spanischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Spanischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Spanischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventen*innen können sich sicher im Lehr-Lern-Umfeld der Schulart Gymnasium in seiner gesamten Bandbreite bewegen.
- Sie besitzen vertiefte und auf die jeweiligen Jahrgangsstufen, Lehrpläne und Lehrwerke des bayerischen Gymnasialfachs Spanisch abgestimmte Kenntnisse, die sie zum gemeinschaftlichen und auch zum eigenen Erkenntnisfortschritt befähigen.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um ihren Schüler*innen jeweils altersgruppengerecht Wissen weiterzugeben und ggf. andere Positionen und Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.
- Die Absolvent*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte fachdidaktische Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über umfassende Sprach- und Kulturkenntnisse der hispanophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in spanischer Sprache aufzubereiten und darzustellen.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im hispanophonen und im romanischen Kulturkreis, anwenden.

- Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.

Gesellschaftliches Engagement

- Die Absolventen*innen können die historischen Ursprünge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren und auf der Basis ihrer erziehungswissenschaftlichen und fachdidaktischen Ausbildung an junge Menschen weitergeben. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begründet eigene Positionen zu beziehen. Sie haben die Fähigkeit noch weiter ausgebaut, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(92 ECTS credits)

Compulsory Courses

(86 ECTS credits)

Scientific Discipline Spanish

(46 ECTS credits)

Module title			Abbreviation
Level One Module Linguistics 1 (Spanish)			o4-Sp-BM-SW1-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and the Romance Language in general will be covered. Students will learn about the most important linguistic theories.			
Intended learning outcomes			
When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes)			
Allocation of places			
--			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 82 I Nr. 3 b)			

Module title			Abbreviation
Level One Module Linguistics 2 (Spanish)			o4-Sp-BM-SW2-261-m01
Module coordinator		Module offered by	
holder of the Chair of Romance Linguistics		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the Spanish language. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Spanish linguistics.			
Intended learning outcomes			
When the module has been successfully completed, students are acquainted with basic knowledge of Spanish linguistics. They are able to apply the most important linguistic description terms and methods to the Spanish language. Students are familiar with basic techniques of academic work in the area of Spanish linguistics.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (2) Module taught in: Spanish or German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes) Language of assessment: Spanish and German			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 82 I Nr. 3 b)			

Module title			Abbreviation
Level One Module Literature Studies 1 (Spanish)			o4-Sp-BM-LW1-261-mo1
Module coordinator		Module offered by	
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of Spanish literature and cultural history since the Middle Ages.			
Intended learning outcomes			
When the module has been successfully completed, students are acquainted with basic knowledge of Spanish literature and cultural history. They are able to classify historical event and literary phenomena correctly.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) Module taught in: Spanish or German			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
written examination (approx. 90 minutes) Language of assessment: Spanish and German			
Allocation of places			
--			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 82 I Nr. 3 a)			

Module title		Abbreviation
Level One Module Literature Studies 2 (Spanish)		o4-Sp-BM-LW2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic work specifically .		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Linguistics 1 (Spanish)		o4-Sp-AM-SW1-261-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Linguistics 2 (Spanish)		o4-Sp-AM-SW2-261-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatics. Application of concepts and methods from the selected sub-areas of the Spanish. Coherences between the Spanish and further Romance Languages.		
Intended learning outcomes		
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the Spanish and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish linguistics independently.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 b)		

Module title		Abbreviation
Level Two Module Literature Studies 1 (Spanish)		o4-Sp-AM-LW1-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding Spanish literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Two Module Literature Studies 2 (Spanish)		o4-Sp-AM-LW2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages) Language of assessment: Spanish and German		
Allocation of places		
--		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Examination Module Literary Studies and Linguistics (Spanish)		o4-Sp-EM-LSW-261-mo1
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be prepared for the state examination, the study contents of the literature and linguistics that are relevant for the examination, will be repeated and consolidated.		
Intended learning outcomes		
When the module has been successfully completed, students will have gained the required security for the state examination concerning literature and linguistics.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 150 minutes) Language of assessment: Spanish and German		
Allocation of places		
--		
Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a), § 82 I Nr. 3 b)		

Regional and Cultural Studies Spanish

(15 ECTS credits)

Module title		Abbreviation
Level One Module Regional Studies (Spanish)		o4-Sp-BM-LK-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Overview of geography (and geographical cultural areas), politics, modern history, economy, society, culture of Spain and Latin America, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.		
Intended learning outcomes		
When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of Spain and Latin America; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: Spanish creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 d)		

Module title		Abbreviation
Level Two Module Regional and Cultural Studies (Spanish)		o4-Sp-AM-LK-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
On the basis of skills, which students have acquired in the basic module, they will deal with different sub-areas and detailed aspects of regional and cultural studies of Spain or Latin America; Expansion of cultural scientific-based skills.		
Intended learning outcomes		
When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of regional and cultural studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes) Language of assessment: Spanish creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 d)		

Module title		Abbreviation
Level Two Module Cultural Studies (Spanish)		o4-Sp-AM-KW-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with basics of current theories from the area of cultural studies and their application on selected aspects of contemporary culture.		
Intended learning outcomes		
When the module has been successfully completed, students have basic knowledge of current theories of cultural studies and are able to apply this knowledge to issues of the respective discipline as well as regional and cultural studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 12 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 d)		

Language Practice Spanish

(25 ECTS credits)

Module title		Abbreviation
Level One Module Language Practice 1 (Spanish)		o4-Sp-BM-SP1-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr2 or must be able to produce another relevant certificate.)
Contents		
The module provides students with phonetics, grammar and syntax of the Spanish language; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 c)		

Module title		Abbreviation
Level One Module Language Practice 2 (Spanish)		o4-Sp-BM-SP2-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
Students consolidate the skills and knowledge of the Spanish language that have been acquired during the basic module 1. The module provides students with the main issues of the Spanish language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the Spanish present-day language (standard language).		
Intended learning outcomes		
When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) and oral examination of one candidate each (approx. 15 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 c)		

Module title		Abbreviation
Level Two Module Language Practice (Spanish)		o4-Sp-AM-SP-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the translation into German.		
Intended learning outcomes		
When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level in written form (B2/C1). They achieve solid grammar knowledge on the level and acquire the skill to translate regional and cultural texts on the level B2/C1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 150 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 c)		

Module title		Abbreviation
Level Three Module Language Practice (Spanish)		o4-Sp-VM-SP-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-AM-SP or must be able to produce another relevant certificate.)
Contents		
Consolidated dealing with sub-areas that are relevant for the exam, such as text production and translation on the level C1.		
Intended learning outcomes		
Students consolidate their linguistic expression skill in writing as well as their translation skills (acquired level C1).		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 c)		

Module title		Abbreviation
Examination Module Language Practice (Spanish)		o4-Sp-EM-SP-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-VM-SP or must be able to produce another relevant certificate.)
Contents		
Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination.		
Intended learning outcomes		
When the module has been successfully completed, students will have gained the required security for the Spanish language verbally and in writing (level C1/C2) in order to attend the state examination.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: Spanish or German Students must attend 1 Ü in written and 1 Ü in oral exam preparation.		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) and oral examination (approx. 15 minutes) Language of assessment: Spanish		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 c)		

Compulsory Electives

(6 ECTS credits)

Module title		Abbreviation
Level Three Module, Linguistics (Spanish)		o4-Sp-VM-SW-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR1 (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced and theory-based dealing with a challenging sub-area of linguistics.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Module title		Abbreviation
Level Three Module, Literature Studies (Spanish)		o4-Sp-VM-LW-161-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
Advanced dealing with a challenging sub-area of literature.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding Spanish literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish or German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 a)		

Teaching

(10 ECTS credits)

Compulsory Courses

(10 ECTS credits)

Module title		Abbreviation
Level One Module Didactics (Spanish)		o4-Sp-BM-Did-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP1 or must be able to produce another relevant certificate.)
Contents		
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the Spanish teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the Spanish course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.		
Intended learning outcomes		
When the module has been successfully completed, students get a comprehensive overview of current topic areas of Spanish didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish and German		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Module title		Abbreviation
Level Two Module Didactics (Spanish)		o4-Sp-AM-Did-261-mo1
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Sp-BM-SP2 or must be able to produce another relevant certificate.)
Contents		
The module aims to cover and analyse selected thematic areas of didactics and methodology of the Spanish course in detail.		
Intended learning outcomes		
When the module has been successfully completed, students have knowledge of the current theory development in didactics of the Spanish language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (2) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes) Language of assessment: Spanish and German creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 82 I Nr. 3 e)		

Internship in school

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

Module title		Abbreviation
Practical Training in Didactics and Teaching Methodology (French, Italian, Spanish)		o4-Rom-FD-SBPrakt-152-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance of placement as specified by placement school is a prerequisite for admission to assessment.
Contents		
During the event, the lessons which are hold during the work placement, will be prepared, discussed and reflected		
Intended learning outcomes		
Students are able to plan and estimate their own lessons.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (o) + Ü (o)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages)		
Allocation of places		
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Additional information		
The presentations will cover one or several classes the students delivered during their placements or classroom observations.		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Spanish

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Preparatory Studies French 1		04-Fr-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies French 2		04-Fr-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: French or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: French		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 1		04-It-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Italian 2		o4-It-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of French and Italian Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-It-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Italian or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Italian		
Allocation of places		
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Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 1		o4-Sp-Pr1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Preparatory Studies Spanish 2		o4-Sp-Pr2-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Sp-Pr1 or must be able to produce another relevant certificate.)
Contents		
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4) Module taught in: Spanish or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) Language of assessment: Spanish		
Allocation of places		
--		
Additional information		
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 1		04-Pt-B1-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A1+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Portuguese 2		o4-Pt-B2-261-m01
Module coordinator		Module offered by
holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module o4-Pt-B1 or must be able to produce another relevant certificate.)
Contents		
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2+.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: Portuguese or German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: Portuguese creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 1		04-Sp-FS1-161-m01
Module coordinator		Module offered by
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 2		04-Sp-FS2-161-m01
Module coordinator		Module offered by
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Language for special purposes 3		04-Sp-FS3-161-m01
Module coordinator		Module offered by
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	For students with a level of B2 or higher.
Contents		
In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.		
Intended learning outcomes		
When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 1		04-Ro-P1-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills, which they have acquired during their studies, within a work placement.		
Intended learning outcomes		
When the module has been successfully completed, students technically acquire respective experiences in the vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 2		04-R0-P2-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students apply the knowledge and skills as well as language practice, which they have acquired during their studies, within a work placement abroad.		
Intended learning outcomes		
When the module has been successfully completed, students have technically acquired respective experiences in the French or Spanish speaking vocational world.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Practice Module 3		04-R0-P3-152-m01
Module coordinator		Module offered by
chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.		
Intended learning outcomes		
When the module has been successfully completed, students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Log (approx. 5 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 1 (Spanish)		04-Sp-FW1-152-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Literary Studies and Linguistics 2 (Spanish)		04-Sp-FW2-161-m01
Module coordinator		Module offered by
holder of the Chair of Romance Linguistics and holder of the Chair of Spanish and French Literatures		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In this module, students will acquire specific knowledge in a sub-area of the discipline.		
Intended learning outcomes		
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Examination Training Didactics (Spanish)		o4-Sp-EM-Did-161-mo1
Module coordinator		Module offered by
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will be prepared for the state examination by repeating and consolidating study contents that are relevant for the examination. Students expand their knowledge by dealing with central issues concerning the teaching and learning of the Spanish language and by preparing for the state examination with the help of the examination questions of the past years.		
Intended learning outcomes		
When the module has been successfully completed, students have the required security for the state examination concerning the subject-specific teaching.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Hausarbeit (thesis)

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis Spanish		o4-Sp-SchHA-152-mo1
Module coordinator		Module offered by
chairperson of examination committee Spanisch (Spanish)		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline Spanish or the didactics of the Spanish in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
When the module has been successfully completed, students have the following abilities: • Ability to independently create an academic paper (description and analysis of a problem, literature research, relation to applicable methods and theories, interpretation of research data, logical conclusions and solutions of a research question). • Ability to manage a task in a fixed time frame. • Language skills or ability to present the research results in an appropriate written form.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		