

Module Catalogue

for the Subject

Latin Philology

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Classical Philology

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	87	6
Compulsory Electives	5	28
Teaching	10	32
Freier Bereich (general as well as subject-specific electives)		37
Latin		38
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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Jun-2012 (2012-99)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(92 ECTS credits)

Compulsory Courses

(87 ECTS credits)

Module title		Abbreviation
Level One Module Introduction to Classical Philology		o4-LtGy-BM-KPh-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module covers the history and methods of Classical Philology; basics of the ancient literary history as well as their political-social backgrounds; tradition history of ancient texts; methods and problems of classical text criticism.		
Intended learning outcomes		
They are familiar with specific basics, working methods and the history of classical philology as well as the respective technical literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 to 60 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. a) Latein Grundkenntnisse der klassischen Philologie		
Module appears in		
Bachelor's degree (1 major, 1 minor) Latin Philology (Minor, 2009) Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level One Module Language		o4-LtGy-BM-SP-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Some rules of Latin grammar will be covered; Students will acquire an active basic vocabulary; They will translate simple German sentences and shorter texts into Latin.		
Intended learning outcomes		
Students are expected to possess rules of Latin grammar; They possess an active basic vocabulary; They are able to translate simple and short texts into perfect Latin.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-LtGy-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-LtGy-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-LtGy-BM-SP-1-092: Latin Grammar 1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-LtGy-BM-SP-2-092: Latin Grammar 2 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. b) Latein deutsch-lateinische und lateinisch-deutsche Sprach- und Stilübungen		
LA Gymnasien Latin Philology (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Gymnasien Latein - 2009	page 8 / 45

Module appears in
First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level One Module Studies in Latin Literature		o4-LtGy-BM-LW-o92-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students get an overview of intellectual and cultural backgrounds; They will gain insights into tradition history and history of literary reception. They will translate important, not too challenging texts from the area of Latin poetry into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered. Students will systematically be introduced to the field of Latin metrics: discussion of basic terms; presentation of different metric types; practise of the most important verse metres; explanations of the logical function of metrics; introduction to the appearance of the prose rhythm.		
Intended learning outcomes		
Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. Students are expected to possess the school grammar; They have basic knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts. Students are sure in determining and analysing of most frequent metric forms; They are able to make metric phenomena subject to text interpretation.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level One Module Archaeology		o4-LtGy-BM-KA-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Object of the module will be the basic knowledge of art, architecture and geography of the Greco-Roman antiquity, with the help of selected examples.		
Intended learning outcomes		
Students are expected to: -possess basic knowledge of cultural and social backgrounds of ancient literatures, - be able to classify them historically, - be familiar with the respective technical literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. d) Latein römischen Archäologie		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Module Excursion		04-LtGy-M-Ex-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Classical Philology		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module covers ancient art and architecture history and its main features; cultural techniques of the antiquity; proportion of literary interpretation and material legacies; exercises concerning the classification of ancient art; The module provides at least an one-day trip to sites of ancient culture or respective museums.		
Intended learning outcomes		
Students get an overview of material culture of the antiquity and the lingering of these materials.		
Courses (type, number of weekly contact hours, language — if other than German)		
E + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with position paper (2 pages) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. e) Latein Exkursion		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Two Module Studies in Latin Literature 1		o4-LtGy-AM-LW1-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; The students will be introduced to tradition history and history of literary reception. They will translate important, not too challenging texts from the area of Latin prose into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered. Students will deal in-depth with important, not too challenging Latin literature. Thus, they will be theoretically introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.		
Intended learning outcomes		
Students have an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. Students are expected to consolidate and broaden their skills of school grammar, which they have acquired in the basic module; They have solid knowledge in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts. They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They obtain experience with diverse interpretation methods and their application.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-LtGy-AM-LW1-1-121: V + S (no information on SWS (weekly contact hours) and course language available) o4-LtGy-AM-LW1-2-121: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-LtGy-AM-LW1-1-121: Level Two Module Studies in Latin Literature 1 Level Two Module Studies in Latin Literature 1 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade term paper (approx. 7 pages) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-LtGy-AM-LW1-2-121: Level Two Module Studies in Latin Literature 2 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin 		
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- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke

Module appears in

First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title			Abbreviation
Level Two Module Language 1			o4-LtGy-AM-SP1-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
7	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
The module covers special stylistics of word classes; Latin syntax; broadening of an active basic vocabulary; the translation of simple German texts (art and literary texts) into Latin; the translation of works of a Latin author (poetry or prose) into German; the imparting of basic skills in terms of the historical grammar of the Latin language.			
Intended learning outcomes			
Students are acquainted with substantial differences in the use of word classes in the German and Latin language; They are able to apply the respective rules of translation to simple German texts (e.g. texts of art and literature) into Latin; They have knowledge of a broadened active basic vocabulary; They are able to translate texts of a Latin author into appropriate German, which meets the respective genre. They have a basic knowledge of historical grammar of the Latin language.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-LtGy-AM-SP1-1-092: Ü (no information on SWS (weekly contact hours) and course language available)o4-LtGy-AM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)o4-LtGy-AM-SP1-3-092: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-LtGy-AM-SP1-1-092: Latin Stylistic Exercises lower grade <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-LtGy-AM-SP1-2-092: Latin Translation lower grade <ul style="list-style-type: none">2 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-LtGy-AM-SP1-3-092: Introduction to historic grammar of Latin Language <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 72 (1) 2. b) Latein deutsch-lateinische und lateinisch-deutsche Sprach- und Stilübungen
Module appears in
First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level Two Module Language 2		o4-LtGy-AM-SP2-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Students will consolidate their skills concerning the rules of Latin grammar, especially the syntax; They will broaden their Latin phraseology; They will translate simple German texts and texts of medium difficulty with contents that contain ancient thinking and ideas, into appropriate or classical Latin (retroversions).		
Intended learning outcomes		
Students are expected to possess in-depth skills of Latin grammar rules, especially concerning the syntax; They are expected to have broadened skills of Latin phraseology; They are able to translate simple German texts and texts of medium difficulty, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-LtGy-AM-SP2-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-LtGy-AM-SP2-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-LtGy-AM-SP2-1-092: Latin Stylistic Exercises medial grade 1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-LtGy-AM-SP2-2-092: Latin Stylistic Exercises medial grade 2 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 72 (1) 2. b) Latein deutsch-lateinische und lateinisch-deutsche Sprach- und Stilübungen
Module appears in
First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level Two Module in Latin Literature 2		o4-LtGy-AM-LW2-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will deal in-depth with an important and sophisticated representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical course of text analysis; The module provides practise of the appropriate dealing with academic secondary literature; Students will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.		
Intended learning outcomes		
Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They gain a broad experience with diverse interpretation methods and their application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (5 to 10 pages) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title			Abbreviation
Level Two Module in Latin Literature 3			o4-LtGy-AM-LW3-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Students will be introduced to an essential sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; They will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception. They will translate demanding literary Latin texts into German; Thus, repetition of significant units of school grammar, discussion of metric phenomena, instruction to historical linguistic and stylised text analysis, introduction to different interpretations methods will be covered. Students will deal in-depth with a sophisticated representative of Latin literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discuss genre issues; They will deal with the history of tradition and reception.			
Intended learning outcomes			
Students gain an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. Students are expected to possess in-depth skills of school grammar as well as in the field of language history and historical grammar; They are familiar with fundamental methods of text analysis and interpretation of texts. They are able to acquire knowledge of a limited sub-area of Latin literature with the methodological tools of classics; They have a solid experience with diverse interpretation methods and their application.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-LtGy-AM-LW3-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)o4-LtGy-AM-LW3-2-092: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-LtGy-AM-LW3-1-092: Level Two Module in Latin Literature 3: Selected Topics Level Two Module in Latin Literature 3: Selected Topics <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-LtGy-AM-LW3-2-092: Level Two Module in Latin Literature 3: Selected exponents <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradeterm paper (5 to 10 pages)			
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- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke

Module appears in

First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level Three Module Studies in Latin Literature 1		o4-LtGy-VM-LW1-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will deal in-depth with an essential sub-area of Latin literature; Thus, they will discuss methodological issues, research approaches, possibilities of interpretation, intellectual and cultural-historical backgrounds. They will be introduced to an important sub-area of Latin Philology. In this context, they will be introduced to interpretation methods, elements of text analysis and literary historical coherences; Students will get an overview of intellectual and cultural backgrounds; They will be introduced to tradition history and history of literary reception.		
Intended learning outcomes		
Students get an overview of Latin literature in their genres; They are able to interpret important works of Latin authors; They have knowledge of important sections of Roman literary history; They are familiar with cultural-historical backgrounds. They are able to acquire knowledge of a limited sub-area of Latin history of literature with the methodological tools of classics; They gain solid experience with diverse interpretation methods and their application.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (5 to 10 pages) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Three Module Studies in Latin Literature 2		o4-LtGy-VM-LW2-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Exam course; Interpretation exercises of Latin texts; elevated standard.		
Intended learning outcomes		
Students are able to interpret difficult text passages from the area of Latin literature in-depth and with assured methods regarding the state examination.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 to 60 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. c) Latein Lektüre und Interpretation lateinischer, darunter auch nachantiker Autoren und Werke		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title			Abbreviation
Level Three Module Latin Language 1			o4-LtGy-VM-SP1-092-mo1
Module coordinator		Module offered by	
holder of the Chair of Classical Philology II		Institute of Classical Philology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Students will consolidate their skills concerning the rules of Latin grammar, especially the syntax; They will broaden their Latin phraseology; They will translate German texts of medium difficulty with contents that contain ancient thinking and ideas, into appropriate Latin or classical Latin (retroversions). They will translate Latin literature (prose or poetry) into appropriate German, which meets the respective genre.			
Intended learning outcomes			
Students are expected to possess in-depth skills of Latin grammar rules, especially concerning the syntax; They are expected to have broadened skills of Latin phraseology; They are able to translate simple German texts and texts of medium difficulty, which contain ancient thinking and ideas, into Latin, which meets the respective or classical Latin (retroversions). They are able to translate texts of Latin literature (prose or poetry) into appropriate German, which meets the respective genre.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-LtGy-VM-SP1-1-092: Ü + Ü (no information on SWS (weekly contact hours) and course language available)o4-LtGy-VM-SP1-2-092: Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-LtGy-VM-SP1-1-092: Latin Stylistic Exercises medial grade 3 Latin Stylistic Exercises medial grade 3 <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-LtGy-VM-SP1-2-092: Latin Translation medial grade 3 <ul style="list-style-type: none">3 ECTS, Method of grading: numerical gradewritten examination (45 to 60 minutes)Language of assessment: German, LatinOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Allocation of places			
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Additional information			
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 72 (1) 2. b) Latein deutsch-lateinische und lateinisch-deutsche Sprach- und Stilübungen
Module appears in
First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level Three Module Latin Language 3		04-LtGy-VM-SP2-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Section 72 I No. 2 b) In this module component, participants will acquire subject-specific prerequisites for admission to the Erste Staatsprüfung (First State Examination) in accordance with the specified provisions of LPO I (examination regulations for teaching-degree programmes). Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses of the module component (lectures excluded) is an admission prerequisite to assessment.
Contents		
Exam course; Students will translate German texts of medium difficulty as well as difficult texts, which contain ancient thinking and ideas (state examination level), into classical Latin; Examination course. Students will translate challenging Latin texts from different genres and epochs into appropriate German, which meets the respective issue.		
Intended learning outcomes		
Students are able to translate texts of medium difficulty as well as difficult German texts into classical Latin on state examination level; They are able to translate elaborated Latin texts of different genres and epochs into appropriate German, which meets the respective issue.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 180 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Three Module Latin Language 3		04-LtGy-VM-SP3-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Exam course; Students will translate German texts of medium difficulty as well as difficult texts, which contain ancient thinking and ideas (state examination level), into classical Latin; Examination course. Students will translate challenging Latin texts from different genres and epochs into appropriate German, which meets the respective issue.		
Intended learning outcomes		
Students are able to translate texts of medium difficulty as well as difficult German texts into classical Latin on state examination level. They are able to translate challenging Latin texts of different genres and epochs into an appropriate German, which meets the respective issue.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 180 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. b) Latein deutsch-lateinische und lateinisch-deutsche Sprach- und Stilübungen		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Compulsory Electives

(5 ECTS credits)

To qualify for admission to the Erste Staatsprüfung (First State Examination) in the subject Latin, students who do not study the subject combination Latin-Greek must take module 03-LtGyBM-GL-1 Basismodul Griechische Literaturwissenschaft (Level One Module Greek Literature Studies). Students who study the subject combination Latin-Greek must take one of the other modules.

Module title		Abbreviation
Level One Module Greek Literature Studies		o4-LtGy-BM-LW1-o92-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology I		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students will get an overview of epochs, forms, genres and important representatives of Greek literature, they will interpret literary works and will deal in-depth with a period of time and selected authors/works.		
Intended learning outcomes		
Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (10 to 15 minutes) with position paper (approx. 2 pages) Language of assessment: German, Greek		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. f) Latein griechische Philologie		
Module appears in		
Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level One Module Linguistics		o4-LtGy-BMSW-092-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Linguistics		Chair of Comparative Linguistics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students get an overview of ancient Indo-European languages; They will be introduced to the already acquired results of the Indo-European basic language; They will be introduced to the methodology of diachronic linguistics; They will be introduced to academic work in the field of linguistics; They will be introduced to material and intellectual culture of the Indo-European migrations; They will get an overview of the most important secondary literature.		
Intended learning outcomes		
Students acquire basic knowledge in the field of Indo-European Linguistics, they are able to work with the respective secondary literature and they are familiar with methods of academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
S + T (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or b) presentation (approx. 30 minutes) and oral examination (approx. 45 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft		
Module appears in		
Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title			Abbreviation
Text Analysis: Ancient Philosophy			o6-B-W1-102-m01
Module coordinator		Module offered by	
holder of the Chair of the History of Philosophy		Institute of Philosophy	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Ancient philosophical texts.			
Intended learning outcomes			
Intended learning outcomes: Content-related outcomes: - ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work (when writing a term paper) - ability to organise historical concepts and philosophical positions into overarching intellectual schemata - ability to independently develop and present philosophical issues			
Courses (type, number of weekly contact hours, language — if other than German)			
S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 120 minutes) or b) term paper (approx. 12 pages) and b.1) short presentation (approx. 20 minutes) or b.2) log (approx. 2 pages) or b.3) essay (approx. 2 pages), weighted 7:3 Assessment offered: once a year, winter semester			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 72 (1) 2. f) Latein Teilgebiet Alte Geschichte, antike Philosophie, Mittellatein, Sprachwissenschaft			
Module appears in			
Bachelor' degree (1 major) Political and Social Studies (2011) Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (2 majors) Latin Philology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009)			

Teaching

(10 ECTS credits)

Module title		Abbreviation
Level One Module Didactics Latin		o4-LtGy-BM-Did-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Position determination: ancient languages will be in the public discussion; their position and significance regarding the range of subjects; competence concepts; contributions to the subject concerning interdisciplinary educational tasks; tasks of teaching methodology and their positioning between the subject area, education and practice in grammar schools; covering of the history of Classical Philology and the classical teaching of Late Antiquity up to the present day; curriculum and curriculum development (with focus on the eight-year curriculum of grammar schools); ancient languages and new media; different forms of teaching; phrase and text development: Students will acquire translation theories and methods; methods of text acquisition (text syntax and text grammar); ancient languages during the language acquisition phase: The module covers methods and objectives, the system of Latin school grammar, new considerations in order to learn words and vocabulary work, new textbooks and supplementary material; exercises and forms of exercises; the ancient languages during the reading matter period: concepts of the classical teaching literature, development and structuring of a reading matter course in Latin class, forms of reading matter, analysis and comparison of reading matter editions, didactic analysis of authors concerning their significance for the use of teaching.</p>		
Intended learning outcomes		
<p>Students are able to present an overview of the history and significance of ancient languages for the grammar school curriculum; Students are expected to have knowledge of educational tasks concerning the ancient languages at grammar school for the subject and interdisciplinary cooperation; They gain an overview of teaching concepts; They have knowledge of tasks and areas of didactics of ancient languages; Students get an overview of the history of ancient language teaching, of the curriculum and curriculum development; They get an overview of ancient languages in the language acquisition and reading phase, methods of text acquisition, ancient languages and new media, different types of teaching; They are able to the educational analysis of authors concerning their significance for the use in classes; Students get an insight into translation theories and methods, into methods of text acquisition, into new thoughts of vocabulary learning and vocabulary work; They are expected to have an overview of new text books and companion material.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> o4-LtGy-BM-Did-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-LtGy-BM-Did-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component o4-LtGy-BM-Did-1-092: Introduction to the Didactics of ancient languages</p> <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (45 to 60 minutes) Language of assessment: German, Latin Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
LA Gymnasien Latin Philology (2009)		page 33 / 45

Assessment in module component 04-LtGy-BM-Did-2-092: Media and Methods in classical lessons

- 2 ECTS, Method of grading: numerical grade
- written examination (45 to 60 minutes)
- Language of assessment: German, Latin
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 72 (1) 2. g) Latein Fachdidaktik

Module appears in

First state examination for the teaching degree Gymnasium Latin Philology (2009)

Module title		Abbreviation
Level Two Module Didactics		o4-LtGy-AM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will learn about educational models in order to teach Latin during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university objects concerning the requirements of school (educational reduction/simplification/ reorganisation/ restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Latin teaching.		
Intended learning outcomes		
Students are able to the educational reduction of technical subjects that meet school requirements; Students get an overview of interpretation methods and forms in Latin class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, to differentiate support options, to measure performance, they get an insight into examination types in Latin class.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (45 to 60 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. g) Latein Fachdidaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Three Module Didactics		o4-LtGy-VM-Did-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module will cover basic questions of teaching in the language acquisition and reading matter phase: systematic preparation, summarising and problematising of main topics of educational training in the ancient languages with focus on Latin in order to prepare for the state examination.		
Intended learning outcomes		
Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 180 minutes) Language of assessment: German, Latin		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 72 (1) 2. g) Latein Fachdidaktik		
Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Latin

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Level Four Module Didactics and scientific discipline		o4-LtGy-IM-Did-o92-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides the students with different interpretation methods during Latin classes: Exemplary and consolidated implementation of technical/university subjects for school requirements (didactic reduction/ simplification/ reorganisation/ restructuring) on the basis of the subject of a technical event on the module level of an advanced seminar		
Intended learning outcomes		
Students train their skills concerning the target-oriented educational reduction of a specialist subject, taking into account the acquired subject-related didactical competences		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 30 minutes) with written elaboration (approx. 7 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Basics of Classical Archeology 2: : Introduction to the periods of art in Classical Archeology		04-KA-GzKA2-102-m01
Module coordinator		Module offered by
holder of the Chair of Classical Archaeology		Chair of Classical Archaeology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module gives a basic overview of specific methodology for the classification and analysis of findings, objects and pictures, aiming at the historical interpretation and historical synthesis; Moreover, the specialised and common techniques of scientific work are covered and basic reference material and lexicons presented.		
Intended learning outcomes		
Students are familiar with technical methodological basics of the classification and analyses of findings, objects and pictures with the objective of historical interpretation and historical synthesis. Further, they are able to apply general and technical techniques of scientific work and to use basic reference books and dictionaries.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) or oral examination in groups of 3 candidates (approx. 60 minutes) or presentation (approx. 45 minutes) with position paper (2 to 3 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major, 1 minor) Classical Archaeology (2009) Bachelor's degree (1 major, 1 minor) Classical Archaeology (Minor, 2011) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2012) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2012) Bachelor's degree (2 majors) Classical Archaeology (2011) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2012) First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Four Module Studies in Latin Literature 1		o4-LtGy-IM-LW1-092-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will deal in-depth with an important representative of Roman literature. Thus, they will theoretically be introduced to interpretation methods and practical training of text analysis; They will be instructed on dealing with academic secondary literature appropriately; They will analyse literary historical coherences as well as discussion of genre issues; They will deal with the history of tradition and reception.		
Intended learning outcomes		
Students are able to acquire knowledge of a limited sub-area of Roman literary history with the methodological tools of classics; They obtain experience with diverse interpretation methods and their application.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (approx. 7 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Four Module Studies in Latin Literature 2		o4-LtGy-IM-LW2-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The module provides interpretation exercises concerning important representatives of Latin literature; Students will be introduced to an important sub-area of Latin Studies.		
Intended learning outcomes		
Students are able to apply interpretation methods and literary theories; Students get an overview of Latin literature and the most important representatives.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Module title		Abbreviation
Level Four Module Adoption		o4-LtGy-IM-LRez-092-mo1
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	graduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Students will gain insights into an essential sub-area of the history of reception of ancient literature.		
Intended learning outcomes		
Students are familiar with basic methods of reception research concerning ancient literature.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (5 to 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis Latin		o4-LtGy-SchHA-o92-m01
Module coordinator		Module offered by
holder of the Chair of Classical Philology II		Institute of Classical Philology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners from the sub-areas of the discipline Latin or Latin Didactics, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students are able to - independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - work to deadlines, - prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium Latin Philology (2009)		