

Module Catalogue

for the Subject

Catholic Theology

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2026 Responsible: Faculty of Catholic Theology



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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(92 ECTS credits)



Compulsory Courses

(67 ECTS credits)



Theological Orientation and Methods

(7 ECTS credits)



Module	Module title Abbreviation						
Theolo	gical O	rientation and Methods			01-LA-GymRs-ThOM-152-m01		
Module	e coord	inator		Module offered by			
Dean o	f Studi	es Faculty of Catholic The	ology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
7	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites	i			
2 seme	ester	undergraduate					
Conten	ts						
and tra ture se	ining ir arch. A	n, academic writing and r n insight into methods in	esearch, including bi	ut not limited to guid	into account. An introduction to, lance on how to conduct a literalication of selected methods.		
Intend	ed lear	ning outcomes					
conduc able to	t a lite		ave gained an insigh	t into a range of met	rly methods and will know how to hods used in theology and will be		
Ü (2) +	Ü (1) +	Ü (2) + Ü (1)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
portfol	io (5 to	7 assessments, approx.	45 hours total)				
Allocat	ion of p	olaces					
Additio	Additional information						
Worklo	ad						
210 h							
Teaching cycle							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 55 I N							
87911	§ 79 I Nr. 2						



Basics of Biblical Theology

(8 ECTS credits)



LA Gyilliasieii						
Module	e title				Abbreviation	
Basics of Biblical Exegesis					01-LA-GBEx-262-m01	
Module	e coord	inator		Module offered by	<u>.</u>	
holder	of the	Professorship of Biblica	l Introduction	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
8	nume	rical grade				
Duratio	n	Module level	Other prerequisite	s		
2 seme	ster	undergraduate				
Conten	ts					
		ns of biblical theology. uding the discussion of	_		ding the writing of the books of y Christianity.	
Intende	ed lear	ning outcomes				
At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.						
Course	S (type, i	number of weekly contact hours	s, language — if other than G	erman)		
V (2) + Ü (2) + V (3)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 120 minutes) or						

- b) oral examination of one candidate each (approx. 25 minutes) or
- c) presentation (approx. 45 minutes) with written elaboration (approx. 15 pages)

Allocation of places

--

Additional information

--

Workload

240 h

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 a)

§ 79 l Nr. 3 a)



Basics of Historical Theology

(10 ECTS credits)



Module	e title				Abbreviation
Basics	of the	Early Church			o1-LA-Gym-GAKG-262-mo1
Module	e coord	inator		Module offered by	
		Chair of Early Church Hist d Patrology	tory, Christian Ar-	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	its				
The fou	undatio	ns of the subject of Early	Church. An understa	nding of developme	nts early church history.
Intend	ed lear	ning outcomes			
them w	vithin a es (type, r	context and form a critic	al opinion about the	n.	story and will be able to situate
		V (1) + V (1)			
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) oral	examir	mination (approx. 90 min nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 min)
Allocat	ion of _l	olaces			
Additional information					
Worklo	ad				
150 h					
Teachi	ng cycl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	title	_			Abbreviation		
Basics	Basics of Medieval and Modern Church History 01-LA-GMNKG-262-mo1						
Module	coord	inator		Module offered by	I.		
holder	of the (Chair of Medieval and Mo	dern Church History	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts		•				
					ped medieval and modern church ral and the history of local chur-		
Intende	ed lear	ning outcomes					
and wil	l be ab	ole to situate them within number of weekly contact hours, I	a context and form a	critical opinion abo	nd the history of local churches ut them.		
Method	d of ass	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
a) writt b) oral	en exa examir	mination (approx. 90 mination of one candidate e n (approx. 30 minutes) w	ach (approx. 20 minu	-	s)		
Allocat	ion of _l	places					
	,						
Additional information							
<u></u>							
Workload							
150 h							
Teachi	Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			

§ 55 | Nr. 2 b) § 79 | Nr. 3 b)



Basics of Systematic Theology

(15 ECTS credits)



Module	Module title Abbreviation						
Basics	Basics of Dogmatics 01-LA-GDogm-262-mo1						
Module coordinator Module offered					J.		
holder	of the	Chair of Dogmatic		Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	ester	undergraduate					
Conten	its	,	,				
An intro	oductio	on to problems, hermene	utics, and major topic	s in dogmatics.			
Intende	ed lear	ning outcomes					
At the o		the course, students will	have gained an insig	nt into problems, he	rmeneutics, and major topics in		
Course	S (type,	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2) +	V (2)						
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examiı	mination (approx. 90 min nation of one candidate e approx. 5 exercises, writte	ach (approx. 20 minı				
Allocat	ion of	places	· · · · · · · · · · · · · · · · · · ·	-			
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	§ 55 Nr. 2 c) § 79 Nr. 3 c)						



Modul	Module title Abbreviation						
Basics	Basics of Fundamental Theology 01-LA-GFund-262-mo1						
Modul	Module coordinator Module offered by						
	holder of the Chair of Fundamental Theology and Compara- tive Religious Studies						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	1			
2 seme	ester	undergraduate					
Conter	its						
An intr	oductio	n to problems, herme	neutics, and major topi	cs in fundamental th	neology.		
Intend	ed lear	ning outcomes					
		he course, students w	rill have gained an insig	ht into problems, he	ermeneutics, and major topics in		
			rs, language — if other than Ge	rman)			
V (1) +	Ü (1) + '	V (1) + V (1)					
		sessment (type, scope, lan le for bonus)	guage — if other than German,	examination offered — if n	ot every semester, information on whether		
b) oral	examir		minutes) or e each (approx. 20 minu itten and/or oral, appro				
	ion of p	· · ·		· ·			
Additio	onal inf	ormation					
	-						
Workload							
150 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 55 I N	§ 55 Nr. 2 c) § 79 Nr. 3 c)						



Modul	e title			Abbreviation			
Basics	of The	ological Ethics		01-LA-GThE-262-m01			
Modul	e coord	inator		Module offered by			
		Chair of Moral Theology a tian Social Ethics	nd holder of the	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
An intr	oductio	on to the theological foun	dations of individual	and social ethics.			
Intend	ed lear	ning outcomes					
ethics	as well				issues in individual and social al norms and will know how faith		
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)			
V (2) +	V (2)						
		sessment (type, scope, langua ole for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e approx. 5 exercises, writte	ach (approx. 20 mini	•			
Allocat	tion of p	places					
Additional information							
Worklo	Workload						
150 h	150 h						
Teachi	Teaching cycle						
<u> </u>							

§ 55 | Nr. 2 c) § 79 | Nr. 3 c)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Basics of Practical Theology and Religious Education

(15 ECTS credits)



Basics of Canon Law Module coordinator Module offered by Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) numerical grade Duration Module level Other prerequisites 2 semester undergraduate Contents Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes)	Modul	Module title Abbreviation					
holder of the Chair of Canon Law ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 2 semester undergraduate Contents Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Basics of Canon Law 01-LA-Gym-GKR-262-mo						
ECTS Method of grading Only after succ. compl. of module(s) numerical grade	Modul	e coord	inator		Module offered by		
Duration Module level Other prerequisites 2 semester undergraduate Contents Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language – if other than German) V (2) + V (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Morkload 150 h Teaching cycle	holder	of the	Chair of Canon Law		Faculty of Catholic	Theology	
Duration Module level Other prerequisites 2 semester undergraduate Contents Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)		
2 semester undergraduate Contents Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	5	nume	rical grade				
Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Duratio	on	Module level	Other prerequisites			
Key topics and problems as well as methods in canon law. Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places	2 seme	ester	undergraduate				
Intended learning outcomes At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Conten	its					
At the end of the course, students will have developed an understanding of canon law. They will have gained insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Key top	oics and	d problems as well as me	thods in canon law.			
insight into methods in the discipline and will have a grounding in key topics in canon law. Courses (type, number of weekly contact hours, language — if other than German) V (2) + V (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Intend	ed lear	ning outcomes				
W(2) + V(2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ger	rman)		
module is creditable for bonus) a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	V (2) +	V (2)					
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Workload 150 h Teaching cycle	Metho	d of as	sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) Allocation of places Additional information Workload 150 h Teaching cycle	module i	s creditab	ole for bonus)				
Allocation of places Additional information Workload 150 h Teaching cycle	b) oral	examir	nation of one candidate e	ach (approx. 20 minu)	
Additional information Workload 150 h Teaching cycle				Titli Willien elaboratio	iii (appiox. 10 pages)	
Workload 150 h Teaching cycle			piaces				
Workload 150 h Teaching cycle	Additio	nal inf	ormation				
150 h Teaching cycle							
150 h Teaching cycle	Workload						
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 79 Nr. 3 d)							



Module	Module title Abbreviation					
Basics of Pastoral Acting and Liturgical Celebration				o1-LA-Gym-GPastLit-262-mo1		
Module	e coord	inator		Module offered by		
holder of the Chair of Pastoral Theology and holder of the Chair of Liturgy Faculty of Catholic Theology					Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i .		
2 seme	ester	undergraduate				
Conten	ıts					
the bas		tions of the Church. Ins			storal theology, and discussion of and forms of liturgical celebrati-	
Intend	ed lear	ning outcomes				
and wi They w	ll be ab ill have	le to reflect upon pasto gained an insight into l	ral activities of the Ch key topics and probler	urch, drawing on the ns in liturgy.	problems in pastoral theology knowledge they have developed.	
	-	number of weekly contact hours	, language — if other than Ge	rman)		
V (2) +	V (2)					
		sessment (type, scope, langule for bonus)	nage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 m nation of one candidate n (approx. 30 minutes)	each (approx. 20 mini)	
Allocat	tion of p	olaces				
Additional information						
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		

§ 79 I Nr. 3 d)



Module	Module title Abbreviation						
Basics	of Reli	gious Education			01-LA-GRP-262-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Religious Educati	on	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
2 seme	ster	undergraduate					
Conten	ts						
Investi educati		of the identity of religious	s education as an aca	idemic discipline as	well as key problems in religious		
Intende	ed learı	ning outcomes					
		he course, students will on as well as into selecte			methods and theories in reli-		
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V (2) +	Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) oral	examin	mination (approx. 90 min nation of one candidate e orox. 30 hours total)		utes) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 55 I N	§ 55 Nr. 2 d) § 79 Nr. 3 d)						



Special Subject on Biblical Theology

(12 ECTS credits)



Modul	e title				Abbreviation	
Specia	l Subje	ct in Old Testament			o1-LA-Gym-VAT-262-mo1	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of Old Testament		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate				
Conter	ıts					
	ed study l as the		nes and texts. Discuss	ion of topics in litera	ary studies, the history of religion	
Intend	ed lear	ning outcomes				
ve dev dents v	eloped will be a	an awareness of the hi able to use exegetical n number of weekly contact hours	storical development a nethods and critically r	nd religious historic eflect upon topical i	nd texts in the Bible. They will ha- cal context of biblical texts. Stu- ssues relating to the Bible.	
Metho	d of ass		uage — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 m nation of one candidate approx. 5 exercises, writ	each (approx. 20 min			
Allocat	tion of	olaces				
Additional information						
Workload						
180 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 a)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation							
Specia	Special Subject in New Testament 01-LA-Gym-VNT-262-m01						
Module	e coord	inator		Module offered by	I.		
holder	of the (Chair of New Testament		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	ıpl. of module(s)			
6	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
Detaile as well			es and texts. Discuss	sion of topics in liter	ary studies, the history of religion		
Intend	ed lear	ning outcomes					
ve deve dents v	eloped vill be a	an awareness of the hist	orical development a thods and critically r	nd religious historic eflect upon topical i	nd texts in the Bible. They will ha- al context of biblical texts. Stu- ssues relating to the Bible.		
V (2) +		number of weekly contact flours, i	anguage — ii other than Ger	man)			
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 min nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 minı)		
Allocat	ion of p	olaces					
-							
Additional information							
Workload							
180 h							
Teachi	ng cycl	e					

§ 79 I Nr. 3 a)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Compulsory Electives

(25 ECTS credits)

One module each from the sub-areas Vertiefung Historische Theologie (Special Subject Historical Theology), Vertiefung Systematische Theologie 1 (Special Subject Systematic Theology 1), and Vertiefung Systematische Theologie 2 (Special Subject Systematic Theology 2) as well as two modules from the subarea Seminare (Seminars).



Special Subject on Historical Theology: Ancient, Medieval and Modern, Franconian or Eastern Church History

(5 ECTS credits)



Module title					Abbreviation
Special Subject in Early Church					o1-LA-Gym-VAKG-262-mo1
Module	coord	inator		Module offered by	l.
		Chair of Early Church His I Patrology	tory, Christian Ar-	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
2 semes	ster	undergraduate			
Content	s				
	eir kno	wledge of historical the	•		y for students seeking to consoli- opment of skills to independently
Intende	d learr	ning outcomes			
		he course, students will y Church. They will have			ics and current problems in the eview sources.
Courses	(type, n	umber of weekly contact hours,	language — if other than Ge	rman)	
V (2) + Ü	j (2)				
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		mination (approx. 90 mi			
		lation of one candidate (n (approx. 30 minutes) v)
Allocati			vitii wiitteii etaboratio	ni (appiox. 10 pages	
	011 01 <u>p</u>	naces			
Additional information					
Workload					
150 h					
Teachin	g cycl	e			
	<u> </u>				

 $\textbf{Referred to in LPO I } \ (\text{examination regulations for teaching-degree programmes})$



Module	title				Abbreviation
Specia	Subje	ct in Medieval and Mode	rn Church History		01-LA-Gym-VMNKG-262-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Medieval and Mo	dern Church History	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ster	undergraduate			_
Conten	ts				
seeking	g to cor		e of historical theolog	gy in the subject of n	ern church history for students nedieval and modern church hi-
Intende	ed lear	ning outcomes			
					ics and current problems in me- rendently review sources.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) +	Ü (2)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) oral	examir	mination (approx. 90 mir nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 minu		;)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)	



Module title Abbreviation						
Specia	l Subje	ct in Franconian Church I	History		o1-LA-Gym-VFKG-262-mo1	
Modul	e coord	inator		Module offered by		
		Professorship of Franconi orary Church History	an Church History	Faculty of Catholic	Theology	
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate				
Conter	its					
consol	idate th		al theology in the su		history for students seeking to church history. Development of	
Intend	ed learı	ning outcomes				
		he course, students will history. They will have d			ics and current problems in Fran- view sources.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
V (2) +	Ü (2)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 mini)	
Allocat	tion of p	olaces				
Additio	onal inf	ormation	•			
Workload						
150 h						
Teaching cycle						
						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)		
§ 79 l N	§ 79 Nr. 3 b)					



Module	e title				Abbreviation
Specia	l Subje	ct in Eastern Church His	tory		o1-LA-Gym-VOKG-262-mo1
Module	e coord	inator		Module offered by	
•	•	sentative (Fachvertreter)	for Eastern Church	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	its				
solidat	e their	•	•		ory for students seeking to con- history. Development of skills to
Intend	ed lear	ning outcomes			
		the course, students will nistory. They will have de		•	ics and current problems in ea- ew sources.
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (2) +	Ü (2)		_		
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		mination (approx. 90 mi			
		nation of one candidate on the candidate of the caperox. 30 minutes) when the caperox is a caper	· • •		١
Allocat			VIIII WIIIIEII EIADOIAIIC	iii (appiox. 10 pages)
Allocat	ן זט ווטוו	Jidies			
^dditic	nal inf	ormation			
Additional information					
Workload					
150 h					
Teachi	ng cycl	ρ			
	115 0,00				

 $\textbf{Referred to in LPO I } \ (\text{examination regulations for teaching-degree programmes})$



Special Subject on Systematical Theology 1: Fundamental Theology or Dogmatics

(5 ECTS credits)



Module title					Abbreviation	
Special Subject in Fundamental Theology					01-LA-Gym-VFund-262-m01	
Module	Module coordinator Mo					
	holder of the Chair of Fundamental Theology and Compara- tive Religious Studies					
ECTS	Metho	od of grading	Only after succ. com	ipl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
student	ts seek		nowledge of systema		hical and religious contexts for ubject of fundamental theology.	
Intende	ed learr	ning outcomes				
dament	tal thec				cs and current problems in fun- ill be able to make informed con-	
·		umber of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) + I						
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
b) oral	examin	nination (approx. 90 min ation of one candidate e pprox. 5 exercises, writte	ach (approx. 20 minu			
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Worklo	Workload					
150 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 79 I N	3 79 Nr. 3 c)					



Module title Abbreviation						
Specia	Special Subject in Dogmatics 01-LA-Gym-VDogm-262-mo1					
Module	e coord	inator		Module offered by	-	
holder	of the	Chair of Dogmatic		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
dogma	tics wit		pics in dogmatics an	d relevant sources ir	matic theology in the subject of a scripture, tradition, and magithose topics.	
Intend	ed lear	ning outcomes				
relevar the del	nt source pate in		, and magisterium. Th	ney will have become	t topics in dogmatics as well as e familiar with the current state of	
V (3)	(турс, г	- weekly contact nours, i		Thurs,		
Metho		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e n (approx. 30 minutes) w	ach (approx. 20 mini		s)	
Allocat	ion of	olaces				
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 c)

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Special Subject on Systematical Theology 2: Moral Theology or Christian Social Sciences

(5 ECTS credits)



Module	e title				Abbreviation		
Specia	l Subje	ct in Moral Theology			01-LA-Gym-VMoral-262-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Moral Theology		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
2 seme	ester	undergraduate					
Conten	ıts						
		ts into general as well as edge of systematic theol			or students seeking to consolida-		
Intend	ed lear	ning outcomes					
ral theoes thro	ology. Tough the es (type, r		g in the discipline an	d its methods that w	ics and current problems in mo- vill enable them to evaluate issu-		
V (2) +	V (2)						
		sessment (type, scope, langua de for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e approx. 5 exercises, writt	each (approx. 20 mini				
Allocat	tion of p	olaces					
Additional information							
Workload							
150 h							
Teachi	ng cycl	e					

§ 79 I Nr. 3 c)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Special	Special Subject in Christian Social Sciences o1-LA-Gym-VCSW-262-mo1					
Module	coord	inator		Module offered by		
holder	of the (Chair of Christian Social E	Ethics	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade	-			
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
		ts into topics and methodeology in the subject of C			consolidate their knowledge of	
Intende	ed lear	ning outcomes				
science through	es. They the le	y will have a grounding in ns of social ethics.	the discipline and it	s methods that will	aspects of, Christian social enable them to evaluate issues	
		number of weekly contact hours, l	anguage — if other than Ger	man)		
V (2) +						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 min nation of one candidate e prox. 30 hours total)		ites) or		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
						
Workload						
150 h						
Teachi	ng cycl	e				

§ 79 I Nr. 3 c)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Seminars

(10 ECTS credits)



Modul	e title				Abbreviation	
Seminar in Biblical Theology					o1-LA-GymRs-SBTh-262-mo1	
Module coordinator				Module offered by		
Manag	Managing Director of the Institute of Biblical Studies			Faculty of Catholic	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. o	compl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level (Other prerequisit	Other prerequisites		
1 semester undergraduate						
c .						

Contents

Seminar to give students the opportunity to investigate or explore in more detail selected topics in biblical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in biblical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 a)

§ 79 l Nr. 3 a)



Module title					Abbreviation
Semina	ar in Ec	clesiastical History			01-LA-GymRs-SHTh-262-m01
Modul	Module coordinator			Module offered by	
Manag	Managing Director of the Institute of Historical Theology			Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Conter	Contents				

Seminar to give students the opportunity to investigate or explore in more detail selected topics in historical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in historical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 I Nr. 2 b)

§ 79 I Nr. 3 b)



Modul	e title		Abbreviation		
Semin	ar in Sy	stematic Theology			01-LA-GymRs-SSTh-262-m01
Module coordinator				Module offered by	L
Manag	Managing Director of the Institute for Systematic Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level		Other prerequisites		
1 semester undergraduate					
Cantan	Contonto				

Contents

Seminar to give students the opportunity to investigate or explore in more detail selected topics in systematic theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in systematic theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 | Nr. 2 c)

§ 79 l Nr. 3 c)



Module title					Abbreviation
Seminar in Practical Theology					o1-LA-GymRs-SPTh-262-mo1
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Durati	Duration Module level		Other prerequisites		
1 semester undergraduate					
Contor	Contents				

Contents

Seminar to give students the opportunity to investigate or explore in more detail selected topics in practical theology, using scholarly methods. Students will be expected to be active participants in the course.

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in practical theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 I Nr. 2 d)

§ 79 I Nr. 3 d)



Teaching

(10 ECTS credits)



Compulsory Courses

(10 ECTS credits)



Module title Abbreviation					Abbreviation	
Basics	Basics of Teaching Methods 01-LA-Gym-GFD-262-mo1					
Module	coord	inator		Module offered by		
holder	of the	Chair of Religious Educat	ion	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
2 seme	ster	undergraduate				
Conten	ts					
and lea	ırning i				ased on issues relating to teaching eligious education classroom:	
Intende	ed lear	ning outcomes				
classro religiou	om. Th	ey will have become fam cation classroom.	iliar with fundamenta	al concepts relating	use in the religious education to the planning of lessons for the	
		number of weekly contact hours,	language — if other than Gei	rman)		
Ü (2) +		- accompant (
		sessment (type, scope, langua ble for bonus)	ige — if other than German,	examination offered — if n	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 mir nation of one candidate e approx. 5 exercises, writt	each (approx. 20 mini			
Allocat	ion of	olaces				
			-			
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					

§ 79 I Nr. 3 e)



Module title Abbreviation					Abbreviation	
Special	Subje	ct in Teaching Methods			o1-LA-Gym-VFD-262-mo1	
Module	coord	inator		Module offered by	L	
holder	of the (Chair of Religious Educati	on _	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		on to the identity of practi logy, their advantages an		npirically-oriented d	iscipline. Research methods in	
Intende	ed lear	ning outcomes				
will be Course	able to s (type, r	discipline. They will have identify their advantage number of weekly contact hours, l	s and limitations.		opics in practical theology and	
V (2) +						
		sessment (type, scope, langua _l le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 90 min nation of one candidate e prox. 30 hours total)		utes) or		
Allocat	ion of _J	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

§ 79 I Nr. 3 e)



Intership in school

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).



W	URZBU	JRG 1	5 (6.28) 8	3 0 2 1	LA Gymnasien		
Module	Module title Abbreviation						
Course	-Relate	ed Internship with Accom	panying Seminar		01-LA-Gym-Prakt-FD-262-m01		
Module	e coord	inator		Module offered by			
holder	of the (Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	·		
4	(not)	successfully completed		-			
Duratio		Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts		l.				
ry-base and de reflecti	ed cour velop t on on t	ses, students become fa he ability to take their ov he students' experiences	miliar with the tensior vn position on the issu	is between the thec ue. The focus of the	what they have learned in theo- ory and the practice of teaching seminar is on the theory-based sitions.		
Intende	ed lear	ning outcomes					
practic	e. They				t teaching models into classroom I reflection upon the experiences		
Course	S (type, r	number of weekly contact hours,	language — if other than Gerr	nan)			
P (o) +	S (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
Conten	term paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set						

tasks as specified by placement school.

Allocation of places

Additional information

Workload

120 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 34 l 1 Nr. 4



Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Catholic Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



Module title					Abbreviation	
Information Literacy (Basic Level)				41-IK-BM-152-m01		
Module coordinator				Module offered by	,	
head of University Library				University Library		
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ster	undergraduate				
Contents						

Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.

Intended learning outcomes

Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (0.5)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)

Allocation of places

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Additional information

Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences

Workload

60 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 99 I Nr. 1 (2 ECTS credits)



WURZBURG 15 (15) 83 (2)					LA Gymnasien		
Module	Module title Abbreviation						
Theolog	gical O	rientation - Mentorat			o1-LA-FB-ThOMent-152-mo1		
Module coordinator				Module offered by			
Dean o	f Studi	es Faculty of Catholic The	eology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)			
2	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
The Chu	urch's	understanding of religiou	s education and wha	t the Church expect	ts from religious education tea-		
Intende	ed lear	ning outcomes					
		the course, students will now what the Church exp			understanding of religious educa-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (1)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
portfolio (2 to 4 assessments, approx. 10 hours total)							
Allocation of places							
Additio	nal inf	ormation					

This course is offered by the Mentorat künftiger Religionslehrer(innen) (mentoring body for future religious education teachers) of the Diocese of Würzburg and accompanies the theological orientation course (module o1-LA-GymRs-ThOrMeth Theologische Orientierung und Methoden (Theological Orientation and Methods)). Attendance of this course is a prerequisite for the award of both a provisional licence to teach (Vorläufige Unterrichtserlaubnis) and the Missio canonica (Section 2 Subsection 3, Sentence 3 in particular).

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Greek Basic Course					o1-LA-FB-GrGK-152-mo1
Module	e coord	inator		Module offered by	I.
holder	of the (Chair of New Testament		Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
The fur	damer	itals of biblical Greek.			
Intend	ed lear	ning outcomes			
		he course, students will erstand texts written in b		c biblical Greek lang	guage skills. They will be able to
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
Ü (4)					
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
Langua	ige of a	mination (approx. 6o mir ssessment: German/Gre ffered: Once a year, wint	ek	mination of one can	ndidate each (approx. 15 minutes)
Allocat	ion of p	olaces			
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information					
Workload					
150 h					
Teachi	Teaching cycle				

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Modul	Module title Abbreviation					
Greek Advanced Course 01-LA-FB-GrAK-19					01-LA-FB-GrAK-192-m01	
Modul	e coord	inator		Module offered by		
holder	of the	Chair of New Testament		Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate	Basic knowledge in	greek		
Conter	ıts					
An adv	anced	knowledge of biblical Gre	eek.			
Intend	ed lear	ning outcomes				
ve dev	eloped				of biblical Greek. They will ha- cal Greek and will thus be able to	
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)		
Ü (4)						
		sessment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether	
Langua	age of a	mination (approx. 60 min ssessment: German/Gre ffered: Once a year, sum	ek	amination of one car	ndidate each (approx. 15 minutes)	
Allocat	tion of	places				
Should the nu	25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.					
Additional information						
						
Workload						
150 h	150 h					
Teachi	Teaching cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation			
Hebrev	w Basic	Course		o1-LA-FB-HebrGK-152-mo1			
Modul	e coord	inator		Module offered by			
holder	of the (Chair of Old Testament		Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	ıts						
The fur	ndamer	itals of biblical Hebrew.					
Intend	ed learı	ning outcomes					
		he course, students will erstand texts written in b		c biblical Hebrew lar	nguage skills. They will be able to		
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
Ü (3)							
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
Langua	age of a	ion of one candidate eac ssessment: German/Heb ffered: Once a year, wint	orew	s)			
Allocat	tion of p	olaces					
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.							
Additio	Additional information						
Worklo	ad						
150 h							
Teachi	Teaching cycle						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



		11.38	15亿层。不是的	83 6 - 17	LA Gyiiiiasieii
Module	e title				Abbreviation
Hebrew Advanced Course 01-LA-FB-HebrAK-192-m01					
Module	e coord	linator	Module offered by	I.	
holder Old Tes		Chair of Old Testamenth	older of the Chair of	Faculty of Catholic Theology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	3	
1 seme	ster	undergraduate	Basic knowledge in	hebrew	
Conten	its				
An adv	anced	knowledge of biblical He	ebrew.		
Intend	ed lear	ning outcomes			
develo engage	ped the	e ability to read, underst ecialised biblical studies	and, and interpret tex	kts written in biblical	w language skills. They will have Hebrew and will thus be able to
	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)	
Ü (3)					
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
tes) Langua	ige of a	nmination (approx. 120 n nssessment: German/He offered: Once a year, sun	brew	xamination of one ca	andidate each (approx. 15 minu-
Allocat	ion of	places			
the nu	l the number o	f subject semesters. Am	ong applicants with tl	ne same number of s	es will be allocated according to ubject semesters, places will be as they become available.
Additio	nal inf	ormation			
Worklo	ad				

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Topics of Biblical Theology 1 01-LA-FB-TBTh1-262-m01						
Module	coord	inator		Module offered by	I.	
Managi	ng Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen	ts are i	ntroduced to selected to	pics in biblical theolo	ogy. They develop sp	ecialised and methodical skills.	
Intende	ed lear	ning outcomes				
terpret able to Course: V (2) +	them of work work work work work work work work	on the basis of specific cr with the Bible in an appro number of weekly contact hours, l	iteria. Having engage priate manner. anguage — if other than Ge	ed in a thorough reviewman)	of the Bible by themes and to in- ew of the texts, students will be	
b) oral	examir	mination (approx. 90 min nation of one candidate e approx. 5 exercises, writte	ach (approx. 20 minı	•		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cycl	е				
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation						
Topics of Biblical Theology 2 01-LA-FB-TBTh2-262-mo1						
Module	coord	inator		Module offered by		
Managi	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Studen	ts are i	ntroduced to selected to	pics in biblical theolo	ogy. They develop sp	ecialised and methodical skills.	
Intende	ed lear	ning outcomes				
Courses V (2)	work w	vith the Bible in an appro	priate manner. anguage — if other than Gei	rman)	ew of the texts, students will be	
module is	creditab	le for bonus)		examination onered — ir no	of every semester, information on whether	
b) oral	examir	mination (approx. 60 min nation of one candidate e approx. 3 exercises, writte	ach (approx. 15 minu	-		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation			
Topics of Biblical Theology 3 01-LA-FB-TBTh3-262-mo1								
Modul	e coord	inator		Module offered by	Į.			
Manag	ing Dire	ector of the Institute of Bi	blical Studies	Faculty of Catholic	Theology			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
2	(not)	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 seme	ster	undergraduate						
Conten	its							
Studer	its are i	ntroduced to selected to	pics in biblical theolo	gy. They develop sp	ecialised and methodical skills.			
Intend	ed lear	ning outcomes						
able to	work w	vith the Bible in an appro number of weekly contact hours, I	priate manner.		ew of the texts, students will be			
V (1)		·						
		Sessment (type, scope, langualle for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
b) oral	examir	mination (approx. 45 min ation of one candidate e approx. 2 exercises, writte	ach (approx. 15 minu	•				
Allocat	ion of p	olaces						
Additio	nal inf	ormation	•					
Worklo	ad							
60 h								
Teachi	ng cycl	e						
Teachi 	ng cycl	e						

Referred to in LPO I (examination regulations for teaching-degree programmes)



	o1-LA-FB-THTh1-262-mo1 dule offered by ulty of Catholic Theology						
Managing Director of the Institute of Historical Theology Fact CCTS Method of grading Only after succ. compl. of the course of the Institute of Historical Theology Ouration Module level Other prerequisites I semester undergraduate Contents Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si	• ,						
Method of grading (not) successfully completed (not) successfull	ılty of Catholic Theology						
(not) successfully completed Ouration Module level Other prerequisites semester undergraduate Contents Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledwell as subject-specific transferable skills. They will be able to si	,						
Ouration Module level Other prerequisites I semester undergraduate Contents Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledwell as subject-specific transferable skills. They will be able to si	f module(s)						
Contents Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si							
Contents Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si							
Students are introduced to selected topics in church history and and methodical skills. Intended learning outcomes At the end of the course, students will have developed a knowledwell as subject-specific transferable skills. They will be able to si							
and methodical skills. ntended learning outcomes At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si							
At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si	historical theology. They develop specialised						
At the end of the course, students will have developed a knowled well as subject-specific transferable skills. They will be able to si							
They will be able to use research methods in historical theology to contemporary issues. Courses (type, number of weekly contact hours, language — if other than German)	and to make their inidings (somewhat) relevant						
/ (2) + Ü (2)							
Method of assessment (type, scope, language — if other than German, examir nodule is creditable for bonus)	nation offered — if not every semester, information on whether						
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) c) project (approx. 30 hours total)	or						
Allocation of places							
-							
Additional information							
-							
Vorkload							
150 h							
Feaching cycle							

 $\textbf{Referred to in LPO I} \ \ (\text{exa} \underline{\text{mination regulations for teaching-degree programmes})}$



Module title					Abbreviation		
Topics of Ecclesiastical History 2 01-LA-FB-THTh2-262-mo1							
Module coordinator Mo				Module offered by	l .		
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)			
3	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	its						
		ntroduced to selected to al skills.	pics in church history	and historical theo	logy. They develop specialised		
Intend	ed lear	ning outcomes					
They w to cont	ill be a		ods in historical theo	logy and to make th	cally evaluate historical sources. eir findings (somewhat) relevant		
V (2)		· · · · · · · · · · · · · · · · · · ·					
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 60 mir nation of one candidate e orox. 20 hours total)		tes) or			
Allocat	ion of p	places					
Additio	nal inf	ormation					
Worklo	ad						
90 h			,				
Teachi	ng cycl	е					

 $\textbf{Referred to in LPO I} \ \ (\text{exa}\underline{\text{mination regulations for teaching-degree programmes})}$



Module	title	,	Abbreviation			
Topics of Ecclesiastical History 3 01-LA-FB-THTh3-262-mo1						
Module coordinator Module offered by					l.	
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ntroduced to selected to al skills.	pics in church history	and historical theol	logy. They develop specialised	
Intende	ed lear	ning outcomes				
They w to cont	ill be al empora		ods in historical theo	logy and to make the	cally evaluate historical sources. eir findings (somewhat) relevant	
V (1)						
		sessment (type, scope, langua	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 45 min nation of one candidate e prox. 10 hours total)		tes) or		
Allocat	ion of _J	olaces				
Additional information						
Worklo	ad					
60 h						
Teaching cycle						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Topics of Systematic Theology 1 01-LA-FB-TSTh1-262-mo1					
Module	e coord	inator		Module offered by	l .
Manag	ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Studen skills.	ts are i	ntroduced to selected to	pics in systematic the	eology. They develop	o specialised and methodical
Intende	ed lear	ning outcomes			
		the course, students will ble to use research meth	•	_	topics in systematic theology.
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)	
V (2) +	Ü (2)				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) oral	examir	mination (approx. 90 mir nation of one candidate e orox. 30 hours total)		utes) or	
Allocat	ion of p	places			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	



Module title Abbreviation						
Topics of Systematic Theology 2 01-LA-FB-TSTh2-262-mo1						
Module coordinator Module offered by					l.	
Manag	ing Dire	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Studen skills.	ts are i	introduced to selected to	pics in systematic the	eology. They develop	specialised and methodical	
Intende	ed lear	ning outcomes				
		the course, students will ble to use research meth			topics in systematic theology.	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) oral	examir	mination (approx. 60 mir nation of one candidate e orox. 20 hours total)		tes) or		
Allocat	ion of _I	places				
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
						



Module title Abbreviation							
Topics of Systematic Theology 3 o1-LA-FB-TSTh3-262-mo1							
Module coordinator Module offered by							
Manag	ing Dir	ector of the Institute for S	ystematic Theology	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)			
2	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conter	its						
Studer skills.	its are i	ntroduced to selected to	pics in systematic the	eology. They develop	specialised and methodical		
Intend	ed lear	ning outcomes					
They w	ill be a	ble to use research meth	ods in systematic the	ology.	topics in systematic theology.		
	S (type, i	number of weekly contact hours, l	anguage — if other than Ger	man)			
V (1)							
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 45 min nation of one candidate e orox. 10 hours total)		tes) or			
Allocat	ion of	places					
Additio	nal inf	ormation					
Worklo	ad						
60 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation:	s for teaching-degree progra	mmes)			



Module title Abbreviation							
Topics	Topics of Practical Theology 1 01-LA-FB-TPTh1-262-m01						
Module	e coord	inator		Module offered by	L		
Manag	ing Dire	ector of the Institute of Pr	actical Theology	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Studer	ts are i	ntroduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.		
Intend	ed lear	ning outcomes					
		he course, students will use research methods in		owledge of selected	topics in practical theology. They		
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)			
V (2) +	Ü (2)						
		sessment (type, scope, langua	ge — if other than German, o	examination offered — if no	ot every semester, information on whether		
b) oral	examir	mination (approx. 90 mir nation of one candidate e orox. 30 hours total)		utes) or			
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title					Abbreviation	
Topics of Practical Theology 2					01-LA-FB-TPTh2-262-m01	
Module coordinator				Module offered by		
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic	Theology	
ECTS	Г Г			ıpl. of module(s)		
3	(not)	successfully completed				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate				
Conten	ts					
Studer	ts are i	ntroduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.	
Intend	ed lear	ning outcomes				
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.						
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)		
V (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)						
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		



Module title					Abbreviation
Topics of Practical Theology 3					o1-LA-FB-TPTh3-262-mo1
Module coordinator				Module offered by	
Manag	Managing Director of the Institute of Practical Theology			Faculty of Catholic	Theology
ECTS				npl. of module(s)	
2	(not)	successfully completed			
Duratio	Duration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
Studen	ts are i	ntroduced to selected to	pics in practical theo	logy. They develop s	pecialised and methodical skills.
Intend	ed lear	ning outcomes			
		he course, students will use research methods in		owledge of selected	topics in practical theology. They
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)	
V (1)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)					
Allocation of places					
Additional information					
Workload					
60 h					
Teaching cycle					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)	



Module title					Abbreviation
Seminar on Special Subject in Theology 1					o1-LA-FB-SSFTh1-262-mo1
Module	e coord	inator		Module offered by	
Dean of Studies Faculty of Catholic Theol			eology	Faculty of Catholic Theology	
ECTS	Metho	lethod of grading Only after succ.		ompl. of module(s)	
5	nume	erical grade			
Duration Module level		Other prerequisites			
1 seme	1 semester undergraduate				
Contents					
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fach-vertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.					

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) project (approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title					Abbreviation
Seminar on Special Subject in Theology 2					01-LA-FB-SSFTh2-262-m01
Modul	e coord	inator		Module offered by	
Dean of Studies Faculty of Catholic Theo			eology	Faculty of Catholic Theology	
ECTS	Meth	thod of grading Only after succ. o		npl. of module(s)	
5	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					
					re Subject Representatives (Fach

Intended learning outcomes

At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.

 $\textbf{Courses} \ (\textbf{type}, \, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

pics in theology in more detail. Topics vary and are announced in advance.

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or
- b) term paper (approx. 15 pages) or
- c) project (approx. 45 hours total)

Allocation of places

max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title Abbrev					Abbreviation	
Theolo	Theology by Interdisciplinary Approach 01-LA-FB-ThID-262-mo1					
Module coordinator				Module offered by		
Dean of Studies Faculty of Catholic Theology			eology	Faculty of Catholic Theology		
ECTS	ECTS Method of grading Only after succ. co			mpl. of module(s)		
3	(not)	successfully completed				
Duration Module level		Other prerequisites				
1 seme	1 semester undergradu					
Conten	ts					
					contemporary research, this modiscussions, and field trips.	
Intende	ed lear	ning outcomes				
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.						
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
V (2)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) project (approx. 20 hours total)						
Allocation of places						
Additional information						
Workload						
90 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Hausarbeit (thesis)

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



		Abbreviation			
		01-LA-Gym-HA-152-m01			
	Module offered by				
ology	Faculty of Catholic Theology				
Only after succ. con	ompl. of module(s)				
numerical grade					
Other prerequisites					
and write on a topic ir a lecturer.	n Catholic theology a	and/or religious education didac-			
gy, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.					
Courses (type, number of weekly contact hours, language — if other than German) No courses assigned to module					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
Allocation of places					
Additional information					
Workload					
300 h					
	Only after succ. com Other prerequisites and write on a topic in a lecturer. expected to independ they have developed to be able to prepare us education into according anguage — if other than German, or a 29 LPO I (examination in 29 LPO I	Only after succ. compl. of module(s) Other prerequisites and write on a topic in Catholic theology a lecturer. expected to independently carry out reseathey have developed and the methods the to be able to prepare an appropriate write us education into account. anguage — if other than German) ge — if other than German, examination offered — if not a count in 29 LPO I (examination regulations for teasing the count in the			

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Referred to in LPO I (examination regulations for teaching-degree programmes)