

Module Catalogue

for the Subject

Greek Philology

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2015

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Chair of Classical Philology I (Greek)



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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	87	6
Elective Courses	5	21
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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Nov-2015 (2015-228)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(92 ECTS credits)



Compulsory Courses

(87 ECTS credits)



Module title				Abbreviation	
Ancient Greek Prose Composition A					04-GrGy-ST-A-152-m01
Module coordinator				Module offered by	
holder	of the (Chair of Classical Philolo	ogy I	Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duration Module level Other prered		Other prerequisites			
1 seme	1 semester undergraduate				

Contents

The module will cover Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; adverbs; comparison; morphology.

Intended learning outcomes

Students are expected to possess Greek morphology and they are able to translate brief German sentences and simple German texts into Greek (subject, verb, object, attributes) appropriately.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 b)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Module studies (Bachelor) Orientierungsstudien (2020)

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Module	Module title Abbreviation					
Ancient Greek Translation A					04-GrGy-ÜS-A-152-m01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Classical Philolog	у I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)		
7	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Studen genre.	its will 1	translate works of Greek	prose and poetry into	appropriate Germai	n, which meets the respective	
Intend	ed learı	ning outcomes				
Studen ve geni		able to translate Greek te	xts (prose and poetry) into appropriate G	erman, which meets the respecti-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (4)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
	examii ble for	nation (approx. 60 minut bonus	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
210 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 Nr. 2 b)						
Module appears in						
First st	First state examination for the teaching degree Gymnasium Greek Philology (2015)					



Module title				Abbreviation	
Ancient Greek Literature A					04-GrGy-LW-A-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duration Module level Other pr		Other prerequisites	}		
1 semester undergraduate					
Conter	Contents				

Students will get an overview of epochs, forms, genres and important representatives of Greek literature, the interpretation of literary works, in-depth dealing with a period of time and selected authors/works within the seminar, which will be completed by attending the literary historical lecture.

Intended learning outcomes

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. They are able to classify and evaluate authors and their works that have been covered in a cultural and literary-historical context.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: every semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 68 I Nr. 2 c)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)



Module title					Abbreviation	
Ancient Greek Prose Composition B					04-GrGy-St-B-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
_		dule, Greek syntax with on the infinitive and particip	•		subjunctional sentences and in-	
Intended learning outcomes						
Students are able to translate brief and simple German texts into classical and attic Greek.						
Courses (type, number of weekly contact hours, language — if other than German)						
Ü (2)	Ü (2)					

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether

creditable for bonus

module is creditable for bonus)

written examination (approx. 60 minutes)

Allocation of places

Additional information

Workload

180 h

Teaching cycle

Teaching cycle: every semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 68 I Nr. 2 b)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Module title				Abbreviation	
Ancient Greek Translation B					04-KPG-ÜS-B-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duratio	Duration Module level Othe		Other prerequisites	Other prerequisites	
1 semester undergraduate					
Conter	Contents				

Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective gen-

Intended learning outcomes

They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 b)

Module appears in

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2015)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

Master's degree (1 major) Comparative Indo-European Linguistics (2015)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021)



Module title					Abbreviation
Ancient Greek Literature B					04-GrGy-LW-B-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	Duration Module level C		Other prerequisites		
1 seme	ster	undergraduate	luate		
Conten	Contents				

Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture.

Intended learning outcomes

Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity.

Courses (type, number of weekly contact hours, language — if other than German)

S(2) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)



Module title Abbreviation					Abbreviation	
Ancient Greek Prose Composition C					04-GrGy-St-C-152-m01	
Module coordinator Module			Module offered by			
holder	of the	Chair of Classical Philolog	gy I	Institute of Classica	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ill cover Greek syntax wit ancient thinking and ide		ciple as main topics,	translation of German texts,	
Intend	ed lear	ning outcomes				
They a	re able	to translate German texts	into classical and at	ttic Greek.		
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
	exami	nation (approx. 60 minut bonus	es)			
Allocat	tion of	olaces				
Additional information						
Workload						
150 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: every semester					

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 68 I Nr. 2 b)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Modul	Module title Abbreviation					
Ancien	t Greel	k Translation C			o4-GrGy-ÜS-C-152-mo1	
Modul	e coord	linator		Module offered by		
holder	of the	Chair of Classical Phil	ology I	Institute of Classic	al Philology	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
4	nume	erical grade				
Duratio	on	Module level	Other prerequisites	}		
1 seme	ester	undergraduate				
Conter	nts					
Studer re.	nts will	translate a work of Gr	eek prose or poetry into	appropriate German	, which meets the respective gen-	
Intend	ed lear	ning outcomes				
Studer genre.	nts are	able to translate a Gre	eek text (prose or poetry)	into appropriate Ge	erman, which meets the respective	
Course	es (type,	number of weekly contact ho	urs, language — if other than Ge	rman)		
Ü (2)						
		sessment (type, scope, la ble for bonus)	nguage — if other than German,	examination offered — if n	ot every semester, information on whether	
		nation (approx. 60 mi bonus	nutes)			
Allocat	tion of	places				
	-1					
Additio	onal inf	formation				
Worklo	oad					
120 h						
Teaching cycle						
Teaching cycle: every semester						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 Nr. 2 b)						
Module appears in						
First st	First state examination for the teaching degree Gymnasium Greek Philology (2015)					



Module title				Abbreviation	
Ancient Greek Literature C					04-GrGy-LW-C-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	c. compl. of module(s)	
5	nume	rical grade			
Duration Module level Other prei		Other prerequisites			
1 semester undergraduate					
Conten	Contents				

Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture. They will create a written draft of academic issues.

Intended learning outcomes

Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity. They are able to script academic issues independently.

Courses (type, number of weekly contact hours, language - if other than German)

V(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 8 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)



Module	e title			Abbreviation	
Ancient Greek Literature D					04-GrGy-LW-D-152-m01
Module coordinator Mo				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classica	al Philology
ECTS	CTS Method of grading Only after succ. cor			mpl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	its				
Students will deal consolidated, systematically and historically with complex academic issues of literature and philosophy history or text interpretation within the seminars, which will be completed by attending a literary-historical lecture. Students will orally present and create a written draft of a complex academic issue.					

Intended learning outcomes

Students independently deal with complex academic issues as well as their application of literary philosophical and academic texts of Greek antiquity. They are able to script complex academic issues independently.

Courses (type, number of weekly contact hours, language - if other than German)

S(2) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

240 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)



Module title				Abbreviation	
Archaelogy / Excursion				04-GrGy-EXAR-152-m01	
Module coordinator				Module offered by	
holder of the Chair of Classical Archaeology; holder of the Chair of Classical Philology I; holder of the Chair of Classical Philology II; holder of the Chair of Ancient History; holder of the Chair of Ancient Near Eastern Studies; holder of the Chair of Egyptology			the Chair of Classincient History; hol-	Chair of Classical A	rchaeology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6 numerical grade					
Duration Module level		Other prerequisites	25		
1 semester undergraduate					
Contents					

Contents

In the light of historical, art-historical and topographical aspects, the module provides an insight into the covered space of Classical Archeology of the Greco-Roman world with central sites and achievements of art and architecture. Field trips, which are made within the module, to places and countries of classic antiquity or places with important museums, antique collections etc. provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional as well as cultural skills, which are required for the understanding of ancient texts.

Intended learning outcomes

Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They gain expertise of archaeological findings as well as central sites or monuments; They are familiar with the respective technical literature and are able to independently link material testimonies with the culture and texts of classical antiquity.

Courses (type, number of weekly contact hours, language — if other than German)

E(1) + S(1) + V(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) creditable for bonus

Allocation of places

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Additional information

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Workload

180 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 68 I Nr. 2 d) and e)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018)



Modul	Module title Abbreviation						
Ancien	t Gree	k Prose Composition (P	reparation of the State	Exam)	04-GrGy-EVGÜ-152-m01		
Modul	e coord	linator		Module offer	ed by		
holder	of the	Chair of Classical Philo	logy I	Institute of Cl	assical Philology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module	(s)		
6	nume	erical grade		-			
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts	,	`				
		Students will translate ppropriate German, wh			terary genres and epochs (prose and ourse.		
Intend	ed lear	ning outcomes					
		able to transmit challer opriate German, which			y genres and epochs (prose and poe- examination level.		
Course	es (type,	number of weekly contact hour	rs, language — if other than Ge	rman)			
Ü (2)							
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered	${ m d}$ — if not every semester, information on whether		
		ination (approx. 90 min	utes)				
Alloca	tion of	places	,				
		-					
Additio	onal in	formation					
Worklo	oad						
180 h							
Teachi	ng cyc	le					
Teachi	Teaching cycle: every semester						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 68 I I	Nr. 2 c)						
Modul	e appe	ars in					
First st	ate exa	amination for the teach	ing degree Gymnasium	Greek Philolog	gy (2015)		



Module	Module title Abbreviation				
Ancien	t Greek	Translation (Preparation	n of the State Exam)		04-GrGy-EVGS-152-m01
Module	Module coordinator Module offered by				
holder	of the (Chair of Classical Philolog	gy l	Institute of Classica	al Philology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		Students will translate cl ose; Test course.	nallenging German te	xts, which contain a	ncient thinking and ideas, into
Intende	ed learı	ning outcomes			
They ar	e able	to translate challenging (German texts into atti	c Greek prose on sta	ite examination level.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written credita		nation (approx. 90 minut bonus	es)		
Allocat	ion of p	olaces			
	-				
Additio	nal inf	ormation			
Worklo	ad				
180 h	-				
Teachi	ng cycl	<u></u> е			
Teachi	Teaching cycle: every semester				
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§ 68 Nr. 2 b)					
Module	e appea	nrs in			
	Module appears in First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018)				

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Module title					Abbreviation
Ancient Greek Literature (Preparation of the State Exam)					04-GrGy-EVLW-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Philology I			Institute of Classical Philology	
ECTS	Meth	od of grading	Only after succ. con	nly after succ. compl. of module(s)	
7	nume	rical grade			
Duration Module level		Other prerequisites			
1 semester undergraduate					
Contents					

Students will deal consolidated, systematically and historically with complex academic issues of literary history or text interpretation within the seminar, in order to prepare for the state examination and to be able to interpret a Greek text, in accordance with the provisions of Section 68 LPO I (examination regulations for teaching degree programmes).

Intended learning outcomes

Students independently deal with academic issues as well as they are able to apply them on literary and academic texts of Greek antiquity. They are able to complete the state examination successfully They are able to interpret Greek texts according to key questions, taking into account the provisions laid down in Section 68 LPO I (examination regulations for teaching-degree programmes).

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 240 minutes) or
- b) term paper (approx. 12 pages)

creditable for bonus

Allocation of places

Additional information

Workload

210 h

Teaching cycle

Teaching cycle: Course offered every year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018)



Elective Courses

(5 ECTS credits)



Module title		Abbreviation
Text Analysis: Ancient Philosophy		o6-Ph-B-W1-152-m01
Madula accultuatos	Mandala affared by	•

Module coordinator

Module offered by

holder of the Chair of the History of Philosophy Institute of Philosophy

ECTS Method of grading		od of grading	Only after succ. compl. of module(s)
5	nume	rical grade	
Duration Module level		Module level	Other prerequisites
1 semester		undergraduate	

Contents

Reading of ancient philosophical texts.

Intended learning outcomes

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) or term paper (10 to 12 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: Once a year, winter semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)

§ 72 | Nr. 2 f)

Module appears in

Bachelor's degree (1 major) Mathematics (2015)

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Philosophy (2015)

Bachelor's degree (2 majors) Latin Philology (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Latin Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

Bachelor's degree (1 major) Political and Social Studies (2020)

Bachelor's degree (1 major) Mathematics (2023)

Bachelor's degree (2 majors) Greek Philology (2024)

Bachelor's degree (2 majors) Latin Philology (2024)

First state examination for the teaching degree Gymnasium Latin Philology (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)

Bachelor's degree (1 major) Classics (2024)



Module title					Abbreviation	
Greek Linguistics 1					04-VS-VGS1-152-m01	
Module coordinator				Module offered by		
holder	of the	Chair for Comparative	e Linguistics	Chair of Comparati	Chair of Comparative Linguistics	
ECTS	Meth	od of grading	Only after succ. o	ompl. of module(s)		
5	nume	rical grade				
Duration Module level Other prerequ			Other prerequisit	es		
1 semester undergraduate						

Contents

1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

Intended learning outcomes

The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

Courses (type, number of weekly contact hours, language - if other than German)

 $S(2) + \ddot{U}(2)$

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Comparative Indo-European Linguistics/Ancient World (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Ancient World (2015)

Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

Master's degree (1 major) Russian Language and Culture (2016)

First state examination for the teaching degree Gymnasium Greek Philology (2018)



Module title					Abbreviation
Introduction to Ancient History					04-GeLA-AM-AGKA-152-m01
Module coordinator				Module offered by	
holder	holder of the Chair of Classical Archaeology			Chair of Classical Archaeology	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)	
5	nume	rical grade			
Duration Module level Ot			Other prerequisite	Other prerequisites	
1 semester undergraduate					
Conte	Contents				

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The course explores key problems in and sources of ancient hi-

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g., politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pa-

Language of assessment: German and/or English

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)

Module appears in

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2015)

Bachelor's degree (2 majors) Classical Archaeology (2015)

Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015)

Bachelor's degree (2 majors) Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

A Gymnasien Greek Philology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg
	data record Lehramt Gymnasien Griechisch - 2015



Bachelor's degree (2 majors) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018)

Bachelor's degree (1 major, 1 minor) Greek Philology (Minor, 2024)

Bachelor's degree (2 majors) Greek Philology (2024)

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Teaching

(10 ECTS credits)



Compulsory Courses

(10 ECTS credits)



Module title					Abbreviation	
Didactics of Ancient Greek				04-GrGy-Did-152-m01		
Module coordinator				Module offered by		
holder	of the	Chair of Classical Phil	ology I	Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duration Module level Other		Other prerequisites	5			
1 seme	ester	undergraduate				
Conto	Contents					

Contents

Students will learn about educational models in order to teach Greek during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/ university objects concerning the requirements of school (educational reduction/simplification/reorganisation/restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Greek teaching. Different interpretation methods in Greek class will be covered: Exemplary and consolidated implementation of technical/university subjects for school requirements (didactic reduction/ simplification/reorganisation/restructuring). Exemplary application of the subjects that have been prepared, of the educational theory concerning authors and works of (parallel) translation exercises.

Intended learning outcomes

Students are able to the educational reduction of technical subjects concerning the requirements of schools; They get an overview of methods and forms of the interpretation in Greek class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, differentiate support options, performance measurement, insight into examination types in Greek class. The student is able to apply prepared subjects of subject-related didactical theory to an author and work of a (parallel) translation practice exemplarily.

Courses (type, number of weekly contact hours, language - if other than German)

Ü (4)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

- a) written examination (approx. 45 to 60 minutes) or
- b) presentation (approx. 20 to 30 minutes) or
- c) oral examination (approx. 20 minutes) or
- d) term paper (approx. 10 to 12 pages)

creditable for bonus

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 f)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018)

LA Gymnasien Greek Philology (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 28 / 34
	data record Lehramt Gymnasien Griechisch - 2015	



Module title					Abbreviation	
Didactics of Ancient Greek (Preparation of the State Exam)				04-GrGy-EVDid-152-m01		
Modul	e coor	dinator		Module offered by		
holder of the Chair of Classical Philology I			lology I	Institute of Classical Philology		
ECTS	Meth	od of grading	Only after succ. co	. compl. of module(s)		
5	nume	erical grade				
Duratio	on	Module level	Other prerequisite	S		
1 semester undergraduate						
Conter	nts					
Tl	11		C t - - - - - - - -		roading phase. Sustamatic pro	

The module covers basic questions of teaching in the language acquisition and reading phase: Systematic preparation, summarising and problematising of the main topics of educational formation in the ancient languages with emphasis of the Greek, in order to prepare for the state examination.

Intended learning outcomes

Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

Ü (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: every 2 years, summer semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 f)

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015)

First state examination for the teaching degree Gymnasium Greek Philology (2018)

First state examination for the teaching degree Gymnasium Greek Philology (2024)



Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).



Module	e title	.	Abbreviation						
Practical Training in Didactics and Teaching Metholodogy of Ancient Greek 04-GrGy-SP-Did-152-mo1									
with accompanying tutorial									
Module	e coord	inator		Module offered by					
holder of the Chair of Classical Philology			y I Institute of Classical Philology						
ECTS	ECTS Method of grading		Only after succ. compl. of module(s)						
4	(not)	successfully completed							
Duration		Module level	Other prerequisites						
1 semester		undergraduate							
Contents									
Students will gain insight into the job of a teacher in the subject teaching Greek; They will acquire first experiences concerning the technical planning and analysis of teaching and individual teaching approaches. Tight collaboration between didactic education at university and subject-related mentoring by the teacher of placement. In the parallel event, students will consolidate a didactic focus in the light of teaching-practical aspects.									
Intende	ed lear	ning outcomes							
Students get an insight into the job of a teacher during the subject teaching Greek; They are able to plan and analyse the teaching of a subject; They implement teaching methodology skills during independent teaching approaches; They have in-depth skills in a field of teaching methodology, as well as their integration into the specialised teaching; They are able to critically analyse teaching approaches in the subject									
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)					
P (o) +	S (2)								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)									
term paper (approx. 2 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.									
Allocat	ion of p	olaces							
Additional information									
Workload									
120 h									
Teaching cycle									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
§ 34 l 1	Nr. 4								
Module	e appea	rs in							

First state examination for the teaching degree Gymnasium Educational Science (2015)



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).



Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



Module	e title	-		Abbreviation				
Thesis	Ancien	t Greek			04-GrGy-Sch-HA-152-m01			
Modul	e coord	inator		Module offered by				
holder of the Chair of Classical Philology I				Institute of Classical Philology				
ECTS	Metho	od of grading	Only after succ. compl. of module(s)					
10	nume	rical grade						
Duration		Module level	Other prerequisites					
1-2 semester		undergraduate						
Contents								

Independent academic work on a topic, agreed by one or two authorised examiners from sub-areas of the discipline Greek or Greek Didactic, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

Students are able to - independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - work to deadlines, - prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language - if other than German)

No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (30 to 50 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

Teaching cycle: every semester

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29

Module appears in

First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Greek Philology (2018)