Module Catalogue
for the Subject
Greek Philology
as vertieft studiertes Fach (studied with a focus on the scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Chair of Classical Philology I (Greek)
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<td>Paper</td>
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<td>32</td>
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</table>
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Nov-2015 (2015-228)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline

(92 ECTS credits)
Compulsory Courses

(87 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Ancient Greek Prose Composition A</td>
<td>04-GrGy-ST-A-152-m01</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

The module will cover Greek phonology and morphology: declinations, conjugations; pronouns; numeralia; adverbs; comparison; morphology.

**Intended learning outcomes**

Students are expected to possess Greek morphology and they are able to translate brief German sentences and simple German texts into Greek (subject, verb, object, attributes) appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 b)
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</table>

**Contents**

Students will translate works of Greek prose and poetry into appropriate German, which meets the respective genre.

**Intended learning outcomes**

Students are able to translate Greek texts (prose and poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (4)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
  - creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

Students will get an overview of epochs, forms, genres and important representatives of Greek literature, the interpretation of literary works, in-depth dealing with a period of time and selected authors/works within the seminar, which will be completed by attending the literary historical lecture.

**Intended learning outcomes**

Students develop an understanding of characteristics concerning literary texts and individual epochs of the antiquity as well as their coherences. They are able to classify and evaluate authors and their works that have been covered in a cultural and literary-historical context.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

During the module, Greek syntax with case teaching, tenses, modes, diatheses, subjunctional sentences and introduction to the infinitive and participle as main topics will be covered.

**Intended learning outcomes**

Students are able to translate brief and simple German texts into classical and attic Greek.

**Courses** (type, number of weekly contact hours, language — if other than German)

- Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes)
- creditable for bonus

**Allocation of places**

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**Additional information**

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**Contents**

Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

**Intended learning outcomes**

They are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| written examination (approx. 60 minutes) |
| creditable for bonus |

**Allocation of places**

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**Additional information**

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**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)**
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8 | numerical grade | --

**Duration** | **Module level** | **Other prerequisites**
1 semester | undergraduate | --

**Contents**
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture.

**Intended learning outcomes**
Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity.

**Courses** (type, number of weekly contact hours, language — if other than German)
S (2) + V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 12 pages)
creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
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<td>1 semester</td>
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### Contents

The module will cover Greek syntax with infinitive and participle as main topics, translation of German texts, which contain ancient thinking and ideas, into attic Greek.

### Intended learning outcomes

They are able to translate German texts into classical and attic Greek.

### Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)
creditable for bonus

### Allocation of places

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### Additional information

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**Contents**

Students will translate a work of Greek prose or poetry into appropriate German, which meets the respective genre.

**Intended learning outcomes**

Students are able to translate a Greek text (prose or poetry) into appropriate German, which meets the respective genre.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

creditable for bonus

**Allocation of places**

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**Additional information**

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§ 68 I Nr. 2 b)
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**Module coordinator**
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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
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**Contents**
Students will deal consolidated, systematically and historically with academic issues of literary history or text interpretation within the seminar, which will be completed by attending a literary-historical lecture. They will create a written draft of academic issues.

**Intended learning outcomes**
Students independently deal with academic issues as well as their application of literary and academic texts of Greek antiquity. They are able to script academic issues independently.

**Courses** (type, number of weekly contact hours, language — if other than German)

- V (2) + S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (approx. 8 pages)
  - creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)
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**Contents**

Students will deal consolidated, systematically and historically with complex academic issues of literature and philosophy history or text interpretation within the seminars, which will be completed by attending a literary-historical lecture. Students will orally present and create a written draft of a complex academic issue.

**Intended learning outcomes**

Students independently deal with complex academic issues as well as their application of literary philosophical and academic texts of Greek antiquity. They are able to script complex academic issues independently.

**Courses**

(type, number of weekly contact hours, language — if other than German)

| S (2) + V (2) |

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<th>term paper (approx. 12 pages)</th>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)
Module title | Abbreviation
--- | ---
Archaeology / Excursion | 04-GrGy-EXAR-152-m01

Module coordinator | Module offered by
--- | ---
holder of the Chair of Classical Archaeology; holder of the Chair of Classical Philology I; holder of the Chair of Classical Philology II; holder of the Chair of Ancient History; holder of the Chair of Ancient Near Eastern Studies; holder of the Chair of Egyptology | Chair of Classical Archaeology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
6 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
In the light of historical, art-historical and topographical aspects, the module provides an insight into the covered space of Classical Archaeology of the Greco-Roman world with central sites and achievements of art and architecture. Field trips, which are made within the module, to places and countries of classic antiquity or places with important museums, antique collections etc. provide insights into the ancient cultures and their reception and contribute to the consolidation of background information and regional as well as cultural skills, which are required for the understanding of ancient texts.

Intended learning outcomes
Students are able to classify the covered historical cultural heritage of Classical Archaeology geographically and historically. They gain expertise of archaeological findings as well as central sites or monuments; They are familiar with the respective technical literature and are able to independently link material testimonies with the culture and texts of classical antiquity.

Courses (type, number of weekly contact hours, language — if other than German)
E (1) + S (1) + V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
presentation (approx. 30 minutes)
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
</thead>
<tbody>
<tr>
<td>holder of the Chair of Classical Philology I</td>
<td>Institute of Classical Philology</td>
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<tr>
<th>ECTS</th>
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<tbody>
<tr>
<td>6</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Exam course; Students will translate challenging Greek texts of different literary genres and epochs (prose and poetry) into appropriate German, which meets the respective issue; Test course.

**Intended learning outcomes**

Students are able to transmit challenging Greek texts from different literary genres and epochs (prose and poetry) into appropriate German, which meets the respective issue, on state examination level.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)  
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 c)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Ancient Greek Translation (Preparation of the State Exam)</td>
<td>04-GrGy-EVGS-152-m01</td>
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</table>

**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

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<td>6</td>
<td>numerical grade</td>
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</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Exam course; Students will translate challenging German texts, which contain ancient thinking and ideas, into attic Greek prose; Test course.

**Intended learning outcomes**
They are able to translate challenging German texts into attic Greek prose on state examination level.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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<th>Ü (2)</th>
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</table>

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
credible for bonus

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 b)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Ancient Greek Literature (Preparation of the State Exam)</td>
<td>04-GrGy-EVLW-152-m01</td>
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</table>

**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

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<tr>
<td>7</td>
<td>numerical grade</td>
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</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Students will deal consolidated, systematically and historically with complex academic issues of literary history or text interpretation within the seminar, in order to prepare for the state examination and to be able to interpret a Greek text, in accordance with the provisions of Section 68 LPO I (examination regulations for teaching degree programmes).

**Intended learning outcomes**
Students independently deal with academic issues as well as they are able to apply them on literary and academic texts of Greek antiquity. They are able to complete the state examination successfully. They are able to interpret Greek texts according to key questions, taking into account the provisions laid down in Section 68 LPO I (examination regulations for teaching-degree programmes).

**Courses**
(type, number of weekly contact hours, language — if other than German)
S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 240 minutes) or b) term paper (approx. 12 pages) creditable for bonus

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
§ 68 I Nr. 2 c)
Elective Courses
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Text Analysis: Ancient Philosophy</td>
<td>06-Ph-B-W1-152-m01</td>
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<tr>
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<tbody>
<tr>
<td>holder of the Chair of the History of Philosophy</td>
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<tbody>
<tr>
<td>1 semester</td>
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</tbody>
</table>

**Contents**

Reading of ancient philosophical texts.

**Intended learning outcomes**

Ability to analyse texts of ancient philosophy while taking into account the historical and intellectual context of their origin; knowledge of, and ability to criticise, basic assumptions in ancient systems of thought, culture, and knowledge; ability to independently develop and present philosophical issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) or term paper (10 to 12 pages)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)
### Module: Greek Linguistics 1

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Greek Linguistics 1</td>
<td>04-VS-VGS1-152-m01</td>
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#### Module coordinator
holder of the Chair of Comparative Linguistics

#### Module offered by
Chair of Comparative Linguistics

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<tbody>
<tr>
<td>1 semester</td>
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</table>

### Contents
1. An overview of the history of the Greek language from the Mycenaean to the post-classical period. 2. A synchronic and diachronic overview of Greek grammar (phonology, nominal and pronominal morphology) and vocabulary (including the reading of linguistic texts). 3. Overview of Greek dialects, including the Mycenaean (on the basis of textual examples).

### Intended learning outcomes
The students will demonstrate basic competence in the linguistic analysis of (pre-)classical Greek.

### Courses
(type, number of weekly contact hours, language — if other than German)

S (2) + Ü (2)

Module taught in: German and/or English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 45 minutes)
Language of assessment: German and/or English

### Allocation of places
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### Additional information
---

### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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### Module title

**Abbreviation**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Ancient History</td>
<td>04-GeLA-AM-AGKA-152-m01</td>
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### Module coordinator

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Classical Archaeology</td>
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### ECTS

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### Duration

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<tr>
<td>1 semester</td>
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### Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The course explores key problems in and sources of ancient history.

### Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

### Courses

| (type, number of weekly contact hours, language — if other than German) |
|---|--------------------------|
| S (2)|                          |

Module taught in: German and/or English

### Method of assessment

| (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |
|---|-------------------------------------------------|
| presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages) | Language of assessment: German and/or English |

### Allocation of places

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### Additional information

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### Referred to in LPO I

( examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 a)
Teaching

(10 ECTS credits)
Compulsory Courses
(10 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Didactics of Ancient Greek</td>
<td>04-GrGy-Did-152-m01</td>
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## Contents

Students will learn about educational models in order to teach Greek during the language acquisition and reading matter period; They will acquire different interpretation methods in grammar school teaching: They will get an overview of the implementation of specialist/university objects concerning the requirements of school (educational reduction/simplification/reorganisation/restructuring); They will learn about the diagnosis and assessment of teaching and learning processes, differentiation of support options, performance measurement, examination method for Greek teaching. Different interpretation methods in Greek class will be covered: Exemplary and consolidated implementation of technical/university subjects for school requirements (didactic reduction/simplification/reorganisation/restructuring). Exemplary application of the subjects that have been prepared, of the educational theory concerning authors and works of (parallel) translation exercises.

## Intended learning outcomes

Students are able to the educational reduction of technical subjects concerning the requirements of schools; They get an overview of methods and forms of the interpretation in Greek class; They have knowledge of different educational models; They are able to diagnose and evaluate learning processes, differentiate support options, performance measurement, insight into examination types in Greek class. The student is able to apply prepared subjects of subject-related didactical theory to an author and work of a (parallel) translation practice exemplarily.

## Courses

(\(\text{type, number of weekly contact hours, language — if other than German}\))

\(\text{Ü (4)}\)

## Method of assessment

(\(\text{type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus}\))

a) written examination (approx. 45 to 60 minutes) or b) presentation (approx. 20 to 30 minutes) or c) oral examination (approx. 20 minutes) or d) term paper (approx. 10 to 12 pages)

creditable for bonus

## Allocation of places

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## Additional information

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## Referred to in LPO I (examination regulations for teaching-degree programmes)

\(\text{§ 68 I Nr. 2 f)}\)
### Module title

**Didactics of Ancient Greek (Preparation of the State Exam)**

### Abbreviation

04-GrGy-EVDid-152-m01

### Module coordinator

holder of the Chair of Classical Philology I

### Module offered by

Institute of Classical Philology

### ECTS

5

### Method of grading

numerical grade

### Only after succ. compl. of module(s)

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

--

### Contents

The module covers basic questions of teaching in the language acquisition and reading phase: Systematic preparation, summarising and problematising of the main topics of educational formation in the ancient languages with emphasis of the Greek, in order to prepare for the state examination.

### Intended learning outcomes

Students train their skills in order to analyse and conceive subject matter didactically; They are able to plan, structure, design and critically evaluate a lesson and a teaching unit during the language acquisition as well as reading phase.

### Courses

(type, number of weekly contact hours, language — if other than German)

| Ü | 2 |

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) creditable for bonus

### Allocation of places

--

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 68 I Nr. 2 f)
Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).
Module title | Abbreviation |
---|---|
**Practical Training in Didactics and Teaching Methodology of Ancient Greek with accompanying tutorial** | 04-GrGy-SP-Did-152-m01 |

**Module coordinator**
holder of the Chair of Classical Philology I

**Module offered by**
Institute of Classical Philology

**ECTS**
4

**Method of grading**
Only after succ. compl. of module(s)

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
Students will gain insight into the job of a teacher in the subject teaching Greek; They will acquire first experiences concerning the technical planning and analysis of teaching and individual teaching approaches. Tight collaboration between didactic education at university and subject-related mentoring by the teacher of placement. In the parallel event, students will consolidate a didactic focus in the light of teaching-practical aspects.

**Intended learning outcomes**
Students get an insight into the job of a teacher during the subject teaching Greek; They are able to plan and analyse the teaching of a subject; They implement teaching methodology skills during independent teaching approaches; They have in-depth skills in a field of teaching methodology, as well as their integration into the specialised teaching; They are able to critically analyse teaching approaches in the subject

**Courses**
(type, number of weekly contact hours, language — if other than German)
P (0) + S (2)

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
term paper (approx. 2 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

**Allocation of places**
--

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 34 I 1 Nr. 4
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
Paper
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
Module title | Abbreviation
---|---
Thesis Ancient Greek | 04-GrGy-Sch-HA-152-m01

Module coordinator | Module offered by
holder of the Chair of Classical Philology I | Institute of Classical Philology

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<td>numerical grade</td>
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</table>

Duration | Module level | Other prerequisites
---|---|---
--- | undergraduate | --

Contents
Independent academic work on a topic, agreed by one or two authorised examiners from sub-areas of the discipline Greek or Greek Didactic, in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes
Students are able to - independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - work to deadlines, - prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)
No courses assigned to module

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (30 to 50 pages)
Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 29