

Module Catalogue

for the Subject

History

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	92	6
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Spezialization Module	9	18
Spezialization Module	40	21
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Paper	4	35
Freier Bereich (general as well as subject-specific electives)		37
Paper	10	38

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

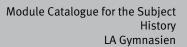
10-Feb-2021 (2021-11)

02-Sep-2021 (2021-27)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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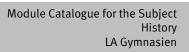


Scientific Discipline

(92 ECTS credits)

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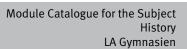


Compulsory Courses

(92 ECTS credits)

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Advanced Module

(40 ECTS credits)

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Module	e title				Abbreviation	
Level One Module Introduction to Ancient History 04-GeLA-AM-AG-152-m				2-m01		
Module coordinator				Module offered by		
holder	ofthe	Chair of Ancient History		Institute of History		
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
			ndamental knowledge examples. The courses			
Intende	ed lear	ning outcomes				
or more ideas, o and to count. and int	e them or men identify They an erpret	es or periods, taking a talities). They are able y interdependencies. S re able to select and en sources and academic	levelopments in ancier range of aspects into a to consider this/these tudents are able to tak pploy appropriate tools literature as well as to	ccount (e.g. politics, theme(s) or period(s e aspects of the hist and methods. Stude present their finding	, the economy, socie) in a general histori ory of Europe and be ents are able to critic	ty, culture, cal context yond into ac- cally analyse
	-	number of weekly contact hour	s, language — if other than Ge	man)		
Ü (2) + Module		t in: German and/or En	glish			
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	on on whether
pages), b) writt Langua	a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3:7 or b) written examination (approx. 45 minutes) Language of assessment: German and/or English creditable for bonus					(approx. 10
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
	_					
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Teachir	ng cycl	e: each semester				
			ons for teaching-degree progra	mmes)		
§ 48 Nr. 2 a) AG § 67 Nr. 2 a) AG						
Module						
			ng degree Grundschule	e History (2015)		
		gree (1 major, 1 minor)				
	Bachelor's degree (1 major, 1 minor) History (2015)					
			Auxiliary Historical Dis			
	First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015)					
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First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

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Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Me	edieval History		o4-GeLA-AM-MAG-	152-m01
Module coordinator Module offere				Module offered by	A	
holder liary Sc		Chair of Medieval Histo	ry and Historical Auxi-	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8		rical grade		•		
Duratio		Module level	Other prerequisites			
1-2 sem		undergraduate				
Conten		undergraduite				
This mo an over	odule e rview of	quips students with fu f medieval history and dieval history.				
Intende	ed leari	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	es or periods, taking a r calities). They are able to r interdependencies. Si e able to select and em sources and academic	to consider this/these tudents are able to take ploy appropriate tools literature as well as to	theme(s) or period(s e aspects of the histo and methods. Stude present their finding) in a general histor ory of Europe and b ents are able to criti	ical context eyond into ac- cally analyse
		umber of weekly contact hour	s, language — if other than Ger	rman)		
Ü (2) + Module	• •	t in: German and/or En	glish			
Method	d of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, informa	tion on whether
		le for bonus)				
pages) b) writt	, weigh en exa Ige of a	n (approx. 25 minutes) ted 3:7 or nination (approx. 45 m ssessment: German an bonus	inutes)	pprox. 2 pages) and	written elaboration	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 48 N § 67 N	Ir. 2 a)	MAG				
Module						
				llister (seve)		
Bachel Bachel Bachel	or's de or's de or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor)	History (2015) Auxiliary Historical Dise	ciplines (Minor, 2015	;)	
Bachel Bachel Bachel	or's deg or's deg or's deg ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	History (Minor, 2015) History (2015) Auxiliary Historical Disc	ciplines (Minor, 2015	;)	

First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024)

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Module title Abbreviation						
Level O	ne Mo	dule Introduction to Ea	rly Modern History		04-GeLA-AM-NG-15	2-m01
Module	e coord	inator		Module offered by		
holder	of the O	Chair of Early Modern H	istory	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	Contents					
early m	This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.					
Intende	ed leari	ning outcomes				
one or r ture, id text and into acc	Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.					
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
Ü (2) + 1 Module	• •	t in: German and/or En	glish			
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
pages), b) writt	, weigh en exai ge of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 m ssessment: German an bonus	inutes)	pprox. 2 pages) and	written elaboration (approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
	§ 48 Nr. 2 a) NG § 67 Nr. 2 a) NG					
Module	e appea	nrs in				
Bachelo Bachelo Bachelo First sta	Module appears in First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015)					
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First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024)

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Lovel C	e title				Abbreviation	
Level One Module Introduction to Late Modern and Contemporary History 04-GeLA-AM-NEG-152-me				orary History	o4-GeLA-AM-NEG-1	152-m01
Modul	e coord	inator	N	Nodule offered by		
holder	of the (Chair of Modern History	Ir	nstitute of History		
ECTS	Metho	od of grading	Only after succ. comp	l. of module(s)		
8	nume	rical grade				
Duratio		Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conten	its					
dern hi	istory a	quips students with fun nd discusses selected e ory in the 19th and 20th	xamples. The courses ex			
Intend	ed lear	ning outcomes				
ideas, and to count. and int	or men identify They ar erpret	es or periods, taking a ra talities). They are able to y interdependencies. Stu re able to select and emp sources and academic li number of weekly contact hours,	o consider this/these the udents are able to take a ploy appropriate tools an terature as well as to pro	eme(s) or period(s spects of the hist nd methods. Stud esent their finding	s) in a general histor cory of Europe and be ents are able to criti	ical context eyond into ac cally analyse
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Ü (2) + Module		t in: German and/or Eng	lish			
		sessment (type, scope, langu		mination offered — if n	ot every semester, informat	tion on whether
		le for bonus)			· ·	
pages) b) writt Langua	, weigh ten exa	n (approx. 25 minutes) v ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	rox. 2 pages) and	written elaboration	(approx. 10
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Allocat	lion of j	olaces				
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	onal inf					
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 Additio Worklo 240 h	onal inf	ormation				
 Additio 240 h Teachin 	onal inf oad ng cycl	ormation e				
 Additic 240 h Teachin Referre	onal inf oad ng cycl ed to in	ormation	ns for teaching-degree program	nes)		
 Additio 240 h Teachin 	onal inf oad ng cycl ed to in Nr. 2 b)	ormation e	ns for teaching-degree program	nes)		
 Additic 240 h Teachin § 48 I N	onal inf oad ng cycl ed to in Nr. 2 b) Nr. 2 b)	ormation e LPOI (examination regulation	ns for teaching-degree program	nes)		
 Additic 240 h Teachin 8 48 I N § 67 I N Module First sta Bachel Bachel Bachel	ad ad ng cycl ed to in Nr. 2 b) Nr. 2 b) vr. 2 b) e appea ate exa or's de or's de or's de or's de	ormation e LPOI (examination regulation	g degree Grundschule H istory (Minor, 2015) istory (2015) uxiliary Historical Discip	istory (2015) lines (Minor, 201	5)	
 Additio 240 h Teachin Referrer § 48 I N § 67 I N Module First sta Bachel Bachel Bachel First sta	ed to in Nr. 2 b) Vr. 2 b) e appea ate exa or's de or's de or's de ate exa	e E E E E E E E E E E E E E	g degree Grundschule H istory (Minor, 2015) istory (2015) uxiliary Historical Discip g degree Realschule His	istory (2015) lines (Minor, 2019 tory (2015)	5)	

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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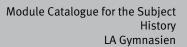
Module	e title			,	Abbreviation	
Level O	ne Mo	dule Introduction to Reg	gional History		04-GeLA-AM-LG-152	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Regional History	ı (Franconian History	Institute of History		
		Ages and Modern Times				
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
provide	es an o	quips students with fur verview of Franconian a in and sources of regior	nd Bavarian history ar			
Intende	ed lear	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	es or periods, taking a ra talities). They are able to r interdependencies. St e able to select and em sources and academic l	o consider this/these udents are able to tak ploy appropriate tools terature as well as to	theme(s) or period(s e aspects of the histo and methods. Stude present their finding) in a general histori ory of Europe and be ents are able to critic	cal context eyond into ac- cally analyse
		umber of weekly contact hours	, language — if other than Ge	rman)		
Ü (2) + Module		t in: German and/or Eng	lich			
		s essment (type, scope, langu le for bonus)	lage — II other than German,	examination onered — ii no	it every semester, mormati	ion on whether
pages), b) writt	, weigh en exa ge of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	pprox. 2 pages) and	written elaboration	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
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Worklo	ad					
240 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
§481N §671N						
Module	e appea	ars in				
		mination for the teachir		e History (2015)		
		gree (1 major, 1 minor) H	• -			
		gree (1 major, 1 minor) H	• -	ciplings (Minor and)	
		gree (1 major, 1 minor) A mination for the teachir	•) J	
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First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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Spezialization Module

(9 ECTS credits)

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Module	e title				Abbreviation	
Level T	wo Mo	dule for History (Lehran	nt)		04-GeLA-SM-152-m	01
Module	e coord	inator		Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of I	History	Institute of History		
ECTS	1	od of grading	Only after succ. com	· · · ·		
9		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten			_ I			
well as Probler	the cu ms in c	iscusses advanced top rrent state of research in ultural, social, structura interdisciplinary proble	nto account. It places f l, and economic histor	acts and details in a y, the history of soci	pan-European histo	rical context.
Intende	ed lear	ning outcomes				
solidat	ing this	ocuses on equipping st knowledge. Students g diverse range of career	gain an insight into adv	anced topics in the	sub-disciplines of h	istory, into
Course	S (type, r	umber of weekly contact hours	, language — if other than Ger	man)		
V (2) +	V (2) +	V (2)				
Module	e taugh	t in: German and/or Enរ្	glish			
		essment (type, scope, langu le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
		nation with 3 compone		s total)		
Langua	ige of a	ssessment: German an	d/or English			
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
270 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 48 N § 67 N						
Module		irs in				
		mination for the teaching	ng degree Grundschule	History (2015)		
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		mination for the teachin				
		mination for the teaching				
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First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

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Spezialization Module

(40 ECTS credits)

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Module	e title				Abbreviation
Level T	hree M	odule Ancient History (L	Gy)		o4-GeGy-VM-AG-152-mo1
Module	e coord	inator		Module offered by	<u> </u>
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
8	nume	rical grade		-	
Duratio	on	Module level	Other prerequisites		
1-2 sen	nester	undergraduate			
Conten	Its				
history state o	. The co f resea	ourses give students an c	pportunity to employ ip them with an adva	methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
Intend	ed lear	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng methods in ancient history Il as the findings of related disci- d Roman history.
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + Module	• •	t in: German and/or Engl	ish		
		s essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 mir ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
240 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 67 N	vr. 2 a)	AG			
Module	e appea	ars in			
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium	History (2021)	

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Module	e title				Abbreviation
Level Three Module Medieval History (LGy)					04-GeGy-VM-MAG-152-m01
Modul	e coord	inator		Module offered by	
holder of the Chair of Medieval History and Historical Aux liary Sciences			and Historical Auxi-	Institute of History	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1-2 sen	nester	undergraduate			
Conten	nts				
ches in them, i	n more (interpre	depth. It investigates the eting and analysing sourc	significance and imp es in detail. Problem	act of said topics ar s in cultural, social,	and relevant research approa- d historically contextualises structural, and economic history, problems are also considered.
Intend	ed lear	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- l history.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)	
V (2) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
pages) b) writt	, weigh ten exa age of a	ted 3:7 or mination (approx. 60 mir ssessment: German and,	iutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
240 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 67 N					
Module	e appea	ars in			
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	History (2021)	

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Module	title				Abbreviation
Level T	Level Three Module Early Modern History (LGy) 04-GeGy-VM-NG-152-mo1				
Module	coord	inator		Module offered by	1
holder	of the (Chair of Early Modern His	tory	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
8	nume	rical grade		-	
Duratio	n	Module level	Other prerequisites		
1-2 sem	nester	undergraduate			
Conten	ts				
student use rele knowle ce-base	ts an o evant fo dge of ed and	pportunity to independer orms of presentation. Dis early modern history. Fur	ntly apply this knowle cussing selected exa ndamental problems es. Problems in cultur	edge, employ the me mples, the module o in early modern hist al, social, structural	arly modern history and giving thods of the discipline, and consolidates students' previous ory are explored in both sour- , and economic history, the histo- s are also considered.
Intende	ed learı	ning outcomes			
and tak	ing int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- dern history.
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + 2 Module	• •	t in: German and/or Engl	ish		
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
pages), b) writt	, weigh en exai ge of a	ted 3:7 or mination (approx. 60 min ssessment: German and,	utes)	oprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
240 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 67 N	lr. 2 a)	NG			
Module	appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	History (2021)	

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Module	e title				Abbreviation	
Level T	hree M	odule Late Modern and (Contemporary History	γ (LGy)	04-GeGy-VM-NEG-152-m01	
Module	e coord	inator		Module offered by	•	
holder	of the (Chair of Modern History		Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	sites		
1-2 sen	nester	undergraduate				
Conten	ts		,			
cesses 19th ar detail, structu	, both e nd 20th discuss ral, and	epochal and cross-epoch centuries. It also explor sing selected narrowly de	al, in the German, Eu es sources, methods, efined problems in m	ropean, and Europe and theories of hist odern history in dep	x structural and systematic pro- an-transatlantic history of the cory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary	
Intend	ed lear	ning outcomes				
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ell as the findings of related disci- history.	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) + Module	• •	t in: German and/or Eng	ish			
			age — if other than German,	examination offered — if n	ot every semester, information on whether	
		le for bonus)				
pages) b) writt	, weigh en exa age of a	ted 3:7 or mination (approx. 60 min ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)		
§ 67 N						
Module		ars in				
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium	History (2021)		

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Module	e title				Abbreviation	
Level Three Module Regional History (LGy)					04-GeGy-VM-LG-152-m01	
Module coordinator				Module offered by	Module offered by	
		Chair of Regional History Ages and Modern Times)	(Franconian History	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conten	Its					
sis of t and ec are als auxilia	he broa onomic o consi ry scien	d range of methods typic history, the history of so	ally employed in reg ciety, and the history cted to independent	ional history. Probler of mentalities as we ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical	
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- history.	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)		
V (2) + Module	• •	t in: German and/or Engl	ish			
			ge — if other than German,	examination offered — if no	t every semester, information on whether	
a) pres pages) b) writt Langua	entatio , weigh ten exa	ted 3:7 or nination (approx. 60 min ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	immes)		
§ 67 N	vr. 2 a)	LG				
Module	e appea	irs in				
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	History (2021)		

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History

Auxiliary Historical Disciplines / Theory and Method

(3 ECTS credits)

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Module	title				Abbreviation
Auxilia	ry Histo	orical Disciplines / Theo	o4-GeGy-HWTM-152-mo1		
Module coordinator Module offered by					1
Managi	ng Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		rovides students with in: Fhematic focus varies.	sights into methods a	and theories in histo	ry as well as into historical auxili-
Intende	ed leari	ning outcomes			
	e famil	iar with different theories			on which the module focuses. Imploy the methods of historical
Course	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
		t in: German and/or Engl Ilternatively V (2) instead			
		essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) (app	rox. 45	n (approx. 25 minutes) w minutes) ssessment: German or E		pprox. 2 pages) or	
Allocati	-				
			-		
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§671N	r. 2 d)				
Module	appea	irs in			
Bachelo	or's deg	mination for the teaching gree (2 majors) History (2	2015)	History (2015)	
First sta	ate exa	gree (2 majors) History (2 mination for the teaching	g degree Gymnasium	•	
First sta	ate exa	mination for the teachinន្	g degree Gymnasium	History (2024)	

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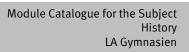




Teaching (10 ECTS credits)

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Compulsory Courses

(10 ECTS credits)

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Level One Module Didactics and Teaching Methodology of History (LGy/DF) 04-GeGyDF-AM-Did-ts2-mo1 Module coordinator Module offered by holder of the Professorship of Modern and Contemporary Institute of History Institute of the Professorship of Modern and Contemporary Institute of History ECTS Method of grading Only after succ. compl. of module(S) 5 numerical grade - Duration Module level Other prerequisites 1-2 semester undergraduate - Contents - - This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes - - Students gain an overview of fundamental topics, research approaches, models, media, and methods of histo- ry didactics and hor historical methods. Students independently read relevant literature and develop the ability to critica and/or English Courses (open.number of weakly contacheors, language – if other than Geman) V (2) + 5 (2) Module taught in: German and/or English - Method of assessment (genema and/or English -	Module	title				Abbreviation	
holder of the Professorship of Modern and Contemporary Institute of History History and of Didactics of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1-2 semester undergraduate Contents This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of history ry didactics and become familiar with standard references on history didactics. They develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact bours, language – if other than German) V (2) + S (2) Method of sasessment (type, scope, language – if other than German) V (2) + S (2) Method of pases	Level O	ne Mo	dule Didactics and Teac	hing Methodology of	History (LGy/DF)	o4-GeGyDF-AM-Did	-152-m01
History and of Didactics of History	Module coordinator			Module offered by	1		
5 numerical grade Duration Module level Other prerequisites 1-2 semester undergraduate Contents This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of history ry didactics and become familiar with standard references on history didactics. They develop the ability to se- tect and employ appropriate research methods. Studenty read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses type, number of weekly contact hours, language – if other than German) V (2) + S (2) Module taught in: German and/or English Method of assessment: German and/or English Altocation of places Module taught in: German and/or English Altocation of places Module schichte S of INr, 7 Geschicht					Institute of History		
Duration Module level Other prerequisites 1-2 semester undergraduate	ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
1-2 semester undergraduate Contents This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of history vidiactics and become familiar with standard references on history didactics. They develop the ability to ritically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than Geman) V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Additional information So h Referred to in LPO I (examination regulations for teaching-degree programmes) S 36 I Nr. 7 Geschichte S 36 I Nr. 7 Geschichte	5	nume	rical grade				
Contents This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of histo- ry didactics and become familiar with standard references on history didactics. They develop the ability to se- lect and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than German) V V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Allocation of places - - Additional information - - Morkload 150 h Teaching cycle - Morkload 35 0 h.	Duratio	n	Module level	Other prerequisites	;		
Contents This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of histo- ry didactics and become familiar with standard references on history didactics. They develop the ability to se- lect and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than German) V V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Allocation of places - - Additional information - - Morkload 150 h Teaching cycle - Morkload 35 0 h.	1-2 sem	nester	undergraduate				
This module explores the didactic, methodological, and media-related bases of history didactics both in a theo- ry-based manner and in relation to the practical implementation in the history classroom. It provides an overview and discusses selected examples. Intended learning outcomes Students gain an overview of fundamental topics, research approaches, models, media, and methods of histo- ry didactics and become familiar with standard references on history didactics. They develop the ability to se- lect and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than German, V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Allocation of places 	Conten	ts	0	1			
Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than German) V (2) + 5 (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English Clucation of places Additional information Workload 150 h Teaching cycle Referred to In LPO 1 (examination regulations for teaching degree programmes) § 361 Nr. 7 Geschichte § 361 Nr. 7 Geschichte § 381 Nr. 1 Geschichte § 381 Nr. 2 Geschichte § 371 Nr. 2 Gesc	ry-base	d man	ner and in relation to th				
ry didactics and become familiar with standard references on history didactics. They develop the ability to se- lect and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods. Courses (type, number of weekly contact hours, language – if other than German) V (2) + 5 (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 36 I Nr. 7 Geschichte § 37 I Nr. 2 e) Module appears in First state examination for the teaching degree Grundschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Gynasium History (2015) First state examination for the teaching degree Gynasium History (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)	Intende	ed leari	ning outcomes				
V (2) + S (2) Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 36 I Nr. 7 Geschichte § 37 I Nr. 2 e) Module appears in First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015)	ry didao lect and ability t within h	ctics ar d emple to critic nistory	nd become familiar with by appropriate research ally review publications didactics and/or histor	a standard references of methods. Students ir s on history didactics. ical methods.	on history didactics. ndependently read re They consolidate thi	They develop the ab elevant literature and	ility to se- I develop the
Module taught in: German and/or English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload Workload Referred to in LPO 1 (examination for the teaching degree programmes) § 36 I Nr. 7 Geschichte § 38 I Nr. 1 Geschichte § 38 I Nr. 1 Geschichte § 37 I Nr. 2 e) Module appears in First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First	Courses	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
module is creditable for bonus) written examination (approx. 50 minutes) Language of assessment: German and/or English creditable for bonus Allocation of places Additional information Workload Workload 150 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 36 l Nr. 7 Geschichte \$ 37 l Nr. 2 e) Module appears in First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the t			t in: German and/or Eng	glish			
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fungsordnungsversion 2015))	First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin	ng degree Gymnasium ng degree Sonderpäda ng degree Mittelschule	History (2015) gogik Didactics in Hi Didactics in History	istory (Middle Schoo (Middle School) (20	l) (2015) 15)
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First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Gymnasium History (2021)

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Module	e title				Abbreviation
Level T	hree M	odule Didactics and Te	aching Methodology o	of History (LGy/DF)	04-GeGyDF-VM-Did-152-m01
Module	e coord	inator		Module offered by	
holder of the Professorship of Modern and Contemporary History and of Didactics of History			n and Contemporary	Institute of History	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
5	nume	rical grade			
Duratio	on .	Module level	Other prerequisites	;	
1-2 sen	nester	undergraduate			
Conten	Its				
dule Hi classro how to	istory D om an engag	idactics (Aufbaumodul d ways to put theoretica e in scholarly activity in	Didaktik der Geschich al considerations into o	te). A particular focu classroom practice. T	s acquired in the Level Two Mo- s is on methods for the history The module also teaches students
Intend	ed lear	ning outcomes			
lop a th miliaris ly inves	norougl se them stigate	h familiarity with the stanselves with a topic in h	andard references on h istory didactics, using	istory didactics and specialised literatur	methods in history. They deve- the ability to independently fa- re. They are able to independent- heir theoretical knowledge into
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)	
Numbe	e taugh er of we	t in: German and/or En ekly contact hours: will	vary, either S (3) or S	•	
module is	s creditab	le for bonus)			ot every semester, information on whether
ges), tł	ne 2 co	(approx. 15 minutes) wil mponents being weight ssessment: German an	ed 3:7	rox. 1 page) and writ	ten elaboration (approx. 10 pa-
Allocat	ion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)	
	Vr. 1 Ge	schichte schichte			
Module	e appea	ars in			
First sta First sta First sta	ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin	ng degree Gymnasium ng degree Sonderpäda	History (2015) Igogik Didactics in Hi	r (Primary School) (2015) istory (Middle School) (2015) (Middle School) (2015)
LA Gymnas	ion Histor	y (2021)	IMH Würzbur	g • generated 19-Apr-2025 • e	xam. reg. page 33 / 40

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First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Gymnasium History (2021)

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Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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Module title				Abbreviation	
Didactics of History: Practical Training in Didactics and Teaching Methodology			04-GeGy-Did-SBPr-152-mo1		
and accompa	and accompanying tutorial (LGy)				
Module coordinator Mo			Module offered by		
	Professorship of Modern f Didactics of History	and Contemporary	Institute of History		
ECTS Meth	od of grading	Only after succ. con	pl. of module(s)		
4 (not)	successfully completed				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
quired. The s lum for Gymn of general scl quences and class content	eminar that accompanies asium criteria for classr hool and classroom educa lessons an introduction is on the blackboard and t us of the module is on tea	the placements expl oom observation and ation subject-specif to the use of moder cransparencies (topic	ores topics such as: I the analysis of less Fic methods and tech n media in the classr s to be agreed upon	te the knowledge they have ac- an introduction to the curricu- ons fundamental principles iniques planning teaching se- oom the representation of with placement school). The pre- to help students prepare their	
	rning outcomes				
story classroo classroom; th	om; they are able to select	t and use appropriate both findings from t	e media, methods, ar he disciplines of sch	grades into lessons for the hi- nd modes of interaction in the lool education and the psycholo- ir teaching.	
Courses (type,	number of weekly contact hours, l	anguage — if other than Ger	man)		
P (0) + Ü (2)					
Method of as module is credita		ge — if other than German, o	examination offered — if no	t every semester, information on whether	
	boration of conceptual de			pecified by placement school and resentation of class contents on	
Allocation of	places				
Additional in	formation				
Workload					
120 h					
Teaching cyc	le				
Referred to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 34 1 Nr. 4					
Module appe					
First state examination for the teaching degree Gymnasium Educational Science (2015)					

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Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

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Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module	Module title Abbreviation				
Thesis	Thesis History 04-GeLA-HA-152-m01				
Module coordinator			Module offered by		
Manag	aging Director of the Institute of History Institute of History				
ECTS	Method of grading	Only after succ. compl. of module(s)			
10	numerical grade				
Duratio	on Module level	Other prerequisites			
1-2 sen	nester undergraduate				
Conten	its				
in the s rised e	ng to the principles of good so subject of history or in history xaminers in accordance with ogrammes).	didactics they have ag	reed upon with an au	thorised examiner of	or two autho-
Intend	ed learning outcomes				
and an sions,	s this module, students will b alyse a problem, conduct a lin and offer approaches to the s ropriate written account of th	erature search, refer to olution of said problem	relevant theories, in	terpret data, draw lo	gical conclu-
Course	S (type, number of weekly contact hou	rs, language — if other than Ge	rman)		
No cou	rses assigned to module				
	d of assessment (type, scope, lan s creditable for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
Langua	thesis (approx. 30 to no mor ge of assessment: German; e teaching-degree programme	xceptions pursuant to S	Section 29 Subsectio	n 4 LPO I (examinati	ion regulati-
Allocat	ion of places				
Additio	onal information				
Worklo	ad				
300 h					
Teachi	ng cycle				
Referre	ed to in LPO I (examination regulat	ions for teaching-degree progra	immes)		
§ 29					
Module	e appears in				
First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prü- fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)					
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First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Grundschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

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