

Module Catalogue

for the Subject

History

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2015 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	92	6
Advanced Module	40	7
Spezialization Module	9	18
Spezialization Module	40	21
Auxiliary Historical Disciplines / Theory and Method	3	27
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Freier Bereich (general as well as subject-specific electives)		37
Paper	10	38

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

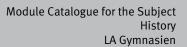
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

03-Nov-2015 (2015-224)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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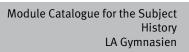


Scientific Discipline

(92 ECTS credits)

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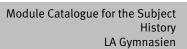


Compulsory Courses

(92 ECTS credits)

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Advanced Module

(40 ECTS credits)

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Module title			Abbreviation			
Level One Module Introduction to Ancient History			04-GeLA-AM-AG-152	2-m01		
Module coordinator			Module offered by			
holder	ofthe	Chair of Ancient History	,	Institute of History		
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
			ndamental knowledge examples. The courses			
Intende	ed lear	ning outcomes				
or more ideas, o and to count. and int	e them or men identify They an erpret	es or periods, taking a talities). They are able y interdependencies. S re able to select and en sources and academic	levelopments in ancier range of aspects into a to consider this/these tudents are able to tak pploy appropriate tools literature as well as to	ccount (e.g. politics, theme(s) or period(s e aspects of the histo and methods. Studo present their finding	, the economy, socie) in a general histori ory of Europe and be ents are able to critic	ty, culture, cal context yond into ac- cally analyse
	-	number of weekly contact hour	s, language — if other than Ge	man)		
Ü (2) + Module		t in: German and/or En	glish			
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
pages) b) writt	, weigh en exa ige of a	ted 3:7 or mination (approx. 45 m ssessment: German ar		pprox. 2 pages) and	written elaboration ((approx. 10
Allocat	ion of _l	olaces				
Additio	onal inf	ormation				
	_					
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Teachir	ng cycl	e: each semester				
			ons for teaching-degree progra	mmes)		
§ 48 Nr. 2 a) AG § 67 Nr. 2 a) AG						
Module						
First state examination for the teaching degree Grundschule History (2015)						
Bachelor's degree (1 major, 1 minor) History (Minor, 2015)						
Bachelor's degree (1 major, 1 minor) History (2015)						
	Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015)					
	First state examination for the teaching degree Realschule History (2015)					
	First state examination for the teaching degree Gymnasium History (2015) A Gymnasien History (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. page 8 / 40					
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First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

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Level One Module Introduction to Medieval History 0q-6gLAAM-MAG-152-m01 Module coordinator Module offered by holder of the Chair of Medieval History and Historical Auxi- liany Sciences Institute of History BCTS Method of grading Only after succ. compL of module(s) 8 numerical grade Duration Module level Other prerequisites 1:2 semester undergraduate Contents This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history. Interned learning outcomes Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/ these theme(s) or period(s) in a general historical context and in interpret socies. Students are able to take aspects of the history of turolly analys and interpret socies. Students are able to take aspects of the history of turolly analys and interpret socies. Students are able to take aspects of the history of turolly analys and interpret socies. Students are able to ark aspects of the history of turolly analys and interpret socies. Students are able to ark aspects of the daspect in the dasa aspects of the dasa aspects	Module	title				Abbreviation	
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First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024)

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LA Gymnasien History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 11 / 40
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Module title Abbreviation						
Level O	ne Mo	dule Introduction to Ea	rly Modern History		04-GeLA-AM-NG-15	2-m01
Module	e coord	inator		Module offered by		
holder	of the O	Chair of Early Modern H	istory	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
8	nume	erical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.						
Intende	ed leari	ning outcomes				
one or r ture, id text and into acc	Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.					
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
Ü (2) + 1 Module	• •	t in: German and/or En	glish			
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
pages), b) writt	, weigh en exai ge of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 m ssessment: German an bonus	inutes)	pprox. 2 pages) and	written elaboration ((approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§481N §671N						
Module	e appea	rs in				
Bachelo Bachelo Bachelo First sta	Module appears in First state examination for the teaching degree Grundschule History (2015) Bachelor's degree (1 major, 1 minor) History (Minor, 2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2015) First state examination for the teaching degree Realschule History (2015)					
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First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

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	data record Lehramt Gymnasien Geschichte - 2015	

Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to Late	e Modern and Contem	porary History	04-GeLA-AM-NEG-1	52-m01
Module	e coord	inator		Module offered by	,	
holder	of the (Chair of Modern History		Institute of History	,	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
8	1	rical grade		•		
Duratio		Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
	Contents					
dern hi	story a	quips students with fun nd discusses selected e ory in the 19th and 20th	xamples. The courses			
Intende	ed lear	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret	es or periods, taking a ra talities). They are able to r interdependencies. Stu e able to select and emp sources and academic li	o consider this/these t idents are able to take bloy appropriate tools terature as well as to p	heme(s) or period(aspects of the his and methods. Stuc present their findin	s) in a general histori tory of Europe and be lents are able to critic	cal context eyond into ac- cally analyse
		umber of weekly contact hours,	language — if other than Ger	man)		
Ü (2) + Module		t in: German and/or Eng	lish			
		s essment (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if r	not every semester, informat	ion on whether
pages) b) writt	, weigh en exa ige of a	n (approx. 25 minutes) v ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	oprox. 2 pages) and	l written elaboration	(approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
§ 48 N § 67 N						
Module		ars in				
First sta Bachel Bachel Bachel First sta	ate exa or's de or's de or's de ate exa	mination for the teachin gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A mination for the teachin	istory (Minor, 2015) istory (2015) uxiliary Historical Disc g degree Realschule H	iplines (Minor, 201 listory (2015)	5)	
Eirct ct	irst state examination for the teaching degree Gymnasium History (2015)					
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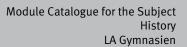
Module	title				Abbreviation	
Level O	ne Mo	dule Introduction to Reg	gional History		04-GeLA-AM-LG-152	2-m01
Module	coord	inator		Module offered by	L	
		Chair of Regional History Ages and Modern Times	• •	Institute of History		
ECTS		od of grading	Only after succ. con	nnl. of module(s)		
8		rical grade				
Duratio		Module level	Other prerequisites			
1-2 sem		undergraduate				
Conten		undergraduate	1			
provide	s an ov	quips students with fur verview of Franconian a in and sources of regior	nd Bavarian history ar			
Intende	ed leari	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	es or periods, taking a ra talities). They are able to r interdependencies. St e able to select and em sources and academic l	o consider this/these udents are able to tak ploy appropriate tools iterature as well as to	theme(s) or period(s e aspects of the histo and methods. Stude present their finding) in a general historio ory of Europe and be ents are able to critic	cal context yond into ac- ally analyse
		umber of weekly contact hours	, language — if other than Ge	rman)		
Ü (2) + Modula		t in. Cormon and lor End	dich			
		t in: German and/or Eng				1
		s essment (type, scope, langu le for bonus)	lage — If other than German,	examination offered — if no	it every semester, informati	on on whether
pages), b) writt	weigh en exa ge of a	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 mi ssessment: German and bonus	nutes)	pprox. 2 pages) and	written elaboration (approx. 10
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad		_			
240 h			_			
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
§481N §671N						
Module	appea	ars in				
		mination for the teachir		e History (2015)		
		gree (1 major, 1 minor) H				
		gree (1 major, 1 minor) ŀ gree (1 major, 1 minor) A		ciplines (Minor acts)	
		mination for the teachir			<i>N</i>	
_A Gymnasi				g • generated 18-Apr-2025 • e	xam. reg.	page 16 / 40
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Spezialization Module

(9 ECTS credits)

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Module	e title				Abbreviation	
Level T	wo Moo	lule for History (Lehra	mt)		04-GeLA-SM-152-m	01
Module	e coord	nator		Module offered by		
Managi	ing Dire	ctor of the Institute of	History	Institute of History		
ECTS		d of grading	Only after succ. con	· · ·		
		ical grade				
9 Duratio	r i	Module level	Other prerequisites			
1 seme		undergraduate				
Conten		undergraduate				
well as Probler	the cur ns in cu	rent state of research i Iltural, social, structura	pics in the sub-disciplin into account. It places f al, and economic histor ems are also considere	acts and details in a y, the history of soci	pan-European histo	rical context.
Intende	ed learr	ing outcomes				
solidati	ing this	knowledge. Students	udents with specialist gain an insight into adv rs in history, and into t	anced topics in the	sub-disciplines of hi	story, into
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
V (2) + Module		V (2) : in: German and/or En	glish			
			uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		e for bonus)				
		nation with 3 compone ssessment: German ar	nts (approx. 90 minute nd/or English	s total)		
Allocat	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
270 h						
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
§481N §671N						
Module	e appea	rs in				
First sta	ate exa	mination for the teachi	ng degree Grundschule	e History (2015)		
			ng degree Realschule H			
First state examination for the teaching degree Gymnasium History (2015)						
First state examination for the teaching degree Mittelschule History (2015)						
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)						
First state examination for the teaching degree Gymnasium History (2021)						
First state examination for the teaching degree Realschule History (2021)						
	First state examination for the teaching degree Mittelschule History (2021)					
	First state examination for the teaching degree Mittelschule History (2021)					
LA Gymnasi	ion Histor	(2015)	IMIL M/ürzburg	• generated 18-Apr-2025 • e	yam reg	page 19 / 40

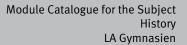




First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

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Spezialization Module

(40 ECTS credits)

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Module	e title				Abbreviation
Level T	hree M	odule Ancient History (L	Gy)		o4-GeGy-VM-AG-152-mo1
Module	e coord	inator		Module offered by	
holder	of the (Chair of Ancient History		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	· · ·	
8		rical grade		•	
Duratio		Module level	Other prerequisites		
1-2 sen	nester	undergraduate			
Conten	Its				
history state o	. The co f resea	ourses give students an c	pportunity to employ ip them with an adva	v methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
Intend	ed lear	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng methods in ancient history Ill as the findings of related disci- d Roman history.
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
V (2) + Module		t in: German and/or Engl	ish		
		s essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 mir ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
240 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§671N	vr. 2 a)	AG			
Module	e appea	irs in			
First st	First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Gymnasium History (2024)				

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	data record Lehramt Gymnasien Geschichte - 2015	

Module	e title				Abbreviation
Level Three Module Medieval History (LGy)					04-GeGy-VM-MAG-152-m01
Module	e coord	inator		Module offered by	L
holder liary Sc		Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1-2 sem	nester	undergraduate			
Conten	ts				
ches in them, i	more o nterpre	depth. It investigates the ting and analysing sourc	significance and imp es in detail. Problem	act of said topics an s in cultural, social,	and relevant research approa- d historically contextualises structural, and economic history, problems are also considered.
Intende	ed lear	ning outcomes			
and tak	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- history.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + 2 Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
pages), b) writt	, weigh en exa ge of a	ted 3:7 or mination (approx. 60 mir ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
240 h					
Teachir	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§671N	lr. 2 a)	MAG			
Module	e appea	ars in			
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium	History (2021)	

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	data record Lehramt Gymnasien Geschichte - 2015	

Module	e title				Abbreviation
Level Three Module Early Modern History (LGy)					04-GeGy-VM-NG-152-m01
Module coordinator				Module offered by	1
holder	of the (Chair of Early Modern His	tory	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1-2 sen	nester	undergraduate			
Conten	nts				
studen use rel knowle ce-bas	its an o evant fo edge of ed and	pportunity to independer orms of presentation. Dis early modern history. Fur	ntly apply this knowle cussing selected exa ndamental problems es. Problems in cultur	edge, employ the me mples, the module o in early modern hist al, social, structural	arly modern history and giving ethods of the discipline, and consolidates students' previous ory are explored in both sour- , and economic history, the histo s are also considered.
Intend	ed lear	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci- dern history.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
V (2) + Module	• •	t in: German and/or Engl	ish		
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 mir ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	tion of j	olaces			
Additio	onal inf	ormation			
Worklo	bad				
240 h					
Teachi	Teaching cycle				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 67 N	Vr. 2 a)	NG			
Modul	e appea	in in			
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	History (2021)	

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	data record Lehramt Gymnasien Geschichte - 2015	

Modul	e title				Abbreviation
Level T	hree M	odule Late Modern and	Contemporary History	y (LGy)	o4-GeGy-VM-NEG-152-mo1
Module coordinator				Module offered by	•
holder	of the (Chair of Modern History		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites	i	
1-2 sen	nester	undergraduate			
Conter	nts				
cesses 19th ar detail, structu	, both e nd 20th discuss Iral, and	epochal and cross-epoch centuries. It also explor sing selected narrowly de	al, in the German, Eu es sources, methods, efined problems in m	ropean, and Europe and theories of his odern history in dep	x structural and systematic pro- an-transatlantic history of the tory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinar
Intend	ed lear	ning outcomes			
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ell as the findings of related disc history.
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (2) + Modul		t in: German and/or Eng	lish		
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
pages) b) writt Langua	, weigh ten exa	ted 3:7 or mination (approx. 60 mi ssessment: German and	nutes)	pprox. 2 pages) and	written elaboration (approx. 15
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	bad				
240 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 67 N					
	e appea	ars in			
First st First st	ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin	g degree Gymnasium	History (2021)	

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	data record Lehramt Gymnasien Geschichte - 2015	

Module	e title				Abbreviation	
Level Three Module Regional History (LGy)					04-GeGy-VM-LG-152-m01	
Module	e coord	inator		Module offered by	Module offered by	
		Chair of Regional History Ages and Modern Times)	(Franconian History	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conten	Its					
sis of t and ec are als auxilia	he broa onomic o consi ry scien	d range of methods typic history, the history of so	ally employed in reg ciety, and the history cted to independent	ional history. Probler of mentalities as we ly review sources, to	acropolitical structures on the ba- ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical	
and tal	king int		e material and secon	dary literature as we	ng the methods of the discipline ll as the findings of related disci- history.	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)		
V (2) + Module	• •	t in: German and/or Engl	ish			
			ge — if other than German,	examination offered — if no	t every semester, information on whether	
a) pres pages) b) writt Langua	entatio , weigh ten exa	ted 3:7 or nination (approx. 60 min ssessment: German and,	utes)	pprox. 2 pages) and	written elaboration (approx. 15	
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
240 h						
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	immes)		
§ 67 N	vr. 2 a)	LG				
Module	e appea	irs in				
First st	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	History (2021)		

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History

Auxiliary Historical Disciplines / Theory and Method

(3 ECTS credits)

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Module	title				Abbreviation
Auxilia	Auxiliary Historical Disciplines / Theory and Method				o4-GeGy-HWTM-152-mo1
Module	coord	inator		Module offered by	1
Managi	ng Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		rovides students with in: Fhematic focus varies.	sights into methods a	and theories in histo	ry as well as into historical auxili-
Intende	ed leari	ning outcomes			
	e famil	iar with different theories			on which the module focuses. Imploy the methods of historical
Course	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
		t in: German and/or Engl Ilternatively V (2) instead			
		essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) (app	rox. 45	n (approx. 25 minutes) w minutes) ssessment: German or E		pprox. 2 pages) or	
Allocati	-				
			-		
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ng cycl	e			
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
§671N	r. 2 d)				
Module	appea	irs in			
Bachelo	or's deg	mination for the teaching gree (2 majors) History (2	2015)	History (2015)	
First sta	ate exa	gree (2 majors) History (2 mination for the teaching	g degree Gymnasium	•	
First sta	ate exa	mination for the teachinន្	g degree Gymnasium	History (2024)	

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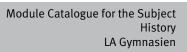




Teaching (10 ECTS credits)

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Compulsory Courses

(10 ECTS credits)

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Module	e title				Abbreviation	
Level One Module Didactics and Teaching Methodology of			History (LGy/DF)	o4-GeGyDF-AM-Did	-152-m01	
Module coordinator			Module offered by			
		Professorship of Modern Didactics of History	and Contemporary	Institute of History		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5 numerical grade						
Duratio	on	Module level	Other prerequisites	5		
1-2 sem	nester	undergraduate				
Conten						
ry-base	d man	xplores the didactic, me ner and in relation to the s selected examples.				
Intende	ed learı	ning outcomes				
lect and ability f within	d emple to critic history	nd become familiar with by appropriate research ally review publications didactics and/or histori	methods. Students ir on history didactics. cal methods.	ndependently read re They consolidate thi	elevant literature and	develop the
		umber of weekly contact hours,	language — if other than Ge	rman)		
V (2) + Module		t in: German and/or Eng	lish			
module is written	examiı	sessment (type, scope, langu le for bonus) nation (approx. 50 minu ssessment: German and	tes)	examination offered — if no	ot every semester, informat	ion on whether
credita	ble for	bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad		_			
150 h			_			
Teachi	ng cycl	8				
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
§361N	lr. 7 Ge lr. 1 Ge	schichte schichte schichte				
Module	e appea	in				
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin sversion 2015))	g degree Gymnasium g degree Sonderpäda g degree Mittelschule	History (2015) agogik Didactics in H Didactics in History	istory (Middle Schoo (Middle School) (20	ol) (2015) 15)
LA Gymnas		-	JMU Würzbur	g • generated 18-Apr-2025 • 6	exam. reg.	page 31 / 40
				Lehramt Gymnasien Geschich	-	



First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Gymnasium History (2021)

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Level T					Abbreviation
Level Three Module Didactics and Teaching Methodology o			aching Methodology o	of History (LGy/DF)	04-GeGyDF-VM-Did-152-m01
Module coordinator				Module offered by	
		Professorship of Moder f Didactics of History	n and Contemporary	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites	;	
1-2 ser	nester	undergraduate			
Conter	nts				
dule H classro	istory D oom an	idactics (Aufbaumodul	Didaktik der Geschich al considerations into d	te). A particular focu classroom practice. T	acquired in the Level Two Mo- s is on methods for the history The module also teaches student
Intend	ed lear	ning outcomes			
lop a tl miliari: ly inve	horoug se then stigate	h familiarity with the stanselves with a topic in h	andard references on h istory didactics, using	istory didactics and specialised literatur	methods in history. They deve- the ability to independently fa- re. They are able to independent- heir theoretical knowledge into
Course	es (type, i	number of weekly contact hours	s, language — if other than Ge	rman)	
	e taugh	nt in: German and/or En eekly contact hours: will		(4)	
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
presen		(approx. 15 minutes) wit mponents being weight		rox. 1 page) and writ	ten elaboration (approx. 10 pa-
Langua	age of a	assessment: German an			
Langua	age of a	assessment: German an			
Langua Allocat	age of a t ion of	assessment: German an			
Langua Allocat	age of a t ion of	assessment: German an places			
Langua Allocat Additio 	age of a	assessment: German an places			
Langua Allocat Additio Worklo	age of a	assessment: German an places			
Langua Allocat Additio Worklo 150 h	age of a tion of pnal inf	assessment: German an places formation			
Langua Allocat Additio Worklo 150 h	age of a tion of pnal inf	assessment: German an places formation			
Langua Allocat Additio Worklo 150 h Teachi 	age of a tion of pnal inf pad	assessment: German an places formation	d/or English	ammes)	
Langua Allocat Additio Worklo 150 h Teachi § 36 1	age of a tion of onal inf oad ng cycl ed to in Nr. 7 Ge Nr. 1 Ge	assessment: German an places formation	d/or English	ammes)	
Langua Allocat Additid Worklo 150 h Teachi § 36 1 § 38 1 § 67 1	age of a tion of onal inf oad ng cycl ed to in Nr. 7 Ge Nr. 1 Ge	assessment: German an places formation le LPO I (examination regulation eschichte eschichte	d/or English	ammes)	
Langua Allocat Additio Worklo 150 h Teachi S 36 I I § 36 I I § 38 I I § 38 I I § 67 I I S 38 I I First st First st First st	age of a tion of onal inf oad ng cycl ed to in Nr. 7 Ge Nr. 1 Ge Nr. 2 e) e appea ate exa ate exa ate exa ate exa	Assessment: German an places formation LPO I (examination regulation eschichte eschichte ars in mination for the teaching mination for the teaching	d/or English	e Didactics in History History (2015) Igogik Didactics in Hi	r (Primary School) (2015) istory (Middle School) (2015) (Middle School) (2015)



First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Gymnasium History (2021)

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Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

LA Gymnasien History (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg.	page 35 / 40
	data record Lehramt Gymnasien Geschichte - 2015	

Module tit	le			Abbreviation
	of History: Practical Training	in Didactics and Tea	ching Methodology	04-GeGy-Did-SBPr-152-m01
	panying tutorial (LGy)			
Module coordinator		Module offered by		
	he Professorship of Modern d of Didactics of History	and Contemporary	Institute of History	
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)	
4 (n	ot) successfully completed			
Duration	Module level	Other prerequisites		
1 semeste	r undergraduate			
Contents				
quired. Th lum for Gy of general quences a class cont	e seminar that accompanies mnasium criteria for classr school and classroom educa nd lessons an introductior ents on the blackboard and t focus of the module is on tea	the placements expl room observation and ation subject-specie to the use of moder transparencies (topic	ores topics such as: I the analysis of less fic methods and tech n media in the classr s to be agreed upon	te the knowledge they have ac- an introduction to the curricu- ons fundamental principles miques planning teaching se- room the representation of with placement school). The pre- to help students prepare their
	earning outcomes			
sign; they story class classroom	are able to translate topics f sroom; they are able to selec	rom the curriculum fo t and use appropriate e both findings from t	or pupils in different g e media, methods, an the disciplines of sch	n planning, preparation, and de- grades into lessons for the hi- nd modes of interaction in the nool education and the psycholo- ir teaching.
Courses (ty	pe, number of weekly contact hours, l	anguage — if other than Ge	rman)	
P (o) + Ü (:	2)			
	assessment (type, scope, langua ditable for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
b) written				pecified by placement school and resentation of class contents on
Allocation	of places			
Additiona	information			
Workload				
120 h				
Teaching	cycle			
	o in LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 34 1 Nr.				
Module ap	•		F 1 (1 1 5 1	
First state	examination for the teaching	g degree Gymnasium	Educational Science	(2015)

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Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

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Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title			Abbreviation			
Thesis	Thesis History 04-GeLA-HA-152-m01					01
Module coordinator		Module offered by				
Managi	ing Dire	ctor of the Institute of I	te of History Institute of History			
ECTS	Metho	d of grading	Only after succ. con	ıpl. of module(s)		
10	numer	ical grade				
Duratio	Duration Module level Other prerequisites					
1-2 sem	nester	undergraduate				
Conten	ts					
in the s	subject xamine	e principles of good sc of history or in history o rs in accordance with th nes).	didactics they have ag	reed upon with an au	thorised examiner of	or two autho-
Intende	ed learn	ing outcomes				
and and sions, a	alyse a and offe	odule, students will be problem, conduct a lite er approaches to the so e written account of the	erature search, refer to lution of said problem	relevant theories, in	terpret data, draw lo	gical conclu-
Course	S (type, n	umber of weekly contact hours	, language — if other than Gei	rman)		
No cou	rses as	signed to module				
		essment (type, scope, lang e for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	ion on whether
Langua	ge of a	(approx. 30 to no more ssessment: German; ex ng-degree programmes)	ceptions pursuant to S	Section 29 Subsectio	n 4 LPO I (examinati	ion regulati-
Allocat	Allocation of places					
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teachir	ng cycle	9				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 29						
Module	e appea	rs in				
First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)						
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First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Grundschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)

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