Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

History

as vertieft studiertes Fach (studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of History

Contents

The subject is divided into 3
Abbreviations used, Conventions, Notes, In accordance with 4
Scientific Discipline 5
Compulsory Courses 6
Level One Module Introduction to Ancient History 7
Level One Module Introduction to Medieval History 8
Level One Module Introduction to Early Modern History 9
Level One Module Introduction to Late Modern and Contemporary History 10
Level One Module Introduction to Regional History 11
Level Two Module for History 12
Level Three Module Ancient History (LGy) 13
Level Three Module Medieval History (LGy) 14
Level Three Module Modern History (LGY) 15
Level Three Module Late Modern and Contemporary History History (LGy) 16
Level Three Module Regional History (LGy) 17
Auxiliary Historical Disciplines / Theory and Method 18
Teaching 19
Level One Module Didactics and Teaching Methodology of History (Gy/DF) 20
Level Three Module Didactics and Teaching Methodology of History (Gy/DF) 21
Freier Bereich (general as well as subject-specific electives) 22
History 23
Thesis 24
Thesis History LGy 25

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	92	6
Teaching	10	19
Freier Bereich (general as well as subject-specific electives)	0-15	22
History		23
Thesis	10	24

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

4-Oct-2012 (2011-113)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(92 ECTS credits)

Compulsory Courses

(92 ECTS credits)

Module title			Abbreviation
Level One Module Introduction to Ancient History			04-GeLA-AM-AG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	

Contents

This module equips students with fundamental knowledge about ancient history. It provides an overview of ancient history and discusses selected examples. The courses explore key problems in and sources of ancient history.

Intended learning outcomes

Students gain an overview of major developments in ancient history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Alte Geschichte
§ 67 (1) 2. a) Geschichte Alte Geschichte

Module title			Abbreviation
Level One Module Introduction to Medieval History			04-GeLA-AM-MAG-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Medieval History and Historical Auxiliary Sciences			Institute of History
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	

Contents

This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history.

Intended learning outcomes

Students gain an overview of major developments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Mittelalterliche Geschichte
§ 67 (1) 2. a) Geschichte Mittelalterliche Geschichte

Module title			Abbreviation
Level One Module Introduction to Early Modern History			04-GeLA-AM-NG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Early Modern History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	

Contents

This module equips students with fundamental knowledge about early modern history. It provides an overview of early modern history and discusses selected examples. The courses explore key problems in and sources of German and European history between c. 1500 and 1800.

Intended learning outcomes

Students gain an overview of major developments in early modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Neuere Geschichte
§ 67 (1) 2. a) Geschichte Neuere Geschichte

Module title			Abbreviation
Level One Module Introduction to Late Modern and Contemporary History			04-GeLA-AM-NEG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Modern History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	

Contents

This module equips students with fundamental knowledge about modern history. It provides an overview of modern history and discusses selected examples. The courses explore key problems in and sources of German and European history in the 19th and 20th centuries.

Intended learning outcomes

Students gain an overview of major developments in modern history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. b) Geschichte Neueste Geschichte
§ 67 (1) 2. b) Geschichte Neueste Geschichte

Module title			Abbreviation
Level One Module Introduction to Regional History			04-GeLA-AM-LAG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.	

Contents

This module equips students with fundamental knowledge about the regional history of Franconia and Bavaria. It provides an overview of Franconian and Bavarian history and discusses selected examples. The courses explore key problems in and sources of regional history.

Intended learning outcomes

Students gain an overview of major developments in regional history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e. g. politics, the economy, society, culture, ideas, or mentalities). They are able to consider this/these theme(s) or period(s) in a general historical context and to identify interdependencies. Students are able to take aspects of the history of Europe and beyond into account. They are able to select and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 45 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. a) Geschichte Landesgeschichte
§ 48 (1) 2) a) Geschichte Landesgeschichte
§ 67 (1) 2. a) Geschichte Landesgeschichte

Module title			Abbreviation
Level Two Module for History			04-GeLA-SM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
9	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Of the 5 possible lectures, 3 must be selected. A focus will be formed within the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub-subjects Alte, Mittelalterliche, Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Realschule) or, in accordance with Section 67 Subsection 2 No. 2 LPO I, the sub-subjects Alte and Mittelalterliche Geschichte (incl. Landesgeschichte) (Ancient and Medieval History (incl. Regional History)) as well as Neuere and Neueste Geschichte (incl. Landesgeschichte) (Early Modern and Modern History (incl. Regional History)) (for teaching degree Gymnasium) will form this focus.	

Contents

This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians.

Courses (type, number of weekly contact hours, language — if other than German)

V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. c) Geschichte Schwerpunktbildung
§ 67 (1) 2. c) Geschichte Schwerpunktbildung

Module title			Abbreviation
Level Three Module Ancient History (LGy)			04-GeGy-VM-AG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Ancient History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

Discussing selected examples, this module equips students with an advanced knowledge of Greek and Roman history. The courses give students an opportunity to employ methods in ancient history while taking the current state of research into account and equip them with an advanced knowledge of the economy, politics, society, culture, ideas, and mentalities of/in ancient Greece and Rome.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing methods in ancient history and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of Greek and Roman history.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. a) Geschichte Alte Geschichte

Module title			Abbreviation
Level Three Module Medieval History (LGy)			04-GeGy-VM-MAG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Medieval History and Historical Auxiliary Sciences		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This modules focuses on providing students with thorough training in selected research methods and techniques as well as exploring selected topics of current interest in medieval studies and relevant research approaches in more depth. It investigates the significance and impact of said topics and historically contextualises them, interpreting and analysing sources in detail. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of medieval history.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. a) Geschichte Mittelalterliche Geschichte

Module title			Abbreviation
Level Three Module Modern History (LGY)			04-GeGy-VM-NG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Early Modern History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This module focuses on consolidating and expanding students' knowledge of early modern history and giving students an opportunity to independently apply this knowledge, employ the methods of the discipline, and use relevant forms of presentation. Discussing selected examples, the module consolidates students' previous knowledge of early modern history. Fundamental problems in early modern history are explored in both source-based and research-oriented courses. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of early modern history.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. a) Geschichte Neuere Geschichte

Module title			Abbreviation
Level Three Module Late Modern and Contemporary History History (LGy)			04-GeGy-VM-NEG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Modern History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This module discusses horizons of interpretation in the investigation of complex structural and systematic processes, both epochal and cross-epochal, in the German, European, and European-transatlantic history of the 19th and 20th centuries. It also explores sources, methods, and theories of history and its sub-disciplines in detail, discussing selected narrowly defined problems in modern history in depth. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of modern history.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. b) Geschichte Neueste Geschichte

Module title			Abbreviation
Level Three Module Regional History (LGy)			04-GeGy-VM-LAG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Regional History (Franconian History in the Middle Ages and Modern Times)		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
8	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

Building on the students' previous knowledge, this module discusses the key topics in regional history - governance, culture, and society - in more detail. It explains the diverse micro and macropolitical structures on the basis of the broad range of methods typically employed in regional history. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Students are expected to independently review sources, to apply the methods of historical auxiliary sciences, and to independently deliver presentations.

Intended learning outcomes

Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant source material and secondary literature as well as the findings of related disciplines. They are able to analyse and interpret sources and accounts of regional history.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), or b) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written examination (approx. 60 minutes), in either option the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. a) Geschichte Landesgeschichte

Module title			Abbreviation
Auxiliary Historical Disciplines / Theory and Method			04-GeGy-HWTM-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This module provides students with insights into methods and theories in history as well as into historical auxiliary sciences. Thematic focus varies.

Intended learning outcomes

Students are able to develop critical overarching research questions in the area on which the module component focuses. They are familiar with different theories and research methods and are able to employ the methods of historical auxiliary sciences.

Courses (type, number of weekly contact hours, language — if other than German)

Ü + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) or b) written examination (approx. 45 minutes)

Allocation of places

Only as part of pool of general transferable skills (ASQ): 10 places. Applicants from the Bachelor's degree subjects Digital Humanities and Geschichte (History) will be given preferential consideration. The remaining places will be allocated to students of other subjects. Places will be allocated according to the number of subject semesters; among applicants with the same number of subject semesters, places will be allocated by lot.

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 67 (1) 2. d) Geschichte Hilfswissenschaften

Teaching

(10 ECTS credits)

Module title			Abbreviation
Level One Module Didactics and Teaching Methodology of History (Gy/DF)			04-GeGyDF-AM-Did-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It explores the didactic, methodological, and media-related bases of history didactics both in a theory-based manner and in relation to the practical implementation in the history classroom. The module provides an overview and discusses selected examples.

Intended learning outcomes

Students gain an overview of fundamental topics, research approaches, models, media, and methods of history didactics and become familiar with standard references on history didactics. They develop the ability to select and employ appropriate research methods. Students independently read relevant literature and develop the ability to critically review publications on history didactics. They consolidate this knowledge in a selected area within history didactics and/or historical methods.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 1 page) and written examination (approx. 40 minutes), weighted 3:7. The component presentation with position paper as well as the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better. Or b) written examination (approx. 50 minutes)

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Geschichte
§ 38 (1) 1. Didaktik der Hauptschule Geschichte
§ 38 (1) 1. Didaktik der Mittelschule Geschichte
§ 67 (1) 2. e) Geschichte Didaktik

Module title			Abbreviation
Level Three Module Didactics and Teaching Methodology of History (Gy/DF)			04-GeGyDF-VM-Did-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Modern and Contemporary History and of Didactics of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

This module is aimed at students who are studying history as vertieft studiertes Fach (subject studied with a focus on the scientific discipline; teaching degree Gymnasium) or Didaktikfach (subject studied with a focus on teaching methodology; teaching degree Grundschule or Hauptschule). It aims to expand and consolidate the knowledge and skills students acquired in the Level Two Module History Didactics (Aufbaumodul Didaktik der Geschichte). A particular focus is on methods for the history classroom and ways to put theoretical considerations into classroom practice. The module also teaches students how to engage in scholarly activity in the discipline of history didactics.

Intended learning outcomes

Students gain an in-depth overview of major sub-areas of history didactics and methods in history. They develop a thorough familiarity with the standard references on history didactics and the ability to independently familiarise themselves with a topic in history didactics, using specialised literature. They are able to independently investigate and write on topics in history didactics. They are able to present and discuss their theoretical knowledge and to transfer it into (classroom) practice.

Courses (type, number of weekly contact hours, language — if other than German)

S + Ü + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 15 minutes) with position paper (approx. 1 page) with written elaboration (approx. 10 pages), the 2 components being weighted 3:7. The component presentation with position paper and the component written elaboration or written examination each have to be passed with the grade ausreichend (sufficient) or better.

Allocation of places

--

Additional information

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Geschichte
§ 38 (1) 1. Didaktik der Hauptschule Geschichte
§ 38 (1) 1. Didaktik der Mittelschule Geschichte
§ 67 (1) 2. e) Geschichte Didaktik

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).
Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

History

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title			Abbreviation
Thesis History LGy			04-GeGy-HA-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute of History		Institute of History	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination regulations for teaching degree programmes)

Allocation of places

--

Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

--