

Module Catalogue

for the Subject

History

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2009 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

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Module Catalogue for the Subject History LA Gymnasien

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	92	6
Teaching	10	25
Freier Bereich (general as well as subject-specific electives)		30
History		31
Thesis	10	32

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

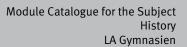
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Oct-2012 (2011-113)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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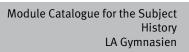


Scientific Discipline

(92 ECTS credits)

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Compulsory Courses

(92 ECTS credits)

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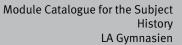
Module	e title				Abbreviation	
Level O	ne Mo	dule Introduction to An	cient History		o4-GeLA-AM-AG-og	92-m01
Module coordinator				Module offered by		
holder	er of the Chair of Ancient History Institute of History					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites	isites		
1 semester undergraduate		Admission prerequi (lectures excluded). dance percentage o sence at the beginn	Students will be inf r permitted number	ormed about the red of incidents of unex	quired atten-	
Conten	ts					
		quips students with fur nd discusses selected				
Intende	ed learr	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	es or periods, taking a r calities). They are able t v interdependencies. St e able to select and em sources and academic l	o consider this/these udents are able to tak ploy appropriate tools iterature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud present their finding) in a general histor ory of Europe and b ents are able to criti	ical context eyond into ac cally analyse
		umber of weekly contact hours				
a) pres pages) (approx positio	entatio entatio , or b) p x. 45 mi n pape	eessment (type, scope, langu le for bonus) n (approx. 25 minutes) presentation (approx. 29 inutes), in either option r and the component w	with position paper (a 5 minutes) with positic the 2 components be ritten elaboration or w	pprox. 2 pages) and n paper (approx. 2 p ing weighted 3:7. Th	written elaboration bages) and written e e component preser	(approx. 10 xamination ntation with
Allocat		nend (sufficient) or bett				
		haces				
Additio	nal inf	ormation				
		ormation on module du	ration: 1 to 2 semester	s.		
Worklo						
Teachi	ng cvcl	9				
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Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
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Module						
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A Gymnas			JMU Würzburg	• generated 18-Dez-2024 • 0	-	page 7 / 33
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First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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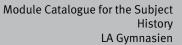
	e title				Abbreviation	
Level C	One Mo	dule Introduction to Me	edieval History		o4-GeLA-AM-MAG-o	92-m01
Modul	e coord	inator		Module offered by		
	of the ciences	Chair of Medieval Histo	ry and Historical Auxi-	Institute of History		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	(lectures excluded). dance percentage o	site to assessment: (Students will be info r permitted number (ing of the respective	ormed about the req of incidents of unexo	uired atten-
Conten	nts					
an ove	rview o	equips students with fu f medieval history and edieval history.				
Intend	ed lear	ning outcomes				
ideas, and to count.	or men identif They a	es or periods, taking a r talities). They are able t y interdependencies. S re able to select and en sources and academic	to consider this/these t tudents are able to take pploy appropriate tools	theme(s) or period(s e aspects of the histe and methods. Stude) in a general histori ory of Europe and be ents are able to critic	cal context yond into ac ally analyse
Course	es (type, 1	number of weekly contact hour	s, language — if other than Ger	rman)		
Ü + S (I	no info	rmation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
		Sessment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informat	on on whether
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First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Module	e title				Abbreviation	
Level O	One Mo	dule Introduction to Ea	rly Modern History		o4-GeLA-AM-NG-o9	2-m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Early Modern H	istory	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	fter succ. compl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		dance percentage o	site to assessment: Students will be infor permitted number ing of the respective	ormed about the req of incidents of unexo	uired atten-	
Conten	Its					
early m man ar	nodern nd Euro	quips students with fu history and discusses s pean history between o	selected examples. The			
Intend	ed lear	ning outcomes				
text an into ac	d to ide count.	mentalities). They are entify interdependencie They are able to select nterpret sources and ac	es. Students are able to and employ appropriat	take aspects of the e tools and methods	history of Europe an 5. Students are able	d beyond to critically
Course	S (type, r	number of weekly contact hour	s, language — if other than Ger	rman)		
Ü + S (r	no infoi	mation on SWS (weekl	y contact hours) and co	ourse language avail	able)	
		sessment (type, scope, lang le for bonus)	uage — if other than German, d	examination offered — if no	t every semester, informat	ion on whether
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Additio	onal inf	ormation				
Additio	onal info	ormation on module du	ration: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	e				
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Module	e appea	ars in				
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First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Level C	e title				Abbreviation	
Level One Module Introduction to Late Modern and Contempo			e Modern and Contemp	orary History	o4-GeLA-AM-NEG-0	092-m01
Module	e coord	inator		Module offered by		
holder	of the (hair of Modern History		nstitute of History		
ECTS	Metho	od of grading	Only after succ. com	ol. of module(s)		
8	nume	rical grade				
Duratio	·	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequisi (lectures excluded). S dance percentage or sence at the beginnir	tudents will be inf permitted number	formed about the red of incidents of unex	quired atten-
Conten	Its					
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Intend	ed learı	ning outcomes				
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First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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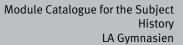
Module	e title				Abbreviation	
Level C	One Mo	dule Introduction to R	egional History		04-GeLA-AM-LAG-092-	m01
Module	e coord	linator		Module offered by	<u> </u>	
holder	ofthe		ry (Franconian History es)	Institute of History		
ECTS Method of grading Only after succ			Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	Students will be infe	regular attendance of co ormed about the require of incidents of unexcuse course.	ed atten-
Conten	Its					
provide	es an o		Indamental knowledge and Bavarian history an onal history.			
Intend	ed lear	ning outcomes				
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			ly contact hours) and co			1 .1
		Sessment (type, scope, lan ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information of	on whether
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Allocat	ion of	places				
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Worklo	ad					
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§ 48 (1) § 48 (1) § 67 (1)) 2. a) () 2) a) () 2. a) (Geschichte Landesgeso Geschichte Landesgeso Geschichte Landesgeso	chichte	mmes)		
Module			Histon (Minor and)			
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Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Level Two Module for History 04-GeLA-SM-092-m01 Managing Director of the Institute of History Institute of History ECTS Method of grading Only after succ. compL of module(s) 9 numerical grade - Duration Module level Other prerequisites 1 semester undergraduate Of the 5 possible lectures, 3 must be selected. A focus will be formed within the module in accordance with Section 45 Subsection 2 No. 2 LPO 1 (examination regulations for teaching degree programmes), the sub-subjects Atte, Mittelatterliche, Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History) (incl. Regional History)) (for teaching degree Grundschule [Hauptschu-le, Realschule) or, in accordance with Section 75 Subsection 2 No. 2 LPO This module discusses advanced topics in the sub-disciplines of history, taking the available source material at a Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient and Modern History)) (for teaching degree Grundschule) Hauptschu-le, Reals and Modern History (incl. Regional History)) (for teaching degree Grundschule) (andesgeschichte) (Ancient and Modern History (incl. Regional History)) (for teaching degree Transition account. It places facts and details in a pan-European historical contex Problems in cultural, social, structural, and economic history, the history of society, and the history of mental-fites as well as interdisciplinary problems are also considered. Interded learning outcomes This module focuses on equipping students with specialist historical knowledges subjects Alte and Mittelate	Module t	itle				Abbreviation	
Managing Director of the Institute of History Institute of History ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade Duration Module level Other prerequisites a semester Undergraduate Of the 5 possible lectures, 3 must be selected. A focus will be formed wit thin the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree formdschule, Hauptschule, Legional History) (fort cachching degree formdschule, Hauptschule, Regional History) (fort cachching degree formdschule, Hauptschule, Regional History) (fort cachching degree formdschule, Hauptschule, Regional History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Regional History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Regional History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Regional History (incl. Regional History)) (for teaching degree Grundschule, Hauptschule, Regional History), (Interaching degree Grundschule, Hauptschule, Regional History (incl. Regional History)) (for teaching degree Grundschule, Hauptschult, Legistan History, Into History, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students guin an insight into advanced topics in the sub-disciplines of history, into the boad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (up	Level Two	o Module for His	story			04-GeLA-SM-092-m	101
ECTS Method of grading Only after succ. compl. of module(s) 9 numerical grade Duration Module level Other prerequisites 1 semester Undergraduate Of the 5 possible lectures, 3 must be selected. A focus will be formed with thin the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub-subjects Alte, Mittellateitriche, Neuere and Neueste Geschichte (Incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History (Incl. Regional History)) (or teaching degree Grundschule, Hauptschule, Regional History)) (or teaching degree Grundschule, Hauptschule, Regional History)) (and the sub-subjects Alte and Mittellateitriche Geschichte (Incl. Landesgeschichte) (Ancient and Medieval History (Incl. Regional History)) (or teaching degree Gymnasium) will form this for (uncl. Regional History)) (or teaching degree Dyblems in cultural, social, Structural, and economic history, the history of society, and the history of matalities as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and consolidating this knowledge. Students and an an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language – if other than Geman) V + V + V + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope	Module c	oordinator			Module offered by		
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1 semester undergraduate Of the 5 possible lectures, 3 must be selected. A focus will be formed within the module: in accordance with Section 48 Subsection 2 No. 2 LPO 1 (examination regulations for teaching degree programmes), the sub-subjects Alte, Mittelatterliche, Neuere and Neueste Geschichte (incl. Landesgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (or teaching degree Grundschule, Hauptschule, Realschule) or, in accordance with Section 65 Subsection 2 No. 2 LPO 1 (examination regulations for teaching degree Grundschule) Regree Formation (Comparison) (Compari	9 n	umerical grade					
thin the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub- subjects Alte, Mittelatterliche, Neuere and Neueste Geschichte (incl. Lar desgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (or teaching degree Grundschule, Hauptschu- le, Realschule) or, in accordance with Section 67 Subsection 2 No. 2 LPO I, the sub-subjects Alte and Mittelatterliche Geschichte (incl. Landesge- schichte) (Ancient and Medieval History (Incl. Regional History)) (or teaching degree Gymnasium) will form this focus. Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material an even and Modern History (incl. Regional History)) (for teaching degree Gymnasium) will form this focus. Contents This module discusses advanced topics in the sub-disciplines of history, taking the available source material an even and Modern History (incl. Regional History) of mentali- ties as well as interdisciplinary problems are also considered. Intended learning outcomes This module focuses on equipping students with specialist historical knowledge as well as expanding and con- solidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language — if other than German, V + V + V + V + O (in information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered	Duration	Module le	evel	Other prerequisites			
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solidating this knowledge. Students gain an insight into advanced topics in the sub-disciplines of history, into the broad and diverse range of careers in history, and into the diverse range of methods used by historians. Courses (type, number of weekly contact hours, language – if other than German) V + V + V + V + V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination with 3 components (approx. 90 minutes total); the individual components each have to be passed with the grade ausreichend (sufficient) or better Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 48 (1) 2. c) Geschichte Schwerpunktbildung § 67 (1) 2. c) Geschichte Schwerpunktbildung § 67 (1) 2. c) Geschichte Schwerpunktbildung First state examination for the teaching degree Grundschule History (2009)	Intended	learning outco	mes				
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§ 67 (1) 2. c) Geschichte Schwerpunktbildung Module appears in First state examination for the teaching degree Grundschule History (2009)	Referred	to in LPO I (exam	nination regulation	s for teaching-degree progra	mmes)		
First state examination for the teaching degree Grundschule History (2009)							
A Gymnasien History (2009) JMU Würzburg • generated 18-Dez-2024 • exam. reg. page 17 / 33			or the teaching	g degree Grundschule	History (2009)		
	A Gymnasien	History (2009)		IMU Würzburg	• generated 18-Dez-2024 • 6	exam. reg.	page 17 / 33



First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013)

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Modul	e title			Abbreviation	
Level T	hree M	odule Ancient History (L	Gy)		04-GeGy-VM-AG-092-m01
Module coordinator Module			Module offered by		
holder	ofthe	Chair of Ancient History	_	Institute of History	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conter	nts				
history state o culture	r. The co f resea e, ideas	burses give students an or rch into account and equ , and mentalities of/in a	opportunity to employ up them with an adva	methods in ancient nced knowledge of t	knowledge of Greek and Roman t history while taking the current the economy, politics, society,
Intend	ed lear	ning outcomes			
and tal	king int		e material and second	dary literature as we	ng methods in ancient history ell as the findings of related disci d Roman history.
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)	
V + S (I	no infoi	rmation on SWS (weekly	contact hours) and co	urse language avail	able)
		sessment (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	ot every semester, information on whether
pages) (appro positio	, or b) µ x. 60 m n pape	presentation (approx. 25 inutes), in either option	minutes) with positio the 2 components be itten elaboration or wr	n paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination e component presentation with ach have to be passed with the
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dur	ation: 1 to 2 semester	5.	
Worklo	oad				
Teachi	ng cycl	e			
	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)	
Referre		Seschichte Alte Geschich			
) 2. a) (
§ 67 (1) 2. a) (e appea				

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Module title					Abbreviation
Level T	hree M	odule Medieval History (LGy)		04-GeGy-VM-MAG-092-m01
Modul	Module coordinator Module off			Module offered by	I
	of the (ciences	Chair of Medieval History	and Historical Auxi-	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conter	nts				
ches ir them, i the his	n more o interpre story of	depth. It investigates the eting and analysing source society, and the history of	significance and imp es in detail. Problem	act of said topics ar s in cultural, social,	and relevant research approa- nd historically contextualises structural, and economic history, problems are also considered.
Intend	ed lear	ning outcomes			
and ta	king int		e material and secon	dary literature as we	ng the methods of the discipline ell as the findings of related disci- l history.
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (I	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
pages) (appro positio	, or b) p x. 60 m on pape	presentation (approx. 25 inutes), in either option t	minutes) with positio he 2 components be tten elaboration or wi	n paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination e component presentation with ach have to be passed with the
Allocat	tion of _l	olaces			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dura	tion: 1 to 2 semester	s.	
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
		Seschichte Mittelalterlich	e Geschichte		
	e appea				
First st	ate exa	mination for the teaching	g degree Gymnasium	History (2009)	

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Module	e title			Abbreviation	
Level T	hree M	odule Modern History (L	GY)		04-GeGy-VM-NG-092-m01
Module	Module coordinator Module			Module offered by	1
		Chair of Early Modern His	torv	Institute of History	
ECTS	r —	od of grading	Only after succ. con	,	
8		rical grade		•	
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conten	ts				
student use rele knowle ce-base	ts an o evant fo dge of ed and	pportunity to independer orms of presentation. Dis early modern history. Fur	ntly apply this knowle ccussing selected exa ndamental problems es. Problems in cultur	edge, employ the me mples, the module o in early modern hist al, social, structural	arly modern history and giving ethods of the discipline, and consolidates students' previous cory are explored in both sour- l, and economic history, the histo- s are also considered.
Intende	ed learı	ning outcomes			
and tak plines.	king int They a		e material and secon terpret sources and a	dary literature as we ccounts of early mo	ng the methods of the discipline ell as the findings of related disci- dern history.
		mation on SWS (weekly			able)
Method	d of ass	·			ot every semester, information on whether
pages), (approx positio	, or b) p x. 60 m n pape	presentation (approx. 25 inutes), in either option	minutes) with positio the 2 components be tten elaboration or wi	n paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 pages) and written examination te component presentation with ach have to be passed with the
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	nal info	ormation on module dura	ation: 1 to 2 semester	S.	
Worklo	ad				
Teachir	ng cycl	e			
		LPO I (examination regulation		mmes)	
		ieschichte Neuere Gesch	ichte		
Module					
First sta	First state examination for the teaching degree Gymnasium History (2009)				

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Modul	e title				Abbreviation
Level 1	Three M	odule Late Modern and O	Contemporary History	γ (LGy)	04-GeGy-VM-NEG-092-m01
Modul	e coord	inator		Module offered by	
holder	ofthe	Chair of Modern History		Institute of History	
ECTS	Methe	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conter	nts				
19th ai detail, structu	nd 20th discus: Iral, and	centuries. It also explore sing selected narrowly de	es sources, methods, efined problems in me	and theories of hist odern history in dep	an-transatlantic history of the tory and its sub-disciplines in th. Problems in cultural, social, alities as well as interdisciplinary
Intend	ed lear	ning outcomes			
and ta plines.	king int . They a	o account relevant sourc re able to analyse and in	e material and secon terpret sources and a	dary literature as we accounts of modern	ng the methods of the discipline ell as the findings of related disci- history.
	_	number of weekly contact hours, I			
V + S (no infoi	mation on SWS (weekly o	contact hours) and co	ourse language avai	lable)
		Sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether
pages) (appro positic	, or b) p x. 60 m on pape	presentation (approx. 25 inutes), in either option 1	minutes) with position the 2 components be tten elaboration or wi	on paper (approx. 2 ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination he component presentation with ach have to be passed with the
Alloca	tion of _l	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module dura	ation: 1 to 2 semester	5.	
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
§ 67 (1) 2. b) (Geschichte Neueste Gesc	hichte		
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Gymnasium	History (2009)	

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Module	e title				Abbreviation
Level T	hree M	odule Regional History	(LGy)		04-GeGy-VM-LAG-092-m01
Module coordinator				Module offered by	
		Chair of Regional History Ages and Modern Times		Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum ⁷ courses (lectures excluded).
Conten	ts				
sis of t and ec are als	he broa onomic o consi	d range of methods typ history, the history of s	ically employed in reg ociety, and the history pected to independent	ional history. Proble / of mentalities as w ly review sources, to	acropolitical structures on the ba ms in cultural, social, structural, ell as interdisciplinary problems apply the methods of historical
Intende	ed learı	ning outcomes			
and tak	king int		ce material and secon	dary literature as we	ng the methods of the discipline Il as the findings of related disci history.
		number of weekly contact hours			
V + S (r	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		essment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
pages) (approx positio	, or b) p x. 60 m n pape	presentation (approx. 25 inutes), in either option	; minutes) with position the 2 components be itten elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	written elaboration (approx. 15 bages) and written examination e component presentation with ach have to be passed with the
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Additio	onal info	ormation on module du	ration: 1 to 2 semester	s.	
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulatio	ns for teaching-degree progra	ammes)	
§ 67 (1)	2. a) G	eschichte Landesgesch	lichte		
Module	e appea	urs in			
First sta	ate exa	mination for the teachir	ng degree Gymnasium	History (2009)	

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Module	e title				Abbreviation
Auxilia	ry Histo	orical Disciplines / Theor	y and Method		04-GeGy-HWTM-092-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	Its				
		rovides students with ins Thematic focus varies.	sights into methods a	and theories in histo	ry as well as into historical auxili-
Intend	ed lear	ning outcomes			
focuse	s. They				on which the module component able to employ the methods of
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
a) pres minute		n (approx. 25 minutes) w	ith position paper (a	pprox. 2 pages) or b)) written examination (approx. 45
Allocat	tion of p	olaces			
jects D will be	igital H allocat	umanities and Geschicht	e (History) will be giv ubjects. Places will b	en preferential cons e allocated accordin	om the Bachelor's degree sub- ideration. The remaining places g to the number of subject seme- ll be allocated by lot.
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 67 (1)) 2. d) 🤆	Geschichte Hilfswissensc	haften		
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Gymnasium	History (2009)	

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Teaching (10 ECTS credits)

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Module	e title				Abbreviation	
Level O	ne Mo	dule Didactics and Tea	ching Methodology of	History (Gy/DF)	o4-GeGyDF-AM-Did	-092-m01
Module coordinator				Module offered by		
		Professorship of Moder Didactics of History	rn and Contemporary	Institute of History	/	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semesterundergraduateAdmission prerequisite to assessment: regular attenda of 2 incidents of unexcused absence) of courses (lectu						
Conten	ts					
cus on teachir and me	the sci ng meth edia-rel	entific discipline; teac nodology; teaching deg ated bases of history c	no are studying history a hing degree Gymnasiun gree Grundschule or Hau lidactics both in a theo m. The module provide	n) or Didaktikfach (uptschule). It explo ry-based manner ar	subject studied with a res the didactic, meth nd in relation to the p	a focus on 1odological, ractical im-
Intende	ed lear	ning outcomes				
ry dida lect and ability	ctics ar d emple to critic	nd become familiar wit oy appropriate researc	nental topics, research h standard references o h methods. Students in is on history didactics. rical methods.	on history didactics dependently read r	. They develop the ab elevant literature and	ility to se- d develop the
Course	S (type, r	number of weekly contact hour	rs, language — if other than Ger	rman)		
V + S (r	no infor	mation on SWS (weekl	y contact hours) and co	ourse language avai	ilable)	
		sessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if r	not every semester, informat	ion on whether
minute boratio	s), weig on or wr	ghted 3:7. The compon	with position paper (ap ent presentation with p have to be passed wit utes)	osition paper as w	ell as the component	written ela-
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ions for teaching-degree progra	ummes)		
§ 38 (1) § 38 (1)) 1. Dida) 1. Dida	aktik der Grundschule aktik der Hauptschule aktik der Mittelschule seschichte Didaktik	Geschichte			
Module						
			ing degree Grundschule	e Didactics in Histor	y (Primary School) (2	000)
First sta	ate exa		ing degree Hauptschule	e Didactics in Histor		-
First sta	ate exa ate exa	mination for the teach	ing degree Gymnasium	e Didactics in Histor	y (Secondary School)	-

First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)

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Modul	e title				Abbreviation
Level T	hree M	odule Didactics and Tea	ching Methodology o	of History (Gy/DF)	04-GeGyDF-VM-Did-092-m01
Module	e coord	inator		Module offered by	
		Professorship of Modern Didactics of History	and Contemporary	Institute of History	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum f courses (lectures excluded).
Conten	Its				
cus on teachir knowle Geschi ons int	the sci ng meth edge an chte). A to class	entific discipline; teachin nodology; teaching degre d skills students acquire A particular focus is on m	ng degree Gymnasiur e Grundschule or Ha d in the Level Two Me ethods for the histor	n) or Didaktikfach (s uptschule). It aims t odule History Didact y classroom and way	Fach (subject studied with a fo- ubject studied with a focus on o expand and consolidate the ics (Aufbaumodul Didaktik der ys to put theoretical considerati- in scholarly activity in the discipli-
	· · · ·	ning outcomes	-		
stigate and to Course S + Ü + Metho module is presen ges), th	and wit transfe s (type, r S (no i d of ass s creditab tation (ne 2 col ritten e	ite on topics in history d r it into (classroom) prac number of weekly contact hours, nformation on SWS (wee sessment (type, scope, langua le for bonus) (approx. 15 minutes) with mponents being weighte	idactics. They are abl tice. language — if other than Ge kly contact hours) an uge — if other than German, position paper (app d 3:7. The componen	e to present and dis rman) Id course language a examination offered — if no rox. 1 page) with wri- t presentation with p	ey are able to independently inve- ccuss their theoretical knowledge available) ot every semester, information on whether tten elaboration (approx. 10 pa- cosition paper and the compo- e grade ausreichend (sufficient)
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
§ 38 (1) § 38 (1)) 1. Did) 1. Did	aktik der Grundschule Ge aktik der Hauptschule Ge aktik der Mittelschule Ge Geschichte Didaktik	eschichte		
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Didactics in History	y (Primary School) (2009)
A Gymnas	ion Histor	(aaaa)	IMIL W/0 rzburg	• generated 18-Dez-2024 •	exam. reg. page 28 / 33

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First state examination for the teaching degree Hauptschule Didactics in History (Secondary School) (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2013)

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Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

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Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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History (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title			Abbreviation		
Thesis History LGy			04-GeGy-HA-092-m01		
Module	coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of Hi	story	Institute of History	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two autho- rised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching de- gree programmes).				ithorised examiner or two autho-	
Intende	ed learn	ning outcomes			
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclu- sions, and offer approaches to the solution of said problem) be able to work to deadlines be able to prepare an appropriate written account of the results of their work.					
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
no cour	ses as	signed			
		s essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination re- gulations for teaching degree programmes)					
Allocation of places					
Additio	nal inf	ormation			
Additional information on module duration: 1 to 2 semesters.					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
First state examination for the teaching degree Gymnasium History (2009)					

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