

Module Catalogue

for the Subject

German

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2009 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of German Studies

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
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Teaching	10	29
Freier Bereich (general as well as subject-specific electives)		36
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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

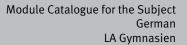
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

21-Jun-2012 (2012-15)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Scientific Discipline

(92 ECTS credits)

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Compulsory Courses

(92 ECTS credits)

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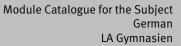
Module title			Abbreviation		
Level One Module Preparatory Studies German Studies			04-DtLA-BM-Pr-121-m01		
Module coordinator			Module offered by		
Manag	ing Dir	ector of the Institute of G	erman Studies	Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conten	Its				
damen What is work w	tal que s comm ith text	stions will be covered, su nunication? What do rhete	uch as: What is a sign pric, poetics, aesthet om its beginnings to t	i? What is a text? Wh ics mean? Moreover,	sub-subject comprehensive fun- at is an author? What are media? fundamental methods of literary overed and students will be fami-
Intend	ed lear	ning outcomes			
		sess an overview of basic anguage in general and i			ubdisciplines. They are able to ental elements.
Course	S (type, 1	number of weekly contact hours, I	anguage — if other than Ger	rman)	
V + Ü (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		S essment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
written	exami	nation (approx. 90 minut	es)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
		Deutsch Deutsche Literatı Neuere Deutsche Literatu			
Module	Module appears in				
Bachel Bachel First sta First sta First sta First sta First sta Bachel	Module appears in Bachelor's degree (1 major, 1 minor) German Language and Literature (2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2013) Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) Bachelor's degree (1 major, 1 minor) German Language and Literature (2010) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)				

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Module	e title				Abbreviation
Level O	Level One Module Studies in Modern German Literature				04-DtGy-BM-NDL-112-m01
Module coordinator Module offered by					
holder	of the (Chair of Modern German Modern German Literary			Studies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
7	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequis (a maximum of 2 inc		regular attendance of exercises I absence).
Conten	ts				
commo This mo interpre	on litera odule fo etation	ary forms) as well as fund ocuses on the use of tech s of examples from litera	amental questions of nnical terms and cate	f literary analysis, in	s, structures and terminology, terpretation and methodology. dies with the help of analysis and
Intende	ed lear	ning outcomes			
thodolo	ogy. Th		petence to ascribe co	mplex texts to basic	as basic questions of literary me- rhetorical and literary genre ty-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü + Ü (r	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	as we				ites) with position paper (approx. tion with position paper : written
Allocat	ion of _l	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachiı	ng cycl	e			
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§63(1)	2. a) N	leuere Deutsche Literatu	rwissenschaft (Haupt	gebiet)	
Module	e appea	ars in			
	-	ee (1 major) German as a			ral studies (2011)
		mination for the teaching			
Master	's degr	ee (1 major) German as a	foreign language: cu	ltural and intercultu	ral studies (2014)

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Module	e title				Abbreviation	
Level One Module Introduction to German Linguistics				04-DtLA-BM-SW-09	2-m01	
Module coordinator			Module offered by			
		Chair of German Linguist	tics	Institute of German	Studies	
ECTS		od of grading	Only after succ. con		Studies	
	1	rical grade				
5 Duratio		Module level				
		-	Other prerequisites Admission prerequisite to assessment: regular attendance (a maximum			
1 seme	ster	undergraduate			regular attendance (courses (lectures ex	
Conten	ts					
man lir descrip dual we analysi bet (IP/ ted tute	nguistic otion m ord forr is of wo A)-phor orial he	ture, this module aims t ts. At the same time, the ethods up to the word le ns into basic morpheme ord formation structures, netics, graphical realisat elps to practise further a e seminar.	seminar that is a part evel, for example morp es, morphology and in phonetic and phonol ion of phonemes and	of the module, prov phological segmenta flectional morpheme ogical transcription i associated with orth	vides students with a tion and classification es, morphological an in International Phor nography principles.	inalytical and on of indivi- d semantic netic Alpha- The associa-
		ning outcomes				
le to de miliar v	escribe vith the	sess an overview of the o and analyse linguistic u basic analytical and de owing modules.	nits up to the word lev	el assuredly. Thank	s to the module, stu	dents are fa-
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
T + V +	S (no ii	nformation on SWS (wee	ekly contact hours) and	d course language av	vailable)	
		Sessment (type, scope, langu Ile for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informati	ion on whether
written	exami	nation (approx. 60 minu	tes)			
Allocat		· · ·				
Additio	nal inf	ormation	_			
		ormation on module dur	ation 1 to 2 competer	c		
				5.		
Worklo	du					
 T. 1.		_				
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
	§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet) § 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)					
Module appears in						
Bachel Bachel Bachel Bachel First sta	or's de or's de or's de or's de ate exa	ree (1 major) Computer 9 gree (1 major, 1 minor) G gree (1 major, 1 minor) G gree (1 major, 1 minor) G gree (1 major, 1 minor) G mination for the teachin mination for the teachin	erman Language and ierman Language and ierman Language and ierman Language and ig degree Grundschule	Literature (Minor, 20 Literature (Minor, 20 Literature (2010) e German (2009)	-	
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First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)

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Module	e title				Abbreviation	
Level O	ne Mo	dule Studies in Germa	n Medieval Literature 1	-	o4-DtGHGy-BM-ÄDI	_1-092-m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of German Philolo	ogy	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade		-		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequi	site to assessment: excused absence) of		
Conten	ts		L.			
transla sequer generic stand t re fund	te texts itly, coi : readir he read amenta	s into modern German; nsolidation, practice ar ng matter and analysis ding matter and to deal al literary-historical and	ge of Middle High Germ Treatment of fundame nd extension of previou of respective texts of o independently with Ge d historico-cultural skil structuring of medieva	ntal questions of lite is knowledge of Midd Ider German levels o erman texts from the Is and contexts: func	rary forms and text a dle High German as v f language; In order Middle Ages, studer lamental questions o	analysis. Sub- well as the to under- nts will acqui- of text analy-
		ning outcomes				
rical de respect Beside method der Ger Course S (no ir Method module is 2 tests Allocat	ealing w tive tex s, stud dologic man lif s (type, r nformat d of ass s creditab (appro ion of j	with older texts. They points of older German langents are acquainted with all basics as well as basics are acquainted with the second secon	Indamental knowledge possess basics of Middle guage levels. They know th chosen key texts of t sic perspectives in orde y possess the required s, language — if other than Ge ontact hours) and cours guage — if other than German, d written examination (e High German and a w the most importan the German Middle A er to understand and basic literary histori rman) se language available examination offered — if no	tre able to translate a t relevant specialise ges and possess sp thus, to deal furthe cal and historico-cul e)	and analyse d literature. ecialised and r with the ol- ltural skills.
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
			aturwissenschaft (Haup e Literaturwissenschaft			
Module						
Bachel Bachel Bachel First sta	or's de or's de or's de ate exa ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi		Literature (Minor, 20 Literature (Minor, 20 Literature (2010) e German (2009) e German (2009) urg • generated 18-Dez-2024	• exam.	page 11 / 52
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od4-DtGy-BM-ÄDL2-092-m01 Module Studies in German Medieval Literature 2 od4-DtGy-BM-ÄDL2-092-m01 Module cordinator Module offered by Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section on assessments. Contents Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. Intende learning outcomes Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and histori					
holder of the Chair of German Philology Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section on assessments. Contents Consolidation, practice and extension of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. Intended learning outcomes Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • 04-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course languag					
ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section on assessments. Contents Exception Order of the section of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. Intended learning outcomes Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • o4-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available)					
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Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section on assessments. Contents Exception Contents of previous knowledge of Middle High German as well as the generic reading matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. Intended learning outcomes Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. • 04-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available)					
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 ding matter and analysis of respective texts of older German levels of language; In order to understand the reading matter and to deal independently with German texts from the Middle Ages, students will acquire fundamental literary-historical and historico-cultural skills and contexts: fundamental questions of text analysis, medieval literary forms, epochal structuring of medieval reading matter, the commentation of texts. Intended learning outcomes Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. oq-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
 Students know chosen key texts of the German Middle Ages and possess subject-specific and methodological principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. 04-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
 principles as well as fundamental perspectives of understanding in order to deal further with older German literature. Thus, they possess the required fundamental literary historical and historico-cultural skills and are familiar with the respective specialised literature. Courses (type, number of weekly contact hours, language – if other than German) This module comprises 2 module components. Information on courses will be listed separately for each module component. o4-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o4-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
 component. o4-DtGy-BM-ÄDL2-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
 o4-DtGy-BM-ÄDL2-2-092: L (no information on SWS (weekly contact hours) and course language availa- ble) 					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
 Assessment in module component o4-DtGy-BM-ÄDL2-1-092: Introduction to German Medieval Literature 3 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Other prerequisites: o4-DtGy-BM-ÄDL2-1 has to be taken in the same semester as o4-DtGy-BM-ADL2-2. Assessment in module component o4-DtGy-BM-ÄDL2-2-092: Readings in Middle High German 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Other prerequisites: Admission prerequisite to assessment: regular attendance of courses. o4-DtGy-BM-ÄDL2-2 has to be taken in the same semester as o4-DtGy-BM-ÄDL2-2. 					
Allocation of places					
Additional information					
Additional information					
Additional information					
Additional information Workload					

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)

Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010)

Bachelor's degree (1 major, 1 minor) German Language and Literature (2010)

First state examination for the teaching degree Gymnasium German (2009)

Bachelor's degree (2 majors) German Language and Literature (2009)

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Module	e title				Abbreviation	
Level Two Module Modern German Literature 1			04-DtGy-AM-NDL1-112-m01			
Module coordinator Modul			Module offered by	e offered by		
holder of the Chair of Modern German Literature and hold of the Chair of Modern German Literary and Intellectual H story				Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
8	numei	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequis		regular attendance of seminar (a bsence).	
Conten	ts					
and the arch pr	emes. N ocess a		ovides students with	basic principles of r	o understand the literary epochs esearch methods and the rese- n oral or written form.	
dically reasear	approp rch proo		udents are familiar w nd written presentati	ith the basic technic on of work results.	texts and phenomena in a metho ques of research methods and the	
		mation on SWS (weekly			ahle)	
Method	d of ass	· · ·			ot every semester, information on whether	
minute	s) with		1 page) as well as wri		or c) presentation (approx. 10 prox. 6 pages), weighted 1:2 (pre-	
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	9				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 63 (1) 2. a) Neuere Deutsche Literaturwissenschaft (Hauptgebiet)						
§ 63 (1)	2. a) N	euere Deutsche Literatu	rwissenschaft (Haupt	gebiet)		
§ 63 (1) Module			rwissenschaft (Haupt	gebiet)		

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Modu	le title				Abbreviation
Level	Two Mo	dule Modern German Lite	erature 2		04-DtGy-AM-NDL2-112-m01
Modu	le coord	linator		Module offered by	<u> </u>
		Chair of Modern German f Modern German Literary		Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
5	(not)	successfully completed			
Durati	ion	Module level	Other prerequisites		
1 sem	ester	undergraduate	Admission prerequise maximum of 2 incide		regular attendance of tutorial (a bsence).
Conte	nts				
The le	cture is		o comprises the lectu	ire of the advanced	dern German history of literature. module I. Authors, texts and con-
Intend	led lear	ning outcomes			
Germa	an litera		c and cultural-scienti	fical contexts and th	sues concerning the history of ney are also able to deal with
Cours	es (type,	number of weekly contact hours,	language — if other than Ger	rman)	
T (no i	informa	tion on SWS (weekly cont	act hours) and course	e language available	2)
		sessment (type, scope, langua ble for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
writte	n exami	nation (approx. 60 minut	es)		
Alloca	tion of	places			
Additi	onal inf	ormation			
Workl	oad				
Teach	ing cyc	e			
Referr	red to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
		Neuere Deutsche Literatu			
Modu	le appe	ars in			
	-	ree (1 major) German as a mination for the teaching			ral studies (2011)
Maste	er's degi	ee (1 major) German as a	foreign language: cu	ltural and intercultu	ral studies (2014)

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module	e title				Abbreviation	
Level T	wo Moo	dule Grammatical Struct	ures of German		04-DtLA-AM-SW1-0	92-m01
Module	Module coordinator Module offered by					
		Chair of German Linguist	ics	Institute of German	Studies	
ECTS		od of grading	Only after succ. com		Studies	
			Only aller Succ. con			
5		rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Admission prerequie of 2 incidents of une			
Conten	ts					
gramm cy depe tion of tise the start wi sis of d	atical s ending the stru analyt ith the a ifficult	ture, this module aims to entence analysis, e.g. do and non-depending clau acture of complex senter ical and description met analysis of simple sente sentences up to sub-lev will be confident with the	etermining clauses by uses, syntactical funct nces. During this mod thods, covered during nces, then goes over els. The tutorial, whic	the use of grammat ion and semantics of ule, which is a part of the lecture, by auth to levels of clauses a h is a part of the mo	ical samples, deterr of relative clauses, fo of the seminar, stude entic sentences. Thi and will continue wit dule, provides furthe	nining valen- ormal descrip- ents will prac- s module will h the analy-
		ning outcomes	· · · ·			
Studen tify and	ts poss I deterr	ess solid knowledge of nine syntactic structures ence level assuredly.				
Course	S (type, n	umber of weekly contact hours,	language — if other than Ger	man)		
T + V +	S (no ir	nformation on SWS (wee	kly contact hours) and	d course language a	vailable)	
Method	d of ass	essment (type, scope, langua	age — if other than German, e	examination offered — if no	ot every semester, informat	ion on whether
		le for bonus)			· ·	
written	examir	nation (approx. 60 minut	tes)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
		ormation on module dur		ç		
				5.		
Worklo	ad					
			_			
Teachiı	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
		eutsch Deutsche Sprach eutsch Deutsche Sprach				
Module	e appea	irs in				
Bachel	or' degi	ree (1 major) Computer S	Science (2010)			
	-	gree (1 major, 1 minor) G		Literature (2013)		
		gree (1 major, 1 minor) G			-	
		gree (1 major, 1 minor) G			010)	
		gree (1 major, 1 minor) G				
		mination for the teachin		-		
		mination for the teaching	,	-		
	ate exa ien Germa	mination for the teachin		erman (2009)	• exam	page 17 / 52
A Gymnac						



First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013) Bachelor's degree (2 majors) German Language and Literature (2013) Bachelor's degree (2 majors) German Language and Literature (2009)

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 18 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Modul	Module title Abbreviation					
Level T	Level Two Module Language in Context 04-DtGy-AM-SW2-112-m01					
Modul	e coord	inator		Module offered by	<u>I</u>	
holder	of the (Chair of German Linguisti	cs	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	Its					
This th	eoretica		lied to analysis and c		articular sub-areas of linguistics. c linguistic expressions in order	
Intend	ed lear	ning outcomes				
		sess the ability to analyse ar with respective specia			sis of the acquired knowledge area.	
Course	S (type, r	umber of weekly contact hours, l	anguage — if other than Gei	man)		
S (no i	nformat	ion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
ges), w examir	veighteon nation in	d 1:2 or b) written examin	ation (approx. 90 mi	nutes) or c) term pap	vritten elaboration (approx. 6 pa- per (approx. 25 pages) or d) oral oral examination of one candida-	
	ion of p					
Additio	onal inf	ormation				
Worklo	ad		·			
Teachi	Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 63 (1) 2. b) [eutsch Deutsche Sprach	wissenschaft (Neber	igebiet)		
Modul	e appea	irs in				
First st	ate exa	mination for the teaching	g degree Gymnasium	German (2009)		

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 19 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

mouute	e title			Module title Abbreviation					
Level T	wo Mo	dule Studies in Medieval	German Literature (L	.Gy)	04-DtGy-AM-ÄDL-092-m01				
Module coordinator				Module offered by					
holder	ofthe	Chair of German Philology	/	Institute of German	Studies				
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)					
8	8 numerical grade 04-DtGy-BM-ÄDL2 (module component 04-DtGy-BM-ÄDL2 DtR-BM-ÄDL (module component 04-DtR-BM-ÄDL-2 only)								
Duratio	on	Module level	Other prerequisites						
1 seme	ster	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in the section on				
Conten	Its								
German of med	n texts ieval lit	exemplarily and consolid	ation of the translati text commentation b	on competence; Acc y the help of key tex	xts; Ability to analyse medieval uisition of advanced knowledge ts of the German Middle Ages. es).				
Intend	ed lear	ning outcomes							
lidated	literar				plary manner and possess conso rre as well as they are acquainted				
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)					
• o Method	04-DtRG ole) 04-DtGy d of ass	-AM-ÄDL-1-092: V (no info	ormation on SWS (we	ekly contact hours) a	5) and course language availa- and course language available) ot every semester, information on whether				
Assess	ment in nless st	n this module comprises ated otherwise, successf			e components as specified be- successful completion of all indi-				
(Semin • 5 • to • C	ar) ECTS, erm pa Other p lents of	Method of grading: nume per (approx. 8 to 10 page rerequisites: Admission unexcused absence) of	erical grade s) prerequisite to asses courses (lectures exc	sment: regular atte luded).	om German Medieval Literature ndance (a maximum of 2 inci-				
		n module component 04-	DIGY-AM-ADE-1-092.	Selected Topics no	m German Medieval Literature				
(Lectur • 3 • lo	e) ECTS, og (app	Method of grading: (not) prox. 8 pages) rerequisites: Admission p	successfully complet	ted					
(Lectur • 3 • lo	e) ECTS, og (app Other pi	Method of grading: (not) prox. 8 pages) rerequisites: Admission p	successfully complet	ted					
(Lectur	e) ECTS, og (app Other pi	Method of grading: (not) prox. 8 pages) rerequisites: Admission p	successfully complet	ted					
(Lectur 3 lo C Allocat 	e) g ECTS, og (app Other pr ion of j	Method of grading: (not) prox. 8 pages) rerequisites: Admission p	successfully complet	ted					
(Lectur 3 lo C Allocat 	e) g ECTS, og (app Other pr ion of j	Method of grading: (not) prox. 8 pages) rerequisites: Admission p places	successfully complet	ted					
(Lectur 3 lo C Allocat 	e) s ECTS, og (app Other po ion of p	Method of grading: (not) prox. 8 pages) rerequisites: Admission p places	successfully complet	ted					

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 43 (1) 2. a) Deutsch Deutsche Literaturwissenschaft (Hauptgebiet)

§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)

Module appears in

Bachelor's degree (1 major, 1 minor) German Language and Literature (Minor, 2010) First state examination for the teaching degree Gymnasium German (2009)

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title					Abbreviation
Level	Three N	Nodule Modern German	Literature		04-DtGy-VM-NDL-112-m01
Module coordinator Module offered by					
		Chair of Modern Germa f Modern German Litera			Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
8	nume	erical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi maximum of 2 incid		regular attendance of seminar (a bsence).
Conte	nts	,			
be on		sional, methodically diff			s and generic texts. The focus will th texts and contexts of modern
Intend	led lear	ning outcomes			
Germa	an litera		the basis of the acquir	red methods and kn	out and present issues of modern owledge (research, presentation
Course	es (type,	number of weekly contact hours	5, language — if other than Gei	rman)	
S + V ((no info	rmation on SWS (weekly	y contact hours) and co	ourse language avail	able)
		sessment (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
a) tern	n paper	r (approx. 20 pages) or b) written examination	(approx. 90 minutes)
Alloca	tion of	places			
Additi	onal in	formation			
Workl	oad				
Teach	ing cyc	le			
Referr	ed to in	LPOI (examination regulation	ons for teaching-degree progra	immes)	
§ 63 (1	1) 2. a)	Neuere Deutsche Literat	urwissenschaft (Haupt	gebiet)	
Modul	le appe	ars in			
First st	tate exa	ree (1 major) German as amination for the teachi ree (1 major) German as	ng degree Gymnasium	German (2009)	

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 22 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module coordinator Module offered by holder of the Chair of German Linguistics Institute of German Str ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and comine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of or redly. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language – if other than German, examination offered – if not ev module is creditable for bonus) Additional information Additional information on module duration: 1 to 2 semesters. Workload	gular attendance (a maximum burses (lectures excluded). The German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
holder of the Chair of German Linguistics Institute of German Str ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and congine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of or redly. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language — if other than German, examination offered — if not ex module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. <th>gular attendance (a maximum burses (lectures excluded). The German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-</th>	gular attendance (a maximum burses (lectures excluded). The German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
holder of the Chair of German Linguistics Institute of German Str ECTS Method of grading Only after succ. compl. of module(s) 5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and consine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of or redly. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language – if other than German, examination offered – if not ev module is creditable for bonus)	gular attendance (a maximum burses (lectures excluded). The German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and consine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of credity. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language — if other than German, examination offered — if not even module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload	the German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
5 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and consine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of credity. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language — if other than German, examination offered — if not even module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload	the German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and consine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from redly. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available Method of assessment (type, scope, language – if other than German, examination offered – if not ever module is creditable for bonus) written examination (approx. 90 minutes) Additional information on module duration: 1 to 2 semesters. Workload	the German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
1 semester undergraduate Admission prerequisite to assessment: reg of 2 incidents of unexcused absence) of co Contents Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and comine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language frogresent. They are able to identify and analyse grammatical phenomena in texts of credly. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available Method of assessment (type, scope, language — if other than German, examination offered — if not ev module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload	the German language from its ry, but also processes of lan- but the acquired knowledge solidate these skills on genu-				
Within the lecture, this module aims to provide an overview of the development of beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and consine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language from present. They are able to identify and analyse grammatical phenomena in texts of credly. Courses (type, number of weekly contact hours, language – if other than German) V + S (no information on SWS (weekly contact hours) and course language available Method of assessment (type, scope, language – if other than German, examination offered – if not ever module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information on module duration: 1 to 2 semesters. Workload	ry, but also processes of lan- out the acquired knowledge solidate these skills on genu-				
beginnings to the present. Not only covers the module the German language histor guage change on the different levels of the language system. This course aims to p from the lecture - particularly concerning historical grammar- into practice and con- ine texts from Old High German to Modern High German (with focus on Middle High High German texts). Intended learning outcomes Students possess basic knowledge of the development of the German language fro present. They are able to identify and analyse grammatical phenomena in texts of or redly. Courses (type, number of weekly contact hours, language — if other than German) V + S (no information on SWS (weekly contact hours) and course language available Method of assessment (type, scope, language — if other than German, examination offered — if not ev module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information on module duration: 1 to 2 semesters. Workload 	ry, but also processes of lan- out the acquired knowledge solidate these skills on genu-				
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V + S (no information on SWS (weekly contact hours) and course language availabl Method of assessment (type, scope, language – if other than German, examination offered – if not ev module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload 					
Method of assessment (type, scope, language — if other than German, examination offered — if not ev module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload					
module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload	le)				
Allocation of places Additional information Additional information on module duration: 1 to 2 semesters. Workload	very semester, information on whether				
Additional information Additional information on module duration: 1 to 2 semesters. Workload					
Additional information on module duration: 1 to 2 semesters. Workload					
Additional information on module duration: 1 to 2 semesters. Workload					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet) § 63 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)	§ 43 (1) 2. b) Deutsch Deutsche Sprachwissenschaft (Nebengebiet)				
Module appears in					
First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009)					
First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013)					

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title Abbreviation					
Level Three Module German Linguistic Analysis in Practice (LGy)04-DtGy-VM-SW2-092-m01					
Module coordinator				Module offered by	
holder	ofthe	Chair of German Linguis	tics	Institute of Germar	n Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4 numerical grade					
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
transcr ture.	ription a	and annotation of the sp			stionnaires and corpus results, on of linguistic specialised litera-
Intend	ed lear	ning outcomes			
		e principles of good sch ent sources and describe			tly collect authentic linguistic da- l.
Course	S (type, r	number of weekly contact hours	language — if other than Ger	rman)	
S + P (I	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
		mination (approx. 60 mi (approx. 5 pages)	nutes) or b) log (appro	ox. 5 pages) or c) ter	m paper (approx. 10 pages) or d)
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Additio	onal inf	ormation on module du	ation: 1 to 2 semester	s.	
Worklo	ad				
			_		
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)	
§ 63 (1) 2. b) [Deutsch Deutsche Sprac	hwissenschaft (Neber	igebiet)	
Modul	e appea	ars in			
First st	ate exa	mination for the teachir	g degree Gymnasium	German (2009)	

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 24 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title Abbreviation					
Level Three Module Medieval German Literature (LGy 04-DtGy-VM-ÄDL-					
Modul	e coord	inator		Module offered by	1
holder	ofthe	Chair of German Philolog	у	Institute of German	Studies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	numerical grade				
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conter	Its	~			
		analyse complex subject ular methods and technic		examples from the o	lder German literature with the
Intend	ed lear	ning outcomes			
of knov Course	wledge S (type, 1	, production of seminar p number of weekly contact hours,	apers) independently language — if other than Ger	y and academically. man)	owledge (research, presentation
-		tion on SWS (weekly con	· · · · · · · · · · · · · · · · · · ·		•
		S essment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
term pa	aper (a	pprox. 15 pages)			
Allocat	tion of	places			
Additio	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 63 (1) 2. c) [Deutsch Ältere Deutsche	Literaturwissenschaft	(Nebengebiet)	
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Gymnasium	German (2000)	

Module title					Abbreviation		
Examir	nation I	Nodule Modern German I	Literature (LGy)		04-DtGy-EM-NDL-092-m01		
Module	e coord	inator		Module offered by	Module offered by		
holder of the Chair of Modern German Literature and holder of the Chair of Modern German Literary and Intellectual Hi- story				Institute of German	Studies		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)			
6	6 numerical grade						
Duratio	uration Module level Other prerequisites						
1 seme	ster	undergraduate			regular attendance (a maximum courses (lectures excluded).		
Conten	Its						
story o	f literat	•	udents for the state e	examination. Moreov	eric texts of modern German hi- ver, respective state examination		
Intend	ed lear	ning outcomes					
adequa in-dept extend	ate way th analy the alr	y. Due to the independent ysis of literary genres, mo ready acquired work tech	associated reading in otives and the cultura niques to all aspects	matter of important a l history in general, and areas of the dis	guistic form and in a methodically authors and texts as well as the students will acquire the skill to cipline independently.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
		tion on SWS (weekly cont					
		sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
(approx	x. 15 m	inutes) or c) written exam	ination (approx. 60 r	ninutes) or d) preser	nation of one candidate each ntation (approx. 10 minutes) with acters including spaces), weigh-		
Allocat	ion of _l	places					
	-						
Additio	onal inf	ormation					
Worklo	Workload						
Teachi	ng cycl	e					
	_						
	_	LPOI (examination regulation					
§ 63 (1) 2. a) N	Veuere Deutsche Literatu	rwissenschaft (Haupt	gebiet)			
	e appea						
First st	ate exa	mination for the teaching	g degree Gymnasium	German (2009)			

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Module coordi holder of the C Chair of Germa ECTS Metho 6 numer Duration 1 semester 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	Chair of German Linguistic an Philology od of grading rical grade Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of ination. The sub-module	cs and holder of the Only after succ. com Other prerequisites By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	Module offered by Institute of German ppl. of module(s) , additional prerequ	isites are listed in the section on course older German literary stu-
holder of the C Chair of Germa ECTS Metho 6 numer Duration 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	Chair of German Linguistic an Philology od of grading rical grade Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of ination. The sub-module	Only after succ. com Other prerequisites By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	Institute of German pl. of module(s) , additional prerequ b-module and exam	isites are listed in the section on course older German literary stu-
holder of the C Chair of Germa ECTS Metho 6 numer Duration 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	Chair of German Linguistic an Philology od of grading rical grade Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of ination. The sub-module	Only after succ. com Other prerequisites By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	Institute of German pl. of module(s) , additional prerequ b-module and exam	isites are listed in the section on course older German literary stu-
Chair of Germa ECTS Metho 6 numer Duration 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	an Philology od of grading rical grade Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of ination. The sub-module and consolidation of ling	Only after succ. com Other prerequisites By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	p l. of module(s) , additional prerequ b-module and exam	isites are listed in the section on course older German literary stu-
6 numer Duration 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	rical grade Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of hination. The sub-module and consolidation of ling	 Other prerequisites By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	, additional prerequ b-module and exam	course older German literary stu-
Duration 1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	Module level undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination o nination. The sub-module and consolidation of ling	By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	, additional prerequ b-module and exam	course older German literary stu-
1 semester Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	undergraduate owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of hination. The sub-module and consolidation of ling	By way of exception assessments. to be chosen. The su ation and consolidati f current research ap	, additional prerequ b-module and exam	course older German literary stu-
Contents One of the foll dies (o4-DtGy- rical knowledg the state exam	owing sub-modules has t EM-ÄDLSW-1): Recapitula ge. Critical examination of nination. The sub-module and consolidation of ling	assessments. to be chosen. The su ation and consolidati f current research ap	b-module and exam	course older German literary stu-
One of the foll dies (04-DtGy- rical knowledg the state exam	EM-ÄDLSW-1): Recapitula ge. Critical examination of nination. The sub-module n and consolidation of ling	ation and consolidati f current research ap		
dies (04-DtGy- rical knowledg the state exam	EM-ÄDLSW-1): Recapitula ge. Critical examination of nination. The sub-module n and consolidation of ling	ation and consolidati f current research ap		
In respect of the be required, the	ne knowledge will be app	guistic knowledge. C which the analysis co lied on specific text a	der German literary ritical examination o pmpetence of differe analyses that will be	use on texts that are relevant for studies (04-DtGy-EM-ÄDLSW-2): of current research approaches. ent sub-areas of linguistics will chosen from the area of modern pragmatics, textual linguistics).
Intended learn	ning outcomes			
tic correlations examination c and form syste guage; They an	s and to apply this knowl ourse German linguistics em, syntax, semantics, pr	edge to the independ : Students possess c ragmatics, text lingui <nowledge systemati<="" td=""><td>dent text analysis. C onsolidated knowle stics) and concernin cally and to apply it</td><td>sify the knowledge into systema- oncerning the sub-module and edge of German linguistics (sign ng the history of the German lan- to the analysis of modern Ger-</td></nowledge>	dent text analysis. C onsolidated knowle stics) and concernin cally and to apply it	sify the knowledge into systema- oncerning the sub-module and edge of German linguistics (sign ng the history of the German lan- to the analysis of modern Ger-
	umber of weekly contact hours, la			
 o4-DtGy- ble) 		(no information on la	nguage and number	ch component. of weekly contact hours availa- of weekly contact hours availa-
Method of ass module is creditable		ge — if other than German, e	examination offered — if no	ot every semester, information on whether
	as the following 2 assess assessment component	•	o pass the module a	as a whole students must pass
turwissenscha	Ift (LGy) credits, method of grading mination (approx. 20 min rerequisites: admission p unexcused absence) of t omponent to module com () credits, method of grading xamination in groups (gr	g: numerical grade nutes) prerequisite to asses the courses (lectures nponent o4-DtGy-EM g: (not) successfully roups up to six candi	sment: Regular atte excluded). -ÄDLSW-2-092: Exa completed dates, approx. 90 m	menskurs Ältere deutsche Litera- ndance (a maximum of 2 inci- menskurs Deutsche Sprachwis- ninutes) or b) oral examination 5 minutes) with position paper

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• Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Allocation of places

Additional information

Workload

Teaching cycle

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 $\label{eq:result} \textbf{Referred to in LPO I} ~~ (examination ~ regulations for teaching-degree ~ programmes)$

§ 63 (1) 2. c) Deutsch Ältere Deutsche Literaturwissenschaft (Nebengebiet)

Module appears in

First state examination for the teaching degree Gymnasium German (2009)

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Teaching

(10 ECTS credits)

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	e title				Abbreviation	
Level One Module Didactics of German		in		o4-DtLA-BM-Did-o	92-m01	
Module coordinator		Module offered by	d by			
holder of the Chair of the Didactics of the German Langu ge and Literature		the German Langua-	Institute of Germar	n Studies		
ECTS			Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ester	undergraduate	Admission prerequi (a maximum of 2 inc	site to assessment: cidents of unexcuse		of exercises
Conter	nts					
nal ins langua the ligi	titution ge and ht of a t	subject didactics as wel school; Acquisition and reading socialisation and reaching goal/learning c s of a lesson sequence	d advanced structures nd parameters of their objective or competend	of oral and written l influence; Domain- ce-based subject tea	anguage acquisition specific aspects of r	n as well as nediation in
Intend	ed lear	ning outcomes				
•	r the pr	ofessional skills in orde		ith current problem and reflect an own cl	ass, of a contempo	ich are neces rary speciali-
sed cla standin dealing with re technic tend th ciriteria	r the pr ass. In c ng of a g. Durin gard to cal know neir self a. Here,		er to plan, implement a increasing self-compe- oriented, subject relate hool tutorial, this prof ed criteria and parame fic extracts of the profe- ng, presenting and eva methodical repertoire	ith current problem a and reflect an own cl etence, the students ed and in pedagogic ressional skill will be ters of planning. In c essional action in th aluating lesson sequ of action as well as	areas and tasks, wh lass, of a contempor develop a different cal contexts involved further developped doing so, they conso e classroom. Moreo lences after commo concerning the com	ich are neces rary speciali- iated under- d instructiona d by students olidate their ver, they ex- n developed
sed cla standing dealing with re technic tend th ciriteria and int	r the pr ass. In c ng of a g. Durin gard to cal know neir self a. Here, teractio	ofessional skills in orde doing so and in terms of theory-driven, practice-on g the specific type of so specific teaching-relate wledge concering specif f-competence by plannin , they also extend their n	er to plan, implement a increasing self-compe- oriented, subject relate thool tutorial, this prof ed criteria and parame fic extracts of the profe- ng, presenting and eva methodical repertoire he action fields that an	ith current problem a and reflect an own cl etence, the students ed and in pedagogic ressional skill will be ters of planning. In o essional action in th aluating lesson sequ of action as well as re practical for teach	areas and tasks, wh lass, of a contempor develop a different cal contexts involved further developped doing so, they conso e classroom. Moreo lences after commo concerning the com	ich are neces rary speciali- iated under- d instructiona d by students olidate their ver, they ex- n developed
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sed cla standin dealing with re technic tend th ciriteria and int Course $\ddot{U} + T$ (n Metho module i written	r the pr ass. In c ng of a g. Durin gard to cal know heir self a. Here, teractio 25 (type, r no infor d of ass s creditab	ofessional skills in order doing so and in terms of theory-driven, practice- or the specific type of so specific teaching-relate wledge concering specific -competence by planning , they also extend their r on types and regarding the number of weekly contact hours rmation on SWS (weekly sessment (type, scope, langu- ble for bonus) nation (approx. 75 minu	er to plan, implement a increasing self-compe- oriented, subject relate thool tutorial, this prof- ed criteria and parame fic extracts of the profe- ng, presenting and eva- methodical repertoire he action fields that an <u>language – if other than Ger-</u> <u>r contact hours</u>) and co- uage – if other than German,	ith current problem a and reflect an own cl etence, the students ed and in pedagogic ressional skill will be ters of planning. In o essional action in th aluating lesson sequ of action as well as re practical for teach rman) ourse language avail	areas and tasks, wh lass, of a contempore develop a different cal contexts involved further developped doing so, they conso e classroom. Moreo lences after common concerning the com ling.	ich are neces rary speciali- iated under- d instructiona d by students olidate their ver, they ex- n developed munication
sed cla standin dealing with re technic tend th ciriteria and int Course $\ddot{U} + T$ (n Metho module i written	r the pr ass. In c ng of a g. Durin gard to cal know heir self a. Here, teractio es (type, r no infor d of ass s creditab	ofessional skills in order doing so and in terms of theory-driven, practice- or the specific type of so specific teaching-relate wledge concering specific -competence by planning , they also extend their r on types and regarding the number of weekly contact hours rmation on SWS (weekly sessment (type, scope, langu- ble for bonus) nation (approx. 75 minu	er to plan, implement a increasing self-compe- oriented, subject relate thool tutorial, this prof- ed criteria and parame fic extracts of the profe- ng, presenting and eva- methodical repertoire he action fields that an <u>language – if other than Ger-</u> <u>r contact hours</u>) and co- uage – if other than German,	ith current problem a and reflect an own cl etence, the students ed and in pedagogic ressional skill will be ters of planning. In o essional action in th aluating lesson sequ of action as well as re practical for teach rman) ourse language avail	areas and tasks, wh lass, of a contempore develop a different cal contexts involved further developped doing so, they conso e classroom. Moreo lences after common concerning the com ling.	ich are neces rary speciali- iated under- d instructiona d by students olidate their ver, they ex- n developed munication
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Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013)

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l evel T	e title				Abbreviation	
Level Two Module Didactics			04-DtLA-AM-Did-09	92-m01		
Module coordinator		Module offered by	I			
holder of the Chair of the Didactics of the German Langua- ge and Literature		f the German Langua-	Institute of German	Studies		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
3	1	rical grade		•		
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate		site to assessment: excused absence) of		
Conten	nts					
on and ideas (guage on); Tra	l expan (e.g. act and tex ansitior	sion of conceptual and ion and production ori ts, language and read between educational	ure) including subject-s l practical teaching kno entation; New media in ing socialisation; Cultur institutions and the ori ed analysis of a study a	w-how including a con German classes; Pr ral learning and inter ientation of teaching	ritical reflection of te oduction and recept culturality; vocation subjects as well as	eaching key tion of lan- al preparati-
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First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Mittelschule German (2013)

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Level Three Module Didactics (LGy) 0q-0EGy-SM-Did-og2-mo1 Module coordinator Module offered by Institute of German Studies Institute of German Studies ge and Literature Institute of German Studies 3 num=rical grade Toration Module level Other prerequisites 1 semester undergraduate Amission prerequisite to assessment regular attendance (a maxim of 2 incidents of unexcused absence) of courses (lectures excluded). Consolidation and application of ideas, approaches and methods of the teaching methodology German (ling stid or literature/media teaching incl. children and young adults and new media) as well as the condit of target-oriented teaching/Learning processes (leaca and prical findings of the linguistic and literary socialisation cluding the media change (incl. literature for children and young adults and new media) as well as the condit of target-oriented teaching/Learning processes (leaca and prical prical findings of the teaching incl. children and young adults and new media) as well as the condit of target-oriented teaching/Learning processes (leaca and prical maxim, action in a cultural context as well as the acquisition processes of literary or linguistic knowledge including thistorical change for the stokedatic context of a alor written comm studies will acquire current empirical findings of the teaching in the advanced module, in order to extend their subject-didactic competency and contemplating store written comm studies will acquire current empirical findings of the teaching in the advanced module, in order to extend their subject-didactic competency and contemplating store writter we	Module coordinator Module offered by holder of the Chair of the Didactics of the German Language and Literature Institute of German Studies ECTS Method of grading Only after succ. compl. of module(s) 3 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Admission prerequisite to assessment: regular attendance of 2 incidents of unexcused absence) of courses (lectures endetication and application of ideas, approaches and methods of the teaching methodology Ger stic or literature/media teaching incl. children and youth literature) that have not been chosen in the module) including technical contents for the scholastic practice (incl. the preparation for SII and ac paratory work in SII); Theoretical principles and empirical findings for the linguistic and literary soci cluding the media change (incl. literature for children and young adults and new media) as well as to a farget-oriented teaching/learning processes; Ideas and practice-oriented contexts of oral or writt cation in a cultural context as well as the acquisition processes of literary or linguistic knowledge ir historical change of text production, text reception and language; Differentiated methodical repertor instend teaching nucleomes Students consolidate their knowledge and qualifications concerning the sub-discipline didactics, we been chosen in the advanced module, in order to extend their subject-didactic competency and coa skills for an integrative German class of the secondary education I and II. Next to theory and practic students will acquire current empirical findings of the teaching and learning research in	
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Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whet module is creditable for bonus) presentation (approx. 20 minutes) and a) written elaboration (approx. 8 pages) or b) written examination (ap prox. 60 minutes) or c) oral examination (approx. 20 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 63 (1) 2. d) Deutsch Fachdidaktik Module appears in	Courses (type, number of weekly contact hours, language — if other than German)	
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§ 63 (1) 2. d) Deutsch Fachdidaktik Module appears in	Teaching cycle	
§ 63 (1) 2. d) Deutsch Fachdidaktik Module appears in		
Module appears in		
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First state examination for the teaching degree Gymnasium German (2009)

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Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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German Language and Literature

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Modul	e title				Abbreviation
Research Orientation in Didactics and Teaching Methodology					04-DtLA-FM-Did-092-m01
Module coordinator N				Module offered by	<u> </u>
holder of the Chair of the Didactics of the German Langua- ge and Literature			he German Langua-	Institute of German	Studies
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			regular attendance (a maximum courses (lectures excluded).
Conter	nts				
discipl arch or Ideas a cesses	ines (e. specia and tea of liter	g. education, empirical s lised classroom research ching contexts of oral and	ocial research, educa a; Application of resea d written communicat ge, including the hist	ational psychology) i arch designs on indi tion in a cultural con orical change of text	literature), including reference n view of teaching-learning rese- vidual research-related issues; text as well as acquisition pro- production, reception of the text
Intend	ed lear	ning outcomes			
specify which aching	/ on the they pro	basis of core themes that	at are important in cla vay and dialogically ir	ass. They independe nterview about possi	nich they annotate critically and ntly acquire research literature, bilities to affiliate the subject te-
S (no ii	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	<u>a)</u>
		Sessment (type, scope, langua ole for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
presen	itation ((approx. 40 minutes) with	n written elaboration	(approx. 10 pages), v	weighted 1:1
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
	ed to in e appea		s for teaching-degree progra	mmes)	

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

	e title		Abbreviation		
Level Four Module Didactics and Teaching Methodology					04-DtLA-IM-Did-092-m01
Module coordinator				Module offered by	l
holder of the Chair of the Didactics of the German Langua- ge and Literature			he German Langua-	Institute of German	Studies
ECTS	1	od of grading	Only after succ. con	npl. of module(s)	
2		successfully completed		•	
Duratio	on	Module level	Other prerequisites	i	
1 seme	ester	undergraduate			
Conten	nts		•		
reflecti (e.g. co and eva	ion of tl onsider aluatio	he conditions of the scho ing the interdisciplinary a n of teaching presentatio	ol and education sys aspect, alternative tea	tem and its consequ aching concept and	rature); Subject-specific outlined lences on the subject German others); Research, developments
Intend	ed lear	ning outcomes			
give a j others)	justifie) indep		learning processes fo	or "critical phases" (and are able to evaluate, test and change, besides class tuition and
	_		language — Il other than Ger	(filiali)	
V ()))))		tion on SWS (weekly cont	tact hours) and cours	e language available	a)
Metho	d of ass		tact hours) and cours	<u> </u>	e) ot every semester, information on whether
Metho module is	d of ass s creditab	sessment (type, scope, langua		<u> </u>	•
Metho module is written	d of as: s creditab elabor	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages)		<u> </u>	•
Metho module is	d of as: s creditab elabor	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages)		<u> </u>	•
Methoo module is written Allocat	d of ass s creditab elabor tion of p	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages)		<u> </u>	•
Method module is written Allocat	d of ass s creditab elabor tion of p	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places		<u> </u>	•
Methoo module is written Allocat	d of ass s creditab e elabor tion of p onal inf	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places		<u> </u>	•
Method module is written Allocat Additio	d of ass s creditab e elabor tion of p onal inf	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places		<u> </u>	•
Method module is written Allocat Additio	d of ass s creditab e elabor tion of p onal inf	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places		<u> </u>	•
Methoo module is written Allocat Additio Worklo 	d of ass s creditab e elabor tion of p onal inf	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places		<u> </u>	•
Methoo module is written Allocat Additio Worklo Teachin 	d of ass s creditab i elabor tion of p onal inf pad	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places	ige — if other than German,	examination offered — if no	•
Methoo module is written Allocat Additio Worklo Teachin	d of ass s creditab i elabor tion of p onal inf pad	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places formation	ige — if other than German,	examination offered — if no	•
Methoo module is written Allocat Additio Worklo Teachin 	d of ass s creditab e elabor tion of p onal inf pad ng cycl ed to in	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places formation e LPOI (examination regulation	ige — if other than German,	examination offered — if no	•
Method module is written Allocat Additio Worklo Teachin Referre First sta	d of ass s creditab elabor tion of p onal inf oad ng cycl ed to in e appea ate exa	sessment (type, scope, langua le for bonus) ration (approx. 7 pages) places formation e LPOI (examination regulation ars in mination for the teaching	ige — if other than German,	examination offered — if no ammes) e German (2009)	•
Methoo module is written Allocat Additio Worklo Teachin Referre First sta First sta	d of ass s creditab i elabor tion of p onal inf oad ng cycl ed to in e appea ate exa ate exa	sessment (type, scope, langua ole for bonus) ration (approx. 7 pages) places formation e LPOI (examination regulation ars in mination for the teaching mination for the teaching	ge — if other than German, s for teaching-degree progra g degree Grundschule g degree Hauptschule	examination offered — if no ammes) e German (2009) e German (2009)	•
Method module is written Allocat Additio Worklo Teachin Referre First sta First sta First sta	d of ass s creditab elabor tion of p onal inf oad ng cycl ed to in e appea ate exa ate exa ate exa ate exa	sessment (type, scope, langua le for bonus) ration (approx. 7 pages) places formation e LPOI (examination regulation ars in mination for the teaching	ge — if other than German, s for teaching-degree progra g degree Grundschule g degree Hauptschule g degree Realschule (e German (2009) e German (2009) German (2009)	•

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Modul	e title				Abbreviation
Unders	standin	g cultural processes			04-EEVK-KPV-092-m01
Module coordinator				Module offered by	<u> </u>
holder of the Chair of European Ethnology/Cultural Analy sis			ogy/Cultural Analy-	Chair of European B	Ethnology/Cultural Analysis
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed		-	
Duratio		Module level	Other prerequisites	i	
1 seme	ester	unknown	Admission prerequi	site to assessment:	regular attendance (a maximum courses (lectures excluded).
Conten	nts				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
		n on intended learning o	utcomes available.		
		number of weekly contact hours, I		rman)	
					2)
		tion on SWS (weekly cont			
module i	s creditab	le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
presen	tation	(approx. 90 minutes)			
Allocat	tion of _l	places			
Additio	onal inf	ormation			
Worklo	ad				
Toochi	ng cycl	-	-		
Teachi	ng cyci	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e German (2009)	
		-			n (Primary School) (2009)
		mination for the teaching			e (2009)
		mination for the teaching			
					n (Secondary School) (2009)
		mination for the teaching			e (2009)
		mination for the teaching		-	
		mination for the teaching		-	
					erman (Primary School) (2009)
			/		erman (Secondary School) (200
			/		erman (Middle School) (2013)
		mination for the teaching			cience (2009)
		mination for the teaching		_	
		mination for the teaching			
	ata ava	mination for the teaching	r dograa Mittalachula	Educational Science	0 (0010)

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Module	e title				Abbreviation
Gifted	Childre	n in High School: Fundar	mentals and Concep	ots	o6-Psy-BegabSek-092-mo1
Module	e coord	inator		Module offered I	by
holder	of the I	Professorship of Educatio	onal Psychology	Institute of Psycl	nology
ECTS		od of grading	Only after succ. co	·	
2		successfully completed			
Duratio		Module level	Other prerequisite	5	
1 seme		undergraduate			
Conten		undergraduate			
cation,	includ		ges and disadvanta		al manifestations in secondary edu- Necessity and measures of special
Intende	ed lear	ning outcomes			
develo second	pment lary edu cular m	and possibilities of ident ucation as well as the pos	ification. They knov ssible development	v the capabilities an al problems of thes	y education as well as the forms, nd limits of highly gifted pupils in se pupils. They know school and ex- possibilities of psychological coun-
Course	S (type, r	number of weekly contact hours, l	anguage — if other than G	ierman)	
S (no ir	format	ion on SWS (weekly cont	act hours) and cou	rse language availa	ble)
		sessment (type, scope, langua le for bonus)	ge — if other than Germar	n, examination offered — i	f not every semester, information on whether
talk (20	, minut	es) and written elaborati	on (2 to 3 pages)		
Allocat	ion of p	olaces			
Numbe	r of pla	ces: maximum 30. Place	s will be allocated b	by lot.	
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0 -) - (
Referre	d to in	LPO I (examination regulation	s for teaching-degree proc	grammes)	
Module		urs in			
		mination for the teaching	g degree Grundschu	le Educational Scie	nce (2009)
		mination for the teaching	-		
		mination for the teaching			-
		mination for the teaching	-		· ·
		-		· · · · · · · · · · · · · · · · · · ·	
First sta	ale exa	mination for the teaching	g degree Sonderpäd	lagogik Educationa	l Science (2009)

Modul	e title				Abbreviation
Introd	uction t	o Scientific Methodology	y in the Educational C	Context	06-Psy-EinwissA-092-m01
Module coordinator				Module offered	by
holder	ofthe	Professorship of Educatio	onal Psychology	Institute of Psyc	hology
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
Basic e	empiric	al methods, data collection	on and processing; w	orking with texts	
		ning outcomes	1 00	0	
They a	re princ	ipally able to write a psy	chological text accord	ding to scientific	are able to collect and process data criteria.
		number of weekly contact hours, l			
Ü (no i	nforma	tion on SWS (weekly cont	tact hours) and cours	e language avail	able)
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered —	if not every semester, information on whether
talk (2	o minut	es) and written elaborati	on (2 to 3 pages)		
Alloca	tion of	places			
Numbe	er of pla	ices: maximum 10. Place	s will be allocated by	lot.	
Additio	onal inf	ormation			
Worklo	bad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
		-			
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Educational Sci	ence (2009)
		mination for the teaching			-
		mination for the teaching			ice (2009)
		mination for the teaching		-	
		mination for the teaching			-
First st	ate exa	mination for the teaching	g degree Mittelschule	Educational Scie	ence (2013)

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module	e title				Abbreviation
Conver	sation	Techniques for Teachers			o6-Psy-Gespräf-092-mo1
Module	e coord	inator		Module offered by	<u>I</u>
holder	of the l	Professorship of Education	onal Psychology	Institute of Psychol	logy
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
paratio conver ons.	on for a sations	nd phases of conversations as well as testing and pr	n; problem and solut	tion orientation; obs	ive listening; I-messages; pre- ervation and analysis of sample realistic conversational situati-
	-	ning outcomes			
		acquire basic attitudes a nal and confidence-build		ensable for a target	and result-oriented conversatior
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
Ü (no iı	nforma	tion on SWS (weekly con	tact hours) and cours	se language availabl	e)
module is design	s creditat	le for bonus) eminar (approx. 90 minut	es). Designing a sem	inar includes provid	ot every semester, information on whether ling subject-specific input, giving putions, summarising these con-
tributio	ons as v	vell as demonstrating/de			
Allocat					
		ices: maximum 20. Place	s will be allocated by	/ lot.	
Additio	onal inf	ormation			
 Worklo					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
		•			
Module	e appea	ars in			
First st	ate exa	mination for the teaching			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching	g degree Hauptschule	e Educational Scienc	e (2009)
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule B	e Educational Scienc Educational Science	e (2009)
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule f g degree Gymnasium	e Educational Scienc Educational Science German (2009)	e (2009) (2009)

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title				Abbreviation
• •	l Fundamentals, Diagnos ies in High School	tics and Intervention	of Specific Lear-	06-Psy-SpezLernSek-092-m01
Module coord	linator		Module offered by	·
holder of the	Professorship of Educatio	onal Psychology	Institute of Psychol	logy
	od of grading	Only after succ. con		
	successfully completed		• • • •	
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
dyscalculia, in vention progr		al theories on develo	pment and course. F	cation, especially of dyslexia and Psychologically evaluated inter- mentation.
The students relevance in s	know special learning dis	ardless of the type of	school. They have g	lia as well as their forms and their ained an overview of correspon- hese.
Courses (type, 1	number of weekly contact hours, I	anguage — if other than Gei	rman)	
S (no informa	tion on SWS (weekly cont	tact hours) and cours	e language available	e)
		ge — if other than German,	examination offered — if no	ot every semester, information on whether
module is creditat				
	tes) and written elaborati	on (2 to 3 pages)		
Allocation of	places			
 Additional inf		-		
	ormation			
Workload				
Teaching cycl	۵			
Referred to in	LPO I (examination regulation	s for teaching-degree progra	ummes)	
Module appea	ars in			
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)				
First state exa	mination for the teaching	g degree Mittelschule	Educational Scienc	e (2013)

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title	9			Abbreviation
Intercultural education			06-IB-LA-092-m01	
Module coo	ordinator		Module offered by	
holder of th	e Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS Me	thod of grading	Only after succ. com	pl. of module(s)	
5 nur	nerical grade			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
Basics of in	tercultural education; didad	ctics of intercultural e	ducation, intercultu	ral competencies.
Intended le	arning outcomes			
education. turalism an and methoo	They are able to find cultura d foreignness. They become	al differences and sime e acquainted with structure cation and learn how	ilarities by studying uctures of cultural kr to convey this know	nt of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions ledge. Furthermore, they acquire didactic competencies.
Courses (typ	e, number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no inforn	nation on SWS (weekly cont	act hours) and cours	e language available)
module is credi	table for bonus)			t every semester, information on whether es (approx. 35 minutes) with writ-
ten elabora) term paper (approx.		folio (approx. 20 pages) or e)
Allocation	of places			
Number of	places: maximum 10. Places	s will be allocated by	lot.	
Additional	nformation			
Workload				
Teaching cy	/cle			
Referred to	in LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module app	pears in			
First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)				

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	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module title				Abbreviation	
Historical education				06-HP-LA-092-m01	
Module	coord	inator		Module offered by	
holder	of the O	Chair of Systematic Educa	ational Science	Chair of Systematic	Educational Science
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
on to ar	nthropo				res and their works; introducti- nan and corresponding ideas of
Intende	d learr	ning outcomes			
concep	ts of eo				n. They are able to understand o social culture and current so-
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available)
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
or c) pre	esenta				idate each (approx. 30 minutes) d) term paper (15 to 20 pages) or
Allocati	ion of p	olaces			
Numbe	r of pla	ces: maximum 10. Places	s will be allocated by	lot.	
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
Module					
	First state examination for the teaching degree Grundschule Educational Science (2009)				
	First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009)				
		mination for the teaching			
		mination for the teaching	• ,		cience (2009)
First sta	ite exa	mination for the teaching	degree Mittelschule	Educational Science	e (2013)

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 46 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module	e title				Abbreviation
Anthro	pologio	cal and socio-cultural re	quirements of educa	ation	06-ASB-LA-092-m01
Module	e coord	inator		Module offered by	1
holder	of the (Chair of Systematic Educ	ational Science	Chair of Systemation	Educational Science
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)	
5		rical grade		- · · ·	
Duratio		Module level	Other prerequisite	25	
1 seme	ster	undergraduate			
Conten			1		
on to a	nthrop				ves and their works; introducti- nan and corresponding ideas of
Intende	ed learı	ning outcomes			
concep	ts of ea				on. They are able to understand to social culture and current so-
Course	S (type, n	number of weekly contact hours,	language — if other than (German)	
S (no ir	nformat	tion on SWS (weekly cor	tact hours) and cou	rse language availabl	e)
a) writt or c) pr	en exar esenta	^{le for bonus)} mination (approx. 120 m tion (approx. 15 to 30 m	inutes) or b) oral ex inutes) with written	amination of one can	ot every semester, information on whether didate each (approx. 30 minutes) o to 15 pages) or d) term paper
Allocat		20 pages) or e) portfolic	(approx.20 pages)		
		ices: maximum 10. Place	 s will be allocated b	ov lot	
		ormation		<i>y</i> tot.	
			_		
Worklo					
workto	au		_		
Teachi		<u>م</u>			
	-5 cycl				
Referre	d to in	LPOI (examination regulation	ns for teaching-degree prov	grammes)	
				5141111115)	
Module		urs in			
			g degree Grundschi	lle Educational Scienc	re (2000)
	First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009)				
		mination for the teachin	,		
		mination for the teachin			
		mination for the teachin	,	-	cience (2009)
First sta	ate exa	mination for the teachin	g degree Mittelschu	le Educational Scienc	e (2013)

LA Gymnasien German (2009)	JMU Würzburg • generated 18-Dez-2024 • exam.	page 47 / 52
	reg. data record Lehramt Gymnasien Deutsch - 2009	

Module	e title				Abbreviation
Methods of Education				06-Schul-Meth-092-m01	
Module	e coord	inator		Module offered by	
holder	of the (Chair of School Education	1	Chair of School Edu	cation
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi maximum of 2 incid		regular attendance of seminar (a bsence).
Conten	ts				
		methods of teaching and asis for the critical evaluation			cal and empirical criteria of good
Intende	ed leari	ning outcomes			
and the	eories c		n school and in class		and evaluate selected concepts aspects and criteria (main idea,
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
or c) ora 15 minu 10 page	al exan utes) w es)	nination in groups (group ith written elaboration (a	s of 3, approx. 30 mi	nutes) or d) presenta	date each (approx. 10 minutes) ation with/without slides (approx. 8 pages) or f) portfolio (approx.
Allocat					
		ces: maximum 15. Places	s will be allocated by	lot.	
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
First sta	ate exa	mination for the teaching	degree Grundschule	Educational Science	e (2009)
	First state examination for the teaching degree Hauptschule Educational Science (2009)				
	First state examination for the teaching degree Realschule Educational Science (2009)				(2009)
		mination for the teaching		-	
		mination for the teaching			-
First sta	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2013)

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Module	e title				Abbreviation	
Education in Sekundarstufe 1 and 2 o6-Schul-Unt-Sek			o6-Schul-Unt-Sek-c)92-m01		
Module	e coord	inator		Module offered by		
holder	of the (Chair of School Educatio	n	Chair of School Edu	ication	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate		site to assessment: ents of unexcused a		of seminar (a
Conten	Its					
accour empirio	nt the ci cal and	lanning classes on the l urriculum of secondary l theoretical characterist taking into account the	evel I and II in second ics of good classes; co	ary schools as well a oncepts and method	is the corresponding	; age group;
Intend	ed lear	ning outcomes				
theorie They ca aspect referen	es of pla an anal s. They ice to s rmatior	fully completing this mo anning and conducting c yse and evaluate teaching are able to create own t elected didactic concept and communication te 5.	lasses in secondary le ng and learning offers eaching and learning ts and theories whilst	evel I and II in view o and examples in se offers and examples taking into account	f different aspects a condary level I in vie in secondary level I the target group, me	nd criteria. w of different and II with dia as well
		number of weekly contact hours,	language — if other than Ger	rman)		
	-	tion on SWS (weekly cor			2)	
Metho	d of ass	sessment (type, scope, langu ile for bonus)				ion on whether
or c) or	al exan utes) w	mination (approx. 30 mi nination in groups (grou ith written elaboration (a	ps of 3, approx. 30 mi	nutes) or d) presenta	ation with/without s	lides (approx.
Allocat	ion of _l	olaces				
Numbe	er of pla	ices: maximum 15. Place	es will be allocated by	lot.		
Additio	onal inf	ormation				
 Worklo	ad					
			_			
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	e appea	ars in				
First st First st First st First st	ate exa ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin	g degree Hauptschule g degree Realschule E g degree Gymnasium g degree Sonderpäda g degree Mittelschule	e Educational Scienc Educational Science German (2009) gogik Educational So	e (2009) (2009) cience (2009) e (2013)	page 49 / 52
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exchange program Pedagogy (2023)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title				Abbreviation		
Thesis German LGy					04-DtGy-HA-092-m01	
Module coordinator				Module offered by		
Managing Director of the Institute of German Studies			erman Studies	Institute of German	Studies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
10	nume	rical grade	Where applicable, s supervisor.	pecific modules/mo	nodules/module components as specified by	
Duratio	Duration Module level		Other prerequisites			
1 semester		undergraduate		European Ethnology)	eit (thesis) in Europäische Ethno- must have successfully comple-	
Conten	ts					
didaction horised gree pro	cs of th exami	e German language and iners in accordance with nes).	literature) they have	agreed upon with an	erary studies, German linguistics, a authorised examiner or two aut- ation regulations for teaching de-	
		ning outcomes			oduce an academic paper (des-	
frame tely. Courses	• Lingui s (type, r	istic competence or abilit	ty to process and pre	sent the realised res	mplish tasks within a given time sults in a written form appropria-	
no cour						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
Langua	ge of a	(approx. 40 pages) ssessment: German, exc eaching degree program		e with Section 29 Su	ubsection 4 LPO I (examination re-	
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	ation: 1 to 2 semester	S.		
Worklo	ad					
Teachir	ıg cycl	e				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Module	appea	ars in				
	te exa					

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