Module Catalogue
for the Subject
French Studies
as vertieft studiertes Fach (studied with a focus on the scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Contents

The subject is divided into 4
Abbreviations used, Conventions, Notes, In accordance with 5
Scientific Discipline 6
Compulsory Courses 7
Scientific Discipline French 8
  Level One Module Linguistics 1 (French) 9
  Level One Module Linguistics 2 (French) 10
  Level One Module Literature Studies 1 (French) 11
  Level One Module Literature Studies 2 (French) 12
  Level Two Module Linguistics 1 (French) 13
  Level Two Module Linguistics 2 (French) 14
  Level Two Module Literature Studies 1 (French) 15
  Level Two Module Literature Studies 2 (French) 16
Examination Module Literary Studies and Linguistics (French) 17
Regional and Cultural Studies French 18
  Level One Module Regional Studies (French) 19
  Level Two Modul Regional and Cultural Studies (French) 20
  Level Two Modul Cultural Studies (French) 21
Language Practice French 22
  Level One Module Language Practice 1 (French) 23
  Level One Module Language Practice 2 (French) 24
  Level Two Module Language Practice (French) 25
  Level Three Module Language Practice (French) 26
Examination Module Language Practice (French) 27
Compulsory Electives 28
  Level Three Module, Linguistics (French) 29
  Level Three Module, Literature Studies (French) 30
Teaching 31
Compulsory Courses 32
  Level One Module Didactics (French) 33
  Level Two Module Didactics (French) 34
Paper 35
Practical Training in Didactics and Teaching Methodology (French, Italian, Spanish) 36
Freier Bereich (general as well as subject-specific electives) 37
French 38
  Preparatory Studies French 1 39
  Preparatory Studies French 2 40
  Preparatory Studies Italian 1 41
  Preparatory Studies Italian 2 42
  Preparatory Studies Spanish 1 43
  Preparatory Studies Spanish 2 44
  Portuguese 1 45
  Portuguese 2 46
  Language for special purposes 1 47
  Language for special purposes 2 48
  Language for special purposes 3 49
  Practice Module 1 50
  Practice Module 2 51
  Practice Module 3 52
  Literary Studies and Linguistics 1 (French) 53
  Literary Studies and Linguistics 2 (French) 54
Examination Training Didactics (French)

Paper

Thesis French
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Discipline</td>
<td>92</td>
<td>6</td>
</tr>
<tr>
<td>Compulsory Courses</td>
<td>86</td>
<td>7</td>
</tr>
<tr>
<td>Scientific Discipline French</td>
<td>46</td>
<td>8</td>
</tr>
<tr>
<td>Regional and Cultural Studies French</td>
<td>15</td>
<td>18</td>
</tr>
<tr>
<td>Language Practice French</td>
<td>25</td>
<td>22</td>
</tr>
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<td>Compulsory Electives</td>
<td>6</td>
<td>28</td>
</tr>
<tr>
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<td>10</td>
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</tr>
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</tr>
<tr>
<td>Paper</td>
<td>4</td>
<td>35</td>
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<tr>
<td>Freier Bereich (general as well as subject-specific electives)</td>
<td>0-15</td>
<td>37</td>
</tr>
<tr>
<td>French</td>
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<td>38</td>
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<tr>
<td>Paper</td>
<td>10</td>
<td>56</td>
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</tbody>
</table>
**Abbreviations used**

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

**Conventions**

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

**Notes**

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

**In accordance with**

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**10-May-2016 (2016-73)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline

(92 ECTS credits)
Compulsory Courses
(86 ECTS credits)
Scientific Discipline French
(46 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Linguistics 1 (French)</td>
<td>04-Fr-BM-SW1-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Chair of Romance Linguistics</td>
<td>Institute of Modern Philologies</td>
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<th>ECTS</th>
<th>Method of grading</th>
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<td>5</td>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module will cover central concepts and methods of linguistics (including historical linguistics) as well as important structural elements of the French and Romance Languages in general. Students will learn about the most important linguistic theories.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with basic knowledge of Romance linguistics. Students are familiar with basic techniques of academic work in the area of Romance linguistics.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 b)*
<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Level One Module Linguistics 2 (French)</td>
<td>04-Fr-BM-SW2-152-m01</td>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
--- | --- | --- |
5 | numerical grade | -- |

**Duration** | **Module level** | **Other prerequisites** |
--- | --- | --- |
1 semester | undergraduate | -- |

**Contents**
Central concepts and methods of linguistics (including historical linguistics) will be covered and students will be able to apply them to the French language. Most important structural elements of the French language will be covered, too. Students will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the French linguistics.

**Intended learning outcomes**
When the module has been successfully completed, students are acquainted with basic knowledge of French linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of academic work in the area of French linguistics.

**Courses** (type, number of weekly contact hours, language — if other than German)

**Ü (2)**
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 90 minutes)
Language of assessment: French and German

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 65 I Nr. 3 b)*
<table>
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**Contents**

Overview of the French literature and cultural history since the Middle Ages.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with basic knowledge of French literature and cultural history. They are able to classify historical event and literary phenomena correctly.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: French and German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)*
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**Contents**

Introduction to literary genres, literary theory and literature analysis as well as to basics of the academic work.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with basic knowledge of literature and cultural theory as well as of text analysis. They are able to apply the theory to specific texts and to use methods of academic paper specifically.

**Courses**
(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: French and German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes)

Language of assessment: French and German

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)*
## Module title

**Level Two Module Linguistics 1 (French)**

### Abbreviation

04-Fr-AM-SW1-161-m01

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### Module coordinator

holder of the Chair of Romance Linguistics

### Module offered by

Institute of Modern Philologies

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### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)

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### Contents

Students acquire concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-areas of the French language. Coherences between the French and further Romance Languages.

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### Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

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### Courses

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: French and German

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### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)

Language of assessment: French and German

creditable for bonus

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### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 b)*

§ 65 I Nr. 3 a)*
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<tr>
<td>Level Two Module Linguistics 2 (French)</td>
<td>04-Fr-AM-SW2-161-m01</td>
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**Module coordinator**
holder of the Chair of Romance Linguistics

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)

**Contents**
Students acquire detailed knowledge of concepts and methods from one of the following sub-areas of linguistics: phonology, morphology, syntax, semantics/lexicology, text linguistics, historical linguistics, variational linguistics or pragmatism. Application of concepts and methods from the selected sub-area of the French language. Coherences between the French and further Romance Languages.

**Intended learning outcomes**
Students acquire detailed knowledge of a central sub-area of linguistics. They are able to apply concepts and methods of this sub-area to the description of the French and are able to balance between different linguistic descriptions of a given verbal phenomenon. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French linguistics independently.

**Courses**
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French and German

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)

Language of assessment: French and German

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 b)*
<table>
<thead>
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<th>Abbreviation</th>
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<tr>
<td>Level Two Module Literature Studies 1 (French)</td>
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<th>Other prerequisites</th>
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<td>1 semester</td>
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<td>Recommended level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

**Contents**

Advanced knowledge of an epoch, genre or author and his or her oeuvre and of aspects concerning the literature theory; Practise of the work techniques that have been acquired in the basis module.

**Intended learning outcomes**

When the module has been successfully completed, students achieve knowledge of epochs, genres or authors and their oeuvres or aspects of literature theory. They are also able to summarise analogously, to classify academically and historically and to critically reflect selected academic literature regarding French literature independently. Students are able to work on a defined issue, to present it and produce a short academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)
Language of assessment: French and German
creditable for bonus

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 a)*
§ 65 I Nr. 3 a)*
### Module title
Level Two Module Literature Studies 2 (French)

### Abbreviation
04-Fr-AM-LW2-161-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)

### Contents
The module provides students with a detailed overview of epochs or genres as well as aspects of literary theory.

### Intended learning outcomes
When the module has been successfully completed, students are acquainted with epochs or genres and are familiar with important and respective texts, which they have independently acquired on the basis of reading matter, and are able to interpret them in a literary and theoretical way. By exercising the lecture, students will acquire the skill to follow a longer and more complex lecture as well as to note the essential argumentations.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: French and German

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)
Language of assessment: French and German

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a) *
### Module title

**Examination Module Literary Studies and Linguistics (French)**

**Abbreviation**

04-Fr-EM-LSW-152-m01

### Module coordinator

holder of the Chair of Romance Linguistics and holder of the Chair of French and Italian Literatures

### Module offered by

Institute of Modern Philologies

### ECTS

<table>
<thead>
<tr>
<th>Method of grading</th>
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<td>numerical grade</td>
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### Duration

<table>
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<tr>
<th>Module level</th>
<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
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</table>

### Contents

Students will be prepared for the state examination, the study contents of the literature and linguistics, which are relevant for the examination, will be repeated and consolidated.

### Intended learning outcomes

When the module has been successfully completed, students will have gained the required security for the state examination concerning literature and linguistics.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<tr>
<td>Ü (2) + Ü (2)</td>
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Module taught in: French and German

### Method of assessment

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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td>written examination (approx. 150 minutes)</td>
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Language of assessment: French and German

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)*

§ 65 I Nr. 3 b)*
Regional and Cultural Studies French
(15 ECTS credits)
Module title | Abbreviation
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Level One Module Regional Studies (French) | 04-Fr-BM-LK-161-m01

Module coordinator | Module offered by
holder of the Chair of French and Italian Literatures | Institute of Modern Philologies

<table>
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<th>ECTS</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
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<tr>
<td>2 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)</td>
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</table>

Contents

Overview of geography (and geographical cultural areas), politics, modern history (since the French Revolution), economy, society, culture of France and French speaking countries, vocabulary of these areas; Basics of cultural studies and comparative cultural studies.

Intended learning outcomes

When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+).

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2)
Module taught in: French

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) approx. 5 exercises (approx. 30 hours total) or b) written examination (approx. 90 minutes)
Language of assessment: French
creditable for bonus

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 d)*
§ 65 I Nr. 3 d)*
### Module title
Level Two Modul Regional and Cultural Studies (French)

### Abbreviation
04-Fr-AM-LK-161-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
2 semester

### Module level
undergraduate

### Other prerequisites
Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)

### Contents
On the basis of knowledge that has been acquired in the basic module, students will deal with different sub-areas and detailed aspects of regional and cultural studies of France or French speaking countries; Expansion of cultural scientific-based skills.

### Intended learning outcomes
When the module has been successfully completed, students consolidate their basic knowledge of cultural studies and acquire special knowledge in different sub-areas of cultural and regional studies. They achieve a broader and more specific vocabulary in these areas and have the ability to read texts, to understand them in a lexical and grammatical way and to appropriately express themselves on cultural and regional issues orally by using the specific vocabulary (level B2/ C1).

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Weekly Contact Hours</th>
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</thead>
<tbody>
<tr>
<td>Ü (2)</td>
<td>+ Ü (2) + Ü (2)</td>
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</tbody>
</table>

Module taught in: French

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) approx. 5 exercises (approx. 30 hours total) or
- b) written examination (approx. 90 minutes)

Language of assessment: French
creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 46 I Nr. 2 d)*
- § 65 I Nr. 3 d)*
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Modul Cultural Studies (French)</td>
<td>04-Fr-AM-KW-161-m01</td>
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**Module coordinator**
holder of the Chair of French and Italian Literatures

**Module offered by**
Institute of Modern Philologies

<table>
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<th>ECTS</th>
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<tbody>
<tr>
<td>5</td>
<td>numerical grade</td>
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</tr>
</tbody>
</table>

**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The module provides students with basics of current theories from the area of cultural studies and their application on selected aspects of contemporary culture.

**Intended learning outcomes**
When the module has been successfully completed, students have basic knowledge of current theories of cultural studies and are able to apply this knowledge to issues of the respective science as well as regional and cultural studies.

**Courses**
(type, number of weekly contact hours, language — if other than German)

| Ü (2) |

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) term paper (approx. 12 pages)

**Allocation of places**
--

**Additional information**
--

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 d)*
Language Practice French
(25 ECTS credits)
## Module Title

**Module title**: Level One Module Language Practice 1 (French)

**Abbreviation**: 04-Fr-BM-SP1-152-m01

---

### Module Coordinator

Holder of the Chair of French and Italian Literatures

### Module offered by

Institute of Modern Philologies

### ECTS

| 3 |

### Method of Grading

**Only after succ. compl. of module(s)**

### Numerical Grade

- --

### Duration

| 1 semester |

### Module Level

Undergraduate

### Other Prerequisites

Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr2 or must be able to produce another relevant certificate.)

---

### Contents

The module provides students with phonetics, grammar and syntax of the French language; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).

### Intended Learning Outcomes

When the module has been successfully completed, students have the ability to express themselves on a solid intermediate level (B2+) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

### Courses

| Ü (4) |

Module taught in: French and German

### Method of Assessment

- Written examination (approx. 60 minutes)
- Language of assessment: French

### Allocation of Places

- --

### Additional Information

- --

### Referred to in LPO I

| $\S\ 65\ I\ Nr.\ 3\ (c)^*$ |
| $\S\ 46\ I\ Nr.\ 2\ (c)^*$ |
## Module: Level One Module Language Practice 2 (French)

**Abbreviation:** 04-Fr-BM-SP2-161-m01

**Module coordinator:** holder of the Chair of French and Italian Literatures

**Module offered by:** Institute of Modern Philologies

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<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>6</td>
<td>Only after succ. compl. of module(s)</td>
<td></td>
</tr>
</tbody>
</table>

**Duration:** 2 semester

**Module level:** undergraduate

**Other prerequisites:** Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)

### Contents

Students consolidate the skills and knowledge of the French language that have been acquired in the basic module 1. The module provides students with the main issues of the French language in the area phonetics, grammar and syntax; existing skills will be consolidated and expanded. Object of the module will be the French present-day language (standard language).

### Intended learning outcomes

When the module has been successfully completed, students have the required reading ability and speaking skills for their studies. They are able to express themselves on a solid intermediate level (B2) orally, to read literary texts, to analyse linguistic phenomena and to identify and apply grammar structures.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>Ü</td>
<td>(2) + Ü (2) + Ü (2)</td>
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</tbody>
</table>

Module taught in: French and German

### Method of assessment

- **Type:** written examination (approx. 150 minutes)
- **Language of assessment:** French
- **Creditable for bonus:**

### Allocation of places

--

### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

- § 46 I Nr. 2 c)*
- § 65 I Nr. 3 c)*
<table>
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<td>Level Two Module Language Practice (French)</td>
<td>04-Fr-AM-SP-161-m01</td>
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<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<td><strong>ECTS</strong></td>
<td><strong>Method of grading</strong></td>
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<td>numerical grade</td>
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<tr>
<td><strong>Duration</strong></td>
<td><strong>Module level</strong></td>
</tr>
<tr>
<td>2 semester</td>
<td>undergraduate</td>
</tr>
</tbody>
</table>

**Contents**

The module consolidates the acquired grammar skills and provides students with stylised knowledge. The module leads students to the independent text production as well as the independent translation into German.

**Intended learning outcomes**

When the module has been successfully completed, students acquire the ability to comment grammatically and stylistically appropriate on a good level (B2/C1) in written form. They achieve solid grammar knowledge on the level B2/C1 and acquire the skill to translate regional and cultural texts on the level B2/C1.

**Courses**

( type, number of weekly contact hours, language — if other than German)

Ü (2) + Ü (2) + Ü (2)
Module taught in: French and German

**Method of assessment**

( type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 150 minutes)  
Language of assessment: French and German  
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 46 I Nr. 3 c)*
§ 65 I Nr. 3 c)*
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<td>Level Three Module Language Practice (French)</td>
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**Module coordinator**
holder of the Chair of French and Italian Literatures

**Module offered by**
Institute of Modern Philologies

**ECTS**
5

**Method of grading**
Numerical grade

**Duration**
2 semester

**Module level**
Undergraduate

**Other prerequisites**
Required level of language proficiency: B2/C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-AM-SP or must be able to produce another relevant certificate.)

**Contents**
Consolidated dealing with sub-areas that are relevant for the exam, such as text production and translation on the level C1.

**Intended learning outcomes**
Students consolidate their linguistic expression skill in writing as well as their translation skills (acquired level C1).

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language — if other than German</th>
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<tbody>
<tr>
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</table>

Module taught in: French and German

**Method of assessment**

<table>
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<th>Scope</th>
<th>Language — if other than German</th>
<th>Examination offered — if not every semester, information on whether module is creditable for bonus</th>
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<tbody>
<tr>
<td>Written examination (approx. 120 minutes)</td>
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<td>French and German</td>
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Language of assessment: French and German creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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<tbody>
<tr>
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<td>Institute of Modern Philologies</td>
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<td>5</td>
<td>numerical grade</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-VM-SP or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

### Contents

Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination.

### Intended learning outcomes

When the module has been successfully completed, students have gained the required security for the French language verbally and in writing (level C1/C2) in order to attend the state examination.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (2) + Ü (2)</th>
<th>Module taught in: French</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students must attend 1 Ü in written and 1 Ü in oral exam preparation.</td>
</tr>
</tbody>
</table>

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 90 minutes) and oral examination (approx. 15 minutes)
- Language of assessment: French

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 65 I Nr. 3 c)*
- § 46 I Nr. 2 c)*
Cumpulsory Electives
(6 ECTS credits)
### Module title

**Level Three Module, Linguistics (French)**

### Abbreviation

04-Fr-VM-SW-161-m01

### Module coordinator

holder of the Chair of Romance Linguistics

### Module offered by

Institute of Modern Philologies

### ECTS

6

### Method of grading

Only after succ. compl. of module(s)

### Numerical grade

--

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)

### Contents

Advanced and theory-based dealing with a challenging sub-area of linguistics.

### Intended learning outcomes

When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of linguistics. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French linguistics independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

### Courses

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language — if other than German</th>
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<tr>
<td>S</td>
<td>2</td>
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</tbody>
</table>

Module taught in: French or German

### Method of assessment

a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes)

Language of assessment: French or German

credible for bonus

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)*
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<td>Level Three Module, Literature Studies (French)</td>
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<thead>
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<tbody>
<tr>
<td>holder of the Chair of French and Italian Literatures</td>
<td>Institute of Modern Philologies</td>
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<th>ECTS</th>
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<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

**Contents**

Advanced dealing with a challenging sub-area of literature.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with detailed knowledge of the selected sub-area of literature. They are also able to select, to classify academically and historically and to critically reflect academic literature regarding French literature independently. Students are able to work on a complex issue, to present it and produce a comprehensive academic paper.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>S (2)</th>
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<tbody>
<tr>
<td>Module taught in: French or German</td>
</tr>
</tbody>
</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) term paper (approx. 18 pages) or b) written examination (approx. 90 minutes) |
| Language of assessment: French or German |
| creditable for bonus |

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 a)*
Teaching
(10 ECTS credits)
Compulsory Courses
(10 ECTS credits)
Module title | Abbreviation
---|---
Level One Module Didactics (French) | 04-Fr-BM-Did-161-m01

Module coordinator | Module offered by
holder of the Chair of Spanish and French Literatures | Institute of Modern Philologies

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<tr>
<th>ECTS</th>
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<tr>
<th>Duration</th>
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<th>Other prerequisites</th>
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<tbody>
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<td>Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP1 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

Contents

The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.

Intended learning outcomes

When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.

Courses (type, number of weekly contact hours, language — if other than German)

V (2) + Ü (2)
Module taught in: French and German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: French and German

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 46 I Nr. 2 e)*
§ 65 I Nr. 3 e)*
<table>
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<td>Institute of Modern Philologies</td>
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<table>
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<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tr>
<td>2 semester</td>
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<td>Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module 04-Fr-BM-SP2 or must be able to produce another relevant certificate.)</td>
</tr>
</tbody>
</table>

**Contents**

The module aims to cover and analyse selected thematic areas of didactics and methodology of the French course in detail.

**Intended learning outcomes**

When the module has been successfully completed, students have knowledge of the current theory development in didactics of the French language (for example they are familiar with competency models and standard definitions as well as studies concerning the acquisition and evaluation of pupil performances). Furthermore, they are able to evaluate the issue concerning its adequacy for the courses autonomously and to implement the teaching concepts within the competence and action-orientated lessons with the help of suitable media.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2) + S (2)  
Module taught in: French and German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)  
Language of assessment: French and German  
creditable for bonus

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 65 I Nr. 3 e)*
Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).
<table>
<thead>
<tr>
<th>Module title</th>
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<td>Practical Training in Didactics and Teaching Methodology (French, Italian,</td>
<td>04-Rom-FD-SBPrakt-152-m01</td>
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<tbody>
<tr>
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<td>Institute of Modern Philologies</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Regular attendance of placement as specified by placement school is a prerequisite for admission to assessment.</td>
</tr>
</tbody>
</table>

Contents

During the event, the lessons which are held during the work placement, will be prepared, discussed and reflected.

Intended learning outcomes

Students are able to plan and estimate their own lessons.

Courses (type, number of weekly contact hours, language — if other than German)

P (0) + Ü (0)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and
b) seminar paper (5 to 10 pages)

Allocation of places

--

Additional information

The presentations will cover one or several classes the students delivered during their placements or classroom observations.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
French
(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Preparatory Studies French 1</td>
<td>04-Fr-Pr1-152-m01</td>
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<th>Module offered by</th>
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<td>Institute of Modern Philologies</td>
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<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>undergraduate</td>
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

**Courses**

<table>
<thead>
<tr>
<th>Type</th>
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**Module taught in:** French

**Method of assessment**

- written examination (approx. 90 minutes)
- Language of assessment: French

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

--
### Module title
Preparatory Studies French 2

### Abbreviation
04-Fr-Pr2-152-m01

### Module coordinator
holder of the Chair of French and Italian Literatures

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
undergraduate

### Module level

### Other prerequisites
Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)

### Contents
Students that have not achieved the level A2 in the placement test, will attend a crash course of the French language. The module covers grammar, vocabulary, verbal and written expression.

### Intended learning outcomes
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
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<th>Abbreviation</th>
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<td>Preparatory Studies Italian 1</td>
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<th>Other prerequisites</th>
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<td>1 semester</td>
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

**Courses**

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Module taught in: Italian

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Language of assessment: Italian

**Allocation of places**

--

**Additional information**

--

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)
**Module title**  
Preparatory Studies Italian 2

<table>
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**Module coordinator**  
holder of the Chair of French and Italian Literatures

**Module offered by**  
Institute of Modern Philologies

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**Duration**  
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<th>Other prerequisites</th>
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**Contents**

Students that have not achieved the level B1 in the placement test, will attend a crash course of the Italian language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I**  
(examination regulations for teaching-degree programmes)

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<thead>
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<th>Module level</th>
<th>Other prerequisites</th>
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**Contents**

Students that have not achieved the level A2 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves orally and in writing on the level A2.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: Spanish

**Allocation of places**

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**Additional information**

--

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module Catalogue for the Subject French Studies
#### LA Gymnasien

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
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<td>Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Sp-Pr1 or must be able to produce another relevant certificate.)</td>
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</table>

## Contents
Students that have not achieved the level B1 in the placement test, will attend a crash course of the Spanish language. The module covers grammar, vocabulary, verbal and written expression.

## Intended learning outcomes
When the module has been successfully completed, students are able to express themselves orally and in writing on the level B1.

## Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Ü (4)</th>
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## Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)
Language of assessment: Spanish

## Allocation of places
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## Additional information
--

## Referred to in LPO I
(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Portuguese 1</td>
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**Module coordinator**
holder of the Chair of Spanish and French Literatures

**Module offered by**
Institute of Modern Philologies

<table>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
Grammar, vocabulary, syntax of the Portuguese; oral and written expression.

**Intended learning outcomes**
When the module has been successfully completed, students are able to express themselves orally and in writing on the level A1+.

**Courses**
(type, number of weekly contact hours, language — if other than German)
| Ü (2) | Module taught in: Portuguese |

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes)
Language of assessment: Portuguese

**Allocation of places**
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**Additional information**
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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)
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### Portuguese 2

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<tr>
<td>Other prerequisites</td>
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<td>Contents</td>
<td>Grammar, vocabulary, syntax of the Portuguese; oral and written expression.</td>
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<td></td>
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<td>Method of assessment</td>
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<td>Allocation of places</td>
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<td>Additional information</td>
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<th>Other prerequisites</th>
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<td>For students with a level of B2 or higher.</td>
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</table>

**Contents**

In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.

**Courses** (type, number of weekly contact hours, language — if other than German)

| Ü (0) |

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Institute of Modern Philologies</td>
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<td>For students with a level of B2 or higher.</td>
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**Contents**

In this module, students will acquire specific knowledge in the respective language with language level B2 or higher.

**Intended learning outcomes**

When the module has been successfully completed, students are able to express themselves in French in a specific field orally and in writing on the level B2 or on a higher level.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes)

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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**Module coordinator**

Chairperson of examination committee Französisch, Italienisch, Spanisch (French, Italian, Spanish)

**Module offered by**

Institute of Modern Philologies

<table>
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<td>--</td>
</tr>
</tbody>
</table>

**Duration**

1 semester

**Module level**

Undergraduate

**Other prerequisites**

--

**Contents**

Students apply the knowledge and skills, which they have acquired during their studies, within a workplace.

**Intended learning outcomes**

When the module has been successfully completed, students technically acquire respective experiences in the vocational world.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Practice Module 2</td>
<td>04-Ro-P2-152-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

**Contents**

Students apply the knowledge and skills as well as language practice, which they have acquired during their studies, within a work placement abroad.

**Intended learning outcomes**

When the module has been successfully completed, students have technically acquired respective experiences in the French or Spanish speaking vocational world.

**Courses** *(type, number of weekly contact hours, language — if other than German)*

P (2)

**Method of assessment** *(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)*

Log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** *(examination regulations for teaching-degree programmes)*

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<td>Practice Module 3</td>
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**Contents**

Students will attend a research-related event beyond the regular study plan or will be provided with knowledge transfer of study contents.

**Intended learning outcomes**

When the module has been successfully completed, students gain an insight into research or gain experience in conveying study contents, e.g. as a tutor.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

Log (approx. 5 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<tr>
<td>Literary Studies and Linguistics 1 (French)</td>
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**Contents**

In this module, students will acquire specific knowledge in a sub-area of the discipline.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the selected discipline.

<table>
<thead>
<tr>
<th>Courses</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) term paper (approx. 12 pages) or b) written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<td>Literary Studies and Linguistics 2 (French)</td>
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**Contents**

In this module, students will acquire specific knowledge in a sub-area of the discipline.

**Intended learning outcomes**

When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Preparation for the state examination, repetition and consolidation of study contents that are relevant for the examination. Students expand their knowledge by dealing with central issues concerning the teaching and learning of the French language and by preparing for the state examination with the help of the examination questions of the past years.

**Intended learning outcomes**

When the module has been successfully completed, students will have gained the required security for the state examination concerning the teaching methodology.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Paper
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
Module title | Abbreviation
--- | ---
Thesis French | 04-Fr-SchHA-152-m01

Module coordinator | Module offered by
chairperson of examination committee Französisch (French) | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
10 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
 | undergraduate | --

Contents

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline French or the didactics of the French in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

When the module has been successfully completed, students have the following competences:
- Ability to produce an academic paper independently (description and analysis of an issue, literary research, theory reference, interpretation of data, logical conclusions and solution approaches of an scientific issue).
- Ability to accomplish tasks in a given period of time.
- Language competence or ability to prepare and present the achieved results appropriately.

Courses

(type, number of weekly contact hours, language — if other than German)
No courses assigned to module

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 50 pages)
Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29