Module Catalogue
for the Subject
Geography
as vertieft studiertes Fach (studied with a focus on the scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2015
Responsible: Institute of Geography and Geology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

The subject is divided into
Abbreviations used, Conventions, Notes, In accordance with
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General Physical Geography: Exogenic Dynamics - Geomorphology
General Physical Geography: Climate System
General Physical Geography: Endogenic Dynamics - Introduction to Geology
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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

**Term:** **SS** = summer semester, **WS** = winter semester

**Methods of grading:** **NUM** = numerical grade, **B/NB** = (not) successfully completed

**Regulations:** **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

**Other:** **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**8-Sep-2015 (2015-125)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline
(92 ECTS credits)
Compulsory Courses
(64 ECTS credits)
General Physical Geography
(15 ECTS credits)
General Physical Geography: Exogenic Dynamics - Geomorphology

Abbreviation: 04-Geo-PG1Ex-152-m01

Module coordinator: holder of the Professorship of Physical Geography
Module offered by: Institute of Geography and Geology

ECTS: 5
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents
Erosion and accumulation processes and accumulation results: gravitative, fluvial, glacial and periglacial, Aeolian, marin, littoral, solution; monoprocessual large forms, e.g. endogenous/tectonic forms like volcanoes, break clod, fold mountains or Aeolian "Draas" (huge dunes), deflation (enclosed) basins; - polyprocessual large forms, e.g. glacial series, shape of coastlines, escarpments

Intended learning outcomes
Students dispose over the following knowledge: basics of the system earth, i.e. the understanding of processes that are dominating the landscape on the Earth’s surface and which are driven by the geological factors rocks, relief, climate, soil, water, flora and fauna. These are decisive for understanding the structure, function and dynamics of the natural environment and its anthropogenic transformation (the environment that has been shaped from humans by land utilisation, settlements, transport routes etc.).

Courses
Type, number of weekly contact hours, language — if other than German
V (3) + T (1)
Module taught in: German and/or English

Method of assessment
Type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus
written examination (approx. 45 minutes)
Language of assessment: German and/or English
creditable for bonus

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>General Physical Geography: Climate System</td>
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<td>holder of the Professorship of Climatology</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

The following basics of the Earth's climate system will be presented: terrestrial and celestial mechanical basics; radiation and energy; vertical and horizontal flow dynamics; data sources, characteristics and variability of the Earth's climate system.

**Intended learning outcomes**

The students will gain a basic physical understanding of the Earth's climate system.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1

§ 66 I Nr. 1
### Module title
General Physical Geography: Endogenic Dynamics - Introduction to Geology

### Abbreviation
04-Geo-PG1En-152-m01

### Module coordinator
holder of the Professorship of Geodynamics and Geomaterials Research

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to "Physical Geography": basics of endogenous dynamics: formation/structure of the Earth, features of important rock forming, ecologically important minerals, volcanism/igneous rocks, plutonism/magma genesis, sediments/sedimentary rocks, metamorphosis; geological structures, ocean floor, plate tectonics, earthquakes, orogenesis, continental crust, distribution of mineral raw materials

### Intended learning outcomes
The students dispose over basic knowledge of endogenous dynamics

### Courses
V (3) + T (1)

Module taught in: German and/or English

### Method of assessment
written examination (approx. 45 minutes)

Language of assessment: German and/or English creditable for bonus

### Allocation of places
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### Additional information
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<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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<td>numerical grade</td>
<td>1 semester</td>
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**Contents**

Introduction to “Settlement Geography”, students will deal with the following topic areas:
- geographical urbanism,
- Geography of rural settlements,
- urban system research,
- urbanisation,
- regional urban types,
- theories of urban development,
- city models

**Intended learning outcomes**

Students dispose over basic knowledge of Urban Geography as well as Geography of Rural Settlements.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (3)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<th>Module title</th>
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<tr>
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<th>Module offered by</th>
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<tbody>
<tr>
<td>holder of the Professorship of Economic Geography</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
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**Contents**

Introduction to basic concepts as well as fundamental contents and methods of "Economic Geography". Topics of theoretical "Economic Geography" like the choice of location and system, structure and dynamics of the economic sector, the geographical influence of groups of players and geographical imbalance will be covered. The examination of theories will be made with the help of typical examples and empirical knowledge.

**Intended learning outcomes**

Students dispose over knowledge skills of Economic Geography concerning terms, contents and methods.

**Courses** (type, number of weekly contact hours, language — if other than German)

| V (3) | |

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

§ 47 I Nr. 1
§ 66 I Nr. 1
### Module title
General Human Geography: Introduction to Social and Population Geography

### Abbreviation
04-Geo-HG1B-152-m01

### Module coordinator
holder of the Professorship of Social Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade --

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Introduction to basic concepts as well as fundamental contents and methods of social and "Population Geography". In particular, topics of geographical "Population Geography" and structure, population movement, geographical society research, Vienna-Munich School of Social Geography, social spatial analysis as well as perception, behaviour and action-theoretical approaches will be covered.

### Intended learning outcomes
Students acquire a basic understanding of population and socio-geographical issues. They dispose over skills of central population and socio-geographical terms, scientific approaches and theories as well as of acquired possibilities and their implementation on issues of the Applied Population and Social Geography.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 45 minutes)
  - Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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| § 66 I Nr. 1 |
Regional Geography
(10 ECTS credits)
### Module title
Regional Geography - Lecture course 1

### Abbreviation
04-Geo-RG-V1-152-m01

### Module coordinator
holder of the Professorship of Physical Geography

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Issues of "General Geography" in terms of European subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. Northern Europe, Alpine countries).

### Intended learning outcomes
Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

### Courses (type, number of weekly contact hours, language — if other than German)

- **V (2)**
  - Module taught in: German and/or English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)
  - Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 47 I Nr. 2
- § 66 I Nr. 1
# Module Catalogue for the Subject Geography
## LA Gymnasien

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## Contents

Issues of "General Geography" in terms of global subspaces. This can be individual continents as well as distinctive subspaces due to their lay like North America or the Arabian Peninsula.

## Intended learning outcomes

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

## Courses

V (2)
Module taught in: German and/or English

## Method of assessment

(a) written examination (approx. 45 minutes) or (b) oral examination of one candidate each (approx. 15 minutes) or (c) oral examination in groups of up to 3 candidates (approx. 15 minutes per candidate)

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

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§ 66 I Nr. 1
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<td>Institute of Geography and Geology</td>
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### Contents
Students will be provided with basics of scientific work: This includes: Introduction to research methods and the research process, literary research, production of seminar papers, citation and proving, dealing with charts and graphics.

### Intended learning outcomes
Students achieve the following skills: Basics of the dealing with methods and techniques of the scientific work, particularly the production of a written seminar paper and the necessary information skills.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<tr>
<th>S (0.5)</th>
<th>Module taught in: German and/or English</th>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- term paper (approx. 3 pages)
- Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

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<td>04-Geo-KART-152-m01</td>
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<tr>
<td>holder of the Professorship of Geography and Regional Science</td>
<td>Institute of Geography and Geology</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

Introduction to "Cartography" as well as to geodata collection and processing with focus on map projection teaching and map grids, topographical cartography, topical cartography and GIS/geographic information.

**Intended learning outcomes**

Students achieve fundamental skills in the area of Cartography and in the systematic dealing with geoinformation.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2) + T (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 75 minutes)
Language of assessment: German and/or English
creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Short Excursions
(12 ECTS credits)
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<tbody>
<tr>
<td>Managing Director of the Institute of Geography</td>
<td>Institute of Geography and Geology</td>
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**Contents**

Introduction to geographical issues ("Physical Geography or Human Geography") within an field trip day in the Würzburg area and environs

**Intended learning outcomes**

Students get an insight into regional facts, current structures and processes of a geographical point of view and are able to acquire information in the field.

**Courses**

No courses assigned to module

Module taught in: German and/or English

**Method of assessment**

Log (approx. 5 pages) per day of field trip

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 66 I Nr. 3
<table>
<thead>
<tr>
<th>Module title</th>
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<td>Short Excursion 2</td>
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## Contents

Introduction to geographical issues ("Physical Geography or Human Geography") within a field trip day in the Würzburg area and environs.

## Intended learning outcomes

Students get an insight into regional facts, current structures and processes of a geographical point of view and are able to acquire information in the field.

## Courses

(type, number of weekly contact hours, language — if other than German)

- E (6)
  
  Module taught in: German and/or English

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Log (approx. 5 pages) per day of field trip

Language of assessment: German and/or English

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 66 I Nr. 3
Excursion (>8 days)

(6 ECTS credits)
### Module title
Regional Geography Excursion (> 8 days)

### Abbreviation
04-Geo-RGExLA-152-m01

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### Contents
Field trip of "General and Regional Geography" in terms of European subspaces or subspaces outside of Europe. This can be individual states as well as distinctive subspaces to Europe or European subspaces due to their lay (e.g. Northern Europe, Alpine countries or North America) or due to common features of distinctive states/regions (e.g. European Union or Arabian Peninsula).

### Intended learning outcomes
Students achieve the following skills: Application of general and physical or human geographical skills on regional-related issues, particularly partial steps: 1. Differentiation and characterisation of a region, 2. Elaboration of selected geographical problems and spatial interaction as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis. Students assess relevant topic areas and thus, develop a consolidated practical problem awareness directly on site. They work in teams under unusual/challenging conditions and thus, develop a higher social competence and they are able to interculturally communicate on a higher level.

### Courses

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<th>Type</th>
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### Method of assessment

- a) field trip log (approx. 15 pages) or
- b) presentation (approx. 30 minutes) with written elaboration (handout, approx. 3 pages)

Language of assessment: German and/or English

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 47 I Nr. 3
Elective Courses

(28 ECTS credits)
Methods of Geography
(5 ECTS credits)
Module title | Abbreviation
--- | ---
Natural landscape analysis | 04-Geo-NRA-152-m01

Module coordinator | Module offered by
holder of the Professorship of Soil Science | Institute of Geography and Geology

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
5 | numerical grade | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The module aims to deepen basic knowledge by means of selected landscapes. Theme category groups related to "Physical Geography" are generated by exemplary landscape units. The teaching approach is realised by the application of maps, digital elevation models, geodata, scientific publications as well as by specific problems.

Intended learning outcomes
Students learn to apply basic physical-geographic knowledge in landscapes. They gain competences in the practice of geographic working tools.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<table>
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**Contents**

This module is dedicated to an advanced methodical knowledge of data analysis in "Physical Geography". There are several alternative courses, e.g. dealing with climatological measurements, climate modelling, geophysical methods, pedologic field methods, remote sensing and advanced GIS applications.

**Intended learning outcomes**

The students improve their methodical skills in terms of cartography, data analysis, statistics, lab techniques, modelling and IT techniques, exemplified by means of scientific projects.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

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**Intended learning outcomes**

The students improve their methodical skills in terms of cartography, data analysis, statistics, lab techniques, modelling and IT techniques, exemplified by means of scientific projects.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester
Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Module title | Abbreviation
---|---
Methods of Physical Geography 3 | 04-Geo-MPG3-152-m01

Module coordinator | Module offered by
holder of the Professorship of Geodynamics and Geomaterials Research | Institute of Geography and Geology

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Contents

Basic observations on geological materials that can already be made in the field and which can lead to a first interpretation of geological processes, which took place, as well as the creation of value of geomaterials. Students will be provided with distinctive features and characteristics of the most important rock-forming and economically relevant minerals by means of chosen visuals. Subsequently, the classification of the most important sedimentary, igneous and metamorphic rock types will be elucidated and practised on the basis of their hand-piece identifiable mineral existence and structure. In the following modular section, the understanding of two-dimensional display of three-dimensional display of geological phenomena like the geographical distribution of different rock types or tectonic structures will be developed in form of geological maps and sections as well as simple structural-geological diagrams.

Intended learning outcomes

Students are able to identify the most important mineral types and as far as possible, to outline and interpret the rock samples without analytical tools. Moreover, they are able to interpret geological maps correctly and to show geological field observations in map form, profiles and suitable diagrams.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) portfolio (approx. 20 pages, including 3 maps, 2 logs) or e) term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

Allocation of places

15 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 20 pages, including 2 maps, 5 logs) or b) written examination (approx. 45 minutes) or c) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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**Contents**

Methodological basics of qualitative social research (phenomenology, hermeneutics, constructivism, grounded theory). Introduction to methods of qualitative social research (ethnography, discussions, interviews, observations, content analysis etc.). Presentation of single qualitative methods, which are used in the regional development and management.

**Intended learning outcomes**

Students are able to conceptualise and process certain topics with the help of qualitative methods. Students have knowledge of methodological principles of the qualitative social research and thus, are able to choose suitable methods, to use them and reflect them critically. They are aware of their individual role as a researcher in the field and, moreover, are able to reflect and integrate this into the research practice constructively. Students gain further skills concerning the use and evaluation of texts, writing skills, creative techniques and communication skills.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — If not every semester, information on whether module is creditable for bonus)

a) portfolio (approx. 30 pages, including 2 maps, 5 logs) or b) project (approx. 20 minutes) or c) presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English creditable for bonus

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2

LA Gymnasien Geography (2015)

JMU Würzburg • generated 17-Sep-2019 • exam. reg.
data record Lehramt Gymnasien Geographie - 2015

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Regional Geography
(5 ECTS credits)
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**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America, Alpine countries) or individual continents or distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)  
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)  
Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Contents**

Issues of "General Geography" in terms of global subspaces. This can be individual states as well as distinctive European subspaces due to their lay (e.g. North America, Alpine countries) or individual continents or distinctive subspaces due to their lay like North America or the Arabian Peninsula.

**Intended learning outcomes**

Students dispose over the following skills: Students will apply general-geographical skills to regional-related issues, particularly the partial steps: 1. Differentiation and characterisation of a region, 2. Emphasis on specific problems and spatial interactions as well as 3. Synthesis and demonstration of perspectives/problem solutions with thematic emphasis.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Assessment offered: Once a year, summer semester

Language of assessment: German and/or English

**Allocation of places**

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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§ 66 I Nr. 2
Special Geography - Project Study
(8 ECTS credits)
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<table>
<thead>
<tr>
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<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

The module serves to deepen the skills in "Special Physical Geography". Selected geofactors and applied problems are in the centre of courses. Part of the seminar will be a small project study concerning a selected issue of "special physical geography", which comprises the following process steps: Conception, data acquisition, data analysis and evaluation of explored issues.

**Intended learning outcomes**

The module provides students with advanced knowledge of Special Physical Geography. The students gain a deeper insight into a selected topic and, hence, get the opportunity of orientation for their Bachelor theses and their further education or profession. Students achieve skills of the practical implementation of a specific physical-geographical issue. They also gain experience in independent an autonomous teamwork.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
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<th>Language</th>
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<tbody>
<tr>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) project (approx. 40 pages) or b) presentation (approx. 30 minutes) with related term paper (approx. 30 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student's progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Module title: Special Problems of Human Geography - Project study
Abbreviation: 04-Geo-SHGFwP-152-m01

Module coordinator: holder of the Professorship of Economic Geography
Module offered by: Institute of Geography and Geology

ECTS: 8
Method of grading: numerical grade
Only after succ. compl. of module(s):
--
Duration: 1 semester
Module level: undergraduate
Other prerequisites:
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Contents:
This module deals with and consolidates selected issues of "Theoretical and Applied Human Geography" from a sub-area of "Human Geography". Presentation of epistemological concepts, contents and methods as well as their significance for scientific works. Part of the seminar will be a small project study concerning a selected issue of a respective sub-area of "Human Geography" with production of a survey tool, data collection and analysis of investigated issues.

Intended learning outcomes:
Students learn about specialised theories and achieve solid skills in a sub-area of Human Geography and the applied implementation. They are able to issue a seminar paper on the basis of independent literary work as well as to present the seminar papers in a presentation, which will be held freely. The technical and methodological basics, which have already been acquired, will be practised on practical issues of the Human Geography and students will be introduced to the development and application of empirical research methods and thus, the involved sharing of skills that are applied to empirical survey and analysis methodology. Project work, ability to work in a team, acquisition of skills of communicative techniques.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (3)
Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) project (approx. 40 pages) or b) presentation (approx. 30 minutes) with related term paper (approx. 30 pages)
Language of assessment: German and/or English
creditable for bonus

Allocation of places:
max. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters with the individual student’s progression through their degree programme being taken into account. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 66 I Nr. 2
Special Geography (Physical Geography, Human Geography)
(10 ECTS credits)
<table>
<thead>
<tr>
<th><strong>Module title</strong></th>
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<tbody>
<tr>
<td>Special Problems of Physical Geography 1 (Earth System: Man and Environment)</td>
<td>04-Geo-SPG1-152-m01</td>
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<table>
<thead>
<tr>
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<tr>
<td>holder of the Chair of Soil Geography</td>
<td>Institute of Geography and Geology</td>
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<tr>
<td>1 semester</td>
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</table>

**Contents**

The module focuses the geofactors bedrock, topography, climate, soils, water, and plants and their relevance for landscape forming processes as well as for land-use. Basic geofactors of natural landscapes related to anthropogenic impact (land-use, settlements, infrastructure, etc.) will be discussed.

**Intended learning outcomes**

The students learn synthesis and integration of their knowledge on geofactors. They are able to consider natural and cultural aspects for site-specific and planning assessment.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
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<tr>
<td>Special Problems of Physical Geography 2 (Earth System: Man and Environment)</td>
<td>04-Geo-SPG2-152-m01</td>
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**Module coordinator**

holder of the Chair of Soil Geography

**Module offered by**

Institute of Geography and Geology

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**Duration**

1 semester

**Module level**

undergraduate

**Contents**

The module serves to deepen the skills in "Special Physical Geography". Selected geofactors and applied problems are in the center of courses.

**Intended learning outcomes**

The module deepens student's knowledge on selected geofactors and their relevance for applied requests.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: German and/or English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)

Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO 1**

(examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Module title: Special Problems of Physical Geography 3 (Earth System: Man and Environment)

Abbreviation: 04-Geo-SPG3-152-m01

Module coordinator: holder of the Professorship of Climatology

Module offered by: Institute of Geography and Geology

ECTS: 5

Method of grading: numerical grade

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
This module comprises a large spectrum of special lectures on selected topics of "Physical Geography" and "Geology".

Intended learning outcomes:
The students gain a deeper insight into a selected topic and, hence, get the opportunity of orientation for their Bachelor theses and their further education or profession.

Courses:
(type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: German and/or English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Assessment offered: Once a year, winter semester

Language of assessment: German and/or English

Allocation of places:
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Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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<td>Institute of Geography and Geology</td>
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<th>Other prerequisites</th>
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<tbody>
<tr>
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**Contents**

This module deals with and consolidates chosen issues of "Theoretical and Applied Human Geography" from a sub-area of "Human Geography". Presentation of epistemological concepts, contents and methods as well as their significance for scientific works.

**Intended learning outcomes**

Students learn technical theories and achieve solid skills in a sub-area of Human Geography and its applied implementation. They are able to issue a seminar paper on the basis of independent literary work as well as to present the seminar papers in a presentation, which will be held freely.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 1
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<tbody>
<tr>
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<td>undergraduate</td>
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</table>

**Contents**

This module deals with chosen issues of "Theoretical and Applied Human Geography" from a sub-area of "Human Geography" (other sub-area as in the module "Special Human Geography 1"). Presentation of epistemological concepts, contents and methods as well as their significance for scientific works.

**Intended learning outcomes**

Students learn technical theories and achieve solid skills in a sub-area of Human Geography and its applied implementation. They are able to issue a seminar paper on the basis of independent literary work as well as to present the seminar papers in a presentation, which will be held freely.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with related term paper (approx. 20 pages)
Language of assessment: German and/or English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
### Module title
Introduction to Geographical Remote Sensing

### Abbreviation
04-Geo-FERNE-152-m01

### Module coordinator
holder of the Professorship of Remote Sensing

### Module offered by
Institute of Geography and Geology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
--

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The lecture gives an overview of the principles of remote sensing, that are: theoretical basics, history of remote sensing / physical principles (energy and radiation, interactions radiation - atmosphere, interactions radiation - surfaces, objects under investigation: soils, vegetation, water) / thermal remote sensing: radiation laws, radiant temperature, emissivity / detectors: characterisation of remote sensing data, platforms and sensors (passive and active systems, e.g. hyperspectral and LiDAR) / radar remote sensing / radar interferometry / basics for remote sensing parameters (land, atmosphere, oceans).

### Intended learning outcomes
The students describe basics of earth observation. They outline and explain the radiation path through the atmosphere to the object under investigation and back to the sensor. They emphasise essential characteristics of remote sensing data, sensors and platforms.

### Courses
V (2) + T (2)

Module taught in: German and/or English

### Method of assessment
written examination (approx. 45 minutes)

Language of assessment: German and/or English

creditable for bonus

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 66 I Nr. 2
Teaching

(10 ECTS credits)
Compulsory Courses
(10 ECTS credits)
<table>
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<td>Level one Module Didactics</td>
<td>04-Geo-BM-Did-152-m01</td>
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<th>Module offered by</th>
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<tr>
<td>Subject Representative (Fachvertreter) Geography Didactics</td>
<td>Institute of Geography and Geology</td>
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<tr>
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<td>undergraduate</td>
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</table>

### Contents

Theory-related foundation, practice-related and target-oriented investigation of geoscientific contents for geography class. Disciplinary and educational contents and factors of the geography class. (Geography) Teaching basics of geography class in school, psychological and educational aspects of geography class. Geography class as target-oriented choice and structuring of geographical/geoscientific and disciplinary comprehensive contents and methods. Development and structure of geographical curricula of individual types of school taking account of the competence orientation in particular. Objectives and competences of geography class (including taxonomy and degree of abstraction concerning (learning) objectives, expectation of competency). Educational objectives and article of geography, learning conditions and framework conditions of geography class. Geography education as theory-driven science of the address-related selection and scheme of contents, which are areal determinable and effective and their optimal imparting to the level of understanding of the recipient. General educational basics (educational models and principles) and geography classes, psychological basics, technical theories and contents concerning their relevance for geography class. Goal orientation as basis of the selection and educational contents concerning the structure of competences. Methods of geography class, media use in geography class.

Goal orientation as basis of the selection and educational contents concerning the structure of competences. Subject-specific diagnosing and evaluating. Educational and administrative concepts of lesson planning with the objective of skill transfer. Learning objective (dimensions, degree of abstraction) as determining factor of geography class. Objective-content-operationalisation; Educational reduction, key skills. Educational analysis, fact analysis, educational and methodological teaching principles, teaching methods (e.g. Learning circle), practice-oriented media use.

### Intended learning outcomes

Competence to excite pupils with the acquired knowledge of educational research issues, methods and findings as well as to take into consideration the knowledge of subject areas and the educational sciences of geographical-technical learning processes and to diagnose, evaluate and foster the technical learning progress.

Competence to educational reflection in a theory-driven way. The students analyse and evaluate current specialist and educational knowledge in a theory-driven way and take into consideration the social and pedagogical objective.

They are able to plan and conduct specialised teaching independently.

They have the competence to plan, conduct and evaluate Geography class in such a way that it is based on theory, scientifically justified and aimed at pupils. Students are able to plan and structure a lesson target-orientated and to reflect the own teaching concept critically.

Further, they have the competence to teach, diagnose and evaluate in a specialised way and to stimulate debates through practical exercises.

Models and technical learning processes can be conceived by self-regulating learning.

### Courses

<table>
<thead>
<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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<td>V (2) + T (1) + S (2)</td>
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Module taught in: German and/or English

### Method of assessment

<table>
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<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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<tr>
<td>a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 30 pages, including 2 maps, 5 logs)</td>
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Language of assessment: German and/or English creditable for bonus

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<tr>
<th>Allocation of places</th>
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<tr>
<th>Additional information</th>
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<td>§ 47 I Nr. 4</td>
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<td>§ 66 I Nr. 4</td>
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</table>
Module title | Level two Module Didactics
---|---
Abbreviation | 04-GeoGY-AM-Did-152-m01
Module coordinator | Subject Representative (Fachvertreter) Geography Didactics
Module offered by | Institute of Geography and Geology

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<th>ECTS</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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</table>

Duration | 1 semester | Module level | Other prerequisites | Undergraduate | --

Contents

In the area "Education of Regional Geography", the centre of a competence-oriented investigation is the analysis of a selected region (e.g. surroundings, US, developing countries) among a given issue with technical contents and methods (including maps, statistics, literature). Use of interdisciplinary issues (including economy, society, environment, culture). Critical contemplation of regional constructs and regional reality. In order to realise this, geographical work methods and tools will serve (among others maps and other data collections).

The field trip education is designed to provide students with a real encountering with the geographical reality as well as selected regions, to analyse them and to develop issues, which are relevant for the courses, and to investigate them as a construct for pupils. For this purpose, other aspects will be used interdisciplinary next to geographic/geoscientific contents (including history, judicature, sociology, architecture). Essential contents will be the classification of field trips, application of subject-specific work methods, information acquisition on site and from other sources, use of teaching methods in field trips as well as the educational place of the field trip. Moreover: organisational, specialised and educational measures of preparation, implementation and evaluation of a geographic/geoscientific field trip, investigation and reflection of museum educational principles. Analysis of scholarly potential for class under given issues, which for example will be derived from the curriculum, with the help of technical methods. Being acquainted with a museum educational concept by sitting in on classes or a project.

Education for Sustainable Development and Global Learning merge the aspects environmental assessment and socioeconomic development referring to society. Moreover, developmental problems will be discussed, taking account of the physical-geographical as well as anthropogenic aspects against the background of intercultural competence.

Educational basics and work methods concerning physical-geographical and/or geological issues of all school types will be consolidated by investigating a themed teaching and learning laboratory and/or educational research. The implementation of a teaching and learning lab with school classes will make it possible for students to practically apply their theoretical knowledge and encourages students to reflect the teaching processes.

Intended learning outcomes

Students are able to analyse a space of different scaling (in the range from local to regional up to large-scale cultural spaces) and under a given issue with the help of technical contents and methods. They also evaluate the result as well as regional facts for the lesson. They further develop their ability to orientate themselves in real spaces as well as reflect the subjectivity of space perception.

The competence of an interdisciplinary approach of the space detection will be deepened. By the practical implementation of a field trip with a school class, students acquire the ability to prepare, conduct and evaluate a geographical/geoscientific field trip of the respective school type.

They are able to implement the acquisition and exploration of the spatial potential at extracurricular learning places.

Moreover, the students are able to use extracurricular learning sites with view on geographical-educational objective and discipline-specific method.

During short field trips at extracurricular learning sites, students reveal through technical working methods a space among teaching-relevant issues.

The students are acquainted with the antithesis of environmental preservation and socio-economic development and consider future-orientated solutions of sustainability and apply models on the sustainability of space development processes.
They develop the skill to analyse man-environment relationships in different types and sizes of spaces under the principle of sustainability. When conceiving different world views and points of view, they will also be able to change their perspective interculturally. They are able to ethically justified space behaviour competence. They have the ability to plan geographical-technical learning processes for a specific type of school. Students are able to reflect in an educational and theory-driven way. Students have the ability to implement geographical-educational theories and geographical/geoscientific contents into specific teaching concepts. They also have the competence to use administrative guidelines (curriculum or educational plans) as a basis and to impart knowledge about spatial structures and processes. Students are able to organise a pupil and type of school-related, effective and adequate spatial competence (spatial behaviour concepts), which is oriented towards the principle of sustainability. Students are able to analyse and evaluate current technical and educational knowledge in a theory-driven way and by taking into account the social and pedagogical objectives. They explore geographical as well as interdisciplinary historical and folkloric contents for pupils. Next to maps, students are able to use different ways. They are able to evaluate a geographical map themed. They are able to use specialised contents for the lesson planning. Students are able to conceptualise a lesson in such a way that it meets the requirements of the target group and school type as well as they are able to gain and evaluate geographical/geoscientific relevant information from media (maps, films, statistics etc.). The students acquire the ability to work in a team, to be familiar with communication and discussion strategies, to be acquainted with intercultural competence, especially empathy and are willing to accept different values.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (4) + Ü (3)
Module taught in: German and/or English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 30 pages, including 2 maps, 5 logs)

Language of assessment: German and/or English

creditable for bonus

**Allocation of places**

--

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 66 I Nr. 4
Thesis

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).
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<th>Module title</th>
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<td>Subject Representative (Fachvertreter) Geography Didactics</td>
<td>Institute of Geography and Geology</td>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>--</td>
</tr>
</tbody>
</table>

**Contents**

During the subject-specific work placement, which fits the students studies, the main focus of the studies lies on the acquisition of activities of a teacher during the subject teaching; Thus, first experiences concerning the technical planning and analysis of courses and an own teaching approach should be made. The subject-didactic work placement, which fits the students studies and lasts one semester, is determined concerning form and substance by LPO I (§ 34, 4).

**Intended learning outcomes**

Students have the competence to implement the subject-specific class preparation and lesson analysis of the course. They are able to reflect about the suitability of self-critically.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0) + S (2)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Documentation of graded teaching practice (approx. 20 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
Thesis
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
## Module title

**Thesis Geography LGy**

### Abbreviation

04-GeoGy-SchHA-152-m01

## Module coordinator

**Subject Representative (Fachvertreter) Geography Didactics**

## Module offered by

Institute of Geography and Geology

## ECTS

<table>
<thead>
<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Only after succ. compl. of module(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>numerical grade</td>
<td>--</td>
</tr>
</tbody>
</table>

## Duration

### Module level

undergraduate

### Other prerequisites

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## Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic of the sub-disciplines "Geography or Geography Education" they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

## Intended learning outcomes

Students achieve the following skills: - Ability to produce a scientific work (description and analysis of a problem, literature research, theory reference, interpretation of data, logical conclusions and solution approaches of a scientific issue) on their own. - Ability to accomplish tasks in a given time period. - Linguistic competence or ability to prepare and present the findings in an adequate and written way.

## Courses

(type, number of weekly contact hours, language — if other than German)

No courses assigned to module

## Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

## Allocation of places

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## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 29