

# Module Catalogue

for the Subject

# English

as vertieft studiertes Fach (studied with a focus on the scientific discipline) with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

# Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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Teaching Competence Didactics of the English Language Preliminary exam course for Didactics of English (Gymnasium) Paper

Thesis English LGy

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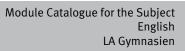
77 79

79 81

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82 83





### The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	6
Compulsory Courses	72	7
Subfield English Linguistis	15	8
Subfield Literary Studies	25	15
Subfield Regional and Cultural Studies	5	24
Subfield English Language Practice	27	27
Compulsory Electives	20	36
Subfield Historical and Thematic Orientation	10	37
Subfield Theoretical Orientation	10	44
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#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 03-Feb-2021 (2021-7)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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## Scientific Discipline

(92 ECTS credits)

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## **Compulsory Courses**

(72 ECTS credits)

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## Subfield English Linguistis

(15 ECTS credits)

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Module title A			Abbreviation			
Introduction to English Linguistics 04-En-BM-SW			04-En-BM-SW1-152-	·m01		
Module	e coord	inator		Module offered by		
holder of the Chair of English Linguistics		tics	Institute of Modern	Philologies		
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
on the ry and a (structu ning of nication	linguist acousti ure of w words n), are	tic analysis of the Engl c features of speech so rords and word formati and sentences), as we discussed and analyse	eristics concerning the sh language. Core area bunds), phonology (the on), syntax (categories ll as pragmatics (conte d against the backgrou st the background of hi	s of the language, su systematic distribut and rules that under nt and function of ut and of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a tion between speak	e articulato- norphology antics (mea- and commu-
		ning outcomes		0	,	
cepts; ( analyse reflect o structu unders	(b) ider e basic on geno re of th tand th	ntify, classify and comp language structures of eral findings concernin e English language fro	odule, students are abl pare language structure in the level of sounds, th g the internal organisat m a cross-linguistic as y anguage in a context as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ise; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
		t in: English and/or Ge Ilternatively Ü	rman			
		e <b>ssment</b> (type, scope, lang le for bonus)	guage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		nation (maximum 90 m ssessment: English an				
Allocat						
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cvcl	6				
	<u> </u>					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) S. 2 b) § 64 (1) S. 2 b)						
Bachel Bachel First sta	Module appears in Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015)					
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First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title			Abbreviation			
Lecture module Linguistics 04-En-VM-SW1-212-m01				·m01		
Module coordinator			Module offered by			
holder of the Chair of English Linguistics		cs	Institute of Modern Philologies			
ECTS	Method of grading		Only after succ. con	npl. of module(s)		
5	numerical grade					
Duratio	on Module level		Other prerequisites			
1 seme	ster undergraduate					
Conten	ts					
mena c and cu	dule gives an overview of the English language; Itural significance; differ ill be comprehensively p	these w ent vari	vill be presented typo ieties of the English w	logically, historically vill be presented com	and/or according to	their social
Intende	ed learning outcomes					
unders models langua rieties diversit	on basic knowledge tha tanding for different stru concerning the same d ges; during lectures of tl of the English by specifi- fication of the English ar society;	ictural c escriptione Engli c data s	description levels of t on; they identify cont sh as world language tructurally; they deve	he English, as well a exts and differences e, they acquire the ab lop a deeper unders	s for the linguistic th between the English vility to identify the d tanding for the deve	eories and and other lifferent va- lopment and
Course	<b>S</b> (type, number of weekly conta	ict hours, l	language — if other than Ger	rman)		
V (2) Module	e taught in: English and/	or Germ	nan			
	<b>d of assessment</b> (type, sco s creditable for bonus)	pe, langua	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
b) port	en examination (approx folio (maximum 15 page: ge of assessment: Engli	5)	nutes) or			
Allocat	ion of places					
Additio	onal information					
Worklo	ad					
150 h						
	ng cycle		-			
	3.9					
Referre	d to in LPO I (examination	regulation	s for teaching-degree progra	immes)		
§ 64 (1)	) Nr. 2 b)					
Module	e appears in					
Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) A Gymnasien English (2021) MU Würzburg • generated 19-Apr-2025 • exam.						
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Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	title		Abbreviation			
Intensif	ying module Linguistics			04-En-ÜM-SW1-152	-m01	
Module	coordinator		Module offered by			
holder o	of the Chair of English Lingui	stics	Institute of Modern Philologies			
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	(not) successfully complete	d				
Duratio	n Module level	Other prerequisites	i			
1 semes	ter undergraduate					
Content	S					
and ana gy, mor stion in	In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonolo- gy, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research que- stion in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.					
Intende	d learning outcomes					
rent vari	Students are able to identify and analyse linguistic phenomena of a specific language level of English or of diffe- rent varieties of English; they know important theories, terminologies, models and issues of individual linguistic fields and they are able to contextualise their own research in this field of study.					
Courses	(type, number of weekly contact hou	rs, language — if other than Ge	rman)			
Ü (2) Module	taught in: English					
Method	of assessment (type, scope, lan	guage — if other than German,	examination offered — if no	t every semester, informati	ion on whether	
	creditable for bonus)					
b) writte c) portfo	paper (maximum 15 pages) ( en examination (approx. 50 r olio (maximum 15 pages) ge of assessment: English					
Allocati	on of places					
cated ac	places. Should the number cording to the number of su aces will be allocated by lot lable.	bject semesters. Amon	g applicants with the	same number of su	bject seme-	
Addition	nal information					
Workloa	ad					
150 h						
Teachin	g cycle					
Referred	to in LPO I (examination regulat	ions for teaching-degree progra	ammes)			
§ 36   Ni § 38   Ni § 64 (1)	r. 1					
	appears in					
First sta First sta First sta	te examination for the teach te examination for the teach te examination for the teach te examination for the teach	ing degree Gymnasium ing degree Sonderpäda	English (2015) gogik Didactics in En	nglish (Middle Schoo	ol) (2015)	
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First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

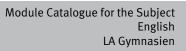
First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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## **Subfield Literary Studies**

(25 ECTS credits)

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Introdu	e title				Abbreviation						
1	iction t	o Literary Studies			04-En-BM-LW1-152-	m01					
Module	e coord	inator		Module offered by	<u> </u>						
		ector of the Institute of N	lodern Philologies								
ECTS		od of grading	Only after succ. con								
5		rical grade									
Duratio		Module level	Other prerequisites								
1 seme		undergraduate									
Conten			1								
studies logy as sights i terpreta introdu	s. Englis well as into ne ation o ice stud	o literary studies. Studer sh literary studies provid s with basic knowledge o w anglophone literatures f selected texts of all lite dents to the techniques o h US-American literature	le students with the b of the literary history of s. In order to apply the rary genres from the e of literary interpretation	asics of literary theo of the British Isles. M ese skills, students v early modern era up on as well as to cent	ry and literary studie oreover, students wi vill practise the analy to the present. Amer	es methodo- Ill gain in- ysis and in- ican studies					
		ning outcomes	of all filefally genies.								
terary t ments.	heories After s	provided with basic knows and methods to literary uccessful completion of storical phenomena with	texts and with basic the module, students	knowledge of histor are able to analyse	ical backgrounds and understand and eva	d develop-					
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	rman)							
Course Method module is written	type: a d of ass creditab exami	t in: English and/or Gerr Alternatively Ü Sessment (type, scope, langu He for bonus) nation (maximum 90 min Ssessment: English and	age — if other than German, d  nutes)	examination offered — if no	t every semester, informati	on on whether					
						Language of assessment: English and/or German					
Allocat	юнони	Diaces									
Allocat		DIACES									
		ormation									
	onal inf										
 Additio 	onal inf										
 Additio  Worklo	onal inf	ormation									
 Additio  Worklo 150 h	onal inf	ormation									
 Additio  Worklo 150 h Teachin	nal inf ad ng cycl	ormation e	s for teaching-degree progra	ımmes)							
 Additio  Worklo 150 h Teachin	ad ng cycl ed to in	ormation e LPOI (examination regulatior	ns for teaching-degree progra	Immes)							
 Additio  150 h Teachin  Referre § 44 (1)	nal inf ad ng cycl ed to in ) S. 2 a) ) S. 2 a)	ormation e LPOI (examination regulation )	ns for teaching-degree progra	Immes)							
 Additio  Worklo 150 h Teachin  Referre § 44 (1) § 64 (1) § 64 (1) Bachelo Bachelo First sta First sta First sta	ad ad ad ad ad ad ad ad ad ad ad ad ad a	ormation e LPOI (examination regulation )	nglish and American S nglish and American S g degree Grundschule g degree Realschule E g degree Gymnasium	Studies (2015) Studies (Minor, 2015 English (2015) English (2015) English (2015)	)						

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Modul	e title				Abbreviation
Lecture	e modu	le English Literary Stud	ies		04-EnLA-VM-Ang1-212-m01
Modul	e coord	inator		Module offered by	1
holder Scienc		Chair of English Literatu	res and Cultural	Institute of Modern	Philologies
ECTS         Method of grading         Only after succ. compl. of module(s)					
5	nume	rical grade			
Durati	on	Module level	Other prerequisites	5	
1 seme	ester	undergraduate			
Conter	nts				
a) a lite drama b) a cu series)	erary ep , develo Itural s , or	opment of a novel, satire	hors, texts, genres an e), or extual, visual and oth	d cultural contexts (e er media (e.g. film no	e.g. early modern era, restoration pir, adaptation, graphic novels, TV
Intend	ed lear	ning outcomes			
		an overview of a comple r independently.	x technical object. Th	is object should be c	onsolidated by accompanying
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)	
V (2)					
Modul	e taugh	t in: English and/or Ger	man		
		<b>sessment</b> (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
b) port	folio (m	mination (approx. 70 mi naximum 15 pages) ssessment: English	nutes) or		
Allocat	tion of p	places			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progr	ammes)	
§ 64 (1	) Nr. 2 a	a)			
Modul	e appea	ars in			
First st	ate exa	mination for the teachir mination for the teachir mination for the teachir	ng degree Gymnasium	English (2023)	

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5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.         Intended learning outcomes          After successful completion of the module, students are able to          • identify and evaluate the most important characteristics of epochs and genres in English literature,       -         • apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.          Courses (type, number of weekly contact hours, language if other than German)          Ú (2)       Module taught in: English         Method of assessment (type, scope, language if other than German, examination offered if not every semester, information on whether module is creditable for bonus)         a) term paper (maximum 15 pages) or          b) written examination (approx. 50 minutes) or          c) portolito (maximum 15 pages)          Language of assessment: English          Allocation of places	Module	title				Abbreviation	
holder of the Chair of English Literatures and Cultural       Institute of Modern Philologies         Sciences       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         Duration       Module level       Other prerequisites         1 semester       undergraduate       -         Contents       In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literatury studies on the basis of selected examples.         Intended learning outcomes       After successful completion of the module, students are able to         • identify and evaluate the most important characteristics of epochs and genres in English literature,       • apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.         Courses (type, number of weakly contact hours, language — if other than Geman)       U (2)         Module taught in: English       Method of assessment (type, scope, language — if other than Geman, examination offered — if not every semester, information on whether module is creditable for boaus)         a) term paper (maximum 15 pages) or       b) written examination (approx, 5 ominutes) or        c) optotiol (maximum 15 pages)         Language of assessment (English       Allocation of places       Alore may oplaces, Should the number of subject semester	Intensif	ying m	odule English Literary	Studies		04-En-ÜM-ELW1-152	2-m01
holder of the Chair of English Literatures and Cultural Sciences    Institute of Moder Philologies	Module	coordi	nator		Module offered by		
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.         Intended learning outcomes          After successful completion of the module, students are able to          •           •           •           •           •            •            •            •            •            •            •            •            Outorison (maximum 15 pages) or			hair of English Literatu	res and Cultural	Institute of Modern Philologies		
5       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Contents           In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.         Intended learning outcomes          After successful completion of the module, students are able to          •           •           •           •           •            •            •            •            •            •            •            •            Outorison (maximum 15 pages) or	ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
a semester undergraduate							
Contents         In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literatry studies on the basis of selected examples.         Intended learning outcomes         After successful completion of the module, students are able to         • identify and evaluate the most important characteristics of epochs and genres in English literature,         • apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.         Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is cellable for bonus)         0 (2)         Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) term paper (maximum 15 pages) or         b) written examination (approx. 50 minutes) or         c) portfolio (maximum 15 pages)         Language of assessment: English         Allocation of places         max, 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they becc         meavailable.         Additional information	Duration	n	Module level	Other prerequisites			
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After successful completion of the module, students are able to  identify and evaluate the most important characteristics of epochs and genres in English literature, apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.  Courses (type, number of weekly contact hours, language – if other than German)  () (2)  Module taught in: English  Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)) Language of assessment: English  Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beer me available.  Additional information	dates th	ne most	t important epochs and	genres of English lite	rature as well as bas		
<ul> <li>identify and evaluate the most important characteristics of epochs and genres in English literature,</li> <li>apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.</li> </ul> Courses (type, number of weekly contact hours, language – if other than German) <ul> <li>(2)</li> </ul> Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) <ul> <li>a) term paper (maximum 15 pages) or</li> <li>b) written examination (approx. 50 minutes) or</li> <li>c) portfolio (maximum 15 pages))</li> <li>Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beed me available. Additional information</li></ul>	Intende	d learn	ing outcomes				
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Module taught in: English   Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)   a) term paper (maximum 15 pages) or   b) written examination (approx. 50 minutes) or   c) portfolio (maximum 15 pages)   Language of assessment: English   Allocation of places   max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beer me available.   Additional information     Workload   150 h   Teaching cycle     Sig 36 I Nr. 7   § 36 I Nr. 7   § 36 I Nr. 7   § 38 I Nr. 1   § 46 (1) S. 2 a)   Module appears in   First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)   First state examination for the teaching degree Goverpädogik Didactics in English (Middle School) (2015)   First state examination for the teaching degree Goverpädogik Didactics in English (Middle School) (2015)   First state examination for the teaching degree Mittleschule Didactics in English (Middle School) (2015)   First state examination for the teaching degree Mittleschule Didactics in English (Middle School) (2015)   First state examination for the teaching degree Mittleschule Didactics in English (Middle School) (2015)	Courses	່ (type, nເ	umber of weekly contact hours	language — if other than Ge	rman)		
module is creditable for bonus)         a) term paper (maximum 15 pages) or         b) written examination (approx. 50 minutes) or         c) portfolio (maximum 15 pages)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beck me available.         Additional information            Workload         150 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 36 l Nr. 7         § 38 l Nr. 1         § 64 (1) S. 2 a)         Module appears in         First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)         First state examination for the teaching degree Grundschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School)	Ü (2) Module	taught	in: English				
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Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they been me available.         Additional information            Workload         150 h         Teaching cycle            & 36   Nr. 7         § 36   Nr. 7         § 38   Nr. 1         § 64 (1) S. 2 a)         Module appears in         First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)         First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         Advinsien English (2021)       MWürzburg • generated 19-Apr-2025 • exam.	b) writte c) portfo	en exan olio (ma	nination (approx. 50 mi aximum 15 pages)				
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150 h         Teaching cycle         Referred to in LPO I (examination regulations for teaching-degree programmes)         § 36   Nr. 7         § 36   Nr. 7         § 38   Nr. 1         § 64 (1) S. 2 a)         Module appears in         First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)         First state examination for the teaching degree Gymnasium English (2015)         First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         A Gymnasien English (2021)         MU Würzburg • generated 19-Apr-2025 • exam.         Page 19 / 83	Additior	nal info	ormation				
150 h         Teaching cycle         Referred to in LPO I (examination regulations for teaching-degree programmes)         § 36   Nr. 7         § 36   Nr. 7         § 38   Nr. 1         § 64 (1) S. 2 a)         Module appears in         First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)         First state examination for the teaching degree Gymnasium English (2015)         First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         A Gymnasien English (2021)         MU Würzburg • generated 19-Apr-2025 • exam.         Page 19 / 83							
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 36   Nr. 7         § 36   Nr. 7         § 38   Nr. 1         § 64 (1) S. 2 a)         Module appears in         First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)         First state examination for the teaching degree Gymnasium English (2015)         First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)         A Gymnasien English (2021)       JMU Würzburg • generated 19-Apr-2025 • exam.	Workloa	ad					
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<ul> <li>§ 38   Nr. 1</li> <li>§ 64 (1) S. 2 a)</li> <li>Module appears in</li> <li>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)</li> <li>First state examination for the teaching degree Gymnasium English (2015)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)</li> <li>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)</li> <li>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)</li> <li>A Gymnasien English (2021)</li> </ul>	Referred	d to in I	LPOI (examination regulatio	ns for teaching-degree progra	ammes)		
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	First sta First sta	te exar te exar	nination for the teachir nination for the teachir	g degree Gymnasium g degree Sonderpäda	English (2015) gogik Didactics in Er	nglish (Middle Schoo	ol) (2015)
	A Gymnasie	en English	(2021)				page 19 / 83

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2021	

Modul	e title				Abbreviation
Lectur	e modu	le American Literary Stu	dies		04-EnLA-VM-Am1-212-m01
Modul	e coord	inator		Module offered by	,
holder of the Chair of American Studies			!S	Institute of Modern	n Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		odule provides an overvi d/or intellectual history.		, issues and develo	pments of the US-American litera
Intend	ed lear	ning outcomes			
res cor	ncentra				ability to follow specialist lectu- ion, issues and theses provided
Course	<b>es</b> (type, 1	number of weekly contact hours,	language — if other than Ge	rman)	
V (2) Modul	e taugh	t in: English and/or Gerr	nan		
		S <b>essment</b> (type, scope, langu ole for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
b) port	folio (n	mination (approx. 70 mi naximum 15 pages) ssessment: English	nutes) or		
Alloca	tion of	places			
Additio	onal inf	ormation			
Worklo	bad				
150 h					
	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ummes)	
§ 64 (1	) Nr. 2 a	a)			
Modul	e appea	ars in			
		mination for the teachin	g degree Gymnasium	English (2021)	
		mination for the teachin		•	
First st	ate exa	mination for the teachin	g degree Gymnasium	English (2024)	

LA Gymnasien English (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 21 / 83
	reg. data record Lehramt Gymnasien Englisch - 2021	

Module	title				Abbreviation	
Intensi	fying m	odule American Literar	y Studies		04-En-ÜM-ALW1-152·	-m01
Module	coord	inator		Module offered by		
holder	of the (	Chair of American Studie	25	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com		0	
5		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten						
The mo	dule pi	rovides students with th			cise close reading of	complex
texts fr	om all a	areas of US-American lit	erary and cultural hist	ory.		
Intende	ed leari	ning outcomes				
		ire the ability to analyst heir value.	e complex texts rhetor	ically, literarily and i	ntellectually and to u	nderstand
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ger	man)		
Ü (2)						
		t in: English				
		s <b>essment</b> (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informatio	n on whether
b) writt c) portf	en exa olio (m	(maximum 15 pages) or mination (approx. 50 mi aximum 15 pages) ssessment: English	nutes) or			
Allocat	ion of p	olaces				
cated a	ccordin laces v	s. Should the number on ng to the number of sub vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of sub	ject seme-
Additio	nal inf	ormation	_			
Worklo	ad					
150 h			_			
Teachi	ıg cycl	e				
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
§ 36 I N						
§ 381N						
§ 64 (1) Module						
		mination for the teachin	g degree Grundschule	Didactics in English	(Primary School) (20	15)
		mination for the teachin				-)/
		mination for the teachin			nglish (Middle School)	) (2015)
		mination for the teachin		-		-
		mination for the teachin		-	ı (Primary School) (20	16)
		mination for the teachin		-		
		mination for the teachin		-		
FIrst sta LA Gymnas		mination for the teachin	,	gogik Didactics in Er Irg • generated 19-Apr-2025 •		) (2016) page 22 / 83
_ coynnas	ion Englis			rd Lehramt Gymnasien Englis		Pube 22 / 03

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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# Subfield Regional and Cultural Studies

(5 ECTS credits)

LA Gymnasien English (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 24 / 83
	reg. data record Lehramt Gymnasien Englisch - 2021	1

Module title Abbreviation						
Introdu	Introduction to Cultural Studies 04-En-BM-KW1-152-m01					
Module coordinator Mod				Module offered by		
Managing Director of the Institute of Modern Philologies			Modern Philologies	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
ductior North A aspects and the	n to Eng America s of US eories o	provides an introduction glish or American region in regional studies as w -American cultural histo of British regional and co with the help of theore	nal and cultural studies vell as to methods and ory are covered. English cultural studies. Studer	5. American Studies i theories of Americar n studies introduces nts are provided with	ntroduce students to Studies. Furthermo students to objects,	o objects of ore, central , methods
Intende	ed lear	ning outcomes				
rican S luate h studies tish Islo cal or c	tudies istorica s. With es, with contem	provided with specific b and after sucessful con al-cultural development focus on English Studie n a basic insight into th porary areas of cultural and literary texts.	npletion of the module ts in North America, pa es, students will be pro e history of the United	, students are able to rticularly in the US, v vided with basic kno Kingdom, with basic	o analyse, understar with the terminology weledge of the cultur knowledge of selec	nd and eva- of cultural re of the Bri- ted histori-
Course	<b>S</b> (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
V (2) Module	e taugh	t in: English and/or Ge Alternatively Ü				
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
		nation (maximum 90 m ssessment: English	inutes)			
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 44 (1) S. 2 d) § 64 (1) S. 2 d)						
Module appears in						
Bachel First sta First sta	Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015)					
LA Gymnas	sien Englis	II (2021)		urg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 25 / 83

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

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## Subfield English Language Practice

(27 ECTS credits)

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Module title Abbreviation						
Gramm	Grammar 04-En-SP1-152-m01					
Module coordinator Module o			Module offered by	odule offered by		
Manag	anaging Director of the Institute of Modern Philologies Institute of Modern Philologies					
ECTS	Metho	od of grading Only after succ. compl. of module(s)				
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conten	nts					
The mo	odule pi	rovides the consolidati	on and practice of gran	ımar, vocabulary, rea	ading ability and spe	eaking skills.
		ning outcomes			· · ·	
During	the mo	-	n their sophisticated vo	ocabulary and acquir	e detailed knowledg	e in dealing;
Course	<b>S</b> (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
Ü (2) Module	e taugh	t in: English				
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		nation (maximum 75 m ssessment: English	inutes)			
Allocat	tion of p	olaces				
cated a	accordir places v	ng to the number of sub	of applications exceed bject semesters. Among A waiting list will be m	g applicants with the	same number of su	bject seme-
Additio	onal info	ormation				
Regula	r attend	lance and active partic	ipation highly recomm	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module appears in						
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015)						
	ion Facili	h (2024)	18.811 18.225 J		- over	noge e0.10-
LA Gymnas	sien Englis	n (2021)		ırg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 28 / 83

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title Abbreviation			Abbreviation		
Advanced Grammar					04-En-SP2-161-m01
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
The mo	dule pi	rovides the consolidation	and practice of gram	nmar, vocabulary, rea	ading ability and oral skills.
Intende	ed learn	ning outcomes			
mar (ac	lverbs/				c aspects of the English gram- ened their knowledge of syntax,
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module	e taugh	t in: English			
		e <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		nation (maximum 75 min ssessment: English	utes)		
Allocat	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r attend	lance and active particip	ation highly recomme	ended.	
Worklo	ad				
120 h					
Teachir	Teaching cycle				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)					
Module appears in					
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Gymnasium	English (2016)	

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Module	title			Abbreviation		
Writing	Nriting I   04-EnLA-SP3-161-m01					
Module	Module coordinator Module offered by					
Managi	ng Director of the Institute	of Modern Philologies	Institute of Modern	Philologies		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
3	numerical grade					
Duratio	n Module level	Other prerequisites	i			
1 semes	ster undergraduate					
Content	ts					
	nodule, students practice ls (journalistic texts, phot		egional and cultural	topics on the basis of different		
Intende	d learning outcomes					
		solid skills concerning the nting regional and cultural		presentation of texts and visual nguage.		
Courses	<b>5</b> (type, number of weekly contact l	nours, language — if other than Ge	rman)			
Ü (2) Module	taught in: English					
	of assessment (type, scope, creditable for bonus)	language — if other than German,	examination offered — if no	ot every semester, information on whether		
b) portf	en examination (maximum olio (written texts, betwee ge of assessment: English	n 600 and no more than 8	oo words total)			
Allocati	on of places					
cated a	ccording to the number of laces will be allocated by	subject semesters. Amon	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-		
Additio	nal information					
Regular	attendance and active pa	rticipation highly recomm	ended.			
Workloa	ad					
90 h						
Teachin	ig cycle					
Referre	d to in LPO I (examination reg	ulations for teaching-degree progra	ammes)			
§ 44 (1) § 64 (1)						
	appears in					
	First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016)					
		ching degree Gymnasium	-			

Module	title				Abbreviation
Writing	; II				04-EnLA-SP4-161-m01
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	n	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	ts				
	f differ	ent materials (journalisti			nal and cultural topics on the ccific text forms (letters, Compa-
Intende	ed learn	ning outcomes			
		e, students acquire solid ell as skills of communica	•	-	reproduction of texts and visual en language.
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ge	rman)	
Ü (2)					
Module	taugh	t in: English			
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
b) portf	<sup>F</sup> olio (w	nination (maximum 75 m ritten texts, between 6oc ssessment: English		oo words total)	
Allocat	ion of p	olaces			
cated a	ccordin laces v	ng to the number of subje	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regular	r attend	lance and active particip	ation highly recomm	ended.	
Worklo	ad				
90 h					
Teachir	ng cycl	9			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 44 (1) § 64 (1)	Nr. 2 c	)			
Module	e appea	irs in			
First sta	ate exa	mination for the teaching	g degree Realschule I	English (2016)	
		mination for the teaching		• · ·	
First sta	ate exa	mination for the teachinន្	g degree Gymnasium	English (2021)	

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Module title			Abbreviation		
Translation				04-EnLA-SP5-161-m01	
Module coordinator				Module offered by	
Managii	ng Dire	ector of the Institute of Me	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
4	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	:S				
-		cultural texts are translate	ed and translation te	chniques and knowl	edge of regional as well as cultu-
Intende	d learr	ning outcomes			
		ul completion of the mod n typical contrastive elem			anslation techniques as well as city and syntax.
		umber of weekly contact hours, la			
Ü (2)		t in: English			
Method	of ass		ge — if other than German, e	examination offered — if no	t every semester, information on whether
		mination (maximum 90 m	ninutes) or		
b) portfo	olio (w	ritten texts, between 50 a ssessment: English		lines total)	
Allocati	on of p	olaces			
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information					
Regular	attenc	lance and active particip	ation highly recomm	ended.	
Workloa		· · · ·	·		
120 h					
Teachin	g cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)					
Module					
		mination for the teaching	g degree Grundschule	English (2016)	
First state examination for the teaching degree Gymnasium English (2016)					
	First state examination for the teaching degree Mittelschule English (2016)				
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021)					
riist sta	te exa	mination for the teaching	, degree Gymnasium	English (2021)	

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Module title					Abbreviation
Oral language skills and regional studies			lies		04-EnLA-SP6-161-m01
Module coordinator				Module offered by	, ,
Manag	ing Dire	ector of the Institute of N	Nodern Philologies	Institute of Moder	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
3	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
-	n langu ountries	- ,	by focusing on knowle	dge concerning reg	ions and cultures of English-spea-
Intend	ed lear	ning outcomes			
		g the module, students a esentations and discuss		eir knowledge of re	gional and cultural issues and to
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Gei	man)	
<b>Metho</b> module i	<b>d of ass</b> s creditab	le for bonus)		examination offered — if r	ot every semester, information on whether
		nation (maximum 60 mir ssessment: English	nutes)		
Alloca	tion of <sub>l</sub>	olaces			
cated a	accordi places v	ng to the number of subj	ect semesters. Among	g applicants with th	able places, places will be allo- e same number of subject seme- es re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	oation highly recomm	ended.	
Worklo	ad				
90 h					
Teachi	ng cycl	е			
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)	
§ 64 (1	) Nr. 2 (	c)			
Modul	e appea	ars in			
First st First st		mination for the teachin	g degree Gymnasium	English (2016)	

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Module title A				Abbreviation		
Intensifying module Language Practice			9		04-En-ÜM-SP1-161-m01	
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		, exercises that consolida actised.	ate grammar skills, re	eading and listening	comprehension, text production	
Intend	ed lear	ning outcomes				
	uccessf and in v	•	lule, students are ab	le to use English cor	rectly and appropriately both	
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
Metho	d of ass	t in: English s <b>essment</b> (type, scope, langua de for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
b) port	folio (e	mination (approx. 50 min xercises, between 600 ar ssessment: English		words)		
Allocat	tion of p	olaces				
max. 3 cated a	o place accordii places v	s. Should the number of ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-	
Additio	onal inf	ormation				
Regula	r attend	dance and active particip	ation highly recomm	ended.		
Worklo	ad					
150 h	1					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	immes)		
§ 64 (1	) Nr. 2 (	2)				
Modul	e appea	ars in				
		mination for the teaching mination for the teaching		-		

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### **Compulsory Electives**

(20 ECTS credits)

Students must take two out of the three modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as two out of the three modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take at least one module in the area of English linguistics.

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## **Subfield Historical and Thematic Orientation**

(10 ECTS credits)

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Module title			Abbreviation		
Diachro	onic Lin	guistics			04-En-HT-SW1-152-m01
Module	coord	inator		Module offered by	
holder of the Chair of English Linguistic			S	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade	04-En-BM-SW1		
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
ge from ge level vocabu	its beg ls (Old lary, th	ginning in the fifth centur English, Middle English a	y up to modern times and Early Modern Eng e is discussed in its s	5. Next to the linguis lish) regarding phor ocio-historical conte	elopment of the English langua- tic description of earlier langua- hology, morphology, syntax and ext and the characteristics of Pre-
Intende	ed leari	ning outcomes			
(a) iden (b) und lopmen (c) trans (d) und	itify, cla erstand it; slate m erstand	nedieval and early moder	istic structures in diff re of present-day Eng n texts and classify th guage change and the	ferent language leve lish against the bac nem into their histor e complex interactio	kground of the historical deve- ical and cultural context; n of linguistic and extralinguistic
Courses	<b>5</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)		t in: English			
-			ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)			
b) writte c) portfe	en exai olio (m	(maximum 15 pages) or mination (approx. 70 min aximum 15 pages) ssessment: English	utes) or		
Allocati	ion of p	olaces			
cated a	ccordiı laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachin	ng cycl	e			
		LPO I (examination regulations	for teaching-degree progra	mmes)	
§ 44 (1) § 64 (1)					
Module	appea	in			
Bachelo	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (2015)	

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### UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Modul	e title				Abbreviation	
Historical and thematic module English Literary Studies					04-EnLA-HT-Ang1-1	52-m01
Module coordinator			Module offered by	l		
holder Scienc		Chair of English Literat	ures and Cultural	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade	04-En-BM-LW1			
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conter	nts					
up to c acquire	contemp e solid	oorary times with their knowledge of the inter	with a historical perio central authors, texts, play between literary t	genres and cultural o	levelopments. The o	
	-	ning outcomes				
	of the p		competences of histor onnect them to the po			
Course	<b>es</b> (type, r	number of weekly contact hou	rs, language — if other than G	erman)		
S (2)						
		t in: English				
		<b>sessment</b> (type, scope, lan le for bonus)	guage — if other than German	, examination offered — if no	ot every semester, informati	on on whether
		(maximum 15 pages) o				
		mination (approx. 70 n aximum 15 pages)	ninutes) or			
		ssessment: English				
	tion of p					
cated a sters, p	accordi	ng to the number of su	of applications exceed bject semesters. Amor A waiting list will be n	ng applicants with the	e same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ing cycl	e				
Deferre	ed to in	LPO I (examination regulat	ions for teaching-degree prog	rammes)		
Referre			ions for teaching degree progr			
§ 44 (1	) S. 2 a)					
§ 44 (1 § 64 (1	l) S. 2 a) l) S. 2 a)		ions for reaching degree progr			
§ 44 (1) § 64 (1) Module	.) S. 2 a) 1) S. 2 a) <b>e appea</b>	nrs in				
§ 44 (1) § 64 (1) <b>Modul</b> e First st	1) S. 2 a) 1) S. 2 a) <b>e appea</b> tate exa	) <b>Irs in</b> mination for the teach	ing degree Grundschul ing degree Realschule	le English (2015)		
§ 44 (1 § 64 (1 <b>Modul</b> First st First st	.) S. 2 a) 1) S. 2 a) <b>e appea</b> tate exa	) I <b>rs in</b> mination for the teach mination for the teach	ing degree Grundschul	le English (2015) English (2015)		
§ 44 (1) § 64 (1) <b>Modula</b> First st First st First st First st	) S. 2 a) I) S. 2 a) I <b>e appea</b> tate exa tate exa tate exa tate exa	) mination for the teach mination for the teach mination for the teach mination for the teach	ing degree Grundschul ing degree Realschule ing degree Gymnasium ing degree Mittelschul	le English (2015) English (2015) 1 English (2015) e English (2015)		
§ 44 (1) § 64 (1) First st First st First st First st First st First st	) S. 2 a) ) S. 2 a) e appea tate exa tate exa tate exa tate exa tate exa	) mination for the teach mination for the teach mination for the teach mination for the teach mination for the teach	ing degree Grundschul ing degree Realschule ing degree Gymnasiun ing degree Mittelschul ing degree Grundschul	le English (2015) English (2015) 1 English (2015) e English (2015) le English (2016)		
§ 44 (1) § 64 (1) <b>Modul</b> First st First st First st First st First st First st	) S. 2 a) ) S. 2 a) e appea tate exa tate exa tate exa tate exa tate exa	) mination for the teach mination for the teach	ing degree Grundschul ing degree Realschule ing degree Gymnasium ing degree Mittelschul ing degree Grundschul ing degree Realschule	le English (2015) English (2015) 1 English (2015) e English (2015) le English (2016)	evam	page 40 / 83

### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023)

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Module	e title				Abbreviation	
Histori	cal and	thematic module Ameri	can Literary Studies		04-EnLA-HT-Am1-15	2-m01
Module coordinator				Module offered by		
holder of the Professorship of American Cultural Studies			n Cultural Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5		rical grade	04-En-BM-LW1	•		
Duration Module level Other prerequisites						
1 semester undergraduate						
Conten	ts	0	1			
cinema porary	i, and/c topics f	rovides students with report intellectual history, his from US-American societ ell as of cultural and soc	storical and thematic y. Thus, topics of trar	in-depth knowledge nsnational exchange	of central historical	and contem-
Intend	ed learr	ning outcomes				
culture	. Stude	rovides students with de nts learn to understand with the example of US-	and evaluate comple			
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
S (2)						
		t in: English				
		s <b>essment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) writt c) portf	en exai folio (m	(maximum 15 pages) or nination (approx. 70 mir aximum 15 pages) ssessment: English	nutes) or			
Allocat	ion of p	olaces				
cated a	iccordir blaces v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Amon	g applicants with the	e same number of su	bject seme-
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		
§ 44 (1) § 64 (1)						
Module						
First sta	ate exa	mination for the teachin mination for the teachin				
		mination for the teaching				
		mination for the teaching				
		mination for the teaching		-		
		mination for the teaching		nglish (2016)	• 0.2277	page (c. / 0c
LA Gymnas	ien Englisi	1 (2021)		urg • generated 19-Apr-2025 ord Lehramt Gymnasien Englis		page 42 / 83

### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023)

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## Subfield Theoretical Orientation

(10 ECTS credits)

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Module	Module title Abbreviation					
Synchr	Synchronic Linguistics 04-En-Th-SW1-152-m01					
Module coordinator			Module offered by			
holder of the Chair of English Linguistics			Institute of Modern	Philologies		
ECTS	Method of grading	Only after succ. con	npl. of module(s)			
5	numerical grade	04-En-BM-SW1				
Duratio	on Module level	Other prerequisites	i			
1 seme	ster undergraduate					
Conten	ts					
theorie lysed, t thods c and ext	dule consolidates skills in the s and models. In the area of a caking into consideration the ro of language acquisition and th tralinguistic factors for language	pplied linguistics, ling egional, social and tex e research of language	uistic structures on d t type dependent var contact, the comple	ifferent linguistic lev iation. Next to deali x interrelation betwe	vels are ana- ng with me-	
	ed learning outcomes	· .•	<b>C</b> 11	· (1) =1	1	
cally de te meth and str (e) They reness	dents identify and classify ling eal with questions, models and nods and results of studies of ategies for analysing linguistic y apply text- and corpus-based of linguistic variation and its f	d theories of the lingui inguistic structure and structures and their c methods to the analy unction in the context	stic description; (c) T I language variety; (d orrelation with other sis of linguistic mate of discourse and soc	he students observe ) Students develop intra- or extralinguis rial; (f) Students dev	e and evalua- own ideas stic factors;	
	<b>S</b> (type, number of weekly contact hours	, language — if other than Ge	rman)			
S (2) Module	e taught in: English					
Method	<b>d of assessment</b> (type, scope, lang s creditable for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
b) writt c) portf	paper (maximum 15 pages) oi en examination (approx. 70 m folio (maximum 15 pages) ge of assessment: English					
Allocat	ion of places					
cated a	o places. Should the number on according to the number of sub places will be allocated by lot. ilable.	ject semesters. Amon	g applicants with the	same number of su	bject seme-	
Additio	nal information					
Worklo	ad					
150 h						
Teachin	ng cycle					
Referre	ed to in LPO I (examination regulation	ons for teaching-degree progra	ammes)			
§ 44 (1) § 64 (1)	S. 2 b) S. 2 b)					
Module	e appears in					
	or's degree (1 major, 1 minor) I or's degree (1 major, 1 minor) I	-	-	)		
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### UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module titl	e			Abbreviation		
Cultural Th	eories English Studies		04-EnLA-Th-Ang1-1	52-m01		
Module coo	ordinator		Module offered by			
holder of the Professorship of British Cultural Studies			Institute of Modern	Philologies		
	thod of grading	F	succ. compl. of module(s)			
•	nerical grade Module level	04-En-BM-KW1				
Duration		Other prerequisites				
1 semester						
Contents						
	s of selected examples, th es and methods of English		d consolidates basic	c and important curr	ent theories,	
Intended le	arning outcomes					
<ul> <li>name</li> <li>apply</li> <li>issue</li> </ul>		oortant cultural theorie thods and employ the	es of English Studies em for discussion ar		ral studies	
	e, number of weekly contact hours	language — if other than Ger	man)			
S (2)	alation for the					
	ght in: English					
	<b>assessment</b> (type, scope, langu itable for bonus)	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether	
Language of Allocation of max. 30 pla	ices. Should the number o					
	rding to the number of sub s will be allocated by lot. / le.					
Additional	information					
Workload						
150 h						
Teaching cy	vcle					
Referred to	in LPO I (examination regulatio	ns for teaching-degree progra	mmes)			
§ 44 (1) S. 2 § 64 (1) S. 2	2 d)					
Module app						
	xamination for the teachir	g degree Grundschule	e English (2015)			
	examination for the teachir					
	xamination for the teachir					
	xamination for the teachir					
	examination for the teachir		-			
	examination for the teachir examination for the teachir		-			
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,			rd Lehramt Gymnasien Englis			

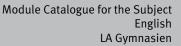
### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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Module	e title				Abbreviation	
Cultura	l Theo	ries American Studies			04-EnLA-Th-Am1-152-m	01
Module	e coord	inator		Module offered by	<u></u>	
holder	holder of the Chair of American Studies		es	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com			
5	1	rical grade	o4-En-BM-KW1			
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	, <u>, ,</u> 			
Conten	ts					
		e, the main focus lies or ill be discussed on the			as the concepts of Ameri ultural issues.	can Stu-
		ning outcomes	•	, ,		
The mo compe	dule p tences	rovides students with k in the employment of c	omplex terms and theo	ries for specific sch	his module, students acc olarly issues.	quire
	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ger	man)		
S (2) Module	a taugh	t in: English				
	_		uage — if other than Cormon	examination offered — if no	ot every semester, information on	whethor
		le for bonus)	uage — Il other than German, e		tevery semester, mornation on	wiletilei
c) portf	folio (m ige of a	mination (approx. 70 m aximum 15 pages) ssessment: English <b>blaces</b>	inutes) or			
cated a	accordi olaces v	ng to the number of sub	ject semesters. Among	g applicants with the	ble places, places will b same number of subjec s re-allocated by lot as th	t seme-
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 44 (1) § 64 (1)						
Module	e appea	ars in				
First st	ate exa	mination for the teachi	ng degree Grundschule	English (2015)		
		mination for the teachi				
		mination for the teachi				
		mination for the teachi				
		mination for the teachi		-		
<b></b>	ate exa	mination for the teachi	ng degree Realschule E	nglish (2016)		
	- 4 -		· · · ·			
First st		mination for the teachi		-		
First sta First sta	ate exa	mination for the teachi mination for the teachi	ng degree Mittelschule	English (2016)	ungsordnungsversion 20	

### Julius-Maximilians-UNIVERSITÄT WÜRZBURG



First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

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## Teaching

(10 ECTS credits)

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## **Compulsory Courses**

(10 ECTS credits)

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<b>Module</b> holder		o the Didactics of the En			Abbreviation		
holder			glish Language		04-En-BM-FD2-161-1	m01	
-	e coord	inator		Module offered by	<u> </u>		
_	of the (	Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies		
ECTS Method of grading Only after succ. compl. of module(s)					0		
5		rical grade					
Duratio	<u> </u>	Module level	Other prerequisites	5			
1 seme		undergraduate	F	ith informative posit	ion paper.		
Conten	l						
Foreign ver, stu of the n didacti ning, li	n Langu udents v most im cs and terary a	a basic overview of theor age Learning. Thus, moo will be provided with bas portant thematic areas methodology of the com and reading didactics, m lity criteria of adequate	lels, methods and iss sic knowledge on the concerning the core co municative English le edia competence). Ba	ues of the English di basis of selected exa urriculum of the LPO essons, performance used on this, principl	idactics will be cover amples; they will get I (theory of learning measurement, inter les of precise educat	ed. Moreo- an overview languages, cultural lear-	
Intend	ed learr	ning outcomes					
• 6 • 99 • 66 • 99 • 99	acquire gain ins are able ge teach	ight into the interdepen	mportant subject-spe quisites and basic cor traditional, innovative	cific terminology nditions e and alternative app			
Course S (2)	<b>S</b> (type, n	number of weekly contact hours,	language — if other than Ger	rman)			
	e taugh	t in: English and/or Gerr	nan				
		<b>Sessment</b> (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informati	on on whether	
b) port	folio (aj	mination (approx. 75 mir pprox. 6 pages) ssessment: English and					
Allocat	ion of p	olaces					
Additic	onal info	ormation					
Regula	r attend	dance and active particip	oation highly recomm	ended.			
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Deferm	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)			
Relette							
§ 33 § 38 (1)	) Nr. 1 ) S. 3 e)	)					
§ 33 § 38 (1) § 64 (1)							
§ 33 § 38 (1) § 64 (1) Module	) S. 3 e) <b>e appea</b>		g degree Gymnasium	English (2016)			

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	Module title Abbreviation					
Advanc	Advanced level module English Didactics 04-En-AM-FD2-161-m01					m01
Module	e coord	inator		Module offered by		
holder	of the (	Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	Duration Module level Other prerequisites					
1 seme	ster	undergraduate Oral presentation with informative position paper.				
Conten	ts					
least or and me Studen the tea ly, they educati media- include	The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-didactic processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is					
		eparation for the written ning outcomes			incutum.	
• u • b Course S (2) Module Method module is a) writt b) portf c) term	s creditab oroader s (type, r taugh d of ass s creditab folio (m paper	consolidated knowledge and and reflect respective their subject-specific re- number of weekly contact hours, t in: English and/or Gern sessment (type, scope, langua le for bonus) mination (maximum 75 n maximum 12 pages) or (approx. 10 pages) or	e technical literature pertoire of concepts. language — if other than Ger nan age — if other than German, o ninutes) or	independently man) examination offered — if no	nt every semester, informati	on on whether
		ooration of practical assi ssessment: English and		onal model) (approx	k. 10 pages)	
Allocat	-					
Additio	onal inf	ormation				
Regula	r attend	lance and active particip	ation highly recomme	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
§ 33 § 38 (1) § 64 (1)						
Module						
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First state examination for the teaching degree Gymnasium English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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## Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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Modul	e title				Abbreviation	
		nglish: Practical Training		ching Methodology	04-EnGy-FD-SBPr-15	2-m01
and ac	compai	nying tutorial (Gymnasiu	m)			
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	:. compl. of module(s)		
4	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites	ites		
1 seme	ster	undergraduate	1	on with informative position paper.		
Conten	Its		, .	· · · · ·		
as cons riences which a lopmer learnin	solidate by tec are guid nts con g psycl	a teaching position at a es experiences that are a hnical aspects. Thus, sel ded by the content requi cerning the teaching pra- nology are the result; the	ecquired during the wo lected areas concerning rements of valid guide ctice. In this context, o	ork placement in a song the practice in the elines and curricula. connecting factors re	chool and completes English lessons are The focus lies on cur egarding school educ	the expe- covered, rent deve- cation and
teachir Intend		ning outcomes				
• t • t • t	o be ab o critica o learn	miliar with the most impo le to practically impleme ally reflect the latest dev to employ important finc s with subject-specific kn	ent the contents descr elopments in the edu lings from school edu	ribed in the curriculu cational system cation and learning p	m for different grade	
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Ger	man)		
P (o) +	Ü (2)					
Module	e taugh	t in: English and/or Gern	nan			
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informatio	on on whether
b) port c) writt Conten regulat	folio (a en elab its and ions fo	ork placement (approx. <u>g</u> pprox. 7 pages) or poration of practical assig duration of placement as r teaching-degree progra ssessment: English and,	gnment (e. g. instructi s specified in Section mmes).			examination
Allocat	ion of <sub>l</sub>	olaces				
Additio	onal inf	ormation				
Regula	r attend	dance and active particip	ation highly recomme	ended.		
Worklo						
120 h	ng cycl	e				
120 h	_	e				
120 h <b>Teachi</b> 	ng cycl	e LPO I (examination regulation	s for teaching-degree progra	mmes)		
120 h Teachi  Referre	ng cycl ed to in		s for teaching-degree progra	mmes)		
120 h <b>Teachi</b>  <b>Referre</b> § 34   1	ng cycl ed to in	<b>LPOI</b> (examination regulation	s for teaching-degree progra	mmes)		
 Referre § 34   1 Module	ng cycl ed to in . Nr. 4 e appea	<b>LPOI</b> (examination regulation			(2015)	
120 h Teachi  <u>Referre</u> § 34   1 Module	ng cycl ed to in . Nr. 4 e appea ate exa	LPOI (examination regulation ars in mination for the teaching	g degree Gymnasium			

## Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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# **English Studies** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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Module	title				Abbreviation	
Interns	hip (Ge	ermany)			04-En-FB-1-152-m01	
Module	e coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of I	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	i de la companya de l		
1 seme	ster	undergraduate				
Conten	ts					
tions w	ork, cu	tudies, students get th lture and science mana Germany in order to pre	gement, diplomatic se	ervice, library sector e		
Intende	ed lear	ning outcomes				
and cor parties	nmuni profes	y the specialised know cation competencies. N sionally and take respo number of weekly contact hours	loreover, they acquire nsibility in a vocationa	insights into the voc al environment.		
P (o)						
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
report o	on prac	tical course (maximum	10 pages) and certifica	ate issued by supervi	isor of practical cour	se
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module du	ration: no less than 4 v	weeks.		
Worklo	ad					
90 h						
Teachir	ıg cycl	e				
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	immes)		
Module	e appea	ars in				
First sta First sta First sta First sta First sta First sta First sta fungson First sta (Prüfun First sta	ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa gsordn ate exa	mination for the teachin mination for the teachin sversion 2016)) mination for the teachin ungsversion 2016)) mination for the teachin mination for the teachin mination for the teachin	ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Sonderpäda ng degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20 glish (Middle Schoo ungsordnungsversio (Middle School) (20	16) I) (2016) n 2016)) 20 (Prü-
LA Gymnasi	ien Englis	h (2021)		urg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 61 / 83



First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	title				Abbreviation	
Interns	hip (At	proad)			04-En-FB-2-152-mo:	1
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of I	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
tions w	ork, cu	studies, students get th lture and science mana road in order to prepare	gement, diplomatic se	rvice, library sector e		
Intende	ed lear	ning outcomes				
and cor parties	nmuni profes	y the specialised know cation competences. M sionally and take respo	oreover, they acquire i nsibility in a vocationa	nsights into the voca Il environment.		
P (o)	- (t)pe, t					
	lofase	<b>Sessment</b> (type, scope, langi	lage — if other than German	examination offered — if no	t every semester informati	on on whether
		le for bonus)			t every semester, mormati	on on whether
report o	on prac	tical course (maximum	10 pages) and certifica	ate issued by supervi	isor of practical cour	se
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal inf	ormation on module du	ration: no less than 4 v	veeks.		
Worklo	ad					
90 h						
Teachin	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	appea	ars in				
First sta First sta First sta First sta First sta First sta First sta fungsor First sta (Prüfun) First sta	ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa gsordr ate exa	mination for the teachin mination for the teachin sversion 2016)) mination for the teachin mination for the teachin	ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Sonderpäda ng degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20 glish (Middle Schoo ungsordnungsversio (Middle School) (20	116) II) (2016) n 2016)) 120 (Prü-
			,		exam	page 62 / 92
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First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Academic writing and research skills       04-End         Module coordinator       Module offered by         Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method f grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, I aling with secondary texts, etc.       Intended learning outcomes         Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).         Courses (type, number of weekly contact hours, language – if other than German)	ic papers, particularly con-
Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, I aling with secondary texts, etc.         Intended learning outcomes       Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	ic papers, particularly con-
Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, I aling with secondary texts, etc.       Intended learning outcomes         Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	ic papers, particularly con-
ECTS       Method of grading       Only after succ. compl. of module(s)         3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, l aling with secondary texts, etc.       Intended learning outcomes         Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	ic papers, particularly con-
3       (not) successfully completed          Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, l aling with secondary texts, etc.         Intended learning outcomes         Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	
Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents        Contents academic papers, such as structure, laling with secondary texts, etc.         Intended learning outcomes       Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	
1 semester       undergraduate          Contents          Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, l aling with secondary texts, etc.         Intended learning outcomes         Students acquire detailed insights into the drafting and writing of an academic paper, w prepare for the writing of a final written academic paper (Bachelor's thesis).	
Contents Students will be provided with the theoretical basics of planning and creating academi cerning the stylistic and formal characteristics of academic papers, such as structure, I aling with secondary texts, etc. Intended learning outcomes Students acquire detailed insights into the drafting and writing of an academic paper, w prepare for the writing of a final written academic paper (Bachelor's thesis).	
Students will be provided with the theoretical basics of planning and creating academic cerning the stylistic and formal characteristics of academic papers, such as structure, l aling with secondary texts, etc. Intended learning outcomes Students acquire detailed insights into the drafting and writing of an academic paper, w prepare for the writing of a final written academic paper (Bachelor's thesis).	
cerning the stylistic and formal characteristics of academic papers, such as structure, l aling with secondary texts, etc. Intended learning outcomes Students acquire detailed insights into the drafting and writing of an academic paper, w prepare for the writing of a final written academic paper (Bachelor's thesis).	
Students acquire detailed insights into the drafting and writing of an academic paper, we prepare for the writing of a final written academic paper (Bachelor's thesis).	
prepare for the writing of a final written academic paper (Bachelor's thesis).	
	which particularly helps to
P (o) Module taught in: English and/or German	
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every se	emester information on whether
module is creditable for bonus)	
Exercises (maximum 15 pages)	
Language of assessment: English and/or German	
Allocation of places	
Additional information	
Workload	
90 h	
Teaching cycle	
Referred to in LPO I (examination regulations for teaching-degree programmes)	
Module appears in	
First state examination for the teaching degree Grundschule English (2016)	
First state examination for the teaching degree Grundschule Didactics in English (Prima	ary School) (2016)
First state examination for the teaching degree Realschule English (2016)	
First state examination for the teaching degree Gymnasium English (2016)	
First state examination for the teaching degree Mittelschule English (2016)	
First state examination for the teaching degree Mittelschule Didactics in English (Middl	
First state even institute for the teaching desires Condem Vide west, Dide state 1, T. 11, 14	
First state examination for the teaching degree Sonderpädagogik Didactics in English (	unungsversion 2016))
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsore	
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsord First state examination for the teaching degree Mittelschule Didactics in English (Middl	
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsord First state examination for the teaching degree Mittelschule Didactics in English (Middl fungsordnungsversion 2016))	le School) (2020 (Prü-
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsord First state examination for the teaching degree Mittelschule Didactics in English (Middl fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (	le School) (2020 (Prü-
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsord First state examination for the teaching degree Mittelschule Didactics in English (Middl fungsordnungsversion 2016))	le School) (2020 (Prü-
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsord First state examination for the teaching degree Mittelschule Didactics in English (Middl fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English ( (Prüfungsordnungsversion 2016))	le School) (2020 (Prü-



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	title				Abbreviation
Literary	/ Histo	ry and Theory			04-En-FB-4-152-m01
Module	e coord	inator		Module offered by	
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		rovides students with a d ature and of basic literan		elected literary epoc	hs concerning English and/or
Intende	ed lear	ning outcomes			
of litera	ary stuc	lies which they can apply	to issues, epochs ar	nd literary works of E	of basic theoretical approaches nglish and American literature.
	<b>S</b> (type, r	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module	taugh	t in: English			
		s <b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
b) portf	olio (m	(maximum 15 pages) or aximum 15 pages) ssessment: English			
Allocati	_				
cated a	ccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachir	ıg cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	e appea	irs in			
First sta First sta First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	Didactics in English Inglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in En English (2020 (Prüfu	

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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	title					Abbreviation	
Cultura	l Histo	ry and Theory				04-En-FB-5-152-mo	1
Module	coord	inator			Module offered by	I	
Managi	ng Dire	ector of the Inst	titute of M	odern Philologies	Institute of Modern	Philologies	
ECTS		od of grading		Only after succ. cor		-	
3		successfully co	mnleted		,		
<u> </u>		Module level	mpieteu	Other prevenuisiter	-		
				Other prerequisites	•		
1 semes		undergraduat	e				
Conten	ts						
		rovides a detai s and America		ew of selected cultur	al theories and their	application in the su	ubject areas
Intende	ed learı	ning outcomes					
				heories as well as of pts as well as epoch			
Courses	<b>S</b> (type, n	umber of weekly co	ntact hours,	language — if other than Ge	erman)		
Ü (2)							
Module	taugh	t in: English					
Method	l of ass	<b>essment</b> (type, s	scope, langua	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
module is	creditab	le for bonus)					
a) term	paper	(maximum to r					
		(maximum 15 p aximum 15 pag					
b) portf	olio (m		ges)				
b) portf Langua Allocati	olio (m ge of a <b>ion of p</b>	aximum 15 pag ssessment: En <b>blaces</b>	ges) glish				
b) portf Langua Allocati max. 30 cated a sters, p	folio (m ge of a <b>ion of p</b> o place ccordin laces v	aximum 15 pag ssessment: En <b>places</b> s. Should the r ng to the numb	ges) glish number of er of subje	applications exceed ect semesters. Amon waiting list will be m	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai	olio (m ge of a ion of p place ccordin laces v ilable.	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai	olio (m ge of a ion of p place ccordin laces v ilable.	aximum 15 pag ssessment: En <b>places</b> s. Should the r ng to the numb	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 3c cated a sters, p me avai Additio	olio (m ge of a ion of p place ccordin laces v ilable. nal info	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa	olio (m ge of a ion of p place ccordin laces v ilable. nal info	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated prmation	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai Additio  Worklos 90 h	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated prmation	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	bject seme-
b) portf Langua Allocati max. 3c cated a sters, p me avai Additio	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated prmation	ges) glish number of er of subje	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated prmation	ges) glish number of er of subjo d by lot. A	ect semesters. Amon	g applicants with the	e same number of su	ıbject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated prmation	ges) glish number of er of subjo d by lot. A	ect semesters. Amon waiting list will be m	g applicants with the	e same number of su	ıbject seme-
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad ng cyclo d to in	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination	ges) glish number of er of subjo d by lot. A	ect semesters. Amon waiting list will be m	g applicants with the	e same number of su	ıbject seme-
b) portf Langua; Allocati max. 3c cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  Module	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad ng cyclo d to in	aximum 15 pag ssessment: En olaces s. Should the r ng to the numb vill be allocated ormation e LPO I (examination	ges) glish number of er of subje d by lot. A	ect semesters. Amon waiting list will be m	g applicants with the naintained and place	e same number of su	ıbject seme-
b) portf Langua Allocati max. 3c cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad d to in e appea ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination mination for th	ges) glish number of er of subjo d by lot. A on regulation e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra	g applicants with the naintained and place ammes) e English (2016)	e same number of su s re-allocated by lot	bject seme-
b) portf Langua Allocati max. 3c cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  First sta First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad ng cyclo d to in e appea ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination irs in mination for th mination for th	ges) glish number of er of subjo d by lot. A on regulation e teaching e teaching	ect semesters. Amon waiting list will be m	g applicants with the naintained and place ammes) e English (2016) e Didactics in English	e same number of su s re-allocated by lot	bject seme-
b) portf Langua Allocati max. 3c cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  First sta First sta First sta	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad d to in e appea ate exa ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination rrs in mination for th mination for th	ges) glish number of er of subje d by lot. A on regulation e teaching e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschuld g degree Grundschuld	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016)	e same number of su s re-allocated by lot	bject seme-
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Worklos 90 h Teachin  Referre First sta First sta First sta First sta	ion of ge of a ion of ge of a o place ccordin laces v ilable. nal info ad ad ad d to in e appea ate exa ate exa ate exa ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination mination for th mination for th mination for th	ges) glish number of er of subje d by lot. A on regulation e teaching e teaching e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Realschule	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016)	e same number of su s re-allocated by lot	bject seme-
b) portf Langua Allocati max. 30 cated a sters, p me avai Additio  Worklos 90 h Teachin  First sta First sta First sta First sta First sta First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad d to in d to in e appea ate exa ate exa ate exa ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination mination for th mination for th mination for th mination for th mination for th	ges) glish number of er of subjo d by lot. A on regulation e teaching e teaching e teaching e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016)	e same number of su s re-allocated by lot	bject seme- as they beck
b) portf Langua; Allocati max. 3c cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  First sta First sta First sta First sta First sta First sta First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad ng cyclo d to in e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination for th mination for th mination for th mination for th mination for th mination for th mination for th	ges) glish number of er of subje d by lot. A on regulation e teaching e teaching e teaching e teaching e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Gymnasium g degree Mittelschule	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e English (2016) e Didactics in English	e same number of su s re-allocated by lot	bject seme- as they bec
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre  First sta First sta First sta First sta First sta First sta First sta First sta	olio (m ge of a ion of p place ccordin laces v ilable. nal info ad d to in d to in ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination for th mination for th	ges) glish number of er of subje d by lot. A on regulation e teaching e teaching e teaching e teaching e teaching e teaching e teaching e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Mittelschule g degree Mittelschule	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e Didactics in English agogik Didactics in English	e same number of su s re-allocated by lot	1bject seme- as they becc 
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre First sta First sta First sta First sta First sta First sta First sta First sta First sta First sta	ion of ge of a ion of ge of a ion of ge o place ccordin laces v ilable. nal info ad ad ad ad ad ad ad ad ad ad ad ad ad	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination mination for th mination for th	ges) glish number of er of subje d by lot. A on regulation e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Mittelschule g degree Mittelschule g degree Sonderpäda	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e English (2016) e English (2016) e English (2016) e Didactics in English agogik Didactics in English	e same number of su s re-allocated by lot	bject seme- as they beck 
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre First sta First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad d to in d to in e appea ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination mination for th mination for th	ges) glish number of er of subjo d by lot. A on regulation e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e English (2016) e English (2016) e English (2016) e Didactics in English agogik Didactics in English	e same number of su s re-allocated by lot	bject seme- as they beck 
b) portf Langua; Allocati max. 30 cated a sters, p me avai Additio  Workloa 90 h Teachin  Referre First sta First sta	olio (m ge of a ion of p place ccordir laces v ilable. nal info ad ng cycle d to in e appea ate exa ate exa	aximum 15 pag ssessment: En places s. Should the r ng to the numb vill be allocated ormation e LPO I (examination for th mination for th	ges) glish number of er of subjo d by lot. A on regulation e teaching e teaching	ect semesters. Amon waiting list will be m s for teaching-degree progra g degree Grundschule g degree Grundschule g degree Realschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Mittelschule	g applicants with the naintained and place ammes) e English (2016) e Didactics in English English (2016) English (2016) e English (2016) e English (2016) e English (2016) e English (2016) e Didactics in English agogik Didactics in English	e same number of su s re-allocated by lot	bject seme- as they beck 

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	reg. data record Lehramt Gymnasien Englisch - 2021	

Module	e title				Abbreviation	
Creativ	Creative Writing 04-En-FB-6-152-m01					
Module coordinator			Module offered by			
Manag	ing Dire	ector English and Americ	an Studies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed		· · · · · · · · · · · · · · · · · · ·		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		,			
langua discus: worksh	The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.					
Intend	ed lear	ning outcomes				
well as	basics	uire basic knowledge of a concerning the significa eir own skills of writing s	nce of a reading-orie	ntated practice of lite		
Course	<b>S</b> (type, r	number of weekly contact hours,	language — if other than Gei	rman)		
Ü (2) Module	e taugh	t in: English				
		<b>essment</b> (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
b) a sc	ene of s	n 3 literary texts indepen some length or a play ssessment: English	dently written by can	didates or		
Allocat			-			
cated a	accordin places v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)		
Module	e appea	ars in				
First st First st First st First st First st First st	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er	(Middle School) (20 glish (Middle Schoo	16) I) (2016)
LA Gymnas	ien Englis	n (2021)		urg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 71 / 83

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	reg. data record Lehramt Gymnasien Englisch - 2021	

Module title		Abbreviation				
Englis	English Linguistics 04-En-FB-7-152-mo1					
Module coordinator		Module offered by				
Managing Director of the Institute of Modern Philologies		Institute of Modern	Philologies			
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ill consolidate skills in nodels. In first steps, st				
Intend	ed lear	ning outcomes				
re and develo	evaluat p their	identify and classify ling the methods and results own research questions structures and discuss	of studies of linguistic in one of the core are	structure and langua as of linguistics and	age variety; students independently analy	s are able to
	<b>S</b> (type, r	umber of weekly contact hours	, language — if other than Ger	man)		
Ü (2) Modul	e taugh	t in: English				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) term paper (maximum 15 pages) or						
		aximum 15 pages) ssessment: English				
Allocat	tion of p	olaces				
cated a	accordi olaces v	s. Should the number of sub ng to the number of sub vill be allocated by lot.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Modul	e appea	ars in				
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))						
LA Gymnas	sien Englis	h (2021)		ırg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 73 / 83

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	title				Abbreviation
English	Langu	age Practice			04-En-FB-8-152-m01
Module	Module coordinator			Module offered by	
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS		od of grading	Only after succ. com	•	
3		successfully completed			
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten		undergraduate			
The mo such as the indi	dule pi gramr ividual	nar, text production, read written and oral foreign l	ling and listening cor	nprehension, phone	tical language exercises in areas, tics etc. as well as to consolidate
Intende	ed leari	ning outcomes			
Studen	ts are e	expected to have detailed	l skills of the English	language, in writing	and orally.
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module	taugh	t in: English			
Method	l of ass	<b>essment</b> (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
module is	creditab	le for bonus)			
		ximum 15 pages) ssessment: English			
Allocat	ion of p	olaces			
cated a	ccordiı laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
		ormation			
Worklo	ad				
90 h	<u>uu</u>				
Teachir		۵			
	19 0900	•			
Poforro	d to in	LPOI (examination regulations	for toaching dogroe progra	mmac)	
			a lor reaching-degree progra		
Module	annes	urs in			
		mination for the teaching	degree Grundschule	English (2016)	
First sta First sta First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	Didactics in English Inglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er	
		mination for the teaching sversion 2016))	g degree Mittelschule	Didactics in English	(Middle School) (2020 (Prü-

LA Gymnasien English (2021)	JMU Würzburg • generated 19-Apr-2025 • exam.	page 75 / 83
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Module title			Abbreviation			
Teaching Competence     04-En-FB-9-152-m01					1	
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		*			
	•	ide study contents of t upils or younger stude	he special fields Englis nts.	h Studies/American	Studies during tutor	ials which
Intend	ed leari	ning outcomes				
The stu	idents a	are able to provide disc	ipline specific content	s appropriately.		
Course	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
Ü (2)	-					
		e <b>essment</b> (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
b) certi	ficate i	aching activities (maxi ssued by module coorc rial or language course		eekly contact hours.		
Allocat				,		
cated a sters, p me ava	accordin blaces v illable.	ng to the number of sub vill be allocated by lot.	of applications exceed bject semesters. Among A waiting list will be m	g applicants with the	same number of su	bject seme-
Additio	onal info	ormation				
Worklo	ad					
90 h			_			
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	irs in				
First sta First sta First sta First sta First sta First sta First sta fungso First sta	ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa rdnung ate exa	mination for the teachi mination for the teachi sversion 2016))	ng degree Grundschule ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in English English (2020 (Prüfu Didactics in English	(Middle School) (20 glish (Middle Schoo Ingsordnungsversio (Middle School) (20	916) 91) (2016) n 2016)) 920 (Prü-
LA Gymnas	ien Englis	h (2021)		rg ● generated 19-Apr-2025 ● rd Lehramt Gymnasien Englis		page 77 / 83

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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	e title				Abbreviation	
Didact	ics of tl	ne English Language			04-En-FB-10-152-m0	)1
Module coordinator Module offere			Module offered by	1 by		
unknov	wn			Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	I		
3	(not) s	successfully completed	ed			
Duratio	on	Module level	el Other prerequisites			
1 seme	ster	unknown				
Conten	Its					
No information on contents available.						
Intend	ed lear	ning outcomes				
		n on intended learning	outcomes available.			
		number of weekly contact hours		rman)		
Ü (2)		,				
	e taugh	t in: English and/or Ger	man			
		<b>sessment</b> (type, scope, langu le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		ion (20 minutes) with ir ssessment: German an		per (approx. 3 pages	)	
Allocat	_					
cated a	accordi places v	s. Should the number on ng to the number of sub vill be allocated by lot.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Regula	r attend	lance and active partici	pation highly recomm	ended.		
Worklo	ad					
90 h						
Teachi	ng cycl	е				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	immes)		
§ 22 (2	) Nr. 3 1	)				
Module	e appea	urs in				
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016))						
First st	ate exa	mination for the teachin	ng degree Gymnasium	English (2021)		
LA Gymnas	ien Englis	h (2021)		urg • generated 19-Apr-2025 • rd Lehramt Gymnasien Englis		page 79 / 83



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	reg. data record Lehramt Gymnasien Englisch - 2021	

Module	e title				Abbreviation
Prelimi	nary ex	kam course for Didactics	of English (Gymnasiu	um)	04-EnFB-FD1-152-m01
Module coordinator				Module offered by	
holder	of the (	Chair of Foreign Language	e Teaching	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ced mo the Eng lum of	dule, r glish tea the LPC s, perfo	egarding the written final aching methodology, the ) I (e.g. the theory of lear rmance measurement, ir	examination paper. most important area ning languages, dida	Apart from the basic s of the core curricu ctics and methodolc	acquired in the basic and advan- modules, methods and topics of lum concerning the core curricu- ogy of the communicative English didactics, media competence)
		ning outcomes			
• to n • to	o syste nethod o be ab		nology appropriately		it concepts of English teaching
Course	<b>S</b> (type, n	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2) Module	e taugh	t in: English and/or Germ	ian		
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
		ion (20 minutes) with inf ssessment: German and,		per (approx. 3 pages	3)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Regula	r attend	ance and active particip	ation highly recomme	ended.	
Worklo	ad	`			
150 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 22					
Module		urs in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Gymnasium g degree Gymnasium g degree Gymnasium	English (2016) English (2021) English (2023)	

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### Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module	title				Abbreviation
Thesis English LGy				04-EnGyA-SchHA-152-m01	
Module coordinator				Module offered by	
Managi	ng Dire	ector of the Institute of Mo	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1-2 sem	nester	undergraduate			
Conten	ts				
rised ex	kamine		ish or English didact	ics in accordance wi	norised examiner or two autho- th the provisions of Section 29
Intende	ed learr	ning outcomes			
<ul> <li>Students are expected to:</li> <li>be able to write an academic paper (define and analyse a problem, conduct literature research, refer to relevant theories, interpret data, draw logical conclusions and offer approaches to the solution of a problem) independently.</li> <li>be able to work with a deadline.</li> <li>be able to prepare an appropriate written account of the results of their work.</li> </ul>					
Courses	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
		signed to module			
		<b>essment</b> (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
Langua	ge of a	(approx. 40 pages) ssessment: German; exco ng-degree programmes)	eptions pursuant to S	Section 29 Subsectio	on 4 LPO I (examination regulati-
Allocati	ion of p	olaces			
Additio	nal infe	ormation			
Worklo	ad				
300 h					
Teachir	ng cycl	e			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
§ 29					
Module	appea	rs in			
First state examination for the teaching degree Gymnasium English (2015)					
First state examination for the teaching degree Gymnasium English (2016)					
First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023)					
	First state examination for the teaching degree Gymnasium English (2023)				
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