Module Catalogue for the Subject English

as vertieft studiertes Fach (studied with a focus on the scientific discipline)

with the degree "Erste Staatsprüfung für das Lehramt an Gymnasien"

Examination regulations version: 2015
Responsible: Institute of Modern Philologies
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Contents

The subject is divided into

Abbreviations used, Conventions, Notes, In accordance with 3

Scientific Discipline 4

Compulsory Courses 5

Subfield English Linguistics 6

- Introduction to English Linguistics 7
- Lecture module Linguistics 8
- Intensifying module Linguistics 9

Subfield Literary Studies 10

- Introduction to Literary Studies 11
- Lecture module English Literary Studies 12
- Intensifying module English Literary Studies 13
- Lecture module American Studies 14
- Intensifying module American Literary Studies 15

Subfield Regional and Cultural Studies 16

- Introduction to Cultural Studies 17

Subfield English Language Practice 18

- Grammar 19
- Advanced Grammar 20
- Writing I 21
- Writing II 22
- Translation 23
- Oral language skills and regional studies 24
- Intensifying module Language Practice 25

Compulsory Electives 26

Subfield Historical and Thematic Orientation 27

- Diachronic Linguistics 28
- Historical and thematic module English Literary Studies Studies 29
- Historical and thematic module American Literary Studies 30

Subfield Theoretical Orientation 31

- Synchronic Linguistics 32
- Cultural Theories English Studies 33
- Cultural Theories American Studies 34

Teaching 35

Compulsory Courses 36

- Introduction to the Didactics of the English Language 37
- Advanced level module English Didactics 38

Paper 39

Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium) 40

Freier Bereich (general as well as subject-specific electives) 41

English Studies 42

- Preliminary exam course for Didactics of English (Gymnasium) 43

Paper 44

Thesis English LGy 45

Thesis English LGy 46
The subject is divided into

<table>
<thead>
<tr>
<th>section / sub-section</th>
<th>ECTS credits</th>
<th>starting page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scientific Discipline</td>
<td>92</td>
<td>5</td>
</tr>
<tr>
<td>Compulsory Courses</td>
<td>72</td>
<td>6</td>
</tr>
<tr>
<td>Subfield English Linguistics</td>
<td>15</td>
<td>7</td>
</tr>
<tr>
<td>Subfield Literary Studies</td>
<td>25</td>
<td>11</td>
</tr>
<tr>
<td>Subfield Regional and Cultural Studies</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>Subfield English Language Practice</td>
<td>27</td>
<td>19</td>
</tr>
<tr>
<td>Compulsory Electives</td>
<td>20</td>
<td>27</td>
</tr>
<tr>
<td>Subfield Historical and Thematic Orientation</td>
<td>10</td>
<td>28</td>
</tr>
<tr>
<td>Subfield Theoretical Orientation</td>
<td>10</td>
<td>32</td>
</tr>
<tr>
<td>Teaching</td>
<td>10</td>
<td>36</td>
</tr>
<tr>
<td>Compulsory Courses</td>
<td>10</td>
<td>37</td>
</tr>
<tr>
<td>Paper</td>
<td>4</td>
<td>40</td>
</tr>
<tr>
<td>Freier Bereich (general as well as subject-specific electives)</td>
<td>0-15</td>
<td>42</td>
</tr>
<tr>
<td>English Studies</td>
<td>10</td>
<td>43</td>
</tr>
<tr>
<td>Paper</td>
<td>10</td>
<td>45</td>
</tr>
</tbody>
</table>
Abbreviations used

Course types: E = field trip, K = colloquium, O = conversatorium, P = placement/lab course, R = project, S = seminar, T = tutorial, Ü = exercise, V = lecture

Term: SS = summer semester, WS = winter semester

Methods of grading: NUM = numerical grade, B/NB = (not) successfully completed

Regulations: (L)ASPO = general academic and examination regulations (for teaching-degree programmes), FSB = subject-specific provisions, SFB = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):


This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline

(92 ECTS credits)
Compulsory Courses

(72 ECTS credits)
Subfield English Linguistics
(15 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to English Linguistics</td>
<td>04-En-BM-SW1-152-m01</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>holder of the Chair of English Linguistics</td>
<td>Institute of Modern Philologies</td>
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<th>Only after succ. compl. of module(s)</th>
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<thead>
<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</tr>
</tbody>
</table>

**Contents**

The module will present formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulatory and acoustic elements of phonemes), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (importance of words and sentences), as well as pragmatics (content and function of statements concerning context and communication), will be discussed and analysed against the background of linguistic variation between speaker and language communities as well as against the background of historical linguistic developments.

**Intended learning outcomes**

After successful completion of the module, students are able to: (a) understand basic linguistic terms and concepts; (b) identify, classify and compare language structures with the help of linguistic concepts and terms; (c) analyse basic language structures on the level of sounds, the word and the phrase; and to generate and critically look on general findings concerning the internal organisation of language; (d) develop an understanding of the structure of the English language from a cross-language as well as sociolinguistic and historical perspective; (e) understand the function and use of language in a context as well as to understand the interfaces between different areas of the grammar.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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<tr>
<td>V</td>
<td>2</td>
<td>English and/or German</td>
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</table>

**Module taught in**: English and/or German

**Course type**: alternatively Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<thead>
<tr>
<th>Type</th>
<th>Scope</th>
<th>Language</th>
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<tbody>
<tr>
<td>Written examination</td>
<td>(maximum 90 minutes)</td>
<td>English and/or German</td>
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</tbody>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b
§ 64 (1) Satz 2 b
### Module title
Lecture module Linguistics

### Abbreviation
04-En-VM-SW1-152-m01

### Module coordinator
holder of the Chair of English Linguistics

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module gives an overview of important core areas of the English linguistics and important linguistic phenomena of the English language; these will be presented typologically, historically and/or according to their social and cultural significance; different varieties of the English will be presented comparatively; Sub-areas of linguistics will be comprehensively presented in theories, models and applications;

### Intended learning outcomes
Based on basic knowledge that has been acquired during the introductory lecture, students develop a deeper understanding for different structural description levels of the English, as well as for the linguistic theories and models concerning the same description; they identify contexts and differences between the English and other languages; during lectures of the English as world language, they acquire the ability to identify the different varieties of the English by specific data structurally; they develop a deeper understanding for the development and diversification of the English and become aware of the contexts between language and culture as well as language and society;

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
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### Additional information
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### Referred to in LPO
(examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 b)
Module title | Abbreviation
--- | ---
Intensifying module Linguistics | 04-En-ÜM-SW1-152-m01

Module coordinator |
holder of the Chair of English Linguistics

Module offered by |
Institute of Modern Philologies

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Contents

The module refers to a practical exercise that will be practised on the basis of Old English, Middle English or Modern English texts, such as the identification and analysis of typical linguistic structures of an English linguistic period; definitions, theories, models of phonetics/phonology, lexicology, morphology and syntax will be revised and applied. Brief overview of further linguistic fields, such as pragmatics and discourse, which will be discussed during an exercise of the English of the present. In a short exercise concerning a historical language level, aspects of change and variation of the English language over centuries will be discussed exemplarily.

Intended learning outcomes

Students are able to identify and analyse English linguistic phenomena of a language level on the basis of a text; they remind of important theories, terminologies, models and issues of individual linguistic fields of expertise once again; During exercises concerning historical language levels, students acquire the ability to translate contemporary texts into German correctly; Moreover, compared with older linguistic levels, they acquire a deeper understanding regarding the development of the English language and the linguistic peculiarities in the Old English/Middle English period.

Courses | (type, number of weekly contact hours, language — if other than German)
--- | ---
Ü (2) | Module taught in: English

Method of assessment | (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
--- | ---
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I | (examination regulations for teaching-degree programmes)
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§ 36 I Nr. 7
§64 (1) Satz 2 b)
§38 I Nr. 1
Subfield Literary Studies
(25 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Literary Studies</td>
<td>04-En-BM-LW1-152-m01</td>
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<tr>
<td>Managing Director of the Institute</td>
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</tbody>
</table>

**Contents**

Introduction to literary studies. Students can choose between the introduction to English or American literary studies. The English Studies provide students with basics of literature science-based theory and methodology as well as with basics skills in literary history of the British Isles. Moreover, due to the introduction to English literature, students will gain insights into new anglophone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present. The American Studies introduce to the techniques of literature interpretation as well as to central literary theories and methods, by providing an example of the US-American literature and referring to all literary genres.

**Intended learning outcomes**

Students will be provided with specific basic knowledge and literary methodology, with the ability to apply literary theories and methods to the text analysis, basic knowledge of historical and idea-historical backgrounds and developments. After successful completion of the module, students are able to analyse, understand and evaluate literary and literary-historical phenomena with the terminology of the English or American literature.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English and/or German

Course type: alternatively Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (maximum 90 minutes)

Language of assessment: English and/or German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 a

§ 64 (1) Satz 2 a
### Module title
Lecture module English Literary Studies

### Abbreviation
04-EnLA-VM-Ang1-152-m01

### Module coordinator
holder of the Chair of English Literatures and Cultural Sciences

### Module offered by
Institute of Modern Philologies

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### (not) successfully completed
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
The module will provide students with an overview of an object of literature studies. This can be either
a) a literary epoch with its central authors, texts, genres and cultural contexts (e.g. early modern era, restoration drama, development of a novel, satire), or
b) a cultural science-based issue by textual, visual and other media (e.g. film noir, adaptation, graphic novels, TV series), or
c) an academic method (e.g. post-colonial studies, memory studies, trauma studies).

### Intended learning outcomes
Students get an overview of a complex technical object. This object should be consolidated by accompanying reading matter independently.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
<tr>
<th>Type</th>
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<tbody>
<tr>
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</table>

Module taught in: English and/or German

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 a)
# Module Catalogue for the Subject English

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intensifying module English Literary Studies</td>
<td>04-En-ÜM-ELW1-152-m01</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<td>holder of the Chair of English Literatures and Cultural Sciences</td>
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</thead>
<tbody>
<tr>
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</table>

## Contents

In order to expand the analysis skills of students and to prepare them for the state examination, the module consolidates the most important epochs and genres of the English literature as well as basic theories, terminologies and methods of the English literary studies on the basis of selected examples.

## Intended learning outcomes

After successful completion of the module, students are able to
- identify and evaluate the most important and basic characteristics of epochs and genres in English linguistics,
- apply and discuss specialist theories and methods and consult them for discussion and analysis of cultural literary issues.

## Courses

(\(U\) (2)
Module taught in: English

## Method of assessment

(type, scope, language — if other than German)

- term paper (maximum 15 pages) or
- written examination (approx. 50 minutes) or
- portfolio (maximum 15 pages)

Language of assessment: English

## Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

## Additional information

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## Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 36 I Nr. 7
§ 64 (1) Satz 2 a)
§ 38 I Nr. 1
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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</thead>
<tbody>
<tr>
<td>Lecture module American Studies</td>
<td>04-En-VM-Am1-152-m01</td>
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<tr>
<td>holder of the Chair of American Studies</td>
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</table>

**Contents**

The lecture module provides an overview of central themes, issues and developments of US-American literary, cultural and/or intellectual history.

**Intended learning outcomes**

Next to literary and cultural-historical general knowledge, students acquire the ability to follow specialist lectures concentrated over a longer period and to critically handle with the information, issues and theses provided within these lectures.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 70 minutes) or b) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 a)
<table>
<thead>
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<th>Module title</th>
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<tbody>
<tr>
<td>Intensifying module American Literary Studies</td>
<td>04-En-ÜM-ALW1-152-m01</td>
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<tbody>
<tr>
<td>holder of the Chair of American Studies</td>
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<td>1 semester</td>
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</table>

**Contents**

The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of the US-American literary and cultural history.

**Intended learning outcomes**

Students acquire the ability to analyze complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<tr>
<td>Module taught in: English</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) |
| Language of assessment: English |

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

| § 36 I Nr. 7 |
| §64 (1) Satz 2 a) |
| §38 I Nr. 1 |
Subfield Regional and Cultural Studies
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Introduction to Cultural Studies</td>
<td>04-En-BM-KW1-152-m01</td>
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**Module coordinator**
Managing Director of the Institute of Modern Philologies

**Module offered by**
Institute of Modern Philologies

**ECTS** 5
**Method of grading** numerical grade
**Duration** 1 semester
**Module level** undergraduate

**Contents**
Introduction to Regional and Cultural Studies. Students will be able to choose between the introduction to the English or American regional and cultural studies. The American Studies introduce to objects of the North American regional studies as well as to methods and theories of the American Studies. Furthermore, central aspects of US-American cultural history will be covered. The module provides an introduction to objects, methods and theories of British regional and cultural studies. Students will be provided with skills of important aspects of British history with the help of theoretical, historical and literary sources. The English Studies...

**Intended learning outcomes**
Students will be provided with specific basic knowledge and cultural science-based methodology. With focus on the American Studies, and after successful completion of the module, students are able to analyse, understand and evaluate historico-cultural developments in North America, particularly in the US, with the terminology of Cultural Studies. With focus on the English Studies, students will be provided with cultural science-based and regional basic knowledge of the British Isles, with an insight into basic facts of the history of the United Kingdom, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

**Courses** (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English and/or German
Course type: alternatively Ü

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (maximum 90 minutes)
Language of assessment: English

**Allocation of places**
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**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)
§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
Subfield English Language Practice
(27 ECTS credits)
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<thead>
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<th>Module title</th>
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<td>04-En-SP1-152-m01</td>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

### Contents
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

### Intended learning outcomes
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

### Courses
(type, number of weekly contact hours, language — if other than German)

<table>
<thead>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
Regular attendance and active participation highly recommended.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

<p>| § 36 I Nr. 7 |
| §38 I Nr. 1 |
| §44 (1) Satz 2 c |
| §64 (1) Satz 2 c |</p>
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<tr>
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</table>

**Contents**

The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

**Intended learning outcomes**

After successful completion of the module, students are acquainted with individual aspects of the English grammar (adverbs/adverbial, gerund/infinitive, indirect speech etc.) and have broadened knowledge of syntax, idiomaticity, collocations.

**Courses**

(\(\text{type, number of weekly contact hours, language — if other than German}\))

\(\text{Ü (2)}\)

Module taught in: English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (maximum 75 minutes)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

\(\text{§ 44 (1) Satz 2 c)}\)

\(\text{§ 64 (1) Satz 2 c)}\)
Module title | Abbreviation
--- | ---
Writing I | 04-EnLA-SP3-152-m01

### Module coordinator
Managing Director of the Institute of Modern Philologies

### Module offered by
Institute of Modern Philologies

### ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
3 | numerical grade | 04-En-SP1

### Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

### Contents
The module practises the creation of texts concerning regional and cultural topics, on the basis of different materials (journalistic texts, photographic material etc.).

### Intended learning outcomes
In this module, students acquire firm abilities concerning the acquisition and reproduction of texts and graphical material as well as they acquire skills of presenting regional and cultural issues in superior written language.

### Courses
(type, number of weekly contact hours, language — if other than German)

- Ü (2)
  - Module taught in: English

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (maximum 75 minutes) or b) portfolio (written texts, between 600 and no more than 800 words total)
  - Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
Regular attendance and active participation highly recommended.

### Referred to in LPO I
(examination regulations for teaching-degree programmes)

- § 44 (1) Satz 2 c
- § 64 (1) Satz 2 c
Module title | Abbreviation
--- | ---
Writing II | 04-EnLA-SP4-152-m01

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**
The module practises the in-depth creation of texts concerning regional and cultural topics, on the basis of different materials (journalistic texts, photographic material etc.) in certain text forms (letters, Compare-and-Contrast etc.).

**Intended learning outcomes**
In this module, students acquire firm abilities concerning the acquisition and reproduction of texts and graphical material as well as they acquire skills of communicating regional and cultural issues in superior written language.

**Courses**
(type, number of weekly contact hours, language — if other than German)

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**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (maximum 75 minutes) or b) portfolio (written texts, between 600 and no more than 800 words total)

Language of assessment: English

**Allocation of places**
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
Regular attendance and active participation highly recommended.

**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 c
§ 64 (1) Satz 2 c
Module title | Abbreviation
---|---
Translation | 04-EnLA-SP5-152-m01

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</table>

**Contents**
Regional and cultural texts will be translated; translation techniques and regional as well as cultural skills will be practised.

**Intended learning outcomes**
After successful completion of the module, students have knowledge in using translation techniques as well as in dealing with typical contrastive elements concerning the vocabulary, idomaticity and syntax.

**Courses**
(4, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

**Method of assessment**
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 50 and no more than 60 lines total)
Language of assessment: English

**Allocation of places**
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 c
§ 64 (1) Satz 2 c
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<thead>
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<th>Module title</th>
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</table>

**Contents**

The English speaking skills as well as the mediation of regional and cultural skills of the English-speaking countries will be practised.

**Intended learning outcomes**

After successful completion of the module, students are able to broaden their knowledge of regional and cultural issues and to impart them with presentations and discussions in English.

**Courses** (type, number of weekly contact hours, language — if other than German)

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Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 64 (1) Satz 2 c)
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<td>German contents available but not translated yet.</td>
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In diesem Modul werden vertiefende Übungen in Bereichen wie Grammatik, Lese- und Hörverstehen, Textproduktion etc. vorgenommen.

<table>
<thead>
<tr>
<th>Intended learning outcomes</th>
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<tbody>
<tr>
<td>German intended learning outcomes available but not translated yet.</td>
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Nach dem Besuch des Moduls verfügen die Studierenden über vertiefte und gefestigte Kompetenzen im mündlichen und schriftlichen Gebrauch der englischen Sprache.

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<td>a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total)</td>
<td>Language of assessment: English</td>
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<td>§64 (1) Satz 2 c</td>
<td>§38 I Nr. 1</td>
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Compulsory Electives
(20 ECTS credits)

Students must take two out of the three modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as two out of the three modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take at least one module in the area of English linguistics.
Subfield Historical and Thematic Orientation
(10 ECTS credits)
**Module title**  
Diachronic Linguistics

| Abbreviation          | 04-En-HT-SW1-152-m01 |

**Module coordinator**  
holder of the Chair of English Linguistics

**Module offered by**  
Institute of Modern Philologies

**ECTS**  
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**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
04-En-BM-SW1

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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

On the basis of contemporary literature, the module will cover the history and development of the English language from its beginning in the fifth century up to modern times. Next to the linguistic description of earlier language levels (Old English, Middle English and Early Modern English) regarding phonology, morphology, syntax and vocabulary, the change of the language will be discussed in a socio-historical context and the characteristics of the modern English will be ascribed to the historical development.

**Intended learning outcomes**

After successful completion of the module, students are able to:
(a) identify, classify and compare linguistic structures in different language levels;
(b) understand and explain the structure of modern English against the background of the (linguistic) historical development;
(c) translate medieval and early modern texts and to classify them into their linguistic-historical and cultural context;
(d) understand the mechanisms of the language change and the complex interaction of linguistic and extralinguistic factors as well as to apply this knowledge to recent developments in the English language.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b)  
§ 64 (1) Satz 2 b)
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<td>Historical and thematic module English Literary Studies</td>
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**Module coordinator**
holder of the Chair of English Literatures and Cultural Sciences

**Module offered by**
Institute of Modern Philologies

**ECTS** | **Method of grading** | **Only after succ. compl. of module(s)** |
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**Duration** | **Module level** | **Other prerequisites** |
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<td>1 semester</td>
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</table>

**Contents**
In this module, students will be familiar with a historical epoch of literary and cultural history from the Middle Ages up to modern times with their central authors, texts, genres and cultural developments. Objective is to acquire solid knowledge of the interplay between literary texts and cultural contexts.

**Intended learning outcomes**
Students acquire reading matter skills and competences of historical literary and non-literary texts as well as of visual media of the past. They are able to refer them to the political, social and cultural developments of the respective epoch.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) |
| Language of assessment: English |

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

<p>| § 44 (1) Satz 2 a |
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<td>Historical and thematic module American Literary Studies</td>
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<td>Institute of Modern Philologies</td>
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</table>

**Contents**

The module provides with representative examples from literature, (everyday and popular) culture, art, film, and/or intellectual history, historical and thematic in-depth knowledge of central historical and contemporary issues from US-American society. Thus, issues of transnational exchange processes, social and political conflicts as well as of cultural and social change will be covered.

**Intended learning outcomes**

The module provides students with detailed thematic and historical knowledge of US-American literature and culture. Students learn to understand and evaluate complex literary and cultural-historical contexts and process of change by the example of US-American society.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 a)
§ 64 (1) Satz 2 a)
Subfield Theoretical Orientation
(10 ECTS credits)
Module title | Abbreviation
---|---
Synchronic Linguistics | 04-En-Th-SW1-152-m01

Module coordinator | Module offered by
---|---
holder of the Chair of English Linguistics | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | 04-En-BM-SW1

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
The module will consolidate skills in core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of “Applied Linguistics”, linguistic structures will be analysed concerning their different linguistic levels, taking into consideration the regional, social and text type dependent variation. Next to the dealing with methods of the language acquisition and the research of language contact, the complex coherences between internal and extralinguistic factors for language variation will be analysed and discussed.

Intended learning outcomes
(a) Students identify and classify linguistic structures into the core area of linguistics; (b) They compare and critically deal with issues, models and theories of the linguistic description; (c) The students observe and evaluate methods and results of the studies concerning the linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text and corpus-based methods to the analysis of linguistic material; (f) Students develop awareness of linguistic variation and its function in the context of discourse and society.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) Satz 2 b)
§ 64 (1) Satz 2 b)
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<tr>
<th><strong>Module title</strong></th>
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<tbody>
<tr>
<td>Cultural Theories English Studies</td>
<td>04-En-ENLA-Th-Ang1-152-m01</td>
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<tr>
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<th><strong>Module offered by</strong></th>
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<tbody>
<tr>
<td>holder of the Professorship of British Cultural Studies</td>
<td>Institute of Modern Philologies</td>
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<td>1 semester</td>
<td>undergraduate</td>
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**Contents**

On the basis of selected examples, the module provides and consolidates basic as well as important current theories, terminologies and methods of the English cultural studies.

**Intended learning outcomes**

After successful completion of the module, students are able to
- name and discuss the most important and basic cultural science-based theories of English Studies,
- apply specific theories and methods and consult them for discussion and analysis of cultural science-based issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d)
§ 64 (1) Satz 2 d)
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<tr>
<td>holder of the Chair of American Studies</td>
<td>Institute of Modern Philologies</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

This module focuses on history and on the basis of specific literary and/or cultural and historical issues, selected theories and concepts of American Studies will be discussed.

**Intended learning outcomes**

The module provides students with knowledge of subject-specific methods. Due to attendance of this module, students acquire competences in the area of complex terms and theories on specific, humanistic issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
Teaching
(10 ECTS credits)
Compulsory Courses

(10 ECTS credits)
**Module title**  
Introduction to the Didactics of the English Language

**Abbreviation**  
04-En-BM-FD2-152-m01

**Module coordinator**  
holder of the Chair of Foreign Language Teaching

**Module offered by**  
Institute of Modern Philologies

**ECTS**  
5

**Method of grading**  
numerical grade 04-En-SP1

**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Oral presentation with informative position paper.

**Contents**

Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.

**Intended learning outcomes**

- acquire basic knowledge of academic basics of English didactics
- acquire knowledge of the most important subject-specific terminology
- gain insight into scholarly prerequisites and basic conditions
- gain insight into the interdependencies between the English teaching methodology and their reference disciplines.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 75 minutes) or b) portfolio (approx. 6 pages)

Language of assessment: English and/or German

**Allocation of places**

--

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 33
§ 64 (1) Satz 3 e)
§ 38 I Nr. 1
## Module title

**Advanced level module English Didactics**

| Abbreviation | 04-En-AM-FD2-152-m01 |

### Module coordinator

holder of the Chair of Foreign Language Teaching

### Module offered by

Institute of Modern Philologies

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<th>ECTS</th>
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<th>Other prerequisites</th>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Oral presentation with informative position paper.</td>
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### Contents

The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-educational processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.

### Intended learning outcomes

Students
- acquire consolidated knowledge of covered areas of the English teaching methodology
- understand and reflect respective technical literature independently
- broaden their subject-specific repertoire of concepts

### Courses (type, number of weekly contact hours, language — if other than German)

| Type | 2 | English and/or German |

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (maximum 75 minutes) or b) portfolio (maximum 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e.g. instructional model) (approx. 10 pages)
- Language of assessment: English and/or German

### Allocation of places

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### Additional information

Regular attendance and active participation highly recommended.

### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 33
- § 44 I Nr. 2 e)
- § 64 I Satz 3 e)
- § 38 I Nr. 1
Paper

(4 ECTS credits)

Students studying for a teaching degree Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).
**Module title**

Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Gymnasium)

**Abbreviation**

04-EnGy-FD-SBPr-152-m01

**Module coordinator**

holder of the Chair of Foreign Language Teaching

**Module offered by**

Institute of Modern Philologies

**ECTS**

4

**Method of grading**

Only after success. completion of module(s)

**Duration**

1 semester

**Module level**

undergraduate

**Other prerequisites**

Oral presentation with informative position paper.

**Contents**

The course for a teaching position at a grammar school, which accompanies the work placement, will systemati- se as well as consolidate experiences that are acquired during the work placement in a school and will complete the experiences by technical aspects. Thus, selected areas concerning the practice in the English lessons will be covered, which orientate towards the content requirements of valid guidelines and curricula. The focus will lie on current developments concerning the teaching practice. In this context, connecting factors regarding school edu- cation and learning psychology are the result; they support the successful implementation of educational con- cepts in the daily teaching life.

**Intended learning outcomes**

Students are expected to

- be familiar with the most important components of lesson planning and teaching structure
- be able to practically implement the contents for different grades, which are described in the curriculum exam- plarily
- critically reflect the latest developments in the educational system
- learn to involve important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to involve the presentation of the lesson

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0) + Ü (2)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assi- gnment (e. g. instructional model) (approx. 5 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

Language of assessment: English and/or German

**Allocation of places**

...

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4
Freier Bereich (general as well as subject-specific electives) (0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below. Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes). Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
English Studies
(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
### Module title

Preliminary exam course for Didactics of English (Gymnasium)

<table>
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<th>Abbreviation</th>
<th>04-EnFB-FD1-152-m01</th>
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### Module coordinator

holder of the Chair of Foreign Language Teaching

### Module offered by

Institute of Modern Philologies

### ECTS

5

### Method of grading

Only after succ. compl. of module(s)

### Duration

1 semester

### Module level

undergraduate

### Other prerequisites

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### Contents

The course will systematise, complete and consolidate skills, which have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and issues of the English teaching methodology, the most important areas of the core curriculum concerning the core curriculum of the LPO I (inter alia, theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) will be thematised.

### Intended learning outcomes

Students are expected to:
- systematise and consolidate acquire knowledge of the most important methodological concept of English teaching methodology
- be able to use specialist terminology appropriately
- learn to deal with a written examination in a logical, structural, task-based way as well as with logical line of argument.

### Courses

(type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English and/or German

### Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)

Language of assessment: German and/or English

### Allocation of places

--

### Additional information

Regular attendance and active participation highly recommended.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

§ 22 II Nr. 3 f)
Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
## Module title
**Thesis English LGy**

| Abbreviation | 04-EnGyA-SchHA-152-m01 |

### Module coordinator
Managing Director of the Institute of Modern Philologies

### Module offered by
Institute of Modern Philologies

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<th>Module offered by</th>
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<td>--</td>
<td>undergraduate</td>
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### Contents
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the didactics of the English in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

### Intended learning outcomes
Students are expected to: - be able to write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem) independently. - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

### Courses
No courses assigned to module

### Method of assessment
- Written thesis (approx. 40 pages)
  Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
§ 29