

Module Catalogue

for the Subject

English

as vertieft studiertes Fach (studied with a focus on the
scientific discipline)
with the degree "Erste Staatsprüfung für das Lehramt an
Gymnasien"

Examination regulations version: 2009

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

Responsible: Institute of Modern Philologies

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	92	5
Compulsory Courses	92	6
Teaching	10	31
Freier Bereich (general as well as subject-specific electives)		35
English Studies		36
Thesis	10	37

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

07-Aug-2012 (2012-71)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(92 ECTS credits)

Compulsory Courses

(92 ECTS credits)

Module title		Abbreviation
Level One Module Language Practice 1		o4-EnGy-BM-SP1-o92-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
Intended learning outcomes		
Ability to express oneself on an intermediate level (B2), orally and in writing , to read regional and cultural texts and to analyse linguistic phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-SP1-1-o92: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-SP1-2-o92: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-SP1-1-o92: Advanced English Practice (AEP) 1 (LR, LG, LH) <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnGy-BM-SP1-2-o92: Advanced English Practice (AEP) 2 <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnBA60-BM-SP1-1 (or o4-EnGy-BM-SP1-1) is a prerequisite for participation in module component o4-EnBy-BM-SP1-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) 3. c) Englisch Sprachpraxis

Module appears in

Bachelor's degree (1 major, 1 minor) English and American Studies (2010)

First state examination for the teaching degree Gymnasium English (2009)

Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Level One Module Language Practice 2		o4-EnGy-BM-SP2-o92-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Grammar of the English language, reading ability and speaking skills of the English will be covered.		
Intended learning outcomes		
Ability to express oneself on an intermediate level (B2), orally and in writing , to read regional and cultural texts and to analyse linguistic phenomena.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 60 minutes) Language of assessment: English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. c) Englisch Sprachpraxis		
Module appears in		
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)		

Module title		Abbreviation
Level Two Module Language Practice		o4-EnGy-AM-SP-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Grammar, reading ability, speaking skills, text production.		
Intended learning outcomes		
Students are able to express themselves on a high level (C1), orally and in writing.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnGy-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-AM-SP-1-092: Text Production (TP) 1 <ul style="list-style-type: none"> 2 ECTS, Method of grading: numerical grade written examination (approx. 45 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnGy-AM-SP-2-092: Text Production (TP) 2 <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 75 minutes) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnGy-AM-SP-1 is a prerequisite for participation in module component o4-EnGy-AM-SP-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. c) Englisch Sprachpraxis		
LA Gymnasien English (2009)	JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Englisch - 2009	page 10 / 38

Module appears in

First state examination for the teaching degree Gymnasium English (2009)
Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Examination Module Language Practice		o4-EnLA-EM-SP-092-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Translation from English to German, practise of speaking skills as well as transfer of knowledge concerning regional and cultural studies.		
Intended learning outcomes		
Ability to translate regional and cultural texts and to discuss regional and cultural issues on exam level.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnLA-EM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o4-EnLA-EM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnLA-EM-SP-1-092: Translation English-German <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnLA-EM-SP-2-092: Skills of Speaking and Regional Studies <ul style="list-style-type: none"> 3 ECTS, Method of grading: numerical grade presentation (approx. 25 minutes) with position paper (approx. 1 page) Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnLA-EM-SP-1 is a prerequisite for participation in module component o4-EnLA-EM-SP-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. c) Englisch Sprachpraxis

§ 64 (1) 3. c) Englisch Sprachpraxis

Module appears in

First state examination for the teaching degree Grundschule English (2009)

First state examination for the teaching degree Hauptschule English (2009)

First state examination for the teaching degree Realschule English (2009)

First state examination for the teaching degree Gymnasium English (2009)

First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Level One Module English Linguistics		o4-EnGy-BM-SW-092-m01
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.		
Intended learning outcomes		
Methods of Modern English Linguistics and the corresponding sub-areas; Students will learn about analysis techniques and to apply them to the Modern English Language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-SW-1-092: Introduction to English Linguistics <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Assessment in module component o4-EnGy-BM-SW-2-092: Thematic field English Linguistics <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4 Language of assessment: German, English Only after successful completion of module components: Successful completion of module component o4-EnGy-BM-SW-1 is a prerequisite for participation in module component o4-EnGy-BM-SW-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module appears in
<p>Bachelor's degree (1 major, 1 minor) English and American Studies (2010)</p> <p>First state examination for the teaching degree Gymnasium English (2009)</p> <p>Bachelor's degree (2 majors) English and American Studies (2009)</p>

Module title		Abbreviation
Level Two Module English Linguistics		o4-EnGy-AM-SW-092-mo1
Module coordinator		Module offered by
Managing Director English and American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Causes and effects of linguistic and historical procedures; language history in relation to political, cultural and literary history; issues of periodisation; cognitive analysis and practical improvement regarding the pronunciation of the English language; phonological description methods; phonetic transcription		
Intended learning outcomes		
Detailed knowledge of description methodology of language changes as well as the mixture of languages; Familiarity with the periodisation of historical linguistic variations and the reconstruction; Ability to translate texts of older language levels; Knowledge of articulatory, acoustic and auditive phonetics; Ability to transcribe written and spoken texts, in accordance with the regulations of the International Phonetic Alphabet, IPA (British/ American English); Knowledge and application of important manuals and pronouncing dictionaries; Knowledge of phonetic interference phenomena (English/ German).		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-AM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available) o4-EnGy-AM-SW-1-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-AM-SW-2-092: Synchronous Linguistics <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade oral presentation (approx. 10 to 25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnGy-AM-SW-1-092: Historical Linguistics <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade written examination (approx. 90 minutes) Language of assessment: German, English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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LA Gymnasien English (2009)		JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record Lehramt Gymnasien Englisch - 2009
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. b) Englisch Sprachwissenschaft
Module appears in
Bachelor's degree (1 major, 1 minor) English and American Studies (2010) First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Exam Module English Linguistics		o4-EnGy-EM-SW-092-mo1
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Exemplary description of a subject area concerning synchronic or diachronic linguistics; Involvement of corpus data / text data and relevant academic literature; Particularity of the English language (linguistic typology; syntax, vocabulary, idiomaticity); categorical and pragmatic description of the English.		
Intended learning outcomes		
Ability to work on a sub-topic of a given issue from a larger description area of synchronic and diachronic linguistics (literature synthesis and analysis; corpus and text selection with allocation to theoretical statements and hypotheses); Ability to formulate theses independently; Familiarity with theses; Familiarity with analysis methods for texts, sentences and statement variants; Knowledge of standard reference works (grammar, dictionaries, manuals of individual description areas); Ability to work academically.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 25 minutes) and written examination (approx. 90 minutes) and term paper (approx. 15 pages), weighted 1:2:2 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. b) Englisch Sprachwissenschaft		
Module appears in		
First state examination for the teaching degree Gymnasium English (2009)		

Module title		Abbreviation
Level One Module American Studies		o4-EnGy-BM-ALW-092-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
The basic module provides students with basics of the academic work, with basics of literary and cultural history of the US as well as with basics of literary and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts concerning the Northern American literature of all literary genres from the colonial area up to the present.		
Intended learning outcomes		
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the history of ideas. Key skills of creating an academic paper or academic work.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o4-EnGy-BM-ALW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available) o4-EnGy-BM-ALW-2-092: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component o4-EnGy-BM-ALW-1-092: Introduction to American Studies Introduction to American Studies <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4 Language of assessment: English Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). Assessment in module component o4-EnGy-BM-ALW-2-092: Thematic Field American Literature <ul style="list-style-type: none"> 4 ECTS, Method of grading: numerical grade a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4 Language of assessment: English Only after successful completion of module components: Successful completion of module component o4-EnGy-MB-ALW-1 is a prerequisite for participation in module component o4-EnGy-BM-ALW-2. Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded). 		

Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. a) Englisch Literaturwissenschaft
Module appears in
First state examination for the teaching degree Gymnasium English (2009)
Bachelor's degree (2 majors) English and American Studies (2009)

Module title			Abbreviation
Level One Module English Literature Studies			o4-EnGy-BM-ELW-o92-mo1
Module coordinator		Module offered by	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
The basic module provides students with basics of literature science-based theory and methodology as well as with basics skills in literary history of the British Isles. Moreover, students will gain insights into the new anglo-phone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present.			
Intended learning outcomes			
Ability to apply literary theories and methods to the text analysis. Basic knowledge of historical backgrounds and developments as well as concerning the intellectual history.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none">o4-EnGy-BM-ELW-1-o92: Ü + T (no information on SWS (weekly contact hours) and course language available)o4-EnGy-BM-ELW-2-o92: S (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.			
Assessment in module component o4-EnGy-BM-ELW-1-o92: Introduction to English Literature Studies Introduction to English Literature Studies <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradea) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4Language of assessment: German, EnglishOther prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Assessment in module component o4-EnGy-BM-ELW-2-o92: Thematic field English Literature <ul style="list-style-type: none">4 ECTS, Method of grading: numerical gradea) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 10 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4Language of assessment: German, EnglishOnly after successful completion of module components: Successful completion of module component o4-EnGy-MB-ELW-1 is a prerequisite for participation in module component o4-EnGy-BM-ELW-2.Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).			
Allocation of places			
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. a) Englisch Literaturwissenschaft
Module appears in
First state examination for the teaching degree Gymnasium English (2009) Bachelor's degree (2 majors) English and American Studies (2009)

Module title		Abbreviation
Level Two Module Literature Studies 1		o4-EnGy-AM-LW1-092-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	o4-EnGy-BM-ALW or o4-EnGy-BM-ELW
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
On the basis of selected examples, the module provides students with specific knowledge of North American or English literature, which goes beyond basic skills.		
Intended learning outcomes		
The module provides students with literary specialised knowledge, an overview of a selected issue and research field from American or English literature as well as with abilities to critically analyse and interpret literary texts in their historical context as well as in the context of the history of ideas.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> o4-EnGy-AM-LW1-1-092: V + Ü (no information on language and number of weekly contact hours available) o4-EnGy-AM-LW1-2-092: V + Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component o4-EnGy-AM-LW1-1-092: Spezialgebiet Amerikanische Literatur 1 <ul style="list-style-type: none"> 2 ECTS credits, method of grading: numerical grade written examination (approx. 45 minutes) Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). Assessment component to module component o4-EnGy-AM-LW1-2-092: Spezialgebiet Englische Literatur 1 <ul style="list-style-type: none"> 2 ECTS credits, method of grading: numerical grade written examination (approx. 45 minutes) Language of assessment: German, English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. a) Englisch Literaturwissenschaft		
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Module appears in
First state examination for the teaching degree Gymnasium English (2009)

Module title		Abbreviation
Level Two Module Literature Studies 2		04-EnGy-AM-LW2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
On the basis of selected examples, the module provides students with specific knowledge of North American or English literature that goes beyond basic skills.		
Intended learning outcomes		
The module provides students with literary specialised knowledge, an overview of a selected issue and research field from American or English literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual historical context.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> 04-EnGy-AM-LW2-1-092: V + Ü + S (no information on language and number of weekly contact hours available) 04-EnGy-AM-LW2-2-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.		
Assessment component to module component 04-EnGy-AM-LW2-1-092: Spezialgebiet Amerikanische Literatur 2 <ul style="list-style-type: none"> 10 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). Assessment component to module component 04-EnGy-AM-LW2-2-092: Spezialgebiet Englische Literatur 2 <ul style="list-style-type: none"> 10 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4 Language of assessment: German, English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 64 (1) 3. a) Englisch Literaturwissenschaft

Module appears in

First state examination for the teaching degree Gymnasium English (2009)

Module title			Abbreviation
Level One Module Regional and Cultural Studies			o4-EnLA-BM-LK-o92-mo1
Module coordinator		Module offered by	
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	
Contents			
Introduction to objects, methods and theories of North America or British regional and cultural studies. Students will be provided with skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources.			
Intended learning outcomes			
The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with an insight into basic facts of the North American history or the history of the British Isles, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.			
Courses (type, number of weekly contact hours, language — if other than German)			
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none">o4-EnLA-BM-LK-1-o92: S (no information on language and number of weekly contact hours available)o4-EnLA-BM-LK-2-o92: S (no information on language and number of weekly contact hours available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.			
Assessment component to module component o4-EnLA-BM-LK-1-o92: American History <ul style="list-style-type: none">5 ECTS credits, method of grading: numerical gradeoral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4Language of assessment: EnglishOther prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).			
Assessment component to module component o4-EnLA-BM-LK-2-o92: Einführung in die Britische Landeskunde and Kulturwissenschaft <ul style="list-style-type: none">5 ECTS credits, method of grading: numerical gradeoral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4Language of assessment: German, EnglishOther prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
 § 38 (1) 1. Didaktik der Hauptschule Englisch
 § 38 (1) 1. Didaktik der Mittelschule Englisch
 § 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
 § 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft

Module appears in

First state examination for the teaching degree Grundschule English (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Gymnasium English (2009)
 First state examination for the teaching degree Mittelschule English (2013)

Module title		Abbreviation
Special Field American Cultural Studies 1 (BA)		o4-EnGy-AM-LK-o92-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	o4-EnLA-BM-LK (only one of the two module components)
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The module provides detailed skills concerning objects, methods and theories of North American or British regional studies and cultural studies. Students will be provided with further skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources. Depending on the main focus, further subject areas comprise geography, the political system, the history of art and music as well as film history of the US or the British Isles as well as contemporary historical problem fields and issues.</p>		
Intended learning outcomes		
<p>The module provides students with broadened cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with a detailed insight into basic facts about the North American history or the history of the British Isles, with detailed knowledge of selected historical or contemporary topic areas of American or British cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 2 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> o4-EnGy-AM-LK-1-o92: Ü + Ü (no information on language and number of weekly contact hours available) o4-EnGy-AM-LK-2-o92: Ü + Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.</p> <p>Assessment component to module component o4-EnGy-AM-LK-1-o92: Spezialgebiet Amerikanische Kulturwissenschaft</p> <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 12 pages), weighted 1:4 Language of assessment: English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). <p>Assessment component to module component o4-EnGy-AM-LK-2-o92: Spezialgebiet Britische Kulturwissenschaft</p> <ul style="list-style-type: none"> 5 ECTS credits, method of grading: numerical grade a) oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4 or b) oral presentation (approx. 10-25 minutes) and term paper (approx. 12 pages), weighted 1:4 Language of assessment: German, English Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded). 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
Module appears in
First state examination for the teaching degree Gymnasium English (2009)

Teaching

(10 ECTS credits)

Module title		Abbreviation
Level One Module English Didactics		o4-EnLA-BM-Did-092-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
Basic models, methods and issues of the English teaching methodology will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence).		
Intended learning outcomes		
Students acquire basic knowledge concerning academic basics of the English Didactics and acquire knowledge of the most important subject-specific terminology, gain insight into the interdependencies between English Didactics and their reference disciplines.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 44 (1) 2. e) Englisch Didaktik § 64 (1) 3. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Mittelschule English (2013)		

Module title		Abbreviation
Level Two Module English Didactics 1		o4-EnGy-AM-Did1-o92-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - didactics and methodology of the communicative English lessons, - intercultural learning, - theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.		
Intended learning outcomes		
Students acquire consolidated knowledge of covered areas of the English teaching methodology understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written elaboration (approx. 8 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 pages), weighted 1:4 Language of assessment: German or English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Gymnasium English (2009)		

Module title		Abbreviation
Level Two Module English Didactics 2		o4-EnGy-AM-Did2-092-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).
Contents		
The advanced module 2, which is complementary to the advanced module 1, consolidates the basics that have already been acquired in the basic module. Thus, at least a further subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - literary and reading didactics, - media skills, - performance measurement. This course goes beyond the core curriculum and includes current research results from other areas of English teaching methodology and their reference disciplines. The course is a further preparation for the written exam, which is also based on the core curriculum.		
Intended learning outcomes		
Students acquire solid knowledge of covered areas of the English teaching methodology, understand and reflect respective technical literature independently complete their subject-specific repertoire of concepts.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written elaboration (approx. 8 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 pages), weighted 1:4 Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 64 (1) 3. e) Englisch Didaktik		
Module appears in		
First state examination for the teaching degree Gymnasium English (2009)		

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

English Studies

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Gymnasium may write this thesis in one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis English LGy		o4-EnGyA-SchHA-o92-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the didactics of the English in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages) Language of assessment: German, English in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)		
Allocation of places		
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Additional information		
Additional information on module duration: 1 to 2 semesters.		
Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
First state examination for the teaching degree Gymnasium English (2009)		