

Module Catalogue for the Subject

Computer Science

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

> Examination regulations version: 2012 Responsible: Institute of Computer Science



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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	60	5
Compulsory Courses	60	6
Teaching	12	16
Freier Bereich (general as well as subject-specific electives)		19
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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

25-Oct-2012 (2012-171)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(60 ECTS credits)



Compulsory Courses

(60 ECTS credits)



Module	title				Abbreviation
Algorit	hm and	l data structures			10-l-ADS-102-m01
Module	coord	inator		Module offered by	
Dean of Studies Informatik (Computer			Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semester undergraduate		Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).			

Design and analysis of algorithms, recursion vs. iteration, sort and search methods, data structures, abstract data types, lists, trees, graphs, basic graph algorithms, programming in Java.

Intended learning outcomes

The students are able to independently design algorithms as well as to precisely describe and analyse them. The students are familiar with the basic paradigms of the design of algorithms and are able to apply them in practical programs. The students are able to estimate the run-time behaviour of algorithms and to prove their correctness.

Courses (type, number of weekly contact hours, language - if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

§ 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Master's degree (1 major) Digital Humanities (2011)

First state examination for the teaching degree Realschule Computer Science (2012)

LA Realschulen Computer Science (2012)	JMU Würzburg • generated 26-Aug-2024 • exam. reg.	page 7 / 26
	data record Lehramt Realschulen Informatik - 2012	



Module	title				Abbreviation
Theore	tical in	formatics			10-l-Tl-102-m01
Module coordinator		Module offered by			
Dean of Studies Informatik (Computer		Science)	Institute of Computer Science		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester undergraduate		Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).		

Computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context-free languages, context-sensitive languages.

Intended learning outcomes

The students possess fundamental and applicable knowledge in the area of computability, decidability, countability, complexity of calculations, Boolean functions and circuits, finite automata and regular sets, generative grammars, context free languages, context sensitive languages.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

§ 69 (1) 1. a) Informatik Theoretische Informatik, Algorithmen und Datenstrukturen

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

First state examination for the teaching degree Realschule Computer Science (2012)



Module	e title	_			Abbreviation
Review	Cours	e in Informatics for the S	taatsexamen (Realsc	hule)	10-I-REP-RS-121-m01
Module	e coord	linator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Compu	ter Science
ECTS	Meth	od of grading	Only after succ. con	ıpl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	its	,	,		
Revisio	n of co	ntents of modules coveri	ng the subject as we	ll as the subject did	actics of computer science.
Intend	ed lear	ning outcomes			
The stu		have refreshed their skill	s for the solution of t	he type of problems	asked in the written state exami-
Course	S (type, i	number of weekly contact hours, I	anguage — if other than Ger	rman)	
Ü (no i	nforma	tion on SWS (weekly con	tact hours) and cours	e language availabl	e)
		sessment (type, scope, langua ble for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether
comple course		f assignments (type and e	expenditure of time to	be specified by the	e lecturer at the beginning of the
Allocat	ion of	places			
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	le			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	e appe	ars in			
First st	ate exa	mination for the teaching	g degree Realschule (Computer Science (2	2012)



Module	e title				Abbreviation
Softwa	re Tech	nnology			10-l-ST-102-m01
Module	e coord	inator		Module offered by	
Dean of Studies Informatik (Computer Scien			Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. con	after succ. compl. of module(s)	
10	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ecturer at the beginn	exercises (type and scope to be ing of the course).
Conton	tc	-			

Object-oriented software development with UML, development of graphical user interfaces, foundations of databases and object-relational mapping, foundations of web programming (HTML, XML), software development processes, unified process, agile software development, project management, quality assurance.

Intended learning outcomes

The students possess a fundamental theoretical and practical knowledge on the design and development of software systems.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie

§ 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Economathematics (2012)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Human-Computer Systems (2010)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Bachelor' degree (1 major) Aerospace Computer Science (2009)



Bachelor' degree (1 major) Aerospace Computer Science (2011)
First state examination for the teaching degree Realschule Computer Science (2012)
First state examination for the teaching degree Gymnasium Computer Science (2009)



Modul	e title				Abbreviation
Databa	ises				10-I-DB-102-m01
Modul	e coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment: ecturer at the beginn	exercises (type and scope to be ing of the course).
Conton					

Relational algebra and complex SQL statements; database planning and normal forms; transaction management.

Intended learning outcomes

The students possess knowledge about database modelling and queries in SQL as well as transactions.

Courses (type, number of weekly contact hours, language — if other than German)

V + Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 50 to 60 minutes)

if announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups (one candidate each: 15 minutes, groups of 2: 20 minutes, groups of 3: 25 minutes)

Language of assessment: German, English if agreed upon with the examiner

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. b) Datenbanksysteme und Softwaretechnologie

§ 69 (1) 1. b) Datenbanksysteme und Softwaretechnologie

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Business Information Systems (2013)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Bachelor' degree (1 major) Aerospace Computer Science (2009)

Bachelor' degree (1 major) Aerospace Computer Science (2011)

Bachelor' degree (1 major) Functional Materials (2012)

Master's degree (1 major) Computer Science (2010)

Master's degree (1 major) Mathematics (2012)



Master's degree (1 major) Mathematics (2010)

Master's degree (1 major) Physics (2010)

Master's degree (1 major) Physics (2011)

Master's degree (1 major) Nanostructure Technology (2011)

Master's degree (1 major) Nanostructure Technology (2010)

Master's degree (1 major) Computational Mathematics (2012)

First state examination for the teaching degree Realschule Computer Science (2012)



Module	title				Abbreviation
Practic	al Cour	se in Programming			10-I-PP-102-m01
Module coordinator		Module offered by			
Dean o	Dean of Studies Informatik (Computer		Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
10	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	1 semester undergraduate		Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).		

The programming language Java. Independent creation of small to middle-sized, high-quality Java programs.

Intended learning outcomes

The students are able to independently develop small to middle-sized, high-quality Java programs.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 80 to 90 minutes). If announced by the lecturer by four weeks prior to the examination date, the written examination can be replaced by an oral examination of one candidate each or an oral examination in groups. A 80 to 90 minute written examination is equivalent to a 20 minute (approx.) oral examination of one candidate each, a 30 minute (approx.) oral examination in groups of 2 and a 40 minute (approx.) oral examination in groups of 3.

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung

§ 69 (1) 1. d) Informatik Praktische Softwareentwicklung

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

Bachelor' degree (1 major) Aerospace Computer Science (2009)

Bachelor' degree (1 major) Aerospace Computer Science (2011)

Master's degree (1 major) Digital Humanities (2011)

First state examination for the teaching degree Realschule Computer Science (2012)



Modul	e title				Abbreviation
Practic	al cour	se in software			10-I-SWP-102-m01
Modul	Module coordinator		e coordinator Module offered by		
Dean o	Dean of Studies Informatik (Computer S		Science)	Institute of Computer Science	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
10	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				

Completion of a project assignment in groups, problem analysis, creation of requirements specifications, specification of solution components (e. g. UML) and milestones, user manual, programming documentation, presentation and delivery of the runnable software product in a colloquium.

Intended learning outcomes

The students possess the practical skills for the design, development and execution of a software project in small teams.

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

P (no information on SWS (weekly contact hours) and course language available)

 $\textbf{Method of assessment} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language} - \textbf{if other than German, examination offered} - \textbf{if not every semester, information on whether} \ (\textbf{type}, \textbf{scope}, \textbf{language}) \ (\textbf{type}, \textbf{language}) \$ module is creditable for bonus)

completion of project assignments, presentation

Allocation of places

Additional information

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 49 (1) 1. c) Informatik Praktische Softwareentwicklung

§ 69 (1) 1. d) Informatik Praktische Softwareentwicklung

Module appears in

Bachelor' degree (1 major) Computer Science (2010)

Bachelor' degree (1 major) Mathematics (2012)

Bachelor' degree (1 major) Mathematics (2013)

Bachelor' degree (1 major) Computational Mathematics (2012)

Bachelor' degree (1 major) Computational Mathematics (2013)

First state examination for the teaching degree Realschule Computer Science (2012)



Teaching

(12 ECTS credits)



Module	title				Abbreviation
Didacti	cs of Ir	formatics 1 (inc. Practic	al Course in the Appli	cation of Informa-	10-l-Dl1-092-m01
tics Sy	stems	from a Didactical Point o	f View)		
Module	coord	inator		Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Comput	er Science
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	2 semester undergraduate Admission prerequisite to assessment: exercises (type and scope to be announced by the lecturer at the beginning of the course).				
Conten	ts		_		
the mo	dule te		l skills for use in scho	ols and, more specif	e of computer science systems, fically, in computer science clasation in the classroom.
Intende	ed lear	ning outcomes			
topics.	Studer	nts are familiar with both	historical and curren	t teaching approach	r analyse and prepare practical es, typical teaching methods as to plan, organise and deliver clas-
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
V + Ü +	P (no i	nformation on SWS (wee	ekly contact hours) an	d course language a	vailable)
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
tion da aminat	te, the ion in ខ្	written examination can groups. A 50 to 60 minut	be replaced by an ora e written examination	al examination of on is equivalent to a 19	four weeks prior to the examina- e candidate each or an oral ex- 5 minute oral examination of one ral examination in groups of 3.
Allocat	ion of p	olaces			
			_		
Additio	nal inf	ormation	_		
Worklo	ad		_		
Teachi	ng cycl	e			
		LPO I (examination regulation	ns for teaching-degree progra	mmes)	
		ormatik Didaktik			
Module	e appea	ars in			

First state examination for the teaching degree Realschule Computer Science (2012)



Module ti	itle			Abbreviation
Didactics	of Informatics 2 for the "Rea	alschule"		10-I-DI2R-092-m01
Module c	oordinator		Module offered by	
Dean of S	Studies Informatik (Computer	Science)	Institute of Comput	er Science
ECTS N	Method of grading	Only after succ. con	npl. of module(s)	
6 n	umerical grade			
Duration	Module level	Other prerequisites		
2 semest	er undergraduate	Admission prerequisite to assessment: exercises (incl. elaboration and presentation of a topic). Type and scope to be specified by the lecturer at the beginning of the course.		
Contents		•		
ses possi	bilities for a practical applica	ation in the classroom	. The seminar suppl	tail. It demonstrates and discusementing the course focuses on
topics in (classroon		or <i>Realschule</i> includir	ng, in particular, rele	
classroon		or <i>Realschule</i> includir 	ng, in particular, rele	
classroon Intended The stude and analy assess th	n. learning outcomes ents are able to plan, execute ysis of computer science clas	e and assess projects, ses, master fundame o handle the special p	are familiar with im	vant practical skills for use in the portant aspects of the planning arning strategies and are able to ject in <i>Realschule</i> and know how
classroon Intended The stude and analy assess th to apply s	n. learning outcomes ents are able to plan, execute ysis of computer science clas lese. The students are able to	e and assess projects, ses, master fundame o handle the special p estems in practice.	are familiar with im ntal teaching and lea roblems of their sub	vant practical skills for use in the portant aspects of the planning arning strategies and are able to
classroon Intended The stude and analy assess th to apply s Courses (t	n. learning outcomes ents are able to plan, execute ysis of computer science clas lese. The students are able to selected computer science sy	e and assess projects, ses, master fundame o handle the special p estems in practice.	are familiar with im ntal teaching and lea roblems of their sub	vant practical skills for use in the portant aspects of the planning arning strategies and are able to ject in <i>Realschule</i> and know how
Intended The stude and analy assess th to apply s Courses (t V + Ü + P	n. learning outcomes ents are able to plan, execute ysis of computer science clas lese. The students are able to selected computer science sy type, number of weekly contact hours, (no information on SWS (weekly	e and assess projects, ses, master fundame o handle the special p estems in practice. language — if other than Ge ekly contact hours) an	are familiar with im ntal teaching and lea roblems of their sub man) d course language a	portant aspects of the planning arning strategies and are able to ject in <i>Realschule</i> and know how

Allocation of places

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Additional information

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Workload

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Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 49 (1) 2. Informatik Didaktik

Module appears in

First state examination for the teaching degree Realschule Computer Science (2012)



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Computer Science

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



Module title					Abbreviation	
Seminar Didactics of Informatics					10-I-DS-092-m01	
Module coordinator				Module offered by	l .	
Dean of Studies Informatik (Computer Science)			Science)	Institute of Comput	ter Science	
ECTS Method of grading Only after succ. com			Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Selecte	d topic	s in computer science di	dactics.			
Intende	ed lear	ning outcomes				
selves	The students gain initial experience in the area of independent scientific work. They are able to acquaint themselves with and structure a given topic, using selected literature, as well as to prepare a talk on the respective subject. They are also able to actively participate in a scientific discussion.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)		
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	e)	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
sion (a	written elaboration (approx. 20 to 25 pages) and oral presentation (approx. 60 minutes) with subsequent discussion (approx. 15 minutes) on a topic from the field of computer science didactics Assessment offered: usually only in the semester in which the course is offered					
Allocat	Allocation of places					
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module	appea	ars in				

First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)



Module title				Abbreviation		
Advanced Topics of Didactic of Informatics				10-I-DV-092-m01		
Module coordinator Mo				Module offered by	Module offered by	
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Comput	er Science	
ECTS Method of grading Only after succ. com			Only after succ. con	·		
4	nume	ical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		,			
particu	lar sub		, didactic analyses, t		o account different aspects, in bate in computer science didac-	
Intend	ed lear	ning outcomes				
	The students are able to discuss central topics and issues on teaching computer science in a <i>Gymnasium</i> , taking into account subject-specific, didactic and methodical aspects.					
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (no ir	nformat	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written elaboration (approx. 20 to 25 pages) and oral presentation (approx. 60 minutes) with subsequent discussion (approx. 15 minutes) on a topic from the field of computer science didactics Assessment offered: usually only in the semester in which the course is offered						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		

Module appears in

First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)



Module title				Abbreviation	
Practic	al Cour	se in Didactics of Inform	atics		10-I-DP-092-m01
Module	e coord	inator		Module offered by	
Dean o	Dean of Studies Informatik (Computer Science)			Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duration Module level		Other prerequisites			
1 semester		undergraduate			
Contents					

This course covers practical topics in teaching computer science such as "functional programming in the classroom" or "robotics in the classroom". In particular, the course discusses subject-specific foundations, didactic analyses, the contemporary debate in computer science didactics as well as possible approaches in the classroom.

Intended learning outcomes

The students possess practical skills in working with the selected computer science systems discussed in the course and are able to use these in the classroom, taking into account subject didactic as well as methodical aspects.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

completion of project assignments, presentation (type and expenditure of time to be specified by the lecturer at the beginning of the course)

Assessment offered: usually only in the semester in which the course is offered

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)



WÜRZBURG LA					
Module title					Abbreviation
Advanced Practical Course in Didactics of Informatics					10-I-DPP-092-m01
Module coordinator Mod				Module offered by	
Dean o	f Studi	es Informatik (Computer	Science)	Institute of Computer Science	
ECTS	Metho	od of grading	Only after succ. compl. of module(s)		
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi announced by the le		exercises (type and scope to be ning of the course).
Conten	nts				
topic, search for a suitable topic, elaborate this topic for the project and draw up a project plan. This is done in groups with students providing each other with advice as well as challenging and reflecting on each other's work. In the practical phase, the students prepare the implementation of the project, implement the project with pupils and afterwards reflect the planning and implementation. Intended learning outcomes					
The students are able to select a topic from the area of computer science that is suitable for a school project and are able to elaborate it. They are familiar with different aspects of project planning and management and are able to critically reflect the process.					
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	man)	
P + S (no information on SWS (weekly contact hours) and course language available)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
project and implementation thereof: drawing up a project plan (approx. 10 pages) and practical implementation with pupils Assessment offered: usually only in the semester in which the course is offered					
	tion of p	· · · · · · · · · · · · · · · · · · ·			-
Additional information					

Additional information

Workload

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module appears in

First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Gymnasium Computer Science (2009)



Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



Module title					Abbreviation	
Thesis Informatics (Realschule)					10-I-HA-RS-122-m01	
Module coordinator				Module offered by		
Dean c	Dean of Studies Informatik (Computer Science)			Institute of Compu	ter Science	
ECTS	TS Method of grading Only after succ. com			pl. of module(s)		
numerical grade Where applicable, specific modules/module component supervisor.			odule components as specified by			
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	ıts					
Largely didacti		endently researching and	writing on an approp	oriate topic in comp	uter science or computer science	
Intend	ed lear	ning outcomes				
	The students are able to largely independently research and write on an appropriate topic in computer science or computer science didactics, using known methods.					
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
no cou	rses as	signed				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
	written thesis (approx. 250 to 300 hours total) Language of assessment: German, English if agreed upon with the examiner					
Allocat	Allocation of places					
Additional information						
Additional information on module duration: 1 to 2 semesters.						
Workload						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	Madula amazara in					

First state examination for the teaching degree Realschule Computer Science (2012)

Module appears in