

Module Catalogue

for the Subject

History

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2009 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 18-Dez-2024 • exam. reg. data record L3|068|-|-|H|2009



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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	60	5
Compulsory Courses	60	6
Teaching	12	21
Freier Bereich (general as well as subject-specific electives)		24
History		25
Thesis	10	26

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

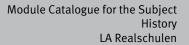
associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

04-Oct-2012 (2011-112)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Scientific Discipline

(60 ECTS credits)

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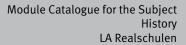


Compulsory Courses

(60 ECTS credits)

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Modul	e title				Abbreviation	
Level C	One Mo	dule Introduction to An	cient History		04-GeLA-AM-AG-09	2-m01
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Ancient History		Institute of History		
ECTS Method of grading		Only after succ. con	npl. of module(s)			
8	nume	rical grade				
Duration Module level Other prerequisites						
1 semester undergraduate		(lectures excluded). dance percentage o	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.			
Conter	nts					
		quips students with fu nd discusses selected				
Intend	ed learı	ning outcomes				
ideas, and to count. and int	or ment identify They ar terpret s	es or periods, taking a r talities). They are able t v interdependencies. St e able to select and err sources and academic	o consider this/these udents are able to tak ploy appropriate tools iterature as well as to	theme(s) or period(s e aspects of the hist and methods. Stud present their finding) in a general histori ory of Europe and be ents are able to critic	cal context eyond into ac cally analyse
	_	umber of weekly contact hours				
-		mation on SWS (weekl			· ·	
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
pages) (appro positio	, or b) p x. 45 m n pape	n (approx. 25 minutes) presentation (approx. 2 inutes), in either optior r and the component w nend (sufficient) or bett	5 minutes) with positic the 2 components be ritten elaboration or w	on paper (approx. 2 p ing weighted 3:7. Th	bages) and written ex e component presen	kamination Itation with
-	tion of p					
Additio	onal inf	ormation				
Additio	onal info	ormation on module du	ration: 1 to 2 semester	s.		
Worklo	oad					
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	ons for teaching-degree progra	immes)		
		eschichte Alte Geschic eschichte Alte Geschic				
Modul	e appea	ars in				
Bachel Bachel	or's de or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	History (2010) Auxiliary Historical Dise	•	b)	
	ulen Histo			• generated 18-Dez-2024 • 0	exam. reg.	page 7 / 27
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First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Level C	e title				Abbreviation	
)ne Mo	dule Introduction to Me	edieval History		o4-GeLA-AM-MAG-o	92-m01
Module	e coord	inator		Module offered by		
holder liary So		Chair of Medieval Histo	ry and Historical Auxi-	Institute of History		
ECTS Method of grading Only after succ. compl. of module(s)						
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate		undergraduate	(lectures excluded). dance percentage o	site to assessment: (Students will be info r permitted number o ing of the respective	ormed about the req of incidents of unexc	uired atten-
Conten	its					
an ove	rview o	quips students with fu f medieval history and dieval history.				
Intend	ed lear	ning outcomes				
ideas, and to count. and int	or men identify They ar erpret	es or periods, taking a r talities). They are able t y interdependencies. S re able to select and en sources and academic	to consider this/these tudents are able to take ploy appropriate tools literature as well as to	theme(s) or period(s e aspects of the histo and methods. Stude present their finding) in a general histori ory of Europe and be ents are able to critic	cal context yond into ac ally analyse
		number of weekly contact hour				
		rmation on SWS (weekl	·			
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
pages)	, or b) p	n (approx. 25 minutes) presentation (approx. 2 inutes), in either optior	5 minutes) with position the 2 components be	n paper (approx. 2 p	ages) and written ex	
positio	• •	r and the component w hend (sufficient) or bet		ritten examination ea	ach have to be passe	
positio	ausreic	hend (sufficient) or bet		ritten examination ea	ach have to be passe	
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positio grade a Allocat Additic Additic Worklo	ion of ponal information	hend (sufficient) or bet places ormation ormation on module du	ter.		ach have to be passe	
positio grade a Allocat Additic Worklo Teachin 	ion of ponal information	hend (sufficient) or bet places ormation ormation on module du e	ter. Iration: 1 to 2 semester	S.	ach have to be passe	
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positio grade a Allocat Additic Worklo Teachin § 48 (1) § 67 (1) Module Bachel Bachel	ausreic ion of p onal inf onal info onal info info onal info onal info onal info onal info info info onal info info info info info info info info	hend (sufficient) or bet places ormation ormation on module du e LPOI (examination regulati Geschichte Mittelalterlie Geschichte Mittelalterlie	ter. Iration: 1 to 2 semester ons for teaching-degree progra che Geschichte che Geschichte History (Minor, 2010) History (2010)	S.		



First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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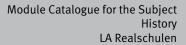
Module	e title				Abbreviation	
Level O	Level One Module Introduction to Early Modern History				o4-GeLA-AM-NG-og	92-m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Early Modern Hi	story	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
8	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semester undergraduate		(lectures excluded). dance percentage o	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.			
Conten	ts					
early m	odern	quips students with fun history and discusses so pean history between c.	elected examples. The			
Intende	ed lear	ning outcomes				
ture, id text and into acc	eas, or d to ide count.	nemes or periods, taking mentalities). They are a entify interdependencies They are able to select a nterpret sources and aca	ble to consider this/th s. Students are able to and employ appropriat	nese theme(s) or per take aspects of the e tools and methods	iod(s) in a general h history of Europe ar s. Students are able	istorical con- id beyond to critically
Course	S (type, r	umber of weekly contact hours,	, language — if other than Ger	man)		
Ü + S (r	no infoi	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
		s essment (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	ot every semester, informat	ion on whether
pages) (approx positio	, or b) p k. 45 m n pape	n (approx. 25 minutes) v presentation (approx. 25 inutes), in either option r and the component wr nend (sufficient) or bette	minutes) with position the 2 components bein itten elaboration or with the second seco	n paper (approx. 2 p ng weighted 3:7. Th	bages) and written ex e component preser	xamination Itation with
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module du	ration: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	e				
		LPO I (examination regulatio		mmes)		
		eschichte Neuere Gesc eschichte Neuere Gesc				
Module	e appea	in and a second s				
Bachel	or's de	gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) A	listory (2010)	ciplines (Minor, 2010	b)	
	ulen Histo		-	• generated 18-Dez-2024 • G		page 11 / 27



First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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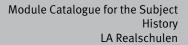
Level C	e title				Abbreviation	
Level One Module Introduction to Late Modern and Contemporary History 04-GeLA-AM-NEG-092-mo1						092-m01
Modul	e coord	inator		Module offered by		
holder of the Chair of Modern History				Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
8	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Admission prerequis (lectures excluded). 9 dance percentage or sence at the beginnir	Students will be inf permitted number	ormed about the rec of incidents of unex	quired atten-
Conten	nts					
dern hi	istory a	quips students with fun nd discusses selected e ory in the 19th and 20th	examples. The courses e			
Intend	ed learı	ning outcomes				
or more ideas, and to count. and int	e theme or ment identify They ar terpret s	an overview of major de es or periods, taking a ra talities). They are able to vinterdependencies. Stu e able to select and em sources and academic li	ange of aspects into acc o consider this/these th udents are able to take ploy appropriate tools a iterature as well as to p	count (e.g. politics neme(s) or period(s aspects of the hist and methods. Stud resent their finding	, the economy, socie b) in a general histor ory of Europe and be ents are able to criti	ety, culture, ical context eyond into ac- cally analyse
		umber of weekly contact hours, mation on SWS (weekly				
module is a) pres pages)	s creditab entatio , or b) p	eessment (type, scope, langu le for bonus) n (approx. 25 minutes) presentation (approx. 25		prox. 2 pages) and	written elaboration	(approx. 10
positio	n pape	inutes), in either option r and the component wr	itten elaboration or wri	ng weighted 3:7. Th	e component preser	ntation with
positio grade a	n pape ausreicl	inutes), in either option r and the component wr nend (sufficient) or bette	itten elaboration or wri	ng weighted 3:7. Th	e component preser	ntation with
positio grade a	n pape	inutes), in either option r and the component wr nend (sufficient) or bette	itten elaboration or wri	ng weighted 3:7. Th	e component preser	ntation with
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positio grade a Allocat Additic	on pape ausreict tion of p onal info	inutes), in either option r and the component wr nend (sufficient) or bette places ormation	itten elaboration or wri er.	ng weighted 3:7. Th tten examination e	e component preser	ntation with
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positio grade a Allocat Additic	on pape ausreict tion of p onal info	inutes), in either option r and the component wr nend (sufficient) or bette places ormation	itten elaboration or wri er.	ng weighted 3:7. Th tten examination e	e component preser	ntation with
positio grade a Allocat Additic Additic Worklo	on pape ausreict tion of p onal info onal info oad	inutes), in either option r and the component wr nend (sufficient) or bette places ormation ormation on module dur	itten elaboration or wri er.	ng weighted 3:7. Th tten examination e	e component preser	ntation with
positio grade a Allocat Additic Additic Worklo	on pape ausreict tion of p onal info	inutes), in either option r and the component wr nend (sufficient) or bette places ormation ormation on module dur	itten elaboration or wri er.	ng weighted 3:7. Th tten examination e	e component preser	ntation with
positio grade a Allocat Additic Additic Worklo Teachi 	on pape ausreich tion of p onal info onal info oad	inutes), in either option r and the component wr nend (sufficient) or bette places ormation ormation on module dur	itten elaboration or wri er. ration: 1 to 2 semesters	ng weighted 3:7. Th tten examination e	e component preser	ntation with
positio grade a Allocat Additic Additic Worklo Teachi S 48 (1)	on pape ausreich tion of p onal info onal info onal info oad ng cyclo ed to in) 2. b) 0	inutes), in either option r and the component wr nend (sufficient) or bette places ormation ormation on module dur	ration: 1 to 2 semesters	ng weighted 3:7. Th tten examination e	e component preser	ntation with
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positio grade a Allocat Additic Worklo Teachi § 48 (1) § 67 (1) Bachel Bachel Bachel Bachel	en pape ausreich ion of p onal info pad ng cycle ed to in) 2. b) G e appea or's deg or's deg	inutes), in either option r and the component wr nend (sufficient) or betto places ormation ormation on module dur e LPOI (examination regulation Geschichte Neueste Ges beschichte Neueste Ges	itten elaboration or wri er. ration: 1 to 2 semesters ns for teaching-degree program chichte chichte listory (Minor, 2010) listory (2010) suxiliary Historical Disci	ng weighted 3:7. Th tten examination e	e component preser ach have to be pass	ntation with



First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Module	e title			Abbreviation		
Level C)ne Mo	dule Introduction to R	egional History		04-GeLA-AM-LAG-092-m01	
Module	e coord	inator		Module offered by		
		Chair of Regional Histo Ages and Modern Tim	ory (Franconian History es)	Institute of History		
ECTS	1	od of grading	Only after succ. con	npl. of module(s)		
8	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate	(lectures excluded). dance percentage o	Students will be infe	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.	
Conten	its					
provide	es an o		and Bavarian history an		istory of Franconia and Bavaria. d examples. The courses explore	
Intend	ed lear	ning outcomes				
ideas, and to count.	or men identifi They ai	talities). They are able y interdependencies. S re able to select and e	to consider this/these to to consider this/these to take able to take mploy appropriate tools	theme(s) or period(s e aspects of the histo and methods. Stude	, the economy, society, culture,) in a general historical context ory of Europe and beyond into a ents are able to critically analyse s in an appropriate manner.	
Course	S (type, r	number of weekly contact hou	ırs, language — if other than Ger	rman)		
Ü + S (I	no info	rmation on SWS (week	kly contact hours) and co	ourse language avail	able)	
		Sessment (type, scope, lar ole for bonus)	nguage — if other than German, o	examination offered — if no	t every semester, information on whether	
pages) (approz positio	, or b) µ x. 45 m n pape	presentation (approx. inutes), in either optic	25 minutes) with positio on the 2 components be written elaboration or w	n paper (approx. 2 p ing weighted 3:7. The	written elaboration (approx. 10 bages) and written examination e component presentation with ach have to be passed with the	
Allocat						
Additio	onal inf	ormation				
Additic	onal inf	ormation on module d	uration: 1 to 2 semester	s.		
Worklo	ad					
Teachi	ng cycl	e				
§ 48 (1) § 48 (1)) 2. a) () 2) a) (LPOI (examination regula Geschichte Landesges Geschichte Landesges Geschichte Landesges	chichte	mmes)		
Module						
Bachel		gree (1 major, 1 minor)) History (Minor, 2010)			
	or's de	gree (1 major, 1 minor)) History (2010)			



Bachelor's degree (1 major, 1 minor) Auxiliary Historical Disciplines (Minor, 2010) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013) Bachelor's degree (2 majors) History (2009)

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Module	e title				Abbreviation	
Level T	wo Mo	dule for History			04-GeLA-SM-092-m	101
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	History	Institute of History	-	
ECTS	ECTS Method of grading Only after su		Only after succ. con	npl. of module(s)		
9	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 semester undergraduate		thin the module: in I (examination regu subjects Alte, Mitte desgeschichte) (And (incl. Regional Histo le, Realschule) or, in I, the sub-subjects A schichte) (Ancient a as Neuere and Neue	Of the 5 possible lectures, 3 must be selected. A focus will be formed wi- thin the module: in accordance with Section 48 Subsection 2 No. 2 LPO I (examination regulations for teaching degree programmes), the sub- subjects Alte, Mittelalterliche, Neuere and Neueste Geschichte (incl. Lan desgeschichte) (Ancient, Medieval, Early Modern and Modern History (incl. Regional History)) (for teaching degree Grundschule, Hauptschu- le, Realschule) or, in accordance with Section 67 Subsection 2 No. 2 LPO I, the sub-subjects Alte and Mittelalterliche Geschichte (incl. Landesge- schichte) (Ancient and Medieval History (incl. Regional History)) as well as Neuere and Neueste Geschichte (incl. Landesgeschichte) (Early Mo- dern and Modern History (incl. Regional History)) (for teaching degree			
well as Problei ties as	odule d the cu ms in cu well as	rrent state of research ultural, social, structur interdisciplinary prob	pics in the sub-disciplir into account. It places al, and economic histo lems are also considere	facts and details in a ry, the history of soc	a pan-European histo	orical context
Intend	ed lear	ning outcomes				
solidat	ing this	knowledge. Students	tudents with specialist gain an insight into ad ers in history, and into t	vanced topics in the	sub-disciplines of h	istory, into
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
V + V +	V + V +	V (no information on S	SWS (weekly contact ho	ours) and course lang	guage available)	
		eessment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		nation with 3 compone ne grade ausreichend (nts (approx. 90 minute sufficient) or better	es total); the individu	al components each	have to be
Allocat	tion of _l	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
			ons for teaching-degree progra	ammes)		
		eschichte Schwerpunk eschichte Schwerpunk				
Module	e appea	ars in				
First st	ate exa	mination for the teachi	ing degree Grundschule	e History (2009)		
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First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Mittelschule History (2013)

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Module	Module title Abbreviation					
Level T	hree M	odule History (LR)		-	04-GeR-VM-092-mc)1
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of I	listory	Institute of History		
ECTS	CTS Method of grading		Only after succ. con	npl. of module(s)		
11	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate	By way of exception assessments.	n, additional prerequi	sites are listed in th	e section on
Conten	ts					
cesses theorie	, both e s of his	liscusses horizons of in epochal and cross-epoc story and its sub-discipl	hal, in the sub-discipl	ines of history. It also	o explores sources, r	nethods, and
		ning outcomes				
and tak	king int	able to familiarise them o account relevant sour re able to analyse and i	ce material and secon	dary literature as we	ll as the findings of I	related disci-
Course	S (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
• 0	4-GeR0	as 2 components; infoi GH-VM-2-092: Ü (no info GH-VM-1-092: V + S (no	ormation on language	and number of week	ly contact hours ava	
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		as the following 2 asse nent components to pa			ise, students must p	bass all of
(LR,LG,	LH)	omponent to module co			smodul Neueste Ge	schichte
• la • C c ii Assess	ogs (ap)ther pi luded). ncident ment c	prox. 20 pages) rerequisites: admission . Students will be infor cs of unexcused absenc omponent to module co credits, method of grad	prerequisite to asses med about the require e at the beginning of t omponent o4-GeRGH-N	sment: regular atten ed attendance perce he respective course	ntage or permitted 1	number of
• a p e) prese prox. 15 examina	ntation (approx. 25 mir pages) or b) presentation ation (approx. 60 minut rerequisites: Admission	nutes) with position pa on (approx. 25 minutes es); weighted 3:7	s) with position pape	r (approx. 2 pages) a	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
<u>.</u>						
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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 48 (1) 2. b) Geschichte Neueste Geschichte

Module appears in

First state examination for the teaching degree Realschule History (2009)

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Teaching

(12 ECTS credits)

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Module	e title				Abbreviation			
Level C)ne Mo	dule Didactics and Teach	ing Methodology of	History (LG-LH-LR)	04-GeGHR-AM-Did-092-m01			
Module	e coord	inator		Module offered by	l			
holder of the Professorship of Modern and Contempor History and of Didactics of History		and Contemporary	Institute of History					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
6	nume	rical grade						
Duratio		Module level	Other prerequisites					
1 seme	ster	undergraduate	Admission prerequi (lectures excluded). dance percentage o	site to assessment: Students will be inf	regular attendance of courses ormed about the required atten- of incidents of unexcused ab- course.			
Conten	its							
ry-base	ed man				history didactics both in a theo- lassroom. It provides an overviev			
Intend	ed lear	ning outcomes						
ability within	to critic history		on history didactics. al methods.	They consolidate thi	elevant literature and develop the s knowledge in a selected area			
	-	mation on SWS (weekly			2012			
Metho	d of ass		· · · · · · · · · · · · · · · · · · ·		ot every semester, information on whether			
minute boratio	s), weig on or wr	ghted 3:7. The componer	nt presentation with p nave to be passed wit	osition paper as we	ritten examination (approx. 40 Il as the component written ela- nend (sufficient) or better. Or b)			
	ion of p							
Additio	onal inf	ormation	-					
Worklo	ad							
Teachi	ng cycl	e						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)				
		Seschichte Fachdidaktik						
	e appea							
		mination for the teaching	g degree Grundschule	e History (2009)				
First sta	ate exa	mination for the teaching	irst state examination for the teaching degree Hauptschule History (2009)					
			g degree Realschule H	listory (2009)				

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Module	e title				Abbreviation
Level T	hree M	odule Didactics and Tead	ching Methodology o	f History (LG, LH, LR	04-GeGHR-VM-Did-092-m01
Module coordinator				Module offered by	
holder of the Professorship of Modern a History and of Didactics of History		and Contemporary	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required atten- dance percentage or permitted number of incidents of unexcused ab- sence at the beginning of the respective course.		
Conten	nts				
dule Hi classro	istory D oom and	idactics (Aufbaumodul D	idaktik der Geschich considerations into c	te). A particular focu lassroom practice. T	acquired in the Level Two Mo- s is on methods for the history he module also teaches students
Intend	ed lear	ning outcomes			
miliaris ly inves (classr Course	se them stigate oom) p es (type, r	nselves with a topic in his and write on topics in his	story didactics, using story didactics. They a anguage — if other than Ger	specialised literatur are able to transfer th man)	the ability to independently fa- e. They are able to independent- neir theoretical knowledge into able)
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
ges), tł	ne 2 coi ritten e	mponents being weighte	d 3:7. The component	t presentation with p	ten elaboration (approx. 10 pa- osition paper and the compo- grade ausreichend (sufficient)
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
	_				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
		Geschichte Fachdidaktik			
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e History (2009)	
First state examination for the teaching degree Hauptschule History (2009)					
First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Mittelschule History (2013)					
riist st	ate exa	initiation for the teaching	g degree Mittelschule	nistory (2013)	

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Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

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Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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History (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title			Abbreviation			
Thesis History LR 04-GeR-HA-092-m01			04-GeR-HA-092-m01			
Module coordinator				Module offered by		
Managing Director of the Institute of Hi		ector of the Institute of Hi	story	Institute of History		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
in the s	ubject amine	of history or in history die rs in accordance with the	dactics they have agr	eed upon with an au	ly research and write on a topic thorised examiner or two autho- on regulations for teaching de-	
Intende	d learı	ning outcomes				
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclu- sions, and offer approaches to the solution of said problem) be able to work to deadlines be able to prepare an appropriate written account of the results of their work.						
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)		
no cour	ses as	signed				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 LPO I (examination re- gulations for teaching degree programmes)						
Allocation of places						
Additio	nal inf	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	5.		
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Realschule History (2009)						

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