

Module Catalogue for the Subject

French Studies

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2026

Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical

Studies

Responsible: Institute of Modern Philologies



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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Wissenschaftliche Befähigung

- Die Absolvent*innen haben die Kenntnis und Befähigung zur Anwendung der Methoden und Instrumente literaturwissenschaftlichen, sprachwissenschaftlichen, kulturwissenschaftlichen und fachdidaktischen Arbeitens und Forschens erlangt.
- Sie besitzen die Fähigkeit zur eigenständigen Erarbeitung des Forschungsstandes zu einem Thema und zur kritischen Auseinandersetzung mit Forschungsergebnissen sowie kontextuelles Wissen zu ausgewählten Fachbereichen.
- Die Absolvent*innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.
- Die Absolvent*innen besitzen die Grammatikkenntnis, Lesefähigkeit und Sprechfertigkeit zur Produktion komplexer französischsprachiger Texte sowie die Fähigkeit, sich in französischer Sprache mündlich und schriftlich fachgerecht auf höchstem Niveau zu äußern.
- Die Absolvent*innen haben ein vertieftes Sprachwissen und Sprachkönnen im Französischen erlangt, das der Kompetenz von Muttersprachler*innen entspricht und das sie in die Lage versetzt, ihre fremdsprachliche und interkulturelle Kompetenz auf dem erworbenen Niveau zu erhalten und ständig zu aktualisieren, um Problemzusammenhänge in schriftlicher wie mündlicher Form sachgerecht darzustellen und zielgruppenspezifisch zu vermitteln.
- Die Absolvent*innen haben ihre diskursiven und fachwissenschaftlichen Fähigkeiten im Französischen so erweitert und vertieft, dass sie in der Lage sind, fachliche Fragestellungen und Forschungsergebnisse wissenschaftlich adäquat darzustellen und Forschungsfragen lösungsorientiert zu bearbeiten.

Befähigung zur Aufnahme einer Erwerbstätigkeit

- Die Absolventen*innen k\u00f6nnen sich sicher im Lehr-Lern-Umfeld der Schulart Realschule in seiner gesamten Bandbreite bewegen.
- Sie besitzen vertiefte und auf die jeweiligen Jahrgangsstufen, Lehrpläne und Lehrwerke des bayerischen Realschulfachs Französisch abgestimmte Kenntnisse, die sie zum gemeinschaftlichen und auch zum eigenen Erkenntnisfortschritt befähigen.
- Sie beherrschen ein breites Repertoire an kommunikativen und kooperativen Techniken, um ihren Schüler*innen jeweils altersgruppengerecht Wissen weiterzugeben und ggf. andere Positionen und Arbeitsweisen konstruktiv auf ein gemeinsames Ziel hin einzubinden.
- Die Absolvent*innen besitzen die Fähigkeit, Fragestellungen zu präzisieren oder eigenständig zu entwickeln und sie lösungsorientiert zu bearbeiten.
- Sie sind in der Lage, Ziele für Lern- und Arbeitsprozesse zu definieren, zu reflektieren und eigenständig und nachhaltig zu gestalten.
- Die Absolventen*innen können erlernte fachdidaktische Methoden auf neue Themen übertragen und damit verbundene neue Probleme bearbeiten.
- Die Absolventen*innen verfügen über umfassende Sprach- und Kulturkenntnisse der frankophonen Länder. Sie sind in der Lage, Probleme und deren Lösungen zielgruppengerecht auch in französischer Sprache aufzubereiten und darzustellen.

Persönlichkeitsentwicklung

- Die Absolvent*innen haben gelernt, mit interkulturellen Unterschieden umzugehen und deren Potenzial zu nutzen. Sie sind sich der Historizität und der Vielstimmigkeit von Sprache und Diskursen bewusst. Sie besitzen die Fähigkeit zur strukturierten, sprachlich differenzierten und rhetorisch geübten Darstellung von komplexen Sachverhalten.
- Die Absolvent*innen können ihre erworbenen Kompetenzen in interkulturellen und diversifizierten Kontexten, insbesondere im frankophonen und im romanischen Kulturkreis, anwenden.



• Die Absolvent*innen haben ihre Diskussionsbereitschaft und Kritikfähigkeit so weit entwickelt, dass sie sich unter Gewichtung aller zur Verfügung stehenden Informationen sowie unter Einbeziehung verschiedener Standpunkte und Reflexionsmethoden eine eigene Position bilden, diese selbstbewusst vertreten sowie in fachlichen Diskussionen erörtern können.

Gesellschaftliches Engagement

• Die Absolventen*innen k\u00f6nnen die historischen Urspr\u00fcnge und ideengeschichtlichen Wurzeln von Kultur und Gesellschaft reflektieren und auf der Basis ihrer erziehungswissenschaftlichen und fachdidaktischen Ausbildung an junge Menschen weitergeben. Sie sind in der Lage, aktuelle kulturelle und gesellschaftliche Entwicklungen zu vergleichen, kritisch zu hinterfragen und begr\u00fcndet eigene Positionen zu beziehen. Sie haben die F\u00e4higkeit noch weiter ausgebaut, ihre Kompetenzen in partizipative Prozesse einzubringen und in pluralen Gesellschaften eine Mittlerfunktion einzunehmen.



Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2025 (2025-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(60 ECTS credits)



Compulsory Courses

(55 ECTS credits)



Scientific Discipline French

(20 ECTS credits)



Module	Module title Abbreviation					
Level O	ne Mo	dule Literature Studies L	.R (French)		04-FrR-BM-LW-152-m01	
Module coordinator				Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		overs French literature ar as well as to basics of th		roduction to literary	genres, literary theory and litera-	
Intende	ed lear	ning outcomes				
ry of Fra to spec	ance, li	terature and cultural the	ory as well as basic s	kills of text analysis.	lls of literature and cultural histo- They are able to apply the theory	
V (2) +		iumber of weekly contact flours,	- I other than der	many		
Method	d of ass	sessment (type, scope, langua	age — if other than German, o	examination offered — if no	ot every semester, information on whether	
written credita		nation (approx. 60 minu bonus	tes)			
Allocat	ion of p	places	_			
Additio	nal inf	ormation				
			_			
Workload						
150 h						
Teaching cycle						
						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 46 I N	lr. 2 a)					



Module title Abbreviation					
evel One Module Linguistics LR (French)	0.	4-FrR-BM-SW-261-m01			
Nodule coordinator	Module offered by				
older of the Chair of Romance Linguistics	Institute of Modern Ph	ilologies			
CTS Method of grading Only after	cc. compl. of module(s)				
numerical grade					
Ouration Module level Other prer	uisites				
semester undergraduate					
Contents					
semantics and pragmatism. Moreover, students will be able to apply the central concepts and methods to the French. Central issues and methods of historic linguistics as well as important structural elements of the French and the Romance Language in general will be covered, too. Students will learn about the most important linguistic theories. They will acquire central techniques of the academic work (information research as well as preparation and presentation of information) concerning the Romance linguistics. Intended learning outcomes When the module has been successfully completed, students are acquainted with basic knowledge of French and Romance linguistics. They are able to apply the most important linguistic description terms and methods to the French language. Students are familiar with basic techniques of scientific work in the area of Romance linguistics. Courses (type, number of weekly contact hours, language — if other than German) V (2) + Ü (2) Module taught in: French or German					
Method of assessment (type, scope, language — if other that nodule is creditable for bonus)	German, examination offered — if not ev	rery semester, information on whether			
vritten examination (approx. 60 minutes) reditable for bonus					
Allocation of places					
Additional information					
Workload					
Vorkload					
Vorkload 50 h					

§ 46 I Nr. 2 b)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title				Abbreviation
Level	Two Mo	dule Linguistics 1 (Frenc	h)		04-Fr-AM-SW1-261-m01
Modul	Module coordinator			Module offered by	
holder	r of the (Chair of Romance Linguis	stics	Institute of Moderr	n Philologies
ECTS	Meth	od of grading	Only after succ. con	ipl. of module(s)	
5	nume	rical grade			
Durati	ion	Module level	Other prerequisites		
1 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro	uired level of langua pean Framework of ccessfully complete	B2 CEFR (To be considered to hange proficiency according to the Reference for Languages), studendule 04-Fr-BM-SP1 or must tificate.)
Conte	nts				
logy, s Applic	syntax, s ation of	semantics/lexicology, tex	kt linguistics, historica from the selected sub	al linguistics, variati	flinguistics: phonology, morpho- ional linguistics or pragmatism. In language. Coherences between
Intend	led lear	ning outcomes			
tral su the Fre are als acade	ib-area d ench and so able f mic liter	of linguistics. They are abd d are able to balance bet to summarise analogous	ple to apply concepts ween different lingui- ly, to classify academ nguistics independer	and methods of this stic descriptions of ically and historical	vith detailed knowledge of a censoub-area to the description of a given verbal phenomenon. They ally and to critically reflect selected ble to work on a defined issue, to
Course	es (type, r	number of weekly contact hours,	language — if other than Gei	man)	
S (2) Modul	le taugh	t in: French or German			
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether
b) writ Langu	tten exa	(approx. 12 pages) or mination (approx. 90 mil ssessment: French and 0 bonus			
Alloca	tion of _I	olaces			
Additional information					
Workload					
150 h	150 h				
Teachi	ing cycl	e			

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 46 | Nr. 2 b) § 65 | Nr. 3 b)



Modul	Module title Abbreviation					
Level T	wo Mo	dule Literature Studies 1	(French)		04-Fr-AM-LW1-261-m01	
Modul	Module coordinator			Module offered by	<u>I</u>	
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	red to have achieved ding to the CEFR (Co	d the required level mmon European Fra have successfully c	ency: B2 CEFR (To be conside- of language proficiency accor- amework of Reference for Langua- ompleted module 04-Fr-BM-SP1 vant certificate.)	
Conter	nts					
		wledge of an epoch, gense of the work techniques			aspects concerning the literature odule.	
Intend	ed learı	ning outcomes				
mically dently.	and hi Studer		reflect selected acad defined issue, to pre	demic literature rega sent it and produce	se analogously, to classify acade- arding French literature indepen- a short academic paper.	
	e taugh	t in: French or German				
		sessment (type, scope, langua le for bonus)	ge — if other than German, (examination offered — if no	ot every semester, information on whether	
b) writt Langua	ten exa	(approx. 12 pages) or mination (approx. 90 mir ssessment: French and G bonus				
Allocat	tion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teachi	Teaching cycle					
		LPO I (examination regulations	s for teaching-degree progra	mmes)		
	§ 46 Nr. 2 a) § 65 Nr. 3 a)					



Regional and Cultural Studies

(10 ECTS credits)



Modul	Module title				Abbreviation
Level (One Mo	dule Regional Studies (F	rench)		04-Fr-BM-LK-261-m01
Modul	Module coordinator			Module offered by	<u>I</u>
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	ve achieved the req CEFR (Common Euro dents must have su	uired level of langua ppean Framework of	B2 CEFR (To be considered to hage proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP1 or must cificate.)
Conter	nts				
econoi	my, soc		d French speaking co		ry (since the French Revolution), of these areas; Basics of cultural
Intend	ed lear	ning outcomes			
vocabu concer Course Ü (2) +	When the module has been successfully completed, students acquire skills of geography, politics, modern history (since the 20th century), economy, culture of France and the French-speaking countries; they achieve a broad vocabulary in these areas; they are able to read texts of the cultural and regional area and to express themselves concerning cultural and regional issues orally (level B2+). Courses (type, number of weekly contact hours, language — if other than German) $\ddot{U}(2) + \ddot{U}(2)$				
Metho	d of ass	It in: French or German Sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether
a) app b) writ Langua	rox. 5 e ten exa	xercises (approx. 30 hou mination (approx. 90 min ssessment: French			
Alloca	tion of _I	places			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	Teaching cycle				
Dofo	Peferred to in LDO I (
§ 46 I I	Referred to in LPO I (examination regulations for teaching-degree programmes) § 46 I Nr. 2 d) § 65 I Nr. 3 d)				



Module	Module title Abbreviation					
Level T	wo Mo	dule Regional and Cultur	al Studies (French)		04-Fr-AM-LK-261-m01	
Module	Module coordinator			Module offered by		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ester	undergraduate	have achieved the re CEFR (Common Euro	equired level of lang pean Framework of ccessfully complete	B2+ CEFR (To be considered to guage proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP2 or must tificate.)	
Conten	ts		· ·			
as and	detaile				ts will deal with different sub-are- aking countries; Expansion of	
Intende	ed lear	ning outcomes				
the spe	s (type, r	ocabulary (level B2/C1).			nd regional issues orally by using	
Ü (2) + Module		U (2) t in: French or German				
Method	d of ass		ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
b) writt	en exa	xercises (approx. 30 hou mination (approx. 90 mir ssessment: French bonus				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
		LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 46 I N § 65 I N						



Language Practice French

(25 ECTS credits)



Module	Module title				Abbreviation
Level O	ne Mo	dule Language Practice 1	(French)		04-Fr-BM-SP1-261-m01
Module	Module coordinator			Module offered by	l.
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Required level of language proficiency: B1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr2 or must be able to produce another relevant certificate.)		
Conten	its		,	,	
					h language; existing skills will be y language (standard language).
Intende	ed learı	ning outcomes			
	ediate l	evel (B2+) orally, to read			express themselves on a solid mena and to identify and apply
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)	
Ü (4) Module	e taugh	t in: French or German			
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether
		nation (approx. 60 minut ssessment: French	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
90 h					
Teaching cycle					
					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
	§ 46 Nr. 2 c) § 65 Nr. 3 c)				



Module title				Abbreviation
Level One Module Language Practice 2 (French)				04-Fr-BM-SP2-261-m01
Module coordinator			Module offered by	
holder of t	the Chair of French and It	alian Literatures	Institute of Moder	n Philologies
ECTS M	ethod of grading	Only after succ. cor	npl. of module(s)	
6 nı	umerical grade			
Duration	Module level	Other prerequisites	;	
2 semeste	er undergraduate	ve achieved the req CEFR (Common Euro	uired level of langu opean Framework o occessfully complete	B2 CEFR (To be considered to halage proficiency according to the f Reference for Languages), stued module 04-Fr-BM-SP1 or must ertificate.)
Contents		,		
dule 1. The	e module provides stude	nts with the main issues be consolidated and exp	of the French langu	ve been acquired in the basic mo- lage in the area phonetics, gram- ne module will be the French pre-
Intended	learning outcomes			
skills for t		le to express themselves	on a solid intermed	ed reading ability and speaking diate level (B2) orally, to read li- ar structures.
Courses (ty	ype, number of weekly contact ho	ours, language — if other than Ge	rman)	
Ü (2) + Ü (Module ta	2) + Ü (2) ught in: French or Germa	n		
	f assessment (type, scope, la	inguage — if other than German,	examination offered — if	not every semester, information on whether
Language	amination (approx. 120 n of assessment: French a for bonus		ation of one candic	date each (approx. 15 minutes)
Allocation	of places			
Additional information				
Workload				
180 h				
Teaching	cycle			
Referred to in LPO I (examination regulations for teaching-degree programmes)				

§ 46 | Nr. 2 c) § 65 | Nr. 3 c)



Module	Module title Abbreviation				
Level T	wo Mo	dule Language Practice (French)		04-Fr-AM-SP-261-m01
Module	Module coordinator			Module offered by	Į.
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
2 seme	ester	undergraduate	have achieved the r CEFR (Common Euro dents must have su	equired level of lang ppean Framework of	B2+ CEFR (To be considered to guage proficiency according to the Reference for Languages), stud module 04-Fr-BM-SP2 or must tificate.)
Conten	ts		•		
					th stylised knowledge. The molent translation into German.
Intende	ed lear	ning outcomes			
stylistic	cally ap		l (B2/C1) in written fo	orm. They achieve so	y to comment grammatically and blid grammar knowledge on the evel B2/C1.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2) + Module		Ü (2) t in: French or German			
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
	ige of a	nation (approx. 150 minu ssessment: French and G bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
180 h					
Teaching cycle					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ımmes)	
	§ 46 I Nr. 3 c) § 65 I Nr. 3 c)				



Module	Module title				Abbreviation
Level T	hree M	odule Language Practice	(French)		04-Fr-VM-SP-261-m01
Module	Module coordinator			Module offered by	
holder	of the (Chair of French and Italian	n Literatures	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. com	ıpl. of module(s)	
5	nume	rical grade	-		
Duratio	n	Module level	Other prerequisites		
2 seme	ester	undergraduate	have achieved the ro CEFR (Common Euro dents must have suc	equired level of lang pean Framework of I	32/C1 CEFR (To be considered to uage proficiency according to the Reference for Languages), studinodule 04-Fr-AM-SP or must be ate.)
Conten	ts				
Consoli the leve		dealing with sub-areas th	nat are relevant for th	e exam, such as text	production and translation on
Intende	ed lear	ning outcomes			
Studen C1).	ts cons	solidate their linguistic ex	xpression skill in writi	ing as well as their tr	ranslation skills (acquired level
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) + Module		t in: French or German			
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
	ige of a	nation (approx. 120 minu ssessment: French and G bonus			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)				
- ,	§ 46 Nr. 2 c) § 65 Nr. 3 c)				



Modul	Module title Abbreviation						
Exami	Examination Module Language Practice (French) 04-Fr-EM-SP-261-m01						
Modul	e coord	inator		Module offered by	<u> </u>		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Durati	on	Module level	Other prerequisites				
1 seme	1 semester undergraduate		Required level of language proficiency: C1 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-VM-SP or must be able to produce another relevant certificate.)				
Conte	nts						
Prepar		r the state examination,	repetition and conso	lidation of study con	tents that are relevant for the ex-		
Intend	ed lear	ning outcomes					
		dule has been successful ally and in writing (level			required security for the French nation.		
Course	es (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
	e taugh	t in: French or German t attend 1 Ü in written an	d 1 Ü in oral exam pre	eparation.			
		sessment (type, scope, langualle for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minut ssessment: French	es) and oral examina	tion (approx. 15 min	utes)		
Alloca	tion of p	olaces					
Additio	onal inf	ormation					
Workload							
150 h	150 h						
Teachi	Teaching cycle						
<u></u>							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
	§ 46 Nr. 2 c) § 65 Nr. 3 c)						



Compulsory Electives

(5 ECTS credits)



Module title Abbreviation							
Exami	Examination Module Literary Studies (French) 04-FrR-EM-LW-152-mo1						
Modul	e coord	inator		Module offered by			
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		rovides students with a d			well as aspects of literary theory		
Intend	ed lear	ning outcomes					
		dule has been successful concerning literature.	ly completed, studen	its will have gained t	the required security for the state		
		number of weekly contact hours, l	anguage — if other than Ger	man)			
V (2) +	Ü (2)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German, (examination offered — if no	ot every semester, information on whether		
written	exami	nation (approx. 90 minut	es)				
Allocat	tion of _l	places					
Additio	onal inf	ormation					
Worklo	Workload						
150 h							
Teaching cycle							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 46 I I	Nr. 2 a)						



Modul	e title	 	Abbreviation			
Examir	Examination Module Linguistics (French) 04-FrR-EM-SW-152-mo1					
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Romance Linguis	tics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
		rovides students with a dant for the examination, i		ub-areas of linguisti	cs and revises the study contents	
Intend	ed learı	ning outcomes				
		dule has been successful oncerning linguistics.	ly completed, studer	its will have gained t	the required security for the state	
		number of weekly contact hours, l	anguage — if other than Gei	rman)		
V (2) +						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	examiı	nation (approx. 90 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation	,			
Workload						
150 h						
Teaching cycle						
						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 46 l N	§ 46 Nr. 2 b)					



Teaching

(12 ECTS credits)



Compulsory Courses

(12 ECTS credits)



W	ÜRZBI	JRG N	15 (100)	83 0 2	LA Realschulen			
Modul	Module title Abbreviation							
Level C	ne Mo	dule Didactics (French)			04-Fr-BM-Did-261-m01			
Module coordinator				Module offered b	_			
holder	of the	Chair of Spanish and Fre	nch Literatures	Institute of Mode	rn Philologies			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)				
5	nume	rical grade						
Duratio	on	Module level	Other prerequisites	;				
1 semester undergraduate		Required level of language proficiency: B2 CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP1 or must be able to produce another relevant certificate.)						
Conten	its							
The basic module, which consists of a cross-lingual lecture and a language-related accompanying exercise, introduces to didactics and methodology of the Romance Language courses. Object of both courses will be the interdisciplinarity of the French teaching methodology, the presentation and criticism of theories concerning the language acquisition, the dealing with classical methods of the Foreign Language Teaching, teaching and learning objectives of the French course - taking into account the communicative skills of the students -, the complexion of factors regarding the teaching process, particularities of teaching and the teaching of second, third or fourth scholastic foreign languages, the general conditions of institutional contexts, the role of course books as well as issues of the performance assessment.								
Intended learning outcomes								
When the module has been successfully completed, students are acquainted with a comprehensive overview of current topic areas of French didactics. They are able to display their knowledge on specific examples during their teaching lessons and to present there their ideas and discuss didactic issues.								
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)				
V (2) +	V (2) + Ü (2)							

Module taught in: French or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes) Language of assessment: French and German

Allocation of places

Additional information

Workload

150 h

Teaching cycle

$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 46 l Nr. 2 e) § 65 I Nr. 3 e)



Module title					Abbreviation		
Level T	wo Mo	dule Didactics (French)		04-FrR-AM-Did-261-m01			
Module	e coord	linator		Module offered by			
holder	of the	Chair of Spanish and Frer	ich Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
7	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
2 seme	2 semester undergraduate		Required level of language proficiency: B2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have successfully completed module o4-Fr-BM-SP2 or must be able to produce another relevant certificate.)				
Conten	ıts						
logy of	the int		ral learning, particula	ırly within the literatı	s; Aspects of theory and methodo- ure and media education (in ac- O I).		
Intend	ed lear	ning outcomes					
overvie stic ed	ew of ol ucation	ojectives and processes on objectives.	of text work and the n	nedia use regarding i	ation during lessons and have an intercultural, literary and lingui-		
		number of weekly contact hours, l	anguage — if other than Ger	rman)			
S (2) + Module		it in: French or German					
Metho	d of as		ge — if other than German, (examination offered — if no	ot every semester, information on whether		
b) writt	ten exa age of a	(approx. 12 pages) or mination (approx. 90 min assessment: French and G bonus					
Allocat	tion of	places					
Additio	Additional information						
-							
	Workload						
210 h							
	Teaching cycle						
		LPO I (examination regulation	s for teaching-degree progra	mmes)			
3 46 I I	§ 46 Nr. 2 e)						



Intership in school

(4 ECTS credits)

Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).



88 - JI - 4941 -				ALL		
Module title				Abbreviation		
Practical Training in Didactics and Teaching Methodology 04-Fr-FD-SBPrakt-RS-152-mos						
Module coordina	ator		Module offered by			
Staatl. Schulam Französisch (Fre	t, chairperson of exami nch)	nation committee	Institute of Modern	Philologies		
ECTS Method	of grading	Only after succ. con	npl. of module(s)			
4 (not) su	ccessfully completed	-				
Duration N	Nodule level	Other prerequisites				
1 semester u	ndergraduate					
Contents						
During the event ted.	t, the lessons which are	e hold during the wor	k placement, will be	prepared, discussed and reflec-		
Intended learnir	ng outcomes					
Students are abl	le to plan and estimate	their own lessons.				
Courses (type, num	nber of weekly contact hours, l	anguage — if other than Ger	man)			
P (o) + S (2)						
Method of asses		ge — if other than German, (examination offered — if no	ot every semester, information on whether		
b) seminar pape Contents and du	er (5 to 10 pages)	specified in Section		pecified by placement school and ntence 1 No. 4 LPO I (examination		
Allocation of pla	ices					
Additional infor	mation					
Workload						
120 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						

§ 34 l 1 Nr. 4



Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).



French

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



EA REGISCITATED							
Module	Module title Abbreviation						
Prepara	atory S	tudies French 1			04-Fr-Pr1-261-m01		
Module	e coord	inator		Module offered by			
holder	of the	Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	· · · · · · · · · · · · · · · · · · ·				
Conten	ts						
		have not achieved the le	•		crash course of the French lan-		
Intende	ed lear	ning outcomes					
When t			lly completed, studer	its are able to expres	s themselves orally and in wri-		
Course	S (type, 1	number of weekly contact hours,	language — if other than Ge	rman)			
Ü (4) Module taught in: French or German							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written	exami	nation (approx. 90 minut	es)				

Language of assessment: French

Allocation of places

Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module 1	title		Abbreviation			
Preparatory Studies French 2 04-Fr-Pr2-261-mo1						
Module	coordinator		Module offered by			
holder o	f the Chair of French and Itali	an Literatures	Institute of Modern	Philologies		
ECTS I	Method of grading	Only after succ. con	npl. of module(s)			
5 1	numerical grade					
Duration	Module level	Other prerequisites				
1 semester undergraduate		ve achieved the req CEFR (Common Euro dents must have co must have successf	Required level of language proficiency: A2+ CEFR (To be considered to have achieved the required level of language proficiency according to the CEFR (Common European Framework of Reference for Languages), students must have completed an assessment test with a certain score or must have successfully completed module 04-Fr-Pr1 or must be able to produce another relevant certificate.)			
Contents	<u> </u>					
	s that have not achieved the he module covers grammar,			a crash course of the French lan-		
Intended	l learning outcomes					
	e module has been successf he level B1.	ully completed, studer	ts are able to expre	ss themselves orally and in wri-		
Courses	(type, number of weekly contact hours	s, language — if other than Ger	rman)			
Ü (4) Module 1	taught in: French or German					
	of assessment (type, scope, lang creditable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether		
	examination (approx. 90 minu te of assessment: French	utes)				
Allocatio	on of places					
Additional information						
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Workload						
150 h						
Teaching	g cycle					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	Module title Abbreviation						
Prepara	Preparatory Studies Italian 1 04-It-Pr1-261-mo1						
Module	e coord	inator		Module offered by			
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
5	nume	rical grade	-				
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
		have not achieved the le odule covers grammar, vo			crash course of the Italian lan-		
Intende	ed lear	ning outcomes					
When t			ly completed, studen	ts are able to expres	ss themselves orally and in wri-		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)			
Ü (4) Module	e taugh	t in: Italian or German					
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether		
		nation (approx. 90 minut ssessment: Italian	es)				
Allocat	ion of p	places					
Additio	nal inf	ormation					
Workload							
150 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	Module title Abbreviation						
Prepar	Preparatory Studies Italian 2 04-It-Pr2-261-mo1						
Module	e coord	inator		Module offered by	I.		
holder	of the (Chair of French and Italia	n Literatures	Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
ndergraduate Required level of language proficiency: A2+ CEFR (To be converted by a cachieved the required level of language proficiency according to the composition of the compositio			ge proficiency according to the Reference for Languages), stu- nent test with a certain score or				
Conten	ts						
		have not achieved the le odule covers grammar, v	•		a crash course of the Italian lan-		
Intend	ed lear	ning outcomes					
When t			lly completed, studer	ts are able to expres	ss themselves orally and in wri-		
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)			
Ü (4) Module	e taugh	t in: Italian or German					
		sessment (type, scope, langualle for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 90 minu ssessment: Italian	tes)				
Allocat	ion of	places					
Additio	nal inf	ormation					
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.							
Worklo	ad						
150 h							
Teachi	ng cycl	e	_				

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Prepar	atory S	tudies Spanish 1			04-Sp-Pr1-261-m01	
Modul	e coord	inator		Module offered by	J.	
holder	of the	Chair of Spanish and Fi	ench Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisite	Other prerequisites		
1 seme	ster	undergraduate				
Conter	nts					
		have not achieved the odule covers grammar,	•		a crash course of the Spanish lan	
Intend	ed lear	ning outcomes				
	the mod		fully completed, stude	ents are able to expres	ss themselves orally and in wri-	
Course	S (type, i	number of weekly contact hour	s, language — if other than G	ierman)		
Ü (4) Module taught in: Spanish or German						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						

Language of assessment: Spanish

written examination (approx. 90 minutes)

Allocation of places

--

Additional information

Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.

Workload

150 h

Teaching cycle

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 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

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Module title					Abbreviation	
Prepara	Preparatory Studies Spanish 2 04-Sp-Pr2-261-mo1					
Module	e coord	inator		Module offered by	•	
holder	of the (Chair of Spanish and	French Literatures	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 semester undergraduate Required level of language proficiency: A2+ CEFR (To be consider vertical vertical vertical level of language proficiency according CEFR (Common European Framework of Reference for Language dents must have completed an assessment test with a certain something must have successfully completed module o4-Sp-Pr1 or must be produce another relevant certificate.)			nge proficiency according to the Reference for Languages), stu- nent test with a certain score or			
Conten	ts					
			e level B1 in the placeme r, vocabulary, verbal and		a crash course of the Spanish lan	
Intende	ed lear	ning outcomes				
When t			sfully completed, studer	its are able to expre	ss themselves orally and in wri-	
Course	S (type, r	number of weekly contact ho	urs, language — if other than Ge	rman)		
Ü (4) Module	e taugh	t in: Spanish or Germ	an			
		sessment (type, scope, la	nguage — if other than German,	examination offered — if n	ot every semester, information on whether	
		nation (approx. 90 mi ssessment: Spanish	nutes)			
Allocat	ion of	places				
Additio	nal inf	ormation				
Additional information on module duration: 3 weeks, block taught prior to the beginning of the semester.						
Worklo	ad					
150 h						
Teaching cycle						

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Portuguese 1					04-Pt-B1-261-m01	
Modul	e coord	inator		Module offered by		
holder	of the (Chair of Spanish and Frer	nch Literatures	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its		•			
Gramm	ar, voc	abulary, syntax of the Po	rtuguese; oral and w	ritten expression.		
Intend	ed lear	ning outcomes				
When t			ly completed, studer	ts are able to expres	ss themselves orally and in wri-	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	man)		
Ü (2) Modul	e taugh	t in: Portuguese or Germa	an			
		sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		nation (approx. 60 minut ssessment: Portuguese	es)			
Allocat	ion of p	olaces				
	-					
Additio	nal inf	ormation				
Workload						
150 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module title Abbreviation					
Portug	uese 2				04-Pt-B2-261-m01
Module coordinator				Module offered by	<u> </u>
holder	of the	Chair of Spanish and Fro	ench Literatures	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
ve achieved the required CEFR (Common Europear dents must have comple must have successfully of		uired level of langua opean Framework of mpleted an assessm	A2+ CEFR (To be considered to hage proficiency according to the Reference for Languages), stugent test with a certain score or ule 04-Pt-B1 or must be able to		
Conter	nts			·	
Gramm	nar, voc	abulary, syntax of the P	ortuguese; oral and w	ritten expression.	
		ning outcomes			
		dule has been successf /el A2+.	ully completed, studer	its are able to expres	ss themselves orally and in wri-
	es (type, r	number of weekly contact hours	s, language — if other than Ge	rman)	
Ü (2) Modul	e taugh	t in: Portuguese or Gerr	nan		
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, information on whether
Langua		nation (approx. 60 minussessment: Portuguese bonus			
Allocat	tion of	olaces			
Additio	onal inf	ormation			
Workload					
150 h					
Teachi	ng cycl	e			
					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)	



Module title					Abbreviation	
Language for special purposes 1					04-Fr-FS1-161-m01	
Modul	e coord	inator		Module offered by		
examiı	nation o	ommittee Französisch (F	rench)	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	1		
1 seme	ester	undergraduate	For students with a	level of B2 or higher	•	
Conte	nts					
In this higher		e, students will acquire s	pecific knowledge in	the respective langu	age with language level B2 or	
Intend	ed lear	ning outcomes				
		dule has been successful ly and in writing on the le			ss themselves in French in a spe-	
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
writter	exami	nation (approx. 60 minut	es)			
Alloca	tion of	olaces				
Additio	onal inf	ormation				
Workle	oad					
150 h						
Teachi	ng cycl	e				
Referr	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		



Module title					Abbreviation	
Language for special purposes 2 04-Fr-FS2-161-mo1					04-Fr-FS2-161-m01	
Module	coord	inator		Module offered by		
examir	ation c	ommittee Französisch (F	rench)	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate	For students with a	level of B2 or higher.		
Conten	ts					
In this higher.		e, students will acquire s	pecific knowledge in	the respective langu	age with language level B2 or	
Intend	ed lear	ning outcomes				
		dule has been successful y and in writing on the le			ss themselves in French in a spe-	
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
Ü (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 60 minut	es)			
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Module title					Abbreviation	
Language for special purposes 3 04-Fr-FS ₃ -161-mo1					04-Fr-FS3-161-m01	
Modul	e coord	linator		Module offered by	Į.	
examir	nation (committee Französisch (F	rench)	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate	For students with a	level of B2 or higher	•	
Conten	nts					
In this higher.		e, students will acquire s	pecific knowledge in	the respective langu	age with language level B2 or	
Intend	ed lear	ning outcomes				
		dule has been successful ly and in writing on the le			ss themselves in French in a spe-	
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)		
Ü (2)						
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
written	exami	nation (approx. 60 minut	es)			
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	oad					
150 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						



Module	e title	,			Abbreviation	
Practic	e Modu	ıle 1			04-R0-P1-152-m01	
Module	coord	inator		Module offered by		
		f examination committee ch (French, Italian, Spani		Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts		•			
Studen ment.	ts appl	y the knowledge and ski	lls, which they have a	acquired during thei	r studies, within a work place-	
Intend	ed lear	ning outcomes				
When t			ly completed, studer	nts technically acqui	re respective experiences in the	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
P (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
Log (ap	prox. 5	pages)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Modul	Module title Abbreviation						
Practio	e Modu	ıle 2			04-R0-P2-152-m01		
Modul	e coord	inator		Module offered by			
		f examination committee ch (French, Italian, Spani		Institute of Modern	Philologies		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
5	(not)	successfully completed					
Duratio	on	Module level	Other prerequisites	1			
1 seme	ester	undergraduate					
Conter	nts						
		ly the knowledge and ski work placement abroad.	lls as well as languag	ge practice, which the	ey have acquired during their stu-		
Intend	ed lear	ning outcomes					
		dule has been successful or Spanish speaking voc		nts have technically a	acquired respective experiences		
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)			
P (2)							
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
Log (a	oprox. 5	pages)					
Allocat	tion of _I	olaces					
	1						
Additio	onal inf	ormation					
Worklo	oad						
150 h							
Teaching cycle							
							
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			



Module	e title	,			Abbreviation	
Practic	e Modu	ıle 3			04-R0-P3-152-m01	
Module	e coord	inator		Module offered by		
		f examination committee ch (French, Italian, Spani		Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts		•			
		attend a research-related dy contents.	l event beyond the re	gular study plan or v	vill be provided with knowledge	
Intend	ed lear	ning outcomes				
		dule has been successful dy contents, e.g. as a tut	•	nts gain an insight in	to research or gain experience in	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)		
P (2)						
		sessment (type, scope, langua le for bonus)	${\sf ge-if}$ other than German,	examination offered — if no	ot every semester, information on whether	
Log (ap	prox. 5	pages)				
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teaching cycle						
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	immes)		



Module title					Abbreviation	
Literary Studies and Linguistics 1 (French)					04-Fr-FW1-152-m01	
Modul	e coord	inator		Module offered by	I.	
		Chair of Romance Linguis ench and Italian Literatu		Institute of Modern	n Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	1		
1 seme	ester	undergraduate				
Conter	ıts					
In this	module	e, students will acquire s	pecific knowledge in	a sub-area of the dis	sipline.	
Intend	ed lear	ning outcomes				
		dule has been successful of the selected disipline.	ly completed, studer	nts are acquainted w	rith detailed knowledge of a cen-	
Course	es (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
		(approx. 12 pages) or mination (approx. 90 mir	nutes)			
Allocat	tion of p	olaces				
Additio	onal inf	ormation	•			
Workload						
150 h						
Teaching cycle						
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)		



Modul	e title	<u> </u>		Abbreviation					
Literary Studies and Linguistics 2 (French) 04-Fr-FW2-161-m01									
Modul	e coord	inator		Module offered by					
holder of the Chair of Romance Linguistics and hol the Chair of French and Italian Literatures				Institute of Modern Philologies					
ECTS Method of grading		Only after succ. compl. of module(s)							
5	(not)	successfully completed							
Duratio	on	Module level	Other prerequisites	i					
1 semester		undergraduate							
Contents									
In this module, students will acquire specific knowledge in a sub-area of the disipline.									
Intend	Intended learning outcomes								
When the module has been successfully completed, students are acquainted with detailed knowledge of a central sub-area of the respective discipline.									
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)					
V (2)									
	Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
a) written examination (approx. 90 minutes) or b) portfolio (approx. 8 pages)									
Allocat	tion of p	olaces							
Additional information									
Workload									
150 h									
Teaching cycle									
									
Referred to in LPO I (examination regulations for teaching-degree programmes)									
									



Hausarbeit (thesis)

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



W	UKZBU	JRG	15	83 0 2 1	LA Realschulen		
Module	e title		Abbreviation				
Thesis	French	l			04-Fr-SchHA-152-m01		
Module	e coord	linator		Module offered b	Module offered by		
chairpe (French		f examination commi	ttee Französisch	Institute of Mode	Institute of Modern Philologies		
ECTS	Meth	od of grading	Only after succ.	ter succ. compl. of module(s)			
10	nume	rical grade					
Duration		Module level	Other prerequisi	tes			
1-2 semester		undergraduate					
Conten	ts						
sed exa	aminer		of the discipline Fren	ch or the didactics of	uthorised examiner or two authori- the French in accordance with the ogrammes).		
Intende	ed lear	ning outcomes					
AatiA	Ability to the contraction of th	eory reference, interp	ic paper independen retation of data, logi a given period of tim	tly (description and a cal conclusions and s	nalysis of an issue, literary resesolution approaches of an scien-		
Course	S (type, i	number of weekly contact ho	urs, language — if other thar	n German)	., ,		
No cou	rses as	ssigned to module					
		sessment (type, scope, la ble for bonus)	nguage — if other than Germ	an, examination offered — if	f not every semester, information on whether		

written thesis (approx. 50 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

Allocation of places

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Additional information

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Workload

300 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 29