

Module Catalogue

for the Subject

English

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

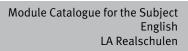
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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	60	5
Compulsory Courses	40	6
Subfield English Linguistis	5	7
Subfield Literary Studies	5	10
Subfield Regional and Cultural Studies	5	13
Subfield English Language Practice	25	16
Compulsory Electives	20	24
Subfield Historical and Thematic Orientation	10	25
Subfield Theoretical Orientation	10	32
Teaching	12	38
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Paper	4	44
Freier Bereich (general as well as subject-specific electives)		46
English		47
Paper	10	70

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

31-Jan-2023 (2022-70)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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Scientific Discipline

(60 ECTS credits)

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Compulsory Courses

(40 ECTS credits)

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Subfield English Linguistis

(5 ECTS credits)

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Module	e title				Abbreviation	
Introduction to English Linguistics 04-En-BM-SW1-152-mo				-mo1		
Module coordinator				Module offered by		
holder	of the (Chair of English Linguis	ics	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
on the ry and a (structuning of nicatio	linguis acousti ure of w words n), are	resents formal character tic analysis of the Engli c features of speech so yords and word formation and sentences), as wel discussed and analyse nities as well as agains	sh language. Core area unds), phonology (the on), syntax (categories l as pragmatics (conte d against the backgrou	as of the language, so systematic distribut and rules that unde nt and function of ut and of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a ttion between speak	e articulato- norphology antics (mea- and commu-
Intende	ed lear	ning outcomes			•	
cepts; analyse reflect structu unders	(b) ider e basic on gen re of th tand th	ul completion of the mo ntify, classify and comp language structures on eral findings concerning e English language fror e function and use of la rammar.	are language structure the level of sounds, tl g the internal organisa n a cross-linguistic as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ase; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
		number of weekly contact hours	, language — if other than Ge	rman)		
		t in: English and/or Geı ılternatively Ü	man			
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		nation (maximum 90 m ssessment: English and				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 44 (1) § 64 (1)						
Module						
Bachel Bachel	or's de or's de	gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	English and American S	Studies (Minor, 2015)	
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First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Subfield Literary Studies

(5 ECTS credits)

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Module	e title				Abbreviation	
Introdu	ction t	o Literary Studies			04-En-BM-LW1-152-	·m01
Module	e coord	inator		Module offered by	<u> </u>	
Managi	ing Dire	ector of the Institute of M	Nodern Philologies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con	•		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
studies logy as sights i terpreta introdu	5. Englis well as nto nev ation of ce stuc	o literary studies. Studer sh literary studies provid s with basic knowledge of w anglophone literatures f selected texts of all lite dents to the techniques h US-American literature	le students with the b of the literary history o s. In order to apply the rary genres from the e of literary interpretation	asics of literary theo If the British Isles. M ese skills, students v early modern era up t	ry and literary studie oreover, students w vill practise the anal to the present. Amer	es methodo- ill gain in- ysis and in- ican studies
		ning outcomes	e of all literary genres.			
Studen terary t ments.	ts are p heories After s	provided with basic knows and methods to literary uccessful completion of storical phenomena with	/ texts and with basic the module, students	knowledge of histori are able to analyse,	ical backgrounds an , understand and ev	d develop-
Course	S (type, n	number of weekly contact hours,	language — if other than Ger	man)		
Course Method module is written	type: a d of ass creditab examin	t in: English and/or Gerr Ilternatively Ü Gessment (type, scope, langu le for bonus) nation (maximum 90 min	age — if other than German, (examination offered — if no	it every semester, informat	ion on whether
	<u> </u>	ssessment: English and	/or German			
Allocat	ion of p	olaces				
	nal inf	ormation	_			
			_			
Worklo	du					
150 h			_			
Teachir	ig tyti	C				
Poforro	d to in	LPO I (examination regulation	o fortosching demos a			
§ 44 (1) § 64 (1)	S. 2 a)		is for teaching-degree progra	ninies)		
Module						
Bachelo Bachelo First sta	or's des or's des ate exa ate exa	gree (1 major, 1 minor) E gree (1 major, 1 minor) E mination for the teachin mination for the teachin	nglish and American S g degree Grundschule g degree Realschule E	Studies (Minor, 2015) English (2015) English (2015))	
		mination for the teachin mination for the teachin				

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Subfield Regional and Cultural Studies

(5 ECTS credits)

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Module	Module title				Abbreviation		
Introdu	uction t	o Cultural Studies			04-En-BM-KW1-152	-m01	
Module	e coord	inator		Module offered by			
Managing Director of the Institute of M		Modern Philologies	dern Philologies Institute of Modern Philologies				
ECTS	Metho	od of grading	Only after succ. con	Only after succ. compl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ester	undergraduate					
Conten	nts						
duction North A aspect and the	n to Eng America s of US eories c	provides an introduction glish or American region in regional studies as w American cultural histo of British regional and c with the help of theore	hal and cultural studies well as to methods and ory are covered. Englis ultural studies. Studer	5. American Studies i theories of Americar h studies introduces nts are provided with	ntroduce students to Studies. Furthermo students to objects,	o objects of ore, central , methods	
Intend	ed lear	ning outcomes					
rican S luate h studies tish Isl cal or c	Students are provided with specific basic knowledge and cultural studies methodology. With a focus on Ame- rican Studies and after sucessful completion of the module, students are able to analyse, understand and eva- luate historical-cultural developments in North America, particularly in the US, with the terminology of cultural studies. With focus on English Studies, students will be provided with basic knowledge of the culture of the Bri- tish Isles, with a basic insight into the history of the United Kingdom, with basic knowledge of selected histori- cal or contemporary areas of cultural studies as well as the ability to analyse and contextualise historical, cultu- ral-theoretical and literary texts.						
		number of weekly contact hours	, language — if other than Ge	rman)			
		t in: English and/or Geı Ilternatively Ü	man				
		Sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether	
		nation (maximum 90 m ssessment: English	inutes)				
Allocat	tion of p	olaces					
Additio	onal inf	ormation					
Worklo	ad						
150 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)			
§ 44 (1) S. 2 d) § 64 (1) S. 2 d)							
Module appears in							
Bachel First st	Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015)						
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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)

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Subfield English Language Practice

(25 ECTS credits)

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Module title			Abbreviation			
Gramm	ar				04-En-SP1-152-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
The mo	The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.					
Intende	ed lear	ning outcomes				
		dule, students broader rammar.	n their sophisticated vo	ocabulary and acquir	e detailed knowledg	e in dealing
Course	S (type, r	number of weekly contact hours	s, language — if other than Ge	rman)		
Ü (2) Module	e taugh	t in: English				
Metho	d of ass	sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		nation (maximum 75 mi ssessment: English	nutes)			
Allocat	ion of p	olaces				
cated a	iccordii olaces v	s. Should the number of sub ng to the number of sub vill be allocated by lot.	ject semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	nal inf	ormation				
Regula	r attend	lance and active partic	ipation highly recomm	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 38 N § 44 (1)	§ 36 Nr. 7 § 38 Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)					
Module appears in						
Bachel First sta First sta First sta First sta First sta First sta	Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015)					
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Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	Nodule title Abbreviation					
Advanc	ed Gra	mmar			04-En-SP2-232-m01	
Module	e coord	inator		Module offered by		
Managi	Managing Director of the Institute of Modern Philologies			Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade	04-En-SP1			
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
The mo	dule p	rovides the consolidation	and practice of gran	nmar, vocabulary, re	ading ability and oral skills.	
Intende	ed lear	ning outcomes				
mar (ac	lverbs/				ic aspects of the English gram- ened their knowledge of syntax,	
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Gei	rman)		
Ü (2) Module	e taugh	t in: English				
module is	creditab	le for bonus)		examination offered — if no	t every semester, information on whether	
		nation (maximum 75 min ssessment: English	utes)			
Allocat	ion of p	olaces				
cated a	ccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-	
Additio	nal inf	ormation				
Regula	r attend	lance and active particip	ation highly recomm	ended.		
Worklo	ad					
120 h						
Teachi	ıg cycl	e				
-						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)					
Module	Module appears in					
First sta	First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Gymnasium English (2024)					

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Module title Abbreviation					
Writing	gl				04-EnLA-SP3-232-m01
Module	e coord	inator		Module offered by	<u>.</u>
Manag	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
		e, students practice writir rnalistic texts, photograp		egional and cultural	topics on the basis of different
Intend	ed lear	ning outcomes			
		e, students acquire solid ell as skills of presenting			presentation of texts and visual nguage.
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Ge	rman)	
Ü (2) Module	e taugh	t in: English			
		s essment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) port	folio (w	mination (maximum 75 m rritten texts, between 6oc ussessment: English		oo words total)	
Allocat	ion of	places			
cated a	accordi places v	ng to the number of subje	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulations	s for teaching-degree progra	ammes)	
§ 44 (1) § 64 (1)					
Module	e appea	ars in			
	First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023)				
First sta	ate exa	mination for the teaching	g degree Gymnasium	English (2024)	

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Modul	Module title Abbreviation						
Writing	g II				04-EnLA-SP4-232-m01		
Modul	e coord	inator		Module offered by			
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)			
3	nume	rical grade	04-En-SP1				
Duratio	on	Module level	Other prerequisites	6			
1 seme	ester	undergraduate					
Conter	Contents						
basis c		ent materials (journalisti			onal and cultural topics on the ecific text forms (letters, Compa-		
Intend	ed lear	ning outcomes					
		e, students acquire solid ell as skills of communica			reproduction of texts and visual en language.		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ge	rman)			
Ü (2)							
		t in: English					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether		
b) port	folio (w	mination (maximum 75 m ritten texts, between 600 ssessment: English		300 words total)			
Allocat	tion of p	olaces					
cated a	accordi olaces v	ng to the number of subje	ect semesters. Amon	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-		
Additio	onal inf	ormation					
Regula	r attend	lance and active particip	ation highly recomm	ended.			
Worklo	oad						
90 h							
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)			
) Nr. 2 () Nr. 2 (
Modul	e appea	ars in					
First st	First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Gymnasium English (2024)						

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Module	e title				Abbreviation
Transla	ation				04-En-SP5-232-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	04-En-SP1	· · · · · · · · · · · · · · · · · · ·	
Duratio	•	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
		cultural texts are translat expanded.	ed and translation te	chniques and know	ledge of regional as well as cultu-
Intend	ed lear	ning outcomes			
		ul completion of the mod h typical contrastive elem			ranslation techniques as well as syntax.
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2) Module	e taugh	t in: English			
Metho	d of ass	sessment (type, scope, langua	ge — if other than German,	examination offered — if no	ot every semester, information on whether
		le for bonus)			
b) port	folio (w	mination (maximum 90 m ritten texts, between 90c ssessment: English		200 words total)	
Allocat	ion of	olaces			
cated a	accordi places v	ng to the number of subje	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo					
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1)					
Module					
		mination for the teaching	degree Realschule E	Inglish (2023)	
		gree (1 major, 1 minor) En	-		
Bachel	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (Minor, 2023	3)
Bachel	or's de	gree (2 majors) English a	nd American Studies	(2023)	

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Module	e title				Abbreviation
Oral la	nguage	e skills and regional stud	lies		04-En-SP6-232-m01
Module	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of N	Iodern Philologies	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	04-En-SP1		
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	Its				
	n langua ountries		oy focusing on knowle	dge concerning regi	ons and cultures of English-spea-
Intend	ed lear	ning outcomes			
		g the module, students a esentations and discuss		eir knowledge of reg	gional and cultural issues and to
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)	
Ü (2) Module	e taugh	t in: English			
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, information on whether
		nation (maximum 75 mir ssessment: English	nutes)		
Allocat	ion of p	olaces			
cated a	accordi places v	ng to the number of subj	ect semesters. Among	g applicants with the	able places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Additio	onal inf	ormation			
Regula	r attend	lance and active particip	pation highly recomm	ended.	
Worklo	ad				
150 h					
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)	
§ 44 (1)) Nr. 2 (:)			
Module	e appea	ars in			
First st	ate exa	mination for the teachin	g degree Realschule E	nglish (2023)	

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Compulsory Electives

(20 ECTS credits)

Students must take two out of the three modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as two out of the three modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take at least one module in the area of English linguistics, literature and cultural studies.

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Subfield Historical and Thematic Orientation

(10 ECTS credits)

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Module	Module title Abbreviation				
Diachro	onic Lir	guistics			04-En-HT-SW1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of English Linguistic	S	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	04-En-BM-SW1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ge from ge leve vocabu	i its beg ls (Old lary, th	ginning in the fifth centur English, Middle English a	y up to modern times and Early Modern Eng e is discussed in its s	s. Next to the linguist glish) regarding phor ocio-historical conte	elopment of the English langua- tic description of earlier langua- hology, morphology, syntax and ext and the characteristics of Pre-
Intende	ed lear	ning outcomes			
(a) ider (b) und lopmer (c) tran (d) und	ntify, cl erstan nt; slate m erstan	nedieval and early moder	istic structures in dif re of present-day Eng n texts and classify tl guage change and the	ferent language leve lish against the back nem into their histori e complex interactio	kground of the historical deve- ical and cultural context; n of linguistic and extralinguistic
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (2) Module	e taugh	t in: English			
			ge — if other than German, o	examination offered — if no	t every semester, information on whether
		le for bonus)			
b) writt c) portf	en exa olio (m	(maximum 15 pages) or mination (approx. 70 min aximum 15 pages) ssessment: English	utes) or		
Allocat	ion of p	olaces			
cated a	iccordi laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
		LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1) § 64 (1)					
Module	e appea	in			
Bachel	or's de	gree (1 major, 1 minor) En	glish and American S	Studies (2015)	

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	data record Lehramt Realschulen Englisch - 2023	

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Modul	e title				Abbreviation	
Histori	cal and	thematic module Engl	ish Literary Studies		04-EnLA-HT-Ang1-1	52-m01
Module	e coord	inator		Module offered by	<u>I</u>	
holder Scienc		Chair of English Literatu	ires and Cultural	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade	04-En-BM-LW1			
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
up to c acquire	ontemp e solid I	e, students get familiar porary times with their o knowledge of the interp	central authors, texts,	genres and cultural o	levelopments. The o	
Intend	ed learı	ning outcomes				
	of the p	uire reading skills and coast. They are able to co				
Course	S (type, n	number of weekly contact hour	s, language — if other than Ge	rman)		
S (2) Module	e taugh	t in: English				
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
c) porti	folio (m	mination (approx. 70 m aximum 15 pages) ssessment: English	inutes) or			
Allocat	ion of p	olaces				
cated a	accordin places v	s. Should the number on ng to the number of sub vill be allocated by lot.	oject semesters. Amon	g applicants with the	e same number of su	ıbject seme-
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progr	ammes)		
) S. 2 a)) S. 2 a)					
	e appea					
		mination for the teachi	ng degree Grundschul	e English (2015)		
		mination for the teachi				
First st		mination for the teachi	ng degree Gymnasium	English (2015)		
First st First st	ate exa	mination for the teachi mination for the teachi	ng degree Gymnasium ng degree Mittelschule	English (2015) English (2015)		
First st First st First st	ate exa ate exa	mination for the teachi mination for the teachi mination for the teachi	ng degree Gymnasium ng degree Mittelschule ng degree Grundschule	English (2015) English (2015) E English (2016)		
First st First st First st	ate exa ate exa ate exa	mination for the teachi mination for the teachi mination for the teachi mination for the teachi	ng degree Gymnasium ng degree Mittelschule ng degree Grundschule ng degree Realschule	English (2015) English (2015) E English (2016)		page 28 / 71

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Histori	e title				Abbreviation	
	cal and	thematic module Ameri	can Literary Studies		04-EnLA-HT-Am1-15	2-m01
Module	e coord	inator		Module offered by	<u> </u>	
holder	of the F	Professorship of America	an Cultural Studies	Institute of Modern	Philologies	
ECTS	1	od of grading	Only after succ. con			
5	1	rical grade	04-En-BM-LW1			
o Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten				a 11 (
cinema porary conflict	topics t topics t ts as we	rovides students with re or intellectual history, hi from US-American socie ell as of cultural and soc ning outcomes	storical and thematic ty. Thus, topics of trar	in-depth knowledge Isnational exchange	of central historical	and contem
culture	. Stude	rovides students with de nts learn to understand with the example of US-	and evaluate complex			
Course	S (type, r	umber of weekly contact hours,	language — if other than Ge	rman)		
S (2)						
• •	e taugh	t in: English				
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether
b) writt c) portf	en exa folio (m	(maximum 15 pages) or mination (approx. 70 mi aximum 15 pages) ssessment: English	nutes) or			
Allocat	ion of p	olaces				
	accordi	s. Should the number of ng to the number of subj				
		vill be allocated by lot. A				bject seme-
sters, p me ava	ilable.					bject seme-
sters, p me ava	ilable.	vill be allocated by lot. A				bject seme-
sters, p me ava	ilable. Inal inf	vill be allocated by lot. A				bject seme-
sters, p me ava Additio Worklo	ilable. Inal inf	vill be allocated by lot. A				bject seme-
sters, p me ava Additio Worklo 150 h	ilable. mal info ad	vill be allocated by lot. A ormation				bject seme-
sters, p me ava Additio Worklo	ilable. mal info ad	vill be allocated by lot. A ormation				bject seme-
sters, p me ava Additio 150 h Teachin 	ilable. onal info oad ng cycl	vill be allocated by lot. A ormation e	waiting list will be m	aintained and place		bject seme-
sters, p me ava Additio Worklo 150 h Teachin Referre § 44 (1)	ilable. onal info ad ng cycl ed to in) S. 2 a)	vill be allocated by lot. A ormation e LPO I (examination regulation	waiting list will be m	aintained and place		bject seme-
sters, p me ava Additio 150 h Teachin Referre § 44 (1) § 64 (1)	ilable. nal inf ad ng cycl ed to in) S. 2 a)) S. 2 a)	vill be allocated by lot. A ormation e LPOI (examination regulation	waiting list will be m	aintained and place		bject seme-
sters, p me ava Additio 150 h Teachin Referre § 44 (1) § 64 (1) Module	ilable. onal info onal of onal info onal info	vill be allocated by lot. A ormation e LPO I (examination regulation) arrs in	waiting list will be m	aintained and place		bject seme-
sters, p me ava Additio 150 h Teachin 8 44 (1) § 64 (1) Module First sta	ilable. onal info ad ng cycl ed to in) S. 2 a)) S. 2 a) e appea ate exa	vill be allocated by lot. A ormation e LPOI (examination regulation) urs in mination for the teachin	s for teaching-degree progra	aintained and place		bject seme-
sters, p me ava Additio 150 h Teachin 8 44 (1) 8 64 (1) Module First sta First sta	ilable. onal info ad ng cycl ed to in) S. 2 a) b) S. 2 a) c appea ate exa ate exa ate exa	vill be allocated by lot. A ormation e LPOI (examination regulation) mrs in mination for the teachin mination for the teachin	s waiting list will be m	aintained and place		bject seme-
sters, p me ava Additio Worklo 150 h Teachin Referre § 44 (1) § 64 (1) § 64 (1) First sta First sta First sta	ilable. onal info ad ng cycl ed to in) S. 2 a)) S. 2 a) ate exa ate exa ate exa ate exa ate exa	vill be allocated by lot. A ormation e e LPO I (examination regulation) urs in mination for the teachin mination for the teachin mination for the teachin	s for teaching-degree progra g degree Grundschule g degree Realschule E g degree Gymnasium	aintained and place mmmes) e English (2015) English (2015) English (2015)		bject seme-
sters, p me ava Additio 150 h Teachin 8 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta First sta	ilable. onal info ad ng cycl ed to in) S. 2 a)) S. 2 a) e appea ate exa ate exa ate exa ate exa ate exa ate exa	vill be allocated by lot. A ormation e LPO I (examination regulation) Irs in mination for the teachin	s for teaching-degree progra g degree Grundschule g degree Realschule E g degree Mittelschule	aintained and place mmes) e English (2015) English (2015) English (2015) e English (2015)		bject seme-
sters, p me ava Additio 150 h Teachin 8 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta First sta	ilable. onal info ad ng cycle ed to in) S. 2 a)) S. 2 a) e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	vill be allocated by lot. A ormation e e LPO I (examination regulation) urs in mination for the teachin mination for the teachin mination for the teachin	s waiting list will be m s for teaching-degree progra g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Grundschule	aintained and place mmes) e English (2015) English (2015) English (2015) e English (2015) e English (2015) e English (2016)		bject seme-

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Subfield Theoretical Orientation

(10 ECTS credits)

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Module title					
Synchronic Linguistics			04-En-Th-L1-152-mc	91	
Module coordinator		Module offered by			
holder of the Chair of English Lingu	stics	Institute of Modern	Philologies		
ECTS Method of grading	Only after succ. con	npl. of module(s)			
5 numerical grade 04-En-BM-SW1					
Duration Module level					
1 semester undergraduate					
Contents					
The module consolidates skills in the theories and models. In the area of lysed, taking into consideration the thods of language acquisition and t and extralinguistic factors for langu	applied linguistics, ling regional, social and tex he research of language	uistic structures on d t type dependent var contact, the comple	ifferent linguistic lev iation. Next to dealin x interrelation betwe	vels are ana- ng with me-	
Intended learning outcomes					
cally deal with questions, models a te methods and results of studies o and strategies for analysing linguis (e) They apply text- and corpus-bas	(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and criti- cally deal with questions, models and theories of the linguistic description; (c) The students observe and evalua- te methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awa- reness of linguistic variation and its function in the context of discourse and society.				
Courses (type, number of weekly contact ho	ırs, language — if other than Ge	rman)			
S (2) Module taught in: English					
Method of assessment (type, scope, la	nguage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
module is creditable for bonus)					
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English					
Allocation of places					
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additional information	dditional information				
Workload	Workload				
150 h					
Teaching cycle					
Referred to in LPO I (examination regula	tions for teaching-degree progra	ammes)			
§ 44 (1) S. 2 b)					
Module appears in					
First state examination for the teach					
First state examination for the teach		•			
First state examination for the teach					
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Cultura	Module title				Abbreviation	
Cultural Theories English Studies				04-EnLA-Th-Ang1-1	52-m01	
			Modulo offered by			
Module coordinator		Sultural Studios	Module offered by Institute of Modern	Philologias		
holder of the Professorship of British Cultural Studies		F		Philologies		
ECTS Method of grading Only after succ.		Ì	npl. of module(s)			
5		rical grade	04-En-BM-KW1			
Duratio	ration Module level Other prerequisites					
1 semester undergraduate						
Conten	ts					
		of selected examples, the and methods of English		d consolidates basi	c and important curr	ent theories,
Intende	ed lear	ning outcomes				
• n • a is	ame ar pply sp ssues.	ul completion of the moo nd discuss the most impo pecific theories and met	ortant cultural theorie hods and employ the	es of English Studies em for discussion a		al studies
	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) Module	taurh	t in: English				
module is a) term b) writt	ereditab paper en exa	s essment (type, scope, langua le for bonus) (maximum 15 pages) or mination (approx. 70 mir		examination offered — if no	ot every semester, informat	ion on whether
c) nortf	olio (m	avimum 15 nages)				
Langua	ge of a	aximum 15 pages) ssessment: English				
Langua Allocat	ge of a ion of j	ssessment: English blaces				
Langua Allocat max. 30 cated a	ge of a ion of p place ccordin laces v	ssessment: English	applications exceed ect semesters. Amon	g applicants with the	e same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava	ge of a ion of p o place ccordin laces v ilable.	ssessment: English blaces s. Should the number of ng to the number of subj	applications exceed ect semesters. Amon	g applicants with the	e same number of su	bject seme-
Langua Allocat max. 30 cated a sters, p me ava	ge of a ion of p o place ccordin laces v ilable.	ssessment: English blaces s. Should the number of ng to the number of subj vill be allocated by lot. A	applications exceed ect semesters. Amon	g applicants with the	e same number of su	bject seme-
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First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)
First state examination for the teaching degree Gymnasium English (2024)

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Module title				Abbreviation		
Cultural Theories American Studies					04-EnLA-Th-Am1-152-m01	
Module coordinator				Module offered by		
holder of the Chair of American Studies		es	Institute of Modern	Philologies		
		Only after succ. con				
5	1	rical grade	04-En-BM-KW1			
Duratio		Module level	Other prerequisites			
1 semester undergraduate						
Conten	ts					
		e, the main focus lies or ill be discussed on the			as the concepts of American S ultural issues.	
		ning outcomes		, ,		
The mo compet	dule p tences	rovides students with k in the employment of c	omplex terms and theo	ories for specific sch	his module, students acquire olarly issues.	
	S (type, r	number of weekly contact hours	s, language — if other than Ger	man)		
S (2) Module	taugh	t in: English				
			uago _ if other than Cormer	avamination offered if a	ot every semester, information on wheth	
		le for bonus)	uage — II other than German, o	examination onered — ii no	of every semester, mornation on wheth	
b) writt c) portf	en exa folio (m ige of a	(maximum 15 pages) or mination (approx. 70 m aximum 15 pages) ssessment: English blaces				
-					able places, places will be allo e same number of subject sem	
	olaces v				s re-allocated by lot as they be	
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 44 (1) § 64 (1)) S. 2 d))				
Module						
		mination for the teachi	ng degree Grundschule	e English (2015)		
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FIRST Sta LA Realsch				English (2020 (Pruf egenerated 19-Apr-2025 • e	ungsordnungsversion 2016)) exam. reg. page 36 /	
		311 (2023)		Lehramt Realschulen Englisc		

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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

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Teaching

(12 ECTS credits)

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Compulsory Courses

(12 ECTS credits)

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المغدم بأ	e title				Abbreviation	
Introduction to the Didactics of the English Language 04-En-BM-FD1-161-m01					04-En-BM-FD1-161-r	m01
Module coordinator			Module offered by			
holder	of the (Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conter			, ·	•	•••	
Foreign ver, stu of the n didacti ning, li	n Langu udents v most im ics and terary a	a basic overview of theor age Learning. Thus, moc will be provided with bas portant thematic areas methodology of the com and reading didactics, m llity criteria of adequate	lels, methods and iss sic knowledge on the concerning the core co municative English le edia competence). Ba	ues of the English di basis of selected ex urriculum of the LPO ssons, performance used on this, principl	dactics will be cover amples; they will get I (theory of learning measurement, inter les of precise educat	ed. Moreo- an overview languages, cultural lear-
Intend	ed lear	ning outcomes				
• 2 • 2 • 2 • 2 • 2 9 9	acquire gain ins are able ge teach	ight into the interdepen	mportant subject-spe quisites and basic cor traditional, innovative	cific terminology nditions e and alternative app		
Course		number of weekly contact hours,	language — if other than Ger	rman)		
S (2) Module	e taugh	t in: English and/or Gern	nan			
		Sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	ot every semester, informati	
a) written examination (maximum 90 minutes) or b) portfolio (approx. 8 pages)						ion on whether
b) port						ion on whether
b) port Langua		pprox. 8 pages) ssessment: English and				ion on whether
b) port Langua	age of a	pprox. 8 pages) ssessment: English and				ion on whether
b) port Langua Allocat	age of a t ion of p	pprox. 8 pages) ssessment: English and				ion on whether
b) port Langua Allocat Additic	age of a tion of p onal inf	pprox. 8 pages) ssessment: English and blaces	or German	ended.		ion on whether
b) port Langua Allocat Additic	age of a tion of p onal info r attend	pprox. 8 pages) ssessment: English and places ormation	or German	ended.		ion on whether
b) port Langua Allocat Additic Regula	age of a tion of p onal info r attend	pprox. 8 pages) ssessment: English and places ormation	or German	ended.		ion on whether
b) port Langua Allocat Additic Regula Worklo 180 h	age of a tion of p onal info r attend	pprox. 8 pages) ssessment: English and blaces ormation dance and active particip	or German	ended.		ion on whether
b) port Langua Allocat Additio Regula Worklo 180 h	age of a tion of p onal info r attend oad	pprox. 8 pages) ssessment: English and blaces ormation dance and active particip	or German	ended.		ion on whether
b) port Langua Allocat Additic Regula Worklo 180 h Teachi 	age of a tion of p onal info r attend oad ng cycl	pprox. 8 pages) ssessment: English and blaces ormation dance and active particip	or German			ion on whether
b) port Langua Allocat Additic Regula Worklo 180 h Teachi Referre § 33	age of a tion of p onal info r attend oad ng cycl	pprox. 8 pages) ssessment: English and places ormation dance and active particip e E LPO I (examination regulation	or German			ion on whether
b) port Langua Allocat Additic Regula 180 h Teachi Referre § 33 § 44 (1)	age of a tion of p onal info r attend oad ng cycl ed to in	pprox. 8 pages) ssessment: English and places ormation dance and active particip e LPOI (examination regulation	or German			ion on whether
b) port Langua Allocat Additic Regula Worklo 180 h Teachi § 33 § 33 § 34 (1) Modulo First st	age of a tion of p onal info r attenco oad ang cycl ed to in) Nr. 2 e e appea ate exa	pprox. 8 pages) ssessment: English and places ormation dance and active particip e LPOI (examination regulation	or German	ummes) e English (2016)		ion on whether





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Module	Module title Abbreviation					
Advanced level module English Didactics04-En-AM-FD1-161-m01					n01	
Module	e coord	inator		Module offered by		
holder	of the (Chair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conten	ts					
least or and me Studen the tea ly, they educat media- so inclu	ne subj ethodol its will chers a vare ab ional p educat ude nev	module consolidates the ect area has to be cover ogy of the communication be able to design and er and students and to con le to analyse individual articularities of differen ional processes. The conver research results of the preparation for the writte	red in-depth and with ve English lessons, int valuate appropriate lea bline learning materia learning progresses a t learning contexts and urse does not necessa he English teaching m	emphasis in the intra- tercultural learning of arning environments ls, methods and tech nd incentive measur d to prepare and app trily cover contents of ethodology and its r	oductory course, e.g. or theories of learning of to critically reflect t hnologies effectively res, to evaluate foreig oly literary, textual, co of the core curriculum eference disciplines.	didactics glanguages. he role of Additional- gn language ultural and h, but can al-
Intende	ed lear	ning outcomes				
• a • u • b Course S (2) Module	Courses (type, number of weekly contact hours, language — if other than German)					
b) porti c) term d) writt Langua	a) written examination (maximum 90 minutes) or b) portfolio (maximum 15 pages) or c) term paper (approx. 12 pages) or d) written elaboration of practical assignment (e. g. instructional model) (approx. 12 pages) Language of assessment: English and/or German Allocation of places					
Additio	onal inf	ormation				
Regula	r atteno	dance and active partici	pation highly recomm	ended.		
Worklo	ad					
180 h						
Teachi	Teaching cycle					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 33 § 44 (1) Nr. 2 e)						
Module						
		mination for the teachin	ng degree Grundschule	e English (2016)		
LA Realsch	ulen Engli	sh (2023)	-	; • generated 19-Apr-2025 • e Lehramt Realschulen Engliscl	-	page 42 / 71

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First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)

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Paper

(4 ECTS credits)

Students studying for a teaching degree Realschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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Module	e title				Abbreviation	
Didacti	ics of E	nglish: Practical Training	; in Didactics and Tea	ching Methodology	04-EnR-FD-SBPr-152-	m01
and ac	compar	nying tutorial (Realschul	e)			
Module coordinator			Module offered by			
holder	of the (Chair of Foreign Language	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	i	successfully completed		• • • •		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate	Oral presentation wi	th informative posit	ion paper.	
Conten					p - p	
tise as plete th which o will lie school	well as ne expe orientat on curr educat	r a teaching position at a consolidate experiences eriences by technical asp te towards the content re ent developments conce tion and learning psychol ts in the daily teaching lif	that are acquired du ects. Thus, selected a quirements of valid g rning the teaching pra ogy are the result; the	ring the work placen reas concerning the uidelines and curric actice. In this contex	nent in a school and v practice in the Englis ula, will be covered. T t, connecting factors	vill com- h lessons, he focus regarding
	•	ning outcomes				
 b e c le 	e able exempla ritically earn to	liar with the most importa to practically implement arily y reflect the latest develo involve important findin s with subject-specific kn	the contents for diffe pments in the educat gs from school educa	rent grades, which a ional system ation and learning p	re described in the cu sychology and to cor	
		number of weekly contact hours, I	_			
P (0) +				inany		
• •	• •	t in: English and/or Germ	ian			
		Sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, informatio	n on whether
b) port c) writt Conten regulat	folio (a en elab ts and ions fo	ork placement (approx. 5 pprox. 7 pages) or poration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	nment (e.g. instructi s specified in Section mmes).			xaminatio
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Regula	r attend	dance and active particip	ation highly recomme	ended.		
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 34 1	Nr. 4					
		are in				
Module	e appea	115 111				
Module First sta		mination for the teaching	g degree Realschule E	ducational Science	(2015)	

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

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Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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English (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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Module title			Abbreviation			
Internship (Germany) 04-En-FB-1-152-m01					-	
Module	e coord	inator		Module offered by		
Managi	Anaging Director of the Institute of Modern Philologies Institute of Modern Philologies					
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		L.			
tions w	ork, cu	studies, students get th lture and science mana Germany in order to pre	igement, diplomatic se	rvice, library sector e		
Intende	ed lear	ning outcomes				
and co parties	mmuni profes	y the specialised know cation competencies. A sionally and take respo number of weekly contact hours	Noreover, they acquire Insibility in a vocationa	insights into the voc Il environment.		
P (o)						
		eessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
report o	on prac	tical course (maximum	10 pages) and certifica	ate issued by supervi	isor of practical cour	se
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Additio	nal info	ormation on module du	ration: no less than 4 v	veeks.		
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	nrs in				
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023)						
LA Realschi	ulen Engli	sh (2023)	-	; • generated 19-Apr-2025 • e Lehramt Realschulen Englisch	-	page 48 / 71



First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2023	

Module	title				Abbreviation	
Internship (Abroad)				04-En-FB-2-152-mo:	1	
Module coordinator			Module offered by			
Managi	ng Dire	ector of the Institute of I	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		-			
tions w	ork, cu	studies, students get th lture and science mana road in order to prepare	gement, diplomatic se	ervice, library sector e		
Intende	ed lear	ning outcomes				
and cor parties	mmuni profes	y the specialised know cation competences. M sionally and take respo number of weekly contact hours	oreover, they acquire in a society of the second	insights into the voca al environment.		
P (o)						
Method		sessment (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		tical course (maximum	10 pages) and certific	ate issued by supervi	isor of practical cour	se
Allocati			<u> </u>			
Additio	nal inf	ormation				
Additio	nal inf	ormation on module du	ration: no less than 4	weeks.		
Worklo			·			
90 h						
Teachir	ng cycl	e				
	<u> </u>					
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
				,		
Module	e appea	ars in				
First sta First sta First sta First sta First sta First sta First sta fungson First sta (Prüfun First sta	ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa gsordr ate exa	mination for the teachin mination for the teachin sversion 2016)) mination for the teachin mination for the teachin	ng degree Grundschule ng degree Realschule I ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Sonderpäda ng degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu Didactics in English gogik Didactics in Er English (2021)	(Middle School) (20 Iglish (Middle Schoo ungsordnungsversio (Middle School) (20	16) I) (2016) n 2016)) 20 (Prü-
					vom rog	
LA Realschu	uen Engli	SII (2023)		g • generated 19-Apr-2025 • e Lehramt Realschulen Englisch	-	page 50 / 71



First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2023	

Module	e title				Abbreviation	
Acaden	nic writ	ing and research skills	;		04-En-FB-3-152-mo	1
Module coordinator			Module offered by	<u> </u>		
	anaging Director of the Institute of Modern Philologies		Institute of Modern	Philologies		
ECTS		od of grading	Only after succ. con			
3		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cerning	the sty	be provided with the th /listic and formal chara ondary texts, etc.				
Intende	ed learı	ning outcomes				
		iire detailed insights in e writing of a final writt			paper, which particu	larly helps to
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)		
P (o) Module	e taugh	t in: English and/or Ge	rman			
Method	d of ass	sessment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
module is	creditab	le for bonus)				
		ximum 15 pages)				
		ssessment: English an	d/or German			
Allocat	ion of p	olaces				
Additio	nat inf	ormation				
 Worklo						
	au					
90 h Teachi i		•				
Teacini	ig cycl	e				
 Doforro	d to in					
Releffe		LPO I (examination regulati	ons for teaching-degree progra	mmes)		
Module	e appea	irs in				
		mination for the teachi		-		
		mination for the teachi			ı (Primary School) (2	016)
		mination for the teachi		-		
		mination for the teachi	,	•		
		mination for the teachi mination for the teachi		-	(Middle School) (ac	16)
		mination for the teachi				
		mination for the teachi	,		-	
First sta	ate exa	mination for the teachi		-		
-	-	sversion 2016))				
		mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2020
	-	ungsversion 2016)) mination for the teachi	ng degree Gymnasium	English (2021)		
LA Realschi	ulen Engli:	sh (2023)	JMU Würzburg	• generated 19-Apr-2025 • e	xam. reg.	page 52 / 71
				Lehramt Realschulen Englisc	-	



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	data record Lehramt Realschulen Englisch - 2023	

Module	title				Abbreviation
Literary History and Theory					04-En-FB-4-152-m01
				Module offered by	
Managing Director of the Institute of Mo		odern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
		rovides students with a d ature and of basic literary		elected literary epoc	hs concerning English and/or
Intende	d lear	ning outcomes			
					of basic theoretical approaches nglish and American literature.
	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module	taugh	t in: English			
		s essment (type, scope, langua ₎ le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) portf	olio (m	(maximum 15 pages) or aximum 15 pages) ssessment: English			
Allocati	ion of p	olaces			
cated a	ccordir laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- re-allocated by lot as they beco-
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachin	ıg cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
Module	appea	ars in			
First sta First sta First sta First sta First sta First sta First sta First sta	ite exa ite exa ite exa ite exa ite exa ite exa ite exa ite exa	mination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	Didactics in English Inglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in En English (2020 (Prüfu	

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	data record Lehramt Realschulen Englisch - 2023	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	data record Lehramt Realschulen Englisch - 2023	

	title					Abbreviation	
Cultural	l Histo	ry and The	ory			04-En-FB-5-152-mo	1
Module	coord	inator			Module offered by	J	
Managi	ng Dire	ector of the	Institute of I	Modern Philologies	Institute of Moderr	Philologies	
T		od of gradi		Only after succ. co	-		
			y completed				
	1						
Duratio	n	Module le		Other prerequisite	25		
1 semes	ster	undergrad	duate				
Content	ts						
			letailed overv rican studies		ral theories and their	application in the su	ubject areas
Intende	d lear	ning outco	mes				
Student which tł	ts have hey cai	e knowledg n apply to	e of cultural cultural conc	epts as well as epocl	f essential theoretical ns and works of Englis		
	5 (type, n	umber of wee	kly contact hours	, language — if other than G	ierman)		
Ü (2)							
Module	taugh	t in: Englis	h				
Method	of ass	sessment (t	ype, scope, langı	uage — if other than Germar	n, examination offered — if n	ot every semester, informat	ion on whether
module is	creditab	le for bonus)					
		(maximum	15 pages) or				
•		aximum 1	5 pages)				
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Languas Allocati max. 30 cated ad sters, pl me avai	ge of a on of p place ccordir laces v ilable.	aximum 1 <u>9</u> ssessment places s. Should t ng to the n vill be alloo	5 pages) t: English the number o umber of sub	f applications exceed	d the number of availang applicants with the maintained and place	e same number of su	bject seme-
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Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin	ge of a on of p o place ccordir laces v ilable. nal info ad	aximum 1 <u>4</u> ssessment olaces s. Should t ng to the n vill be alloo ormation	5 pages) 1: English the number o umber of sub cated by lot. <i>i</i>	f applications exceed	ng applicants with the maintained and place	e same number of su	ıbject seme-
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Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin Referree First sta First sta First sta	ge of a on of p o place ccordin laces v ilable. nal info ad d to in appea ite exa ite exa ite exa	aximum 14 ssessment olaces s. Should t ng to the ni vill be alloc ormation cormation e LPO I (exan mination for mination for mination for	pages) t: English the number of umber of sub cated by lot. <i>i</i> nination regulation por the teachir or the teachir or the teachir	f applications exceed ject semesters. Amo A waiting list will be n ms for teaching-degree progen ng degree Grundschung ng degree Realschule	ng applicants with the maintained and place (rammes) le English (2016) le Didactics in English (2016)	e same number of su s re-allocated by lot	bject seme-
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Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin Referred First sta First sta First sta First sta First sta	ge of a on of p o place ccordir laces v ilable. nal info ad d to in appea ite exa ite exa ite exa ite exa ite exa	aximum 19 ssessment places s. Should t ng to the ne vill be alloc ormation ormation e LPO I (exan mination for mination for mination for mination for mination for	s pages) t: English the number of umber of sub cated by lot. <i>n</i> nination regulation for the teachir for the teachir for the teachir for the teachir for the teachir for the teachir	f applications exceed ject semesters. Amo A waiting list will be n ms for teaching-degree progen ng degree Grundschu ng degree Grundschule ng degree Realschule ng degree Gymnasiur ng degree Mittelschu	ng applicants with the maintained and place grammes) le English (2016) le Didactics in English English (2016) n English (2016) le English (2016)	e same number of su s re-allocated by lot	bject seme- as they beco
Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin Referred First sta First sta First sta First sta First sta First sta First sta	ge of a on of p o place ccordir laces v ilable. nal info ad g cyclo d to in appea ite exa ite exa ite exa ite exa ite exa ite exa ite exa	aximum 19 ssessment places s. Should t ng to the nivill be alloc ormation ormation e LPO I (exan mination for mination for mination for mination for mination for mination for mination for mination for mination for	b pages) t: English the number of umber of sub- cated by lot. <i>n</i> nination regulation or the teachir or the teachir	f applications exceed ject semesters. Amo A waiting list will be n ms for teaching-degree prog ng degree Grundschung degree Grundschung degree Realschule ng degree Gymnasiur ng degree Mittelschu ng degree Mittelschu	ng applicants with the maintained and place (rammes) le English (2016) le Didactics in English English (2016) n English (2016) le English (2016) le Didactics in English	e same number of su s re-allocated by lot	bject seme- as they bec
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Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin Referred First sta First sta	ge of a on of p o place ccordin laces v ilable. nal info ad g cyclo d to in appea ite exa ite exa	Asximum 14 ssessment olaces s. Should the ng to the ne vill be alloc ormation e LPO I (exan mination for mination for	b pages) t: English the number of umber of sub- cated by lot. A nination regulation or the teachir or the teachir	f applications exceed ject semesters. Amo A waiting list will be made and the second s	ng applicants with the maintained and place (rammes) le English (2016) le Didactics in English English (2016) n English (2016) le English (2016) le Didactics in English	e same number of su s re-allocated by lot h (Primary School) (2 nglish (Middle School) (2 nglish (Middle School)	bject seme- as they beco
Languag Allocati max. 30 cated ac sters, pl me avai Addition Workloa 90 h Teachin Referred First sta First sta	ge of a on of p o place ccordir laces v ilable. nal info ad d to in ag cyclo d to in appea ite exa ite exa	aximum 19 ssessment places s. Should t ng to the nivill be alloc ormation e LPO I (exan mination for mination for sversion 2	b pages) t: English the number of umber of sub- cated by lot. A nination regulation or the teachir or the teachir	f applications exceed ject semesters. Amo A waiting list will be n mis for teaching-degree proget ing degree Grundschulter ing degree Grundschulter ing degree Grundschulter ing degree Mittelschulter ing degree Mittelschulter ing degree Sonderpäc ing degree Mittelschulter ing degree Mittelschulter ing degree Mittelschulter ing degree Mittelschulter ing degree Mittelschulter ing degree Mittelschulter ing degree Mittelschulter	ng applicants with the maintained and place grammes) le English (2016) le Didactics in English e English (2016) n English (2016) le English (2016) le Didactics in English lagogik Didactics in E le English (2020 (Prüf	e same number of su s re-allocated by lot	bject seme- as they becc

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Module	e title				Abbreviation	
Creativ	e Writi	ng			04-En-FB-6-152-mo	1
Module coordinator			Module offered by			
Manag	Managing Director English and American Studies		Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. com	er succ. compl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
langua discus: worksh	ge auto s and in op of c	nomously. Dialogically nprove own texts and t reative writing. Under r	emesters with the abili structured and themat o be able to gain theore nethodological supervi vill motivate students to	ically instructed ses etical as well as prac sion, writing exercis	sions provide the po tical insights into th es will facilitate a pe	ossibility to e everyday
Intend	ed learr	ning outcomes				
well as	basics	concerning the signific	aesthetic construction ance of a reading-orier structured texts will be	ntated practice of lite		
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ger	man)		
Ü (2) Module	e taugh	t in: English				
Metho	d of ass		uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
b) a sc	ene of s	n 3 literary texts indepe some length or a play ssessment: English	ndently written by can	didates or		
Allocat						
max. 3 cated a	o place accordir acces v	s. Should the number of sub	of applications exceed oject semesters. Among A waiting list will be m	g applicants with the	same number of su	bject seme-
Additio	onal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	9				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Module	e appea	irs in				
			ng degree Grundschule	English (2016)		
First st	ate exa	mination for the teachi	ng degree Grundschule	Didactics in English	(Primary School) (2	016)
			ng degree Realschule E	-		
			ng degree Gymnasium	-		
			ng degree Mittelschule		/	
			ng degree Mittelschule	-		
LA Realsch			ng degree Sonderpäda IMU Würzburg	e generated 19-Apr-2025 • e		ol) (2016) page 58 / 71
			-	Lehramt Realschulen Englisch	-	

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	data record Lehramt Realschulen Englisch - 2023	

Modul	Module title Abbreviation					
Englis	h Lingu	istics			04-En-FB-7-152-m01	L
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ill consolidate skills in nodels. In first steps, s				
Intend	ed lear	ning outcomes				
re and develo	evaluat p their	identify and classify lin te methods and results own research question structures and discuss	of studies of linguistic s in one of the core are	structure and langua as of linguistics and	age variety; students independently analy	are able to
	es (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
Ü (2) Modul	e taugh	t in: English				
module i	s creditab	essment (type, scope, lang le for bonus)		examination offered — if no	t every semester, information	on on whether
b) port	folio (m	(maximum 15 pages) o aximum 15 pages) ssessment: English	r			
Alloca	tion of p	olaces				
cated a sters,	accordi	s. Should the number of ng to the number of sub vill be allocated by lot.	ject semesters. Amon	g applicants with the	same number of sul	bject seme-
Additi	onal inf	ormation				
Worklo	oad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	immes)		
Modul	e appea	ars in				
First st	ate exa	mination for the teachi	ng degree Grundschule	e English (2016)		
		mination for the teachi		-	(Primary School) (20	016)
		mination for the teachi mination for the teachi				
		mination for the teachi		-		
		mination for the teachi		-	(Middle School) (20	16)
		mination for the teachi		-		
First st	ate exa	mination for the teachi	ng degree Mittelschule	English (2020 (Prüfi	ungsordnungsversio	n 2016))
LA Realsch	ulen Engli	sh (2023)		s • generated 19-Apr-2025 • e. Lehramt Realschulen Englisch	-	page 60 / 71

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	title				Abbreviation
English	Langu	age Practice			04-En-FB-8-152-m01
Module	coord	inator		Module offered by	
Managir	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
		od of grading	Only after succ. com		5
		successfully completed			
Duration	ľ	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content			<u>.</u>		
such as the indiv	gramr vidual	nar, text production, read written and oral foreign	ding and listening cor	nprehension, phone	tical language exercises in areas, tics etc. as well as to consolidate
Intendeo	d learr	ning outcomes			
Students	s are e	expected to have detailed	skills of the English	language, in writing	and orally.
Courses	(type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module	taught	t in: English			
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		ximum 15 pages) ssessment: English			
Allocatio					
max. 30 cated ac	place cordir laces v	s. Should the number of ng to the number of subjection	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Addition	nal info	ormation			
Workloa	ad				
90 h					
Teaching	g cvcl	9			
	3-9	-			
Referred	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	annos	rs in			
		mination for the teaching	degree Grundschule	English (2016)	
First stat First stat	te exa te exa	-	g degree Grundschule g degree Realschule E	Didactics in English Inglish (2016)	ı (Primary School) (2016)
First stat	te exa te exa	mination for the teaching mination for the teaching mination for the teaching	g degree Mittelschule	English (2016)	(Middle School) (2016)

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5 C C 3		1
	data record Lehramt Realschulen Englisch - 2023	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Modul	Module title Abbreviation					
Teachi	ng Com	petence			04-En-FB-9-152-mo	1
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its		- t			
		ide study contents of th upils or younger stude		h Studies/American	Studies during tutor	ials which
Intend	ed learı	ning outcomes				
The stu	udents a	are able to provide disc	ipline specific contents	s appropriately.		
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	man)		
Ü (2)						
		e essment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		aching activities (maxi	mum 10 pages) or			
b) certi	ificate i	ssued by module coord rial or language course	inator	eekly contact hours.		
	ion of p			•		
cated a sters, p me ava	accordin places v ailable.	s. Should the number on ng to the number of sub vill be allocated by lot.	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	onal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)		
Modul	e appea	irs in				
First st First st First st First st First st First st First st fungso First st (Prüfur	ate exa ate exa ate exa ate exa ate exa ate exa ate exa rdnung ate exa 1gsordn	mination for the teachi mination for the teachi sversion 2016)) mination for the teachi ungsversion 2016))	ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule ng degree Mittelschule ng degree Sonderpäda ng degree Mittelschule ng degree Mittelschule	e Didactics in English Inglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in English English (2020 (Prüfu Didactics in English	(Middle School) (20 glish (Middle Schoo Ingsordnungsversio (Middle School) (20	016) 01) (2016) n 2016)) 020 (Prü-
LA Realsch	ulen Engli	sh (2023)	-	• generated 19-Apr-2025 • e: Lehramt Realschulen Englisch	-	page 64 / 71

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First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Modul	Module title Abbreviation					
Didact	ics of tl	ne English Language			04-En-FB-10-152-m0	01
Modul	e coord	inator		Module offered by		
unkno	wn			Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)		
3	(not)	successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	unknown				
Conte	nts	~				
No info	ormatio	n on contents available.				
Intend	ed lear	ning outcomes				
	No information on intended learning outcomes available.					
		number of weekly contact hours,		man)		
Ü (2)	()))))					
	e taugh	t in: English and/or Gerr	nan			
		S essment (type, scope, langu vle for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		ion (20 minutes) with in ssessment: German and		per (approx. 3 pages)	
	tion of					
cated sters, me ava	accordi places v ailable.	s. Should the number of ng to the number of subj will be allocated by lot. A ormation	ect semesters. Among	g applicants with the	same number of su	bject seme-
		dance and active particip		andod		
Workle		dance and active particip		ended.		
90 h						
	ing cycl	0	-			
Teacin	ing cyci	c				
Poforr	ed to in	LPO I (examination regulation		mmac)		
	2) Nr. 3			inities)		
-						
	e appea	mination for the teachin	a doaroo Crundachula	English (2016)		
First st First st First st First st First st First st	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin	g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda g degree Mittelschule	inglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in Er English (2020 (Prüfu	(Middle School) (20 Iglish (Middle Schoo Ingsordnungsversio	016) N) (2016) N 2016))
fungso First st (Prüfu	ordnung ate exa ngsordr	rimation for the teachin sversion 2016)) mination for the teachin nungsversion 2016)) mination for the teachin	g degree Sonderpäda	gogik Didactics in Er		
	nulen Engli		JMU Würzburg	• generated 19-Apr-2025 • e Lehramt Realschulen Englisch	-	page 66 / 71



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module	e title				Abbreviation	
Prelimi	nary ex	cam course for Didactics	of English (GMR)		04-EnFB-FD2-152-m	01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Foreign Languag	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
module English theory measu	e, regar teachi of learr rement	stematises, completes a ding the written final exa ng methodology, the mo ning languages, didactics , intercultural learning, li	amination paper. Besi st important areas of and methodology of	des the basic modul the core curriculum the communicative	es, methods and top according to the LPC English lessons, per	pics of the) I (e.g. the formance
		ning outcomes				
• to n • to	o syste nethod o be ab	expected matise and consolidate a ology le to use specialist term to deal with a written ex	inology appropriately			n teaching
		umber of weekly contact hours,		*		
Ü (2)		t in: English and/or Gern				
		s essment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
		ion (20 minutes) with in ssessment: German and		per (approx. 3 pages)	
Allocat			/			
Additio	nal inf	ormation				
		lance and active particip	ation highly recomm	ended.		
Worklo						
150 h						
Teachi	ng cycl	e				
	0 .)	-				
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 22						
Module		urs in				
		mination for the teaching	g degree Grundschule	e English (2015)		
		mination for the teaching			(Primary School) (2	015)
		mination for the teaching				
		mination for the teaching	,		iglish (Middle Schoo	ol) (2015)
		mination for the teaching			(Middle Scheel) (14 E)
		mination for the teaching mination for the teaching				15)
		mination for the teaching			(Primary School) (a	016)
		mination for the teaching		-		010)
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			data record	Lehramt Realschulen Englisch	1 - 2023	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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Module title					Abbreviation	
Thesis English LR 04-EnR-SchHA-152-			04-EnR-SchHA-152-m01			
Module	coord	inator		Module offered by		
		ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authori- sed examiners, from the sub-areas of the discipline English or the didactics of the English in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).						
Intende	ed learr	ning outcomes				
 Students are expected to: be able to write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem) independently. be able to work to deadlines. be able to prepare an appropriate written account of the results of their work. 						
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
No cou	rses as	signed to module				
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether						
module is creditable for bonus)						
written thesis (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati- ons for teaching-degree programmes)						
Allocation of places						
Additio	nal info	ormation				
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 29						
Module appears in						
First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Realschule English (2023)						

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