Module Catalogue
for the Subject

English
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an Realschulen"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Contents

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<td>Thesis</td>
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</table>
Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**7-Aug-2012 (2012-72)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline
(60 ECTS credits)
Compulsory Courses
(60 ECTS credits)
Module title | Abbreviation
---|---
Level One Module Language Practice | 04-EnRGH-BM-SP-092-m01

Module coordinator | Module offered by
holder of the Chair of American Studies | Institute of Modern Philologies

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<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
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</table>

**Contents**

Grammar of the English language, reading ability and speaking skills of the English will be covered.

**Intended learning outcomes**

Ability to express oneself orally and in writing on an intermediate level (B2), to read regional and cultural texts and to analyse linguistic phenomena.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnRGH-BM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnRGH-BM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnRGH-BM-SP-1-092:** Advanced English Practice (AEP) 1 (LR, LG, LH)

- 4 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnRGH-BM-SP-2-092:** Advanced English Practice (AEP) 2 (LR, LG, LH)

- 3 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnRGH-BM-SP-1 (or module component 04-EnFHS-BM-SP-1) is a prerequisite for participation in module component 04-EnRGH-BM-SP-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

- § 36 (1) 7. Didaktik der Grundschule Englisch
- § 38 (1) 1. Didaktik der Hauptschule Englisch
- § 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. c) Englisch Sprachpraxis
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<td>Level Two Module Language Practice</td>
<td>04-EnRGH-AM-SP-092-m01</td>
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<td>Managing Director of the Institute of Modern Philologies</td>
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**Contents**

Grammar, reading ability, speaking skills, text production.

**Intended learning outcomes**

Students are able to express themselves on a high level (C1), orally and in writing.

**Courses** (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnRGH-AM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnRGH-AM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

**Assessment in module component 04-EnRGH-AM-SP-1-092: Text Production 1 (LR, LG, LH)**

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 45 minutes)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnRGH-AM-SP-2-092: Text Production 2 (LR, LG, LH)**

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnRGH-AM-SP-1 is a prerequisite for participation in module component 04-En-RGH-AM-SP-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) 2. c) Englisch Sprachpraxis
## Module Catalogue for the Subject English
### LA Realschulen

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</table>

### Contents
Translation from English to German, practise of speaking skills as well as transfer of knowledge concerning regional and cultural studies.

### Intended learning outcomes
Ability to translate regional and cultural texts and to discuss regional and cultural issues on exam level.

### Courses
This module comprises 2 module components. Information on courses will be listed separately for each module component.
- 04-EnLA-EM-SP-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnLA-EM-SP-2-092: Ü (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

#### Assessment in module component 04-EnLA-EM-SP-1-092: Translation English-German
- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

#### Assessment in module component 04-EnLA-EM-SP-2-092: Skills of Speaking and Regional Studies
- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with position paper (approx. 1 page)
- Language of assessment: English
- Only after successful completion of module components: Successful completion of module component 04-EnLA-EM-SP-1 is a prerequisite for participation in module component 04-EnLA-EM-SP-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)

- § 44 (1) 2. c) Englisch Sprachpraxis
- § 64 (1) 3. c) Englisch Sprachpraxis
Module title | Abbreviation
--- | ---
Level One Module Linguistics | 04-EnRGH-BM-SW-092-m01

Module coordinator | Module offered by
holder of the Chair of English Linguistics | Institute of Modern Philologies

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Duration | Module level | Other prerequisites
1 semester | undergraduate | By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Introduction to the basics of modern English linguistics and the respective sub-areas: syntax, morphology, phonology, semantics and pragmatism; Students will be able to apply analysis technologies to selected sub-areas; Measures for academic papers and working techniques.

Intended learning outcomes

Methods of Modern English Linguistics and the corresponding sub-areas; Students will learn about analysis techniques and to apply them to the Modern English Language as well as on the linguistic usage; Grammar analysis; Students are able to reflect and to analyse academic texts critically.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnRGH-BM-SW-1-092: Ü + T (no information on SWS (weekly contact hours) and course language available)
- 04-EnRGH-BM-SW-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnRGH-BM-SW-1-092: Introduction to English Linguistics Introduction to English Linguistics

- 5 ECTS, Method of grading: numerical grade
- written examination (approx. 90 minutes)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnRGH-BM-SW-2-092: Thematic field English Linguistics

- 3 ECTS, Method of grading: numerical grade
- oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 pages), weighted 1:4
- Language of assessment: German, English
- Only after successful completion of module components: Successful completion of module component 04-EnRGH-BM-SW-1 is a prerequisite for participation in module component 04-EnRGH-BM-SW-2.
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
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**Contents**

Grammar theory and grammatical analysis; semantics and semantic analysis; morphology and morphological analysis; phonological description method; phonetic transcription.

**Intended learning outcomes**

Knowledge of articulatory, acoustic and auditive phonetics; Ability to transcript written and spoken texts, in accordance with the regulations of the International Phonetic Alphabet, IPA (British/ American English); Knowledge and application of important grammars, manuals and pronouncing dictionaries; Knowledge of phonetic interference phenomena (English/ German).

**Courses**

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**Method of assessment**

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<tr>
<td>oral presentation (approx. 10 to 25 minutes) and term paper (approx. 12 pages), weighted 1:4 Language of assessment: German, English</td>
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**Allocation of places**

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**Additional information**

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**Referred to in LPO 1** (examination regulations for teaching-degree programmes)

§ 44 (1) 2. b) Englisch Sprachwissenschaft
## Module Catalogue for the Subject English
### LA Realschulen

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<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
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</tbody>
</table>

### Contents

Causes and effects of language historical processes; Linguistic history in relation to political, cultural and literary history; Issues concerning the periodisation.

### Intended learning outcomes

Students have detailed knowledge of description methodology of language changes as well as language mixture; They are familiar with the periodisation, the historical language variation and reconstruction; Ability to translate texts of older language levels.

### Courses

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### Method of assessment

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<td>written examination (approx. 75 minutes)</td>
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### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. b) Englisch Sprachwissenschaft
Module title: Level One Module Literature Studies (LR, LG, LH)  
Abbreviation: 04-EnRGH-BM-LW-092-m01

Module coordinator: Managing Director of the Institute of Modern Philologies  
Module offered by: Institute of Modern Philologies

ECTS: 7  
Method of grading: numerical grade  
Only after succ. compl. of module(s): --

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: By way of exception, additional prerequisites are listed in the section on assessments.

Contents:
The basic module provides students with basic knowledge of literature and cultural history of the US or the British Isles (including new anglophone literatures) as well as literature and cultural science-based theory and methodology. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present.

Intended learning outcomes:
Ability to apply literary and cultural science-based theories and methods to the text analysis. Basic knowledge of historical contexts and developments as well as concerning the intellectual history.

Courses:
This module has 4 components; information on courses listed separately for each component.
- 04-EnRGH-BM-LW-1-092, and 04-EnRGH-BM-LW-2-092: Ü + T (no information on language and number of weekly contact hours available)
- 04-EnRGH-BM-LW-3-092, and 04-EnRGH-BM-LW-4-092: S (no information on language and number of weekly contact hours available)

Method of assessment:
This module has the following 4 assessment components. To pass the module as a whole students must pass one of the two module components with 4 ECTS credits and one of the two module components with 3 ECTS credits.

Assessment in module component 04-EnRGH-BM-LW-1-092: Introduction to American Studies
- 4 ECTS credits, numerical grading
  - a) written exercise (approx. 3 pages) and written examination (approx. 75 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 75 minutes), weighted 1:4
  - Language of assessment: English
  - Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnRGH-BM-LW-2-092: Einführung in die Englische Literaturwissenschaft (Introduction to English Literature Studies)
- 4 ECTS credits, numerical grading
  - oral presentation (approx. 10 to 25 minutes) and written examination (approx. 75 minutes), weighted 1:4
  - Language of assessment: German, English
  - Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-EnRGH-BM-LW-3-092: Themenbereich Amerikanische Literatur (Thematic Field American Literature)
- 3 ECTS credits, numerical grading
  - a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8 to 12 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4
  - Language of assessment: English
• Only after successful completion of module components: Module component 04-EnRGH-BM-LW-3 can only be taken by students who successfully completed module component 04-EnRGH-BM-LW-1.

• Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

**Assessment in module component 04-EnRGH-BM-LW-4-092**: Themenbereich Englische Literatur 1 (Thematic Field English Literature 1)

• 3 ECTS credits, numerical grading

• a) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8 to 12 pages), the 2 components being weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and written examination (approx. 60 minutes), the 2 components being weighted 1:4

• Language of assessment: German, English

• Only after successful completion of module components: Module component 04-EnRGH-BM-LW-4 can only be taken by students who successfully completed module component 04-EnRGH-BM-LW-2.

• Additional prerequisites: admission prerequisite to assessment: regular attendance (no more than 2 incidents of unexcused absence) of courses (lectures excluded).

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) 2. a) Englisch Literaturwissenschaft
Module title | Abbreviation
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Level Two Module Literature Studies | 04-EnR-AM-LW-092-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

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</table>

Duration | Module level |
---|---|
1 semester | undergraduate |

Contents

The module provides students with specific knowledge of North American or English literature, which goes beyond basic skills, with the help of selected examples.

Intended learning outcomes

The module provides students with literary specialised knowledge, an overview of a selected issue and research field from American or English literature as well as with abilities to critically analyse and interpret literary texts in their historical and intellectual historical context.

Courses (type, number of weekly contact hours, language — if other than German)

This module has 2 components; information on courses listed separately for each component.
- 04-EnR-AM-LW-1-092: S + Ü (no information on language and number of weekly contact hours available)
- 04-EnR-AM-LW-2-092: S + Ü (no information on language and number of weekly contact hours available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

Assessment component to module component 04-EnR-AM-LW-1-092: Spezialgebiet Amerikanische Literatur 2 (LR)
- 7 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4
- Language of assessment: English
- Only after succ. compl. of module component(s): 04-EnRGH-BM-LW-3
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Assessment component to module component 04-EnR-AM-LW-2-092: Spezialgebiet Englische Literatur 2 (LR)
- 7 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and term paper (approx. 15 pages), weighted 1:4
- Language of assessment: German, English
- Only after succ. compl. of module component(s): 04-EnRGH-BM-LW-4
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. a) Englisch Literaturwissenschaft
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level One Module Regional and Cultural Studies</td>
<td>04-EnLA-BM-LK-092-m01</td>
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<th>Module coordinator</th>
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<tr>
<td>Managing Director of the Institute of Modern Philologies</td>
<td>Institute of Modern Philologies</td>
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### ECTS

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### Duration

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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

### Contents

Introduction to objects, methods and theories of North America or British regional and cultural studies. Students will be provided with skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources.

### Intended learning outcomes

The module provides students with cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with an insight into basic facts of the North American history or the history of the British Isles, with basic knowledge of selected historical or contemporary topic areas of cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

### Courses

This module has 2 components; information on courses listed separately for each component.

- **04-EnLA-BM-LK-1-092**: S (no information on language and number of weekly contact hours available)
- **04-EnLA-BM-LK-2-092**: S (no information on language and number of weekly contact hours available)

### Method of assessment

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

#### Assessment component to module component 04-EnLA-BM-LK-1-092: American History

- 5 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4
- Language of assessment: English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

#### Assessment component to module component 04-EnLA-BM-LK-2-092: Einführung in die Britische Landeskunde and Kulturwissenschaft

- 5 ECTS credits, method of grading: numerical grade
- oral presentation (approx. 10-25 minutes) and written examination (approx. 90 minutes), weighted 1:4
- Language of assessment: German, English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidents of unexcused absence) of the courses (lectures excluded).

### Allocation of places

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### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Englisch
§ 38 (1) 1. Didaktik der Hauptschule Englisch
§ 38 (1) 1. Didaktik der Mittelschule Englisch
§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
§ 64 (1) 3. d) Englisch Landeskunde/Kulturwissenschaft
# Module Catalogue for the Subject English

**LA Realschulen**

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Level Two Module Regional and Cultural Studies (LR, LG, LH)</td>
<td>04-EnRGH-AM-LK-092-m01</td>
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<th>Module coordinator</th>
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<td>Managing Director of the Institute of Modern Philologies</td>
<td>Institute of Modern Philologies</td>
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<table>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>By way of exception, additional prerequisites are listed in the section on assessments.</td>
</tr>
</tbody>
</table>

## Contents

The module provides detailed skills concerning objects, methods and theories of North American or British regional studies and cultural studies. Students will be provided with further skills of important aspects of US history and/or Canadian history or the history of the British Isles with the help of historical and literary sources. Depending on the main focus, further subject areas comprise geography, the political system, the history of art and music as well as film history of the US or the British Isles as well as contemporary historical problem fields and issues.

## Intended learning outcomes

The module provides students with broadened cultural science-based and regional basic knowledge of the US and/or Canada or the British Isles, with a detailed insight into basic facts about the North American history or the history of the British Isles, with detailed knowledge of selected historical or contemporary topic areas of American or British cultural sciences as well as with the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

## Courses

This module has 2 components; information on courses listed separately for each component.

- **04-EnRGH-AM-LK-1-092**: Ü (no information on language and number of weekly contact hours available)
- **04-EnRGH-AM-LK-2-092**: Ü (no information on language and number of weekly contact hours available)

## Method of assessment

This module has the following 2 assessment components. To pass the module as a whole students must pass one of the two assessment components.

**Assessment component to module component 04-EnRGH-AM-LK-1-092**: Spezialgebiet Amerikanische Kulturwissenschaft (LR, LG, LH)

- 3 ECTS credits, method of grading: numerical grade
- a) oral presentation (approx. 10-25 minutes) and written examination (approx. 60 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 page) and term paper (approx. 8-12 pages), weighted 1:4
- Language of assessment: English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidences of unexcused absence) of the courses (lectures excluded).

**Assessment component to module component 04-EnRGH-AM-LK-2-092**: Spezialgebiet Britische Kulturwissenschaft

- 3 ECTS credits, method of grading: numerical grade
- a) oral presentation (as specified) and written examination (approx. 60 minutes), weighted 1:4 or b) presentation (approx. 25 minutes) with position paper (approx. 1 pages) and term paper (approx. 8-12 pages), weighted 1:4
- Language of assessment: English
- Other prerequisites: admission prerequisite to assessment: Regular attendance (a maximum of 2 incidences of unexcused absence) of the courses (lectures excluded).
## Allocation of places

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## Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. d) Englisch Landeskunde/Kulturwissenschaft
Teaching

(12 ECTS credits)
<table>
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<th>Module title</th>
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<tr>
<td>Level One Module English Didactics</td>
<td>04-EnLA-BM-Did-092-m01</td>
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<th>Module coordinator</th>
<th>Module offered by</th>
</tr>
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<tbody>
<tr>
<td>holder of the Chair of Foreign Language Teaching</td>
<td>Institute of Modern Philologies</td>
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<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

**Contents**

Basic models, methods and issues of the English teaching methodology will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence).

**Intended learning outcomes**

Students acquire basic knowledge concerning academic basics of the English Didactics and acquire knowledge of the most important subject-specific terminology, gain insight into the interdependencies between English Didactics and their reference disciplines.

<table>
<thead>
<tr>
<th>Courses (type, number of weekly contact hours, language — if other than German)</th>
</tr>
</thead>
<tbody>
<tr>
<td>V + Ü (no information on SWS (weekly contact hours) and course language available)</td>
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<table>
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<tr>
<th>Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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</thead>
<tbody>
<tr>
<td>oral presentation (approx. 10 to 25 minutes) and written examination (approx. 60 minutes), weighted 1:4 Language of assessment: German or English</td>
</tr>
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</table>

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) 2. e) Englisch Didaktik
§ 64 (1) 3. e) Englisch Didaktik
Module title

Level Two Module English Didactics 1 (LR, LG, LH)

<table>
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<td>Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).</td>
</tr>
</tbody>
</table>

Module coordinator

holder of the Chair of Foreign Language Teaching

Module offered by

Institute of Modern Philologies

Contents

The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - didactics and methodology of the communicative English lessons, - intercultural learning, - theories of learning languages. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.

Intended learning outcomes

Students acquire consolidated knowledge of covered areas of the English teaching methodology understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.

Courses

(S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or (b) oral presentation (approx. 10 to 25 minutes) and term paper (approx. 8 to 10 pages), weighted 1:4 or (c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4

Language of assessment: German, English

Allocation of places

Additional information

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. e) Englisch Didaktik
Module title

Level Two Module English Didactics 2 (LR, LG, LH)

Abbreviation

04-EnRGH-AM-Did2-092-m01

Module coordinator

holder of the Chair of Foreign Language Teaching

Module offered by

Institute of Modern Philologies

ECTS

4

Method of grading

Numerical grade

Only after succ. compl. of module(s)

Duration

1 semester

Module level

undergraduate

Other prerequisites

Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Contents

The advanced module 2, which is complementary to the advanced module 1, consolidates the basics that have already been acquired during the basic module. Thus, at least a further subject area has to be covered in-depth and with emphasis in the introductory course, e.g. - literary and reading didactics, - media skills, - performance measurement. This course goes beyond the core curriculum and includes current research results from other areas of English teaching methodology and their reference disciplines. The course is a further preparation for the written exam, which is also based on the core curriculum.

Intended learning outcomes

Students have detailed knowledge concerning discussed areas of the English teaching methodology, understand and reflect respective technical literature independently broaden their subject-specific repertoire of concepts.

Courses

(type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral presentation (approx. 10 to 25 minutes) with position paper and written examination (approx. 90 minutes), the 2 components being weighted 1:4 or b) oral presentation (approx. 10 to 25 minutes) with written elaboration (approx. 8 to 10 pages), weighted 1:4 or c) practical assessment with written elaboration (approx. 8 to 10 pages), weighted 1:4

Language of assessment: German, English

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) 2. e) Englisch Didaktik
Freier Bereich (general as well as subject-specific electives)  
(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
Thesis
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Realschule may write this thesis in one of the subjects they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
<table>
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<th>Abbreviation</th>
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<tr>
<td>Thesis English</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the didactics of the English in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

**Intended learning outcomes**

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclusions, and offer approaches to the solution of said problem), - be able to work to deadlines, - be able to prepare an appropriate written account of the results of their work.

**Courses** (type, number of weekly contact hours, language — if other than German)

no courses assigned

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)

Language of assessment: German, English in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)

**Allocation of places**

One at a time.

**Additional information**

Additional information on module duration: 1 to 2 semesters.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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