

# Module Catalogue for the Subject

# Science of Sport

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

> Examination regulations version: 2009 Responsible: Faculty of Human Sciences Responsible: Institute of Sport Science

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L2|g46|-|-|H|2009

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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# The subject is divided into

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Compulsory Courses	54	6
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	cord Lehramt Hauptschulen (Unterrichtsfach) Sport - 2009



## **Abbreviations used**

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

# Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 30-Jan-2013 (2012-59)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.





# Scientific Discipline

(54 ECTS credits)

LA Hauptschulen Sci	nce of Sport (2009)
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# **Compulsory Courses**

(54 ECTS credits)

LA Hauptschulen	Science of Sport (2009)
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Module title		Abbreviation			
Ecology of sports: Nature Sports for Leisure		05-SP-GHR-NAT-092-m01			
Module	coord	inator		Module offered by	
head of	f Centre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
2	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminar
Conten	ts				
door sp social a of perso emplar	oorts in and ecc ons eng y types	the area of recreational s logical structures and po gaging in sports activities	sports and trend spor otentials in a pedagos s regarding movemen atural environments i	ts. We evaluate thes gical analysis whilst t and recreation. We n order to evaluate c	l principles of exercising and out- se types of sports in view of their taking into account the interests critically evaluate and test ex- oncepts of environmental educa-
Intende	ed learr	ning outcomes			
tional a various	nd trer conne e able t	nd sports and sports ecol ctions of outdoor sports o plan sports activities w	ogy in a conceptual r and to critically evalu	nanner. They are abl late current developi	ctions between outdoor recrea- e to transfer these principles to ments in this area. Additionally, reasonably handle natural envi-
		umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	2)
		e <b>ssment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
written	examir	nation (approx. 45 minute	es)		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 57 (1) 5. e) hh) Sport Trend- und Freizeitsportarten					
Module appears in					
First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)					

Module title					Abbreviation
Swimming - Movement in Water			05-SP-SBW-092-m01		
Modul	e coord	inator		Module offered by	1
head c	of Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
1	nume	rical grade			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminar
Conter	nts				
whilst conce	taking i ots for t	nto account compensato he corresponding movem	ry and target group-s		of application-oriented interests purpose is to develop teaching
	-	ning outcomes			
					mming moving in water. They ning offers that are conducted in
Course	<b>es</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>Sessment</b> (type, scope, langua ile for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
term p	aper (a	pprox. 10 pages) or prese	ntation (approx. 30 n	ninutes)	
Alloca	tion of <sub>l</sub>	olaces			
Additi	onal inf	ormation			
Worklo	oad				
Teachi	ing cycl	e			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 57 (1) 5. e) cc) Sport Schwimmen					
Module appears in					
First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)					

Module title				Abbreviation
Individual and team sports 05-SP-IUM-092-m01				
Module coordinator		Module offered by		
head of Centr	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS Metho	od of grading	Only after succ. con	npl. of module(s)	
6 (not) s	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate	By way of exception assessments.	, additional prerequi	sites are listed in the section on
Contents				
movement fie te the basic a terns. The stu	lds for teams and individ pproaches and we furthe	uals. We use the exa r survey motor learning about sport didact	mples of a net/wall g ng processes in indiv	arning approaches to sports and game and trend sports to evalua- riduals as well as movement pat- ordance with differentiated gui-
Intended lear	ning outcomes			
The students acquire basic and advanced knowledge and competencies in teaching individual sports and team sports and in creating exercise settings for individuals and for teams. They have basic teaching/learning competencies in the field of trend sports and the net game volleyball. Furthermore, they conduct exemplary exercises in athletics, gymnastics and acrobatics in order to develop advanced didactic and motor competencies in the field of motor learning processes in individuals and in creating movement. They are able to transfer these competencies to other teaching/learning situations in individual sports and movement fields.				
Courses (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
<ul> <li>o5-SP-IL weekly</li> </ul>	contact hours available)	92, and 05-SP-IUM-3-	092: S (no informatio	ch component. on on language and number of y contact hours available)
	sessment (type, scope, langua			t every semester, information on whether
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.				
<ul> <li>Assessment in module component o5-SP-IUM-1-092: Volleyball 1, and in module component o5-SP-IUM-2-092:</li> <li>Leichtathletik 2 (Track and Field 2): <ul> <li>1 ECTS credit, pass / fail</li> <li>practical examinations (approx. 5 minutes)</li> </ul> </li> </ul>				
<ul> <li>Additional prerequisites: admission prerequisite to assessment: regular attendance of seminar (no less than 80% of sessions offered).</li> <li>Assessment in module component o5-SP-IUM-3-092: Gymnastik und Tanz 2 + 3 (Gymnastics and Dance 2 + 3), and in module component o5-SP-IUM-4-092: Bewegungskünste und Trendsport (Acrobatics and Trend Sport) :</li> </ul>				
<ul> <li>2 ECTS credits, pass / fail</li> <li>practical examinations (approx. 5 minutes)</li> <li>Additional prerequisites: admission prerequisite to assessment: regular attendance of seminars (no less than 80% of sessions offered).</li> </ul>				
Allocation of places				
Additional inf	ormation			

#### Workload

#### Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 57 (1) 5. e) bb) Sport Leichtathletik

§ 57 (1) 5. e) ee) Sport Turnen an Geräten einschließlich Bewegungskünste

§ 57 (1) 5. e) ff) Sport Gymnastik und Tanz

§ 83 (1) 5. e) aa) Sport Sportspiele

#### Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009)

First state examination for the teaching degree Hauptschule Science of Sport (2009)

First state examination for the teaching degree Realschule Science of Sport (2009)

First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module title		Abbreviation				
Add-on team sports 05-SP-EMSP-092-m01						
Module coordinator Module offered b		Module offered by				
head o	of Centro	e for Sports and Physica	l Education	Centre for Sports ar	nd Physical Educatio	on
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	(not) s	successfully completed				
Durati	on	Module level	Other prerequisites	5		
1 seme	ester	undergraduate	By way of exception assessments.	, additional prerequ	isites are listed in th	e section on
Conter	nts					
and ap	ply the	e we study and evaluate m in the field of big phy s in practice in accordar	sical education games	s. The students test t	heir skills and comp	etencies in
Intend	ed lear	ning outcomes				
setting cesses	s for te by con nowled	acquire advanced know ams. They acquire adva ducting exemplary exer ge and competencies to	nced didactic and mo cises in the ball sports	tor competencies in t s basketball and voll	the field of teaching eyball. They are able	/learning pro- e to transfer
Course	<b>es</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
compo • (	onent. 05-SP-E 05-SP-E	omprises 2 module com MSP-2-092: S (no inforn MSP-1-092: S (no inform <b>Sessment</b> (type, scope, langu	nation on SWS (weekl nation on SWS (weekl	y contact hours) and / contact hours) and	course language av course language av	ailable) ailable)
		le for bonus)				
low. U		n this module comprises ated otherwise, success ments.				
<ul> <li>Assessment in module component o5-SP-EMSP-2-092: Volleyball 2 <ul> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>practical examinations (approx. 5 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).</li> </ul> </li> <li>Assessment in module component o5-SP-EMSP-1-092: Basketball 2 <ul> <li>1 ECTS, Method of grading: (not) successfully completed</li> <li>practical examinations (approx. 5 minutes)</li> <li>Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).</li> </ul> </li> </ul>						
Allocation of places						
Additio	onal inf	ormation				
Workload						
Teachi	ng cycl	e				
LA Haupts	LA Hauptschulen Science of Sport (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Lehramt Hauptschulen (Unterrichtsfach) Sport - 2009 page 11 / 41					page 11 / 41

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 (1) 5. e) aa) Sport Sportspiele

§ 83 (1) 5. e) aa) Sport Sportspiele

#### Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Hauptschulen Science of Sport (2009)	
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Module title		Abbreviation		
Seminar in sports science 05-SP-FWS-092-m01			05-SP-FWS-092-m01	
Module coordinator Modul		Module offered by		
head of Centre for Sports and Physica	l Education	Centre for Sports ar	nd Physical Education	
ECTS Method of grading	Only after succ. con	npl. of module(s)		
3 numerical grade				
Duration Module level	Other prerequisites			
1 semester undergraduate				
Contents				
In this module we elaborate on centra state of research of the respective dis at and outside of school. We develop and concepts of sports science and d ment, game and sport practice. The s pics of sports by either attending a se ning science or about movement scie	cipline and determine and evaluate disciplir iscuss their contributi tudents advance their minar about the scien	their effects on mov hary and interdiscipli on to and significanc technical knowledge	ement, game and sport practice nary theories, models, methods a for the understanding of move- about the backgrounds and to-	
Intended learning outcomes				
The students have advanced knowledge and professional skills in the central topic areas of one of the core dis- ciplines of sports science. The know the current discourse on the subdisciplines of sports education and subject didactics, science of training or science of movement and are able to place it in the appropriate context of cur- rent research results. They know the essential technical terms, systematics, models and methods and are able to estimate their importance for well-founded, sophisticated and target group oriented teaching/learning situati- ons.				
Courses (type, number of weekly contact hours	, language — if other than Ge	rman)		
<ul> <li>This module has 3 components; information on courses listed separately for each component.</li> <li>o5-SP-FWS-1-092: S (no information on language and number of weekly contact hours available)</li> <li>o5-SP-FWS-2-092: S (no information on language and number of weekly contact hours available)</li> <li>o5-SP-FWS-3-092: S (no information on language and number of weekly contact hours available)</li> <li>o5-SP-FWS-3-092: S (no information on language and number of weekly contact hours available)</li> </ul>				
Method of assessment (type, scope, lang module is creditable for bonus)	uage — if other than German,	examination offered — if no	t every semester, information on whether	
This module has the following 3 assessment components. To pass the module as a whole students must pass one of the three assessment components.				
<ul> <li>Assessment component to module component o5-SP-FWS-1-092: Seminar Bewegungswissenschaft <ul> <li>3 ECTS credits, method of grading: numerical grade</li> <li>presentation (approx. 30 minutes) and handout (1-2 pages)</li> </ul> </li> <li>Assessment component to module component o5-SP-FWS-2-092: Seminar Trainingswissenschaft</li> <li>3 ECTS credits, method of grading: numerical grade</li> <li>presentation (approx. 30 minutes) and handout (1-2 pages)</li> </ul> Assessment component to module component o5-SP-FWS-3-092: Seminar Sportpädagogik/Sportdidaktik <ul> <li>3 ECTS credits, method of grading: numerical grade</li> <li>presentation (approx. 30 minutes) and handout (1-2 pages)</li> </ul> Assessment component to module component o5-SP-FWS-3-092: Seminar Sportpädagogik/Sportdidaktik <ul> <li>9 ECTS credits, method of grading: numerical grade</li> <li>presentation (approx. 30 minutes) and handout (1-2 pages)</li> </ul>				
Allocation of places				
Additional information				
Workload				

#### **Teaching cycle**

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 57 (1) 5. b) Sport Sportpädagogik/Sportpsychologie

§ 57 (1) 5. d) Sport Bewegungswissenschaft/Trainingswissenschaft

#### Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Modul	e title				Abbreviation
Teachi	ng and	learning of movement 2:	Gymnastics and Dan	ice	05-SP-BLL2-092-m01
Modul	e coord	inator		Module offered by	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. com	npl. of module(s)	
1	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminar
Conter	nts				
of gym dactic	nastics guideli	and dance as well as van nes and taking into accou	ious techniques for u	using apparatuses w	reation. We practice basic forms while sticking to differentiated di- on between music and movement
		ning outcomes			
		have basic teaching/lear d teaching/learning offer			g movement. They know profound
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (no i	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	e)
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat	tion of <sub>l</sub>	olaces			
Additio	onal inf	ormation			
Worklo	oad				
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 57 (1)	) 5. e) ff	) Sport Gymnastik und Ta	anz		
Modul	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)
		mination for the teaching		•	-
		mination for the teaching	-		-
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (2)	013)

Module title			Abbreviation
Recognizing challenges in the science basics of sports	of sport and underst	anding educational	05-SP-GHR-SPPS-092-m01
Module coordinator		Module offered by	
head of Centre for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS Method of grading	Only after succ. com	pl. of module(s)	
5 numerical grade			
Duration Module level	Other prerequisites		
1 semester undergraduate			
Contents			
In this module we discuss questions a ry theories (natural and human science sports education and establish connec quire interdisciplinary scientific knowle the ability to understand and analyse a acquire this knowledge by attending th physical education in the context of sp its historical principles.	es). We focus on broa ctions to topics from r edge about the backg actions of sports and ne lecture about sport	dening our knowleds novement, game and rounds and topics o movement culture in as education that dis	ge about central principles of d sports culture. The students ac- f sports. Therefore, they develop view of human sciences. They cusses the basic principles of
Intended learning outcomes			
sports science. They know the principle blish connections to sports practice. For logical competencies in the area of spor models, concepts and methods of the	urthermore, they have orts education by exa disciplines of sports	e acquired differentia mining and comparin science that are relev	ated professional and methodo- ng central terms, systematics,
<b>Courses</b> (type, number of weekly contact hours, I V + V (no information on SWS (weekly of			
Method of assessment (type, scope, langua module is creditable for bonus)			
written examination (approx. 60 minut	 es)		
Allocation of places			
Additional information	-		
Workload			
Teaching cycle			
Referred to in LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module appears in			
First state examination for the teaching First state examination for the teaching		•	-
First state examination for the teaching		•	-
First state examination for the teaching		•	-

	e title				Abbreviation
Develo	ping a	nd teaching of skills in s	ports games 1		05-SP-GHR-SSK1-092-m01
Modul	e coord	inator		Module offered by	7
head o	of Centr	e for Sports and Physical	Education	Centre for Sports a	and Physical Education
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
3		rical grade		• • • •	
Duratio		Module level	Other prerequisites	6	
1 seme	ester	undergraduate		isite to assessment:	regular attendance of seminar
Conten	nts		1 ·	· · · · · · · · · · · · · · · · · · ·	
We use	e examj	oles from target kicking g	ames to apply these	principles. The stud	l education games and didactics. lents test their knowledge about ng performance and teaching.
Intend	ed lear	ning outcomes			
sis anc As a re can ap	d metho sult, th ply and	ods of teaching physical e e students become acqu l evaluate in practice.	education games to c ainted with a variety	other physical educa of didactic approac	s well as methods of game analy- ation games or other game topics hes to teaching sports which they
Course	es (type, i	number of weekly contact hours,	In a second s		
			language — If other than Ge -	rman)	
S (no ii	nforma	tion on SWS (weekly con			le)
Metho	d of as	· · · · · · · · · · · · · · · · · · ·	tact hours) and cours	se language availab	le) not every semester, information on whether
Metho module is	<b>d of as:</b> s creditat	sessment (type, scope, langua	tact hours) and cours age — if other than German,	se language availab	
Metho module is	<b>d of as:</b> s creditat n exami	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut	tact hours) and cours age — if other than German,	se language availab	
Metho module is written	<b>d of as:</b> s creditat n exami	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut	tact hours) and cours age — if other than German,	se language availab	
Metho module is written Allocat	d of ass s creditat n exami tion of	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut	tact hours) and cours age — if other than German,	se language availab	
Metho module is written Allocat	d of ass s creditat n exami tion of	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut places	tact hours) and cours age — if other than German,	se language availab	
Metho module is written Allocat	d of ass s creditat n exami tion of p onal inf	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut places	tact hours) and cours age — if other than German,	se language availab	
Metho module is written Allocat  Additic	d of ass s creditat n exami tion of p onal inf	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut places	tact hours) and cours age — if other than German,	se language availab	
Methoo module is written Allocat  Additic  Worklo	d of ass s creditat n exami tion of p onal inf	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation	tact hours) and cours age — if other than German,	se language availab	
Methoo module is written Allocat  Additic  Worklo	d of ass s creditab exami tion of p pnal inf	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation	tact hours) and cours age — if other than German,	se language availab	
Methor module is written Allocat  Additio  Worklo  Teachi 	d of ass s creditab exami tion of ponal inf pad	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation	tact hours) and cours age — if other than German, es)	se language availab examination offered — if r	
Methor module is written Allocat  Additic  Worklo  Teachi  Referre	d of ass s creditab exami tion of p onal inf oad ng cycl	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut places ormation e LPOI (examination regulation	tact hours) and cours age — if other than German, es)	se language availab examination offered — if r	
Methor module is written Allocat  Additic  Worklo  Teachi  Referre § 57 (1)	d of ass s creditab exami tion of p onal inf oad ng cycl ed to in ) 5. e) a	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation e LPOI (examination regulation a) Sport Sportspiele	tact hours) and cours age — if other than German, es)	se language availab examination offered — if r	
Methor module is written Allocat  Morklo  Teachi  S 57 (1) Modulo	d of as: s creditab exami tion of p onal inf oad ng cycl ed to in ) 5. e) a e appea	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation e LPOI (examination regulation a) Sport Sportspiele	tact hours) and cours age — if other than German, es) s for teaching-degree progra	se language availab examination offered — if r ammes)	not every semester, information on whether
Methor module is written Allocat  Additic  Worklo  Teachi  S 57 (1) Modulo First st	d of as: s creditab exami tion of pnal inf pad ng cycl ed to in ) 5. e) a e appea ate exa	sessment (type, scope, langua ele for bonus) nation (approx. 45 minut places ormation e LPO I (examination regulation a) Sport Sportspiele ars in	tact hours) and cours age — if other than German, es) es) is for teaching-degree progra	e Science of Sport (2	not every semester, information on whether
Methor module is written Allocat  Additic  Worklo  Teachi  § 57 (1) Module First st First st First st	d of ass s creditab exami tion of p onal inf oad ng cycl ed to in ) 5. e) a e appea ate exa ate exa ate exa ate exa	sessment (type, scope, langua ole for bonus) nation (approx. 45 minut places ormation e LPO I (examination regulation a) Sport Sportspiele ars in mination for the teaching	tact hours) and cours age — if other than German, es) s for teaching-degree progra	e Science of Sport (2 Science of Sport (2 Science of Sport (2 Science of Sport (2)	not every semester, information on whether

Module	e title				Abbreviation
Arrangi	ing and	teaching of gliding mov	ement on ice and sno	w	05-SP-GHR-GLES-092-m01
Module	e coord	inator		Module offered by	
head of	fCentre	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminars
Conten	ts				
sports f ment so tice and	from a cience d evalu	pedagogical point of viev in one lecture. We use ex ate these principles.	v. For this purpose, w	e study the principle	ent patterns in snow and winter es of anthropology and move- s and ice skating to try out, prac-
		ning outcomes			
concep teachin sports.	tual ma g/leari	anner. They learn to spec ning practice. Furthermor	ify them in view of sp e, they acquire key co	ort didactics and to ompetencies in the f	gogy of ice and snow sports in a demonstrate them by conducting ield of safety education in winter
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S +	S (no i	nformation on SWS (wee	kly contact hours) an	d course language a	vailable)
			ge — if other than German, e	examination offered — if no	ot every semester, information on whether
		le for bonus)			
		nation (approx. 30 minut	es)		
Allocat		naces			
 Additio	nalinf	ormation			
Additio					
Worklo					
	<u>au</u>				
Teachir	ng cycl	2			
	<u>15 cyce</u>	-			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
		g) Sport Schneesport/Eis			
Module					
First sta First sta First sta	ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (200	009) 09)

Module	e title				Abbreviation
Compre	ehensi	on of fundamentals in sp	orts medicine and ex	ercise physiology	05-SP-GHR-BTGS-092-m01
Module	e coord	inator		Module offered by	
head o	f Centro	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Education
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
to spor le is div tral the ties of t ring the context	ts prac vided in ories, r their pr e secon t of spo	tice. In this way, the stud nto two lecture courses: I nodels, methods and cor actical implementation in d semester, the students orts activities and acquire	ents acquire scientifi n the lecture on train ncepts of training scie n schools, clubs and s learn about the basi	c knowledge about ing science during th ence and determine during recreation. In ic principles of huma	ices and establish connections movement and sports. The modu ne first semester, we discuss cen- the consequences and possibili- the lecture on sports biology du- an anatomy and physiology in the hological and functional adapta-
		al stress. ning outcomes			
tics, more, t blish co Course V + V (r Method module is	odels, o hey kn onnecti <b>s</b> (type, r no infor <b>d of ass</b> s creditab examin	concepts and methods as ow the sport biological p ions between these princ number of weekly contact hours, l mation on SWS (weekly of sessment (type, scope, langua ile for bonus) nation (approx. 60 minut	s well as their effects rinciples and the ada iples and sports prac anguage — if other than Ger contact hours) and co ge — if other than German, o	on different training ptivity of the human tice. <sup>man)</sup> purse language avail	omparing central terms, systema- goals and target groups. Further organism and learn how to esta- able) of every semester, information on whether
Additio	nal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	e appea	ars in			
First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Hauptschule g degree Realschule S	Science of Sport (2 Science of Sport (200	009) 09)

Modul	e title				Abbreviation
Develo	pment	and evaluation of perform	nance 2		05-SP-GHR-LEE2-092-m01
Modul	e coord	inator		Module offered by	1
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminar
Conten	Its				
		e we study central aspect ing. Furthermore, we pra			ent on the basis of the individual
Intend	ed lear	ning outcomes			
		acquire essential profess ports exercises and tech		ing and are therefor	e able to teach profound and tai
Course	<b>S</b> (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
S (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		<b>sessment</b> (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
term pa	aper (a	pprox. 10 pages) or prese	ntation (approx. 30 n	ninutes)	
Allocat	ion of <sub>l</sub>	places			
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 57 (1)	5. e) c	c) Sport Schwimmen			
Module	e appea	ars in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Science of Sport (2	009)
		mination for the teaching		•	-
		mination for the teaching	-	•	-
First st	ate exa	mination for the teaching	g degree Mittelschule	Science of Sport (20	013)

Module	e title				Abbreviation	
Develo	ping ar	nd teaching of skills in s	sports games 2		05-SP-GHR-SSK2-09	92-m01
Module	e coord	inator		Module offered by		
head o	f Centro	e for Sports and Physica	l Education	Centre for Sports ar	nd Physical Educatio	n
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
2 seme	ster	undergraduate	Admission prerequi (minimum 80% of s	site to assessment: essions offered).	regular attendance o	of seminars
Conten	ts					
les fron and eva test the forman	n the a aluate eir knov ce and	e we examine central ter rea of target throwing g these principles in the o vledge about sport dida teaching.	ames to demonstrate to ontext of movement g	these concepts and r ames and small gam	nodels. Furthermore les without balls. Th	, we discuss e students
Intende	ed lear	ning outcomes				
target t mes. Th flect th break a games. and tea ments of thods of or othe ching s <b>Course</b> S + S (r <b>Methoo</b>	hrowin ney use ese pri away fro . Their t aching of an ez of game ports v <b>s</b> (type, r to infor <b>d of ass</b> acreditab	acquire essential profes g games. They learn ab e examples from the fiel nciples in view of the te om everyday theories ar heoretical knowledge a topics of sports. They ex emplary movement fie e analysis and methods topics. As a result, the which they can apply an number of weekly contact hours mation on SWS (weekly sessment (type, scope, lange le for bonus) nation (approx. 45 minu	but the principles of va d of target throwing ga aching topic. By comb ad pre-scientific knowl bout subject didactics camine the basics of a d. In doing so, they be of teaching physical e students become acq d evaluate in practice. language — if other than Ge contact hours) and co	arious didactic appro ames (e.g. basketbal bining theory and pra ledge about teaching s enables them to eva selected approach t ecome able to transfe education games to o uainted with a variet	paches to physical ed l, handball) to evalua ctice, the students a sports and physical aluate phenomena, s hat is suitable for th er their knowledge a ther physical educat y of didactic approace able)	ducation ga- ate and re- ire able to l education structures e require- s well as me- tion games ches to tea-
Allocat			les)			
Allocat		JIALES	_			
		ormation				
Adaltio	mat inf	ormation				
 Worklo						
workto	au					
 Teachi	ng cycl	e				
		LPOI (examination regulation	ns for teaching-degree progra	ammes)		
		a) Sport Sportspiele				
Module				Science of Crowt (-	222)	
First sta First sta	ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin	ng degree Hauptschule ng degree Realschule S	e Science of Sport (20 Science of Sport (200	009) 09)	
LA Hauptsc	hulen Sci	ence of Sport (2009)		enerated 26-Aug-2024 • exan uptschulen (Unterrichtsfach)		page 21 / 41
					. ,	

	e title				Abbreviation
Unders	standin	g issues of human move	ment		05-SP-GHR-BTHV-092-m01
Modul	e coord	linator		Module offered by	·
head o	of Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate	Admission prerequi (minimum 80% of s		regular attendance of seminars
Conten	nts				
vemen sports) stics of sume e	t in vie ). Vario f fitnes etc.) se	w of various cultural obje us basic topics of human s sports, recreational spo	ctifications (e.g. type movement (e.g. swir orts and trend sports s. To further analyse t	es of sports, trend sp nging, spinning, glid (sampling, virtuosity	a and basic topics of human mo orts, recreational and health ing, creating etc.) and character , orientation on events and con view of movement science, we
		ning outcomes			
science	e. Furth				It social science and movement various movement fields, sports
Course	es (type, i	number of weekly contact hours,	language — if other than Ge	rman)	
	_				able)
S + S (r Metho	no info <b>d of as</b> :	number of weekly contact hours, rmation on SWS (weekly	contact hours) and co	ourse language avail	
S + S (r Metho module is	no info <b>d of as</b> s s creditat	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Metho module is	no info <b>d of as</b> s s creditat aper (a	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	able) ot every semester, information on whether
S + S (r Methoe module is term pa	no info <b>d of as</b> s s creditat aper (a	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Methor module is term pa Allocat	no info d of as: s creditat aper (a tion of	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Method module is term pa Allocat  Additic	no info d of as: s creditat aper (a tion of pnal inf	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Method module is term pa Allocat  Additic	no info d of as: s creditat aper (a tion of pnal inf	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Method module is term pa Allocat  Additio  Worklo	no info d of as: s creditat aper (a tion of pnal inf	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ole for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Method module is term pa Allocat  Additio  Worklo	no info d of as: s creditat aper (a tion of pnal inf	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ole for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German,	ourse language avail examination offered — if no	
S + S (r Method module is term pa Allocat  Additic  Worklo  Teachin	no info d of as: s creditab aper (a tion of pnal inf pad	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ole for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German, entation (approx. 30 r	ourse language avail examination offered — if no minutes)	
S + S (r Method module is term pa Allocat  Additic  Worklo  Teachin	no info d of as: s creditab aper (a tion of pnal inf pad	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ole for bonus) pprox. 10 pages) or prese places	contact hours) and co age — if other than German, entation (approx. 30 r	ourse language avail examination offered — if no minutes)	
S + S (r Methoo module is term pa Allocat  Worklo  Teachi  Referre	no info d of as: s credital aper (a tion of onal inf oad ng cycl	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese places formation	contact hours) and co age — if other than German, entation (approx. 30 r	ourse language avail examination offered — if no minutes)	
S + S (r Methoo module is term pa Allocat  Additic  Worklo  Teachin  Referre  Module	no info d of as: s creditat aper (a tion of ponal inf pad ng cycl ed to in e appea	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese places formation	contact hours) and co age — if other than German, entation (approx. 30 r s for teaching-degree progra	ourse language avail examination offered — if no ninutes)	ot every semester, information on whethe
S + S (r Method module is term pa Allocat  Additio  Worklo  Teachin  Referre  First sta	no info d of as: s creditat aper (a tion of onal inf oad ng cycl ed to in e appea ate exa	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ole for bonus) pprox. 10 pages) or prese places formation e LPO I (examination regulation ars in mination for the teaching	contact hours) and co age — if other than German, entation (approx. 30 r s for teaching-degree progra	e Science of Sport (2	ot every semester, information on whethe
S + S (r Methoo module is term pa Allocat  Additic  Worklo  Teachin  Referre First sta First sta	no info d of as: s credital aper (a tion of onal inf oad ng cycl ed to in e appea ate exa ate exa	number of weekly contact hours, rmation on SWS (weekly sessment (type, scope, langua ble for bonus) pprox. 10 pages) or prese places formation	contact hours) and co age — if other than German, entation (approx. 30 r s for teaching-degree progra g degree Grundschule g degree Hauptschule	e Science of Sport (2 e Science of Sport (2	ot every semester, information on whethe

Module	e title				Abbreviation
Develo	pment	and evaluation of perfor	mance 1		05-SP-GHR-LEE1-092-m01
Module	e coord	inator		Module offered b	y
head o	f Centr	e for Sports and Physica	l Education	Centre for Sports	and Physical Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate	Admission prerequi (minimum 80% of s		t: regular attendance of seminar
Conten	Its	·			
ture du methoo	iring th ds of pe	e winter semester we dis erformance, movement a	scuss the theoretical p and health diagnosis.	principles as well a During the summe	divided into two seminars: In a lease the corresponding measuring er semester, we examine the prin- erformance and movement diagno
Intend	ed lear	ning outcomes			
additio get-orio	on, they ented t		sional skills in athletic	s and are therefor	ng movement and performance. In e able to teach profound and tar-
	-	rmation on SWS (weekly			ailable)
Metho	d of ass	· · · · · · ·			not every semester, information on whether
		pprox. 10 pages) or pres	entation (approx. 30 r	ninutes)	
Allocat				,	
Additio	nal inf	ormation			
			-		
Worklo	ad				
Teachi	ng cvrl	e	-		
	-5 -9-1	-			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
Module	e anne:	ars in			
		mination for the teachin	g degree Grundschule	Science of Sport	(2009)
		mination for the teachin			-
		mination for the teachin	,	•	
11151 51			g degree Realschule s	cience of Sport (2	009)

Modul	e title				Abbreviation	
Teachi	ng and	learning of movement 1			05-SP-GHR-BLL1-09	2-m01
Modul	e coord	inator		Module offered by		
head o	of Centro	e for Sports and Physical	Education	Centre for Sports ar	nd Physical Educatio	n
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	nume	rical grade				
Durati	on	Module level	Other prerequisites	i		
2 seme	ester	undergraduate	Admission prerequi (minimum 80% of s	site to assessment: essions offered).	regular attendance o	f seminar
Conter	nts					
ries, cc ment f rentiat ledge a and an gymna subjec amine <b>Intend</b> The stu and ac from th pic. By tific kn ment s the ba so, the	ed guid about th alyse it stics ar ts. Asid questic ed lear udents robatic be field combin owledg ccience sics of a by becom	numan movement of nat and models of moveme mnastics and acrobatics elines regarding perform ne pedagogical backgrou . They acquire this know nd acrobatics, we use val e from analysing movem ons about learning and te <b>ning outcomes</b> acquire essential profess s and learn about the pri of "Gymnastics and Acro ning theory and practice, e about teaching sports enables them to evaluat a selected approach that me able to transfer their nods of teaching physica	nt science and estables. The students test the nance and teaching. T unds and topics of hu- ledge in a lecture tha rious examples to refi- nent, we use the struc- eaching movement. sional skills in moven inciples of various ap obatics" to evaluate a , the students are abl and physical educati e phenomena of mov is suitable for the re- knowledge about mo	ish exemplary conne- neir knowledge in pra- the students acquire man movement and t focuses on anthrop lect and evaluate the tures of gymnastics nent science and in t proaches to moveme nd reflect these prince to break away from on games. Their theo ement and teaching quirements of an exe- vement science as w	ections to topics from actice in accordance interdisciplinary, sc develop the ability to ology. In the semina e theoretical principle and acrobatics to rai he didactic basics of ent science. They use ciples in view of the everyday theories a pretical knowledge a topics of sports. The emplary movement fi	n the move- with diffe- ientific know- o understand ars about es of these ise and ex- ise and ex- f gymnastics e examples teaching to- ind pre-scien- bout move- ey examine eld. In doing
		number of weekly contact hours,				
V + S (	no infor	mation on SWS (weekly	contact hours) and co	ourse language avail	able)	
module i	s creditab	<b>Sessment</b> (type, scope, langua le for bonus)		examination offered — if no	ot every semester, informati	on on whether
		nation (approx. 45 minut	es)			
Alloca	tion of <sub>l</sub>	olaces				
 Additio	onal inf	ormation				
Worklo	bad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	ammes)		
Modul	e appea	urs in				
		mination for the teachin	g degree Grundschule	e Science of Sport (2	009)	
LA Haupts	chulen Sci	ence of Sport (2009)		enerated 26-Aug-2024 • exan uptschulen (Unterrichtsfach)	-	page 24 / 41





First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Modul	e title				Abbreviation
Develo	ping ar	nd teaching of skills in sp	oorts games 3		05-SP-GHR-SSK3-092-m01
Modul	e coord	inator		Module offered by	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
1		successfully completed		•	
Duratio		Module level	Other prerequisites		
1 seme	ster	undergraduate		site to assessment:	regular attendance of seminar
Conten	Its				
on the	basis c		test our knowledge a	bout the didactics	ics of physical education games of physical education games in d teaching.
Intend	ed lear	ning outcomes			
theoret topics exemp me ana me top	tical kn of ball lary mo alysis a lics. As	owledge about subject d sports. They examine the ovement field. In doing so nd methods of teaching p	idactics enables ther basics of a selected , they become able to physical education ga come acquainted wit	n to evaluate phenc approach that is su o transfer their know ames to other physic	I physical education games. The omena, structures and teaching itable for the requirements of ar vledge as well as methods of ga cal education games or other ga ic approaches to teaching sport
		number of weekly contact hours, I		man)	
S (no iı	nforma	tion on SWS (weekly cont	act hours) and cours	e language availabl	e)
		S <b>essment</b> (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if n	ot every semester, information on whether
practic	al exan	ninations (approx. 5 minu	ites)		
Allocat					
Additic	onal inf	ormation			
Worklo	ad				
Teachi	ng cvcl	e			
	0.,				
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
		a) Sport Sportspiele	acore prosid	/	
Module					
		mination for the teaching	g degree Grundschule	e Science of Sport (2	2009)
		mination for the teaching			-
					- ·
FILST ST	ute enu	mination for the teaching	g degree Realschule S	Science of Sport (20	09)





# Teaching

(12 ECTS credits)

Module contents         head of Ce         ECTS       Mage         3       nu         Duration       I         1 semester       Contents         This course education of physical exemplary an introduc central the sports on t       Intended la         Intended la       Intended la         The studer from a sociation games and physical eachilogy and an teachilogy and teachilogy and teachilogy and teachilogy and teachilogy and teachilogy and an teachilogy an teachilogy an	entre for Sports and Physical ethod of grading umerical grade Module level r undergraduate r addresses and evaluates by games and didactics in view and education games focuses of connections to the applicat action to the principles and a eories, models and methods the basis of selected topics. elearning outcomes Ints have essential profession cial-scientific point of view. T s and learn to break away from cal education games. Their the ing topics of sports. They know are able to find their connection uppe, number of weekly contact hours, Information on SWS (weekly of the basis of selected topics)	Education Only after succ. con Other prerequisites Dasic questions and is of the current discou- on central teaching co- ion areas of target kic pplication fields of sp of social science and hal skills in teaching hey know the princip om everyday theories heoretical knowledge ow the social-scientif ons to the origin and language — if other than Ger contact hours) and co	npl. of module(s)	
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ECTS       Me         3       nu         Duration       1         1 semester       Contents         This course education of physical exemplary an introduc central the sports on t       Intended la         Intended la       Intended la         The studer from a social tool games and physical eachilogy and an Courses (type)       V + V (no ir Method of module is created written example and tool and	ethod of grading         umerical grade         Module level         r       undergraduate         re addresses and evaluates b         games and didactics in view         il education games focuses of         v connections to the applicat         action to the principles and a         eories, models and methods         the basis of selected topics.         learning outcomes         nts have essential profession         cial-scientific point of view. T         s and learn to break away from         cial education games. Their the         ing topics of sports. They known         ure able to find their connection         ype, number of weekly contact hours, information on SWS (weekly of         f assessment (type, scope, languar         ditable for bonus)	Only after succ. com Other prerequisites Dasic questions and is of the current discou- on central teaching co- ion areas of target kic pplication fields of sp of social science and hey know the princip om everyday theories heoretical knowledge ow the social-scientif ons to the origin and language — if other than Ger contact hours) and co	npl. of module(s)	ce of sports as well as physical One lecture about the didactics of these games and establishes ames. A second lecture provides of social science, discusses the ons between social science and games and in assessing sports ic approaches to physical educa nowledge about teaching sports aluate phenomena, structures is development and sports socio
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education of physical exemplary an introduc central the sports on t <b>Intended le</b> The studer from a soci tion games and physic and teachi logy and an <b>Courses</b> (ty) V + V (no ir <b>Method of</b> module is creat written exa <b>Allocation</b>	games and didactics in view of education games focuses of connections to the applicat action to the principles and a eories, models and methods the basis of selected topics. <b>Hearning outcomes</b> Ints have essential profession cial-scientific point of view. T s and learn to break away fro cal education games. Their the ing topics of sports. They know the able to find their connection ype, number of weekly contact hours, in formation on SWS (weekly of fassessment (type, scope, languar ditable for bonus)	of the current discou- on central teaching co- ion areas of target kic pplication fields of sp of social science and hal skills in teaching hey know the princip om everyday theories heoretical knowledge ow the social-scientif ons to the origin and language — if other than Ger contact hours) and co	urse on the subject. ( oncepts and models cking and net/wall ga ports in the context of shows the connecti physical education g les of various didacti and pre-scientific kn e enables them to eva ic principles of sport development of tren rman)	One lecture about the didactics of these games and establishes ames. A second lecture provide of social science, discusses the ons between social science and games and in assessing sports ic approaches to physical educa howledge about teaching sports aluate phenomena, structures is development and sports social and sports.
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		es)	examination offered — if no	ot every semester, information on whether
	linformation			
Workload				
 Teaching c	cycle			
Referred to	o in LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 57 (1) 5. f	f) Sport Didaktik			
Module ap	opears in			
First state of First state of First state of the state of	examination for the teaching examination for the teaching examination for the teaching examination for the teaching	g degree Hauptschule	e Science of Sport (20	009)

Module title					Abbreviation	
	Feaching and learning of movement 2: orientated on subject-didactic aspects         o5-SP-BLL-FD-092-mo1					
	of sports					
Module coordinator				Module offered by		
head of	fCentre	e for Sports and Physical	Education	Centre for Sports a	nd Physical Education	
ECTS	S Method of grading Only after succ. compl. of module(s)					
2	2 numerical grade					
Duration Module level		Other prerequisites				
		Admission prerequi (minimum 80% of s		regular attendance of seminar		
Conten	ts					
of centr ledge a and ana	ral prot bout th alyse it	plems of movement learn ne pedagogical backgrou	ing in a phenomenol nds and topics of hur ovement, we use the	ogical manner. The s man movement and structures of variou	cience and analyse them in view students acquire scientific know- develop the ability to understanc s exemplary movement topics to	
Intende	ed leari	ning outcomes				
ching/l	earning	lyse human movement ir g processes. number of weekly contact hours, l			to use their results to plan tea-	
S (no in	format	ion on SWS (weekly cont	act hours) and cours	e language available	e)	
		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether	
term pa	aper (ap	oprox. 10 pages) or prese	ntation (approx. 30 n	ninutes)		
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 57 (1) 5. f) Sport Didaktik						
Module	e appea	ars in				
First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009)						
First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)						
			segree milleisenule	Selence of Sport (20	ر - <i>-</i>	

Module title					Abbreviation	
Compensatory patterns of movement					05-SP-KOMP-092-m01	
Module coordinator				Module offered by		
head of Centre for Sports and Physical Education			Education	Centre for Sports and Physical Education		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate		Admission prerequisite to assessment: regular attendance of seminars (minimum 80% of sessions offered).		
Conten	ts					
for phy of cultu movem didacti	sical ar Iral cha Ient stu cs.	nd psychological overload ange processes in the cor Idies. Furthermore, we de	d and one-sided stree ntext of sports and me	ss. We examine the r ovement culture and	novement science to compensate requirements and consequences evaluate their consequences for onding consequences of subject	
		ning outcomes				
The students acquire essential professional skills in conceptually reviewing sports and exercise offers that have a compensatory effect. They are able to transfer these principles to various connections between sports and its didactic requirements for physical education in schools. Furthermore, they are able to critically evaluate current developments from this area. When it comes to didactics, the students know how to properly deal with central movement topics of compensatory movement and game forms.						
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)						
S (no information on SWS (weekly contact hours) and course language available)						
		<b>sessment</b> (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
term pa	aper (aj	oprox. 10 pages) or prese	ntation (approx. 30 n	ninutes)		
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	Workload					
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
		o) Sport Didaktik Komper			:/hh)	
8 57 (1) Module		o) Sport Didaktik Komper	isatorische Bewegun	gsionnen (957/1/5/f	, נטט,	
		mination for the teaching	degree Hauntschule	Science of Sport (2)	200)	
		mination for the teaching			-	
	First state examination for the teaching degree Mittelschule Science of Sport (2013)					

Module title					Abbreviation			
Application, analysis and evaluation of subject-didactic competences 1       05-SP-GHR-FD1-092-m01								
Module coordinator				Module offered by				
head of Centre for Sports and Physical Education			Education	Centre for Sports and Physical Education				
ECTS	Meth	od of grading	Only after succ. con	•				
5	1	rical grade						
Duratio		Module level	Other prerequisites	Other prerequisites				
2 semester undergraduate		Admission prerequi	Admission prerequisite to assessment: regular attendance of seminar and exercises (minimum 80% of sessions offered).					
Conten	ts		•					
and typ betwee on. We plemer plemer	bes of s en goal: apply nt them nted in	ports to study the subjects, contents and methods various planning and eva	t-didactic principles in view of the didacti luating didactics to e o account teaching d	of planning classe ic problem of choo valuate the exam idactics. This kno	ples from various movement fields es. We examine the connections osing subjects for physical educati ples and teaching methods and im wledge about sport didactics is im			
able to combine these competencies to work on a thematic priority whilst taking into account technical limits. Furthermore, they can transfer their skills to the conception of a research project. They also have essential pro- fessional skills in dealing with the problem of choosing topics in the area of subject didactics and are able to transfer norms of education theory, sports sociology, training science and movement science to concepts of phy sical education. By including and excluding further basics of various planning and evaluating didactics, the stu- dents are able to enhance the model of choosing topics for physical education classes.								
		number of weekly contact hours, tion on SWS (weekly cont			hla)			
Metho	d of ass	· · · · · ·			DIE)			
a) writt minute					f not every semester, information on whether			
	S)	mination (approx. 60 mir	nutes) and term pape		f not every semester, information on whether es) or b) presentation (approx. 30			
Allocat			nutes) and term pape					
Allocat			nutes) and term pape					
	ion of <sub>l</sub>		nutes) and term pape					
	ion of <sub>l</sub>	places	nutes) and term pape					
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 Additio  Worklo  Teachin  Referre	ion of ponal informad mad	places ormation e LPOI (examination regulation		r (approx. 10 page				
 Additio  Worklo  Teachin  Referre § 57 (1)	nal inf ad ng cycl ed to in 5. f) S	places ormation e LPOI (examination regulation port Didaktik		r (approx. 10 page				
 Additio  Worklo  Teachin  Referre § 57 (1) Module	ng cycl ed to in 5. f) S e appea	ormation e LPOI (examination regulation port Didaktik ars in	s for teaching-degree progra	r (approx. 10 page	es) or b) presentation (approx. 30			
 Additio  Worklo  Teachin  Referre § 57 (1) Module First sta	ion of j mal inf ad ed to in 5. f) S e appea ate exa	places ormation e LPOI (examination regulation port Didaktik	s for teaching-degree progra g degree Grundschule	r (approx. 10 page	es) or b) presentation (approx. 30			
 Additio  Worklo  Teachin  Referre § 57 (1) Module First sta First sta	nal inf nal inf ad ng cycl 5. f) S e appea ate exa ate exa	e LPO I (examination regulation port Didaktik ars in mination for the teaching	s for teaching-degree progra g degree Grundschule g degree Hauptschule	r (approx. 10 page	es) or b) presentation (approx. 30			

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# Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



#### Science of Sport LA Hauptschulen

# **Physical Education** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Hauptschulen Science of Sport (2009)

Module title					Abbreviation	
Theoretical Aspects of Winter Sports     05-SP-SKI-092-m01						
Module coordinator			Module offered by			
head of Centre for Sports and Physical Ec		Education	Centre for Sports and Physical Education		n	
ECTS Method of grading		Only after succ. con	npl. of module(s)			
1 (not) successfully completed						
Duration Module level Other prerequisit			Other prerequisites			
1 semester undergraduate						
Conten	Contents					
sports ment s ice and so disc te the d	In this course we use the example of gliding on ice and snow to assess movement patterns in snow and winter sports from a pedagogical point of view. For this purpose, we study the principles of anthropology and move- ment science. We take into account central principles of movement science and evaluate them on the basis of ice and snow sports. Apart from the historical roots and epistemological principles of movement theory, we also discuss didactic perspectives of teaching and learning how to glide on ice and snow. We examine and deba- te the current scientific knowledge that enables the students to teach movement topics in the field of winter and snow sports in a differentiated and systematic manner.					
Intend	ed learning outcomes					
concep	dents acquire essential p tual manner. They are abl aching/learning practice. F sports.	e to sp	pecify them in view of	f sport didactics and	to demonstrate the	m by conduc-
Course	<b>S</b> (type, number of weekly contact	hours, l	anguage — if other than Ger	man)		
V (no ir	nformation on SWS (weekl	y cont	act hours) and cours	e language available	)	
	d of assessment (type, scope s creditable for bonus)	langua	ge — if other than German, o	examination offered — if no	t every semester, informati	on on whether
written	examination (approx. 30	ninut	es)			
Allocat	ion of places					
Additio	nal information					
Worklo	ad					
Teachi	ng cycle					
Referre	ed to in LPO I (examination reg	ulation	s for teaching-degree progra	mmes)		
Module appears in						
First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School)						
(2009) First state examination for the teaching degree Grundschule Science of Sport (2009)						
First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School)						
(2009)		-				
	ate examination for the tea	-			•	
	ate examination for the tea ate examination for the tea	-			•	
	ate examination for the tea	-			•	arv School)
(2009)						, _ 0009
LA Hauptso	hulen Science of Sport (2009)			enerated 26-Aug-2024 • exam uptschulen (Unterrichtsfach) !	-	page 34 / 41
				aptionation (Unterneticitionally).	Sport 2009	

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2013)

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

Module title					Abbreviation	
Relaxa	Relaxation and Wellness 05-SP-EW-092-m01					
Module	e coord	inator		Module offered by		
head of Centre for Sports and Physical		l Education	ducation Centre for Sports and Physical Education		n	
ECTS Method of grading		Only after succ. con	npl. of module(s)			
2 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
1 semester undergraduate			Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).			
Conten	ts					
promot	In this module we talk about current relaxation and wellness concepts in the context of psychophysical health promotion. We develop corresponding theoretical concepts in order to practically experience and critically eva- luate them on the basis of relaxation techniques.					
Intend	ed learn	ning outcomes	_			
		know central concepts on s. They are able to orga				and well-
Course	<b>S</b> (type, n	umber of weekly contact hours	, language — if other than Ger	rman)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available	)	
		<b>essment</b> (type, scope, langu le for bonus)	lage — if other than German, o	examination offered — if no	t every semester, information	on on whether
presen	tation (	approx. 20 minutes)				
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
Teachi	ng cycl	e				
			_			
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	immes)		
Module	e appea	ars in				
<ul> <li>(2009)</li> <li>First state examination for the teaching degree Grundschule Science of Sport (2009)</li> <li>First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Hauptschule Science of Sport (2009)</li> <li>First state examination for the teaching degree Realschule Science of Sport (2009)</li> <li>First state examination for the teaching degree Gymnasium Science of Sport (2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> <li>First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Secondary School)</li> <li>(2009)</li> </ul>						
	(2013) A Hauptschulen Science of Sport (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Lehramt Hauptschulen (Unterrichtsfach) Sport - 2009					





First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013)

LA Hauptschulen Science of Sport (2009)

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Hauptschulen (Unterrichtsfach) Sport - 2009

Module title					Abbreviation	
Methods in Natural Medicine 05-SP-NHM-092-m01						
Module	e coord	inator		Module offered by		
head o	nead of Centre for Sports and Physical Education		Centre for Sports and Physical Education			
ECTS	ECTS Method of grading Only after succ. cor		mpl. of module(s)			
2 (not) successfully completed						
Duratio	on	Module level	Other prerequisites			
			Admission prerequi (minimum 80% of s	site to assessment: r essions offered).	egular attendance o	f seminar
Conten	ts					
		e we discuss exemplary s (e.g. massaging yours				
Intend	ed lear	ning outcomes				
		know central technique ble to use these technic				alth promoti-
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Gei	rman)		
S (no iı	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	)	
		sessment (type, scope, langule for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
presen	tation (	approx. 20 minutes)				
Allocat	ion of p	olaces				
Additio	onal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	immes)		
Module	e appea	urs in				
First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2009)					chool)	
	First state examination for the teaching degree Grundschule Science of Sport (2009)					
	First state examination for the teaching degree Hauptschule Didactics in Science of Sport (Secondary School)					
	(2009) First state examination for the teaching degree Hauptschule Science of Sport (2009)					
First state examination for the teaching degree Realschule Science of Sport (2009)						
First state examination for the teaching degree Gymnasium Science of Sport (2009)						
First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2009)						
School	) (2009					·
	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Didactics in Sc	ience of Sport (Mido	tle School)
(2013) First st	ate exa	mination for the teachir	ng degree Mittelschule	Didactics in Science	of Sport (Middle Sc	hool) (2013)
LA Hauptso	hulen Sci	ence of Sport (2009)		enerated 26-Aug-2024 • exam uptschulen (Unterrichtsfach) S	-	page 38 / 41



First state examination for the teaching degree Mittelschule Science of Sport (2013)





# Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title					Abbreviation	
Thesis in the science of sport					05-SP-HS-UF-HA-092-m01	
Module coordinator				Module offered by		
head of Centre for Sports and Physical Education			Education	Centre for Sports and Physical Education		
ECTS	CTS Method of grading Only after succ. co			pl. of module(s)		
10	numerical grade					
Duration Module level O			Other prerequisites			
1 semes	ster	undergraduate	ergraduate			
Conten	ts					
					ts science and/or subject didac- d the aim is to write a scientific	
Intende	ed learn	ning outcomes				
The students are able to independently examine a topic relevant to sports science and its corresponding litera- ture. In doing so, they apply the knowledge and techniques that they acquired during the teaching degree pro- gramme. They are able to write down and present the results of their work in accordance with scientific norms whilst taking into account possible aspects of subject didactics.						
		umber of weekly contact hours, l	anguage — If other than Ger	man)		
no cour						
		<b>essment</b> (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if not	t every semester, information on whether	
Langua	ge of a	(40 to 60 pages) ssessment: German, exce ee programmes)	eptions in accordanc	e with Section 29 LP(	O I (examination regulations for	
Allocati	ion of p	olaces				
Additio	nal info	ormation				
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	5.		
Workload						
Teaching cycle						
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)		
Module	appea	irs in				
	First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Mittelschule Science of Sport (2013)					