

Module Catalogue

for the Subject

Educational Science

with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

Examination regulations version: 2009 Responsible: Faculty of Catholic Theology Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Faculty of Human Sciences

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L2|888|-|-|H|2009

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Contents

| The subject is divided into | 4 |
|---|------------------|
| Abbreviations used, Conventions, Notes, In accordance with | 5 |
| Studies of Education Science | 6 |
| Music Studies III - Practical Training at School and Supplementary Course (Hauptschule) - Didac | tics 7 |
| Accompanying tutorial (Hauptschule) | 8 |
| Foundations of pedagogy | 9 |
| Foundation Course of School Pedagogy | 10 |
| Special Topics of School Pedagogy | 12 |
| Introduction to Empirical Educational Research | 13 |
| Practical Training in Didactics and Teaching Methodology - Hauptschule | 14 |
| Practical Training in Didactics and Teaching Methodology Physics: Practical Training and Theory of Classroom Teaching - Secondary General School | 16 18 |
| Psychology of individual differences and personality; Assessment and Evaluation in Educational | |
| gy | 20 |
| Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents | 21 |
| Learning and Instruction; Social Psychology | 22 |
| Course-related internship with accompanying seminar | 23 |
| Study-accompanying Practice in Schools | 25 |
| Practical Training at Schools | 27 |
| Study-accompanying Practice in schools | 29 |
| Co-op program P.E. at Hauptschule | 31 |
| Course-related internship with accompanying seminar | 33 |
| Practical training in classroom teaching (German Hauptschule) Didactics in English: Practical Training in Didactics and Teaching Methodology and accompanyir | 35 a tutorial |
| (Hauptschule) | 37 |
| Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanyin | |
| (LH) | 39 |
| Studies of Social Sciences | 41 |
| Sociology of Education (and similar topics) | 4- |
| Basic disciplines of theoretical philosophy | 42 |
| Specific disciplines of theoretical philosophy | 44 |
| Basic disciplines of practical philosophy | 45 |
| Specific disciplines of practical philosophy | 46 |
| Basic problems and basic texts in different disciplines of philosophy | 47 |
| Aesthetics, Culture and Religion | 48 |
| Education and religion | 49 |
| Religion and theology in culture and society 1 | 50 |
| Religion and theology in culture and society 2 | 51 |
| Researching popular and everyday culture Culture as a field of research | 52 |
| Pattern of Ethical and anthropological Argumentation | 54 56 |
| Ethics and Anthropology at a theory of religious teaching | 57 |
| Religion and Lifeworld | 58 |
| Foundations of Sociology 1 | 59 |
| International Relations | 60 |
| Political Theory | 61 |
| Survey Methods | 62 |
| Contemporary History 1: 1917 - 1945 | 63 |
| Social Structuration and Inequality | 64 |
| United Nations | 65 |
| European Union | 66 |
| Contempory History 2: 1945 - present Comparative Politics and Governance | 67 68 |
| Political Institutions in the Federal Republic of Germany | 69 |
| LA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- | page 2 / 113 |
| cord Lehramt Hauptschulen Erziehungswissenschaften - 2009 | |

| Political and Social Studies | 70 |
|--|-----------|
| Sociology of Education (and similar topics) | 71 |
| Freier Bereich (general as well as subject-specific electives) | 72 |
| Multimedia and EBoard Interactive (Advanced Course) Education in Sekundarstufe 1 and 2 | 73 |
| Understanding cultural processes | 74 76 |
| Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Impro | - |
| ment of Attention, Motivation and Performance | 77 |
| Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School | 78 |
| Psychological Grounded Pro-grams for the Modification of Behavioral Disorders within High School | 79 |
| Psychological Grounded Application of Media in Specific School Subjects within High School | 80 |
| Gifted Children in High School: Fundamentals and Concepts | 81 |
| Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Impro | ove- |
| ment of Attention, Motivation and Performance | 82 |
| Gifted Children in Primary School: Fundamentals and Concepts | 83 |
| Psychological Grounded Application of Media in Specific School Subjects within Elementary School | 84 |
| Psychological Grounded Programs for the Modification of Behavioral Disorders within Elementary School | 85 |
| Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in Primary School | 86 |
| From Experience of Counselling Centres in the Educational Field | 80 87 |
| Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics | 88 |
| Counselling and Supervision | 89 |
| Becoming Teacher - Being Teacher | 90 |
| Introduction to Scientific Methodology in the Educational Context | 91 |
| Conversation Techniques for Teachers | 92 |
| Intercultural education | 93 |
| Web Design (Advanced Course) | 94 |
| Multimedia and EBoard Interactive (Basic Course) | 95 |
| Open Source (Intensive Course) | 96 |
| Open Source (Advanced Course) | 97 |
| Open Source (Basic Course) Multimedia and EBoard Interactive (Upgrading Course) | 98 |
| Webdesign (Intensive Course) | 99 100 |
| Webdesign (Basic Course) | 100 |
| Historical education | 102 |
| Anthropological and socio-cultural requirements of education | 103 |
| Methods of Education | 104 |
| Pedagogic-didactic teaching placement | 105 |
| Pedagogic-didactic teaching placement | 106 |
| Thesis | 107 |
| Thesis | 108 |
| Thesis in Volkskunde (Cultural Anthropology) (Hauptschule) | 109 |
| Thesis | 110 |
| Thesis | 111 |
| Thesis | 112 |
| Thesis in catholic theology (Hauptschule) | 113 |
| | |

Julius-Maximilians-UNIVERSITÄT WÜRZBURG



The subject is divided into

| section / sub-section | ECTS credits | starting page |
|--|--------------|------------------|
| Studies of Education Science | 35 | 6 |
| Studies of Social Sciences | 8 | 41 |
| Freier Bereich (general as well as subject-specific electives) | | 72 |
| Pedagogic-didactic teaching placement | 6 | 105 |
| Thesis | 10 | 107 |



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2012 (2012-11)

28-Sep-2015 (2015-174)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Hauptschulen Educational Science (2009)



Studies of Education Science

(35 ECTS credits)

| | | | | | Abbreviation |
|----------|-------------------|--|--|-------------------------|--|
| Module | schule) | s III - Practical Training a) - Didactics | t School and Supplem | entary Course | HM-MDP3-FDP-HS-092-m01 |
| | coord | inator | Module offered by | , / | |
| unknow | /n | | | University of Musi | ic Würzburg |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | unknown | Section 34 Sentenc degree programmes) | | amination regulations for teaching |
| Content | ts | | | | |
| No infor | rmatio | n on contents available. | | | |
| Intende | d lear | ning outcomes | | | |
| No infor | rmatio | n on intended learning o | utcomes available. | | |
| Courses | 5 (type, r | number of weekly contact hours, | language — if other than Gerr | nan) | |
| P + K (n | o infor | mation on SWS (weekly | contact hours) and co | urse language ava | ilable) |
| | | Sessment (type, scope, langua le for bonus) | age — if other than German, e | xamination offered — if | not every semester, information on whether |
| • | | g participated in mandat t school | ory teaching practice | and having compl | eted all set tasks as specified by |
| Allocati | | | _ | | |
| | | | _ | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Workloa | ad | | | | |
| | | | | | |
| Teachin | ıg cycl | e | _ | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulation | s for teaching-degree program | nmes) | |
| | | | | | |
| Module | appea | ars in | | | |
| | | mination for the teaching mination for the teaching | | | |

| | le title | | | | Abbreviation |
|--|---|---|--|---|---|
| Accompanying tutorial (Hauptschule) | | | | | o6-Schul-PDPrakt-BV-HS-092- |
| | | | | | m01 |
| Modu | le coord | linator | | Module offered by | |
| holdeı | r of the | Chair of School Education | 1 | Chair of School Ed | ucation |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) | successfully completed | | | |
| Durati | on | Module level | Other prerequisites | ; | |
| 2 sem | ester | undergraduate | The lecture can only ment as preparation | | nection with the teaching place- |
| Conte | nts | | | | |
| reflect | ion of o | | | | om observation, discussion and eories of analysing and evalua- |
| | | ning outcomes | | | |
| taking | | | c | • • • • • | ctic concepts and theories whilst |
| and ev Course V + T (Metho module | valuate es (type, r no infor od of ass is creditat | selected parts of their ow number of weekly contact hours, mation on SWS (weekly of sessment (type, scope, langua ble for bonus) | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, | in view of different a man) ourse language avail examination offered — if n | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres | valuate es (type, r no infor od of ase is creditations sentations | selected parts of their ow number of weekly contact hours, mation on SWS (weekly of sessment (type, scope, langua ble for bonus) | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) |
| and ev Course V + T (Methor module a) pres tasks of | valuate es (type, r no infor od of ase is creditations sentations | selected parts of their own number of weekly contact hours, rmation on SWS (weekly of sessment (type, scope, langua ole for bonus) on (approx. 45 minutes) of ted and experiences mad | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Methor module a) pres tasks of | valuate es (type, r no infor od of ass is creditat sentatic complet | selected parts of their own number of weekly contact hours, rmation on SWS (weekly of sessment (type, scope, langua ole for bonus) on (approx. 45 minutes) of ted and experiences mad | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks Alloca | valuate es (type, r no infor od of ass is creditat sentation complet tion of | selected parts of their own number of weekly contact hours, rmation on SWS (weekly of sessment (type, scope, langua ole for bonus) on (approx. 45 minutes) of ted and experiences mad | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks Alloca | valuate es (type, r no infor od of ass is creditat sentation complet tion of | selected parts of their own number of weekly contact hours, mation on SWS (weekly of sessment (type, scope, langua- ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks Alloca | valuate es (type, r no infor od of ass is creditat sentatic complet tion of p onal inf | selected parts of their own number of weekly contact hours, mation on SWS (weekly of sessment (type, scope, langua- ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks Alloca Additi | valuate es (type, r no infor od of ass is creditat sentatic complet tion of p onal inf | selected parts of their own number of weekly contact hours, mation on SWS (weekly of sessment (type, scope, langua- ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks o Alloca Additi Workle | valuate es (type, r no infor od of ass is creditat sentatic complet tion of p onal inf | selected parts of their own number of weekly contact hours, i mation on SWS (weekly of sessment (type, scope, langua ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (| in view of different a rman) ourse language avail examination offered — if n approx. 2 pages). As | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks of Alloca Additi Workle Teach | valuate es (type, r no infor od of as: is creditat sentatic complet tion of r onal inf oad ing cycl | selected parts of their ow number of weekly contact hours, i mation on SWS (weekly of sessment (type, scope, langua ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (le during the placeme | in view of different a man) purse language avail examination offered — if n approx. 2 pages). As ent. | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks of Alloca Additi Workle Teach | valuate es (type, r no infor od of as: is creditat sentatic complet tion of r onal inf oad ing cycl | selected parts of their own number of weekly contact hours, i mation on SWS (weekly of sessment (type, scope, langua ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts language — if other than Ge contact hours) and co age — if other than German, r b) documentation (le during the placeme | in view of different a man) purse language avail examination offered — if n approx. 2 pages). As ent. | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks o Alloca Additi Workle Teach Referr | valuate es (type, r no infor od of ass is creditab sentatic complet tion of r onal inf oad ing cycl | selected parts of their ow number of weekly contact hours, i mation on SWS (weekly of sessment (type, scope, langua ble for bonus) on (approx. 45 minutes) o ted and experiences mad places | In teaching concepts Ianguage — if other than Ge contact hours) and co age — if other than German, r b) documentation (le during the placeme s for teaching-degree progra | in view of different a rman) purse language avail examination offered — if n approx. 2 pages). As ent. | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |
| and ev Course V + T (Metho module a) pres tasks of Alloca Additi Workle Teach 8 32 (1) | valuate es (type, r no infor od of ass is creditab sentatic complet tion of r onal inf oad ing cycl | selected parts of their ow number of weekly contact hours, i mation on SWS (weekly of sessment (type, scope, langua ble for bonus) on (approx. 45 minutes) of ted and experiences mad places formation e LPO I (examination regulation b) Erziehungswissenscha | In teaching concepts Ianguage — if other than Ge contact hours) and co age — if other than German, r b) documentation (le during the placeme s for teaching-degree progra | in view of different a rman) purse language avail examination offered — if n approx. 2 pages). As ent. | gy. Furthermore, they can conduct aspects. able) ot every semester, information on whether |

| Foundations of pedagogy o6-AEW1-LA-092-m01 Module cordinator Module offered by holder of the Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) Junation Module level Other prerequisites Duration Module level Other prerequisites Isemester undergraduate Professional Skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than Geman, examination of one candidate each (approx. 30 minutes) or d) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or d) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or d) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minute | Module title | | | | Abbreviation |
|---|-------------------------|-----------------------------------|------------------------------|-----------------------------|--|
| holder of the Chair of Systematic Educational Science Chair of Systematic Educational Science ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination of one candidate each (approx. 30 minutes) or c) presentation without slides (approx. 30 minutes) or c) presentation without slides (approx. 30 minutes) or c) presentation without slides (approx. 30 minutes) or d) presentation in the adaption (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 30 pages) Alditional information | Foundations of pedagogy | | | | 06-AEW1-LA-092-m01 |
| ECTS Method of grading Only after succ. compl. of module(s) numerical grade | Module coordinator | | | Module offered by | |
| 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus? a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 35 minutes) with written elaboration (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with sides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Additional information Morkload Freaching cycle Teaching cycle < | holder of the | Chair of Systematic Educa | ational Science | Chair of Systematic | Educational Science |
| Duration Module level Other prerequisites 1 semester undergraduate Contents Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination of one candidate each (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | ECTS Meth | od of grading | Only after succ. com | pl. of module(s) | |
| 1 semester undergraduate Contents Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or c) presentation without slides (approx. 30 minutes) or c) presentation (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | 4 nume | erical grade | | | |
| Contents Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. COurses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Aldicional information | Duration | Module level | Other prerequisites | | |
| Basic concepts and processes of educational sciences. Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 20 pages) Allocation of places | 1 semester | undergraduate | | | |
| Intended learning outcomes Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 20 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places Additional information Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) <td>Contents</td> <td></td> <td></td> <td></td> <td></td> | Contents | | | | |
| Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 30 minutes) or c) presentation (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) a) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) F | Basic concep | ts and processes of educa | ational sciences. | | |
| orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | Intended lear | ning outcomes | | | |
| V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | orientational | knowledge of the structur | e of the subject and | the meaning of the c | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | Courses (type, | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) | V (no informa | tion on SWS (weekly cont | act hours) and cours | e language available |) |
| or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages) Allocation of places | | | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| Additional information Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | or c) presenta | ation with slides (approx. | 30 minutes) or d) pre | sentation without sli | ides (approx. 35 minutes) with |
| Workload Teaching cycle Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Allocation of | places | | | |
| Workload Teaching cycle Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Symnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Additional inf | formation | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Symnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Workload | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) | Teaching cycl | le | | | |
| § 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) | | | | | |
| Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Referred to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | § 32 (1) 1 b) a | a) Erziehungswissenscha | ften - Allgemeine Päd | lagogik | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Module appea | ars in | | | |
| First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | First state exa | amination for the teaching | g degree Grundschule | Educational Science | e (2009) |
| First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | - |
| First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | - | | |
| | | | | | - |
| FILE STATE EXAMPLIATION FOR THE TEACHING DEGREE MUTTELECRIFICE FOLICATIONAL SCIENCE (2012) | | - | | | |
| | riist state exa | animation for the teaching | guegree mittelschule | | 2013) |

| Module title | | | | | Abbreviation | |
|---|---|---|--|--|---|---|
| Foundation Course of School Pedagogy | | | | | o6-Schul-GL-092-m | 101 |
| Module | e coord | inator | | Module offered by | | |
| holder | of the (| Chair of School Education | on | Chair of School Edu | ication | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | Contents | | | | | |
| digital the targ nisatio cepts o gement | media get grou n that h of diagn t; educ | epts and theories of ed in classes, planning an up as well as the requir nas been shaped and h osing, evaluating and p ation, schooling, promo | d creating learning env ements of inclusive ed as to be shaped; resul promoting performance | vironments whilst tak ucation; theory of so ts of empirical schoo e, concepts of norm o | king into account the hool as a institution ol and classroom res determination and q | e subject and and orga- earch; con- |
| | - | ning outcomes | | | | |
| and cla ria. The and the ling/ed to outli and ca | After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects. | | | | | |
| Course | S (type, r | number of weekly contact hours | , language — if other than Ge | rman) | | |
| V (no ir | format | ion on SWS (weekly co | ntact hours) and cours | e language available | 2) | |
| | | sessment (type, scope, lang le for bonus) | uage — if other than German, | examination offered — if no | t every semester, informati | ion on whether |
| c) oral 15 minu | examin utes) w | mination (approx. 45 m ation in groups (groups ith written elaboration ;) presentation (approx. | of 3, approx. 20 minu (approx. 10 pages) or e | tes) or d) presentation | on with/without slide | es (approx. |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referre | d to in | LPO I (examination regulation | ons for teaching-degree progra | ammes) | | |
| § 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik | | | | | | |
| Module | e appea | ars in | | | | |
| First sta First sta | ate exa ate exa | mination for the teachin mination for the teachin mination for the teachin mination for the teachin | ng degree Hauptschule ng degree Realschule E | e Educational Scienc Educational Science | e (2009) (2009) | |
| LA Hauptsc | hulen Edu | acational Science (2009) | | enerated 26-Aug-2024 • exan otschulen Erziehungswissens | - | page 10 / 113 |





| Module title | | | | Abbreviation | |
|--|----------------------------------|--|---|---|--|
| Special Topics of School Pedagogy 06-Schul-VT-092-m01 | | | | | |
| Module | Module coordinator | | | Module offered by | |
| holder | of the C | hair of School Education | 1 | Chair of School Edu | cation |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 4 | numer | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme: | ster | undergraduate | Admission prerequise maximum of 2 incide | | regular attendance of seminar (a bsence). |
| Conten | ts | | | | |
| Close e riculum | | tion of exemplary areas | of School Pedagogics | s in view of theories | about school, classes or the cur- |
| Intende | ed learr | ning outcomes | | | |
| essenti the top to trans | al to th ic areas sfer fun | e scientific examination | of School Pedagogics ctice. The students ar ol life and can therefo | s. They have method e able to plan and a re explain its structu | dge of an exemplary area that is ological competencies and know nalyse learning environments or Ires. |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| c) oral e 15 minu | examin utes) ar | ation in groups (approx. | 20 minutes; groups c oprox. 10 pages) or e) | of 3) or d) presentation term paper (approx | date each (approx. 10 minutes) or on with/without slides (approx. . 15 pages) or f) portfolio (mini- |
| Allocat | ion of p | laces | | | |
| | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycle | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| § 32 (1) | 1 b) bb |) Erziehungswissenscha | ften - Schulpädagogi | k | |
| Module | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module | e title | | | | Abbreviation |
|----------|---------------------|--|------------------------------|-----------------------------|---|
| Introdu | uction t | o Empirical Educational F | Research | | 06-EBF1-092-m01 |
| Module | e coord | inator | Module offered by | <u>.</u> | |
| holder | ofthe | Chair of Research in Educ | ation | Chair of Research in | n Education |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | | e we discuss theories, me liagnostics and evaluatio | | of empiric education | al research while focusing on |
| Intend | ed lear | ning outcomes | | | |
| | | acquire basic knowledge on fields of competence c | | esearch as evaluatio | n research and about principles |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Gei | rman) | |
| V (no ir | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | e) |
| | | sessment (type, scope, langua ole for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether |
| written | exami | nation (approx. 120 minu | tes) | | |
| Allocat | ion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regulation | s for teaching-degree progra | immes) | |
| § 32 (1) |) 1 b) aa | a) Erziehungswissenscha | ften - Allgemeine Päc | lagogik | |
| Module | e appea | ars in | | | |
| First st | ate exa | mination for the teaching | g degree Grundschule | e Educational Scienc | e (2009) |
| | | mination for the teaching | | | - |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| First st | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | e (2013) |

| Practic | e title | | | | Abbreviation |
|--|--|---|--|---|--|
| riactil | cal Trai | ning in Didactics and Tea | aching Methodology · | - Hauptschule | 09-GeoHS-SfP-Did-092-m01 |
| Module coordinator | | | | Module offered b | y |
| Subject Representative (Fachvertreter) Geography Didac- tics | | | | Institute of Geogr | aphy and Geology |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | ; | |
| 1 seme | ester | undergraduate | | | |
| Conter | nts | | | | |
| on the perien subjec | acquis ces con :t-didac | ition of a teacher's work cerning the technical pl | during the subject tea anning and analysis o ch fits the students st | aching; Thus, the c of courses as well a | he main focus of the studies lies ourse is designed to made first ex- s an own teaching approach. The e semester, is determined concer- |
| Intend | ed lear | ning outcomes | | | |
| | | e the competence to imp are able to reflect about | | | ation and lesson analysis of the |
| Course | es (type, i | number of weekly contact hours, | language — if other than Ge | rman) | |
| • o k Metho | ble) d of as: | | | | urs) and course language availa- |
| Assess low. Ur | sment i | n this module comprises ated otherwise, success | | | ule components as specified be- e successful completion of all indi- |
| dology • 2 | / - Haup 2 ECTS, particip school) | tschule Method of grading: (not |) successfully comple | ted | g in Didactics and Teaching Metho sks (as specified by placement |
| Assess dology • 2 | / - Haup 2 ECTS, | tschule Method of grading: num | nerical grade | 2: Practical Trainir | g in Didactics and Teaching Metho |
| Assess dology • 2 • v | / - Haup 2 ECTS, | tschule Method of grading: num documentation (approx. | nerical grade | 2: Practical Trainir | g in Didactics and Teaching Metho |
| Assess dology • 2 • v | / - Haup 2 ECTS, written | tschule Method of grading: num documentation (approx. | nerical grade | 2: Practical Trainir | g in Didactics and Teaching Metho |
| Assess dology • 2 • v Allocat | / - Haup 2 ECTS, written tion of | tschule Method of grading: num documentation (approx. | nerical grade | 2: Practical Trainin | g in Didactics and Teaching Metho |
| Assess dology • 2 • v Allocat Additic | 7 - Haup 2 ECTS, written tion of tion of onal inf | tschule Method of grading: num documentation (approx. places | nerical grade | 2: Practical Trainin | g in Didactics and Teaching Metho |
| Assess dology • 2 • v Allocat Additic Worklc | / - Haup 2 ECTS, written tion of onal inf oad | tschule Method of grading: num documentation (approx. places ormation | nerical grade | 2: Practical Trainin | g in Didactics and Teaching Metho |
| Assess dology • 2 • v Allocat Additic Worklc | 7 - Haup 2 ECTS, written tion of tion of onal inf | tschule Method of grading: num documentation (approx. places ormation | nerical grade | 2: Practical Trainin | g in Didactics and Teaching Metho |
| Assess dology • 2 • v Allocat Additic Worklc | / - Haup 2 ECTS, written tion of onal inf oad | tschule Method of grading: num documentation (approx. places ormation | nerical grade | 2: Practical Trainin | g in Didactics and Teaching Metho |

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Module | e title | | | | Abbreviation | |
|--|--|---|--|---|---|--|
| Practical Training in Didactics and Teaching Methodology | | | | | o4-DtHS-FD-SBP-o | 92-m01 |
| Module coordinator | | | | Module offered by | • | |
| | of the (Literat | Chair of the Didactics of ure | the German Langua- | Institute of Germar | n Studies | |
| ECTS Method of grading Only after succ. compl. of module(s) | | | | | | |
| 4 | (not) s | successfully completed | | | | |
| Duration Module level Other prerequisites | | | | | | |
| 1 seme | ster | undergraduate | By way of exception assessments. | , additional prerequ | iisites are listed in th | ne section on |
| Conten | ts | | | | | |
| proach on of p | ; As pla lanning | l reality; Planning, prepa anning decisions, generi g a lesson in a scheme o ities and limits of generi | c preparation of a fact f articulation; System | tual and didactic an atic expansion of m | alysis as well as the | textualisati- |
| Intend | ed lear | ning outcomes | | | | |
| course. and se knowle luation and pe | . Stude lf-comp edge an in cou rspecti | agogical and subject-did nts will be able to assign betence, to scholastic pra d scholastic practice can rse and practice phases. ve and put themselves to on and contemplation s | n these aspects, which actice. In an inepende n be tested. Students . Students are able to o the test of scholasti | h are guided by the ent lesson approach can realise their pla make a vocational f | extension of profess , the link between th nning, implementat ield ascertaining ch | sional skill neoretical ion and eva- ange of role |
| Course | S (type, r | number of weekly contact hours, | language — if other than Ger | rman) | | |
| compo • c | nent. 04-DtHS | omprises 2 module com 5-FD-SBP-1-092: S (no inf 5-FD-SBP-2-092: P (no inf | ormation on SWS (we | ekly contact hours) a | and course language | e available) |
| Metho | d of ass | sessment (type, scope, languate for bonus) | | • | | · · · · |
| low. Ur | | n this module comprises ated otherwise, success ments. | | | | |
| Assess schule) | | n module component o4 | -DtHS-FD-SBP-1-092: | Teaching of Germar | n - Theory and Practi | ce (Haupt- |
| 2 a C dd ddology 2 p s C | e ECTS,) desig) ther po- lents of ment in - Haup e ECTS, participo- school)) Other po- | Method of grading: (not) ning a seminar (approx. rerequisites: Admission funexcused absence) of n module component o4 tschule Method of grading: (not) ation in mandatory tead rerequisites: Admission funexcused absence) of | 45 minutes) or b) writ prerequisite to asses courses (lectures exc -DtHS-FD-SBP-2-092:) successfully comple ching practice, compl prerequisite to asses | ten documentation ssment: regular atte luded). Practical Training ir ted etion of all set task | ndance (a maximur 1 Didactics and Teac ks (as specified by | hing Metho- placement |
| | | | | | | |
| | | | | | | |
| A Hauptso | hulen Edu | icational Science (2009) | JMU Würzburg • ge | enerated 26-Aug-2024 • exam | m. reg. data re- | page 16 / 11 |

Allocation of places

Additional information

--

Workload

--

Teaching cycle

 $\label{eq:result} \textbf{Referred to in LPO I} \hspace{0.1 cm} (\text{examination regulations for teaching-degree programmes})$

Module appears in

First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)

LA Hauptschulen Educational Science (2009)

| Module title | | | | | Abbreviation | |
|---|--|---|---|--|---|---|
| • | Physics: Practical Training and Theory of Classroom Teaching - Secondary Ge- 11-P-SBPH-092-m01 | | | | | |
| neral S | neral School | | | | | |
| Module | coord | inator | | Module offered by | | |
| holder | of the C | Chair of Physics and its | Didactics | Faculty of Physics a | and Astronomy | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 4 | (not) s | uccessfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | | | | |
| Content | ts | | | | | |
| cal prac holding sed in a lyse cla sequen transpa | ctice of classe agreem sses; b ces an irency s | troduces teaching prace Physics by observing a es themselves. In the co- ent with the teachers: basics of general schoo d models; introduction sketches. The main foc oping own classes. | nd discussing classes. prresponding seminar, ntroduction to the curr l and class pedagogics to the usage of moder | They consolidate the the following topics iculum of Hauptschu ; subject-specific wo n media; developme | neir knowledge by pr (among others) will ule; criteria to observ ork methods; plannin ent of blackboard pic | eparing and be discus- ve and ana- ng of class ctures and |
| Intende | ed learr | ning outcomes | | | | |
| are able lect and school | e to im d use m pedago | nave gained deep insig plement the contents o nedia, methods and so ogics and learning psyc on of classes. | f the curricula for differ cial forms according to | rent grades in a prac learning goals; they | tical manner; they a are able to connect | re able to se- findings of |
| Courses | S (type, n | umber of weekly contact hour | s, language — if other than Ger | man) | | |
| le): S (2 Studien | 2 weekl 1beglei | nalyse von Physikunte y contact hours), once tendes fachdidaktisch uptschule): P, once a y | a year (summer semes es Praktikum Hauptsch | ter) ule (Practical Trainin | | - |
| | | essment (type, scope, lang le for bonus) | uage — if other than German, e | examination offered — if no | ot every semester, informati | ion on whether |
| 1. Semi of on 2. Place | nar: wr e cand | as the following asses: itten presentation or o idate each (approx. 10 n part 2: participation i school | ral presentation with po minutes) or oral exami | nation in groups of 2 | 2 (approx. 20 minute | es) |
| Students must register for assessment components 1 and 2 online (registration deadline to be announced). Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 in- cidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2. Students must complete the two courses at the same time. To pass this module, students must pass both assessment component 1 and assessment component 2. | | | | | | |
| Allocation of places | | | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| Seminar: No more than 18 places per group. Placement: Registration for and admission to placement via competent placement office. | | | | | | |
| Workloa | ad | | | | | |
| | | | | | | |
| LA Hauptsch | hulen Edu | cational Science (2009) | | nerated 26-Aug-2024 • exan tschulen Erziehungswissens | - | page 18 / 113 |

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Module | e title | | | | Abbreviation |
|--|--|---|---|--|---|
| • | | f individual differences ional Psychology | and personality; Ass | essment and Evalua- | 06-Psy-DiffDia-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | ofthe | Professorship of Educa | tional Psychology | Institute of Psychol | ogy |
| ECTS | 1 | od of grading | Only after succ. co | · · · · | |
| 5 | 1 | rical grade | | | |
| Duratio | | Module level | Other prerequisite | S | |
| 1 seme | ster | undergraduate | Admission prerequestion specified by vhb. | uisite to assessment: | 8 exercises (approx. 1 page) as |
| Conten | ts | | | | |
| through sional grading | h curio develo g and a | sity, learning and perfo pment of teachers / ps | rmance motivation, ir ychological principles success; questioning, | nterest, self-concept) r and quality criteria; n assessment, observa | and motivational (motivation requirements of learning; profes- neasuring of school performance, tion and test methods; diagno- d evaluation |
| Intende | ed lear | ning outcomes | | | |
| for the cessary forman | develo / alter a ce. | pment and improveme and practically apply co | nt of the pupils' perfo priventional and psych | rmance. They are able nological scientific me | nal and cognitive requirements to theoretically analyse, if ne- thods for the assessment of per- |
| | | number of weekly contact hour | | | |
| | | rmation on SWS (weekl | · | | |
| | | Sessment (type, scope, lang ble for bonus) | guage — if other than Germar | ı, examination offered — if nc | ot every semester, information on whether |
| written | exami | nation (approx. 45 min | utes) | | |
| Allocat | ion of | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | d online by Virtuelle H | ochschule Bayern (vhl | b). | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | I DO I | | | |
| | | | ons for teaching-degree prog | rammes) | |
| § 32 (1) |) 1 b) co | LPOI (examination regulatic) Erziehungswissensch | | rammes) | |
| § 32 (1) Module | | c) Erziehungswissensch | | rrammes) | |
| Module First sta | e appe a ate exa | c) Erziehungswissensch ars in mination for the teachi | naften - Psychologie ing degree Grundschu | le Educational Scienc | - |
| Module First sta First sta | e appea ate exa ate exa | c) Erziehungswissensch ars in mination for the teachi mination for the teachi | naften - Psychologie ing degree Grundschu ing degree Hauptschu | le Educational Scienc le Educational Scienc | e (2009) |
| Module First sta First sta First sta | e appea ate exa ate exa ate exa | c) Erziehungswissensch ars in mination for the teachi mination for the teachi mination for the teachi | naften - Psychologie ing degree Grundschu ing degree Hauptschu ing degree Realschule | le Educational Scienc le Educational Scienc Educational Science | e (2009) (2009) |
| Module First sta First sta First sta First sta | e appea ate exa ate exa ate exa ate exa | c) Erziehungswissensch ars in mination for the teachi mination for the teachi | naften - Psychologie ing degree Grundschu ing degree Hauptschu ing degree Realschule ing degree Gymnasiur | le Educational Scienc le Educational Scienc Educational Science n Educational Science | e (2009) (2009) e (2009) |

| Moaule | e title | | | | Abbreviation |
|--|--|---|---|--|--|
| Develo and Ad | - | al Psychology; Emotiona nts | l and behavioral Diffi | culties in Children | 06-Psy-EntAu-092-m01 |
| Module | e coord | inator | | Module offered by | * |
| holder | of the l | Professorship of Education | onal Psychology | Institute of Psychol | ogy |
| ECTS | | od of grading | Only after succ. con | · · · · · | |
| 4 | 1 | successfully completed | | | |
| - Duratio | | Module level | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| Conten | | undergraduate |] | | |
| knowle and se tentive person lence, o | edge, la lf-conco ness, c ality di delinqu | nguage and speech, mot ept; childhood and adole oncentration, partial per sorders (discipline and e lency and drug consump | tivation, moral thinkin escence; developmen formance disorders, o ducation difficulties, | ng and acting, social t support. / learning disorders of social b anxiety and social w | areas: Intelligence, memory, and sexual behaviour; identity and performance disorders (at ehaviour, communication and vithdrawal, aggression and vio- tion and intervention |
| | | ning outcomes | | | |
| steps, | areas a | | able to apply, alter or | create psychologica | peculiarities of developmental lly founded measures or pro- an undergraduate level. |
| Course | S (type, r | number of weekly contact hours, | language — if other than Ge | rman) | |
| V + V (r | no infor | mation on SWS (weekly | contact hours) and co | ourse language avail | able) |
| | | sessment (type, scope, langua le for bonus) | age — if other than German, | examination offered — if no | t every semester, information on whether |
| | | | | | |
| written | exami | nation (approx. 45 minut | es) | | |
| | | nation (approx. 45 minut | es) | | |
| | | nation (approx. 45 minut | es) | | |
| Allocat | ion of _l | nation (approx. 45 minut | es) | | |
| Allocat | ion of _l | nation (approx. 45 minut blaces | es) | | |
| Allocat Additio | ion of J onal inf | nation (approx. 45 minut blaces | es) | | |
| Allocat | ion of J onal inf | nation (approx. 45 minut blaces | es) | | |
| Allocat Additio Worklo | ion of p onal inf oad | nation (approx. 45 minut blaces ormation | es) | | |
| Allocat Additio Worklo | ion of p onal inf oad | nation (approx. 45 minut blaces ormation | es) | | |
| Allocat Additio Worklo Teachin | ion of p onal inf pad | nation (approx. 45 minut blaces ormation | | ammes) | |
| Allocat Additio Worklo Teachin Referre | ion of p onal inf pad ng cycl ed to in | nation (approx. 45 minut places ormation e LPOI (examination regulation | s for teaching-degree progra | ammes) | |
| Allocat Additio Worklo Teachin Referre § 32 (1) | nal inf ad ng cycl d to in | nation (approx. 45 minut places ormation e LPO I (examination regulation c) Erziehungswissenscha | s for teaching-degree progra | ammes) | |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module | ng cycl ed to in 1 b) cce e appea | nation (approx. 45 minut places ormation e LPO I (examination regulation c) Erziehungswissenscha | s for teaching-degree progra ften - Psychologie | | |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module Bachel | ion of p pnal inf pad ed to in) 1 b) cc e appea or' deg | e LPO I (examination regulation) Erziehungswissenscha trs in ree (1 major) Academic S | s for teaching-degree progra ften - Psychologie peech Therapy (2014 |) | e (2000) |
| Allocat Additio Worklo Teachin § 32 (1) Module Bachel First sta | ion of p pnal inf pad ng cycl ed to in) 1 b) cc e appea or' deg ate exa | e LPO I (examination regulation) Erziehungswissenscha Irs in ree (1 major) Academic S mination for the teaching | s for teaching-degree progra ften - Psychologie peech Therapy (2014 g degree Grundschule |) e Educational Scienc | |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta | ng cycl ed to in 1 b) co e appea or' deg ate exa ate exa | e LPO I (examination regulation) Erziehungswissenscha Irs in ree (1 major) Academic S mination for the teaching mination for the teaching | s for teaching-degree progra ften - Psychologie speech Therapy (2014 g degree Grundschule g degree Hauptschule |) e Educational Scienc e Educational Scienc | e (2009) |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta First sta | ion of p onal inf onal inf oad ng cycl ed to in) 1 b) cc e appea or' deg ate exa ate exa ate exa ate exa | e LPOI (examination regulation) Erziehungswissenscha ree (1 major) Academic S mination for the teaching mination for the teaching mination for the teaching | s for teaching-degree progra ften - Psychologie peech Therapy (2014 g degree Grundschule g degree Hauptschule g degree Realschule E |) e Educational Scienc e Educational Scienc Educational Science | e (2009) (2009) |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta First sta First sta | ion of p pnal inf pnal inf pad ng cycl ed to in) 1 b) cc e appea or' deg ate exa ate exa ate exa ate exa ate exa | e LPOI (examination regulation) Erziehungswissenscha ree (1 major) Academic S mination for the teaching mination for the teaching | s for teaching-degree progra ften - Psychologie geech Therapy (2014 g degree Grundschule g degree Hauptschule g degree Realschule E g degree Gymnasium |) e Educational Scienc e Educational Scienc Educational Science Educational Science | e (2009) (2009) e (2009) |
| Allocat Additio Worklo Teachin Referre § 32 (1) Module Bachel First sta First sta First sta First sta First sta First sta | ng cycl ng cycl ed to in 1 b) cc e appea or' deg ate exa ate exa ate exa ate exa ate exa ate exa | e LPOI (examination regulation) Erziehungswissenscha ree (1 major) Academic S mination for the teaching mination for the teaching mination for the teaching | s for teaching-degree progra ften - Psychologie geech Therapy (2014 g degree Grundschule g degree Hauptschule g degree Realschule E g degree Gymnasium g degree Sonderpäda |) e Educational Scienc e Educational Scienc Educational Science Educational Science gogik Educational S | e (2009) (2009) e (2009) cience (2009) |

| Module | e title | | | | Abbreviation | |
|--|--|---|--|--|--|---|
| Learnir | ng and | Instruction; Social Psycl | hology | | o6-Psy-LernSoz-092 | 2-m01 |
| Module | e coord | inator | | Module offered by | | |
| holder | of the l | Professorship of Education | onal Psychology | Institute of Psychol | ogy | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) | successfully completed | | - | | |
| Duratio | | Module level | Other prerequisites | ; | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| memor thinkin quality cation in smal ve theo Intende Advanc Knowle hand a | y, know g, prob of clas (teache Il group ories in ed lear ced me edge of nd effic | g processes (theories and vledge acquisition (mode olem solving (thinking pro- ses (specific measures a er-student and student-s os (school class, work gro teachers and students a ning outcomes thodological knowledge Psychology of Learning, cient help for better learr | els of memory and recocesses and their prin and requirements of in tudent interaction, in oup, teaching staff, fa s well as their modifi gives the students a Memory, Thinking an ning on the other han | quirements of memo nciples, also during p mproving classes) / s tercultural learning); amily); social attitude cation); social conflic better understanding d Knowledge facilita d. Advanced knowled | rising and knowledg problem solving); ins social interaction and social structures an es, social cognition a cts and their resoluti g of psychological lite tes better teaching o dge of Social Psycho | e building); struction, d communi- d processes and subjecti- ion. erature. on the one logy impro- |
| | ne knov | nts' sympathy for pupils vledge necessary for con 1 class. | | | | |
| Course | S (type, r | number of weekly contact hours, | language — if other than Ge | rman) | | |
| V + V (r | no infoi | mation on SWS (weekly | contact hours) and co | ourse language avail | able) | |
| | | sessment (type, scope, langua le for bonus) | age — if other than German, | examination offered — if no | t every semester, informati | ion on whether |
| written | exami | nation (approx. 45 minut | es) | | | |
| Allocat | ion of _l | places | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regulation | is for teaching-degree progra | ammes) | | |
| | | c) Erziehungswissenscha | | ······································ | | |
| Module | | | | | | |
| | | ree (1 major) Academic S | Speech Therapy (2014 |) | | |
| | - | mination for the teaching | | | e (2009) | |
| | | mination for the teachin | , | | - | |
| | | mination for the teaching | | | - | |
| | | mination for the teaching | , | | - | |
| | | mination for the teaching | | | | |
| riist sta | ale exa | mination for the teachin | | Euucational Science | = (2013) | |
| LA Hauptso | chulen Edı | ucational Science (2009) | | enerated 26-Aug-2024 • exam otschulen Erziehungswissense | - | page 22 / 113 |

| Course-related internship with accompanying seminar Module offered by Module cordination Module offered by Chair of Religious Education Chair of Religious Education ECTS Method of grading Only after succ. compl. of module(s) Chair of Religious Education 4 (not) successfully completed Consection Seessments. Duration Module level Other prerequisites Seessments. 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents Seessments. Seessments. An introduction to classroom practice. Training in specific methods for use in the Protestant religious educat classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom projects in the day-to-day school life and equips them with experience. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their transition into professional practice. It gives them an op tunity to gain insights of students will have found out how they feel in the role of teachers and will have dee ped the ability to select teaching methods and approaches as well as to assess whether these were approprived as the assess were approprived as to assess whether these were approprived as to | |
|---|------------|
| holder of the Chair of Religious Education Chair of Religious Education ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents An introduction to classroom practice. Training in specific methods for use in the Protestant religious educat classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have device of the course in the section and will have found out how they feel in the role of teachers and will have device of the course in the section and will have device of the course in the section and the section and the course in the role of teachers and will have device of the course in the section and the course in the role of teachers and will have device of the course in the section and the course in the role of teachers and will have device of the course in the section and the course in the role of teachers and will have device of the course in the section and the course in the course in the course in the course in the cours | |
| ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents An introduction to classroom practice. Training in specific methods for use in the Protestant religious educate classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have device of the course of the cou | |
| 4 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents An introduction to classroom practice. Training in specific methods for use in the Protestant religious educated classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have deviced out the students will have found out how they feel in the role of teachers and will have deviced out the students and students and will have deviced out the students and will have deviced out the students and students and will have deviced out the students and st | |
| DurationModule levelOther prerequisites1 semesterundergraduateBy way of exception, additional prerequisites are listed in the section assessments.ContentsAn introduction to classroom practice. Training in specific methods for use in the Protestant religious educat classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students.Intended learning outcomesAt the end of the course, students will have found out how they feel in the role of teachers and will have device | |
| 1 semester undergraduate By way of exception, additional prerequisites are listed in the section assessments. Contents An introduction to classroom practice. Training in specific methods for use in the Protestant religious educa classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have developed on the section. | |
| Contents An introduction to classroom practice. Training in specific methods for use in the Protestant religious educal classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opt tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have device the course of the course in the role of teachers and will have device the course of the course in the course. | |
| An introduction to classroom practice. Training in specific methods for use in the Protestant religious educat classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an op tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have device. | ו on |
| classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opt tunity to gain insights into day-to-day school life and equips them with experience the courses in phase two their training will draw upon. The module also enhances the didactic and methodological skills of students. Intended learning outcomes At the end of the course, students will have found out how they feel in the role of teachers and will have device. | |
| At the end of the course, students will have found out how they feel in the role of teachers and will have dev | ie por- |
| | |
| | |
| Courses (type, number of weekly contact hours, language — if other than German) | |
| This module comprises 2 module components. Information on courses will be listed separately for each mo component. o6-ThHS-FD-SBP-1-092: P (no information on SWS (weekly contact hours) and course language availab o6-ThHS-FD-SBP-2-092: S (no information on SWS (weekly contact hours) and course language availab | e) |
| Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whe module is creditable for bonus) | :her |
| Assessment in this module comprises the assessments in the individual module components as specified I low. Unless stated otherwise, successful completion of the module will require successful completion of all vidual assessments. | |
| Assessment in module component o6-ThHS-FD-SBP-1-o92: Internship 2 ECTS, Method of grading: (not) successfully completed prerequisites for successful completion: participation in mandatory teaching practice, completion of set tasks (as specified by placement school) Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specifi by placement school. Assessment in module component o6-ThHS-FD-SBP-2-o92: Accompanying seminar 2 ECTS, Method of grading: (not) successfully completed term paper (approx. 15 pages) | |
| Allocation of places | |
| | |
| Additional information | |
| | |
| Workload | |
| | |
| Teaching cycle | |
| | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | |
| | |
| LA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- cord Lehramt Hauptschulen Erziehungswissenschaften - 2009 page 23 | / 113 |



Module appears in

| Module | e title | | | | Abbreviation |
|---|--|--|--|--|---|
| Study-a | accomp | oanying Practice in Schoo | ols | | 07-HS-FDSP-092-m01 |
| Module | e coord | inator | | Module offered by | |
| head of | f group | Didactics of Biology | | Faculty of Biology | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | By way of exception assessments. | , additional prerequi | isites are listed in the section on |
| Conten | ts | | | | |
| sches F ty to ma chers a ences t They wi what th | Praktiku ake sub ct in th hey ma ill also ney hav | nm) for students pursuing oject-specific observation e classroom. In the cours de at school in detail an acquire an advanced kno | a teaching degree <i>H</i> is, under the guidanc se accompanying the d will become familia wiledge on how to pla | <i>auptschule</i> will prov e of an experienced practical training, st r with fundamental p an, structure and de | dienbegleitendes fachdidakti- ide students with an opportuni- teacher, of how pupils and tea- cudents will analyse the experi- principles of biology didactics. liver lessons and will implement and preparing didactic analyses. |
| - Knowl teractic a teach from th | ledge o on in th er's jot e curric | n how to structure proble e classroom, teaching aid o includes Overview of | ds as well as method the disciplinary meas educed manner, into t | s in biology Insigh sures teachers may t teaching sequences, | eaching methods, modes of in- t into the diverse range of tasks ake Ability to translate topics , teaching units and lessons. |
| compo • o | nent. 7-HS-Fl | DSP-1-092: S (no informa | tion on SWS (weekly | contact hours) and o | sted separately for each module course language available) course language available) |
| | | e essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| | less st | ated otherwise, successf | | | e components as specified be- successful completion of all indi- |
| • 2 • S | ECTS, eminar | | successfully complet | ted | ictice in School ing practice session during the |
| • C Assess |)ther pr ment ir | te's placement erequisites: Both module 1 module component 07- Method of grading: (not) | HS-FDSP-2-092: Stuc | ly-accompanying Pra | |
| | articipa chool) | ation in mandatory teac | hing practice, compl | etion of all set task | s (as specified by placement |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| | | | | | |

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Modul | e title | | | | Abbreviation | |
|---|---|---|---|--|-----------------------------------|---------------|
| Practic | al Trair | ning at Schools | | | o8-CH-SBPrakt-HS- | 092-m01 |
| Modul | e coord | inator | | Module offered by | | |
| holder | of the F | Professorship of Didact | ics of Chemistry | Faculty of Chemistr | y and Pharmacy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in the | e section on |
| Conter | Its | | | | | |
| | | a practical training in o d discussion of the ind | | | | |
| Intend | ed lear | ning outcomes | | | | |
| | | e developed the ability tion in the classroom. | to translate their theor | etical knowledge of o | chemistry and chemi | stry didac- |
| Course | S (type, r | number of weekly contact hours | s, language — if other than Ge | rman) | | |
| compo • c t | nent. 08-CH-S 0le) | omprises 2 module cor BPrakt-HS-1-092: P (no BPrakt-HS-2-092: S (no | information on SWS (| weekly contact hours | s) and course langua | ge availa- |
| module i | s creditab | sessment (type, scope, lang le for bonus) | | | | |
| low. Ur | | n this module comprise ated otherwise, succes ments. | | | | |
| • 2 • F • A • () • () • () • () • () • () • () • () | 2 ECTS, presenta Assessm Other pr Jays. ment in 2 ECTS, vritten of Assessm | n module component of Method of grading: (no ation on a teaching pra- nent offered: once a yea rerequisites: Admission n module component of Method of grading: (no elaboration of teaching nent offered: once a yea rerequisites: Seminar a | t) successfully complectice session (approx. ar, winter semester prerequisite to assess B-CH-SBPrakt-HS-2-og t) successfully comple practice (approx. 8 pa ar, winter semester | ted 20 minutes) ment: regular attend 92: Practical Training ted ges) | ance of placement o at Schools | n all class |
| | ion of p | · | | | | |
| | | | | | | |
| Additic | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | • | | | | |
| | | | | | | |
| LA Hauptso | chulen Edu | icational Science (2009) | | enerated 26-Aug-2024 • exam otschulen Erziehungswissenso | - | page 27 / 113 |

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

| Module | title | | | | Abbreviation | |
|---|---|--|---|--|---|--------------------------------------|
| Study-a | ccomp | anying Practice in sch | ools | | o6-SK-SBPrakt-HS- | 092-m01 |
| Module | coord | nator | | Module offered by | | |
| Subject dactics | Repre | sentative (Fachvertrete | r) Social Studies Di- | | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | uccessfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in th | e section on |
| Content | ts | | | | | |
| Konzep xis des | tion so Unterri | chtsfaches. Schulartsp | anslated yet. Unterrichtseinheiten u bezifische Vertiefung u bzw. Artikulationsscher | nd Ergänzung durch i | fachwissenschaftlic | |
| Intende | d learr | ing outcomes | | | | |
| Fähigke | it zur D | - | available but not trans ialkundespezifischen o zw. Ablaufplanungen. | | e. Praxisgerechte An | wendung und |
| | | | s, language — if other than Ge | rman) | | |
| b • 0 b | 6-SK-S le) 6-SK-S le) | BPrakt-HS-2-092: S (no | information on SWS () information on SWS () uage — if other than German, | weekly contact hours | s) and course langua | age availa- |
| | | le for bonus) | uage in other than German, | | levery semester, mormat | ion on whether |
| low. Un vidual a | less sta Issessr | ated otherwise, succes nents. | s the assessments in t sful completion of the 6-SK-SBPrakt-HS-1-09 | module will require s | successful completion | on of all indi- |
| • 2 • p • 0 b • Assessi • 2 | ECTS, rerequi et task: ther pr y place ment ir ECTS, | Method of grading: (no sites for successful co s (as specified by place erequisites: Admission ment school. I module component o Method of grading: (no | t) successfully comple mpletion: participatior | ted in mandatory teach ment: regular attenda 2: Study-accompany ted | ing practice, comple ance of placement as ving Practice in scho | etion of all s specified ols 2 |
| Allocati | on of p | laces | | | | |
| | | | | | | |
| Additio | nal info | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| LA Hauptsch | nulen Edu | cational Science (2009) | | enerated 26-Aug-2024 • exam Itschulen Erziehungswissense | - | page 29 / 113 |

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Module | e title | | | | Abbreviation | |
|---|---|--|---|---|---|---|
| Co-op | prograi | n P.E. at Hauptschule | | | 05-SP-FDP-HS-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| head o | f Centr | e for Sports and Physic | al Education | | nd Physical Education | |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | | |
| 4 | (not) | successfully completed | | · · · · · · | | |
| Duratio | on | Module level | Other prerequisites | 5 | | |
| 1 seme | ester | undergraduate | By way of exceptior assessments. | n, additional prerequ | isites are listed in the sect | ion on |
| Conten | nts | | | | | |
| the spe class p ences l For this directiv practic | ecific w projects by learn s purpo ves anc e. In th | ork techniques of this in different grades. Th ning about technical ar se, they study selected the curriculum. They v | subject on the basis of e students broaden, sy d didactic aspects in t areas of physical edu vill focus on different to d connections to sport | individual education stematize and comp he courses that acco cation classes which opics, including the c | tudents acquire knowledg models, teaching examp lement their practical expo mpany the teaching place confirm to the guidelines current development of tea ement science which supp | les and eri- ments. of legal aching |
| Intend | ed lear | ning outcomes | | | | |
| predete how to keepin cally ev Course This me compo • co • co • co | ermine find sc g a crit valuate s (type, r odule c nent. 05-SP-F 05-SP-F of of ass | d criteria. They learn ho olutions. They know how ical eye on the current the latest developmen number of weekly contact hour omprises 2 module co DP-HS-1-092: S (no info DP-HS-2-092: P (no info cessment (type, scope, lang | w the didactic probler w to implement the Backnowledge and debate ts of the educational s s, language – if other than Ge mponents. Information prmation on SWS (weel | n of choosing topics varian curriculum in o about sport didactio ystem. (ystem. (ystem.) on courses will be li (y contact hours) an kly contact hours) an | for Mittelschule on the ba impacts the reality of class classes of different grades s. Furthermore, they learn sted separately for each m d course language availab d course language availab | ses and while to criti- nodule ble) |
| Assess low. Ur | ment i | ated otherwise, succes | | | e components as specified successful completion of a | |
| • 2 • p • () (Assess • 2 • 1 • 1 | 2 ECTS, present Other pr minimu sment i 2 ECTS, og (1 to Other pr | um 80% of sessions off n module component o Method of grading: (no 2 pages) | ot) successfully completes) and term paper (a prerequisite to assessed). 5-SP-FDP-HS-2-092: Cot) successfully complete | eted pprox. 10 pages) ment: regular attend o-op program P.E. at eted | Hauptschule: seminar ance of accompanying sem Hauptschule: internship ance of placement as spec | |
| | tion of | | | | | |
| | | | | | | |
| Additic | onal inf | ormation | | | | |
| | | | | | | |
| | 1 | | | | | |
| LA Hauptso | chulen Edı | ucational Science (2009) | | enerated 26-Aug-2024 • exan ptschulen Erziehungswissens | | 2 31 / 113 |

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Module title | | | | Abbreviation |
|--|--|--|--|---|
| Course-related in | iternship with accomp | anying seminar | | 01-FD-PRAKT-HS-092-m01 |
| Module coordinat | tor | | Module offered by | <u> </u> |
| | ir of Religious Educati | on | Faculty of Catholic | Theology |
| ECTS Method o | - | Only after succ. com | * | |
| | cessfully completed | | | |
| · · · · · · | odule level | Other prerequisites | | |
| 1 semester un | dergraduate | By way of exception assessments. | , additional prerequi | isites are listed in the section on |
| Contents | | | | |
| gaining initial exp seminar that acco riences they have ry-based courses, and develop the a | perience of planning, a companies the placeme e made. Comparing the , students become far | analysing, and teachi ent gives students an eir practical classroo niliar with the tensio n position on the iss | ng lessons in the rel opportunity for theo m experiences with v ns between the theo ue. The focus of the | practice. A particular focus in on ligious education classroom. The ory-based reflection on the expe- what they have learned in theo- ry and the practice of teaching seminar is on the theory-based sitions. |
| Intended learning | g outcomes | | | |
| practice. They will they have made in | l know criteria that wi | ll enable them to eng | age in theory-based | teaching models into classroom reflection upon the experiences |
| component. • 01-FD-PRAK | (T-HS-1-092: P (no info | rmation on SWS (wee | ekly contact hours) a | sted separately for each module Ind course language available) Ind course language available) |
| Method of assess module is creditable for | | ge — if other than German, e | examination offered — if no | ot every semester, information on whether |
| | d otherwise, successf | | | e components as specified be- successful completion of all indi- |
| 2 ECTS, Met prerequisite set tasks (a Other prered by placeme Assessment in mode 2 ECTS, Met | as specified by placem quisites: Admission p | successfully complet pletion: participation ent school) rerequisite to assess FD-PRAKT-HS-2-092: successfully complet | ed in mandatory teach ment: regular attenda Accompanying semi ted | ing practice, completion of all ance of placement as specified inar |
| Allocation of plac | ces | | | |
| | | | | |
| Additional inform | nation | | | |
| | | | | |
| Workload | | | | |
| | | | | |

Referred to in LPO I (examination regulations for teaching-degree programmes)

--

Module appears in

First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)

LA Hauptschulen Educational Science (2009)

| Module con Dean of Str ECTS Me 4 (not Duration 2 2 semester Contents The modul focus on the specific tead ject-specific res what he dactic aspector cordance w practice, al cognisance Courses (ty) This modul componen 10-M 10-M Method of module is creation Assessment widual asset widual asset Assessment man Haupt 2 EC | tudies Mathematik (Mathem tudies Mathematik (Mathem tot) successfully completed Module level er undergraduate le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- te and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | aatics) Only after succ. com Other prerequisites By way of exception assessments. the classroom practice idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important component ifferent forms, and car nnect ideas from school he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | Module offered by Institute of Mathem apl. of module(s) , additional prerequi a e of his/her Unterrice tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of rse focuses on recen- gy and learning psyce tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | isites are listed in the section or chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
|--|--|---|---|---|
| Dean of Str ECTS Me 4 (no Duration 2 2 semester Contents The modul focus on the specific tead is pecific t | tudies Mathematik (Mathem tudies Mathematik (Mathem tot) successfully completed Module level er undergraduate le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- te and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | Only after succ. com Other prerequisites By way of exception assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from schoo he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | Institute of Mathem npl. of module(s) , additional prerequing the of his/her Unterrice tudied with a focus of t grades, the module ying the placement, nent and explores are ded practical aspects of rese focuses on recen- gy and learning psyce tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li ly contact hours) and | isites are listed in the section or chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| ECTS Me 4 (no Duration 2 2 semester 2 Contents The modul focus on the specific tead iest-specific tead iest specific tead iest specific tead iest specific tead is the dactic aspector dance with the dactic aspector dance with the studer able to tead cational sy cognisance Intended lead to tead cational sy cognisance Courses (ty) This module component 10-M Method of module is creational aspective able to tead cational sy cognisance Courses (ty) This module component 10-M Method of module is creational aspective able to tead cational sy cognisance 10-M Method of module is creational aspective able to tead cational aspective able to tead cational sy cognisance 10-M Method of module is creational aspective able to tead cational sy cognisance 10-M Method able to tead cational aspective able to tead cational aspective able to tead cational sy cognisance 10-M Method able to tead cational aspective a | ethod of grading iot) successfully completed Module level er undergraduate le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h bects. In this context, the converted by the student of substantiation of substantiatin the relevant topics for dual the relevant topics for d | Only after succ. com Other prerequisites By way of exception assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from schoo he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | additional prerequi e of his/her Unterric tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of rse focuses on recen gy and learning psyc tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | isites are listed in the section or chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| 4 (no Duration 2 semester Contents The modul focus on the specific tead iect-specific res what he dactic aspected cordance v practice, al cordance v practice, al | Initial State Module level Module level Initial State Iter Undergraduate Iter Iter Iter Iter Iter Iter Iter | Other prerequisites By way of exception assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecte ind curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from schoo he mise-en-scène of hi language — if other than Ger uponents. Information mation on SWS (week mation on SWS (week | , additional prerequi e of his/her Unterric tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of se focuses on recen- gy and learning psyc tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| Duration 2 semester 2 semester Contents The modul focus on the specific tead iect-specific res what he dactic aspected cordance we practice, all cordance we cordance | Module level er undergraduate le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h beects. In this context, the context, the context with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the model ach the relevant topics for d ystem. He/She is able to context eand incorporate them in t ype, number of weekly contact hours alle comprises 2 module comtext nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | By way of exception, assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compon- ifferent forms, and car nnect ideas from scho- he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | , additional prerequi | chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| 2 semester Contents The modul focus on the specific tead iect-specific res what he dactic aspec- cordance ver practice, al cordance | er undergraduate le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- ce and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | By way of exception, assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compon- ifferent forms, and car nnect ideas from scho- he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | , additional prerequi | chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| Contents The modul focus on the specific tead ject-specific res what he dactic aspected cordance we practice, al cessful pra Intended le The studer able to tead cational sy cognisance Courses (ty) This module componen 10-M Method of module is creat Assessmer low. Unless vidual asses an Haupt 2 2 EC | le introduces the student to he scientific discipline) or D eaching models, examples a fic techniques. In the univer he/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes It is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- te and incorporate them in t ype, number of weekly contact hours, alle comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor M-SFDPHS-2-092: P (no infor | assessments. the classroom practic idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecte and curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from schoo he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | e of his/her Unterric tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of rse focuses on recen- gy and learning psyc tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | chtsfach (subject studied with a on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- it developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica |
| The modul focus on the specific teat iect-specific res what he dactic aspector cordance ve practice, al cessful pra- lintended le The studer able to teat cational sy cognisance Courses (typ This modul componen 10-M • 10-M • 10-M | he scientific discipline) or D eaching models, examples a fic techniques. In the univer ne/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- te and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from scho- he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of rse focuses on recen- gy and learning psyc tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- at developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica isted separately for each module d course language available) |
| focus on the specific tead ject-specific res what he dactic aspector cordance v practice, al cessful pra Intended le The studer able to tead cational sy cognisance Courses (ty) This module componen 10-M Method of module is creat Assessment low. Unless vidual asses Assessment man Haupt 2 EC | he scientific discipline) or D eaching models, examples a fic techniques. In the univer ne/she has learned during h bects. In this context, the con- with applicable guidelines a also taking into account asp actical implementation of su learning outcomes nt is acquainted with the mo- ach the relevant topics for d ystem. He/She is able to con- te and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com- nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | idaktikfach (subject st nd projects in differen sity course accompany is/her teaching placer urse discusses selecter and curricula. The cour ects of school pedago ubject-specific concep ost important compone ifferent forms, and car nnect ideas from scho- he mise-en-scène of hi language – if other than Ger uponents. Information mation on SWS (week mation on SWS (week | tudied with a focus of t grades, the module ying the placement, nent and explores ac ed practical aspects of rse focuses on recen- gy and learning psyc tual designs. ents of planning and n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li | on teaching methodology). Usin e introduces the student to sub- the student reflects and structu dditional subject-specific and d of teaching mathematics in ac- at developments in classroom chology that can support the suc d organising teaching. He/She is e recent developments in the edu arning psychology with didactica isted separately for each module d course language available) |
| Intended le The studer able to tea cational sy cognisance Courses (ty) This modul componen 10-M 0 10-M Method of module is creat Assessmer low. Unless vidual asse Assessmer man Haupt 2 EC | learning outcomes nt is acquainted with the mo ach the relevant topics for d ystem. He/She is able to co ce and incorporate them in t ype, number of weekly contact hours, ale comprises 2 module com nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | ost important compon ifferent forms, and car nnect ideas from scho he mise-en-scène of h language – if other than Ger ponents. Information mation on SWS (week mation on SWS (week | ents of planning and a critically reflect the ol pedagogy and lea is/her teaching. ^{man)} on courses will be li ly contact hours) and | e recent developments in the edu arning psychology with didactica isted separately for each module d course language available) |
| The studer able to tea cational sy cognisance Courses (ty This modul componen 10-M • 10-M Method of module is creat Assessmer low. Unless vidual asse Assessmer man Haupt • 2 EC | nt is acquainted with the me ach the relevant topics for d ystem. He/She is able to con ce and incorporate them in t ype, number of weekly contact hours, ule comprises 2 module com nt. M-SFDPHS-1-092: Ü (no infor M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | ifferent forms, and car nnect ideas from scho he mise-en-scène of h language – if other than Ger ponents. Information mation on SWS (week mation on SWS (week | n critically reflect the ol pedagogy and lea is/her teaching. man) on courses will be li ly contact hours) and | e recent developments in the edu arning psychology with didactica isted separately for each module d course language available) |
| • 10-M Method of module is creat Assessmer low. Unless vidual asses Assessmer man Haupt • 2 EC | M-SFDPHS-2-092: P (no infor f assessment (type, scope, langu | mation on SWS (week | | |
| Assessmer low. Unless vidual asse Assessmer man Haupt • 2 EC | | ase in other than definially t | examination offered — if no | ot every semester, information on whether |
| low. Unless vidual asse Assessmer man Haupt • 2 EC | editable for bonus) | | | |
| man Haupt • 2 EC | ss stated otherwise, success | | | le components as specified be- successful completion of all ind |
| the c • Othe of 2 i Assessmen schule) • 2 EC | otschule) CTS, Method of grading: (not presentation with position course) er prerequisites: Admission incidents of unexcused abs ent in module component 10 CTS, Method of grading: (not |) successfully complet paper or written prese prerequisite to assess ence). - M-SFDPHS-2-092: Pra | ted entation (length to be sment: regular atten actical training in cla ted | ning in classroom teaching (Ger e specified at the beginning of idance of courses (a maximum assroom teaching (German Haup |
| scho • Othe | | | | ks (as specified by placement |
| A Hauptschuler | | | | ance of placement as specified |

Allocation of places

Additional information

Workload

--

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

| Module title | | | | | Abbreviation | |
|--|--|---|--|--|--|--|
| Didacti | ics in E | nglish: Practical Training | ; in Didactics and Tea | ching Methodology | 04-EnHS-Did-SBPr-092-m01 | |
| and ac | compai | nying tutorial (Hauptsch | ule) | | | |
| Module coordinator Module offered by | | | | | | |
| Manag | ing Dire | ector English and Americ | an Studies | Institute of Modern | Philologies | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| ı seme | ster | undergraduate | By way of exception assessments. | , additional prerequi | sites are listed in the section o | |
| Conten | ts | | | | | |
| Studen | ts will | independently deliver les | ssons. | | | |
| ntend | ed lear | ning outcomes | | | | |
| Studen | ts will | have developed advance | d practical teaching | skills. | | |
| Course | S (type, r | number of weekly contact hours, | anguage — if other than Ger | rman) | | |
| ط • د | 94-EnHS ole) | | | | s) and course language availa- s) and course language availa- | |
| Netho | d of ass | Sessment (type, scope, langua Ile for bonus) | ge — if other than German, o | examination offered — if no | t every semester, information on whether | |
| Assess schule) • 2 • a |) ECTS,) oral p ation (a | n module component o4 - Method of grading: (not) presentation (approx. 10 t | successfully comple | ted | h: Accompanying tutorial (Hau | |
| | anguag | approx. 8 pages) ge of assessment: Germa | n, English | | x. 1 page) or b) written presen- | |
| • L • (Assess • 2 | Other products of the second s | ge of assessment: Germa rerequisites: Admission p n module component o4- Method of grading: (not) | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple | sment: regular attenc 2: Practical Training ted | dance. (Hauptschule) | |
| L Q Assess 2 p s L Q | Other provident of the | ge of assessment: Germa rerequisites: Admission p n module component o4- Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. | |
| L Q Assess 2 p s L Q b | Other provident of the | ge of assessment: Germa rerequisites: Admission p n module component oq Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L Q Assess 2 p s L Q b | Other provident in the provident of the | ge of assessment: Germa rerequisites: Admission p n module component oq Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L C Assess 2 p s L C b Allocat | Other pi ment in ECTS, prerequ et task anguag Other pr by place ion of p | ge of assessment: Germa rerequisites: Admission p n module component oq Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L C Assess 2 p s L C b Allocat | Other pi ment in ECTS, prerequ et task anguag Other pr by place ion of p | ge of assessment: Germa rerequisites: Admission p n module component o4 Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L Q Assess 2 p s L Q b L Q L Allocat | Other po ment in ECTS, orerequet task anguag Other propy place ion of ponal inf | ge of assessment: Germa rerequisites: Admission p n module component o4 Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L C Assess 2 p s L C b C L Allocat | Other po ment in ECTS, orerequet task anguag Other propy place ion of ponal inf | ge of assessment: Germa rerequisites: Admission p n module component o4 Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L Q Assess 2 F S L C L C L C L Allocat Additic | Other pi ment in ECTS, prerequ et task anguag Other pr py place ion of p onal inf | ge of assessment: Germa rerequisites: Admission p n module component oq- Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L Q Assess 2 F S L C L C L C L Allocat Allocat Additic | Other po ment in ECTS, orerequet task anguag Other propy place ion of ponal inf | ge of assessment: Germa rerequisites: Admission p n module component oq- Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple- pletion: participation nent school) n, English | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all | |
| L Q Assess 2 F S L C b C b C b C b C < | Other pi ment in ECTS, prerequ et task anguag Other pr py place ion of p onal inf | ge of assessment: Germa rerequisites: Admission p n module component oq- Method of grading: (not) isites for successful com s (as specified by placen ge of assessment: Germa rerequisites: Admission p ement school. | prerequisite to assess EnHS-Did-SBPr-2-09 successfully comple pletion: participation nent school) n, English rerequisite to assess | sment: regular attenc 2: Practical Training ted 1 in mandatory teach | dance. (Hauptschule) ing practice, completion of all ance of placement as specified | |

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)

| Module title | | | | | Abbreviation | |
|--------------------------|--|---|----------------------|----------------------|--------------|--|
| | Didactics of History: Practical Training in Didactics and Teaching Methodology 04-GeH-Did-SBPr-092-mo1 and accompanying tutorial (LH) | | | | | |
| Module | e coord | inator | | Module offered by | | |
| | holder of the Professorship of Modern and Contemporary History and of Didactics of History | | | Institute of History | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | Duration Module level | | Other prerequisites | | | |
| 1 semester undergraduate | | By way of exception, additional prerequisites are listed in the section on assessments. | | | | |
| c . | | | | | | |

Contents

This module provides an introduction to the practice of teaching history in Hauptschule. Observing and analysing lessons, students gain an insight into pedagogical, didactic, and methodological practice in the history classroom. Independently preparing and delivering lessons, students consolidate the knowledge they have acquired. The seminar that accompanies the placements explores topics such as: an introduction to the curriculum for Hauptschule -- criteria for classroom observation and the analysis of lessons -- fundamental principles of general school and classroom education -- subject-specific methods and techniques -- planning teaching sequences and lessons -- an introduction to the use of modern media in the classroom -- the representation of class contents on the blackboard and transparencies (topics to be agreed upon with placement school). The predominant focus of the module is on teaching practice; the seminar mainly aims to help students prepare their own lessons.

Intended learning outcomes

Students have gained an in-depth overview of the major steps involved in lesson planning, preparation, and design; they are able to translate topics from the curriculum for pupils in different grades into lessons for the history classroom; they are able to select and use appropriate media, methods, and modes of interaction in the classroom; they are able to incorporate both findings from the disciplines of school education and the psychology of learning as well as their knowledge in the area of history didactics into their teaching.

Courses (type, number of weekly contact hours, language – if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GeH-Did-SBPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-GeH-Did-SBPr-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o4-GeH-Did-SBPr-1-092: Didactics of History: accompanying tutorial to Practical Training in Didactics and Teaching Methodology (LH)

- 2 ECTS, Method of grading: (not) successfully completed
- written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component o4-GeH-Did-SBPr-2-092: Didactics of History: Practical Training in Didactics and Teaching Methodology (LH

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)

LA Hauptschulen Educational Science (2009)

• Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places

Additional information

--

Workload

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module appears in

First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)





Studies of Social Sciences

(8 ECTS credits)

Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Hauptschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.

| Module title | | | | Abbreviation |
|---|--|---|--|--|
| Sociol | ogy of Education (and similar | | 06-NF-EWS-082-m01 | |
| Modul | e coordinator | | Module offered by | |
| holder Resear | of the Professorship of Sociol | ogy and Qualitative | | ciology and Qualitative Research |
| ECTS | Method of grading | Only after succ. con | npl. of module(s) | |
| 5 | numerical grade | | | |
| Duratio | on Module level | Other prerequisites | ; | |
| 1 seme | ester undergraduate | | | |
| Conter | nts | | | |
| Theorie | n contents available but not ti en, Methoden und Befunde ak wissenschaftlichem Bezug od | tueller Untersuchunge | | ereichen der Soziologie mit erzie |
| | ed learning outcomes | | ··-· | |
| Studer in one | nts will become adept at recog or several fields of action of s | ocial science with relat | ion to educational so | theories, methods and findings ience or educational sociology. |
| | es (type, number of weekly contact hour | | | 、 、 |
| | nformation on SWS (weekly co | | | |
| | | Suage notifer than bernan, | examination onered — II no | t every semester, information on whether |
| a) pres and sc | |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) n examination (approx. 90 minu- |
| a) pres and sc tes) | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) | sentation (approx. 45 minutes) |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additic | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information |) and term paper (appro | ox. 15 pages) or b) pr | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo Teachi | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad | and term paper (approx. 45 | ox. 15 pages) or b) pr minutes) and writte | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo Teachi Referre | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ing cycle ed to in LPO I (examination regulati | and term paper (approx. 45 | ox. 15 pages) or b) pr minutes) and writte | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo Teachi Referre § 81 (1) | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ng cycle ed to in LPO I (examination regulati) 2. Sozialkunde Soziologie | and term paper (approx. 45 | ox. 15 pages) or b) pr minutes) and writte | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo Teachi § 81 (1) Modulo | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ing cycle ed to in LPO I (examination regulati) 2. Sozialkunde Soziologie e appears in | and term paper (approx resentation (approx. 45 | ox. 15 pages) or b) pr minutes) and writte | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Additio Worklo Teachi S 81 (1) Bachel | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ng cycle ed to in LPO I (examination regulati) 2. Sozialkunde Soziologie | and term paper (approx resentation (approx. 45 | ox. 15 pages) or b) pr minutes) and writte | esentation (approx. 45 minutes) |
| a) pres and sc tes) Allocat Worklo Teachi § 81 (1) Bachel First st | entation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ad ag cycle ed to in LPO I (examination regulation) 2. Sozialkunde Soziologie e appears in lor's degree (1 major, 1 minor) lor's degree (2 majors) Politica ate examination for the teach | and term paper (appro resentation (approx. 45 | ammes) actional Science | esentation (approx. 45 minutes) n examination (approx. 90 minu- |
| a) pres and sc tes) Allocat Additio Worklo Teachi s 81 (1) Bachel Bachel First st First st | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ad ag cycle ed to in LPO I (examination regulation)) 2. Sozialkunde Soziologie e appears in lor's degree (1 major, 1 minor) lor's degree (2 majors) Politication iate examination for the teaching ate examination for the teaching | and term paper (approx resentation (approx. 45 | ammes) ammes) addies (Minor, 2008) 009) e Educational Science | esentation (approx. 45 minutes) n examination (approx. 90 minu- |
| a) pres and sc tes) Allocat Worklo Teachi § 81 (1) Bachel Bachel First st First st First st | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ad ad ag cycle ed to in LPO I (examination regulation)) 2. Sozialkunde Soziologie e appears in lor's degree (1 major, 1 minor) lor's degree (2 majors) Politica ate examination for the teach ate examination for the teach | and term paper (approx resentation (approx. 45 | ammes) and writter ammes) addies (Minor, 2008) coog) e Educational Science Social Science (200 | esentation (approx. 45 minutes) n examination (approx. 90 minu- e (2009) e (2009) 9) |
| a) pres and sc tes) Allocat Additio Worklo Teachi § 81 (1) Bachel Bachel Bachel First st First st First st | sentation (approx. 45 minutes) ientific poster (1 page) or c) pr tion of places onal information oad ad ag cycle ed to in LPO I (examination regulation)) 2. Sozialkunde Soziologie e appears in lor's degree (1 major, 1 minor) lor's degree (2 majors) Politication iate examination for the teaching ate examination for the teaching | and term paper (appro resentation (approx. 45 | ammes) ammes) e Educational Science Social Science (200 gogik Educational S | esentation (approx. 45 minutes) n examination (approx. 90 minu e (2009) e (2009) e (2009) 9) cience (2009) |

| Module title | | | | | Abbreviation |
|---|--|---|---|---|---|
| Basic disciplines of theoretical philosophy | | | ophy | | 06-B-W5-102-m01 |
| Module coordinator | | | | Module offered by | <u>1</u> |
| holder | ofthe | Chair of Theoretical Philo | sophy | Institute of Philoso | phy |
| ECTS | Methe | od of grading | Only after succ. com | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | on . | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | | | | | |
| | | nd theoretical models of | basis disciplings of t | hooratical philocoph | |
| | | | | neoretical prinosopi | iy. |
| | | ning outcomes | | | nental disciplines of theoretical |
| issues; | ability | | nolarly work; ability to | | analyse philosophical texts and elop philosophical issues and to |
| Course | S (type, r | number of weekly contact hours, | language — if other than Ger | man) | |
| S (no ir | nformat | tion on SWS (weekly con | tact hours) and cours | e language available | 2) |
| Metho | d of ass | sessment (type, scope, langua | age — if other than German, e | examination offered — if no | ot every semester, information on whether |
| | | le for bonus) | | | · · |
| say (ap | prox. 2 | pprox. 12 pages) and a) s 2 pages), weighted 7:3 ffered: once a year, sum | | prox. 20 minutes) o | r b) log (approx. 2 pages) or c) es |
| Allocat | | | | | |
| | | | | | |
| Additio | nal inf | ormation | - | | |
| | | | | | |
| Worklo | ad | | - | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | is for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | | gree (1 major, 1 minor) Pl | | | |
| | | gree (1 major, 1 minor) Pl | | | |
| | Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) | | | | |
| | | gree (2 majors) Philosop | , | | |
| Bachelor's degree (2 majors) Philosophy and Religion (2010) | | | | | |
| | | | | | |
| First st | | mination for the teaching | | | |
| First sta First sta | ate exa | mination for the teaching | g degree Hauptschule | Educational Scienc | e (2009) |
| First sta First sta First sta | ate exa ate exa | | g degree Hauptschule g degree Sonderpäda | Educational Scienc gogik Educational S | e (2009) cience (2009) |

| Module title | | | | Abbreviation | |
|---|--------------------------------|---|--|------------------------|---|
| Specific disciplines of theoretical philosophy | | | osophy | | 06-B-W6-102-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the C | Chair of Theoretical Philos | sophy | Institute of Philoso | ohy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| Problen | ns in ai | nd theoretical models of | special disciplines of | theoretical philoso | ohy. |
| Intende | ed learr | ning outcomes | | | |
| phy. Fo ability t | rmal ou o follov | utcomes (skills to be test | ed in the assessment ork; ability to indepe | t): Ability to analyse | ciplines of theoretical philoso- philosophical texts and issues; losophical issues and to present |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | |
| S (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| ^{module is} term pa say (ap | creditab per (ap prox. 2 | le for bonus) | hort presentation (ap | | t every semester, information on whether r b) log (approx. 2 pages) or c) es- |
| Allocati | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | appea | in and the second se | | | |
| Bachelor's degree (1 major, 1 minor) Philosophy (2010) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title | | | | Abbreviation | |
|---|--------------------------------|---|--|-----------------------|---|
| Basic disciplines of practical philosophy | | | | | 06-B-W7-102-m01 |
| Module | coord | inator | | Module offered by | |
| holder o | of the C | hair of Practical Philosop | ohy | Institute of Philoso | ohy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | numei | rical grade | | | |
| Duration | n | Module level | Other prerequisites | | |
| 1 semes | ter | undergraduate | | | |
| Content | S | | | | |
| Problem | is in ar | nd theoretical models of | basic disciplines of p | ractical philosophy. | |
| Intendeo | d learr | ning outcomes | | | |
| losophy. es; abilit | . Form ty to fo | al outcomes (skills to be | tested in the assessi ly work; ability to ind | ment): Ability to ana | ental disciplines of practical phi- lyse philosophical texts and issu- philosophical issues and to pre- |
| Courses | (type, n | umber of weekly contact hours, la | anguage — if other than Ger | man) | |
| S (no inf | format | ion on SWS (weekly cont | act hours) and cours | e language available | .) |
| module is o term pap say (app | creditab per (ap prox. 2 | le for bonus) oprox. 12 pages) and a) sl pages), weighted 7:3 | hort presentation (ap | | t every semester, information on whether r b) log (approx. 2 pages) or c) es- |
| | | ffered: once a year, sumn | ner semester | | |
| Allocatio | on of p | olaces | | | |
| | al inf | | | | |
| Addition | iat info | ormation | | | |
| Workloa | d | | | | |
| WUIKIUa | | | | | |
| Teaching | | | | | |
| | Scyci | - | | | |
| Referred | to in | LPO I (examination regulations | for teaching-degree progra | mmes) | |
| | | | | iiiiies) | |
| Module | appea | rs in | | | |
| | | gree (1 major, 1 minor) Ph | ilosophy (2010) | | |
| Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2011) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) Bachelor's degree (2 majors) Philosophy (2010) Bachelor's degree (2 majors) Philosophy and Religion (2010) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title | | | | | Abbreviation | | | | | |
|--|---|--|---|-----------------------------|---|--|--|--|--|--|
| Specific disciplines of practical philosophy | | | | | 06-B-W8-102-m01 | | | | | |
| Module coordinator Module offered by | | | | | I | | | | | |
| holder | of the | Chair of Practical Philo | sophy | Institute of Philoso | phy | | | | | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | | | | | | |
| 5 | nume | rical grade | | | | | | | | |
| Duratio | | Module level | Other prerequisites | | | | | | | |
| 1 seme | | undergraduate | | | | | | | | |
| Conten | | undergraduate | l | | | | | | | |
| | | nd the exetical models | of anosial dissiplings of | f nractical nhilocanh | | | | | | |
| | | | of special disciplines of | r practical philosoph | ly. | | | | | |
| | | ning outcomes | | | | | | | | |
| Formal to follo | outcor w the r | nes (skills to be tested | l in the assessment): Ab ; ability to independentl | oility to analyse philo | ciplines of practical philosophy. osophical texts and issues; abilit nical issues and to present them | | | | | |
| Course | S (type, I | number of weekly contact hou | ırs, language — if other than Ger | rman) | | | | | | |
| S (no ir | nforma | tion on SWS (weekly c | ontact hours) and cours | e language available | 2) | | | | | |
| | | | nguage — if other than German, o | examination offered — if no | ot every semester, information on whether | | | | | |
| | _ | ole for bonus) | <u> </u> | | | | | | | |
| say (ap | prox. 2 | pprox. 12 pages) and a 2 pages), weighted 7:3 offered: once a year, su | | prox. 20 minutes) o | r b) log (approx. 2 pages) or c) es | | | | | |
| Allocat | ion of | places | | | | | | | | |
| | | | | | | | | | | |
| Additio | onal inf | ormation | | | | | | | | |
| | | | | | | | | | | |
| Worklo | ad | | | | | | | | | |
| | | | | | | | | | | |
| Teachi | ng cycl | e | | | | | | | | |
| | | | | | | | | | | |
| Referre | d to in | LPO I (examination regulation | tions for teaching-degree progra | mmes) | | | | | | |
| | | | | | | | | | | |
| Module | e appea | ars in | | | | | | | | |
| Bachel | or's de | gree (1 major, 1 minor) | Philosophy (2010) | | | | | | | |
| | | | Philosophy and Religio | n (2011) | | | | | | |
| Bachelor's degree (1 major, 1 minor) Philosophy and Religion (Minor, 2010) | | | | | | | | | | |
| Bachel | or's de | gree (2 majors) Philos | ophy (2010) | | | | | | | |
| Bachel | or's de | gree (2 majors) Philos | ophy and Religion (2010 |) | | | | | | |
| First st | ate exa | mination for the teach | ing degree Grundschule | e Educational Scienc | e (2009) | | | | | |
| First sta | ate exa | mination for the teach | ning degree Hauptschule | Educational Scienc | First state examination for the teaching degree Grundschule Educational Science (2009) | | | | | |
| | First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | | | | | |
| First st | First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | | | | |

| Module title | | | | | Abbreviation | |
|---|---------------------|---|--|---------------------|---|--|
| Basic problems and basic texts in different disciplines of philosophy | | | | | 06-B-P3-GWS-GPGT-102-m01 | |
| Modul | e coord | inator | | Module offere | ed by | |
| holder | ofthe | Chair of Theoretical | Philosophy | Institute of Ph | nilosophy | |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module | (s) | |
| 3 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | ; | | |
| 1 seme | ster | unknown | Admission prerequi maximum of 2 incid | | nent: regular attendance of seminars (a used absence). | |
| Conten | Its | a | · | | | |
| No info | ormatio | n on contents availa | able. | | | |
| Intend | ed lear | ning outcomes | | | | |
| No info | ormatio | n on intended learn | ing outcomes available. | | | |
| Course | S (type, r | number of weekly contact | hours, language — if other than Ge | rman) | | |
| S (no ii | nforma | tion on SWS (weekl | y contact hours) and cours | e language ava | ailable) | |
| | | Sessment (type, scope, ole for bonus) | language — if other than German, | examination offered | 1 — if not every semester, information on whether | |
| a) oral | examir | nation (approx. 25 m | ninutes) or b) written exam | ination (appro | x. 120 minutes) | |
| Allocat | ion of _l | places | | | | |
| | | | | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPO I (examination reg | ulations for teaching-degree progra | ammes) | | |
| | | | | | | |
| Module | e appea | ars in | | | | |
| | | | ching degree Grundschule | e Educational S | Science (2009) | |
| | | | iching degree Hauptschule | | | |
| | | | iching degree Sonderpäda | | | |
| First st | ate exa | mination for the tea | ching degree Mittelschule | e Educational S | cience (2013) | |



| Module title Abbreviation | | | | | Abbreviation |
|---|--------------------|---|---|---|---|
| Aesthetics, Culture and Religion | | | | | 06-Th-ÄKR-092-m01 |
| Module | coord | inator | | Module offered by | |
| holder Probler | | Chair of Systematic Theol | ogy and Present-day | Chair of Systematic blems | Theology and Present-day Pro- |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| their in | dividua | | | | ligion with special attention to lems and, in particular, of how |
| Intende | ed lear | ning outcomes | | | |
| able to art from | deciph n variou | ier everyday phenomena, | , societal processes o ontext of theological | of self-interpretation, or ethical theories. T | ls and techniques. They will be ethical discourses, or works of hey will be able to develop ba- |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| written | exami | nation (approx. 45 minute | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | appea | ars in | | | |
| First sta | ate exa | mination for the teaching | g degree Grundschule | Educational Science | e (2009) |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title | | | | Abbreviation | |
|------------------------|---|--|------------------------------|-----------------------------|--|
| Education and religion | | | | | 06-Th-BuR-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Religious Educati | on | Chair of Religious E | ducation |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| | - | topics in Protestant religions education. | ous education. Conso | olidation of the stude | ents' knowledge and skills in the |
| Intende | ed leari | ning outcomes | | | |
| will hav | ve deve | | ture issues and the c | omplex interrelation | estant religious education. They s between theology and other re- ney involve. |
| Course | S (type, n | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| | | n (approx. 20 minutes) w en examination (approx. | | on (approx. 2 pages) | or b) term paper (approx. 12 pa- |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| First sta First sta | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | |

page 49 / 113

| Module | e title | | | | Abbreviation |
|---|--|--|---|---|---|
| Religion and theology in culture and society 1 | | | ociety 1 | | 01-GWS1-092-m01 |
| Module coordinator | | | | Module offered by | <u></u> |
| Dean o | f Studi | es Faculty of Catholic The | ology | Faculty of Catholic | Theology |
| ECTS | Methe | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) | successfully completed | | · · · · · · | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | <u> </u> | | |
| cular s | ociety. | | religious phenomena | | ous education has in today's se- ssion of religion. An introduction |
| Intend | ed lear | ning outcomes | | | |
| logy of able to | religio critica | | hed problems in anth phenomena and form | propology from a reling as of expression of re | Indamental principles of the theor gious point of view. They will be eligion. |
| | | tion on SWS (weekly cont | | | a) |
| | | Sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether |
| prox. 3 tion (ap total). applica sessme flectior | o minu oprox. Assess ation-or ents ac n, pract | tes, groups of 3: approx. 30 minutes) or e) essay (a ments during the lecture iented exercises, comple company the course and ical application and docu | 45 minutes) or c) pre approx. 5 pages) or f) period comprise seve ting work sheets, con serve purposes of pre | sentation (approx. 3 assessments during eral small assessme nducting research or eparation, consolida | nation in groups (groups of 2: a) to minutes) or d) written examina g lecture period (approx. 20 hour nts such as completing case or r preparing a portfolio. These as- ation of knowledge and skills, re pocess. |
| Allocat | ion of p | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regulation | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | | mination for the teaching | - | | - |
| | | mination for the teaching | | | |
| · · | First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | |
| | | mination for the teaching | | | - |

| Module title | | | | Abbreviation | | |
|---|--|--|--|---|--|--|
| Religion and theology in culture and society 2 01-GWS2-092-m01 | | | | | | |
| Module coord | inator | | Module offered by | | | |
| Dean of Studi | es Faculty of Catholic The | ology | Faculty of Catholic | Theology | | |
| ECTS Metho | od of grading | Only after succ. com | pl. of module(s) | | | |
| 5 (not) : | successfully completed | | | | | |
| Duration | Module level | Other prerequisites | | | | |
| 1 semester | undergraduate | | | | | |
| Contents | | | | | | |
| lism and the c society with s gical) underst | lialogue of religions. Ana pecial attention to religio | lysis of the relevance us aspects of educat rson and their politic | and power of religio ion. Discussion of di al implications for co | ecular society. Religious plura- bus faith and theology to shape fferent religious (biblico-theolo- ontemporary issues. An introduc- s in ethics. | | |
| Intended lear | ning outcomes | | | | | |
| will be able to have become | identify and critically ref familiar with religious un | lect upon religious pl derstandings of the h | nenomena in a socio numan person and w | ocio-anthropological reality. They -cultural context. Students will ill have developed an appreciati- ced to the dialogue of religions. | | |
| Courses (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | | | |
| V + V (no info | rmation on SWS (weekly o | contact hours) and co | urse language avail | able) | | |
| Method of ass module is creditab | | ge — if other than German, e | examination offered — if no | t every semester, information on whether | | |
| (groups of 3: a written exami (approx. 20 h completing ca portfolio. Thes | approx. 45 minutes, grou nation (approx. 30 minut ours total). Assessments use or application-oriente | ps of 2: approx. 30 m es) or e) essay (appro during the lecture pe d exercises, completi any the course and se | inutes) or c) present ix. 5 pages) or f) asse riod comprise severa ing work sheets, con rve purposes of prep |) oral examination in groups ation (approx. 30 minutes) or d) essments during lecture period al small assessments such as ducting research or preparing a paration, consolidation of know- s in the learning process. | | |
| Allocation of | places | | | | | |
| | | | | | | |
| Additional inf | ormation | | | | | |
| | | | | | | |
| Workload | | | | | | |
| | | | | | | |
| Teaching cycl | e | | | | | |
| | | | | | | |
| Referred to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | | | |
| | | | | | | |
| Module appea | | | | · · · · | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | |

| Resear | e title | | | | Abbreviation | |
|---|---|---|---|--|--|--|
| | Researching popular and everyday culture | | | | 04-EEVK-EAP-GWS- | 092-m01 |
| Module coordinator | | | | Module offered by | 1 | |
| | | Chair of European Ethno | ology/Cultural Analy- | | Ethnology/Cultural A | nalysis |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | | |
| 5 | nume | erical grade | | - | | |
| Durati | on | Module level | Other prerequisites | 5 | | |
| 1 seme | ester | undergraduate | By way of exceptior assessments. | n, additional prerequ | isites are listed in th | e section or |
| Conter | nts | | | | | |
| of the as and The ac dy of s region Hence | cultura l techni quired pecific al, part , the m | rld changing into an ind l analysis, the most imp ical relevant basics of th basics will be consolida everyday and popular c icularly the dealing with odule provides a detaile | oortant technical terms ne scientific work cove ated and differentiated ultures in history and n Bavarian regions, but ed background knowle | s, sources, methods a rs an overall introduc l on the basis of a ge the present age take t also cultural and in dge of the field of ex | as well as selected w ction to the research neric topic area. Thu s place, taking into a tercultural environmo | orking are- field culture is, the stu- account the ent issues. |
| | | pplied to the school pra | ctice at the same time | | | |
| | | ning outcomes | | | | |
| knowle the are presen | edge of ea of cu nt age; acquire | uire the following comp folkloric and ethnologic Iltural analysis or Ethno Dealing autonomously v general cultural practic | cal cultural analysis; -/ graphy based on gene vith cultural phenome | Advanced knowledge ric everyday and pop na and processes ba | e of a generic working ular cultures from th sed on typical exam | g field from ie past and |
| | plemer | ntation of school lessons | s (e.g. Regional and Cu | | | specially for |
| the im | | ntation of school lessons | s (e.g. Regional and Cu 5, language — if other than Ge | ultural studies, Histo | | specially for |
| the im Course This m compo 6 6 8 6 6 6 | es (type, odule o onent. o4-EEV ole) | | s, language — if other than Ge nponents. Information o information on SWS (| ultural studies, Histo ^{Irman)} I on courses will be li weekly contact hour | ry, Ethics, Religious I sted separately for e s) and course langua | specially for Education). each module age availa- |
| the im Course This m compo • c t • c t Metho | es (type, odule o onent. o4-EEV ole) o4-EEV ole) o4-EEV ole) | number of weekly contact hours comprises 2 module cor K-EAP-GWS-1-092: Ü (no | s, language — if other than Ge nponents. Information o information on SWS (o information on SWS (| ultural studies, Histo man) on courses will be li weekly contact hour weekly contact hour | ry, Ethics, Religious I sted separately for e s) and course langua s) and course langua | specially for Education). each module age availa- age availa- |
| the im Course This m compo • c H • c H · C H · c H · c H · C · C H · c · · C · · · · · · · · · · · · · · · · | es (type, odule o onent. 04-EEV ble) 04-EEV ble) d of as is credital sment i nless s | number of weekly contact hours comprises 2 module con K-EAP-GWS-1-092: Ü (no K-EAP-GWS-2-092: S (no sessment (type, scope, lang | s, language — if other than Ge nponents. Information o information on SWS (o information on SWS (uage — if other than German, s the assessments in t | ultural studies, Histo man) on courses will be li (weekly contact hour (weekly contact hour examination offered — if no | ry, Ethics, Religious I sted separately for e s) and course langua s) and course langua ot every semester, informati e components as spo | age availa- ion on whether |
| the im Course This m compo Course This m compo Course Metho module i Assess low. Un vidual Assess Course Course Assess Course | es (type, odule o onent. o4-EEV ole) o4-EEV ole) d of as is credital sment i nless s assess sment i 2 ECTS, written Other p of 2 inc sment i | number of weekly contact hours comprises 2 module con K-EAP-GWS-1-092: Ü (no K-EAP-GWS-2-092: S (no sessment (type, scope, lang ble for bonus) n this module comprise tated otherwise, succes | s, language — if other than Ge nponents. Information o information on SWS (o information on SWS (uage — if other than German, s the assessments in t sful completion of the 4-EEVK-EAP-GWS-1-09 nerical grade o minutes) prerequisite to assess sence). 4-EEVK-EAP-GWS-2-09 | ultural studies, Histo (man) o on courses will be li (weekly contact hour (weekly contact hour (weekly contact hour examination offered — if no the individual modul module will require (weekly contact hour examination offered — if no the individual modul module will require | ry, Ethics, Religious I sted separately for e s) and course langua s) and course langua of every semester, informati e components as sp successful completio ure as a field of resea lance of exercises (a | specially for Education). each module age availa- age availa- ion on whether ecified be- on of all ind arch maximum |

UNIVERSITÄT WÜRZBURG

- presentation (approx. 25 minutes) with handout (approx. 2 page) and written elaboration (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

Additional information

--

Workload

--

Teaching cycle

--

Referred to in LPO I (examination regulations for teaching-degree programmes)

Module appears in

Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2009) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2011) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) Master's degree (1 major) German as a foreign language: cultural and intercultural studies (2014)

| Cuture is a field of research Module offered by Project Chair of European Ethnology/Cutural Analysis Chair of European Ethnology/Cutural Analysis ECTS Metion of European Ethnology/Cutural Analysis Chair of European Ethnology/Cutural Analysis Sinter interview of research and space interview of the other prerequisites - - Sinterview of research approaches and theoretical positions of cutural historical work. - - - Overview of research approaches and theoretical positions of cutural historical work. - - - Overview of research approaches and theoretical positions of cutural historical work. - - - Overview of research approaches and theoretical positions of cutural analysis. - - - Overview of research approaches and theoretical positions of cutural analysis. - - - Overview of research approaches and theoretical positions of cutural analysis. - - - Overview of research approaches and theoretical position and relations of the cutural change will be rowided with approaches and technique approaches. - - - Students Will be provided with approaches and felchoid of the historico-cutural work. - - - - Student Studie - Student Studie - Student Studie - - - | Module | Module title Abbreviation | | | | | |
|--|--|---|--|--|--|------------------------------------|----------------|
| holder of the Chair of European Ethnology/Cultural Analysis Chair of European Ethnology/Cultural Analysis ECTS Method for Strading Only after succ. comp.L of module(s) 1 numerical grade Duration Module level Other prerequisites 1 semester undergraduate - Contents - Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. - Overview of research approaches and theoretical positions of cultural historical work. - Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered. - Student sevelop an understanding of historical and cultural contexts. - They ain insights into positions and research fields of the historico-cultural work. - They are able to classify historical cultural theritage, cultural bodies and cultural mediators in time and space. - They are able to reflect the use of cultural analysis critically. Courses (ison, mather or weeky contact hours, image | Culture | as a fi | eld of research | | | o4-EEVK-FFK-GWS-c | 092-m01 |
| Sis | Module coordinator Module offered by | | | | | | |
| 3 numerical grade | | of the C | Chair of European Ethno | ology/Cultural Analy- | Chair of European E | thnology/Cultural A | nalysis |
| Duration Module level Other prerequisites 1 semester undergraduate Contents Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. - Overview of research approaches and theoretical positions of cultural historical work. - Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be provided with approaches and techniques of the cultural analysis. Intended learning outcomes - Students develop an understanding of historical and cultural contexts. - Ther gain insights into positions and research fields of the historico-cultural mediators in time and space. - The students are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space. - The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language - if other than German, examination of refered - if not every semester, information on whether modale is creditable for bonus) written examination (approx. 6 on minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Alditional information | ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 1 semester undergraduate Contents | 3 | numei | rical grade | | | | |
| 1 semester undergraduate Contents - Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time Overview of research approaches and theoretical positions of cultural historical work Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be overed Students will be provided with approaches and techniques of the cultural analysis. Intended learning outcomes - Students develop an understanding of historical and cultural contexts The module provides students with historico-cultural knowledge The ygain insights into positions and research fields of the historico-cultural work The students are able to classify historical cultural behizes and cultural mediators in time and space The students are able to classify historical untral heritage, cultural bodies and cultural mediators in time and space The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours) and a course language available) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus written examination (approx. 6 om inutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places | Duratio | n | Module level | Other prerequisites | i | | |
| Contents Sudents gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. Overview of research approaches and theoretical positions of cultural historical work. Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered. Students will be provided with approaches and techniques of the cultural analysis. Intended learning outcomes Students develop an understanding of historical and cultural contexts. The module provides students with historico-cultural knowledge. They gain insights into positions and research fields of the historico-cultural mediators in time and space. The yain insights into positions and research fields of the historico-cultural mediators in time and space. The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language – if other than German) (I on information on SWS (weekly contact hours, language – if other than German) (I on information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (ap- prox. 2 pages) Additional information | 1 semes | ster | undergraduate | , , , | | | |
| Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time. Overview of research approaches and theoretical positions of cultural historical work. Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered. Students till be provided with approaches and techniques of the cultural analysis. Intended learning outcomes Students develop an understanding of historical and cultural contexts. The module provides students with historico-cultural knowledge. They gain insights into positions and research fields of the historico-cultural work. They are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space. The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places Method of places Method of places Method accounce of places Method accounce of the teaching degree programmes) Method accounce of the teaching degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) Fi | | | | | | | |
| - Students develop an understanding of historical and cultural contexts The module provides students with historico-cultural knowledge They gain insights into positions and research fields of the historico-cultural work The are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language — if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) written examination (approx. 6 on minutes) and introductory presentation (approx. 15 minutes) with handout (ap- prox. 2 pages) Allocation of places | traditio - Overvi - Traditi will be o | n and r ew of r on situ covered | nodernity as well as by esearch approaches ar ations, tradition carrie d. | space and time. Id theoretical position is and modalities as w | s of cultural historica ell as phenomena an | ll work. Id factors of the cult | |
| The module provides students with historico-cultural knowledge. They gain insights into positions and research fields of the historico-cultural work. They are able to classify historical cultural entry and space. The students are able to reflect the use of cultural analysis critically. Courses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places | Intende | d learr | ning outcomes | | | | |
| Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (ap- prox. 2 pages) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teachin | - The m - They g - They a | The module provides students with historico-cultural knowledge. They gain insights into positions and research fields of the historico-cultural work. They are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space. | | | and space. | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places Additional information Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state exa | Courses | 5 (type, n | umber of weekly contact hours | , language — if other than Ge | rman) | | |
| module is creditable for bonus) written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages) Allocation of places Additional information Workload Teaching cycle Referred to in LPO1 (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonder | Ü (no in | format | ion on SWS (weekly co | ntact hours) and cours | e language available | <u>)</u> | |
| prox. 2 pages) Allocation of places Additional information Workload Workload Referred to in LPO I (examination regulations for teaching-degree programmes) Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) IMU Würzburg • generated 26-Aug:2024 • exam. reg. data re- page 54/13 | | | | uage — if other than German, | examination offered — if no | t every semester, informati | ion on whether |
| Additional information | | | | utes) and introductory | presentation (approx | k. 15 minutes) with h | andout (ap- |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) IMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | Allocati | ion of p | olaces | | | | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) IMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) | Additio | nal info | ormation | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) | | | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) | Worklo | ad | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) IA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) IA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | Teachin | ng cycle | a | | | | |
| Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) IMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | 5 | - | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009)First state examination for the teaching degree Hauptschule Educational Science (2009)First state examination for the teaching degree Realschule Educational Science (2009)First state examination for the teaching degree Realschule Educational Science (2009)First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science (2009)JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-page 54 / 113 | Referre | d to in | LPO I (examination regulation | ons for teaching-degree progra | ammes) | | |
| First state examination for the teaching degree Grundschule Educational Science (2009)First state examination for the teaching degree Hauptschule Educational Science (2009)First state examination for the teaching degree Realschule Educational Science (2009)First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science (2009)Hauptschulen Educational Science (2009)JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-page 54 / 113 | | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009)First state examination for the teaching degree Realschule Educational Science (2009)First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and In- tellectual Disabilites (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science (2009)IA Hauptschulen Educational Science (2009)JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-page 54 / 113 | | | | | | | |
| First state examination for the teaching degree Realschule Educational Science (2009)First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013)First state examination for the teaching degree Sonderpädagogik Educational Science (2009)IMU Würzburg • generated 26-Aug-2024 • exam. reg. data re-page 54 / 113 | | | | | | - | |
| First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) IA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | | | | | - | |
| tellectual Disabilites (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) IA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | | | | | - | ental and In- |
| (2013) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | | | | | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science (2009) LA Hauptschulen Educational Science (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data re- page 54 / 113 | | ite exa | mination for the teaching | ng degree Sonderpäda | gogik Educational So | cience of Learning Di | isabilities |
| | | ite exa | mination for the teachi | ng degree Sonderpäda | gogik Educational So | cience (2009) | |
| | LA Hauptscl | hulen Edu | cational Science (2009) | | | | page 54 / 113 |



First state examination for the teaching degree Mittelschule Educational Science (2013) First state examination for the teaching degree Sonderpädagogik Educational Science of Developmental and Intellectual Disabilites (2009)

First state examination for the teaching degree Sonderpädagogik Educational Science of Learning Disabilities (2009)

| Module | e title | | | | Abbreviation |
|--------------------|---------------------|--|-------------------------------|-----------------------------|---|
| Patterr | n of Eth | ical and anthropologica | l Argumentation | | 06-Th-STETAN-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | of the (| Chair of Religious Educa | tion | Chair of Religious E | Education |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1 seme | ster | undergraduate | | | |
| Conten | Its | | • | | |
| | | o theological ways of thi nical texts. | inking in ethics and a | nthropology based o | n current or central theological |
| Intend | ed lear | ning outcomes | | | |
| to inter and an | rpret ev thropo | eryday phenomena and logy. | societal processes of | self-interpretation i | istituted and justified as well as n the context of theories in ethics |
| | | number of weekly contact hours, | | | <u> </u> |
| - | | ion on SWS (weekly cor | | | · |
| | | ;essment (type, scope, langu le for bonus) | age — if other than German, | examination offered — if no | ot every semester, information on whether |
| a) pres | entatio | n (approx. 20 minutes) | with written elaboration | on (2 pages) or b) te | rm paper (approx. 12 pages) |
| Allocat | ion of _l | olaces | | | |
| | | | _ | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | е | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regulation | ns for teaching-degree progra | ammes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | | mination for the teachin | | | |
| | | mination for the teachin | , | | - |
| | | mination for the teachin | , | | - |
| rirst st | ate exa | mination for the teachin | g degree Mittelschule | e Equcational Scienc | e (2013) |

page 56 / 113

| Module | e title | | | | Abbreviation |
|--------------------|-------------------|--|--|-----------------------------|--|
| Ethics a | and An | thropology at a theory of | f religious teaching | | 06-Th-EtAnRD-092-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| holder | of the (| Chair of Religious Educat | ion | Chair of Religious E | ducation |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | ; | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | ~ | · | | |
| philosc | phical | | orporation into religio | | current or central theological and ns that are tailored to the needs |
| Intende | ed lear | ning outcomes | | | |
| propria classro | te man om tha | ner. In addition, they wil | l have developed the ethical and anthropo | ability to teach sess | ns, and to discuss them in an ap- tions in the religious education n an appropriate manner that is |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ge | rman) | |
| V + T (n | o infor | mation on SWS (weekly o | contact hours) and co | ourse language availa | able) |
| | | sessment (type, scope, langua ole for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether |
| a) pres pages) | entatio | n (approx. 15 minutes) ai | nd written examinatio | on (approx. 90 minut | res) or b) term paper (approx. 15 |
| Allocat | ion of j | places | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulation | s for teaching-degree progra | ammes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | | mination for the teaching | g degree Grundschule | e Educational Scienc | e (2009) |
| | | mination for the teaching | | | - |
| | | mination for the teaching | / | | - |
| First sta | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | e (2013) |

| Module title | | | | | Abbreviation |
|------------------------|--------------------|--|---|---|---|
| Religion and Lifeworld | | | | | 06-Th-RL-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder Probler | | Chair of Systematic Theol | ogy and Present-day | Chair of Systematic blems | Theology and Present-day Pro- |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| of relig | ious an | d ethical phenomena in t | the fields of art, medi | ia, or daily life. Herm | d in present times, concentration eneutics and problem areas in i as well as current topics. |
| Intende | ed lear | ning outcomes | | | |
| able to art fron | deciph n variou | ner everyday phenomena, | , societal processes o ontext of theological | of self-interpretation, or ethical theories. T | ls and techniques. They will be ethical discourses, or works of hey will be able to develop ba- |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no ir | nformat | tion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| | | le for bonus) | | | |
| | | nation (90 minutes) | | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | • • • | | | | |
| Referre | ed to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| | | • | | | |
| Module | | | otoctant Theology (M | inor 2000) | |
| | | gree (1 major, 1 minor) Pro gree (2 majors) Protestan | | 1101, 2009) | |
| | | mination for the teaching | | Educational Science | e (2009) |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | - |
| | | mination for the teaching | - | Educational Science | e (2013) |
| ivo rina | n exam | ination Special study offe | ening (2010) | | |

| Module | title | | | | Abbreviation |
|----------------|-------------------|--|----------------------------------|-----------------------------|---|
| Founda | tions o | f Sociology 1 | | | 06-LPO-AS1-092-m01 |
| Module | e coord | inator | | Module offered by | I |
| holder | of the (| Chair of Sociology and So | ociological Theory | Chair of Sociology a | and Sociological Theory |
| ECTS | Metho | od of grading | Only after succ. cor | npl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | 6 | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | • | | |
| Germar | n conte | nts available but not trai | nslated yet. | | |
| | | | | | |
| | | grundlegende Begriffe, F | ragestellungen, Ther | nen und Analysen de | er Soziologie. |
| | | ning outcomes | | | |
| Studen ches of | | | zing and evaluating t | the main conceptual | schemes and theoretical approa- |
| Course | S (type, r | umber of weekly contact hours, | - language — if other than Ge | rman) | |
| V (no ir | format | ion on SWS (weekly con | tact hours) and cours | se language available | e) |
| Method | d of ass | sessment (type, scope, langua | age — if other than German, | examination offered — if no | ot every semester, information on whether |
| | | le for bonus) | | | |
| written | exami | nation (approx. 90 minut | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | _ | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | ammes) | |
| | | ialkunde Soziologie | | | |
| § 81 (1) | 2. Soz | ialkunde Soziologie | | | |
| Module | e appea | irs in | | | |
| First sta | ate exa | mination for the teaching | g degree Grundschul | e Social Science (200 | 99) |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | , | | - |
| | | mination for the teaching | , | | |
| | | mination for the teaching mination for the teaching | | | |
| | | mination for the teaching | | | - |

| Module title Abbreviation | | | | Abbreviation | |
|--|---|--|------------------------------|--|---|
| International Relations | | | | | 06-LPO-IB-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder nationa | | Professorship of Europear ions | n Studies and Inter- | Professorship of Eu Relations | ropean Studies and International |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| Germar | ו conte | nts available but not tran | slated yet. | | |
| Historis | sche En | twicklung, Theorien und | Grundfragen der Leh | re von den Internatio | onalen Beziehungen. |
| Intende | ed learı | ning outcomes | | | |
| the app | propriat | | tical capacity of their | main issues; he/she | eories. He/She is able to reflect e is able to conduct a theoretical |
| Course | S (type, n | umber of weekly contact hours, la | anguage — if other than Ger | man) | |
| V (no ir | nformat | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | eessment (type, scope, languag le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| | | nation (approx. 90 minute | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | e | | | |
| | | | | | |
| | | LPO I (examination regulations | | mmes) | |
| - | | ialkunde Politikwissenscl alkunde Politikwissensch | | | |
| Module | e appea | irs in | | | |
| First sta First sta First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | e (2009) 19) e (2009) 9) Sience (2009) 3) | |



| Module title Abbreviation | | | | | Abbreviation |
|--|---|---|---|--|--|
| Politica | l Theo | ry | | | 06-LPO-PT-092-m01 |
| Module | coord | inator | | Module offered by | |
| holder o litics | of the (| Chair of Comparative Poli | tics and German Po- | Chair of Comparativ | e Politics and German Politics |
| ECTS | Metho | od of grading | Only after succ. com | ıpl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| Geschio | chte de | nts available but not tran es politischen Denkens, E politische Themen. | | siker der politischen | ldeengeschichte, Ein-führung in |
| Intende | ed lear | ning outcomes | | | |
| Der/Die einen Ü | e Studi Iberblie | | und Verständnis der (Ibleme, Positionen u | Geschichte des politi nd Theorien. Er/Sie i | schen Denkens und erlangt st zur eigen-stän-digen Behand- |
| Courses | 5 (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| | | le for bonus) |) | | |
| | | nation (approx. 90 minut | es) | | |
| Allocat | ion of p | | | | |
| Additio | nalinf | ormation | | | |
| Auuitio | IIat IIII | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | e | | | |
| | • • | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| | | ialkunde Politikwissensc ialkunde Politikwissenscl | | | |
| Module | appea | ars in | | | |
| First sta First sta First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | |



| Module title | | | | | Abbreviation |
|--|---|---|--|-----------------------------|---|
| Survey Methods | | | | | 06-LPO-DE-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder Science | | Chair of Quantitative Met | hods in the Social | | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| ror: app survey | proach design | foundations of methodol | logy in the philosoph earch, construction o | ie of science, deduct | based on the the total survey er- tion of hypothese from theories, , sampling from populations, da- |
| Intend | ed lear | ning outcomes | | | |
| Particip the soc | | | eir disposal in order t | o plan and conduct a | an empirical research project in |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| V (no ir | nformat | tion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| written | exami | nation (approx. 90 minut | es) | | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| § 56 (1) |) 2. Soz | ialkunde Soziologie | | | |
| Module | e appea | ars in | | | |
| First sta First sta First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | |



| Module | title | | | | Abbreviation |
|--|---|--|------------------------------|-----------------------------------|---|
| Contem | porary | v History 1: 1917 - 1945 | | | 06-LPO-ZG1-092-m01 |
| Module coordinator | | | | Module offered by | |
| holder o litics | of the (| Chair of Comparative Poli | tics and German Po- | | ve Politics and German Politics |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Content | ts | | | | |
| | | nts available but not tran r die historische Entwickl | | n Ende des zweiten \ | Neltkriggs |
| | | ning outcomes | | | |
| | | ded learning outcomes av | vailable but not trans | lated yet. | |
| | | erende kann grundlegend zweiten Weltkriegs bene | | | cklungen der Zeit von 1917 bis tieren. |
| | | umber of weekly contact hours, l | | | |
| | | ion on SWS (weekly cont | | | |
| | | s essment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | t every semester, information on whether |
| written | exami | nation (approx. 90 minut | es) | | |
| Allocati | ion of p | olaces | | | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachin | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | |
| | - | ialkunde Zeitgeschichte ialkunde Zeitgeschichte | | | |
| Module | appea | ins in | | | |
| First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | e (2009) 09) e (2009) 9) | |
| First sta | ate exa | mination for the teaching mination for the teaching | degree Mittelschule | Social Science (201 | 3) |

| Module title | | | | Abbreviation |
|-----------------------------------|--|------------------------------|-----------------------------|---|
| Social Struct | uration and Inequality | | | 06-LPO-SpS-092-m01 |
| Module coor | linator | | Module offered by | |
| | Professorship of Sociolog | y and Qualitative | | ciology and Qualitative Research |
| Research | | Г | | |
| | od of grading | Only after succ. con | npl. of module(s) | |
| | erical grade | | | |
| Duration | Module level | Other prerequisites | | |
| 1 semester | undergraduate | | | |
| Contents | | | | |
| German cont | ents available but not trar | nslated yet. | | |
| Sozialstruktu | ranalyse, Theorien, Mode | lle, Befunde | | |
| | rning outcomes | | | |
| | ided learning outcomes a | vailable but not trans | lated yet. | |
| - / | - | | | |
| | ierende verfügt über Grun | - | | |
| | number of weekly contact hours, | | | 、 、 |
| | ition on SWS (weekly cont | | | |
| Method of as module is credita | | age — if other than German, | examination offered — if no | ot every semester, information on whether |
| | ination (approx. 90 minut | res) | | |
| Allocation of | | | | |
| | | | | |
| Additional in | formation | - | | |
| | | | | |
| Workload | | | | |
| | | | | |
| Teaching cyc | le | | | |
| | | | | |
| Referred to in | LPOI (examination regulation | s for teaching-degree progra | immes) | |
| | zialkunde Soziologie | | | |
| | zialkunde Soziologie | | | |
| Module appe | | | | |
| | amination for the teaching | | | - |
| | amination for the teaching amination for the teaching | | | |
| | amination for the teaching | , | | - |
| | amination for the teaching | , | | - |
| | amination for the teaching | , | | - |
| | amination for the teaching | | | - |
| FIRST State exa | amination for the teaching | g degree Mittelschule | Equcational Science | e (2013) |



| Module | e title | | | | Abbreviation |
|--|---|--|---|--|---|
| United | Nation | S | | | 06-LPO-UN-092-m01 |
| Module coordinator | | | | Module offered by | |
| | | Professorship of Europea | n Studies and Inter- | Professorship of Eu | ropean Studies and International |
| | al Relat | | | Relations | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | |
| 3 Duratio | · · · · · · | rical grade Module level | | | |
| | | | Other prerequisites | | |
| 1 seme | | undergraduate | | | |
| | | nts available but not trai | | | |
| | | | · | | |
| | - | die Organisation der Ver Probleme. | einten Nationen, ihre | Geschichte, Struktu | ren, Arbeitsweisen sowie aktuel- |
| Intend | ed learı | ning outcomes | | | |
| Germa | n inten | led learning outcomes a | vailable but not trans | slated yet. | |
| | | | | | ationen und kann deren Aufga- |
| | | Strukturen sowie aktuel | | | |
| | - | umber of weekly contact hours, | | | |
| | | ion on SWS (weekly con | | | |
| | | essment (type, scope, langua le for bonus) | age — if other than German, | examination offered — if no | ot every semester, information on whether |
| written | examiı | nation (approx. 90 minut | es) | | |
| Allocat | ion of p | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | - | | |
| Worklo | ad | | | | |
| | | | - | | |
| Teachi | ng cycl | 9 | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regulation | s for teaching-degree progra | ammes) | |
| | | alkunde Politikwissenso alkunde Politikwissenso | | | |
| Module | e appea | rs in | | | |
| | | mination for the teaching | | | - |
| First state examination for the teaching degree Grundschule Educational Science (2009) | | | | | |
| | First state examination for the teaching degree Hauptschule Social Science (2009) | | | | |
| First st | | mination for the tarakte | a dogroo Houstashill | Educational Calana | a (2000) |
| First sta First sta | ate exa | mination for the teaching | , | | |
| First sta First sta First sta | ate exa ate exa | mination for the teaching | g degree Gymnasium | Social Science (200 | 9) |
| First sta First sta First sta First sta | ate exa ate exa ate exa | | g degree Gymnasium g degree Sonderpäda | Social Science (200 gogik Educational S | 9) cience (2009) |



| Module title Abbreviation | | | | | | |
|---|---|---|------------------------------|--|--|--|
| European Union 06-LPO-EU-092-mo1 | | | | | 06-LPO-EU-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder of the Professorship of European Studies and Inter- national Relations | | | n Studies and Inter- | Professorship of European Studies and International Relations | | |
| ECTS | CTS Method of grading Only after succ. co | | | npl. of module(s) | | |
| 3 | nume | rical grade | | | | |
| Duration Module level | | Other prerequisites | | | | |
| 1 semester undergraduate | | | | | | |
| Conten | Its | | | | | |
| | | n the European integratic ed policy fields of the Eu | | elopment of EEC/EC | /EU and the political system as | |
| Intend | ed lear | ning outcomes | | | | |
| | | as acquired a general kn structures as well as its c | | | ble to classify its historical deve- | |
| Course | S (type, r | number of weekly contact hours, | language — if other than Gei | rman) | | |
| V (no ii | nforma | tion on SWS (weekly con | tact hours) and cours | e language available | 2) | |
| | | | age — if other than German, | examination offered — if no | t every semester, information on whether | |
| | | le for bonus) | | | | |
| | | nation (approx. 90 minut | es) | | | |
| Allocat | ion of p | places | | | | |
| | | | | | | |
| Additio | onal inf | ormation | - | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| | | LPO I (examination regulation | s for teaching-degree progra | immes) | | |
| - | | ialkunde Soziologie ialkunde Soziologie | | | | |
| Module | e appea | ars in | | | | |
| | | mination for the teaching | | | - | |
| | | mination for the teaching mination for the teaching | | | - | |
| | | mination for the teaching | , | | - | |
| | | mination for the teaching | , | | | |
| First st | ate exa | mination for the teaching | g degree Sonderpäda | gogik Educational S | cience (2009) | |
| First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | |
| First st | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | e (2013) | |

| ECTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate | Module title Abbreviation | | | | | | |
|--|---|---------------------------------------|------------------------------|-----------------------------|--|--|--|
| holder of the Chair of Comparative Politics and German Politics CTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is cerditable for bonus Written examination (approx. 90 minutes) Altocation of places | Contempory | History 2: 1945 - present | | | 06-LPO-ZG2-092-m01 | | |
| holder of the Chair of Comparative Politics and German Politics CTS Method of grading Only after succ. compl. of module(s) 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is cerditable for bonus Written examination (approx. 90 minutes) Altocation of places | Module coord | dinator | | Module offered by | | | |
| litics | | | tics and German Po- | | ve Politics and German Politics | | |
| 4 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Aldication of places | litics | | | | | | |
| Duration Module level Other prerequisites 1 semester undergraduate Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for hours) Moltoal of places Additional information | ECTS Method of grading Only after succ. c | | | pl. of module(s) | | | |
| 1 semester undergraduate Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Morkload Se (0 i) 3. Sozialkunde Zeitgeschichte Sis (0 j 3. Sozialkunde Zeitgeschichte Sis (1 j 3. Sozialkunde Zeitgeschichte Sis (1 j 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching | 4 num | | | | | | |
| Contents German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places | | | | | | | |
| German contents available but not translated yet. Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. COUrSes (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for borus) written examination (approx. 90 minutes) Allocation of places | | | | | | | |
| Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD). Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places | Contents | | | | | | |
| Intended learning outcomes German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places | German cont | ents available but not trar | islated yet. | | | | |
| German intended learning outcomes available but not translated yet. Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places | Überblick üb | er die historische und pol | itische Entwicklung v | on 1945 bis heute (S | chwerpunkt BRD). | | |
| Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places | Intended lea | rning outcomes | | | | | |
| zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte S 10 (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik | German inter | nded learning outcomes a | vailable but not trans | lated yet. | | | |
| zur Gegenwart benennen, beschreiben, einordnen und diskutieren. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte S 10 (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Grunasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik | Dar/Dia Ctur | iorondo konn avenderes | to politicate and are | ollechaftliche Entri | klungon dar Zoit von sost hig | | |
| Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for horus) written examination (approx. 90 minutes) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Nodule appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teachi | | | | | cklungen der zeit von 1945 bis | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Morkload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 11 (1) 3. Sozialkunde Zeitgeschichte § 12 (1) 3. Sozialkunde Zeitgeschichte § 13 (1) 3. Sozialkunde Zeitgeschichte First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Governosult Science (2009) First state examination for the teaching degree Governosult Science (2009) First state examination for the teaching degree Governosult Science (2009) First state examination for the teaching degree Governosult Science (2009) First state examination for the teaching degree Governosult Science | <u> </u> | · · · · · · · · · · · · · · · · · · · | í | | | | |
| module is creditable for bonus) written examination (approx. 90 minutes) Allocation of places Additional information Workload Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) \$ 56 (1) 3. Sozialkunde Zeitgeschichte \$ 81 (1) 3. Sozialkunde Zeitgeschichte \$ 11 (1) 3. Sozialkunde Zeitgeschichte \$ 11 (1) 3. Sozialkunde Zeitgeschichte \$ 12 (2) 3. Sozialkunde Zeitgeschichte \$ 12 (2) 3. Sozialkunde Zeitgeschichte \$ 13 (1) 3. Sozialkunde Zeitgeschichte \$ 13 (1) 3. Sozialkunde Zeitgeschichte \$ 15 (2) 3. Sozialkunde Zeitgeschichte \$ 16 (2) 3. Sozialkunde Zeitgeschichte \$ 17 (2) 3. Sozialkunde Zeitgeschichte \$ 17 (2) 3. Sozialkunde Zeitgeschichte \$ 18 (1) 3. Sozialkunde Zeitgeschichte \$ 18 (1) 3. Sozialkunde Zeitgeschichte \$ 10 (2) 3. Sozialkunde Zeitgeschichte \$ 20 (2) 3. Sozialkunde Zeitgeschichtee \$ 20 (2) 3. Sozialkunde Zeitgeschic | V (no informa | ation on SWS (weekly cont | act hours) and cours | e language available | a) | | |
| written examination (approx. 90 minutes) Allocation of places | Method of as | sessment (type, scope, langua | ge — if other than German, o | examination offered — if no | t every semester, information on whether | | |
| Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2013) | | | | | | | |
| Additional information Additional information Additional information Additional information Additional information Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Mittelschule Social Science (2009) First state examination for the teaching degree Mittelschule Social Science (2009) First state examination for the teaching degree Mittelschule Social Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | es) | | | | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Allocation of | places | | | | | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | 6 | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Additional in | formation | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Workload | | <u>.</u> | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | Teaching cvc | le | | | | | |
| § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | | | |
| § 56 (1) 3. Sozialkunde Zeitgeschichte § 81 (1) 3. Sozialkunde Zeitgeschichte Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | Referred to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | | | |
| Module appears in First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | § 56 (1) 3. So | zialkunde Zeitgeschichte | · · · · · | | | | |
| First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | § 81 (1) 3. So | zialkunde Zeitgeschichte | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | <u>``</u> | | |
| First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | - | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | - | | - | | |
| First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | | | |
| First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | - | | |
| | | | | | - | | |
| | | | | | | | |

| Module title | | | | | Abbreviation | | | |
|------------------|---|--|------------------------------|-----------------------------|---|--|--|--|
| Compa | Comparative Politics and Governance 06-LPO-VPS-092-m01 | | | | | | | |
| Module | e coord | inator | | Module offered by | | | | |
| holder litics | holder of the Chair of Comparative Politics and German Po- litics | | | | | | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | | | |
| 3 | nume | rical grade | | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | | |
| 1 seme | ster | undergraduate | | | | | | |
| Conten | Contents | | | | | | | |
| Germar | n conte | nts available but not tran | islated yet. | | | | | |
| Konstru se. | Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanaly- se | | | | | | | |
| Intende | ed learı | ning outcomes | | | | | | |
| Germar | n inten | ded learning outcomes av | vailable but not trans | lated yet. | | | | |
| | | erende verfügt über grund t die Anwendung des Sys | | | inzipien politischer Systeme. Er/ ispiele. | | | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | | | |
| V (no ir | nformat | ion on SWS (weekly cont | act hours) and cours | e language available |) | | | |
| | | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | | | |
| written | exami | nation (approx. 90 minut | es) | | | | | |
| Allocat | ion of p | olaces | | | | | | |
| | | | | | | | | |
| Additio | nal inf | ormation | | | | | | |
| | | | | | | | | |
| Worklo | ad | | | | | | | |
| | | | | | | | | |
| Teachi | ng cycl | 9 | | | | | | |
| | | | | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | | | | |
| | | ialkunde Politikwissensc alkunde Politikwissensc | | | | | | |
| Module | e appea | irs in | | | | | | |
| | | mination for the teaching | - | | - | | | |
| | | mination for the teaching | - | | | | | |
| | | mination for the teaching mination for the teaching | | | - | | | |
| | | mination for the teaching | - , | | - | | | |
| | | mination for the teaching | | | | | | |
| | First state examination for the teaching degree Mittelschule Social Science (2013) | | | | | | | |
| First sta | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | | |

| Modul | e title | | | | Abbreviation | |
|--|---|---|--|---|---|--|
| Political Institutions in the Federal Republic of Germany 06-LPO-BRD-092-m01 | | | | | | |
| Modul | e coord | inator | | Module offered by | | |
| holder litics | ofthe | Chair of Comparative P | olitics and German Po- | Chair of Comparativ | ve Politics and German Politics | |
| ECTS | ECTS Method of grading Only after succ. | | | npl. of module(s) | | |
| 3 | numerical grade | | | | | |
| Duration Module level Other prerequisites | | | | | | |
| 1 semester undergraduate | | | | | | |
| Conter | nts | | | | | |
| Konstr | uktions | • | · | • | ngsstruktur, Institutionen und ftssystems. | |
| | | ning outcomes | | | , | |
| Germa | n inten | ded learning outcomes | available but not trans | lated yet. | | |
| | - | | rs, language — if other than Ger ontact hours) and cours | | 2) | |
| | | S essment (type, scope, lang ble for bonus) | guage — if other than German, o | examination offered — if no | ot every semester, information on whether | |
| written | exami | nation (approx. 90 min | utes) | | | |
| Allocat | tion of _l | places | | | | |
| Numbe | er of pla | aces: 15. Places will be | allocated by lot. | | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPO I (examination regulat | ions for teaching-degree progra | immes) | | |
| | | | | | | |
| | e appea | | | | | |
| | ato ova | | | Educational Calona | | |
| First st First st | ate exa ate exa | mination for the teach | ing degree Grundschule ing degree Hauptschule ing degree Sonderpäda ing degree Mittelschule | e Educational Scienc gogik Educational S | e (2009) cience (2009) | |

| Modul | e title | | | | Abbreviation |
|------------------------------------|----------------------------|--|-------------------------------|------------------------|---|
| Politic | al and S | Social Studies | | | 06-LPO-PSS-092-m01 |
| Modul | e coord | inator | | Module offered by | |
| Manag Sociolo | - | ector of the Institute for | Political Science and | Institute for Politica | al Science and Sociology |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | 3 numerical grade | | | | |
| Duration Module level Other prereq | | Other prerequisites | | | |
| 1 semester undergraduate | | | | | |
| Conter | nts | | | | |
| Geschi | ichte ur | nts available but not tra nd Funktion der Sozialwi olitische Systeme, Interr | issenschaften, Grundz | | naftlicher Forschungslogik, Ideen gie |
| - | | ning outcomes | | | - |
| | | ded learning outcomes | available but not trans | lated vet. | |
| V (no i Metho | nforma d of as : | | ntact hours) and cours | e language available | e) ot every semester, information on whether |
| | | le for bonus) | | | |
| | | nation (approx. 90 minu | ites) | | |
| Allocat | tion of | places | | | |
| | | | _ | | |
| Additio | onat ini | ormation | | | |
| Worklo | bad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | _ | | |
| Referre | ed to in | LPO I (examination regulatio | ns for teaching-degree progra | immes) | |
| | | | | | |
| | e appea | | | | |
| First st | | mination for the teachir | | | e (2009) |
| First st | ate exa | mination for the teachir mination for the teachir mination for the teachir | ng degree Sonderpäda | gogik Educational S | e (2009) cience (2009) |

| Module | e title | | | | Abbreviation |
|---|---|--|--|---|--|
| Sociolo | ogy of E | Education (and similar to | opics) | | 06-LPO-EWS-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder Resear | | Professorship of Sociolo | ogy and Qualitative | Professorship of Sc | ciology and Qualitative Research |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | |
| 3 | nume | rical grade | | | |
| Duration Module level Other prerequ | | Other prerequisites | 6 | | |
| 1 seme | ster | undergraduate | | | |
| Conten | nts | · | | | |
| | | nts available but not tra | · | | |
| hungsv | wissens | schaftlichem Bezug ode | | | ereichen der Soziologie mit erzie |
| | | ning outcomes | | | |
| | | | | | theories, methods and findings ience or educational sociology. |
| Course | S (type, r | number of weekly contact hours | , language — if other than Ge | rman) | |
| S (no ii | nforma | tion on SWS (weekly cor | ntact hours) and cours | se language available | 2) |
| | | sessment (type, scope, langu le for bonus) | uage — if other than German, | examination offered — if no | t every semester, information on whether |
| | | | | | esentation (approx. 45 minutes) 1 examination (approx. 90 minu- |
| Allocat | tion of _l | places | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | _ | | | | |
| | | | | | |
| Worklo | ad | | | | |
| Worklo | oad | | | | |
| Worklo Teachi | | e | | | |
| | | e | | | |
| Teachi | ng cycl | e LPO I (examination regulatio | ns for teaching-degree progra | ammes) | |
| Teachi | ng cycl | | ns for teaching-degree progra | ammes) | |
| Teachi | ng cycl ed to in | LPOI (examination regulatio | ns for teaching-degree progra | ammes) | |
| Teachi Referre Module | ng cycl ed to in e appea | LPOI (examination regulatio | | | e (2009) |
| Teachi Referre Module First st | ng cycl ed to in e appea ate exa ate exa | LPOI (examination regulation ars in mination for the teachir mination for the teachir | ng degree Grundschule ng degree Hauptschule | e Educational Scienc e Educational Scienc | e (2009) |
| Teachi Referre First st First st First st | ng cycl ed to in e appea ate exa ate exa ate exa | LPOI (examination regulation regulation regulation ars in mination for the teachir | ng degree Grundschule ng degree Hauptschule ng degree Sonderpäda | e Educational Scienc e Educational Scienc agogik Educational Sc | e (2009) cience (2009) |



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

| Module title | | | | | Abbreviation |
|---|--|---|--|---|---|
| Multimedia and EBoard Interactive (Advanced Course) | | | | | 06-PSYSQ-MULTil-102-m01 |
| Module coordinator | | | | Module offered by | |
| holder | of the I | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 5 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| on tech This kn board s king wi | iniques owledg systems th inter | of multimedia compone ge enables them to take a s. As an example of multi | nts. They become aco dvantage of the pose media use in moderr ch are a digital versio | quainted with the pr sibilities and opport n learning environme n of the conventiona | on possibilities and producti- inciples of working with boards. unities of working with interactive ents, the students practise wor- al blackboard. They study functi- d learning processes. |
| Intende | ed lear | ning outcomes | | | |
| quisite | know-l | | pil-centred learning e | | ard systems. They have the re- integrate interactivity into tea- |
| Course | S (type, r | umber of weekly contact hours, l | anguage — if other than Ger | rman) | |
| S (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | a) |
| | | eessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | t every semester, information on whether |
| • | | approx. 60 minutes) with | written elaboration | (approx. 4 pages) | |
| Allocat | ion of p | olaces | | | |
| ces will past tw | be allo o seme | ocated as follows: (1) Stu | dents applying after rential consideration. | not having successfu . (2) The remaining p | number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available. |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | immes) | |
| | | | | | |
| Module | e appea | irs in | | | |
| | | mination for the teaching mination for the teaching | - | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | - | | - |
| First sta | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | e (2013) |

| Module title Abbreviation | | | | | | | |
|---|---|---|---|--|----------------------|----------------|--|
| Education in Sekundarstufe 1 and 2 o6-Schul-Unt-Sek-092-mo1 | | | | |)92-m01 | | |
| Module | e coord | inator | | Module offered by | | | |
| holder | of the (| Chair of School Educati | on | Chair of School Edu | ication | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | | |
| 2 | (not) s | successfully completed | | | | | |
| Duratio | | Module level | Other prerequisites | | | | |
| 1 seme | ster | undergraduate | Admission prerequi | site to assessment: ents of unexcused a | | of seminar (a | |
| Conten | ts | | • | | | | |
| Princip accoun empiric | les of p It the ci cal and | urriculum of secondary theoretical characteris | basis of scientifically level I and II in second tics of good classes; co e curriculum of second | ary schools as well a oncepts and method | is the corresponding | g age group; | |
| Intende | ed lear | ning outcomes | , | | | | |
| theorie They ca aspects referen | After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects. | | | | | | |
| Course | S (type, r | number of weekly contact hour | s, language — if other than Ge | rman) | | | |
| S (no ir | format | tion on SWS (weekly co | ntact hours) and cours | e language available | e) | | |
| Methoo | d of ass | | guage — if other than German, | | | ion on whether | |
| or c) or | al exan utes) w | nination in groups (gro | iinutes) or b) oral exam ups of 3, approx. 30 mi (approx. 5 pages) or e) | nutes) or d) presenta | ation with/without s | lides (approx. | |
| Allocat | ion of _l | olaces | | | | | |
| Numbe | r of pla | ices: maximum 15. Plac | es will be allocated by | lot. | | | |
| Additio | nal inf | ormation | | | | | |
| | | | | | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teachi | ng cycl | ρ | | | | | |
| | -5 cyci | | | | | | |
| Referre | d to in | LPO I (examination regulati | ons for teaching-degree progra | ummes) | | | |
| | | | | | | | |
| Module appears in | | | | | | | |
| First sta First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2009) | | | | | | |
| LA Hauptsc | hulen Edu | icational Science (2009) | | enerated 26-Aug-2024 • exam otschulen Erziehungswissens | | page 74 / 113 | |





exchange program Pedagogy (2023)

| Module | e title | | | | Abbreviation |
|--|--|--|------------------------------|-----------------------|---|
| Unders | standin | g cultural processes | | | 04-EEVK-KPV-092-m01 |
| Module | e coord | inator | | Module offered by | |
| | | Chair of European Ethnolo | ogy/Cultural Analy- | · · · · | |
| sis | | | | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | i | |
| 1 seme | ster | unknown | | | regular attendance (a maximum courses (lectures excluded). |
| Conten | ts | | | | |
| No info | rmatio | n on contents available. | | | |
| Intende | ed lear | ning outcomes | | | |
| No info | rmatio | n on intended learning ou | utcomes available. | | |
| | | number of weekly contact hours, l | | rman) | |
| | - | tion on SWS (weekly cont | | | |
| | | · · · · · · | | | t every semester, information on whether |
| | | le for bonus) | ge — II other than German, | | t every semester, mornation on whether |
| presen | tation (| approx. 90 minutes) | | | |
| Allocat | ion of _l | olaces | | | |
| | | | | | |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | - | | | |
| Roforro | d to in | LPO I (examination regulations | for toaching dogroo progr | ummoc) | |
| Kelene | | | s for teaching-degree progra | annies) | |
| Module | e appea | ırs in | | | |
| First sta | ate exa | mination for the teaching | degree Grundschule | e German (2009) | |
| First sta | ate exa | mination for the teaching | degree Grundschule | e Didactics in German | n (Primary School) (2009) |
| | | mination for the teaching | - | | e (2009) |
| | | mination for the teaching | | | |
| | | - | | | n (Secondary School) (2009) |
| | | mination for the teaching | | | e (2009) |
| First state examination for the teaching degree Realschule German (2009) | | | | | |
| | | mination for the teaching | | - | |
| | First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in German (Secondary School) (2009) | | | | |
| | | | | | · · · · · · · · · |
| | | | | | erman (Middle School) (2013) |
| | | mination for the teaching mination for the teaching | | | |
| | | mination for the teaching | - | _ | (Middle School) (2012) |
| | | mination for the teaching | - | | |
| 11131 310 | | | | | 2 (2013) |

| | | | | | Abbreviation |
|--------------------|-------------------|--|------------------------------|-----------------------------|---|
| mance | | Learning Disabilities in I ods for the Improvement | • | | 06-Psy-BeeintSek-092-m01 |
| Module | coord | inator | | Module offered by | |
| holder (| of the F | Professorship of Education | onal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| pedago progran | gical-p nmes t | | ns and training progra | ammes. Specific and | veducation. Basic principles of grade-appropriate methods and |
| The stu dary ed | dents l ucatio | know and are able to ide | | | ng difficulties in pupils in secon- out and evaluation of interventi |
| Courses | 5 (type, r | number of weekly contact hours, l | anguage — if other than Ger | rman) | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | e) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| talk (20 | minut | es) and written elaborati | on (2 to 3 pages) | | |
| Allocati | ion of p | olaces | | | |
| Numbe | r of pla | ces: maximum 30. Place | s will be allocated by | lot. | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachin | ıg cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | appea | urs in | | | |
| | | mination for the teaching | - | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| | | mination for the teaching mination for the teaching | | | - |

| Modul | e title | | | | Abbreviation | | |
|--|---|---|---|--|--|--|--|
| • | Psychological Fundamentals, Diagnostics and Intervention of Specific Lear- o6-Psy-SpezLernSek-092-m01 ning Disabilities in High School o6-Psy-SpezLernSek-092-m01 | | | | | | |
| Modul | e coord | inator | | Module offered by | | | |
| holder | of the F | Professorship of Education | onal Psychology | Institute of Psycho | logy | | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | | |
| 2 | (not) s | successfully completed | | | | | |
| Duratio | on | Module level | Other prerequisites | | | | |
| 1 seme | ester | undergraduate | | | | | |
| Conter | nts | | • | | | | |
| dyscal vention Intend | culia, ir n progra ed lear i | icluding the psychologica ammes in view of their wa ning outcomes | al theories on develo ay of functioning, org | pment and course. F anisation and imple | cation, especially of dyslexia and Psychologically evaluated inter- mentation. lia as well as their forms and their | | |
| relevar | nce in s | | ardless of the type of | school. They have g | ained an overview of correspon- | | |
| Course | S (type, r | umber of weekly contact hours, l | anguage — if other than Gei | rman) | | | |
| S (no i | nformat | ion on SWS (weekly cont | tact hours) and cours | e language availabl | e) | | |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether | | |
| talk (2 | o minut | es) and written elaborati | on (2 to 3 pages) | | | | |
| Allocat | tion of p | olaces | | | | | |
| | | | | | | | |
| Additio | onal inf | ormation | | | | | |
| | | | | | | | |
| Worklo | oad | | | | | | |
| | | | | | | | |
| Teachi | ng cycl | e | | | | | |
| | | | | | | | |
| Referre | ed to in | LPO I (examination regulation | s for teaching-degree progra | immes) | | | |
| | | | | | | | |
| Modul | e appea | ars in | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | | |
| | | mination for the teaching | | | | | |

| Module title | | | | | Abbreviation | |
|--|--|--|--|--|---|--|
| • | - | l Grounded Pro-grams fo gh School | the Modification of | Behavioral Disor- | 06-Psy-ProgAuffSek-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the l | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | |
| ECTS | Methe | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | (not) | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Admission prerequi maximum of 3 incid | | regular attendance of courses (a bsence). | |
| Conten | Its | | | | | |
| and pro | ogramn | nes to influence behaviou violence, anxiety disorde | ural abnormalities in | school and school-r | econdary education. Measures elated situations, especially ag- r as well as attention deficit hype- | |
| Intende | ed lear | ning outcomes | | | | |
| ry educ cing be | ation, haviou | regardless of the type of | school. They have kn ol and in the context | owledge of measure of school and espe | normalities in pupils in seconda- is and programmes for influen- cially know the structure, course | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | rman) | | |
| S (no ir | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | ot every semester, information on whether | |
| b) presc) termd) writte) oral | entatic paper en exa examir | x. 20 minutes) with writte on (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min nation (approx. 15 minute aximum 10 pages) | vith documentation (a utes) or | | | |
| Allocat | ion of _l | olaces | | | | |
| Numbe | er of pla | ices: maximum 30. Place | s will be allocated by | lot. | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPO I (examination regulation | s for teaching-degree progra | immes) | | |
| Module | e appea | ars in | | | | |
| First sta First sta First sta First sta | ate exa ate exa ate exa ate exa | mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching | g degree Hauptschule g degree Realschule E g degree Sonderpäda | e Educational Scienc Educational Science gogik Educational S | e (2009) (2009) cience (2009) | |

| Module title | | | | | Abbreviation | |
|---|--------------------------------------|--|--|---|---|--|
| Psycho thin Hig | - | Grounded Application o | f Media in Specific S | chool Subjects wi- | 06-Psy-MedienSek-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the l | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Admission prerequi maximum of 3 incid | | regular attendance of courses (a bsence). | |
| Conten | ts | | | | | |
| gy, and teachin | l Educa ng subj | tional Psychology, e.g. p | sychological compute ary education; utilisi | er programmes for le ng recording media f | dia Psychology, media technolo- earning and practising individual for classroom support (ensuring | |
| Intende | ed lear | ning outcomes | | | | |
| mes to evaluat | learnir te their | ig programmes, they have | e gained an overview f individual dimensio | of relevant, evaluat | blogical application. When it co- ed programmes and are able to handle recording media and to | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | rman) | | |
| S (no ir | nformat | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | ot every semester, information on whether | |
| b) pres c) term d) writt e) oral | entatio paper en exa examin | k. 20 minutes) with writte n (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min ation (approx. 15 minute aximum 10 pages) | vith documentation (a | | | |
| Allocat | ion of _l | olaces | | | | |
| Numbe | er of pla | ces: maximum 20. Place | s will be allocated by | lot. | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPO I (examination regulation: | s for teaching-degree progra | mmes) | | |
| Module | e appea | ars in | | | | |
| First sta First sta First sta | ate exa ate exa ate exa | mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching | g degree Hauptschule g degree Realschule E g degree Sonderpäda | e Educational Scienc Educational Science gogik Educational Sc | e (2009) (2009) cience (2009) | |

| Module | title | | | | Abbreviation |
|---|--|---|---|---|--|
| Gifted (| Childre | n in High School: Fundar | nentals and Concept | S | 06-Psy-BegabSek-092-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | of the F | Professorship of Educatio | onal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | 0 | Į | | |
| cation, suppor | includ t for hig | ng the resulting advanta ghly gifted pupils in seco | ges and disadvantag | | manifestations in secondary edu- cessity and measures of special |
| Intende | ed lear | ning outcomes | | | |
| develop second tracurri selling. | oment ary edu cular m | and possibilities of ident ucation as well as the pos neasures for the promotio | ification. They know t ssible developmenta on of highly gifted pu | the capabilities and l problems of these p pils as well as the po | ducation as well as the forms, limits of highly gifted pupils in pupils. They know school and ex- ossibilities of psychological coun- |
| Course | S (type, r | umber of weekly contact hours, l | anguage — if other than Ger | rman) | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| talk (20 | o minut | es) and written elaborati | on (2 to 3 pages) | | |
| Allocat | ion of p | olaces | | | |
| Numbe | r of pla | ces: maximum 30. Place | s will be allocated by | lot. | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cvcl | e | | | |
| | <u> </u> | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | |
| | | | use by a second by a se | / | |
| Module | | urs in | | | |
| | | | g degree Grundschule | Educational Science | e (2009) |
| | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | |
| | | mination for the teaching | | | - |
| | | mination for the teaching | | - | |
| | | mination for the teaching | | | |
| First sta | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | e (2013) |

| Module title | | | | | Abbreviation | | | |
|--------------|---|--|------------------------------|-----------------------------|---|--|--|--|
| | Children with Learning Disabilities in Elementary School: Psychological Theo- o6-Psy-BeeintP-092-mo1 ies and Methods for the Improvement of Attention, Motivation and Perfor- nance | | | | | | | |
| Module | coord | inator | | Module offered by | | | | |
| holder | of the F | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | | | |
| 2 | (not) s | successfully completed | | | | | | |
| Duratio | 1 | Module level | Other prerequisites | | | | | |
| 1 seme | ster | undergraduate | | | | | | |
| Conten | ts | | | | | | | |
| dagogio | cal-psy | | and training program | mes. Specific and gr | lucation. Basic principles of pe- ade-appropriate methods and | | | |
| Intende | ed learn | ning outcomes | | | | | | |
| | ne theo | | | | ng difficulties in pupils. They Fintervention or training pro- | | | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | | | |
| S (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available |) | | | |
| | | s essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | | | |
| talk (20 | minut | es) and written elaborati | on (2 to 3 pages) | | | | | |
| Allocat | ion of p | olaces | | | | | | |
| | | | | | | | | |
| Additio | nal inf | ormation | | | | | | |
| | | | | | | | | |
| Worklo | ad | | | | | | | |
| | | | | | | | | |
| Teachir | ng cycl | e | | | | | | |
| | | | | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | | | | |
| | | | | | | | | |
| Module | Module appears in | | | | | | | |
| | | mination for the teaching | | | | | | |
| | | mination for the teaching | - , | | - | | | |
| | | mination for the teaching | - | | ÷ | | | |
| | | mination for the teaching | | | | | | |
| 11151 510 | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | | |

| Module title | | | | | Abbreviation | |
|--------------|---------------------|---|----------------------------|--|---|--|
| Gifted | Childre | n in Primary School: Fun | damentals and Con | cepts | 06-Psy-BegabP-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | ofthe | Professorship of Education | onal Psychology | Institute of Psycho | logy | |
| ECTS | Meth | od of grading | Only after succ. co | mpl. of module(s) | | |
| 2 | (not) | successfully completed | | • | | |
| Duratio | on | Module level | Other prerequisite | S | | |
| 1 seme | ster | undergraduate | | isite to assessment: dents of unexcused a | regular attendance of courses (a bsence). | |
| Conten | its | | | | | |
| cation, | includ | | ges and disadvanta | | manifestations in primary edu- cessity and measures of special | |
| Intend | ed lear | ning outcomes | | | | |
| primary | y educa icular n | ation as well as the possi | ble developmental p | oroblems of these chi | nits of highly gifted children in ildren. They know school and ex- ossibilities of psychological cour | |
| Course | S (type, 1 | number of weekly contact hours, | anguage — if other than G | erman) | | |
| S (no ir | nforma | tion on SWS (weekly cont | act hours) and cour | se language availabl | e) | |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German | , examination offered — if no | ot every semester, information on whether | |
| talk (20 | o minut | es) and written elaborati | on (2 to 3 pages) | | | |
| Allocat | ion of | places | | | | |
| Numbe | er of pla | aces: maximum 30. Place | s will be allocated b | y lot. | | |
| Additio | onal inf | ormation | | | | |
| | - | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regulation | s for teaching-degree prog | rammes) | | |
| | | | | | | |
| Module | | ars in | | | | |
| | | mination for the teaching | g degree Grundschu | le Educational Scienc | ce (2009) | |
| | | mination for the teaching | | | - | |
| | | mination for the teaching | | | | |
| | | mination for the teaching | , | | - | |
| First sta | ate exa | mination for the teaching | g degree Mittelschul | e Educational Scienc | e (2013) | |

| Module title | | | | | Abbreviation | |
|---|---|--|--|--|---|--|
| • | - | l Grounded Application o | 06-Psy-MedienP-092-m01 | | | |
| thin Ele | ementa | ary School | | | | |
| Module coordinator Module offered by | | | | | | |
| holder | ofthe | Professorship of Education | onal Psychology | Institute of Psychol | ogy | |
| ECTS | | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | . · · · | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | site to assessment: ents of unexcused a | regular attendance of courses (a bsence). | |
| Conten | lts | | - | | | |
| gy, and al teacl | l Educa hing su | ational Psychology, e.g. p | sychological comput ary education; utilisi | er programmes for le ng recording media f | dia Psychology, media technolo- earning and practising individu- or classroom support (ensuring | |
| Intend | ed lear | ning outcomes | | | | |
| mes to evaluat | learniı te theiı | ng programmes, they hav | e gained an overview f individual dimensio | of relevant, evaluat | blogical application. When it co- ed programmes and are able to handle recording media and to | |
| Course | S (type, | number of weekly contact hours, | anguage — if other than Ge | rman) | | |
| S (no ir | nforma | tion on SWS (weekly con | tact hours) and cours | e language available | 2) | |
| | | sessment (type, scope, langua ble for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether | |
| b) pres c) term d) writt e) oral | entatio paper en exa examin | x. 20 minutes) with writte on (approx. 20 minutes) v (approx. 7 pages) or mination (approx. 30 mir nation (approx. 15 minute aximum 10 pages) | vith documentation (and the second seco | | | |
| Allocat | ion of | places | | | | |
| Numbe | er of pla | aces: maximum 20. Place | s will be allocated by | lot. | | |
| Additio | onal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | ed to in | LPOI (examination regulation | s for teaching-degree progra | mmes) | | |
| | | | | | | |
| Module | e appe | ars in | | | | |
| First sta | ate exa | mination for the teaching mination for the teaching | g degree Hauptschule | e Educational Scienc | e (2009) | |
| | First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| First sta | First state examination for the teaching degree Mittelschule Educational Science (2009) | | | | | |

| Module t | title | | | | Abbreviation |
|--|--------------------------------------|---|--|---|---|
| | | Grounded Programs for ementary School | the Modification of E | Behavioral Disor- | 06-Psy-ProgAuffP-092-m01 |
| Module coordinator Module offered | | | | | |
| holder of | f the F | Professorship of Education | onal Psychology | Institute of Psychol | logy |
| ECTS I | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 2 (| (not) s | uccessfully completed | | | |
| Duration | 1 | Module level | Other prerequisites | | |
| 1 semest | ter | undergraduate | Admission prerequi maximum of 3 incid | | regular attendance of courses (a bsence). |
| Contents | 5 | | | | |
| program | mes to | o influence behavioural a | abnormalities in scho | ol and school-relate | orimary education. Measures and ed situations, especially aggressi- ion deficit hyperactivity disorder. |
| Intended | l learr | ing outcomes | | | |
| ry educa cing beh | tion, r aviou | egardless of the type of | school. They have kn ool and in the context | owledge of measure of school and espe | normalities in pupils in seconda- es and programmes for influen- cially know the structure, course |
| Courses | (type, n | umber of weekly contact hours, l | anguage — if other than Ge | rman) | |
| S (no inf | ormat | ion on SWS (weekly cont | act hours) and cours | e language available | e) |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether |
| b) presentc) term pd) writtene) oral ex | ntatio paper (n exar xamin | a. 20 minutes) with written n (approx. 20 minutes) w (approx. 7 pages) or nination (approx. 30 min ation (approx. 15 minute aximum 10 pages) | vith documentation (a nutes) or | | |
| Allocatio | on of p | laces | | | |
| Number | of pla | ces: maximum 30. Place | s will be allocated by | lot. | |
| Addition | al info | ormation | | | |
| | | | | | |
| Workloa | d | | | | |
| | | | | | |
| Teaching | g cycle | e | | | |
| | | | | | |
| Referred | to in | LPOI (examination regulation | s for teaching-degree progra | ammes) | |
| | | | | | |
| Module | appea | rs in | | | |
| First stat First stat | e exai e exai | mination for the teaching mination for the teaching mination for the teaching mination for the teaching | g degree Hauptschule g degree Realschule E | e Educational Scienc Educational Science | ce (2009) (2009) |
| | | mination for the teaching | | | |

| Module title | | | | | Abbreviation | |
|--------------------------------|--|--|---|---|---|--|
| • | - | l Fundamentals, Diagnos ies in Primary School | tics and Intervention | of Specific Lear- | 06-Psy-SpezLernP-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the l | Professorship of Educatio | onal Psychology | Institute of Psychol | logy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | i | | |
| 1 seme | ster | undergraduate | | site to assessment: ents of unexcused a | regular attendance of courses (a bsence). | |
| Conten | Its | | | | | |
| dyscal | culia, ir | | al theories on develo | pment and course. F | ion, especially of dyslexia and Psychologically evaluated inter- mentation. | |
| Intend | ed lear | ning outcomes | | | | |
| relevar | nce in s | | an overview of corres | | lia as well as their forms and thei intervention and training pro- | |
| Course | S (type, r | number of weekly contact hours, I | anguage — if other than Ge | rman) | | |
| S (no ii | nformat | tion on SWS (weekly cont | act hours) and cours | e language availabl | e) | |
| module i | s creditab | sessment (type, scope, langua ole for bonus) x. 20 minutes) with writte | | | ot every semester, information on whether | |
| c) term d) writt e) oral | paper ten exa examir | on (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 mir nation (approx. 15 minute aximum 10 pages) | utes) or | approx. 2 pages) or | | |
| Allocat | | • • • | | | | |
| | | aces: maximum 30. Place | s will be allocated by | lot. | | |
| | | ormation | , , | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | 3 | - | | | | |
| Referre | ed to in | LPO I (examination regulation | s for teaching-degree progra | ammes) | | |
| | | | a lot teaching-acglee hidgle | | | |
| Module | e anne: | ars in | | | | |
| mouul | | | | | | |
| First st | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | |
| | | | | | - | |
| First st | ate exa | | g degree Hauptschule | e Educational Scienc | ce (2009) | |
| First st First st | ate exa ate exa | mination for the teaching | g degree Hauptschule g degree Realschule E | e Educational Scienc Educational Science | e (2009) (2009) | |

| Module | e title | | | | Abbreviation |
|---|--------------------------------------|--|------------------------------------|-----------------------------|--|
| From Experience of Counselling Centres in the Educational Field | | | | Field | 06-Psy-PraxBera-092-m01 |
| Module | e coord | inator | | Module offered by | · |
| holder | of the l | Professorship of Educatio | onal Psychology | Institute of Psychol | ogy |
| ECTS | Meth | od of grading | Only after succ. con | pl. of module(s) | |
| 2 | | successfully completed | | • | |
| Duratio | | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | site to assessment: | regular attendance of courses (a bsence). |
| Conten | Its | | | | |
| achers ly coun | , mobil Iselling | e special education servi | ces) and extracurricu | lar counselling (e.g. | al psychologists and advisory te- child guidance centres and fami r early diagnosis, paediatricians, |
| Intend | ed lear | ning outcomes | | | |
| the stru | ucture o | | system and have gai | ned an overview of t | ounselling. They are familiar with the institutions of extracurricular ontact, also for parents. |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | rman) | |
| S (no ir | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | e) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | ot every semester, information on whether |
| b) pres c) term d) writt e) oral | entatic paper en exa examir | x. 20 minutes) with writte on (approx. 20 minutes) w (approx. 7 pages) or mination (approx. 30 min nation (approx. 15 minute aximum 10 pages) | vith documentation (a nutes) or | | |
| Allocat | | | | | |
| | | aces: maximum 20. Place | s will be allocated by | lot. | |
| | | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regulation | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | ate exa | mination for the teaching | g degree Grundschule | Educational Scienc | e (2009) |
| First st | ate exa | mination for the teaching mination for the teaching mination for the teaching | | ducational Science | e (2009) (2009) |

| Module title | | | | | Abbreviation | |
|--|--|---|--|--|---|--|
| Trainin Diagno | - | tors for Differential Psyc | hology and Pedagog | ic-Psychological | o6-Psy-TutausbDD-092-mo1 | |
| Module | e coord | inator | | Module offered by | • | |
| holder | of the l | Professorship of Educatio | nal Psychology | Institute of Psychol | logy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 2 | (not) s | successfully completed | o6-Psy-DiffDia | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Admission prerequi maximum of 3 incid | | regular attendance of courses (a bsence). | |
| Conten | Its | | | | | |
| School | " and " | | al Diagnostics and Ev | aluation". Knowledg | ychology in the Context of ge and possibilities of a virtual | |
| | | ning outcomes | | | | |
| School | " and " | | al Diagnostics and Ev | | y Psychology in the Context of able to assess and comment on | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | rman) | | |
| S (no ir | nformat | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| module is | s creditab | sessment (type, scope, langua le for bonus) K. 20 minutes) with writte | | | ot every semester, information on whether | |
| b) presc) termd) writte) oral | entatio paper en exa examin | n (approx. 20 minutes) with write n (approx. 7 pages) or mination (approx. 30 min ation (approx. 15 minute aximum 10 pages) | vith documentation (a utes) or | | | |
| Allocat | ion of j | olaces | | | | |
| Numbe | er of pla | ces: maximum 30. Place | s will be allocated by | lot. | | |
| | | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cvcl | e | | | | |
| | 0.95 | | | | | |
| Referre | ed to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | | |
| | | | | , | | |
| Module | e annes | urs in | | | | |
| First sta First sta First sta First sta | ate exa ate exa ate exa ate exa | mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching | g degree Hauptschule g degree Realschule E g degree Sonderpäda | e Educational Scienc Educational Science gogik Educational S | re (2009) (2009) cience (2009) | |

| Consultational Supervision Module offered by institute of Psycholog2 instratitute of Psycholog2 institute of Psycholog2 instrati | Module title | | | | | Abbreviation |
|--|-------------------------------------|---|--|--|--|--|
| Institute of Psychology Institute of Psychology ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Coursets Bethod of assessment (type, scope, language – if other than Geman) 0 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is celtable for bonus) 0 (no infor | Counselling and Supervision | | | | | 06-Psy-Suvi-092-m01 |
| ECTS Method of grading Only after succ. compl. of module(s) 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject- | Module | coord | inator | | Module offered by | |
| 2 (not) successfully completed Duration Module level Other prerequisites 1 semester undergraduate Contents Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weeky contact hours, language – if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on set signing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Allocation of places <td< td=""><td>holder</td><td>of the I</td><td>Professorship of Educatio</td><td>nal Psychology</td><td>Institute of Psychol</td><td>ogy</td></td<> | holder | of the I | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy |
| Duration Module level Other prerequisites 1 semester undergraduate | ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 1 semester undergraduate Contents Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. COURSES (type, number of weekly contact hours, language – if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Allocation of places | 2 | (not) s | successfully completed | | | |
| Contents Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consi- der the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction proces- ses and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weekly contact hours, language – if other than German) 0 (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these con- tributions as well as demonstrating/delivering/designing a class. Allocation of places Motional information Morkload Referred to in LPO 1 (examination regulations forteaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Duratio | n | Module level | Other prerequisites | | |
| Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intendel learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weekly contact hours, language – if other than German) Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions of paces | 1 semes | ster | undergraduate | | | |
| might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches. Intended learning outcomes By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is cenditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these con- tributions as well as demonstrating/delivering/designing a class. Allocation of places | Content | ts | | | | |
| By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. COUrses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for homus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Allocation of places | might ir | nclude | conflicts resulting from re | elations with oneself | , pupils, parents or t | he teaching staff. We will consi- |
| competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action. Courses (type, number of weekly contact hours, language – if other than German) U (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Allocation of places | Intende | ed leari | ning outcomes | | | |
| Ü (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these con- tributions as well as demonstrating/delivering/designing a class. Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | compet ses and | encies I probl | . The students are able to ems in altered contexts, a | o re-evaluate conflictu and to perceive them: | ual relations in schoo selves and others in | ol, to evaluate interaction proces- a differentiated manner. They |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these con- tributions as well as demonstrating/delivering/designing a class. Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) | Courses | 5 (type, r | number of weekly contact hours, la | anguage — if other than Ger | man) | |
| module is creditable for bonus) designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class. Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) | Ü (no in | Iforma | tion on SWS (weekly cont | act hours) and cours | e language available | e) |
| instructions for assignments, moderating/coordinating the participants' contributions, summarising these con- tributions as well as demonstrating/delivering/designing a class. Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | instruct | ions fo | or assignments, moderati | ng/coordinating the | participants' contrib | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Allocati | ion of p | olaces | | | |
| Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Additio | nal inf | ormation | | | |
| Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Worklo | ad | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Teachin | ıg cycl | e | | | |
| Module appears in First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Referre | d to in | LPO I (examination regulations | for teaching-degree progra | mmes) | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | Module | appea | ars in | | | |
| First state examination for the teaching degree Mittelschule Educational Science (2013) | First sta First sta First sta | First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) | | | | |

| Module title | | | | | Abbreviation | |
|--|---|---|--|--|--|--|
| Becoming Teacher - Being Teacher 06-Psy-Lw | | | | | 06-Psy-Lwerdsein-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the F | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 2 | (not) s | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | 0 | <u> </u> | | | |
| study a ficance courses and so | teachi of coll s analy cio-psy | ng degree programme (d egial counselling when d se the teaching behaviou | emands on teachers; ealing with difficult p Ir of the participating usage of video feedb | individual stress ma upils, parents and c students and the st | as a teacher and the decision to anagement strategies; the signi- olleagues). The teacher training ructure of learning-psychological oup dynamics and behaviour re- | |
| Intende | ed leari | ning outcomes | | | | |
| teacher unders and be the stur chers a | rs to the tand th come a dents k nd chil | eir expectations and com e importance of persona cquainted with solution- now advantageous and o | petencies and analys l attitude and behavio oriented systemic pe disadvantageous forr s alternative behaviou | se stress factors and our when dealing wi rspectives. After con ns and effects of pos ur patterns for dealin | ey compare the role and tasks of possible coping strategies. They th pupils, parents and colleagues apleting the teaching training, assible interactions between tea- ag with pupils based on an appro- | |
| Course | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | |
| Ü (no ir | format | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| instruct | tions fo | | ng/coordinating the | participants' contrib | ing subject-specific input, giving utions, summarising these con- | |
| Allocat | ion of p | olaces | | | | |
| Numbe | r of pla | ces: maximum 20. Place | s will be allocated by | lot. | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | 6 | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module | appea | urs in | | | | |
| | | mination for the teaching | degree Grundschule | Educational Scienc | e (2009) | |
| | | mination for the teaching | - | | - | |
| | | mination for the teaching | - | | | |
| | | mination for the teaching | | | | |
| First sta | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title Abbreviation | | | | | Abbreviation |
|---|----------|---|------------------------------|----------------------------|---|
| Introduction to Scientific Methodology in the Educational Context 06-Psy-EinwissA-092-mo1 | | | | | |
| Module | e coord | inator | | Module offered by | 1 |
| holder | of the F | Professorship of Educatio | onal Psychology | Institute of Psycho | ology |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | с | | |
| Basic e | mpirica | al methods, data collectio | on and processing; w | orking with texts. | |
| | | ning outcomes | | U | |
| They ar | e princ | ipally able to write a psyc | chological text accord | ding to scientific cri | e able to collect and process data. teria. |
| | - | number of weekly contact hours, l | | | |
| Ü (no ir | nformat | tion on SWS (weekly cont | tact hours) and cours | e language availab | le) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if r | not every semester, information on whether |
| talk (20 | o minut | es) and written elaborati | on (2 to 3 pages) | | |
| Allocat | ion of p | olaces | | | |
| Numbe | r of pla | ces: maximum 10. Places | s will be allocated by | lot. | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | immes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | |
| | | mination for the teaching | | | e (2009) |
| | | mination for the teaching | | - | |
| | | mination for the teaching | | | |
| First sta | ate exa | mination for the teaching | g degree Mittelschule | Educational Science | ce (2013) |

| Module title | | | | | Abbreviation |
|---|---|---|------------------------------|-----------------------|---|
| Conver | sation | Techniques for Teachers | | | 06-Psy-Gespräf-092-m01 |
| Module | e coord | inator | | Module offered by | · |
| holder | of the F | Professorship of Education | onal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. cor | npl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | ; | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| paratio | n for a | nd phases of conversatio | n; problem and solu | tion orientation; obs | ive listening; I-messages; pre- ervation and analysis of sample realistic conversational situati- |
| Intend | ed lear | ning outcomes | | | |
| | | acquire basic attitudes a nal and confidence-build | | ensable for a target- | and result-oriented conversation |
| Course | S (type, r | number of weekly contact hours, I | anguage — if other than Ge | rman) | |
| Ü (no ir | nformat | tion on SWS (weekly con | tact hours) and cours | se language available | e) |
| design instruc | ing a se tions fo | | ing/coordinating the | participants' contrib | ing subject-specific input, giving utions, summarising these con- |
| Allocat | | | | | |
| | | ices: maximum 20. Place | s will be allocated by | / lot. | |
| | | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPO I (examination regulation | s for teaching-degree progra | ammes) | |
| | | | | | |
| Module | | | | | |
| | | mination for the teaching | | | - |
| | | mination for the teaching | , | | |
| First state examination for the teaching degree Realschule Educational Science (2009) | | | | | |
| First st | First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | |
| | | | | - | cience (2009) |

| Module title | | | | | Abbreviation |
|--|---|--|---|---|--|
| Intercu | ltural e | ducation | | | 06-IB-LA-092-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the C | Chair of Systematic Educa | ational Science | Chair of Systematic | Educational Science |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | |
| 5 | nume | rical grade | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Conten | ts | | | | |
| Basics | of inter | cultural education; didac | ctics of intercultural e | education, intercultu | ral competencies. |
| Intende | ed learr | ning outcomes | | | |
| educati turalisn and me compet | on. The n and fe thods o encies | ey are able to find cultura oreignness. They become | Il differences and sim acquainted with structure cation and learn how general and subject- | nilarities by studying uctures of cultural kr to convey this know specific intercultural | It of cultural and intercultural theories of culture, inter-cul- nowledge as well as questions ledge. Furthermore, they acquire didactic competencies. |
| | | ion on SWS (weekly cont | | |) |
| module is a) prese ten elat | ^{creditab} entatio poratio | le for bonus) n with slides (approx. 30 | minutes) or b) prese) term paper (approx. | ntation without slide | t every semester, information on whether es (approx. 35 minutes) with writ- folio (approx. 20 pages) or e) |
| Allocati | | | , | | |
| Numbe | r of pla | ces: maximum 10. Places | s will be allocated by | lot. | |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachir | ng cycl | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | | | | | |
| First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | |

| Module title | | | | | Abbreviation |
|----------------------|------------------------------|--|---|---|---|
| Web De | Web Design (Advanced Course) | | | | 06-PSYSQ-WebE-102-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the F | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 4 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | Basic computer skill | s are recommended | |
| Content | ts | | | | |
| bsites. | In the f | | cquainted with tools | for the sensible and | ne technical development of we- effective organisation of websi- num. |
| Intende | d learr | ning outcomes | | | |
| databas logies. | ses and They ha | d content management sy | ystems. They know to nowledge of much-di | ols for the efficient a | logies such as HTML, CSS, PHP, and sensible use of these techno- uch as "Web 2.0" and "Accessibi- |
| Courses | 5 (type, n | umber of weekly contact hours, la | anguage — if other than Ger | man) | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | e ssment (type, scope, languag le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| present | ation (| approx. 45 minutes) with | written elaboration (| (approx. 3 pages) | |
| Allocati | ion of p | olaces | | | |
| ces will past two | be allo o seme | ocated as follows: (1) Stu | dents applying after rential consideration. | not having successfu (2) The remaining p | number of available places, pla- Illy completed assessment in the laces will be allocated by lot. (3) Ivailable. |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachin | ig cycle | e | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | appea | irs in | | | |
| | | mination for the teaching | - | | |
| | | mination for the teaching mination for the teaching | | | - |
| | | mination for the teaching | - | | |
| | | mination for the teaching | | | |

| Module title | | | | | Abbreviation |
|--|-----------------------------|--|--|--|---|
| Multimedia and EBoard Interactive (Basic Course) | | | | | 06-PSYSQ-MultiB-102-m01 |
| Module | e coord | inator | | Module offered by | |
| holder | ofthe | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy |
| ECTS | Meth | od of grading | Only after succ. con | npl. of module(s) | |
| 3 | (not) | successfully completed | | | |
| Duratio | on | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | | | | |
| electro how to | nic boa acquir s them | ard systems. Theoretical p e resources for the integr selves. Afterwards, the st | orinciples of working ation into board imag | with boards are mer ges, the students als | contents in combination with ntioned. Aside from learning so learn how to produce such re- s in the course, which are discus |
| Intend | ed lear | ning outcomes | | | |
| te knov | v-how i | | | | systems. They have the requisi- grate interactivity into teaching fo |
| Course | S (type, 1 | number of weekly contact hours, l | anguage — if other than Ger | rman) | |
| S (no ir | nforma | tion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | ot every semester, information on whether |
| presen | tation | (approx. 25 minutes) with | written elaboration | (approx. 2 pages) | |
| Allocat | ion of | places | | | |
| ces wil past tw | l be all o sem | ocated as follows: (1) Stu | dents applying after rential consideration. | not having successf . (2) The remaining p | number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available. |
| Additio | onal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | 1 | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | ed to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module | e appea | ars in | | | |
| First st | ate exa | mination for the teaching | g degree Grundschule | e Educational Scienc | e (2009) |
| | | mination for the teaching | | | |
| | | mination for the teaching | - | | |
| | | mination for the teaching | , | | - |
| FIIST ST | ale exa | mination for the teaching | s degree millelschule | Euucational Science | e (2013) |

| Module title | | | | | Abbreviation | |
|---------------------|--------------------------------|--|---|--|---|----------------|
| Open S | Open Source (Intensive Course) | | | | | -m01 |
| Module | e coord | inator | | Module offered by | <u> </u> | |
| holder | of the F | Professorship of Educati | onal Psychology | Institute of Psychol | ogy | |
| ECTS | | od of grading | Only after succ. con | · · · · | | |
| 5 | | successfully completed | | | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | | undergraduate | | | | |
| Conten | | undergraduate | l | | | |
| | | nts available but not tra | | | | |
| lm Sem Funktio | iinar wi malität | rd ein Know-how zur Ev von etablierten Produkt n Evaluationskriterien fu | aluation von Open-So en aus diesem Bereic | h behandelt. In ihrer | n Vorträgen stellen d | lie Studieren- |
| | | e Arbeit mit diesem. | • | • | | |
| Intende | ed leari | ning outcomes | | | | |
| Germar | n inten | ded learning outcomes a | available but not trans | lated yet. | | |
| ben gäi renden | ngigen könne | den verfügen über vertie auch spezielle Funktion n einen Vergleich von O wendungen aus beiden | en um produktiv mit o pen-Source-Lösungen | uelloffenen Applika zu deren kommerzie | tionen zu arbeiten. I | Die Studie- |
| Course | S (type, n | umber of weekly contact hours, | language — if other than Ge | rman) | | |
| S (no ir | nformat | ion on SWS (weekly cor | tact hours) and cours | e language available | 2) | |
| | | s essment (type, scope, langu le for bonus) | age — if other than German, | examination offered — if no | t every semester, informat | ion on whether |
| present | tation (| approx. 60 minutes) wit | h written elaboration | (approx. 4 pages) | | |
| Allocat | ion of p | olaces | | | | |
| ces will past tw | l be allo o seme | ces: maximum 15. Shou ocated as follows: (1) St esters will be given prefe vill be maintained and p | udents applying after erential consideration | not having successfu . (2) The remaining p | ully completed asses laces will be allocat | ssment in the |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referre | d to in | LPOI (examination regulatio | ns for teaching-degree progra | immes) | | |
| | | | | | | |
| Module | e appea | irs in | | | | |
| First sta | ate exa | mination for the teachin | g degree Grundschule | e Educational Scienc | e (2009) | |
| | | mination for the teachin | | | - | |
| | | mination for the teachin | | | | |
| | | mination for the teachin | | | | |
| First sta | ate exa | mination for the teachin | g degree Mittelschule | Educational Science | e (2013) | |
| LA Hauptsc | hulen Edu | cational Science (2009) | | enerated 26-Aug-2024 • exan otschulen Erziehungswissens | | page 96 / 113 |

| Module title A | | | | | Abbreviation |
|--------------------|---------------------|--|--|--|---|
| Open S | ource | Advanced Course) | | | 06-PSYSQ-OSE-102-m01 |
| Module | e coord | inator | | Module offered by | <u> </u> |
| holder | of the F | Professorship of Education | onal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 4 | (not) s | successfully completed | | - | |
| Duratio | on | Module level | Other prerequisites | ; | |
| 1 seme | ster | undergraduate | | | |
| Conten | ts | Ŭ | Į. | | |
| tionalit | y of est | | s area. During their p | resentations, the stu | Afterwards, it discusses the func- idents introduce evaluation crite- vely work with it. |
| Intende | ed lear | ning outcomes | | | |
| functio | ns for p | | open source applicati | | e. They know farther-reaching re able to compare open source |
| Course | S (type, r | umber of weekly contact hours, l | anguage — if other than Ge | rman) | |
| S (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | essment (type, scope, langua le for bonus) | ge — if other than German, | examination offered — if no | t every semester, information on whether |
| presen | tation (| approx. 45 minutes) with | written elaboration | (approx. 3 pages) | |
| Allocat | ion of p | olaces | | | |
| ces wil past tw | l be allo o seme | ocated as follows: (1) Stu | dents applying after rential consideration | not having successful . (2) The remaining p | number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available. |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachi | ng cycl | e | | | |
| | | | | | |
| Referre | d to in | LPO I (examination regulation | s for teaching-degree progra | ammes) | |
| | | | | | |
| Module | e appea | irs in | | | |
| | | mination for the teaching | g degree Grundschule | e Educational Scienc | e (2009) |
| | | mination for the teaching | | | - |
| | | mination for the teaching | | | - |
| | | mination for the teaching | / | | |
| First sta | ate exa | mination for the teachinន្ | g degree Mittelschule | Educational Science | e (2013) |

| Module title | | | | | Abbreviation |
|--|--|--|---|---|---|
| Open Source (Basic Course) 06-PSYSQ-OSB-10 | | | | | 06-PSYSQ-OSB-102-m01 |
| Module | coord | inator | | Module offered by | |
| holder | of the F | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | |
| 3 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 semes | ster | undergraduate | | | |
| Content | ts | | | | |
| tionality | y of est | | area. During their pr | esentations, the stu | Afterwards, it discusses the func- dents introduce evaluation crite- vely work with it. |
| Intende | ed learr | ning outcomes | | | |
| product | tive wo | | | | hey know basic functions for pare open source solutions to |
| Courses | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | |
| S (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available |) |
| | | essment (type, scope, langua) le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| present | tation (| approx. 25 minutes) with | written elaboration (| (approx. 2 pages) | |
| Allocati | ion of p | olaces | | | |
| ces will past two | be allo o seme | ocated as follows: (1) Stu | dents applying after ential consideration. | not having successfu (2) The remaining p | number of available places, pla- Illy completed assessment in the laces will be allocated by lot. (3) Ivailable. |
| Additio | nal info | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| | | | | | |
| Teachin | ng cycle | 9 | | | |
| | | | | | |
| Referre | d to in | LPOI (examination regulations | for teaching-degree progra | mmes) | |
| | | | | | |
| Module | appea | rs in | | | |
| First sta First sta First sta | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | |

| Module title | | | | | Abbreviation | |
|--|--|---|---|---|--|--|
| Multimedia and EBoard Interactive (Upgrading Course) | | | | | 06-PSYSQ-MultiE-102-m01 | |
| Module coordinator | | | | Module offered by | | |
| holder | of the l | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | npl. of module(s) | | |
| 4 | (not) s | successfully completed | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| electro acquire | nic boa e resou elves. A | ard systems. Theoretical p rces for the integration in | orinciples of working to board images, the | with boards are mer students also learn | contents in combination with ationed. Aside from learning to how to produce such resources course, which are discussed in | |
| Intend | ed lear | ning outcomes | | | | |
| ced ski examp | lls nee le for fu | ded to create pupil-centro uture teaching jobs. | ed learning environm | ents and to integrate | oard systems. They have advan- e interactivity into teaching, for | |
| | | number of weekly contact hours, l | | | | |
| | | tion on SWS (weekly cont | | | | |
| | | sessment (type, scope, langua ele for bonus) | ge — if other than German, e | examination offered — if no | ot every semester, information on whether | |
| presen | tation (| (approx. 45 minutes) with | written elaboration (| (approx. 3 pages) | | |
| Allocat | ion of _l | places | | | | |
| ces wil past tw | l be alle o seme | ocated as follows: (1) Stu | dents applying after ential consideration. | not having successfu . (2) The remaining p | number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) available. | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| First sta | ate exa | mination for the teaching | degree Grundschule | Educational Scienc | e (2009) | |
| | First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | |
| | First state examination for the teaching degree Realschule Educational Science (2009) | | | | | |
| | First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| First sta | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module | Module title Abbreviation | | | | | |
|--|---|---|--|--|--|--|
| Webdesign (Intensive Course) | | | | | o6-PSYSQ-Webl-102-m01 | |
| Module | coord | inator | | Module offered by | <u> </u> | |
| | | Professorship of Educatio | nal Psychology | Institute of Psychol | 0gv | |
| ECTS | | od of grading | Only after succ. con | · · · · · · | | |
| 5 | | successfully completed | | .p.u. c | | |
| Duratio | | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | Basic computer skil | ls are recommended | I. | |
| Conten | ts | | I | | | |
| bsites. tes. Aft | In the ferward | following, they become a s, the students develop o | cquainted with tools | for the sensible and | he technical development of we- l effective organisation of websi- num. | |
| Intende | ed lear | ning outcomes | | | | |
| PHP, da technol | atabase logies. | es and content managem | ent systems. They kn iled knowledge of mເ | ow tools for the effic | nnologies such as HTML, CSS, cient and sensible use of these epts such as "Web 2.0" and "Ac- | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | | |
| S (no ir | format | ion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | sessment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | ot every semester, information on whether | |
| present | tation (| approx. 60 minutes) with | written elaboration | (approx. 4 pages) | | |
| Allocat | ion of p | olaces | | | | |
| ces will past tw | be allo o seme | ocated as follows: (1) Stu | dents applying after rential consideration. | not having successf (2) The remaining p | number of available places, pla- ully completed assessment in the places will be allocated by lot. (3) available. | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ıg cycl | e | | | | |
| | | | | | | |
| Referre | Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | | |
| | First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| | | | - , | | | |
| riist Sla | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title | | | | Abbreviation | | |
|---|---|---|---|---|--|--|
| Webdesign (Basic Course) | | | | | 06-PSYSQ-WebB-102-m01 | |
| Module | coord | inator | | Module offered by | | |
| holder | of the F | Professorship of Educatio | nal Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 3 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 semes | ster | undergraduate | Basic computer skill | s are recommended | | |
| Conten | ts | | | | | |
| bsites. | In the f | | cquainted with tools | for the sensible and | ne technical development of we- effective organisation of websi- num. | |
| Intende | d lear | ning outcomes | | | | |
| databas logies. | ses and They ha | d content management sy | ystems. They know to ledge of much-discus | ols for the efficient a | logies such as HTML, CSS, PHP, and sensible use of these techno- as "Web 2.0" and "Accessibility" | |
| Course | 5 (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | |
| | | e essment (type, scope, langua ₎ le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| present | ation (| approx. 25 minutes) with | written elaboration (| (approx. 2 pages) | | |
| Allocati | ion of p | olaces | | | | |
| ces will past tw | be allo o seme | ocated as follows: (1) Stu | dents applying after ential consideration. | not having successfu (2) The remaining p | number of available places, pla- ully completed assessment in the laces will be allocated by lot. (3) wailable. | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ig cycl | 9 | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | | |
| riist Sta | First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | |

| Module title | | | Abbreviation | | | | |
|--|---|---|-----------------------------|----------------------|--|--|--|
| Historic | Historical education | | | | 06-HP-LA-092-m01 | | |
| Module | coord | inator | | Module offered by | | | |
| holder | of the C | hair of Systematic Educa | ational Science | Chair of Systematic | Educational Science | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | | |
| 5 | nume | rical grade | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 semes | ster | undergraduate | | | | | |
| Conten | ts | | | | | | |
| on to ar | nthropo | | | | es and their works; introducti- nan and corresponding ideas of | | |
| Intende | d learr | ning outcomes | | | | | |
| concep | ts of ec | | | | n. They are able to understand o social culture and current so- | | |
| Courses | 5 (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | | |
| S (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available |) | | |
| module is a) writte or c) pre | creditab en exar esental | le for bonus) nination (approx. 120 mi :ion (15 to 30 minutes) wi | nutes) or b) oral exar | nination of one cand | t every semester, information on whether idate each (approx. 30 minutes) d) term paper (15 to 20 pages) or | | |
| e) portf Allocati | | aximum 20 pages) Ilaces | | | | | |
| | - | ces: maximum 10. Places | s will be allocated by | lot. | | | |
| | | ormation | , | | | | |
| | | | | | | | |
| Workloa | ad | | | | | | |
| | | | | | | | |
| Teachin | ıg cycl | 9 | | | | | |
| | | | | | | | |
| Referre | d to in | LPOI (examination regulations | for teaching-degree progra | mmes) | | | |
| | | | | | | | |
| Module | Module appears in | | | | | | |
| First sta First sta First sta First sta | First state examination for the teaching degree Grundschule Educational Science (2009) First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Realschule Educational Science (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | |

| Module title | Abbreviation | | | | |
|--|-------------------|---------------------|---------------------|--|--|
| Anthropological and socio-cultural requirements of | 06-ASB-LA-092-m01 | | | | |
| Module coordinator | Module offered by | odule offered by | | | |
| holder of the Chair of Systematic Educational Scien | nce | Chair of Systematic | Educational Science | | |
| ECTS Method of grading Only after : | succ. comj | pl. of module(s) | | | |
| 5 numerical grade | | | | | |
| Duration Module level Other prer | equisites | | | | |
| 1 semester undergraduate | | | | | |
| Contents | | | | | |
| Selected eras of the history of pedagogy, correspo on to anthropological and sociocultural principles schooling and education. | | | | | |
| Intended learning outcomes | | | | | |
| The students have basic knowledge of anthropolog concepts of educational sciences in view of its hist ciopolitical discussions. | | | | | |
| $\label{eq:courses} \textbf{Courses} \ (type, number of weekly contact hours, language-if ot$ | her than Germ | nan) | | | |
| S (no information on SWS (weekly contact hours) a | nd course | language available | e) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper | | | | | |
| (approx. 15 to 20 pages) or e) portfolio (approx.20 Allocation of places | pages) | | | | |
| Number of places: maximum 10. Places will be allo | cated by l | ot | | | |
| Additional information | | 01. | | | |
| | | | | | |
| Workload | | | | | |
| Worktoau | | | | | |
| Tooshing avela | | | | | |
| Teaching cycle | | | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| First state examination for the teaching degree Grundschule Educational Science (2009) | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | |
| First state examination for the teaching degree Realschule Educational Science (2009) | | | | | |
| First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Sonderpädagogik Educational Science (2009) | | | | | |
| First state examination for the teaching degree Sof | , – | - | - | | |
| The state examination for the reaching degree with | | | | | |

| Module title | | | | Abbreviation | |
|----------------------|--------------------|--|------------------------------|---|---|
| Methods of Education | | | | o6-Schul-Meth-092-mo1 | |
| Module | coord | inator | | Module offered by | |
| holder | of the (| Chair of School Education | 1 | Chair of School Edu | cation |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | |
| 2 | (not) s | successfully completed | | | |
| Duratio | n | Module level | Other prerequisites | | |
| 1 seme | ster | undergraduate | | site to assessment: r ents of unexcused al | regular attendance of seminar (a bsence). |
| Conten | ts | | | | |
| | | methods of teaching and asis for the critical evaluation of the critical ev | | | cal and empirical criteria of good |
| Intende | ed leari | ning outcomes | | | |
| and the | eories c | | n school and in class | | and evaluate selected concepts aspects and criteria (main idea, |
| Course | S (type, n | number of weekly contact hours, l | anguage — if other than Ger | man) | |
| S (no in | Iformat | ion on SWS (weekly cont | act hours) and cours | e language available | 2) |
| | | eessment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether |
| or c) or | al exan utes) w | nination in groups (group | s of 3, approx. 30 mi | nutes) or d) presenta | date each (approx. 10 minutes) ation with/without slides (approx. 8 pages) or f) portfolio (approx. |
| Allocat | ion of p | olaces | | | |
| Numbe | r of pla | ces: maximum 15. Places | s will be allocated by | lot. | |
| Additio | nal inf | ormation | | | |
| | | | | | |
| Worklo | ad | | | | |
| Teachir | ng cycl | e | | | |
| | 0 . , | - | | | |
| Referre | d to in | LPOI (examination regulations | s for teaching-degree progra | mmes) | |
| | | | | | |
| Module appears in | | | | | |
| | | mination for the teaching | - | | - |
| | | mination for the teaching mination for the teaching | | | |
| | | mination for the teaching | | | (2009) |
| | | mination for the teaching | - , | - | cience (2009) |
| | | mination for the teaching | | | - |
| | | | | | |



Pedagogic-didactic teaching placement

(6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

| Module title | | | | | Abbreviation | |
|--|-------------------|--|------------------------------|-----------------------------|---|--|
| Pedagogic-didactic teaching placement o6-Schul-PDPrakt-HS-092-n | | | | | 06-Schul-PDPrakt-HS-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the (| Chair of School Education | 1 | Chair of School Edu | cation | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | |
| 6 | (not) s | successfully completed | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 2 seme | ster | undergraduate | | | | |
| Conten | ts | | | | | |
| plannir | ng class | | | | of pedagogics and didactics; g plans and attempts; theoreti- | |
| Intende | ed lear | ning outcomes | | | | |
| After successfully completing this module, the students know different possibilities to design classes for Haupt- schule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Hauptschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher. | | | | | | |
| Course | S (type, r | number of weekly contact hours, l | anguage — if other than Ger | man) | | |
| P (no in | Iformat | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | sessment (type, scope, langua ıle for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | |
| teachin school) | | tice, practical exercises (a | as specified by place | ment school/respon | sible teacher at placement | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| | | | | | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teaching cycle | | | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| | | mination for the teaching mination for the teaching | | | - | |



Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).



| Module title | | | | | Abbreviation | | |
|--------------------------------|--------------------------------|--|--|---|--|--|--|
| Thesis | | | | | 06-Th-HS-DF-HA-092-m01 | | |
| Module | coord | inator | | Module offered by | | | |
| holder | of the O | Chair of Religious Educati | on | Chair of Religious E | ducation | | |
| ECTS | Metho | od of grading | Only after succ. com | pl. of module(s) | | | |
| 10 | nume | rical grade | | | | | |
| Duratio | n | Module level | Other prerequisites | | | | |
| 1 semes | ster | undergraduate | | | ake the successful completion of vising the Hausarbeit (thesis). | | |
| Conten | ts | | | | | | |
| in Prote two aut ching d | estant t horised egree p | heology or Protestant rel d examiners in accordanc programmes). | igious education they | / have agreed upon v | ly research and write on a topic with an authorised examiner or examination regulations for tea- | | |
| | | ning outcomes | | | | | |
| and ana cal con to prepa | alyse a clusion are an | problem, conduct a liter is, and offer approaches appropriate written acco | ature search, theoret to the solution of said unt of the results of th | ical or practical orier d problem) be able heir work. | rite an academic paper (define ntation, interpret texts, draw logi- e to work to deadlines be able | | |
| | | umber of weekly contact hours, l | anguage — if other than Ger | man) | | | |
| no cour | | - | | | | | |
| | | ;essment (type, scope, langua le for bonus) | ge — if other than German, e | examination offered — if no | t every semester, information on whether | | |
| Langua | ge of a | (approx. 40 pages) ssessment: German, exce ee programmes) | eptions in accordanc | e with Section 29 LP | O I (examination regulations for | | |
| Allocati | ion of p | olaces | | | | | |
| | | | | | | | |
| Additio | nal inf | ormation | | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | 5. | | | |
| Worklo | ad | | | | | | |
| | | | | | | | |
| Teaching cycle | | | | | | | |
| | | | | | | | |
| Referre | d to in | LPO I (examination regulations | s for teaching-degree progra | mmes) | | | |
| | | | | | | | |
| Module | appea | ins in | | | | | |
| | | mination for the teaching mination for the teaching | - , | | - | | |
| | | | | | | | |

| Module title Abbreviation | | | | | |
|---|------------------|---|---|----------------------------|--|
| Thesis | s in Voll | kskunde (Cultural An | thropology) (Hauptschul | e) | 04-EEVK-HS-HA-092-m01 |
| Modul | le coord | linator | | Module offered by | 1 |
| holdeı sis | r of the | Chair of European Et | hnology/Cultural Analy- | Chair of European | Ethnology/Cultural Analysis |
| ECTS | Meth | od of grading | Only after succ. cor | npl. of module(s) | |
| 10 | nume | erical grade | | | |
| Durati | on | Module level | Other prerequisites | 5 | |
| 1 seme | ester | unknown | | | make the successful completion of ervising the Hausarbeit (thesis). |
| Conte | nts | | | | |
| No inf | ormatic | on on contents availa | ble. | | |
| Intend | led lear | ning outcomes | | | |
| No inf | ormatic | on on intended learni | ng outcomes available. | | |
| Course | es (type, | number of weekly contact h | ours, language — if other than Ge | rman) | |
| C (no i | informa | tion on SWS (weekly | contact hours) and cours | e language availab | le) |
| | | sessment (type, scope, ble for bonus) | language — if other than German, | examination offered — if r | not every semester, information on whether |
| writter | n thesis | (approx. 40 pages) | | | |
| Alloca | tion of | places | | | |
| | | | | | |
| Additi | onal in | formation | | | |
| Additi | onal inf | formation on module | duration: 1 to 2 semester | rs. | |
| Workl | oad | | | | |
| | | | | | |
| Teach | ing cyc | le | | | |
| | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | |
| | | | | | |
| Module appears in | | | | | |
| | | | ching degree Hauptschule ching degree Mittelschule | | |



| Module title | | | | Abbreviation | | |
|---|-------------------|--|------------------------------|-----------------------------|--|--|
| Thesis | | | | 06-AEW-HA-HS-092-m01 | | |
| Module | coord | inator | | Module offered by | | |
| holder | of the O | Chair of General Educatio | nal Science | Institute of Pedago | gy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 10 | nume | rical grade | | | | |
| Duratio | n | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | ake the successful completion of vising the Hausarbeit (thesis). | |
| Conten | ts | | | | | |
| | | scientific work on a topic e or two authorised exam | | | dagogy" that is chosen in consul- | |
| Intende | ed learr | ning outcomes | | | | |
| knowle | dge an | | uired in the teaching | degree programme (| . They apply the subject-specific General Pedagogy. They have lan- nanner. | |
| Courses | S (type, n | umber of weekly contact hours, l | anguage — if other than Ger | man) | | |
| C (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | s essment (type, scope, langua le for bonus) | ge — if other than German, o | examination offered — if no | t every semester, information on whether | |
| Langua | ge of a | (approx. 40 pages) ssessment: German, exc ee programmes) | eptions in accordanc | e with Section 29 LP | O I (examination regulations for | |
| Allocat | ion of p | olaces | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | s. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachir | ng cycl | е | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module appears in | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | |
| | | | , | | ×)/ | |



| Module title | | | | Abbreviation | | |
|---|---------------------|--|-----------------------------|-----------------------------|--|--|
| Thesis | | | | | 06-Psy-HA-HS-092-m01 | |
| Module | e coord | inator | | Module offered by | | |
| holder | of the l | Professorship of Educatio | onal Psychology | Institute of Psychol | ogy | |
| ECTS | Metho | od of grading | Only after succ. con | npl. of module(s) | | |
| 10 | nume | rical grade | | | | |
| Duratio | on | Module level | Other prerequisites | | | |
| 1 seme | ster | undergraduate | | | nake the successful completion of vising the Hausarbeit (thesis). | |
| Conten | ts | | | | | |
| | | scientific examination of ecturer according to § 29 | | eories and concepts | of Psychology chosen in consul- | |
| Intende | ed lear | ning outcomes | | | | |
| The stu | dents | are capable of independe | ent scientific work. | | | |
| Course | S (type, r | number of weekly contact hours, I | anguage — if other than Gei | rman) | | |
| C (no ir | format | tion on SWS (weekly cont | act hours) and cours | e language available | e) | |
| | | Sessment (type, scope, langua vle for bonus) | ge — if other than German, | examination offered — if no | ot every semester, information on whether | |
| Langua | ige of a | (approx. 40 pages) ssessment: German, exc ee programmes) | eptions in accordanc | e with Section 29 LP | O I (examination regulations for | |
| Allocat | ion of _l | places | | | | |
| | | | | | | |
| Additio | nal inf | ormation | | | | |
| Additio | nal inf | ormation on module dura | ition: 1 to 2 semester | s. | | |
| Worklo | ad | | | | | |
| | | | | | | |
| Teachi | ng cycl | e | | | | |
| | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | |
| | | | | | | |
| Module | Module appears in | | | | | |
| | | mination for the teaching | , | | - | |
| First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | |



| Module | title | | Abbreviation | | | | | |
|--|---------|---------------|--------------------------------------|---------------------------|--|--|--|--|
| Thesis | | | o6-Schul-HA-HS-092-mo1 | | | | | |
| Module coordinator | | | | Module offered by | | | | |
| holder of the Chair of School Education | | | | Chair of School Education | | | | |
| ECTS | Metho | od of grading | Only after succ. compl. of module(s) | | | | | |
| 10 | nume | rical grade | | | | | | |
| Duration N | | Module level | Other prerequisites | | | | | |
| 1 semester | | undergraduate | | | ake the successful completion of vising the Hausarbeit (thesis). | | | |
| Contents | | | | | | | | |
| The students independently work on a question related to School Pedagogics. The topic is chosen in consultati- on with the supervisor and the aim is to write a scientific Hausarbeit. | | | | | | | | |
| Intended learning outcomes | | | | | | | | |
| After successfully completing this module, the students are able to independently examine a question of School Pedagogics and to review and explain literature in a proper and target-oriented way. They apply the competen- cies that they acquired in the teaching degree programme and are able to write down and present their results in a scientific and differentiated manner. | | | | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | | | |
| C (no information on SWS (weekly contact hours) and course language available) | | | | | | | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | | | | |
| written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes) | | | | | | | | |
| Allocation of places | | | | | | | | |
| | | | | | | | | |
| Additio | nal inf | ormation | | | | | | |
| Additional information on module duration: 1 to 2 semesters. | | | | | | | | |
| Workload | | | | | | | | |
| | | | | | | | | |
| Teaching cycle | | | | | | | | |
| | | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | | |
| | | | | | | | | |
| Module appears in | | | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | | | | |
| First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | | | |
| | | | | | | | | |

| Module | e title | | Abbreviation | | | | | |
|---|----------|----------------------------|--------------------------------------|------------------------------|--|--|--|--|
| Thesis | in cath | olic theology (Hauptschu | | 01-KT-HA-HS-092-m01 | | | | |
| Module coordinator | | | | Module offered by | | | | |
| Dean of | f Studie | es Faculty of Catholic The | ology | Faculty of Catholic Theology | | | | |
| ECTS Method of grading | | | Only after succ. compl. of module(s) | | | | | |
| 10 | nume | rical grade | | | | | | |
| Duration | | Module level | Other prerequisites | | | | | |
| 1 semester | | undergraduate | | | ake the successful completion of vising the Hausarbeit (thesis). | | | |
| Conten | ts | | | | | | | |
| Students will independently research and write on a topic in Catholic theology and/or religious education didac- tics they selected in consultation with a lecturer. | | | | | | | | |
| Intended learning outcomes | | | | | | | | |
| To pass this module, students will be expected to independently carry out research on a given topic in theolo- gy, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account. | | | | | | | | |
| Courses (type, number of weekly contact hours, language — if other than German) | | | | | | | | |
| C (no in | format | ion on SWS (weekly cont | act hours) and cours | e language available | 2) | | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | | | | | | | |
| written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes) | | | | | | | | |
| Allocation of places | | | | | | | | |
| | | | | | | | | |
| Additio | nal inf | ormation | | | | | | |
| Additio | nal info | ormation on module dura | tion: 1 to 2 semester | s. | | | | |
| Worklo | ad | | | | | | | |
| | | | | | | | | |
| Teachir | ng cycl | e | | | | | | |
| | | | | | | | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | | | | | | | |
| | | | | | | | | |
| Module appears in | | | | | | | | |
| First state examination for the teaching degree Hauptschule Educational Science (2009) | | | | | | | | |
| First state examination for the teaching degree Mittelschule Educational Science (2013) | | | | | | | | |
| | | | | | | | | |