Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Protestant Theology

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Hauptschulen"

Examination regulations version: 2009
Responsible: Faculty of Human Sciences
Responsible: Institute of Protestant Theology and Religious Education

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

29-Mar-2012 (2012-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(54 ECTS credits)

Compulsory Courses

(54 ECTS credits)

Module title	Abbreviation
Basics of Protestant Theology	06-evTh-STKG-092-m01

Module coordinator	Module offered by
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Discussing primary sources and research literature, this course will convey essentials, methods, and ways of thinking in dogmatics, the theory of religion, and church history.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the areas of dogmatics, the theory of religion, and church history. They will be able to comprehend and reproduce theological texts. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-STKG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available)
- 06-Th-STKG-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-STKG-1-092: Introduction to Systematic Theology Introduction to Systematic Theology

- 4 ECTS, Method of grading: numerical grade
- a) 2 presentations (approx. 15 minutes each), each with written elaboration (approx. 3 pages) or b) term paper (approx. 15 pages)

Assessment in module component 06-Th-STKG-2-092: Introduction to Church History

- 4 ECTS, Method of grading: numerical grade
- term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 2. Ev. Religion Kirchengeschichte
§ 54 (1) 3. Ev. Religion Dogmatik
§ 54 (1) 3. Ev. Religion Systematische Theologie
§ 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik

Module title	Abbreviation
Consolidation of theoretical aspects in Protestant Theology	06-Th-REB-092-m01

Module coordinator	Module offered by
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all exegetical topics are interrelated and linked. The course explores connections between issues in biblical theology, church history, and dogmatics and the traditions of other religions including, but not limited to, the world religions of Judaism, Islam, and Buddhism.

Intended learning outcomes

At the end of the course, students will have developed the knowledge in the exegetical disciplines that is required for teaching religious education. They will be able to recognise topics in their complex interrelations with all other topics in theology - in particular theories of religion - and to describe them orally and in writing. Students will have adopted a supra-individual position on all topics based upon an increased awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-Rebe-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-REB-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-Rebe-1-092: Religious Studies

- 3 ECTS, Method of grading: numerical grade
- term paper (approx. 12 pages)

Assessment in module component 06-Th-REB-2-092: Bible advanced

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 4. Ev. Religion Religionswissenschaft

Module title	**Abbreviation**
Christianity and World Religions	06-Th-CuR-092-m01

Module coordinator	**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
5	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Elaboration of fundamental characteristics, forms, and contents of at least two of the following religions: Judaism, Islam, Buddhism, Hinduism, eastern religions, naturalistic or tribal religions, and new religions.

Intended learning outcomes

At the end of the course, students will have acquired religious-hermeneutic skills and techniques. They will understand the thought processes and issues of non-Christian religions and will be able to name differences and similarities, evaluate them, and put them in perspective to the Christian point of view.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 4. Ev. Religion Religionswissenschaft

Module title	Abbreviation
Ideals of Christianity	06-Th-BTh-092-m01

Module coordinator	Module offered by
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Biblical theology with a focus on the Old Testament and introduction to the New Testament. Grounding in the biblical texts, their connection, meaning in a historical context, and introduction to the exegetical methods.

Intended learning outcomes

At the end of the course, students will be familiar with essential concepts and will have developed subject-specific thinking in the area of biblical theology. They will have developed the ability to situate issues within a historical context in a problem-orientated manner. In addition, they will have developed the fundamental abilities to verbally express this knowledge in an appropriate manner. They will be able to understand and interpret the content of Old Testament texts and to interrelate them with other texts.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-BTh-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-BTh-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-BTh-1-092: Old Testament Theologies

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 20 pages)

Assessment in module component 06-Th-BTh-2-092: Introduction to the New Testament

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 1. Ev. Religion Altes Testament
§ 54 (1) 1. Ev. Religion Neues Testament

Module title	Abbreviation
Ideals of Christianity	06-Th-BThZ-092-m01

Module coordinator	Module offered by
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Biblical theology with a focus on the New Testament and the history of Israel. Grounding in the biblical texts, their connection, meaning in a historical context, and introduction to the exegetical methods.

Intended learning outcomes

At the end of the course, students will have developed the ability to assess and interpret the historical content of Old Testament texts. They will be able to understand and interpret the content of New Testament texts and to interrelate them with other texts. They will recognise differences and similarities between the different biblical theologies. They will have developed a fundamental knowledge of the research history of the Old and New Testaments.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-BThZ-1-092: V (no information on SWS (weekly contact hours) and course language available)
- 06-Th-BThZ-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-BThZ-1-092: Historical topics of Ancient Israel

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

Assessment in module component 06-Th-BThZ-2-092: New Testament Theologies

- 5 ECTS, Method of grading: numerical grade
- term paper (approx. 20 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 1. Ev. Religion Altes Testament
§ 54 (1) 1. Ev. Religion Neues Testament

Module title	Abbreviation
Pattern of Theological Argumentation	06-Th-STET-092-m01

Module coordinator	Module offered by
holder of the Chair of Systematic Theology and Present-day Problems	Chair of Systematic Theology and Present-day Problems

ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Introduction to theological ways of thinking in dogmatics, ethics, and anthropology based on current or central theological and philosophical texts.

Intended learning outcomes

In the area of dogmatics, students will have developed the ability to understand and describe complex theological texts, recognise the inherent problems, communicate their content with other positions, and express their own well-justified point of view. In the area of ethics, students will be able to recognise fundamental approaches of an ethical or anthropological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-STET-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-STET-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-STET-1-092: Protestant Theology

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

Assessment in module component 06-Th-STET-2-092: Pattern of Ethical Argumentation

- 2 ECTS, Method of grading: numerical grade
- presentation (approx. 20 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 3. Ev. Religion Dogmatik
§ 54 (1) 3. Ev. Religion Ethik
§ 54 (1) 3. Ev. Religion Systematische Theologie
§ 54 (1) 3. Ev. Religion Systematische Theologie, Dogmatik

Module title			Abbreviation
Protestant Ethics			06-Th-ETTh-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems			Chair of Systematic Theology and Present-day Problems
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Communication of various types of ethical argument, norms, principles, and reasoning structures of ethical theology as well as the development of at least two areas in the field of ethics with relevance to today based on central ethical publications.

Intended learning outcomes

At the end of the course, students will be familiar with the different types of ethical argument and will be able to independently apply them to different problem areas. They will have developed the ability to understand complex ethical texts, describe them, recognise the inherent problems, communicate their content with other positions and express their own well-justified point of view.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 3. Ev. Religion Ethik

Module title			Abbreviation
Church Historical Issues			06-Th-KG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Exploring a selected topos or an epoch in the history of Christianity, the course consolidates the students' competence in the area of church history. The main focus is on Reformation and modernity as the central pillars from which sources focused on the history of the church will be read.

Intended learning outcomes

At the end of the course, students will be competent in how to interpret sources, they will have developed a strong understanding of history and sound knowledge regarding the relationships between longer periods. They will have adopted a supra-individual position with an awareness of the present.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 30 minutes) with written elaboration (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 2. Ev. Religion Kirchengeschichte

Module title	Abbreviation
Consolidation of aspects in systematic theology and religious education	06-Th-STRPE-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This course aims to consolidate the students' theological thinking, expression, and writing skills. The contents of all topics in dogmatics and religious education are interrelated and linked.

Intended learning outcomes

At the end of the course, students will have developed the knowledge in dogmatics and religious education that is required for teaching religious education. They will be able to recognise topics in their complex interrelations with other topics in theology and to describe them both orally and in writing. Students will have adopted a supra-individual position on all topics based upon an increased awareness of problems and sound arguments. They will be able to interpret topics in theology within the context of current social problems and discuss potential solutions.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-STRPE-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-STRPE-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-STRPE-1-092: Systematic Theology advanced

- 3 ECTS, Method of grading: (not) successfully completed
- a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages)
- Other prerequisites: Not to be combined with 06-Th-ETS-1 in Bachelor's degree programmes.

Assessment in module component 06-Th-STRPE-2-092: Education and religion compact

- 3 ECTS, Method of grading: (not) successfully completed
- a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Teaching

(12 ECTS credits)

Module title			Abbreviation
Protestant Religious Education			06-Th-EvRP-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An introduction to the theory of teaching topics in religion in the context of the other aspects of religious education. The module provides systematic training in the areas of theology and religious education for future religious education teachers. It focuses on didactic and methodological aspects: teaching and learning in the religious education classroom from an education theory point of view.

Intended learning outcomes

At the end of the course, students will have developed a reflected understanding of phenomena in religion and religious education. They will have developed the ability to recognise the connections between religion and education and take their own position on religious education.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 30 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Evangelische Religion
§ 38 (1) 1. Didaktik der Hauptschule Evangelische Religion
§ 38 (1) 1. Didaktik der Mittelschule Evangelische Religion
§ 54 (1) 5. Ev. Religion Didaktik

Module title	Abbreviation
Theory of Protestant religious teaching	06-Th-EvRD-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

Ways to systematically promote learning processes in the religious education classroom and teach topics in religion in a manner that is tailored to the needs of pupils in different school types.

Intended learning outcomes

At the end of the course, students will have developed the ability to initiate learning processes in the religious education classroom and teach topics in religion in a manner that is appropriate for the age group they are teaching.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-Th-EvRD-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 06-Th-EvRD-2-092: S + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-Th-EvRD-1-092: Theory of Protestant religious teaching 1

- 3 ECTS, Method of grading: numerical grade
- a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) portfolio (approx. 10 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 12 pages)

Assessment in module component 06-Th-EvRD-2-092: Protestant religious Education Protestant religious Education

- 4 ECTS, Method of grading: numerical grade
- a) 2 presentations (approx. 20 minutes each), each with written elaboration (approx. 2 pages) or b) portfolio (approx. 12 pages) or c) written examination (approx. 60 minutes) or d) term paper (approx. 15 pages)
- Other prerequisites: Not to be combined with 06-ThAD-1 in Bachelor's degree programmes. Regular attendance (maximum 2 incidents of unexcused absence) of the seminar is an admission prerequisite to assessment.

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- 06-Th-EvRD-2-092: Seminar (S) may be replaced by lecture (V).
- 06-Th-EvRD-1-092: --

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 54 (1) 5. Ev. Religion Didaktik

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Protestant Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title			Abbreviation
Inclusive religious education			06-EvThinclRp-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students explore the issue of inclusion from an education point of view and study the theory and practice of inclusive teaching in the Protestant religious education classroom.

Intended learning outcomes

At the end of the course, students will be able to critically discuss the concept of inclusion in the context of religious education. They will have developed the ability to explore issues in inclusion (disability, finitude, etc.) from the point of view of theology and religious education as well as to incorporate their findings into their teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 3 pages) or b) term paper (12 to 15 pages) or c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Training for student tutors			06-Th-TUT-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Focusing on learning by teaching, this module provides students with an opportunity to develop key transferable skills such as organisational and leadership skills, effective communication, information literacy, and the ability to communicate subject matter to others.

Intended learning outcomes

At the end of the course, students will have developed written and oral communication skills. They will be able to communicate effectively and resolve conflicts. In addition, students will have learned how to search for information efficiently, verify the information they have found, and evaluate how relevant it is. They will have developed the ability to communicate subject matter to others in a clear and efficient manner that is tailored to the needs of their audience.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with written elaboration (approx. 5 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religious didaktic field trip			06-Th-Exk-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will undertake a field trip during which they will develop skills they will find useful in the classroom. Possible activities include visits to different churches to explore the church building as a learning environment as well as visits to museums or religious education centres.

Intended learning outcomes

At the end of the course, students will know how to organise field trips. They will be able to evaluate whether a potential destination presents suitable conditions for teaching topics in theology and initiating learning processes in religious education.

Courses (type, number of weekly contact hours, language — if other than German)

E (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 20 minutes) with written elaboration (approx. 5 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	**Abbreviation**
Methods and media in religious education	06-EvThMe-092-m01

Module coordinator	**Module offered by**
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
3	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Familiarity with methods and/or media in the religious education classroom. Reflection of the relevance these have to religious education and critical evaluation of their advantages and limitations. Practical techniques to develop proficiency in the use of the methods/media selected as well as planning, implementing, and evaluating them, taking aspects of religious education didactics into account (where applicable).

Intended learning outcomes

At the end of the course, students will have developed the ability to evaluate the relevance the methods/media discussed have to religious education. They will be able to design pupil-oriented learning scenarios, incorporating these methods/media, that are suitable for the topic to be taught and will help their pupils reach the learning outcomes intended for the lesson.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	**Abbreviation**
Current issues of religious education	06-EvThRpPr-092-m01

Module coordinator	**Module offered by**
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	**Method of grading**	**Only after succ. compl. of module(s)**
3	numerical grade	--

Duration	**Module level**	**Other prerequisites**
1 semester	undergraduate	--

Contents

Critical investigation of a topical issue in religious education and reflection of the debate on, and potential solutions to, that issue. Evaluation of the relevance the issue investigated has to teaching in the religious education classroom. The following issues may be investigated: social developments in the area of religion, new approaches to teaching in the religious education classroom, current cultural and religious phenomena, methods and media in the religious education classroom.

Intended learning outcomes

At the end of the course, students will have developed the ability to outline a topical issue in religious education from multiple points of view and to take their own well-founded position on that issue. They will be able to recognise the relevance the issue has to teaching in the religious education classroom and to identify implications for classroom practice. Students will be able to independently identify new trends in religious education teaching and to evaluate their relevance. In addition, they will be able to reflect upon the connections between social developments and issues in religious education.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 25 minutes) with written elaboration (approx. 2 pages) or b) written examination (approx. 60 minutes) or c) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Hauptschule may write this thesis in the subject Didaktik einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title	Abbreviation
Thesis	06-evTh-HS-UF-HA-092-m01

Module coordinator	Module offered by
holder of the Chair of Religious Education	Chair of Religious Education

ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	--

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, theoretical or practical orientation, interpret texts, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German in accordance with Section 29 LPO I (examination regulation for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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