

Module Catalogue

for the Subject

Additional Rules of the Faculty of Arts for Freier Bereich

as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an
Grundschulen"

Examination regulations version: 2009
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies

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The subject is divided into

section / sub-section	ECTS credits	starting page
Free Area - Faculty of Arts I		5

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

11-Jan-2012 (2011-107)

09-Dec-2014 (2014-79)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Free Area - Faculty of Arts I

(ECTS credits)

Insofar as the subject-specific regulations refer to the "Supplementary provisions for the (general as well as subject-specific electives) at the Philosophical Faculty I in the context of studying for a teaching position", modules can be completed according to the following list.

Module title			Abbreviation
Faculty of Philosophy I - Compulsory Optional Course A			o4-Phil1-FrB-A-092-mo1
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
15	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Attendance verification slip	
Contents			
Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the <i>Ergänzende Bestimmungen der Philosophischen Fakultät I für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg</i> (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 9 ECTS credits in courses offered by the subjects they study.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
1 log (approx. 3 pages) per course			
Allocation of places			
When allocating places on courses with a restricted number of places, preferential consideration is to be given to applicants who do not wish to attend these courses as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives) of the Faculty of Arts (in particular as mandatory courses). Only the remaining places, if and when any become available, can be allocated to applicants who do wish to attend the courses as part of the Faculty-wide Freier Bereich of the Faculty of Arts. Should the number of applications exceed the number of available places, places will be allocated within the group according to the number of subject semesters. In cases of doubt, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Geography (2009)			
LA Grundschulen Additional Rules of the Faculty of Arts for Freier Bereich (2009)		JMU Würzburg • generated 06-Aug-2023 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich - 2009	page 6 / 15

First state examination for the teaching degree Grundschule German (2009)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Hauptschule Geography (2009)
 First state examination for the teaching degree Hauptschule German (2009)
 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Realschule Geography (2009)
 First state examination for the teaching degree Realschule French Studies (2009)
 First state examination for the teaching degree Realschule German (2009)
 First state examination for the teaching degree Realschule History (2009)
 First state examination for the teaching degree Gymnasium English (2009)
 First state examination for the teaching degree Gymnasium Geography (2009)
 First state examination for the teaching degree Gymnasium French Studies (2009)
 First state examination for the teaching degree Gymnasium German (2009)
 First state examination for the teaching degree Gymnasium History (2009)
 First state examination for the teaching degree Gymnasium Italian Studies (2009)
 First state examination for the teaching degree Gymnasium Latin Philology (2009)
 First state examination for the teaching degree Gymnasium Russian (2009)
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
 First state examination for the teaching degree Mittelschule English (2013)
 First state examination for the teaching degree Mittelschule Geography (2013)
 First state examination for the teaching degree Mittelschule German (2013)
 First state examination for the teaching degree Mittelschule History (2013)
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title			Abbreviation
Faculty of Philosophy I - Compulsory Optional Course B			o4-Phil1-FrB-B-092-mo1
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
12	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Attendance verification slip	
Contents			
Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the <i>Ergänzende Bestimmungen der Philosophischen Fakultät I für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg</i> (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 6 ECTS credits in courses offered by the subjects they study.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
1 log (approx. 3 pages) per course			
Allocation of places			
When allocating places on courses with a restricted number of places, preferential consideration is to be given to applicants who do not wish to attend these courses as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives) of the Faculty of Arts (in particular as mandatory courses). Only the remaining places, if and when any become available, can be allocated to applicants who do wish to attend the courses as part of the Faculty-wide Freier Bereich of the Faculty of Arts. Should the number of applications exceed the number of available places, places will be allocated within the group according to the number of subject semesters. In cases of doubt, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Geography (2009)			
LA Grundschulen Additional Rules of the Faculty of Arts for Freier Bereich (2009)		JMU Würzburg • generated 06-Aug-2023 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich - 2009	page 8 / 15

First state examination for the teaching degree Grundschule German (2009)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Hauptschule Geography (2009)
 First state examination for the teaching degree Hauptschule German (2009)
 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Realschule Geography (2009)
 First state examination for the teaching degree Realschule French Studies (2009)
 First state examination for the teaching degree Realschule German (2009)
 First state examination for the teaching degree Realschule History (2009)
 First state examination for the teaching degree Gymnasium English (2009)
 First state examination for the teaching degree Gymnasium Geography (2009)
 First state examination for the teaching degree Gymnasium French Studies (2009)
 First state examination for the teaching degree Gymnasium German (2009)
 First state examination for the teaching degree Gymnasium History (2009)
 First state examination for the teaching degree Gymnasium Italian Studies (2009)
 First state examination for the teaching degree Gymnasium Latin Philology (2009)
 First state examination for the teaching degree Gymnasium Russian (2009)
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
 First state examination for the teaching degree Mittelschule English (2013)
 First state examination for the teaching degree Mittelschule Geography (2013)
 First state examination for the teaching degree Mittelschule German (2013)
 First state examination for the teaching degree Mittelschule History (2013)
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title			Abbreviation
Faculty of Philosophy I - Compulsory Optional Course C			o4-Phil1-FrB-C-092-mo1
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
9	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Attendance verification slip	
Contents			
Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the <i>Ergänzende Bestimmungen der Philosophischen Fakultät I für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg</i> (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 6 ECTS credits in courses offered by the subjects they study.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
1 log (approx. 3 pages) per course			
Allocation of places			
When allocating places on courses with a restricted number of places, preferential consideration is to be given to applicants who do not wish to attend these courses as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives) of the Faculty of Arts (in particular as mandatory courses). Only the remaining places, if and when any become available, can be allocated to applicants who do wish to attend the courses as part of the Faculty-wide Freier Bereich of the Faculty of Arts. Should the number of applications exceed the number of available places, places will be allocated within the group according to the number of subject semesters. In cases of doubt, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Geography (2009)			
LA Grundschulen Additional Rules of the Faculty of Arts for Freier Bereich (2009)		JMU Würzburg • generated 06-Aug-2023 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich - 2009	page 10 / 15

First state examination for the teaching degree Grundschule German (2009)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Hauptschule Geography (2009)
 First state examination for the teaching degree Hauptschule German (2009)
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 First state examination for the teaching degree Realschule French Studies (2009)
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 First state examination for the teaching degree Gymnasium German (2009)
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 First state examination for the teaching degree Gymnasium Latin Philology (2009)
 First state examination for the teaching degree Gymnasium Russian (2009)
 First state examination for the teaching degree Gymnasium Spanish Studies (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013)
 First state examination for the teaching degree Mittelschule English (2013)
 First state examination for the teaching degree Mittelschule Geography (2013)
 First state examination for the teaching degree Mittelschule German (2013)
 First state examination for the teaching degree Mittelschule History (2013)
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title			Abbreviation
Faculty of Philosophy I - Compulsory Optional Course D			o4-Phil1-FrB-D-092-mo1
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
6	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Attendance verification slip	
Contents			
Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the <i>Ergänzende Bestimmungen der Philosophischen Fakultät I für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg</i> (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 3 ECTS credits in courses offered by the subjects they study.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
1 log (approx. 3 pages) per course			
Allocation of places			
When allocating places on courses with a restricted number of places, preferential consideration is to be given to applicants who do not wish to attend these courses as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives) of the Faculty of Arts (in particular as mandatory courses). Only the remaining places, if and when any become available, can be allocated to applicants who do wish to attend the courses as part of the Faculty-wide Freier Bereich of the Faculty of Arts. Should the number of applications exceed the number of available places, places will be allocated within the group according to the number of subject semesters. In cases of doubt, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule English (2009)			
First state examination for the teaching degree Grundschule Geography (2009)			
LA Grundschulen Additional Rules of the Faculty of Arts for Freier Bereich (2009)		JMU Würzburg • generated 06-Aug-2023 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich - 2009	page 12 / 15

First state examination for the teaching degree Grundschule German (2009)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Hauptschule English (2009)
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 First state examination for the teaching degree Mittelschule Geography (2013)
 First state examination for the teaching degree Mittelschule German (2013)
 First state examination for the teaching degree Mittelschule History (2013)
 First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2013)

Module title			Abbreviation
Faculty of Philosophy I - Compulsory Optional Course E			o4-Phil1-FrB-E-092-mo1
Module coordinator		Module offered by	
Dean of Studies Faculty of Arts		Faculty of Arts, Historical, Philological, Cultural and Geographical Studies	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Attendance verification slip	
Contents			
Students will acquire knowledge and skills in additional teaching degree-specific courses pursuant to Section 22 Subsection 2 No. 3 Letter f) or, respectively, Section 22 Subsection 2 No. 2 Letter f) or, respectively, Section 22 Subsection 2 No. 1 Letter h) LPO I (examination regulations for teaching-degree programmes). Taking into account the provisions laid down in Section 9 Subsection 2 LASPO (general academic and examination regulations for teaching-degree programmes) and in the <i>Ergänzende Bestimmungen der Philosophischen Fakultät I für den Freien Bereich im Rahmen des Studiums für ein Lehramt an der Julius-Maximilians-Universität Würzburg</i> (supplementary provisions by the Faculty of Arts on the area "Freier Bereich" in teaching-degree programmes offered by Julius-Maximilians-Universität Würzburg), students may, on principle, select any of the courses offered by the Faculty of Arts. Students should achieve no less than 3 ECTS credits in courses offered by the subjects they study.			
Intended learning outcomes			
Students are able to familiarise themselves with more complex issues, employing the methods of the discipline and taking into account relevant sources, texts, and academic literature as well as the findings of related disciplines. They are able to analyse and interpret these issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
no courses assigned			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
log (approx. 3 pages)			
Allocation of places			
When allocating places on courses with a restricted number of places, preferential consideration is to be given to applicants who do not wish to attend these courses as part of the Faculty-wide Freier Bereich (general as well as subject-specific electives) of the Faculty of Arts (in particular as mandatory courses). Only the remaining places, if and when any become available, can be allocated to applicants who do wish to attend the courses as part of the Faculty-wide Freier Bereich of the Faculty of Arts. Should the number of applications exceed the number of available places, places will be allocated within the group according to the number of subject semesters. In cases of doubt, places will be allocated by lot.			
Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
First state examination for the teaching degree Grundschule English (2009) First state examination for the teaching degree Grundschule Geography (2009)			
LA Grundschulen Additional Rules of the Faculty of Arts for Freier Bereich (2009)		JMU Würzburg • generated 06-Aug-2023 • exam. reg. data record Lehramt Grundschulen (Unterrichtsfach) Ergänzende Bestimmungen der Philosophischen Fakultät für den Freien Bereich - 2009	page 14 / 15

First state examination for the teaching degree Grundschule German (2009)
 First state examination for the teaching degree Grundschule History (2009)
 First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2009)
 First state examination for the teaching degree Hauptschule English (2009)
 First state examination for the teaching degree Hauptschule Geography (2009)
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 First state examination for the teaching degree Hauptschule History (2009)
 First state examination for the teaching degree Hauptschule Pedagogy of Secondary Education (2009)
 First state examination for the teaching degree Realschule English (2009)
 First state examination for the teaching degree Realschule Geography (2009)
 First state examination for the teaching degree Realschule French Studies (2009)
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