

Module Catalogue

for the Subject

Educational Science

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2015 Responsible: Faculty of Catholic Theology Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Faculty of Human Sciences

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record L1|888|-|-|H|2015

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

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Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

20-Oct-2015 (2015-221)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Studies of Education Science

(35 ECTS credits)





General Pedagogics

(8 ECTS credits)

Founda			Module title				
Tounua	Foundations of Pedagogics 06-Päd-GBW-LA-152-mo1						
Module	coordi	nator		Module offered by			
holder	of the C	hair of Systematic Educa	tional Science	Chair of Systematic	Educational Science		
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)			
4	numer	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts						
Basic c	oncept	s and processes of educa	ational sciences.				
Intende	ed learr	ning outcomes					
orientat	tional k		e of the subject and t	he meaning of the c	ces. The students have basic and oncept of education. They are		
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)			
V (2)							
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
b) oral e c) prese	examin entatior paper	nination (approx. 120 mi ation of one candidate e 1 (15 to 30 minutes) and (15 to 20 pages) Jaces	ach (approx. 30 minu				
Additio	nal info	ormation					
Worklo	ad						
120 h							
Teachir	ng cycle	2					
	3 -)						
		LPO I (examination regulations	for teaching-degree progra	mmes)			
§ 32 Nr. 1 b) aa)							
Module appears in							
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi- version 2015))							

Modul	e title				Abbreviation
Introdu	uction t	o Empirical Education	al Research.		o6-Päd-EBF-LA-152-mo1
Modul	e coord	inator		Module offered by	V
holder	ofthe	Chair of Research in Ec	lucation	Chair of Research	in Education
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites	5	
1 seme	ster	undergraduate			
Conten	Its				
		e we discuss theories, liagnostics and evalua		of empiric educatio	nal research while focusing on
		ning outcomes			
The stu	udents			esearch as evaluati	on research and about principles
Course	S (type, I	number of weekly contact hou	rs, language — if other than Ge	rman)	
V (2)					
		sessment (type, scope, lan le for bonus)	guage — if other than German,	examination offered — if	not every semester, information on whether
written	exami	nation (approx. 120 m	inutes)		
Allocat	ion of	places			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulat	tions for teaching-degree progra	ammes)	
§ 32 N	Nr. 1 b)	aa)			
Modul	e appea	ars in			
			ing degree Grundschul		
			ing degree Realschule		
			ing degree Gymnasium		
			ing degree Sonderpäda		
First st	ate exa		ing degree Mittelschule ing degree Mittelschule		ce (2015) ce (2020 (Prüfungsordnungsversi
on 201					





School Pedagogics

(10 ECTS credits)

Core modules pursuant to Section 32 Subsection 1 No. 1 Letter b) bb): o6-Schu-I-GL and o6-Schu-I-VT There will be separate modules Begleitveranstaltung zum Pädagogisch-didaktischen Schulpraktikum (Course Accompanying the Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

Module title					Abbreviation		
Foundation Course of School Pedagogy o6-Schul-GL-152-mo1						01	
Module	e coord	inator		Module offered by			
holder	of the (Chair of School Education	1	Chair of School Edu	cation		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
4	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
digital i the targ nisation cepts o gement	Didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance, concepts of norm determination and quality management; education, schooling, promotion and counselling in school and classes.						
		ning outcomes				<u> </u>	
After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and crite- ria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.							
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	rman)			
V (2)							
		sessment (type, scope, langua le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether	
b) oral c) prese d) portf	a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages)						
Allocat			-				
Additio	nal inf	ormation					
Worklo	ad						
120 h							
Teaching cycle							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 32 Nr. 1 b) bb)							
Module							
First sta	ate exa	mination for the teaching	g degree Grundschule	Educational Scienc	e (2015)		
		mination for the teaching			-		
First sta	ate exa	mination for the teaching	g degree Gymnasium	Educational Science	(2015)		
LA Grundsc	hulen Edu	icational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 11 / 161	



First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

exchange program Pedagogy (2023)

Module title					Abbreviation		
Specia	Special Topics of School Pedagogy 06-Schul-VT-152-mo1						
Module	e coordinator			Module offered by			
holder	of the Chair of School E	ducatio	n	Chair of School Edu	ıcation		
ECTS	Method of grading		Only after succ. con	npl. of module(s)			
4	numerical grade						
Duratio	on Module level		Other prerequisites				
1 seme	ster undergraduate						
Conten	its						
theorie ses, pla well as shaped luating	Exemplary and close examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion and counselling in school and classes.						
After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria in a differentiated manner. These theories and concepts are chosen depending on the focal content. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. Furthermore, they are able to create their own offers based on theories. They are able to outline various processes of norm determination, diagnosis, learning promotion, evaluation and quality management and to evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.							
Course	S (type, number of weekly cont	act hours,	language — if other than Gei	rman)			
S (2)							
	d of assessment (type, sco s creditable for bonus)	ope, langua	age — if other than German,	examination offered — if no	ot every semester, informati	on on whether	
 a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) and written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages) creditable for bonus 							
Allocat	ion of places						
Additio	onal information						
Workload							
120 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 32 N	lr. 1 b) bb)						
Module	e appears in						
First st	ate examination for the	teaching	g degree Grundschule	e Educational Scienc	e (2015)		
LA Grundso	chulen Educational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 13 / 161	



First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Gymnasium Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

exchange program Pedagogy (2023)

Module	e title				Abbreviation
Accompanying tutorial (Primary School)					o6-Schul-PDP-BV-GS-152-mo1
Module	e coord	inator		Module offered by	I
holder	of the (Chair of School Educatior	l	Chair of School Edu	ication
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conten	ts				
reflecti	on of o				om observation, discussion and eories of analysing and evalua-
Intend	ed lear	ning outcomes			
luate te ching a into ac evaluat	eaching Ind lear count n te selec	and learning offers and rning offers and example.	examples in view of o s with reference to se ion and communicat aching concepts in vi	different aspects. The elected didactic conc ion technology. Furth ew of different aspect	teria. They can analyse and eva- ey are able to create own tea- epts and theories whilst taking hermore, they can conduct and cts.
V (2)	- (),,,,,				
• •	type: \	/ instead of S and/or sup	plemented by T		
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) port c) pres d) writt	folio (a entatio en exa	ork placement (approx. 5 pprox. 15 pages) or n (approx. 10 minutes) ar mination (approx. 30 min ation of one candidate e	nd written elaboration nutes) or		Dr
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
panyin; comple	g cours eting th are free	e can only be attended in eir teaching placements.	n one of the two subj The lecture will be of	ect semesters in whi ffered in each of the	ng the placement. The accom- ch students are simultaneously two placement semesters; stu- the lecture provided they can se-
Worklo	ad				
60 h					
Teachi	ng cycl	е			
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§ 32 N	lr. 1 b)	bb)			
Module	e appea	ars in			

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Psychology (13 ECTS credits)

moaule	e title				Abbreviation
Educati (Schoo		sychology: Learning ar amily)	d Instruction and Soci	al Psychology	06-Psy-LernSoz-152-m01
Module	e coord	inator		Module offered by	,
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psycho	logy
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	
4	<u> </u>	successfully completed			
→ Duratio		Module level	Other prerequisites		
1 semes		undergraduate			
Conten		undergraduate			
memory thinking quality cation (in smal	y, knov g, prob of clas (teache Il group	vledge acquisition (mo lem solving (thinking p ses (specific measures r-student and student- s (school class, work g	dels of memory and red rocesses and their prir and requirements of ir student interaction, int roup, teaching staff, fa	quirements of memo nciples, also during nproving classes)/ cercultural learning) mily); social attitud	cognitive learning processes); prising and knowledge building); problem solving); instruction, social interaction and communi- ; social structures and processes es, social cognition and subjecti- icts and their resolution.
Intende	ed leari	ning outcomes			
hand an ves the have th atmosp	nd effic studer ie know ohere ir	ient help for better lea hts' sympathy for pupil vledge necessary for co n class.	rning on the other hand s and their dependency ntrolling social phenor	d. Advanced knowle / on group, family a nena in class and fo	ates better teaching on the one edge of Social Psychology impro- nd society; therefore, the student or promoting a supportive social
		umber of weekly contact hours	s, language — if other than Gei	man)	
V (2) + V Course		lternatively S			
Method	d of ass	· ·	uage — if other than German,	examination offered — if n	ot every semester, information on whether
	ige of a	nation (approx. 45 minu ssessment: German an bonus			
Allocati	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
	ng cycl	9			
120 h Teachir 	ng cycl	8			
Teachir 			ons for teaching-degree progra	mmes)	
Teachir Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	mmes)	
Teachir Referre § 32 N	e d to in Ir. 1 b) (LPOI (examination regulation	ons for teaching-degree progra	mmes)	
Teachir <u>Referre</u> § 32 N <u>Module</u> Bachelo First sta First sta	ed to in Ir. 1 b) (e appea or's deg ate exa ate exa	LPOI (examination regulation	c Speech Therapy (201 ng degree Grundschule ng degree Realschule E	5) e Educational Science Educational Science	(2015)



First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title					Abbreviation	
		al Psychology (Childho vioral Disorders (Child		Learning disabili-	o6-Psy-EntAu-152-mo1	
Module	e coord	inator		Module offered by	·	
holder	of the l	Professorship of Educa	tional Psychology	Institute of Psycho	logy	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
4	nume	rical grade				
Duratio	on	Module level	Other prerequisite	S		
1 seme	ster	undergraduate				
Conten	ts					
knowle and se tentive person	edge, la lf-conce ness, c ality di	nguage and speech, m ept; childhood and adc oncentration, partial p	otivation, moral think plescence; developme erformance disorders, education difficulties	ing and acting, socia nt support. / learning disorders of social b , anxiety and social v	areas: Intelligence, memory, l and sexual behaviour; identity g and performance disorders (at behaviour, communication and withdrawal, aggression and vio- ntion and intervention	
	•	ning outcomes				
steps,	areas a	nd anomalies. They are	e able to apply, alter o	or create psychologica	peculiarities of developmental ally founded measures or pro- an undergraduate level.	
Course	S (type, r	number of weekly contact hour	s, language — if other than G	erman)		
V (2) +	• •	ltornativaly S				
		alternatively S				
		le for bonus)	guage — II other than German	, examination onered — ii n	ot every semester, information on whethe	
	ige of a	nation (approx. 45 min ssessment: German ar bonus				
Allocat	ion of _l	places				
Additio	onal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree prog	rammes)		
§ 32 N	Ir. 1 b)	cc)				
Module	e appea	ars in				
First sta First sta	ate exa ate exa	mination for the teachi mination for the teachi mination for the teachi mination for the teachi	ng degree Realschule	Educational Science	(2015) e (2015)	



First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Psychology of individual differences and personality; Assessment and Evalua-					o6-Psy-DiffDia-152-	m01
tion in	Educati	onal Psychology				
Module	e coordi	nator		Module offered by		
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	numei	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Prerequisite for adm page) as specified b	nission to assessmer by vhb.	nt: 8 written exercise	es (approx. 1
Conten	ts					
through sional o grading	n curios develop g and as	Iligence, talent, creative ity, learning and perfor ment of teachers / psy ssessment of training s readiness for different	mance motivation, inter chological principles a uccess; questioning, a	erest, self-concept) r and quality criteria; n ssessment, observa	equirements of lear neasuring of school tion and test methoo	ning; profes- performance,
Intende	ed learr	ning outcomes				
The students are able to identify, classify and explain the development of the performance and personality struc- ture of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if ne- cessary alter and practically apply conventional and psychological scientific methods for the assessment of per- formance.						
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	rman)		
V (2) + 2	S (2)					
		essment (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informat	on on whether
written credita		nation (approx. 45 minu bonus	ites)			
Allocat	ion of p	laces				
Additio	nal info	ormation				
The mo	dule m	ay be offered online by	Virtuelle Hochschule I	Bayern (vhb).		
Worklo	ad					
150 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	immes)		
§ 32 N	lr. 1 b) (cc)				
Module						
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa ate exa		ng degree Realschule E ng degree Gymnasium ng degree Sonderpäda ng degree Mittelschule	Educational Science Educational Science gogik Educational Sc Educational Science	(2015) (2015) cience (2015) e (2015)	hungsversi.
	First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- Ion 2015))					



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Intership in school

(4 ECTS credits)

Students studying for a teaching degree Grundschule, Mittelschule, Realschule, or Gymnasium must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes) and must attend the accompanying tutorial. Students studying for a teaching degree Grundschule or Mittelschule must complete the respective courses in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline), students studying for a teaching degree Realschule or Gymnasium must complete the respective courses in one of the subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Details on the practical training in didactics and teaching methodology as well as the accompanying tutorial are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective subjects.Students studying for a teaching methodology. Instead they will have to complete an ancillary module (Additiv-Modul). Details on ancillary modules are set out in the FSB (subject-specific provisions) and SFB (list of modules) of the respective special education.

Module title					Abbreviation	
Practica	al Trair	ning in Classroom Teachi	ng including Theory	(German Grund-	10-M-SFDPGS-152-m01	
schule)	schule)					
Module	coord	inator		Module offered by		
Dean of	fStudie	es Mathematik (Mathema	atics)	Institute of Mathem	atics	
ECTS		od of grading	Only after succ. com	pl. of module(s)		
4		successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes		undergraduate				
Conten						
focus o specific ject-spe res wha dactic a cordand practice cessful Intende	The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs. Intended learning outcomes The student is acquainted with the most important components of planning and organising teaching. He/She is					
able to cationa	teach 1 I syste	the relevant topics for dif	ferent forms, and car nect ideas from scho	n critically reflect the ol pedagogy and lea	recent developments in the edu- rning psychology with didactical	
		number of weekly contact hours, l	anguage — if other than Ger	man)		
P (o) + 9						
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) term Content regulati	 a) presentation (30 to 45 minutes) with position paper (1 to 2 pages) or b) term paper (10 to 15 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. 					
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachir	ng cycl	e				
		LPO I (examination regulations	s for teaching-degree progra	mmes)		
§34 1						
Module						
First state examination for the teaching degree Grundschule Educational Science (2015)						

Module title					Abbreviation	
Practic	al Trair	ning in Didactics and Tea	and accompanying	07-GS-FDSP-152-m01		
tutorial	in Bio	logy (Grundschulen)				
Module	e coord	inator		Module offered by		
head of	f group	Didactics of Biology		Faculty of Biology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
The one-semester practical training in didactics and teaching methodology (<i>studienbegleitendes fachdidakti-sches Praktikum</i>) for students pursuing a teaching degree <i>Grundschule</i> will provide students with an opportuni- ty to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and tea- chers act in the classroom. In the course accompanying the practical training, students will analyse the experi- ences they made at school in detail and will become familiar with fundamental principles of biology didactics. They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement what they have learned, delivering several lessons to their placement classes and preparing didactic analyses. Intended learning outcomes - Knowledge on how to structure problem-based biology lessons. Overview of teaching methods, modes of inter- action in the classroom, teaching aids as well as methods in biology. Insight into the diverse range of tasks a te- acher's job includes. Ability to translate topics from the curriculum , in a didactically reduced manner, into tea- ching sequences, teaching units and lessons. Ability to deliver the respective lessons to a group of pupils.						
		number of weekly contact hours, l	· ·	•	ssons to a group of pupils.	
S (2) +						
		Sessment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		le for bonus)	-			
term paper (15 to 20 pages) Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school. creditable for bonus						
Allocation of places						
Additional information						
Workload						
120 h						
Teachir	Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 34 S	. 1 Nr. /	4				
Module						
First state examination for the teaching degree Grundschule Educational Science (2015)						

Module title				Abbreviation
	History: Practical Training anying tutorial (LG)	in Didactics and Tea	ching Methodology	04-GeG-Did-SBPr-152-m01
Module coor		Module offered by		
holder of the	Professorship of Modern of Didactics of History	and Contemporary	Institute of History	
́ [od of grading	Only after succ. con	pl. of module(s)	
	successfully completed		• • • •	
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents	<u>`</u>			
ledge they ha tion to the cu mental princi ning teaching presentation school). The	ave acquired. The seminar irriculum for Grundschule iples of general school and g sequences and lessons of class contents on the b	that accompanies th criteria for classroo d classroom educatio an introduction to t plackboard and trans	e placements explor om observation and t on subject-specific he use of modern me parencies (topics to l	tudents consolidate the know- es topics such as: an introduc- he analysis of lessons funda- methods and techniques plan- edia in the classroom the re- be agreed upon with placement nar mainly aims to help students
	rning outcomes			
sign; they are story classro classroom; th	e able to translate topics f om; they are able to selec	rom the curriculum fo t and use appropriate both findings from t	or pupils in different g e media, methods, ar the disciplines of sch	n planning, preparation, and de- grades into lessons for the hi- nd modes of interaction in the lool education and the psycholo- ir teaching.
Courses (type,	number of weekly contact hours, l	anguage — if other than Gei	rman)	
P (0) + Ü (2)				
Method of as module is credita		ge — if other than German,	examination offered — if no	t every semester, information on whether
	boration of conceptual de	•	•	pecified by placement school and resentation of class contents on
Allocation of	places			
Additional information				
Workload				
120 h				
Teaching cyc	le			
	n LPO I (examination regulation	s for teaching-degree progra	immes)	
§ 34 1 Nr. 4				
Module appe				
First state ex	amination for the teaching	g degree Grundschule	e Educational Science	e (2015)

Module	Module title Abbreviation				
Course-Related Internship with Accompanying Seminar					01-LA-Gs-Prakt-FD-152-m01
Module	coord	inator		Module offered by	
holder	of the (Chair of Religious Educati	on	Faculty of Catholic 1	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Contents					
A placement to give students the opportunity to gain an insight into classroom practice. A particular focus in on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the exploration of theoretical positions.					
Intende	ed learn	ning outcomes			
practice	e. They				teaching models into classroom reflection upon the experiences
Courses	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
P (o) + 9	S (2)				
		essment (type, scope, languag le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
Semina	ir pape	r (5 to 10 pages)			
Allocation of places					
Additional information					
Workload					
120 h					
Teaching cycle					
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§34 1	Nr. 4				
Module					
First sta	First state examination for the teaching degree Grundschule Educational Science (2015)				

Module title Abbreviation					Abbreviation
Course related internship with accompanying seminaro6-Th-GS-FD-SBP-152-mo1					06-Th-GS-FD-SBP-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educati	on	Chair of Religious E	ducation
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
aspects basis o	s into a f select	ccount; training in specif	ic methods for use in and classroom project	the Protestant relig cts as well as examp	om, taking academic and didactic ious education classroom on the les from the classroom (different nd personal skills.
Intende	ed leari	ning outcomes			
able to se, taki rage pu the role have ga	use a r ing asp ipils to e of the ained ir	ange of methods in the r ects of the academic disc independently explore th teacher in the religious o	eligious education cl cipline of Protestant t ne topics discussed in education classroom chool life from a teacl	assroom as well as t heology into accoun n class. Students wil and develop their ov	m observations. Students will be to evaluate and reflect upon the- nt. They will know how to encou- ll be able to critically reflect upon wn professional profile. They will nd will have become clear about
		umber of weekly contact hours, l		rman)	
P (o) +	S (2)				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
		oprox. 15 pages) ssessment: German/Eng	lish		
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 34 1	Nr. 4				
Module					
First sta	ate exa	mination for the teaching	g degree Grundschule	e Educational Scienc	e (2015)

Module cordinator Module offered by holder of the Professorship of Didactics of Chemistry Faculty of Chemistry and Pharmacy ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P(o) + S (z) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Module of assessment (written elaboration of teaching practice programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement	Module	Module title Abbreviation				
holder of the Professorship of Didactics of Chemistry Faculty of Chemistry and Pharmacy ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places	Interns	Internship at Elementary Schools				o8-Ch-SBPrakt-LAGS-152-mo1
ECTS Method of grading Only after succ. compl. of module(s) 4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Morkload 120 h	Module	e coord	inator		Module offered by	
4 (not) successfully completed Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34, Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	holder	of the F	Professorship of Didactic	s of Chemistry	Faculty of Chemistr	y and Pharmacy
Duration Module level Other prerequisites 1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places	ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
1 semester unknown Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Motikional information Morkload 120 h	4	(not) s	successfully completed			
Contents No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Motkload 120 h	Duratio	n	Module level	Other prerequisites		
No information on contents available. Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Motikional information Workload 120 h	1 seme	ster	unknown			
Intended learning outcomes No information on learning outcomes available. Courses (type, number of weekly contact hours, language — if other than German) P (o) + S (2) Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Moditional information Workload 120 h	Conten	ts				
No information on learning outcomes available. Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	No info	rmatio	n on contents available.			
Courses (type, number of weekly contact hours, language – if other than German) P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	Intende	ed learn	ning outcomes			
P (o) + S (2) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	No info	rmatio	n on learning outcomes a	vailable.		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
module is creditable for bonus) term paper (written elaboration of teaching practice, approx. 8 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h	P (o) + :	S (2)				
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school. Allocation of places Additional information Workload 120 h				ge — if other than German, e	examination offered — if no	t every semester, information on whether
Additional information Workload 120 h	Conten regulati	ts and ions fo	duration of placement as r teaching-degree progra	specified in Section mmes); participation	34 Subsection 1 Sen	
 Workload	Allocat	ion of p	olaces			
 Workload						
120 h	Additional information					
120 h						
	Workload					
Teaching cycle	120 h					
Referred to in LPO I (examination regulations for teaching-degree programmes)	Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 34 1 Nr. 4	§34 1	Nr. 4				
Module appears in	Module	e appea	ins in			
First state examination for the teaching degree Grundschule Educational Science (2015)	First sta	ate exa	mination for the teaching	g degree Grundschule	Educational Science	e (2015)

Module title					Abbreviation
Practical Training in Didactics and Teaching Methodology 04-DtGS-FD-SBP-152-m01					04-DtGS-FD-SBP-152-m01
Module	e coord	inator		Module offered by	l
holder ge and		Chair of the Didactics of t ure	he German Langua-	Institute of German	Studies
ECTS		od of grading	Only after succ. con	pl. of module(s)	
4		successfully completed		-	
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ample o approa tualisat	of scho ch; Gei tion of	ol reality; Planning, prep neric formulation of a nor	aration, implementat n-fiction and teaching a scheme of articulat	ion, reflection and e analysis as a plann ion; Systemic expan	hing-practical concepts of an ex- valuation of a proper teaching ing decision as well as the tex- ision of methodical know-how
		ning outcomes			
persperent med and course. and sel knowle luation and per	ctive, in od peda Stude f-comp dge an in coun rspectiv	n a learning objective and agogical and subject-dida nts will be able to assign petence, to scholastic pra d scholastic practice can rse and practice phases.	compentence-orien actic way and are dim these aspects, which ctice. In an inepende be tested. Students Students are able to the test of scholasti	ted, lesson plan con ensioned for specifi n are guided by the e ent lesson approach, can realise their pla make a vocational fi	e extrapolated from an important npliant, methodically target-ai- c sequences or intentions of a extension of professional skill the link between theoretical nning, implementation and eva- feld ascertaining change of role , they extend their communicati-
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Ger	man)	
P (o) +	S (2)				
		sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
written Conten	docum ts and	entation (approx. 8 page	s) specified in Section	·	cified by placement school and; ntence 1 No. 4 LPO I (examination
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Workload					
120 h					
Teachi	ng cycl	е			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 34 1	Nr. 4				
Module					
		mination for the teaching mination for the teaching	-		



First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title Abbreviation					
		; III - Practical Training a) - Didactics	t School and Suppler	nentary Course	HM-MP3-FDP-GS-152-mo1
Modul	e coord	inator	Module offered b	y	
holder of the Professorship of Sociology and Qualitative Research			gy and Qualitative	University of Mus	ic Würzburg
ECTS Method of grading Only after succ. co		Only after succ. con	npl. of module(s)		
4 (not) successfully completed					
Duration Module level Other prerequisites					
1 semester unknown					
Conten	Its				
No info	ormatio	n on contents available.			
Intend	ed lear	ning outcomes			
No info	ormatio	n on intended learning o	utcomes available.		
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
P (o) +	P (o)		-		
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if	not every semester, information on whether
		g participated in mandat t school	ory teaching practice	and having compl	eted all set tasks as specified by
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	ed to in	LPOI (examination regulation	s for teaching-degree progra	ammes)	
<u>§ 3</u> 4 S	5. 1 Nr. /	4			
Module	e appea	urs in			
First st	ate exa	mination for the teaching	g degree Grundschule	e Educational Scier	nce (2015)

Module title Abbreviation						
Didactics	of English: Practical Training	in Didactics and Tea	ching Methodology	04-EnG-FD-SBPr-152-m01		
and accor	and accompanying tutorial (Grundschule)					
Module co	oordinator		Module offered by			
holder of	the Chair of Foreign Language	Teaching	Institute of Modern	Philologies		
ECTS M	lethod of grading	Only after succ. com	pl. of module(s)			
4 (n	not) successfully completed					
Duration	Module level	Other prerequisites				
1 semeste	er undergraduate	Oral presentation wi	th informative positi	on paper.		
Contents						
The course for a teaching position at a primary school accompanying the work placement systematises as well as consolidates experiences that are acquired during the work placement in a school and completes the experi- ences by technical aspects. Thus, selected areas concerning the practice in English lessons are covered, which are guided by the content requirements of valid guidelines and curricula. The focus lies on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in daily teaching life. Intended learning outcomes Students are expected • to be familiar with the most important components of lesson planning and teaching structure • to be able to practically implement the contents described in the curriculum for different grades • to critically reflect the latest developments in the educational system • to learn to employ important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to use them in the lessons.						
		-		sons.		
	type, number of weekly contact hours, l	anguage — if other than Ger	man)			
P (o) + Ü (Module ta	aught in: English and/or Germ	ian				
Method o			examination offered — if no	t every semester, information on whether		
a) report on work placement (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes). Language of assessment: English and/or German						
Allocation of places						
Additional information						
Regular attendance and active participation highly recommended.						
Workload						
120 h	120 h					
Teaching	cycle					
Referred t	to in LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 34 1 Nr	r. 4					
Module appears in						
Module a	ppears in					

LA Grundschulen Educational Science (2015)

JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen Erziehungswissenschaften - 2015

Module co head of Ce ECTS Me 4 (ne Duration 1 semester Contents This modu ledge abou examples tical exper placement delines of ment of tea which sup Intended la	entre for Sports and Physical F ethod of grading not) successfully completed Module level r undergraduate ule provides an introduction to ut the specific work technique and class projects in different riences by learning about tech ts. For this purpose, they stud legal directives and the curric	Education Only after succ. com Other prerequisites o physical education es of this subject on t grades. The studen nnical and didactic a ly selected areas of p culum. They will focu xt they also find com	as a teaching subje the basis of individu ts broaden, systema spects in the course ohysical education c is on different topics nections to sports education	o6-SP-GS13-SFPB-152-mo1 nd Physical Education ct. The students acquire know- ual education models, teaching tize and complement their prac- s that accompany the teaching lasses which confirm to the gui- , including the current develop- ducation and movement science
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Intended la The studer	learning outcomes			
The studer			,	
find solution a critical er evaluate th	ions. They know how to imple eye on the current knowledge he latest developments of the	ment the Bavarian cu and debate about sp e educational system	urriculum in classes port didactics. Furthe 1.	e reality of classes and how to of different grades while keeping rmore, they are able to critically
	ype, number of weekly contact hours, la	anguage — if other than Ger	rman)	
P (o) + S (2	·			
	f assessment (type, scope, languag editable for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) seminar Contents a	r paper (5 to 10 pages)	specified in Section	34 Subsection 1 Ser	pecified by placement school and ntence 1 No. 4 LPO I (examination cement office.
Allocation	ı of places			
Additional	linformation			
Workload				
120 h				
Teaching o	cycle			
	to in LPO I (examination regulations	for teaching-degree progra	immes)	
§ 34 1 Nr.				
Module ap	ppears in examination for the teaching			- ()

Module title					Abbreviation	
Practical Training in Didactics and Teaching Methodology - Grundschule 04-G					04-GeoGS-SfP-Did-152-m01	
Modul	e coord	inator		Module offered by	1	
Subjeo tics	ct Repre	sentative (Fachvertret	er) Geography Didac-	Institute of Geogra	phy and Geology	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
4 numerical grade						
Duration Module level Other prerequisites						
1 seme	ester	undergraduate				
Conte	nts					
ences cation	concerr al work	ning the technical plar	ning and analysis of co	ourses as well as an o	designed to made first experi- own teaching approach. The edu- er, is determined concerning form	
Intend	ed lear	ning outcomes				
			nplement the subject-sput the subject-sput the suitability of self-		tion and lesson analysis of the	
Course	es (type, 1	number of weekly contact hou	ırs, language — if other than Ge	erman)		
P (o) +	S (2)					
		s essment (type, scope, lar ble for bonus)	nguage — if other than German,	examination offered — if no	ot every semester, information on whether	
Conter regula	nts and tions fo	duration of placement	grammes); participation	34 Subsection 1 Sei	ntence 1 No. 4 LPO I (examination ing practice, completion of all set	
	tion of	· · ·				
Additi	onal inf	ormation				
Workle	oad					
120 h						
Teachi	ing cycl	e				
Referr	ed to in	LPO I (examination regula	tions for teaching-degree progra	ammes)		
§ 34 I :	1 Nr. 4					
	e appea	ars in				
First st	tate exa	mination for the teach	ning degree Grundschul	e Educational Scienc	e (2015)	

Module title					Abbreviation
Practic schule)		iing in Classroom Teachi	ng including Theory	(German Grund-	06-SK-SBPrakt-GS-152-m01
Module	e coord	inator		Module offered by	,
Subjec dactics		sentative (Fachvertreter)	Social Studies Di-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	ration Module level Other prerequisites				
1 seme	ster	undergraduate			
Conten	ts				
Germai	n conte	nts available but not trar	nslated yet.		
		nterrichten von domänen universitären Begleitsen	•	halten in der Grund	schule incl. fachdidaktischer Un-
Intend	ed lear	ning outcomes			
Germai	n inten	ded learning outcomes a	vailable but not trans	slated yet.	
		nterrichtlicher domänens chdidaktischer Begleitur		äsentations-, Metho	oden- und Medienkompetenz in
Course	S (type, r	umber of weekly contact hours, I	anguage — if other than Ge	rman)	
P (2) +	S (2)				
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if r	ot every semester, information on whether
Conten regulat	ts and ions fo		s specified in Section mmes); participation		ntence 1 No. 4 LPO I (examination ning practice, completion of all set
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	
§34 1	111.4				
§ 34 1 Module		urs in			

Module	e title				Abbreviation
Physic	s: Pract	tical Training and Theory	of Classroom		11-L-SBPGS-152-m01
Module	e coord	inator		Module offered by	·
holder	of the (Chair of Physics and its D	idactics	Faculty of Physics a	and Astronomy
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
cal prac holding sed in a lyse cla sequen transpa	ctice of g classe agreem asses; b aces an arency s	Physics by observing an es themselves. In the corr ent with the teachers: In basics of general school a d models; introduction to	d discussing classes. responding seminar, troduction to the curr and class pedagogics o the usage of moder	. They consolidate th the following topics iculum of Grundschu ; subject-specific wo n media; developme	edagogical, didactic and methodi- neir knowledge by preparing and (among others) will be discus- ule; criteria to observe and ana- ork methods; planning of class ent of blackboard pictures and ling seminar also helps the stu-
		ning outcomes			
lect and school	d use n pedago	nedia, methods and socia	al forms according to	learning goals; they	tical manner; they are able to se- are able to connect findings of ad to integrate these findings into
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
P (o) +	S (2)				
		eessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
Conten regulat tasks a	ts and ions fo s speci		mmes); participation		ntence 1 No. 4 LPO I (examination ing practice, completion of all set
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
120 h					
Teachi	ng cycl	e			
		LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 34 1					
Module					
First sta	ate exa	mination for the teaching	g degree Grundschule	e Educational Scienc	e (2015)

Module title					Abbreviation
Practic schule		iing in Classroom Teachi	ng including Theory	(German Grund-	o6-SK-SBPrakt-GS-192-mo1
Modul	e coord	inator		Module offered by	,
Subjec dactics	•	sentative (Fachvertreter)	Social Studies Di-		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	its				
Germa	n conte	nts available but not trar	islated yet.		
		nterrichten von domäne universitären Begleitse		halten in der Grund	schule incl. fachdidaktischer Un-
Intend	ed learı	ning outcomes			
Germa	n inten	ded learning outcomes a	vailable but not trans	slated yet.	
	-	nterrichtlicher domänens chdidaktischer Begleitur	•	äsentations-, Metho	oden- und Medienkompetenz in
Course	S (type, n	umber of weekly contact hours,	anguage — if other than Ge	rman)	
P (2) +	S (2)				
		s essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if r	not every semester, information on whether
Conten regulat	its and ions fo		s specified in Section mmes); participation		entence 1 No. 4 LPO I (examination ning practice, completion of all set
Allocat	ion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
120 h					
12011		•			
Teachi	ng cycl	e			
	ng cycl	e			
Teachi 		e LPOI (examination regulation	s for teaching-degree progra	ammes)	
Teachi 	ed to in		s for teaching-degree progra	ammes)	
Teachi Referre § 34 1	ed to in	LPO I (examination regulation	s for teaching-degree progra	ammes)	





Studies of Social Sciences

(8 ECTS credits)

Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Mittelschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.





Social Sciences (ECTS credits)





Politics (ECTS credits)

Module	e title				Abbreviation	
Compa	rative P	olitics and Governand	:e		o6-PSS-BM-VPS-1	52-m01
Module	e coordi	nator		Module offered by		
			olitics and German Po-	Chair of Comparativ	ve Politics and Germ	nan Politics
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
5	numer	ical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Introdu	iction to	the characteristics of	political systems and o	central categories of	comparative system	ns analysis.
Intend	ed learn	ing outcomes				
			the construction princiework to concrete cases		ems. He/she maste	rs the applica
		•	rs, language — if other than Gei			
V (2) +	• •					
Module	e taught	in: German and/or Er	nglish			
		essment (type, scope, lan e for bonus)	guage — if other than German,	examination offered — if no	t every semester, informa	tion on whether
		nination (approx. 60 r	ninutas) or			
		nination (approx. 90 r				
c) oral	examina	ation of one candidate	e each (approx. 30 minu	ites) or		
		(approx. 15 pages)				
		ssessment: German a	nd/or English			
	ion of p					
			with regard to available			
			120, 75, 60 ECTS credit c discipline) teaching de			
			studied with a focus on			
			ch Didaktiken einer Fäc			
			udiertes Fach (subject s			
•	-		ber specified is the tota	•		
			list of modules) of whic ble places, places will l			
			same number of subject			
			-allocated by lot as they			
Additio	onal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycle	9				
Referre	ed to in	LPOI (examination regulat	ions for teaching-degree progra	immes)		
§ 22						
§ 32 N	lr. 1 c)					
§ 56 N						
§81 N	lr. 1					
A Grundso	hulen Edu	cational Science (2015)	JMU Würzburg • g	enerated 18-Apr-2025 • exam	. reg. data re-	page 42 / 161

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation	
Politica	l Instit	utions in the Federal R	epublic of Germany		06-PSS-BM-BRD-15	2-m01
Module	coord	inator		Module offered by		
holder o litics	of the (Chair of Comparative Po	olitics and German Po-	Chair of Comparativ	ve Politics and Germ	an Politics
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Basic p	rincipl	es of the political syste	m of the German Feder	al Republic.		
Intende	ed lear	ning outcomes				
The stu Germar		an name, describe, clas	ssify and discuss the b	asics of the political	system of the Feder	al Republic of
Course	S (type, r	umber of weekly contact hour	s, language — if other than Gei	rman)		
V (2) + l Module	.,	t in: German and/or En	glish			
		s essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
d) term Langua	paper ge of a	(approx. 15 pages) ssessment: German ar	each (approx. 30 minu Id/or English			
Allocati					6.1. 1. 1.1	
and Soo studied Mittelso dactics Subject ching d of other cations mesters	cial Stu l with a chule, l for Gru ts of Mi egree (r degre excee s. Amo	idies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s indschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (I d the number of availal ng applicants with the	vith regard to available 120, 75, 60 ECTS credit discipline) teaching de tudied with a focus on th Didaktiken einer Fäc diertes Fach (subject s ber specified is the tota ist of modules) of whic ble places, places will b same number of subject allocated by lot as the	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o I number of places t h this module is liste pe allocated accordin ct semesters, places	Studies (Unterrichtsf Unterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the numb ng to the number of	ach (subject hing degree ndschule (Di- a Group of ipline) tea- to students per of appli- subject se-
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ıg cycl	e				
Referre § 22 N § 32 N § 56 N § 81 N	Nr. 1 h) r. 1 c) r. 1	LPO I (examination regulati	ons for teaching-degree progra	ummes)		

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

national Relations Relations ECTS Method of grading Only after succ. compl. of module(s) s numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - Contents Basics, theories, and contemporary questions in International Relations: Intended learning outcomes The student has acquired the knowledge of International Relations' manifold theories. He/She is able to conduct a theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics. Courses (type, number of weekly contact hours, language – If other than Geman, examination offered – if not every senester, information on whethe module is creditable for bonus) a) written examination (approx. 6 o minutes) or b) written examination (approx. 9 o minutes) or c) or al examination of pone candidate each (approx. 3 o minutes) or c) anal examination of prox. 9 ominutes) or b) written examination (approx. 9, rsp. cp. (sp. cp. cp. cp. cp. cp. cp. cp. cp. cp. c	Module	e title				Abbreviation	
bilder of the Professorship of European Studies and International Relations Professorship of European Studies and Internation Relations ECTS Method of grading Only after succ. compl. of module(s) numerical grade - Duration Module level Other prerequisites 1 semester undergraduate - Contents Basics, theories, and contemporary questions in International Relations' manifold theories. He/She is able to conduct a theoretic approach to the analysis of pivotal problem areas of world politics. Coursets Essenset Undergraduate - Coursets (type, number of weekly contact hours, language – if other than Geman) V(2) + 0 (1) V(2) + 0 (1) Module tagping th in: German and/or English Module tagping the samination (approx. 6 ominutes) or)) b) written examination (approx. 9 ominutes) or)))) so places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelors, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Interrichtsfach (subje studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach (subje studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach (subje studies of Mittelschule (Didattics of a Grupo o Subjects of Mittelschule (Didattics of a Grupo o Subjects of Mittelschule, Didattifidach (s	Interna	tional	Relations			06-PSS-BM-IB-152-m	01
holder of the Professorship of European Studies and International Relations Professorship of European Studies and Internation Relations RECTS Method of grading Only after succ. compl. of module(s) numerical grade - Duration Module level Other prerequisites is semester undergraduate - Contents Basics, theories, and contemporary questions in International Relations' manifold theories. He/She is able to conduct a theoretic approach to the analysis of pivotal problem areas of world politics. Coursets (type, number dwedky contact hours, language – if other than Geman) (() (2) + 0 () Module taught in: Geman and/or English Method of assessment (type, scope, language – if other than Geman) (v (2) + 0 () () () Module is certifiable for bonus) on a) written examination (approx, 60 minutes) or) o) written examination (approx, 90 minutes) or) o) written examination (approx, 90 minutes) or) o) vale karimitation of paced acidate each (approx, 30 minutes) or) o) vale karimitation of paced acidate each (approx, 30 minutes) or) o) vale karimitation of paced acidate each (approx, 30 minutes) or) o) vale karimitation of paceacididate each (approx, 30 minutes) or <th>Module</th> <th>e coord</th> <th>inator</th> <th></th> <th>Module offered by</th> <th></th> <th></th>	Module	e coord	inator		Module offered by		
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§ 81 | Nr. 1

Module appears in Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Modul	e title				Abbreviation	
The Eu	ropean	Union: Introduction			06-PSS-BM-EU-152-m01	
Module	e coord	inator		Module offered by		
	ofthe	Professorship of Europe	an Studies and Inter-			
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	numerical grade					
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
		n the European integrati ed policy fields of the Eu		velopment of EEC/EC	C/EU and the political system as	
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§81 N	lr. 1					

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

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	zations	s, structures and develo	pments in Internation	al Relations	06-PSS-BM-0IB-152-m01	
Module	e coord	inator		Module offered by		
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ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
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Conten	Its					
		o the United Nations or ontemporary questions		anizations as well	l as their history, structures, func-	
Intend	ed lear	ning outcomes				
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Course	S (type, r	number of weekly contact hours	, language — if other than Ger	man)		
V (2) + Module	• •	t in: German and/or Eng	glish			
		Sessment (type, scope, langu ole for bonus)	uage — if other than German,	examination offered — if	f not every semester, information on whether	
d) term	i paper ige of a	ation of one candidate (approx. 15 pages) ssessment: German an bonus		-		
Allocat	ion of _l	places				
and So studied Mittels dactics Subjec ching c of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degre s excee s. Amo	udies (Bachelor's, 180, d a focus on the scientific Didaktikfach (subject st undschule), Didaktikfac ittelschule), vertieft stud Gymnasium). The numb re subjects in the SFB (li d the number of availab	120, 75, 60 ECTS credit discipline) teaching de udied with a focus on h Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic de places, places will b ame number of subject	s) as well as Socia egree Grundschule teaching methodo hergruppe der Mit tudied with a focu l number of places h this module is li be allocated accord ct semesters, place	ts of the degree subjects Political al Studies (Unterrichtsfach (subject e, Unterrichtsfach teaching degree ology) Didaktik der Grundschule (Di telschule (Didactics of a Group of s on the scientific discipline) tea- s that will be allocated to students sted. Should the number of appli- ding to the number of subject se- es will be allocated by lot. A waiting e.	
Additio	onal inf	ormation				
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150 h						
Teachi	ng cycl	e				
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		LPO I (examination regulation	ns for teaching-degree progra	mmes)		
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A Grundso	chulen Edu	ucational Science (2015)	JMU Würzburg ● g cord Lehramt Grun	enerated 18-Apr-2025 • ex	am. reg. data re- page 50 / 161	





§ 56 | Nr. 1

§ 81 | Nr. 1

Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)

Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)

Bachelor's degree (2 majors) Political and Social Studies (2015)

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)

First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation
Politica	l Philo	sophy			06-PSS-BM-PT-152-m01
Module	coord	inator		Module offered by	
holder o litics	of the C	Chair of Comparative Poli	tics and German Po-	Chair of Comparativ	e Politics and German Politics
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
History theories		tical thought, introductio	n into classics of pol	itical thought, introd	uction into selected political
Intende	d learr	ning outcomes			
		knowledge and underst and theories. They are ab			and obtain an overview over ba- eld of the political.
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) + Ü Module		t in: German and/or Engl	ish		
Method	l of ass	essment (type, scope, langua	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)			
b) writte c) oral e d) term	en exar examin paper	nination (approx. 60 min nination (approx. 90 mir ation of one candidate e (approx. 15 pages) ssessment: German and,	uutes) or ach (approx. 30 minu	tes) or	
and Soc studied Mittelso dactics Subject ching d of other cations mesters list will	Allocation of places 50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Di- dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) tea- ching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of appli- cations exceed the number of available places, places will be allocated according to the number of subject se- mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.				
Additio	nal info	ormation			
Workla	ad				
Worklo	ad				
150 h		-			
Teachin		5			
Deferre	d to in				
§ 22 N § 32 N § 56 N § 81 N	Vr. 1 h) r. 1 c) r. 1	LPO I (examination regulation:	s ioi teacining-degree progra		
LA Grundscl	hulen Edu	cational Science (2015)		enerated 18-Apr-2025 • exam. dschulen Erziehungswissenso	
			cora zonam oran		

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Politica	e title				Abbreviation	
routice	al and S	Social Studies			06-PSS-BM-PSS-1	52-m01
Module	e coord	linator		Module offered by	<u>.</u>	
	ing Dir	ector of the Institute fo	r Political Science and	Institute for Politica	Il Science and Soci	iology
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	May not be combine	ed with o6-SK-BM-PS	S.	
Conten	Its					
		unction of the Social So rnational Relations, Po	iences, Basics of Socia litical Sociology	l Science Research L	ogic, History of Ide	eas, Political
Intende	ed lear	ning outcomes				
			d understanding of res deal with social scienc		ourses in the social	sciences. He/
Course	S (type, 1	number of weekly contact hour	rs, language — if other than Ge	rman)		
V (2) + Module	• •	t in: German and/or Er	ıglish			
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if no	t every semester, inform	ation on whether
d) term Langua	n paper age of a	(approx. 15 pages) ssessment: German ar	e each (approx. 30 minu nd/or English			
Allocat			with regard to available		<u> </u>	
		udies (Bachelor's, 180,	-	•		
studiec Mittels dactics Subject ching d of othe cations mester	chule, s for Gru ts of M degree er degree s excee rs. Amo	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje- -allocated by lot as the	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will	chule, 5 for Gru ts of M degree er degre s excee s excee rs. Amo l be ma	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will Additio	chule, s for Gru ts of M degree er degree s excee s. Amo l be ma onal inf	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will Additio	chule, s for Gru ts of M degree er degree s excee s. Amo l be ma onal inf	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will Additio Worklo 150 h	chule, s for Gru ts of M degree er degree s excee rs. Amo l be ma onal inf	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject aching degree rundschule (Di of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subject ching d of othe cations mester list will Additio	chule, s for Gru ts of M degree er degree s excee rs. Amo l be ma onal inf	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, l teaching methodolo hergruppe der Mittel tudied with a focus o Il number of places t h this module is listo pe allocated accordin ct semesters, places	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will Additio Worklo 150 h Teachin 	chule, s for Gru ts of M degree er degree s excee rs. Amo l be ma onal inf oad	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will same number of subje	egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o il number of places t ih this module is listo pe allocated accordin ct semesters, places y become available.	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di- of a Group of scipline) tea- ed to students nber of appli- f subject se-
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studiec Mittels dactics Subjec ching d of othe cations mester list will Additio Worklo 150 h Teachin 	chule, s for Gru ts of M degree er degree s excee rs. Amo l be ma onal inf oad ng cycl ed to in Nr. 1 c)	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will l same number of subjec- allocated by lot as the	egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o il number of places t ih this module is listo pe allocated accordin ct semesters, places y become available.	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di of a Group of scipline) tea- ed to students nber of appli- f subject se-
studiec Mittels dactics Subjec ching d of othe cations mester list will Additio Yorklo 150 h Teachin Referre § 32 N Module	chule, s for Gru ts of M degree er degree s excee s. Amo l be ma onal inf onal inf onal inf onal inf onal inf onal inf	a focus on the scientific Didaktikfach (subject s undschule), Didaktikfa ittelschule), vertieft stu Gymnasium). The num ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	c discipline) teaching d studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota list of modules) of whic ble places, places will l same number of subje- allocated by lot as the same number of subje-	egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o il number of places t ih this module is listo pe allocated accordin ct semesters, places y become available.	Unterrichtsfach tea gy) Didaktik der Gr Ischule (Didactics of on the scientific dis hat will be allocate ed. Should the num ng to the number o	sfach (subject iching degree rundschule (Di of a Group of scipline) tea- ed to students nber of appli- f subject se-

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation	
Politica	al and S	Social Studies			06-SK-BM-PSS-152-m01	
Module	coord	inator		Module offered by		
		Chair of Comparative Po	litics and German Po-		ve Politics and German Politics	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level Other prerequisites				
1 seme	ster	undergraduate	May not be combine	ed with o6-PSS-BM-P	SS.	
Conten	ts					
		nction of the Social Scient for the Social Science of the Social S		l Science Research L	ogic, History of Ideas, Politica	
Intende	ed learı	ning outcomes	_			
		as basic knowledge and pility to independently d			urses in the social sciences. H	
		number of weekly contact hours,	language — if other than Ger	man)		
V (2) + Module	• •	tin. Cormon and lar Eng	dich			
		t in: German and/or Eng		womination offers to if	t ouon competen information and but	
		le for bonus)	age — If other than German, e	examination offered — if no	t every semester, information on wheth	
b) writt c) oral (en exai examin	mination (approx. 60 mi mination (approx. 90 mi ation of one candidate (approx. 15 pages)	nutes) or	tes) or		
		ssessment: German and	l/or English			
Allocat						
and So studiec Mittels dactics Subject ching d of othe cations mester	cial Stu I with a chule, I for Gru ts of Mi egree (r degre excee s. Amo	udies (Bachelor's, 180, 1 focus on the scientific Didaktikfach (subject st undschule), Didaktikfacl ittelschule), vertieft stud Gymnasium). The numbe e subjects in the SFB (li d the number of availab	20, 75, 60 ECTS credit discipline) teaching de udied with a focus on n Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic le places, places will b ame number of subject	s) as well as Social S egree Grundschule, L teaching methodolog hergruppe der Mittel tudied with a focus o l number of places th h this module is liste pe allocated accordir ct semesters, places	of the degree subjects Politica Studies (Unterrichtsfach (subje Jnterrichtsfach teaching degre gy) Didaktik der Grundschule schule (Didactics of a Group o on the scientific discipline) tea hat will be allocated to studen ed. Should the number of app ng to the number of subject se will be allocated by lot. A wait	
Additio	nal inf	ormation				
Worklo	ad					
90 h Tarahi		_				
Teachiı	ig cycl	e				
 Dofo	al 4 a 1 a			`		
§ 22 § 32 N § 56 N	Nr. 1 h) Ir. 1 c) Ir. 1 (2 I	LPOI (examination regulation ECTS credits) and § 56 I ECTS credits) and § 81 I	Nr. 2 (1 ECTS credits)	mmes)		
		Icational Science (2015)	JMU Würzburg ● ge	enerated 18-Apr-2025 • exam		
			cord Lehramt Grun	dschulen Erziehungswissense	chatten - 2015	

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))





Sociology

(ECTS credits)

Module	e title				Abbreviation	
Founda	tions o	of Sociology			o6-PSS-BM-AS-152-	·m01
Module	e coord	inator		Module offered by		
holder	ofthe	Chair of Sociology and	Sociological Theory	Chair of Sociology a	and Sociological The	ory
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of fu	Indamental sociologica	al terms, issues, topics	and methods of ana	lysis	
Intende	ed lear	ning outcomes				
Studen	ts will	recognize the main cor	nceptual tools and anal	ytical schemas of so	ciology	
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)		
V (2) + Module	• •	t in: German and/or En	glish			
		s essment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
		mination (approx. 60 n	ninutes) or			
b) writt	en exa	mination (approx. 90 n	ninutes) or			
		ation of one candidate	each (approx. 30 minu	utes) or		
		(approx. 15 pages) ssessment: German ar	nd/or English			
Allocat						
and So studied Mittels dactics Subject ching d of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degre s excee s. Amo	ere are no restrictions v udies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numl re subjects in the SFB (d the number of availa ng applicants with the intained and places re	120, 75, 60 ECTS credit discipline) teaching d tudied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of whice ble places, places will same number of subje	ts) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mittel tudied with a focus o al number of places t th this module is liste be allocated accordin ct semesters, places	Studies (Unterrichtsf Unterrichtsfach teach gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the numb ng to the number of s	ach (subject ning degree ndschule (Di- a Group of ipline) tea- to students per of appli- subject se-
Additio	onal inf	ormation		·		
Worklo	ad					
150 h						
Teachi	ng cycl	e				
	-					
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 32 N § 56 N	§ 22 Nr. 1 h) § 32 Nr. 1 c) § 56 Nr. 2 § 81 Nr. 2					
Module	e appea	ars in				
Bachel	or's de	gree (1 major) Geograp	hy (2015)			
LA Grundsc	hulen Edı	ucational Science (2015)		enerated 18-Apr-2025 • exam Idschulen Erziehungswissens	-	page 59 / 161

Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Pedagogy (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Social	Theory				o6-PSS-BM-ST-152-	·m01
Module	e coord	inator		Module offered by	<u> </u>	
		Chair of Sociology and S	Sociological Theory			
ECTS	1	od of grading	Only after succ. con	•,	5	,
5	1	rical grade		•		
Duratio	on .	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
Overvie	ew of th	e succession and struc	tural logic of modern s	ociological paradigr	ns	
Intende	ed lear	ning outcomes				
Studen	its will	obtain detailed knowle	dge of the historical an	d logical progressio	n of sociological the	ories
		number of weekly contact hour	s, language — if other than Ger	man)		
V (2) +	• •	t in, Corman and /or En	alich			
		t in: German and/or En sessment (type, scope, lang		wamination offered if no	at avery competer informat	ion on whathar
		le for bonus)	uage — II other than German, o	examination onered — ii no	ot every semester, mormat	ion on whether
a) writt	en exa	mination (approx. 60 m	inutes) or			
		mination (approx. 90 m				
		ation of one candidate (approx. 15 pages)	each (approx. 30 minu	tes) or		
		ssessment: German an	d/or English			
Allocat	ion of _l	olaces				
and So studied Mittels dactics Subjec ching d of othe cations mester	cial Stu d with a chule, for Gru ts of M legree r degree s excee rs. Amo	ere are no restrictions w udies (Bachelor's, 180, focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb e subjects in the SFB (l d the number of availal ng applicants with the intained and places re-	120, 75, 60 ECTS credit discipline) teaching de tudied with a focus on h Didaktiken einer Fäc diertes Fach (subject s per specified is the tota ist of modules) of whic ole places, places will b same number of subject	s) as well as Social S egree Grundschule, I teaching methodolo hergruppe der Mitte tudied with a focus o I number of places t h this module is liste pe allocated accordin t semesters, places	Studies (Unterrichtsf Unterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the numb ng to the number of	fach (subject hing degree ndschule (Di- a Group of ipline) tea- to students per of appli- subject se-
Additio	onal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
			_			
		LPO I (examination regulation	ons for teaching-degree progra	mmes)		
§ 32 N § 56 N	§ 22 Nr. 1 h) § 32 Nr. 1 c) § 56 Nr. 2 § 81 Nr. 2					
Module	e appea	ars in				
Bachel	or's de	gree (1 major) Geograp	ny (2015)			
LA Grundso	chulen Edı	ucational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 61 / 161

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation	
Social	Structu	re and Inequality			o6-PSS-BM-SpS-152-mo1	
Module coordinator holder of the Professorship of Sociology and Qualitative Research				Module offered by Professorship of Sociology and Qualitative Research		
5 numerical grade						
			Other prerequisites	5		
1 semester undergraduate						
Conten	ts					
Introdu	ction to	o Social Structure Analy	sis			
Intende	ed lear	ning outcomes				
Studen	ts gain	an insight into social s	ructure analysis.			
Course	S (type, r	umber of weekly contact hours	, language — if other than Ge	rman)		
V (2) + Module	• •	t in: German and/or Enន្	rlich			
				examination offered — if n	ot every semester, information on whether	
		le for bonus)			or every semester, mormation on whether	
b) writt c) oral o d) term Langua	en exa examin paper ge of a ion of j		inutes) or each (approx. 30 minn d/or English	·	of the degree subjects Political	
and So studiec Mittels dactics Subject ching d of othe cations mester	cial Stu l with a chule, l for Gru ts of Mi legree r degre s excee s. Amo	idies (Bachelor's, 180, 1 focus on the scientific Didaktikfach (subject st indschule), Didaktikfac ittelschule), vertieft stud Gymnasium). The numb e subjects in the SFB (li d the number of availab	20, 75, 60 ECTS credi discipline) teaching d udied with a focus on h Didaktiken einer Fäc diertes Fach (subject s er specified is the tota st of modules) of whic le places, places will ame number of subje	ts) as well as Social egree Grundschule, teaching methodolo chergruppe der Mitte studied with a focus al number of places t ch this module is list be allocated accordi ct semesters, places	Studies (Unterrichtsfach (subject Unterrichtsfach teaching degree ogy) Didaktik der Grundschule (Di elschule (Didactics of a Group of on the scientific discipline) tea- that will be allocated to students red. Should the number of appli- ng to the number of subject se- s will be allocated by lot. A waiting	
Additio	nal inf	ormation	_			
Worklo	ad					
150 h						
Teachi	ng cycl	e				
Referre § 22 § 32 N § 56 N § 81 N	Nr. 1 h) Ir. 1 c) Ir. 2	LPOI (examination regulatio	ns for teaching-degree progr	ammes)		
Module	e appea	in in				
A Grundso	hulen Edı	Icational Science (2015)	IMU Würzburg • s	enerated 18-Apr-2025 • exan	n. reg. data re- page 63 / 161	
				ndschulen Erziehungswissens		

Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Pedagogy (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

	e title				Abbreviation	
Introdu	uction t	o Empirical Research M	Aethods		06-PSS-BM-Meth-1	52-m01
Module	e coord	linator		Module offered by		
Manag Sociolo	-	ector of the Institute for	r Political Science and	Institute for Politica	I Science and Socio	logy
ECTS						
5	nume	rical grade				
Duration Module level Other prerequisites						
1 seme	ster	undergraduate				
Conten	Its					
Basics	of the	qualitative and quantita	ative methods of empir	ical research.		
Intend	ed lear	ning outcomes				
The stu	ident a	cquires a first understa	inding of the qualitative	e and quantitative m	ethods of empirical	research.
Course	S (type, 1	number of weekly contact hour	s, language — if other than Ger	rman)		
V (2) + Module	• •	it in: German and/or En	glish			
Metho	d of as	sessment (type, scope, lang	guage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
		ble for bonus)				
		mination (approx. 90 m				
		nation of one candidate Issessment: German an		ites)		
50 plac	ces. The	ere are no restrictions w	vith regard to available			
50 plac and So studiec Mittels dactics Subjec ching c of othe cations mester	ces. The ocial Stu d with a chule, for Gru ts of M degree er degree s excee s. Amo	ere are no restrictions w udies (Bachelor's, 18o, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb ee subjects in the SFB (l d the number of availal ng applicants with the	with regard to available 120, 75, 60 ECTS credit discipline) teaching do tudied with a focus on ch Didaktiken einer Fäc diertes Fach (subject s per specified is the tota list of modules) of whic ble places, places will b same number of subject	s) as well as Social S egree Grundschule, L teaching methodolo hergruppe der Mittel tudied with a focus o I number of places th h this module is liste pe allocated accordir ct semesters, places	Studies (Unterrichts Jnterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the num ng to the number of	fach (subjec hing degree indschule (D f a Group of cipline) tea- l to students ber of appli- subject se-
50 plac and So studied Mittels dactics Subjec ching c of othe cations mester list will	ces. The cial Stu d with a chule, for Gru ts of M degree er degree s excee s excee s. Amo l be ma	ere are no restrictions w udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb ee subjects in the SFB (l d the number of availal	with regard to available 120, 75, 60 ECTS credit discipline) teaching do tudied with a focus on ch Didaktiken einer Fäc diertes Fach (subject s per specified is the tota list of modules) of whic ble places, places will b same number of subject	s) as well as Social S egree Grundschule, L teaching methodolo hergruppe der Mittel tudied with a focus o I number of places th h this module is liste pe allocated accordir ct semesters, places	Studies (Unterrichts Jnterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the num ng to the number of	fach (subjec hing degree indschule (D f a Group of cipline) tea- l to students ber of appli- subject se-
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50 plac and So studied Mittels dactics Subjec ching c of othe cations mester list will Additic Worklo 150 h Teachi § 22 II § 22 II § 32 IN § 32 IN § 56 IN § 81 IN	ces. The cial Study with a chule, for Gruts of M degree er degree er degree sexcee fs. Amo l be ma onal inf onal inf onal inf onal inf Nr. 1 h) Nr. 3 f) Nr. 1 c) Nr. 2 Ir. 2 e appea	ere are no restrictions w udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numb ee subjects in the SFB (I d the number of availal ng applicants with the intained and places re- formation	vith regard to available 120, 75, 60 ECTS credit c discipline) teaching do studied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of whice ble places, places will h same number of subject -allocated by lot as they ons for teaching-degree progra	s) as well as Social S egree Grundschule, L teaching methodolo hergruppe der Mittel tudied with a focus o I number of places th h this module is liste be allocated accordir ct semesters, places y become available.	Studies (Unterrichts Jnterrichtsfach teac gy) Didaktik der Gru Ischule (Didactics of on the scientific disc hat will be allocated ed. Should the num ng to the number of	fach (subjec hing degree indschule (D f a Group of cipline) tea- l to students ber of appli- subject se-

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Bidactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

D - 11/1	e title				Abbreviation		
Political and Social Studies					06-PSS-BM-PSS-152-m01		
Module coordinator				Module offered by			
Manag Sociolo	-	ector of the Institute fo	r Political Science and	-	al Science and Sociology		
ECTS Method of grading			Only after succ. con	npl. of module(s)			
5 numerical grade							
Duration Module level		Other prerequisites	Other prerequisites				
1 semester undergraduate		May not be combine	May not be combined with o6-SK-BM-PSS.				
Conten	Its						
		unction of the Social Sc rnational Relations, Po		Il Science Research I	ogic, History of Ideas, Politica		
Intende	ed lear	ning outcomes					
		as basic knowledge an bility to independently			ourses in the social sciences. H		
Course	S (type, 1	number of weekly contact hour	s, language — if other than Ge	rman)			
V (2) + Module	• •	t in: German and/or En	glish				
		s essment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, information on whethe		
		(approx. 15 pages) Issessment: German ar					
Allocat	ion of		nd/or English				
Allocat 50 plac and So studiec Mittels dactics Subjec ching d of othe cations mester	ces. The ocial Stu d with a chule, s for Gru ts of M degree er degree s excee s. Amo	places ere are no restrictions v udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numl ee subjects in the SFB (d the number of availa	with regard to available 120, 75, 60 ECTS credit discipline) teaching d tudied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of whic ble places, places will same number of subje	ts) as well as Social s egree Grundschule, teaching methodolo hergruppe der Mitte tudied with a focus o al number of places t th this module is list be allocated accordin ct semesters, places	of the degree subjects Politica Studies (Unterrichtsfach (subje Unterrichtsfach teaching degre gy) Didaktik der Grundschule Ischule (Didactics of a Group o on the scientific discipline) tea hat will be allocated to studen ed. Should the number of appl ng to the number of subject se will be allocated by lot. A wait		
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Allocat 50 plac and So studied Mittels dactics Subjec ching d of othe cations mester list will Additio Teachin S 32 I N Module	es. The ocial Stu d with a chule, for Gru ts of M degree er degree er degree s excee s. Amo l be ma onal inf onal inf onal inf onal inf	places ere are no restrictions v udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numl ee subjects in the SFB (d the number of availa ng applicants with the intained and places re formation	vith regard to available 120, 75, 60 ECTS credit discipline) teaching d studied with a focus on ch Didaktiken einer Fäc idiertes Fach (subject s per specified is the tota list of modules) of whice ble places, places will same number of subje -allocated by lot as the ons for teaching-degree progra	ts) as well as Social s egree Grundschule, I teaching methodolo hergruppe der Mitte studied with a focus o al number of places t th this module is list be allocated accordin ct semesters, places y become available.	Studies (Unterrichtsfach (subje Unterrichtsfach teaching degre gy) Didaktik der Grundschule Ischule (Didactics of a Group o on the scientific discipline) tea hat will be allocated to studen ed. Should the number of appl ng to the number of subject se		

Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title			Abbreviation				
Political and Social Studies					06-SK-BM-PSS-152-m01			
Module coordinator				Module offered by				
			Politics and German Po-		e Politics and German Polit	ics		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)				
3	nume	rical grade						
Duration Module level		Other prerequisites	Other prerequisites					
1 semester undergraduate M			May not be combine	May not be combined with o6-PSS-BM-PSS.				
Conten	ts							
		Inction of the Social So Inational Relations, Po		l Science Research Lo	ogic, History of Ideas, Politi	cal		
Intende	ed lear	ning outcomes						
		_	nd understanding of reso deal with social science		urses in the social sciences	. He		
		number of weekly contact hou	rs, language — if other than Ger	man)				
V (2) + Modula	• •	tin. Cormon and lar F	adich					
	_	t in: German and/or Er		womination offered if	avan competen information in	***		
		le for bonus)	guage — If other than German, e	examination onered — If not	every semester, information on whe	etner		
c) oral d d) term Langua Allocat 10 plac and So studiec Mittels dactics Subjec ching d of othe cations	examin paper ge of a ion of p es. The cial Stu d with a chule, for Gru ts of M legree (r degre s excee	(approx. 15 pages) ssessment: German a places ere are no restrictions v udies (Bachelor's, 180, focus on the scientific Didaktikfach (subject undschule), Didaktikfa ittelschule), vertieft str Gymnasium). The num e subjects in the SFB (d the number of availa	e each (approx. 30 minu nd/or English with regard to available 120, 75, 60 ECTS credit c discipline) teaching de studied with a focus on ch Didaktiken einer Fäc udiertes Fach (subject s ber specified is the tota (list of modules) of whic ble places, places will b	places for students o s) as well as Social S egree Grundschule, U teaching methodolog hergruppe der Mittels tudied with a focus o l number of places th h this module is liste pe allocated accordin	f the degree subjects Politi tudies (Unterrichtsfach (su nterrichtsfach teaching deg gy) Didaktik der Grundschul schule (Didactics of a Group n the scientific discipline) t nat will be allocated to stud d. Should the number of ap g to the number of subject	bjec gree le (D o of ea- ents opli- se-		
list will	be ma		-allocated by lot as they	-	will be allocated by lot. A w			
Addilio 								
Worklo	ad							
90 h								
Teachi	ng cycl	e						
Referre	d to in	LPO I (examination regulat	ions for teaching-degree progra	mmes)				
§ 22 § 32 N § 56 N	Nr. 1 h) Ir. 1 c) Ir. 1 (2		l Nr. 2 (1 ECTS credits)					
		ucational Science (2015)	JMU Würzburg ● ge	enerated 18-Apr-2025 • exam.		/ 161		
			cord Lehramt Grun			/ 1		

First state examination for the teaching degree Grundschule Social Science (2015)

First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015)

First state examination for the teaching degree Gymnasium Social Science (2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)

First state examination for the teaching degree Sonderpädagogik Educational Science (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	e title				Abbreviation			
Sociolo	ogy of E	ducation and/or Socia	lization		o6-GWS-EWS-152-mo1			
Module coordinator				Module offered by	<u> </u>			
holder of the Professorship of Sociology and Qualitative Research				Professorship of Sociology and Qualitative Research				
ECTS				mpl. of module(s)				
3	numerical grade							
		Other prerequisites	isites					
1 semester undergraduate May not			May not be combin	not be combined with o6-SK-EWS.				
Conten	ts							
Theorie hungsv	en, Met vissens	schaftlichem Bezug ode	tueller Untersuchunge		ereichen der Soziologie mit erzi			
		ning outcomes						
					theories, methods and findings			
		ral fields of action of so number of weekly contact hour			cience or educational sociology.			
S (2)	S (type, f	fumber of weekly contact hour	s, language — Il other than Ge	2111d11)				
• •	e taugh	t in: German and/or En	glish					
			guage — if other than German,	examination offered — if no	ot every semester, information on whether			
		le for bonus)						
		n (approx. 30 minutes) (approx. 10 pages) or	with position paper (1	to 2 pages) or				
		ation of one candidate	each (approx. 20 min	utes) or				
		pprox. 10 to 20 hours t						
		ssessment: German ar	id/or English					
Allocat					f the degree subjects Political			
and So studied Mittelso dactics Subject ching d of othe cations mesters	cial Stu d with a chule, f for Gru ts of Mi legree r degre s excee s. Amo	udies (Bachelor's, 180, a focus on the scientific Didaktikfach (subject s undschule), Didaktikfac ittelschule), vertieft stu Gymnasium). The numl e subjects in the SFB (d the number of availa	120, 75, 60 ECTS credi discipline) teaching d tudied with a focus on th Didaktiken einer Fäc diertes Fach (subject per specified is the tot ist of modules) of which ble places, places will same number of subje	ts) as well as Social s legree Grundschule, l teaching methodolo chergruppe der Mitte studied with a focus o al number of places t ch this module is liste be allocated accordin ect semesters, places	Studies (Unterrichtsfach (subject Unterrichtsfach teaching degree gy) Didaktik der Grundschule (D Ischule (Didactics of a Group of on the scientific discipline) tea- hat will be allocated to students ed. Should the number of appli- ng to the number of subject se- will be allocated by lot. A waitin			
Additio	nal inf	ormation						
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	ng cycl	e						
90 h Teachir 								
90 h Teachir Referre	ed to in	e LPO I (examination regulati	ons for teaching-degree progr	ammes)				
90 h Teachir 	ed to in		ons for teaching-degree progr	ammes)				

First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))





Cultural Anthropology

Module title					Abbreviation	
Introdu	ction t	o Cultural Anthropology			04-EEVK-EEL-152-m01	
Module	coord	inator		Module offered by		
holder sis	of the (Chair of European Ethnolo	ogy/Cultural Analy-	Chair of European E	thnology/Cultural Analysis	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
nology from a s	/ Cultu studen	ral Anthropology. On the	one hand, the modu at can be practically	le provides subject-s	point of view of European Eth- specific background knowledge and, subject-specific basics of	
Intende	ed learr	ning outcomes				
		insights into positions a with historical and prese			/ Cultural Anthropology. Ability into university context.	
Course	S (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)		
Ü (2)						
Method	d of ass	essment (type, scope, languag	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
		le for bonus)				
		nation (approx. 90 minute	es)			
Allocat	ion of p	olaces				
accordi	ng to tl will be	ne number of subject sen	nesters. Among appli	icants with the same	aces, places will be allocated number of subject semesters, ocated by lot as they become	
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 32 N	lr. 1 c)					
Module	e appea	rs in				
First sta First sta First sta on 2019 First sta	Module appears in First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))					

LA Grundschulen Educational Science (2015)

Module title					Abbreviation		
In-depth study in the analysis of culture					04-EEVK-EKL-152-m01		
Module	coord	inator		Module offered by			
holder o sis	of the (Chair of European Ethnolo	ogy/Cultural Analy-	Chair of European E	thnology/Cultural Analysis		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Content	ts						
ropean be exan	Ethnol nined,	ogy / Cultural Anthropolo	gy. Specific everyday ions into account. To	and popular culture that end, in additio	oular culture from the view of Eu- es of history and present age will n to the basic introduction, stu- Ile.		
Intende	d lear	ning outcomes					
search a gy / Cul	and me tural A	ediate the results indepe	ndently with subject-	specific background	ice. They acquire the ability to re- knowledge of European Ethnolo- tically and to classify them into		
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)			
Ü (2) + 9	S (2)						
Method	l of ass	essment (type, scope, languag	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
		le for bonus)					
present nutes)	ation (approx. 25 minutes) with	position paper (app	rox. 2 pages) and wri	tten examination (approx. 90 mi-		
Allocati	ion of p	olaces					
accordi	ng to tl will be	ne number of subject sem	nesters. Among appli	cants with the same	aces, places will be allocated number of subject semesters, ocated by lot as they become		
Additio	nal info	ormation					
Workloa	ad						
150 h							
Teachin	ıg cycl	9					
Referre	d to in	LPOI (examination regulations	for teaching-degree progra	mmes)			
§ 32 N	r. 1 c)						
Module							
First sta First sta First sta on 2015 First sta	First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi-						
version	version 2015))						

LA Grundschulen Educational Science (2015)





Religion and Philosophie





Protestant Theology

	e title				Abbreviation
Pattern	of Eth	ical and anthropological	Argumentation		06-Th-STETAN-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educat	ion	Chair of Religious B	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3		rical grade		•	
Duratio		Module level	Other prerequisites		
1 seme		undergraduate			
Conten		undergraduate	<u> </u>		
dom) o inclusio	n the b on, relig	asis of a broad range of gious diversity, etc.).			to, love, power, justice, and free- l data protection, war and peace,
		ning outcomes			
be able	e to situ		and historical contex	kts, assess their rele	ons on issues in ethics. They will vance to current debates, and re-
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
V (2)					
Method	d of ass	Sessment (type, scope, langua	ige — if other than German.	examination offered — if n	and the second
					ot every semester, information on whether
module is		le for bonus)			
module is a) prese	entatio	^{le for bonus)} n (approx. 20 minutes) w			
module is a) prese b) term	entatio paper	^{le for bonus)} n (approx. 20 minutes) w (approx. 12 pages) or	vith written elaboratio		
module is a) preso b) term c) writte	entatio paper en exar	^{le for bonus)} n (approx. 20 minutes) w	vith written elaboratio		
module is a) prese b) term c) writte Langua	entatio paper en exar ge of a	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E	vith written elaboratio		
module is a) prese b) term c) writte Langua	entatio paper en exar ge of a	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E	vith written elaboratio		
module is a) prese b) term c) writte Langua Allocat	entatio paper en exar ge of a ion of p	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E	vith written elaboratio		
module is a) prese b) term c) writte Langua Allocat	entatio paper en exar ge of a ion of p	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E blaces	vith written elaboratio		
module is a) prese b) term c) writte Langua Allocat Additio 	entatio paper en exar ge of a ion of p nal inf	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E blaces	vith written elaboratio		
module is a) preso b) term c) writte Langua Allocat Additio Worklo	entatio paper en exar ge of a ion of p nal inf	le for bonus) n (approx. 20 minutes) w (approx. 12 pages) or mination (approx. 60 mir ssessment: German or E blaces	vith written elaboratio		
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ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	nume	rical grade				
Duratio	·	Module level	Other prerequisites			
1 seme	ster	undergraduate	, , ,			
Conten	l					
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		ning outcomes		ocesses within the e		an sciences.
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First state examination for the teaching degree Mittelschule Physics (2018)

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First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

LA Grundschulen	Educational	Science	(2015)

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Physics (2020)

First state examination for the teaching degree Grundschule Political and Social Studies (2020)

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)

First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)

First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)

LA Grundschulen Educational Science (2015)

First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Gymnasium Greek Philology (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Mittelschule Art Education in Middle School (2024)

LA Grundschulen Educational Science (2015)

Module	e title				Abbreviation
Ethics a	and An	thropology at a theory of	religious teaching		o6-Th-EtAnRD-152-mo1
Module	e coord	inator		Module offered by	
holder	ofthe	Chair of Religious Educati	ion	Chair of Religious E	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts		·		
Ethical	and ar	thropological principles	within religious educ	ation didactics.	
Intende	ed lear	ning outcomes			
of argu ty will e	ment w enable	vithin the context of appro	oaches to, or the fund evelop ethical and ar	damental principles	ical and anthropological patterns of, religious education. This abili rns of argument and to interrelate
Course	S (type, 1	number of weekly contact hours, l	anguage — if other than Gei	rman)	
S (2)					
		Sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
b) term	paper	n (approx. 15 minutes) ar (approx. 15 pages) ssessment: German or Er		on (approx. 90 minu	tes) or
Allocat	ion of	olaces			
Additio	onal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	ammes)	
§ 32 N					
Module	e appea	ars in			
First sta First sta First sta on 2019 First sta	ate exa ate exa ate exa 5))	mination for the teaching	g degree Sonderpäda g degree Mittelschule g degree Mittelschule	gogik Educational S Educational Scienc Educational Scienc	cience (2015)



Module title					Abbreviation	
Aesthetics, culture and religion					06-Th-ÄKR-152-m01	
Module	coord	inator		Module offered by		
holder (Problen		Chair of Systematic Theol	ogy and Present-day	Chair of Systematic blems	Theology and Present-day Pro-	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
their in	dividua				ligion with special attention to lems and, in particular, of how	
Intende	ed lear	ning outcomes				
able to art from lanced	deciph 1 variou judgen	ier everyday phenomena,	, societal processes c ontext of theological m with other phenom	of self-interpretation, or ethical theories. T ena.	ls and techniques. They will be ethical discourses, or works of hey will be able to develop ba-	
V (2)	s (type, r	iumber of weekly contact hours, t	anguage — If other than Ger	IIIdII)		
	loface	accmont (
		le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
written	exami	nation (approx. 45 minute	es)			
Allocati			,			
150 pla accordi	ces. Sh ng to t will be	nould the number of appl he number of subject sen	nesters. Among appli	cants with the same	places, places will be allocated number of subject semesters, ocated by lot as they become	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 32 N						
		urs in				
First sta First sta First sta First sta on 2015 First sta	Module appears in First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))					

Module title				Abbreviation		
Religio	Religion and Lifeworld 06-Th-RL-152-m01					
Module	coord	inator		Module offered by		
holder o Problen		Chair of Systematic Theo	logy and Present-day	/ Chair of Systematic Theology and Present-day Pro- blems		
ECTS Method of grading Only after succ. compl. of module(s)						
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts		•			
Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.						m areas in
Intende	d learı	ning outcomes				
able to art from	deciph I variou	he course, students will ler everyday phenomena us art disciplines in the o nents and interrelate the	a, societal processes of context of theological	of self-interpretation, or ethical theories. T	ethical discourses,	or works of
Courses	5 (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
V (2)						
		s essment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
written	examiı	nation (approx. 90 minu	tes)			
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Workloa	ad					
150 h						
Teachin	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
§ 32 N	r. 1 c)					
Module	appea	irs in				
Bachelo	or's deg	gree (1 major) Biology (2	011)			
		gree (1 major) Chemistry				
		gree (1 major) Psycholog				
		gree (1 major, 1 minor) P				
		gree (1 major, 1 minor) P		-		
		gree (1 major, 1 minor) R gree (2 majors) Special I		culture (2008)		
		logiae Catholic Theolog	-			
-		gree (2 majors) English a	-	(2009)		
		gree (2 majors) German		-		
		gree (1 major) Chemistry				
Bachelo	or's de	gree (1 major) Geograph	y (2015)			
LA Grundscl	hulen Edu	icational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 89 / 161

Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major) Musicology (2015) Bachelor's degree (1 major) Physics (2015) Bachelor's degree (1 major) Psychology (2015) Bachelor's degree (1 major) Business Management and Economics (2015) Bachelor's degree (1 major) Nanostructure Technology (2015) Bachelor's degree (1 major) Music Education (2015) Bachelor's degree (1 major) Computational Mathematics (2015) Bachelor's degree (1 major) Political and Social Studies (2015) Bachelor's degree (1 major) Functional Materials (2015) Bachelor's degree (1 major) Academic Speech Therapy (2015) Bachelor's degree (1 major) Indology/South Asian Studies (2015) Bachelor's degree (1 major, 1 minor) Egyptology (2015) Bachelor's degree (1 major, 1 minor) Pedagogy (2015) Bachelor's degree (1 major, 1 minor) History (2015) Bachelor's degree (1 major, 1 minor) Musicology (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (1 major, 1 minor) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (1 major, 1 minor) Ancient World (2015) Bachelor's degree (1 major, 1 minor) Philosophy and Religion (2015) Bachelor's degree (1 major, 1 minor) Theological Studies (2015) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015) Bachelor's degree (1 major, 1 minor) Russian Language and Culture (2015) Bachelor's degree (1 major, 1 minor) German Language and Literature (2015) Bachelor's degree (2 majors) Egyptology (2015) Bachelor's degree (2 majors) Pedagogy (2015) Bachelor's degree (2 majors) Protestant Theology (2015) Bachelor's degree (2 majors) Musicology (2015) Bachelor's degree (2 majors) Philosophy (2015) Bachelor's degree (2 majors) Special Education (2015) Bachelor's degree (2 majors) Pre- and Protohistoric Archaeology (2015) Bachelor's degree (2 majors) Latin Philology (2015) Bachelor's degree (2 majors) Music Education (2015) Bachelor's degree (2 majors) Philosophy and Religion (2015) Bachelor's degree (2 majors) Theological Studies (2015) Bachelor's degree (2 majors) Political and Social Studies (2015) Bachelor's degree (2 majors) Russian Language and Culture (2015) Bachelor's degree (2 majors) Greek Philology (2015) Bachelor's degree (2 majors) European Ethnology (2015) Bachelor's degree (2 majors) Indology/South Asian Studies (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) Bachelor's degree (2 majors) Geography (2015) Bachelor's degree (2 majors) French Studies (2015) Bachelor's degree (2 majors) History (2015) Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2015) Bachelor's degree (2 majors) German Language and Literature (2015) Bachelor's degree (1 major) Mathematical Physics (2016) Bachelor's degree (1 major, 1 minor) French Studies (2016) Bachelor's degree (2 majors) French Studies (2016) Bachelor's degree (1 major, 1 minor) Italian Studies (2016) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen Erziehungswissenschaften - 2015

Bachelor's degree (2 majors) Italian Studies (2016) Bachelor's degree (1 major, 1 minor) Spanish Studies (2016) Bachelor's degree (2 majors) Spanish Studies (2016) Bachelor's degree (1 major) Romanic Languages (French/Italian) (2016) Bachelor's degree (1 major) Romanic Languages (French/Spanish) (2016) Bachelor's degree (1 major) Romanic Languages (Italian/Spanish) (2016) Bachelor's degree (1 major) Business Information Systems (2016) Bachelor's degree (1 major) Games Engineering (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) Bachelor's degree (1 major) Media Communication (2016) Bachelor's degree (1 major) Food Chemistry (2016) Bachelor's degree (1 major, 1 minor) Digital Humanities (2016) Bachelor's degree (1 major) Biology (2017) Bachelor's degree (1 major, 1 minor) Geography (2017) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) History of Medieval and Modern Art (2017) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2017) Bachelor's degree (1 major) Aerospace Computer Science (2017) Bachelor's degree (1 major) Biochemistry (2017) Bachelor's degree (1 major) Chemistry (2017) Bachelor's degree (1 major, 1 minor) Museology and material culture (2017) Bachelor's degree (1 major) Economathematics (2017) Bachelor's degree (1 major) Games Engineering (2017) Bachelor's degree (1 major) Computer Science (2017) Bachelor's degree (1 major) Media Communication (2018) Bachelor's degree (1 major) Biomedicine (2018) Bachelor's degree (1 major) Human-Computer Systems (2018) Bachelor's degree (2 majors) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Classical Archaeology (2018) Bachelor's degree (1 major, 1 minor) Digital Humanities (2018) Bachelor's degree (2 majors) Digital Humanities (2018) Bachelor's degree (1 major) Computer Science (2019) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) Bachelor's degree (1 major) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Information Systems (2019) Bachelor's degree (2 majors) Indology/South Asian Studies (2019) Bachelor's degree (1 major) Business Management and Economics (2019) Bachelor's degree (1 major) Modern China (2019) Bachelor's degree (1 major) Biomedicine (2020) Bachelor's degree (1 major) Pedagogy (2020) Bachelor's degree (1 major) Political and Social Studies (2020) Bachelor's degree (1 major) Business Information Systems (2020) Bachelor's degree (1 major, 1 minor) Political and Social Studies (2020) Bachelor's degree (2 majors) European Ethnology (2020) Bachelor's degree (2 majors) Political and Social Studies (2020) Bachelor's degree (2 majors) Special Education (2020) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (1 major) Physics (2020) Bachelor's degree (1 major) Nanostructure Technology (2020) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 91 / 161

cord Lehramt Grundschulen Erziehungswissenschaften - 2015

Bachelor's degree (1 major) Mathematical Physics (2020) Bachelor's degree (1 major) Aerospace Computer Science (2020) Bachelor's degree (1 major, 1 minor) Museology and material culture (2020) Bachelor's degree (1 major, 1 minor) Pedagogy (2020) Bachelor's degree (2 majors) Pedagogy (2020) Bachelor's degree (1 major) Psychology (2020) Bachelor's degree (1 major) Biology (2021) Magister Theologiae Catholic Theology (2021) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major) Media Communication (2021) Bachelor's degree (2 majors) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) Theological Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (2 majors) English and American Studies (2021) Bachelor's degree (1 major) Functional Materials (2021) Bachelor's degree (1 major) Computer Science und Sustainability (2021) Bachelor's degree (2 majors) Comparative Indo-European Linguistics (2021) Bachelor's degree (1 major) Food Chemistry (2021) Bachelor's degree (1 major) Quantum Technology (2021) Bachelor's degree (2 majors) Special Education (2021) Bachelor's degree (1 major) Business Information Systems (2021) Bachelor's degree (1 major) Economathematics (2021) Bachelor's degree (1 major) Business Management and Economics (2021) Bachelor's degree (1 major) Human-Computer Systems (2022) Bachelor's degree (1 major, 1 minor) Museology and material culture (2022) Bachelor's degree (1 major) Biochemistry (2022) Bachelor's degree (1 major) Biology (2022) Bachelor's degree (1 major) Economathematics (2022) Bachelor's degree (1 major) Mathematical Data Science (2022) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2022) Bachelor's degree (2 majors) Ancient Near Eastern Archaeology (2022) Bachelor's degree (1 major, 1 minor) Ancient World (2022) Bachelor's degree (2 majors) Ancient Near Eastern Studies (2022) Bachelor's degree (1 major) Franco-German studies: language, culture, digital competence (2022) Bachelor's degree (1 major) European Law (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2023) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Business Information Systems (2023) Bachelor's degree (1 major) Economathematics (2023) Bachelor's degree (1 major, 1 minor) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) History of Medieval and Modern Art (2023) Bachelor's degree (2 majors) Special Education (2023) Bachelor's degree (1 major) Business Management and Economics (2023) Bachelor's degree (1 major) Geography (2023) Bachelor's degree (2 majors) Geography (2023) Bachelor's degree (1 major, 1 minor) Geography (2023) Bachelor's degree (2 majors) European Ethnology/Empiric Cultural Studies (2023) Bachelor's degree (1 major) Mathematical Physics (2024) Bachelor's degree (2 majors) German Language and Literature (2024) Bachelor's degree (1 major, 1 minor) German Language and Literature (2024) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 92 / 161 cord Lehramt Grundschulen Erziehungswissenschaften - 2015



Bachelor's degree (1 major) Music Education (2024) Bachelor's degree (2 majors) Music Education (2024) Bachelor's degree (1 major, 1 minor) Music Education (2024) Bachelor's degree (1 major) Indology/South Asian Studies (2024) Bachelor's degree (2 majors) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Indology/South Asian Studies (2024) Bachelor's degree (1 major, 1 minor) Ancient World (2024) Bachelor's degree (2 majors) Digital Humanities (2024) Bachelor's degree (1 major, 1 minor) Digital Humanities (2024) Bachelor's degree (1 major) Midwifery (2024) Bachelor's degree (2 majors) Greek Philology (2024) Bachelor's degree (2 majors) Latin Philology (2024) Bachelor's degree (1 major) Business Information Systems (2024) Bachelor's degree (1 major) Economathematics (2024) Bachelor's degree (1 major) Business Management and Economics (2024) Bachelor's degree (1 major) Artificial Intelligence and Data Science (2024) Bachelor's degree (1 major) Human-Computer-Interaction (2024) Bachelor's degree (2 majors) Art Education (2024) Bachelor's degree (1 major) Digital Business & Data Science (2024) Bachelor's degree (1 major) Classics (2024) Bachelor's degree (1 major) Diversity, Ethics and Religions (2024) Bachelor's degree (1 major) Functional Materials (2025) Bachelor's degree (1 major) (2025) Bachelor's degree (1 major) Food Chemistry (2025) Bachelor's degree (1 major, 1 minor) European Ethnology/Empiric Cultural Studies (2025) Bachelor's degree (1 major) Pedagogy (2025) Bachelor's degree (2 majors) Pedagogy (2025) Bachelor's degree (1 major) Economathematics (2025) Bachelor's degree (1 major) Academic Speech Therapy (2025) Bachelor's degree (1 major, 1 minor) Pedagogy (2025) Bachelor's degree (1 major) Games Engineering (2025)





Catholic Theology

Module title				Abbreviation		
Religion in Culture and Society 1 01-LA-GWS-RKG1-152-m0				;2-m01		
Modul	e coord	linator		Module offered by		
Dean o	of Studi	es Faculty of Catholic T	heology	· · · · · · · · · · · · · · · · · · ·		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3		successfully completed		•		
Duratio		Module level	Other prerequisites			
1 seme	ester	undergraduate				
Contents						
gion, a cation argumo logue.	ind theo in the o ent use	ology and how they imp context of today's secu	ulture, and society in pl bact upon culture and s lar society. An introduc ety and discussion of th	ociety. Discussion o tion to patterns and	f some aspects of re forms of theological	ligious edu- /religious
			ill have become familia	r with roligion of a c	acia anthronalaciaa	l reality ac
well as They w reness	with th vill be fa of the	ne relevance and powe amiliar with patterns ar importance of intercult	r of religion to shape so of forms of theological/ ural and interreligious of religion in a cultura	ociety and culture in religious argument a dialogue. Students v	plural and multicultu and will have develo vill be able to identif	ural contexts. ped an awa- y religious
Course	es (type, 1	number of weekly contact hour	s, language — if other than Ge	rman)		
V (2)						
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) oral	examir	mination (approx. 60 n nation of one candidate to 4 assessments, app	e each (approx. 15 minu	tes) or		
Allocat	tion of	places				
Additio	onal inf	ormation				
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	immes)		
§ 32 N	Nr. 1 c)					
Modul	e appea	ars in				
			ing degree Grundschule	e Educational Scienc	e (2015)	
First st	ate exa	mination for the teach	ing degree Sonderpäda	gogik Educational S	cience (2015)	
1			ng degree Mittelschule		-	
on 201	5))		ing degree Mittelschule ing degree Sonderpäda		_	-
	1 2015))					
LA Grundso	chulen Edi	ucational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 95 / 161

Module title					Abbreviation
Religion in Culture and Society 2					01-LA-GWS-RKG2-152-m01
Module coordinator				Module offered by	
Dean o	fStudie	es Faculty of Catholic The	ology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
gion, a cation i	nd theo n the c	logy and how they impac ontext of today's secular	ct upon culture and so society. An introduct	ociety. Discussion of ion to patterns and t	al contexts. Analysis of faith, reli- f some aspects of religious edu- forms of theological/religious ercultural and interreligious dia-
Intende	ed learr	ning outcomes			
well as They wi reness	with th Il be fa of the i	e relevance and power o miliar with patterns and mportance of intercultura	f religion to shape so forms of theological/ al and interreligious o	ciety and culture in religious argument a lialogue. Students w	ocio-anthropological reality as plural and multicultural contexts. and will have developed an awa- vill be able to identify religious as well as to critically reflect upon
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V (2) +	Ü (2)				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
b) oral	examin	nination (approx. 90 min ation of one candidate e to 5 assessments, approx	ach (approx. 20 minu	ites) or	
Allocat	ion of p	olaces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	9			
Referre	d to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
§ 32 Nr. 1 c)					
Module	e appea	rs in			
First sta First sta First sta on 201	ate exa ate exa ate exa 5)) ate exa		g degree Sonderpädag g degree Mittelschule g degree Mittelschule	gogik Educational So Educational Scienco Educational Scienco	cience (2015)





Philosophy (ECTS credits)

Module title					Abbreviation	
Theoret	tical Ph	ilosophy II			06-Ph-B-P3/2-152-m01	
Module	coordi	nator		Module offered by		
holder of the Chair of Theoretical Philosophy			sophy	Institute of Philosop	bhy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		o fundamental systematic ussion of paradigmatic te		rical traditions in the	oretical philosophy by the rea-	
Intende	ed learr	ing outcomes				
position ty to pre	ns; abil esent p	ity to organize concepts hilosophical positions in	and philosophical po a structured and ling	sitions into overarch guistically appropria	alyze philosophical texts and ning intellectual schemata; abili- te manner.	
	S (type, n	umber of weekly contact hours, la	anguage — If other than Ger	man)		
S (2)						
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
written	examir	nation (90 minutes)				
Allocati	ion of p	laces				
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachin	ng cycle	9				
Teachin	ng cycle	e: once a year, summer se	emester			
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)		
§ 32 N	r. 1 c)					
Module	appea	rs in				
		gree (1 major) Geography	(2015)			
	-	gree (1 major, 1 minor) Ph		5)		
	Bachelor's degree (1 major, 1 minor) Philosophy (2015)					
	Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015)					
			•			
		mination for the teaching mination for the teaching				
		-	-		e (2015) e (2020 (Prüfungsordnungsversi-	
on 2015						
First sta version		-	degree Sonderpädag	gogik Educational Sc	ience (2020 (Prüfungsordnungs-	
	-	gree (1 major) Geography	(2023)			

Module title					Abbreviation	
Practical Philosophy II					06-Ph-B-P4/2-152-m01	
Module coordinator				Module offered by		
holder	of the O	Chair of Practical Philosop	ohy	Institute of Philosop	ohy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		o fundamental systemation n of paradigmatic texts.	c problems and histo	rical traditions in pra	actical philosophy by the reading	
Intende	ed learn	ning outcomes				
tions; a present	bility to philos		philosophical positic ructured and linguisti	ons into overarching cally appropriate ma	yze philosophical texts and posi- intellectual schemata; ability to anner.	
S (2)						
module is	creditab	e essment (type, scope, langua le for bonus) on (approx. 25 minutes)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
Allocati						
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
		e: Once a year, winter sen	nester			
		LPO I (examination regulations		mmes)		
§ 32 N						
Module	appea	irs in				
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015)						
First sta First sta	First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi-					
First sta version	ate exa 2015))	-		gogik Educational Sc	cience (2020 (Prüfungsordnungs-	

LA Grundschulen Educational Science (2015)

Module title				Abbreviation	
History of Philosophy II					06-Ph-B-P5/2-152-m01
Module	coord	nator		Module offered by	
holder	of the C	hair of the History of Phi	losophy	Institute of Philosop	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Conten	ts				
		the history of philosoph problems and historical ti		cussing paradigmati	c historical texts on systematic
Intende	d learr	ing outcomes			
phy; kn philoso	owledg phical	ge of, understanding of, a texts and positions; abili	nd ability to evaluate ty to organize concep	e historical philosop ots and philosophica	spect to the history of philoso- hical positions; ability to analyze al positions into overarching in- id linguistically appropriate man-
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
term pa	per (10	to 12 pages)			
Allocati	ion of p	laces			
Additio	nal info	ormation			
Worklo	ad				
150 h					
Teachin	ig cycle	9			
Teachin	ıg cycle	e: once a year, summer se	emester		
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)	
§ 32 N	r. 1 c)				
Module	appea	rs in			
Module appears in Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major, 1 minor) Philosophy (Minor, 2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi- on 2015)) Bachelor's degree (1 major) Geography (2023)					

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Module title					Abbreviation		
Basic disciplines of theoretical philosophy: Metaphysics and Epistemology					06-Ph-B-W5-152-m01		
Module coordinator				Module offered by			
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
5	nume	rical grade					
Duratio		Module level	Other prerequisites				
1 seme		undergraduate					
Conten		undergraduate					
		nd theoretical models of	hasic disciplines of the	hearetical philosoph			
		ning outcomes			iy.		
			<u> </u>	1 1.11.	alyse philosophical texts and is-		
transpa philosc manne	arency, ophical r.	consistency, discursivity ideas and to present the	, completeness, and m in a structured, ling	generalisability; abi guistically appropria	bles of argumentation such as lity to independently develop ate, and rhetorically practised		
	S (type, n	umber of weekly contact hours, I	anguage — if other than Ger	man)			
S (2)							
			ge — if other than German, e	examination offered — if no	ot every semester, information on whether		
		le for bonus)					
		o to 12 pages)					
Allocat	ion of p	olaces					
Additio	nal inf	ormation					
Worklo	ad						
150 h							
Teachiı	ng cycl	9					
		e: once a year, summer s					
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 32 N	lr. 1 c)						
Module	e appea	irs in					
		gree (1 major) Geography					
		gree (1 major) Mathemati					
Bachelor's degree (1 major, 1 minor) Philosophy (2015)							
		Bachelor's degree (2 majors) Philosophy (2015)					
Bachel		- · · ·					
Bachel First sta	ate exa	mination for the teaching	g degree Grundschule				
Bachel First sta First sta	ate exa ate exa	mination for the teaching mination for the teaching	g degree Grundschule g degree Sonderpädag	gogik Educational S	cience (2015)		
Bachel First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Sonderpädag g degree Mittelschule	gogik Educational S Educational Scienc	cience (2015) e (2015)		
Bachel First sta First sta First sta First sta on 2019 First sta	ate exa ate exa ate exa ate exa 5))	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Sonderpädag g degree Mittelschule g degree Mittelschule	gogik Educational S Educational Scienc Educational Scienc	cience (2015) e (2015) e (2020 (Prüfungsordnungsvers		
Bachel First sta First sta First sta on 2019 First sta version	ate exa ate exa ate exa ate exa 5)) ate exa 1 2015))	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Grundschule g degree Sonderpädag g degree Mittelschule g degree Mittelschule g degree Sonderpädag	gogik Educational S Educational Scienc Educational Scienc	cience (2015)		

Module title					Abbreviation
Specifi	c discij	olines of theoretical phile		06-Ph-B-W6-152-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Theoretical Philo	sophy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con		
5		rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Probler	ns in a	nd theoretical models of	special disciplines of	f theoretical philoso	phy.
Intende	ed lear	ning outcomes			
es; abi parenc phical i	lity to fo y, cons ideas a	ollow the rules of scholar istency, discursivity, com	ly work; ability to app pleteness, and gene structured, linguistica	oly general principle ralisability; ability to Ily appropriate, and	lyse philosophical texts and issuss of argumentation such as trans o independently develop philoso rhetorically practised manner.
S (2)					
			ge — if other than German, o	examination offered — if no	t every semester, information on whether
		le for bonus)	-		
	-	o to 12 pages)			
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachi	ng cycl	e			
Teachir	ng cycle	e: once a year, summer s	emester		
		LPOI (examination regulation		mmes)	
§ 32 N					
Module		ars in			
	• •	gree (1 major) Geography	(2015)		
		gree (1 major) Mathemati	-		
		gree (1 major, 1 minor) Ph	-		
		gree (2 majors) Philosopl			
		mination for the teaching		e Educational Scienc	e (2015)
First sta	ate exa	mination for the teaching	g degree Sonderpäda	gogik Educational So	cience (2015)
First sta	ate exa	mination for the teaching	g degree Mittelschule	Educational Science	e (2015)
		mination for the teaching	g degree Mittelschule	Educational Science	e (2020 (Prüfungsordnungsversi
on 201	-				
	ate exa	mination for the teaching	r dagraa Sondarnäda	gogik Educational Su	cience (2020 (Prüfungsordnung
	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~				
version	-				
version Bachel	or's de		ics (2023)		

Module title					Abbreviation
Basic disciplines of practical philosophy					06-Ph-B-W7-152-m01
Module	Module coordinator			Module offered by	
holder	of the C	hair of Practical Philosop	phy	Institute of Philosop	ohy
ECTS	Metho	d of grading	Only after succ. com	pl. of module(s)	
5	numeri	ical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Probler	ns in an	d theoretical models of	basic disciplines of p	ractical philosophy.	
Intende	ed learn	ing outcomes			
es; abil parency phical i	lity to fo y, consis deas ar	llow the rules of scholar stency, discursivity, com	ly work; ability to app pleteness, and gene tructured, linguistica	bly general principles ralisability; ability to lly appropriate, and	se philosophical texts and issu- s of argumentation such as trans- independently develop philoso- rhetorically practised manner.
S (2)					
Methoo module is	creditable	e for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
		to 12 pages)			
Allocat	ion of p	laces			
 Additio	nalinfo	rmation			
Auditio					
Worklo	ad				
150 h					
	ng cycle				
		: once a year, summer se	emester		
		POI (examination regulations		mmes)	
§ 32 N			00		
	appear	rs in			
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)					

llen Educational Science (2015)

Module title					Abbreviation
Specifi	c disci	plines of practical philos		06-Ph-B-W8-152-m01	
Module coordinator				Module offered by	
holder	of the (Chair of Practical Philoso	phy	Institute of Philoso	phy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	1	rical grade			
<u>)</u> Duratio		Module level	Other prerequisites		
1 seme		undergraduate		•	
Conten		undergraduate	1		
		nd theoretical models of	coocial disciplinos o	f practical philosoph	N/
			special disciplines o	i practical prinosopi	iy.
		ning outcomes			
es; abi parenc phical	lity to f y, cons ideas a	ollow the rules of schola istency, discursivity, cor nd to present them in a	rly work; ability to ap npleteness, and gene structured, linguistica	ply general principle ralisability; ability to ally appropriate, and	se philosophical texts and issu- s of argumentation such as trans o independently develop philoso rhetorically practised manner.
	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (2)					
			age — if other than German,	examination offered — if no	ot every semester, information on whether
		le for bonus)	_		
term pa	aper (10	o to 12 pages)			
Allocat	ion of _l	olaces			
Additio	onal inf	ormation			
	-				
Worklo	ad				
Worklo 150 h	ad				
		e			
150 h Teachi i	ng cycl	e e: once a year, summer s	emester		
150 h Teachi i Teachii	n g cycl ng cycle	e: once a year, summer s		ammes)	
150 h Teachi i Teachii Referre	n g cycl ng cycle ed to in			ammes)	
150 h Teachi n Teachin Referre § 32 N	ng cycl ng cycle ed to in Ir. 1 c)	e: once a year, summer s		ammes)	
150 h Teachin Teachin Referre § 32 N Module	ng cycl ng cycle ed to in Ir. 1 c) e appea	e: once a year, summer s LPO I (examination regulation ars in	is for teaching-degree progra	ammes)	
150 h Teachin Teachin Referre § 32 N Module Bachel	ng cycl ng cycle ed to in Ir. 1 c) e appea or's de	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography	y (2015)	ammes)	
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel	ng cycl ng cycle ed to in Ir. 1 c) e appea or's de or's de	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat	y (2015) ics (2015)	ammes)	
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel Bachel	ng cycl ng cycle ed to in Ir. 1 c) e appea or's de or's de or's de or's de	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) P	s for teaching-degree progra y (2015) ics (2015) hilosophy (2015)	ammes)	
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel Bachel Bachel	ng cycl ng cycle d to in lr. 1 c) e appea or's de or's de or's de or's de or's de	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop	y (2015) ics (2015) hilosophy (2015) hy (2015)		e (2015)
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel First sta	ng cycl ed to in lr. 1 c) e appea or's de or's de or's de or's de ate exa	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop mination for the teaching	y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule	e Educational Scienc	
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel Bachel First sta First sta	ng cycle ed to in Ir. 1 c) e appea or's de or's de or's de or's de ate exa ate exa	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop mination for the teachin mination for the teachin	y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule g degree Sonderpäda	e Educational Scienc gogik Educational S	cience (2015)
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150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel Bachel First sta First sta First sta First sta	ng cycl ng cycl d to in Ir. 1 c) e appea or's de or's de or's de or's de ate exa ate exa ate exa ate exa ate exa ate exa	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop mination for the teachin mination for the teachin mination for the teachin	y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule g degree Sonderpäda g degree Mittelschule	e Educational Scienc gogik Educational S e Educational Scienc	cience (2015) e (2015)
150 h Teachin Teachin Referre § 32 N Module Bachel Bachel Bachel Bachel First sta First sta First sta First sta on 201	ng cycle ng cycle d to in Ir. 1 c) e appea or's de or's de or's de or's de or's de ate exa ate exa ate exa ate exa ate exa ate exa 5))	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) P gree (2 majors) Philosop mination for the teachin mination for the teachin mination for the teachin mination for the teachin	y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e Educational Scienc gogik Educational S e Educational Scienc e Educational Scienc	cience (2015) e (2015) e (2020 (Prüfungsordnungsvers
150 h Teachin Teachin Referre § 32 l N Module Bachel Bachel Bachel Bachel First sta First sta First sta First sta on 201	ng cycle ng cycle d to in Ir. 1 c) e appea or's de or's de or's de or's de ate exa ate exa ate exa ate exa ate exa 5)) ate exa	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop mination for the teachin mination for the teachin	y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Mittelschule	e Educational Scienc gogik Educational S e Educational Scienc e Educational Scienc	cience (2015) e (2015) e (2020 (Prüfungsordnungsversi
150 h Teachin Teachin Referre § 32 l N Module Bachel Bachel Bachel Bachel Bachel First sta First sta First sta First sta on 201 First sta version Bachel	ng cycle ng cycle d to in Ir. 1 c) e appea or's de or's de or's de or's de ate exa ate exa or's de or's de or's de or's de or's de or's de or's de ate exa ate exa ate exa ate exa ate exa	e: once a year, summer s LPO I (examination regulation ars in gree (1 major) Geography gree (1 major) Mathemat gree (1 major, 1 minor) Pl gree (2 majors) Philosop mination for the teachin mination for the teachin	s for teaching-degree progra y (2015) ics (2015) hilosophy (2015) hy (2015) g degree Grundschule g degree Sonderpäda g degree Mittelschule g degree Sonderpäda ics (2023)	e Educational Scienc gogik Educational S e Educational Scienc e Educational Scienc	cience (2015)

l Science (2015)

Module title					Abbreviation
Probler	ns of O	lder Philosophy			06-Ph-B-W9-152-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of the History of Phi	losophy	Institute of Philosop	ohy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
Problen	ns in a	nd theoretical models of	ancient and medieva	l philosophy.	
Intende	ed leari	ning outcomes			
story of such as	^r philos s transp hilosoj	ophical concepts, argum parency, consistency, dis	ents, and theories; a cursivity, completene	bility to apply generations, and generalisab	I); in-depth knowledge of the hi- al principles of argumentation ility; ability to independently de- propriate, and rhetorically practi-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) oral examination (approx. 25 minutes) Allocation of places					
Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachir	ng cycl	e			
Teachir	ng cycle	e: Once a year, winter sen	nester		
		LPOI (examination regulations		mmes)	
§ 32 N	lr. 1 c)				
Module	e appea	ars in			
Module appears inBachelor's degree (1 major) Geography (2015)Bachelor's degree (1 major, 1 minor) Philosophy (2015)Bachelor's degree (2 majors) Philosophy (2015)First state examination for the teaching degree Grundschule Educational Science (2015)First state examination for the teaching degree Sonderpädagogik Educational Science (2015)First state examination for the teaching degree Mittelschule Educational Science (2015)First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))Bachelor's degree (1 major) Geography (2023)Bachelor's degree (1 major) Classics (2024)					

Module title					Abbreviation
Problem	ns of M	lodern Philosophy			06-Ph-B-W10-152-m01
Module	coord	inator		Module offered by	
holder	of the C	hair of the History of Phi	losophy	Institute of Philosop	bhy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
5	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes	ster	undergraduate			
Content	ts				
Reading	g and d	iscussion of selected pro	blems in modern phi	ilosophy.	
Intende	d learr	ning outcomes			
ledge o gument	f the hi ation s	story of philosophical co	ncepts, arguments, a sistency, discursivity	nd theories; ability t , completeness, and	o contemporary); in-depth know- to apply general principles of ar- d generalisability; ability to pre- opriate way.
Courses	5 (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)	
S (2)					
			ge — if other than German, e	examination offered — if no	t every semester, information on whether
		le for bonus)			
		on (approx. 25 minutes)			
Allocati	ion oi p	naces			
 Additio	nal inf	ormation			
Worklo	ad				
150 h					
Teachin	ig cycle	9			
Teachin	ig cycle	e: Once a year, winter sen	nester		
Referre	d to in	LPO I (examination regulations	for teaching-degree progra	mmes)	
§ 32 N					
Module	appea	rs in			
Bachelor's degree (1 major) Geography (2015) Bachelor's degree (1 major) Mathematics (2015) Bachelor's degree (1 major, 1 minor) Philosophy (2015) Bachelor's degree (2 majors) Philosophy (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversi- on 2015)) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs- version 2015)) Bachelor's degree (1 major) Mathematics (2023) Bachelor's degree (1 major) Geography (2023)					



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).





EWS





Psychology (ECTS credits)

Module title				Abbreviation	
Children wit	h Learning Disabilities:	Psychological Theories	and Methods for	o6-Psy-Beeint-152-r	n01
the Improve	ment of Attention, Motiv	ation and Performance	2		
Module coor	rdinator		Module offered by	<u>.</u>	
holder of the	e Professorship of Educa	tional Psychology	Institute of Psychol	ogy	
	hod of grading	Only after succ. con	npl. of module(s)		
) successfully completed		• • • •		
Duration	Module level	Other prerequisites	i		
1 semester	undergraduate				
Contents					
Manifestatic dagogical-ps programmes	ons and causes of genera sychological interventior to enhance concentration	s and training program	imes. Specific and g		
	arning outcomes				
	s know and are able to ic eoretical principles, strue				
Courses (type	, number of weekly contact hour	s, language — if other than Gei	rman)		
S (2)					
	ssessment (type, scope, lang	uage — if other than German,	examination offered — if no	ot every semester, informati	on on whether
module is credit					
b) term pape c) written ex	ox. 20 minutes) or er (approx. 7 pages) or amination (approx. 30 m ination of one candidate		ites)		
Allocation o					
according to	hould the number of app the number of subject s e allocated by lot. A wait	emesters. Among appl	icants with the same	number of subject s	emesters,
Additional in	nformation				
Workload					
90 h					
Teaching cy	cle				
Referred to i	n LPO I (examination regulati	ons for teaching-degree progra	immes)		
§ 22 Nr. 1 § 22 Nr. 2 § 22 Nr. 5	f)				
Module app	ears in				
First state ex First state ex First state ex	camination for the teachi camination for the teachi camination for the teachi camination for the teachi camination for the teachi	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational S Educational Science	(2015) cience (2015) e (2015)	Inungsversi-
A Grundschulen F	ducational Science (2015)	IMU Würzburg • g	enerated 18-Apr-2025 • exam	v rog data ro	page 110 / 161



Module	e title				Abbreviation
Gifted	Childre	n: Fundamentals and Co	oncepts		06-Psy-Begab-152-m01
Module coordinator				Module offered by	<u>.</u>
holder	of the l	Professorship of Education	onal Psychology	Institute of Psychol	ogy
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conten	nts				
sulting	advan				manifestations, including the re- f special support for highly gifted
Intend	ed lear	ning outcomes			
sibilitie well as for the	es of id the po promo	entification. They know t ssible developmental pr tion of highly gifted pupi	he capabilities and lir oblems of these child ls as well as the poss	nits of highly gifted ren. They know scho bilities of psycholog	e forms, development and pos- children in primary education as ool and extracurricular measures gical counselling.
	S (type, r	number of weekly contact hours,	language — if other than Ger	man)	
S (2)					
		Sessment (type, scope, langua Ile for bonus)	age — if other than German, e	examination offered — if no	ot every semester, information on whether
b) term c) writt d) oral	n paper en exal examir	x. 20 minutes) or (approx. 7 pages) or mination (approx. 30 mir nation of one candidate o		tes)	
Allocat					
accord	ing to t will be	he number of subject se	mesters. Among appli	cants with the same	laces, places will be allocated number of subject semesters, located by lot as they become
Additio	onal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	ed to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)	
§ 22 § 22 § 22	Nr. 2 f)				
Module	e appea	ars in			
First sta First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin	g degree Realschule E g degree Sonderpäda g degree Mittelschule	ducational Science gogik Educational Science Educational Science	(2015) cience (2015)
on 201	5))				



Module	title				Abbreviation	
Introdu	ction t	06-Psy-EinwissA-152-m01				
Module	coord	inator		Module offered by		
holder	of the F	Professorship of Educatio	nal Psychology	Institute of Psychol	ogy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Basic e	mpirica	al methods, data collectio	on and processing; w	orking with texts.		
Intende	ed learn	ning outcomes				
		nave applicable knowled ipally able to write a psyc			able to collect and process data. eria.	
Courses	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (1)						
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
portfoli cal stuc		ox. 10 pages, to include	3 components on the	design, implementa	ation and evaluation of an empiri-	
Allocati	ion of p	olaces				
accordi	ng to tl will be	ne number of subject sen	nesters. Among appli	cants with the same	aces, places will be allocated number of subject semesters, ocated by lot as they become	
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
Referre	d to in	LPO I (examination regulations	s for teaching-degree progra	mmes)		
§ 22 N § 22 N § 22 N	Nr. 2 f)					
	§ 22 II Nr. 5 h) Module appears in					
		mination for the teaching	degree Grundschule	Educational Science	e (2015)	
		mination for the teaching	-			
		mination for the teaching	- ,			
		mination for the teaching	-			
First sta on 2015		mination for the teaching	g degree Mittelschule	Educational Science	e (2020 (Prüfungsordnungsversi-	
-	ate exa	-	g degree Sonderpädag	gogik Educational So	ience (2020 (Prüfungsordnungs-	

Conver	e title				Abbreviation	
COnver	sation	Techniques for Teachers	i		06-Psy-Gespräf-152	2-m01
Modul	e coord	inator		Module offered by	<u> </u>	
holder	of the l	Professorship of Education	onal Psychology	Institute of Psychol	ogy	
			Only after succ. co	· · ·		
3		successfully completed				
Duratio		Module level	Other prerequisite	S		
1 seme	-	undergraduate		e (no more than three	incidents of absence	е)
Conter						
paratic	on for a	ects of messages; basic and phases of conversations as well as testing and p	on; problem and solu	ution orientation; obs	ervation and analysi	is of sample
Intend	ed lear	ning outcomes				
		acquire basic attitudes a nal and confidence-build		pensable for a target-	and result-oriented	conversatio
Course	S (type, r	number of weekly contact hours,	language — if other than G	erman)		
Ü (3)						
		sessment (type, scope, langua le for bonus)	age — if other than German	, examination offered — if no	ot every semester, informat	ion on whether
Design ting/co	ordina	eminar includes providin ting the participants' cor ning a class.		put, giving instruction		
Design ting/cc livering Allocat 20 plac accord	oordina g/desig ion of j ces. Sh ing to t	ting the participants' cor ning a class. Dlaces ould the number of appli he number of subject ser	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places	ordina g/desig ion of J ces. Sho ing to t will be	ting the participants' cor ning a class. places ould the number of appli	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat	ordina g/desig ion of p ces. Sh ing to t will be ole.	ting the participants' cor ning a class. Dlaces ould the number of appli he number of subject ser	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additic	ordina g/desig ion of p ces. Sh ing to t will be ole.	ting the participants' cor ning a class. places ould the number of appli he number of subject ser allocated by lot. A waitir	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additic	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf	ting the participants' cor ning a class. places ould the number of appli he number of subject ser allocated by lot. A waitir	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additic Worklc	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf	ting the participants' cor ning a class. places ould the number of appli he number of subject ser allocated by lot. A waitir	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de
Design ting/cc livering Allocat 20 plac accord places availat Additic Worktc 90 h	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitir ormation	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additic Worktc 90 h	ordina g/desig ion of p ces. Sh ing to t will be ole. onal inf	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitir ormation	g subject-specific in Itributions, summar cations exceed the nesters. Among app	put, giving instruction ising these contributi number of available p licants with the same	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additic Worklo 90 h Teachi	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf pad	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitir ormation	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta	put, giving instruction ising these contribution number of available p licants with the same ined and places re-al	ons as well as demo laces, places will be number of subject	nstrating/de e allocated semesters,
Design ting/cc livering Allocat 20 plac accord places availat Additio Workto 90 h Teachi Referro § 22 II § 22 II	ordina g/desig ion of p ces. Sh ing to t will be ole. onal inf onal inf onal inf onal inf Nr. 1 h)	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitir ormation e LPO I (examination regulation	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta	put, giving instruction ising these contribution number of available p licants with the same ined and places re-al	ons as well as demo laces, places will be number of subject	nstrating/de
Design ting/cc livering 20 plac accord places availab Additio Worklo 90 h Teachi § 22 II § 22 II § 22 II	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf onal inf onal inf orad	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitin ormation e LPO I (examination regulation	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta	put, giving instruction ising these contribution number of available p licants with the same ined and places re-al	ons as well as demo laces, places will be number of subject	nstrating/de
Design ting/cc livering Allocat 20 plac accord places availat Additio Worklo 90 h Teachi § 22 II § 22 II § 22 II § 22 II	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf mad ng cycl ed to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waitin ormation e LPO I (examination regulation	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta s for teaching-degree prog	put, giving instruction ising these contribution number of available p licants with the same ined and places re-al	ons as well as demo places, places will be a number of subject s located by lot as the	nstrating/de e allocated semesters,
Design ting/cc liverins Allocat 20 plac accord places availab Additic Worklc 90 h Teachi § 22 II § 22 II § 22 II § 22 II § 22 II First st First st	ordina g/desig ion of J ces. Sh ing to t will be ole. onal inf onal inf ona	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waiting ormation e LPO I (examination regulation ars in mination for the teaching mination for the teaching	g subject-specific in itributions, summar cations exceed the mesters. Among app ng list will be mainta s for teaching-degree prog	put, giving instruction ising these contribution number of available policants with the same ined and places re-al rammes)	e (2015) (2015)	nstrating/de
Design ting/cc livering Allocat 20 plac accord places availat Additic Worklc 90 h Teachi Referre § 22 II § 22 II § 22 II § 22 II First st First st First st	ordina g/desig ion of J ces. Sh ing to t will be ole. onal inf onal inf ona	ting the participants' corning a class. places ould the number of appli he number of subject ser allocated by lot. A waiting ormation e LPOI (examination regulation ars in mination for the teaching mination for the teaching	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta s for teaching-degree prog g degree Grundschu g degree Realschule g degree Sonderpäd	put, giving instruction ising these contribution number of available policants with the same ined and places re-al rammes)	e (2015) (2015) cience (2015)	nstrating/de
Design ting/cc livering Allocat 20 plac accord places availat Additio Worklo 90 h Teachi § 22 II § 22 II § 22 II § 22 II First st First st First st First st	ordina g/desig ion of j ces. Sh ing to t will be ole. onal inf oad ng cycl ad Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa ate exa ate exa ate exa ate exa ate exa	ting the participants' corning a class. blaces ould the number of appli he number of subject ser allocated by lot. A waiting ormation e LPO I (examination regulation ars in mination for the teaching mination for the teaching	g subject-specific in htributions, summar cations exceed the mesters. Among app ng list will be mainta s for teaching-degree prog g degree Grundschu g degree Realschule g degree Sonderpäd g degree Mittelschul	put, giving instruction ising these contribution number of available policants with the same ined and places re-al rammes)	e (2015) (2015) cience (2015) e (2015) e (2015)	nstrating/d e allocated semesters, ey become



Module tit	tle			Abbreviation	
Psycholog ning Disat	gical Fundamentals, Diagno bilities	ostics and Intervention	of Specific Lear-	o6-Psy-SpezLern-15	52-m01
Module co	oordinator		Module offered by		
holder of t	the Professorship of Educa	tional Psychology	Institute of Psychol	ogy	
ECTS M	ethod of grading	Only after succ. con	npl. of module(s)		
3 (n	ot) successfully completed		-		
Duration	Module level	Other prerequisites	;		
1 semeste	r undergraduate				
Contents					
the psycho view of the	entification and effects of s ological theories on develo eir way of functioning, orga	pment and course. Psy	chologically evaluat		
Intended l	learning outcomes				
relevance grammes a	nts know special learning of in school. They have gaine and know how to apply the	d an overview of corres se.	sponding, evaluated		
	ype, number of weekly contact hour	s, language — if other than Ge	rman)		
S (2)	_				
	f assessment (type, scope, lang editable for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
b) term pa c) written d) oral exa	prox. 20 minutes) or aper (approx. 7 pages) or examination (approx. 30 m amination of one candidate		ites)		
Allocation	-				
according	. Should the number of app to the number of subject s l be allocated by lot. A wait	emesters. Among appl	icants with the same	e number of subject s	semesters,
Additiona	l information				
Workload					
90 h					
Teaching	cycle				
Referred t	o in LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§ 22 Nr. § 22 Nr. § 22 Nr.	2 f)				
Module ap	opears in				
First state First state First state	examination for the teachi examination for the teachi examination for the teachi examination for the teachi examination for the teachi	ng degree Realschule I ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational S Educational Scienc	(2015) cience (2015) e (2015)	dnungsversi-
LA Grundschule	en Educational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 117 / 161



Module	title				Abbreviation	
Psycho ders	logical	Grounded Programs fo	r the Modification of E	Behavioral Disor-	06-Psy-ProgAuff-15	2-m01
Module	coord	inator		Module offered by		
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psycho	logy	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
3	(not) s	uccessfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
ence be	ehaviou	s, causes, clustering ar Iral abnormalities in sc s, disturbed social beha	nool and school-relate	d situations, espec	ially aggression and v	
Intende	ed learr	ing outcomes				
knowle of scho	dge of ol and	now the causes, manif measures and program especially know the str	mes for influencing be ucture, course and spe	havioural abnormal ecific application of	lities in school and in	the context
	S (type, n	umber of weekly contact hours	, language — if other than Ge	rman)		
S (2)			_			
		essment (type, scope, lang le for bonus)	age — if other than German,	examination offered — if n	ot every semester, informat	ion on whether
b) term c) writte	paper en exar	a. 20 minutes) or (approx. 7 pages) or nination (approx. 30 mi ation of one candidate		ites)		
Allocat	ion of p	laces				
accordi	ng to tl will be	ould the number of app ne number of subject se allocated by lot. A wait	emesters. Among appl	icants with the sam	e number of subject s	semesters,
Additio	nal info	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	ummes)		
§ 22	Nr. 2 f)					
§ 22 § 22	<u>,</u> ,					
-		rs in				
§ 22 Module First sta First sta First sta First sta	e appea ate exar ate exar ate exar ate exar ate exar	rs in mination for the teachin mination for the teachin mination for the teachin mination for the teachin mination for the teachin	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational S Educational Science	(2015) Science (2015) Sce (2015)	dnungsversi-



Module	e title				Abbreviation
Psychological Grounded Application of Media in Specific School Subjects				chool Subjects	06-Psy-Medien-152-m01
Module	e coord	inator		Module offered by	
holder	of the I	Professorship of Education	nal Psychology	Institute of Psychol	logy
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
3	(not) s	successfully completed			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			incidents of absence).
Conten	ts				·
gy, and teachin	Educa Ig subj	tional Psychology, e.g. p	sychological compute recording media for c	er programmes for le	dia Psychology, media technolo earning and practising individua nsuring learning achievements,
Intende	ed lear	ning outcomes			
mes to evaluat prepare	learnin te their the us	ig programmes, they hav	e gained an overview f individual dimension g.	of relevant, evaluat ons. They are able to	ological application. When it co- ed programmes and are able to handle recording media and to
S (2)	S (type, t		aliguage — li other than Ger	ilidil)	
		Gessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
b) term c) writte	paper en exar	k. 20 minutes) or (approx. 7 pages) or nination (approx. 30 min nation of one candidate e		tes)	
Allocat	ion of p	olaces	· · · · · · · · · · · · · · · · · · ·		
accordi	ing to t will be	he number of subject ser	nesters. Among appli	icants with the same	places, places will be allocated e number of subject semesters, located by lot as they become
Additio	nal inf	ormation			
Worklo	ad				
90 h					
Teachi	ng cycl	e			
Referre	d to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 22 § 22 § 22	Nr. 1 h) Nr. 2 f)	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~			
Module	e appea	nrs in			
		mination for the teaching	degree Grundschule	Educational Science	e (2015)
		mination for the teaching		Equicational Science	- ()/

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

Modul	e title			Abbreviation		
From Experience of Counselling Centres in the Education				Field	o6-Psy-PraxBera-152-mo1	
Modul	e coord	inator		Module offered b	by	
holder	of the l	Professorship of Educati	onal Psychology	Institute of Psychology		
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate	Regular attendance	(no more than thr	ee incidents of absence).	
Conten	Its	·				
achers ly coun	, mobil Iselling	e special education serv	ices) and extracurricu	lar counselling (e	onal psychologists and advisory t g. child guidance centres and fan for early diagnosis, paediatrician	
Intend	ed lear	ning outcomes				
the stru	ucture o	of the school counselling	g system and have gai	ned an overview o	counselling. They are familiar wit of the institutions of extracurricula contact, also for parents.	
Course	S (type, r	number of weekly contact hours,	language — if other than Ger	man)		
S (2)						
module is	s creditab	le for bonus)		examination offered — i	f not every semester, information on whethe	
b) term c) writt	n paper en exa	x. 20 minutes, approx. 2 (approx. 7 pages) or mination (approx. 30 min nation of one candidate	nutes) or	tes)		
Allocat	ion of _l	places				
cated a	accordi places v	ng to the number of subj	ect semesters. Among	g applicants with	ailable places, places will be allo- the same number of subject seme ces re-allocated by lot as they bee	
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
§ 22 § 22 § 22	Nr. 2 f)					
Module	e appea	ars in				
First st First st	ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin	g degree Realschule E g degree Sonderpäda	ducational Scien	ce (2015)	
			g degree Mittelschule g degree Mittelschule		nce (2015) nce (2020 (Prüfungsordnungsvers	
First st on 201	5))		g degree Mittelschule		nce (2020 (Prüfungsordnungsvers	



Module	title		Abbreviation			
Counse	elling a	nd Supervision			06-Psy-Suvi-152-mc	01
Module coordinator				Module offered by		
holder	of the F	Professorship of Educat	ional Psychology	Institute of Psychology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate	Regular attendance	(no more than three	incidents of absenc	e).
Conten	ts					
might i	nclude	f teaching degree stude conflicts resulting from ms presented from diff	relations with oneself	f, pupils, parents or t	he teaching staff. W	
Intende	ed learn	ning outcomes				
compet ses and are mor	tencies d proble re awar	supervisors, the teach . The students are able ems in altered contexts e of their own and othe	to re-evaluate conflict , and to perceive them er person's feelings and	ual relations in scho selves and others in d are able to develop	ol, to evaluate intera a differentiated mar	ction proces- nner. They
	S (type, n	umber of weekly contact hour	5, language — if other than Ge	rman)		
Ü (2)						
module is	creditab	eessment (type, scope, lang le for bonus)			t every semester, informati	on on whether
Designi ting/co	ing a se ordinat	nination (designing a so eminar includes provid ting the participants' co ning a class.	ing subject-specific inp	out, giving instructior		
Allocat	ion of p	olaces				
cated a	ccordir laces v	s. Should the number of sub ng to the number of sub vill be allocated by lot.	oject semesters. Amon	g applicants with the	same number of su	bject seme-
Additio	nal inf	ormation				
Worklo	ad					
90 h						
Teachir	ng cycl	9				
			_			
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
§ 22	§ 22 Nr. 1 h) § 22 Nr. 2 f) § 22 Nr. 5 h)					
Module	e appea	in				
First sta First sta First sta	ate exa ate exa ate exa ate exa	mination for the teachi mination for the teachi mination for the teachi mination for the teachi mination for the teachi	ng degree Realschule E ng degree Sonderpäda ng degree Mittelschule	Educational Science gogik Educational Science Educational Science	(2015) cience (2015) e (2015)	dnungsversi-
LA Grundsc	hulen Edu	cational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens		page 125 / 161



Module	e title		Abbreviation				
Becomi	ing Tea	cher - Being Teacher			06-Psy-Lwerdsein-1	152-m01	
Module	e coord	inator		Module offered by			
holder	holder of the Professorship of Educational Psychology			y Institute of Psychology			
ECTS	Metho	od of grading	Only after succ. con	c. compl. of module(s)			
3	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate	Regular attendance	(no more than three	incidents of absenc	e).	
Conten	ts						
study a ficance courses and soo gulatio	teachi of coll s analy cio-psy n in du	n, self-reflection and ro ng degree programme egial counselling wher se the teaching behavi chological alternatives e consideration of diffe	(demands on teachers dealing with difficult p our of the participating : (usage of video feedb	; individual stress m oupils, parents and c students and the st	anagement strategie olleagues). The teac ructure of learning-p	es; the signi- her training sychological	
Intende	ed lear	ning outcomes					
teacher unders and be the stur chers a	rs to th tand th come a dents k nd chil	reflect on their journey eir expectations and co e importance of person cquainted with solutio know advantageous an dren/juveniles as well ttitude taking into acco	ompetencies and analy nal attitude and behavi n-oriented systemic pe d disadvantageous for as alternative behavio	se stress factors and our when dealing wi rspectives. After con ms and effects of pos ur patterns for dealir	I possible coping str th pupils, parents ar npleting the teaching ssible interactions b	ategies. They nd colleagues g training, etween tea-	
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)			
Ü (2)							
		sessment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informat	ion on whether	
Designi ting/co	ing a se ordina	nination (designing a s eminar includes provid ting the participants' con ning a class.	ing subject-specific inp	out, giving instruction			
Allocat	ion of p	olaces					
cated a	iccordi laces v	s. Should the number ng to the number of sul vill be allocated by lot.	oject semesters. Amon	g applicants with the	e same number of su	bject seme-	
Additio	nal inf	ormation					
Worklo	ad						
90 h							
Teachir	ng cycl	e					
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)			
§ 22 § 22 § 22	Nr. 2 f)						
Module	e appea	ars in					
LA Grundsc	hulen Edu	icational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens	-	page 127 / 161	

First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

	e title				Abbreviation	
Trainin Diagno	-	tors for Differential Psy	chology and Pedagog	ic-Psychological	o6-Psy-TutausbDD-	-152-m01
Module	e coord	inator		Module offered by		
holder	of the F	Professorship of Educati	onal Psychology	Institute of Psychol	ogy	
ECTS	1	od of grading	Only after succ. con	· · · · ·		
3		successfully completed	o6-Psy-DiffDia			
Duratio		Module level	Other prerequisites			
1 seme		undergraduate		•		
Conten		undergraduate				
Univers School	sity did " and "	actic and advanced kno Pedagogical Psychologi ossibilities of electronic	cal Diagnostics and Ev	valuation". Knowled		
ntende	ed learı	ning outcomes				
School the text	" and " ts writte	can act as tutors in the v Pedagogical Psychologi en by the module partic	cal Diagnostics and Evipants.	valuation". They are		
Course	S (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
S (2)						
		essment (type, scope, langu	age — if other than German,	examination offered — if no	ot every semester, informat	ion on whether
		le for bonus)	_			
b) term c) writte	paper en exar	k. 20 minutes) or (approx. 7 pages) or nination (approx. 30 mi				
		lation of one candidate	each (approx. 15 minu	utes)		
			each (approx. 15 mini	utes)		
Allocat 30 plac accordi places	ion of p ces. Sho ing to the will be		ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab	ion of p ces. Sho ing to the will be ole.	places puld the number of appl he number of subject se	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab	ion of p ces. Sho ing to the will be ole.	places puld the number of appl he number of subject se allocated by lot. A waiti	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio	ion of p ces. Sho ing to th will be ole. onal info	places puld the number of appl he number of subject se allocated by lot. A waiti	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo	ion of p ces. Sho ing to th will be ole. onal info	places puld the number of appl he number of subject se allocated by lot. A waiti	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h	ion of p res. Sho ing to th will be ole. onal info ad	places puld the number of appl he number of subject se allocated by lot. A waiti ormation	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h	ion of p res. Sho ing to th will be ole. onal info ad	places puld the number of appl he number of subject se allocated by lot. A waiti ormation	ications exceed the n mesters. Among appl	umber of available p icants with the same	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h Teachin	ion of p ces. Sho ing to th will be ole. onal info ad	places puld the number of appl he number of subject se allocated by lot. A waiti ormation	ications exceed the n mesters. Among appl ng list will be maintai	umber of available p icants with the same ned and places re-al	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h Feachin Referre § 22 II I § 22 II I	ion of p ces. Sho ing to the will be ole. onal info ad ad ad Nr. 1 h) Nr. 2 f)	places puld the number of appl he number of subject se allocated by lot. A waiti ormation	ications exceed the n mesters. Among appl ng list will be maintai	umber of available p icants with the same ned and places re-al	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio 	ion of p ces. Sho ing to the will be de. mal info ad ad ad mg cyclo ed to in Nr. 1 h) Nr. 2 f) Nr. 5 h)	places puld the number of appl he number of subject se allocated by lot. A waiti ormation e LPO I (examination regulatio	ications exceed the n mesters. Among appl ng list will be maintai	umber of available p icants with the same ned and places re-al	e number of subject	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h Teachin 5 22 II I § 22 II I § 22 II I § 22 II I § 22 II I	ion of p ces. Sho ing to the will be ole. onal info ad ad ed to in Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea	places puld the number of appl he number of subject se allocated by lot. A waiti ormation e LPO I (examination regulatio	ications exceed the n mesters. Among appl ng list will be maintain	umber of available p icants with the same ned and places re-al	e number of subject s located by lot as the	semesters,
Allocat 30 plac 30 places accordi places availab Additio Worklo 90 h Teachin § 22 II I § 50 III I § 50 II I	ion of p ces. Sho ing to the will be ole. mal info ad ad ad with the Nr. 1 h) Nr. 2 f) Nr. 5 h) e appea ate exa	places puld the number of appl he number of subject se allocated by lot. A waiti ormation e LPO I (examination regulatio	ications exceed the n mesters. Among appl ng list will be maintai ns for teaching-degree progra	umber of available p icants with the same ned and places re-al ammes) e Educational Science	e number of subject s located by lot as the	semesters,
Allocat 30 plac accordi places availab Additio Worklo 90 h Teachin § 22 II I § 22 II I	ion of p ces. Sho ing to the will be ole. mal info ad ad ad ad with to in Nr. 1 h) Nr. 2 f) Nr. 5 h) ate exa ate exa	places puld the number of appl he number of subject se allocated by lot. A waiti ormation e LPO I (examination regulatio	ications exceed the n mesters. Among appl ng list will be maintai ns for teaching-degree progra	umber of available p icants with the same ned and places re-al ammes) e Educational Science	e number of subject s located by lot as the 	semesters,
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Allocat 30 plac accordi places availab Additio Worklo 90 h Teachin Referre § 22 II I § 23 I § 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	ion of p ces. Sho ing to the will be ole. mal info ad ad ad ad ad ad ad ad ad ad ad ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	places puld the number of appl he number of subject se allocated by lot. A waiti prmation e LPO I (examination regulation mination for the teachin mination for the teachin mination for the teachin	ications exceed the n mesters. Among appl ng list will be maintain ns for teaching-degree progra	umber of available p icants with the same ned and places re-al ammes) e Educational Science agogik Educational Science	e number of subject s located by lot as the e (2015) (2015) cience (2015) e (2015)	semesters, by become



Module	title				Abbreviation
Psycho	logical	Teacher Trainings with	a view to professiona	l practice	06-Psy-LTrain-152-m01
Module	coord	inator		Module offered by	1
holder	of the F	Professorship of Education	onal Psychology	Institute of Psychol	logy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
3		successfully completed		1 ()	
Duratio		Module level	Other prerequisites		
1 semes		undergraduate		(no more than three	incidents of absence).
Conten		undergraduate			
		, · · ·			
		training programmes for practical presentation an			s, definition of goals and proces al components
Intende	d learr	ning outcomes			
training applica cation a	for tea tions a and tea	achers. They are able to c nd can develop stimuli a ching.	connect the theoretica and guidelines for the	al principles of these ir own current or fut	ching jobs or as postgraduate e programmes to the presented ure occupation in the field of edu
	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
S (2)					
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
c) writte d) oral e Allocati	en exar examin i on of p		ach (approx. 15 minu		places, places will be allocated
accordi	ng to tl will be	ne number of subject ser	nesters. Among appli	cants with the same	e number of subject semesters, located by lot as they become
Additio	nal info	ormation			
Worklo	ad				
90 h					
Teachir	g cvcl	9			
	5 ., 5				
Referre	d to in	LPOI (examination regulation	s for teaching-degree progra	mmes)	
§ 22 N § 22 N § 22 N	Ir. 1 h) Ir. 2 f)				
Module		irs in			
First sta First sta First sta	ite exa ite exa ite exa ite exa	mination for the teaching mination for the teaching mination for the teaching mination for the teaching mination for the teaching	g degree Realschule E g degree Sonderpäda g degree Mittelschule	ducational Science gogik Educational S Educational Scienc	(2015) cience (2015)
		cational Science (2015)			







School Pedagogy

(ECTS credits)

Module title					Abbreviation			
Topical Subjects of School Pedagogy 06-Schul-Meth-152-mo1								
Module coordinator				Module offered by				
holder of the Chair of School Educatior			on	Chair of School Education				
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
3	(not) s	successfully completed						
Duration Module level			Other prerequisites					
1 seme	ster	undergraduate						
Conten	its							
Exemplary examination of the subject areas of School Pedagogics in view of didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance; education, schooling, promotion, counselling and innovation in school and classes.								
	-	ning outcomes		11				
After successfully completing this module, the students are able to perceive and understand thought patterns, emotions, behaviour and actions of children and juveniles regarding their developmental status and their social environment								
Course	S (type, r	number of weekly contact hour	s, language — if other than Ge	rman)				
S (2)								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
 a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages) 								
Allocation of places								
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.								
Additio	onal inf	ormation						
Worklo	ad							
90 h								
Teachi	ng cycl	е						
Referred to in LPO I (examination regulations for teaching-degree programmes)								
§ 22 Nr. 1 h)								
§ 22 Nr. 2 f) § 22 Nr. 5 h)								
Module appears in								
First state examination for the teaching degree Grundschule English (2009)								
		mination for the teachi						
First st	ate exa	mination for the teachi	ng degree Grundschule	e Chemistry (2009)				
LA Grundso	chulen Edu	icational Science (2015)		enerated 18-Apr-2025 • exam dschulen Erziehungswissens		page 134 / 161		

First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 135 / 161 cord Lehramt Grundschulen Erziehungswissenschaften - 2015

First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 136 / 161 cord Lehramt Grundschulen Erziehungswissenschaften - 2015

First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015)First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2015)

LA Grundschulen Educational Science (2015)

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Biology (2015) First state examination for the teaching degree Mittelschule Chemistry (2015) First state examination for the teaching degree Mittelschule Geography (2015) First state examination for the teaching degree Mittelschule Protestant Theology (2015) First state examination for the teaching degree Mittelschule German (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Catholic Theology (2015) First state examination for the teaching degree Mittelschule Mathematics (2015) First state examination for the teaching degree Mittelschule Physics (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule) (2015)First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015) First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Mittelschule Music Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Science of Sport (2015) First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015) First state examination for the teaching degree Grundschule Music (2015) First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Realschule Music (2015) First state examination for the teaching degree Gymnasium Music (2015) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015) First state examination for the teaching degree Mittelschule Music (2015) First state examination for the teaching degree Gymnasium French Studies (2016) First state examination for the teaching degree Gymnasium Italian Studies (2016) First state examination for the teaching degree Gymnasium Spanish Studies (2016) First state examination for the teaching degree Realschule French Studies (2016) First state examination for the teaching degree Grundschule English (2016) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 138 / 161

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First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

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First state examination for the teaching degree Realschule Physics (2020)

First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020)

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First state examination for the teaching degree Mittelschule Physics (2020) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) exchange program Pedagogy (2023) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024)



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Module	e title		Abbreviation					
Teaching in secondary education o6-Schul-UntSek-152-mo1								
Module coordinator				Module offered by				
holder of the Chair of School Education		Chair of School Education						
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)				
3	(not) s	successfully completed						
Duratio	on	Module level	Other prerequisites					
1 semester undergraduate								
Conten	ts							
Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.								
		ning outcomes						
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects.								
Course	S (type, n	umber of weekly contact hours,	language — if other than Ger	rman)				
S (2)								
		essment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	ion on whether		
a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 5 minutes) or c) presentation (approx. 10 minutes) and written elaboration (approx. 3 pages) or d) portfolio (approx. 10 pages) or e) term paper (approx. 10 pages)								
Allocation of places								
10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.								
Additio	nal info	ormation	_					
Worklo	ad							
90 h								
Teachi	ng cycl	2	_					
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	immes)				
§ 22 Nr. 1 h) § 22 Nr. 2 f) § 22 Nr. 5 h)								
Module appears in								
First state examination for the teaching degree Grundschule English (2009)								
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First state examination for the teaching degree Grundschule Biology (2009) First state examination for the teaching degree Grundschule Chemistry (2009) First state examination for the teaching degree Grundschule Geography (2009) First state examination for the teaching degree Grundschule Protestant Theology (2009) First state examination for the teaching degree Grundschule German (2009) First state examination for the teaching degree Grundschule History (2009) First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Mathematics (2009) First state examination for the teaching degree Grundschule Music (2009) First state examination for the teaching degree Grundschule Physics (2009) First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Science of Sport (2009) First state examination for the teaching degree Hauptschule English (2009) First state examination for the teaching degree Hauptschule Biology (2009) First state examination for the teaching degree Hauptschule Chemistry (2009) First state examination for the teaching degree Hauptschule Geography (2009) First state examination for the teaching degree Hauptschule Protestant Theology (2009) First state examination for the teaching degree Hauptschule German (2009) First state examination for the teaching degree Hauptschule History (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Mathematics (2009) First state examination for the teaching degree Hauptschule Music (2009) First state examination for the teaching degree Hauptschule Physics (2009) First state examination for the teaching degree Hauptschule Social Science (2009) First state examination for the teaching degree Hauptschule Science of Sport (2009) First state examination for the teaching degree Realschule English (2009) First state examination for the teaching degree Realschule Biology (2009) First state examination for the teaching degree Realschule Chemistry (2009) First state examination for the teaching degree Realschule Geography (2009) First state examination for the teaching degree Realschule Protestant Theology (2009) First state examination for the teaching degree Realschule French Studies (2009) First state examination for the teaching degree Realschule German (2009) First state examination for the teaching degree Realschule History (2009) First state examination for the teaching degree Realschule Computer Science (2012) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Mathematics (2009) First state examination for the teaching degree Realschule Music (2009) First state examination for the teaching degree Realschule Physics (2009) First state examination for the teaching degree Realschule Science of Sport (2009) First state examination for the teaching degree Gymnasium English (2009) First state examination for the teaching degree Gymnasium Biology (2009) First state examination for the teaching degree Gymnasium Chemistry (2009) First state examination for the teaching degree Gymnasium Geography (2009) First state examination for the teaching degree Gymnasium French Studies (2009) First state examination for the teaching degree Gymnasium German (2009) First state examination for the teaching degree Gymnasium History (2009) First state examination for the teaching degree Gymnasium Greek Philology (2009) First state examination for the teaching degree Gymnasium Computer Science (2009) First state examination for the teaching degree Gymnasium Italian Studies (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Gymnasium Latin Philology (2009) First state examination for the teaching degree Gymnasium Mathematics (2012) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen Erziehungswissenschaften - 2015

First state examination for the teaching degree Gymnasium Mathematics (2009) First state examination for the teaching degree Gymnasium Music (2009) First state examination for the teaching degree Gymnasium Physics (2009) First state examination for the teaching degree Gymnasium Russian (2009) First state examination for the teaching degree Gymnasium Social Science (2009) First state examination for the teaching degree Gymnasium Spanish Studies (2009) First state examination for the teaching degree Gymnasium Science of Sport (2009) First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Secondary Education (2009) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2009) First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2013) First state examination for the teaching degree Mittelschule English (2013) First state examination for the teaching degree Mittelschule Biology (2013) First state examination for the teaching degree Mittelschule Chemistry (2013) First state examination for the teaching degree Mittelschule Geography (2013) First state examination for the teaching degree Mittelschule Protestant Theology (2013) First state examination for the teaching degree Mittelschule German (2013) First state examination for the teaching degree Mittelschule History (2013) First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Mathematics (2013) First state examination for the teaching degree Mittelschule Physics (2013) First state examination for the teaching degree Mittelschule Social Science (2013) First state examination for the teaching degree Mittelschule Science of Sport (2013) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Biology (2015) First state examination for the teaching degree Grundschule Chemistry (2015) First state examination for the teaching degree Grundschule Geography (2015) First state examination for the teaching degree Grundschule German (2015) First state examination for the teaching degree Grundschule Catholic Theology (2015) First state examination for the teaching degree Grundschule Mathematics (2015) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2015) First state examination for the teaching degree Grundschule Physics (2015) First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Biology (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Chemistry (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Geography (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Grundschule Art Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Science of Sport (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Grundschule Music Education in Primary School (2015) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Grundschule Science of Sport (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Realschule Biology (2015) First state examination for the teaching degree Realschule Chemistry (2015) First state examination for the teaching degree Realschule Geography (2015) LA Grundschulen Educational Science (2015) JMU Würzburg • generated 18-Apr-2025 • exam. reg. data repage 145 / 161 cord Lehramt Grundschulen Erziehungswissenschaften - 2015

First state examination for the teaching degree Realschule Protestant Theology (2015) First state examination for the teaching degree Realschule French Studies (2015) First state examination for the teaching degree Realschule German (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Realschule Computer Science (2015) First state examination for the teaching degree Realschule Catholic Theology (2015) First state examination for the teaching degree Realschule Mathematics (2015) First state examination for the teaching degree Realschule Physics (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Realschule Science of Sport (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium Biology (2015) First state examination for the teaching degree Gymnasium Chemistry (2015) First state examination for the teaching degree Gymnasium Geography (2015) First state examination for the teaching degree Gymnasium French Studies (2015) First state examination for the teaching degree Gymnasium German (2015) First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Gymnasium Greek Philology (2015) First state examination for the teaching degree Gymnasium Computer Science (2015) First state examination for the teaching degree Gymnasium Italian Studies (2015) First state examination for the teaching degree Gymnasium Catholic Theology (2015) First state examination for the teaching degree Gymnasium Latin Philology (2015) First state examination for the teaching degree Gymnasium Mathematics (2015) First state examination for the teaching degree Gymnasium Physics (2015) First state examination for the teaching degree Gymnasium Russian (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Gymnasium Spanish Studies (2015) First state examination for the teaching degree Gymnasium Science of Sport (2015) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2015)First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Ergonomics (Teaching at the German Mittelschule) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2015)First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2015)

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First state examination for the teaching degree Mittelschule Chemistry (2015)

First state examination for the teaching degree Mittelschule Geography (2015)

First state examination for the teaching degree Mittelschule Protestant Theology (2015)

First state examination for the teaching degree Mittelschule German (2015)

First state examination for the teaching degree Mittelschule History (2015)

First state examination for the teaching degree Mittelschule Catholic Theology (2015)

First state examination for the teaching degree Mittelschule Mathematics (2015)

First state examination for the teaching degree Mittelschule Physics (2015)

First state examination for the teaching degree Mittelschule Social Science (2015)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Ergonomics (Teaching at the German Mittelschule)

(2015)

First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2015)

First state examination for the teaching degree Mittelschule Art Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2015) First state examination for the teaching degree Mittelschule Music Education in Middle School (2015) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2015) First state examination for the teaching degree Grundschule Protestant Theology (2015)

First state examination for the teaching degree Grundschule Music (2015)

First state examination for the teaching degree Grundschule Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Realschule Music (2015)

First state examination for the teaching degree Gymnasium Music (2015)

First state examination for the teaching degree Gymnasium Music Education, Advanced Studies (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2015)

First state examination for the teaching degree Mittelschule Music (2015)

First state examination for the teaching degree Gymnasium French Studies (2016)

First state examination for the teaching degree Gymnasium Italian Studies (2016)

First state examination for the teaching degree Gymnasium Spanish Studies (2016)

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First state examination for the teaching degree Realschule French Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Gymnasium Greek Philology (2018) First state examination for the teaching degree Grundschule Physics (2018) First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2018) First state examination for the teaching degree Realschule Physics (2018) First state examination for the teaching degree Gymnasium Physics (2018) First state examination for the teaching degree Mittelschule Physics (2018) First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2018) First state examination for the teaching degree Gymnasium Mathematics (2019) First state examination for the teaching degree Mittelschule Biology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Sonderpädagogik Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Biology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Chemistry (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule German (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Protestant Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Geography (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Catholic Theology (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Mathematics (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Music (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Mittelschule Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in Chemistry (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Geography (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Middle School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Teaching at the German Mittelschule (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Science of Sport (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Mathematics (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Protestant Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Grundschule Didactics in Physics (Primary School) (2020) First state examination for the teaching degree Grundschule Physics (2020)

First state examination for the teaching degree Gymnasium Physics (2020)

First state examination for the teaching degree Realschule Physics (2020)

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First state examination for the teaching degree Sonderpädagogik Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Didactics in Physics (Middle School) (2020) First state examination for the teaching degree Mittelschule Physics (2020) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2020) First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020) First state examination for the teaching degree Mittelschule Political and Social Studies (2020) First state examination for the teaching degree Gymnasium Political and Social Studies (2020) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2021) First state examination for the teaching degree Sonderpädagogik Pedagogy of Primary Education (2021) First state examination for the teaching degree Gymnasium Philosophy and Ethics (2022) First state examination for the teaching degree Gymnasium Russian (2023) First state examination for the teaching degree Gymnasium Mathematics (2023) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium Geography (2023) First state examination for the teaching degree Realschule Geography (2023) First state examination for the teaching degree Grundschule Geography (2023) First state examination for the teaching degree Mittelschule Geography (2023) First state examination for the teaching degree Grundschule German (2024) First state examination for the teaching degree Gymnasium German (2024) First state examination for the teaching degree Realschule German (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Middle School) (2024) First state examination for the teaching degree Mittelschule Didactics in German (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in German (Primary School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in German (Primary School) (2024) First state examination for the teaching degree Mittelschule German (2024) First state examination for the teaching degree Grundschule Music Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Primary School (2024) First state examination for the teaching degree Mittelschule Music Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Music Education in Middle School (2024) First state examination for the teaching degree Gymnasium Latin Philology (2024) First state examination for the teaching degree Gymnasium English (2024) First state examination for the teaching degree Mittelschule MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Sonderpädagogik MS-Didaktik Career and Economics (2024) First state examination for the teaching degree Grundschule History (2024)

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First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Sonderpädagogik Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024) First state examination for the teaching degree Grundschule Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Primary School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024) First state examination for the teaching degree Sonderpädagogik Art Education in Middle School (2024)





General Pedagogics

(ECTS credits)

Module title					Abbreviation	
History of education - LA 06-Päd-HP-LA-152-mo1					06-Päd-HP-LA-152-m01	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educa			ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. com	Only after succ. compl. of module(s)		
5	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
on to ai	nthrop				res and their works; introducti- nan and corresponding ideas of	
Intende	ed learı	ning outcomes				
concep	ts of ea				n. They are able to understand o social culture and current so-	
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (3)						
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
b) oral (c) prese d) term e) portf	 a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester 					
Allocat	ion of p	olaces				
accordi	ng to tl will be	he number of subject sen	nesters. Among appli	icants with the same	aces, places will be allocated number of subject semesters, ocated by lot as they become	
Additio	nal inf	ormation				
Worklo	ad					
150 h						
Teachir	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 Nr. 1 h) § 22 Nr. 2 f) § 22 Nr. 5 h)						
Module appears in						
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)						

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First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module	title				Abbreviation	
Man between nature, culture and society					o6-Päd-NKG-LA-152-mo1	
Module coordinator				Module offered by		
holder of the Chair of Systematic Educational Science			ational Science	Chair of Systematic	Educational Science	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5		rical grade				
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	l					
on to a	nthropo				ves and their works; introducti- nan and corresponding ideas of	
Intende	ed learn	ning outcomes				
concep	ts of ec				n. They are able to understand o social culture and current so-	
	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether	
 a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) and written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (approx. 10 to 20 pages) Assessment offered: Once a year, winter semester 						
Allocat	ion of p	olaces				
Allocation of places 10 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additio	nal info	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	9				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 22 II Nr. 1 h) § 22 II Nr. 2 f) § 22 II Nr. 5 h)						
Module appears in						
First state examination for the teaching degree Grundschule Educational Science (2015) First state examination for the teaching degree Realschule Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Mittelschule Educational Science (2015)						

First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))

First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))



Pedagogic-didactic teaching placement

(6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

Module title					Abbreviation	
Pedagogic-didactic teaching placement				06-Schul-PDP-GS-152-m01		
Module coordinator				Module offered by		
holder	of the O	Chair of School Education	l	Chair of School Edu	cation	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
6	(not) s	successfully completed				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Content	ts					
plannin	g class				of pedagogics and didactics; g plans and attempts; theoreti-	
Intende	d lear	ning outcomes				
After successfully completing this module, the students know different possibilities to design classes for Grund- schule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.						
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
P (o)						
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 3 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.						
Allocation of places						
Additio	nal inf	ormation				
Workload						
180 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 34 1 Nr. 3						
Module	appea	irs in				
First state examination for the teaching degree Grundschule Educational Science (2015)						



Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.

Students studying for a teaching degree Grundschule or Mittelschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.

Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

Module title					Abbreviation
Thesis					o6-HA-EWS-GS-152-mo1
Module	e coordi	inator		Module offered by	·
unknov	vn			Institute of Pedago	gy
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
10	numei	rical grade			
Duratio	n	Module level	Other prerequisites		
1-2 sem	nester	unknown			
Conten	ts				
No info	rmatio	n on contents available.			
Intende	ed learr	ning outcomes			
No info	rmatio	n on intended learning ou	utcomes available.		
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
No cou	rses as	signed to module			
		s essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	ot every semester, information on whether
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)					
Allocation of places					
Additio	nal info	ormation			
Workload					
300 h					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 29	§ 29				
Module appears in					
First state examination for the teaching degree Grundschule Educational Science (2015)					

Module title					Abbreviation	
Thesis					06-HA-GWS-GS-152-m01	
Module	e coordi	inator		Module offered by		
unknow	vn			Institute of Pedago	gy	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	numei	rical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	nester	unknown				
Conten	ts					
No info	rmatio	n on contents available.				
Intende	ed learr	ning outcomes				
No info	rmatio	n on intended learning ou	utcomes available.			
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
No cou	rses as	signed to module				
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 30 to 50 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)						
Allocation of places						
Additio	nal info	ormation				
Workload						
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 29	§ 29					
Module appears in						
First state examination for the teaching degree Grundschule Educational Science (2015)						