Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Educational Science

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2009
Responsible: Faculty of Catholic Theology
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Faculty of Human Sciences

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Mar-2012 (2012-11)

28-Sep-2015 (2015-174)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Studies of Education Science

(35 ECTS credits)

Module title			Abbreviation
Music Studies III - Practitcal Training at School and Supplementary Course (Grundschule) - Didactics			HM-MP3-FDP-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Sociology and Qualitative Research		University of Music Würzburg	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	Section 34 I Sentence 1 No. 4 LPO I (examination regulations for teaching degree programmes)	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

P + K (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

proof of having participated in mandatory teaching practice and having completed all set tasks as specified by the placement school

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Accompanying tutorial (Grundschule)			06-Schul-PDPrakt-BV-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	The lecture can only be attended in connection with the teaching placement as preparation.	

Contents

Concepts and theories of planning and conducting classes; methods of classroom observation, discussion and reflection of own teaching plans and attempts in Grundschule; concepts and theories of analysing and evaluating classes; teaching as a profession

Intended learning outcomes

After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in view of different aspects. They are able to create own teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology. Furthermore, they can conduct and evaluate selected parts of their own teaching concepts in view of different aspects.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) or b) documentation (approx. 2 pages). Assessment will have reference to tasks completed and experiences made during the placement.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik

Module title			Abbreviation
Foundations of pedagogy			06-AEW1-LA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic concepts and processes of educational sciences.

Intended learning outcomes

Professional skills: The module introduces basic questions of educational sciences. The students have basic and orientational knowledge of the structure of the subject and the meaning of the concept of education. They are able to find theoretical explanations for concepts of educational sciences.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation with slides (approx. 30 minutes) or d) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or e) term paper (approx. 20 pages) or f) portfolio (approx. 20 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik

Module title			Abbreviation
Foundation Course of School Pedagogy			06-Schul-GL-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as a institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance, concepts of norm determination and quality management; education, schooling, promotion and counselling in school and classes.

Intended learning outcomes

After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 20 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (15 to 20 pages) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik

Module title			Abbreviation
Special Topics of School Pedagogy			06-Schul-VT-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).	

Contents

Close examination of exemplary areas of School Pedagogics in view of theories about school, classes or the curriculum.

Intended learning outcomes

After successfully completing this module, the students have advanced knowledge of an exemplary area that is essential to the scientific examination of School Pedagogics. They have methodological competencies and know the topic areas that are relevant to practice. The students are able to plan and analyse learning environments or to transfer functions of school to school life and can therefore explain its structures.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (approx. 20 minutes; groups of 3) or d) presentation with/without slides (approx. 15 minutes) and written elaboration (approx. 10 pages) or e) term paper (approx. 15 pages) or f) portfolio (minimum 15, maximum 20 pages) or g) presentation (approx. 30 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) bb) Erziehungswissenschaften - Schulpädagogik

Module title			Abbreviation
Introduction to Empirical Educational Research			06-EBF1-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Research in Education		Chair of Research in Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this module we discuss theories, methods and findings of empiric educational research while focusing on competence diagnostics and evaluation research.

Intended learning outcomes

The students acquire basic knowledge about educational research as evaluation research and about principles and application fields of competence diagnostics.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) aa) Erziehungswissenschaften - Allgemeine Pädagogik

Module title			Abbreviation
Practical training in classroom teaching (GermanGrundschule)			10-M-SFDPGS-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Mathematik (Mathematics)		Institute of Mathematics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

The module introduces the student to the classroom practice of his/her Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology). Using specific teaching models, examples and projects in different grades, the module introduces the student to subject-specific techniques. In the university course accompanying the placement, the student reflects and structures what he/she has learned during his/her teaching placement and explores additional subject-specific and didactic aspects. In this context, the course discusses selected practical aspects of teaching mathematics in accordance with applicable guidelines and curricula. The course focuses on recent developments in classroom practice, also taking into account aspects of school pedagogy and learning psychology that can support the successful practical implementation of subject-specific conceptual designs.

Intended learning outcomes

The student is acquainted with the most important components of planning and organising teaching. He/She is able to teach the relevant topics for different forms, and can critically reflect the recent developments in the educational system. He/She is able to connect ideas from school pedagogy and learning psychology with didactical cognisance and incorporate them in the mise-en-scène of his/her teaching.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 10-M-SFDPGS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 10-M-SFDPGS-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 10-M-SFDPGS-1-092: Theory of Practical training in classroom teaching (German Grundschule)

- 2 ECTS, Method of grading: (not) successfully completed
- oral presentation with position paper or written presentation (length to be specified at the beginning of the course)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (a maximum of 2 incidents of unexcused absence).

Assessment in module component 10-M-SFDPGS-2-092: Practical training in classroom teaching (German Grundschule)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Practical Training in Didactics and Teaching Methodology - Grundschule			09-GeoGS-SfP-Did-092-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Geography Didactics		Institute of Geography and Geology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

During the subject-didactic work placement, which fits the students studies, the main focus of the studies lies on the acquisition of a teacher's work during the subject teaching; Thus, the course is designed to made first experiences concerning the technical planning and analysis of courses as well as an own teaching approach. The subject-didactic work placement, which fits the students studies and lasts one semester, is determined concerning form and substance by LPO I (§ 34, 4).

Intended learning outcomes

Students have the competence to implement the subject-specific class preparation and lesson analysis of the course. They are able to reflect about the suitability of self-critically.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 09-GeoGS-SfP-Did-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 09-GeoGS-SfP-Did-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 09-GeoGS-SfP-Did-1-092: Practical Training in Didactics and Teaching Methodology - Grundschule

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)

Assessment in module component 09-GeoGS-SfP-Did-2-092: Practical Training in Didactics and Teaching Methodology - Grundschule

- 2 ECTS, Method of grading: numerical grade
- written documentation (approx. 20 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Practical Training in Didactics and Teaching Methodology			04-DtGS-FD-SBP-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of the Didactics of the German Language and Literature		Institute of German Studies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Application, translation and reflection of fundamental subject-specific and teaching-practical concepts of an example of school reality; Planning, preparation, implementation, reflection and evaluation of a proper teaching approach; Generic formulation of a non-fiction and teaching analysis as a planning decision as well as the textualisation of the teaching planning in a scheme of articulation; Systemic expansion of methodical know-how and reflection of possibilities and limits of generic methodical arrangements.

Intended learning outcomes

During the course, students have already acquired the course objects, which are extrapolated from an important perspective, in a learning objective and compentence-oriented, lesson plan compliant, methodically target-aimed and pedagogical and subject-didactic way and are dimensioned for specific sequences or intentions of a course. Students will be able to assign these aspects, which are guided by the extension of professional skill and self-competence, to scholastic practice. In an inependent lesson approach, the link between theoretical knowledge and scholastic practice can be tested. Students can realise their planning, implementation and evaluation in course and practice phases. Students are able to make a vocational field ascertaining change of role and perspective and put themselves to the test of scholastic reality. In doing so, they extend their communication, presentation and contemplation skills.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-DtGS-FD-SBP-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 04-DtGS-FD-SBP-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-DtGS-FD-SBP-1-092: Teaching of German - Theory and Practice (Grundschule)

- 2 ECTS, Method of grading: (not) successfully completed
- a) designing a seminar (approx. 45 minutes) or b) written documentation (approx. 8 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Assessment in module component 04-DtGS-FD-SBP-2-092: Practical Training in Didactics and Teaching Methodology - Grundschule

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title			Abbreviation
Physics: Practical Training and Theory of Classroom Teaching - Primary School			11-P-SBPG-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Physics and its Didactics		Faculty of Physics and Astronomy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module introduces teaching practice. The students gain insights into the pedagogical, didactic and methodical practice of Physics by observing and discussing classes. They consolidate their knowledge by preparing and holding classes themselves. In the corresponding seminar, the following topics (among others) will be discussed in agreement with the teachers: Introduction to the curriculum of Grundschule; criteria to observe and analyse classes; basics of general school and class pedagogics; subject-specific work methods; planning of class sequences and models; introduction to the usage of modern media; development of blackboard pictures and transparency sketches. The main focus will be on class practice, the corresponding seminar also helps the students in developing own classes.

Intended learning outcomes

The students have gained deep insights into the main steps of planning, preparing and organising classes; they are able to implement the contents of the curricula for different grades in a practical manner; they are able to select and use media, methods and social forms according to learning goals; they are able to connect findings of school pedagogics and learning psychology with subject-didactic knowledge and to integrate these findings into the organisation of classes.

Courses (type, number of weekly contact hours, language — if other than German)

Planung und Analyse von Physikunterricht, Grundschule (Planning and Analysing Physics Lessons, Grundschule): S (2 weekly contact hours), once a year (summer semester)
Studienbegleitendes fachdidaktisches Praktikum Grundschule (Practical Training in Didactics and Teaching Methodology, Grundschule): P, once a year (summer semester)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

This module has the following assessment components
1. Seminar: written presentation or oral presentation with position paper (approx. 8 pages) or oral examination of one candidate each (approx. 10 minutes) or oral examination in groups of 2 (approx. 20 minutes)
2. Placement in part 2: participation in mandatory teaching practice, completion of all set tasks as specified by placement school

Students must register for assessment components 1 and 2 online (registration deadline to be announced).
Regular attendance of courses is a prerequisite for admission to assessment component 1 (no more than 2 incidents of unexcused absence). Regular attendance of the placement as specified by the placement school is a prerequisite for admission to assessment component 2.
Students must complete the two courses at the same time.
To pass this module, students must pass both assessment component 1 and assessment component 2.

Allocation of places

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Additional information

Seminar: No more than 18 places per group.
Placement: Registration for and admission to placement via competent placement office.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Psychology of individual differences and personality; Assessment and Evaluation in Educational Psychology			06-Psy-DiffDia-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: 8 exercises (approx. 1 page) as specified by vhb.	

Contents

Cognitive (intelligence, talent, creativity), emotional (eagerness to learn, anxiety) and motivational (motivation through curiosity, learning and performance motivation, interest, self-concept) requirements of learning; professional development of teachers / psychological principles and quality criteria; measuring of school performance, grading and assessment of training success; questioning, assessment, observation and test methods; diagnostics of school readiness for different types of school; methods of school related evaluation

Intended learning outcomes

The students are able to identify, classify and explain the development of the performance and personality structure of pupils as well as the corresponding differences between pupils including the different manifestations of different talents. They acquire knowledge of the individual emotional-motivational and cognitive requirements for the development and improvement of the pupils' performance. They are able to theoretically analyse, if necessary alter and practically apply conventional and psychological scientific methods for the assessment of performance.

Courses (type, number of weekly contact hours, language — if other than German)

V + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

Module offered online by Virtuelle Hochschule Bayern (vhb).

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie

Module title			Abbreviation
Developmental Psychology; Emotional and behavioral Difficulties in Children and Adolescents			06-Psy-EntAu-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Models and requirements of development; development of selected functional areas: Intelligence, memory, knowledge, language and speech, motivation, moral thinking and acting, social and sexual behaviour; identity and self-concept; childhood and adolescence; development support. / learning and performance disorders (attentiveness, concentration, partial performance disorders, disorders of social behaviour, communication and personality disorders (discipline and education difficulties, anxiety and social withdrawal, aggression and violence, delinquency and drug consumption, extracurricular and at-school prevention and intervention

Intended learning outcomes

The students are able to classify individual children and juveniles according to peculiarities of developmental steps, areas and anomalies. They are able to apply, alter or create psychologically founded measures or programmes for anomalies, learning difficulties and behavioural abnormalities on an undergraduate level.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie

Module title			Abbreviation
Learning and Instruction; Social Psychology			06-Psy-LernSoz-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic learning processes (theories and principles of human learning including cognitive learning processes); memory, knowledge acquisition (models of memory and requirements of memorising and knowledge building); thinking, problem solving (thinking processes and their principles, also during problem solving); instruction, quality of classes (specific measures and requirements of improving classes) / social interaction and communication (teacher-student and student-student interaction, intercultural learning); social structures and processes in small groups (school class, work group, teaching staff, family); social attitudes, social cognition and subjective theories in teachers and students as well as their modification); social conflicts and their resolution.

Intended learning outcomes

Advanced methodological knowledge gives the students a better understanding of psychological literature. Knowledge of Psychology of Learning, Memory, Thinking and Knowledge facilitates better teaching on the one hand and efficient help for better learning on the other hand. Advanced knowledge of Social Psychology improves the students' sympathy for pupils and their dependency on group, family and society; therefore, the students have the knowledge necessary for controlling social phenomena in class and for promoting a supportive social atmosphere in class.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 32 (1) 1 b) cc) Erziehungswissenschaften - Psychologie

Module title			Abbreviation
Course-related internship with accompanying seminar			06-ThGS-FD-SBP-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

An introduction to classroom practice. Training in specific methods for use in the Protestant religious education classroom on the basis of selected instructional models and classroom projects as well as examples from the classroom. This module prepares students for their transition into professional practice. It gives them an opportunity to gain insights into day-to-day school life and equips them with experience the courses in phase two of their training will draw upon. The module also enhances the didactic and methodological skills of students.

Intended learning outcomes

At the end of the course, students will have found out how they feel in the role of teachers and will have developed the ability to select teaching methods and approaches as well as to assess whether these were appropriate.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-ThGS-FD-SBP-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 06-ThGS-FD-SBP-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-ThGS-FD-SBP-1-092: Internship

- 2 ECTS, Method of grading: (not) successfully completed
- prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Assessment in module component 06-ThGS-FD-SBP-2-092: Accompanying seminar

- 2 ECTS, Method of grading: (not) successfully completed
- term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study-accompanying Practice in Schools			07-GS-FDSP-092-m01
Module coordinator		**Module offered by**	
head of group Didactics of Biology		Faculty of Biology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

The one-semester practical training in didactics and teaching methodology (*studienbegleitendes fachdidaktisches Praktikum*) for students pursuing a teaching degree *Grundschule* will provide students with an opportunity to make subject-specific observations, under the guidance of an experienced teacher, of how pupils and teachers act in the classroom. In the course accompanying the practical training, students will analyse the experiences they made at school in detail and will become familiar with fundamental principles of biology didactics. They will also acquire an advanced knowledge on how to plan, structure and deliver lessons and will implement what they have learned, delivering several lessons to their placement classes and preparing didactic analyses.

Intended learning outcomes

- Knowledge on how to structure problem-based biology lessons. Overview of teaching methods, modes of interaction in the classroom, teaching aids as well as methods in biology. Insight into the diverse range of tasks a teacher's job includes. Ability to translate topics from the curriculum , in a didactically reduced manner, into teaching sequences, teaching units and lessons. Ability to deliver the respective lessons to a group of pupils.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 07-GS-FDSP-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 07-GS-FDSP-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 07-GS-FDSP-1-092: Study-accompanying Practice in School

- 2 ECTS, Method of grading: (not) successfully completed
- seminar paper (10 to 15 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises, seminars and lab courses (weekly courses: a maximum of one incident of unexcused absence and one excused absence for a legitimate reason; fortnightly courses: one incident of unexcused absence) and successful completion of the respective exercises (required percentage as specified at the beginning of the course). The preparation of logs (10 to 15 pages) is an admission prerequisite to assessment.

Assessment in module component 07-GS-FDSP-2-092: Study-accompanying Practice Biology in School

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Practical Training at Schools			08-CH-SBPrakt-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Didactics of Chemistry		Faculty of Chemistry and Pharmacy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Completion of a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) and discussion of the individual lessons in the seminar accompanying the practical training.

Intended learning outcomes

Students have developed the ability to translate their theoretical knowledge of chemistry and chemistry didactics to application in the classroom.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 08-CH-SBPrakt-GS-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 08-CH-SBPrakt-GS-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 08-CH-SBPrakt-GS-1-092: Practical Training at Schools

- 2 ECTS, Method of grading: (not) successfully completed
- presentation on a teaching practice session (approx. 20 minutes)
- Assessment offered: once a year, winter semester
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement on all class days.

Assessment in module component 08-CH-SBPrakt-GS-2-092: Teaching Practice: Chemistry

- 2 ECTS, Method of grading: (not) successfully completed
- written elaboration of teaching practice (approx. 8 pages)
- Assessment offered: once a year, winter semester
- Other prerequisites: Seminar and lab course have to be taken simultaneously.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Study-accompanying Practice in schools			06-SK-SBPrakt-GS-092-m01
Module coordinator		**Module offered by**	
Subject Representative (Fachvertreter) Social Studies Didactics			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

German contents available but not translated yet.

Konzeption sozialkundedidaktischer Unterrichtseinheiten und didaktischer Analysen. Einführung in die Fachpraxis des Unterrichtsfaches. Schulartspezifische Vertiefung und Ergänzung durch fachwissenschaftliche Aspekte. Kennenlernen gängiger Unterrichts- bzw. Artikulationsschemata in der Sozialkunde.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Fähigkeit zur Durchführung einer sozialkundespezifischen didaktischen Analyse. Praxisgerechte Anwendung und Reflexion von Unterrichtsschemata bzw. Ablaufplanungen.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 06-SK-SBPrakt-GS-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 06-SK-SBPrakt-GS-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 06-SK-SBPrakt-GS-1-092: Study-accompanying Practice in schools 1

- 2 ECTS, Method of grading: (not) successfully completed
- prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Assessment in module component 06-SK-SBPrakt-GS-2-092: Study-accompanying Practice in schools 2

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) with written elaboration (documentation) (approx. 10 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Co-op program P.E. at elementary schools			05-SP-FDP-GS-092-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

This module provides an introduction to physical education as a teaching subject. The students acquire knowledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their practical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the guidelines of legal directives and the curriculum. They will focus on different topics, including the current development of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.

Intended learning outcomes

The students learn to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They learn how the didactic problem of choosing topics impacts the reality of classes and how to find solutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a critical eye on the current knowledge and debate about sport didactics. Furthermore, they learn to critically evaluate the latest developments of the educational system.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 05-SP-FDP-GS-1-092: S (no information on SWS (weekly contact hours) and course language available)
- 05-SP-FDP-GS-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 05-SP-FDP-GS-1-092: Co-op program P.E. at elementary schools: seminar

- 2 ECTS, Method of grading: (not) successfully completed
- presentation (approx. 30 minutes) and term paper (approx. 10 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (minimum 80% of sessions offered).

Assessment in module component 05-SP-FDP-GS-2-092: Co-op program P.E. at elementary schools: internship

- 2 ECTS, Method of grading: (not) successfully completed
- log (1 to 2 pages)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Didactics in English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)			04-EnGS-Did-SbPr-092-m01
Module coordinator		**Module offered by**	
Managing Director English and American Studies		Institute of Modern Philologies	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

Students will independently deliver lessons.

Intended learning outcomes

Students will have developed advanced practical teaching skills.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EnGS-Did-SbPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EnGS-Did-SbPr-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EnGS-Did-SbPr-1-092: Didactics in English: Accompanying tutorial (Grundschule)

- 2 ECTS, Method of grading: (not) successfully completed
- a) oral presentation (approx. 10 to 25 minutes) with position paper (approx. 1 page) or b) written presentation (approx. 8 pages)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance.

Assessment in module component 04-EnGS-Did-SbPr-2-092: Practical Training (Grundschule)

- 2 ECTS, Method of grading: (not) successfully completed
- prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Language of assessment: German, English
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title	Abbreviation
Didactics of History: Practical Training in Didactics and Teaching Meth-odology and accompanying tutorial (LG	04-GeG-Did-SBPr-092-m01

Module coordinator	Module offered by
holder of the Professorship of Modern and Contemporary History and of Didactics of History	Institute of History

ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--

Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.

Contents

This module provides an introduction to the practice of teaching historical topics in the HSU (Social Studies) classroom in Grundschule. Observing and analysing lessons, students gain an insight into pedagogical, didactic, and methodological practice. Independently preparing and delivering lessons, students consolidate the knowledge they have acquired. The seminar that accompanies the placements explores topics such as: an introduction to the curriculum for Grundschule -- criteria for classroom observation and the analysis of lessons -- fundamental principles of general school and classroom education -- subject-specific methods and techniques -- planning teaching sequences and lessons -- an introduction to the use of modern media in the classroom -- the representation of class contents on the blackboard and transparencies (topics to be agreed upon with placement school). The predominant focus of the module is on teaching practice; the seminar mainly aims to help students prepare their own lessons.

Intended learning outcomes

Students have gained an in-depth overview of the major steps involved in lesson planning, preparation, and design; they are able to translate topics from the curriculum for pupils in different grades into lessons for the history classroom; they are able to select and use appropriate media, methods, and modes of interaction in the classroom; they are able to incorporate both findings from the disciplines of school education and the psychology of learning as well as their knowledge in the area of history didactics into their teaching.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-GeG-Did-SBPr-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-GeG-Did-SBPr-2-092: P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-GeG-Did-SBPr-1-092: Didactics of History: accompanying tutorial to Practical Training in Didactics and Teaching Methodology (LG)

- 2 ECTS, Method of grading: (not) successfully completed
- written elaboration of conceptual design of a class with class outline and representation of class contents on the blackboard (Tafelbild)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Assessment in module component 04-GeG-Did-SBPr-2-092: Didactics of History: Practical Training in Didactics and Teaching Methodology (LG)

- 2 ECTS, Method of grading: (not) successfully completed
- participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)

- Other prerequisites: Admission prerequisite to assessment: regular attendance of courses (lectures excluded). Students will be informed about the required attendance percentage or permitted number of incidents of unexcused absence at the beginning of the respective course.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 34 (1) 1. Studienbegleitendes fachdidaktisches Praktikum

Module title			Abbreviation
Course-related internship with accompanying seminar			01-FD-PRAKT-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

A placement to give students the opportunity to gain an insight into classroom practice. A particular focus in on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.

Intended learning outcomes

At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 01-FD-PRAKT-GS-1-092: P (no information on SWS (weekly contact hours) and course language available)
- 01-FD-PRAKT-GS-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 01-FD-PRAKT-GS-1-092: Course-related internship

- 2 ECTS, Method of grading: (not) successfully completed
- prerequisites for successful completion: participation in mandatory teaching practice, completion of all set tasks (as specified by placement school)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of placement as specified by placement school.

Assessment in module component 01-FD-PRAKT-GS-2-092: Accompanying seminar

- 2 ECTS, Method of grading: (not) successfully completed
- presentation and written elaboration of the class delivered (approx. 10 to 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Studies of Social Sciences

(8 ECTS credits)

Pursuant to Section 22 Subsection 2 No. 1b and No. 5b in conjunction with Section 32 Subsection 1 No. 1 Letter c) LPO I (examination regulations for teaching-degree programmes), students studying for a teaching degree Grundschule, Hauptschule, or special education must achieve 8 ECTS credits in section Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses) (Gesellschaftswissenschaften (Social and Political Sciences) pursuant to Section 32 Subsection 1 No. 2 LPO I and Theologie (Theology) or Philosophie (Philosophy) pursuant to Section 32 Subsection 1 No. 3 LPO I). Students who study Evangelische Religionslehre (Protestant Theology Didactics) or Katholische Religionslehre (Catholic Theology Didactics) as Unterrichtsfach (subject studied with a focus on the scientific discipline) or Didaktikfach (subject studied with a focus on teaching methodology) must achieve a minimum of 5 ECTS credits in Evangelische Theologie (Protestant Theology) (if they are Protestant) or in Katholische Theologie (Catholic Theology) (if they are Catholic). Students who do not study Evangelische Religionslehre or Katholische Religionslehre as Unterrichtsfach or Didaktikfach must achieve a minimum of 3 ECTS credits in Evangelische Theologie, Katholische Theologie, or Philosophie.

Module title			Abbreviation
Sociology of Education (and similar topics)			06-NF-EWS-082-m01
Module coordinator			**Module offered by**
holder of the Professorship of Sociology and Qualitative Research			Professorship of Sociology and Qualitative Research
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) and term paper (approx. 15 pages) or b) presentation (approx. 45 minutes) and scientific poster (1 page) or c) presentation (approx. 45 minutes) and written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 81 (1) 2. Sozialkunde Soziologie

Module title			Abbreviation
Basic disciplines of theoretical philosophy			06-B-W5-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Specific disciplines of theoretical philosophy			06-B-W6-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of theoretical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of theoretical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic disciplines of practical philosophy			06-B-W7-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of basic disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into the fundamental disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Specific disciplines of practical philosophy			06-B-W8-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Practical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Problems in and theoretical models of special disciplines of practical philosophy.

Intended learning outcomes

Intended learning outcomes: Content-related outcomes: Insight into special disciplines of practical philosophy. Formal outcomes (skills to be tested in the assessment): Ability to analyse philosophical texts and issues; ability to follow the rules of scholarly work; ability to independently develop philosophical issues and to present them in a linguistically appropriate manner.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

term paper (approx. 12 pages) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3
Assessment offered: once a year, summer semester

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Basic problems and basic texts in different disciplines of philosophy			06-B-P3-GWS-GPGT-102-m01
Module coordinator		**Module offered by**	
holder of the Chair of Theoretical Philosophy		Institute of Philosophy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	Admission prerequisite to assessment: regular attendance of seminars (a maximum of 2 incidents of unexcused absence).	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination (approx. 25 minutes) or b) written examination (approx. 120 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Aesthetics, Culture and Religion			06-Th-ÄKR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Theology and Present-day Problems		Chair of Systematic Theology and Present-day Problems	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

An awareness of the correlation between the areas of aesthetics, culture, and religion with special attention to their individual nature and with an understanding of current questions and problems and, in particular, of how they appear in the media.

Intended learning outcomes

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 45 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Education and religion			06-Th-BuR-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Grounding in topics in Protestant religious education. Consolidation of the students' knowledge and skills in the area of religious education.

Intended learning outcomes

At the end of the course, students will have a proper grounding in topics in Protestant religious education. They will have developed the ability to structure issues and the complex interrelations between theology and other reference disciplines such as psychology, sociology, and general pedagogy that they involve.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) term paper (approx. 12 pages) or c) written examination (approx. 60 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religion and theology in culture and society 1			01-GWS1-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The socio-anthropological impact of religion. Discussion of the relevance religious education has in today's secular society. The cultural relevance of religious phenomena and forms of expression of religion. An introduction to theological arguments in current debates in ethics.

Intended learning outcomes

At the end of the course, students will have become familiar with religion and religious phenomena in today's plural and multicultural society. They will have developed a knowledge of the fundamental principles of the theology of religions and will have approached problems in anthropology from a religious point of view. They will be able to critically reflect upon religious phenomena and forms of expression of religion.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) presentation (approx. 30 minutes) or d) written examination (approx. 30 minutes) or e) essay (approx. 5 pages) or f) assessments during lecture period (approx. 20 hours total). Assessments during the lecture period comprise several small assessments such as completing case or application-oriented exercises, completing work sheets, conducting research or preparing a portfolio. These assessments accompany the course and serve purposes of preparation, consolidation of knowledge and skills, reflection, practical application and documentation of progress in the learning process.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religion and theology in culture and society 2			01-GWS2-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Interrelations between religion, politics, and faith in today's multicultural and secular society. Religious pluralism and the dialogue of religions. Analysis of the relevance and power of religious faith and theology to shape society with special attention to religious aspects of education. Discussion of different religious (biblico-theological) understandings of the human person and their political implications for contemporary issues. An introduction to patterns and forms of theological/religious argument relating to problems in ethics.

Intended learning outcomes

At the end of the course, students will have become familiar with religion as a socio-anthropological reality. They will be able to identify and critically reflect upon religious phenomena in a socio-cultural context. Students will have become familiar with religious understandings of the human person and will have developed an appreciation of their contribution to the anthropology debate. They will have been introduced to the dialogue of religions.

Courses (type, number of weekly contact hours, language — if other than German)

V + V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

per lecture: a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: approx. 45 minutes, groups of 2: approx. 30 minutes) or c) presentation (approx. 30 minutes) or d) written examination (approx. 30 minutes) or e) essay (approx. 5 pages) or f) assessments during lecture period (approx. 20 hours total). Assessments during the lecture period comprise several small assessments such as completing case or application-oriented exercises, completing work sheets, conducting research or preparing a portfolio. These assessments accompany the course and serve purposes of preparation, consolidation of knowledge and skills, reflection, practical application and documentation of progress in the learning process.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Researching popular and everyday culture			04-EEVK-EAP-GWS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of European Ethnology		Chair of European Ethnology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.	

Contents

The module gives a basic insight into the research of everyday and popular cultures from the view of European Ethnology/ Cultural Anthropology (empirical cultural science, Cultural Anthropology). For a long time, it has only been the "nice things" of the former "cultures" that had to be saved, but for a modern Cultural Anthropology, the testimonies of everyday and popular mass culture are of great significance: The dramatic changes of the pre-industrial world changing into an industrial and post-industrial world are visible. This changed research concept of the cultural analysis, the most important technical terms, sources, methods as well as selected working areas and technical relevant basics of the scientific work covers an overall introduction to the research field culture. The acquired basics will be consolidated and differentiated on the basis of a generic topic area. Thus, the study of specific everyday and popular cultures in history and the present age takes place, taking into account the regional, particularly the dealing with Bavarian regions, but also cultural and intercultural environment issues. Hence, the module provides a detailed background knowledge of the field of experience of pupils and students that can be applied to the school practice at the same time.

Intended learning outcomes

Students acquire the following competences: - Fundamental knowledge of scientific working methods; -Basic knowledge of folkloric and ethnological cultural analysis; -Advanced knowledge of a generic working field from the area of cultural analysis or Ethnography based on generic everyday and popular cultures from the past and present age; Dealing autonomously with cultural phenomena and processes based on typical examples; - Students acquire general cultural practice and intercultural competences in a selected field of study, especially for the implementation of school lessons (e.g. Regional and Cultural studies, History, Ethics, Religious Education).

Courses (type, number of weekly contact hours, language — if other than German)

This module comprises 2 module components. Information on courses will be listed separately for each module component.

- 04-EEVK-EAP-GWS-1-092: Ü (no information on SWS (weekly contact hours) and course language available)
- 04-EEVK-EAP-GWS-2-092: S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component 04-EEVK-EAP-GWS-1-092: Introduction: Culture as a field of research

- 2 ECTS, Method of grading: numerical grade
- written examination (approx. 60 minutes)
- Other prerequisites: Admission prerequisite to assessment: regular attendance of exercises (a maximum of 2 incidents of unexcused absence).

Assessment in module component 04-EEVK-EAP-GWS-2-092: Researching popular and everyday culture

- 3 ECTS, Method of grading: numerical grade
- presentation (approx. 25 minutes) with handout (approx. 2 page) and written elaboration (approx. 10 pages)

- Other prerequisites: Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Culture as a field of research			04-EEVK-FFK-GWS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of European Ethnology		Chair of European Ethnology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

- Students gain an insight into cultural-scientific research and topic areas that are defined by the determinants tradition and modernity as well as by space and time.
- Overview of research approaches and theoretical positions of cultural historical work.
- Tradition situations, tradition carriers and modalities as well as phenomena and factors of the cultural change will be covered.
- Students will be provided with approaches and techniques of the cultural analysis.

Intended learning outcomes

- Students develop an understanding of historical and cultural contexts.
- The module provides students with historico-cultural knowledge.
- They gain insights into positions and research fields of the historico-cultural work.
- They are able to classify historical cultural heritage, cultural bodies and cultural mediators in time and space.
- The students are able to reflect the use of cultural analysis critically.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 60 minutes) and introductory presentation (approx. 15 minutes) with handout (approx. 2 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Pattern of Ethical and anthropological Argumentation			06-Th-STETAN-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theological ways of thinking in ethics and anthropology based on current or central theological and philosophical texts.

Intended learning outcomes

At the end of the course, students will be able to recognise argumentative strategies in ethics or anthropology. They will have developed the ability to identify and evaluate how norms are constituted and justified as well as to interpret everyday phenomena and societal processes of self-interpretation in the context of theories in ethics and anthropology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 20 minutes) with written elaboration (2 pages) or b) term paper (approx. 12 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Ethics and Anthropology at a theory of religious teaching			06-Th-EtAnRD-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction to theological ways of thinking in ethics or anthropology based on current or central theological and philosophical texts as well as their incorporation into religious education lessons that are tailored to the needs of the age group students are teaching.

Intended learning outcomes

In the area of ethics or anthropology, students will be able to recognise fundamental approaches of a theological argument, to situate the contents within the context of current social problems, and to discuss them in an appropriate manner. In addition, they will have developed the ability to teach sessions in the religious education classroom that familiarise pupils with ethical and anthropological approaches in an appropriate manner that is tailored to the needs of the age group they are teaching.

Courses (type, number of weekly contact hours, language — if other than German)

V + T (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) and written examination (approx. 90 minutes) or b) term paper (approx. 15 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Religion and Lifeworld			06-Th-RL-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Systematic Theology and Present-day Problems			Chair of Systematic Theology and Present-day Problems
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Understanding of the power to shape culture that religion had/has in history and in present times, concentration of religious and ethical phenomena in the fields of art, media, or daily life. Hermeneutics and problem areas in aesthetic theology in correlation with dogmatic, philosophical, and ethical topoi as well as current topics.

Intended learning outcomes

At the end of the course, students will have developed cultural-hermeneutic skills and techniques. They will be able to decipher everyday phenomena, societal processes of self-interpretation, ethical discourses, or works of art from various art disciplines in the context of theological or ethical theories. They will be able to develop balanced judgements and interrelate them with other phenomena.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Foundations of Sociology 1			06-LPO-AS1-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Einführung in grundlegende Begriffe, Fragestellungen, Themen und Analysen der Soziologie.

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual schemes and theoretical approaches of sociology

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 2. Sozialkunde Soziologie
§ 81 (1) 2. Sozialkunde Soziologie

Module title			Abbreviation
International Relations			06-LPO-IB-092-m01
Module coordinator			**Module offered by**
holder of the Professorship of European Studies and International Relations			Professorship of European Studies and International Relations
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Historische Entwicklung, Theorien und Grundfragen der Lehre von den Internationalen Beziehungen.

Intended learning outcomes

The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 1. Sozialkunde Politikwissenschaft
§ 81 (1) 1. Sozialkunde Politikwissenschaft

Module title			Abbreviation
Political Theory			06-LPO-PT-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Geschichte des politischen Denkens, Einführung in die Klassiker der politischen Ideengeschichte, Ein-führung in ausgewählte politische Themen.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende besitzt Kenntnis und Verständnis der Geschichte des politischen Denkens und erlangt einen Überblick über grundlegende Probleme, Positionen und Theorien. Er/Sie ist zur eigen-stän-digen Behandlung von politikwissenschaftlichtheoretischen Fragestellungen befähigt.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 1. Sozialkunde Politikwissenschaft
§ 81 (1) 1. Sozialkunde Politikwissenschaft

Module title			Abbreviation
Survey Methods			06-LPO-DE-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Quantitative Methods in the Social Sciences			
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Applied introduction to the process of empirical research in the social sciences based on the the total survey error: approach foundations of methodology in the philosophie of science, deduction of hypothese from theories, survey design, ethical questions of research, construction of survey instruments, sampling from populations, data collection, data analysis, presentation of findings

Intended learning outcomes

Participants have basic concepts at their disposal in order to plan and conduct an empirical research project in the social sciences

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 2. Sozialkunde Soziologie

Module title			Abbreviation
Contemporary History 1: 1917 - 1945			06-LPO-ZG1-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Überblick über die historische Entwicklung von 1917 bis zum Ende des zweiten Weltkriegs.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1917 bis zum Ende des zweiten Weltkriegs benennen, beschreiben, einordnen und diskutieren.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 3. Sozialkunde Zeitgeschichte
§ 81 (1) 3. Sozialkunde Zeitgeschichte

Module title			Abbreviation
Social Structuration and Inequality			06-LPO-SpS-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Sozialstrukturanalyse, Theorien, Modelle, Befunde

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über Grundkenntnisse der Sozialstrukturanalyse.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 2. Sozialkunde Soziologie
§ 81 (1) 2. Sozialkunde Soziologie

Module title			Abbreviation
United Nations			06-LPO-UN-092-m01
Module coordinator			**Module offered by**
holder of the Professorship of European Studies and International Relations			Professorship of European Studies and International Relations
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Einführung in die Organisation der Vereinten Nationen, ihre Geschichte, Strukturen, Arbeitsweisen sowie aktuelle Fragen und Probleme.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse zu den Vereinten Nationen und kann deren Aufgabenfelder und Strukturen sowie aktuelle Fragen einordnen und diskutieren.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 1. Sozialkunde Politikwissenschaft
§ 81 (1) 1. Sozialkunde Politikwissenschaft

Module title			Abbreviation
European Union			06-LPO-EU-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.

Intended learning outcomes

The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 2. Sozialkunde Soziologie
§ 81 (1) 2. Sozialkunde Soziologie

Module title			Abbreviation
Contempory History 2: 1945 - present			06-LPO-ZG2-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Überblick über die historische und politische Entwicklung von 1945 bis heute (Schwerpunkt BRD).

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende kann grundlegende politische und gesellschaftliche Entwicklungen der Zeit von 1945 bis zur Gegenwart benennen, beschreiben, einordnen und diskutieren.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 3. Sozialkunde Zeitgeschichte
§ 81 (1) 3. Sozialkunde Zeitgeschichte

Module title			Abbreviation
Comparative Politics and Governance			06-LPO-VPS-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Comparative Politics and German Politics			Chair of Comparative Politics and German Politics
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Konstruktionsmerkmale politischer Systeme; Vermittlung zentraler Kategorien der vergleichenden Systemanalyse.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse der Konstruktionsprinzipien politischer Systeme. Er/Sie beherrscht die Anwendung des Systemvergleichsrasters auf konkrete Fallbeispiele.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 56 (1) 1. Sozialkunde Politikwissenschaft
§ 81 (1) 1. Sozialkunde Politikwissenschaft

Module title			Abbreviation
Political Institutions in the Federal Republic of Germany			06-LPO-BRD-092-m01
Module coordinator			**Module offered by**
holder of the Chair of Comparative Politics and German Politics			Chair of Comparative Politics and German Politics
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Konstruktionsmerkmale des politischen Systems der Bundesrepublik, Verfassungsstruktur, Institutionen und maßgebliche Akteure; Kenntnis d. Grundzüge und Grundprobleme des Wirtschaftssystems.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über spezielle Kenntnisse und Verständnis des politischen Systems der Bundesrepublik und hat die Befähigung, Fragen und Problemkreise deutscher Politik mit fachwissenschaftlichen Instrumenten zu analysieren.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

Number of places: 15. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Political and Social Studies			06-LPO-PSS-092-m01
Module coordinator		**Module offered by**	
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Geschichte und Funktion der Sozialwissenschaften, Grundzüge sozialwissenschaftlicher Forschungslogik, Ideengeschichte, Politische Systeme, Internationale Beziehungen, Politische Soziologie

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende verfügt über grundlegende Kenntnisse und Verständnis forschungsorientierter Diskurse in den Sozialwissenschaften. Er/Sie hat die Befähigung zur eigenständigen Behandlung von sozialwissenschaftlichen Fragestellungen.

Courses (type, number of weekly contact hours, language — if other than German)

V (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Sociology of Education (and similar topics)			06-LPO-EWS-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Theorien, Methoden und Befunde aktueller Untersuchungen und Literatur aus Bereichen der Soziologie mit erziehungswissenschaftlichem Bezug oder der Bildungssoziologie.

Intended learning outcomes

Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 45 minutes) and term paper (approx. 15 pages) or b) presentation (approx. 45 minutes) and scientific poster (1 page) or c) presentation (approx. 45 minutes) and written examination (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.
Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).
Freier Bereich (general as well as subject-specific electives) -- subject specific (teaching degree Grundschule (LA GS), teaching degree Mittelschule (LA MS), teaching degree Realschule (LA RS) or teaching degree special education (LA SoP)).

Module title			Abbreviation
Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance			06-Psy-BeeintSek-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Manifestations and causes of general learning difficulties in pupils in secondary education. Basic principles of pedagogical-psychological interventions and training programmes. Specific and grade-appropriate methods and programmes to enhance concentration, motivation and performance.

Intended learning outcomes

The students know and are able to identify forms (and causes) of general learning difficulties in pupils in secondary education. They know the theoretical principles, structure, course, carrying out and evaluation of intervention or training programmes.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Children with Learning Disabilities in Elementary School: Psychological Theories and Methods for the Improvement of Attention, Motivation and Performance			06-Psy-BeeintP-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Manifestations and causes of general learning difficulties in pupils in primary education. Basic principles of pedagogical-psychological interventions and training programmes. Specific and grade-appropriate methods and programmes to enhance concentration, motivation and performance.

Intended learning outcomes

The students know and are able to identify forms (and causes) of general learning difficulties in pupils. They know the theoretical principles, structure, course, carrying out and evaluation of intervention or training programmes.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Gifted Children in High School: Fundamentals and Concepts			06-Psy-BegabSek-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Types, development and identification of intellectual giftedness and its typical manifestations in secondary education, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted pupils in secondary education.

Intended learning outcomes

The students have knowledge of intellectual giftedness in pupils in secondary education as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted pupils in secondary education as well as the possible developmental problems of these pupils. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Gifted Children in Primary School: Fundamentals and Concepts			06-Psy-BegabP-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Types, development and identification of intellectual giftedness and its typical manifestations in primary education, including the resulting advantages and disadvantages in school life. Necessity and measures of special support for highly gifted children in primary education.

Intended learning outcomes

The students have knowledge of intellectual giftedness in children in primary education as well as the forms, development and possibilities of identification. They know the capabilities and limits of highly gifted children in primary education as well as the possible developmental problems of these children. They know school and extracurricular measures for the promotion of highly gifted pupils as well as the possibilities of psychological counselling.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Introduction to Scientific Methodology in the Educational Context			06-Psy-EinwissA-092-m01
Module coordinator			**Module offered by**
holder of the Professorship of Educational Psychology			Institute of Psychology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basic empirical methods, data collection and processing; working with texts.

Intended learning outcomes

The students have applicable knowledge of psychological methodology and are able to collect and process data. They are principally able to write a psychological text according to scientific criteria.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

Number of places: maximum 10. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Conversation Techniques for Teachers			06-Psy-Gespräf-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Different aspects of messages; basic attitudes in conversation; active and passive listening; I-messages; preparation for and phases of conversation; problem and solution orientation; observation and analysis of sample conversations as well as testing and practising of conversations on the basis of realistic conversational situations.

Intended learning outcomes

The students acquire basic attitudes and techniques indispensable for a target- and result-oriented conversation in a professional and confidence-building atmosphere.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in High School			06-Psy-SpezLernSek-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Forms, identification and effects of special learning disorders in secondary education, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.

Intended learning outcomes

The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in secondary education, regardless of the type of school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

talk (20 minutes) and written elaboration (2 to 3 pages)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Fundamentals, Diagnostics and Intervention of Specific Learning Disabilities in Primary School			06-Psy-SpezLernP-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Forms, identification and effects of special learning disorders in primary education, especially of dyslexia and dyscalculia, including the psychological theories on development and course. Psychologically evaluated intervention programmes in view of their way of functioning, organisation and implementation.

Intended learning outcomes

The students know special learning disorders, especially dyslexia and dyscalculia as well as their forms and their relevance in school. They have gained an overview of corresponding, evaluated intervention and training programmes and know how to apply these.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Grounded Pro-grams for the Modification of Behavioral Disorders within High School			06-Psy-ProgAuffSek-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Manifestations, causes, clustering and effects of behavioural abnormalities in secondary education. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social and eating behaviour as well as attention deficit hyperactivity disorder.

Intended learning outcomes

The students know the causes, manifestations and relevance of behavioural abnormalities in pupils in secondary education, regardless of the type of school. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Grounded Programs for the Modification of Behavioral Disorders within Elementary School			06-Psy-ProgAuffP-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Manifestations, causes, clustering and effects of behavioural abnormalities in primary education. Measures and programmes to influence behavioural abnormalities in school and school-related situations, especially aggression and violence, anxiety disorders, disturbed social behaviour as well as attention deficit hyperactivity disorder.

Intended learning outcomes

The students know the causes, manifestations and relevance of behavioural abnormalities in pupils in secondary education, regardless of the type of school. They have knowledge of measures and programmes for influencing behavioural abnormalities in school and in the context of school and especially know the structure, course and specific application of relevant, evaluated programmes.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Grounded Application of Media in Specific School Subjects within High School			06-Psy-MedienSek-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Principles, goals and methods of using media in school and class in view of Media Psychology, media technology, and Educational Psychology, e.g. psychological computer programmes for learning and practising individual teaching subjects and areas of secondary education; utilising recording media for classroom support (ensuring learning achievements, visualisation, improvement of class solidarity).

Intended learning outcomes

The students know corresponding media and their possible pedagogical-psychological application. When it comes to learning programmes, they have gained an overview of relevant, evaluated programmes and are able to evaluate their efficiency on the basis of individual dimensions. They are able to handle recording media and to prepare the usage for improved teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Psychological Grounded Application of Media in Specific School Subjects within Elementary School			06-Psy-MedienP-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

Principles, goals and methods of using media in school and class in view of Media Psychology, media technology, and Educational Psychology, e.g. psychological computer programmes for learning and practising individual teaching subjects and areas of primary education; utilising recording media for classroom support (ensuring learning achievements, visualisation, improvement of class solidarity).

Intended learning outcomes

The students know corresponding media and their possible pedagogical-psychological application. When it comes to learning programmes, they have gained an overview of relevant, evaluated programmes and are able to evaluate their efficiency on the basis of individual dimensions. They are able to handle recording media and to prepare the usage for improved teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
From Experience of Counselling Centres in the Educational Field			06-Psy-PraxBera-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

School counselling institutions and offers (school counselling office, educational psychologists and advisory teachers, mobile special education services) and extracurricular counselling (e.g. child guidance centres and family counselling centres, Counselling Centre for the Gifted and Talented, centre for early diagnosis, paediatricians, child and adolescent psychiatry)

Intended learning outcomes

The students have gained insights into the questions and structure of school counselling. They are familiar with the structure of the school counselling system and have gained an overview of the institutions of extracurricular cooperation partners as well as information about the possibilities of making contact, also for parents.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Counselling and Supervision			06-Psy-Suvi-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Supervision of teaching degree students deals with current stress situations of supervisors. These situations might include conflicts resulting from relations with oneself, pupils, parents or the teaching staff. We will consider the problems presented from different angles and compile various solution approaches.

Intended learning outcomes

By working as supervisors, the teaching degree students advance their personal, subject-specific and social competencies. The students are able to re-evaluate conflictual relations in school, to evaluate interaction processes and problems in altered contexts, and to perceive themselves and others in a differentiated manner. They are more aware of their own and other person's feelings and are able to develop alternatives for action.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Becoming Teacher - Being Teacher			06-Psy-Lwerdsein-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Self-perception, self-reflection and resource analysis regarding one's suitability as a teacher and the decision to study a teaching degree programme (demands on teachers; individual stress management strategies; the significance of collegial counselling when dealing with difficult pupils, parents and colleagues). The teacher training courses analyse the teaching behaviour of the participating students and the structure of learning-psychological and socio-psychological alternatives: (usage of video feedback; elements of group dynamics and behaviour regulation in due consideration of different types of pupils.)

Intended learning outcomes

The students reflect on their journey leading to the teaching degree studies. They compare the role and tasks of teachers to their expectations and competencies and analyse stress factors and possible coping strategies. They understand the importance of personal attitude and behaviour when dealing with pupils, parents and colleagues and become acquainted with solution-oriented systemic perspectives. After completing the teaching training, the students know advantageous and disadvantageous forms and effects of possible interactions between teachers and children/juveniles as well as alternative behaviour patterns for dealing with pupils based on an appropriate basic attitude taking into account the pupils' individual peculiarities.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

designing a seminar (approx. 90 minutes). Designing a seminar includes providing subject-specific input, giving instructions for assignments, moderating/coordinating the participants' contributions, summarising these contributions as well as demonstrating/delivering/designing a class.

Allocation of places

Number of places: maximum 20. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Training of Tutors for Differential Psychology and Pedagogic-Psychological Diagnostics			06-Psy-TutausbDD-092-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	06-Psy-DiffDia	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of courses (a maximum of 3 incidents of unexcused absence).	

Contents

University didactic and advanced knowledge of "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". Knowledge and possibilities of a virtual module and possibilities of electronic communication with students.

Intended learning outcomes

The students can act as tutors in the virtual module "Differential and Personality Psychology in the Context of School" and "Pedagogical Psychological Diagnostics and Evaluation". They are able to assess and comment on the texts written by the module participants.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) talk (approx. 20 minutes) with written elaboration (approx. 2 pages) or b) presentation (approx. 20 minutes) with documentation (approx. 2 pages) or c) term paper (approx. 7 pages) or d) written examination (approx. 30 minutes) or e) oral examination (approx. 15 minutes) or f) portfolio (maximum 10 pages)

Allocation of places

Number of places: maximum 30. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Multimedia and EBoard Interactive (Basic Course)			06-PSYSQ-MultiB-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this seminar, the students learn to efficiently handle multimedia formats and contents in combination with electronic board systems. Theoretical principles of working with boards are mentioned. Aside from learning how to acquire resources for the integration into board images, the students also learn how to produce such resources themselves. Afterwards, the students present self-created board images in the course, which are discussed in the group.

Intended learning outcomes

The students have basic knowledge of the handling of various electronic board systems. They have the requisite know-how needed to create pupil-centred learning environments and to integrate interactivity into teaching for example for future teaching jobs.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Multimedia and EBoard Interactive (Upgrading Course)			06-PSYSQ-MultiE-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In this seminar, the students learn to efficiently handle multimedia formats and contents in combination with electronic board systems. Theoretical principles of working with boards are mentioned. Aside from learning to acquire resources for the integration into board images, the students also learn how to produce such resources themselves. Afterwards, the students present self-created board images in the course, which are discussed in the group.

Intended learning outcomes

The students have advanced knowledge of the handling of various electronic board systems. They have advanced skills needed to create pupil-centred learning environments and to integrate interactivity into teaching, for example for future teaching jobs.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Multimedia and EBoard Interactive (Advanced Course)			06-PSYSQ-MULTiI-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

In the seminar, the students acquire knowledge of the characteristics, application possibilities and production techniques of multimedia components. They become acquainted with the principles of working with boards. This knowledge enables them to take advantage of the possibilities and opportunities of working with interactive board systems. As an example of multimedia use in modern learning environments, the students practise working with interactive whiteboards, which are a digital version of the conventional blackboard. They study functions such as video and audio recording as well as computerised and self-directed learning processes.

Intended learning outcomes

The students have advanced knowledge of the handling of various electronic board systems. They have the requisite know-how needed to create pupil-centred learning environments and to integrate interactivity into teaching, for example for future teaching jobs.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Webdesign (Basic Course)			06-PSYSQ-WebB-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Basic computer skills are recommended.	

Contents

At the beginning of the seminar, the students acquire important knowledge of the technical development of websites. In the following, they become acquainted with tools for the sensible and effective organisation of websites. Afterwards, the students develop own projects and present them in the plenum.

Intended learning outcomes

The students have basic knowledge of the structure and function of web technologies such as HTML, CSS, PHP, databases and content management systems. They know tools for the efficient and sensible use of these technologies. They have acquired basic knowledge of much-discussed concepts such as "Web 2.0" and "Accessibility" through practical application examples.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Web Design (Advanced Course)			06-PSYSQ-WebE-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Basic computer skills are recommended.	

Contents

At the beginning of the seminar, the students acquire important knowledge of the technical development of websites. In the following, they become acquainted with tools for the sensible and effective organisation of websites. Afterwards, the students develop own projects and present them in the plenum.

Intended learning outcomes

The students have broad knowledge of the structure and function of web technologies such as HTML, CSS, PHP, databases and content management systems. They know tools for the efficient and sensible use of these technologies. They have acquired advanced knowledge of much-discussed concepts such as "Web 2.0" and "Accessibility" through practical application examples.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Webdesign (Intensive Course)			06-PSYSQ-Webl-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Basic computer skills are recommended.	

Contents

At the beginning of the seminar, the students acquire important knowledge of the technical development of websites. In the following, they become acquainted with tools for the sensible and effective organisation of websites. Afterwards, the students develop own projects and present them in the plenum.

Intended learning outcomes

The students have detailed knowledge of the structure and function of web technologies such as HTML, CSS, PHP, databases and content management systems. They know tools for the efficient and sensible use of these technologies. They have acquired detailed knowledge of much-discussed concepts such as "Web 2.0" and "Accessibility" through practical application examples.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Open Source (Basic Course)			06-PSYSQ-OSB-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This seminar imparts know-how about the evaluation of open source solutions. Afterwards, it discusses the functionality of established products in this area. During their presentations, the students introduce evaluation criteria as well as functional aspects of a specific product and show how to productively work with it.

Intended learning outcomes

The students have basic knowledge of the evaluation of open source software. They know basic functions for productive working with open source applications. The students are able to compare open source solutions to their commercial counterparts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 25 minutes) with written elaboration (approx. 2 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Open Source (Advanced Course)			06-PSYSQ-OSE-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
4	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

This seminar imparts know-how about the evaluation of open source solutions. Afterwards, it discusses the functionality of established products of this area. During their presentations, the students introduce evaluation criteria as well as functional aspects of a specific product and show how to productively work with it.

Intended learning outcomes

The students have detailed knowledge of the evaluation of open source software. They know farther-reaching functions for productive working with open source applications. The students are able to compare open source solutions to their commercial counterparts.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 45 minutes) with written elaboration (approx. 3 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Open Source (Intensive Course)			06-PSYSQ-OSI-102-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Educational Psychology		Institute of Psychology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Im Seminar wird ein Know-how zur Evaluation von Open-Source-Lösungen vermittelt. Anschließend wird die Funktionalität von etablierten Produkten aus diesem Bereich behandelt. In ihren Vorträgen stellen die Studierenden neben den Evaluationskriterien funktionale Aspekte eines spezifischen Produkts vor und veranschaulichen die produktive Arbeit mit diesem.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Die Studierenden verfügen über vertiefte Kenntnisse zur Evaluation von Open-Source-Software. Sie kennen neben gängigen auch spezielle Funktionen um produktiv mit quelloffenen Applikationen zu arbeiten. Die Studierenden können einen Vergleich von Open-Source-Lösungen zu deren kommerziellen Pendants ziehen und sind in der Lage Anwendungen aus beiden Rubriken miteinander einzusetzen.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 60 minutes) with written elaboration (approx. 4 pages)

Allocation of places

Number of places: maximum 15. Should the number of applications exceed the number of available places, places will be allocated as follows: (1) Students applying after not having successfully completed assessment in the past two semesters will be given preferential consideration. (2) The remaining places will be allocated by lot. (3) A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Intercultural education			06-IB-LA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Basics of intercultural education; didactics of intercultural education, intercultural competencies.

Intended learning outcomes

The students are provided with an overview of the theories and lines of argument of cultural and intercultural education. They are able to find cultural differences and similarities by studying theories of culture, inter-culturalism and foreignness. They become acquainted with structures of cultural knowledge as well as questions and methods of intercultural communication and learn how to convey this knowledge. Furthermore, they acquire competencies by trying and practising general and subject-specific intercultural didactic competencies.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation with slides (approx. 30 minutes) or b) presentation without slides (approx. 35 minutes) with written elaboration (approx. 15 pages) or c) term paper (approx. 20 pages) or d) portfolio (approx. 20 pages) or e) written examination (approx. 120 minutes)

Allocation of places

Number of places: maximum 10. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Historical education			06-HP-LA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (15 to 30 minutes) with written elaboration (10 to 15 pages) or d) term paper (15 to 20 pages) or e) portfolio (maximum 20 pages)

Allocation of places

Number of places: maximum 10. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Anthropological and socio-cultural requirements of education			06-ASB-LA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Chair of Systematic Educational Science	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Selected eras of the history of pedagogy, corresponding important representatives and their works; introduction to anthropological and sociocultural principles in view of the conception of man and corresponding ideas of schooling and education.

Intended learning outcomes

The students have basic knowledge of anthropology and the history of education. They are able to understand concepts of educational sciences in view of its history and to find connections to social culture and current sociopolitical discussions.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) presentation (approx. 15 to 30 minutes) with written elaboration (approx. 10 to 15 pages) or d) term paper (approx. 15 to 20 pages) or e) portfolio (approx.20 pages)

Allocation of places

Number of places: maximum 10. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Methods of Education			06-Schul-Meth-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).	

Contents

Concepts and methods of teaching and learning in school and in class; theoretical and empirical criteria of good classes as a basis for the critical evaluation of concepts and methods

Intended learning outcomes

After successfully completing this module, the students are able to characterise and evaluate selected concepts and theories of teaching and learning in school and in class in view of different aspects and criteria (main idea, empirical findings, realization possibilities and limits).

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)

Allocation of places

Number of places: maximum 15. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Education in Sekundarstufe 1 and 2			06-Schul-Unt-Sek-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance of seminar (a maximum of 2 incidents of unexcused absence).	

Contents

Principles of planning classes on the basis of scientifically proven didactic concepts and theories that take into account the curriculum of secondary level I and II in secondary schools as well as the corresponding age group; empirical and theoretical characteristics of good classes; concepts and methods of analysing and evaluating classes whilst taking into account the curriculum of secondary level I and II.

Intended learning outcomes

After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in secondary level I and II in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in secondary level I in view of different aspects. They are able to create own teaching and learning offers and examples in secondary level I and II with reference to selected didactic concepts and theories whilst taking into account the target group, media as well as information and communication technology. Furthermore, they can evaluate selected examples in view of different aspects.

Courses (type, number of weekly contact hours, language — if other than German)

S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 30 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) oral examination in groups (groups of 3, approx. 30 minutes) or d) presentation with/without slides (approx. 15 minutes) with written elaboration (approx. 5 pages) or e) term paper (approx. 8 pages) or f) portfolio (approx. 10 pages)

Allocation of places

Number of places: maximum 15. Places will be allocated by lot.

Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Understanding cultural processes			04-EEVK-KPV-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of European Ethnology		Chair of European Ethnology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	Admission prerequisite to assessment: regular attendance (a maximum of 2 incidents of unexcused absence) of courses (lectures excluded).	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (approx. 90 minutes)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Pedagogic-didactic teaching placement

(6 ECTS credits)

There will be separate modules Pädagogisch-didaktisches Schulpraktikum (Pedagogic-Didactic Teaching Placement) for each type of school; please select the module for the school type for which you are pursuing a teaching degree.

Module title			Abbreviation
Pedagogic-didactic teaching placement in Grundschule			06-Schul-PDPrakt-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

Knowledge and experience of the task fields of teachers at Grundschule in view of pedagogics and didactics; planning classes and evaluating classroom observations as well as own teaching plans and attempts; theoretical classification and reflection

Intended learning outcomes

After successfully completing this module, the students know different possibilities to design classes for Grundschule, to focus on the pupils whilst teaching and to identify promotion possibilities. They are experienced in planning, conducting and analysing classes and in promoting individual pupils as well as the whole class. They have an overview of the task fields of teachers at Grundschule and of school as an organisation. They are able to evaluate and navigate their own suitability to work as a teacher.

Courses (type, number of weekly contact hours, language — if other than German)

P (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

teaching practice, practical exercises (as specified by placement school/responsible teacher at placement school)

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). The Hausarbeit module is worth 10 ECTS credits.
Students studying for a teaching degree Grundschule or Hauptschule may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses) or Gesellschaftswissenschaftliches Studium (Social and Political Sciences Courses)), in the subject Didaktiken einer Fächergruppe der Hauptschule (Didactics of a Group of Subjects of Hauptschule) within the meaning of Section 38 Subsection 1 LPO I, Didaktik der Grundschule (Didactics for Grundschule) within the meaning of Section 36 Subsection 1 LPO I, or in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis. Students studying for a teaching degree Realschule or Gymnasium may write their Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) in the subject Erziehungswissenschaften (Educational Science) (Erziehungswissenschaftliches Studium (Educational Science Courses)) or in one of the two subjects they selected as Unterrichtsfach or vertieft studiertes Fach (subject studied with a focus on the scientific discipline). Students may also choose to write an interdisciplinary thesis.
Students studying for a teaching degree in special education may write their Hausarbeit (thesis) in their specialisation in special education. In accordance with the provisions of Section 29 Subsection 1 Sentence 2 LPO I (examination regulations for teaching-degree programmes), students may also choose to write an interdisciplinary thesis. For the Hausarbeit modules of each specialisation in special education, see the corresponding SFB (list of modules).

Module title			Abbreviation
Thesis			06-Schul-HA-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of School Education		Chair of School Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).	

Contents

The students independently work on a question related to School Pedagogics. The topic is chosen in consultation with the supervisor and the aim is to write a scientific Hausarbeit.

Intended learning outcomes

After successfully completing this module, the students are able to independently examine a question of School Pedagogics and to review and explain literature in a proper and target-oriented way. They apply the competencies that they acquired in the teaching degree programme and are able to write down and present their results in a scientific and differentiated manner.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis			06-Psy-HA-GS-092-m01
Module coordinator			**Module offered by**
holder of the Professorship of Educational Psychology			Institute of Psychology
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).	

Contents

Independent scientific examination of a topic pertaining theories and concepts of Psychology chosen in consultation with a lecturer according to § 29 LPO.

Intended learning outcomes

The students are capable of independent scientific work.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis			06-AEW-HA-GS-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Systematic Educational Science		Institute of Pedagogy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).	

Contents

Independent scientific work on a topic from "Theory and Concepts of General Pedagogy" that is chosen in consultation with one or two authorised examiners according to § 29 LPO.

Intended learning outcomes

The students are introduced to a predetermined or self-chosen thematic priority. They apply the subject-specific knowledge and methods that they acquired in the teaching degree programme General Pedagogy. They have language skills/the ability to write down and present their results in an adequate manner.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis in Volkskunde (Cultural Anthropology) (Grundschule)			04-EEVK-GS-HA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of European Ethnology		Chair of European Ethnology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	04-EEVK-FFK-GWS or 04-EEVK-EAP-GWS	
Duration	**Module level**	**Other prerequisites**	
1 semester	unknown	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).	

Contents

No information on contents available.

Intended learning outcomes

No information on intended learning outcomes available.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis in catholic theology (Grundschule)			01-KT-HA-GS-092-m01
Module coordinator		**Module offered by**	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Students will independently research and write on a topic in Catholic theology and/or religious education didactics they selected in consultation with a lecturer.

Intended learning outcomes

To pass this module, students will be expected to independently carry out research on a given topic in theology, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.

Courses (type, number of weekly contact hours, language — if other than German)

C (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module title			Abbreviation
Thesis			06-Th-GSG-DF-HA-092-m01
Module coordinator		**Module offered by**	
holder of the Chair of Religious Education		Chair of Religious Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
10	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).	

Contents

Adhering to the principles of good scholarly practice, students will independently research and write on a topic in Protestant theology or Protestant religious education they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).

Intended learning outcomes

To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, theoretical or practical orientation, interpret texts, draw logical conclusions, and offer approaches to the solution of said problem). - be able to work to deadlines. - be able to prepare an appropriate written account of the results of their work.

Courses (type, number of weekly contact hours, language — if other than German)

no courses assigned

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written thesis (approx. 40 pages)
Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)

Allocation of places

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Additional information

Additional information on module duration: 1 to 2 semesters.

Referred to in LPO I (examination regulations for teaching-degree programmes)

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