

Module Catalogue

for the Subject

Didactics in Social Science (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an
Grundschulen"

Examination regulations version: 2015

Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology

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The subject is divided into

section / sub-section	ECTS credits	starting page
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Freier Bereich (general as well as subject-specific electives)		13
Extra Skills Teaching Social Studies at the German Grundschule		14
Thesis	10	50

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

05-Oct-2015 (2015-184)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(5 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

Module title		Abbreviation
Introduction to Didactics and Methods of Social Studies and Political Education		o6-SK-Einf-DM-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Fundamentals, concepts and theoretical approaches in social studies including school-specific methods and media.		
Intended learning outcomes		
Initiation of professional competences and methodical, as well as procedural and habitual competences on basic questions of SE-didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes) creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 56 I Nr. 4 § 81 I Nr. 4		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)		

Compulsory Electives

(5 ECTS credits)

Students must achieve a minimum of 5 ECTS credits in modules with numerical grading.

Module title		Abbreviation
Curriculum Studies		o6-SK-LPP-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Key concepts, task and content fields, as well as in-depth theoretical approaches to teacher training.		
Intended learning outcomes		
Initiation of professional competences and methodological, procedural and habitual competences for domain-specific subject-related contents of teacher training didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 56 I Nr. 4 § 81 I Nr. 4		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)		

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Curriculum Studies in basical Social Studies		o6-SK-LPHSU-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Thematic deepening of didactically relevant contents in the teaching of local history and expertise in primary school.		
Intended learning outcomes		
Development of professional competences and methodological, procedural and habitual competences on topic-specific issues in home and subject teaching in primary schools.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours total) or d) oral examination of one candidate each (approx. 30 minutes) Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 56 I Nr. 4		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)		

Module title		Abbreviation
Advanced Studies in selected contents of Social Science		o6-SK-IS-152-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Specialisation with relevant social science didactic subject areas with domain-specific scientific references.		
Intended learning outcomes		
Development of professional competences and methodological, as well as procedural and habitual competences of domain-specific contents of SE-didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes) Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)		

Module title		Abbreviation
Application of media in Social Science		o6-SK-ME-152-m01
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deepening of (mass) media and their socio-political relevance meaning, as well as dealing with domain-specific teaching methods.		
Intended learning outcomes		
Initiation of media competence.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes) Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)		

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Extra Skills Teaching Social Studies at the German Grundschule (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Politics as School Subject		o6-SK-Pol-Schule-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance as specified by the respective school.
Contents		
Conception and execution of a compulsory elective course on politics in a general education school; preparation and application of action-oriented teaching methods, provision and use of materials and media; accompaniment of students in the elective course on politics and on excursions.		
Intended learning outcomes		
The students have gained practical teaching experience on the basis of interactive learning materials, including real-life encounters. They know the action-oriented approach and can apply it in a targeted and student-oriented way. They have acquired sustainable practical knowledge as well as teaching and learning experience in the application of action-oriented methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)		

First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Advanced subject-specific studies in Didactics of Social Science		o6-SK-VFsFdFS-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scrutiny of specialisation with relevant social science didactic subject areas with focus on teacher training didactics.		
Intended learning outcomes		
Consolidation of professional competences and methodological, as well as procedural and habitual competences in teacher training didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)		

Module title		Abbreviation
Advanced subject-specific studies in scientific topics of Political Science and Sociology		o6-SK-VFsFwFS-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scrutiny of specialisation with relevant social science didactic subject areas with domain-specific scientific references.		
Intended learning outcomes		
Consolidation of professional competences and methodological, as well as procedural and habitual competences of domain-specific contents of SE-didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020) First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020) First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)		

First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
International Relations		o6-PSS-BM-IB-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics, theories, and contemporary questions in International Relations.		
Intended learning outcomes		
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 1		
LA Grundschulen Didactics in Social Science (Primary School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 20 / 51

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Module appears in

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Organizations, structures and developments in International Relations		o6-PSS-BM-OIB-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.		
Intended learning outcomes		
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c)		
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§ 56 I Nr. 1

§ 81 I Nr. 1

Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Foundations of Sociology		o6-PSS-BM-AS-152-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of fundamental sociological terms, issues, topics and methods of analysis		
Intended learning outcomes		
Students will recognize the main conceptual tools and analytical schemas of sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
Bachelor's degree (1 major) Geography (2015)		

Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Pedagogy (2020)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title			Abbreviation
Political Institutions in the Federal Republic of Germany			o6-PSS-BM-BRD-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basic principles of the political system of the German Federal Republic.			
Intended learning outcomes			
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Di- dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of appli- cations exceed the number of available places, places will be allocated according to the number of subject se- mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1			

Module appears in

Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title			Abbreviation
The European Union: Introduction			o6-PSS-BM-EU-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.			
Intended learning outcomes			
The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
150 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1			
LA Grundschulen Didactics in Social Science (Primary School) (2015)		JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 28 / 51

Module appears in

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title			Abbreviation
Political and Social Studies			o6-SK-BM-PSS-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-BM-PSS.	
Contents			
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology			
Intended learning outcomes			
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/ she has the ability to independently deal with social science issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Di- dactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) tea- ching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of appli- cations exceed the number of available places, places will be allocated according to the number of subject se- mesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
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Workload			
90 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 (2 ECTS credits) and § 56 I Nr. 2 (1 ECTS credits) § 81 I Nr. 1 (2 ECTS credits) and § 81 I Nr. 2 (1 ECTS credits)			
LA Grundschulen Didactics in Social Science (Prima- ry School) (2015)		JMU Würzburg • generated 18-Apr-2025 • exam. reg. data re- cord Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 30 / 51

Module appears in

First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Political Philosophy		o6-PSS-BM-PT-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
History of political thought, introduction into classics of political thought, introduction into selected political theories.		
Intended learning outcomes		
Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		
LA Grundschulen Didactics in Social Science (Primary School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 32 / 51

Module appears in

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Social Structure Analysis		
Intended learning outcomes		
Students gain an insight into social structure analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 Bachelor's degree (1 major) Pedagogy (2020)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
Social Theory		o6-PSS-BM-ST-152-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Overview of the succession and structural logic of modern sociological paradigms		
Intended learning outcomes		
Students will obtain detailed knowledge of the historical and logical progression of sociological theories		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
Bachelor's degree (1 major) Geography (2015)		

Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Module title		Abbreviation
Comparative Politics and Governance		o6-PSS-BM-VPS-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the characteristics of political systems and central categories of comparative systems analysis.		
Intended learning outcomes		
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		

Module appears in

Bachelor's degree (1 major) Geography (2015)
 Bachelor's degree (1 major) Business Management and Economics (2015)
 Bachelor's degree (1 major) Political and Social Studies (2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 Bachelor's degree (1 major) Business Management and Economics (2019)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungs-
 version 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungs-
 version 2015))

Module title		Abbreviation
History		o6-SK-ZG-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)		
Intended learning outcomes		
The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 3 § 81 I Nr. 3		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Grundschule Political and Social Studies (2020)		

First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)
First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Issues of Political Science		o6-SK-AfP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deepened occupation with topical research questions of political science literature on all subfields of the subject.		
Intended learning outcomes		
The student is aware of the current state of discussion of certain questions of political science discourse and can discuss and evaluate arguments and topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)		
LA Grundschulen Didactics in Social Science (Primary School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 42 / 51

First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Grundschule Political and Social Studies (2020)
 First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)
 First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
 First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
 First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
 First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Issues of Sociology		o6-SK-AfS-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scientific consideration of topical questions of sociology.		
Intended learning outcomes		
The student is proficient in the classification and critically comparative discussion of topical questions of sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
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Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015) First state examination for the teaching degree Mittelschule Social Science (2015)		
LA Grundschulen Didactics in Social Science (Primary School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 44 / 51

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
First state examination for the teaching degree Grundschule Political and Social Studies (2020)
First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)
First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Sociology of Education and/or Socialization		o6-SK-EWS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theory, methods and findings in a field of action of social science with relation to educational science or educational sociology.		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
First state examination for the teaching degree Grundschule Social Science (2015) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015) First state examination for the teaching degree Gymnasium Social Science (2015) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)		
LA Grundschulen Didactics in Social Science (Primary School) (2015)	JMU Würzburg • generated 18-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2015	page 46 / 51

First state examination for the teaching degree Mittelschule Social Science (2015)
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
First state examination for the teaching degree Grundschule Political and Social Studies (2020)
First state examination for the teaching degree Grundschule Didactics in Political and Social Studies (Primary School) (2020)
First state examination for the teaching degree Sonderpädagogik Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Didactics in Political and Social Studies (Secondary School) (2020)
First state examination for the teaching degree Mittelschule Political and Social Studies (2020)
First state examination for the teaching degree Gymnasium Political and Social Studies (2020)

Module title		Abbreviation
Introduction to Empirical Research Methods		o6-PSS-BM-Meth-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics of the qualitative and quantitative methods of empirical research.		
Intended learning outcomes		
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2		
Module appears in		
Bachelor's degree (1 major) Political and Social Studies (2015)		

Bachelor's degree (1 major, 1 minor) Political and Social Studies (Minor, 2015)
 Bachelor's degree (1 major, 1 minor) Political and Social Studies (2015)
 Bachelor's degree (2 majors) Political and Social Studies (2015)
 First state examination for the teaching degree Grundschule Social Science (2015)
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)
 First state examination for the teaching degree Grundschule Educational Science (2015)
 First state examination for the teaching degree Gymnasium Social Science (2015)
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
 First state examination for the teaching degree Mittelschule Social Science (2015)
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2015)
 First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
 First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))

Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis in Social Science		o6-SK-GS-DF-HA-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1-2 semester	undergraduate	--
Contents		
Independent work on a topic selected in consultation with a lecturer from political science, sociology and/or the didactics of social studies.		
Intended learning outcomes		
Initiation of research methods, recherche skills, professional skills and written presentation skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		
Module appears in		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2015)		