



# Module Catalogue

for the Subject

## Didactics in Social Science (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an  
Grundschulen"

Examination regulations version: 2009

Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology

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## The subject is divided into

section / sub-section	ECTS credits	starting page
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## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2009**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**12-Jun-2012 (2012-85)**

**25-Sep-2014 (2014-57)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(5 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

<b>Module title</b>		<b>Abbreviation</b>
Introduction to Didactics and Methods of Social Science		o6-SK-EinfDM-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Einführende Darstellung grundlegender Begriffe, Unterrichtsmethoden und -konzeptionen der Sozialkundedidaktik. Grundlegende Theorien und Fragestellungen.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Überblick über grundlegende Begrifflichkeiten, Theorien und Fragestellungen der Sozialkundedidaktik, Einblick in die praktische Umsetzung von Unterrichtsmethode.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-SK-EinfDM-1-092: V (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-SK-EinfDM-2-092: S (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SK-EinfDM-1-092: Introduction to Didactics and Political Education</b> <ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Assessment in module component o6-SK-EinfDM-2-092: Methods and Media in Social Science</b> <ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (approx. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 36 (1) 7. Didaktik der Grundschule Sozialkunde  
 § 38 (1) 1. Didaktik der Hauptschule Sozialkunde  
 § 38 (1) 1. Didaktik der Mittelschule Sozialkunde  
 § 56 (1) 4. Sozialkunde Didaktik  
 § 81 (1) 4. Sozialkunde Didaktik

**Module appears in**

First state examination for the teaching degree Grundschule Social Science (2009)  
 First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)  
 First state examination for the teaching degree Hauptschule Social Science (2009)  
 First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)  
 First state examination for the teaching degree Gymnasium Social Science (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)  
 First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)  
 First state examination for the teaching degree Mittelschule Social Science (2013)  
 First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)

## **Compulsory Electives**

( ECTS credits)



<b>Module title</b>		<b>Abbreviation</b>
Curriculum Studies in basical Social Studies		o6-SK-LPHSU-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Einblick in ausgewählte grundschulspezifische Themengebiete und -schwerpunkte der Sozialkundedidaktik bzw. des Heimat- und Sachunterrichts. Didaktische Umsetzungsmöglichkeiten von grundschulspezifischen Themengebieten im Sozialkundeunterricht. Forschungsergebnisse und didaktische Konzeptionen vor- und grundschulspezifischen Politiklernens.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in ausgewählte sozialkunedidaktische Themengebiete im Heimat- und Sachunterricht der Grundschule, Einblick in die unterrichtlichen Einsatzmöglichkeiten dieser o. g. Themenschwerpunkte in der Sozialkunedidaktik, Einblick in aktuelle Forschungsdiskurse und didaktische Konzeptionen des sozialen und politischen Lernens in Vor- und Grundschule.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 56 (1) 4. Sozialkunde Didaktik		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Social Science (2009) First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)		

<b>Module title</b>		<b>Abbreviation</b>
Curriculum Studies		o6-SK-LPP-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Themenkonzipierte Darstellung, Planung und Analyse von Sozialkundeunterricht. Lehrplanexegese und methodische Umsetzung von Unterrichtsinhalten. Theorien und Praxis angewandter sozialkundendidaktischer Forschungsinhalte und fachwissenschaftlicher Bezugsquellen und spezifische Themensetzungen.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in die wesentlichen Planungselemente des Sozialkundeunterrichts, Übung in der praktischen Lehrplanarbeit, Anwendungsperspektiven sozialkundlicher Forschungsinhalte in Theorie und Praxis, Einblick in und Erfahrung mit fachwissenschaftlichen Bezugsquellen und spezifischen Themensetzungen.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component.		
<ul style="list-style-type: none"> <li>o6-SK-LPP-1-092: S (no information on SWS (weekly contact hours) and course language available)</li> <li>o6-SK-LPP-2-092: V (no information on SWS (weekly contact hours) and course language available)</li> </ul>		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<b>Assessment in module component o6-SK-LPP-1-092:</b> Curriculum Studies 1		
<ul style="list-style-type: none"> <li>2 ECTS, Method of grading: (not) successfully completed</li> <li>a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or term paper (approx. 10 pages) or c) portfolio (approx. 20 hours) or d) oral examination of one candidate each (approx. 20 minutes)</li> </ul>		
<b>Assessment in module component o6-SK-LPP-2-092:</b> Curriculum Studies 2		
<ul style="list-style-type: none"> <li>3 ECTS, Method of grading: numerical grade</li> <li>a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours) or d) oral examination of one candidate each (approx. 30 minutes)</li> </ul>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)
<p>§ 36 (1) 7. Didaktik der Grundschule Sozialkunde          § 38 (1) 1. Didaktik der Hauptschule Sozialkunde          § 38 (1) 1. Didaktik der Mittelschule Sozialkunde          § 56 (1) 4. Sozialkunde Didaktik          § 81 (1) 4. Sozialkunde Didaktik</p>
<b>Module appears in</b>
<p>First state examination for the teaching degree Grundschule Social Science (2009)          First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)          First state examination for the teaching degree Hauptschule Social Science (2009)          First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)          First state examination for the teaching degree Gymnasium Social Science (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)          First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)          First state examination for the teaching degree Mittelschule Social Science (2013)          First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)</p>

<b>Module title</b>		<b>Abbreviation</b>
Advanced Studies in selected contents of Social Science		06-SK-IS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Einblick in ausgewählte fachwissenschaftliche Themengebiete und -schwerpunkte der Sozialkundedidaktik. Didaktische Umsetzungsmöglichkeiten von spezifischen Themengebieten im Sozialkundeunterricht.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Einblick in ausgewählte fachwissenschaftliche Themengebiete und deren Diskurse, Einblick in die unterrichtlichen Einsatzmöglichkeiten dieser o. g. Themenschwerpunkte in der Sozialkundedidaktik.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		
LA Grundschulen Didactics in Social Science (Primary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2009	page 12 / 20

<b>Module title</b>		<b>Abbreviation</b>
Application of media in Social Science		o6-SK-ME-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
German contents available but not translated yet.		
Einblick in die wesentlichen Ergebnisse der Medienwirkungsforschung. Wesen und unterrichtliche Einsatzmöglichkeiten von sozialkundenspezifischen Unterrichtsmedien.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben Überblick über Medientheorien und Wirkungsweise von Medien, Einblick in die unterrichtlichen Einsatzmöglichkeiten von Unterrichtsmedien in der Sozialkundedidaktik.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 10 pages) or c) portfolio (approx. 40 hours) or d) oral examination of one candidate each (approx. 30 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) 7. Didaktik der Grundschule Sozialkunde § 38 (1) 1. Didaktik der Hauptschule Sozialkunde § 38 (1) 1. Didaktik der Mittelschule Sozialkunde		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009) First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013) First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		
LA Grundschulen Didactics in Social Science (Primary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2009	page 13 / 20

## Freier Bereich (general as well as subject-specific electives)

( ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

<b>Module title</b>		<b>Abbreviation</b>
Politics as School Subject		o6-SK-PolSchule-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance as specified by the respective school.
<b>Contents</b>		
German contents available but not translated yet.		
Konzeption und Durchführung einer Wahlpflichtveranstaltung Politik in einer allgemeinbildenden Schule; Vorbereitung und Anwendung handlungsorientierter Unterrichtsmethoden, Bereitstellung und Einsatz von Materialien und Medien; Begleitung der Schüler im Wahlangebot Politik und bei Exkursionen		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Die Studierenden haben auf der Basis von interaktiven Lernmaterialien unter Einbezug von Realbegegnungen unterrichtspraktische Erfahrungen gesammelt. Sie kennen den handlungsorientierten Ansatz und können diesen gezielt und schülerorientiert anwenden. Sie haben nachhaltige Praxiskenntnisse sowie Lehr- und Lernerfahrungen in der Anwendung handlungsorientierter Methoden erworben.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + R (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Social Science (2009)		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)		
First state examination for the teaching degree Hauptschule Social Science (2009)		
First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)		
First state examination for the teaching degree Gymnasium Social Science (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)		
LA Grundschulen Didactics in Social Science (Primary School) (2009)	JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Sozialkunde - 2009	page 15 / 20

First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)

First state examination for the teaching degree Mittelschule Social Science (2013)

First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)



<b>Module title</b>		<b>Abbreviation</b>
Advanced subject-specific studies in Didactics of Social Science		o6-SK-VFsFdFS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) or portfolio (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Social Science (2009)		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)		
First state examination for the teaching degree Hauptschule Social Science (2009)		
First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)		
First state examination for the teaching degree Gymnasium Social Science (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)		
First state examination for the teaching degree Mittelschule Social Science (2013)		
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		

<b>Module title</b>		<b>Abbreviation</b>
<b>Advanced subject-specific studies in scientific topics of Political Science and Sociology</b>		o6-SK-VFsFwFS-092-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 45 minutes) or portfolio (approx. 10 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
--		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Social Science (2009)		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)		
First state examination for the teaching degree Hauptschule Social Science (2009)		
First state examination for the teaching degree Hauptschule Didactics in Social Science (Secondary School) (2009)		
First state examination for the teaching degree Gymnasium Social Science (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Secondary School) (2009)		
First state examination for the teaching degree Sonderpädagogik Didactics in Social Science (Middle School) (2013)		
First state examination for the teaching degree Mittelschule Social Science (2013)		
First state examination for the teaching degree Mittelschule Didactics in Social Science (Middle School) (2013)		

## Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

<b>Module title</b>		<b>Abbreviation</b>
Thesis in Social Science		o6-SK-GS-DF-HA-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Subject Representative (Fachvertreter) Social Studies Didactics		
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	The authorised examiner in his/her capacity as such is entitled to make the successful completion of certain modules/module components/courses (e. g. special courses providing in-depth preparation for candidates preparing to take the Staatsexamen (state examination)) a prerequisite for supervising the Hausarbeit (thesis).
<b>Contents</b>		
German contents available but not translated yet.		
Selbstständige Bearbeitung eines in Absprache mit einem Dozenten ausgewählten Themas aus der Politikwissenschaft, Soziologie und/oder der Didaktik der Sozialkunde gemäß § 29 LPO.		
<b>Intended learning outcomes</b>		
German intended learning outcomes available but not translated yet.		
Einarbeitung der/des Studierenden in einen vorgegebenen bzw. thematisch selbst gewählten Themenschwerpunkt einer der oben aufgeführten Teildisziplinen des Faches Sozialkunde. Einsatz der im Lehramtsstudiengang Sozialkunde erworbenen fachspezifischen Kenntnisse und Methoden. sozialkundendidaktischer Gesichtspunkte.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
no courses assigned		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in Social Science (Primary School) (2009)		