



# Module Catalogue

for the Subject

## Didactics in English (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an  
Grundschulen"

Examination regulations version: 2023  
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical  
Studies  
Responsible: Institute of Modern Philologies

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## The subject is divided into

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## Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

## Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

## Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

## In accordance with

the general regulations governing the degree subject described in this module catalogue:

**LASPO2015**

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

**31-Jan-2023 (2022-68)**

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

## Compulsory Courses

(10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

<b>Module title</b>		<b>Abbreviation</b>
Grammar		04-En-SP1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.		
<b>Intended learning outcomes</b>		
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (maximum 75 minutes) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 44 (1) S. 2 c) § 64 (1) S. 2 c)		
<b>Module appears in</b>		
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)		
LA Grundschulen Didactics in English (Primary School) (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Englisch - 2023	page 6 / 42

Bachelor's degree (2 majors) English and American Studies (2015)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2016)  
 Bachelor's degree (2 majors) English and American Studies (2016)  
 First state examination for the teaching degree Grundschule English (2016)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  
 First state examination for the teaching degree Realschule English (2016)  
 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2019)  
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2021)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021)  
 Bachelor's degree (2 majors) English and American Studies (2021)  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (2023)  
 Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023)  
 Bachelor's degree (2 majors) English and American Studies (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Introduction to the Didactics of the English Language		o4-En-PDM-FD1-161-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course will cover basic principles and methods of the primary education of the discipline English and important issues of the English teaching methodology, such as theories of learning languages, didactics and methodology of the communicative English lessons, assessment of the learning status, intercultural learning, literature and reading didactics (storytelling), media skills will be thematised. This basic knowledge will be related to appropriate examples of the English lessons at primary school and hence, an immediate insight into teaching practice will be given.</p>		
<b>Intended learning outcomes</b>		
<p>Students</p> <ul style="list-style-type: none"> <li>• acquire basics of models and concepts of the English Didactics</li> <li>• get an overview of principles and methods of the primary lesson for the subject English</li> <li>• gain an insight into the teaching practice of primary school.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (maximum 75 minutes) or  b) portfolio (approx. 12 pages) or  c) term paper (approx. 10 pages) or  d) written elaboration (approx. 10 pages) of practical assignment (e. g. log of a class)  Language of assessment: English and/or German</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Regular attendance and active participation as well as oral presentation with informative position paper.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) Nr. 7		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)</p>		



## Compulsory Electives

(5 ECTS credits)

<b>Module title</b>		<b>Abbreviation</b>
Intensifying module Linguistics		o4-En-ÜM-SW1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Linguistics		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, linguistic structures of historical, social, national or regional varieties of English are identified and analysed, and definitions, theories, and models of the different levels of linguistic description (e.g. phonology, morphology, syntax, etc.) are revised and applied. Students are instructed to develop their own research question in one area of linguistics and to answer it with the help of an adequate database as well as to discuss the results in the context of previous research.</p>		
<b>Intended learning outcomes</b>		
<p>Students are able to identify and analyse linguistic phenomena of a specific language level of English or of different varieties of English; they know important theories, terminologies, models and issues of individual linguistic fields and they are able to contextualise their own research in this field of study.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English</p>		
<b>Allocation of places</b>		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 b)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)</p>		
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First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  
 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Intensifying module English Literary Studies		o4-En-ÜM-ELW1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of English Literatures and Cultural Sciences		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
In order to expand the skills of analysis and to prepare students for the state examination, the module consolidates the most important epochs and genres of English literature as well as basic theories, terminologies and methods of English literary studies on the basis of selected examples.		
<b>Intended learning outcomes</b>		
After successful completion of the module, students are able to <ul style="list-style-type: none"> <li>• identify and evaluate the most important characteristics of epochs and genres in English literature,</li> <li>• apply and discuss specialist theories and methods and employ them for discussion and analysis of cultural and literary topics.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)		
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 First state examination for the teaching degree Gymnasium English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Intensifying module American Literary Studies		o4-En-ÜM-ALW1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of US-American literary and cultural history.		
<b>Intended learning outcomes</b>		
Students acquire the ability to analyse complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 38 I Nr. 1 § 64 (1) S. 2 a)		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)		
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 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Intensifying module Language Practice		o4-En-ÜM-SP1-232-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	o4-En-SP1
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance and active participation
<b>Contents</b>		
In the module, exercises that consolidate grammar skills, reading and listening comprehension, text production etc. will be practised.		
<b>Intended learning outcomes</b>		
After successful completion of the module, students are able to use English correctly and appropriately both orally and in writing.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 50 minutes) or b) portfolio (exercises between 600 and no more than 800 words) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 36 (1) Nr. 7 § 38 (1) Nr. 1 § 64 (1) Nr. 2 c)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)		



## **Freier Bereich (general as well as subject-specific electives)**

( ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

## **Extra Skills Teaching English at the German Grundschule** ( ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

<b>Module title</b>		<b>Abbreviation</b>
Internship (Germany)		04-En-FB-1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in Germany in order to prepare themselves for their career start.		
<b>Intended learning outcomes</b>		
Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: no less than 4 weeks.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2016)</p> <p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)</p> <p>First state examination for the teaching degree Realschule English (2016)</p> <p>First state examination for the teaching degree Gymnasium English (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2016)</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Gymnasium English (2021)</p> <p>First state examination for the teaching degree Gymnasium English (2023)</p>		
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First state examination for the teaching degree Realschule English (2023)  
First state examination for the teaching degree Grundschule English (2023)  
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
First state examination for the teaching degree Mittelschule English (2023)  
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Internship (Abroad)		04-En-FB-2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad in order to prepare themselves for their career start.		
<b>Intended learning outcomes</b>		
Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competences. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (0)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: no less than 4 weeks.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2016)</p> <p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)</p> <p>First state examination for the teaching degree Realschule English (2016)</p> <p>First state examination for the teaching degree Gymnasium English (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2016)</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Gymnasium English (2021)</p> <p>First state examination for the teaching degree Gymnasium English (2023)</p>		
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First state examination for the teaching degree Grundschule English (2023)  
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
First state examination for the teaching degree Mittelschule English (2023)  
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Academic writing and research skills		04-En-FB-3-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students will be provided with the theoretical basics of planning and creating academic papers, particularly concerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, dealing with secondary texts, etc.		
<b>Intended learning outcomes</b>		
Students acquire detailed insights into the drafting and writing of an academic paper, which particularly helps to prepare for the writing of a final written academic paper (Bachelor's thesis).		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
P (o) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Exercises (maximum 15 pages) Language of assessment: English and/or German		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2016)</p> <p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)</p> <p>First state examination for the teaching degree Realschule English (2016)</p> <p>First state examination for the teaching degree Gymnasium English (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2016)</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Gymnasium English (2021)</p>		
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First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)



<b>Module title</b>		<b>Abbreviation</b>
Literary History and Theory		04-En-FB-4-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature and of basic literary theories.		
<b>Intended learning outcomes</b>		
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches of literary studies which they can apply to issues, epochs and literary works of English and American literature.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))		
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Cultural History and Theory		04-En-FB-5-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides a detailed overview of selected cultural theories and their application in the subject areas English studies and American studies.		
<b>Intended learning outcomes</b>		
Students have knowledge of cultural theories as well as of essential theoretical approaches of cultural studies which they can apply to cultural concepts as well as epochs and works of English and American literature.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))		
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First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Creative Writing		04-En-FB-6-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director English and American Studies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.</p>		
<b>Intended learning outcomes</b>		
<p>Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) no less than 3 literary texts independently written by candidates or  b) a scene of some length or a play  Language of assessment: English</p>		
<b>Allocation of places</b>		
<p>max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.</p>		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2016)  First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  First state examination for the teaching degree Realschule English (2016)  First state examination for the teaching degree Gymnasium English (2016)  First state examination for the teaching degree Mittelschule English (2016)  First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)</p>		
LA Grundschulen Didactics in English (Primary School) (2023)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record Lehramt Grundschulen (Didaktikfach) Englisch - 2023	page 29 / 42

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 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
English Linguistics		04-En-FB-7-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module will consolidate skills in core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In first steps, students are introduced to conducting scientific research in linguistics.		
<b>Intended learning outcomes</b>		
Students can identify and classify linguistic structures in the core area of linguistics, and they are able to compare and evaluate methods and results of studies of linguistic structure and language variety; students are able to develop their own research questions in one of the core areas of linguistics and independently analyse and classify linguistic structures and discuss the results in the context of previous research.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))		
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 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)



<b>Module title</b>		<b>Abbreviation</b>
English Language Practice		04-En-FB-8-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
The module provides students with the possibility to perform on additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.		
<b>Intended learning outcomes</b>		
Students are expected to have detailed skills of the English language, in writing and orally.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Exercises (maximum 15 pages) Language of assessment: English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))		

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)

First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Teaching Competence		04-En-FB-9-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Students provide study contents of the special fields English Studies/American Studies during tutorials which are aimed at pupils or younger students.		
<b>Intended learning outcomes</b>		
The students are able to provide discipline specific contents appropriately.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
Ü (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator Holding a tutorial or language course with no less than 15 weekly contact hours.		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
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<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))		
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First state examination for the teaching degree Gymnasium English (2021)  
 First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Didactics of the English Language		04-En-FB-10-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
unknown		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
3	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	unknown	--
<b>Contents</b>		
No information on contents available.		
<b>Intended learning outcomes</b>		
No information on intended learning outcomes available.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Workload</b>		
90 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 (2) Nr. 3 f)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2016)</p> <p>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)</p> <p>First state examination for the teaching degree Realschule English (2016)</p> <p>First state examination for the teaching degree Gymnasium English (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2016)</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)</p> <p>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))</p> <p>First state examination for the teaching degree Gymnasium English (2021)</p>		
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First state examination for the teaching degree Gymnasium English (2023)  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Gymnasium English (2024)

<b>Module title</b>		<b>Abbreviation</b>
Preliminary exam course for Didactics of English (GMR)		o4-EnFB-FD2-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.</p>		
<b>Intended learning outcomes</b>		
<p>Students are expected</p> <ul style="list-style-type: none"> <li>• to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology</li> <li>• to be able to use specialist terminology appropriately</li> <li>• to learn to deal with a written examination in a logical and structured way.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English and/or German		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Regular attendance and active participation highly recommended.		
<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 f)		
<b>Module appears in</b>		
<p>First state examination for the teaching degree Grundschule English (2015)            First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)            First state examination for the teaching degree Realschule English (2015)            First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)            First state examination for the teaching degree Mittelschule English (2015)            First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)            First state examination for the teaching degree Grundschule English (2016)            First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)            First state examination for the teaching degree Realschule English (2016)</p>		
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First state examination for the teaching degree Mittelschule English (2016)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)  
 First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))  
 First state examination for the teaching degree Realschule English (2023)  
 First state examination for the teaching degree Grundschule English (2023)  
 First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)  
 First state examination for the teaching degree Mittelschule English (2023)  
 First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)  
 First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)



## Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichts-fach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

<b>Module title</b>		<b>Abbreviation</b>
Thesis English GS		04-EnG-DF-HA-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1-2 semester	undergraduate	--
<b>Contents</b>		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the areas of English or English didactics in accordance with the provisions of (1) S.2 LPO (examination regulations for teaching degree programmes).		
<b>Intended learning outcomes</b>		
Students are expected to: <ul style="list-style-type: none"> <li>• be able to write an academic paper (define and analyse a problem, conduct literature research, refer to relevant theories, interpret data, draw logical conclusions and offer approaches to the solution of a problem) independently.</li> <li>• be able to work with a deadline.</li> <li>• be able to prepare an appropriate written account of the results of their work.</li> </ul>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written thesis (40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 29		
<b>Module appears in</b>		
First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023)		