



Module Catalogue

for the Subject

Didactics in English (Primary School)

as Didaktikfach

with the degree "Erste Staatsprüfung für das Lehramt an
Grundschulen"

Examination regulations version: 2015
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical
Studies
Responsible: Institute of Modern Philologies

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The subject is divided into

section / sub-section	ECTS credits	starting page
Compulsory Courses	10	5
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Freier Bereich (general as well as subject-specific electives)	0-15	13
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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

5-Oct-2015 (2015-180)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(10 ECTS credits)

Successful completion of modules worth no less than 10 ECTS credits in each subject selected as Didaktikfach (subject studied with a focus on teaching methodology) (mandatory courses) is a prerequisite for admission to the Erste Staatsprüfung (First State Examination) in the subject Didaktik der Grundschule (Didactics for Grundschule). In addition, modules worth another 5 ECTS credits must be successfully completed in one of the subjects selected as Didaktikfach (mandatory electives).

Module title		Abbreviation
Grammar		04-En-SP1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.		
Intended learning outcomes		
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (maximum 75 minutes) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Regular attendance and active participation highly recommended.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 §38 I Nr. 1 §44 (1) Satz 2 c) §64 (1) Satz 2 c)		

Module title		Abbreviation
Introduction to the Didactics of the English Language		04-En-PDM-FD1-152-m01
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	04-En-SP1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance and active participation as well as oral presentation with informative position paper.
Contents		
<p>The course will cover basic principles and methods concerning the primary education of the discipline English and important issues of the English teaching methodology, such as theories of learning languages, didactics and methodology of the communicative English lessons assessment of the learning status, intercultural learning, literature and reading didactics (storytelling), media skills will be thematised. This basic knowledge will be related to appropriate examples of the English lessons at primary school and hence, an immediate insight into teaching practice will be given.</p>		
Intended learning outcomes		
<p>Students</p> <ul style="list-style-type: none"> - acquire basics of models and concepts of the English Didactics - get an overview of principles and methods of the primary lesson for the subject English - gain an insight into the teaching practice of primary school. 		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2) Module taught in: English and/or German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 75 minutes) or b) portfolio (approx. 12 pages) or c) term paper (approx. 10 pages) or d) written elaboration of practical assignment (e. g. log of a class) (approx. 10 pages) Language of assessment: English and/or German		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7		

Compulsory Electives

(0 or 5 ECTS credits)

Module title		Abbreviation
Intensifying module Linguistics		o4-En-ÜM-SW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of English Linguistics		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module refers to a practical exercise that will be practised on the basis of Old English, Middle English or Modern English texts, such as the identification and analysis of typical linguistic structures of an English linguistic period; definitions, theories, models of phonetics/phonology, lexicology, morphology and syntax will be revised and applied. Brief overview of further linguistic fields, such as pragmatics and discourse, which will be discussed during an exercise of the English of the present. In a short exercise concerning a historical language level, aspects of change and variation of the English language over centuries will be discussed exemplarily.</p>		
Intended learning outcomes		
<p>Students are able to identify and analyse English linguistic phenomena of a language level on the basis of a text; they remind of important theories, terminologies, models and issues of individual linguistic fields of expertise once again; During exercises concerning historical language levels, students acquire the ability to translate contemporary texts into German correctly; Moreover, compared with older linguistic levels, they acquire a deeper understanding regarding the development of the English language and the linguistic peculiarities in the Old English/ Middle English period.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 §64 (1) Satz 2 b) §38 I Nr. 1		

Module title		Abbreviation
Intensifying module English Literary Studies		o4-En-ÜM-ELW1-152-m01
Module coordinator		Module offered by
holder of the Chair of English Literatures and Cultural Sciences		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In order to expand the analysis skills of students and to prepare them for the state examination, the module consolidates the most important epochs and genres of the English literature as well as basic theories, terminologies and methods of the English literary studies on the basis of selected examples.		
Intended learning outcomes		
After successful completion of the module, students are able to - identify and evaluate the most important and basic characteristics of epochs and genres in English linguistics, - apply and discuss specialist theories and methods and consult them for discussion and analysis of cultural literary issues.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 §64 (1) Satz 2 a) §38 I Nr. 1		

Module title		Abbreviation
Intensifying module American Literary Studies		o4-En-ÜM-ALW1-152-mo1
Module coordinator		Module offered by
holder of the Chair of American Studies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The module provides students with the possibility to practise a detailed and precise close reading of complex texts from all areas of the US-American literary and cultural history.		
Intended learning outcomes		
Students acquire the ability to analyse complex texts rhetorically, literarily and intellectually and to understand and evaluate their value.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) term paper (maximum 15 pages) or b) written examination (approx. 50 minutes) or c) portfolio (maximum 15 pages) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 §64 (1) Satz 2 a) §38 I Nr. 1		

Module title		Abbreviation
Intensifying module Language Practice		o4-En-ÜM-SP1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	o4-En-SP1
Duration	Module level	Other prerequisites
1 semester	undergraduate	Regular attendance, active participation.
Contents		
German contents available but not translated yet.		
In diesem Modul werden vertiefende Übungen in Bereichen wie Grammatik, Lese- und Hörverstehen, Textproduktion etc. vorgenommen.		
Intended learning outcomes		
German intended learning outcomes available but not translated yet.		
Nach dem Besuch des Moduls verfügen die Studierenden über vertiefte und gefestigte Kompetenzen im mündlichen und schriftlichen Gebrauch der englischen Sprache.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 50 minutes) or b) portfolio (exercises, between 600 and no more than 800 words total) Language of assessment: English		
Allocation of places		
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 §44 (1) Satz 2 c) §64 (1) Satz 2 c) §38 I Nr. 1		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

Extra Skills Teaching English at the German Grundschule (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Preliminary exam course for Didactics of English (GMR)		o4-EnFB-FD2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Foreign Language Teaching		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The course will systematise, complete and consolidate skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and issues of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (inter alia, theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) will be thematised.</p>		
Intended learning outcomes		
<p>Students are expected to</p> <ul style="list-style-type: none"> - systematise and consolidate acquire knowledge of the most important methodological concept of English teaching methodology - be able to use specialist terminology appropriately - learn to deal with a written examination in a logical, structural, task-based way as well as with logical line of argument. 		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: English and/or German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral presentation (20 minutes) with informative position paper (approx. 3 pages) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
Regular attendance and active participation highly recommended.		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 3 f)		

Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title		Abbreviation
Thesis English GS		04-EnG-DF-HA-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Modern Philologies		Institute of Modern Philologies
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
	undergraduate	--
Contents		
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the sub-areas of the discipline English or the English didactics in accordance with the provisions of (1) S.2 LPO (examination regulations for teaching degree programmes).		
Intended learning outcomes		
Students have the following abilities:		
<ul style="list-style-type: none"> - Ability to independently create a scientific work (description and analysis of a English, American, linguistic or teaching methodological problem, literature research, relation to applicable and theories, interpretation of research data, logical conclusions and solutions of a research question) - Ability to manage a task in a fixed time frame - Language skills: Ability to present the research results in an appropriate written form. 		
Courses (type, number of weekly contact hours, language – if other than German)		
No courses assigned to module		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written thesis (40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)		
Allocation of places		
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Additional information		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 29		