



Module Catalogue

for the Subject

Catholic Theology

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an
Grundschulen"

Examination regulations version: 2026
Responsible: Faculty of Catholic Theology

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

??-???-2026 (2026-??)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(54 ECTS credits)

Compulsory Courses

(54 ECTS credits)

Theological Orientation and Methods

(6 ECTS credits)

Module title		Abbreviation
Theological Orientation and Methods		01-LA-MGs-ThOM-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Discussion of key topics and problems to encourage students to reflect upon the modern religious education classroom, taking the tensions between academic theology and their own faith into account. An introduction to, and training in, academic writing and research, including but not limited to guidance on how to conduct a literature search. An insight into methods in theology and an introduction to the application of selected methods.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of key topics and problems as well as structures and methods in theology. They will be familiar with, and able to use, scholarly methods and will know how to conduct a literature search. They will have gained an insight into a range of methods used in theology and will be able to use selected methods in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (1) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio (4 to 6 assessments, approx. 45 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 1		

Basics of Biblical Theology

(8 ECTS credits)

Module title		Abbreviation
Basics of Biblical Exegesis		01-LA-GBEx-262-m01
Module coordinator		Module offered by
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The foundations of biblical theology. An insight into the circumstances surrounding the writing of the books of the Bible including the discussion of key events in the history of Israel and early Christianity.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of biblical theology. They will have gained an overview of the historical backgrounds of the books of the Bible and issues in both Old and New Testament exegesis and theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2) + V (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 120 minutes) or b) oral examination of one candidate each (approx. 25 minutes) or c) presentation (approx. 45 minutes) with written elaboration (approx. 15 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 a) § 79 I Nr. 3 a)		

Basics of Historical Theology

(10 ECTS credits)

Module title		Abbreviation
Basics of the Early Church		01-LA-RMGs-GAKG-262-m01
Module coordinator		Module offered by
holder of the Chair of Early Church History, Christian Archaeology and Patrology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The foundations of the subject of Early Church. An understanding of developments and in early church history.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of the subject of Early Church. They will have developed an understanding of developments in early church history and will be able to situate them within a context and form a critical opinion about them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 b)		

Module title		Abbreviation
Basics of Medieval and Modern Church History		01-LA-GMNKG-262-m01
Module coordinator		Module offered by
holder of the Chair of Medieval and Modern Church History		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
The foundations of medieval and modern church history. Major events that shaped medieval and modern church history. An understanding of developments in the history of the Church in general and the history of local churches.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of medieval and modern church history as well as major events that shaped medieval and modern church history. They will have developed an understanding of developments in the history of the Church in general and the history of local churches and will be able to situate them within a context and form a critical opinion about them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 b) § 79 I Nr. 3 b)		

Basics of Systematic Theology

(15 ECTS credits)

Module title		Abbreviation
Basics of Dogmatics		01-LA-GDogm-262-m01
Module coordinator		Module offered by
holder of the Chair of Dogmatic		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
An introduction to problems, hermeneutics, and major topics in dogmatics.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in dogmatics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 c) § 79 I Nr. 3 c)		

Module title		Abbreviation
Basics of Fundamental Theology		01-LA-GFund-262-m01
Module coordinator		Module offered by
holder of the Chair of Fundamental Theology and Comparative Religious Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
An introduction to problems, hermeneutics, and major topics in fundamental theology.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into problems, hermeneutics, and major topics in fundamental theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + Ü (1) + V (1) + V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 c) § 79 I Nr. 3 c)		

Module title		Abbreviation
Basics of Theological Ethics		01-LA-GThE-262-m01
Module coordinator		Module offered by
holder of the Chair of Moral Theology and holder of the Chair of Christian Social Ethics		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the theological foundations of individual and social ethics.		
Intended learning outcomes		
At the end of the course, students will have become familiar with fundamental issues in individual and social ethics as well as standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 c) § 79 I Nr. 3 c)		

Basics of Religious Education

(5 ECTS credits)

Module title		Abbreviation
Basics of Religious Education		01-LA-GRP-262-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Investigation of the identity of religious education as an academic discipline as well as key problems in religious education.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into fundamental methods and theories in religious education as well as into selected topical issues in empirical research.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 d) § 79 I Nr. 3 d)		

Special Subject on Biblical Theology

(5 ECTS credits)

Module title		Abbreviation
Special Subject in Biblical Theology		01-LA-RMGs-VBTh-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed study of themes and texts in the Bible. Discussion of topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key themes and texts in the Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. Students will be able to use exegetical methods and critically reflect upon topical issues relating to the Bible.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 a)		

Special Subject on Religious Education

(5 ECTS credits)

Module title		Abbreviation
Special Subject in Religious Education		01-LA-RMGs-VRP-262-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Discussion of the context in which religious education is carried out today, taking cultural and religious aspects into consideration. Investigation of ways to deal with pluralism in religious education and exploration of aspects of learning processes in religious education.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the context in which religious education is carried out today. They will also be familiar with ways to deal with pluralism in religious education and will have the necessary theoretical background to be able to encourage learning processes in religious education.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + K (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 d)		

Teaching

(12 ECTS credits)

Compulsory Courses

(12 ECTS credits)

Module title		Abbreviation
Basics of Teaching Methods		01-LA-RMGs-GFD-262-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Discussion of key approaches to, and selected topics in, religious education based on issues relating to teaching and learning in the religious education classroom. Planning of lessons for the religious education classroom: fundamental concepts.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into methods for use in the religious education classroom. They will have become familiar with fundamental concepts relating to the planning of lessons for the religious education classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 e)		

Module title		Abbreviation
Special Subject in Teaching Methods		01-LA-RMGs-VFD-262-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the identity of practical theology as an empirically-oriented discipline. Research methods in practical theology, their advantages and limitations.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the identity of practical theology as an empirically-oriented discipline. They will have learned the methods used to research topics in practical theology and will be able to identify their advantages and limitations.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
180 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 55 I Nr. 2 e)		

Internship in school

(4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).

Module title		Abbreviation
Course-Related Internship with Accompanying Seminar		01-LA-Gs-Prakt-FD-262-m01
Module coordinator		Module offered by
holder of the Chair of Religious Education		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
A placement to give students the opportunity to gain an insight into classroom practice. A particular focus is on gaining initial experience of planning, analysing, and teaching lessons in the religious education classroom. The seminar that accompanies the placement gives students an opportunity for theory-based reflection on the experiences they have made. Comparing their practical classroom experiences with what they have learned in theory-based courses, students become familiar with the tensions between the theory and the practice of teaching and develop the ability to take their own position on the issue. The focus of the seminar is on the theory-based reflection on the students' experiences, not on the exploration of theoretical positions.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to implement teaching models into classroom practice. They will know criteria that will enable them to engage in theory-based reflection upon the experiences they have made in the classroom.		
Courses (type, number of weekly contact hours, language — if other than German)		
P (0) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
term paper (5 to 10 pages) Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); participation in mandatory teaching practice, completion of all set tasks as specified by placement school.		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 34 I 1 Nr. 4		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".

Catholic Theology

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Information Literacy (Basic Level)		41-IK-BM-152-m01
Module coordinator		Module offered by
head of University Library		University Library
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Information literacy in an academic context: search strategies, resources, reference management, copyright, etc.		
Intended learning outcomes		
Students know what information is needed for what purpose. They are able to locate information that is relevant within their discipline(s) and beyond in a variety of resources and to evaluate this information. They recognise the difference in quality between information they have retrieved from specific, restricted access resources (databases) and information they have found on the free web. The module aims to equip students with the skills needed to find information and literature that is relevant to the topics of their papers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (0.5)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
presentation (approx. 15 minutes) with written elaboration (approx. 2 pages)		
Allocation of places		
--		
Additional information		
Additional information on module duration: usually block taught during semester break. Qualification goal: scientific competences		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 99 I Nr. 1 (2 ECTS credits)		

Module title		Abbreviation
Theological Orientation - Mentorat		01-LA-FB-ThOMent-152-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The Church's understanding of religious education and what the Church expects from religious education teachers.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the Church's understanding of religious education and will know what the Church expects from religious education teachers.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio (2 to 4 assessments, approx. 10 hours total)		
Allocation of places		
--		
Additional information		
This course is offered by the Mentorat künftiger Religionslehrer(innen) (mentoring body for future religious education teachers) of the Diocese of Würzburg and accompanies the theological orientation course (module 01-LA-GymRs-ThOrMeth Theologische Orientierung und Methoden (Theological Orientation and Methods)). Attendance of this course is a prerequisite for the award of both a provisional licence to teach (Vorläufige Unterrichtserlaubnis) and the Missio canonica (Section 2 Subsection 3, Sentence 3 in particular).		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Greek Basic Course		01-LA-FB-GrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Greek language skills. They will be able to read and understand texts written in biblical Greek.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) and b) oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 79 I Nr. 1		

Module title		Abbreviation
Greek Advanced Course		01-LA-FB-GrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in greek
Contents		
An advanced knowledge of biblical Greek.		
Intended learning outcomes		
At the end of the course, students will have developed an advanced knowledge of biblical Greek. They will have developed the ability to read, understand, and interpret texts written in biblical Greek and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (4)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 60 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Greek Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew Basic Course		01-LA-FB-HebrGK-152-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The fundamentals of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed basic biblical Hebrew language skills. They will be able to read and understand texts written in biblical Hebrew.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 25 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, winter semester		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Hebrew Advanced Course		01-LA-FB-HebrAK-192-m01
Module coordinator		Module offered by
holder of the Chair of Old Testamentholder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Basic knowledge in hebrew
Contents		
An advanced knowledge of biblical Hebrew.		
Intended learning outcomes		
At the end of the course, students will have developed advanced biblical Hebrew language skills. They will have developed the ability to read, understand, and interpret texts written in biblical Hebrew and will thus be able to engage in specialised biblical studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (3)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 120 minutes) and b) Oral examination of one candidate each (approx. 15 minutes) Language of assessment: German/Hebrew Assessment offered: Once a year, summer semester		
Allocation of places		
25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Biblical Theology 1		01-LA-FB-TBTh1-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) exercises (approx. 5 exercises, written and/or oral, approx. 30 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Biblical Theology 2		01-LA-FB-TBTh2-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) exercises (approx. 3 exercises, written and/or oral, approx. 20 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Biblical Theology 3		01-LA-FB-TBTh3-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in biblical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in biblical theology as well as subject-specific transferable skills. Students will be able to group the books of the Bible by themes and to interpret them on the basis of specific criteria. Having engaged in a thorough review of the texts, students will be able to work with the Bible in an appropriate manner.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) exercises (approx. 2 exercises, written and/or oral, approx. 15 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Ecclesiastical History 1		01-LA-FB-THTh1-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Ecclesiastical History 2		01-LA-FB-THTh2-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Ecclesiastical History 3		01-LA-FB-THTh3-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in church history and historical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Systematic Theology 1		01-LA-FB-TSTh1-262-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Systematic Theology 2		01-LA-FB-TSTh2-262-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Systematic Theology 3		01-LA-FB-TSTh3-262-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in systematic theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in systematic theology. They will be able to use research methods in systematic theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Practical Theology 1		01-LA-FB-TPTh1-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) project (approx. 30 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Practical Theology 2		01-LA-FB-TPTh2-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 20 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Topics of Practical Theology 3		01-LA-FB-TPTh3-262-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Students are introduced to selected topics in practical theology. They develop specialised and methodical skills.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of selected topics in practical theology. They will be able to use research methods in practical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) project (approx. 10 hours total)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on Special Subject in Theology 1		01-LA-FB-SSFTh1-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (approx. 45 hours total)		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Seminar on Special Subject in Theology 2		01-LA-FB-SSFTh2-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to approach selected topics in theology, using scholarly methods, and to present their findings in an appropriate manner. They will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) designing a seminar unit (introduction, moderating and preparing seminar materials) (approx. 45 minutes) including documentation of seminar unit (approx. 10 pages) or b) term paper (approx. 15 pages) or c) project (approx. 45 hours total)		
Allocation of places		
max. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
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Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module title		Abbreviation
Theology by Interdisciplinary Approach		01-LA-FB-ThID-262-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) project (approx. 20 hours total)		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Hausarbeit (thesis)

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

Module title			Abbreviation
Thesis			01-LA-Gs-HA-152-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
10	numerical grade	--	
Duration	Module level	Other prerequisites	
1-2 semester	undergraduate	--	
Contents			
Students will independently research and write on a topic in Catholic theology and/or religious education didactics they selected in consultation with a lecturer.			
Intended learning outcomes			
To pass this module, students will be expected to independently carry out research on a given topic in theology, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.			
Courses (type, number of weekly contact hours, language — if other than German)			
No courses assigned to module			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
Hausarbeit (thesis) pursuant to Section 29 LPO I (examination regulations for teaching-degree programmes) (approx. 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)			
Allocation of places			
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Additional information			
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Workload			
300 h			
Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 29			