

Module Catalogue

for the Subject

Catholic Theology

as Unterrichtsfach with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

> Examination regulations version: 2009 Responsible: Faculty of Catholic Theology

JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record L1|086|-|-|H|2009

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

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The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	54	5
Compulsory Courses	54	6
Teaching	12	26
Freier Bereich (general as well as subject-specific electives)		30
Catholic Theology		31
Thesis	10	69



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2009

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

26-Nov-2012 (2012-49)

25-Sep-2014 (2014-64)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Grundschulen Catholic Theology (2009)





Scientific Discipline

(54 ECTS credits)





Compulsory Courses

(54 ECTS credits)

Module title				Abbreviation	
Theological Orientation					01-TO-GH-092-m01
Module	e coord	inator		Module offered by	
holder	of the (Chair of Religious Educati	ion	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)	
2	(not) s	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
of key t	opics a		ge students to reflect	upon the modern re	nes within theology. Discussion ligious education classroom, ta-
Intende	ed lear	ning outcomes			
nes wit	hin the		loped a basic proficio	ency in techniques f	ypically used in the sub-discipli- or the analysis of texts. They will
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	man)	
S (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)
		sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
assess	ments	during lecture period (ap	prox. 4 to 6 assessme	ents, approx. 30 hou	ırs total)
Allocat	ion of p	olaces			
Additio	nal inf	ormation			
Worklo	ad				
Teachir	ng cycl	е			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 55 (1) 1. Katholische Religion Orientierungskurs § 79 (1) 2. Katholische Religion Orientierungskurs					
Module appears in					
First sta	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)				

Module	e title		Abbreviation		
Founda	tion co	ourse in Biblical Theology	01-BT-BM-092-m01		
Module	e coord	inator		Module offered by	
holder	of the l	Professorship of Biblical	Introduction	Faculty of Catholic	Theology
ECTS	Methe	od of grading	Only after succ. con	pl. of module(s)	
8	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
the Bible including the discussion of key events in the history of Israel and early Christianity. Lectures on the books of the Old and the New Testament will be offered that dovetail with the core curricula of state examinations. Intended learning outcomes At the end of the course, students will have gained an overview of the historical backgrounds of the books of the Bible. They will have become familiar with topics and methods in Old as well as New Testament exegesis and					
		will thus be able to work		•	
Courses (type, number of weekly contact hours, language – if other than German) This module comprises 3 module components. Information on courses will be listed separately for each module component. • 01-BT-EATGI-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-BT-ENTZG-1-092: V + Ü (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available) • 01-BT-MBE-1-092: S (no information on SWS (weekly contact hours) and course language available)					
Assess	Assessment in this module comprises the assessments in the individual module components as specified be-				e components as specified be-

Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.

Assessment in module component o1-BT-EATGI-1-092: Introduction to the Old Testament and the History of Israel

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component o1-BT-ENTZG-1-092: Introduction to the New Testament and the Second Temple Period Introduction to the New Testament and the Second Temple Period

- 3 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component o1-BT-MBE-1-092: Methods of biblical Exegesis

- 2 ECTS, Method of grading: numerical grade
- a) written examination (approx. 30 minutes) or b) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 to 30 hours total) or c) designing a seminar unit (45 to 90 minutes) with written elaboration (5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (10 pages) or g) oral examination of one candidate each (approx. 10 minutes)

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	amt Grundschulen (Unterrichtsfach) Katholische Religionslehre - 2000	

Allocation of places

Additional information

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Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2009) No final examination Special study offering (2010)

Module title				Abbreviation	
Founda	Foundation course in Church History 01-KG-BM-GHR-092-m01				
Module coordinator				Module offered by	
Manag	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic 1	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
4	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ester	undergraduate			
Conter	nts				
	f the Cł				major events that shaped the hi- ng the example of the Diocese of
Intend	ed lear	ning outcomes			
and ma	ajor eve	nts that shaped the histo	ory of the Church. The	ey will have develope	levelopments in church history ed an understanding of develop- m a critical opinion about them.
Course	es (type, r	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
compo • c • c	onent. 01-KG-C 01-KG-L	TAG-1-092: V (no informa WO-1-092: V (no informat	tion on SWS (weekly ion on SWS (weekly	contact hours) and c contact hours) and c	sted separately for each module course language available) ourse language available)
		- -		•	nd course language available)
		;essment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
low. Ui		ated otherwise, successf			e components as specified be- successful completion of all indi-
 Assessment in module component o1-KG-CTAG-1-092: Christianity and ancient society 1 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-KG-LWO-1-092: Life and development of a local church (diocese) 1 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-KG-LWO-1-092: Church in Middle Ages, Reformation, Modern and Contemporary History Church in Middle Ages, Reformation, Modern and Contemporary History Church in Middle Ages, Reformation, Modern and Contemporary History Church in Middle Ages, Reformation, Modern and Contemporary History Church in Middle Ages, Reformation in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) and each (approx. 15 minutes) or b) oral examination, modern and Contemporary History Church in Middle Ages, Reformation, Modern and Contemporary History 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 30 minutes) or e) term paper (approx.					
	tion of p		, ,		
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Additional information

Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte § 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title			Abbreviation			
Founda	tion co	ourse in Ethics			01-ET-BM-GHR-092-m01	
Module	e coord	inator		Module offered by		
		Chair of Moral Theology a ian Social Ethics	and holder of the	Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade		-		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts		•			
The structures of the individual and institutional behaviour of Christians in society and the principles that under- lie it. Discussion of responsible ethical behaviour from the point of view of Christian faith. An introduction to in- stitutions, such as the human rights, in which this behaviour manifests.						
Intende	ed lear	ning outcomes				
fication with the man rig	of eth e founc thts. Th	ical norms and will know lations of Christian socia ley will be able to identif	I how faith influences al ethics and will have y and solve fundame	ethical behaviour. T e developed an awar ntal problems in ethi	els for the constitution and justi- They will have become familiar eness of issues surrounding hu- ics.	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
 This module comprises 3 module components. Information on courses will be listed separately for each module component. o1-ET-GKCE-1-092: Ü (no information on SWS (weekly contact hours) and course language available) o1-ET-GFSOE-1-092: V (no information on SWS (weekly contact hours) and course language available) o1-ET-GLFE-1-092: V (no information on SWS (weekly contact hours) and course language available) o1-ET-GLFE-1-092: V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) 						
vidual a Assess • 1 • a s	 Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. Assessment in module component o1-ET-GKCE-1-092: Foundation course on Christian Ethics 1 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) term paper (approx. 10 pages) or d) presentation (approx. 30 minutes) 					
 Assessment in module component o1-ET-GFSOE-1-092: Basic issues of Christian Social Ethics 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-ET-GLFE-1-092: Theological Fundamental Ethics - Basics 3 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture 						
period (approx. 3 to 5 assessments, 15 hours total) Allocation of places						
Additio	nal inf	ormation				
LA Grundsc	hulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Re		

Workload

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie § 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title			Abbreviation		
Foundation course in Systematic Theology			logy		01-ST-BM-GH-092-m01
Module	coord	inator		Module offered by	
		Chair of Dogmatic and ho Theology and Comparativ		Faculty of Catholic 1	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
6		rical grade			
Duratio	n	Module level	Other prerequisites		
1 semes		undergraduate			
Conten					
Module components o1-ST-GFDG1a-1 and o1-ST-GFDG2-1 acquaint students with essential methods in the dis- cipline and discuss relevant issues relating to christology, the doctrine of God, theological anthropology, and the doctrine of the sacraments. Important aspects of the biblico-Christian concept of God, arguments for the exi- stence of God, atheist criticism of religion, the diversity of religious beliefs and world views as a modern pheno- menon, theology and the natural sciences, analytic philosophy of language and the possibility of God-talk, the documents <i>Gaudium et Spes</i> and <i>Unsere Hoffnung</i> . The Catholic theology of religions and <i>Nostra Aetate</i> , models of a theology of religion and the pluralistic hypothesis, the history and concepts of God of non-Christian world re- ligions (Indian religions, Buddhism, Judaism).					
		ning outcomes			
ve as w dition, s theolog develop	ell as v studen gically j oed the amiliar	vith the decisions of the t ts will have developed th ustify it. Students will ha ability to independently with the Catholic theolog	tradition of the magis e ability to determine ve been introduced t apply what they hav	terium of the Church e the relevance of fai o the God-talk of fun e learned to contemp	n upon the issues identified abo- n that are relevant to them. In ad- ith to contemporary issues and to damental theology and will have porary issues. They will have be- dently situate themselves within
		umber of weekly contact hours, l			
compor • 0 • 0 • 0	nent. 1-ST-GI 1-ST-GI 1-ST-GI	-DG1a-1-092: V (no inforn -DG2-1-092: V (no inform RWGa-1-092: V + V (no info	nation on SWS (week ation on SWS (weekl ormation on SWS (we	ly contact hours) and y contact hours) and ekly contact hours) a	sted separately for each module d course language available) course language available) Ind course language available)
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
Assessment in this module comprises the assessments in the individual module components as specified be- low. Unless stated otherwise, successful completion of the module will require successful completion of all indi- vidual assessments.					
 Assessment in module component o1-ST-GFDG1a-1-092: Basic issues dogmatics 1: Christology and the Doctrine of God 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-ST-GFDG2-1-092: Basic issues dogmatics 2: Creation and Sacraments 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written 					

examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Assessment in module component o1-ST-GRWGa-1-092: God-Talk in World Religions and Present Time God-Talk in World Religions and Present Time

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)

Allocation of places

Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title			Abbreviation		
Foundation course in Practical Theology			01-PT-BM-092-m01		
Module coordinator Mod			Module offered by		
holder Chair o		Chair of Pastoral Theolog y	y and holder of the	Faculty of Catholic ⁻	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten					
and for	ms of l ited to	iturgical celebration in c the state of the Catholic	hurch. An introduction	n to key problems in	eology. An overview of structures pastoral theology, including but nany, as well as the basic functi-
Intende	ed leari	ning outcomes			
theolog	gy and v				problems in liturgy and pastoral Church, drawing on the knowled-
Course	S (type, n	number of weekly contact hours,	language — if other than Gei	rman)	
 This module comprises 2 module components. Information on courses will be listed separately for each module component. o1-PT-GFGHK-1-092: V (no information on SWS (weekly contact hours) and course language available) o1-PT-EFGPH-1-092: V (no information on SWS (weekly contact hours) and course language available) 					
		sessment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	t every semester, information on whether
	less st	ated otherwise, success			e components as specified be- successful completion of all indi-
 Assessment in module component o1-PT-GFGHK-1-092: Basic issues of Liturgical Celebration of the Church (particularly with regard to school context) 3 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) Assessment in module component o1-PT-EFGPH-1-092: Introduction to basic forms of Pastoral acting (particularly with regard to school pastoral) 3 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 3: ECTS, Method of grading: numerical grade 					
of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total)					
Allocation of places					
Additional information					
Worklo	ad				
LA Grundsc	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel	

Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. d) Katholische Religion Religionspädagogik

§ 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module	e title				Abbreviation
Advanced course in Church History				01-KG-AM-GH-092-m01	
Module	e coord	inator		Module offered by	
Managi	ing Dire	ector of the Institute of Hi	storical Theology	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
2 seme	ster	undergraduate			
Conten	ts				
Deeper insights into selected aspects of early, medieval, and modern church history, including but not limited to early church christology (from the Council of Nicaea to the Council of Chalcedon), early Christian lifestyle (bap- tism, eucharist, penance) as well as ways of Christian thought, fundamental issues of historical ecclesiology in the Middle Ages and the modern age, and the history of the spiritual life of Bavaria.					
Intende	ed leari	ning outcomes			
	nurch h	istory. They will be able t			cts of early, medieval, and mo- d take their own well-founded po-
Course	S (type, n	number of weekly contact hours, l	anguage — if other than Gei	man)	
• o b • o Method	1-KG-C le) 1-KG-G d of ass	DHEKKL-1-092: V + V (no GLB-1-092: V (no informa	information on SWS (ation on SWS (weekly	weekly contact hour contact hours) and	and course language available) s) and course language availa- course language available) ot every semester, information on whether
	iless st	ated otherwise, successf			e components as specified be- successful completion of all indi-
an life a • 2 • a o e	 Assessment in module component o1-KG-CLCFFK-1-092: Christian life and Christology in the Early Church Christian life and Christology in the Early Church 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture 				
 period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-KG-CDHEKKL-1-092: Historical Ecclesiology and Ways of Christian Thought 3 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Assessment in module component o1-KG-GGLB-1-092: History of the spiritual life of Bavaria 					
• 1 • a 0	ECTS,) oral e f 2: ap	Method of grading: nume xamination of one candio prox. 30 minutes, groups	erical grade date each (approx. 15 s of 3: approx. 45 mi	minutes) or b) oral nutes) or c) talk (ap	fe of Bavaria examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture

Allocation of places

Additional information

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Workload

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Teaching cycle

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. b) Katholische Religion Kirchengeschichte

§ 79 (1) 3. b) Katholische Religion Kirchengeschichte

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

LA Grundschulen Catholic Theology (2009)

Module title			Abbreviation		
Advanced course in Systematic Theology			01-ST-AM-GHR-092	-m01	
Module coord	inator		Module offered by		
holder of the tive Religious	Chair of Fundamental The Studies	eology and Compara-	Faculty of Catholic ⁻	Theology	
ECTS Metho	od of grading	Only after succ. con	npl. of module(s)		
3 nume	rical grade				
Duration	Module level	Other prerequisites			
1 semester	undergraduate				
Contents					
The relationship between Jesus Christ and the origins of the Church, New Testament concepts of the Church, dif- ferent visions of the Church throughout history, the constitutions of the Vatican Councils. The major schisms in the history of Christianity. The history and goals of the modern ecumenical movement. Exercise to give students the opportunity to explore the topics covered in the lecture in more detail. The course thus gives an overview of the material to be covered. A particular focus is on the ecumenical movement.					
Intended lear	ning outcomes				
At the end of the course, students will have become familiar with the origins of the Church and the contemporary debate in theological philosophy. They will thus be able to make a critical and informed contribution to the contemporary debate in the field of ecumenical ecclesiology. They will be familiar with the different concepts of the Church developed by Vatican I and Vatican II and will be able to critically evaluate the relevant magisterial texts. Students will be able to describe the position of the Catholic Church in the context of the division of Christianity into different denominations and to engage in discussions with representatives of other churches and ecclesial communities.					
Courses (type, r	number of weekly contact hours, I	anguage — if other than Ger	rman)		
V + Ü (no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)	
Method of ass module is creditab	sessment (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	t every semester, informati	ion on whether
prox. 30 minu	aation of one candidate e tes, groups of 3: approx. tes) or e) term paper (app o hours total)	45 minutes) or c) talk	(approx. 15 minutes	s) or d) written exam	ination (ap-
Allocation of	olaces				
Additional inf	ormation				
Workload					
Teaching cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 55 (1) 2. c) Katholische Religion Systematische Theologie				
Module appears in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)					
LA Grundschulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 20 / 70

Module title			Abbreviation		
Advanc	Advanced course in Practical Theology			01-PT-AM-GH-092-m01	
Module	coord	nator		Module offered by	
holder	of the C	hair of Religious Educati	on	Faculty of Catholic	Theology
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)	
4	nume	rical grade			
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
method method	ls in th Is as w	e discipline within the co	ntext of standard phi nd limitations. The co	losophies of science ourses use examples	iscipline. The courses situate the e; they discuss different research from research conducted at the
Intende	ed learr	ning outcomes			
cal theo	ology a	nd will have gained an in	sight into current find	dings from empirical	n an empirically informed practi- research. They will have gained basic proficiency in these me-
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)	
V + S (n	io infor	mation on SWS (weekly o	contact hours) and co	urse language availa	able)
		essment (type, scope, langua; le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether
approx. (approx tes) wit	. 30 mii k. 30 mi h writte	nutes, groups of 3: appro inutes) or e) term paper (x. 45 minutes) or c) t approx. 5 pages) or f	alk (approx. 15 minu) designing a semina	nation in groups (groups of 2: tes) or d) written examination ar unit (approx. 45 to 90 minu- cture period (approx. 3 to 5 as-
Allocat	ion of p	laces			
Additio	nal info	ormation			
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	S.	
Worklo	ad				
Teachir	Teaching cycle				
	Referred to in LPO I (examination regulations for teaching-degree programmes)				
	§ 55 (1) 2. d) Katholische Religion Religionspädagogik § 79 (1) 3. d) Katholische Religion Religionspädagogik und Praktische Theologie				
Module appears in					
First sta	ate exa	mination for the teaching mination for the teaching mination for the teaching	degree Hauptschule	Catholic Theology (2009)

Module	Module title Abbreviation						
Advanc	Advanced course in Biblical and Ethical Theology 1 01-BTET-AM1-GHR-092-m01						
Module coordinator				Module offered by			
		Professorship of Biblica ir of Christian Social Eth		Faculty of Catholic 1	「heology		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)			
4	nume	rical grade					
Duratio	n	Module level	Other prerequisites				
1 semes	ster	undergraduate					
Conten	ts		•				
		the books of the Old a on of key topics in soci		and their theologies	s from a Bible survey	point of	
Intende	ed learr	ning outcomes					
and the social e	eir theo ethics a	he course, students wil logies from a Bible surv nd will be able to critica ion on them.	ey point of view. They	will have developed	a knowledge of key	topics in	
Courses	S (type, n	umber of weekly contact hours	, language — if other than Ger	man)			
compor • 0	nent. 1-BT-BI	omprises 2 module con (ATNT-1-092: Ü (no info IVW-1-092: V (no inform	rmation on SWS (week	ly contact hours) an	d course language av	vailable)	
		e essment (type, scope, langu le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informatio	on on whether	
	less st	this module comprises ated otherwise, success nents.					
 Assessment in module component o1-BT-BKATNT-1-092: Biblical Studies OT and NT / Bible survey 2 ECTS, Method of grading: numerical grade a) written examination (approx. 30 minutes) or b) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) essay (approx. 5 pages) or e) term paper (approx. 10 pages) or g) oral examination of one candidate each (approx. 10 minutes) Assessment in module component o1-ET-CHVW-1-092: Christian acting in responsibility for the world 2 ECTS, Method of grading: numerical grade a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) 							
Allocation of places							
Additio	nal inf	ormation					
Worklo	ad						
			_				
Teachir	ig cycl	9					
	-5 -9-0	-					
LA Grundsc	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 22 / 70	

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. c) Katholische Religion Systematische Theologie

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)

LA Grundschulen Catholic Theology (2009)

A dure	e title			Abbreviation			
Advanced course in Biblical and Ethical Theology 2					01-BTET-AM2-GH-092-m01		
Module coordinator				Module offered by	Module offered by		
		Chair of Old Testament, h nt and holder of the Chai		Faculty of Catholic	Theology		
ECTS	1	od of grading	Only after succ. con	nl of modulo(c)			
		rical grade	Only alter succ. con				
5 Duratio		Module level	Other prerequisites				
1 seme Conten		undergraduate					
cal the Intended At the e Testam ment s able to Course This mo compo • co • co	mes. An ed learn end of t tudies. critical s (type, r odule c nent. p1-ET-Th p1-BT-JV p1-BT-G	n insight into advanced t ning outcomes he course, students will d their theologies. They v Students will have beco ly reflect upon issues cu umber of weekly contact hours, omprises 3 module comp IET-1-092: V (no information)	opics in theological e have gained in-depth vill be able to investig me familiar with key t rrently faced by socie language — if other than Gen ponents. Information tion on SWS (weekly co	ethics. In insights into select gate topics and use r copics and problems ety and take their ow (man) on courses will be li contact hours) and co	entification of their key theologi- ed books of the Old and the New methods in Old and New Testa- in moral theology. They will be n well-founded position on them sted separately for each module ourse language available) urse language available) d course language available)		
		s essment (type, scope, langua le for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
module is Assess low. Ur	s creditab ment ir	le for bonus) 1 this module comprises ated otherwise, successi	the assessments in t	he individual modul			
module is Assess low. Ur vidual a Assess 1 a a o e p Assess 2 a a o e p Assess 2 a a o a a o e p Assess 2 a a o a a o a a a a a a a a a a a a a	s creditab ment in assessi ment i ECTS, (a) oral e of 2: ap examina period (ment i eCTS, a) oral e of 2: ap examina period (ment i examina period (ment i examina period (ment i examina period (ment i examina period (ment i examina period (ment i examina	le for bonus) In this module comprises ated otherwise, successi ments. In module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessment in module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minutes approx. 3 to 5 assessment in module component o1- Method of grading: nume the component o1- Method of grading: nume xamination of one candi	the assessments in t ful completion of the ET-ThET-1-092: Topic erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-JVN-1-092: Jesus of erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-GTATE1-1-092: Old erical grade date each (approx. 15	he individual modul module will require a s of theological Ethic ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or of Nazareth ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or d Testament Exegesi ; minutes) or b) oral o	e components as specified be- successful completion of all ind cs examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture s 1 examination in groups (groups		
module is Assess low. Ur vidual a Assess 1 • a o e Assess • 2 • a o e P Assess • 2 • a o e e P Assess • 2 • a o e e P	s creditable ment in assession ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina	le for bonus) In this module comprises ated otherwise, successi ments. In module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessmen In module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessmen In module component o1- Method of grading: nume tamination of one candi prox. 30 minutes, group amination of one candi prox. 30 minutes, group	the assessments in t ful completion of the ET-ThET-1-092: Topic erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-JVN-1-092: Jesus of erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-GTATE1-1-092: Old erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (he individual modul module will require a s of theological Ethic ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or of Nazareth ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or d Testament Exegesi ; minutes) or b) oral o nutes) or c) talk (ap	e components as specified be- successful completion of all ind cs examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture f) assessments during lecture		
module is Assess low. Ur vidual a Assess 1 a a o e p Assess 2 a a o e p Assess 2 a a o e p P Assess 2 a a o e p P	s creditable ment in assession ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina period (ment in 2 ECTS, a) oral e of 2: ap examina	le for bonus) In this module comprises ated otherwise, successi ments. In module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessment module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 3 to 5 assessment module component o1- Method of grading: nume xamination of one candi prox. 30 minutes, group ation (approx. 30 minute approx. 30 minutes, group ation (approx. 30 minute approx. 30 minutes, group ation (approx. 30 minutes)	the assessments in t ful completion of the ET-ThET-1-092: Topic erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-JVN-1-092: Jesus of erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (nts, 15 hours total) BT-GTATE1-1-092: Old erical grade date each (approx. 15 s of 3: approx. 45 mi es) or e) term paper (he individual modul module will require a s of theological Ethic ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or of Nazareth ; minutes) or b) oral o nutes) or c) talk (ap approx. 5 pages) or d Testament Exegesi ; minutes) or b) oral o nutes) or c) talk (ap	e components as specified be- successful completion of all ind cs examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture examination in groups (groups prox. 15 minutes) or d) written f) assessments during lecture s 1 examination in groups (groups prox. 15 minutes) or d) written		

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Additional information

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 2. a) Katholische Religion Biblische Theologie

§ 55 (1) 2. c) Katholische Religion Systematische Theologie

§ 79 (1) 3. a) Katholische Religion Biblische Theologie: AT und NT

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)





Teaching

(12 ECTS credits)

Module title Abbreviation							
Founda	tion co	ourse in teaching method	S		01-FD-BM-092-m01		
Module coordinator				Module offered by			
holder	of the (Chair of Religious Educati	on	Faculty of Catholic ⁻	Theology		
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)			
5	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
to teac	hing an				n. Discussion of issues relating ns for the religious education		
Intende	ed lear	ning outcomes					
	ome far				eligious education. They will ha- ns for the religious education		
Course	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)			
V + S (r	no infor	mation on SWS (weekly o	contact hours) and co	ourse language avail	able)		
		Sessment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether		
written	exami	nation (approx. 30 minute	es) and portfolio (app	prox. 8 pages, approx	x. 3,000 words), weighted 1:0;		
bestan	den (sı	ccessfully completed) re	quired for portfolio				
Allocat	ion of p	olaces					
	-						
Additio	nal inf	ormation					
Additio	nal info	ormation on module dura	tion: 1 to 2 semester	s.			
Worklo	ad						
Teachi	ng cycl	e					
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	mmes)			
 § 36 (1) 7. Didaktik der Grundschule Katholische Religion § 38 (1) 1. Didaktik der Hauptschule Katholische Religion § 38 (1) 1. Didaktik der Mittelschule Katholische Religion § 55 (1) 2. e) Katholische Religion Didaktik § 79 (1) 3. e) Katholische Religion Didaktik 							
Module	e appea	nrs in					
First sta First sta First sta First sta	Module appears inFirst state examination for the teaching degree Grundschule Catholic Theology (2009)First state examination for the teaching degree Hauptschule Catholic Theology (2009)First state examination for the teaching degree Realschule Catholic Theology (2009)First state examination for the teaching degree Gymnasium Catholic Theology (2009)First state examination for the teaching degree Gymnasium Catholic Theology (2009)First state examination for the teaching degree Mittelschule Catholic Theology (2013)No final examination Special study offering (2010)						

Module title Abbreviation							
Advanced course in teaching methods 1o1-FD-AM-GHR-092-mo1							
Modul	e coord	inator		Module offered by			
holder	ofthe	Chair of Religious Educat	ion	Faculty of Catholic	Theology		
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)			
4	nume	rical grade					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
		dule to discuss essential tical concepts and how t		ucation. In-depth ex	ploration of these topics. Discus		
Intend	ed lear	ning outcomes					
educat		ey will have developed a			ics and problems in religious ting lessons for the religious edu		
Course	es (type, i	number of weekly contact hours,	language — if other than Gei	rman)			
S + V (I	no info	rmation on SWS (weekly	contact hours) and co	ourse language avail	able)		
		S essment (type, scope, langua ole for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether		
		nation (approx. 30 minut uccessfully completed) re		orox. 8 pages, appro	x. 3,000 words), weighted 1:0;		
Allocat	tion of	places					
Additio	onal inf	ormation					
Additio	onal inf	ormation on module dura	ation: 1 to 2 semester	s.			
Worklo	oad						
Teachi	ing cycl	e					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)			
§ 55 (1)) 2. e) K	atholische Religion Dida	ktik				
Modul	e appea	ars in					
First st	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)						

Module title			Abbreviation			
Special subject in	n teaching methods			01-FD-VM-GHR-092-m01		
Module coordina	tor		Module offered by			
holder of the Cha	ir of Religious Educati	on	Faculty of Catholic	Theology		
ECTS Method of	of grading	Only after succ. com	pl. of module(s)			
3 numerica	Il grade					
Duration M	odule level	Other prerequisites				
1 semester un	dergraduate					
Contents						
forts made to inc lism in the religio	orporate pluralism inte us education classroc	o the religious educa	tion classroom. It inv	alism. This module discusses ef- vestigates the benefits of plura- religious education classroom.		
Intended learning	g outcomes					
and social plurali	sm into the religious e gious education and fo	education classroom.	. They will be able to	incorporating anthropological formulate the implications of name the features of a plural re-		
Courses (type, numb	per of weekly contact hours, la	anguage — if other than Ger	man)			
V + K (no informa	tion on SWS (weekly c	ontact hours) and co	ourse language availa	able)		
Method of assess module is creditable for		ge — if other than German, e	examination offered — if no	t every semester, information on whether		
prox. 30 minutes	, groups of 3: approx) or e) term paper (app	45 minutes) or c) talk	(approx. 15 minutes	nation in groups (groups of 2: ap- s) or d) written examination (ap- octure period (approx. 3 to 5 as-		
Allocation of plac	:es					
Additional inform	nation					
Workload						
Teaching cycle						
Referred to in LP	DI (examination regulations	for teaching-degree progra	mmes)			
§ 55 (1) 2. e) Kath	olische Religion Didal	ktik				
Module appears	in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013)						



Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich -- interdisciplinary: The interdisciplinary additional offer for a teaching degree can be found in the respective Annex "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt".



Catholic Theology (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

LA Grundschulen Catholic Theology (2009)

Module title Abbreviation							
Theolo	Theological Orientation - accompanying course 01-TO-GH-BV-092-m01						
Module coordinator				Module offered by			
holder of the Chair of Religious Education			ation	Faculty of Catholic 1	Theology		
ECTS	Method of grading Only after succ. compl. of module(s)						
3	(not) s	uccessfully completed					
Duratio	on	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	Its						
teache on how Explora Church dents'	rs. Intro v to con- ation of expect own fait	duction to, and trainin duct a literature search magisterial texts that o s from religious educa th. An opportunity for s	g in, academic writing <i>Mentorat für künftige</i> liscuss the role of relig ion teachers. Potentia	and research, includ e <i>Religionslehrer/-inn</i> ;ious education teach l tensions between a eological positions a	spects from religious education ing but not limited to guidance <i>ten</i> of the Diocese of Würzburg: ner. Reflection upon what the cademic theology and the stu- nd develop theological and spiri- spiritual biographies.		
Intende	ed learn	ing outcomes					
conduc	ct a liter . They w	ature search. In additi	on, students will know	what the Church exp	y methods and will know how to ects from religious education te- wn theological and spiritual po-		
Course	S (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)			
compo • c	nent. 1-TO-W	A-1-092: Ü (no informa	tion on SWS (weekly co	ontact hours) and co	sted separately for each module urse language available) rse language available)		
Metho	d of ass	essment (type, scope, lang	uage — if other than German,	examination offered — if no	t every semester, information on whether		
module is	s creditabl	e for bonus)					
low. Ur		ated otherwise, succes			e components as specified be- successful completion of all indi-		
 Assessment in module component o1-TO-WA-1-092: Introduction in scientific working 2 ECTS, Method of grading: (not) successfully completed written examination (approx. 60 minutes) or assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) Assessment in module component o1-TO-M-1-092: Theological Orientation - Mentorat 1 ECTS, Method of grading: (not) successfully completed designing a seminar (length to be specified at the beginning of the course) 							
Allocat	ion of p	laces					
Information on the allocation of places will be listed separately for each module component. o1-TO-M-1-092: Number of places: approx. 25 per group. o1-TO-WA-1-092: 							
Additio	onal info	ormation					
• c e r e	 Additional information Additional information will be listed separately for each module component. o1-TO-M-1-092: Offered by the Mentorat künftiger Religionslehrer/Innen (mentorship for future religious education teachers) of the Diocese of Würzburg, this course accompanies the Theologischer Orientierungskurs (Theological Orientation, o1-TO-1) and discusses, among others, the texts dealt with in the Orientierungskurs. o1-TO-WA-1-092: 						
LA Grundso	chulen Cath	nolic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel			
			ant oranaschuten (Off				

Workload

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 55 (1) 1. Katholische Religion Orientierungskurs

§ 79 (1) 2. Katholische Religion Orientierungskurs

Module appears in

First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Mittelschule Catholic Theology (2013) No final examination Special study offering (2010)

Module title					Abbreviation		
Topics	Topics of Biblical Exegeses 01-BT-ThBE-092-m01						
Modul	e coord	linator		Module offered by			
holder of the Chair of New Testament			t	Faculty of Catholic Theology			
ECTS Method of grading			Only after succ. cor	npl. of module(s)			
2	nume	rical grade					
Durati	on	Module level	Other prerequisites	5			
1 seme	ester	undergraduate					
Conter	nts						
Studer	nts are	introduced to selected	topics in biblical theol	ogy. They develop sp	ecialised and metho	odical skills.	
Intend	ed lear	ning outcomes					
well as to inte be able	s subjeo rpret th e to wo	the course, students wi ct-specific transferable em on the basis of spe rk with the Bible in an a	skills. Students will be cific criteria. Having en appropriate manner - ir	able to group the bo gaged in a thorough the classroom, the	ooks of the Bible by t review of the texts,	themes and students will	
		number of weekly contact hour					
		tion on SWS (weekly co					
		sessment (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether	
sessm prox. 5 Allocat Numbe allocat	ents, 19 to 10 p tion of er of pla ed as f	-	gning a seminar unit (a mber of applications e s will be allocated by lo	pprox. 45 to 90 minu xceed the number of ot. A waiting list will l	available places, pl be maintained and p	aces will be laces re-al-	
		ng list will be maintaine				Jeet Seme	
Additio	onal inf	ormation					
Worklo	ad						
Teachi	ng cyc	e					
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)			
Modul	e appe	ars in					
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)							
	ate exa	mination for the teachi mination for the teachi	,		-	ary School)	
First st	ate exa	mination for the teachi mination for the teachi			•		
LA Grunds	chulen Ca	tholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Re		page 34 / 70	

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

No final examination Special study offering (2010)

Module title Abbreviation						
Denomi	Denominational Studies of the Eastern Churches 01-KG-EFKKÖK-092-m01					
Module coordinator				Module offered by		
Subject Representative (Fachvertreter) for E History and Ecumenical Theology) for Eastern Church	Faculty of Catholic 1	Faculty of Catholic Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	numer	rical grade				
Duratio	n	Module level	Other prerequisites	i		
1 semes	ster	undergraduate				
Conten	ts					
as its d	enomir w of as	uaint students with the national differentiation, pects relating to the eco nurches.	i. e. division into Orth	odox, Oriental Ortho	dox, and Uniate chu	rches. An
Intende	d learr	ning outcomes				
nal stuc them to	dies of develo	he course, students wil the eastern churches. T op an awareness of how s to find solutions to cu	hey will have a ground denominational diffe	ding in the discipline rentiations are cond	and its methods that itioned by their histo	at will enable orical con-
Courses	5 (type, n	umber of weekly contact hours,	language — if other than Ge	rman)		
V (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	e)	
		essment (type, scope, langu le for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	ion on whether
prox. 30 prox. 30 sessme	o minut o minut ents, 15	ation of one candidate tes, groups of 3: approx tes) or e) term paper (ap hours total) ffered: in the semester i	. 45 minutes) or c) tall pprox. 5 pages) or f) as	k (approx. 15 minutes ssessments during le	s) or d) written exam cture period (appro>	ination (ap- <. 3 to 5 as-
Allocati					1	
	•		_			
Additio	nal info	ormation				
Worklo	ad		_			
Teachin	ig cycle	9				
			_			
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)		
Module appears in						
First sta	ite exai	mination for the teachin	g degree Grundschule	e Catholic Theology (:	2009)	
(2009)		mination for the teachin				School)
		nination for the teachir nination for the teachir	,		-	ary School)
		mination for the teachir			•	
		mination for the teachin	·		•	
LA Grundscl	A Grundschulen Catholic Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Grundschulen (Unterrichtsfach) Katholische Religionslehre - 2009					

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation						
Introduction to patrology					01-KG-EFPT-092-mc	01					
Module	e coordi	inator		Module offered by							
		Chair of Early Church H l Patrology	istory, Christian Ar-	Faculty of Catholic	Theology						
ECTS	<u> </u>	od of grading	Only after succ. con	npl. of module(s)							
2	· · · · ·	rical grade									
Duratio	i i i i i i i i i i i i i i i i i i i	Module level	Other prerequisites								
1 semesterundergraduateThe study of Early Christian texts requires extensive preparation and sion as well as some independent study of a literary canon.				tion and revi-							
Conten	ts										
			s well as topics and pro es; the key tools of patr		an overview of early	Christian li-					
Intende	ed learr	ning outcomes									
an liter of their and wil	ature; t produc Il be ab	hey will have develope tion as well as to form le to make patristic so	ill have become familia ed the ability to undersi a critical opinion abou urces (somewhat) relev	tand ancient Christia It them; they will hav ant to contemporary	n texts within the cir e developed hermer	rcumstances					
Course	S (type, n	umber of weekly contact hour	rs, language — if other than Ge	rman)							
V (no ir	nformat	ion on SWS (weekly co	ontact hours) and cours	e language available	2)						
		essment (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether					
prox. 3	o minut ents, 15	es) or e) term paper (a hours total)	x. 45 minutes) or c) tall approx. 5 pages) or f) as								
Allocat											
		ormation									
Additio		ormation									
Worklo	ad										
Teachir	ng cycl	9									
Referre	d to in	LPOI (examination regulat	ions for teaching-degree progra	ammes)							
Module	e appea	rs in									
			ing degree Grundschule	e Catholic Theology (2009)						
			ing degree Grundschule		-	School)					
(2009)											
			,		-	First state examination for the teaching degree Hauptschule Catholic Theology (2009)					
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)											
(2009)					0, (ary School)					
(2009)	ate exa	mination for the teach	ing degree Realschule (Catholic Theology (20		ary School)					
(2009) First sta First sta	ate exa	mination for the teach	ing degree Gymnasium	Catholic Theology (2	009)						
(2009) First sta First sta First sta	ate exa	mination for the teach		Catholic Theology (2	009)						
(2009) First sta First sta First sta (2009)	ate exa ate exa	mination for the teach	ing degree Gymnasium ing degree Sonderpäda	Catholic Theology (2	009) 009) atholic Theology (Prin						

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	e title				Abbreviation
Develo	pment	of Church Offices and S	tructures in Early Chri	stianity	01-KG-KÄSFC-092-m01
Module	e coord	inator		Module offered	l by
		Chair of Early Church His d Patrology	tory, Christian Ar-	Faculty of Cath	•
ECTS	1	od of grading	Only after succ. con	npl. of module(s)
2	nume	rical grade		•	
Duratio	on	Module level	Other prerequisites	;	
1 seme	ster	undergraduate			
Conten	Its				
particu bishop	lar, wit , the su	h the diversity of offices	in early Christianity, I n of church structures	the development, the developme	ructures in early Christianity and, in t and establishment of the office of ent of patriarchates and the historica
Intend	ed lear	ning outcomes			
Church the ear claim t	. Stude ly Chur o trans	ents will have developed	an awareness of how heir historical contexts	the key decisio and will be able	acteristic of the constitution of the ns in this area that set the course for e to distinguish between this and its
	-	tion on SWS (weekly cor			lable)
module is a) oral prox. 3 prox. 3	s creditab examir o minu o minu	le for bonus) nation of one candidate tes, groups of 3: approx	each (approx. 15 minu . 45 minutes) or c) tall	ites) or b) oral ex < (approx. 15 mir	- if not every semester, information on whether camination in groups (groups of 2: a nutes) or d) written examination (ap- ng lecture period (approx. 3 to 5 as-
			n which the course is	offered and in th	ne subsequent semester
Allocat	ion of _l	olaces			
			_		
Additio	onal inf	ormation			
			_		
Worklo	ad				
Teachi	ng cycl	e			
 Dof			c	`	
Referre	a to in	LPO I (examination regulatio	ns for teaching-degree progra	ammes)	
 Madul					
Module		mination for the teachin	a degree Grundsshul	Catholic Theol	0.000
	ate exa				tholic Theology (Primary School)
(2009) First sta	ate exa	mination for the teachin	,		
(2009) First sta First sta	ate exa ate exa		,		ogy (2009) tholic Theology (Secondary School)
(2009) First sta First sta (2009)	ate exa ate exa		g degree Hauptschule	e Didactics in Ca	

UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Realschule Catholic Theology (2009)

First state examination for the teaching degree Gymnasium Catholic Theology (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Topics	Topics of Historical Theology 01-KG-ThHT-092-m01					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of I	Historical Theology	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ntroduced to selected t al skills.	opics in church history	and historical theol	ogy. They develop si	pecialised
Intende	ed learı	ning outcomes				
At the end of the course, students will have developed a knowledge of selected topics in historical theology as well as subject-specific transferable skills. They will be able to situate events, developments, and major figures in church history within their historical context and will have developed an awareness of the impact they had. Students will have developed hermeneutical skills that will enable them to critically evaluate historical sources. They will be able to use research methods in historical theology and to make their findings (somewhat) relevant to contemporary issues.						
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ger	rman)		
Ü (no ir	nformat	tion on SWS (weekly co	ntact hours) and cours	e language available	.)	
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes)					ination (ap-	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	immes)		
Module	e appea	urs in				
First sta (2009) First sta	ate exa ate exa	mination for the teachin mination for the teachin mination for the teachin	ng degree Grundschule ng degree Hauptschule	e Didactics in Catholi e Catholic Theology (2	c Theology (Primary 2009)	
First sta (2009)	ate exa	mination for the teaching	ng degree Hauptschule	e Didactics in Catholi	c meology (Seconda	ary School)
First sta First sta	ate exa	mination for the teachin mination for the teachin mination for the teachin	ng degree Gymnasium	Catholic Theology (2	009)	mary School)
÷	hulen Cat	holic Theology (2009)		ited 26-Aug-2024 • exam. reg terrichtsfach) Katholische Reli		page 42 / 70

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation		
Dialog	of Relig	gions in the modern wo	rld		01-PT-DRWH-092-m	01
Module	coordi	nator		Module offered by		
holder o Religior		ndowed Chair of Missio	ology and Dialogue of	Faculty of Catholic 1	Theology	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
2	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Discussion of fundamental issues in the dialogue of religions in the context of key positions developed in the Se- cond Vatican Council (freedom of conscience and of religion, the People of God) and its expressions of appre- ciation for non-Christian religions. Investigation of the interrelation between politics, religion, and faith and how they impact upon individuals and today's secular society as a whole. Dialogue is about listening to what others have to say.						
Intende	ed learn	ing outcomes				
We cannot explore issues relating to faith and the meaning of life if we cannot think for ourselves. Faith as a sub- jective form of knowledge helps students enhance their personal skills as well as their interpersonal skills for in- teracting with others/individuals practising other faiths or no faith. Developing the ability to see themselves from the point of view of others, students will enhance their capacity for self-criticism. Students will learn to distin- guish between the linguistic sign and the signified object or concept.						
Courses (type, number of weekly contact hours, language — if other than German)						
		ion on SWS (weekly cor				
		essment (type, scope, langu e for bonus)	age — if other than German,	examination offered — if no	t every semester, informati	on on whether
prox. 30 prox. 30	o minut o minut	ation of one candidate res, groups of 3: approx res) or e) term paper (ap hours total)	. 45 minutes) or c) talk	k (approx. 15 minutes	s) or d) written exami	ination (ap-
Allocati	ion of p	laces				
Additio	nal info	ormation				
teachin	g degre	ee Gymnasium: mandat	ory elective.			
Worklo	ad					
Teachir	ng cycle	9				
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	immes)		
Module	e appea	rs in				
First sta (2009) First sta First sta	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School)					
(2009) First sta	ate evar	nination for the teachir	ig degree Realschule (atholic Theology (ac	000)	
		nolic Theology (2009)		Ited 26-Aug-2024 • exam. reg		page 44 / 70
				terrichtsfach) Katholische Rel		1.0.1111

First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Celebra	ting G	od at School			01-PT-GoFei-092-mo	01
Module	coord	inator		Module offered by		
holder	of the C	Chair of Liturgy		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
Liturgy: the structures of standard worship services, selected elements of services, grounding in anthropology (body language etc.). Pastoral theology: features of the everyday lives of pupils; essential communication skills with special attention to God-talk in liturgy; methods for sermon preparation; preparing short sermons.						
Intende	ed learr	ning outcomes				
	with se	he course, students wil elected elements of sen s.				
Courses	S (type, n	umber of weekly contact hours	, language — if other than Ger	man)		
S (no in	format	ion on SWS (weekly cor	ntact hours) and cours	e language available	2)	
		e essment (type, scope, langu le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
assess	ments	during lecture period (re	eflective report) approx	k. 7 pages		
Allocati	ion of p	olaces				
		ces: approx. 15. Places intained and places re-a			of subject semesters	s. A waiting
Additio	nal infe	ormation				
Compri	ses blo	ock course in plenum (a	pprox. 4 block session	s), school visits and	work in small group	s.
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulatio	ns for teaching-degree progra	mmes)		
Module	appea	irs in				
		mination for the teachir	ng degree Grundschule	Catholic Theology (2009)	
		mination for the teachir			•	School)
		mination for the teachir		•,		
	ate exa	mination for the teachir	ng degree Hauptschule	Didactics in Catholi	c Theology (Seconda	ary School)
(2009) First sta	ate exa	mination for the teachir	ng degree Realschule (atholic Theology (20	000)	
		mination for the teachir				
		mination for the teachir	,		•	mary School)
		mination for the teachir	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Sec	condary
School)	-) mination for the teachir	ng degree Condernada	gogik Didactics in Ca	tholic Theology (Mic	dla School)
(2013)	ate exd		is degree sonderpada	SUSIN DIUALIUS III Lõ		
	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 46 / 70





First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	Module title Abbreviation					
Phenon	nenon o	of religious uncertainty			01-PT-PRV-092-m01	
Module	coordi	nator		Module offered by		
holder o Religior		ndowed Chair of Missi	ology and Dialogue of	Faculty of Catholic 1	Theology	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
3	numer	ical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Content	ts					
There are numerous religions, and all of them have been criticised. We live in a world that is religiously plural. But how do the religions themselves deal with religious pluralism? The course discusses phenomena of reli- gious uncertainty - atheism, fundamentalism, syncretism, and pluralism - that can transform any religion into an ideology. Any individual, no matter what his/her religion, may develop a dangerous understanding of faith as an ideology. In this context, we must, and will, also critically examine the traditional concept of Christian mission.						
Intende	d learn	ing outcomes				
tism, ar	nd plura	ether as a peaceful soci alism. At the end of the a for the justification of	course, students will I			
Courses	5 (type, n	umber of weekly contact hours	, language — if other than Ger	rman)		
S (no in	format	ion on SWS (weekly co	ntact hours) and cours	e language available)	
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) written examination (approx. 30 minutes) or d) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or e) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or f) term paper (approx. 10 pages)						
Allocati	ion of p	laces				
Additio	nal info	ormation				
Provide semina		are more than 25 parti	cipants, the course ca	n be offered in the fo	orm of a lecture (V) ir	istead of a
Workloa	ad					
Teachin	ig cycle	9				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
Module	appea	rs in				
		nination for the teachi			-	
(2009)		nination for the teachir				School)
		nination for the teaching	,		-	Cale - 1
(2009)		nination for the teachin				ary School)
		nination for the teachin			•	
		mination for the teaching			-	nage 48 / 70
2.1 Grand Jul	Grundschulen Catholic Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Grundschulen (Unterrichtsfach) Katholische Religionslehre - 2009					

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)



Module	title				Abbreviation	
Topics	of Can	on law			01-PT-ThKR-092-mo	1
Module	coord	inator		Module offered by		
holder	of the (Chair of Canon Law		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 seme	nester undergraduate 1983 Codex Iuris Canonici (CIC/1983) Latin-German required for exerci and independent study.				for exercise	
Conten	ts					
		s in canon law that rela l issues relating to relig				er to seme-
Intende	ed lear	ning outcomes				
to class me fam religiou	iliar wi s educ	he course, students wil oractice and to teach in th the legal framework f ation teachers.	a manner that complie for religious education	es with canon law rea in schools as well a	quirements. They wil	l have beco-
		number of weekly contact hours,				
Ü (no ir	Iforma	tion on SWS (weekly cor	ntact hours) and cours	e language available	2)	
		eessment (type, scope, langu le for bonus)	age — if other than German, o	examination offered — if no	t every semester, informati	on on whether
prox. 30 prox. 30	o minu o minu	ation of one candidate tes, groups of 3: approx tes) or e) term paper (ap hours total)	. 45 minutes) or c) talk	(approx. 15 minutes	s) or d) written exami	ination (ap-
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
For stud	dents o	f Katholische Theologie	(Catholic Theology), t	eaching degree Gym	nasium: mandatory	elective.
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
Module	appea	urs in				
		mination for the teachin	g degree Grundschule	Catholic Theology (2009)	
First sta (2009)	ate exa	mination for the teachir	g degree Grundschule	Didactics in Catholi	c Theology (Primary	School)
		mination for the teachir mination for the teachir	,		-	ary School)
		mination for the teachin			•	
		mination for the teachir mination for the teachir			-	mary School)
LA Grundsc	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 50 / 70

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title				Abbreviation	
Contemporary topics of Liturgical Studies 01-P					01
Modul	e coordinator		Module offered by		
holder	of the Chair of Liturgy		Faculty of Catholic	Theology	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
2	numerical grade				
Durati	on Module level	Other prerequisites	;		
1 seme	ester undergraduate				
Conte	nts				
Stude	nts are introduced to selected	topics in liturgy.			
Intend	ed learning outcomes				
	end of the course, students w ntify problems in liturgy and re			topics in liturgy. The	ey will be able
Course	2S (type, number of weekly contact hou	rs, language — if other than Ge	rman)		
S (no i	nformation on SWS (weekly co	ontact hours) and cours	e language available	2)	
	d of assessment (type, scope, lan; is creditable for bonus)	guage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
assess	sments during lecture period:	learning portfolio (appr	ox. 7 pages)		
Alloca	tion of places				
Additi	onal information				
Workle	bad				
Teachi	ng cycle				
Referr	ed to in LPO I (examination regulat	ions for teaching-degree progra	ammes)		
Modul	e appears in				
First st	ate examination for the teach	ing degree Grundschule	e Catholic Theology (2009)	
First st (2009)	ate examination for the teach	ing degree Grundschule	e Didactics in Catholi	c Theology (Primary	School)
	ate examination for the teach				
(2009)					ary School)
	ate examination for the teach			•	
First st	ate examination for the teach ate examination for the teach			-	mary School)
	ate examination for the teach	ing degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Se	condary
First st	l) (2009) ate examination for the teach	ing degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mi	ddle School)
(2013) First st	ato oxamination for the teach	ing dogroo Mittalaabula	Catholic Theology (2012)	
	ate examination for the teach ate examination for the teach			-	School)
	chulen Catholic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 52 / 70





Module	Module title						
Contem	porary	topics of Pastoral The	ology		01-PT-ThPT-092-mo	1	
Module	coord	inator		Module offered by			
holder	of the (Chair of Pastoral Theolo	gy	Faculty of Catholic	Theology		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
2	nume	rical grade					
Duratio	n	Module level	Other prerequisites	i			
1 seme	ster	undergraduate					
Conten	ts						
		ntroduced to current to eir practice in church a				o conse-	
Intende	ed lear	ning outcomes					
will be	At the end of the course, students will have developed a knowledge of selected topics in pastoral theology. They will be able to look at issues facing society, schools, and the Church from the point of view of pastoral theology and find solutions to them.						
Course	S (type, r	umber of weekly contact hour	s, language — if other than Ge	rman)			
S (no in	Iformat	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
		essment (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
assessi	ments	during lecture period: l	earning portfolio (appr	ox. 7 pages)			
Allocat	ion of p	olaces					
		ces: approx. 15. Places intained and places re-			of subject semesters	s. A waiting	
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ıg cycl	e					
Referre	d to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)			
Module	e appea	ars in					
		mination for the teachi					
(2009)		mination for the teachi				School)	
		mination for the teachi					
FIrst sta (2009)	ate exa	mination for the teachi	ng degree Hauptschule	e Didactics in Catholi	c Theology (Seconda	ary School)	
-	ate exa	mination for the teachi	ng degree Realschule (Catholic Theology (20	009)		
		mination for the teachi					
First sta (2009)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Prin	mary School)	
School)	(2009						
First sta (2013)	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mic	ddle School)	
LA Grundsc	hulen Cat	holic Theology (2009)		ated 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 54 / 70	





First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title Abbreviation							
Tutor tr	aining				01-PT-TS-092-m01		
Module	coord	inator		Module offered by			
holder	of the (Chair of Religious Educa	tion	n Faculty of Catholic Theology			
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)			
2	(not) s	successfully completed					
Duratio	n	Module level	Other prerequisites				
1 seme	ster	undergraduate					
Conten	ts						
Tutor tr	Tutor training; reflection upon teaching and learning processes.						
Intende	ed leari	ning outcomes					
topics i le and t	n a pro he per	he course, students wil fessional and responsi son who performs that g processes.	ble manner. They will l	be able to reflect upo	on the relationship b	etween a ro-	
Course	S (type, n	umber of weekly contact hours	, language — if other than Ger	man)			
Ü (no ir	format	ion on SWS (weekly co	ntact hours) and cours	e language available	2)		
		e essment (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
reflectiv	ve port	folio (approx. 5 to 10 pa	ges)				
Allocat	ion of p	olaces					
Numbe held.	r of pla	ces: maximum 5. The n	umber of places varies	according to demar	nd. Selection intervie	ews will be	
Additio	nal inf	ormation					
Worklo	ad						
Teachir	ng cycl	e					
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)			
Module		in in					
		mination for the teachir	ng degree Grundschule	e Catholic Theology (2009)		
First sta (2009)	ate exa	mination for the teachir	ng degree Grundschule	Didactics in Catholi	c Theology (Primary	School)	
		mination for the teachir mination for the teachir	,		-	ary School)	
	ate exa	mination for the teachir	ng degree Realschule (Catholic Theology (20	009)		
		mination for the teachir			•		
(2009)		mination for the teachir					
School)	(2009						
First sta (2013)	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Mic	Idle School)	
LA Grundsc	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg terrichtsfach) Katholische Rel		page 56 / 70	





First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title Abbreviation				Abbreviation		
Issues	of Cano	on Law			01-PT-AFKR-092-mo	1
Module	e coord	inator		Module offered by		
holder	of the C	Chair of Canon Law	-	Faculty of Catholic 1	Theology	
ECTS	Metho	od of grading	Only after succ. com	npl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Contents						
			ate to the relevant scho gious education and the			er to seme-
Intende	ed learr	ning outcomes				
to class me fam	sroom p niliar wi	practice and to teach in	Il have developed the a a manner that complie for religious education	es with canon law red	quirements. They wil	l have beco-
			s, language — if other than Ger			
V (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
		essment (type, scope, lang le for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)						
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Additio	nal info	ormation on module du	iration: 1 to 2 semester	S.		
Worklo	ad					
Teachi	ng cycl	e				
Referre	d to in	LPO I (examination regulati	ons for teaching-degree progra	mmes)		
§ 79 (1)	3. d) K	atholische Religion Re	ligionspädagogik und F	Praktische Theologie		
Module	e appea	rs in				
First sta (2009) First sta (2009) First sta First sta (2009)	First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)					
LA Grundsc	hulen Cat	nolic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 58 / 70



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module	Module title Abbreviation					
Basic is	ssues o	f Medical Ethics			01-ET-EGFM-092-m	01
Module	coord	inator		Module offered by		
holder	of the (Chair of Moral Theology		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1 semes	ster	undergraduate				
Conten	ts					
		ssion of topics in mora t are of interest within t				ssues faced
Intende	ed learı	ning outcomes				
moral tl terature ded pos	heolog e. They sition c	he course, students wil y. They will have develo will be able to critically on them. umber of weekly contact hours	ped an awareness of t reflect upon issues cu	he historical develop rrently faced by soci	oment and contexts	of relevant li-
		ion on SWS (weekly co)	
Method	l of ass	essment (type, scope, langu				ion on whether
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total)						
Allocati	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
Teachir	ng cycl	e				
Referre	d to in	LPO I (examination regulation	ns for teaching-degree progra	mmes)		
		atholische Religion Sys atholische Religion Sys				
Module	e appea	rs in				
First sta	ate exa	mination for the teachir	ng degree Grundschule	Catholic Theology (2009)	
First sta (2009)	ate exa	mination for the teachir	ng degree Grundschule	Didactics in Catholi	c Theology (Primary	School)
		mination for the teaching	,		-	
First sta (2009)	ate exa	mination for the teachi	ig degree Hauptschule	Didactics in Catholi	c Theology (Seconda	ary School)
-	ate exa	mination for the teachir	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (Prin	mary School)
-		mination for the teachir)	ng degree Sonderpäda	gogik Didactics in Ca	atholic Theology (See	condary
LA Grundscl	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 60 / 70



First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

holder of the Chair of Moral Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Aldicational infor	Module title					Abbreviation		
holder of the Chair of Moral Theology Faculty of Catholic Theology ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) V no information of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) witten examination (approx. 3 to 5 assessments, 15 hours total) Allocation of place	Basic issues of Christian Sexual Ethics 01-ET-GFCSE-092-m01							
ECTS Method of grading Only after succ. compl. of module(s) 2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places	Module coordinator				Module offered by			
2 numerical grade Duration Module level Other prerequisites 1 semester undergraduate An insight into topics in applied ethics. Intended lear-ing outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocational information	holder of the Chair of Moral Theology			Faculty of Catholic 1	Theology			
Duration Module level Other prerequisites 1 semester undergraduate Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes), groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes), groups of 3: approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places	ECTS	Method of grading		Only after succ. com	Only after succ. compl. of module(s)			
1 semester undergraduate Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language — if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language — if other than German, examination offered — if not every senester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes) or of them paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places Workload Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 79 (1) 3. C) Katholische Religion Systematische Theologie Module appears in	2	numerical grade						
Contents An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Students will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes, groups of 3: approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places	Duratio	n Module level		Other prerequisites				
An insight into topics in applied ethics. Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Stu- dents will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: ap- prox. 30 minutes), groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes), regroups of 3: approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as- sessments, 15 hours total) Allocation of places Morkload Merkload Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	1 seme	ster undergraduat	e					
Intended learning outcomes At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Stu- dents will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: ap- prox. 30 minutes), groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as- sessments, 15 hours total) Allocation of places Morkload Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	Conten	ts						
At the end of the course, students will have become familiar with key topics and problems in moral theology. They will have developed an awareness of the historical development and contexts of relevant literature. Stu- dents will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than Geman) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than Geman, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: ap- prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes, or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as- sessments, 15 hours total) Allocation of places 	An insi	ght into topics in app	lied ethics	•				
They will have developed an awareness of the historical development and contexts of relevant literature. Stu- dents will be able to critically reflect upon issues currently faced by society from an interdisciplinary point of view and take their own well-founded position on them. Courses (type, number of weekly contact hours, language – if other than German) V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for borus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: ap- prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as- sessments, 15 hours total) Allocation of places 	Intende	ed learning outcomes						
V (no information on SWS (weekly contact hours) and course language available) Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: ap- prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as- sessments, 15 hours total) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (t) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	They wi dents v	ill have developed an vill be able to criticall	awarenes y reflect up	s of the historical dev oon issues currently f	velopment and conte	xts of relevant litera	ture. Stu-	
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places Additional information Workload Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	Course	S (type, number of weekly co	ontact hours,	language — if other than Ger	man)			
module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places	V (no ir	nformation on SWS (w	eekly con	tact hours) and cours	e language available)		
prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) Allocation of places Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)			scope, langua	ge — if other than German, e	examination offered — if no	t every semester, informati	on on whether	
Additional information Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	prox. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (ap- prox. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 as-							
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	Allocation of places							
 Workload Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)								
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 	Additional information							
 Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 								
 Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 	Workload							
 Referred to in LPO I (examination regulations for teaching-degree programmes) § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 								
 § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 	Teaching cycle							
 § 79 (1) 3. c) Katholische Religion Systematische Theologie Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) 								
Module appears in First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	Referred to in LPO I (examination regulations for teaching-degree programmes)							
First state examination for the teaching degree Grundschule Catholic Theology (2009) First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	§ 79 (1) 3. c) Katholische Religion Systematische Theologie							
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)	Module appears in							
(2009)	First state examination for the teaching degree Grundschule Catholic Theology (2009)							
First state examination for the teaching degree Hauptschule Catholic Theology (2009)	(2009)							
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)								
First state examination for the teaching degree Realschule Catholic Theology (2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)								
(2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)								
First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)								
A Grundschulen Catholic Theology (2009) JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Lehr- amt Grundschulen (Unterrichtsfach) Katholische Religionslehre - 2009 page 62 / 70		hulen Catholic Theology (2009))				page 62 / 70	





First state examination for the teaching degree Mittelschule Catholic Theology (2013) First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Ethical orientation 01-ET-SEO-112-mo1						
Module coordinator				Module offered by	Module offered by	
holder of the Chair of Christian Social E			l Ethics	Faculty of Catholic	Theology	
ECTS	Meth	od of grading	Only after succ. com	pl. of module(s)		
2	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
	into th	n social ethics are not r lem. Using the example				
Intende	ed lear	ning outcomes				
		he module, students w o discuss it in a broade			ne (socio-)ethical cor	ntent of aca-
Course	S (type, r	number of weekly contact hours	s, language — if other than Ger	man)		
S (no ir	nforma	tion on SWS (weekly co	ntact hours) and cours	e language available	2)	
		Sessment (type, scope, lang ole for bonus)	uage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total) or g) designing a seminar unit (45 to 90 minutes) with written elaboration (approx. 5 to 10 pages)						
Allocation of places						
Additional information Provided there are more than 25 participants, the course can be offered in the form of a lecture (V) instead of a						
seminar (S).						
Workload						
Teaching cycle						
Poferred to in LPO L (meniation resulting for the Line Lenger of the L						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Grundschule Catholic Theology (2009)						
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009)						
First state examination for the teaching degree Hauptschule Catholic Theology (2009) First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
First state examination for the teaching degree Realschule Catholic Theology (2009) First state examination for the teaching degree Gymnasium Catholic Theology (2009) First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School)						
(2009)						
LA Grundsc	hulen Cat	holic Theology (2009)		ted 26-Aug-2024 • exam. reg errichtsfach) Katholische Rel		page 64 / 70

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Advanced Issues of theological Ethics 01-ET-SEFRU-112-m01						
Module coordinator				Module offered by		
holder	of the C	Chair of Moral Theology		Faculty of Catholic	Theology	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	Its					
mental lop a m compre discuss logical	princip nore the ehensiv sed incl ethics,	specific problems in etholes of theological fund brough understanding of theoretical backgroun ude: models for the co virtue ethics, discourse	amental ethics in more of different approaches nd of topics for the reli nstitution and justifica	e detail and gives stu to ethics. The modu gious education and tion of ethical norms	dents the opportuni le aims to equip stu ethics classroom. T	ty to deve- dents with a opics to be
		ning outcomes				
At the end of the course, students will have developed a thorough understanding of key approaches to philoso- phical and theological ethics. They will have a sound background knowledge that will enable them to teach to- pics in religion and ethics that are required by the curriculum in an appropriate manner that is tailored to their pupils' needs.						
Course	S (type, n	umber of weekly contact hours	s, language — if other than Ge	rman)		
S (no ir	nformat	ion on SWS (weekly co	ntact hours) and cours	e language available)	
 Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) oral examination of one candidate each (approx. 15 minutes) or b) written examination (approx. 30 minutes) or c) designing a seminar unit (approx. 45 to 90 minutes) with written elaboration (approx. 5 to 10 pages) or d) assessments during lecture period (approx. 3 to 5 assessments, 30 hours total) or e) essay (approx. 5 pages) or f) 						
term paper (approx. 10 pages)						
Allocation of places						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Grundschule Catholic Theology (2009)						
First state examination for the teaching degree Grundschule Didactics in Catholic Theology (Primary School) (2009) First state examination for the teaching degree Hauptschule Catholic Theology (2009)						
First state examination for the teaching degree Hauptschule Didactics in Catholic Theology (Secondary School) (2009)						
First state examination for the teaching degree Realschule Catholic Theology (2009)						
First state examination for the teaching degree Gymnasium Catholic Theology (2009)						
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First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Primary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Secondary School) (2009)

First state examination for the teaching degree Sonderpädagogik Didactics in Catholic Theology (Middle School) (2013)

First state examination for the teaching degree Mittelschule Catholic Theology (2013)

First state examination for the teaching degree Mittelschule Didactics in Catholic Theology (Middle School) (2013)

Module title					Abbreviation	
Biblica	Hebre	w: Hebraicum advanced		01-KPH-BH-121-m01		
Module coordinator				Module offered by		
holder	of the O	Chair of Old Testament		Faculty of Catholic	「heology	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
2 seme	ster	undergraduate				
Conten	ts					
An adva	anced	knowledge of biblical Hel	orew.			
		ning outcomes				
		he course, students will l will thus be able to engag	•		l Hebrew and understand origi-	
Courses	5 (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)		
Ü (no ir	format	tion on SWS (weekly cont	act hours) and cours	e language available	2)	
		essment (type, scope, langua le for bonus)	ge — if other than German, e	examination offered — if no	t every semester, information on whether	
		nation (approx. 120 minu ssessment: German, Heb		ation (approx. 15 mir	nutes)	
Allocat	ion of p	olaces				
Only as part of pool of general key skills (ASQ) or extra skills (Freier Bereich): maximum 3 places. Places will be allocated according to the number of subject semesters. A waiting list will be maintained and places re-allocated by lot as they become available.						
Additional information						
Workload						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
Master's degree (2 majors) Greek Philology (2012)						
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2012)						
Bachelor's degree (2 majors) Ancient Near Eastern Studies (2014)						
First state examination for the teaching degree Grundschule Catholic Theology (2009)						
	First state examination for the teaching degree Hauptschule Catholic Theology (2009)					
First state examination for the teaching degree Realschule Catholic Theology (2009)						
First state examination for the teaching degree Gymnasium Catholic Theology (2009)						
	First state examination for the teaching degree Mittelschule Catholic Theology (2013)					
	Bachelor's degree (1 major, 1 minor) Theological Studies (2011)					
Bachelor's degree (2 majors) Theological Studies (2011)						





Thesis

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.



Module title	9		Abbreviation		
Thesis			01-KT-GS-UF-HA-092-m01		
Module coordinator			Module offered by		
Dean of Stu	dies Faculty of Catholic The	ology	Faculty of Catholic	Theology	
ECTS Me	thod of grading	Only after succ. com	npl. of module(s)		
10 nur	10 numerical grade				
Duration Module level		Other prerequisites	Other prerequisites		
1 semester	undergraduate				
Contents					
	ill independently research a lected in consultation with		n Catholic theology a	nd/or religious education didac-	
Intended le	arning outcomes				
To pass this module, students will be expected to independently carry out research on a given topic in theolo- gy, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies. They will be expected to be able to prepare an appropriate written account of the results of their work, taking aspects relating to religious education into account.					
Courses (type, number of weekly contact hours, language — if other than German)					
no courses assigned					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)					
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 Subsection 4 Sentence 1 LPO I (ex- amination regulations for teaching degree programmes)					
Allocation of places					
Additional information					
Additional information on module duration: 1 to 2 semesters.					
Workload					
Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)					
Module appears in					
First state examination for the teaching degree Grundschule Catholic Theology (2009)					