

Module Catalogue

for the Subject

History

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2021 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of History

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L1|068|-|-|H|2021

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

Contents

The subject is divided into	3
Abbreviations used, Conventions, Notes, In accordance with	4
Scientific Discipline	5
Compulsory Courses	6
Advanced Module	7
Level One Module Introduction to Ancient History	8
Level One Module Introduction to Medieval History	10
Level One Module Introduction to Early Modern History	12
Level One Module Introduction to Late Modern and Contemporary History	14
Level One Module Introduction to Regional History	16
Spezialization Module	18
Level Two Module for History (Lehramt)	19
Spezialization Module	21
Level Three Module Late Modern and Contemporary History (LG, LM)	22
Teaching	23
Compulsory Courses	24
Level One Module Didactics and Teaching Methodology of History (LG, LM, LR)	25
Level Three Module Didactics and Teaching Methodology of History (LG, LM, LR)	26
Paper	28
Didactics of History: Practical Training in Didactics and Teaching Methodology and accompanying tutorial	
(LG)	29
Freier Bereich (general as well as subject-specific electives)	30
Paper	31
Thesis History	32



The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	54	5
Compulsory Courses	54	6
Advanced Module	40	7
Spezialization Module	9	18
Spezialization Module	5	21
Teaching	12	23
Compulsory Courses	12	24
Paper	4	28
Freier Bereich (general as well as subject-specific electives)		30
Paper	10	31

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 3 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	



Abbreviations used

Course types: \mathbf{E} = field trip, \mathbf{K} = colloquium, \mathbf{O} = conversatorium, \mathbf{P} = placement/lab course, \mathbf{R} = project, \mathbf{S} = seminar, \mathbf{T} = tutorial, $\ddot{\mathbf{U}}$ = exercise, \mathbf{V} = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

10-Feb-2021 (2021-10)

02-Sep-2021 (2021-24)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 4 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	





Scientific Discipline

(54 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 5 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	





Compulsory Courses

(54 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 6 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	





Advanced Module

(40 ECTS credits)

cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	page 7 / 33

Module	e title				Abbreviation	
Level One Module Introduction to Ancient History					04-GeLA-AM-AG-15	j2-m01
Module coordinator Module offered by				·		
holder of the Chair of Ancient History Institute of History						
ECTS Method of grading Only after succ. compl. of module(s)						
8		rical grade				
Duratio		Module level	Other prerequisites			
1-2 sem	nester	undergraduate				
Conten		undergraduate	1			
This mo	odule e	quips students with fun nd discusses selected e				
Intende	ed lear	ning outcomes				
ideas, o and to count. and int	or ment identify They ar erpret s	es or periods, taking a ra talities). They are able to r interdependencies. Str re able to select and em sources and academic li number of weekly contact hours,	o consider this/these t udents are able to take bloy appropriate tools terature as well as to	heme(s) or period(s aspects of the hist and methods. Stud present their finding) in a general histor ory of Europe and b ents are able to criti	ical context eyond into ac- cally analyse
		iumber of weekly contact hours,	- Tanguage — If other than Ger	man)		
Ü (2) + Module	• •	t in: German and/or Eng	lish			
module is a) prese pages),	entatio weigh	sessment (type, scope, langu le for bonus) n (approx. 25 minutes) v ted 3:7 or mination (approx. 45 mi	with position paper (a			
Langua	ge of a	ssessment: German and				
credita			_			
Allocat		JIACES				
 Additio	nal inf	ormation				
Worklo	ad		_			
240 h						
Teachi	ng cvcl	e				
		e: each semester				
		LPO I (examination regulatio		mmes)		
§ 48 N § 67 N	Ir. 2 a)	AG				
Module						
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LA Grundsc	nulen His	tory (2021)		enerated 19-Apr-2025 • exam schulen (Unterrichtsfach) Ge		page 8 / 33

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) Master's degree (1 major) Museum and Ancient Cultures (2016) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Master's degree (1 major) Museum and Ancient Cultures (2020) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (Minor, 2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) Master's degree (1 major) Museum and Ancient Cultures (2023) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) Bachelor's degree (1 major) Classics (2024)

UNIVERSITÄT

Itary Sciences Only after succ. compl. of module(s) ECTS Method of grading Only after succ. compl. of module(s) B numerical grade Duration Module level Other prerequisites 1:2 semester undergraduate This module equips students with fundamental knowledge about medieval history (c. 500-1500). It provides an overview of medieval history and discusses selected examples. The courses explore key problems in and sources of medieval history, and evelopments in medieval history and consolidate their knowledge of one or more themes or periods, taking a range of aspects into account (e.g. politics, the economy, society, culture, dieas, or mentalities). They are able to calcular the spects of the history of Europe and beyond into a count. They are able to calcular there are able to calcular they are able to calcular and employ appropriate tools and methods. Students are able to critically analyse and interpret sources and academic literature as well as to present their findings in an appropriate manner. Courses (upon, number of weeky contact hours, language – if other than German) 0 (2) + S (2) Wodule taught in: German and/or English Method of assessment: (grems, cope, language – if other than German) a) presentation (approx. 45 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 10 pages), weighted 3: 70 r b) written examination (approx. 45 minutes) Language of assessment: German and/or English Creditable for bonus Creditable for bon	Module	title				Abbreviation		
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cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021				JMU Würzburg ● g	enerated 19-Apr-2025 • exam	-	age 10 / 33	

First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

Modul	e title				Abbreviation	
Level C	One Mo	dule Introduction to Ea	rly Modern History		o4-GeLA-AM-NG-15	j2-m01
Modul	e coord	inator		Module offered by	<u>I</u>	
holder	of the (Chair of Early Modern H	istory	Institute of History		
ECTS		od of grading	Only after succ. con	npl. of module(s)		
8	1	rical grade				
Duratio		Module level	Other prerequisites			
1-2 sen		undergraduate				
Conter		undergraduate				
This m early m	odule e 10dern	quips students with fu history and discusses s pean history between o	selected examples. The			
Intend	ed lear	ning outcomes				
text an into ac analys ner.	d to ide count. ⁻ e and ir	mentalities). They are entify interdependencie They are able to select nterpret sources and ac	es. Students are able to and employ appropriat ademic literature as w	take aspects of the e tools and methods ell as to present thei	history of Europe a s. Students are able	nd beyond to critically
		number of weekly contact hour	s, language — if other than Ge	rman)		
Ü (2) + Module		t in: German and/or En	glish			
		sessment (type, scope, lang	-	avamination offered if no	t avan comostar informa	tion on whother
		le for bonus)	uage – il other than German,		it every semester, morma	
pages) b) writh Langua	, weigh ten exa	n (approx. 25 minutes) ted 3:7 or mination (approx. 45 m ssessment: German ar bonus	inutes)	pprox. 2 pages) and	written elaboration	(approx. 10
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	oad					
240 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	immes)		
§ 48 I I	Nr. 2 a) Nr. 2 a)	NG				
	e appea					
First st Bachel Bachel Bachel	ate exa or's de or's de or's de	mination for the teachi gree (1 major, 1 minor) gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi	History (Minor, 2015) History (2015) Auxiliary Historical Disc	ciplines (Minor, 2015	;)	
		tory (2021)			rog data ro	page 12 / 25
LA Grundso	criuten His	lory (2021)		enerated 19-Apr-2025 • exam Ischulen (Unterrichtsfach) Ge		page 12 / 33

First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

	e title				Abbreviation	
Level One Module Introduction to Late Modern and Contemporary His					04-GeLA-AM-NEG-1	152-m01
Module	e coord	inator		Module offered by		
holder	of the (Chair of Modern History		Institute of Histor	V	
ECTS	1	od of grading	Only after succ. con		,	
8		rical grade		<u> </u>		
Duratio		Module level	Other prerequisites			
1-2 sen	nester	undergraduate				
Conten	Its		-			
dern hi	istory a	equips students with fun nd discusses selected e ory in the 19th and 20th	xamples. The courses			
Intend	ed lear	ning outcomes				
and to count. and int	identify They ar erpret	talities). They are able to y interdependencies. Sto re able to select and em sources and academic li	udents are able to take ploy appropriate tools iterature as well as to	e aspects of the his and methods. Stu present their findir	story of Europe and be dents are able to criti	eyond into ac cally analyse
	_	number of weekly contact hours	, language — if other than Gei	rman)		
Ü (2) + Module	• •	t in: German and/or Eng	glish			
		Sessment (type, scope, languole for bonus)	age — if other than German,	examination offered — if	not every semester, informat	tion on whether
nores	, weigh	4				(approx. 10
b) writt Langua	age of a	mination (approx. 45 mi ssessment: German and				
b) writt	age of a ble for	mination (approx. 45 mi ssessment: German and bonus				
b) writt Langua credita	age of a ble for	mination (approx. 45 mi ssessment: German and bonus				
b) writt Langua credita Allocat	age of a ble for t ion of j	mination (approx. 45 mi ssessment: German and bonus				
b) writt Langua credita Allocat	age of a ble for t ion of j	mination (approx. 45 mi issessment: German and bonus places				
b) writt Langua credita Allocat	age of a ble for ion of j onal inf	mination (approx. 45 mi issessment: German and bonus places				
b) writt Langua credita Allocat Additio	age of a ble for ion of j onal inf	mination (approx. 45 mi issessment: German and bonus places				
b) writt Langua credita Allocat Additio Worklo	age of a ble for cion of p onal inf	mination (approx. 45 mi issessment: German and bonus places ormation				
b) writt Langua credita Allocat Additio Worklo 240 h	age of a ble for cion of p onal inf	mination (approx. 45 mi issessment: German and bonus places ormation				
b) writt Langua credita Allocat Additio 240 h Teachin 	age of a ble for ion of p onal inf pad	mination (approx. 45 mi issessment: German and bonus places ormation	d/or English	mmes)		
b) writt Langua credita Allocat Additio 240 h Teachin Referre § 48 I N	age of a ble for ion of p onal inf oad ng cycl ed to in Nr. 2 b)	mination (approx. 45 mi issessment: German and bonus places ormation	d/or English	ımmes)		
b) writt Langua credita Allocat Additio 240 h Teachin Referre § 48 I N § 67 I N	age of a ble for ion of p onal inf oad ng cycl vr. 2 b) vr. 2 b)	mination (approx. 45 mi ssessment: German and bonus places ormation e LPOI (examination regulatio	d/or English	immes)		
b) writt Langua credita Allocat Additio 240 h Teachin Referre § 48 I N § 67 I N Module	age of a ble for ion of j onal inf onal inf oad ad ad ad vr. 2 b) vr. 2 b) e appea	mination (approx. 45 mi ssessment: German and bonus places ormation e LPO I (examination regulatio	d/or English			
b) writt Langua credita Allocat Additio 240 h Teachin Referre § 48 I N § 67 I N Module First sta	age of a ble for ion of p onal inf pad ad ad vr. 2 b) vr. 2 b) e appea ate exa	mination (approx. 45 mi issessment: German and bonus places ormation e LPOI (examination regulation ars in mination for the teachir	d/or English			
b) writt Langua credita Allocat Additio 240 h Teachin § 48 I N § 67 I N Module First sta Bachel	age of a ble for ion of p onal inf oad age to in Nr. 2 b) r. 2 b) e appea ate exa or's de	mination (approx. 45 mi ssessment: German and bonus places ormation e LPO I (examination regulatio	d/or English			
b) writt Langua credita Allocat Additio 240 h Teachin § 48 I N § 67 I N Module First sta Bachel Bachel	age of a ble for ion of j onal inf onal inf oad ad ad ad vr. 2 b) vr. 2 b) vr. 2 b) vr. 2 b) e appea ate exa or's de or's de	mination (approx. 45 mi issessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teachir gree (1 major, 1 minor) H	d/or English	e History (2015)	15)	
b) writt Langua credita Allocat Worklo 240 h Teachin § 48 I N § 67 I N Module First sta Bachel Bachel Bachel	age of a ble for ion of j onal inf onal	mination (approx. 45 mi ssessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H	d/or English	e History (2015) ciplines (Minor, 20	15)	
b) writt Langua credita Allocat Worklo 240 h Teachin § 48 I N § 67 I N Module First sta Bachel Bachel First sta	age of a ble for ion of p onal inf onal	mination (approx. 45 mi issessment: German and bonus places ormation e LPO I (examination regulation ars in mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H	d/or English ns for teaching-degree progra g degree Grundschule listory (Minor, 2015) listory (2015) suxiliary Historical Disc og degree Realschule H	e History (2015) ciplines (Minor, 20 History (2015)	15)	

First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT

Module	e title			Abbreviation		
Level O	ne Moo	dule Introduction to Reg	gional History		04-GeLA-AM-LG-152	2-m01
Module	e coord	inator		Module offered by		
	holder of the Chair of Regional History (Franconian Historian Historia			Institute of History		
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
8	numei	rical grade				
Duratio	on	Module level	el Other prerequisites			
1-2 sem	nester	undergraduate				
Conten	ts					
provide key pro	es an ov blems	quips students with fur verview of Franconian a in and sources of region	nd Bavarian history an			
		ning outcomes				
or more ideas, c and to i count.	e theme or ment identify They ar	an overview of major d es or periods, taking a ra calities). They are able t r interdependencies. St e able to select and em sources and academic l	ange of aspects into ac o consider this/these t udents are able to take ploy appropriate tools	count (e.g. politics, heme(s) or period(s) aspects of the histo and methods. Stude	the economy, socie) in a general historie ory of Europe and be ents are able to critic	ty, culture, cal context yond into ac- cally analyse
Courses	S (type, n	umber of weekly contact hours	, language — if other than Ger	man)		
Ü (2) + Module		t in: German and/or Eng	lish			
		e ssment (type, scope, langu le for bonus)	lage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
pages), b) writt	, weigh en exar ige of a	n (approx. 25 minutes) ted 3:7 or nination (approx. 45 mi ssessment: German an bonus	nutes)	pprox. 2 pages) and	written elaboration (ápprox. 10
Allocat	ion of p	olaces				
Additio	onal info	ormation				
Worklo	ad					
240 h						
Teachir	ng cycl	e				
Referre	d to in	LPOI (examination regulation	ns for teaching-degree progra	mmes)		
§48∣N §67∣N						
Module	e appea	rs in				
Bachelo Bachelo Bachelo First sta	or's des or's des or's des ate exa	mination for the teachir gree (1 major, 1 minor) H gree (1 major, 1 minor) H gree (1 major, 1 minor) H mination for the teachir	History (Minor, 2015) History (2015) Auxiliary Historical Disc ng degree Realschule H	ciplines (Minor, 2015 listory (2015)		
LA Grundsc	mulen Hist	.ory (2021)		enerated 19-Apr-2025 • exam schulen (Unterrichtsfach) Ge	•	page 16 / 33

First state examination for the teaching degree Gymnasium History (2015) First state examination for the teaching degree Mittelschule History (2015) Bachelor's degree (2 majors) History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) Bachelor's degree (2 majors) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) Bachelor's degree (1 major, 1 minor) History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024)

UNIVERSITÄT





Spezialization Module

(9 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 18 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	

Module title					Abbreviation	
Level Two Module for History (Lehramt)				04-GeLA-SM-152-m	01	
Module coordinator			Module offered by			
Managing Director of the Institute of History		History	Institute of History			
ECTS		d of grading	Only after succ. com			
		ical grade				
9 Duratio	r	Module level	Other prerequisites			
1 seme:		undergraduate				
Conten	!	undergraduate				
This module discusses advanced topics in the sub-disciplines of history, taking the available source material as well as the current state of research into account. It places facts and details in a pan-European historical context. Problems in cultural, social, structural, and economic history, the history of society, and the history of mentalities as well as interdisciplinary problems are also considered.						
Intende	ed learr	ing outcomes				
solidati	ing this	knowledge. Students	tudents with specialist gain an insight into adv ers in history, and into tl	anced topics in the	sub-disciplines of h	istory, into
Course	S (type, n	umber of weekly contact hou	rs, language — if other than Ger	man)		
V(2) + V		V (2) : in: German and/or Er	alich			
						1 .1
		e for bonus)	guage — if other than German, e	examination offered — if no	t every semester, informati	on on whether
		nation with 3 compone ssessment: German ar	ents (approx. 90 minute nd/or English	s total)		
Allocat						
Additio	nal info	ormation				
Worklo	ad					
270 h						
Teachir	ng cycle	9				
Referre	d to in	LPO I (examination regulat	ions for teaching-degree progra	mmes)		
§ 48 N § 67 N	lr. 2 c)		0 - 0 - 1000	~		
Module	e appea	rs in				
			ing degree Grundschule	History (2015)		
			ing degree Realschule H			
First state examination for the teaching degree Gymnasium History (2015)						
First state examination for the teaching degree Mittelschule History (2015)						
First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)						
			ing degree Gymnasium	-		
			ing degree Realschule H	•		
			ing degree Mittelschule ing degree Grundschule	•		
First state examination for the teaching degree Grundschule History (2024)						
LA Grundsc				enerated 19-Apr-2025 • exam		page 19 / 33





First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 20 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	





Spezialization Module

(5 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 21 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	

Level T	e title				Abbreviation	
Level Three Module Late Modern and Contemporary History			/ (LG, LM)	o4-GeGM-VM-NEG-	152-m01	
Module coordinator		Module offered by				
holder of the Chair of Modern History			Institute of History			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	1	rical grade		•		
Duratio		Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
cesses 19th ar detail, structu	, both e nd 20th discuss ral, and	iscusses horizons of inte epochal and cross-epoch centuries. It also explor sing selected narrowly de l economic history, the h also considered.	al, in the German, Eu es sources, methods, efined problems in m	ropean, and Europe and theories of his odern history in dep	an-transatlantic histo tory and its sub-disci oth. Problems in cultu	ory of the plines in Iral, social,
Intende	ed lear	ning outcomes				
and tak	king int	able to familiarise thems o account relevant sourc re able to analyse and in	e material and secon	dary literature as w	ell as the findings of	
Course	S (type, r	umber of weekly contact hours,	language — if other than Ger	rman)		
S (2) Module	e taugh	t in: German and/or Eng	lish			
Metho	d of ass	sessment (type, scope, langua	age — if other than German,	examination offered — if n	ot every semester, informati	ion on whether
module is	s creditab	le for bonus)				
 a) presentation (approx. 25 minutes) with position paper (approx. 2 pages) and written elaboration (approx. 15 pages), weighted 3:7 or b) written examination (approx. 60 minutes) Language of assessment: German and/or English creditable for bonus 						
Allocation of places						
Allocat	ion of p					
Allocat	ion of p					
		olaces				
	onal inf	olaces				
 Additio	onal inf	olaces				
 Additio Worklo 150 h	onal info	olaces ormation				
 Additio Worklo	onal info	olaces ormation				
 Additio 150 h Teachin	onal info oad ng cycl	olaces ormation e		Immes)		
 Additio 150 h Teachin Referre	nal info ad ng cycl	olaces ormation		ımmes)		
 Additio 150 h Teachin Referre § 48 N	nal info nad ng cycl ed to in Nr. 2 b)	ormation e LPOI (examination regulation		ımmes)		
 Additio 150 h Teachin Referre § 48 I N Module	nal info ad ng cycl ed to in dr. 2 b) e appea	places ormation e LPOI (examination regulation	is for teaching-degree progra			
 Additio 150 h Teachin Referre § 48 I N Module First sta	ed to in Nr. 2 b) ate exa	places ormation e LPOI (examination regulation urs in mination for the teaching	s for teaching-degree progra	e History (2015)		
 Additio 150 h Teachin Referre § 48 N Module First sta First sta	nal info ad ng cycl ed to in Nr. 2 b) e appea ate exa ate exa	places ormation e LPOI (examination regulation	s for teaching-degree progra g degree Grundschule g degree Mittelschule	e History (2015) History (2015)	ungsordnungsversio	n 2015))
 Additio 150 h Teachin Referre § 48 I N Module First sta First sta First sta	ad ng cycl ed to in Vr. 2 b) e appea ate exa ate exa ate exa ate exa	places ormation e LPOI (examination regulation urs in mination for the teaching mination for the teaching	s for teaching-degree progra g degree Grundschule g degree Mittelschule g degree Mittelschule	e History (2015) History (2015) History (2020 (Prüf		n 2015))
 Additio Worklo 150 h Teachin Referre § 48 I N Module First sta First sta First sta First sta	nal inf ad ng cycl d to in Nr. 2 b) e appea ate exa ate exa ate exa ate exa ate exa	e LPOI (examination regulation rs in mination for the teaching mina	s for teaching-degree progra g degree Grundschule g degree Mittelschule g degree Mittelschule g degree Grundschule	e History (2015) History (2015) History (2020 (Prüf History (2021)	ungsordnungsversio	n 2015))
 Additio 150 h Teachin Referre § 48 I N Module First sta First sta First sta First sta First sta First sta	enal inf ad ng cycl ed to in Nr. 2 b) e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation mination for the teaching mination for	g degree Grundschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Grundschule g degree Grundschule g degree Grundschule	e History (2015) History (2015) History (2020 (Prüf History (2021) History (2021) History (2024)	ungsordnungsversio	n 2015))
 Additio 150 h Teachin Referre § 48 I N Module First sta First sta First sta First sta First sta First sta	ad ng cycl ed to in dr. 2 b) e appea ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa ate exa	e LPO I (examination regulation mination for the teaching mination fo	g degree Grundschule g degree Mittelschule g degree Mittelschule g degree Mittelschule g degree Grundschule g degree Grundschule g degree Grundschule	e History (2015) History (2015) History (2020 (Prüf History (2021) History (2021) History (2024)		n 2015))





Teaching

(12 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 23 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	





Compulsory Courses

(12 ECTS credits)

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-	page 24 / 33
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	

Module title					Abbreviation
Level One Module Didactics and Teaching Methodology of History (LG, LM			History (LG, LM, LR)	04-GeGMR-AM-Did-152-m01	
Module coordinator				Module offered by	<u> </u>
		Professorship of Modern Didactics of History	and Contemporary	Institute of History	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
6	nume	rical grade			
Duratio	on	Module level	Other prerequisites		
1-2 sen	nester	undergraduate			
Conten		U			
ry-base	ed man				history didactics both in a theo- lassroom. It provides an overview
Intend	ed learı	ning outcomes			
ry dida lect an ability	ctics ar d emplo to critic	nd become familiar with s by appropriate research r	tandard references on nethods. Students in on history didactics.	on history didactics. dependently read re	, media, and methods of histo- They develop the ability to se- levant literature and develop the s knowledge in a selected area
Course	S (type, n	umber of weekly contact hours, l	anguage — if other than Gei	rman)	
V (2) + Module		t in: German and/or Engl	ish		
		essment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	t every semester, information on whether
Langua		nation (approx. 50 minute ssessment: German and, bonus			
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
180 h					
Teachi	ng cycl	e			
	- •				
Referre	ed to in	LPO I (examination regulations	s for teaching-degree progra	immes)	
§ 48 I N					
	e appea	irs in			
First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)					
		mination for the teaching	-	•	
riist st	ate exa	mination for the teaching	, degree Mittelschule	mistory (2021)	

Module title				-	Abbreviation	
Level Three Module Didactics and Teaching Methodology of			of History (LG, LM,	o4-GeGMR-VM-Did	-152-m01	
LR)						
Module coordinator			Module offered by			
		Professorship of Moder Didactics of History	n and Contemporary	Institute of History		
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites	;		
1-2 sen	nester	undergraduate				
Conten	nts					
dule Hi classro	istory D oom and	idactics (Aufbaumodul I ways to put theoretic	solidate the knowledg Didaktik der Geschich al considerations into o the discipline of histo	te). A particular focu classroom practice. 1	is is on methods for	the history
Intend	ed learr	ning outcomes				
lop a th miliaris ly inves	horough se them	n familiarity with the st selves with a topic in h and write on topics in h	of major sub-areas of h andard references on h history didactics, using history didactics. They	istory didactics and specialised literatur	the ability to indepe re. They are able to in	endently fa- ndependent-
Course	es (type, n	umber of weekly contact hour	s, language — if other than Ge	rman)		
Numbe Metho	e taugh er of we d of ass		glish l vary, either S (3) or S guage — if other than German,	·	ot every semester, informat	ion on whether
ges), th	he 2 cor	approx. 15 minutes) wi nponents being weigh ssessment: German ar	2 .	rox. 1 page) and writ	ten elaboration (app	rox. 10 pa-
Allocat	tion of p	olaces				
Additio	onal info	ormation				
	_					
Worklo	oad					
180 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	ammes)		
§4811	Nr. 2 d)					
Module	e appea	in				
Module appears in First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021) First state examination for the teaching degree Realschule History (2021)					n 2015))	
A Grundso	chulen Hist	tory (2021)		enerated 19-Apr-2025 • exam Ischulen (Unterrichtsfach) Ge		page 26 / 33



First state examination for the teaching degree Mittelschule History (2021)

LA Grundschulen History (2021) JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re- cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021	e 27 / 33
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Paper

(4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

LA Grundschulen History (2021)

Module title			Abbreviation	
Didactics of History: Practical Training in Didactics and Teaching Methodo and accompanying tutorial (LG)				04-GeG-Did-SBPr-152-m01
Module coordinator			Module offered by	
	Professorship of Modern f Didactics of History	and Contemporary	Institute of History	
ECTS Meth	od of grading	Only after succ. con	pl. of module(s)	
4 (not)	successfully completed			
Duration	Module level	Other prerequisites		
1 semester	undergraduate			
Contents				
ledge they ha tion to the cur mental princip ning teaching presentation	ve acquired. The seminar rriculum for Grundschule ples of general school and sequences and lessons of class contents on the b predominant focus of the	that accompanies th criteria for classroo d classroom educatio - an introduction to t lackboard and trans	e placements explor on observation and t on subject-specific he use of modern me parencies (topics to	tudents consolidate the know- res topics such as: an introduc- he analysis of lessons funda- methods and techniques plan- edia in the classroom the re- be agreed upon with placement nar mainly aims to help students
	ning outcomes			
sign; they are story classroo classroom; th	able to translate topics f om; they are able to select	rom the curriculum fo t and use appropriate both findings from t	or pupils in different g e media, methods, an he disciplines of sch	n planning, preparation, and de- grades into lessons for the hi- nd modes of interaction in the wool education and the psycholo- ir teaching.
Courses (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)	
P (0) + Ü (2)				
Method of ass module is creditat		ge — if other than German, o	examination offered — if no	t every semester, information on whether
	boration of conceptual de			pecified by placement school and resentation of class contents on
Allocation of	places			
 Additional inf	ormation			
Workload				
120 h				
Teaching cycl	e			
Referred to in	LPO I (examination regulation	s for teaching-degree progra	mmes)	
§ 34 1 Nr. 4				
Module appea				
First state exa	mination for the teaching	degree Grundschule	Educational Science	e (2015)

Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).





Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

LA Grundschulen History (2021)	JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-
	cord Lehramt Grundschulen (Unterrichtsfach) Geschichte - 2021

Module title					Abbreviation		
Thesis History 04-GeLA-HA-152-m01							
Module coordinator			Module offered by				
Managing Director of the Institute of Hi			story Institute of History				
ECTS	6 Method of grading		Only after succ. compl. of module(s)				
10 numerical grade							
Duration Module level		Other prerequisites	Other prerequisites				
1-2 semester undergraduate							
Contents							
Adhering to the principles of good scholarly practice, students will independently research and write on a topic in the subject of history or in history didactics they have agreed upon with an authorised examiner or two authorised examiners in accordance with the provisions of Section 29 LPO (examination regulations for teaching degree programmes).							
Intended learning outcomes							
To pass this module, students will be expected to: - be able to independently write an academic paper (define and analyse a problem, conduct a literature search, refer to relevant theories, interpret data, draw logical conclu- sions, and offer approaches to the solution of said problem) be able to work to deadlines be able to prepare an appropriate written account of the results of their work.							
Courses (type, number of weekly contact hours, language — if other than German)							
No courses assigned to module							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
written thesis (approx. 30 to no more than 40 pages) Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulati- ons for teaching-degree programmes)							
Allocation of places							
Additional information							
Workload							
300 h							
Teaching cycle							
Referred to in LPO I (examination regulations for teaching-degree programmes)							
§ 29							
Module appears in							
First state examination for the teaching degree Grundschule History (2015) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2015) First state examination for the teaching degree Realschule History (2015) First state examination for the teaching degree Gymnasium History (2015)							
First state examination for the teaching degree Mittelschule History (2015) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2015) First state examination for the teaching degree Mittelschule History (2020 (Prüfungsordnungsversion 2015)) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2020 (Prü- fungsordnungsversion 2015)) First state examination for the teaching degree Grundschule History (2021)							
LA Grundso				enerated 19-Apr-2025 • exam	. reg. data re-	page 32 / 33	
				schulen (Unterrichtsfach) Ge	-		

Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium History (2021) First state examination for the teaching degree Realschule History (2021) First state examination for the teaching degree Mittelschule History (2021) First state examination for the teaching degree Grundschule History (2024) First state examination for the teaching degree Gymnasium History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Realschule History (2024) First state examination for the teaching degree Mittelschule History (2024) First state examination for the teaching degree Mittelschule Didactics in History (Middle School) (2024) First state examination for the teaching degree Grundschule Didactics in History (Primary School) (2024)