

# Module Catalogue

for the Subject

# English

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L1|008|-|-|H|2023

### Contents

| The subject is divided into   | 3               |
|---|-----------------|
| Abbreviations used, Conventions, Notes, In accordance with  | 4               |
| Scientific Discipline   | 5               |
| Compulsory Courses  | 6               |
| Subfield English Linguistis   | 7               |
| Introduction to English Linguistics   | 8               |
| Subfield Literary Studies   | 10              |
| Introduction to Literary Studies  | 11              |
| Subfield Regional and Cultural Studies  | 13              |
| Introduction to Cultural Studies  | 14              |
| Subfield English Language Practice  | 16              |
| Grammar   | 17              |
| Advanced Grammar  | 19              |
| Writing I<br>Translation  | 20<br>21        |
| Oral language skills and regional studies   | 21              |
| Compulsory Electives  | 23              |
| Subfield Historical and Thematic Orientation  | 24              |
| Diachronic Linguistics  | 25 <sup>2</sup> |
| Historical and thematic module English Literary Studies   | 27              |
| Historical and thematic module American Literary Studies  | 29              |
| Subfield Theoretical Orientation  | 31              |
| Synchronic Linguistics  | 32              |
| Cultural Theories English Studies<br>Cultural Theories American Studies                               | 34              |
| Teaching  | 36              |
| •   | 38              |
| Compulsory Courses  | 39              |
| Introduction to the Didactics of the English Language<br>Advanced level module English Didactics      | 40<br>42        |
| Paper   | 44              |
| Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutor |                 |
| schule)   | 45              |
| Freier Bereich (general as well as subject-specific electives)  | 46              |
| English   | 47              |
| Internship (Germany)  | 48              |
| Internship (Abroad)   | 50              |
| Academic writing and research skills<br>Literary History and Theory                                   | 52<br>54        |
| Cultural History and Theory   | 54<br>56        |
| Creative Writing  | 58              |
| English Linguistics   | 60              |
| English Language Practice   | 62              |
| Teaching Competence<br>Didactics of the English Language  | 64<br>66        |
| Preliminary exam course for Didactics of English (GMR)  | 68              |
| Paper   | 70              |
| Thesis English GS   | , c<br>71       |
|   |                 |

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 2 / 71 |
|--------------------------------|---|-------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |             |





### The subject is divided into

| section / sub-section  | ECTS credits | starting<br>page |
|--|--------------|------------------|
| Scientific Discipline  | 54           | 5                |
| Compulsory Courses   | 39           | 6                |
| Subfield English Linguistis                                    | 5            | 7                |
| Subfield Literary Studies                                      | 5            | 10               |
| Subfield Regional and Cultural Studies                         | 5            | 13               |
| Subfield English Language Practice                             | 24           | 16               |
| Compulsory Electives   | 15           | 23               |
| Subfield Historical and Thematic Orientation                   | 5            | 24               |
| Subfield Theoretical Orientation                               | 5            | 31               |
| Teaching   | 12           | 38               |
| Compulsory Courses   | 12           | 39               |
| Paper  | 4            | 44               |
| Freier Bereich (general as well as subject-specific electives) |              | 46               |
| English  |              | 47               |
| Paper  | 10           | 70               |

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 3 / 71 |
|--------------------------------|---|-------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |             |



#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 31-Jan-2023 (2022-68)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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|---------------------------------|---|--------------|
| LA Grundschulen English (2023)  | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 4 / 71  |
|                                 | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





## Scientific Discipline

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 5 / 71 |
|--------------------------------|---|-------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |             |





# **Compulsory Courses**

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 6 / 71 |
|--------------------------------|---|-------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |             |



### Subfield English Linguistis

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  |  |
|--------------------------------|---|--|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |  |

| Module title Abbreviation                             |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Introdu   | Introduction to English Linguistics 04-En-BM-SW1-152-m01                                  |  |  |  | -m01   |  |
| Module coordinator M                                  |   |  | Module offered by  |  |  |  |
| holder  | of the C  | hair of English Linguis  | ics  | Institute of Modern  | Philologies  |  |
| ECTS  | Metho   | d of grading   | Only after succ. con   | npl. of module(s)  |  |  |
| 5   | numer   | cal grade  |  |  |  |  |
| Duratio   | on  | Module level   | Other prerequisites  |  |  |  |
| 1 seme  | ster  | undergraduate  |  |  |  |  |
| Conten  | ts  |  |  |  |  |  |
| on the<br>ry and a<br>(structu<br>ning of<br>nication | linguisti<br>acoustic<br>ure of wo<br>words a<br>n), are d                                | c analysis of the Englia<br>features of speech so<br>ords and word formatio<br>and sentences), as wel<br>liscussed and analyse | ristics concerning the<br>sh language. Core area<br>unds), phonology (the<br>on), syntax (categories<br>l as pragmatics (conte<br>d against the backgrou<br>t the background of hi | is of the language, su<br>systematic distribut<br>and rules that under<br>nt and function of ut<br>and of linguistic varia | uch as phonetics (th<br>ion of phonemes), n<br>rlie sentences), sem<br>terances in context a<br>tion between speak | e articulato-<br>norphology<br>antics (mea-<br>and commu-        |
| Intende   | ed learn  | ing outcomes   |  |  |  |  |
| cepts; (<br>analyse<br>reflect o<br>structu<br>unders | (b) ident<br>e basic l<br>on gene<br>re of the  | tify, classify and comp<br>anguage structures on<br>ral findings concerning<br>English language fror<br>function and use of la | odule, students are ab<br>are language structure<br>the level of sounds, th<br>g the internal organisat<br>n a cross-linguistic as<br>anguage in a context as                      | s with the help of lin<br>ne word and the phra<br>tion of language; (d)<br>well as sociolinguist                           | guistic concepts and<br>ise; and to generate<br>develop an understa<br>ic and historical pers                      | d terms; (c)<br>and critically<br>anding of the<br>spective; (e) |
| Course  | <b>S</b> (type, nu  | mber of weekly contact hours   | , language — if other than Gei   | rman)  |  |  |
|   |   | in: English and/or Ger<br>ternatively Ü  | man  |  |  |  |
|   |   | <b>essment</b> (type, scope, lang<br>e for bonus)  | uage — if other than German,   | examination offered — if no  | t every semester, informat   | ion on whether   |
|   | written examination (maximum 90 minutes)<br>Language of assessment: English and/or German |  |  |  |  |  |
|   | ion of p  |  | <u>·</u>   |  |  |  |
|   |   |  |  |  |  |  |
| Additio   | onal info   | rmation  |  |  |  |  |
|   |   |  |  |  |  |  |
| Worklo  | ad  |  |  |  |  |  |
| 150 h   |   |  |  |  |  |  |
| Teachi  | ng cycle  | 1  |  |  |  |  |
|   |   |  |  |  |  |  |
| Referre   | ed to in l  | POI (examination regulation  | ns for teaching-degree progra  | immes)   |  |  |
|   | ) S. 2 b)<br>) S. 2 b)  |  |  |  |  |  |
|   | e appear  | rs in  |  |  |  |  |
| Bachel  | or's deg  | ree (1 major, 1 minor) I   | English and American S<br>English and American S<br>ng degree Grundschule  | Studies (Minor, 2015)  | )  |  |
| LA Grundsc  | chulen Engli  | ish (2023)   |  | enerated 19-Apr-2025 • exam<br>dschulen (Unterrichtsfach) E  | •  | page 8 / 71  |

First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)





### **Subfield Literary Studies**

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 10 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 | 1            |

| Module  | e title  |   |  |   | Abbreviation  |   |
|---|--|---|--|---|---|---|
| Introdu   | uction t   | o Literary Studies  |  |   | 04-En-BM-LW1-152  | -m01  |
| Module coordinator  |  |   |  | Module offered by   | <u> </u>  |   |
| Manag   | ing Dire   | ector of the Institute of   | Modern Philologies   | Institute of Modern   | Philologies   |   |
| ECTS  | T -  | od of grading   | Only after succ. con   |   |   |   |
|   |  | rical grade   |  |   |   |   |
| 5<br>Duratio  |  | Module level  | Other prerequisites  |   |   |   |
|   | -  |   |  |   |   |   |
| 1 seme  |  | undergraduate   |  |   |   |   |
| studies<br>logy as<br>sights i<br>terpret<br>introdu<br>by dea<br><b>Intendo</b><br>Studen<br>terary t<br>ments.<br>and lite<br><b>Course</b><br>V (2)<br>Module<br>Course<br><b>Methoo</b> | s. Englis<br>s well as<br>into ne<br>ation o<br>uce stud<br>ling wit<br>ed lear<br>hts are p<br>heories<br>After s<br>erary-hi<br>s (type, r<br>e taugh<br>type: a<br>d of ass | sh literary studies prov<br>s with basic knowledge<br>w anglophone literatur<br>f selected texts of all lit<br>dents to the techniques<br>h US-American literatur<br>ning outcomes<br>provided with basic known<br>s and methods to literatur<br>uccessful completion of<br>storical phenomena w<br>number of weekly contact hour<br>t in: English and/or Ge<br>alternatively Ü | ents can choose betwe<br>ide students with the b<br>of the literary history of<br>es. In order to apply the<br>erary genres from the es<br>of literary interpretation<br>re of all literary genres.<br>owledge and methodolo<br>ry texts and with basic<br>of the module, students<br>th the terminology of E<br>s, language — if other than Gen<br>rman | asics of literary theo<br>of the British Isles. M<br>ese skills, students w<br>early modern era up to<br>on as well as to centro<br>ogies of literary stud<br>knowledge of histori<br>are able to analyse,<br>nglish or American li<br>man) | ry and literary studi<br>oreover, students w<br>vill practise the anal<br>to the present. Ame<br>ral literary theories a<br>ies, with the ability<br>ical backgrounds ar<br>, understand and ev<br>iterary studies. | es methodo-<br>/ill gain in-<br>lysis and in-<br>rican studies<br>and methods<br>to apply li-<br>nd develop-<br>raluate literar |
|   |  | nation (maximum 90 m<br>ssessment: English an   |  |   |   |   |
| Allocat   |  |   |  |   |   |   |
|   |  |   |  |   |   |   |
| Additic   | nal inf  | ormation  |  |   |   |   |
|   |  |   |  |   |   |   |
| Worklo  | ad   |   |  |   |   |   |
|   |  |   |  |   |   |   |
| 150 h   |  |   |  |   |   |   |
| Teachi  | ng cycl  | e   |  |   |   |   |
|   |  |   |  |   |   |   |
|   |  |   | ons for teaching-degree progra   | mmes)   |   |   |
| § 44 (1)<br>§ 64 (1)  | ) S. 2 a)<br>) S. 2 a)   |   |  |   |   |   |
| 3 04 (1   |  |   |  |   |   |   |
|   | e appea  | ars in  |  |   |   |   |
| Module<br>Bachel<br>Bachel<br>First sta<br>First sta  | or's de<br>or's de<br>ate exa<br>ate exa<br>ate exa  | gree (1 major, 1 minor)<br>gree (1 major, 1 minor)<br>mination for the teachi<br>mination for the teachi<br>mination for the teachi   | English and American S<br>English and American S<br>ng degree Grundschule<br>ng degree Realschule E<br>ng degree Gymnasium   | Studies (Minor, 2015)<br>English (2015)<br>English (2015)<br>English (2015)   | )   |   |
| <b>Module</b><br>Bachel<br>Bachel<br>First sta<br>First sta<br>First sta  | or's de<br>or's de<br>ate exa<br>ate exa<br>ate exa<br>ate exa   | gree (1 major, 1 minor)<br>gree (1 major, 1 minor)<br>mination for the teachi<br>mination for the teachi<br>mination for the teachi   | English and American S<br>ng degree Grundschule<br>ng degree Realschule E<br>ng degree Gymnasium<br>ng degree Mittelschule   | Studies (Minor, 2015)<br>English (2015)<br>English (2015)<br>English (2015)   |   |   |

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)



# Subfield Regional and Cultural Studies

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 13 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title  |  |   | Abbreviation   |   |  |
|---|--|---|--|---|--|
| Introduc  | Introduction to Cultural Studies 04-En-BM-KW1-152-m01  |   |  |   |  |
| Module  | coordinator  |   | Module offered by  |   |  |
| Managir   | ng Director of the Institute of  | f Modern Philologies  | Institute of Modern  | Philologies   |  |
| ECTS  | Method of grading  | Only after succ. con  | npl. of module(s)  |   |  |
| 5   | numerical grade  |   |  |   |  |
| Duratior  | n Module level   | Other prerequisites   | i  |   |  |
| 1 semes   | ter undergraduate  |   |  |   |  |
| Content   | 5  |   |  |   |  |
| duction<br>North Ar<br>aspects<br>and theo                    | dule provides an introduct<br>to English or American reg<br>nerican regional studies as<br>of US-American cultural hi<br>pries of British regional and<br>istory with the help of theo                                 | onal and cultural studies<br>well as to methods and<br>story are covered. Englis<br>cultural studies. Studer  | 5. American Studies i<br>theories of Americar<br>h studies introduces<br>nts are provided with   | ntroduce students to<br>Studies. Furthermo<br>students to objects,                          | o objects of<br>re, central<br>methods                       |
| Intende   | d learning outcomes  |   |  |   |  |
| rican Stu<br>luate his<br>studies.<br>tish Isles<br>cal or co | s are provided with specific<br>udies and after sucessful c<br>storical-cultural developme<br>With focus on English Stud<br>s, with a basic insight into<br>ontemporary areas of cultur<br>retical and literary texts. | ompletion of the module<br>nts in North America, pa<br>lies, students will be pro<br>he history of the United | , students are able to<br>rticularly in the US, w<br>wided with basic kno<br>Kingdom, with basic | o analyse, understar<br>with the terminology<br>weledge of the cultur<br>knowledge of selec | nd and eva-<br>of cultural<br>re of the Bri-<br>ted histori- |
| Courses   | (type, number of weekly contact ho   | urs, language — if other than Ge  | rman)  |   |  |
|   | taught in: English and/or (<br>ype: alternatively Ü  | erman   |  |   |  |
|   | <b>of assessment</b> (type, scope, la<br>creditable for bonus)   | nguage — if other than German,  | examination offered — if no  | t every semester, informat  | ion on whether   |
|   | examination (maximum 90<br>ge of assessment: English   | minutes)  |  |   |  |
| Allocatio   | on of places   |   |  |   |  |
|   |  |   |  |   |  |
| Addition  | al information   |   |  |   |  |
| <br>Worklog   |  |   |  |   |  |
| Workload  |  |   |  |   |  |
| 150 h   | g cycle  |   |  |   |  |
| Teaching cycle  |  |   |  |   |  |
| Referred  | I to in LPO I (examination regul   | ations for teaching-degree progra   | ammes)   |   |  |
| § 44 (1) S. 2 d)<br>§ 64 (1) S. 2 d)                          |  |   |  |   |  |
|   | appears in   |   |  |   |  |
|   | r's degree (1 major, 1 mino  | ) English and American  | Studies (2015)   |   |  |
| Bachelo<br>First stat   | r's degree (1 major, 1 mino<br>te examination for the teac<br>te examination for the teac  | ) English and American<br>ning degree Grundschule   | Studies (Minor, 2015)<br>e English (2015)  | )   |  |
| LA Grundsch   | ulen English (2023)  |   | enerated 19-Apr-2025 • exam<br>Idschulen (Unterrichtsfach) E                                     |   | page 14 / 71   |

#### UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)



## Subfield English Language Practice

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 16 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title  |                           |   | Abbreviation                   |  |                               |               |
|---|---------------------------|---|--------------------------------|--|-------------------------------|---------------|
| Gramm   | Grammar 04-En-SP1-152-m01 |   |                                |  |                               |               |
| Module  | e coord                   | inator  |                                | Module offered by  |                               |               |
| Manag   | ing Dire                  | ector of the Institute of I   | Modern Philologies             | Institute of Modern  | Philologies                   |               |
| ECTS  | Metho                     | od of grading   | Only after succ. con           | pl. of module(s)   |                               |               |
| 5   | nume                      | rical grade   |                                |  |                               |               |
| Duratio   | on                        | Module level  | Other prerequisites            |  |                               |               |
| 1 seme  | ster                      | undergraduate   |                                |  |                               |               |
| Conten  | Its                       |   |                                |  |                               |               |
| The mo  | dule p                    | rovides the consolidation   | on and practice of gran        | ımar, vocabulary, rea  | ading ability and spe         | aking skills. |
| Intend  | ed leari                  | ning outcomes   |                                |  |                               |               |
| -   |                           | dule, students broaden<br>rammar.   | their sophisticated vo         | ocabulary and acquir   | e detailed knowledg           | e in dealing  |
| Course  | <b>S</b> (type, n         | umber of weekly contact hours   | , language — if other than Gei | man)   |                               |               |
| Ü (2)   |                           | t in: English   |                                |  |                               |               |
|   |                           | s <b>essment</b> (type, scope, langu<br>le for bonus)                                   | uage — if other than German,   | examination offered — if no                                  | t every semester, information | on on whether |
|   |                           | nation (maximum 75 mi<br>ssessment: English   | nutes)                         |  |                               |               |
| Allocat   | ion of p                  | olaces  |                                |  |                               |               |
| cated a   | accordin<br>places v      | s. Should the number o<br>ng to the number of sub<br>vill be allocated by lot. <i>i</i> | ject semesters. Among          | g applicants with the  | same number of sul            | bject seme-   |
| Additio   | onal inf                  | ormation  |                                |  |                               |               |
| Regula  | r attend                  | lance and active partici  | pation highly recomm           | ended.   |                               |               |
| Worklo  | ad                        |   |                                |  |                               |               |
| 150 h   |                           |   |                                |  |                               |               |
| Teachi  | ng cycl                   | 9   |                                |  |                               |               |
|   |                           |   |                                |  |                               |               |
| Referre   | ed to in                  | LPO I (examination regulatio  | ns for teaching-degree progra  | mmes)  |                               |               |
| § 36   N<br>§ 38   N<br>§ 44 (1)<br>§ 64 (1)  | Nr. 1<br>) S. 2 c)        |   |                                |  |                               |               |
| Module appears in   |                           |   |                                |  |                               |               |
| Bachelor's degree (1 major, 1 minor) English and American Studies (2015)<br>Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015)<br>First state examination for the teaching degree Grundschule English (2015)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)<br>First state examination for the teaching degree Realschule English (2015)<br>First state examination for the teaching degree Gymnasium English (2015)<br>First state examination for the teaching degree Gymnasium English (2015)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)<br>First state examination for the teaching degree Mittelschule English (2015)<br>First state examination for the teaching degree Mittelschule English (2015) |                           |   |                                |  |                               |               |
| LA Grundso  | chulen Eng                | lish (2023)   |                                | enerated 19-Apr-2025 • exam<br>dschulen (Unterrichtsfach) Er | -                             | page 17 / 71  |

#### UNIVERSITÄT WÜRZBURG

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

| Module title   |   |                                   |                             | Abbreviation  |
|--|---|-----------------------------------|-----------------------------|---|
| Advanced Grammar   |   |                                   |                             | 04-EnGM-SP2-232-m01   |
| Module   | coordinator   |                                   | Module offered by           |   |
| Managi   | ng Director of the Institute                              | of Modern Philologies             | Institute of Modern         | Philologies   |
| ECTS   | Method of grading   | Only after succ. con              | npl. of module(s)           |   |
| 3  | numerical grade   | 04-En-SP1                         |                             |   |
| Duratio  | n Module level  | Other prerequisites               | ;                           |   |
| 1 seme   | ster undergraduate  |                                   |                             |   |
| Conten   | ts  |                                   |                             |   |
| The mo   | dule provides the consolid                                | ation and practice of gran        | nmar, vocabulary, rea       | ading ability and oral skills.  |
| Intende  | ed learning outcomes                                      |                                   |                             |   |
| mar (ad<br>idioms  | lverbs/adverbial, gerund/i<br>and collocations.           | nfinitive, indirect speech        | etc.) and have broad        | ic aspects of the English gram-<br>ened their knowledge of syntax,                                      |
|  | <b>S</b> (type, number of weekly contact h                | ours, language — if other than Ge | rman)                       |   |
| Ü (2)<br>Module  | taught in: English  |                                   |                             |   |
| Method   |   | anguage — if other than German,   | examination offered — if no | t every semester, information on whether  |
|  | examination (maximum 60<br>ge of assessment: English      | o minutes)                        |                             |   |
| Allocat  | ion of places   |                                   |                             |   |
| cated a  | ccording to the number of<br>laces will be allocated by l | subject semesters. Amon           | g applicants with the       | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco- |
| Additio  | nal information   |                                   |                             |   |
| Regular  | rattendance and active par                                | ticipation highly recomm          | ended.                      |   |
| Worklo   | ad  |                                   |                             |   |
| 90 h   |   |                                   |                             |   |
| Teachir  | ng cycle  |                                   |                             |   |
|  |   |                                   |                             |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes) |   |                                   |                             |   |
| § 44 (1)   | Nr. 2 c)  |                                   |                             |   |
| Module   | appears in  |                                   |                             |   |
|  | ate examination for the tea                               |                                   | <b>.</b> . <b>.</b> .       |   |
| First sta  | ate examination for the tea                               | ching degree Mittelschule         | e English (2023)            |   |
|  |   |                                   |                             |   |

| Writing I       oq-EnGM-SP3-232-mo1         Module coordinator       Module offered by         Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       oq-EncSP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Institute of Modern Philologies       Institute of Modern Philologies         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).       Institute language.         Courses (wpe, number of weekly contact hours, language – if other than German)       0 (2)         Module targht in: English       Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is credinate for bonus)         a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)         anguage of assessment: English       Material add a dattive participation highly recommended.         Additionation of places       written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)       sagen number of subjec  | Module title Abbreviation   |  |                              |                             |  |
|---|---|--|------------------------------|-----------------------------|--|
| Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       04-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.          Courses (type, number of weekly contact hours, language – if other than German)       0 (2)          Module taught in: English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)          a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)          Language of assessment: English           Allocation of places           Make aco  | Writing I   |  |                              |                             | 04-EnGM-SP3-232-m01                      |
| ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       o4-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.          Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)          0 (a)            Module taught in: English           Method of assessment: English           Malcation of places            max. 30 places. Should the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information  | Module coor   | dinator  |                              | Module offered by           |  |
| 6       numerical grade       o4-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.       Courses (type, number of weekly contact hours, language - if other than German)         Ü (2)       Module taught in: English          Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus)          a) written examination (maximum 90 minutes) or       b) portfolic (written texts, between 900 and no more than 1,200 words total)          Language of assessment: English            Allocation of places            max. 30 places. Should the number of subject semesters. Among applicants with the same number of subject semesters, laces will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.       <  | Managing Di   | rector of the Institute of M   | odern Philologies            | Institute of Modern         | Philologies                              |
| Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).           Intended learning outcomes         In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.           Courses (type, number of weekly contact hours, language – if other than German)         0 (2)           Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)           a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)           Language of assessment: English         Allocation of places           max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.           Additional information         Regular attendance and active participation highly recommended.           Workload         180 h         Teaching cycle            -         -           Module appears in         Germet to in LPO 1 (exam               | ECTS Met  | nod of grading   | Only after succ. con         | npl. of module(s)           |  |
| 1 semester       undergraduate          Contents       In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).         Intended learning outcomes       In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.         Courses (type, number of weekly contact hours, language – if other than German)       (1)         (2)       Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English       Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information       Regular attendance and active participation highly recommended.         Workload       180 h         180 h       Emaintation regulations for teaching-degree programmes)         § 44 (1) Nr. 2 ()       Module appears in         Module appears in       First state examination for the teaching degree          | 6 num   | erical grade   | 04-En-SP1                    |                             |  |
| Contents         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).         Intended learning outcomes         In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.         Courses (type, number of weekly contact hours, language – if other than German)         Ü (2)         Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle         -         -         Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c) </td <td>Duration</td> <td>Module level</td> <td>Other prerequisites</td> <td></td> <td></td> | Duration  | Module level   | Other prerequisites          |                             |  |
| In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.). Intended learning outcomes In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 4.4 () Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)   | 1 semester  | undergraduate  |                              |                             |  |
| materials (journalistic texts, photographic material etc.). Intended learning outcomes In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)  | Contents  |  |                              |                             |  |
| In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. COURSES (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)   |   | •  |                              | egional and cultural t      | topics on the basis of different         |
| material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)   | Intended lea  | rning outcomes   |                              |                             |  |
| U (2)<br>Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether<br>module is creditable for bonus) a) written examination (maximum 90 minutes) or<br>b) portfolio (written texts, between 900 and no more than 1,200 words total)<br>Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)   |   |  |                              |                             |  |
| Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)  | Courses (type   | , number of weekly contact hours, I  | anguage — if other than Ger  | man)                        |  |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)   | Ü (2)   |  |                              |                             |  |
| module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)   | Module taug   | ht in: English   |                              |                             |  |
| b) portfolio (written texts, between 900 and no more than 1,200 words total)<br>Language of assessment: English<br>Allocation of places<br>max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available.<br>Additional information<br>Regular attendance and active participation highly recommended.<br>Workload<br>180 h<br>Teaching cycle<br><br>Referred to in LPO I (examination regulations for teaching-degree programmes)<br>§ 44 (1) Nr. 2 c)<br>Module appears in<br>First state examination for the teaching degree Grundschule English (2023)  |   |  | ge — if other than German, o | examination offered — if no | t every semester, information on whether |
| Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)   | b) portfolio (  | written texts, between 900   |                              | 200 words total)            |  |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available.<br>Additional information<br>Regular attendance and active participation highly recommended.<br>Workload<br>180 h<br>Teaching cycle<br><br>Referred to in LPO I (examination regulations for teaching-degree programmes)<br>§ 44 (1) Nr. 2 c)<br>Module appears in<br>First state examination for the teaching degree Grundschule English (2023)   |   | _  |                              |                             |  |
| Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)   | max. 30 plac<br>cated accord<br>sters, places                                 | es. Should the number of<br>ling to the number of subje<br>will be allocated by lot. A | ect semesters. Among         | g applicants with the       | e same number of subject seme-           |
| Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)   | Additional in   | formation  |                              |                             |  |
| 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)   | Regular atte  | ndance and active particip   | ation highly recomm          | ended.                      |  |
| Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)  | Workload  |  |                              |                             |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)  | 180 h   |  |                              |                             |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)  | Teaching cycle  |  |                              |                             |  |
| § 44 (1) Nr. 2 c)<br><b>Module appears in</b><br>First state examination for the teaching degree Grundschule English (2023)   |   |  |                              |                             |  |
| Module appears in         First state examination for the teaching degree Grundschule English (2023)  | Referred to in LPO I (examination regulations for teaching-degree programmes) |  |                              |                             |  |
| First state examination for the teaching degree Grundschule English (2023)  | § 44 (1) Nr. 2 c)   |  |                              |                             |  |
|   | Module app  | ears in  |                              |                             |  |
|   |   |  |                              |                             |  |

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 20 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module  | Module title Abbreviation  |  |                              |                             | Abbreviation  |
|---|--|--|------------------------------|-----------------------------|---|
| Translat  | ion  |  |                              |                             | 04-EnLA-SP5-232-m01   |
| Module  | Module coordinator   |  |                              | Module offered by           |   |
| Managir   | ng Dire  | ctor of the Institute of M   | odern Philologies            | Institute of Modern         | Philologies   |
| ECTS  | Metho  | d of grading   | Only after succ. con         | npl. of module(s)           |   |
| 4   | numer  | ical grade   | 04-En-SP1                    |                             |   |
| Duration  | n  | Module level   | Other prerequisites          |                             |   |
| 1 semes   | ter  | undergraduate  |                              |                             |   |
| Content   | S  |  |                              |                             |   |
| -   |  | cultural texts are translat<br>expanded.                                   | ed and translation te        | chniques and knowl          | edge of regional as well as cultu-  |
| Intende   | d learr  | ing outcomes   |                              |                             |   |
|   |  | ul completion of the mod<br>typical contrastive elem                       |                              |                             | anslation techniques as well as city and syntax.  |
| Courses   | (type, n   | umber of weekly contact hours, l   | anguage — if other than Ger  | rman)                       |   |
| Ü (2)<br>Module   | taught   | in: English  |                              |                             |   |
|   |  | <b>essment</b> (type, scope, langua<br>e for bonus)                        | ge — if other than German, o | examination offered — if no | t every semester, information on whether  |
| b) portfo   | olio (w  | nination (maximum 90 n<br>ritten texts, between 50 a<br>ssessment: English |                              | lines total)                |   |
| Allocati  | on of p  | laces  |                              |                             |   |
| cated ac  | cordir<br>aces w   | ig to the number of subje  | ect semesters. Among         | g applicants with the       | ble places, places will be allo-<br>e same number of subject seme-<br>s re-allocated by lot as they beco- |
| Addition  | nal info   | ormation   |                              |                             |   |
| Regular   | attend   | ance and active particip   | ation highly recomm          | ended.                      |   |
| Workloa   | ıd   |  |                              |                             |   |
| 120 h   |  |  |                              |                             |   |
| Teachin   | g cycle  | 9  |                              |                             |   |
|   |  |  |                              |                             |   |
| Referred to in LPO I (examination regulations for teaching-degree programmes) |  |  |                              |                             |   |
| § 44 (1) Nr. 2 c)<br>§ 64 (1) Nr. 2 c)  |  |  |                              |                             |   |
| Module  | Module appears in  |  |                              |                             |   |
| First sta   | First state examination for the teaching degree Gymnasium English (2023) |  |                              |                             |   |
|   |  | mination for the teaching  |                              |                             |   |
|   |  | nination for the teaching  | -                            |                             |   |
| FIrst sta   | te exai  | mination for the teaching  | aegree Gymnasium             | English (2024)              |   |

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-<br>cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 | page 21 / 71 |
|--------------------------------|---|--------------|
|                                |   |              |

| Module title   |   |  |                              | Abbreviation                |   |
|--|---|--|------------------------------|-----------------------------|---|
| Oral language skills and regional studies  |   |  |                              | 04-EnGM-SP6-232-m01         |   |
| Module   | e coord   | inator   |                              | Module offered by           |   |
| Manag  | ing Dir   | ector of the Institute of M                          | odern Philologies            | Institute of Modern         | Philologies   |
| ECTS   | Meth  | od of grading  | Only after succ. con         | pl. of module(s)            |   |
| 6  | nume  | rical grade  | 04-En-SP1                    |                             |   |
| Duratio  | n   | Module level   | Other prerequisites          |                             |   |
| 1 seme   | ster  | undergraduate  |                              |                             |   |
| Conten   | ts  |  |                              |                             |   |
| English<br>king co   | -   | - ,  | y focusing on knowle         | dge concerning regio        | ons and cultures of English-spea-   |
| Intend   | ed lear   | ning outcomes  |                              |                             |   |
|  |   | g the module, students a<br>esentations and discussi |                              | eir knowledge of reg        | ional and cultural issues and to  |
| Course   | <b>S</b> (type, 1   | number of weekly contact hours, l                    | anguage — if other than Ger  | man)                        |   |
| Ü (2)  |   |  |                              |                             |   |
| Module   | e taugh   | t in: English  |                              |                             |   |
|  |   |  | ge — if other than German, o | examination offered — if no | t every semester, information on whether  |
|  |   | ole for bonus)                                       |                              |                             |   |
|  |   | nation (maximum 75 min<br>ssessment: English         | utes)                        |                             |   |
| Allocat  | ion of  | places   |                              |                             |   |
| cated a  | iccordi<br>olaces v   | ng to the number of subje                            | ect semesters. Among         | g applicants with the       | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco- |
| Additio  | nal inf   | ormation   |                              |                             |   |
| Regula   | r atten   | dance and active particip                            | ation highly recomm          | ended.                      |   |
| Worklo   | ad  |  |                              |                             |   |
| 180 h  |   |  |                              |                             |   |
| Teaching cycle   |   |  |                              |                             |   |
|  |   |  |                              |                             |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes) |   |  |                              |                             |   |
| § 44 (1) Nr. 2 c)  |   |  |                              |                             |   |
| Module appears in  |   |  |                              |                             |   |
| First sta  | First state examination for the teaching degree Grundschule English (2023)  |  |                              |                             |   |
|  | First state examination for the teaching degree Mittelschule English (2023) |  |                              |                             |   |



### **Compulsory Electives**

(15 ECTS credits)

Students must take three out of the six modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as three out of the six modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take one module in the area of English linguistics, literature as well as regional and cultural studies.

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 23 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |



### Subfield Historical and Thematic Orientation

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 24 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title   |  |   |   | Abbreviation  |   |
|--|--|---|---|---|---|
| Diachro  | onic Lin   | guistics  |   |   | 04-En-HT-SW1-152-m01  |
| Module   | e coord  | inator  |   | Module offered by   |   |
| holder   | of the (   | Chair of English Linguistic   | S   | Institute of Modern   | Philologies   |
| ECTS   | Metho  | od of grading   | Only after succ. con  | npl. of module(s)   |   |
| 5  | nume   | rical grade   | 04-En-BM-SW1  |   |   |
| Duratio  | n  | Module level  | Other prerequisites   |   |   |
| 1 seme   | ster   | undergraduate   |   |   |   |
| Conten   | ts   |   |   |   |   |
| ge from<br>ge leve<br>vocabu                         | ı its beg<br>ls (Old<br>lary, th                   | ginning in the fifth centur<br>English, Middle English a                                    | y up to modern times<br>and Early Modern Eng<br>e is discussed in its s                             | s. Next to the linguist<br>glish) regarding phor<br>ocio-historical conte                       | lopment of the English langua-<br>tic description of earlier langua-<br>tology, morphology, syntax and<br>ext and the characteristics of Pre- |
| Intende  | ed leari   | ning outcomes   |   |   |   |
| (a) ider<br>(b) und<br>lopmen<br>(c) tran<br>(d) und | ntify, cla<br>erstand<br>it;<br>slate m<br>erstand | nedieval and early moder  | istic structures in dif<br>re of present-day Eng<br>n texts and classify tl<br>guage change and the | ferent language leve<br>lish against the back<br>nem into their histori<br>e complex interactio | kground of the historical deve-<br>ical and cultural context;<br>n of linguistic and extralinguistic  |
| Course   | <b>S</b> (type, n                                  | umber of weekly contact hours, l  | anguage — if other than Ger   | rman)   |   |
| S (2)<br>Module                                      | e taugh  | t in: English   |   |   |   |
| Method   | l of ass   | essment (type, scope, langua  | ge — if other than German, o  | examination offered — if no   | t every semester, information on whether  |
| module is  | creditab   | le for bonus)   |   |   |   |
| b) writt<br>c) portf                                 | en exai<br>olio (m                                 | (maximum 15 pages) or<br>mination (approx. 70 min<br>aximum 15 pages)<br>ssessment: English | utes) or  |   |   |
| Allocat  | ion of p   | olaces  |   |   |   |
| cated a  | ccordin<br>laces v                                 | ng to the number of subje   | ect semesters. Among  | g applicants with the   | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco-                                       |
| Additio  | nal inf  | ormation  |   |   |   |
|  |  |   |   |   |   |
| Workload   |  |   |   |   |   |
| 150 h  |  |   |   |   |   |
| Teaching cycle                                       |  |   |   |   |   |
|  |  |   |   |   |   |
|  |  | LPO I (examination regulations  | s for teaching-degree progra  | mmes)   |   |
| § 44 (1)<br>§ 64 (1)                                 |  |   |   |   |   |
| Module   | e appea  | irs in  |   |   |   |
| Bachel   | or's deg   | gree (1 major, 1 minor) En  | glish and American S  | Studies (2015)  |   |

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 25 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

#### UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

|  | e title  |  |  |  | Abbreviation               |                |
|--|--|--|--|--|----------------------------|----------------|
| Historical and thematic module English Literary Studies  |  |  |  |  | 04-EnLA-HT-Ang1-152-m01    |                |
| Module   | e coord  | inator   |  | Module offered by  |                            |                |
| holder   | holder of the Chair of English Literatures and Cultural  |  |  | Institute of Modern  | Philologies                |                |
| Scienc   |  | <u> </u>   |  |  |                            |                |
| ECTS   | Metho  | od of grading  | Only after succ. cor   | mpl. of module(s)  |                            |                |
| 5  | nume   | rical grade  | 04-En-BM-LW1   |  |                            |                |
| Duratio  | n  | Module level   | Other prerequisites  | 5  |                            |                |
| 1 seme   | ster   | undergraduate  |  |  |                            |                |
| Conten   | ts   | 0  | ļ  |  |                            |                |
| up to c  | ontemp   | e, students get familiar<br>porary times with their o<br>knowledge of the interp   | central authors, texts,  | genres and cultural d  | evelopments. The o         |                |
| Intend   | ed lear  | ning outcomes  |  |  |                            |                |
|  | of the p   | uire reading skills and c<br>bast. They are able to co   |  |  |                            |                |
| Course   | <b>S</b> (type, r  | number of weekly contact hours   | s, language — if other than Ge   | erman)   |                            |                |
| S (2)  |  |  |  |  |                            |                |
| Module   | e taugh  | t in: English  |  |  |                            |                |
|  |  | <b>sessment</b> (type, scope, lang<br>le for bonus)  | uage — if other than German,   | examination offered — if no  | t every semester, informat | ion on whether |
| a) term  | paper  | (maximum 15 pages) oi  | r  |  |                            |                |
|  |  | mination (approx. 70 m   | inutes) or   |  |                            |                |
|  |  | aximum 15 pages)<br>ssessment: English   |  |  |                            |                |
| Allocat  |  |  |  |  |                            |                |
| max. 3<br>cated a  | o place<br>accordin<br>places v  | s. Should the number of<br>ng to the number of sub<br>vill be allocated by lot.  | oject semesters. Amon  | ng applicants with the   | same number of su          |                |
| me ava   | inable.  | ,  | -  | ianitameu anu piace:   |                            |                |
|  |  | ormation   |  |  |                            |                |
|  |  |  |  |  |                            |                |
|  | onal inf   |  |  |  |                            |                |
| Additio<br><br>Worklo  | onal inf   |  |  |  |                            |                |
| Additio<br><br>Worklo<br>150 h   | onal info  | ormation   |  |  |                            |                |
| Additio<br><br>Worklo  | onal info  | ormation   |  |  |                            |                |
| Additio  | onal info<br>oad<br>ng cycl  | e  |  |  |                            |                |
| Additio<br><br>Worklo<br>150 h<br>Teachii<br><br>Referre<br>§ 44 (1)   | nal info<br>ad<br>ng cycl<br>ed to in<br>) S. 2 a)   | ormation e LPOI (examination regulation)   |  |  |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)   | nal info<br>ad<br>ng cycl<br>ed to in<br>) S. 2 a)<br>) S. 2 a)  | ormation<br>e<br>LPOI (examination regulation)   |  |  |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module  | nal info<br>ad<br>ng cycl<br>ed to in<br>) S. 2 a)<br>) S. 2 a)<br>e appea   | ormation e LPOI (examination regulation ) ars in   | ons for teaching-degree progr  | ammes)   |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>First sta   | nal info<br>ad<br>ng cycl<br>d to in<br>) S. 2 a)<br>) S. 2 a)<br>e appea<br>ate exa   | ormation e LPOI (examination regulation ) ars in mination for the teaching   | ons for teaching-degree progr<br>ng degree Grundschul  | ammes)<br>e English (2015)   |                            |                |
| Additio<br><br>150 h<br>Teachi<br><br>§ 44 (1)<br>§ 64 (1)<br>First sta<br>First sta   | nal info<br>ad<br>ng cycl<br>d to in<br>) S. 2 a)<br>) S. 2 a)<br>e appea<br>ate exa<br>ate exa  | e<br>EPOI (examination regulation)<br>ars in<br>mination for the teaching<br>mination for the teaching   | ons for teaching-degree progr<br>ng degree Grundschul<br>ng degree Realschule  | ammes)<br>e English (2015)<br>English (2015)   |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>first sta<br>First sta<br>First sta                           | ed to in<br>S. 2 a)<br>S. 2 a)<br>S. 2 a)<br>ate exa<br>ate exa<br>ate exa<br>ate exa  | e<br>LPOI (examination regulation)<br>ars in<br>mination for the teaching<br>mination for the teaching<br>minati | ons for teaching-degree progr<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium                           | ammes)<br>e English (2015)<br>English (2015)<br>n English (2015)   |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>§ 64 (1)<br>First sta<br>First sta<br>First sta<br>First sta  | ed to in<br>) S. 2 a)<br>) S. 2 a)<br>) S. 2 a)<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa                                       | e<br>LPOI (examination regulation)<br>ars in<br>mination for the teachin<br>mination for the teachin<br>minatin<br>mination for the tea  | ons for teaching-degree progr<br>ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschule | ammes)<br>e English (2015)<br>English (2015)<br>n English (2015)<br>e English (2015)<br>e English (2015)       |                            |                |
| Additio<br><br>150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta | ed to in<br>S. 2 a)<br>S. 2 a)<br>S. 2 a)<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa | e<br>LPOI (examination regulation)<br>ars in<br>mination for the teaching<br>mination for the teaching<br>minati | ng degree Grundschul<br>ng degree Realschule<br>ng degree Gymnasium<br>ng degree Mittelschule<br>ng degree Grundschul          | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>e English (2015)<br>e English (2016) |                            |                |

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Gittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 28 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |
|                                |   |              |

| Historic  | title  |  |   |  | Abbreviation                |               |
|---|--|--|---|--|-----------------------------|---------------|
| Historical and thematic module American Literary Studie   |  |  | rican Literary Studies  |  | 04-EnLA-HT-Am1-15           | 2-m01         |
| Module  | coordi   | nator  |   | Module offered by  |                             |               |
| holder c  | of the P   | rofessorship of Americ   | an Cultural Studies   | dies Institute of Modern Philologies   |                             |               |
|   |  |  | Only after succ. con  |  |                             |               |
|   |  | ical grade   | o4-En-BM-LW1  |  |                             |               |
| 5<br>Duratio  |  | Module level   | Other prerequisites   |  |                             |               |
|   |  |  |   |  |                             |               |
| 1 semes   |  | undergraduate  |   |  |                             |               |
|   |  |  |   | <b>6</b> 111 (   |                             | 1             |
| cinema,<br>porary t<br>conflicts  | , and/o<br>copics f<br>s as we   | ovides students with re<br>r intellectual history, h<br>rom US-American socie<br>Il as of cultural and soci  | istorical and thematic<br>ety. Thus, topics of tran   | in-depth knowledge<br>Isnational exchange  | of central historical       | and contem    |
|   |  | ing outcomes   |   |  |                             |               |
| culture.  | Stude  | ovides students with d<br>nts learn to understand<br>with the example of US  | l and evaluate complex  |  |                             |               |
| Courses   | <b>5</b> (type, n  | umber of weekly contact hours  | , language — if other than Ger  | rman)  |                             |               |
| S (2)   |  |  |   |  |                             |               |
| Module  | taught   | in: English  |   |  |                             |               |
|   |  | <b>essment</b> (type, scope, langu<br>e for bonus)   | uage — if other than German, o  | examination offered — if no  | t every semester, informati | on on whether |
| a) term   | paper  | (maximum 15 pages) or  |   |  |                             |               |
|   |  | nination (approx. 70 m   | inutes) or  |  |                             |               |
|   |  | aximum 15 pages)   |   |  |                             |               |
|   |  | ssessment: English   |   |  |                             |               |
| Allocati  |  |  |   |  |                             |               |
| cated a   | ccordin<br>laces w   | s. Should the number o<br>g to the number of sub<br>ill be allocated by lot. <i>i</i>  | ject semesters. Among   | g applicants with the  | same number of su           | bject seme-   |
| Additio   | nal info   | ormation   |   |  |                             |               |
|   |  |  |   |  |                             |               |
| Workloa   | ad   |  |   |  |                             |               |
|   |  |  |   |  |                             |               |
| 150 h   |  |  |   |  |                             |               |
| 150 h   | ig cycle   | 2  |   |  |                             |               |
|   | ıg cycle   | 2  |   |  |                             |               |
| 150 h<br><b>Teachin</b><br>   |  |  | ons for teaching-degree progra  | mmes)  |                             |               |
| 150 h<br>Teachin<br><br>Referree<br>§ 44 (1)  | <b>d to in</b><br>S. 2 a)  | ELPOI (examination regulation  | ons for teaching-degree progra  | mmes)  |                             |               |
| 150 h<br>Teachin<br><br>Referree<br>§ 44 (1)<br>§ 64 (1)  | <b>d to in</b><br>S. 2 a)<br>S. 2 a)   | LPOI (examination regulation   | ons for teaching-degree progra  | mmes)  |                             |               |
| 150 h<br>Teachin<br><br>Referre<br>§ 44 (1)<br>§ 64 (1)<br>Module   | <b>d to in</b><br>S. 2 a)<br>S. 2 a)<br><b>appea</b>   | LPOI (examination regulation |   |  |                             |               |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta   | <b>d to in</b><br>S. 2 a)<br>S. 2 a)<br><b>appea</b><br>ate exar                                   | L <b>PO I</b> (examination regulation<br>rs in<br>nination for the teachin   | ng degree Grundschule   | e English (2015)   |                             |               |
| 150 h<br>Teachin<br><br>Referred<br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta  | d to in<br>S. 2 a)<br>S. 2 a)<br>appea<br>ate exar<br>ate exar                                     | LPOI (examination regulation<br>rs in<br>nination for the teachin<br>nination for the teachin  | ng degree Grundschule<br>ng degree Realschule E   | e English (2015)<br>English (2015)   |                             |               |
| 150 h<br>Teachin<br><br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta                                       | d to in<br>S. 2 a)<br>S. 2 a)<br>appea<br>ate exar<br>ate exar<br>ate exar                         | LPOI (examination regulation<br>rs in<br>nination for the teachin<br>nination for the teachin<br>nination for the teachin  | ng degree Grundschule<br>ng degree Realschule E<br>ng degree Gymnasium  | e English (2015)<br>English (2015)<br>English (2015)   |                             |               |
| 150 h<br>Teachin<br>Referred<br>§ 44 (1)<br>§ 64 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta      | d to in<br>S. 2 a)<br>S. 2 a)<br>appea<br>appea<br>ate exar<br>ate exar<br>ate exar<br>ate exar    | LPO I (examination regulation<br>rs in<br>nination for the teachin<br>nination for the teachin<br>nination for the teachin<br>nination for the teachin   | ng degree Grundschule<br>ng degree Realschule E<br>ng degree Gymnasium<br>ng degree Mittelschule                          | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)                                     |                             |               |
| 150 h<br>Teachin<br><br>Referred<br>§ 44 (1)<br>§ 64 (1)<br>Module<br>First sta<br>First sta<br>First sta<br>First sta<br>First sta | d to in<br>S. 2 a)<br>S. 2 a)<br>appea<br>ate exar<br>ate exar<br>ate exar<br>ate exar<br>ate exar | LPOI (examination regulation<br>rs in<br>nination for the teachin<br>nination for the teachin<br>nination for the teachin  | ng degree Grundschule<br>ng degree Realschule E<br>ng degree Gymnasium<br>ng degree Mittelschule<br>ng degree Grundschule | e English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2015)<br>English (2016) |                             |               |

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Gittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 30 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |
|                                |   |              |



### **Subfield Theoretical Orientation**

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 31 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module   | Module title Abbreviation  |   |  |   |   |  |
|--|--|---|--|---|---|--|
| Synchr   | Synchronic Linguistics 04-En-Th-SW1-152-m01  |   |  |   |   |  |
| Module   | e coordinator  |   | Module offered by  |   |   |  |
| holder of the Chair of English Linguistics           |  | tics  | Institute of Modern Philologies  |   |   |  |
| ECTS Method of grading Only after succ.              |  |   | compl. of module(s)  |   |   |  |
| 5 numerical grade 04-En-BM-SW1                       |  |   |  |   |   |  |
| Duratio  | on Module level  | Other prerequisites   |  |   |   |  |
| 1 semester undergraduate                             |  |   |  |   |   |  |
| Conten   | Contents   |   |  |   |   |  |
| theorie<br>lysed, t<br>thods c<br>and ext            | dule consolidates skills in the<br>s and models. In the area of a<br>taking into consideration the r<br>of language acquisition and th<br>tralinguistic factors for langua   | pplied linguistics, ling<br>egional, social and tex<br>e research of language   | uistic structures on d<br>t type dependent var<br>contact, the comple  | ifferent linguistic lev<br>iation. Next to deali<br>x interrelation betwe                     | vels are ana-<br>ng with me-                |  |
|  | ed learning outcomes   |   |  |   |   |  |
| cally de<br>te meth<br>and str<br>(e) They<br>reness | dents identify and classify ling<br>eal with questions, models an<br>nods and results of studies of<br>rategies for analysing linguisti<br>y apply text- and corpus-base<br>of linguistic variation and its<br><b>S</b> (type, number of weekly contact hour | d theories of the lingui<br>linguistic structure and<br>c structures and their c<br>d methods to the analy<br>function in the context | stic description; (c) 1<br>I language variety; (d<br>orrelation with other<br>sis of linguistic mate<br>of discourse and soc | he students observe<br>) Students develop<br>intra- or extralinguis<br>rial; (f) Students dev | e and evalua-<br>own ideas<br>stic factors; |  |
|  | e taught in: English   |   |  |   |   |  |
|  | <b>d of assessment</b> (type, scope, lang<br>s creditable for bonus)   | uage — if other than German,  | examination offered — if no  | t every semester, informati   | on on whether                               |  |
| b) writt<br>c) portf                                 | paper (maximum 15 pages) o<br>en examination (approx. 70 m<br>Folio (maximum 15 pages)<br>age of assessment: English   |   |  |   |   |  |
| Allocat  | ion of places  |   |  |   |   |  |
| cated a  | o places. Should the number of<br>according to the number of sub<br>places will be allocated by lot.<br>ilable.  | oject semesters. Amon   | g applicants with the  | same number of su   | bject seme-                                 |  |
| Additio  | onal information   |   |  |   |   |  |
|  |  |   |  |   |   |  |
| Worklo   | ad   |   |  |   |   |  |
| 150 h  | ,  |   |  |   |   |  |
| Teachi   | ng cycle   |   |  |   |   |  |
|  |  |   |  |   |   |  |
| Referre  | ed to in LPO I (examination regulati   | ons for teaching-degree progra  | ammes)   |   |   |  |
|  | ) S. 2 b)<br>) S. 2 b)   |   |  |   |   |  |
| Module   | e appears in   |   |  |   |   |  |
|  | or's degree (1 major, 1 minor)<br>or's degree (1 major, 1 minor)   | -   | _  | )   |   |  |
| LA Grundsc   | hulen English (2023)   |   | enerated 19-Apr-2025 • exam<br>Idschulen (Unterrichtsfach) Ei  | -   | page 32 / 71                                |  |

First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

| Module title   |   |  |   | Abbreviation                 |                |  |
|--|---|--|---|------------------------------|----------------|--|
| Cultural Theories English Studies       04-EnLA-Th-Ang1-152-mc |   |  |   |                              | 52-m01         |  |
| Module coor  | dinator   |  | Module offered by                             |                              |                |  |
| holder of the Professorship of British Cultural Studies        |   |  | Institute of Modern                           | Philologies                  |                |  |
| ECTS Method of grading Only after succ. compl. of module(s)    |   |  |   |                              |                |  |
|  |   |  |   |                              |                |  |
|  | Duration Module level Other prerequisites   |  |   |                              |                |  |
|  |   |  |   |                              |                |  |
| 1 semester   | undergraduate   |  |   |                              |                |  |
|  | of colocial avamples th   |  | d concolidatos basi                           | and important ours           | ant theories   |  |
|  | of selected examples, the sand methods of Englished   | •  |   | c and important curre        | ent theories,  |  |
| Intended lea   | rning outcomes  |  |   |                              |                |  |
| <ul> <li>name</li> <li>apply</li> <li>issues</li> </ul>        | ·   | portant cultural theorie<br>thods and employ the | es of English Studies<br>em for discussion ar |                              | al studies     |  |
| S (2)  | , number of weekly contact hours  | , language — if other than Ge                    | iiiall)                                       |                              |                |  |
|  | ht in: English  |  |   |                              |                |  |
| Method of as<br>module is credita                              | <b>ssessment</b> (type, scope, lang<br>able for bonus)  | uage — if other than German,                     | examination offered — if no                   | ot every semester, informati | ion on whether |  |
| b) written ex<br>c) portfolio (                                | er (maximum 15 pages) oı<br>amination (approx. 70 m<br>maximum 15 pages)<br>assessment: English |  |   |                              |                |  |
| Allocation of  |   |  |   |                              |                |  |
| max. 30 plac<br>cated accord                                   | tes. Should the number of sub<br>ling to the number of sub<br>swill be allocated by lot.        | ject semesters. Amon                             | g applicants with the                         | e same number of su          | bject seme-    |  |
| Additional in  | formation   |  |   |                              |                |  |
|  |   | ·  |   |                              |                |  |
| Workload   |   |  |   |                              |                |  |
| 150 h  |   |  |   |                              |                |  |
| Teaching cy  | rlo   |  |   |                              |                |  |
|  |   |  |   |                              |                |  |
| <br>Peferred to i  | <b>n LPO I</b> (examination regulation  | one fortoaching doorse are                       | mmac)   |                              |                |  |
| § 44 (1) S. 2  |   | ons for teaching-degree progra                   | immes)  |                              |                |  |
| § 64 (1) S. 2  | d)  |  |   |                              |                |  |
| Module appe  |   |  |   |                              |                |  |
|  | amination for the teaching  |  |   |                              |                |  |
|  | amination for the teaching  |  |   |                              |                |  |
|  | amination for the teaching  |  |   |                              |                |  |
|  | amination for the teachin<br>amination for the teachin  |  |   |                              |                |  |
|  | amination for the teaching  |  | -   |                              |                |  |
|  | amination for the teaching  |  | -   |                              |                |  |
| A Grundschulen E   |   |  | enerated 19-Apr-2025 • exam                   | n. reg. data re-             | page 34 / 71   |  |
|  |   |  | dschulen (Unterrichtsfach) E                  | -                            |                |  |

#### Julius-Maximilians-UNIVERSITÄT WÜRZBURG

| First state examination for the teaching degree Mittelschule English (2016)                                |
|--|
| First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) |
| First state examination for the teaching degree Gymnasium English (2021)                                   |
| First state examination for the teaching degree Gymnasium English (2023)                                   |
| First state examination for the teaching degree Realschule English (2023)                                  |
| First state examination for the teaching degree Grundschule English (2023)                                 |
| First state examination for the teaching degree Mittelschule English (2023)                                |
| First state examination for the teaching degree Gymnasium English (2024)                                   |

|                                |   | r            |
|--------------------------------|---|--------------|
| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 35 / 71 |
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |
|                                |   |              |

| Module title  |  |                                |                                 | Abbreviation                 |                          |
|---|--|--------------------------------|---------------------------------|------------------------------|--------------------------|
| Cultural Theories American Studies       04-EnLA-Th-Am1-152-m |  |                                |                                 | 2-m01                        |                          |
| Module coordinator  |  |                                | Module offered by               |                              |                          |
| holder of the Chair of American Studies                       |  | es                             | Institute of Modern             | Philologies                  |                          |
| ECTS Met  | hod of grading   | Only after succ. con           | after succ. compl. of module(s) |                              |                          |
| 5 numerical grade 04-En-BM-KW1                                |  |                                |                                 |                              |                          |
| Duration  | Module level   | Other prerequisites            |                                 |                              |                          |
| 1 semester  |  |                                |                                 |                              |                          |
| Contents  | undergraduate  |                                |                                 |                              |                          |
|   |  |                                |                                 |                              | ·                        |
|   | le, the main focus lies or<br>will be discussed on the l   |                                |                                 |                              | nerican Stu-             |
| Intended lea  | rning outcomes   |                                |                                 |                              |                          |
|   | provides students with k<br>s in the employment of c   |                                |                                 |                              | acquire                  |
| Courses (type   | , number of weekly contact hours   | , language — if other than Ger | man)                            |                              |                          |
| S (2)   |  |                                |                                 |                              |                          |
|   | ht in: English   |                                |                                 |                              |                          |
| Method of as<br>module is credita                             | <b>ssessment</b> (type, scope, languable for bonus)  | uage — if other than German, o | examination offered — if no     | t every semester, informatio | on on whether            |
| Language of<br>Allocation of<br>max. 30 plac<br>cated accord  | maximum 15 pages)<br>assessment: English<br>f <b>places</b><br>es. Should the number of<br>ling to the number of sub<br>swill be allocated by lot. | ject semesters. Among          | g applicants with the           | same number of sub           | oject seme-              |
| me available  |  |                                |                                 |                              |                          |
| Additional in   | formation  |                                |                                 |                              |                          |
|   |  |                                |                                 |                              |                          |
| Workload  |  |                                |                                 |                              |                          |
| 150 h   |  |                                |                                 |                              |                          |
| Teaching cy   | cle  |                                |                                 |                              |                          |
|   |  |                                |                                 |                              |                          |
| Referred to i   | <b>n LPO I</b> (examination regulation   | ons for teaching-degree progra | mmes)                           |                              |                          |
| § 44 (1) S. 2   | d)   |                                |                                 |                              |                          |
| § 64 (1) S. 2   |  |                                |                                 |                              |                          |
| Module app  |  | ng dogroo Crundaabula          | English (cost)                  |                              |                          |
|   | amination for the teachir<br>amination for the teachir   |                                |                                 |                              |                          |
|   | amination for the teachin  |                                |                                 |                              |                          |
|   | amination for the teaching   |                                |                                 |                              |                          |
|   | amination for the teaching   |                                |                                 |                              |                          |
|   | amination for the teaching   |                                | -                               |                              |                          |
|   | amination for the teaching   |                                | -                               |                              |                          |
| First state ex  | amination for the teaching   | ng degree Mittelschule         | English (2016)                  |                              |                          |
| First state ex<br>A Grundschulen E                            | amination for the teachir<br>nglish (2023)   | JMU Würzburg • g               | enerated 19-Apr-2025 • exam     | . reg. data re-              | 1 2016))<br>page 36 / 71 |
|   |  | cord Lehramt Grun              | dschulen (Unterrichtsfach) E    | nglisch - 2023               |                          |



First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 37 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





## Teaching

(12 ECTS credits)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 38 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





## **Compulsory Courses**

(12 ECTS credits)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 39 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Introd  | e title  |  |   |  | Abbreviation   |   |
|---|--|--|---|--|--|---|
| Introduction to the Didactics of the English Language   |  |  |   |  | 04-En-BM-FD1-161-1   | m01   |
| Module coordinator  |  |  |   | Module offered by  | dule offered by  |   |
|   |  | Chair of Foreign Language  | e Teaching  | Institute of Modern  | Philologies  |   |
| ECTS  |  | od of grading  | Only after succ. con  |  |  |   |
| 6   | 1  | rical grade  |   |  |  |   |
| Duration Module level Other prerequisites   |  |  |   |  |  |   |
| 1 seme  |  | undergraduate  | Oral presentation w   |  | ion paper.   |   |
| Conten  |  |  |   | <u></u>  | · · · · · · · · · · · · · · · · · · ·  |   |
| ver, stu<br>of the r<br>didacti<br>ning, li<br>as well<br>Intende<br>Studen<br>• a<br>• a<br>• a<br>• a<br>• a<br>• a                                     | udents most im<br>most im<br>ics and<br>terary a<br>as qua<br>ed lear<br>nts<br>acquire<br>gain ins<br>are able<br>ge teach                          | age Learning. Thus, mod<br>will be provided with bas<br>oportant thematic areas of<br>methodology of the com<br>and reading didactics, me<br>lity criteria of adequate t<br><b>hing outcomes</b><br>basic knowledge of acac<br>knowledge of the most in<br>ight into scholarly prerec<br>to critically reflect upon<br>hing<br>ight into the interdepend | ic knowledge on the<br>concerning the core of<br>municative English le<br>edia competence). Ba<br>eaching and learning<br>lemic basics of Englis<br>mportant subject-spe<br>guisites and basic cor<br>traditional, innovative | basis of selected exa<br>urriculum of the LPO<br>essons, performance<br>used on this, principles<br>materials will be re-<br>sh Didactics<br>cific terminology<br>additions<br>e and alternative app | amples; they will get<br>I (theory of learning<br>measurement, inter<br>es of precise educat<br>flected. | an overview<br>languages,<br>cultural lear-<br>ional action |
| Course<br>S (2)   |  | number of weekly contact hours,  |   | rman)  |  |   |
|   | e taugh  | t in: English and/or Germ  | nan   |  |  |   |
|   | doface   | accmont (time access language  | if a the set the set Common   | in-tion offered if a   |  |   |
| Metho   |  | <b>essment</b> (type, scope, langua<br>le for bonus)   | ge — if other than German, o  | examination offered — if no  | ot every semester, informati   | ion on whether  |
| Metho<br>module is<br>a) writt<br>b) port   | s creditab<br>ten exai<br>folio (a   |  | ninutes) or   | examination offered — if no  | ot every semester, informati   | ion on whether  |
| Methoo<br>module is<br>a) writt<br>b) port<br>Langua  | s creditab<br>ten exai<br>folio (a   | <sup>le for bonus)</sup><br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/   | ninutes) or   | examination offered — if no  | ot every semester, informati   | ion on whether  |
| Methoo<br>module is<br>a) writt<br>b) port<br>Langua  | s creditab<br>en exa<br>folio (a<br>age of a   | <sup>le for bonus)</sup><br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/   | ninutes) or   | examination offered — if no  | ot every semester, informati   | ion on whether  |
| Metho<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat  | s creditab<br>ten exat<br>folio (a<br>age of a<br>t <b>ion of j</b>  | <sup>le for bonus)</sup><br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/   | ninutes) or   | examination offered — if no  | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic  | s creditab<br>cen exal<br>folio (a<br>age of a<br>tion of j  | <sup>le for bonus)</sup><br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br><b>blaces</b>  | ninutes) or<br>′or German   |  | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic  | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend  | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br>blaces<br>ormation  | ninutes) or<br>′or German   |  | ot every semester, informati   | ion on whether  |
| Metho<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula   | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend  | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br>blaces<br>ormation  | ninutes) or<br>′or German   |  | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>Workloo<br>180 h  | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend  | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br><b>blaces</b><br>ormation<br>dance and active particip  | ninutes) or<br>′or German   |  | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>Worklo<br>180 h   | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attenco<br>oad  | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br><b>blaces</b><br>ormation<br>dance and active particip  | ninutes) or<br>′or German   |  | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>180 h<br>Teachi<br>   | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend<br>oad   | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br><b>blaces</b><br>ormation<br>dance and active particip  | ninutes) or<br>'or German<br>ation highly recommo   | ended.   | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>180 h<br>Teachi<br><br>Referre<br>§ 33                        | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend<br>oad   | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br>blaces<br>ormation<br>dance and active particip<br>e<br>LPO I (examination regulation   | ninutes) or<br>'or German<br>ation highly recommo   | ended.   | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>Worklo<br>180 h<br>Teachi<br><br>Referrer<br>§ 33<br>§ 44 (1) | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attenco<br>oad<br>ng cycl<br>ed to in                                   | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br>blaces<br>ormation<br>dance and active particip<br>e<br>LPO I (examination regulation   | ninutes) or<br>'or German<br>ation highly recommo   | ended.   | ot every semester, informati   | ion on whether  |
| Methor<br>module is<br>a) writt<br>b) port<br>Langua<br>Allocat<br><br>Additic<br>Regula<br>180 h<br>Teachi<br><br>8 33<br>§ 33<br>§ 44 (1)<br>First st   | s creditab<br>ten exat<br>folio (a<br>age of a<br>tion of p<br>onal inf<br>r attend<br>oad<br>ng cycl<br>ed to in<br>) Nr. 2 e<br>e appea<br>ate exa | le for bonus)<br>mination (maximum 90 n<br>pprox. 8 pages)<br>ssessment: English and/<br>blaces<br>ormation<br>dance and active particip<br>e<br>LPO I (examination regulation   | ninutes) or<br>'or German<br>ation highly recomme<br>s for teaching-degree progra   | ended.   | ot every semester, informati   | ion on whether  |





First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 41 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title   |  |   | Abbreviation   |   |   |   |
|--|--|---|--|---|---|---|
| Advano   | ced lev  | el module English Dida  | ctics  | -   | 04-En-AM-FD1-161-r  | n01   |
| Module coordinator   |  |   |  | Module offered by   | Module offered by   |   |
| holder   | ofthe  | Chair of Foreign Langua   | ge Teaching  | Institute of Modern   | Philologies   |   |
| ECTS   | Meth   | od of grading   | Only after succ. cor   | npl. of module(s)   |   |   |
| 6  | nume   | rical grade   |  |   |   |   |
| Duratio  | on   | Module level  | Other prerequisites  | 5   |   |   |
| 1 seme   | ster   | undergraduate   | Oral presentation w  | ith informative posit   | ion paper.  |   |
| Conten   | ts   |   |  |   |   |   |
| least o<br>and me<br>Studen<br>the tea<br>ly, they<br>educat<br>media-<br>so inclu   | ne sub<br>ethodo<br>its will<br>chers a<br>v are ab<br>ional p<br>educat<br>ude ne | I module consolidates t<br>ject area has to be cove<br>logy of the communicat<br>be able to design and e<br>and students and to cor<br>ole to analyse individua<br>articularities of differer<br>ional processes. The co<br>wer research results of<br>preparation for the writ | ered in-depth and with<br>ive English lessons, in<br>evaluate appropriate le<br>nbine learning materia<br>I learning progresses a<br>et learning contexts an<br>ourse does not necessa<br>the English teaching m | emphasis in the intr<br>tercultural learning of<br>arning environments<br>als, methods and tech<br>and incentive measur<br>d to prepare and app<br>arily cover contents of<br>nethodology and its r | oductory course, e.g<br>or theories of learning<br>to critically reflect to<br>nologies effectively<br>res, to evaluate foreig<br>ly literary, textual, co<br>of the core curriculum<br>eference disciplines. | . didactics<br>g languages.<br>the role of<br>. Additional-<br>gn language<br>ultural and<br>n, but can al- |
| Intend   | ed lear  | ning outcomes   |  |   |   |   |
| • u<br>• k   | acquire<br>Inderst<br>proader  | consolidated knowledg<br>and and reflect respect<br>n their subject-specific<br>number of weekly contact hours  | ive technical literature<br>repertoire of concepts.  | independently   | English teaching  |   |
| S (2)  |  |   |  |   |   |   |
|  |  | t in: English and/or Ge   |  |   |   |   |
|  |  | <b>sessment</b> (type, scope, lang<br>ble for bonus)  | uage — if other than German,   | examination offered — if no   | t every semester, informati   | on on whether   |
| a) writt<br>b) port<br>c) term<br>d) writt   | en exa<br>folio (n<br>paper<br>ten elal  | mination (maximum 90<br>naximum 15 pages) or<br>(approx. 12 pages) or<br>poration of practical ass<br>assessment: English an  | signment (e. g. instruct   | tional model) (approx   | k. 12 pages)  |   |
| Allocat  | ion of   | places  |  |   |   |   |
|  |  |   |  |   |   |   |
|  |  | ormation  |  |   |   |   |
|  |  | dance and active partic   | ipation highly recomm  | ended.  |   |   |
| Worklo   | ad   |   |  |   |   |   |
| 180 h  |  |   |  |   |   |   |
| Teaching cycle   |  |   |  |   |   |   |
|  |  |   |  |   |   |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes) |  |   |  |   |   |   |
| § 33<br>§ 44 (1)   | ) Nr. 2 (  | e)  |  |   |   |   |
| Module   | e appea  | ars in  |  |   |   |   |
| First st   | ate exa  | mination for the teachi   | ng degree Grundschul   | e English (2016)  |   |   |
| LA Grundso   | chulen En  | glish (2023)  |  | generated 19-Apr-2025 • exam<br>ndschulen (Unterrichtsfach) E   | -   | page 42 / 71  |

First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 43 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





## Paper

(4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 44 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Modul  | e title                                     |  |   |   | Abbreviation  |   |
|--|---|--|---|---|---|---|
|  |   | nglish: Practical Training<br>nying tutorial (Grundsch   |   | ching Methodology   | 04-EnG-FD-SBPr-1  | 52-m01  |
| Modul  | e coord                                     | inator   |   | Module offered by   |   |   |
| holder   | of the (                                    | Chair of Foreign Language  | e Teaching  | Institute of Modern   | Philologies   |   |
| ECTS   | Metho                                       | od of grading  | Only after succ. com  | pl. of module(s)  |   |   |
| 4  | (not) s                                     | successfully completed   |   | -   |   |   |
| Duration Module level Other prerequisites              |   |  |   |   |   |   |
| 1 seme   | ester                                       | undergraduate  | Oral presentation wi  | th informative posit  | ion paper.  |   |
| Conter   | nts   |  | ,   | · · · · · ·   | · ·   |   |
| as con<br>ences<br>are gui<br>concer                   | solidate<br>by tech<br>ided by<br>ming the  | a teaching position at a<br>es experiences that are a<br>nical aspects. Thus, sele<br>the content requirement<br>e teaching practice. In th<br>e the result; they suppor | cquired during the wo<br>cted areas concerning<br>s of valid guidelines a<br>is context, connecting | ork placement in a so<br>g the practice in Engl<br>and curricula. The fo<br>g factors regarding s | chool and complete<br>lish lessons are co-<br>cus lies on current<br>chool education ar | es the experi-<br>vered, which<br>developments<br>id learning |
|  | ed lear                                     | ning outcomes  |   |   |   |   |
| <ul> <li>t</li> <li>t</li> <li>t</li> <li>t</li> </ul> | o be fai<br>o be ab<br>o critica<br>o learn | expected<br>miliar with the most impo-<br>le to practically impleme<br>ally reflect the latest devo<br>to employ important find<br>with subject-specific kn              | ent the contents descr<br>elopments in the edu<br>lings from school edu                             | ibed in the curriculu<br>cational system<br>cation and learning                                   | m for different grad  | des   |
| Course   | <b>es</b> (type, r                          | number of weekly contact hours,  | language — if other than Ger  | man)  |   |   |
| P (o) +  | • •   |  |   |   |   |   |
|  |   | t in: English and/or Germ  |   |   |   |   |
|  |   | <b>sessment</b> (type, scope, langua<br>le for bonus)  | age — if other than German, e   | examination offered — if no   | t every semester, informa   | ation on whether  |
| b) port<br>c) writt<br>Conter<br>regulat               | folio (a<br>en elab<br>its and<br>tions fo  | ork placement (approx. 5<br>pprox. 7 pages) or<br>poration of practical assig<br>duration of placement as<br>r teaching-degree progra<br>ssessment: English and/         | gnment (e.g. instructi<br>s specified in Section<br>mmes).  |   |   | l (examinatior  |
| Allocat  | tion of p                                   | olaces   |   |   |   |   |
|  |   |  | -   |   |   |   |
| Additio  | onal inf                                    | ormation   |   |   |   |   |
| Regula   | r attend                                    | lance and active particip  | ation highly recomme  | ended.  |   |   |
| Worklo   | oad   |  | -   |   |   |   |
| 120 h  |   |  |   |   |   |   |
| Teachi   | ng cycl                                     | e  |   |   |   |   |
|  |   |  |   |   |   |   |
| Referre  | ed to in                                    | LPO I (examination regulation  | s for teaching-degree progra  | mmes)   |   |   |
| § 34   1   | L Nr. 4                                     |  |   |   |   |   |
| Modul  | e appea                                     | in in  |   |   |   |   |
|  | ate eva                                     | · · · · · · · · · · · · · · · ·  |   |   |   |   |
| First st   |   | mination for the teaching  | g degree Grundschule  | Educational Science   | e (2015)  |   |
|  |   | lish (2023)  |   | enerated 19-Apr-2025 • exam   |   | page 45 / 71  |

## Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 46 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





# **English** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 47 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title  |   |  |   | Abbreviation   |                             |               |  |
|---|---|--|---|--|-----------------------------|---------------|--|
| Interns   | Internship (Germany) 04-En-FB-1-152-m01 |  |   |  |                             | L             |  |
| Module coordinator  |   |  |   | Module offered by  |                             |               |  |
| Manag   | ging Dire                               | ector of the Institute of  | Modern Philologies                                  | odern Philologies Institute of Modern Philologies            |                             |               |  |
| ECTS  | Metho                                   | od of grading  | Only after succ. con                                | npl. of module(s)  |                             |               |  |
| 3   | (not) s                                 | successfully completed   |   |  |                             |               |  |
| Duratio   | on                                      | Module level   | Other prerequisites                                 |  |                             |               |  |
| 1 seme  | ester                                   | undergraduate  |   |  |                             |               |  |
| Conter  | nts                                     |  |   |  |                             |               |  |
| tions w   | vork, cu                                | tudies, students get th<br>lture and science mana<br>Germany in order to pre                                 | igement, diplomatic se                              | ervice, library sector e                                     |                             |               |  |
| Intend  | ed learr                                | ning outcomes  |   |  |                             |               |  |
| and co<br>parties   | ommunio<br>s profes                     | y the specialised know<br>cation competencies. A<br>sionally and take respo<br>umber of weekly contact hours | Noreover, they acquire<br>Insibility in a vocationa | insights into the voc<br>al environment.                     |                             |               |  |
| P (o)   |   |  |   |  |                             |               |  |
|   |   | e <b>essment</b> (type, scope, lang<br>le for bonus)   | uage — if other than German,                        | examination offered — if no                                  | t every semester, informati | on on whether |  |
| report  | on prac                                 | tical course (maximum  | 10 pages) and certifica                             | ate issued by supervi  | sor of practical cour       | se            |  |
| Allocat   | tion of p                               | olaces   |   |  |                             |               |  |
|   |   |  |   |  |                             |               |  |
| Additio   | onal info                               | ormation   |   |  |                             |               |  |
| Additio   | onal info                               | ormation on module du  | ration: no less than 4 v                            | weeks.   |                             |               |  |
| Worklo  | oad                                     |  |   |  |                             |               |  |
| 90 h  |   |  |   |  |                             |               |  |
| Teachi  | ng cycl                                 | 9  |   |  |                             |               |  |
|   |   |  |   |  |                             |               |  |
| Referre   | ed to in                                | LPO I (examination regulation  | ons for teaching-degree progra                      | immes)   |                             |               |  |
|   |   |  |   |  |                             |               |  |
| Modul   | e appea                                 | irs in   |   |  |                             |               |  |
| First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)<br>First state examination for the teaching degree Realschule English (2016)<br>First state examination for the teaching degree Gymnasium English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)<br>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü-<br>fungsordnungsversion 2016))<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü-<br>fungsordnungsversion 2016))<br>First state examination for the teaching degree Gymnasium English (2021)<br>First state examination for the teaching degree Gymnasium English (2021)<br>First state examination for the teaching degree Gymnasium English (2023) |   |  |   |  |                             |               |  |
|   |   |  | ,   |  |                             | <br>          |  |
| LA Grunds   | chulen Eng                              | lish (2023)  |   | enerated 19-Apr-2025 • exam<br>dschulen (Unterrichtsfach) Er | -                           | page 48 / 71  |  |

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| Internship (Abroad) 04-En-FB-2-152-m01  |  |  |  |  |
|---|--|--|--|--|
| Internship (Abroad) 04-En-FB-2-152-m01  |  |  |  |  |
| Module coordinator Module offered by  |  |  |  |  |
| Managing Director of the Institute of Modern Philologies Institute of Modern Philologies  |  |  |  |  |
| ECTS Method of grading Only after succ. compl. of module(s)   |  |  |  |  |
| 3 (not) successfully completed  |  |  |  |  |
| Duration Module level Other prerequisites   |  |  |  |  |
| 1 semester undergraduate  |  |  |  |  |
| Contents  |  |  |  |  |
| Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, pub<br>tions work, culture and science management, diplomatic service, library sector etc. during a career-base<br>placement abroad in order to prepare themselves for their career start.   |  |  |  |  |
| Intended learning outcomes  |  |  |  |  |
| Students apply the specialised knowledge which they have acquired during their studies as well as their and communication competences. Moreover, they acquire insights into the vocational world, work with parties professionally and take responsibility in a vocational environment. Courses (type, number of weekly contact hours, language – if other than German)   |  |  |  |  |
| P (0)   |  |  |  |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information o module is creditable for bonus)   |  |  |  |  |
| report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course  |  |  |  |  |
| Allocation of places  |  |  |  |  |
|   |  |  |  |  |
| Additional information  |  |  |  |  |
| Additional information on module duration: no less than 4 weeks.  |  |  |  |  |
| Workload  |  |  |  |  |
| 90 h  |  |  |  |  |
| Teaching cycle  |  |  |  |  |
|   |  |  |  |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |  |  |  |  |
|   |  |  |  |  |
| Module appears in   |  |  |  |  |
| First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016<br>First state examination for the teaching degree Realschule English (2016)<br>First state examination for the teaching degree Gymnasium English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020)<br>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2020)<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020)<br>First state examination for the teaching degree Gymnasium English (2021)<br>First state examination for the teaching degree Gymnasium English (2023) |  |  |  |  |
| LA Grundschulen English (2023)<br>JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-<br>cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023   |  |  |  |  |

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| Module          | e title           |   |                                |   | Abbreviation               |                |
|-----------------|-------------------|---|--------------------------------|---|----------------------------|----------------|
| Academ          | nic writ          | ing and research skills   | ,                              |   | 04-En-FB-3-152-mo          | 1              |
| Module          |                   | instar  |                                | Module offered by   |                            |                |
|                 |                   | ector of the Institute of I   | Modorn Philologias             | Institute of Modern   | Philologias                |                |
|                 | 1                 | od of grading   | Only after succ. con           |   | Fillologies                |                |
|                 |                   |   | Unity after Succ. com          |   |                            |                |
| <u>3</u>        |                   | successfully completed  |                                |   |                            |                |
| Duratio         |                   | Module level  | Other prerequisites            |   |                            |                |
| 1 seme          |                   | undergraduate   |                                |   |                            |                |
| Conten          |                   |   |                                |   |                            |                |
| cerning         | g the st          | be provided with the th<br>ylistic and formal chara<br>ondary texts, etc. |                                |   |                            |                |
| Intende         | ed lear           | ning outcomes   |                                |   |                            |                |
|                 |                   | uire detailed insights in<br>e writing of a final writte                  |                                |   | paper, which particu       | larly helps to |
| Course          | <b>S</b> (type, r | number of weekly contact hours  | , language — if other than Ge  | rman)   |                            |                |
| P (o)<br>Module | e taugh           | t in: English and/or Ger  | man                            |   |                            |                |
| Metho           | d of ass          | sessment (type, scope, lang<br>le for bonus)                              |                                | examination offered — if no                                 | t every semester, informat | ion on whether |
|                 |                   | ximum 15 pages)   |                                |   |                            |                |
|                 |                   | ssessment: English and  | d/or German                    |   |                            |                |
| Allocat         |                   |   |                                |   |                            |                |
|                 |                   |   |                                |   |                            |                |
| Additio         | onal inf          | ormation  |                                |   |                            |                |
|                 |                   |   |                                |   |                            |                |
| Worklo          | ad                |   |                                |   |                            |                |
| 90 h            |                   |   |                                |   |                            |                |
| Teachi          | ng cvcl           | e   |                                |   |                            |                |
|                 | 3 - )             | -   |                                |   |                            |                |
| Referre         | d to in           | LPOI (examination regulation  | ons for teaching-degree progra | mmes)   |                            |                |
|                 |                   |   |                                |   |                            |                |
| Module          | appea             | urs in  |                                |   |                            |                |
|                 |                   | mination for the teaching   | ng degree Grundschule          | English (2016)  |                            |                |
|                 |                   | mination for the teachi   |                                | -   | ı (Primary School) (2      | 016)           |
|                 |                   | mination for the teaching   |                                | -   | . , , ,                    | ,              |
| First sta       | ate exa           | mination for the teachi   | ng degree Gymnasium            | English (2016)  |                            |                |
| First sta       | ate exa           | mination for the teachi   | ng degree Mittelschule         | English (2016)  |                            |                |
| First sta       | ate exa           | mination for the teachi   | ng degree Mittelschule         | Didactics in English  | (Middle School) (20        | 016)           |
| First sta       | ate exa           | mination for the teachi   | ng degree Sonderpäda           | gogik Didactics in Er                                       | nglish (Middle Schoo       | ol) (2016)     |
|                 |                   | mination for the teachi   |                                | -   |                            |                |
|                 |                   | mination for the teaching   | ng degree Mittelschule         | Didactics in English  | (Middle School) (20        | 020 (Prü-      |
|                 |                   | sversion 2016))   |                                |   |                            | 1) (           |
|                 |                   | mination for the teaching   | ng degree Sonderpäda           | gogik Didactics in Er                                       | iglish (Middle Schoo       | 0l) (2020      |
|                 | -                 | ungsversion 2016))<br>mination for the teachi                             | ng degree Gymnasium            | English (2021)  |                            |                |
| LA Grundsc      | chulen Eng        | lish (2023)   |                                | enerated 19-Apr-2025 • exam<br>dschulen (Unterrichtsfach) E | -                          | page 52 / 71   |
|                 |                   |   |                                |   |                            |                |



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 53 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title Abbrevia                            |   |  |   |                              | Abbreviation                |               |
|--|---|--|---|------------------------------|-----------------------------|---------------|
| Literar  | ry Histo  | ry and Theory  |   |                              | 04-En-FB-4-152-mo           | 1             |
| Modul  | le coord  | inator   |   | Module offered by            |                             |               |
| Managing Director of the Institute of Modern Phi |   |  | Modern Philologies  | Institute of Modern          | Philologies                 |               |
| ECTS   |   | od of grading  | Only after succ. con  |                              | Thiotogics                  |               |
|  |   |  |   |                              |                             |               |
| 3  |   | successfully completed   |   |                              |                             |               |
| Durati   | on  | Module level   | Other prerequisites   |                              |                             |               |
| 1 seme   | ester   | undergraduate  |   |                              |                             |               |
| Conte  | nts   |  |   |                              |                             |               |
|  |   | rovides students with a<br>ature and of basic liter            | a detailed overview of s<br>ary theories.                                   | elected literary epoc        | hs concerning Englis        | sh and/or     |
| Intend   | led lear  | ning outcomes  |   |                              |                             |               |
|  |   |  | ledge of literary theory<br>ply to issues, epochs a                         |                              |                             |               |
| Course   | <b>es</b> (type, r  | number of weekly contact hour                                  | rs, language — if other than Ge   | rman)                        |                             |               |
| Ü (2)<br>Modul                                   | le taugh  | t in: English  |   |                              |                             |               |
|  |   | <b>sessment</b> (type, scope, lang<br>le for bonus)            | guage — if other than German,   | examination offered — if no  | t every semester, informati | on on whether |
| b) port  | tfolio (m   | (maximum 15 pages) o<br>aximum 15 pages)<br>ssessment: English | r   |                              |                             |               |
| Alloca   | tion of p   | olaces   |   |                              |                             |               |
| cated sters,                                     | accordi   | ng to the number of su   | of applications exceed<br>bject semesters. Amon<br>A waiting list will be m | g applicants with the        | same number of su           | bject seme-   |
| Additi   | onal inf  | ormation   |   |                              |                             |               |
|  |   |  |   |                              |                             |               |
| Workle   | oad   |  |   |                              |                             |               |
| 90 h   | <u> </u>  |  |   |                              |                             |               |
| -  | ing cycl  |  |   |                              |                             |               |
| Teacin   | ing cyci  | e  |   |                              |                             |               |
|  |   |  |   |                              |                             |               |
| Referr   | ed to in  | LPO I (examination regulati                                    | ions for teaching-degree progra   | ammes)                       |                             |               |
|  |   |  |   |                              |                             |               |
| Modul  | le appea  | ars in   |   |                              |                             |               |
|  |   |  | ing degree Grundschule  | -                            |                             |               |
|  | First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  |  |   |                              |                             |               |
|  | First state examination for the teaching degree Realschule English (2016)   |  |   |                              |                             |               |
|  | First state examination for the teaching degree Gymnasium English (2016)<br>First state examination for the teaching degree Mittelschule English (2016) |  |   |                              |                             |               |
|  |   |  |   | -                            | (Middle School) (           | (46)          |
|  |   |  | ing degree Mittelschule<br>ing degree Sonderpäda                            |                              |                             |               |
|  |   |  | ing degree Sonderpada   |                              | -                           |               |
|  |   |  | ing degree Mittelschule   | -                            |                             |               |
|  |   | sversion 2016))  |   |                              |                             | 20 (114       |
| LA Grunds  | schulen Eng   | lish (2023)  | JMU Würzburg • g  | enerated 19-Apr-2025 • exam  | . reg. data re-             | page 54 / 71  |
|  | ,   |  |   | dschulen (Unterrichtsfach) E | -                           |               |

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 55 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module             | e title              |   |   |   | Abbreviation               |               |
|--------------------|----------------------|---|---|---|----------------------------|---------------|
| Cultura            | al Histo             | ry and Theory   |   |   | 04-En-FB-5-152-mo          | 1             |
|                    |                      | •   |   |   |                            |               |
| Module coordinator |                      |   |   | Module offered by   |                            |               |
| Manag              | ing Dir              | ector of the Institute of   | Modern Philologies  | Institute of Modern   | Philologies                |               |
| ECTS               | Meth                 | od of grading   | Only after succ. con  | npl. of module(s)   |                            |               |
| 3                  | (not)                | successfully completed  | 1   |   |                            |               |
| Duratio            | on                   | Module level  | Other prerequisites   | ;   |                            |               |
| 1 seme             | ster                 | undergraduate   |   |   |                            |               |
| Conten             | ts                   |   | 1   |   |                            |               |
|                    |                      | rovides a detailed over<br>es and American studie                                 | view of selected cultur<br>s.   | al theories and their   | application in the su      | ıbject areas  |
| Intend             | ed lear              | ning outcomes   |   |   |                            |               |
| which t            | they ca              | n apply to cultural con   | theories as well as of cepts as well as epochs                              | and works of Englis   |                            |               |
|                    | <b>S</b> (type, 1    | number of weekly contact hour   | s, language — if other than Ge  | rman)   |                            |               |
| Ü (2)              |                      | tin English   |   |   |                            |               |
|                    |                      | t in: English   |   |   |                            |               |
|                    |                      | <b>Sessment</b> (type, scope, lang<br>ble for bonus)                              | guage — if other than German,   | examination offered — if no                                   | t every semester, informat | on on whether |
| b) port            | folio (n<br>age of a | (maximum 15 pages) o<br>naximum 15 pages)<br>issessment: English<br><b>places</b> |   |   |                            |               |
| cated a            | accordi<br>places v  | ng to the number of su  | of applications exceed<br>bject semesters. Amon<br>A waiting list will be m | g applicants with the   | same number of su          | bject seme-   |
| Additio            | onal inf             | ormation  |   |   |                            |               |
|                    |                      |   |   |   |                            |               |
| Worklo             | ad                   |   |   |   |                            |               |
| 90 h               | uu                   |   |   |   |                            |               |
| -                  |                      |   |   |   |                            |               |
| Teachi             | ing cyci             | e   |   |   |                            |               |
|                    |                      |   |   |   |                            |               |
| Referre            | ed to in             | LPO I (examination regulation   | ons for teaching-degree progra  | ammes)  |                            |               |
|                    |                      |   |   |   |                            |               |
| Module             | e appea              | ars in  |   |   |                            |               |
|                    |                      |   | ing degree Grundschule  |   |                            |               |
|                    |                      |   | ng degree Grundschule   | -   | (Primary School) (2        | 016)          |
|                    |                      |   | ng degree Realschule I  | -   |                            |               |
|                    |                      |   | ng degree Gymnasium   | -   |                            |               |
|                    |                      |   | ng degree Mittelschule  | -   |                            |               |
|                    |                      |   | ng degree Mittelschule  |   |                            |               |
|                    |                      |   | ng degree Sonderpäda  |   |                            |               |
| First st           | ate exa              |   | ing degree Mittelschule<br>ing degree Mittelschule                          |   |                            |               |
|                    |                      |   |   |   |                            |               |
| A Grundso          | chulen Eng           | glish (2023)  |   | enerated 19-Apr-2025 • exam<br>Idschulen (Unterrichtsfach) Ei |                            | page 56 / 71  |

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 57 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Modul  | e title  |  |  |  | Abbreviation  |                            |
|--|--|--|--|--|---|----------------------------|
| Creativ  | e Writi  | ng   |  |  | 04-En-FB-6-152-mo:  | 1                          |
| Module coordinator   |  |  |  | Module offered by  |   |                            |
| Managing Director English and American Studies                       |  | an Studies   | Institute of Modern  | Philologies  |   |                            |
| ECTS   | Metho  | od of grading  | Only after succ. com   | pl. of module(s)   |   |                            |
| 3  | (not) s  | successfully completed   |  |  |   |                            |
| Duratio  | on   | Module level   | Other prerequisites  |  |   |                            |
| 1 seme   | ster   | undergraduate  |  |  |   |                            |
| Conter   | its  |  | •  |  |   |                            |
| langua<br>discus<br>worksł   | ge auto<br>s and in<br>iop of c                                | ovides students of all se<br>nomously. Dialogically<br>nprove own texts and to<br>reative writing. Under m<br>uistic expression and wi   | structured and themat<br>be able to gain theore<br>ethodological supervi   | tically instructed ses<br>etical as well as prac<br>sion, writing exercise                           | sions provide the po<br>tical insights into th<br>es will facilitate a pe | ssibility to<br>e everyday |
| Intend   | ed learr   | ning outcomes  |  |  |   |                            |
| well as  | basics   | lire basic knowledge of a concerning the signification of the signification of writing strains of writing strains of writing strains strainstrains strains strains strains strains strains strains str | nce of a reading-orier   | ntated practice of lite  |   |                            |
| Course   | <b>S</b> (type, n  | umber of weekly contact hours,   | language — if other than Ger   | rman)  |   |                            |
| Ü (2)<br>Module  | e taugh  | t in: English  |  |  |   |                            |
|  |  | s <b>essment</b> (type, scope, langu<br>le for bonus)  | age — if other than German, e  | examination offered — if no  | t every semester, informati   | on on whether              |
| b) a sc  | ene of s   | n 3 literary texts indepen<br>some length or a play<br>ssessment: English  | dently written by can  | didates or   |   |                            |
|  | ion of p   |  |  |  |   |                            |
| cated a  | accordir<br>places v   | s. Should the number of<br>ng to the number of subj<br>vill be allocated by lot. A   | ect semesters. Among   | g applicants with the  | same number of sul  | bject seme-                |
| Additio  | onal info  | ormation   |  |  |   |                            |
|  |  |  |  |  |   |                            |
| Worklo   | ad   |  |  |  |   |                            |
| 90 h   |  |  |  |  |   |                            |
| Teachi   | ng cycl  | 9  |  |  |   |                            |
|  | <u> </u>   |  |  |  |   |                            |
| Referre  | ed to in   | LPO I (examination regulation  | s for teaching-degree progra   | mmes)  |   |                            |
|  |  |  |  |  |   |                            |
| Modul  | e appea  | ins in   |  |  |   |                            |
| First st<br>First st<br>First st<br>First st<br>First st<br>First st | ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa<br>ate exa | mination for the teachin<br>mination for the teachin   | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpäda | e Didactics in English<br>English (2016)<br>English (2016)<br>English (2016)<br>Didactics in English | (Middle School) (20<br>glish (Middle Schoo                                | 16)                        |
| 2. Grunusi   |  | (202)  |  | dschulen (Unterrichtsfach) Er  | -   | Page 20 / /1               |

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 59 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title       |  |  |  |   | Abbreviation                                  |              |
|--------------------|--|--|--|---|---|--------------|
| Englis             | English Linguistics 04-En-FB-7-152-m01 |  |  |   |   |              |
| Module coordinator |  |  |  | Module offered by   |   |              |
| Manag              | ing Dire                               | ector of the Institute of                                      | Modern Philologies   | Institute of Modern   | Philologies                                   |              |
| ECTS               | Metho                                  | od of grading  | Only after succ. con   | npl. of module(s)   |   |              |
| 3                  | (not) s                                | successfully completed   | 1  |   |   |              |
| Duratio            | on                                     | Module level   | Other prerequisites  |   |   |              |
| 1 seme             | ester                                  | undergraduate  |  |   |   |              |
| Conter             | nts                                    |  |  |   |   |              |
|                    |  |  | core areas of linguistic<br>tudents are introduced   | =   |   | -            |
| Intend             | ed learı                               | ning outcomes  |  |   |   |              |
| re and<br>develo   | evaluat<br>p their (                   | e methods and results<br>own research question                 | guistic structures in the of studies of linguistic s in one of the core are the results in the conte | structure and langua<br>as of linguistics and                 | age variety; students a independently analyse | re able to   |
|                    | <b>S</b> (type, n                      | umber of weekly contact hour                                   | s, language — if other than Ger  | rman)   |   |              |
| Ü (2)<br>Modul     | e taugh                                | t in: English  |  |   |   |              |
| module i           | s creditab                             | le for bonus)  | guage — if other than German, .  | examination offered — if no                                   | t every semester, information                 | on whether   |
| b) port            | folio (m                               | (maximum 15 pages) o<br>aximum 15 pages)<br>ssessment: English | r  |   |   |              |
| Allocat            | tion of p                              | olaces   |  |   |   |              |
| cated a            | accordin<br>places v                   | ng to the number of su   | of applications exceed<br>bject semesters. Amon<br>A waiting list will be m                          | g applicants with the   | same number of subje                          | ect seme-    |
| Additio            | onal inf                               | ormation   |  |   |   |              |
|                    |  |  |  |   |   |              |
| Worklo             | bad                                    |  |  |   |   |              |
| 90 h               |  |  |  |   |   |              |
| Teachi             | ng cycl                                | e  |  |   |   |              |
|                    |  |  |  |   |   |              |
| Referre            | ed to in                               | LPO I (examination regulati                                    | ons for teaching-degree progra   | immes)  |   |              |
|                    |  |  |  |   |   |              |
| Modul              | e appea                                | nrs in   |  |   |   |              |
|                    |  |  | ng degree Grundschule  | e English (2016)  |   |              |
|                    |  |  | ng degree Grundschule  |   | (Primary School) (201                         | 6)           |
|                    |  |  | ng degree Realschule E   | -   |   |              |
|                    |  |  | ng degree Gymnasium  |   |   |              |
|                    |  |  | ng degree Mittelschule<br>ng degree Mittelschule   | -   | (Middle School) (2016                         | a            |
|                    |  |  | ng degree Mittelschule<br>ng degree Sonderpäda   | -   |   |              |
|                    |  |  | ng degree Mittelschule   |   | -   |              |
| LA Grunds          | chulen Eng                             | lish (2023)  |  | enerated 19-Apr-2025 • exam<br>Idschulen (Unterrichtsfach) Er | -   | page 60 / 71 |

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 61 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| ECTS Meth<br>3 (not)<br>Duration<br>1 semester<br>Contents<br>The module p<br>such as gram<br>the individua  | linator<br>ector of the Institute of Mo<br>od of grading<br>successfully completed<br>Module level<br>undergraduate  | odern Philologies<br>Only after succ. com<br><br>Other prerequisites<br>   | Module offered by<br>Institute of Modern<br>apl. of module(s)  | 04-En-FB-8-152-m01<br>Philologies   |
|--|--|--|--|---|
| Managirg Dir<br>ECTS Meth<br>3 (not)<br>Duration<br>1 semester<br>Conterts<br>The module p<br>such as gram<br>the individua                          | ector of the Institute of Mo<br>od of grading<br>successfully completed<br>Module level<br>undergraduate   | Only after succ. com<br><br>Other prerequisites  | Institute of Modern  | Philologies   |
| ECTS Meth<br>3 (not)<br>Duration<br>1 semester<br>Contents<br>The module p<br>such as gram<br>the individua  | od of grading<br>successfully completed<br>Module level<br>undergraduate<br>provides students with the   | Only after succ. com<br><br>Other prerequisites  |  | Philologies   |
| ECTS Meth<br>3 (not)<br>Duration<br>1 semester<br>Contents<br>The module p<br>such as gram<br>the individua  | od of grading<br>successfully completed<br>Module level<br>undergraduate<br>provides students with the   | Only after succ. com<br><br>Other prerequisites  | pl. of module(s)   |   |
| 3 (not)<br>Duration<br>1 semester<br>Contents<br>The module p<br>such as gram<br>the individua   | successfully completed<br>Module level<br>undergraduate<br>provides students with the  |  | · · · ·  |   |
| Duration<br>1 semester<br>Contents<br>The module p<br>such as gram<br>the individua  | Module level<br>undergraduate<br>provides students with the  |  |  |   |
| 1 semester<br><b>Contents</b><br>The module p<br>such as gram<br>the individua   | undergraduate<br>provides students with the  |  |  |   |
| <b>Contents</b><br>The module p<br>such as gram<br>the individua   | rovides students with the  |  |  |   |
| The module p<br>such as gram<br>the individua  |  |  |  |   |
| Intended lear  | l written and oral foreign l   | ling and listening cor   | nprehension, phone   | tical language exercises in areas,<br>tics etc. as well as to consolidate                               |
|  | ning outcomes  |  |  |   |
| Students are   | expected to have detailed  | l skills of the English  | language, in writing   | and orally.   |
| Courses (type,   | number of weekly contact hours, l  | anguage — if other than Ger  | man)   |   |
| Ü (2)<br>Module taugł  | nt in: English   |  |  |   |
| Method of as<br>module is credita  |  | ge — if other than German, e   | examination offered — if no  | t every semester, information on whether  |
|  | aximum 15 pages)<br>assessment: English  |  |  |   |
| Allocation of  |  | ,  |  |   |
| cated accord   | ng to the number of subje<br>will be allocated by lot. A   | ect semesters. Among   | g applicants with the  | ble places, places will be allo-<br>same number of subject seme-<br>s re-allocated by lot as they beco- |
| Additional in  | formation  |  |  |   |
|  |  |  |  |   |
| Workload   |  |  |  |   |
| 90 h   |  |  |  |   |
| Teaching cyc   | le   |  |  |   |
|  |  |  |  |   |
| Referred to in   | LPOI (examination regulations  | s for teaching-degree progra   | mmes)  |   |
|  |  | <u> </u>   |  |   |
| Module appe  | ars in   |  |  |   |
|  | amination for the teaching   | degree Grundschule   | English (2016)   |   |
| First state exa<br>First state exa | amination for the teaching<br>amination for the teaching | g degree Grundschule<br>g degree Realschule E<br>g degree Gymnasium<br>g degree Mittelschule<br>g degree Mittelschule<br>g degree Sonderpädag<br>g degree Mittelschule | Didactics in English<br>nglish (2016)<br>English (2016)<br>English (2016)<br>Didactics in English<br>gogik Didactics in En<br>English (2020 (Prüfu |   |

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  |  |  |
|--------------------------------|---|--|--|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |  |  |

| Module title   |  |   | Abbreviation                     |   |                             |               |
|--|--|---|----------------------------------|---|-----------------------------|---------------|
| Teachi   | Teaching Competence     04-En-FB-9-152-m01 |   |                                  |   |                             | 1             |
| Module coordinator   |  |   | Module offered by                |   |                             |               |
| Manag  | ing Dire                                   | ector of the Institute of   | Modern Philologies               | Institute of Modern   | Philologies                 |               |
| ECTS   | Metho                                      | od of grading   | Only after succ. con             | pl. of module(s)  |                             |               |
| 3  | (not) s                                    | successfully completed  |                                  |   |                             |               |
| Duratio  | on   | Module level  | Other prerequisites              |   |                             |               |
| 1 seme   | ester                                      | undergraduate   |                                  |   |                             |               |
| Conter   | nts  |   |                                  |   |                             |               |
|  |  | ide study contents of t<br>oupils or younger stude                          | he special fields Englis<br>nts. | h Studies/American  | Studies during tutor        | ials which    |
| Intend   | ed lear                                    | ning outcomes   |                                  |   |                             |               |
| The stu  | udents a                                   | are able to provide disc  | ipline specific contents         | s appropriately.  |                             |               |
| Course   | <b>S</b> (type, r                          | umber of weekly contact hour  | s, language — if other than Ger  | man)  |                             |               |
| Ü (2)  |  |   |                                  |   |                             |               |
|  |  | <b>essment</b> (type, scope, lang<br>le for bonus)                          | uage — if other than German, o   | examination offered — if no                                   | t every semester, informati | on on whether |
| b) certi   | ificate i                                  | aching activities (maxi<br>ssued by module coorc<br>rial or language course |                                  | eekly contact hours.  |                             |               |
| Allocat  | tion of p                                  | olaces  |                                  |   |                             |               |
| max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available.   |  |   |                                  |   |                             |               |
| Additio  | onal inf                                   | ormation  |                                  |   |                             |               |
|  |  |   |                                  |   |                             |               |
| Worklo   |  |   |                                  |   |                             |               |
| 90 h   |  |   |                                  |   |                             |               |
| Teachi   | ng cycl                                    | e   |                                  |   |                             |               |
|  |  |   |                                  |   |                             |               |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |  |   |                                  |   |                             |               |
|  |  |   |                                  |   |                             |               |
| Module appears in  |  |   |                                  |   |                             |               |
| First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)<br>First state examination for the teaching degree Realschule English (2016)<br>First state examination for the teaching degree Gymnasium English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule English (2016)<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)<br>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))<br>First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü-<br>fungsordnungsversion 2016))<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü-<br>fungsordnungsversion 2016)) |  |   |                                  |   |                             |               |
| LA Grundso   | chulen Eng                                 | lish (2023)   |                                  | enerated 19-Apr-2025 • exam.<br>dschulen (Unterrichtsfach) Er | -                           | page 64 / 71  |

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| Module title  |  |                     | Abbreviation                   |  |                             |                |
|---|--|---------------------|--------------------------------|--|-----------------------------|----------------|
| Didact  | Didactics of the English Language     04-En-FB-10-152-m01  |                     |                                |  |                             | 01             |
| Module coordinator  |  |                     | Module offered by              |  |                             |                |
| unknown   |  | Institute of Modern | Philologies                    |  |                             |                |
| ECTS  | Method of gradi  | ng                  | Only after succ. con           | pl. of module(s)   |                             |                |
| 3   | (not) successful   |                     |                                |  |                             |                |
| Duratio   | <u> </u>   | • •                 | Other prerequisites            |  |                             |                |
| 1 seme  | ester unknown  |                     |                                |  |                             |                |
| Conter  |  |                     |                                |  |                             |                |
| -   | ormation on conte  | nts available       | -                              |  |                             |                |
|   | ed learning outco  |                     | <u> </u>                       |  |                             |                |
|   |  |                     | outcomes available.            |  |                             |                |
|   |  | -                   | , language — if other than Ger | man)   |                             |                |
| Ü (2)   | <b>S</b> (type, number of wee  |                     |                                | liidii)  |                             |                |
|   | e taught in: Englis  | h and/or Ger        | man                            |  |                             |                |
|   | <b>d of assessment</b> (<br>s creditable for bonus)  | type, scope, langı  | uage — if other than German, o | examination offered — if no                                  | t every semester, informati | ion on whether |
|   | esentation (20 mi<br>age of assessmen  |                     | nformative position pa         | per (approx. 3 pages   | )                           |                |
|   | tion of places   |                     |                                |  |                             |                |
| cated a<br>sters, p   | max. 30 places. Should the number of applications exceed the number of available places, places will be allo-<br>cated according to the number of subject semesters. Among applicants with the same number of subject seme-<br>sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco-<br>me available. |                     |                                |  |                             |                |
| Additio   | onal information   |                     |                                |  |                             |                |
| Regula  | r attendance and   | active partici      | pation highly recomm           | ended.   |                             |                |
| Worklo  | bad  |                     |                                |  |                             |                |
| 90 h  |  |                     |                                |  |                             |                |
| Teachi  | ng cycle   |                     |                                |  |                             |                |
|   |  |                     |                                |  |                             |                |
| Referre   | ed to in LPO I (exar   | nination regulatio  | ons for teaching-degree progra | mmes)  |                             |                |
| Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 (2) Nr. 3 f)   |  |                     |                                |  |                             |                |
| Module appears in   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Grundschule English (2016)  |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)  |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Realschule English (2016)   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Gymnasium English (2016)  |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Mittelschule English (2016)   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)  |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- |  |                     |                                |  |                             |                |
| fungsordnungsversion 2016))   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020  |  |                     |                                |  |                             |                |
| (Prüfungsordnungsversion 2016))   |  |                     |                                |  |                             |                |
| First state examination for the teaching degree Gymnasium English (2021)  |  |                     |                                |  |                             |                |
| LA Grunds   | chulen English (2023)  |                     |                                | enerated 19-Apr-2025 • exam<br>dschulen (Unterrichtsfach) Er | -                           | page 66 / 71   |



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 67 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title Abbreviation  |   |  |  |  |  |
|--|---|--|--|--|--|
| Preliminary exam course for Didactics of English (GMR)       04-EnFB-FD2-152-m01   |   |  |  |  |  |
| Module coordinator   |   | Module offered by  |  |  |  |
| holder   | of the Chair of Foreign Lang  | uage Teaching  | Institute of Modern  | Philologies  |  |
| ECTS   | Method of grading   | Only after succ. cor   | npl. of module(s)  |  |  |
| 5  | (not) successfully comple   | ed   |  |  |  |
| Duratio  | on Module level   | Other prerequisites  | ;  |  |  |
| 1 seme   | ster undergraduate  |  |  |  |  |
| Conten   | ts  |  |  |  |  |
| module<br>English<br>theory<br>measu   | urse systematises, complet<br>e, regarding the written fina<br>a teaching methodology, the<br>of learning languages, dida<br>rement, intercultural learning | l examination paper. Bes<br>e most important areas of<br>ctics and methodology o | ides the basic modul<br>the core curriculum<br>f the communicative | es, methods and to<br>according to the LPC<br>English lessons, per | pics of the<br>D I (e.g. the<br>formance |
| Intend   | ed learning outcomes  |  |  |  |  |
| • t<br>n<br>• t  | its are expected<br>o systematise and consolid<br>nethodology<br>o be able to use specialist t<br>o learn to deal with a writte                             | erminology appropriately   | ,  |  | h teaching                               |
| Course   | <b>S</b> (type, number of weekly contact h  | ours, language — if other than Ge  | rman)  |  |  |
| Ü (2)  | e taught in: English and/or   |  |  |  |  |
| Metho  | <b>d of assessment</b> (type, scope, I  | anguage — if other than German,  | examination offered — if no  | t every semester, informat   | ion on whether                           |
| module is  | s creditable for bonus)   |  |  |  |  |
|  | esentation (20 minutes) wit<br>age of assessment: German  |  | per (approx. 3 pages   | )  |  |
| Allocat  | ion of places   |  |  |  |  |
|  |   |  |  |  |  |
| Additio  | onal information  |  |  |  |  |
| Regula   | r attendance and active par   | ticipation highly recomm   | ended.   |  |  |
| Workload   |   |  |  |  |  |
| 150 h  |   |  |  |  |  |
| Teaching cycle   |   |  |  |  |  |
|  |   |  |  |  |  |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)   |   |  |  |  |  |
| § 22    Nr. 3 f)   |   |  |  |  |  |
| Module appears in  |   |  |  |  |  |
| First state examination for the teaching degree Grundschule English (2015)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)<br>First state examination for the teaching degree Realschule English (2015)<br>First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015)<br>First state examination for the teaching degree Mittelschule English (2015)<br>First state examination for the teaching degree Mittelschule English (2015)<br>First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015)<br>First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) |   |  |  |  |  |
|  | ate examination for the tead<br>chulen English (2023)   | JMU Würzburg • g   | enerated 19-Apr-2025 • exam  | . reg. data re-  | page 68 / 71                             |
|  |   | cord Lehramt Gru   | ndschulen (Unterrichtsfach) Er                                     | nglisch - 2023   |  |

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 69 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |





### Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

| LA Grundschulen English (2023) | JMU Würzburg • generated 19-Apr-2025 • exam. reg. data re-  | page 70 / 71 |
|--------------------------------|---|--------------|
|                                | cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023 |              |

| Module title   |   |  | Abbreviation                |                      |   |  |
|--|---|--|-----------------------------|----------------------|---|--|
| Thesis   | Thesis English GS     04-EnG-DF-HA-152-m01  |  |                             |                      |   |  |
| Module   | coord   | inator   |                             | Module offered by    |   |  |
| Managi   | ng Dire   | ector of the Institute of M                                    | odern Philologies           | Institute of Modern  | Philologies   |  |
| ECTS   | Metho   | od of grading  | Only after succ. com        | pl. of module(s)     |   |  |
| 10   | nume  | rical grade  |                             |                      |   |  |
| Duratio  | n   | Module level   | Other prerequisites         |                      |   |  |
| 1-2 sem  | lester  | undergraduate  |                             |                      |   |  |
| Conten   | ts  |  |                             |                      |   |  |
| rised ex   | kamine  |  | ish or English didacti      |                      | orised examiner or two autho-<br>th the provisions of (1) S.2 LPO         |  |
| Intende  | ed learr  | ning outcomes  |                             |                      |   |  |
| • b<br>tc<br>p<br>• b  | e able<br>o releva<br>roblem<br>e able  |  | ta, draw logical conc       | lusions and offer ap | duct literature research, refer<br>oproaches to the solution of a<br>ork. |  |
| Courses  | <b>S</b> (type, n   | umber of weekly contact hours, la                              | anguage — if other than Ger | man)                 |   |  |
| No coui  | rses as   | signed to module   |                             |                      |   |  |
| <b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) |   |  |                             |                      |   |  |
| Langua   | ge of a   | (40 pages)<br>ssessment: German; exco<br>1g-degree programmes) | eptions pursuant to S       | Section 29 Subsectio | n 4 LPO I (examination regulati-  |  |
| Allocati   | ion of p  | olaces   |                             |                      |   |  |
|  |   |  |                             |                      |   |  |
| Additional information   |   |  |                             |                      |   |  |
|  |   |  |                             |                      |   |  |
| Worklo   | ad  |  |                             |                      |   |  |
| 300 h  |   |  |                             |                      |   |  |
| Teaching cycle   |   |  |                             |                      |   |  |
|  |   |  |                             |                      |   |  |
| Referred to in LPO I (examination regulations for teaching-degree programmes)  |   |  |                             |                      |   |  |
| § 29   |   |  |                             |                      |   |  |
| Module appears in  |   |  |                             |                      |   |  |
| First sta<br>First sta<br>First sta<br>First sta   | First state examination for the teaching degree Grundschule English (2015)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015)<br>First state examination for the teaching degree Grundschule English (2016)<br>First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)<br>First state examination for the teaching degree Grundschule English (2023)<br>First state examination for the teaching degree Grundschule English (Primary School) (2023) |  |                             |                      |   |  |
|  |   |  |                             |                      |   |  |

| LA Grundschulen Engli | sh (2023) |
|-----------------------|-----------|
|-----------------------|-----------|