

# Module Catalogue

for the Subject

# English

as Unterrichtsfach

with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2023 Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies Responsible: Institute of Modern Philologies

JMU Würzburg • generated 19-Apr-2025 • exam. reg. data record L1|008|-|-|H|2023

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### The subject is divided into

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Scientific Discipline	54	5
Compulsory Courses	39	6
Subfield English Linguistis	5	7
Subfield Literary Studies	5	10
Subfield Regional and Cultural Studies	5	13
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#### Abbreviations used

Course types:  $\mathbf{E}$  = field trip,  $\mathbf{K}$  = colloquium,  $\mathbf{O}$  = conversatorium,  $\mathbf{P}$  = placement/lab course,  $\mathbf{R}$  = project,  $\mathbf{S}$  = seminar,  $\mathbf{T}$  = tutorial,  $\ddot{\mathbf{U}}$  = exercise,  $\mathbf{V}$  = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

### Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

#### Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

#### In accordance with

the general regulations governing the degree subject described in this module catalogue:

#### LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

#### 31-Jan-2023 (2022-68)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

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## Scientific Discipline

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# **Compulsory Courses**

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### Subfield English Linguistis

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Module title Abbreviation						
Introdu	Introduction to English Linguistics 04-En-BM-SW1-152-m01				-m01	
Module coordinator M			Module offered by			
holder	of the C	hair of English Linguis	ics	Institute of Modern	Philologies	
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)		
5	numer	cal grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
on the ry and a (structu ning of nication	linguisti acoustic ure of wo words a n), are d	c analysis of the Englia features of speech so ords and word formatio and sentences), as wel liscussed and analyse	ristics concerning the sh language. Core area unds), phonology (the on), syntax (categories l as pragmatics (conte d against the backgrou t the background of hi	is of the language, su systematic distribut and rules that under nt and function of ut and of linguistic varia	uch as phonetics (th ion of phonemes), n rlie sentences), sem terances in context a tion between speak	e articulato- norphology antics (mea- and commu-
Intende	ed learn	ing outcomes				
cepts; ( analyse reflect o structu unders	(b) ident e basic l on gene re of the	tify, classify and comp anguage structures on ral findings concerning English language fror function and use of la	odule, students are ab are language structure the level of sounds, th g the internal organisat n a cross-linguistic as anguage in a context as	s with the help of lin ne word and the phra tion of language; (d) well as sociolinguist	guistic concepts and ise; and to generate develop an understa ic and historical pers	d terms; (c) and critically anding of the spective; (e)
Course	<b>S</b> (type, nu	mber of weekly contact hours	, language — if other than Gei	rman)		
		in: English and/or Ger ternatively Ü	man			
		<b>essment</b> (type, scope, lang e for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
	written examination (maximum 90 minutes) Language of assessment: English and/or German					
	ion of p		<u>·</u>			
Additio	onal info	rmation				
Worklo	ad					
150 h						
Teachi	ng cycle	1				
Referre	ed to in l	POI (examination regulation	ns for teaching-degree progra	immes)		
	) S. 2 b) ) S. 2 b)					
	e appear	rs in				
Bachel	or's deg	ree (1 major, 1 minor) I	English and American S English and American S ng degree Grundschule	Studies (Minor, 2015)	)	
LA Grundsc	chulen Engli	ish (2023)		enerated 19-Apr-2025 • exam dschulen (Unterrichtsfach) E	•	page 8 / 71

First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)





### **Subfield Literary Studies**

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Module	e title				Abbreviation	
Introdu	uction t	o Literary Studies			04-En-BM-LW1-152	-m01
Module coordinator				Module offered by	<u> </u>	
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	T -	od of grading	Only after succ. con			
		rical grade				
5 Duratio		Module level	Other prerequisites			
	-					
1 seme		undergraduate				
studies logy as sights i terpret introdu by dea <b>Intendo</b> Studen terary t ments. and lite <b>Course</b> V (2) Module Course <b>Methoo</b>	s. Englis s well as into ne ation o uce stud ling wit ed lear hts are p heories After s erary-hi s (type, r e taugh type: a d of ass	sh literary studies prov s with basic knowledge w anglophone literatur f selected texts of all lit dents to the techniques h US-American literatur ning outcomes provided with basic known s and methods to literatur uccessful completion of storical phenomena w number of weekly contact hour t in: English and/or Ge alternatively Ü	ents can choose betwe ide students with the b of the literary history of es. In order to apply the erary genres from the es of literary interpretation re of all literary genres. owledge and methodolo ry texts and with basic of the module, students th the terminology of E s, language — if other than Gen rman	asics of literary theo of the British Isles. M ese skills, students w early modern era up to on as well as to centro ogies of literary stud knowledge of histori are able to analyse, nglish or American li man)	ry and literary studi oreover, students w vill practise the anal to the present. Ame ral literary theories a ies, with the ability ical backgrounds ar , understand and ev iterary studies.	es methodo- /ill gain in- lysis and in- rican studies and methods to apply li- nd develop- raluate literar
		nation (maximum 90 m ssessment: English an				
Allocat						
Additic	nal inf	ormation				
Worklo	ad					
150 h						
Teachi	ng cycl	e				
			ons for teaching-degree progra	mmes)		
§ 44 (1) § 64 (1)	) S. 2 a) ) S. 2 a)					
3 04 (1						
	e appea	ars in				
Module Bachel Bachel First sta First sta	or's de or's de ate exa ate exa ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi mination for the teachi	English and American S English and American S ng degree Grundschule ng degree Realschule E ng degree Gymnasium	Studies (Minor, 2015) English (2015) English (2015) English (2015)	)	
<b>Module</b> Bachel Bachel First sta First sta First sta	or's de or's de ate exa ate exa ate exa ate exa	gree (1 major, 1 minor) gree (1 major, 1 minor) mination for the teachi mination for the teachi mination for the teachi	English and American S ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule	Studies (Minor, 2015) English (2015) English (2015) English (2015)		

Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)



# Subfield Regional and Cultural Studies

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Module title			Abbreviation		
Introduc	Introduction to Cultural Studies 04-En-BM-KW1-152-m01				
Module	coordinator		Module offered by		
Managir	ng Director of the Institute of	f Modern Philologies	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. con	npl. of module(s)		
5	numerical grade				
Duratior	n Module level	Other prerequisites	i		
1 semes	ter undergraduate				
Content	5				
duction North Ar aspects and theo	dule provides an introduct to English or American reg nerican regional studies as of US-American cultural hi pries of British regional and istory with the help of theo	onal and cultural studies well as to methods and story are covered. Englis cultural studies. Studer	5. American Studies i theories of Americar h studies introduces nts are provided with	ntroduce students to Studies. Furthermo students to objects,	o objects of re, central methods
Intende	d learning outcomes				
rican Stu luate his studies. tish Isles cal or co	s are provided with specific udies and after sucessful c storical-cultural developme With focus on English Stud s, with a basic insight into ontemporary areas of cultur retical and literary texts.	ompletion of the module nts in North America, pa lies, students will be pro he history of the United	, students are able to rticularly in the US, w wided with basic kno Kingdom, with basic	o analyse, understar with the terminology weledge of the cultur knowledge of selec	nd and eva- of cultural re of the Bri- ted histori-
Courses	(type, number of weekly contact ho	urs, language — if other than Ge	rman)		
	taught in: English and/or ( ype: alternatively Ü	erman			
	<b>of assessment</b> (type, scope, la creditable for bonus)	nguage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
	examination (maximum 90 ge of assessment: English	minutes)			
Allocatio	on of places				
Addition	al information				
 Worklog					
Workload					
150 h	g cycle				
Teaching cycle					
Referred	I to in LPO I (examination regul	ations for teaching-degree progra	ammes)		
§ 44 (1) S. 2 d) § 64 (1) S. 2 d)					
	appears in				
	r's degree (1 major, 1 mino	) English and American	Studies (2015)		
Bachelo First stat	r's degree (1 major, 1 mino te examination for the teac te examination for the teac	) English and American ning degree Grundschule	Studies (Minor, 2015) e English (2015)	)	
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First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2021) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) Ethnomusicology (Minor, 2024) First state examination for the teaching degree Gymnasium English (2024)



## Subfield English Language Practice

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Module title			Abbreviation			
Gramm	Grammar 04-En-SP1-152-m01					
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of I	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	Its					
The mo	dule p	rovides the consolidation	on and practice of gran	ımar, vocabulary, rea	ading ability and spe	aking skills.
Intend	ed leari	ning outcomes				
-		dule, students broaden rammar.	their sophisticated vo	ocabulary and acquir	e detailed knowledg	e in dealing
Course	<b>S</b> (type, n	umber of weekly contact hours	, language — if other than Gei	man)		
Ü (2)		t in: English				
		s <b>essment</b> (type, scope, langu le for bonus)	uage — if other than German,	examination offered — if no	t every semester, information	on on whether
		nation (maximum 75 mi ssessment: English	nutes)			
Allocat	ion of p	olaces				
cated a	accordin places v	s. Should the number o ng to the number of sub vill be allocated by lot. <i>i</i>	ject semesters. Among	g applicants with the	same number of sul	bject seme-
Additio	onal inf	ormation				
Regula	r attend	lance and active partici	pation highly recomm	ended.		
Worklo	ad					
150 h						
Teachi	ng cycl	9				
Referre	ed to in	LPO I (examination regulatio	ns for teaching-degree progra	mmes)		
§ 36   N § 38   N § 44 (1) § 64 (1)	Nr. 1 ) S. 2 c)					
Module appears in						
Bachelor's degree (1 major, 1 minor) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015)						
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Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation
Advanced Grammar				04-EnGM-SP2-232-m01
Module	coordinator		Module offered by	
Managi	ng Director of the Institute	of Modern Philologies	Institute of Modern	Philologies
ECTS	Method of grading	Only after succ. con	npl. of module(s)	
3	numerical grade	04-En-SP1		
Duratio	n Module level	Other prerequisites	;	
1 seme	ster undergraduate			
Conten	ts			
The mo	dule provides the consolid	ation and practice of gran	nmar, vocabulary, rea	ading ability and oral skills.
Intende	ed learning outcomes			
mar (ad idioms	lverbs/adverbial, gerund/i and collocations.	nfinitive, indirect speech	etc.) and have broad	ic aspects of the English gram- ened their knowledge of syntax,
	<b>S</b> (type, number of weekly contact h	ours, language — if other than Ge	rman)	
Ü (2) Module	taught in: English			
Method		anguage — if other than German,	examination offered — if no	t every semester, information on whether
	examination (maximum 60 ge of assessment: English	o minutes)		
Allocat	ion of places			
cated a	ccording to the number of laces will be allocated by l	subject semesters. Amon	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal information			
Regular	rattendance and active par	ticipation highly recomm	ended.	
Worklo	ad			
90 h				
Teachir	ng cycle			
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
§ 44 (1)	Nr. 2 c)			
Module	appears in			
	ate examination for the tea		<b>.</b> . <b>.</b> .	
First sta	ate examination for the tea	ching degree Mittelschule	e English (2023)	

Writing I       oq-EnGM-SP3-232-mo1         Module coordinator       Module offered by         Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       oq-EncSP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents       Institute of Modern Philologies       Institute of Modern Philologies         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).       Institute language.         Courses (wpe, number of weekly contact hours, language – if other than German)       0 (2)         Module targht in: English       Method of assessment (type, scope, language – if other than German, examination offered – if not every senester, information on whether module is credinate for bonus)         a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)         anguage of assessment: English       Material add a dattive participation highly recommended.         Additionation of places       written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)       sagen number of subjec	Module title Abbreviation				
Managing Director of the Institute of Modern Philologies       Institute of Modern Philologies         ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       04-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.          Courses (type, number of weekly contact hours, language – if other than German)       0 (2)          Module taught in: English       Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)          a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)          Language of assessment: English           Allocation of places           Make aco	Writing I				04-EnGM-SP3-232-m01
ECTS       Method of grading       Only after succ. compl. of module(s)         6       numerical grade       o4-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.          Courses (type, number of weekly contact hours, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)          0 (a)            Module taught in: English           Method of assessment: English           Malcation of places            max. 30 places. Should the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information	Module coor	dinator		Module offered by	
6       numerical grade       o4-En-SP1         Duration       Module level       Other prerequisites         1 semester       undergraduate          Contents           In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).          Intended learning outcomes           In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.       Courses (type, number of weekly contact hours, language - if other than German)         Ü (2)       Module taught in: English          Method of assessment (type, scope, language - if other than German, examination offered - if not every semester, information on whether module is creditable for bonus)          a) written examination (maximum 90 minutes) or       b) portfolic (written texts, between 900 and no more than 1,200 words total)          Language of assessment: English            Allocation of places            max. 30 places. Should the number of subject semesters. Among applicants with the same number of subject semesters, laces will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.       <	Managing Di	rector of the Institute of M	odern Philologies	Institute of Modern	Philologies
Duration         Module level         Other prerequisites           1 semester         undergraduate            Contents         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).           Intended learning outcomes         In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.           Courses (type, number of weekly contact hours, language – if other than German)         0 (2)           Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)           a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)           Language of assessment: English         Allocation of places           max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.           Additional information         Regular attendance and active participation highly recommended.           Workload         180 h         Teaching cycle            -         -           Module appears in         Germet to in LPO 1 (exam	ECTS Met	nod of grading	Only after succ. con	npl. of module(s)	
1 semester       undergraduate          Contents       In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).         Intended learning outcomes       In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.         Courses (type, number of weekly contact hours, language – if other than German)       (1)         (2)       Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or       b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English       Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information       Regular attendance and active participation highly recommended.         Workload       180 h         180 h       Emaintation regulations for teaching-degree programmes)         § 44 (1) Nr. 2 ()       Module appears in         Module appears in       First state examination for the teaching degree	6 num	erical grade	04-En-SP1		
Contents         In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).         Intended learning outcomes         In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.         Courses (type, number of weekly contact hours, language – if other than German)         Ü (2)         Module taught in: English         Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle         -         -         Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c) </td <td>Duration</td> <td>Module level</td> <td>Other prerequisites</td> <td></td> <td></td>	Duration	Module level	Other prerequisites		
In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.). Intended learning outcomes In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 4.4 () Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)	1 semester	undergraduate			
materials (journalistic texts, photographic material etc.). Intended learning outcomes In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language — if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO 1 (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)	Contents				
In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language. COURSES (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)		•		egional and cultural t	topics on the basis of different
material as well as skills of presenting regional and cultural issues in written language. Courses (type, number of weekly contact hours, language – if other than German) Ü (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)	Intended lea	rning outcomes			
U (2) Module taught in: English Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)					
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Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	Ü (2)				
module is creditable for bonus)         a) written examination (maximum 90 minutes) or         b) portfolio (written texts, between 900 and no more than 1,200 words total)         Language of assessment: English         Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	Module taug	ht in: English			
b) portfolio (written texts, between 900 and no more than 1,200 words total) Language of assessment: English Allocation of places max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)			ge — if other than German, o	examination offered — if no	t every semester, information on whether
Allocation of places         max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.         Additional information         Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	b) portfolio (	written texts, between 900		200 words total)	
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available. Additional information Regular attendance and active participation highly recommended. Workload 180 h Teaching cycle  Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)		_			
Regular attendance and active participation highly recommended.         Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	max. 30 plac cated accord sters, places	es. Should the number of ling to the number of subje will be allocated by lot. A	ect semesters. Among	g applicants with the	e same number of subject seme-
Workload         180 h         Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	Additional in	formation			
180 h Teaching cycle Referred to in LPO I (examination regulations for teaching-degree programmes) § 44 (1) Nr. 2 c) Module appears in First state examination for the teaching degree Grundschule English (2023)	Regular atte	ndance and active particip	ation highly recomm	ended.	
Teaching cycle            Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	Workload				
Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	180 h				
Referred to in LPO I (examination regulations for teaching-degree programmes)         § 44 (1) Nr. 2 c)         Module appears in         First state examination for the teaching degree Grundschule English (2023)	Teaching cycle				
§ 44 (1) Nr. 2 c) <b>Module appears in</b> First state examination for the teaching degree Grundschule English (2023)					
Module appears in         First state examination for the teaching degree Grundschule English (2023)	Referred to in LPO I (examination regulations for teaching-degree programmes)				
First state examination for the teaching degree Grundschule English (2023)	§ 44 (1) Nr. 2 c)				
	Module app	ears in			

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Module	Module title Abbreviation				Abbreviation
Translat	ion				04-EnLA-SP5-232-m01
Module	Module coordinator			Module offered by	
Managir	ng Dire	ctor of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Metho	d of grading	Only after succ. con	npl. of module(s)	
4	numer	ical grade	04-En-SP1		
Duration	n	Module level	Other prerequisites		
1 semes	ter	undergraduate			
Content	S				
-		cultural texts are translat expanded.	ed and translation te	chniques and knowl	edge of regional as well as cultu-
Intende	d learr	ing outcomes			
		ul completion of the mod typical contrastive elem			anslation techniques as well as city and syntax.
Courses	(type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
Ü (2) Module	taught	in: English			
		<b>essment</b> (type, scope, langua e for bonus)	ge — if other than German, o	examination offered — if no	t every semester, information on whether
b) portfo	olio (w	nination (maximum 90 n ritten texts, between 50 a ssessment: English		lines total)	
Allocati	on of p	laces			
cated ac	cordir aces w	ig to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- e same number of subject seme- s re-allocated by lot as they beco-
Addition	nal info	ormation			
Regular	attend	ance and active particip	ation highly recomm	ended.	
Workloa	ıd				
120 h					
Teachin	g cycle	9			
Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 44 (1) Nr. 2 c) § 64 (1) Nr. 2 c)					
Module	Module appears in				
First sta	First state examination for the teaching degree Gymnasium English (2023)				
		mination for the teaching			
		nination for the teaching	-		
FIrst sta	te exai	mination for the teaching	aegree Gymnasium	English (2024)	

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Module title				Abbreviation	
Oral language skills and regional studies				04-EnGM-SP6-232-m01	
Module	e coord	inator		Module offered by	
Manag	ing Dir	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies
ECTS	Meth	od of grading	Only after succ. con	pl. of module(s)	
6	nume	rical grade	04-En-SP1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
English king co	-	- ,	y focusing on knowle	dge concerning regio	ons and cultures of English-spea-
Intend	ed lear	ning outcomes			
		g the module, students a esentations and discussi		eir knowledge of reg	ional and cultural issues and to
Course	<b>S</b> (type, 1	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2)					
Module	e taugh	t in: English			
			ge — if other than German, o	examination offered — if no	t every semester, information on whether
		ole for bonus)			
		nation (maximum 75 min ssessment: English	utes)		
Allocat	ion of	places			
cated a	iccordi olaces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Regula	r atten	dance and active particip	ation highly recomm	ended.	
Worklo	ad				
180 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 44 (1) Nr. 2 c)					
Module appears in					
First sta	First state examination for the teaching degree Grundschule English (2023)				
	First state examination for the teaching degree Mittelschule English (2023)				



### **Compulsory Electives**

(15 ECTS credits)

Students must take three out of the six modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as three out of the six modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take one module in the area of English linguistics, literature as well as regional and cultural studies.

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### Subfield Historical and Thematic Orientation

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Module title				Abbreviation	
Diachro	onic Lin	guistics			04-En-HT-SW1-152-m01
Module	e coord	inator		Module offered by	
holder	of the (	Chair of English Linguistic	S	Institute of Modern	Philologies
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	nume	rical grade	04-En-BM-SW1		
Duratio	n	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conten	ts				
ge from ge leve vocabu	ı its beg ls (Old lary, th	ginning in the fifth centur English, Middle English a	y up to modern times and Early Modern Eng e is discussed in its s	s. Next to the linguist glish) regarding phor ocio-historical conte	lopment of the English langua- tic description of earlier langua- tology, morphology, syntax and ext and the characteristics of Pre-
Intende	ed leari	ning outcomes			
(a) ider (b) und lopmen (c) tran (d) und	ntify, cla erstand it; slate m erstand	nedieval and early moder	istic structures in dif re of present-day Eng n texts and classify tl guage change and the	ferent language leve lish against the back nem into their histori e complex interactio	kground of the historical deve- ical and cultural context; n of linguistic and extralinguistic
Course	<b>S</b> (type, n	umber of weekly contact hours, l	anguage — if other than Ger	rman)	
S (2) Module	e taugh	t in: English			
Method	l of ass	essment (type, scope, langua	ge — if other than German, o	examination offered — if no	t every semester, information on whether
module is	creditab	le for bonus)			
b) writt c) portf	en exai olio (m	(maximum 15 pages) or mination (approx. 70 min aximum 15 pages) ssessment: English	utes) or		
Allocat	ion of p	olaces			
cated a	ccordin laces v	ng to the number of subje	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additio	nal inf	ormation			
Workload					
150 h					
Teaching cycle					
		LPO I (examination regulations	s for teaching-degree progra	mmes)	
§ 44 (1) § 64 (1)					
Module	e appea	irs in			
Bachel	or's deg	gree (1 major, 1 minor) En	glish and American S	Studies (2015)	

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

#### UNIVERSITÄT WÜRZBURG

Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2015) First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

	e title				Abbreviation	
Historical and thematic module English Literary Studies					04-EnLA-HT-Ang1-152-m01	
Module	e coord	inator		Module offered by		
holder	holder of the Chair of English Literatures and Cultural			Institute of Modern	Philologies	
Scienc		<u> </u>				
ECTS	Metho	od of grading	Only after succ. cor	mpl. of module(s)		
5	nume	rical grade	04-En-BM-LW1			
Duratio	n	Module level	Other prerequisites	5		
1 seme	ster	undergraduate				
Conten	ts	0	ļ			
up to c	ontemp	e, students get familiar porary times with their o knowledge of the interp	central authors, texts,	genres and cultural d	evelopments. The o	
Intend	ed lear	ning outcomes				
	of the p	uire reading skills and c bast. They are able to co				
Course	<b>S</b> (type, r	number of weekly contact hours	s, language — if other than Ge	erman)		
S (2)						
Module	e taugh	t in: English				
		<b>sessment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
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		mination (approx. 70 m	inutes) or			
		aximum 15 pages) ssessment: English				
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First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Gittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Gymnasium English (2023)

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Historic	title				Abbreviation	
Historical and thematic module American Literary Studie			rican Literary Studies		04-EnLA-HT-Am1-15	2-m01
Module	coordi	nator		Module offered by		
holder c	of the P	rofessorship of Americ	an Cultural Studies	dies Institute of Modern Philologies		
			Only after succ. con			
		ical grade	o4-En-BM-LW1			
5 Duratio		Module level	Other prerequisites			
1 semes		undergraduate				
				<b>6</b> 111 (		1
cinema, porary t conflicts	, and/o copics f s as we	ovides students with re r intellectual history, h rom US-American socie Il as of cultural and soci	istorical and thematic ety. Thus, topics of tran	in-depth knowledge Isnational exchange	of central historical	and contem
		ing outcomes				
culture.	Stude	ovides students with d nts learn to understand with the example of US	l and evaluate complex			
Courses	<b>5</b> (type, n	umber of weekly contact hours	, language — if other than Ger	rman)		
S (2)						
Module	taught	in: English				
		<b>essment</b> (type, scope, langu e for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
a) term	paper	(maximum 15 pages) or				
		nination (approx. 70 m	inutes) or			
		aximum 15 pages)				
		ssessment: English				
Allocati						
cated a	ccordin laces w	s. Should the number o g to the number of sub ill be allocated by lot. <i>i</i>	ject semesters. Among	g applicants with the	same number of su	bject seme-
Additio	nal info	ormation				
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	ıg cycle	2				
150 h <b>Teachin</b> 			ons for teaching-degree progra	mmes)		
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150 h Teachin  Referree § 44 (1) § 64 (1)	<b>d to in</b> S. 2 a) S. 2 a)	LPOI (examination regulation	ons for teaching-degree progra	mmes)		
150 h Teachin  Referre § 44 (1) § 64 (1) Module	<b>d to in</b> S. 2 a) S. 2 a) <b>appea</b>	LPOI (examination regulation				
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150 h Teachin Referred § 44 (1) § 64 (1) § 64 (1) Module First sta First sta First sta First sta	d to in S. 2 a) S. 2 a) appea appea ate exar ate exar ate exar ate exar	LPO I (examination regulation rs in nination for the teachin nination for the teachin nination for the teachin nination for the teachin	ng degree Grundschule ng degree Realschule E ng degree Gymnasium ng degree Mittelschule	e English (2015) English (2015) English (2015) English (2015)		
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### **Subfield Theoretical Orientation**

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Module	Module title Abbreviation					
Synchr	Synchronic Linguistics 04-En-Th-SW1-152-m01					
Module	e coordinator		Module offered by			
holder of the Chair of English Linguistics		tics	Institute of Modern Philologies			
ECTS Method of grading Only after succ.			compl. of module(s)			
5 numerical grade 04-En-BM-SW1						
Duratio	on Module level	Other prerequisites				
1 semester undergraduate						
Conten	Contents					
theorie lysed, t thods c and ext	dule consolidates skills in the s and models. In the area of a taking into consideration the r of language acquisition and th tralinguistic factors for langua	pplied linguistics, ling egional, social and tex e research of language	uistic structures on d t type dependent var contact, the comple	ifferent linguistic lev iation. Next to deali x interrelation betwe	vels are ana- ng with me-	
	ed learning outcomes					
cally de te meth and str (e) They reness	dents identify and classify ling eal with questions, models an nods and results of studies of rategies for analysing linguisti y apply text- and corpus-base of linguistic variation and its <b>S</b> (type, number of weekly contact hour	d theories of the lingui linguistic structure and c structures and their c d methods to the analy function in the context	stic description; (c) 1 I language variety; (d orrelation with other sis of linguistic mate of discourse and soc	he students observe ) Students develop intra- or extralinguis rial; (f) Students dev	e and evalua- own ideas stic factors;	
	e taught in: English					
	<b>d of assessment</b> (type, scope, lang s creditable for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
b) writt c) portf	paper (maximum 15 pages) o en examination (approx. 70 m Folio (maximum 15 pages) age of assessment: English					
Allocat	ion of places					
cated a	o places. Should the number of according to the number of sub places will be allocated by lot. ilable.	oject semesters. Amon	g applicants with the	same number of su	bject seme-	
Additio	onal information					
Worklo	ad					
150 h	,					
Teachi	ng cycle					
Referre	ed to in LPO I (examination regulati	ons for teaching-degree progra	ammes)			
	) S. 2 b) ) S. 2 b)					
Module	e appears in					
	or's degree (1 major, 1 minor) or's degree (1 major, 1 minor)	-	_	)		
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First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Gymnasium English (2015) First state examination for the teaching degree Mittelschule English (2015) Bachelor's degree (2 majors) English and American Studies (2015) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2016) Bachelor's degree (2 majors) English and American Studies (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) Bachelor's degree (1 major, 1 minor) English and American Studies (2019) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) Bachelor's degree (1 major, 1 minor) English and American Studies (2021) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2021) Bachelor's degree (2 majors) English and American Studies (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Mittelschule English (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (2023) Bachelor's degree (1 major, 1 minor) English and American Studies (Minor, 2023) Bachelor's degree (2 majors) English and American Studies (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title				Abbreviation		
Cultural Theories English Studies       04-EnLA-Th-Ang1-152-mc					52-m01	
Module coor	dinator		Module offered by			
holder of the Professorship of British Cultural Studies			Institute of Modern	Philologies		
ECTS Method of grading Only after succ. compl. of module(s)						
	Duration Module level Other prerequisites					
1 semester	undergraduate					
	of colocial avamples th		d concolidatos basi	and important ours	ant theories	
	of selected examples, the sand methods of Englished	•		c and important curre	ent theories,	
Intended lea	rning outcomes					
<ul> <li>name</li> <li>apply</li> <li>issues</li> </ul>	·	portant cultural theorie thods and employ the	es of English Studies em for discussion ar		al studies	
S (2)	, number of weekly contact hours	, language — if other than Ge	iiiall)			
	ht in: English					
Method of as module is credita	<b>ssessment</b> (type, scope, lang able for bonus)	uage — if other than German,	examination offered — if no	ot every semester, informati	ion on whether	
b) written ex c) portfolio (	er (maximum 15 pages) oı amination (approx. 70 m maximum 15 pages) assessment: English					
Allocation of						
max. 30 plac cated accord	tes. Should the number of sub ling to the number of sub swill be allocated by lot.	ject semesters. Amon	g applicants with the	e same number of su	bject seme-	
Additional in	formation					
		·				
Workload						
150 h						
Teaching cy	rlo					
 Peferred to i	<b>n LPO I</b> (examination regulation	one fortoaching doorse are	mmac)			
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§ 64 (1) S. 2	d)					
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First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Gymnasium English (2021)
First state examination for the teaching degree Gymnasium English (2023)
First state examination for the teaching degree Realschule English (2023)
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First state examination for the teaching degree Gymnasium English (2024)

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Module title				Abbreviation	
Cultural Theories American Studies       04-EnLA-Th-Am1-152-m				2-m01	
Module coordinator			Module offered by		
holder of the Chair of American Studies		es	Institute of Modern	Philologies	
ECTS Met	hod of grading	Only after succ. con	after succ. compl. of module(s)		
5 numerical grade 04-En-BM-KW1					
Duration	Module level	Other prerequisites			
1 semester					
Contents	undergraduate				
					·
	le, the main focus lies or will be discussed on the l				nerican Stu-
Intended lea	rning outcomes				
	provides students with k s in the employment of c				acquire
Courses (type	, number of weekly contact hours	, language — if other than Ger	man)		
S (2)					
	ht in: English				
Method of as module is credita	<b>ssessment</b> (type, scope, languable for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informatio	on on whether
Language of Allocation of max. 30 plac cated accord	maximum 15 pages) assessment: English f <b>places</b> es. Should the number of ling to the number of sub swill be allocated by lot.	ject semesters. Among	g applicants with the	same number of sub	oject seme-
me available					
Additional in	formation				
Workload					
150 h					
Teaching cy	cle				
Referred to i	<b>n LPO I</b> (examination regulation	ons for teaching-degree progra	mmes)		
§ 44 (1) S. 2	d)				
§ 64 (1) S. 2					
Module app		ng dogroo Crundaabula	English (cost)		
	amination for the teachir amination for the teachir				
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First state ex	amination for the teaching	ng degree Mittelschule	English (2016)		
First state ex A Grundschulen E	amination for the teachir nglish (2023)	JMU Würzburg • g	enerated 19-Apr-2025 • exam	. reg. data re-	1 2016)) page 36 / 71
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## Teaching

(12 ECTS credits)

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## **Compulsory Courses**

(12 ECTS credits)

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Introd	e title				Abbreviation	
Introduction to the Didactics of the English Language					04-En-BM-FD1-161-1	m01
Module coordinator				Module offered by	dule offered by	
		Chair of Foreign Language	e Teaching	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con			
6	1	rical grade				
Duration Module level Other prerequisites						
1 seme		undergraduate	Oral presentation w		ion paper.	
Conten				<u></u>	· · · · · · · · · · · · · · · · · · ·	
ver, stu of the r didacti ning, li as well Intende Studen • a • a • a • a • a • a	udents most im most im ics and terary a as qua ed lear nts acquire gain ins are able ge teach	age Learning. Thus, mod will be provided with bas oportant thematic areas of methodology of the com and reading didactics, me lity criteria of adequate t <b>hing outcomes</b> basic knowledge of acac knowledge of the most in ight into scholarly prerec to critically reflect upon hing ight into the interdepend	ic knowledge on the concerning the core of municative English le edia competence). Ba eaching and learning lemic basics of Englis mportant subject-spe guisites and basic cor traditional, innovative	basis of selected exa urriculum of the LPO essons, performance used on this, principles materials will be re- sh Didactics cific terminology additions e and alternative app	amples; they will get I (theory of learning measurement, inter es of precise educat flected.	an overview languages, cultural lear- ional action
Course S (2)		number of weekly contact hours,		rman)		
	e taugh	t in: English and/or Germ	nan			
	doface	accmont (time access language	if a the set the set Common	in-tion offered if a		
Metho		<b>essment</b> (type, scope, langua le for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, informati	ion on whether
Metho module is a) writt b) port	s creditab ten exai folio (a		ninutes) or	examination offered — if no	ot every semester, informati	ion on whether
Methoo module is a) writt b) port Langua	s creditab ten exai folio (a	<sup>le for bonus)</sup> mination (maximum 90 n pprox. 8 pages) ssessment: English and/	ninutes) or	examination offered — if no	ot every semester, informati	ion on whether
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Methor module is a) writt b) port Langua Allocat  Additic	s creditab ten exat folio (a age of a tion of p onal inf r attend	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation	ninutes) or ′or German		ot every semester, informati	ion on whether
Metho module is a) writt b) port Langua Allocat  Additic Regula	s creditab ten exat folio (a age of a tion of p onal inf r attend	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation	ninutes) or ′or German		ot every semester, informati	ion on whether
Methor module is a) writt b) port Langua Allocat  Additic Regula Workloo 180 h	s creditab ten exat folio (a age of a tion of p onal inf r attend	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ <b>blaces</b> ormation dance and active particip	ninutes) or ′or German		ot every semester, informati	ion on whether
Methor module is a) writt b) port Langua Allocat  Additic Regula Worklo 180 h	s creditab ten exat folio (a age of a tion of p onal inf r attenco oad	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ <b>blaces</b> ormation dance and active particip	ninutes) or ′or German		ot every semester, informati	ion on whether
Methor module is a) writt b) port Langua Allocat  Additic Regula 180 h Teachi 	s creditab ten exat folio (a age of a tion of p onal inf r attend oad	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ <b>blaces</b> ormation dance and active particip	ninutes) or 'or German ation highly recommo	ended.	ot every semester, informati	ion on whether
Methor module is a) writt b) port Langua Allocat  Additic Regula 180 h Teachi  Referre § 33	s creditab ten exat folio (a age of a tion of p onal inf r attend oad	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation dance and active particip e LPO I (examination regulation	ninutes) or 'or German ation highly recommo	ended.	ot every semester, informati	ion on whether
Methor module is a) writt b) port Langua Allocat  Additic Regula Worklo 180 h Teachi  Referrer § 33 § 44 (1)	s creditab ten exat folio (a age of a tion of p onal inf r attenco oad ng cycl ed to in	le for bonus) mination (maximum 90 n pprox. 8 pages) ssessment: English and/ blaces ormation dance and active particip e LPO I (examination regulation	ninutes) or 'or German ation highly recommo	ended.	ot every semester, informati	ion on whether
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Module title			Abbreviation			
Advano	ced lev	el module English Dida	ctics	-	04-En-AM-FD1-161-r	n01
Module coordinator				Module offered by	Module offered by	
holder	ofthe	Chair of Foreign Langua	ge Teaching	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
6	nume	rical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ster	undergraduate	Oral presentation w	ith informative posit	ion paper.	
Conten	ts					
least o and me Studen the tea ly, they educat media- so inclu	ne sub ethodo its will chers a v are ab ional p educat ude ne	I module consolidates t ject area has to be cove logy of the communicat be able to design and e and students and to cor ole to analyse individua articularities of differer ional processes. The co wer research results of preparation for the writ	ered in-depth and with ive English lessons, in evaluate appropriate le nbine learning materia I learning progresses a et learning contexts an ourse does not necessa the English teaching m	emphasis in the intr tercultural learning of arning environments als, methods and tech and incentive measur d to prepare and app arily cover contents of nethodology and its r	oductory course, e.g or theories of learning to critically reflect to nologies effectively res, to evaluate foreig ly literary, textual, co of the core curriculum eference disciplines.	. didactics g languages. the role of . Additional- gn language ultural and n, but can al-
Intend	ed lear	ning outcomes				
• u • k	acquire Inderst proader	consolidated knowledg and and reflect respect n their subject-specific number of weekly contact hours	ive technical literature repertoire of concepts.	independently	English teaching	
S (2)						
		t in: English and/or Ge				
		<b>sessment</b> (type, scope, lang ble for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether
a) writt b) port c) term d) writt	en exa folio (n paper ten elal	mination (maximum 90 naximum 15 pages) or (approx. 12 pages) or poration of practical ass assessment: English an	signment (e. g. instruct	tional model) (approx	k. 12 pages)	
Allocat	ion of	places				
		ormation				
		dance and active partic	ipation highly recomm	ended.		
Worklo	ad					
180 h						
Teaching cycle						
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)						
§ 33 § 44 (1)	) Nr. 2 (	e)				
Module	e appea	ars in				
First st	ate exa	mination for the teachi	ng degree Grundschul	e English (2016)		
LA Grundso	chulen En	glish (2023)		generated 19-Apr-2025 • exam ndschulen (Unterrichtsfach) E	-	page 42 / 71

First state examination for the teaching degree Realschule English (2016)
First state examination for the teaching degree Mittelschule English (2016)
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016))
First state examination for the teaching degree Realschule English (2023)
First state examination for the teaching degree Grundschule English (2023)
First state examination for the teaching degree Mittelschule English (2023)

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## Paper

(4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programms).

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Modul	e title				Abbreviation	
		nglish: Practical Training nying tutorial (Grundsch		ching Methodology	04-EnG-FD-SBPr-1	52-m01
Modul	e coord	inator		Module offered by		
holder	of the (	Chair of Foreign Language	e Teaching	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
4	(not) s	successfully completed		-		
Duration Module level Other prerequisites						
1 seme	ester	undergraduate	Oral presentation wi	th informative posit	ion paper.	
Conter	nts		,	· · · · · ·	· ·	
as con ences are gui concer	solidate by tech ided by ming the	a teaching position at a es experiences that are a nical aspects. Thus, sele the content requirement e teaching practice. In th e the result; they suppor	cquired during the wo cted areas concerning s of valid guidelines a is context, connecting	ork placement in a so g the practice in Engl and curricula. The fo g factors regarding s	chool and complete lish lessons are co- cus lies on current chool education ar	es the experi- vered, which developments id learning
	ed lear	ning outcomes				
<ul> <li>t</li> <li>t</li> <li>t</li> <li>t</li> </ul>	o be fai o be ab o critica o learn	expected miliar with the most impo- le to practically impleme ally reflect the latest devo to employ important find with subject-specific kn	ent the contents descr elopments in the edu lings from school edu	ibed in the curriculu cational system cation and learning	m for different grad	des
Course	<b>es</b> (type, r	number of weekly contact hours,	language — if other than Ger	man)		
P (o) +	• •					
		t in: English and/or Germ				
		<b>sessment</b> (type, scope, langua le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informa	ation on whether
b) port c) writt Conter regulat	folio (a en elab its and tions fo	ork placement (approx. 5 pprox. 7 pages) or poration of practical assig duration of placement as r teaching-degree progra ssessment: English and/	gnment (e.g. instructi s specified in Section mmes).			l (examinatior
Allocat	tion of p	olaces				
			-			
Additio	onal inf	ormation				
Regula	r attend	lance and active particip	ation highly recomme	ended.		
Worklo	oad		-			
120 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
§ 34   1	L Nr. 4					
Modul	e appea	in in				
	ate eva	· · · · · · · · · · · · · · · ·				
First st		mination for the teaching	g degree Grundschule	Educational Science	e (2015)	
		lish (2023)		enerated 19-Apr-2025 • exam		page 45 / 71

## Freier Bereich (general as well as subject-specific electives)

(ECTS credits)

UNIVERSITÄT

WÜRZBURG

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).

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# **English** (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Module title				Abbreviation			
Interns	Internship (Germany) 04-En-FB-1-152-m01					L	
Module coordinator				Module offered by			
Manag	ging Dire	ector of the Institute of	Modern Philologies	odern Philologies Institute of Modern Philologies			
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)			
3	(not) s	successfully completed					
Duratio	on	Module level	Other prerequisites				
1 seme	ester	undergraduate					
Conter	nts						
tions w	vork, cu	tudies, students get th lture and science mana Germany in order to pre	igement, diplomatic se	ervice, library sector e			
Intend	ed learr	ning outcomes					
and co parties	ommunio s profes	y the specialised know cation competencies. A sionally and take respo umber of weekly contact hours	Noreover, they acquire Insibility in a vocationa	insights into the voc al environment.			
P (o)							
		e <b>essment</b> (type, scope, lang le for bonus)	uage — if other than German,	examination offered — if no	t every semester, informati	on on whether	
report	on prac	tical course (maximum	10 pages) and certifica	ate issued by supervi	sor of practical cour	se	
Allocat	tion of p	olaces					
Additio	onal info	ormation					
Additio	onal info	ormation on module du	ration: no less than 4 v	weeks.			
Worklo	oad						
90 h							
Teachi	ng cycl	9					
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	immes)			
Modul	e appea	irs in					
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023)							
			,			 	
LA Grunds	chulen Eng	lish (2023)		enerated 19-Apr-2025 • exam dschulen (Unterrichtsfach) Er	-	page 48 / 71	

First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Internship (Abroad) 04-En-FB-2-152-m01				
Internship (Abroad) 04-En-FB-2-152-m01				
Module coordinator Module offered by				
Managing Director of the Institute of Modern Philologies Institute of Modern Philologies				
ECTS Method of grading Only after succ. compl. of module(s)				
3 (not) successfully completed				
Duration Module level Other prerequisites				
1 semester undergraduate				
Contents				
Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, pub tions work, culture and science management, diplomatic service, library sector etc. during a career-base placement abroad in order to prepare themselves for their career start.				
Intended learning outcomes				
Students apply the specialised knowledge which they have acquired during their studies as well as their and communication competences. Moreover, they acquire insights into the vocational world, work with parties professionally and take responsibility in a vocational environment. Courses (type, number of weekly contact hours, language – if other than German)				
P (0)				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information o module is creditable for bonus)				
report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course				
Allocation of places				
Additional information				
Additional information on module duration: no less than 4 weeks.				
Workload				
90 h				
Teaching cycle				
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)				
Module appears in				
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016 First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2020) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020) First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023)				
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First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module	e title				Abbreviation	
Academ	nic writ	ing and research skills	,		04-En-FB-3-152-mo	1
Module		instar		Module offered by		
		ector of the Institute of I	Modorn Philologias	Institute of Modern	Philologias	
	1	od of grading	Only after succ. con		Fillologies	
			Unity after Succ. com			
<u>3</u>		successfully completed				
Duratio		Module level	Other prerequisites			
1 seme		undergraduate				
Conten						
cerning	g the st	be provided with the th ylistic and formal chara ondary texts, etc.				
Intende	ed lear	ning outcomes				
		uire detailed insights in e writing of a final writte			paper, which particu	larly helps to
Course	<b>S</b> (type, r	number of weekly contact hours	, language — if other than Ge	rman)		
P (o) Module	e taugh	t in: English and/or Ger	man			
Metho	d of ass	sessment (type, scope, lang le for bonus)		examination offered — if no	t every semester, informat	ion on whether
		ximum 15 pages)				
		ssessment: English and	d/or German			
Allocat						
Additio	onal inf	ormation				
Worklo	ad					
90 h						
Teachi	ng cvcl	e				
	3 - )	-				
Referre	d to in	LPOI (examination regulation	ons for teaching-degree progra	mmes)		
Module	appea	urs in				
		mination for the teaching	ng degree Grundschule	English (2016)		
		mination for the teachi		-	ı (Primary School) (2	016)
		mination for the teaching		-	. , , ,	,
First sta	ate exa	mination for the teachi	ng degree Gymnasium	English (2016)		
First sta	ate exa	mination for the teachi	ng degree Mittelschule	English (2016)		
First sta	ate exa	mination for the teachi	ng degree Mittelschule	Didactics in English	(Middle School) (20	016)
First sta	ate exa	mination for the teachi	ng degree Sonderpäda	gogik Didactics in Er	nglish (Middle Schoo	ol) (2016)
		mination for the teachi		-		
		mination for the teaching	ng degree Mittelschule	Didactics in English	(Middle School) (20	020 (Prü-
		sversion 2016))				1) (
		mination for the teaching	ng degree Sonderpäda	gogik Didactics in Er	iglish (Middle Schoo	0l) (2020
	-	ungsversion 2016)) mination for the teachi	ng degree Gymnasium	English (2021)		
LA Grundsc	chulen Eng	lish (2023)		enerated 19-Apr-2025 • exam dschulen (Unterrichtsfach) E	-	page 52 / 71



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title Abbrevia					Abbreviation	
Literar	ry Histo	ry and Theory			04-En-FB-4-152-mo	1
Modul	le coord	inator		Module offered by		
Managing Director of the Institute of Modern Phi			Modern Philologies	Institute of Modern	Philologies	
ECTS		od of grading	Only after succ. con		Thiotogics	
3		successfully completed				
Durati	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conte	nts					
		rovides students with a ature and of basic liter	a detailed overview of s ary theories.	elected literary epoc	hs concerning Englis	sh and/or
Intend	led lear	ning outcomes				
			ledge of literary theory ply to issues, epochs a			
Course	<b>es</b> (type, r	number of weekly contact hour	rs, language — if other than Ge	rman)		
Ü (2) Modul	le taugh	t in: English				
		<b>sessment</b> (type, scope, lang le for bonus)	guage — if other than German,	examination offered — if no	t every semester, informati	on on whether
b) port	tfolio (m	(maximum 15 pages) o aximum 15 pages) ssessment: English	r			
Alloca	tion of p	olaces				
cated sters,	accordi	ng to the number of su	of applications exceed bject semesters. Amon A waiting list will be m	g applicants with the	same number of su	bject seme-
Additi	onal inf	ormation				
Workle	oad					
90 h	<u> </u>					
-	ing cycl					
Teacin	ing cyci	e				
Referr	ed to in	LPO I (examination regulati	ions for teaching-degree progra	ammes)		
Modul	le appea	ars in				
			ing degree Grundschule	-		
	First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)					
	First state examination for the teaching degree Realschule English (2016)					
	First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016)					
				-	(Middle School) (	(46)
			ing degree Mittelschule ing degree Sonderpäda			
			ing degree Sonderpada		-	
			ing degree Mittelschule	-		
		sversion 2016))				20 (114
LA Grunds	schulen Eng	lish (2023)	JMU Würzburg • g	enerated 19-Apr-2025 • exam	. reg. data re-	page 54 / 71
	,			dschulen (Unterrichtsfach) E	-	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Module	e title				Abbreviation	
Cultura	al Histo	ry and Theory			04-En-FB-5-152-mo	1
		•				
Module coordinator				Module offered by		
Manag	ing Dir	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed	1			
Duratio	on	Module level	Other prerequisites	;		
1 seme	ster	undergraduate				
Conten	ts		1			
		rovides a detailed over es and American studie	view of selected cultur s.	al theories and their	application in the su	ıbject areas
Intend	ed lear	ning outcomes				
which t	they ca	n apply to cultural con	theories as well as of cepts as well as epochs	and works of Englis		
	<b>S</b> (type, 1	number of weekly contact hour	s, language — if other than Ge	rman)		
Ü (2)		tin English				
		t in: English				
		<b>Sessment</b> (type, scope, lang ble for bonus)	guage — if other than German,	examination offered — if no	t every semester, informat	on on whether
b) port	folio (n age of a	(maximum 15 pages) o naximum 15 pages) issessment: English <b>places</b>				
cated a	accordi places v	ng to the number of su	of applications exceed bject semesters. Amon A waiting list will be m	g applicants with the	same number of su	bject seme-
Additio	onal inf	ormation				
Worklo	ad					
90 h	uu					
-						
Teachi	ing cyci	e				
Referre	ed to in	LPO I (examination regulation	ons for teaching-degree progra	ammes)		
Module	e appea	ars in				
			ing degree Grundschule			
			ng degree Grundschule	-	(Primary School) (2	016)
			ng degree Realschule I	-		
			ng degree Gymnasium	-		
			ng degree Mittelschule	-		
			ng degree Mittelschule			
			ng degree Sonderpäda			
First st	ate exa		ing degree Mittelschule ing degree Mittelschule			
A Grundso	chulen Eng	glish (2023)		enerated 19-Apr-2025 • exam Idschulen (Unterrichtsfach) Ei		page 56 / 71

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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Modul	e title				Abbreviation	
Creativ	e Writi	ng			04-En-FB-6-152-mo:	1
Module coordinator				Module offered by		
Managing Director English and American Studies		an Studies	Institute of Modern	Philologies		
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conter	its		•			
langua discus worksł	ge auto s and in iop of c	ovides students of all se nomously. Dialogically nprove own texts and to reative writing. Under m uistic expression and wi	structured and themat be able to gain theore ethodological supervi	tically instructed ses etical as well as prac sion, writing exercise	sions provide the po tical insights into th es will facilitate a pe	ssibility to e everyday
Intend	ed learr	ning outcomes				
well as	basics	lire basic knowledge of a concerning the signification of the signification of writing strains of writing strains of writing strains strainstrains strains strains strains strains strains strains str	nce of a reading-orier	ntated practice of lite		
Course	<b>S</b> (type, n	umber of weekly contact hours,	language — if other than Ger	rman)		
Ü (2) Module	e taugh	t in: English				
		s <b>essment</b> (type, scope, langu le for bonus)	age — if other than German, e	examination offered — if no	t every semester, informati	on on whether
b) a sc	ene of s	n 3 literary texts indepen some length or a play ssessment: English	dently written by can	didates or		
	ion of p					
cated a	accordir places v	s. Should the number of ng to the number of subj vill be allocated by lot. A	ect semesters. Among	g applicants with the	same number of sul	bject seme-
Additio	onal info	ormation				
Worklo	ad					
90 h						
Teachi	ng cycl	9				
	<u> </u>					
Referre	ed to in	LPO I (examination regulation	s for teaching-degree progra	mmes)		
Modul	e appea	ins in				
First st First st First st First st First st First st	ate exa ate exa ate exa ate exa ate exa ate exa	mination for the teachin mination for the teachin	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpäda	e Didactics in English English (2016) English (2016) English (2016) Didactics in English	(Middle School) (20 glish (Middle Schoo	16)
2. Grunusi		(202)		dschulen (Unterrichtsfach) Er	-	Page 20 / /1

First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Module title					Abbreviation	
Englis	English Linguistics 04-En-FB-7-152-m01					
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not) s	successfully completed	1			
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
			core areas of linguistic tudents are introduced	=		-
Intend	ed learı	ning outcomes				
re and develo	evaluat p their (	e methods and results own research question	guistic structures in the of studies of linguistic s in one of the core are the results in the conte	structure and langua as of linguistics and	age variety; students a independently analyse	re able to
	<b>S</b> (type, n	umber of weekly contact hour	s, language — if other than Ger	rman)		
Ü (2) Modul	e taugh	t in: English				
module i	s creditab	le for bonus)	guage — if other than German, .	examination offered — if no	t every semester, information	on whether
b) port	folio (m	(maximum 15 pages) o aximum 15 pages) ssessment: English	r			
Allocat	tion of p	olaces				
cated a	accordin places v	ng to the number of su	of applications exceed bject semesters. Amon A waiting list will be m	g applicants with the	same number of subje	ect seme-
Additio	onal inf	ormation				
Worklo	bad					
90 h						
Teachi	ng cycl	e				
Referre	ed to in	LPO I (examination regulati	ons for teaching-degree progra	immes)		
Modul	e appea	nrs in				
			ng degree Grundschule	e English (2016)		
			ng degree Grundschule		(Primary School) (201	6)
			ng degree Realschule E	-		
			ng degree Gymnasium			
			ng degree Mittelschule ng degree Mittelschule	-	(Middle School) (2016	a
			ng degree Mittelschule ng degree Sonderpäda	-		
			ng degree Mittelschule		-	
LA Grunds	chulen Eng	lish (2023)		enerated 19-Apr-2025 • exam Idschulen (Unterrichtsfach) Er	-	page 60 / 71

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

ECTS Meth 3 (not) Duration 1 semester Contents The module p such as gram the individua	linator ector of the Institute of Mo od of grading successfully completed Module level undergraduate	odern Philologies Only after succ. com  Other prerequisites 	Module offered by Institute of Modern apl. of module(s)	04-En-FB-8-152-m01 Philologies
Managirg Dir ECTS Meth 3 (not) Duration 1 semester Conterts The module p such as gram the individua	ector of the Institute of Mo od of grading successfully completed Module level undergraduate	Only after succ. com  Other prerequisites	Institute of Modern	Philologies
ECTS Meth 3 (not) Duration 1 semester Contents The module p such as gram the individua	od of grading successfully completed Module level undergraduate provides students with the	Only after succ. com  Other prerequisites		Philologies
ECTS Meth 3 (not) Duration 1 semester Contents The module p such as gram the individua	od of grading successfully completed Module level undergraduate provides students with the	Only after succ. com  Other prerequisites	pl. of module(s)	
3 (not) Duration 1 semester Contents The module p such as gram the individua	successfully completed Module level undergraduate provides students with the		· · · ·	
Duration 1 semester Contents The module p such as gram the individua	Module level undergraduate provides students with the			
1 semester <b>Contents</b> The module p such as gram the individua	undergraduate provides students with the			
<b>Contents</b> The module p such as gram the individua	rovides students with the			
The module p such as gram the individua				
Intended lear	l written and oral foreign l	ling and listening cor	nprehension, phone	tical language exercises in areas, tics etc. as well as to consolidate
	ning outcomes			
Students are	expected to have detailed	l skills of the English	language, in writing	and orally.
Courses (type,	number of weekly contact hours, l	anguage — if other than Ger	man)	
Ü (2) Module taugł	nt in: English			
Method of as module is credita		ge — if other than German, e	examination offered — if no	t every semester, information on whether
	aximum 15 pages) assessment: English			
Allocation of		,		
cated accord	ng to the number of subje will be allocated by lot. A	ect semesters. Among	g applicants with the	ble places, places will be allo- same number of subject seme- s re-allocated by lot as they beco-
Additional in	formation			
Workload				
90 h				
Teaching cyc	le			
Referred to in	LPOI (examination regulations	s for teaching-degree progra	mmes)	
		<u> </u>		
Module appe	ars in			
	amination for the teaching	degree Grundschule	English (2016)	
First state exa First state exa	amination for the teaching amination for the teaching	g degree Grundschule g degree Realschule E g degree Gymnasium g degree Mittelschule g degree Mittelschule g degree Sonderpädag g degree Mittelschule	Didactics in English nglish (2016) English (2016) English (2016) Didactics in English gogik Didactics in En English (2020 (Prüfu	

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Gymnasium English (2021)

First state examination for the teaching degree Gymnasium English (2023)

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023		

Module title			Abbreviation			
Teachi	Teaching Competence     04-En-FB-9-152-m01					1
Module coordinator			Module offered by			
Manag	ing Dire	ector of the Institute of	Modern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)		
3	(not) s	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
		ide study contents of t oupils or younger stude	he special fields Englis nts.	h Studies/American	Studies during tutor	ials which
Intend	ed lear	ning outcomes				
The stu	udents a	are able to provide disc	ipline specific contents	s appropriately.		
Course	<b>S</b> (type, r	umber of weekly contact hour	s, language — if other than Ger	man)		
Ü (2)						
		<b>essment</b> (type, scope, lang le for bonus)	uage — if other than German, o	examination offered — if no	t every semester, informati	on on whether
b) certi	ificate i	aching activities (maxi ssued by module coorc rial or language course		eekly contact hours.		
Allocat	tion of p	olaces				
max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.						
Additio	onal inf	ormation				
Worklo						
90 h						
Teachi	ng cycl	e				
Referred to in LPO I (examination regulations for teaching-degree programmes)						
Module appears in						
First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Realschule English (2016) First state examination for the teaching degree Gymnasium English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule English (2016) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016)) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prü- fungsordnungsversion 2016))						
LA Grundso	chulen Eng	lish (2023)		enerated 19-Apr-2025 • exam. dschulen (Unterrichtsfach) Er	-	page 64 / 71

First state examination for the teaching degree Gymnasium English (2021) First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

Module title			Abbreviation			
Didact	Didactics of the English Language     04-En-FB-10-152-m01					01
Module coordinator			Module offered by			
unknown		Institute of Modern	Philologies			
ECTS	Method of gradi	ng	Only after succ. con	pl. of module(s)		
3	(not) successful					
Duratio	<u> </u>	• •	Other prerequisites			
1 seme	ester unknown					
Conter						
-	ormation on conte	nts available	-			
	ed learning outco		<u> </u>			
			outcomes available.			
		-	, language — if other than Ger	man)		
Ü (2)	<b>S</b> (type, number of wee			liidii)		
	e taught in: Englis	h and/or Ger	man			
	<b>d of assessment</b> ( s creditable for bonus)	type, scope, langı	uage — if other than German, o	examination offered — if no	t every semester, informati	ion on whether
	esentation (20 mi age of assessmen		nformative position pa	per (approx. 3 pages	)	
	tion of places					
cated a sters, p	max. 30 places. Should the number of applications exceed the number of available places, places will be allo- cated according to the number of subject semesters. Among applicants with the same number of subject seme- sters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they beco- me available.					
Additio	onal information					
Regula	r attendance and	active partici	pation highly recomm	ended.		
Worklo	bad					
90 h						
Teachi	ng cycle					
Referre	ed to in LPO I (exar	nination regulatio	ons for teaching-degree progra	mmes)		
Referred to in LPO I (examination regulations for teaching-degree programmes)         § 22 (2) Nr. 3 f)						
Module appears in						
First state examination for the teaching degree Grundschule English (2016)						
First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)						
First state examination for the teaching degree Realschule English (2016)						
First state examination for the teaching degree Gymnasium English (2016)						
First state examination for the teaching degree Mittelschule English (2016)						
First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016)						
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016)						
First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prü-						
fungsordnungsversion 2016))						
First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020						
(Prüfungsordnungsversion 2016))						
First state examination for the teaching degree Gymnasium English (2021)						
LA Grunds	chulen English (2023)			enerated 19-Apr-2025 • exam dschulen (Unterrichtsfach) Er	-	page 66 / 71



First state examination for the teaching degree Gymnasium English (2023) First state examination for the teaching degree Realschule English (2023) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule English (2023) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023) First state examination for the teaching degree Gymnasium English (2024)

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Module title Abbreviation					
Preliminary exam course for Didactics of English (GMR)       04-EnFB-FD2-152-m01					
Module coordinator		Module offered by			
holder	of the Chair of Foreign Lang	uage Teaching	Institute of Modern	Philologies	
ECTS	Method of grading	Only after succ. cor	npl. of module(s)		
5	(not) successfully comple	ed			
Duratio	on Module level	Other prerequisites	;		
1 seme	ster undergraduate				
Conten	ts				
module English theory measu	urse systematises, complet e, regarding the written fina a teaching methodology, the of learning languages, dida rement, intercultural learning	l examination paper. Bes e most important areas of ctics and methodology o	ides the basic modul the core curriculum f the communicative	es, methods and to according to the LPC English lessons, per	pics of the D I (e.g. the formance
Intend	ed learning outcomes				
• t n • t	its are expected o systematise and consolid nethodology o be able to use specialist t o learn to deal with a writte	erminology appropriately	,		h teaching
Course	<b>S</b> (type, number of weekly contact h	ours, language — if other than Ge	rman)		
Ü (2)	e taught in: English and/or				
Metho	<b>d of assessment</b> (type, scope, I	anguage — if other than German,	examination offered — if no	t every semester, informat	ion on whether
module is	s creditable for bonus)				
	esentation (20 minutes) wit age of assessment: German		per (approx. 3 pages	)	
Allocat	ion of places				
Additio	onal information				
Regula	r attendance and active par	ticipation highly recomm	ended.		
Workload					
150 h					
Teaching cycle					
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)					
§ 22    Nr. 3 f)					
Module appears in					
First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Realschule English (2015) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule English (2015) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016)					
	ate examination for the tead chulen English (2023)	JMU Würzburg • g	enerated 19-Apr-2025 • exam	. reg. data re-	page 68 / 71
		cord Lehramt Gru	ndschulen (Unterrichtsfach) Er	nglisch - 2023	

First state examination for the teaching degree Mittelschule English (2016)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2016) First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2016) First state examination for the teaching degree Mittelschule English (2020 (Prüfungsordnungsversion 2016)) First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2020 (Prüfungsordnungsversion 2016))

First state examination for the teaching degree Realschule English (2023)

First state examination for the teaching degree Grundschule English (2023)

First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2023) First state examination for the teaching degree Mittelschule English (2023)

First state examination for the teaching degree Mittelschule Didactics in English (Middle School) (2023)

First state examination for the teaching degree Sonderpädagogik Didactics in English (Middle School) (2023)

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### Paper

(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.

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	cord Lehramt Grundschulen (Unterrichtsfach) Englisch - 2023	

Module title			Abbreviation			
Thesis	Thesis English GS     04-EnG-DF-HA-152-m01					
Module	coord	inator		Module offered by		
Managi	ng Dire	ector of the Institute of M	odern Philologies	Institute of Modern	Philologies	
ECTS	Metho	od of grading	Only after succ. com	pl. of module(s)		
10	nume	rical grade				
Duratio	n	Module level	Other prerequisites			
1-2 sem	lester	undergraduate				
Conten	ts					
rised ex	kamine		ish or English didacti		orised examiner or two autho- th the provisions of (1) S.2 LPO	
Intende	ed learr	ning outcomes				
• b tc p • b	e able o releva roblem e able		ta, draw logical conc	lusions and offer ap	duct literature research, refer oproaches to the solution of a ork.	
Courses	<b>S</b> (type, n	umber of weekly contact hours, la	anguage — if other than Ger	man)		
No coui	rses as	signed to module				
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
Langua	ge of a	(40 pages) ssessment: German; exco 1g-degree programmes)	eptions pursuant to S	Section 29 Subsectio	n 4 LPO I (examination regulati-	
Allocati	ion of p	olaces				
Additional information						
Worklo	ad					
300 h						
Teaching cycle						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 29						
Module appears in						
First sta First sta First sta First sta	First state examination for the teaching degree Grundschule English (2015) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2015) First state examination for the teaching degree Grundschule English (2016) First state examination for the teaching degree Grundschule Didactics in English (Primary School) (2016) First state examination for the teaching degree Grundschule English (2023) First state examination for the teaching degree Grundschule English (Primary School) (2023)					

LA Grundschulen Engli	sh (2023)
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