Module Catalogue
for the Subject
English
as Unterrichtsfach
with the degree "Erste Staatsprüfung für das Lehramt an Grundschulen"

Examination regulations version: 2016
Responsible: Faculty of Arts, Historical, Philological, Cultural and Geographical Studies
Responsible: Institute of Modern Philologies
Contents

The subject is divided into

Abbreviations used, Conventions, Notes, In accordance with

Scientific Discipline

Compulsory Courses

Subfield English Linguistics
  Introduction to English Linguistics

Subfield Literary Studies
  Introduction to Literary Studies

Subfield Regional and Cultural Studies
  Introduction to Cultural Studies

Subfield English Language Practice
  Grammar
  Advanced Grammar
  Writing I
  Translation
  Oral language skills and regional studies

Compulsory Electives

Subfield Historical and Thematic Orientation
  Diachronic Linguistics
  Historical and thematic module English Literary Studies Studies
  Historical and thematic module American Literary Studies

Subfield Theoretical Orientation
  Synchronic Linguistics
  Cultural Theories English Studies
  Cultural Theories American Studies

Teaching

Compulsory Courses
  Introduction to the Didactics of the English Language
  Advanced level module English Didactics

Paper
  Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)

Freier Bereich (general as well as subject-specific electives)

English
  Internship (Germany)
  Internship (Abroad)
  Academic writing and research skills
  Literary History and Theory
  Cultural History and Theory
  Creative Writing
  English Linguistics
  English Language Practice
  Teaching Competence
  Didactics of the English Language
  Preliminary exam course for Didactics of English (GMR)

Paper
  Thesis English GS
The subject is divided into

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Abbreviations used

Course types: \( E \) = field trip, \( K \) = colloquium, \( O \) = conversatorium, \( P \) = placement/lab course, \( R \) = project, \( S \) = seminar, \( T \) = tutorial, \( Ü \) = exercise, \( V \) = lecture

Term: \( SS \) = summer semester, \( WS \) = winter semester

Methods of grading: \( \text{NUM} \) = numerical grade, \( B/NB \) = (not) successfully completed

Regulations: \( \text{LASPO} \) = general academic and examination regulations (for teaching-degree programmes), \( \text{FSB} \) = subject-specific provisions, \( \text{SFB} \) = list of modules

Other: \( A \) = thesis, \( LV \) = course(s), \( PL \) = assessment(s), \( TN \) = participants, \( VL \) = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

\( \text{LASPO2015} \)

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

\( 14\text{-Jun-2016 (2016-82)} \)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.
Scientific Discipline
(54 ECTS credits)
Compulsory Courses

(39 ECTS credits)
Subfield English Linguistics
(5 ECTS credits)
Module title | Abbreviation
---|---
Introduction to English Linguistics | 04-En-BM-SW1-152-m01

Module coordinator | Module offered by
holder of the Chair of English Linguistics | Institute of Modern Philologies

<table>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
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Contents

The module presents formal characteristics concerning the structure of human language, however, the focus lies on the linguistic analysis of the English language. Core areas of the language, such as phonetics (the articulatory and acoustic features of speech sounds), phonology (the systematic distribution of phonemes), morphology (structure of words and word formation), syntax (categories and rules that underlie sentences), semantics (meaning of words and sentences), as well as pragmatics (content and function of utterances in context and communication), are discussed and analysed against the background of linguistic variation between speakers and language communities as well as against the background of historical linguistic developments.

Intended learning outcomes

After successful completion of the module, students are able to: (a) understand basic linguistic terms and concepts; (b) identify, classify and compare language structures with the help of linguistic concepts and terms; (c) analyse basic language structures on the level of sounds, the word and the phrase; and to generate and critically reflect on general findings concerning the internal organisation of language; (d) develop an understanding of the structure of the English language from a cross-linguistic as well as sociolinguistic and historical perspective; (e) understand the function and use of language in a context as well as understand the interfaces between different areas of the grammar.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English and/or German
Course type: alternatively Ü

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (maximum 90 minutes)
Language of assessment: English and/or German

Allocation of places

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Additional information

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b)
§ 64 (1) Satz 2 b)
Subfield Literary Studies
(5 ECTS credits)
<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tr>
<td>Introduction to Literary Studies</td>
<td>04-En-BM-LW1-152-m01</td>
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### Contents

Introduction to literary studies. Students can choose between the introduction to English or American literary studies. English literary studies provide students with the basics of literary theory and literary studies methodology as well as with basic knowledge of the literary history of the British Isles. Moreover, students will gain insights into new anglophone literatures. In order to apply these skills, students will practise the analysis and interpretation of selected texts of all literary genres from the early modern era up to the present. American studies introduce students to the techniques of literary interpretation as well as to central literary theories and methods by dealing with US-American literature of all literary genres.

### Intended learning outcomes

Students are provided with basic knowledge and methodologies of literary studies, with the ability to apply literary theories and methods to literary texts and with basic knowledge of historical backgrounds and developments. After successful completion of the module, students are able to analyse, understand and evaluate literary and literary-historical phenomena with the terminology of English or American literary studies.

### Courses

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Module taught in: English and/or German

Course type: alternatively Ü

### Method of assessment

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<th>Type</th>
<th>Scope</th>
<th>Language — if other than German</th>
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<td>English and/or German</td>
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Written examination (maximum 90 minutes)

Language of assessment: English and/or German

### Allocation of places

- 

### Additional information

- 

### Referred to in LPO I

Examination regulations for teaching-degree programmes

§ 44 (1) Satz 2 a)

§ 64 (1) Satz 2 a)
Subfield Regional and Cultural Studies
(5 ECTS credits)
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<th>Abbreviation</th>
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<td>Introduction to Cultural Studies</td>
<td>04-En-BM-KW1-152-m01</td>
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**Contents**

This module provides an introduction to regional and cultural studies. Students can choose between the introduction to English or American regional and cultural studies. American Studies introduce students to objects of North American regional studies as well as to methods and theories of American Studies. Furthermore, central aspects of US-American cultural history are covered. English Studies introduces students to objects, methods and theories of British regional and cultural studies. Students are provided with skills of important aspects of British history with the help of theoretical, historical and literary sources.

**Intended learning outcomes**

Students are provided with specific basic knowledge and cultural studies methodology. With a focus on American Studies and after successful completion of the module, students are able to analyse, understand and evaluate historical-cultural developments in North America, particularly in the US, with the terminology of cultural studies. With focus on English Studies, students will be provided with basic knowledge of the culture of the British Isles, with a basic insight into the history of the United Kingdom, with basic knowledge of selected historical or contemporary areas of cultural studies as well as the ability to analyse and contextualise historical, cultural-theoretical and literary texts.

**Courses**

(type, number of weekly contact hours, language — if other than German)

V (2)
Module taught in: English and/or German
Course type: alternatively Ü

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (maximum 90 minutes)
Language of assessment: English

**Allocation of places**

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**Additional information**

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**Referred to in LPO I**
(examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
Subfield English Language Practice
(24 ECTS credits)
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<td>Grammar</td>
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**Module coordinator**
Managing Director of the Institute of Modern Philologies

**Module offered by**
Institute of Modern Philologies

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**Duration**
1 semester

**Module level**
undergraduate

**Other prerequisites**
--

**Contents**
The module provides the consolidation and practice of grammar, vocabulary, reading ability and speaking skills.

**Intended learning outcomes**
During the module, students broaden their sophisticated vocabulary and acquire detailed knowledge in dealing with English grammar.

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

| written examination (maximum 75 minutes) |
| Language of assessment: English |

**Allocation of places**
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**
Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

<p>| § 36 I Nr. 7 |
| §38 I Nr. 1 |
| §44 (1) Satz 2 c |
| §64 (1) Satz 2 c |</p>
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### Contents

The module provides the consolidation and practice of grammar, vocabulary, reading ability and oral skills.

### Intended learning outcomes

After successful completion of the module, students are acquainted with specific aspects of the English grammar (adverbs/adverbial, gerund/infinitive, indirect speech etc.) and have broadened their knowledge of syntax, idioms and collocations.

### Courses

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Module taught in: English

### Method of assessment

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<tr>
<td>written examination (maximum 60 minutes)</td>
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Language of assessment: English

### Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

Regular attendance and active participation highly recommended.

### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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**Contents**

In this module, students practice writing texts concerning regional and cultural topics on the basis of different materials (journalistic texts, photographic material etc.).

**Intended learning outcomes**

In this module, students acquire solid skills concerning the understanding and presentation of texts and visual material as well as skills of presenting regional and cultural issues in written language.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<td>Module taught in: English</td>
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</table>

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 900 and no more than 1,200 words total)
- Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Nr. 2 c)
### Module title
**Translation**

| Abbreviation | 04-EnLA-SP5-161-m01 |

### Module coordinator
**Managing Director of the Institute of Modern Philologies**

### Module offered by
**Institute of Modern Philologies**

### ECTS
4

### Method of grading
**Only after succ. compl. of module(s)**

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
--

### Contents
Regional and cultural texts are translated and translation techniques and knowledge of regional as well as cultural topics are expanded.

### Intended learning outcomes
After successful completion of the module, students have knowledge in using translation techniques as well as in dealing with typical contrastive elements concerning the vocabulary, idomaticity and syntax.

### Courses
**Ü (2)**

| Module taught in: English |

### Method of assessment
**a) written examination (maximum 90 minutes) or b) portfolio (written texts, between 50 and no more than 60 lines total)**

Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
Regular attendance and active participation highly recommended.

### Referred to in LPO I
**§ 44 (1) Nr. 2 c**

**§ 64 (1) Nr. 2 c**
Module title | Abbreviation
---|---
Oral language skills and regional studies | 04-EnGM-SP6-161-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
6 | numerical grade | --

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
English language skills are practised by focusing on knowledge concerning regions and cultures of English-speaking countries.

Intended learning outcomes
After attending the module, students are able to broaden their knowledge of regional and cultural issues and to impart it in presentations and discussions in English.

Courses (type, number of weekly contact hours, language — if other than German)

Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

written examination (maximum 75 minutes)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Nr. 2 c)
Compulsory Electives
(15 ECTS credits)

Students must take three out of the six modules in the sub-area "Historisch-thematische Ausrichtung" ("Historical and Thematic Modules") as well as three out of the six modules in the sub-area "Theoretische Ausrichtung" ("Literary and Cultural Theories"). In one of these two sub-areas, students must take one module in the area of English linguistics, literature as well as regional and cultural studies.
Subfield Historical and Thematic Orientation
(5-10 ECTS credits)
Module title: Diachronic Linguistics  
Abbreviation: 04-En-HT-SW1-152-m01

Module coordinator: holder of the Chair of English Linguistics
Module offered by: Institute of Modern Philologies

ECTS: 5  
Method of grading: numerical grade  
Only after succ. compl. of module(s): 04-En-BM-SW1

Duration: 1 semester  
Module level: undergraduate  
Other prerequisites: --

Contents:
On the basis of contemporary literature, the module covers the history and development of the English language from its beginning in the fifth century up to modern times. Next to the linguistic description of earlier language levels (Old English, Middle English and Early Modern English) regarding phonology, morphology, syntax and vocabulary, the change of the language is discussed in its socio-historical context and the characteristics of Present-day English are ascribed to the historical development.

Intended learning outcomes:
After successful completion of the module, students are able to:
(a) identify, classify and compare linguistic structures in different language levels;
(b) understand and explain the structure of present-day English against the background of the historical development;
(c) translate medieval and early modern texts and classify them into their historical and cultural context;
(d) understand the mechanisms of language change and the complex interaction of linguistic and extralinguistic factors as well as apply this knowledge to recent developments in the English language.

Courses:
(type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: English

Method of assessment:
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places:
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) Satz 2 b)
§ 64 (1) Satz 2 b)
Module title | Abbreviation
---|---
Historical and thematic module English Literary Studies Studies | 04-EnLA-HT-Ang1-152-m01

Module coordinator | Module offered by
holder of the Chair of English Literatures and Cultural Sciences | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
---|---|---
5 | numerical grade | 04-En-BM-LW1

Duration | Module level | Other prerequisites
---|---|---
1 semester | undergraduate | --

Contents
In this module, students get familiar with a historical period of literary and cultural history from the Middle Ages up to contemporary times with their central authors, texts, genres and cultural developments. The objective is to acquire solid knowledge of the interplay between literary texts and cultural contexts.

Intended learning outcomes
Students acquire reading skills and competences of historical literary and non-literary texts as well as of visual media of the past. They are able to connect them to the political, social and cultural developments of the respective period.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 44 (1) Satz 2 a)
§ 64 (1) Satz 2 a)
### Module Catalogue for the Subject

#### English

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Historical and thematic module American Literary Studies</td>
<td>04-EnLA-HT-Am1-152-m01</td>
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<th>Module offered by</th>
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<td>holder of the Professorship of American Cultural Studies</td>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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### Contents

The module provides students with representative examples from literature, (everyday and popular) culture, art, cinema, and/or intellectual history, historical and thematic in-depth knowledge of central historical and contemporary topics from US-American society. Thus, topics of transnational exchange processes, social and political conflicts as well as of cultural and social change are covered.

### Intended learning outcomes

The module provides students with detailed thematic and historical knowledge of US-American literature and culture. Students learn to understand and evaluate complex literary and cultural-historical contexts and processes of change with the example of US-American society.

### Courses (type, number of weekly contact hours, language — if other than German)

<table>
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<tr>
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Module taught in: English

### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

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<td>a) term paper</td>
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<tr>
<td>b) written examination</td>
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<tr>
<td>c) portfolio</td>
<td>(maximum 15 pages)</td>
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Language of assessment: English

### Allocation of places

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information

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### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 a
§ 64 (1) Satz 2 a
Subfield Theoretical Orientation

(5-10 ECTS credits)
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<td>Synchronic Linguistics</td>
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**Contents**

The module consolidates skills in the core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In the area of applied linguistics, linguistic structures on different linguistic levels are analysed, taking into consideration the regional, social and text type dependent variation. Next to dealing with methods of language acquisition and the research of language contact, the complex interrelation between internal and extralinguistic factors for language variation will be analysed and discussed.

**Intended learning outcomes**

(a) Students identify and classify linguistic structures in the core area of linguistics; (b) They compare and critically deal with questions, models and theories of the linguistic description; (c) The students observe and evaluate methods and results of studies of linguistic structure and language variety; (d) Students develop own ideas and strategies for analysing linguistic structures and their correlation with other intra- or extralinguistic factors; (e) They apply text- and corpus-based methods to the analysis of linguistic material; (f) Students develop awareness of linguistic variation and its function in the context of discourse and society.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 b
§ 64 (1) Satz 2 b
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<th>Module title</th>
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<td>Cultural Theories English Studies</td>
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<tr>
<td>holder of the Professorship of British Cultural Studies</td>
<td>Institute of Modern Philologies</td>
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</table>

**Contents**

On the basis of selected examples, the module provides and consolidates basic and important current theories, terminologies and methods of English cultural studies.

**Intended learning outcomes**

After successful completion of the module, students are able to
- name and discuss the most important cultural theories of English Studies,
- apply specific theories and methods and employ them for discussion and analysis of cultural studies issues.

**Courses** (type, number of weekly contact hours, language — if other than German)

S (2)
Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)
Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
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<th><strong>Module level</strong></th>
<th><strong>Other prerequisites</strong></th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

In this module, the main focus lies on the history and selected theories as well as the concepts of American Studies, which will be discussed on the basis of specific literary and/or historical-cultural issues.

**Intended learning outcomes**

The module provides students with knowledge of subject-specific methods. In this module, students acquire competences in the employment of complex terms and theories for specific scholarly issues.

**Courses**

(type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) term paper (maximum 15 pages) or b) written examination (approx. 70 minutes) or c) portfolio (maximum 15 pages)

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I**

(examination regulations for teaching-degree programmes)

§ 44 (1) Satz 2 d
§ 64 (1) Satz 2 d
Teaching
(12 ECTS credits)
Compulsory Courses
(12 ECTS credits)
Module title: Introduction to the Didactics of the English Language
Abbreviation: 04-En-BM-FD1-161-m01

Module coordinator: holder of the Chair of Foreign Language Teaching
Module offered by: Institute of Modern Philologies

ECTS: 6
Method of grading: numerical grade
Duration: 1 semester
Module level: undergraduate
Other prerequisites: Oral presentation with informative position paper.

Contents
Students get a basic overview of theoretical and educational as well as practical and methodological basics of Foreign Language Learning. Thus, models, methods and issues of the English didactics will be covered. Moreover, students will be provided with basic knowledge on the basis of selected examples; they will get an overview of the most important thematic areas concerning the core curriculum of the LPO I (theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence). Based on this, principles of precise educational action as well as quality criteria of adequate teaching and learning materials will be reflected.

Intended learning outcomes
Students
- acquire basic knowledge of academic basics of English Didactics
- acquire knowledge of the most important subject-specific terminology
- gain insight into scholarly prerequisites and basic conditions
- are able to critically reflect upon traditional, innovative and alternative approaches of the foreign language teaching
- gain insight into the interdependencies between the English teaching methodology and their reference disciplines.

Courses (type, number of weekly contact hours, language — if other than German)
S (2)
Module taught in: English and/or German

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) written examination (maximum 90 minutes) or b) portfolio (approx. 8 pages)
Language of assessment: English and/or German

Allocation of places
--

Additional information
Regular attendance and active participation highly recommended.

Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 33
§ 44 (1) Nr. 2 e)
### Module Catalogue for the Subject English

#### LA Grundschulen

<table>
<thead>
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<th>Module title</th>
<th>Abbreviation</th>
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<td>Advanced level module English Didactics</td>
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<tr>
<td>holder of the Chair of Foreign Language Teaching</td>
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<th>Other prerequisites</th>
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</thead>
<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
<td>Oral presentation with informative position paper.</td>
</tr>
</tbody>
</table>

#### Contents

The advanced module consolidates the basics that have already been acquired in the basic module. Hence, at least one subject area has to be covered in-depth and with emphasis in the introductory course, e.g. didactics and methodology of the communicative English lessons, intercultural learning or theories of learning languages. Students will be able to design and evaluate appropriate learning environments, to critically reflect the role of the teachers and students and to combine learning materials, methods and technologies effectively. Additionally, they are able to analyse individual learning progresses and incentive measures, to evaluate foreign language educational particularities of different learning contexts and to prepare and apply literary, textual, cultural and media-educational processes. The course does not necessarily cover contents of the core curriculum, but can also include newer research results of the English teaching methodology and its reference disciplines. The course is an optimal preparation for the written exam, which is also based on the core curriculum.

#### Intended learning outcomes

Students
- acquire consolidated knowledge of covered areas of the methodology of English teaching
- understand and reflect respective technical literature independently
- broaden their subject-specific repertoire of concepts.

#### Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Module taught in: English and/or German

#### Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (maximum 90 minutes) or b) portfolio (maximum 15 pages) or c) term paper (approx. 12 pages) or d) written elaboration of practical assignment (e.g. instructional model) (approx. 12 pages)

Language of assessment: English and/or German

#### Allocation of places

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#### Additional information

Regular attendance and active participation highly recommended.

#### Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 33
§ 44 (1) Nr. 2 e)
Paper
(4 ECTS credits)

Students studying for a teaching degree Grundschule must complete a practical training in didactics and teaching methodology (studienbegleitendes fachdidaktisches Praktikum) which refers to one of the subjects they selected as vertieft studiertes Fach (subject studied with a focus on the scientific discipline) pursuant to Section 34 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes). The obligatory accompanying tutorial is offered by the respective subject. The ECTS credits obtained are counted in the subject Erziehungswissenschaften pursuant to Section 10 Subsection 3 LASPO (general academic and examination regulations for teaching-degree programmes).
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<td>Didactics of English: Practical Training in Didactics and Teaching Methodology and accompanying tutorial (Grundschule)</td>
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<td>holder of the Chair of Foreign Language Teaching</td>
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<tbody>
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</table>

**Contents**

The course for a teaching position at a primary school accompanying the work placement systematises as well as consolidates experiences that are acquired during the work placement in a school and completes the experiences by technical aspects. Thus, selected areas concerning the practice in English lessons are covered, which are guided by the content requirements of valid guidelines and curricula. The focus lies on current developments concerning the teaching practice. In this context, connecting factors regarding school education and learning psychology are the result; they support the successful implementation of educational concepts in daily teaching life.

**Intended learning outcomes**

Students are expected
- to be familiar with the most important components of lesson planning and teaching structure
- to be able to practically implement the contents described in the curriculum for different grades
- to critically reflect the latest developments in the educational system
- to learn to employ important findings from school education and learning psychology and to connect the findings with subject-specific knowledge as well as to use them in the lessons.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0) + Ü (2)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) placement report (approx. 5 pages) or b) portfolio (approx. 7 pages) or c) written elaboration of practical assignment (e. g. instructional model) (approx. 5 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes).

Language of assessment: English and/or German

**Allocation of places**

--

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 34 I 1 Nr. 4
Freier Bereich (general as well as subject-specific electives)  
(0-15 ECTS credits)

Teaching degree students must take modules worth a total of 15 ECTS credits in the area Freier Bereich (general as well as subject-specific electives) (Section 9 LASPO (general academic and examination regulations for teaching-degree programmes)). To achieve the required number of ECTS credits, students may take any modules from the areas below.

Freier Bereich (general as well as subject-specific electives) -- open for all teaching degree students irrespective of their subject combinations: For additional courses that are open to all teaching degree students irrespective of their subject combinations (fächerübergreifendes Zusatzangebot), please refer to the respective Annex of the "Ergänzende Bestimmungen für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions on the Area "Freier Bereich" in Teaching-Degree Programmes).

Freier Bereich (general as well as subject-specific electives) -- Faculty of Arts, Historical, Philological, Cultural and Geographical Studies: For additional courses offered by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies for teaching degree students (fakultätsweites Zusatzangebot), please refer to the Annex of the "Ergänzende Bestimmungen der Philosophischen Fakultät (Fakultät für Historische, Philologische, Kultur- und Geographische Wissenschaften) für den "Freien Bereich" im Rahmen des Studiums für ein Lehramt" (Supplementary Provisions by the Faculty of Arts, Historical, Philological, Cultural and Geographical Studies on the Area "Freier Bereich" in Teaching-Degree Programmes).
English

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)
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**Contents**

Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement in Germany in order to prepare themselves for their career start.

**Intended learning outcomes**

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competencies. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
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### Contents

Beyond their studies, students get the possibility to acquire skills in the area of media, journalism, public relations work, culture and science management, diplomatic service, library sector etc. during a career-based work placement abroad in order to prepare themselves for their career start.

### Intended learning outcomes

Students apply the specialised knowledge which they have acquired during their studies as well as their social and communication competences. Moreover, they acquire insights into the vocational world, work with different parties professionally and take responsibility in a vocational environment.

### Courses

(type, number of weekly contact hours, language — if other than German)

P (0)

<table>
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<tr>
<th>Method of assessment</th>
<th>(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)</th>
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</thead>
<tbody>
<tr>
<td>report on practical course (maximum 10 pages) and certificate issued by supervisor of practical course</td>
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</tbody>
</table>

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Academic writing and research skills</td>
<td>04-En-FB-3-152-m01</td>
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<table>
<thead>
<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director of the Institute of Modern Philologies</td>
<td>Institute of Modern Philologies</td>
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<th>ECTS</th>
<th>Method of grading</th>
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<tr>
<th>Duration</th>
<th>Module level</th>
<th>Other prerequisites</th>
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<tbody>
<tr>
<td>1 semester</td>
<td>undergraduate</td>
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</table>

**Contents**

Students will be provided with the theoretical basics of planning and creating academic papers, particularly concerning the stylistic and formal characteristics of academic papers, such as structure, linguistic presentation, dealing with secondary texts, etc.

**Intended learning outcomes**

Students acquire detailed insights into the drafting and writing of an academic paper, which particularly helps to prepare for the writing of a final written academic paper (Bachelor's thesis).

**Courses** (type, number of weekly contact hours, language — if other than German)

P (0)

Module taught in: English and/or German

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

Exercises (maximum 15 pages)

Language of assessment: English and/or German

**Allocation of places**

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**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
---|---
Literary History and Theory | 04-En-FB-4-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

<table>
<thead>
<tr>
<th>ECTS</th>
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<th>Module level</th>
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<tbody>
<tr>
<td>3</td>
<td>Only after succ. compl. of module(s)</td>
<td>1 semester</td>
<td>undergraduate</td>
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</tbody>
</table>

Contents
The module provides students with a detailed overview of selected literary epochs concerning English and/or American literature and of basic literary theories.

Intended learning outcomes
Students are expected to have knowledge of literary theory formation as well as of basic theoretical approaches of literary studies which they can apply to issues, epochs and literary works of English and American literature.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
--
Module title: Cultural History and Theory

Abbreviation: 04-En-FB-5-152-m01

Module coordinator: Managing Director of the Institute of Modern Philologies
Module offered by: Institute of Modern Philologies

ECTS: 3
Method of grading: Only after succ. compl. of module(s)

Duration: 1 semester
Module level: undergraduate
Other prerequisites: --

Contents:
The module provides a detailed overview of selected cultural theories and their application in the subject areas English studies and American studies.

Intended learning outcomes:
Students have knowledge of cultural theories as well as of essential theoretical approaches of cultural studies which they can apply to cultural concepts as well as epochs and works of English and American literature.

Courses:
Ü (2)
Module taught in: English

Method of assessment:
(a) term paper (maximum 15 pages) or (b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places:
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information:
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Referred to in LPO I (examination regulations for teaching-degree programmes):
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<table>
<thead>
<tr>
<th>Module title</th>
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<tr>
<td>Creative Writing</td>
<td>04-En-FB-6-152-m01</td>
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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tbody>
<tr>
<td>Managing Director English and American Studies</td>
<td>Institute of Modern Philologies</td>
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</table>

**Contents**

The course provides students of all semesters with the ability to create literary texts in the English and German language autonomously. Dialogically structured and thematically instructed sessions provide the possibility to discuss and improve own texts and to be able to gain theoretical as well as practical insights into the everyday workshop of creative writing. Under methodological supervision, writing exercises will facilitate a performative access to linguistic expression and will motivate students to form their own aesthetic idiom.

**Intended learning outcomes**

Students acquire basic knowledge of aesthetic construction regarding literary texts (poetry, prose, drama) as well as basics concerning the significance of a reading-orientated practice of literary writing. The self-confidence concerning their own skills of writing structured texts will be increased.

**Courses** (type, number of weekly contact hours, language — if other than German)

Ü (2)

Module taught in: English

**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) no less than 3 literary texts independently written by candidates or b) a scene of some length or a play

Language of assessment: English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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Module title | Abbreviation
--- | ---
English Linguistics | 04-En-FB-7-152-m01

Module coordinator | Module offered by
Managing Director of the Institute of Modern Philologies | Institute of Modern Philologies

ECTS | Method of grading | Only after succ. compl. of module(s)
--- | --- | ---
3 | (not) successfully completed | --

Duration | Module level | Other prerequisites
--- | --- | ---
1 semester | undergraduate | --

Contents
The module will consolidate skills in core areas of linguistics by applying, reviewing and evaluating linguistic theories and models. In first steps, students are introduced to conducting scientific research in linguistics.

Intended learning outcomes
Students can identify and classify linguistic structures in the core area of linguistics, and they are able to compare and evaluate methods and results of studies of linguistic structure and language variety; students are able to develop their own research questions in one of the core areas of linguistics and independently analyse and classify linguistic structures and discuss the results in the context of previous research.

Courses (type, number of weekly contact hours, language — if other than German)
Ü (2)
Module taught in: English

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
a) term paper (maximum 15 pages) or b) portfolio (maximum 15 pages)
Language of assessment: English

Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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### Contents
The module provides students with the possibility to perform on additional practical language exercises in areas, such as grammar, text production, reading and listening comprehension, phonetics etc. as well as to consolidate the individual written and oral foreign language competences.

### Intended learning outcomes
Students are expected to have detailed skills of the English language, in writing and orally.

### Courses
**Ü (2)**
Module taught in: English

### Method of assessment
**Exercises (maximum 15 pages)**
Language of assessment: English

### Allocation of places
max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)
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<table>
<thead>
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<td>04-En-FB-9-152-m01</td>
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</table>

**Contents**

Students provide study contents of the special fields English Studies/American Studies during tutorials which are aimed at pupils or younger students.

**Intended learning outcomes**

The students are able to provide discipline specific contents appropriately.

**Courses** (type, number of weekly contact hours, language — if other than German)

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<thead>
<tr>
<th>Type</th>
<th>Number of weekly contact hours</th>
<th>Language</th>
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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) report on teaching activities (maximum 10 pages) or b) certificate issued by module coordinator

Holding a tutorial or language course with no less than 15 weekly contact hours.

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Didactics of the English Language</td>
<td>04-En-FB-10-152-m01</td>
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<tr>
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<tbody>
<tr>
<td>1 semester</td>
<td>unknown</td>
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</table>

**Contents**

No information on contents available.

**Intended learning outcomes**

No information on intended learning outcomes available.

**Courses**

(type, number of weekly contact hours, language — if other than German)

- Ü (2)

Module taught in: English and/or German

**Method of assessment**

(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

oral presentation (20 minutes) with informative position paper (approx. 3 pages)

Language of assessment: German and/or English

**Allocation of places**

max. 30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

**Additional information**

Regular attendance and active participation highly recommended.

**Referred to in LPO I** (examination regulations for teaching-degree programmes)

§ 22 (2) Nr. 3 f)
Module title: Preliminary exam course for Didactics of English (GMR)

<table>
<thead>
<tr>
<th>Module title</th>
<th>Abbreviation</th>
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<tbody>
<tr>
<td>Preliminary exam course for Didactics of English (GMR)</td>
<td>04-EnFB-FD2-152-m01</td>
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</table>

Module coordinator: holder of the Chair of Foreign Language Teaching

Module offered by: Institute of Modern Philologies

ECTS: 5

Method of grading: Only after succ. compl. of module(s) (not) successfully completed

Duration: 1 semester

Module level: undergraduate

Other prerequisites: --

Contents:
The course systematises, completes and consolidates skills that have been acquired in the basic and advanced module, regarding the written final examination paper. Besides the basic modules, methods and topics of the English teaching methodology, the most important areas of the core curriculum according to the LPO I (e.g. the theory of learning languages, didactics and methodology of the communicative English lessons, performance measurement, intercultural learning, literary and reading didactics, media competence) are thematised.

Intended learning outcomes:
Students are expected
- to systematise and consolidate acquired knowledge of the most important concepts of English teaching methodology
- to be able to use specialist terminology appropriately
- to learn to deal with a written examination in a logical and structured way.

Courses:

<table>
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<tr>
<th>(type, number of weekly contact hours, language — if other than German)</th>
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</table>

Module taught in: English and/or German

Method of assessment:
oral presentation (20 minutes) with informative position paper (approx. 3 pages)
Language of assessment: German and/or English

Allocation of places: --

Additional information:
Regular attendance and active participation highly recommended.

Referred to in LPO I:
( examination regulations for teaching-degree programmes)
§ 22 II Nr. 3 f)
Paper
(10 ECTS credits)

Preparation of a written Hausarbeit (thesis) in accordance with the provisions of Section 29 LPO I (examination regulations for teaching-degree programmes) is a prerequisite for teaching degree students to be admitted to the Erste Staatsprüfung (First State Examination). In accordance with the provisions of Section 29 LPO I, students studying for a teaching degree Grundschule may write this thesis in the subject Didaktik der Grundschule (Didactics of Grundschule), in the subject they selected as Unterrichtsfach (subject studied with a focus on the scientific discipline) or in the subject Erziehungswissenschaften (Educational Science). Pursuant to Section 29 Subsection 1 Sentence 2 LPO I, students may also choose to write an interdisciplinary thesis.
## Module title
Thesis English GS

### Abbreviation
04-EnG-DF-HA-152-m01

### Module coordinator
Managing Director of the Institute of Modern Philologies

### Module offered by
Institute of Modern Philologies

### ECTS
10

### Method of grading
Only after succ. compl. of module(s)

### Numerical grade
--

### Duration
undergraduate

### Other prerequisites
--

### Contents
Independent academic work on a topic, which is to be agreed upon with an authorised examiner or two authorised examiners, from the areas of English or English didactics in accordance with the provisions of (i) S.2 LPO (examination regulations for teaching degree programmes).

### Intended learning outcomes
Students are expected to:
- be able to write an academic paper (define and analyse a problem, conduct literature research, refer to relevant theories, interpret data, draw logical conclusions and offer approaches to the solution of a problem) independently.
- be able to work with a deadline.
- be able to prepare an appropriate written account of the results of their work.

### Courses
No courses assigned to module

### Method of assessment
written thesis (40 pages)

Language of assessment: German; exceptions pursuant to Section 29 Subsection 4 LPO I (examination regulations for teaching-degree programmes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
§ 29