



Module Catalogue

for the Subject

Catholic Theology

with the degree "Magister Theologiae"
(300 ECTS credits)

Examination regulations version: 2021
Responsible: Faculty of Catholic Theology

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Der Studiengang ist ein „Theologisches Vollstudium“ (1-Fach, 5 Jahre, 300 ECTS) gemäß Nr. 3 der „Eckpunkte für die Studienstruktur in Studiengängen mit Katholischer oder Evangelischer Theologie/Religion“ (Beschluss der Kultusministerkonferenz vom 13.12.2007). Das Studiengangskonzept entspricht den von der Deutschen Bischofskonferenz vorgelegten „Kirchliche[n] Anforderungen an die Modularisierung des Studiums der Katholischen Theologie (Theologisches Vollstudium) im Rahmen des Bologna-Prozesses“ vom 8. März 2006 (in der Fassung vom 21. Juni 2016) auf der Grundlage der „Rahmenordnung für die Priesterbildung“ vom 12. März 2003 und deren Vorgaben ergänzend. Der Abschluss Magister/ Magistra Theologiae ist ein kanonischer Grad im Sinne von Art. 47 § 1 der Apostolischen Konstitution „Sapientia Christiana“ vom 29. April 1979 in Verbindung mit Nr. 17 des „Akkommodationsdekrets I“ vom 1. Januar 1983. Die Absolventen/-innen sind aufgrund ihrer erworbenen Kompetenzen speziell zur beruflichen Tätigkeit als Diözesanoder Ordenspriester, als akademisch ausgebildete/r Mitarbeiter/in in verschiedenen Berufen (z.B. Pastoralreferent/in, Religionslehrer/in im kirchlichen Dienst) und Handlungsfeldern der Kirche (z.B. Jugend- und Erwachsenenbildung, Katechese, kirchliche Verwaltung, Unterstützung kirchlicher Leitung) oder als Mitarbeiter/in in der theologischen Forschung und Lehre qualifiziert.

Wissenschaftliche Befähigung

- Die Absolventen/-innen verfügen über vertiefte und spezialisierte Kenntnisse und Kompetenzen auf dem Gesamtgebiet und damit in allen Teilbereichen und (an der Fakultät vertretenen) Fächern der Theologie sowie der Philosophie. Pflichtbereich: Vertiefung,
- Die Absolventen/-innen kennen die zentralen biblischen Texte, deren historische Entwicklung und religionsgeschichtliches Umfeld. Sie beherrschen die exegetischen Methoden und können diese anwenden. Sie sind in der Lage, sich mit aktuellen (An-) Fragen an die Bibel kritisch auseinanderzusetzen und einen eigenen begründeten Standpunkt zu beziehen. Darüber hinaus kennen sie das Verhältnis von Judentum und Christentum in Geschichte und Gegenwart und können es historisch-kritisch in den Blick nehmen.
- Die Absolventen/-innen sind mit der Geschichte der Kirche und ausgewählten Themen der historischen Theologie bzw. Patrologie vertraut. Sie können kirchengeschichtliche Entwicklungen deuten und in Gegenwartsdiskursen historisch argumentieren. Sie sind in der Lage, sich kritisch mit den Quellen auseinanderzusetzen, Forschungsprobleme zu erkennen und mit den Methoden der historischen Theologie anzugehen. Darüber hinaus sind sie mit spezifischen Fragestellungen der Ostkirchengeschichte und Ökumenischen Theologie sowie der fränkischen Kirchengeschichte (insbesondere mit Bezug zur Geschichte der Diözesen Bamberg und Würzburg) vertraut und verfügen über fachliche und methodische Kompetenz in Fragen des konfessionsübergreifenden und interkulturellen Dialogs.
- Die Absolventen/-innen können religiöse, religionskritische und lehramtliche Texte interpretieren, religiöse Deutungshorizonte und den christlichen Glauben reflektieren und in aktuellen Diskursen sach- und zeitgemäße Antworten finden. Sie können Religion(en) und christlichen Glauben analytisch, hermeneutisch und pragmatisch darstellen und verfügen über das Instrumentarium zur systematischen Auseinandersetzung mit dem christlichen Glauben unter konfessionsspezifischer Profilierung. Sie sind mit zentralen moraltheologischen und sozialetischen Themen und Fragestellungen vertraut. Sie können sich mit aktuellen (An-) Fragen kritisch auseinandersetzen und einen eigenen begründeten Standpunkt beziehen. Sie sind auf der Grundlage christlicher Wertvorstellungen und unter Berücksichtigung philosophischer, human- und sozialwissenschaftlicher Ansätze zu einer fundierten Urteilsbildung in den ethisch relevanten Bereichen menschlicher Existenz in der Lage.

- Die Absolventen/-innen verstehen Forschungen im Bereich der Religionspädagogik und können die Erkenntniswege nachvollziehen und anwenden. Sie können soziale Entwicklungen und Modernisierungsphänomene analysieren und pastorales Handeln im sozio-religiösen Kontext konzipieren. Sie haben vertiefte Einsicht in die Eigenart christlicher Sozialformen und sind in der Lage, diese zu analysieren, sie in ihrem Kontext zu begreifen und den Gemeindeaufbau zu fördern. Sie verstehen Predigt als Glaubenskommunikation in ihrer dimensional Vielfalt und verfügen über reflektierte Professionalität beim Predigen. Sie sind mit der rechtlichen Ordnung zentraler kirchlicher Vollzüge vertraut und fähig, sich auf dieser Grundlage mit aktuellen Anfragen auseinanderzusetzen und verantwortliche Lösungen zu finden. Sie haben einen umfassenden Überblick über den Gottesdienst der katholischen Kirche im ökumenischen und kulturellen Kontext und können liturgisches Handeln anthropologisch und theologisch reflektieren.
- Die Absolventen/-innen haben einen Überblick über die Geschichte der Philosophie von der Antike bis zur Gegenwart und sind in Grundzügen über die Geschichte des Gespräches zwischen Philosophie und Theologie informiert. Sie kennen die Kerndisziplinen der Philosophie und ihre typischen Fragestellungen bzw. Arbeitsmethoden und sind befähigt, das erworbene Wissen in Beziehung zum christlichen Welt-, Menschen- und Gottesbild zu setzen, in einen weltanschaulichen Dialog zu treten und sich in aktuellen Diskursen kompetent einzubringen.
- Die Absolventen/-innen verfügen über Kenntnisse der Geschichte und Formen des außereuropäischen Christentums und der nichtchristlichen Religionen und haben ein kritisches Bewusstsein über Grenzen und Möglichkeiten christlicher Missionstätigkeit entwickelt. Sie sind zu einem religionswissenschaftlich und philosophisch reflektierten weltanschaulichen, interkulturellen und interreligiösen Dialog befähigt.
- Die Absolventen/-innen sind zur selbstständigen kritischen Auseinandersetzung und wissenschaftlichen Analyse fachspezifischer, interdisziplinärer und überfachlicher Probleme im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und damit zur reflektierten Urteilsbildung und zielführenden Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt.
- Die Absolventen/-innen können ausgewählte Fragestellungen in allen Teilbereichen der Theologie bzw. der Philosophie unter Anwendung der erforderlichen wissenschaftlichen Methoden weitgehend selbstorganisiert erarbeiten bzw. vertiefen und die Ergebnisse innerhalb eines begrenzten Zeitrahmens in angemessener Form synthetisch darstellen. Sie sind in der Lage, sich innerhalb eines vorgegebenen Zeitraums selbstständig in ein Thema aus dem Gesamtbereich der Theologie bzw. der Philosophie einzuarbeiten, ihre erworbenen Kenntnisse sowie die erforderlichen Methoden anzuwenden und die Ergebnisse ihrer eigenständigen Forschung unter Beachtung der Regeln guter wissenschaftlicher Praxis in angemessener schriftlicher wie mündlicher Form darzustellen.
- Die Absolventen/-innen verfügen über weitere ausgewählte fachspezifische bzw. berufsorientierte Schlüsselqualifikationen im interdisziplinären Gespräch, in der Quellenkunde und den biblischen bzw. historischen Hilfswissenschaften, in biblischen bzw. Kirchensprachen, in der kirchlichen Rechtsgeschichte und im wissenschaftlichen Arbeiten mit (historischen) Rechtsquellen, in der kirchlichen Sozialarbeit, in Pastoralpsychologie, in Kommunikation und Interaktion im kirchlichen Kontext, in Stimmbildung und Rhetorik und/oder in Spiritualität.

Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen (Praxisbezüge/-orientierung, Teamfähigkeit, Problemlösungs-, Kommunikations- und Konfliktbewältigungskompetenz(en))

- Die Absolventen/-innen haben sich in mindestens zwei Praxisfeldern (Gemeinde, Schule und Erziehung, Caritas und Soziale Dienste, Wissenschaft und Verwaltung, sowie Medien und freie Wirtschaft) orientiert und Erfahrungen für den späteren Beruf gesammelt. Sie sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen

und methodischen Kompetenzen sowie die Arbeitsfelder selbst kritisch zu reflektieren. Sie haben (studienbegleitend) weitere spezifische berufsorientierte Kenntnisse, Fähigkeiten und Fertigkeiten erworben bzw. ausgebildet und können diese in der Praxis anwenden.

- Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und sind befähigt, als Theologe/-in in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie sind auf eine Promotion zum Lizentiat und Doktor der Theologie (Lic. theol., Dr. theol.) oder auch der Philosophie (Dr. phil.) vorbereitet, die ihnen die Möglichkeit zur Tätigkeit in der akademischen Forschung und Lehre eröffnet.
- Die Absolventen/-innen sind aufgrund ihrer vertieften und spezialisierten Kenntnisse auf dem Gesamtgebiet der Theologie und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen für – auch nicht spezifisch kirchlich-theologische – Berufsfelder mit hohem Anforderungsprofil qualifiziert. Sie sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln. Sie kennen verschiedene interdisziplinäre Ansätze und können diese umsetzen.
- Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber sprachlich differenziert und rhetorisch geübt darstellen und vertreten.
- Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auf berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext anwenden.

Befähigung zum gesellschaftlichen Engagement (Ethisches Handeln, Partizipationskultur)

- Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.
- Die Absolventen/-innen sind zur selbstständigen kritischen Auseinandersetzung und wissenschaftlichen Analyse fachspezifischer, interdisziplinärer und überfachlicher Probleme im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und damit zur reflektierten Urteilsbildung und zielführenden Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt.
- Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.
- Die Absolventen/-innen sind mit spezifischen Fragestellungen der Ostkirchengeschichte und Ökumenischen Theologie vertraut, verfügen über Kenntnisse der Geschichte und Formen des außereuropäischen Christentums und der nichtchristlichen Religionen und haben ein kritisches Bewusstsein über Grenzen und Möglichkeiten christlicher Missionstätigkeit entwickelt. Sie sind zu einem religionswissenschaftlich und philosophisch reflektierten weltanschaulichen, konfessionsübergreifenden, interreligiösen und interkulturellen Dialog befähigt und können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.

- Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.
- Die Absolventen/-innen haben die Bereitschaft und Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.

Persönlichkeitsentwicklung (Diskussions-, Team-, Kommunikations-, Konflikt- und Kritikfähigkeit(en), Eigenverantwortung und Selbstständigkeit, methodische und interkulturelle Kompetenz(en), Toleranz, Kooperations- und Verantwortungsbereitschaft/-fähigkeit)

- Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.
- Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.
- Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.
- Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.
- Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auch über berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext hinaus anwenden.
- Die Absolventen/-innen verfügen über grundlegende Kenntnisse der Psychologie und sind mit aktuellen Themen und Fragestellungen der Pastoralpsychologie vertraut.
- Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/Blended Learning und EKOMPASS Tutoren- und Mentorenprogramm Reflexionsbericht und -gespräch, Evaluation Seite 6 von 6 Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.
- Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermutigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.
- Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

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associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

16-Sep-2020 (2020-80)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(241 ECTS credits)

Foundation

(49 ECTS credits)

Module title		Abbreviation
Academic techniques for scientific writing and presentation		01-Mo-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
--		
Intended learning outcomes		
--		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) assessments during lecture period (2 to 3 assessments, approx. 30 hours total) Language of assessment: German Assessment offered: Once a year, winter semester		
Allocation of places		
--		
Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction in Biblical Theology		01-M1-211-m01
Module coordinator		Module offered by
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
An introduction to theology from a biblical point of view. Courses: <ul style="list-style-type: none"> • introduction to the Old Testament and the history of Israel • introduction to the New Testament and its historical background • methods in biblical exegesis • Old Testament and New Testament studies 		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, biblical theology.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (3) + V (2) + Ü (2) + Ü (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) and b) successful completion of assessments in Bibelkunde des Alten und Neuen Testaments (Bible Survey of the Old and the New Testaments) as well as Methoden der biblischen Exegese (Methods of Biblical Exegesis): aa) oral examination of one candidate each or in groups (approx. 15 minutes) or bb) term paper (approx. 10 pages) or cc) assessments during lecture period (approx. 2 to 3 assessments, approx. 30 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
360 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction in Historical Theology		01-M2-211-m01
Module coordinator		Module offered by
Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>An introduction to theology from a historical point of view. Courses:</p> <ul style="list-style-type: none"> • Christianity and ancient society • the Church in the Middle Ages • the Church in the modern age • discussion of the life and development of a local church, using the example of the Diocese of Würzburg • introduction to patrology • methods in historical theology 		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, historical theology.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (1) + V (1) + V (1) + Ü (1) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (75 minutes) and b) successful completion of assessments in Methoden der historischen Theologie (Methods of Historical Theology) (approx. 1 to 2 assessments, approx. 15 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction in Systematical Theology		01-M3-211-m01
Module coordinator		Module offered by
Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
An introduction to theology from a systematic point of view. Courses: <ul style="list-style-type: none"> • introduction to dogmatics • introduction to fundamental theology • fundamental principles of Christian ethics • fundamental principles of Christian social ethics 		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, systematic theology.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + V (1) + Ü (1) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Written examination (approx. 90 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
240 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction in Practical Theology		01-M4-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
An introduction to theology from the point of view of practical theology. Courses: <ul style="list-style-type: none"> • introduction to fundamental structures and forms of liturgical celebrations • introduction to canon law • introduction to basic forms of pastoral activity of the Church in today's society • introduction to religious education 		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, practical theology.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Written examination (approx. 90 minutes) Language of assessment: German		
Allocation of places		
--		
Additional information		
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Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction to Philosophy		01-M5-211-m01
Module coordinator		Module offered by
holder of the Professorship of Philosophy		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>An introduction to philosophy from a historical and systematic point of view. The history of philosophy from antiquity to the present. The main branches of philosophy as well as problems and methods in those branches. A particular focus will be on the interrelation between philosophy and theology.</p> <p>Courses:</p> <ul style="list-style-type: none"> • an outline of the history of philosophy • key topics in metaphysics • key topics in epistemology and the philosophy of science • key topics in practical philosophy 		
Intended learning outcomes		
<p>At the end of the course, students will have gained an overview of the history of philosophy from antiquity to the present. They will have become familiar with the main branches of philosophy as well as problems and methods in those branches. They will have developed the ability to interrelate the knowledge they have developed with the Christian understanding of the world, of the human person, and of God and will thus be able to engage in discussions about world views with the people of today.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) + Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 40 minutes) or c) Written examination (approx. 45 minutes) and oral examination (approx. 20 minutes), weighted 1:1 Language of assessment: German</p>		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Structure

(89 ECTS credits)

Module title		Abbreviation
Man and creation		01-M6-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>Theological anthropology and the doctrine of creation. Old and New Testament foundations and their development in theological tradition. The Schöpfungstheologie (Theology of Creation) lecture is dogmatically oriented and discusses the concept of the world as the creation of God in the context of topical interdisciplinary problems and trinitarian theories; in addition, it provides a systematic analysis of the related Christian understanding of the human person. The systematic opinions and definitions of Christian tradition are discussed in the context of modern natural and human sciences and the implications for our need to take responsibility for human life considered. The section on philosophical anthropology reflects upon the Christian understanding of the human person, taking alternative understandings of the human person that exist within intellectual and cultural history into consideration. A particular focus is on the challenges posed by a naturalistic understanding of the human person.</p> <p>Courses:</p> <ul style="list-style-type: none"> • Testament anthropology and the doctrine of creation • New Testament anthropology • the theology of creation • fundamental problems in medical ethics • philosophical anthropology <p>Module assessment will either be held under the responsibility and in special consideration of the subject of Old Testament or the subject of dogmatics; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed the ability to distinguish between different biblical views of creation and the human person and to situate them within a context. They will have become familiar with the key structural elements of the Christian understanding of the world and the human person. Students will be able to reflect upon issues in philosophy and the natural sciences in contemporary interdisciplinary debate in the context of the trinitarian doctrine of creation. In addition, students will be familiar with how we as Christians have to take responsibility for human life in the face of the challenges posed by medicine and biotechnology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (1) + V (2) + V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Assessment offered: Once a year, winter semester</p>		
Allocation of places		
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Additional information		
The module examination is carried out optionally under the responsibility and with special consideration of the subject Old Testament or the subject Dogmatics; it covers all courses of the module.		

Workload
330 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Doctrine of God		01-M7-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>This module discusses the doctrine of God from biblical, philosophical, and systematic points of view. It uses the Old Testament to illustrate Israel's way towards monotheism. Gospels, epistles, and the Book of Acts are sources for New Testament God-talk. The philosophical doctrine of God explores the contribution and importance of philosophical reflection to the Christian understanding of God. In this context, the module also discusses more recent approaches to, and debates in, religious philosophy. The systematic doctrine of God develops the treatise of Trinity on the basis of scripture, tradition, and magisterium and highlights its relevance to our current understanding of the world and the challenges that face us today. Courses:</p> <ul style="list-style-type: none"> • God and gods: Israel's way towards monotheism • biblical concepts of God in the New Testament • the dogmatic doctrine of God; the question about God and the challenges of the present • the philosophical doctrine of God. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of philosophy or the subject of fundamental theology assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will be able to trace Israel's way towards monotheism. They will have gained an insight into the richness of New Testament God-talk found in the historical Jesus and the writings of early Christian communities. Students will have become familiar both with issues in the philosophical doctrine of God and with the sources of the systematic doctrine of God. They will be able to evaluate the concept of trinity in the light of our current understanding of the world, the concepts of God in other religions, and the challenges that face us today.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (2) + V (2) + V (1) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
<p>The module examination is carried out optionally under the responsibility and with special consideration of the subject Philosophy or the subject Fundamental Theology; it covers all courses of the module.</p>		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Jesus Christ and the reign of God		01-M8-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies, the Institute of Historical Theology and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>Discussion of biblical foundations with special attention to Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus of Nazareth. Investigation of problems in early church relating to the faith in Jesus Christ as the Saviour and the Lord, including but not limited to questions about the oneness and the plurality of God and the relationship between God and humankind in Jesus Christ; discussion of the historical development of the debate during the first five centuries AD. Discussion of christology as a reflection on the centre and source of Christian faith in today's religiously plural world; an introduction to the historical Jesus and the Christ of faith.</p> <p>Courses:</p> <ul style="list-style-type: none"> • Old Testament Messianic texts • Jesus of Nazareth • christology in the early Church • christology • the historical Jesus and the Christ of faith. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of New Testament exegesis or the subject of Early Church; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students have become familiar with Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus Christ. They will have become familiar with the christology and models of biblical texts and the early Church as well as with the historical development of the debate during the first five centuries AD. Students will have become familiar with systematic issues relating to the Bible and the first four ecumenical councils as well as with the christology of the Middle Ages and the modern age. They will have gained deeper insights into, and a fuller understanding of, a contemporary christology and the tensions between christology and soteriology. They will have developed an appreciation of christology as a reflection on the centre and source of Christian faith and will be able to explain the dogma of Christ in interreligious dialogue. Students will be able to critically reflect upon topical issues and take their own well-founded position on them.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (2) + V (1) + V (3) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Assessment offered: once a year, winter semester</p>		
Allocation of places		
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Additional information		
The module examination is carried out optionally under the responsibility and with special consideration of the subject New Testament Exegesis or the subject Early Church; it covers all courses of the module.		

Workload
330 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Ways of Christian Thought and Ethics		01-M9-211-m01
Module coordinator		Module offered by
Institute of Historical Theology, Institute of Biblical Studies and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>Discussing examples from the sacramental (baptism, penance, eucharist) and personal (sexuality) lives of individuals, this module investigates, and reflects upon, different ways of Christian thought and ethics. In this context, it also explores some of the main controversies in theology.</p> <p>Courses:</p> <ul style="list-style-type: none"> • Christian lifestyle (baptism, eucharist, penance) in the early Church • ways of Christian thought in the Middle Ages and modern age • key problems in Christian sexual ethics • celebration of the eucharist: the summit of ecclesial life <p>Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of liturgy; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
At the end of the course, students will have gained an insight into the development of ecclesial theology and practice. They will be able to look at life and its relationship to the sacraments of baptism, penance, and eucharist from new perspectives.		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + V (1) + V (2) + V (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total)</p> <p>Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
The module examination is carried out optionally under the responsibility and with special consideration of the subject Theological Ethics - Moral Theology or the subject Liturgy; it covers all courses of the module.		
Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
The church: mystery and people of God		01-M10-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies, Institute of Historical Theology, Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>Discussion of, and reflection upon, the theological self-understanding of the Church from the point of view of systematic theology based on New Testament ecclesiologies and their metaphors of the Church as the Body of Christ, the People of God, or the House of God. A particular focus will be on the ecclesiology of the Second Vatican Council. Discussion of the historical development of ecclesiology and the constitutional law of the Latin Church to give students a clear picture of the Church.</p> <p>Courses:</p> <ul style="list-style-type: none"> • New Testament ecclesiology. • Communicative ecclesiology. • The Church: the People of God and an institution. • Historical ecclesiology. • Constitutional law of the Latin Church. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of church history of the Middle Ages and the modern age or the subject of dogmatics; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with different models of ecclesiology. They will be able to critically reflect upon different ecclesial realities and take their own well-founded position on them. Students will have developed a critical awareness of the fact that our understanding of the Church is shaped not only by our theoretical knowledge, but also by our actions.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (1) + V (3) + V (1) + V (2) + V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total)</p>		
Allocation of places		
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Additional information		
<p>The module examination is carried out optionally under the responsibility and with special consideration of the subject Church History of the Middle Ages and the Modern Era or the subject Dogmatics; it covers all courses of the module.</p>		
Workload		
330 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Dimensions and performance of faith		01-M11-211-m01
Module coordinator		Module offered by
Institute of Historical Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today's society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education). Courses:</p> <ul style="list-style-type: none"> • historical forms of Christian spirituality • celebrating sacraments • the teaching office of the Church and the law of sacramental initiation • forms of practising faith • religious education in the context of pluralism <p>Module assessment will either be held under the responsibility and in special consideration of the subject of canon law or the subject of pastoral theology; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become familiar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V (1) + V (2) + V (2) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Language of assessment: German</p>		
Allocation of places		
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Additional information		
The module examination is carried out optionally under the responsibility and with special consideration of the subject Canon Law or the subject Pastoral Theology; it covers all courses of the module.		
Workload		
330 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Responsible Christian Behaviour in the present Society		01-M12-211-m01
Module coordinator		Module offered by
Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
<p>The structures of Christian behaviour in society and the principles that underlie it. Discussion of individual and institutional behaviour from the point of view of faith. An introduction to institutions, such as the human rights, in which Christian responsibility to society manifests. Discussion of the principles of the law regulating the relationship between the Church and the state (<i>Staatskirchenrecht</i>) that underlie Christian behaviour in the state and society. Discussion of responsible Christian behaviour in the present society from the point of view of theology including an investigation of key issues and problems in philosophical ethics. Courses:</p> <ul style="list-style-type: none"> • theological fundamental ethics • key problems in Christian social ethics • key problems in the relationship between Church and state • philosophy and ethics <p>Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of Christian social sciences; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. In addition, they will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in ethics, social ethics, and the law regulating the relationship between the Church and the state. Students will be able to reflect upon problems in philosophy and debates in ethics.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (1) + V (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Language of assessment: German Assessment offered: once a year, winter semester</p>		
Allocation of places		
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Additional information		
<p>The module examination is carried out electively under the responsibility and with special consideration of the subject Theologische Ethik - Moralthologie (Moral Theology - Theological Ethics) or the subject Christliche Sozialethik (Christian Social Ethics); it covers all courses of the module.</p>		
Workload		
270 h		

Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Becoming christian in contemporary culture and society		01-M13-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
<p>Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual's becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian. Courses:</p> <ul style="list-style-type: none"> • religious methodology for religious teaching and learning (in theory) • an individual's personal faith in today's culture and society • political and business ethics. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of pastoral theology or the subject of religious education; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Language of assessment: German Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
The module examination is carried out electively under the responsibility and with special consideration of the subject Pastoral Theology or the subject Religious Education; it covers all courses of the module.		
Workload		
240 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Christianity in relation to Judaism and other religions		01-M14-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. An introduction to hermeneutics and reflection upon the prerequisites for successful interreligious dialogue. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity.</p> <p>Courses:</p> <ul style="list-style-type: none"> • Jewish and Christian religions in their ancient contexts • Judaism and Christianity: past and present • theology of religions • hermeneutics and interreligious discourse. <p>Module assessment will either be held under the responsibility and in special consideration of the subject of biblical introduction or the subject of fundamental theology; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology. They will be able to reflect upon discussions about world views and interreligious dialogue from the point of view of philosophy.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) Written examination (approx. 90 minutes) or b) oral examination (approx. 25 minutes) or c) Essays (approx. 12 pages total) Language of assessment: German</p>		
Allocation of places		
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Additional information		
The module examination is carried out electively under the responsibility and with special consideration of the subject Biblical Introduction or the subject Fundamental Theology; it covers all courses of the module.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2021)

Career orientation

(10 ECTS credits)

Module title		Abbreviation
Job orientation		01-M15-211-m01
Module coordinator		Module offered by
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M15-1-211: P (o) Module taught in: German • 01-M15-2-211: P (o) Module taught in: German • 01-M15-3-211: P (o) Module taught in: German • 01-M15-4-211: P (o) Module taught in: German • 01-M15-5-211: P (o) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. To pass the module as a whole students must pass two out of the five assessment components listed below.</p> <p>Assessment in module component 01-M15-1-211: Praxisfeld Gemeinde (Practical Topic Community), in module component 01-M15-2-211: Praxisfeld Schule und Erziehung (Practical Topic School and Education), in module component 01-M15-3-211: Praxisfeld Caritas und Soziale Dienste (Practical Topic Caritas and Social Services), in module component 01-M15-4-211: Praxisfeld Wissenschaft und Verwaltung (Practical Topic Science and Administration), and in module component 01-M15-5-211: Praxisfeld Medien und freie Wirtschaft (Practical Topic Media and the Private Sector) :</p> <ul style="list-style-type: none"> • 5 ECTS credits, numerical grading: (not) successfully completed • reflective report and qualified wrap-up discussion 		
Allocation of places		
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Additional information		
150 hours per placement, consisting of 4 weeks of practical deployment, each 35 hours on average, and 10 hours for a reflective report and qualified wrap-up discussion.		
Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Special subjects: (63 ECTS credits)

Module title		Abbreviation
Special subject: Old Testament		01-M16a-211-m01
Module coordinator		Module offered by
holder of the Chair of Old Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Detailed study of Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + V (2) + V (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 120 minutes) or b) Oral examination (approx. 25 minutes) or c) Term paper (approx. 15 pages) d) Assessments during lecture period (e.g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Special subject: New Testament		01-M16b-211-m01
Module coordinator		Module offered by
holder of the Chair of New Testament		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
Detailed study of New Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of books of the New Testament including gospels, letters, the Book of Acts, and the apocalypse. The module thus covers a range of topics in New Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S (3) + V/S (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 120 minutes) or b) Oral examination (approx. 25 minutes) or c) Term paper (approx. 15 pages) d) Assessments during lecture period (e.g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
180 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Special subject: Church History		01-M17-211-m01
Module coordinator		Module offered by
Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M17-1-132: V (2) Module taught in: German • 01-M17-2-132: V (1) + V (1) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component 01-M17-1-211: Special subject: Ecclesiastical History</p> <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. <p>Assessment in module component 01-M17-2-211: Special subject: History of Medieval and Current Church Special subject: History of Medieval and Current Church</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Latin language skills. 		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Special subject: Dogmatics and Missiology		01-M18-211-m01
Module coordinator		Module offered by
Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M18-1-211: V (3) + V (3) Module taught in: German • 01-M18-2-211: V (2) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments. <p>Assessment in module component 01-M18-1-211: Special subject: Dogmatics Special subject: Dogmatics</p> <ul style="list-style-type: none"> • 7 ECTS, Method of grading: numerical grade • a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) • Assessment offered: once a year, summer semester <p>Assessment in module component 01-M18-2-211: Special subject: Missiology</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year, winter semester 		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		



Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Special subject: Fundamental theology and philosophy		01-M19-211-m01
Module coordinator		Module offered by
Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Dieses Modul hat 2 Teilmodule, die Lehrveranstaltungen werden für jedes Teilmodul separat angegeben. <ul style="list-style-type: none"> • 01-M19-1-211: V (2) Module taught in: German • 01-M19-2-211: V (2) + V (2) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. <p>Assessment in module component 01-M19-1-211: Special subject: Fundamental Theology</p> <ul style="list-style-type: none"> • 3 ECTS credits, numerical grading • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Language of assessment: German • Assessment offered: once a year, winter semester <p>Assessment in module component 01-M19-2-211: Special subject: Philosophy</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) written examination (90 minutes) or b) oral examination (approx. 35 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Language of assessment: German • Assessment offered: once a year, winter semester 		
Allocation of places		
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Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Special subject: Moral theology and christian social ethics		01-M20-211-m01
Module coordinator		Module offered by
Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M20-1-211: V (1) + V (3) + V (1) Module taught in: German • 01-M20-2-211: V (2) + Ü (1) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. <p>Assessment in module component 01-M20-1-211: Special Subject: Moral theology</p> <ul style="list-style-type: none"> • 6 ECTS credits, numerical grading • a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) • Language of assessment: German <p>Assessment in module component 01-M20-2-211: Special subject: Christian social ethics</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Language of assessment: German 		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Special subject: Religious Education and Pastoral theology		01-M21-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M21-1-211: V (2) Module taught in: German • 01-M21-2-211: V (2) + Ü (3) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. <p>Assessment in module component 01-M21-1-211: Special Subject: Religious Education</p> <ul style="list-style-type: none"> • 3 ECTS credits, numerical grading • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Language of assessment: German • Assessment offered: once a year, summer semester <p>Assessment in module component 01-M21-2-211: Special Subject: Pastoral theology and homiletics</p> <ul style="list-style-type: none"> • 6 ECTS credits, numerical grading • lecture: a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 20 hours total) • exercise: assessments during lecture period (2-3 assessments, including sermon portfolio (approx. 8 pages), approx. 25 hours total); • weighted 1:1 (lecture : exercise) • Language of assessment: German 		
Allocation of places		
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Additional information		
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Workload		
270 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		



Magister Theologiae Catholic Theology (2021)

Module title		Abbreviation
Special subject: Canon law and liturgy		01-M22-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M22-1-211: V (2) + V (1) + V (1) Module taught in: German • 01-M22-2-211: V (3) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 2 assessment components. <p>Assessment in module component 01-M22-1-211: Special subject: Canon law</p> <ul style="list-style-type: none"> • 5 ECTS credits, numerical grading • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Language of assessment: German <p>Assessment in module component 01-M22-2-211: Special subject: liturgy</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Language of assessment: German • Assessment offered: once a year, summer semester 		
Allocation of places		
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Additional information		
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Workload		
270 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Special study

(5 ECTS credits)

Module title		Abbreviation
Church and mission: regional, ecumenical and worldwide		01-M23-211-m01
Module coordinator		Module offered by
Institute of Historical Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Ancient Greek and Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
This module has 2 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M23-1-211: V (2) Module taught in: German • 01-M23-2-211: V (1) Module taught in: German • 01-M23-3-211: V (1) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 3 assessment components. <p>Assessment in module component 01-M23-1-211: Topics of the History of the Eastern Church and Ecumenical Theology</p> <ul style="list-style-type: none"> • 3 ECTS credits, numerical grading • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 10 pages) or e) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Language of assessment: German • Assessment offered: once a year, summer semester <p>Assessment in module component 01-M23-2-211: Topics of Franconian Church History</p> <ul style="list-style-type: none"> • 1 ECTS credits, numerical grading • a) written examination (30 minutes) or b) oral examination (approx. 10 minutes) or c) talk (approx. 10 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 1 to 2 assessments, approx. 15 hours total) • Language of assessment: German • Assessment offered: once a year, summer semester <p>Assessment in module component 01-M23-3-211: Topics of Missiology</p> <ul style="list-style-type: none"> • 1 ECTS credits, numerical grading • a) written examination (30 minutes) or b) oral examination (approx. 10 minutes) or c) talk (approx. 10 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 1 to 2 assessments, approx. 15 hours total) • Language of assessment: German • Assessment offered: once a year, summer semester 		
Allocation of places		
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Additional information		
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Workload
150 h
Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2021)

Seminars

(25 ECTS credits)

Module title		Abbreviation
Theology in scientific discourse		01-M24-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies, Institute of Historical Theology, Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
25	numerical grade	--
Duration	Module level	Other prerequisites
4 semester	undergraduate	certified Hebrew, Ancient Greek and Latin language skills recommended
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M24-1-211: S (2) Module taught in: German • 01-M24-2-211: S (2) Module taught in: German • 01-M24-3-211: S (2) Module taught in: German • 01-M24-4-211: S (2) Module taught in: German • 01-M24-5-211: S (2) Module taught in: German 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 2 assessment components.</p> <p>Assessment in module component 01-M24-1-211: Biblische Theologie im wissenschaftlichen Diskurs (Biblical Theology in scientific discourse), in module component 01-M24-2-211: Historische Theologie im wissenschaftlichen Diskurs (Historical Theology in scientific discourse), in module component 01-M24-3-211: Systematische Theologie im wissenschaftlichen Diskurs (Systematic Theology in scientific discourse), in module component 01-M24-4-211: Praktische Theologie im wissenschaftlichen Diskurs (Practical Theology in scientific discourse), in module component 01-M24-5-211: Biblische, Historische, Systematische oder Praktische Theologie im wissenschaftlichen Diskurs (Biblical, Historical, Systematic or Practical Theology in scientific discourse):</p> <ul style="list-style-type: none"> • Language of assessment: German 		
Allocation of places		
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Additional information		
The faculty announces each semester, which course is offered. Should there be more than one course offered, students are obligated to choose one.		
Workload		
750 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Compulsory Electives

(19 ECTS credits)

Schwerpunktstudium, Berufsorientierung, Humanwissenschaften (ECTS credits)

Module title		Abbreviation
Advanced theological studies 1		01-M25a-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Focus in theology. Courses: <ul style="list-style-type: none"> • advanced biblical theology • advanced historical theology • advanced systematic theology • advanced practical theology. 		
Intended learning outcomes		
At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S/K (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 20 minutes) or c) designing a seminar unit: preparing seminar materials and moderating the discussion (approx. 90 minutes including feedback) d) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages), weighted 1/1 (presentation/written elaboration) or e) term paper (approx. 15 pages) or f) assessment during semester (e.g. case studies or portfolio; 3 to 5 assessments, approx. 60 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
The faculty announces each semester, which course is offered. Should there be more than one course offered, students are obligated to choose one.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Advanced theological studies 2		01-M25b-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Focus in theology. Courses: <ul style="list-style-type: none"> • Advanced biblical theology • Advanced historical theology. • Advanced systematic theology • Advanced practical theology. 		
Intended learning outcomes		
At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.		
Courses (type, number of weekly contact hours, language — if other than German)		
V/S/K (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination (approx. 20 minutes) or c) designing a seminar unit: preparing seminar materials and moderating the discussion (approx. 90 minutes including feedback) d) presentation (approx. 30 minutes) with written elaboration (approx. 10 pages), weighted 1/1 (presentation/written elaboration) or e) term paper (approx. 15 pages) or f) assessment during semester (e.g. case studies or portfolio; 3 to 5 assessments, approx. 60 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
The faculty announces each semester, which course is offered. Should there be more than one course offered, students are obligated to choose one.		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Reading in theological context		01-M25c-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher's or a practitioner's point of view.		
Intended learning outcomes		
At the end of the course, students will have learned to expand their knowledge by reading academic literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e.g. experience report, portfolio or review; approx. 10 pages) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Humanities in interdisciplinary dialogue		01-M25d-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessments during lecture period (e.g. experience report, portfolio or review; approx. 10 pages) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Biblical or historical auxiliary science and source studies		01-M25e-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Drawing on essential methods in historical theology or biblical exegesis, the module on biblical or historical auxiliary sciences and source studies provides deeper insights into research practice in the field of theology.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to use the methods they have learned in the exercises.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessments during lecture period (2 to 3 assessments, approx. 30 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Advanced studies in biblical or church languages 1		01-M25f-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies and the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Selected examples to equip students with an advanced knowledge of biblical or church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical or church languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 60 minutes) or b) Oral examination (approx. 15 minutes) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Advanced studies in biblical or church languages 2		01-M25g-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies and the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Selected examples to equip students with an advanced knowledge of biblical or church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical or church languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (1) Module taught in: German		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) Written examination (approx. 45 minutes) or b) Oral examination (approx. 10 minutes) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction to the history of canon law and scientific work with historical sources of canon law		01-M25h-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) or c) Assessments during lecture period (2 to 3 assessments, approx. 30 hours total) Language of assessment: German Assessment offered: Once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Practice and advanced studies in canon law		01-M25i-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Recommended: Certified Latin language skills.
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (1) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. practical exercises in working with sources, commentaries and literature; 2 to 3 assessments, approx. 20 hours total) Language of assessment: German Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
60 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Introduction to Church Social Work		01-M25j-211-m01
Module coordinator		Module offered by
Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 10 pages) or e) assessments during lecture period (e.g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) Language of assessment: German Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Pastoral psychology 1		01-M25k-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Basic knowledge of pastoral psychology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of pastoral psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 20 minutes) or c) oral examination in groups (2 to 3 candidates, approx. 20 minutes per candidate) or d) talk (approx. 20 minutes) or e) term paper (approx. 12 pages) or f) assessment during semester (e.g. case studies or portfolio; 3 to 5 assessments, approx. 40 hours total) Language of assessment: German Assessment offered: every second year, summer semester		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Pastoral psychology 2		01-M251-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed discussion of selected topics in pastoral psychology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with selected topics in pastoral psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (2 to 3 candidates, approx. 15 minutes per candidate) or d) talk (approx. 15 minutes) or e) term paper (approx. 10 pages) or f) assessment during semester (e.g. case studies or portfolio; 2 to 3 assessments, approx. 30 hours total) Language of assessment: German Assessment offered: every second year, winter semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Pastoral psychology 3		01-M25m-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed discussion of current problems in pastoral psychology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with current problems in pastoral psychology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (2 to 3 candidates, approx. 15 minutes per candidate) or d) talk (approx. 15 minutes) or e) term paper (approx. 10 pages) or f) assessment during semester (e.g. case studies or portfolio; 2 to 3 assessments, approx. 30 hours total) Language of assessment: German Assessment offered: every second summer semester		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Communication and interaction in ecclesiastical context		01-M25n-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
A range of courses offered in cooperation with <i>Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, that focus on aspects relating to communication and interpersonal interaction in church-related contexts: The course <i>Kommunikationstraining</i> (Communication Skills) introduces students to different theoretical perspectives on communication and gives them the opportunity to reflect upon their own communication. The course <i>Leiten und Kooperieren</i> (Leadership and Cooperation) explores issues relating to leadership and the behaviour of groups.		
Intended learning outcomes		
At the end of the course, students will have enhanced their communication skills and reflected upon their own communication. They will have developed a greater awareness of the way in which they communicate and will have explored aspects relating to communication and interpersonal interaction in church-related contexts.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) + Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. talk, review, discussion; 3 to 5 assessments, approx. 40 hours total) Language of assessment: German Assessment offered: every fourth winter semester		
Allocation of places		
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Additional information		
Block courses during semester break		
Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Voice formation and rhetoric		01-M250-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Offered in cooperation with <i>Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, the module <i>Stimmbildung und Rhetorik</i> (Voice Formation and Rhetoric) gives students the opportunity to receive voice training for the church and the classroom.		
Intended learning outcomes		
At the end of the course, students will have enhanced their rhetoric skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e.g. talk; 2 to 3 assessments and approx. 30 hours total) Language of assessment: German Assessment offered: ever year		
Allocation of places		
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Additional information		
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Workload		
90 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Ways and practice of spirituality		01-M25p-211-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
This module aims to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, different forms of spirituality.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (2) Module taught in: German		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (3 to 5 assessments, approx. 40 hours total) Language of assessment: German		
Allocation of places		
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Additional information		
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Workload		
120 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Magisterprüfung

(40 ECTS credits)

Magisterarbeit

(30 ECTS credits)

Module title		Abbreviation
Thesis		01-MA-211-m01
Module coordinator		Module offered by
degree programme coordinator Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills
Contents		
Students will independently research and write on a topic in Catholic theology they have selected in consultation with their supervisor.		
Intended learning outcomes		
To pass this module, students will be expected to independently carry out research on a topic in their specialisation, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies in the <i>Magister Theologiae</i> programme, and to complete their work within a given time period. In addition, they will be expected to prepare an appropriate written account of the results of their work and to adhere to the principles of good scholarly practice.		
Courses (type, number of weekly contact hours, language – if other than German)		
no courses assigned Module taught in: according to SPO § 19 (9) 1-3		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
thesis (approx. 60 pages) Language of assessment: according to SPO § 19 (9) 1-3		
Allocation of places		
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Additional information		
Time to complete: 6 months.		
Workload		
900 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Magister-Abschlussprüfung

(10 ECTS credits)

Module title		Abbreviation
Final exam		01-MAP-211-m01
Module coordinator		Module offered by
Institute of Biblical Studies, Institute of Historical Theology, Institute for Systematic Theology and Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	According to SPO Section 20 (4) 1: certified Hebrew, Ancient Greek and Latin language skills; Sub-/modules to the total of 240 ECTS at submodule level (including modules to the total of a maximum of 19 ECTS out of the compulsory elective area as well as the ASQ pool); submission of the Master's thesis
Contents		
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Intended learning outcomes		
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Courses (type, number of weekly contact hours, language – if other than German)		
no courses assigned Module taught in: according to SPO § 20 (2) 9		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Colloquium (approx. 70 minutes) structured into a) synthesis in the subject of the Master's thesis consisting of a defensio (presentation) based on a thesis paper with subsequent discussion (approx. 30 minutes) and b) synthesis in two further subjects chosen by the candidate from two other institutes (approx. 20 minutes for each) Language of assessment: according to SPO § 20 (2) 9		
Allocation of places		
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Additional information		
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Workload		
300 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Prerequisite Latin		01-Voraussetzung-La- tein-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Latin skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
--		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Prerequisite Greek		01-Voraussetzung-Griechisch-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Greek skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Prerequisite Hebrew		01-Voraussetzung-Hebräisch-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Hebrew skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		