

Module Catalogue

for the Subject

Catholic Theology

with the degree "Magister Theologiae"

(300 ECTS credits)

Examination regulations version: 2013
Responsible: Faculty of Catholic Theology

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The subject is divided into

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Learning Outcomes

German contents and learning outcome available but not translated yet.

Qualifikationsziele Magister Katholische Theologie 1-Fach 300 ECTS

<p>Der Studiengang ist ein „Theologisches Vollstudium“ (1-Fach, 5 Jahre, 300 ECTS) gemäß Nr. 3 der „Eckpunkte für die Studienstruktur in Studiengängen mit Katholischer oder Evangelischer Theologie/Religion“ (Beschluss der Kultusministerkonferenz vom 13.12.2007). Das Studiengangskonzept entspricht den von der Deutschen Bischofskonferenz vorgelegten „Kirchliche[n] Anforderungen an die Modularisierung des Studiums der Katholischen Theologie (Theologisches Vollstudium) im Rahmen des Bologna-Prozesses“ vom 8. März 2006 (in der Fassung vom 21. Juni 2016) auf der Grundlage der „Rahmenordnung für die Priesterbildung“ vom 12. März 2003 und deren Vorgaben ergänzend. Der Abschluss Magister/ Magistra Theologiae ist ein kanonischer Grad im Sinne von Art. 47 § 1 der Apostolischen Konstitution „Sapientia Christiana“ vom 29. April 1979 in Verbindung mit Nr. 17 des „Akkommodationsdekrets I“ vom 1. Januar 1983.</p> <p>Die Absolventen/-innen sind aufgrund ihrer erworbenen Kompetenzen speziell zur beruflichen Tätigkeit als Diözesan- oder Ordenspriester, als akademisch ausgebildete/r Mitarbeiter/in in verschiedenen Berufen (z.B. Pastoralreferent/in, Religionslehrer/in im kirchlichen Dienst) und Handlungsfeldern der Kirche (z.B. Jugend- und Erwachsenenbildung, Katechese, kirchliche Verwaltung, Unterstützung kirchlicher Leitung) oder als Mitarbeiter/in in der theologischen Forschung und Lehre qualifiziert.</p>		
Qualifikationsziel	Umsetzung (Studiengangskonzept)	Zielerreichung (Prüfung)
wissenschaftliche Befähigung		
Die Absolventen/-innen verfügen über vertiefte und spezialisierte Kenntnisse und Kompetenzen auf dem Gesamtgebiet und damit in allen Teilbereichen und (an der Fakultät vertretenen) Fächern der Theologie sowie der Philosophie.	Pflichtbereich: Vertiefung, Schwerpunktstudium 1 und Seminare; Wahlpflichtbereich: Schwerpunktstudium 2, Humanwissenschaften und Schlüsselqualifikationen	Kompetenzorientierte Prüfung(sform)en *
Die Absolventen/-innen kennen die zentralen biblischen Texte, deren historische Entwicklung und religionsgeschichtliches Umfeld. Sie beherrschen die exegetischen Methoden und können diese anwenden. Sie sind in der Lage, sich mit aktuellen (An-) Fragen an die Bibel kritisch auseinanderzusetzen und einen eigenen begründeten Standpunkt zu beziehen. Dar-	Grundlegungsmodul M1, Lehrveranstaltungen in den Aufbaumodulen M6-8.10.14, Vertiefungsmodulen M16a/b, Seminarteilmodul M24-1; Vorlesungen, Übungen, Seminar	Kompetenzorientierte Prüfung(sform)en
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über hinaus kennen sie das Verhältnis von Judentum und Christentum in Geschichte und Gegenwart und können es historisch-kritisch in den Blick nehmen.		
Die Absolventen/-innen sind mit der Geschichte der Kirche und ausgewählten Themen der historischen Theologie bzw. Patrologie vertraut. Sie können kirchengeschichtliche Entwicklungen deuten und in Gegenwartsdiskursen historisch argumentieren. Sie sind in der Lage, sich kritisch mit den Quellen auseinanderzusetzen, Forschungsprobleme zu erkennen und mit den Methoden der historischen Theologie anzugehen. Darüber hinaus sind sie mit spezifischen Fragestellungen der Ostkirchengeschichte und Ökumenischen Theologie sowie der fränkischen Kirchengeschichte (insbesondere mit Bezug zur Geschichte der Diözesen Bamberg und Würzburg) vertraut und verfügen über fachliche und methodische Kompetenz in Fragen des konfessionsübergreifenden und interkulturellen Dialogs.	Grundlegungsmodul M2, Lehrveranstaltungen in den Aufbaumodulen M8-11, Vertiefungsmodul M17, Teilmodule M23a-1/2, Seminarteilmodul M24-2; Vorlesungen, Übungen, Seminar	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen können religiöse, religionskritische und lehramtliche Texte interpretieren, religiöse Deutungshorizonte und den christlichen Glauben reflektieren und in aktuellen Diskursen sach- und zeitgemäße Antworten finden. Sie können Religion(en) und christlichen Glauben analytisch, hermeneutisch und pragmatisch darstellen und verfügen über das Instrumentarium zur	Grundlegungsmodul M3/4, Lehrveranstaltungen in den Aufbaumodulen M6-10.12-13, Vertiefungsmodul M18-20, Seminarteilmodule M24-3-5; Vorlesungen, Übung, Seminare	Kompetenzorientierte Prüfung(sform)en

<p>systematischen Auseinandersetzung mit dem christlichen Glauben unter konfessionsspezifischer Profilierung. Sie sind mit zentralen moraltheologischen und sozialtheologischen Themen und Fragestellungen vertraut. Sie können sich mit aktuellen (An-) Fragen kritisch auseinandersetzen und einen eigenen begründeten Standpunkt beziehen. Sie sind auf Grundlage christlicher Wertvorstellungen und unter Berücksichtigung philosophischer, human- und sozialwissenschaftlicher Ansätze zu einer fundierten Urteilsbildung in den ethisch relevanten Bereichen menschlicher Existenz in der Lage.</p>		
<p>Die Absolventen/-innen verstehen Forschungen im Bereich der Religionspädagogik und können die Erkenntniswege nachvollziehen und anwenden. Sie haben vertiefte Einsicht in die Eigenart der christlichen Gemeinde und sind in der Lage Gemeinden zu analysieren, sie in ihrem Kontext zu begreifen und den Gemeindeaufbau zu fördern. Sie verstehen Predigt als Glaubenskommunikation in ihrer dimensional Vielfalt und verfügen über reflektierte Professionalität beim Predigen. Sie sind mit der rechtlichen Ordnung zentraler kirchlicher Vollzüge vertraut und fähig, sich auf dieser Grundlage mit aktuellen Anfragen auseinanderzusetzen und verantwortliche Lösungen zu finden. Sie haben einen umfassenden Überblick über den Gottesdienst der katholischen Kirche im ökumenischen und</p>	<p>Grundlegungsmodul M4, Lehrveranstaltungen in den Aufbau-modulen M9-13, Vertiefungsmodulen M21/22, Seminar-teilmodulen M24-4/5; Vorlesungen, Übung, Seminare</p>	<p>Kompetenzorientierte Prüfung(sform)en</p>
<p>Magister Theologiae Catholic Theology (2013)</p>	<p>JMU Würzburg • generated 26-Aug-2024 • exam. reg. data record Magister Theologiae Katholische Theologie - 2013</p>	<p>page 7 / 83</p>

kulturellen Kontext und können liturgisches Handeln anthropologisch und theologisch reflektieren.		
Die Absolventen/-innen haben einen Überblick über die Geschichte der Philosophie von der Antike bis zur Gegenwart und sind in Grundzügen über die Geschichte des Gesprächs zwischen Philosophie und Theologie informiert. Sie kennen die Kerndisziplinen der Philosophie und ihre typischen Fragestellungen bzw. Arbeitsmethoden und sind befähigt, das erworbene Wissen in Beziehung zum christlichen Welt-, Menschen- und Gottesbild zu setzen, in einen weltanschaulichen Dialog zu treten und sich in aktuellen Diskursen kompetent einzubringen.	Grundlegungsmodul M5, Lehrveranstaltungen in den Aufbaumodulen M6-7.12.14, Vertiefungsteilmodul M19-2, Seminaranteilmodul M24-3; Vorlesungen, Seminar	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen verfügen über Kenntnisse der Geschichte und Formen des außereuropäischen Christentums und der nichtchristlichen Religionen und haben ein kritisches Bewusstsein über Grenzen und Möglichkeiten christlicher Missionstätigkeit entwickelt. Sie sind zu einem religionswissenschaftlich und philosophisch reflektierten weltanschaulichen, interkulturellen und interreligiösen Dialog befähigt.	Aufbaumodul M14, Vertiefungsteilmodul M18-2, Schwerpunktstudium 1 Teilmodul M23a-3, Seminaranteilmodule M24-1.3-5; Vorlesungen, Seminare	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen sind zur selbstständigen kritischen Auseinandersetzung und wissenschaftlichen Analyse fachspezifischer, interdisziplinärer und überfachlicher Probleme im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissen-	Veranstaltungen, Teil-/Module, Magister-Abschlussprüfungen (Theologische Synthese), Magisterarbeit mit gesellschaftsrelevanten bzw. ethischen Themen und/oder aktuellen Bezügen; Vorlesungen, Übungen, Seminare	Kompetenzorientierte Prüfung(sform)en
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<p>schaftlichen Referenzdisziplinen und damit zur reflektierten Urteilsbildung und zielführenden Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Basis christlicher Leitideen befähigt.</p>		
<p>Die Absolventen/-innen können ausgewählte Fragestellungen in allen Teilbereichen der Theologie bzw. der Philosophie unter Anwendung der erforderlichen wissenschaftlichen Methoden weitgehend selbstorganisiert erarbeiten bzw. vertiefen und die Ergebnisse innerhalb eines begrenzten Zeitrahmens in angemessener Form synthetisch darstellen. Sie sind in der Lage, sich innerhalb eines vorgegebenen Zeitraums selbstständig in ein Thema aus dem Gesamtbereich der Theologie bzw. der Philosophie einzuarbeiten, ihre erworbenen Kenntnisse sowie die erforderlichen Methoden anzuwenden und die Ergebnisse ihrer eigenständigen Forschung unter Beachtung der Regeln guter wissenschaftlicher Praxis in angemessener schriftlicher Form darzustellen.</p>	<p>Seminarmodul M24, Magister-Abschlussprüfungen (Theologische Synthese), Magisterarbeit</p>	<p>Kompetenzorientierte Prüfung(sform)en</p>
<p>Die Absolventen/-innen verfügen über weitere ausgewählte fachspezifische bzw. berufsorientierte Schlüsselqualifikationen im interdisziplinären Gespräch, in der Quellenkunde und den biblischen bzw. historischen Hilfswissenschaften, in biblischen bzw. Kirchensprachen, im wissen-</p>	<p>Wahlpflichtbereich: Berufsorientierung, Humanwissenschaften und Schlüsselqualifikationen (M23e-s); Übungen</p>	<p>Kompetenzorientierte Prüfung(sform)en</p>

<p>schaftlichen Arbeiten mit (historischen) Rechtsquellen, Kommentaren und Literatur, in Pastoralpsychologie, in Kommunikation und Interaktion im kirchlichen Kontext, in Stimmbildung und Rhetorik und/oder in Spiritualität.</p>		
<p>Befähigung, eine qualifizierte Erwerbstätigkeit aufzunehmen</p>		
<p><i>Praxisbezüge/-orientierung, Teamfähigkeit, Problemlösungs-, Kommunikations- und Konfliktbewältigungskompetenz(en)</i></p>		
<p>Die Absolventen/-innen haben sich in mindestens zwei Praxisfeldern (Gemeinde, Schule und Erziehung, Caritas und Soziale Dienste, Wissenschaft und Verwaltung, sowie Medien und freie Wirtschaft) orientiert und Erfahrungen für den späteren Beruf gesammelt. Sie sind fähig, theoretisches Wissen in der Praxis anzuwenden und die erworbenen persönlichen, theologischen und methodischen Kompetenzen sowie die Arbeitsfelder selbst kritisch zu reflektieren. Sie haben (studienbegleitend) weitere spezifische berufsorientierte Kenntnisse, Fähigkeiten und Fertigkeiten erworben bzw. ausgebildet und können diese in der Praxis anwenden.</p>	<p>Pflichtbereich: Berufsorientierung (M15), Wahlpflichtbereich: Berufsorientierung, Humanwissenschaften und Schlüsselqualifikationen (M23k-s); Praktika, Übungen; Betreuer/innen bzw. Dozenten/-innen aus der Berufspraxis; in Kooperation mit den kirchlichen Ausbildungseinrichtungen</p>	<p>Reflexionsbericht und qualifiziertes Abschlussgespräch, Kompetenzorientierte Prüfung(sform)en</p>
<p>Die Absolventen/-innen verfügen über die methodischen Voraussetzungen für eine selbstständige Forschungstätigkeit im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und sind befähigt, als Theologe/-in in Hochschulen und sonstigen Forschungseinrichtungen tätig zu werden. Sie sind auf eine Promo-</p>	<p>Pflicht-/Wahlpflichtbereich, Magister-Abschlussprüfungen (Theologische Synthese), Magisterarbeit; Vorlesungen, Übungen, Seminare, Kolloquien, Praktika</p>	<p>Kompetenzorientierte Prüfung(sform)en, Magisterarbeit</p>

tion zum Lizentiat und Doktor der Theologie (Lic. theol., Dr. theol.) oder auch der Philosophie (Dr. phil.) vorbereitet, die ihnen die Möglichkeit zur Tätigkeit in der akademischen Forschung und Lehre eröffnet.		
Die Absolventen/-innen sind aufgrund ihrer vertieften und spezialisierten Kenntnisse auf dem Gesamtgebiet der Theologie und ihrer Fähigkeit zu kritischer wissenschaftlicher Analyse und Reflexion gesellschaftlicher und fachspezifischer Probleme im Bereich der Theologie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen für – auch nicht spezifisch kirchlich-theologische – Berufsfelder mit hohem Anforderungsprofil qualifiziert. Sie sind in der Lage, sich mit Hilfe von Quellen und Fachliteratur in neue, auch fachfremde Aufgabengebiete oder weniger vertraute Themenkomplexe einzuarbeiten, unter Beachtung der Regeln guter wissenschaftlicher Praxis selbstständig zu bearbeiten, die Ergebnisse darzustellen, zu bewerten und zu vertreten und Problemlösungen zu entwickeln. Sie kennen verschiedene interdisziplinäre Ansätze und können diese umsetzen.	Pflicht-/Wahlpflichtbereich, Magister-Abschlussprüfungen (Theologische Synthese), Magisterarbeit; Vorlesungen, Übungen, Ober-/ Seminare, Kolloquien, Tagungen, Kongresse, Workshops, Exkursionen, Praktika	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen sind in der Lage, Themen und Aufgabenstellungen, Probleme und deren Lösungen strukturiert und zielgruppengerecht aufzubereiten und darzustellen. Sie können ihr Wissen und ihre Erkenntnisse einem Fachpublikum gegenüber	Ober-/Seminare, Kolloquien, Tagungen, Kongresse, Workshops, Exkursionen; ASQ-Pool-Module	Kompetenzorientierte Prüfung(sform)en

sprachlich differenziert und rhetorisch geübt darstellen und vertreten.		
Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auf berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext anwenden.	Wahlpflichtmodul M23q, ASQ-Pool-Modul (Katholisch-Theologische Fakultät); Dozenten/-innen aus der Berufspraxis; in Kooperation mit den kirchlichen Ausbildungseinrichtungen	Kompetenzorientierte Prüfung(sform)en
Befähigung zum gesellschaftlichen Engagement		
<i>Ethisches Handeln, Partizipationskultur</i>		
Die Absolventen/-innen sind in der Lage, eigene Glaubensüberzeugungen kritisch zu reflektieren und über Glaubensfragen angemessen zu kommunizieren. Auf dieser Grundlage können sie sich zu Fragen der Religion in der pluralen Gesellschaft in besonderer Weise äußern und zu Übersetzungs- und Verständigungsprozessen beitragen.	Pflicht-/Wahlpflichtbereich, Magister-Prüfung; ASQ-Pool-Module; Vorlesungen, Übungen, Ober-/Seminare, Kolloquien, Tagungen, Kongresse, Workshops, Exkursionen, Praktika	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen sind zur selbstständigen kritischen Auseinandersetzung und wissenschaftlichen Analyse fachspezifischer, interdisziplinärer und überfachlicher Probleme im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen und damit zur reflektierten Urteilsbildung und zielführenden Problemlösung in aktuellen religiösen und kirchlichen, aber auch politischen und gesellschaftlichen Prozessen auf der Ba-	Veranstaltungen, Teil-/Module, Magister-Abschlussprüfungen (Theologische Synthese), Magisterarbeit mit gesellschaftsrelevanten bzw. ethischen Themen und/oder aktuellen Bezügen; Vorlesungen, Übungen, Seminare	Kompetenzorientierte Prüfung(sform)en

sis christlicher Leitideen befähigt.		
Die Absolventen/-innen können sich aufgrund ihrer erworbenen Kompetenzen im Bereich der Theologie und Philosophie sowie ihrer geistes- und humanwissenschaftlichen Referenzdisziplinen in einer zunehmend komplexer werdenden Welt orientieren und eine Wertvorstellung für das eigene Denken und Handeln entwickeln.	Pflicht-/Wahlpflichtbereich (insbes. Aufbaumodule M12/13), Magister-Prüfung; ASQ-Pool-Module; Vorlesungen, Übungen, Seminare, Kolloquien, Praktika	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen sind mit spezifischen Fragestellungen der Ostkirchengeschichte und Ökumenischen Theologie vertraut, verfügen über Kenntnisse der Geschichte und Formen des außereuropäischen Christentums und der nichtchristlichen Religionen und haben ein kritisches Bewusstsein über Grenzen und Möglichkeiten christlicher Missionstätigkeit entwickelt. Sie sind zu einem religionswissenschaftlich und philosophisch reflektierten weltanschaulichen, konfessionsübergreifenden, interreligiösen und interkulturellen Dialog befähigt und können ihre erworbenen Kompetenzen in unterschiedlichen interkulturellen Kontexten anwenden.	Aufbaumodul M14, Vertiefungsteilmodul M18-2, Schwerpunktstudium 1 Teilmodule M23a-1/3, Seminar- teilmodule M24-1.3-5; Vorlesungen, Seminare; Projekt „Globale Systeme und interkulturelle Kompetenz“ (GSiK); ASQ-Pool-Module; Auslandsaufenthalt: Studium, Praktikum	Kompetenzorientierte Prüfung(sform)en; GSiK-Zertifikat; Reflexionsbericht und qualifiziertes Abschlussgespräch
Die Absolventen/-innen können sich sicher in einem heterogenen Umfeld bewegen und abweichende Meinungen und Herangehensweisen konstruktiv auf ein gemeinsames Ziel hin einbinden.	Gremienarbeit; Fachschaft; Organisation von extracurricularen Aktivitäten	
Die Absolventen/-innen haben die Bereitschaft und	Partizipation in Weiterentwicklung von Stu-	

Fähigkeit entwickelt, ihre Kompetenzen in partizipative Prozesse einzubringen und aktiv an Entscheidungen mitzuwirken.	diengängen und Qualitätsmanagement; Gremienarbeit; Fachschaft; Organisation von extracurricularen Aktivitäten	
Persönlichkeitsentwicklung		
<i>Diskussions-, Team-, Kommunikations-, Konflikt- und Kritikfähigkeit(en), Eigenverantwortung und Selbständigkeit, methodische und interkulturelle Kompetenz(en), Toleranz, Kooperations- und Verantwortungsbereitschaft/-fähigkeit</i>		
Die Absolventen/-innen haben ihre Diskussionsbereitschaft und -fähigkeit so weit entwickelt, dass sie sich unter Einbeziehung verschiedener Standpunkte eine eigene Meinung bilden und diese selbstbewusst artikulieren und vertreten können.	Ober-/Seminare, Tagungen, Kongresse, Workshops, Exkursionen; ASQ-Pool-Module; Gremienarbeit; Fachschaft; Organisation von extracurricularen Aktivitäten	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen haben die Bereitschaft und Befähigung zum selbstständigen und selbstverantwortlichen Lernen und Arbeiten und damit des lebenslangen Lernens entwickelt.	Wahlpflichtmodul M23d; Selbststudium; Selbstorganisation in Abstimmung auf die stringente Strukturierung des Studienganges oder bei der Absolvierung eines sog. Freijahres; Freiheit bei der Themenwahl von Haus-/Abschlussarbeit/en und zur Teilnahme an extracurricularen Veranstaltungen; KOMPASS Tutoren- und Mentorenprogramm	Kompetenzorientierte Prüfung(sform)en; Reflexionsbericht und -gespräch, Evaluation
Die Absolventen/-innen sind befähigt, die Bearbeitung von zur Aufgabe gestellten Thematiken stofflich, zeitlich und didaktisch zu strukturieren und Zusammenhänge zu erkennen.	Seminare, Praktika, Magister-Abschlussprüfungen, Magisterarbeit; KOMPASS Tutoren- und Mentorenprogramm	Kompetenzorientierte Prüfung(sform)en; Reflexionsbericht und -gespräch, Evaluation
Die Absolventen/-innen sind bereit und in der Lage, Verantwortung für ihr Handeln und für andere zu übernehmen.	Gremienarbeit; Fachschaft; Organisation von extracurricularen Aktivitäten	

Die Absolventen/-innen kennen die theoretischen und praktischen Grundlagen der Kommunikation, verfügen über eine erweiterte, vertiefte und reflektierte Kommunikationskompetenz und können ihre Kenntnisse und Fähigkeiten auch über berufstypische Felder der Kommunikation und Interaktion im kirchlichen Kontext hinaus anwenden.	Wahlpflichtmodul M23q, ASQ-Pool-Modul (Katholisch-Theologische Fakultät)	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen verfügen über Kenntnisse der Psychologie für den Umgang mit Zielgruppen und Adressaten der Pastoral. Sie sind in der Lage, ihre eigene Alltagspsychologie kritisch zu reflektieren und sich selbst und andere besser zu verstehen. Sie haben gelernt, ihre Stärken und Schwächen einzuschätzen und können den sich ständig verändernden Anforderungen an Rollenerwartungen gelassen(er) begegnen.	Wahlpflichtmodule M23n-p	Kompetenzorientierte Prüfung(sform)en
Die Absolventen/-innen sind als geschulte Tutoren/-innen und/oder Mentoren/-innen bereit und fähig, individuelle Lernprozesse in unterschiedlichen Phasen, insbesondere bei Lern- und Verständnisschwierigkeiten, zu unterstützen und selbstständiges Lernen beratend zu begleiten. Sie sind vertraut mit dem Einsatz von alternativen kompetenzorientierten Lernsettings, E-/Blended Learning und E-Teaching. Als schreibdidaktisch qualifizierte Tutoren/-innen verfügen sie über Erfahrungen in der (fachspezifischen) Schreibberatung.	KOMPASS Tutoren- und Mentorenprogramm	Reflexionsbericht und -gespräch, Evaluation

Die Absolventen/-innen sind sich ihrer eigenen Fähigkeiten und Grenzen bewusst und bereit, diese weiterzuentwickeln bzw. zu erweitern. Sie haben durch Einübung und Ermütigung die Fähigkeit zur konstruktiven (Selbst-) Kritik und (Selbst-) Reflexion erlangt.	Ober-/Seminare, Magisterarbeit, Wahlpflichtmodule M23n-p; Tagungen, Kongresse, Workshops, Exkursionen; KOMPASS Tutoren- und Mentorenprogramm; FSQ-Modul Tutorenschulung	Kompetenzorientierte Prüfung(sform)en; Reflexionsbericht und -gespräch, Evaluation
Die Absolventen/-innen kennen die Regeln guter wissenschaftlicher Praxis und beachten sie.	Ober-/Seminare, Magisterarbeit	Kompetenzorientierte Prüfung(sform)en

* Auf Studiengangebene stehen abhängig vom jeweiligen Teil-/Modul folgende kompetenzorientierte Prüfungsformen zur Wahl: Klausur, mündliche Einzelprüfung, Gestaltung einer Seminareinheit (Einführung, Moderation und Erstellung von Arbeitsmaterialien) mit ihrer Dokumentation, Hausarbeit, Portfolio, Präsentation mit schriftlicher Ausarbeitung, Präsentation, Referat, Gruppenarbeit, Diskussion, Reflexionsbericht und (Abschluss) -gespräch, Bachelor-Thesis.

Auf eine differenzierende Auflistung der nach Bereichen und Teil-/Modulen jeweils zur Wahl stehenden Prüfungsformen wird im Folgenden, der Übersichtlichkeit wegen und um Redundanzen zu vermeiden, in der Regel verzichtet. Eine konkrete Nennung erfolgt nur, wenn es sich um einzelne bereichs- oder teil-/modulspezifische Prüfungsformen handelt.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

frei

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

15-Oct-2013 (2013-87)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(236 ECTS credits)

Module title		Abbreviation
Academic techniques for scientific writing and presentation		01-M0-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to good academic practice. Courses: introduction to good academic practice; information literacy for students of Catholic theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the principles of good academic practice as well as research methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (60 minutes) or b) assessments during lecture period (4 to 6 assessments, approx. 40 hours total) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Introduction in Biblical Theology		01-M1-132-m01
Module coordinator		Module offered by
holder of the Professorship of Biblical Introduction		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
12	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
An introduction to theology from a biblical point of view. Courses: introduction to the Old Testament and the history of Israel; introduction to the New Testament and its historical background; methods in biblical exegesis; Old Testament and New Testament studies.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, biblical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (60 minutes) and b) successful completion of assessments in Bibelkunde des Alten und Neuen Testaments (Bible Survey of the Old and the New Testaments) as well as Methoden der biblischen Exegese (Methods of Biblical Exegesis): a) oral examination of one candidate each or in groups (approx. 10 minutes) or b) term paper (approx. 10 pages) or c) assessments during lecture period (approx. 2 to 4 assessments, approx. 10 hours total) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Introduction in Historical Theology		01-M2-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
An introduction to theology from a historical point of view. Courses: Christianity and ancient society; the Church in the Middle Ages; the Church in the modern age; discussion of the life and development of a local church, using the example of the Diocese of Würzburg; introduction to patrology; methods in historical theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, historical theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (75 minutes) and b) successful completion of assessments in Methoden der historischen Theologie (Methods of Historical Theology) (approx. 3 to 5 assessments, approx. 15 hours total) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Introduction in Systematical Theology		01-M3-132-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Latin language skills.
Contents		
An introduction to theology from a systematic point of view. Courses: introduction to dogmatics; introduction to fundamental theology; fundamental principles of Christian ethics; fundamental principles of Christian social ethics.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, systematic theology.		
Courses		
(type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment		
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I		
(examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Introduction in Practical Theology		01-M4-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Latin language skills.
Contents		
An introduction to theology from the point of view of practical theology. Courses: introduction to fundamental structures and forms of liturgical celebrations; introduction to canon law; introduction to basic forms of pastoral activity of the Church in today's society; introduction to religious education.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the foundations of, and methods in, practical theology.		
Courses		
(type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment		
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (90 minutes) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I		
(examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Introduction to Philosophy		01-M5-132-m01
Module coordinator		Module offered by
holder of the Professorship of Philosophy		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
An introduction to philosophy from a historical and systematic point of view. The history of philosophy from antiquity to the present. The main branches of philosophy as well as problems and methods in those branches. A particular focus will be on the interrelation between philosophy and theology. Courses: an outline of the history of philosophy; key topics in metaphysics; key topics in epistemology and the philosophy of science; key topics in practical philosophy.		
Intended learning outcomes		
At the end of the course, students will have gained an overview of the history of philosophy from antiquity to the present. They will have become familiar with the main branches of philosophy as well as problems and methods in those branches. They will have developed the ability to interrelate the knowledge they have developed with the Christian understanding of the world, of the human person, and of God and will thus be able to engage in discussions about world views with the people of today.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 40 minutes) or c) written examination (45 minutes) and oral examination (approx. 20 minutes), weighted 1:1 (written examination : oral examination) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Man and creation		01-M6-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>Theological anthropology and the doctrine of creation. Old and New Testament foundations and their development in theological tradition. The <i>Schöpfungstheologie</i> (Theology of Creation) lecture is dogmatically oriented and discusses the concept of the world as the creation of God in the context of topical interdisciplinary problems and trinitarian theories; in addition, it provides a systematic analysis of the related Christian understanding of the human person. The systematic opinions and definitions of Christian tradition are discussed in the context of modern natural and human sciences and the implications for our need to take responsibility for human life considered. The section on philosophical anthropology reflects upon the Christian understanding of the human person, taking alternative understandings of the human person that exist within intellectual and cultural history into consideration. A particular focus is on the challenges posed by a naturalistic understanding of the human person. Courses: Old Testament anthropology and the doctrine of creation; New Testament anthropology; the theology of creation; fundamental problems in medical ethics; philosophical anthropology. Module assessment will either be held under the responsibility and in special consideration of the subject of Old Testament or the subject of dogmatics; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed the ability to distinguish between different biblical views of creation and the human person and to situate them within a context. They will have become familiar with the key structural elements of the Christian understanding of the world and the human person. Students will be able to reflect upon issues in philosophy and the natural sciences in contemporary interdisciplinary debate in the context of the trinitarian doctrine of creation. In addition, students will be familiar with how we as Christians have to take responsibility for human life in the face of the challenges posed by medicine and biotechnology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Altes Testament (Old Testament) or the subject Dogmatik (Dogmatics); assessment will cover all courses of the module.</p> <p>Assessment offered: once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Doctrine of God		01-M7-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
<p>This module discusses the doctrine of God from biblical, philosophical, and systematic points of view. It uses the Old Testament to illustrate Israel's way towards monotheism. Gospels, epistles, and the Book of Acts are sources for New Testament God-talk. The philosophical doctrine of God explores the contribution and importance of philosophical reflection to the Christian understanding of God. In this context, the module also discusses more recent approaches to, and debates in, religious philosophy. The systematic doctrine of God develops the treatise of Trinity on the basis of scripture, tradition, and magisterium and highlights its relevance to our current understanding of the world and the challenges that face us today. Courses: God and gods: Israel's way towards monotheism; biblical concepts of God in the New Testament; the dogmatic doctrine of God; the question about God and the challenges of the present; the philosophical doctrine of God. Module assessment will either be held under the responsibility and in special consideration of the subject of philosophy or the subject of fundamental theology; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will be able to trace Israel's way towards monotheism. They will have gained an insight into the richness of New Testament God-talk found in the historical Jesus and the writings of early Christian communities. Students will have become familiar both with issues in the philosophical doctrine of God and with the sources of the systematic doctrine of God. They will be able to evaluate the concept of trinity in the light of our current understanding of the world, the concepts of God in other religions, and the challenges that face us today.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Philosophie (Philosophy) or the subject Fundamentaltheologie (Fundamental Theology); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Jesus Christ and the reign of God		01-M8-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Discussion of biblical foundations with special attention to Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus of Nazareth. Investigation of problems in early church relating to the faith in Jesus Christ as the Saviour and the Lord, including but not limited to questions about the oneness and the plurality of God and the relationship between God and humankind in Jesus Christ; discussion of the historical development of the debate during the first five centuries AD. Discussion of christology as a reflection on the centre and source of Christian faith in today's religiously plural world; an introduction to the historical Jesus and the Christ of faith. Courses: Old Testament Messianic texts; Jesus of Nazareth; christology in the early Church; christology; the historical Jesus and the Christ of faith. Module assessment will either be held under the responsibility and in special consideration of the subject of New Testament exegesis or the subject of Early Church; assessment will cover all courses of the module.		
Intended learning outcomes		
At the end of the course, students have become familiar with Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus Christ. They will have become familiar with the christology and models of biblical texts and the early Church as well as with the historical development of the debate during the first five centuries AD. Students will have become familiar with systematic issues relating to the Bible and the first four ecumenical councils as well as with the christology of the Middle Ages and the modern age. They will have gained deeper insights into, and a fuller understanding of, a contemporary christology and the tensions between christology and soteriology. They will have developed an appreciation of christology as a reflection on the centre and source of Christian faith and will be able to explain the dogma of Christ in interreligious dialogue. Students will be able to critically reflect upon topical issues and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Neutestamentliche Exegese (New Testament Exegesis) or the subject Faches Alte Kirchengeschichte (Early Ecclesiastical History); assessment will cover all courses of the module. Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Ways of Christian Thought and Ethics		01-M9-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
Discussing examples from the sacramental (baptism, penance, eucharist) and personal (sexuality) lives of individuals, this module investigates, and reflects upon, different ways of Christian thought and ethics. In this context, it also explores some of the main controversies in theology. Courses: Christian lifestyle (baptism, eucharist, penance) in the early Church; ways of Christian thought in the Middle Ages and modern age; key problems in Christian sexual ethics; celebration of the eucharist: the summit of ecclesial life. Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of liturgy; assessment will cover all courses of the module.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into the development of ecclesial theology and practice. They will be able to look at life and its relationship to the sacraments of baptism, penance, and eucharist from new perspectives.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Moraltheologie (Moral Theology) or the subject Liturgiewissenschaft (Liturgy); assessment will cover all courses of the module. Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
The church: mystery and people of God		01-M10-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
Discussion of, and reflection upon, the theological self-understanding of the Church from the point of view of systematic theology based on New Testament ecclesiologies and their metaphors of the Church as the Body of Christ, the People of God, or the House of God. A particular focus will be on the ecclesiology of the Second Vatican Council. Discussion of the historical development of ecclesiology and the constitutional law of the Latin Church to give students a clear picture of the Church. Courses: - New Testament ecclesiology. - Communicative ecclesiology. - The Church: the People of God and an institution. - Historical ecclesiology. - Constitutional law of the Latin Church. Module assessment will either be held under the responsibility and in special consideration of the subject of church history of the Middle Ages and the modern age or the subject of dogmatics; assessment will cover all courses of the module.		
Intended learning outcomes		
At the end of the course, students will have become familiar with different models of ecclesiology. They will be able to critically reflect upon different ecclesial realities and take their own well-founded position on them. Students will have developed a critical awareness of the fact that our understanding of the Church is shaped not only by our theoretical knowledge, but also by our actions.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Kirchengeschichte des Mittelalters und der Neuzeit (Ecclesiastical History of the Middle Ages and the Modern Period) or the subject Dogmatik (Dogmatics); assessment will cover all courses of the module. Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Dimensions and performance of faith		01-M11-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
<p>The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today's society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education). Courses: historical forms of Christian spirituality; celebrating sacraments; the teaching office of the Church and the law of sacramental initiation; forms of practising faith; religious education in the context of pluralism. Module assessment will either be held under the responsibility and in special consideration of the subject of canon law or the subject of pastoral theology; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become familiar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Kirchenrecht (Canon Law) or the subject Pastoraltheologie (Pastoral Theology); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Responsible Christian Behaviour in the present Society		01-M12-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Ancient Greek and Latin language skills.
Contents		
<p>The structures of Christian behaviour in society and the principles that underlie it. Discussion of individual and institutional behaviour from the point of view of faith. An introduction to institutions, such as the human rights, in which Christian responsibility to society manifests. Discussion of the principles of the law regulating the relationship between the Church and the state (<i>Staatskirchenrecht</i>) that underlie Christian behaviour in the state and society. Discussion of responsible Christian behaviour in the present society from the point of view of theology including an investigation of key issues and problems in philosophical ethics. Courses: theological fundamental ethics; key problems in Christian social ethics; key problems in the relationship between Church and state; philosophy and ethics. Module assessment will either be held under the responsibility and in special consideration of the subject of moral theology or the subject of Christian social sciences; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. In addition, they will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in ethics, social ethics, and the law regulating the relationship between the Church and the state. Students will be able to reflect upon problems in philosophy and debates in ethics.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Moraltheologie (Moral Theology) or the subject Christliche Sozialwissenschaft (Christian Social Ethics); assessment will cover all courses of the module. Assessment offered: once a year, winter semester</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Becoming christian in contemporary culture and society		01-M13-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Latin language skills.
Contents		
<p>Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual's becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian. Courses: religious methodology for religious teaching and learning (in theory); an individual's personal faith in today's culture and society; political and business ethics. Module assessment will either be held under the responsibility and in special consideration of the subject of pastoral theology or the subject of religious education; assessment will cover all courses of the module.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Pastoraltheologie (Pastoral Theology) or the subject Religionspädagogik (Religious Education); assessment will cover all courses of the module. Assessment offered: once a year, summer semester</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
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Module title		Abbreviation
Christianity in relation to Judaism and other religions		01-M14-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. An introduction to hermeneutics and reflection upon the prerequisites for successful interreligious dialogue. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity. Courses: Jewish and Christian religions in their ancient contexts; Judaism and Christianity: past and present; theology of religions; hermeneutics and interreligious discourse. Module assessment will either be held under the responsibility and in special consideration of the subject of biblical introduction or the subject of fundamental theology; assessment will cover all courses of the module.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology. They will be able to reflect upon discussions about world views and interreligious dialogue from the point of view of philosophy.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 25 minutes) or c) essay (approx. 12 pages). Module assessment will either be held under the responsibility and in special consideration of the subject Biblische Einleitung (Biblical Introduction) or the subject Fundamentaltheologie (Fundamental Theology); assessment will cover all courses of the module. Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Job orientation		01-M15-132-m01
Module coordinator		Module offered by
holder of the Chair of Pastoral Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Two placements (to be completed in the area of mandatory electives and worth 5 ECTS credits each) to provide students with insights into potential areas of employment for theologians. Placements may be in the following areas: community, school and education, caritas and social services, science and administration as well as media and the private sector. Students will be expected to critically and constructively reflect upon their placements in reports and attend wrap-up discussion sessions. Their reports will serve as the basis for these discussions. The course will be graded on the basis of the reports written by students. Grades will be awarded by the Chair of Pastoral Theology.		
Intended learning outcomes		
At the end of the course, students will have gained insights into two potential areas of employment for theologians (community, school and education, caritas and social services, science and administration, media and the private sector) and will have gained experience that will be useful in their future careers. They will be able to critically reflect upon the personal, theological, and methodological skills they have developed as well as upon the areas of employment.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> 01-M15-1-132, 01-M15-2-132, 01-M15-3-132, 01-M15-4-132, and 01-M15-5-132: P (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. To pass the module as a whole students must pass two out of the five assessment components listed below.		
Assessment in module component 01-M15-1-132: Praxisfeld Gemeinde (Practical Topic Community), in module component 01-M15-2-132: Praxisfeld Schule und Erziehung (Practical Topic School and Education), in module component 01-M15-3-132: Praxisfeld Caritas und Soziale Dienste (Practical Topic Caritas and Social Services), in module component 01-M15-4-132: Praxisfeld Wissenschaft und Verwaltung (Practical Topic Science and Administration), and in module component 01-M15-5-132: Praxisfeld Medien und freie Wirtschaft (Practical Topic Media and the Private Sector) : <ul style="list-style-type: none"> 5 ECTS credits, numerical grading reflective report and qualified wrap-up discussion 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Special subject: Old Testament		01-M16a-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Hebrew and Ancient Greek language skills.
Contents		
Detailed study of Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Special subject: New Testament		01-M16b-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Certified Ancient Greek language skills.
Contents		
Detailed study of New Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of books of the New Testament including gospels, letters, the Book of Acts, and the apocalypse. The module thus covers a range of topics in New Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Special subject: Church History		01-M17-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
An advanced knowledge of selected topics in historical theology/patrolology and research in historical theology (e. g. the development of church structures, the relationship between Church and state, the history of spirituality and monasticism, major theological concepts from antiquity, the Middle Ages, and the modern age, noted theologians, topics in contemporary church history).		
Intended learning outcomes		
At the end of the course, students will have become familiar with selected topics in historical theology/patrolology and research in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M17-1-132: V (no information on SWS (weekly contact hours) and course language available) • 01-M17-2-132: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M17-1-132: Special subject: Ecclesiastical History <ul style="list-style-type: none"> • 2 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year • Other prerequisites: Certified Ancient Greek and Latin language skills. Assessment in module component 01-M17-2-132: Special subject: History of Medieval and Current Church Special subject: History of Medieval and Current Church <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year • Other prerequisites: Certified Latin language skills. 		
Allocation of places		
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Workload
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Module appears in
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Module title		Abbreviation
Special subject: Dogmatics and Missiology		01-M18-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Looking at the tradition of the magisterium of the Church as well as topical issues, the lecture on the doctrine of the sacraments equips students with a grounding in theoretical perspectives on communication. It discusses the administration of the sacraments in general, and baptism, confirmation, and eucharist in particular, from the points of view of anthropology, christology, and ecclesiology. The lecture on eschatology explains Christian hope in the face of death from the points of view of general and individual eschatology and discusses it based on biblical and magisterial sources. The lecture on missiology discusses our understanding of missionary activity today as well as topical issues in the dialogue of religions.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the understanding of sacraments as communicative acts and will have developed an awareness of the changes that our understanding of the concept of the sacrament has undergone in the tradition of the magisterium of the Church and the history of theology. They will be able to formulate a theology of baptism, confirmation, and eucharist that is appropriate in contemporary times. In addition, students will have become familiar with key concepts and problems in eschatology, including but not limited to the kingdom of God and contemporary concepts of resurrection. They will have developed the ability to explain Christian hope in the face of death from the points of view of general and individual eschatology. They will have become familiar with our understanding of missionary activity today as well as topical issues in, and challenges associated with, the dialogue of religions.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M18-1-132: V + V (no information on SWS (weekly contact hours) and course language available) • 01-M18-2-132: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M18-1-132: Special subject: Dogmatics Special subject: Dogmatics <ul style="list-style-type: none"> • 7 ECTS, Method of grading: numerical grade • a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. Assessment in module component 01-M18-2-132: Special subject: Missiology <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) 		
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<ul style="list-style-type: none"> • Assessment offered: once a year, winter semester • Other prerequisites: Certified Ancient Greek and Latin language skills.
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Module title		Abbreviation
Special subject: Fundamental theology and philosophy		01-M19-132-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed discussion of topics and methods in fundamental theology and philosophy. A particular focus will be on topics in theological epistemology and religious philosophy (including atheist criticism of religion) as well as our understanding of revelation as described in the encyclical letter Fides et Ratio.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key topics in fundamental theology as well as with some of the philosophical positions on God-talk. They will also be familiar with the outlines of the history of the dialogue between philosophy and theology and will be able to make informed contributions to topical debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M19-1-132: V (no information on SWS (weekly contact hours) and course language available) • 01-M19-2-132: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M19-1-132: Special subject: Fundamental Theology <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year, winter semester • Other prerequisites: Certified Ancient Greek and Latin language skills. Assessment in module component 01-M19-2-132: Special subject: Philosophy <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Assessment offered: once a year, winter semester • Other prerequisites: Certified Ancient Greek and Latin language skills. 		
Allocation of places		
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Module title		Abbreviation
Special subject: Moral theology and christian social ethics		01-M20-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed discussion of topics in moral theology and social ethics and their contexts. Discussion of literature as well as issues faced by society that are of interest within the discipline of moral theology. The module thus covers a range of topics in moral theology and Christian social sciences. In addition, it discusses topics in literary studies, the history of religion, politics, sociology, psychology, and theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key topics and problems in moral theology and social ethics. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon topical issues and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M20-1-132: V + V + V (no information on SWS (weekly contact hours) and course language available) • 01-M20-2-132: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M20-1-132: Special Subject: Moral theology Special Subject: Moral theology Special Subject: Moral theology <ul style="list-style-type: none"> • 6 ECTS, Method of grading: numerical grade • a) written examination (120 minutes) or b) oral examination (approx. 25 minutes) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. project or portfolio; 4 to 6 assessments, approx. 45 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. Assessment in module component 01-M20-2-132: Special subject: Christian social ethics Special subject: Christian social ethics <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. 		
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Special subject: Religious Education and Pastoral theology		01-M21-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The section on religious education provides an introduction to the epistemological foundations of, and essential methods in, the subject. It introduces students to research practice in religious education as an empirically-oriented discipline. The course may use examples from research projects to illustrate the matter discussed. The section on pastoral theology focuses on the investigation of the Christian community. It aims to extend and consolidate what students have learned earlier about building up congregations. The module component focusing on homiletics discusses the communicative aspect of preaching in theory and practice.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned. Students will have gained deeper insights into the distinguishing characteristics of the Christian community. They will have developed the ability to analyse and build up congregations as well as to understand them in their context. In addition, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 2 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M21-1-132: V (no information on SWS (weekly contact hours) and course language available) • 01-M21-2-132: Ü + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M21-1-132: Special Subject: Religious Education</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 30 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. <p>Assessment in module component 01-M21-2-132: Special Subject: Pastoral theology</p> <ul style="list-style-type: none"> • 6 ECTS, Method of grading: numerical grade • lecture: a) written examination (60 minutes) or b) oral examination (approx. 15 minutes) or c) term paper (approx. 10 pages) or d) assessments during lecture period (2 to 3 assessments, approx. 15 hours total); exercise: assessments during lecture period (6 assessments, including sermon portfolio (approx. 8 pages), approx. 30 hours total); weighted 1:1 (lecture : exercise) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. 		

Allocation of places
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Special subject: Canon law and liturgy		01-M22-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed discussion of selected topics in canon law (e. g. matrimonial law of the Church, the sanctifying function of the Church) and liturgy (e. g. sacramentals, the liturgical year, the Liturgy of the Hours).		
Intended learning outcomes		
At the end of the course, students will have become familiar with the regulations that govern the basic functions of the Church. They will have developed the ability to reflect upon, and find appropriate solutions to, current problems in areas such as pastoral care based on what they have learned. They will have gained a comprehensive overview of liturgy in the Catholic Church in an ecumenical and cultural context and will be able to reflect upon liturgical celebration from the points of view of anthropology and theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M22-1-132: V + V + V (no information on SWS (weekly contact hours) and course language available) • 01-M22-2-132: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M22-1-132: Special subject: Canon law Special subject: Canon law Special subject: Canon law <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Latin language skills. Assessment in module component 01-M22-2-132: Special subject: Liturgy <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) written examination (90 minutes) or b) oral examination (approx. 20 minutes) or c) term paper (approx. 12 pages) or d) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 40 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Ancient Greek and Latin language skills. 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Church and mission: regional, ecumenical and worldwide		01-M23a-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>What sets the Catholic theology programme offered by the University of Würzburg apart from programmes offered by other institutions is that it offers deeper insights into regional and eastern church history and also covers topics in ecumenical theology and missiology. This module includes courses in the areas of eastern church history, ecumenical theology, Franconian church history, and missiology that students are required to take in the focus area (cf. Section 5 Subsection 8 Sentence 3 academic and examination regulations). The topics covered in the courses vary from semester to semester. See the course catalogue for the current semester for more information.</p>		
Intended learning outcomes		
<p>At the end of the module, students will have explored additional topics in theology that are not covered in Catholic theology programmes offered by other institutions: Having gained deeper insights into regional church history, students will be able to interrelate regional with eastern church history as well as to look at key issues, including but not limited to issues in missiology, and their impact - past and present - through a comparative lens.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M23a-1-132: V (no information on SWS (weekly contact hours) and course language available) • 01-M23a-2-132: V (no information on SWS (weekly contact hours) and course language available) • 01-M23a-3-132: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M23a-1-132: Topics of Eastern Church History and Ecumenical Theology</p> <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 15 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified ancient Greek and Latin language skills. <p>Assessment in module component 01-M23a-2-132: Topics of Franconian Church History</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: numerical grade • a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 15 hours total) • Assessment offered: once a year, summer semester • Other prerequisites: Certified Latin language skills. <p>Assessment in module component 01-M23a-3-132: Topics of Missiology</p> <ul style="list-style-type: none"> • 1 ECTS, Method of grading: numerical grade 		
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- a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) talk (approx. 15 minutes) or d) term paper (approx. 5 pages) or e) assessments during lecture period (e. g. project or portfolio; 2 to 3 assessments, approx. 15 hours total)
- Assessment offered: once a year, summer semester
- Other prerequisites: Certified Latin language skills.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Theology discourse		01-M24-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M24-1-132: S + S (no information on language and number of weekly contact hours available) • 01-M24-2-132, and 01-M24-3-132: S + S + S + S (no information on language and number of weekly contact hours available) • 01-M24-4-132, and 01-M24-5-132: S + S + S + S + S + S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M24-1-132: Theologie im Diskurs: Biblische Theologie (Theology Discourse: Biblical Theology), in module component 01-M24-2-132: Theologie im Diskurs: Historische Theologie (Theology Discourse: Historical Theology), and in module component 01-M24-3-132: Theologie im Diskurs: Systematische Theologie (Theology Discourse: Systematic Theology) :</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) designing a seminar unit (approx. 90 minutes; preparing seminar materials and moderating the discussion incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 or c) term paper (approx. 15 pages) or d) assessments during lecture period (3 to 5 assessments, approx. 60 hours total, e. g. case study or portfolio) • Additional prerequisites: certified Ancient Greek, Hebrew and Latin language skills recommended <p>Assessment in module component 01-M24-4-132: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1), and in module component 01-M24-5-132: Theologie im Diskurs: Praktische Theologie 2 (Theology Discourse: Practical Theology 2) :</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total) 		
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• Additional prerequisites: certified Ancient Greek and Latin language skills
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2013)

Compulsory Electives

(14 ECTS credits)

Focus 2, career exploration, human sciences and transferable skills (mandatory electives 14 ECTS credits) In addition, students may also choose any of the modules offered by the University of Würzburg as part of the pool of general transferable skills (ASQ).

Module title		Abbreviation
Advanced theological studies 1		01-M23b-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Focus in theology. Courses: advanced biblical theology; advanced historical theology; advanced systematic theology; advanced practical theology.		
Intended learning outcomes		
At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or d) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or e) term paper (approx. 15 pages) or f) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Advanced theological studies 2		01-M23C-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Focus in theology. Courses: - Advanced biblical theology. - Advanced historical theology. - Advanced systematic theology. - Advanced practical theology.		
Intended learning outcomes		
At the end of the module, students will have gained deeper insights into biblical, historical, systematic, or practical theology that will help them explore their options for careers as researchers or practitioners.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 minutes) or b) oral examination (approx. 15 minutes) or c) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or d) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or e) term paper (approx. 15 pages) or f) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Reading in theological context		01-M23d-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Study of theological literature to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, issues in the discipline from a researcher's or a practitioner's point of view.		
Intended learning outcomes		
At the end of the course, students will have learned to expand their knowledge by reading academic literature. They will have developed the ability to present the knowledge gained and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. experience report, portfolio, review etc.; approx. 10 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title			Abbreviation
Lecture series			01-M23e-132-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	Certified Latin language skills.	
Contents			
Aiming to give students the opportunity to develop a comprehensive picture of contemporary research, this module includes traditional lectures and seminars as well as lecture series, panel discussions, and field trips.			
Intended learning outcomes			
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
assessments during lecture period (e. g. experience report, portfolio, review etc.; approx. 10 pages)			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Magister Theologiae Catholic Theology (2013)			

Module title		Abbreviation
Biblical or historical auxiliary science and source studies		01-M23f-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Hebrew, Ancient Greek and Latin language skills.
Contents		
Drawing on essential methods in historical theology or biblical exegesis, the module on biblical or historical auxiliary sciences and source studies provides deeper insights into research practice in the field of theology.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to use the methods they have learned in the exercises.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (3 to 5 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Advanced studies in biblical languages 1		01-M23g-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified skills in the biblical and theological languages.
Contents		
Selected examples to equip students with an advanced knowledge of biblical languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Advanced studies in church languages 1		01-M23h-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified skills in the biblical and theological languages.
Contents		
Selected examples to equip students with an advanced knowledge of church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Advanced studies in biblical languages 2		01-M23i-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified skills in the biblical and theological languages.
Contents		
Selected examples to equip students with an advanced knowledge of biblical languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other biblical languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Advanced studies in church languages 2		01-M23j-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified skills in the biblical and theological languages.
Contents		
Selected examples to equip students with an advanced knowledge of church languages.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing certified language skills. In addition, they will have developed a knowledge of other church languages.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
oral examination (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Editing Medieval Texts		01-M23k-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Latin language skills.
Contents		
An introduction to the review of medieval texts and legal sources. Techniques and aids for editing sources and evaluating editions.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to review historical legal sources in an appropriate manner. They will have become familiar with essential techniques and aids for editing sources and will be able to use them.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. practical exercises in working with ancient writings or solving short cases regarding the contents; 1 to 3 assessments, approx. 15 hours total) Assessment offered: once a year, winter semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Academic review of legal sources, expositions and literature		01-M23l-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified Latin language skills.
Contents		
An introduction to the review of legal sources, expositions, and literature both in class and when writing papers or theses.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to review legal sources, expositions, and literature in an appropriate manner. They will master essential techniques and will have become familiar with essential aids for writing academic papers and preparing for assessments.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. practical exercises in working with sources, commentaries and literature; 1 to 3 assessments, approx. 15 hours total) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Conversing with the Sick. Clinical Practice in Pastoral Psychology		01-M23m-132-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The pastoral conversation is a major task of professionals in pastoral care.		
Intended learning outcomes		
At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation, will be able to distinguish between different counselling situations and/or conflicts, and will appreciate how their own spirituality influences their actions as a pastoral care provider.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (30 minutes) or b) oral examination of one candidate each (approx. 15 minutes) or c) oral examination in groups (groups of 3: approx. 45 minutes; groups of 2: approx. 30 minutes) or d) talk (approx. 15 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio; 3 to 5 assessments, approx. 15 hours total) Assessment offered: once a year, summer semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title			Abbreviation
Required Option: Pastoral psychology 1			01-M23n-132-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i> , the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.			
Intended learning outcomes			
At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes) Assessment offered: every fourth semester			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Magister Theologiae Catholic Theology (2013)			

Module title		Abbreviation
Required Option: Pastoral psychology 2		01-M230-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i> , the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.		
Intended learning outcomes		
At the end of the course, students will have developed advanced psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes) Assessment offered: every fourth semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Required Option: Pastoral psychology 3		01-M-23p-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Offered in cooperation with the Diocese of Würzburg, this module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i> , the German charter for priestly formation, 2003 (69, 71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.		
Intended learning outcomes		
At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü + Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (90 minutes) or b) oral examination (approx. 30 minutes) Assessment offered: every fourth semester		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title			Abbreviation
Communication and interaction in ecclesiastical context of catholic theology			01-M23q-132-m01
Module coordinator		Module offered by	
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
A range of courses offered in cooperation with <i>Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, that focus on aspects relating to communication and interpersonal interaction in church-related contexts: The course <i>Kommunikationstraining</i> (Communication Skills) introduces students to different theoretical perspectives on communication and gives them the opportunity to reflect upon their own communication. The course <i>Leiten und Kooperieren</i> (Leadership and Cooperation) explores issues relating to leadership and the behaviour of groups.			
Intended learning outcomes			
At the end of the course, students will have enhanced their communication skills and reflected upon their own communication. They will have developed a greater awareness of the way in which they communicate and will have explored aspects relating to communication and interpersonal interaction in church-related contexts.			
Courses (type, number of weekly contact hours, language — if other than German)			
Ü + Ü (no information on SWS (weekly contact hours) and course language available)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
assessments during lecture period (e. g. short talk, short reflection, examination talk; 1 to 3 assessments, approx. 20 hours total) Assessment offered: every fourth semester			
Allocation of places			
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Additional information			
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Workload			
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Teaching cycle			
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Referred to in LPO I (examination regulations for teaching-degree programmes)			
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Module appears in			
Magister Theologiae Catholic Theology (2013)			

Module title		Abbreviation
Voice formation and rhetoric		01-M23r-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
3	(not) successfully completed	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	--
Contents		
Offered in cooperation with <i>Zentrum für Theologiestudierende und zukünftige Pastoralreferenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, the module <i>Stimmbildung und Rhetorik</i> (Voice Formation and Rhetoric) gives students the opportunity to receive voice training for the church and the classroom.		
Intended learning outcomes		
At the end of the course, students will have enhanced their rhetoric skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (e. g. short talk; 1 to 3 assessments, approx. 20 hours total) Assessment offered: once a year		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Ways and practice of spirituality		01-M23S-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module aims to equip students with the ability to engage in the competent and scholarly investigation of, and reflection upon, different forms of spirituality.		
Intended learning outcomes		
At the end of the module, students will have developed the ability to reflect upon the knowledge they have gained as well as to present it and discuss it in the context of theory construction in theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
assessments during lecture period (3 to 5 assessments, approx. 30 hours total)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Magister examination

(50 ECTS credits)

Mandatory.

Module title		Abbreviation
Theological synthesis		01-APR-132-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
This module gives students the opportunity to engage in thorough self-directed study (might be carried out under the guidance or supervision of the competent subject representative) to consolidate and synthesise the knowledge they have gained throughout the programme in Catholic theology as well as to prepare for their written and oral exams. The material to be covered in the course and assessment will be specified by the competent subject representative. Students may select the method of assessment for each subject. At least two subjects must be assessed by an oral exam, and at least two subjects must be assessed by a written exam.		
Intended learning outcomes		
To pass this module, students will be expected to be able to largely independently explore selected topics in theology, adhering to the principles of good scholarly practice, and to synthesise those topics in an appropriate manner within the limited time allowed for written or oral exams.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> 01-APR-BT-1-132, 01-APR-HT-2-132, 01-APR-ST-3-132, 01-APR-PT-4-132, and 01-APR-PT-5-132: M (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
Assessment in module component 01-APR-BT-1-132: Theologische Synthese: Biblische Theologie (Theological Synthesis: Biblical Theology), in module component 01-APR-HT-2-132: Theologische Synthese: Historische Theologie (Theological Synthesis: Historical Theology), in module component 01-APR-ST-3-132: Theologische Synthese: Systematische Theologie (Theological Synthesis: Systematic Theology), in module component 01-APR-PT-4-132: Theologische Synthese: Praktische Theologie 1 (Theological Synthesis: Practical Theology 1), and in module component 01-APR-PT-5-132: Theologische Synthese: Praktische Theologie 2 (Theological Synthesis: Practical Theology 2) : <ul style="list-style-type: none"> 4 ECTS credits, numerical grading a) written examination (approx. 180 minutes) or b) oral examination (approx. 30 minutes) Additional prerequisites: certified skills in the biblical and theological languages 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2013)

Module title		Abbreviation
Thesis		01-MA-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Certified skills in the biblical and theological languages.
Contents		
Students will independently research and write on a topic in Catholic theology they have selected in consultation with their supervisor.		
Intended learning outcomes		
To pass this module, students will be expected to independently carry out research on a topic in their specialisation, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies in the <i>Magister Theologiae</i> programme, and to complete their work within a given time period. In addition, they will be expected to prepare an appropriate written account of the results of their work and to adhere to the principles of good scholarly practice.		
Courses (type, number of weekly contact hours, language — if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
thesis (approx. 60 pages) Assessment offered: every semester, depending on date of registration		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013)		

Module title		Abbreviation
Prerequisite Latin		01-Voraussetzung-Latein-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Latin skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Prerequisite Greek		01-Voraussetzung-Griechisch-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Greek skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		

Module title		Abbreviation
Prerequisite Hebrew		01-Voraussetzung-Hebräisch-132-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
	(not) successfully completed	--
Duration	Module level	Other prerequisites
--	undergraduate	--
Contents		
This module is not a module in the proper sense, but a placeholder for proofing that the student has acquired the required Hebrew skills for the Magister of Theology, which is important for the subsequent course of the studies.		
Intended learning outcomes		
No acquisition of competences will take place.		
Courses (type, number of weekly contact hours, language — if other than German)		
no courses assigned		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
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Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2013) Magister Theologiae Catholic Theology (2021)		