



Module Catalogue

for the Subject

Catholic Theology

with the degree "Magister Theologiae"
(300 ECTS credits)

Examination regulations version: 2009
Responsible: Faculty of Catholic Theology

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The subject is divided into

section / sub-section	ECTS credits	starting page
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Content and Objectives of the Programme

The qualification Magister or Magistra Theologiae is a canonical degree as defined in the Apostolic Constitution “Sapientia Christiana” of April 29, 1976, in connection with “Accommodation decree I” of January 1, 1983, introduction, par. 2.

Graduates qualify for the tasks

- of a Roman Catholic priest both as a diocesan priest and as a priest in a religious order,
- of professional employments in the Church, e.g. as a pastoral assistant or as a teacher of religious education, and in various spheres of ecclesiastic activity, as religious instruction in youth or adult education and catechetics, Church administration or government,
- in theological research and the teaching of theology at University level.

The programme concerned is a full course of theological studies [“Theologisches Vollstudium”] characterized as a “One-subject-, five-years-, 300 ECTS-points-course” in accordance with “Basic points for the structure of degree courses involving Catholic or Protestant theology/religion [Eckpunkte für die Studienstruktur in Studiengängen mit Katholischer oder Evangelischer Theologie/Religion]” as determined by the Conference of Secretaries of Education to the German States in 2007-12-13 [Beschluss der Kultusministerkonferenz vom 13.12.2007]. This programme comprises two successive segments.

First segment, semesters 1 through 6. In this first part of their studies, students will have acquired a basic knowledge of biblical, historical, systematic and practical theology, as well as philosophy. They will also have gained the methodical tools for a independent and critical approach to their academic work.

Second segment, semesters 7 through 10. Graduates will have consolidated this knowledge of the entire area of theology and philosophy, specializing in parts of it. They will have gained the skills prerequisite for their professional work on an academic basis as well as the expertise and competence required for independent theological research.

Both segments of the programme will have been accompanied by internships and further specific training to prepare graduates for the practical challenges of their profession.

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

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associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

13-Aug-2009 (2009-76)

16-Jun-2011 (2011-50)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Compulsory Courses

(223,75 ECTS credits)

Module title		Abbreviation
Theological Basics		01-M0-4-111-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
38	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
An introduction to good academic practice. An introduction to the fundamental principles of theology from the points of view of biblical, historical, systematic, and practical theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with both the principles of good academic practice and the foundations of theology. They will have gained an overview of key sub-disciplines within theology from multiple points of view.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M0-111: Ü + Ü (no information on language and number of weekly contact hours available) • 01-M1-111: V + V + S + S (no information on language and number of weekly contact hours available) • 01-M2-111: V + V + V + V + V + S (no information on language and number of weekly contact hours available) • 01-M3-092, and 01-M4-111: V + V + V + V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component 01-M0-111: Einführung in das Wissenschaftliche Arbeiten in der Katholischen Theologie (Introduction to Good Academic Practice in Catholic Theology)</p> <ul style="list-style-type: none"> • 3 ECTS credits, pass / fail • a) written examination (60 minutes) or b) assessments during lecture period (4 to 6 assessments, approx. 40 hours total) on good academic practice • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills <p>Assessment in module component 01-M1-111: Einführung in die Theologie aus biblischer Sicht (Introduction to Theology from a Biblical Point of View)</p> <ul style="list-style-type: none"> • 12.25 ECTS credits, numerical grading • a) written examination (60 minutes) and b) successful completion of assessments in Bibelkunde des AT/NT (Bible Survey of the Old and the New Testaments) as well as Methoden der biblischen Exegese (Methods of Biblical Exegesis): aa) oral examination of one candidate each or oral examination in groups (approx. 10 minutes) or bb) term paper (approx. 10 pages) or cc) assessments during lecture period (approx. 2 to 4 assessments, approx. 10 hours total), weighted 1:0:0 • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills <p>Assessment in module component 01-M2-111: Einführung in die Theologie aus historischer Sicht (Introduction to Theology from a Historical Point of View)</p> <ul style="list-style-type: none"> • 7.75 ECTS credits, numerical grading • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills <p>Assessment in module component 01-M3-092: Einführung in die Theologie aus systematischer Sicht (Introduction to Theology from a Systematic Point of View), and in module component 01-M4-111: Einführung in die Theologie aus praktisch-theologischer Sicht (Introduction to Theology from a Practical Point of View) :</p> <ul style="list-style-type: none"> • 7.5 ECTS credits, numerical grading 		
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<ul style="list-style-type: none"> • written examination (90 minutes) • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Philosophy: faith and rationality		o6-B-W1-4HaF-092-mo1
Module coordinator		Module offered by
holder of the Chair of Practical Philosophy and holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Ancient, medieval, modern, and contemporary philosophical texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: - ability to analyse philosophical texts while taking into account the historical and intellectual context of their origin - knowledge of, and ability to criticise, basic assumptions in systems of thought, culture, and knowledge Formal outcomes (skills to be tested in the assessment): - ability to analyse philosophical texts and issues - ability to follow the rules of scholarly work - ability to independently develop and present philosophical issues		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> o6-B-W1-2HaF-092: S + S (no information on SWS (weekly contact hours) and course language available) o6-B-W3-4HaF-092: S + S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
<p>Assessment in module component o6-B-W1-2HaF-092: Text analysis: ancient and medieval philosophy Text analysis: ancient and medieval philosophy</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade oral examination of one candidate each (15 minutes) <p>Assessment in module component o6-B-W3-4HaF-092: Text analysis: modern philosophy Text analysis: modern philosophy</p> <ul style="list-style-type: none"> 5 ECTS, Method of grading: numerical grade oral examination of one candidate each (15 minutes) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		



Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Man and creation		01-M6-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8,75	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Theological anthropology and the doctrine of creation. Old and New Testament foundations and their development in theological tradition. The <i>Schöpfungstheologie</i> (Theology of Creation) lecture is dogmatically oriented and discusses the concept of the world as the creation of God in the context of topical interdisciplinary problems and trinitarian theories; in addition, it provides a systematic analysis of the related Christian understanding of the human person. The systematic opinions and definitions of Christian tradition are discussed in the context of modern natural and human sciences and the implications for our need to take responsibility for human life considered.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed the ability to distinguish between different biblical views of creation and the human person and to situate them within a context. They will have become familiar with the key structural elements of the Christian understanding of the world and the human person. Students will be able to reflect upon issues in philosophy and the natural sciences in contemporary interdisciplinary debate in the context of the trinitarian doctrine of creation. In addition, students will be familiar with how we as Christians have to take responsibility for human life in the face of the challenges posed by medicine and biotechnology.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M6-1-092, 01-M6-2-092, 01-M6-3-092, 01-M6-4-092 each: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M6-1-092: Alttestamentliche Anthropologie und Schöpfungslehre (Old Testament Anthropology and the Doctrine of Creation), in module component 01-M6-2-092: Neutestamentliche Anthropologie (New Testament Anthropology), in module component 01-M6-3-092: Schöpfungstheologie (Theology of Creation), and in module component 01-M6-4-092: Ethische Grundfragen der Medizin (Ethic Issues of Medicine):</p> <ul style="list-style-type: none"> • 2.5 ECTS credits (01-M6-2-092: 1.25 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills 		
Allocation of places		
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Additional information
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Workload
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module title		Abbreviation
Doctrine of God		01-M7-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>This module discusses the biblical as well as the systematic doctrine of God. It uses the Old Testament to illustrate Israel's way towards monotheism. Gospels, epistles, and the Book of Acts are sources for New Testament God-talk. The systematic doctrine of God develops the treatise of Trinity on the basis of scripture, tradition, and magisterium and highlights its relevance to our current understanding of the world and the challenges that face us today.</p>		
Intended learning outcomes		
<p>At the end of the course, students will be able to trace Israel's way towards monotheism. They will have gained an insight into the richness of New Testament God-talk found in the historical Jesus and the writings of early Christian communities. Students will have become familiar with the sources of the systematic doctrine of God. They will be able to evaluate the concept of trinity in the light of our current understanding of the world, the concepts of God in other religions, and the challenges that face us today.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M7-1-092, 01-M7-2-092, 01-M7-3-092, 01-M7-4-092 each: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M7-1-092: Gott und Götter: Israels Weg zum Bekenntnis des einen Gottes (God and Gods: Israel's Way Towards Monotheism), in module component 01-M7-2-092: Biblische Gottesvorstellungen im Neuen Testament (Biblical Concepts of God in the New Testament), in module component 01-M7-3-092: Dogmatische Gotteslehre (Dogmatic Doctrine of God), and in module component 01-M7-4-092: Die Gottesfrage vor der Herausforderung der Gegenwart (The Question About God and the Challenges of the Present)</p> <p>:</p> <ul style="list-style-type: none"> • 1.25 ECTS credits (01-M7-2-092, 01-M7-3-092: 2.5 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
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Module title		Abbreviation
Jesus Christ and the reign of God		01-M8-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>Discussion of biblical foundations with special attention to Old Testament Messianic texts as well as New Testament texts about the life and works of Jesus of Nazareth. Investigation of problems in early church relating to the faith in Jesus Christ as the Saviour and the Lord, including but not limited to questions about the oneness and the plurality of God and the relationship between God and humankind in Jesus Christ; discussion of the historical development of the debate during the first five centuries AD. Discussion of christology as a reflection on the centre and source of Christian faith in today's religiously plural world; an introduction to the historical Jesus and the Christ of faith.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with the Messianic texts as well as New Testament texts about the life and works of Jesus Christ. They will have become familiar with the christology and models of biblical texts and the early Church as well as with the historical development of the debate during the first five centuries AD. Students will have become familiar with systematic issues relating to the Bible and the first four ecumenical councils as well as with the christology of the Middle Ages and the modern age. They will have gained deeper insights into, and a fuller understanding of, a contemporary christology and the tensions between christology and soteriology. They will have developed an appreciation of christology as a reflection on the centre and source of Christian faith and will be able to explain the dogma of Christ in interreligious dialogue. Students will be able to critically reflect upon topical issues and take their own well-founded position on them.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M8-1-092, 01-M8-2-092, 01-M8-3-092, 01-M8-4-092, and 01-M8-5-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M8-1-092: Die so genannten Messianischen Texte des Alten Testaments (Old Testament Messianic Texts), in module component 01-M8-2-092: Jesus von Nazareth (Jesus of Nazareth), in module component 01-M8-3-092: Die christologischen Fragestellungen der frühen Kirche (Early Church Christology), in module component 01-M8-4-092: Christologie (Christology), and in module component 01-M8-5-092: Der historische Jesus und der Christus des Glaubens (Historical Jesus and Christ of Faith) :</p> <ul style="list-style-type: none"> • 01-M8-1-092 and 01-M8-3-092: 1.25 ECTS credits; 01-M8-2-092 and 01-M8-5-092: 2.5 ECTS credits, 01-M8-4-092: 3.75 ECTS credits; numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. 		
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<ul style="list-style-type: none"> • Additional prerequisites: Ancient Greek, Hebrew and Latin language skills
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Ways of Christian Thought and Ethics		01-M9-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Discussing examples from the sacramental (baptism, penance, eucharist) and personal (sexuality) lives of individuals, this module investigates, and reflects upon, different ways of Christian thought and ethics. In this context, it also explores some of the main controversies in theology.		
Intended learning outcomes		
At the end of the course, students will have gained an insight into the development of ecclesial theology and practice. They will be able to look at life and its relationship to the sacraments of baptism, penance, and eucharist from new perspectives.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M9-1-092, 01-M9-2-092, 01-M9-3-092, 01-M9-4-092 each: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component 01-M9-1-092: Christliche Lebensführung (Taufe, Eucharistie, Buße) in der frühen Kirche (Christian Lifestyle (Baptism, Eucharist, Penitence) in the Early Church), in module component 01-M9-2-092: Wege christlichen Denkens in Mittelalter und Neuzeit (Ways of Christian Thought in the Middle Ages and Modern Period), in module component 01-M9-3-092: Grundfragen der christlichen Sexualethik (Basic Issues in Christian Sexual Ethics), and in module component 01-M9-4-092: Die Feier der Eucharistie als Zentrum kirchlichen Lebens (Celebration of the Eucharist as the Summit of Ecclesial Life) :</p> <ul style="list-style-type: none"> • 1.25 ECTS credits (01-M9-3-092, 01-M9-4-092: 2.5 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
The church: mystery and people of God		01-M10-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Discussion of, and reflection upon, the theological self-understanding of the Church from the point of view of systematic theology based on New Testament ecclesiologies and their metaphors of the Church as the Body of Christ, the People of God, or the House of God. A particular focus will be on the ecclesiology of the Second Vatican Council. Discussion of the historical development of ecclesiology and the constitutional law of the Latin Church to give students a clear picture of the Church.		
Intended learning outcomes		
At the end of the course, students will have become familiar with different models of ecclesiology. They will be able to critically reflect upon different ecclesial realities and take their own well-founded position on them. Students will have developed a critical awareness of the fact that our understanding of the Church is shaped not only by our theoretical knowledge, but also by our actions.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module has 5 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M10-1-092, 01-M10-2-092, 01-M10-3-092, 01-M10-4-092, and 01-M10-5-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
<p>Assessment in module component 01-M10-1-092: Neutestamentliche Ekklesiologie (New Testament Ecclesiology) in module component 01-M10-2-092: Kommunikative Ekklesiologie (Communicative Ecclesiology) in module component 01-M10-3-092: Die Kirche: Volk Gottes und Institution (The Church: People of God and Institution) in module component 01-M10-4-092: Historische Ekklesiologie (Historical Ecclesiology) in module component 01-M10-5-092: Das Verfassungsrecht der lateinischen Kirche (Constitutional Law of the Latin Church)</p> <p>01-M10-1-092 and 01-M10-3-092: 1.25 ECTS credits; 01-M10-4-092 and 01-M10-5-092: 2.5 ECTS credits, 01-M10-2-092: 3.75 ECTS credits; numerical grading) a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. Additional prerequisites (01-M10-1-092 only): Greek language skills</p>		
Allocation of places		
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Additional information		
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Workload		
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Module title		Abbreviation
Dimensions and performance of faith		01-M11-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
11,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The richness of Christian spirituality and piety. Discussion of the different forms they have taken throughout history and ways to analyse them in the context of today's society. Insights into theories on the activities of the Church as well as into the different types of Christian community and communication of Christian faith (sacraments, the teaching office and the basic functions of the Church, learning processes in religious education).</p>		
Intended learning outcomes		
<p>At the end of the course, students will have gained an insight into the richness of Christian piety and the diverse ways in which Christians live and lived their faith. They will know how they originated and will have become aware of the fact that they arose from prevailing circumstances. Students will have developed an awareness of the fact that the Church today is operating in a society that is characterised by diversity and will have become familiar with relevant norms. In addition, students will have developed the ability to make use of the tensions between norms and situations to spark their own theological and practical creativity.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M11-1-092, 01-M11-2-092, 01-M11-3-092, 01-M11-4-092, 01-M11-5-092: V (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M11-1-092: Historische Ausprägungen christlicher Spiritualität (Historical Forms of Christian Spirituality), in module component 01-M11-2-092: Die Feier der Sakramente (Celebrating Sacraments), in module component 01-M11-3-092: Verkündigungsrecht und Recht der sakramentalen Initiation (Teaching Office of the Church and Law of Sacramental Initiation), in module component 01-M11-4-092: Formen der Glaubenspraxis (Forms of Practising Faith), and in module component 01-M11-5-092: Religiöse Bildung im Kontext der Pluralität (Religious Education in the Context of Plurality) :</p> <ul style="list-style-type: none"> • 2.5 ECTS credits (01-M11-1-092: 1.25 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. • Additional prerequisites (01-M11-1-092 and 01-M11-03-092 only): Latin language skills 		
Allocation of places		
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Additional information		
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Workload
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Responsible Christian Behaviour in the present Society		01-M12-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
<p>The structures of Christian behaviour in society and the principles that underlie it. Discussion of individual and institutional behaviour from the point of view of faith. An introduction to institutions, such as the human rights, in which Christian responsibility to society manifests. Discussion of the principles of the law regulating the relationship between the Church and the state (<i>Staatskirchenrecht</i>) that underlie Christian behaviour in the state and society.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with standard models for the constitution and justification of ethical norms and will know how faith influences ethical behaviour. They will have become familiar with the foundations of Christian social ethics and will have developed an awareness of issues surrounding human rights. In addition, they will have become familiar with the legal principles that underlie Christian behaviour in the state and society. They will be able to identify and solve fundamental problems in ethics, social ethics, and the law regulating the relationship between the Church and the state.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M12-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M12-2-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M12-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M12-1-092: Basic issues of fundamental ethics</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M12-2-092: Basic issues of Christian social ethics</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
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Assessment in module component 01-M12-3-092: Basic issues of Church/State relation

- 1,25 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.
- Other prerequisites: Latin language skills

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Module appears in

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Module title		Abbreviation
Becoming christian in contemporary culture and society		01-M13-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Looking at different approaches to teaching religious education, the section on religious education discusses key problems in the subject in a multicultural and multireligious context. The section on pastoral theology reflects upon the process of an individual's becoming a Christian and the way it impacts upon his/her biography; a particular focus is on the influence of the milieu in which an individual lives. The section on social ethics discusses human behaviour and the dimensions of socio-ethical education. The individual module components all share the theme of exploring aspects relating to the process of becoming and being a Christian.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have learned to think of being a Christian as a multidimensional process. They will have gained deeper insights into the religious development of individuals and will be able to interrelate it with the contemporary cultural and social environment. They will have become familiar with approaches to supporting the processes individuals are undergoing in their religious development, processes that expose individuals to the richness of Christian tradition, warrant freedom and individuality, and view the social context as a welcome challenge.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M13-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M13-2-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M13-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M13-1-092: Religious methodology for religious teaching and learning (in theory)</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M13-2-092: Personal Faith in Today's Culture and Society</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
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Assessment in module component 01-M13-3-092: Political and Economic Ethics

- 2,5 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Allocation of places

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Workload

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Module appears in

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Module title		Abbreviation
Christianity in relation to Judaism and other religions		01-M14-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
An introduction to the importance of, and the challenges associated with, interreligious dialogue from a Christian point of view. Discussion of the relationship between Christianity and Judaism based on the history of Israel and Judaism, including but not limited to the history of Judaism during the Hellenistic and Roman periods. Discussion of the way in which issues in religious studies influence the self-understanding of Christianity.		
Intended learning outcomes		
At the end of the course, students will have become familiar with the history of Israel and Hellenistic Judaism and will have developed an awareness of how it impacts upon the theology of early Christianity. They will have been sensitised to the importance of, and the challenges associated with, interreligious dialogue. Students will have become familiar with the implications of religious diversity for Christian theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M14-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M14-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M14-1-092: History of Israel until Bar Kochba <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Assessment in module component 01-M14-2-092: Theologies of Religions <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Allocation of places		
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Module appears in
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Module title		Abbreviation
History of philosophy		o6-B-P5-111-m01
Module coordinator		Module offered by
holder of the Chair of the History of Philosophy		Institute of Philosophy
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the history of philosophy, using basic problems and paradigmatic texts.		
Intended learning outcomes		
Intended learning outcomes: Content-related outcomes: 1. an overview of basic problems and positions in the history of philosophy 2. ability to use and distinguish between different methods of historiography 3. familiarity with, understanding of, and ability to evaluate methods and questions of scholarly inquiry with respect to the history of philosophy Formal outcomes (skills to be tested in the assessment): 4. ability to analyse philosophical texts and positions 5. ability to organise concepts and philosophical positions into overarching intellectual schemata 6. ability to present philosophical positions in a structured and linguistically appropriate manner		
Courses (type, number of weekly contact hours, language – if other than German)		
V + Ü + S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 120 minutes) and a) short presentation (approx. 20 minutes) or b) log (approx. 2 pages) or c) essay (approx. 2 pages), weighted 7:3; admission prerequisite to assessment: regular attendance of the seminars and exercise (maximum 2 incidents of unexcused absence per seminar/exercise)		
Allocation of places		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Special subject: Old Testament		01-M16a-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
7,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed study of Old Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of key texts from the Pentateuch, the prophetic books, the psalms, and wisdom literature. The module thus covers a range of topics in Old Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M16a-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M16a-2-092: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M16a-1-092: Special Texts and Issues of OT <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Hebrew language skills 		
Assessment in module component 01-M16a-2-092: Important Books of OT <ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Hebrew language skills 		

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Module title		Abbreviation
Special subject: New Testament		01-M16b-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed study of New Testament texts and their contexts. Discussion of advanced topics in Bible and literary genres. Discussion and exegetical interpretation of books of the New Testament including gospels, letters, the Book of Acts, and the apocalypse. The module thus covers a range of topics in New Testament theology. In addition, it discusses topics in literary studies, the history of religion as well as theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key biblical texts and topics in Bible. They will have developed an awareness of the historical development and religious historical context of biblical texts. In addition, students will be able to use exegetical methods to interpret those texts. They will have developed the ability to critically reflect upon topical issues relating to the Bible and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M16b-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M16b-2-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M16b-1-092: Books of the NT <ul style="list-style-type: none"> • 3,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Ancient Greek language skills 		
Assessment in module component 01-M16b-2-092: Special Issues of NT <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Ancient Greek language skills 		

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Module title		Abbreviation
Special subject: Ecclesiastical history		01-M17-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
An advanced knowledge of selected topics in historical theology/patrolology and research in historical theology (e. g. the development of church structures, the relationship between Church and state, the history of spirituality and monasticism, major theological concepts from antiquity, the Middle Ages, and the modern age, noted theologians, topics in contemporary church history).		
Intended learning outcomes		
At the end of the course, students will have become familiar with selected topics in historical theology/patrolology and research in historical theology. They will have developed the ability to identify research problems in church history as well as to use methods in historical theology to solve them.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M17-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M17-2-092: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M17-1-092: Special subject: Ecclesiastical History <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Ancient Greek and Latin language skills 		
Assessment in module component 01-M17-2-092: Special subject: History of Medieval and Current Church Special subject: History of Medieval and Current Church <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Ancient Greek and Latin language skills 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Special subject: Dogmatics and Missiology		01-M18-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Looking at the tradition of the magisterium of the Church as well as topical issues, the lecture on the doctrine of the sacraments equips students with a grounding in theoretical perspectives on communication. It discusses the administration of the sacraments in general, and baptism, confirmation, and eucharist in particular, from the points of view of anthropology, christology, and ecclesiology. The lecture on eschatology explains Christian hope in the face of death from the points of view of general and individual eschatology and discusses it based on biblical and magisterial sources. The lecture on missiology discusses our understanding of missionary activity today as well as topical issues in the dialogue of religions.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have become familiar with the understanding of sacraments as communicative acts and will have developed an awareness of the changes that our understanding of the concept of the sacrament has undergone in the tradition of the magisterium of the Church and the history of theology. They will be able to formulate a theology of baptism, confirmation, and eucharist that is appropriate in contemporary times. In addition, students will have become familiar with key concepts and problems in eschatology, including but not limited to the kingdom of God and contemporary concepts of resurrection. They will have developed the ability to explain Christian hope in the face of death from the points of view of general and individual eschatology. They will have become familiar with our understanding of missionary activity today as well as topical issues in, and challenges associated with, the dialogue of religions.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M18-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M18-2-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M18-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M18-1-092: Theology / Doctrine of the Sacraments</p> <ul style="list-style-type: none"> • 3,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M18-2-092: Eschatology</p> <ul style="list-style-type: none"> • 3,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written 		
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elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Assessment in module component 01-M18-3-092: Mission and the Dialog of Religions

- 2 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Special subject: Fundamental theology and philosophy		01-M19-092-m01
Module coordinator		Module offered by
Managing Director of the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed discussion of topics and methods in fundamental theology and philosophy. A particular focus will be on topics in theological epistemology and religious philosophy (including atheist criticism of religion) as well as our understanding of revelation as described in the encyclical letter Fides et Ratio.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key topics in fundamental theology as well as with some of the philosophical positions on God-talk. They will also be familiar with the outlines of the history of the dialogue between philosophy and theology and will be able to make informed contributions to topical debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M19-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M19-2-092: V + V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M19-1-092: Special subject: Fundamental Theology <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Assessment in module component 01-M19-2-092: Special subject: Philosophy Special subject: Philosophy <ul style="list-style-type: none"> • 4 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. 		
Allocation of places		
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Additional information		
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Special subject: Moral theology and christian social ethics		01-M20-111-m01
Module coordinator		Module offered by
Managing Directors of the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
10,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Detailed discussion of topics in moral theology and social ethics and their contexts. Discussion of literature as well as issues faced by society that are of interest within the discipline of moral theology. The module thus covers a range of topics in moral theology and Christian social sciences. In addition, it discusses topics in literary studies, the history of religion, politics, sociology, psychology, and theology.		
Intended learning outcomes		
At the end of the course, students will have become familiar with key topics and problems in moral theology and social ethics. They will have developed an awareness of the historical development and contexts of relevant literature. They will be able to critically reflect upon topical issues and take their own well-founded position on them.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module has 4 components; information on courses listed separately for each component. <ul style="list-style-type: none"> • 01-M20-1-111: V + V (no information on language and number of weekly contact hours available) • 01-M20-2-092, and 01-M20-3-092: V (no information on language and number of weekly contact hours available) • 01-M20-4-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.		
Assessment in module component 01-M20-1-111: Fundamentelethik und bioethische Fragen (Fundamental Ethics and Bioethics), in module component 01-M20-2-092: Spezielle Themen der Theologischen Ethik (Topics in Theological Ethics), in module component 01-M20-3-092: Spezielle Themen der angewandten Sozialethik (Topics in Applied Social Ethics), in module component 01-M20-4-092: Übungen im interdisziplinären Arbeiten (How to Work Interdisciplinarily) <ul style="list-style-type: none"> • 1.5 ECTS credits (01-M20-1-111: 5 ECTS credits, 01-M20-3-092: 2.5 ECTS credits), numerical grading • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (approx. 3 to 5 assessments, 15 hours total, e. g. project or portfolio) Assessments that use one of the methods d) through f) may be administered electronically, i. e. may be computerised. 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Special subject: Religious Education and Pastoral theology		01-M21-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
8,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The section on religious education provides an introduction to the epistemological foundations of, and essential methods in, the subject. It introduces students to research practice in religious education as an empirically-oriented discipline. The course may use examples from research projects to illustrate the matter discussed. The section on pastoral theology focuses on the investigation of the Christian community. It aims to extend and consolidate what students have learned earlier about building up congregations. The module component focusing on homiletics discusses the communicative aspect of preaching in theory and practice.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed an understanding of research and research methods in religious education. They will be able to design their own defined research projects, applying the concepts and methods they have learned. Students will have gained deeper insights into the distinguishing characteristics of the Christian community. They will have developed the ability to analyse and build up congregations as well as to understand them in their context. In addition, students will have developed an awareness of the communicative aspect of preaching and will have gained proficiency in preaching.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M21-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M21-2-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M21-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M21-1-092: Religious Education as empirical science</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M21-2-092: Theology of the Christian Community</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M21-3-092: Preaching and the Communication of Faith</p>		
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<ul style="list-style-type: none"> • 3,5 ECTS, Method of grading: numerical grade • assessments during lecture period (approx. 5 assessments, approx. 30 hours total, e. g. project or portfolio)
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Special subject: Canon law and liturgy		01-M22-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
9	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	By way of exception, additional prerequisites are listed in the section on assessments.
Contents		
Detailed discussion of selected topics in canon law (e. g. matrimonial law of the Church, the sanctifying function of the Church) and liturgy (e. g. sacramentals, the liturgical year, the Liturgy of the Hours).		
Intended learning outcomes		
At the end of the course, students will have become familiar with the regulations that govern the basic functions of the Church. They will have developed the ability to reflect upon, and find appropriate solutions to, current problems in areas such as pastoral care based on what they have learned. They will have gained a comprehensive overview of liturgy in the Catholic Church in an ecumenical and cultural context and will be able to reflect upon liturgical celebration from the points of view of anthropology and theology.		
Courses (type, number of weekly contact hours, language — if other than German)		
This module comprises 3 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M22-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M22-2-092: V + V (no information on SWS (weekly contact hours) and course language available) • 01-M22-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M22-1-092: Matrimonial law of the Church <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Latin language skills 		
Assessment in module component 01-M22-2-092: Topics of canon law <ul style="list-style-type: none"> • 3 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Latin language skills 		
Assessment in module component 01-M22-3-092: Issues of Liturgical Studies <ul style="list-style-type: none"> • 3,5 ECTS, Method of grading: numerical grade 		

<ul style="list-style-type: none"> • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. • Other prerequisites: Latin language skills
Allocation of places
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Church and mission: regional, ecumenical and worldwide		01-M23a-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Historical Theology and the Institute for Systematic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>What sets the Catholic theology programme offered by the University of Würzburg apart from programmes offered by other institutions is that it offers deeper insights into regional and eastern church history and also covers topics in ecumenical theology and missiology. This module includes courses in the areas of eastern church history, ecumenical theology, Franconian church history, and missiology that students are required to take in the focus area (cf. Section 5 Subsection 8 Sentence 3 academic and examination regulations) if they have not taken and successfully completed one course in eastern church history with two weekly contact hours, one course in Franconian church history with one weekly contact hour as well as one course in missiology with one weekly contact hour in the focus area. The topics covered in the courses vary from semester to semester. See the course catalogue for the current semester for more information.</p>		
Intended learning outcomes		
<p>At the end of the module, students will have explored additional topics in theology that are not covered in Catholic theology programmes offered by other institutions: Having gained deeper insights into regional church history, students will be able to interrelate regional with eastern church history as well as to look at key issues, including but not limited to issues in missiology, and their impact - past and present - through a comparative lens.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • 01-M23a-1-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M23a-2-092: V (no information on SWS (weekly contact hours) and course language available) • 01-M23a-3-092: V (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p> <p>Assessment in module component 01-M23a-1-092: Topics of Eastern Church History and Ecumenical Theology</p> <ul style="list-style-type: none"> • 2,5 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised. <p>Assessment in module component 01-M23a-2-092: Topics of Franconian Church History</p> <ul style="list-style-type: none"> • 1,25 ECTS, Method of grading: numerical grade • a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); 		

assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Assessment in module component 01-M23a-3-092: Topics of Missiology

- 1,25 ECTS, Method of grading: numerical grade
- a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Theology discourse		01-M24-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module comprises a range of theological seminars offered by the respective Subject Representatives (<i>Fachvertreter</i>). These seminars - some of them may be interdisciplinary - give students the opportunity to discuss topics in theology in more detail. Topics vary and are announced in advance.</p>		
Intended learning outcomes		
<p>At the end of the module, students will have developed the ability to explore selected topics in theology (in more detail), using scholarly methods, and to present and communicate their findings in an appropriate manner. They will be proficient in relevant research methods and will be able to help create a classroom atmosphere that encourages all students to actively participate in the generation and use of knowledge.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M24-1-092, 01-M24-2-092, 01-M24-3-092, 01-M24-4-092, and 01-M24-5-092: S (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M24-1-092: Theologie im Diskurs: Biblische Theologie (Theology Discourse: Biblical Theology), in module component 01-M24-2-092: Theologie im Diskurs: Historische Theologie (Theology Discourse: Historical Theology), in module component 01-M24-3-092: Theologie im Diskurs: Systematische Theologie (Theology Discourse: Systematic Theology), in module component 01-M24-4-092: Theologie im Diskurs: Praktische Theologie 1 (Theology Discourse: Practical Theology 1), and in module component 01-M24-5-092: Theologie im Diskurs: Praktische Theologie 2 (Theology Discourse: Practical Theology 2) :</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • a) designing a seminar unit (preparing seminar materials and moderating the discussion) (approx. 90 minutes incl. feedback on design and comments on grading) or b) presentation (approx. 30 minutes) and written elaboration (approx. 10 pages), weighted 1:1 (presentation : written elaboration) or c) term paper (approx. 15 pages) or d) assessments during lecture period (e. g. case study or portfolio; 3 to 5 assessments, approx. 60 hours total) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)

Compulsory Electives

(15,25 ECTS credits)

Module title		Abbreviation
Required Option: Pastoral psychology 1		01-M23b-1-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Required Option: Pastoral psychology 2		01-M23b-2-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed advanced psychological skills that are useful in pastoral care. In addition, they will be able to critically reflect upon their own folk psychology and will understand themselves and others better.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination or b) oral examination of one candidate each		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Required Option: Pastoral psychology 3		01-M23b-3-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed advanced psychological skills that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their psychological skills are relevant and will have developed a basic ability to apply them.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Required Option: Pastoral psychology 4		01-M23b-4-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed skills in the area of communications psychology that are useful in pastoral care. They will be able to identify the fields of pastoral activity to which their skills in communications psychology are relevant and will have developed a basic ability to apply them.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Required Option: Pastoral psychology 5		01-M23b-5-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
<p>At the end of the course, students will have developed an awareness of their own strengths and weaknesses. They will have learned techniques that will help them identify their sources of strength and face the ever-changing challenges involved in pastoral care with (greater) confidence.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Required Option: Pastoral psychology 6		01-M23b-6-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Diocese of Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is part of a series of modules that runs over eight semesters and aims to equip students with the comprehensive knowledge and skills in psychology that are useful in the pastoral care for individuals and groups as well as dealing with institutional structures and organisations (cf. <i>Rahmenordnung für die Priesterbildung</i>, the German charter for priestly formation, 2003 (69,71, and 72)). Students who do not wish to take the entire series of modules can take this module as a mandatory elective. The modules 01-M23b1 through 01-M23b-4 that are available in winter semesters discuss selected topics in personality, communications, and social psychology, the psychology of groups as well as developmental and clinical psychology. They equip students with knowledge and skills that will enable them to understand internal and external influences on human behaviour, in particular when faced with conflicts or problems, and to develop appropriate responses in the different fields of pastoral activity (worship, evangelism, service, and community). The block-taught modules 01-M23b-5 or -6 that are available in summer semesters give students the opportunity to enhance their personal, team working, and leadership skills.</p>		
Intended learning outcomes		
Having completed exercises requiring them to apply their knowledge of the psychology of groups (chairing meetings, working together in teams), students will have enhanced both their leadership and their team working skills.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Internships with Bischöfliches Priesterseminar Würzburg		01-M23c-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with Bischöfliches Priesterseminar Würzburg		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is offered in cooperation with <i>Bischöfliches Priesterseminar Würzburg</i>, the seminary of the Diocese of Würzburg. The University of Würzburg provides guidance and support to students who are subject to the regulations for priestly formation of the seminary. It helps them prepare for their mandatory placements, provides competent support during those placements, and gives them the opportunity to reflect upon the placements in wrap-up discussion sessions. Placements will have a duration of four to six weeks, and students will be expected to write a report on each placement. Those reports will serve as the basis for the wrap-up discussions. The aim of the module is to provide students with first-hand insights into different fields of pastoral activity and give them the opportunity to engage in theory-based critical reflection on the experiences they have made.</p>		
Intended learning outcomes		
<p>To pass this module, students will be expected to be able to draw upon the knowledge they have gained throughout the programme, identify the challenges and opportunities presented by particular situations, propose appropriate measures, put them into practice (under expert guidance) as well as to justify and reflect upon the associated processes.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 4 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M23c-1-092, 01-M23c-2-092, 01-M23c-3-092, and 01-M23c-4-092: P (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 4 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M23c-1-092: Reflexion Jugendseelsorgepraktikum (Reflection on Placement Catholic Youth Work), in module component 01-M23c-2-092: Reflexion Industriepraktikum (Reflection on Placement Industry/Trade), in module component 01-M23c-3-092: Reflexion Sozialpraktikum (Reflection on Placement Social Service), and in module component 01-M23c-4-092: Reflexion Schulpraktikum (Reflection on Placement School) :</p> <ul style="list-style-type: none"> • 1 ECTS credit, numerical grading • placement report (approx. 5 pages) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Lay pastor-orientation with Zentrum für Pastoralassistenten/-innen		01-M23d-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Zentrum für Pastoralassistenten/-innen (Centre for Pastoral Assistants)		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module is offered in cooperation with <i>Zentrum für Pastoralassistenten/-innen</i>, the Würzburg centre for theology students and future lay pastors, and gives students who are subject to the training regulations of the centre the opportunity to gain insights into the work of the lay pastor. It helps students prepare for their mandatory placements, provides competent support during those placements, and gives them the opportunity to reflect upon the placements in wrap-up discussion sessions. Placements will have a duration of three to six weeks, and students will be expected to write a report on each placement. Those reports will serve as the basis for the wrap-up discussions. The aim of the module is to provide students with first-hand insights into different fields activity of lay pastors and give them the opportunity to engage in theory-based critical reflection on the experiences they have made.</p>		
Intended learning outcomes		
<p>To pass this module, students will be expected to be able to draw upon the knowledge they have gained throughout the programme and engage in critical reflection on their experiences based on the pastoral/practical, interpersonal, spiritual, and institutional skills lay pastors need to possess.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
<p>This module has 6 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-M23d-1-092, 01-M23d-2-092, 01-M23d-3-092, and 01-M23d-4-092: P (no information on language and number of weekly contact hours available) • 01-M23d-5-092, and 01-M23d-6-092: Ü (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 6 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-M23d-1-092: Reflexion Gemeindepraktikum 1 (Reflection on Placement Parish 1), in module component 01-M23d-2-092: Reflexion Gemeindepraktikum 2 (Reflection on Placement Parish 2), in module component 01-M23d-3-092: Reflexion Schulisches Praktikum (Reflection on Placement School), and in module component 01-M23d-4-092: Reflexion Soziales Praktikum (Reflection on Placement Social Service):</p> <ul style="list-style-type: none"> • 1 ECTS credit, pass / fail • placement report (approx. 5 pages) <p>Assessment in module component 01-M23d-5-092: Reflexion Formen christlicher Alltagsspiritualität 1 (Forms of Everyday Christian Spirituality 1), and in module component 01-M23d-6-092: Reflexion Formen christlicher Alltagsspiritualität 2 (Forms of Everyday Christian Spirituality 2) :</p> <ul style="list-style-type: none"> • 1 ECTS credit, pass / fail • assessments during lecture period (approx. 5 pages, e. g. experience report, portfolio) 		
Allocation of places		
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Additional information
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Workload
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Teaching cycle
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Orientation: spiritual company		01-M23d2-111-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology in cooperation with the Zentrum für Pastoralassistenten/-innen (Centre for Pastoral Assistants)		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Offered in cooperation with <i>Zentrum für Pastoralassistenten/-innen</i> , the Würzburg centre for theology students and future lay pastors, this module gives students the opportunity to explore different forms of everyday Christian spirituality.		
Intended learning outcomes		
At the end of the course, students will have developed the ability to critically reflect upon their experiences and self-perception from a spiritual and personal point of view.		
Courses (type, number of weekly contact hours, language – if other than German)		
This module comprises 2 module components. Information on courses will be listed separately for each module component. <ul style="list-style-type: none"> • 01-M23d-5-092: Ü (no information on SWS (weekly contact hours) and course language available) • 01-M23d-6-092: Ü (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.		
Assessment in module component 01-M23d-5-092: Forms of everyday christian spirituality 1 <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • assessments during lecture period (approx. 5 pages, e. g. experience report, portfolio) 		
Assessment in module component 01-M23d-6-092: Forms of everyday christian spirituality 2 <ul style="list-style-type: none"> • 1 ECTS, Method of grading: (not) successfully completed • assessments during lecture period (approx. 5 pages, e. g. experience report, portfolio) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Linguistic Exercise: Biblical Hebrew 1		01-M23e-1-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible. Depending on their interests and existing language skills, students may either attend all four or just some of the exercises.		
Intended learning outcomes		
At the end of the course, students will have applied and consolidated their existing Hebrew language skills. In addition, they will have developed skills in other ancient Near Eastern languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Linguistic Exercise: Biblical Hebrew 2		01-M23e-2-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible. Depending on their interests and existing language skills, students may either attend all four or just some of the exercises.		
Intended learning outcomes		
At the end of the course, students will have consolidated their existing Hebrew language skills. In addition, they will have developed skills in other ancient Near Eastern languages.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Linguistic Exercise: Biblical Aramaic		01-M23e-3-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible. Depending on their interests and existing language skills, students may either attend all four or just some of the exercises.		
Intended learning outcomes		
At the end of the course, students will have developed a knowledge of the grammar and syntax of biblical Aramaic that will enable them to read and understand texts of low difficulty written in biblical Aramaic.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Linguistic Exercise: Hebrew and NW-Semitic Epigraphs		01-M23e-4-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Biblical Studies		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
1,25	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Linguistic exercises using selected examples to give students the opportunity to develop skills in the ancient Near Eastern languages of the Hebrew Bible. Depending on their interests and existing language skills, students may either attend all four or just some of the exercises.		
Intended learning outcomes		
At the end of the course, students will be able to read inscriptions written in Paleo-Hebrew, Aramaic, and Phoenician-Punic.		
Courses (type, number of weekly contact hours, language – if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
oral examination of one candidate each (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Conversing with the Sick. Clinical Practice in Pastoral Psychology		01-M23f-092-m01
Module coordinator		Module offered by
Managing Director of the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
The pastoral conversation is a major task of professionals in pastoral care.		
Intended learning outcomes		
At the end of the course, students will have learned how to conduct a pastoral conversation and will have enhanced their communication skills. They will have become familiar with different ways to start and end a conversation, will be able to distinguish between different counselling situations and/or conflicts, and will appreciate how their own spirituality influences their actions as a pastoral care provider.		
Courses (type, number of weekly contact hours, language — if other than German)		
Ü (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Module title		Abbreviation
Specific issues of Church History		01-M23g-111-m01
Module coordinator		Module offered by
Managing Director of the Institute of Historical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
2,50	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
This module provides students seeking specialisation in historical theology with deeper insights into advanced topics and current problems in historical theology than regular courses; the course includes the review of historical sources.		
Intended learning outcomes		
At the end of the course, students will have become familiar with advanced topics and current problems in historical theology and research in church history. They will have developed the ability to review historical sources.		
Courses (type, number of weekly contact hours, language — if other than German)		
V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) oral examination of one candidate each (approx. 15 minutes) or b) oral examination in groups (groups of 2: approx. 30 minutes, groups of 3: approx. 45 minutes) or c) talk (approx. 15 minutes) with written elaboration or d) written examination (approx. 30 minutes) or e) term paper (approx. 5 pages) or f) assessments during lecture period (e. g. project or portfolio, 3 to 5 assessments and approx. 15 hours total); assessments according to methods d), e) and f) can be administered electronically, i. e. can be computerised.		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		

Magister examination

(50 ECTS credits)

Module title		Abbreviation
Theological synthesis		01-PRK-092-m01
Module coordinator		Module offered by
Managing Directors of the Institute of Biblical Studies, the Institute of Historical Theology, the Institute for Systematic Theology and the Institute of Practical Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
20	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module gives students the opportunity to engage in thorough self-directed study (might be carried out under the guidance or supervision of the competent subject representative) to consolidate and synthesise the knowledge they have gained throughout the programme in Catholic theology as well as to prepare for their written exams. The material to be covered in the course and assessment will be specified by the competent subject representatives.</p>		
Intended learning outcomes		
<p>To pass this module, students will be expected to be able to largely independently explore selected topics in theology, adhering to the principles of good scholarly practice, and to synthesise those topics in an appropriate manner within the limited time allowed for written exams.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module has 5 components; information on courses listed separately for each component.</p> <ul style="list-style-type: none"> • 01-PRK-1-092, 01-PRK-2-092, 01-PRK-3-092, 01-PRK-4-092, and 01-PRK-5-092: A (no information on language and number of weekly contact hours available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>This module has the following 5 assessment components. Unless stated otherwise, students must pass all of these assessment components to pass the module as a whole.</p> <p>Assessment in module component 01-PRK-1-092: Theologische Synthese: Biblische Theologie (Theological Synthesis: Biblical Theology), in module component 01-PRK-2-092: Theologische Synthese: Historische Theologie (Theological Synthesis: Historical Theology), in module component 01-PRK-3-092: Theologische Synthese: Systematische Theologie (Theological Synthesis: Systematic Theology), in module component 01-PRK-4-092: Theologische Synthese: Praktische Theologie 1 (Theological Synthesis: Practical Theology 1), and in module component 01-PRK-5-092: Theologische Synthese: Praktische Theologie 2 (Theological Synthesis: Practical Theology 2) :</p> <ul style="list-style-type: none"> • 4 ECTS credits, numerical grading • written examination (approx. 180 minutes) (after independent study) 		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in

Magister Theologiae Catholic Theology (2009)

Module title		Abbreviation
Thesis		01-MA-092-m01
Module coordinator		Module offered by
Dean of Studies Faculty of Catholic Theology		Faculty of Catholic Theology
ECTS	Method of grading	Only after succ. compl. of module(s)
30	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Registration for assessment on a continuous basis as agreed upon with supervisor. Official assignment of topic by chairperson of examination committee.
Contents		
Students will independently research and write on a topic in Catholic theology they have selected in consultation with their supervisor.		
Intended learning outcomes		
To pass this module, students will be expected to independently carry out research on a topic in their specialisation, applying the knowledge and skills they have developed and the methods they have learned over the course of their studies in the <i>Magister Theologiae</i> programme, and to complete their work within a given time period. In addition, they will be expected to prepare an appropriate written account of the results of their work and to adhere to the principles of good scholarly practice.		
Courses (type, number of weekly contact hours, language – if other than German)		
no courses assigned		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
thesis (approx. 60 pages)		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Magister Theologiae Catholic Theology (2009)		