

Module Catalogue

for the Subject

Political and Social Studies

with the degree "Erweiterungsprüfung für das Lehramt für
Sonderpädagogik"
(ECTS credits)

Examination regulations version: 2020

Responsible: Faculty of Human Sciences

Responsible: Institute for Political Science and Sociology

Contents

The subject is divided into	7
Abbreviations used, Conventions, Notes, In accordance with	8
Scientific Discipline	9
Area 1	10
Foundations of Sociology	11
Political Institutions in the Federal Republic of Germany	12
The European Union: Introduction	13
Political and Social Studies	14
Political Philosophy	15
Social Structure and Inequality	16
Social Theory	17
Comparative Politics and Governance	18
History	19
Area 2	20
International Relations	21
Organizations, structures and developments in International Relations	22
Issues of Political Science	24
Issues of Sociology	25
Sociology of Education and/or Socialization	26
History (advanced)	27
Foreign Policy Analysis: European States A	28
Foreign Policy Analysis: European States B	29
Foreign Policy Analysis: Non-European States A	30
Foreign Policy Analysis: Non-European States B	31
Essentials of the European Union A	32
Essentials of the European Union B	33
Specific issues of European Integration A	34
Specific issues of European Integration B	35
Transnational Relations: Approaches, Institutions, and developments A	36
Transnational Relations: Approaches, Institutions, and developments B	37
Transnational Relations: Specific issues A	38
Transnational Relations: Specific issues B	39
Selected classical authors of political thinking, Selected classical political theories A	40
Selected classical authors of political thinking, Selected classical political theories B	41
Political theories of the Enlightenment and Modernity A	42
Political theories of the Enlightenment and Modernity B	43
Modern and postmodern political theories A	44
Modern and postmodern political theories B	45
Selected classical and modern theories of democracy A	46
Selected classical and modern theories of democracy B	47
Modern and contemporary theories of democracy A	48
Modern and contemporary theories of democracy B	49
Political Institutions in Germany and further democratic/ Systems A	50
Political Institutions in Germany and further democratic/ Systems B	51
Political Institutions in Germany and other Political Systems A	52
Political Institutions in Germany and other Political Systems B	53
Democratic Political Systems A	54
Democratic Political Systems B	55
Political Systems and Regime Types A	56
Political Systems and Regime Types B	57
Political Culture A	58
Political Culture B	59
Democratization A	60

Democratization B	61
Challenges and perspectives in International Relations A	62
Challenges and perspectives in International Relations B	63
European Union: state of integration and future prospects A	64
European Union: state of integration and future prospects B	65
The European Union as an international actor A	66
The European Union as an international actor B	67
Regional studies A	68
Regional studies B	69
Security, Peace and Conflict in International Relations A	70
Security, Peace and Conflict in International Relations B	71
Topical questions and discussions of political theory A	72
Topical questions and discussions of political theory B	73
Advanced Studies of selected topics of political theory A	74
Advanced Studies of selected topics of political theory B	75
Participation and Representation A	76
Participation and Representation B	77
Policy Analysis A	78
Policy Analysis B	79
Fragile States A	80
Fragile States B	81
Measuring Democracy A	82
Measuring Democracy B	83
Introduction to Empirical Research Methods	84
The Foundation of Classical Sociology A	85
The Foundation of Classical Sociology B	86
Microsociological Theories A	87
Microsociological Theories B	88
Macrosociological Theories A	89
Macrosociological Theories B	90
New Theoretical Approaches in Sociology A	91
New Theoretical Approaches in Sociology B	92
Advanced Studies in Sociological Theory A	93
Advanced Studies in Sociological Theory B	94
Introduction to Data Analysis and Statistics I	95
Introduction to Data Analysis and Statistics II	96
Empirical Research Project, Part 1 A	97
Empirical Research Project, Part 1 B	98
Empirical Research Project, Part 2 A	99
Empirical Research Project, Part 2 B	100
Qualitative Methods A	101
Qualitative Methods B	102
Theory, Methods and Results in a sociological subfield A	103
Theory, Methods and Results in a sociological subfield B	104
Political Sociology A	105
Political Sociology B	106
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A	107
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B	108
Sociology of Media, Knowledge and Culture A	109
Sociology of Media, Knowledge and Culture B	110
Theory, Methods, and Research Findings in sociological fields (Overview) A	111
Theory, Methods, and Research Findings in sociological fields (Overview) B	112
Advanced Studies in Fields of Sociology A	113
Advanced Studies in Fields of Sociology B	114
Theory of Society A	115

Theory of Society B	116
Globalization A	117
Globalization B	118
Current Research Questions in Sociology A	119
Current Research Questions in Sociology B	120
Culture A	121
Culture B	122
Media A	123
Media B	124
Research Design and Advanced Quantitative Methods A	125
Research Design and Advanced Quantitative Methods B	126
Teaching	127
Area 1	128
Introduction to Didactics and Methods of Social Studies and Political Education	129
Didactics of the Political System in the Federal Republic of Germany	130
Area 2	131
Curriculum Studies	132
Curriculum Studies in basical Social Studies	133
Freier Bereich (general as well as subject-specific electives)	134
Social Studies	135
Politics as School Subject	136
Advanced subject-specific studies in Didactics of Social Science	137
Advanced subject-specific studies in scientific topics of Political Science and Sociology	138
International Relations	139
Organizations, structures and developments in International Relations	140
Introduction to Empirical Research Methods	142
Foreign Policy Analysis: European States A	143
Foreign Policy Analysis: European States B	144
Foreign Policy Analysis: Non-European States A	145
Foreign Policy Analysis: Non-European States B	146
Essentials of the European Union A	147
Essentials of the European Union B	148
Specific issues of European Integration A	149
Specific issues of European Integration B	150
Transnational Relations: Approaches, Institutions, and developments A	151
Transnational Relations: Approaches, Institutions, and developments B	152
Transnational Relations: Specific issues A	153
Transnational Relations: Specific issues B	154
Selected classical authors of political thinking, Selected classical political theories A	155
Selected classical authors of political thinking, Selected classical political theories B	156
Political theories of the Enlightenment and Modernity A	157
Political theories of the Enlightenment and Modernity B	158
Modern and postmodern political theories A	159
Modern and postmodern political theories B	160
Selected classical and modern theories of democracy A	161
Selected classical and modern theories of democracy B	162
Modern and contemporary theories of democracy A	163
Modern and contemporary theories of democracy B	164
Political Institutions in Germany and further democratic/ Systems A	165
Political Institutions in Germany and further democratic/ Systems B	166
Political Institutions in Germany and other Political Systems A	167
Political Institutions in Germany and other Political Systems B	168
Democratic Political Systems A	169
Democratic Political Systems B	170
Political Systems and Regime Types A	171
Political Systems and Regime Types B	172

Political Culture A	173
Political Culture B	174
Democratization A	175
Democratization B	176
Challenges and perspectives in International Relations A	177
Challenges and perspectives in International Relations B	178
European Union: state of integration and future prospects A	179
European Union: state of integration and future prospects B	180
The European Union as an international actor A	181
The European Union as an international actor B	182
Regional studies A	183
Regional studies B	184
Security, Peace and Conflict in International Relations A	185
Security, Peace and Conflict in International Relations B	186
Topical questions and discussions of political theory A	187
Topical questions and discussions of political theory B	188
Advanced Studies of selected topics of political theory A	189
Advanced Studies of selected topics of political theory B	190
Participation and Representation A	191
Participation and Representation B	192
Policy Analysis A	193
Policy Analysis B	194
Fragile States A	195
Fragile States B	196
Measuring Democracy A	197
Measuring Democracy B	198
The Foundation of Classical Sociology A	199
The Foundation of Classical Sociology B	200
Microsociological Theories A	201
Microsociological Theories B	202
Macrosociological Theories A	203
Macrosociological Theories B	204
New Theoretical Approaches in Sociology A	205
New Theoretical Approaches in Sociology B	206
Advanced Studies in Sociological Theory A	207
Advanced Studies in Sociological Theory B	208
Introduction to Data Analysis and Statistics I	209
Introduction to Data Analysis and Statistics II	210
Empirical Research Project, Part 1 A	211
Empirical Research Project, Part 1 B	212
Empirical Research Project, Part 2 A	213
Empirical Research Project, Part 2 B	214
Qualitative Methods A	215
Qualitative Methods B	216
Theory, Methods and Results in a sociological subfield A	217
Theory, Methods and Results in a sociological subfield B	218
Political Sociology A	219
Political Sociology B	220
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A	221
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B	222
Sociology of Media, Knowledge and Culture A	223
Sociology of Media, Knowledge and Culture B	224
Theory, Methods, and Research Findings in sociological fields (Overview) A	225
Theory, Methods, and Research Findings in sociological fields (Overview) B	226
Advanced Studies in Fields of Sociology A	227

Advanced Studies in Fields of Sociology B	228
Theory of Society A	229
Theory of Society B	230
Globalization A	231
Globalization B	232
Current Research Questions in Sociology A	233
Current Research Questions in Sociology B	234
Culture A	235
Culture B	236
Media A	237
Media B	238
Research Design and Advanced Quantitative Methods A	239
Research Design and Advanced Quantitative Methods B	240
Peace and Conflict	241

The subject is divided into

section / sub-section	ECTS credits	starting page
Scientific Discipline	54	9
Area 1	46	10
Area 2	8	20
Teaching	12	127
Area 1	7	128
Area 2	5	131
Freier Bereich (general as well as subject-specific electives)	0-15	134
Social Studies		135

Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

23-Sep-2020 (2020-79)

23-Sep-2020 (2020-90)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Scientific Discipline

(54 ECTS credits)

Area 1

(46 ECTS credits)

Module title			Abbreviation
Foundations of Sociology			o6-PSS-BM-AS-192-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of fundamental sociological terms, issues, topics and methods of analysis			
Intended learning outcomes			
Students will recognize the main conceptual tools and analytical schemas of sociology			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
Teaching cycle: every year, summer semester			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Political Institutions in the Federal Republic of Germany		o6-PSS-BM-BRD-192-mo1
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic principles of the political system of the German Federal Republic.		
Intended learning outcomes		
The student can name, describe, classify and discuss the basics of the political system of the Federal Republic of Germany.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
The European Union: Introduction		o6-PSS-BM-EU-192-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction in the European integration process, in the development of EEC/EC/EU and the political system as well as selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired a general knowledge of European integration and is able to classify its historical development and structures as well as its contemporary problem areas.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Political and Social Studies			o6-SK-BM-PSS-192-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
3	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-BM-PSS.	
Contents			
History and Function of the Social Sciences, Basics of Social Science Research Logic, History of Ideas, Political Systems, International Relations, Political Sociology			
Intended learning outcomes			
The student has basic knowledge and understanding of research-oriented discourses in the social sciences. He/ she has the ability to independently deal with social science issues.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or Language of assessment: German and/or English			
Allocation of places			
10 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
--			
Workload			
90 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 56 I Nr. 1 (2 ECTS credits), § 56 I Nr. 2 (1 ECTS credits)			
Political and Social Studies (2020)		JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record Erweiterung Lehramt Sonderpädagogik Politik und Gesellschaft - 2020	page 14 / 241

Module title		Abbreviation
Political Philosophy		o6-PSS-BM-PT-192-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
History of political thought, introduction into classics of political thought, introduction into selected political theories.		
Intended learning outcomes		
Students have knowledge and understanding of the history of political thought and obtain an overview over basic positions and theories. They are able to deal with theoretical issues on the field of the political.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Social Structure and Inequality		o6-PSS-BM-SpS-192-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to Social Structure Analysis		
Intended learning outcomes		
Students gain an insight into social structure analysis.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Social Theory			o6-PSS-BM-ST-192-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Overview of the development and structure of the most important theoretical paradigms of modern sociology			
Intended learning outcomes			
Students will obtain detailed knowledge of the historical and logical progression of sociological theories			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Comparative Politics and Governance		o6-PSS-BM-VPS-192-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Introduction to the characteristics of political systems and central categories of comparative systems analysis.		
Intended learning outcomes		
The student has basic knowledge of the construction principles of political systems. He/she masters the application of the system comparison framework to concrete case studies.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
Qualification goal: scientific competences		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 32 I Nr. 1 c) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
History			o6-SK-ZG-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
8	numerical grade	--	
Duration	Module level	Other prerequisites	
2 semester	undergraduate	--	
Contents			
Overview of the historical development from 1917 until the end of the Second World War as well as overview of the historical and political development from 1945 until today (focus on the Federal Republic of Germany)			
Intended learning outcomes			
The student can name, describe, classify and discuss fundamental political and social developments from 1917 to the end of the Second World War and from 1945 to the present.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + V (2) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
240 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 56 I Nr. 3 § 81 I Nr. 3			

Area 2

(8 ECTS credits)

Students must achieve 5 ECTS credits in modules with numerical grading.

Module title		Abbreviation
International Relations		o6-PSS-BM-IB-192-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics, theories, and contemporary questions in International Relations.		
Intended learning outcomes		
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		
Political and Social Studies (2020)	JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record Erweiterung Lehramt Sonderpädagogik Politik und Gesellschaft - 2020	page 21 / 241

Module title			Abbreviation
Organizations, structures and developments in International Relations			o6-PSS-BM-OIB-192-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.			
Intended learning outcomes			
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1			
Political and Social Studies (2020)		JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record Erweiterung Lehramt Sonderpädagogik Politik und Gesellschaft - 2020	page 22 / 241

Module title		Abbreviation
Issues of Political Science		o6-SK-AfP-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Deepened occupation with topical research questions of political science literature on all subfields of the subject.		
Intended learning outcomes		
The student is aware of the current state of discussion of certain questions of political science discourse and can discuss and evaluate arguments and topics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Issues of Sociology		o6-SK-AfS-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scientific consideration of topical questions of sociology.		
Intended learning outcomes		
The student is proficient in the classification and critically comparative discussion of topical questions of sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Sociology of Education and/or Socialization		o6-SK-EWS-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theory, methods and findings in a field of action of social science with relation to educational science or educational sociology.		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in one or several fields of action of social science with relation to educational science or educational sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
History (advanced)		o6-SK-VZG-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
4	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
In-depth study of the historical and political development from 1917 to the present (focus on the Federal Republic of Germany).		
Intended learning outcomes		
The student can present and reflect in depth on fundamental political and social developments from 1917 to the present.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
120 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 3 § 81 I Nr. 3		

Module title		Abbreviation
Foreign Policy Analysis: European States A		o6-PSS-AM-IB1A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB1B.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Foreign Policy Analysis: European States B		o6-PSS-AM-IB1B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB1A.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Foreign Policy Analysis: Non-European States A		o6-PSS-AM-IB2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB2B.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Foreign Policy Analysis: Non-European States B			o6-PSS-AM-IB2B-152-m01
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB2A.	
Contents			
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.			
Intended learning outcomes			
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Essentials of the European Union A		o6-PSS-AM-IB3A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB3B.
Contents		
Introduction to the European integration process and its institutions.		
Intended learning outcomes		
The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Essentials of the European Union B		o6-PSS-AM-IB3B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB3A.
Contents		
Introduction to the European integration process and its institutions.		
Intended learning outcomes		
The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Specific issues of European Integration A		o6-PSS-AM-IB4A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB4B.
Contents		
Advanced studies of selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Specific issues of European Integration B		o6-PSS-AM-IB4B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB4A.
Contents		
Advanced studies of selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Transnational Relations: Approaches, Institutions, and developments A		o6-PSS-AM-IB5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB5B.
Contents		
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Transnational Relations: Approaches, Institutions, and developments B		o6-PSS-AM-IB5B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB5A.
Contents		
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Transnational Relations: Specific issues A			o6-PSS-AM-IB6A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB6B.	
Contents			
Basic analysis of specific questions of transnational politics.			
Intended learning outcomes			
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Transnational Relations: Specific issues B		o6-PSS-AM-IB6B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB6A.
Contents		
Basic analysis of specific questions of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Selected classical authors of political thinking, Selected classical political theories A			o6-PSS-AM-PT1A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT1B.	
Contents			
Selected classics of political thinking resp. classical political theories. Deepened examination of political con- ceptions from Aristotle to Kant and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Selected classical authors of political thinking, Selected classical political theories B			o6-PSS-AM-PT1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT1A.	
Contents			
Selected classics of political thinking resp. classical political theories. Deepened examination of political con- ceptions from Aristotle to Kant and their impact up to the present age.			
Intended learning outcomes			
Students acquire deeepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political theories of the Enlightenment and Modernity A			o6-PSS-AM-PT2A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT2B.	
Contents			
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate po- sitions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political theories of the Enlightenment and Modernity B			o6-PSS-AM-PT2B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT2A.	
Contents			
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate po- sitions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Modern and postmodern political theories A		o6-PSS-AM-PT3A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT3B.
Contents		
Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Modern and postmodern political theories B			o6-PSS-AM-PT3B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT3A.	
Contents			
Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Selected classical and modern theories of democracy A		o6-PSS-AM-PT4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT4B.
Contents		
Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.		
Intended learning outcomes		
Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Selected classical and modern theories of democracy B			o6-PSS-AM-PT4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT4A.	
Contents			
Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Ari- stotle to Mill and their impact up to the present age and the understanding of modern political systems.			
Intended learning outcomes			
Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Modern and contemporary theories of democracy A		o6-PSS-AM-PT5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT5B.
Contents		
Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Modern and contemporary theories of democracy B		o6-PSS-AM-PT5B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT5A.
Contents		
Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Political Institutions in Germany and further democratic/ Systems A			o6-PSS-AM-VPS1A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS1B.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and further democratic/ Systems B			o6-PSS-AM-VPS1B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS1A.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and other Political Systems A			o6-PSS-AM-VPS2A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS2B.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and other Political Systems B			o6-PSS-AM-VPS2B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS2A.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Democratic Political Systems A			o6-PSS-AM-VPS3A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS3B.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, in- cluding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Democratic Political Systems B			o6-PSS-AM-VPS3B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS3A.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, in- cluding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Political Systems and Regime Types A		o6-PSS-AM-VPS4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS4B.
Contents		
Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.		
Intended learning outcomes		
The student has problem-oriented knowledge of key characteristics of selected political systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Political Systems and Regime Types B			o6-PSS-AM-VPS4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS4A.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected political systems, inclu- ding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of key characteristics of selected political systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Political Culture A		o6-PSS-AM-VPS5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS5B.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.		
Intended learning outcomes		
The student has in-depth knowledge in the field of political cultural research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Political Culture B		o6-PSS-AM-VPS5B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS5A.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.		
Intended learning outcomes		
The student has in-depth knowledge in the field of political cultural research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Democratization A		o6-PSS-AM-VPS6A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS6B.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.		
Intended learning outcomes		
The student has in-depth knowledge in the field of regime transitions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Democratization B		o6-PSS-AM-VPS6B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS6A.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.		
Intended learning outcomes		
The student has in-depth knowledge in the field of regime transitions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Challenges and perspectives in International Relations A			o6-PSS-EM-IB1A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB1B.	
Contents			
Advanced studies of specific and contemporary problems in International Relations.			
Intended learning outcomes			
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Challenges and perspectives in International Relations B			o6-PSS-EM-IB1B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB1A.	
Contents			
Advanced studies of specific and contemporary problems in International Relations.			
Intended learning outcomes			
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
European Union: state of integration and future prospects A			o6-PSS-EM-IB2A-152-m01
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB2B.	
Contents			
Problem-oriented analysis of EU policies.			
Intended learning outcomes			
The student has acquired the ability to analyze EU policies and its contemporary challenges.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
European Union: state of integration and future prospects B		o6-PSS-EM-IB2B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB2A.
Contents		
Problem-oriented analysis of EU policies.		
Intended learning outcomes		
The student has acquired the ability to analyze EU policies and its contemporary challenges.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
The European Union as an international actor A			o6-PSS-EM-IB3A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB3B.	
Contents			
Institutions, processes, and fields of action of the European Union as a global actor.			
Intended learning outcomes			
The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
The European Union as an international actor B		o6-PSS-EM-IB3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB3A.
Contents		
Institutions, processes, and fields of action of the European Union as a global actor.		
Intended learning outcomes		
The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Regional studies A		o6-PSS-EM-IB4A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB4B.
Contents		
Analysis of politics in selected world regions.		
Intended learning outcomes		
The student has acquired the ability to analyze the politics of regional actors.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Regional studies B		o6-PSS-EM-IB4B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB4A.
Contents		
Analysis of politics in selected world regions.		
Intended learning outcomes		
The student has acquired the ability to analyze the politics of regional actors.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Security, Peace and Conflict in International Relations A		o6-PSS-EM-IB5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB5B.
Contents		
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Security, Peace and Conflict in International Relations B			o6-PSS-EM-IB5B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB5A.	
Contents			
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.			
Intended learning outcomes			
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Topical questions and discussions of political theory A		o6-PSS-EM-PT1A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT1B.
Contents		
Current issues and discussions of political theory.		
Intended learning outcomes		
The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Topical questions and discussions of political theory B			o6-PSS-EM-PT1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT1A.	
Contents			
Current issues and discussions of political theory.			
Intended learning outcomes			
The students acquire detailed knowledge of the examined current issues of political theory and are able to clas- sify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Advanced Studies of selected topics of political theory A			o6-PSS-EM-PT2A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT2B.	
Contents			
Deepened occupation with selected issues of political theory.			
Intended learning outcomes			
The students acquire detailed knowledge of the examined selected issues of political theory and are able to clas- sify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Advanced Studies of selected topics of political theory B			o6-PSS-EM-PT2B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT2A.	
Contents			
Deepened occupation with selected issues of political theory.			
Intended learning outcomes			
The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Participation and Representation A			o6-PSS-EM-VPS1A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS1B.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Participation and Representation B			o6-PSS-EM-VPS1B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS1A.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Policy Analysis A			o6-PSS-EM-VPS2A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS2B.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Policy Analysis B		o6-PSS-EM-VPS2B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS2A.
Contents		
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.		
Intended learning outcomes		
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Fragile States A		o6-PSS-EM-VPS3A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS3B.
Contents		
Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.		
Intended learning outcomes		
The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Fragile States B		o6-PSS-EM-VPS3B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS3A.
Contents		
Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.		
Intended learning outcomes		
The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Measuring Democracy A		o6-PSS-EM-VPS4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS4B.
Contents		
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).		
Intended learning outcomes		
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Measuring Democracy B		o6-PSS-EM-VPS4B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS4A.
Contents		
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).		
Intended learning outcomes		
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Introduction to Empirical Research Methods			o6-PSS-BM-Meth-192-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Institute for Political Science and Sociology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basics of the qualitative and quantitative methods of empirical research.			
Intended learning outcomes			
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
The Foundation of Classical Sociology A			o6-PSS-AM-AS1A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS1B.	
Contents			
Overview of classical sociological theories and essential texts			
Intended learning outcomes			
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
The Foundation of Classical Sociology B		o6-PSS-AM-AS1B-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS1A.
Contents		
Overview of classical sociological theories and essential texts		
Intended learning outcomes		
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Microsociological Theories A			o6-PSS-AM-AS2A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS2B.	
Contents			
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory			
Intended learning outcomes			
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
Teaching cycle: annually			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
Microsociological Theories B			o6-PSS-AM-AS2B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS2A.	
Contents			
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory			
Intended learning outcomes			
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Macrosociological Theories A		o6-PSS-AM-AS3A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS3B.
Contents		
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory		
Intended learning outcomes		
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Macrosociological Theories B			o6-PSS-AM-AS3B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS3A.	
Contents			
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory			
Intended learning outcomes			
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
New Theoretical Approaches in Sociology A			o6-PSS-AM-AS4A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS4B.	
Contents			
Overview of recent conceptual innovations and developments within the field of sociological theory			
Intended learning outcomes			
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
New Theoretical Approaches in Sociology B			o6-PSS-AM-AS4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS4A.	
Contents			
Overview of recent conceptual innovations and developments within the field of sociological theory			
Intended learning outcomes			
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Advanced Studies in Sociological Theory A		o6-PSS-AM-AS5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS5B.
Contents		
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance		
Intended learning outcomes		
By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Advanced Studies in Sociological Theory B			o6-PSS-AM-AS5B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS5A.	
Contents			
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance			
Intended learning outcomes			
By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Introduction to Data Analysis and Statistics I		o6-PSS-FSQ-Meth1-152-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression		
Intended learning outcomes		
The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Introduction to Data Analysis and Statistics II		o6-PSS-FSQ-Meth2-152-mo1
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)		
Intended learning outcomes		
The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 1 A		o6-PSS-AM-Meth1A-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth1B
Contents		
Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data		
Intended learning outcomes		
Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 1 B		o6-PSS-AM-Meth1B-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth1A.
Contents		
Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data		
Intended learning outcomes		
Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 2 A		o6-PSS-AM-Meth2A-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth2B.
Contents		
Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results		
Intended learning outcomes		
The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 2 B		o6-PSS-AM-Meth2B-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth2A.
Contents		
Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results		
Intended learning outcomes		
The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Qualitative Methods A		o6-PSS-AM-Meth3A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth3B.
Contents		
Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.		
Intended learning outcomes		
The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Qualitative Methods B		o6-PSS-AM-Meth3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth3A.
Contents		
Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.		
Intended learning outcomes		
The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in a sociological subfield A		o6-PSS-AM-SpS1A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS1B.
Contents		
Theories, methods and findings in a special field of social science		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in a sociological subfield B		o6-PSS-AM-SpS1B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS1A.
Contents		
Theories, methods and findings in a special field of social science		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Political Sociology A		o6-PSS-AM-SpS2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS2B.
Contents		
Theories, methods and findings in political sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Political Sociology B		o6-PSS-AM-SpS2B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS2A.
Contents		
Theories, methods and findings in political sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A		o6-PSS-AM-SpS3A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS3B.
Contents		
Theories, methods and findings in comparative studies of social inequalities and social structure		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B		o6-PSS-AM-SpS3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS3A.
Contents		
Theories, methods and findings in comparative studies of social inequalities and social structure		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Sociology of Media, Knowledge and Culture A		o6-PSS-AM-SpS4A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS4B.
Contents		
Selected theories and studies in the sociology of media, knowledge and/or culture.		
Intended learning outcomes		
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Sociology of Media, Knowledge and Culture B		o6-PSS-AM-SpS4B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS4A.
Contents		
Selected theories and studies in the sociology of media, knowledge and/or culture.		
Intended learning outcomes		
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods, and Research Findings in sociological fields (Overview) A		o6-PSS-AM-SpS5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS5B.
Contents		
Main conceptual theories, methods and findings in several fields of sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Theory, Methods, and Research Findings in sociological fields (Overview) B			o6-PSS-AM-SpS5B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS5A.	
Contents			
Main conceptual theories, methods and findings in several fields of sociology			
Intended learning outcomes			
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Advanced Studies in Fields of Sociology A		o6-PSS-AM-SpS6A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS6B.
Contents		
Scrutiny of one or several key figures of selected theories and methods in special sociology		
Intended learning outcomes		
Students acquire a deepened understanding of selected theories, methods and findings in special sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Advanced Studies in Fields of Sociology B		o6-PSS-AM-SpS6B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS6A.
Contents		
Scrutiny of one or several key figures of selected theories and methods in special sociology		
Intended learning outcomes		
Students acquire a deepened understanding of selected theories, methods and findings in special sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory of Society A		o6-PSS-EM-AS1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS1B.
Contents		
Elementary instruction of key problems in the field of sociological theory		
Intended learning outcomes		
Students will conceive key problems within the domain of sociological theory		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory of Society B		o6-PSS-EM-AS1B-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS1A.
Contents		
Elementary instruction of key problems in the field of sociological theory		
Intended learning outcomes		
Students will conceive key problems within the domain of sociological theory		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Globalization A		o6-PSS-EM-AS2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS2B.
Contents		
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization		
Intended learning outcomes		
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirirical dimensions		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Globalization B		o6-PSS-EM-AS2B-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS2A.
Contents		
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization		
Intended learning outcomes		
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirirical dimensions		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Current Research Questions in Sociology A			o6-PSS-EM-AS3A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS3B.	
Contents			
The seminar addresses current issues and debates in the field of sociological theory			
Intended learning outcomes			
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
Current Research Questions in Sociology B			o6-PSS-EM-AS3B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS3A.	
Contents			
The seminar addresses current issues and debates in the field of sociological theory			
Intended learning outcomes			
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Culture A		o6-PSS-EM-SpS1A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS1B.
Contents		
Current theoretical and empirical issues in migration, religion, or organizational studies		
Intended learning outcomes		
Insights in contexts and orientation of current scientific development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Culture B		o6-PSS-EM-SpS1B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS1A.
Contents		
Current theoretical and empirical issues in migration, religion, or organizational studies		
Intended learning outcomes		
Insights in contexts and orientation of current scientific development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Media A		o6-PSS-EM-SpS2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS2B.
Contents		
Selected theories and studies in media sociology.		
Intended learning outcomes		
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Media B		o6-PSS-EM-SpS2B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS2A.
Contents		
Selected theories and studies in media sociology.		
Intended learning outcomes		
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Research Design and Advanced Quantitative Methods A		o6-PSS-EM-MethA-152-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-MethB.
Contents		
Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.		
Intended learning outcomes		
The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Research Design and Advanced Quantitative Methods B		o6-PSS-EM-MethB-152-mo1
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-MethA.
Contents		
Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.		
Intended learning outcomes		
The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Teaching

(12 ECTS credits)

Area 1

(7 ECTS credits)

Module title			Abbreviation
Introduction to Didactics and Methods of Social Studies and Political Education			o6-SK-Einf-DM-192-mo1
Module coordinator		Module offered by	
Subject Representative (Fachvertreter) Social Studies Didactics			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Fundamentals, concepts and theoretical approaches in social studies including school-specific methods and media.			
Intended learning outcomes			
Initiation of professional competences and methodical, as well as procedural and habitual competences on basic questions of SE-didactics.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + S (2)			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes) creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 36 I Nr. 7 § 56 I Nr. 4 § 81 I Nr. 4			

Module title		Abbreviation
Didactics of the Political System in the Federal Republic of Germany		o6-SK-Did-BRD-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Content focus and their didactic and practical implementation in SE-lessons.		
Intended learning outcomes		
Initiation of professional competences as well as methodical, procedural and habitual competences in the field »The Political System of the FRG«.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 45 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 20 hours) or e) oral examination of one candidate each (approx. 20 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 4		

Area 2

(5 ECTS credits)

Module title		Abbreviation
Curriculum Studies		o6-SK-LPP-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Key concepts, task and content fields, as well as in-depth theoretical approaches to teacher training.		
Intended learning outcomes		
Initiation of professional competences and methodological, procedural and habitual competences for domain-specific subject-related contents of teacher training didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) or c) term paper (approx. 10 pages) or d) portfolio (approx. 30 hours total) or e) oral examination of one candidate each (approx. 30 minutes)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 56 I Nr. 4 § 81 I Nr. 4		

Module title		Abbreviation
Curriculum Studies in basical Social Studies		o6-SK-LPHSU-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Thematic deepening of didactically relevant contents in the teaching of local history and expertise in primary school.		
Intended learning outcomes		
Development of professional competences and methodological, procedural and habitual competences on topic-specific issues in home and subject teaching in primary schools.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) presentation (approx. 45 minutes) and term paper (approx. 10 pages) or c) portfolio (approx. 30 hours total) or d) oral examination of one candidate each (approx. 30 minutes) Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 36 I Nr. 7 § 56 I Nr. 4		

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Social Studies

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title		Abbreviation
Politics as School Subject		o6-SK-Pol-Schule-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance as specified by the respective school.
Contents		
Conception and execution of a compulsory elective course on politics in a general education school; preparation and application of action-oriented teaching methods, provision and use of materials and media; accompaniment of students in the elective course on politics and on excursions.		
Intended learning outcomes		
The students have gained practical teaching experience on the basis of interactive learning materials, including real-life encounters. They know the action-oriented approach and can apply it in a targeted and student-oriented way. They have acquired sustainable practical knowledge as well as teaching and learning experience in the application of action-oriented methods.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + R (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
report on practical experiences (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		

Module title		Abbreviation
Advanced subject-specific studies in Didactics of Social Science		o6-SK-VFsFdFS-192-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scrutiny of specialisation with relevant social science didactic subject areas with focus on teacher training didactics.		
Intended learning outcomes		
Consolidation of professional competences and methodological, as well as procedural and habitual competences in teacher training didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		

Module title		Abbreviation
Advanced subject-specific studies in scientific topics of Political Science and Sociology		o6-SK-VFsFwFS-152-mo1
Module coordinator		Module offered by
Subject Representative (Fachvertreter) Social Studies Didactics		
ECTS	Method of grading	Only after succ. compl. of module(s)
2	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Scrutiny of specialisation with relevant social science didactic subject areas with domain-specific scientific references.		
Intended learning outcomes		
Consolidation of professional competences and methodological, as well as procedural and habitual competences of domain-specific contents of SE-didactics.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) talk (approx. 45 minutes) or b) portfolio (approx. 10 pages)		
Allocation of places		
--		
Additional information		
--		
Workload		
60 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		

Module title		Abbreviation
International Relations		o6-PSS-BM-IB-192-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basics, theories, and contemporary questions in International Relations.		
Intended learning outcomes		
The student has acquired the knowledge of International Relations' manifold theories. He/She is able to reflect the appropriate conceptual and theoretical capacity of their main issues; he/she is able to conduct a theoretical approach to the analysis of pivotal problem areas of world politics.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		
Political and Social Studies (2020)	JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record Erweiterung Lehramt Sonderpädagogik Politik und Gesellschaft - 2020	page 139 / 241

Module title			Abbreviation
Organizations, structures and developments in International Relations			o6-PSS-BM-OIB-192-m01
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Introduction to the United Nations or other international organizations as well as their history, structures, functioning, and contemporary questions and problems.			
Intended learning outcomes			
The student has acquired a general knowledge of the United Nations or other international organizations and is able to classify and discuss their structures, areas of responsibility, and contemporary questions.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 60 minutes) or b) written examination (approx. 90 minutes) or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) Language of assessment: German and/or English creditable for bonus			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1			
Political and Social Studies (2020)		JMU Würzburg • generated 17-Nov-2025 • exam. reg. data record Erweiterung Lehramt Sonderpädagogik Politik und Gesellschaft - 2020	page 140 / 241

Module title			Abbreviation
Introduction to Empirical Research Methods			o6-PSS-BM-Meth-192-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Institute for Political Science and Sociology	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Basics of the qualitative and quantitative methods of empirical research.			
Intended learning outcomes			
The student acquires a first understanding of the qualitative and quantitative methods of empirical research.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or Language of assessment: German and/or English			
Allocation of places			
50 places. There are no restrictions with regard to available places for students of the degree subjects Political and Social Studies (Bachelor's, 180, 120, 75, 60 ECTS credits) as well as Social Studies/Politics and Sociology (Unterrichtsfach (subject studied with a focus on the scientific discipline) teaching degree Grundschule, Unterrichtsfach teaching degree Mittelschule, Didaktikfach (subject studied with a focus on teaching methodology) Didaktik der Grundschule (Didactics for Grundschule), Didaktikfach Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule), vertieft studiertes Fach (subject studied with a focus on the scientific discipline) teaching degree Gymnasium). The number specified is the total number of places that will be allocated to students of other degree subjects in the SFB (list of modules) of which this module is listed. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.			
Additional information			
Qualification goal: scientific competences			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Foreign Policy Analysis: European States A		o6-PSS-AM-IB1A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB1B.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Foreign Policy Analysis: European States B		o6-PSS-AM-IB1B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB1A.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Foreign Policy Analysis: Non-European States A		o6-PSS-AM-IB2A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB2B.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Foreign Policy Analysis: Non-European States B		o6-PSS-AM-IB2B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB2A.
Contents		
Basic concepts of foreign policy analysis; Instruments, interests, and theoretical approaches to foreign policy.		
Intended learning outcomes		
The student has acquired the ability to analyze foreign policy, especially with knowledge of genesis, contexts, principles, and problem areas of non-European states' foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Essentials of the European Union A		o6-PSS-AM-IB3A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB3B.
Contents		
Introduction to the European integration process and its institutions.		
Intended learning outcomes		
The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Essentials of the European Union B		o6-PSS-AM-IB3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB3A.
Contents		
Introduction to the European integration process and its institutions.		
Intended learning outcomes		
The student has acquired the knowledge of the development of European integration and is able to analyze the policy making of European institutions and states (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Specific issues of European Integration A		o6-PSS-AM-IB4A-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB4B.
Contents		
Advanced studies of selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Specific issues of European Integration B		o6-PSS-AM-IB4B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB4A.
Contents		
Advanced studies of selected policy fields of the European Union.		
Intended learning outcomes		
The student has acquired the ability to analyze the policy making of European institutions and states in specific policy fields (in a comparative manner).		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Transnational Relations: Approaches, Institutions, and developments A		o6-PSS-AM-IB5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB5B.
Contents		
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Transnational Relations: Approaches, Institutions, and developments B		o6-PSS-AM-IB5B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB5A.
Contents		
Explanatory approaches and analysis of topics, institutions, and processes of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand the contents of policies as well as problem areas of international cooperation including its functional logic.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Transnational Relations: Specific issues A			o6-PSS-AM-IB6A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB6B.	
Contents			
Basic analysis of specific questions of transnational politics.			
Intended learning outcomes			
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Transnational Relations: Specific issues B		o6-PSS-AM-IB6B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-IB6A.
Contents		
Basic analysis of specific questions of transnational politics.		
Intended learning outcomes		
The student has acquired the ability to understand and analyze specific questions of transnational politics on the background of the conceptual and theoretical foundations of International Relations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Selected classical authors of political thinking, Selected classical political theories A		o6-PSS-AM-PT1A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT1B.
Contents		
Selected classics of political thinking resp. classical political theories. Deepened examination of political conceptions from Aristotle to Kant and their impact up to the present age.		
Intended learning outcomes		
Students acquire deepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Selected classical authors of political thinking, Selected classical political theories B			o6-PSS-AM-PT1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT1A.	
Contents			
Selected classics of political thinking resp. classical political theories. Deepened examination of political con- ceptions from Aristotle to Kant and their impact up to the present age.			
Intended learning outcomes			
Students acquire deeepened knowledge of selected classical political theories as well as the ability to evaluate positions and discourses of those classics of political theory autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Political theories of the Enlightenment and Modernity A		o6-PSS-AM-PT2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT2B.
Contents		
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Political theories of the Enlightenment and Modernity B		o6-PSS-AM-PT2B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT2A.
Contents		
Political theories of Enlightenment and Modernity. Deepened examination of selected modern political thinkers from Kant to Rawls and their impact up to the present age.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern political theories as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Modern and postmodern political theories A			o6-PSS-AM-PT3A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT3B.	
Contents			
Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Modern and postmodern political theories B			o6-PSS-AM-PT3B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT3A.	
Contents			
Political theories of Modernity and Postmodernity. Deepened examination of selected modern and postmodern political thinkers from M.Weber to Lyotard and their impact up to the present age.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern and postmodern political theories as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Selected classical and modern theories of democracy A		o6-PSS-AM-PT4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT4B.
Contents		
Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Aristotle to Mill and their impact up to the present age and the understanding of modern political systems.		
Intended learning outcomes		
Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Selected classical and modern theories of democracy B			o6-PSS-AM-PT4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT4A.	
Contents			
Classical and modern theories of democracy. Deepened examination of selected theories of democracy from Ari- stotle to Mill and their impact up to the present age and the understanding of modern political systems.			
Intended learning outcomes			
Students acquire deepened knowledge of selected classical and modern theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Modern and contemporary theories of democracy A		o6-PSS-AM-PT5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT5B.
Contents		
Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.		
Intended learning outcomes		
Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Modern and contemporary theories of democracy B			o6-PSS-AM-PT5B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-PT5A.	
Contents			
Modern and contemporary theories of democracy. Deepened examination of selected theories of democracy from Mill to Habermas and their impact on the understanding of political systems and international relations.			
Intended learning outcomes			
Students acquire deepened knowledge of selected modern and contemporary theories of democracy as well as the ability to evaluate positions and discourses on this field autonomously.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and further democratic/ Systems A			o6-PSS-AM-VPS1A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS1B.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and further democratic/ Systems B			o6-PSS-AM-VPS1B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS1A.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected parliamentary systems.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and other Political Systems A			o6-PSS-AM-VPS2A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS2B.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Political Institutions in Germany and other Political Systems B			o6-PSS-AM-VPS2B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS2A.	
Contents			
Institutional and political-cultural foundations of the political system of the Federal Republic of Germany, the German system of parties and associations, and the functional and structural logic of political processes in the German multi-level system. System comparison with selected systems of other regime types.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Democratic Political Systems A			o6-PSS-AM-VPS3A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS3B.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, in- cluding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Democratic Political Systems B			o6-PSS-AM-VPS3B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS3A.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected democratic regimes, in- cluding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of the political system of the Federal Republic of Germany in a comparative perspective.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Political Systems and Regime Types A		o6-PSS-AM-VPS4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS4B.
Contents		
Institutional and political-cultural foundations of the governmental systems of selected political systems, including the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.		
Intended learning outcomes		
The student has problem-oriented knowledge of key characteristics of selected political systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Political Systems and Regime Types B			o6-PSS-AM-VPS4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS4A.	
Contents			
Institutional and political-cultural foundations of the governmental systems of selected political systems, inclu- ding the party system, other intermediate actors like interest groups as well as the functional and structural logic of political processes.			
Intended learning outcomes			
The student has problem-oriented knowledge of key characteristics of selected political systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Political Culture A		o6-PSS-AM-VPS5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS5B.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.		
Intended learning outcomes		
The student has in-depth knowledge in the field of political cultural research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Political Culture B		o6-PSS-AM-VPS5B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS5A.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of political cultural research.		
Intended learning outcomes		
The student has in-depth knowledge in the field of political cultural research.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Democratization A		o6-PSS-AM-VPS6A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS6B.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.		
Intended learning outcomes		
The student has in-depth knowledge in the field of regime transitions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Democratization B		o6-PSS-AM-VPS6B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-VPS6A.
Contents		
Theoretical and empirical-analytical foundations of comparative politics in selected areas of regime transitions.		
Intended learning outcomes		
The student has in-depth knowledge in the field of regime transitions.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Challenges and perspectives in International Relations A			o6-PSS-EM-IB1A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB1B.	
Contents			
Advanced studies of specific and contemporary problems in International Relations.			
Intended learning outcomes			
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Challenges and perspectives in International Relations B			o6-PSS-EM-IB1B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB1A.	
Contents			
Advanced studies of specific and contemporary problems in International Relations.			
Intended learning outcomes			
The student has acquired the ability to understand specific and current questions of politics, society, and economy in International Relations.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
European Union: state of integration and future prospects A		o6-PSS-EM-IB2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB2B.
Contents		
Problem-oriented analysis of EU policies.		
Intended learning outcomes		
The student has acquired the ability to analyze EU policies and its contemporary challenges.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
European Union: state of integration and future prospects B			o6-PSS-EM-IB2B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB2A.	
Contents			
Problem-oriented analysis of EU policies.			
Intended learning outcomes			
The student has acquired the ability to analyze EU policies and its contemporary challenges.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
The European Union as an international actor A			o6-PSS-EM-IB3A-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB3B.	
Contents			
Institutions, processes, and fields of action of the European Union as a global actor.			
Intended learning outcomes			
The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
The European Union as an international actor B		o6-PSS-EM-IB3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB3A.
Contents		
Institutions, processes, and fields of action of the European Union as a global actor.		
Intended learning outcomes		
The student has acquired the ability to understand the configuration, principles, problem areas, and development perspectives of European foreign policy.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Regional studies A		o6-PSS-EM-IB4A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB4B.
Contents		
Analysis of politics in selected world regions.		
Intended learning outcomes		
The student has acquired the ability to analyze the politics of regional actors.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Regional studies B		o6-PSS-EM-IB4B-152-mo1
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB4A.
Contents		
Analysis of politics in selected world regions.		
Intended learning outcomes		
The student has acquired the ability to analyze the politics of regional actors.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Security, Peace and Conflict in International Relations A		o6-PSS-EM-IB5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB5B.
Contents		
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Security, Peace and Conflict in International Relations B			o6-PSS-EM-IB5B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of European Studies and International Relations		Professorship of European Studies and International Relations	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-IB5A.	
Contents			
Advanced analysis of contemporary questions of security, peace, and conflict in International Relations.			
Intended learning outcomes			
The student has acquired the ability to classify and analyze specific questions of security, peace, and conflict in International Relation.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Topical questions and discussions of political theory A		o6-PSS-EM-PT1A-152-mo1
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT1B.
Contents		
Current issues and discussions of political theory.		
Intended learning outcomes		
The students acquire detailed knowledge of the examined current issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Topical questions and discussions of political theory B			o6-PSS-EM-PT1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT1A.	
Contents			
Current issues and discussions of political theory.			
Intended learning outcomes			
The students acquire detailed knowledge of the examined current issues of political theory and are able to clas- sify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Advanced Studies of selected topics of political theory A		o6-PSS-EM-PT2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT2B.
Contents		
Deepened occupation with selected issues of political theory.		
Intended learning outcomes		
The students acquire detailed knowledge of the examined selected issues of political theory and are able to classify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Advanced Studies of selected topics of political theory B			o6-PSS-EM-PT2B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-PT2A.	
Contents			
Deepened occupation with selected issues of political theory.			
Intended learning outcomes			
The students acquire detailed knowledge of the examined selected issues of political theory and are able to clas- sify and treat them autonomously. In the context of these issues, they are able to justify positions of their own.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Participation and Representation A			o6-PSS-EM-VPS1A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS1B.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Participation and Representation B			o6-PSS-EM-VPS1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS1A.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research area of political decision-making, political participation and the mediation of interests.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title			Abbreviation
Policy Analysis A			o6-PSS-EM-VPS2A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS2B.	
Contents			
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.			
Intended learning outcomes			
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Policy Analysis B		o6-PSS-EM-VPS2B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS2A.
Contents		
Advanced study of theoretical as well as empirical-analytical questions from the research field of policy analysis.		
Intended learning outcomes		
The student has detailed knowledge of the construction principles of political decision-making processes and the functional logic of selected policy fields as well as the ability to independently analyse policy-relevant issues. He/she is capable of independent analysis and assessment of political decision-making processes.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Fragile States A		o6-PSS-EM-VPS3A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS3B.
Contents		
Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure research.		
Intended learning outcomes		
The student has the ability to apply the instruments of comparative political science to fragile states and to independently analyse and assess such political systems.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
Fragile States B			o6-PSS-EM-VPS3B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Comparative Politics and German Po- litics		Chair of Comparative Politics and German Politics	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS3A.	
Contents			
Advanced comparative study of theoretical and empirical-analytical questions from the field of state failure rese- arch.			
Intended learning outcomes			
The student has the ability to apply the instruments of comparative political science to fragile states and to inde- pendently analyse and assess such political systems.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1			

Module title		Abbreviation
Measuring Democracy A		o6-PSS-EM-VPS4A-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS4B.
Contents		
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).		
Intended learning outcomes		
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title		Abbreviation
Measuring Democracy B		o6-PSS-EM-VPS4B-152-m01
Module coordinator		Module offered by
holder of the Chair of Comparative Politics and German Politics		Chair of Comparative Politics and German Politics
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-VPS4A.
Contents		
Advanced study of theoretical and empirical-analytical questions in the field of regime measurement (including the quality of democracies).		
Intended learning outcomes		
The student has the ability to systematically compare and analyse the quality of established democracies and transformation states.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 1 § 81 I Nr. 1		

Module title			Abbreviation
The Foundation of Classical Sociology A			o6-PSS-AM-AS1A-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS1B.	
Contents			
Overview of classical sociological theories and essential texts			
Intended learning outcomes			
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
The Foundation of Classical Sociology B			o6-PSS-AM-AS1B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS1A.	
Contents			
Overview of classical sociological theories and essential texts			
Intended learning outcomes			
Students will be skilled to evaluate different classical definitions of the sociological domain and methodological approaches towards the analysis of society			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Microsociological Theories A		o6-PSS-AM-AS2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS2B.
Contents		
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory		
Intended learning outcomes		
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
Teaching cycle: annually		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Microsociological Theories B			o6-PSS-AM-AS2B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS2A.	
Contents			
Overview of theoretical premises, conceptual schemes and key texts in the subfield of microsociological theory			
Intended learning outcomes			
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of microsociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Macrosociological Theories A		o6-PSS-AM-AS3A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS3B.
Contents		
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory		
Intended learning outcomes		
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Macrosociological Theories B			o6-PSS-AM-AS3B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS3A.	
Contents			
Overview of theoretical premises, conceptual schemes and key texts in the subfield of macrosociological theory			
Intended learning outcomes			
Students will be apt to discriminate and apply various theoretical and conceptual schemes within the realm of macrosociology.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
New Theoretical Approaches in Sociology A			o6-PSS-AM-AS4A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS4B.	
Contents			
Overview of recent conceptual innovations and developments within the field of sociological theory			
Intended learning outcomes			
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
New Theoretical Approaches in Sociology B			o6-PSS-AM-AS4B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS4A.	
Contents			
Overview of recent conceptual innovations and developments within the field of sociological theory			
Intended learning outcomes			
Students will become acquainted with recent theoretical and conceptual innovations in the field of sociological theory			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Advanced Studies in Sociological Theory A		o6-PSS-AM-AS5A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS5B.
Contents		
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance		
Intended learning outcomes		
By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Advanced Studies in Sociological Theory B			o6-PSS-AM-AS5B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-AS5A.	
Contents			
Scrutiny of one or several key figures of important sociological theory, their underlying intellectual premises and contemporary relevance			
Intended learning outcomes			
By studying exemplary single cases, students will make acquaintance with intellectual and social contexts underlying the emergence of modern sociology			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Introduction to Data Analysis and Statistics I		o6-PSS-FSQ-Meth1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic concepts (measurement, scale levels), univariate statistics (frequencies, measures of central tendency, measures of dispersion), basics of inferential statistics, bivariate statistics (cross-tabulation, correlation, t-test), analysis of variance, OLS regression		
Intended learning outcomes		
The students know the most important measures of statistics. They are able to apply these measures adequately to empirical questions, calculate them in the right way and interpret them correctly. They know the assets and drawbacks of the measures covered by the course. They can apply a statistical program to deal with the contents covered by the course.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + Ü (1) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Introduction to Data Analysis and Statistics II			o6-PSS-FSQ-Meth2-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Quantitative Methods in the Social Sciences			
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	--	
Contents			
Multivariate analysis procedures for cross-sectional data (multiple OLS regression, logistic regression, models for count data), regression diagnostics, basics of advanced multivariate analysis procedures for different data structures (e.g. event history analysis, panel data analysis, multi-level analysis)			
Intended learning outcomes			
The students know which multivariate data analysis methods are to be applied to which data structure. They will understand the basic principles of the methods dealt with and which model assumptions have to be fulfilled. They are able to interpret the results correctly.			
Courses (type, number of weekly contact hours, language — if other than German)			
V (2) + Ü (1) Module taught in: German and/or English			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) oral examination of one candidate each (approx. 30 minutes) or c) written examination (approx. 90 minutes) and 3 to 5 written exercises (approx. 10 hours total), weighted 8:2 Language of assessment: German and/or English			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Empirical Research Project, Part 1 A		o6-PSS-AM-Meth1A-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth1B
Contents		
Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data		
Intended learning outcomes		
Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 1 B		o6-PSS-AM-Meth1B-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth1A.
Contents		
Introduction into relevant theories; finding an own research question; deriving hypotheses; developing an own research design; conducting a small survey or using secondary data		
Intended learning outcomes		
Students plan within a given theoretical frame an empirical research project or a secondary analysis. They develop a research design or analysis strategies.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 2 A		o6-PSS-AM-Meth2A-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth2B.
Contents		
Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results		
Intended learning outcomes		
The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes, numerical grade) or b) written examination and exercises (approx. 90 minutes, numerical grade) and 3 to 5 written exercises (approx. 10 hours total, numerical grade); weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes, numerical grade) or d) term paper (approx. 15 pages, numerical grade) or e) presentation (30 minutes, numerical grade) and term paper (approx. 15 pages, numerical grade), weighted 1:4 or f) portfolio (approx. 50 hours total, numerical grade) or g) research report (approx. 15 pages, numerical grade) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Empirical Research Project, Part 2 B		o6-PSS-AM-Meth2B-192-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth2A.
Contents		
Introduction into appropriate statistical methods required for data analysis; analysing data; presenting and interpreting own results		
Intended learning outcomes		
The students apply appropriate statistical procedures in order to test their hypotheses. They prepare the results and give own presentations.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes, pass/fail) or b) short presentation (approx. 15 minutes, pass/fail) or c) essay (approx. 5 pages, pass/fail) or d) review (approx. 3 pages, pass/fail) or e) log (approx. 3 pages, pass/fail) or f) leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course (pass/fail) or g) scientific poster (approx. 50 hours total, pass/fail) or h) portfolio (approx. 50 hours total, pass/fail) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
Prior completion of part 1 of research project (AM-Meth1A or AM-Meth1B) highly recommended.		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 56 I Nr. 2		

Module title		Abbreviation
Qualitative Methods A		o6-PSS-AM-Meth3A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth3B.
Contents		
Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.		
Intended learning outcomes		
The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Qualitative Methods B		o6-PSS-AM-Meth3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-Meth3A.
Contents		
Deepening of the understanding of methodological backgrounds and specific approaches of qualitative methods.		
Intended learning outcomes		
The student has acquired the ability to plan an autonomous qualitative study and to critically assess qualitative studies of others.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in a sociological subfield A		o6-PSS-AM-SpS1A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS1B.
Contents		
Theories, methods and findings in a special field of social science		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Theory, Methods and Results in a sociological subfield B			o6-PSS-AM-SpS1B-152-mo1
Module coordinator		Module offered by	
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS1A.	
Contents			
Theories, methods and findings in a special field of social science			
Intended learning outcomes			
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in a special field of social science.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Political Sociology A		o6-PSS-AM-SpS2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS2B.
Contents		
Theories, methods and findings in political sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Political Sociology B		o6-PSS-AM-SpS2B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS2A.
Contents		
Theories, methods and findings in political sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in political sociology and get insights into temporary debates.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research A		o6-PSS-AM-SpS3A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS3B.
Contents		
Theories, methods and findings in comparative studies of social inequalities and social structure		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods and Results in Social Inequality Research and Comparative Social Structuration Research B		o6-PSS-AM-SpS3B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS3A.
Contents		
Theories, methods and findings in comparative studies of social inequalities and social structure		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in comparative studies of social inequalities and social structure.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Sociology of Media, Knowledge and Culture A		o6-PSS-AM-SpS4A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS4B.
Contents		
Selected theories and studies in the sociology of media, knowledge and/or culture.		
Intended learning outcomes		
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Sociology of Media, Knowledge and Culture B		o6-PSS-AM-SpS4B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS4A.
Contents		
Selected theories and studies in the sociology of media, knowledge and/or culture.		
Intended learning outcomes		
The student has acquired a first understanding of theories, studies and questions in the area of sociology of media, knowledge and/or culture.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods, and Research Findings in sociological fields (Overview) A		o6-PSS-AM-SpS5A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS5B.
Contents		
Main conceptual theories, methods and findings in several fields of sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory, Methods, and Research Findings in sociological fields (Overview) B		o6-PSS-AM-SpS5B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS5A.
Contents		
Main conceptual theories, methods and findings in several fields of sociology		
Intended learning outcomes		
Students will become adept at recognizing and evaluating the main conceptual theories, methods and findings in several field of sociology and experienced in comparing different theoretical perspectives		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Advanced Studies in Fields of Sociology A		o6-PSS-AM-SpS6A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS6B.
Contents		
Scrutiny of one or several key figures of selected theories and methods in special sociology		
Intended learning outcomes		
Students acquire a deepened understanding of selected theories, methods and findings in special sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Advanced Studies in Fields of Sociology B		o6-PSS-AM-SpS6B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-AM-SpS6A.
Contents		
Scrutiny of one or several key figures of selected theories and methods in special sociology		
Intended learning outcomes		
Students acquire a deepened understanding of selected theories, methods and findings in special sociology.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Theory of Society A		o6-PSS-EM-AS1A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS1B.
Contents		
Elementary instruction of key problems in the field of sociological theory		
Intended learning outcomes		
Students will conceive key problems within the domain of sociological theory		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Theory of Society B			o6-PSS-EM-AS1B-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS1A.	
Contents			
Elementary instruction of key problems in the field of sociological theory			
Intended learning outcomes			
Students will conceive key problems within the domain of sociological theory			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Globalization A		o6-PSS-EM-AS2A-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS2B.
Contents		
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization		
Intended learning outcomes		
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirirical dimensions		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Globalization B		o6-PSS-EM-AS2B-152-m01
Module coordinator		Module offered by
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS2A.
Contents		
Scrutiny of one or several key aspects prevalent in the current area of sociology of globalization		
Intended learning outcomes		
Students will learn to evaluate current globalization issues from the point of view of singular theoretical topics or empirirical dimensions		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title			Abbreviation
Current Research Questions in Sociology A			o6-PSS-EM-AS3A-152-mo1
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	numerical grade	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS3B.	
Contents			
The seminar addresses current issues and debates in the field of sociological theory			
Intended learning outcomes			
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title			Abbreviation
Current Research Questions in Sociology B			o6-PSS-EM-AS3B-152-m01
Module coordinator		Module offered by	
holder of the Chair of Sociology and Sociological Theory		Chair of Sociology and Sociological Theory	
ECTS	Method of grading	Only after succ. compl. of module(s)	
5	(not) successfully completed	--	
Duration	Module level	Other prerequisites	
1 semester	undergraduate	May not be combined with o6-PSS-EM-AS3A.	
Contents			
The seminar addresses current issues and debates in the field of sociological theory			
Intended learning outcomes			
Students will be capable to evaluate and to critically assess current debates in the field of sociological theory.			
Courses (type, number of weekly contact hours, language — if other than German)			
S (2) Module taught in: German and/or English and potentially other language			
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)			
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year			
Allocation of places			
--			
Additional information			
--			
Workload			
150 h			
Teaching cycle			
--			
Referred to in LPO I (examination regulations for teaching-degree programmes)			
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2			

Module title		Abbreviation
Culture A		o6-PSS-EM-SpS1A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS1B.
Contents		
Current theoretical and empirical issues in migration, religion, or organizational studies		
Intended learning outcomes		
Insights in contexts and orientation of current scientific development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Culture B		o6-PSS-EM-SpS1B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS1A.
Contents		
Current theoretical and empirical issues in migration, religion, or organizational studies		
Intended learning outcomes		
Insights in contexts and orientation of current scientific development		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Media A		o6-PSS-EM-SpS2A-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS2B.
Contents		
Selected theories and studies in media sociology.		
Intended learning outcomes		
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Media B		o6-PSS-EM-SpS2B-152-m01
Module coordinator		Module offered by
holder of the Professorship of Sociology and Qualitative Research		Professorship of Sociology and Qualitative Research
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-SpS2A.
Contents		
Selected theories and studies in media sociology.		
Intended learning outcomes		
The student has acquired a deepened understanding of theories, studies, and questions in the sociology of media.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Research Design and Advanced Quantitative Methods A		o6-PSS-EM-MethA-152-m01
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-MethB.
Contents		
Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.		
Intended learning outcomes		
The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English and potentially other language creditable for bonus		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Research Design and Advanced Quantitative Methods B		o6-PSS-EM-MethB-152-mo1
Module coordinator		Module offered by
holder of the Chair of Quantitative Methods in the Social Sciences		
ECTS	Method of grading	Only after succ. compl. of module(s)
5	(not) successfully completed	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	May not be combined with o6-PSS-EM-MethA.
Contents		
Development of a sociological problem under consideration of appropriate theories, models, and methods as well as a presentation of the results.		
Intended learning outcomes		
The student acquires the competence to handle a sociological question under consideration of knowledge of theories and methods acquired in their studies, as well as presenting the results in written and/or oral form.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English and potentially other language		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) presentation (approx. 30 minutes) or b) short presentation (approx. 15 minutes) or c) essay (approx. 5 pages) or d) review (approx. 3 pages) or e) log (approx. 3 pages) or f) leading a discussion (leading a discussion (approx. 45 minutes) on a topic specified by the lecturer as part of a course) or g) scientific poster (approx. 50 hours total) or h) portfolio (approx. 50 hours total) Language of assessment: German and/or English and potentially other language Assessment offered: In the semester in which the course is offered, no less than once a year		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f) § 56 I Nr. 2 § 81 I Nr. 2		

Module title		Abbreviation
Peace and Conflict		o6-PSS-FK-152-m01
Module coordinator		Module offered by
Managing Director of the Institute for Political Science and Sociology		Institute for Political Science and Sociology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Basic analysis of theoretical and empirical questions regarding peace and conflict in one of the areas of study of the Institute for Political Science and Sociology.		
Intended learning outcomes		
The student has acquired the ability to classify and analyze basic theoretical and empirical questions of peace and conflict.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) Module taught in: German and/or English		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) written examination (approx. 90 minutes) and exercises (3 to 5 written exercises, approx. 10 hours total), weighted 4:1 or c) oral examination of one candidate each (approx. 30 minutes) or d) term paper (approx. 15 pages) or e) presentation (approx. 30 minutes) and term paper (approx. 15 pages), weighted 1:4 or f) portfolio (approx. 50 hours total) or g) research report (approx. 15 pages) Language of assessment: German and/or English		
Allocation of places		
--		
Additional information		
--		
Workload		
150 h		
Teaching cycle		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 22 II Nr. 1 h) § 22 II Nr. 3 f)		