Julius-Maximilians-
UNIVERSITÄT
WÜRZBURG

Module Catalogue

for the Subject

Pedagogy of Primary Education

with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik"

(ECTS credits)

Examination regulations version: 2021
Responsible: Faculty of Human Sciences
Responsible: Institute of Pedagogy
Responsible: Chair of Primary Education

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The subject is divided into

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Abbreviations used

Course types: **E** = field trip, **K** = colloquium, **O** = conversatorium, **P** = placement/lab course, **R** = project, **S** = seminar, **T** = tutorial, **Ü** = exercise, **V** = lecture

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: **A** = thesis, **LV** = course(s), **PL** = assessment(s), **TN** = participants, **VL** = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASPO2015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

24-Feb-2021 (2021-14)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.

Area 1

(35 ECTS credits)

Studies of Didaktik der Grundschule (Didactics for Grundschule) comprise courses in the area of Grundschulpädagogik und -didaktik (Primary Education, 35 ECTS credits) as well as courses in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I (examination regulations for teaching-degree programmes) (Didaktikfächer, 35 ECTS credits). For the modules that are assigned to each Didaktikfach, see the corresponding SFB (list of modules). The 35 ECTS credits students must achieve in the area of the didactics of three subjects within the meaning of Section 35 Subsection 3 LPO I are divided up as follows: a total of 15 ECTS credits in one of the three subjects in accordance with the provisions of the pertinent SFB and 10 ECTS credits in each of the other two subjects in accordance with the provisions of the pertinent SFB.

Module title			Abbreviation
Primary School Education I: Introduction to Primary School Education			06-GS-GSP-1-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Grundschule as an educational institution in the German school system, implementation forms and tasks of education specific to Grundschule, diagnosis and evaluation of learning processes in Grundschule, pedagogical meaning of starting school and initial tuition regarding the educational development of pupils.

Intended learning outcomes

The students are able to recognise institutional, curricular and pedagogical requirements of compatible education and evaluate their effectiveness (also compared to international standards). They are able to rank Grundschule in the national and international education system as a space for learning and experiencing with its specific task and profiling. They can diagnose learning difficulties and performances and arrange appropriate support measures. They are also able to conceive and evaluate how different possibilities of organising start of school and initial tuition in pedagogical and school-specific respects influence further learning at school.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or
c) portfolio (15 to 20 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Module title			Abbreviation
Literacy Development I: Didactical basics			06-GS-SSE-1-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module introduces the scientific basics of literacy acquisition in Grundschule, compares different didactical models of literacy acquisition considering their theoretical foundation, their professional requirements and their empirical value and shows the range of possible learning problems and disorders regarding literacy acquisition in class

Intended learning outcomes

The students know the scientific basics of literacy acquisition in Grundschule and can evaluate didactical models of literacy acquisition regarding their professional requirements and proven effects. Furthermore, they are able to identify occurring learning problems specific to literacy acquisition and know appropriate instructional support measures to solve them.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or
c) portfolio (15 to 20 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Module title			Abbreviation
Science and Social studies in Primary School I: Didactical basics			06-GS-SU-1-212-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Primary School Didactics		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module contains didactical basics of Science and Social Studies and its historical as well as methodical context of justification. Goals, contents, methods and media of Science and Social Studies as well as anthropological conditions for object examinations and students' specific learning and development conditions are gathered as a point of reference for organising learning processes in Science and Social Studies.

Intended learning outcomes

The students know basic educational goals and didactical principles of Science and Social Studies and are able to assess its educational value. While selecting and structuring contents of Science and Social Studies, the students cover its basic functions and principles.

Courses (type, number of weekly contact hours, language — if other than German)

V (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or
c) portfolio (15 to 20 pages)

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Module title			Abbreviation
Additional Practical course			06-GS-P-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

The module examines selected focal points of planning, executing and analysing lessons on a theory- and application-oriented basis. Furthermore, the students' teaching attempts during their internships are analysed.

Intended learning outcomes

The students are able to exemplary plan and evaluate subject-related and interdisciplinary classes for pupils of different grades of Grundschule.

Courses (type, number of weekly contact hours, language — if other than German)

P (4) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) placement report (15 to 20 pages) or
b) term paper (15 to 20 pages) or
c) portfolio (15 to 20 pages)
Participation in mandatory teaching practice, completion of all set tasks as specified by the placement school.

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 1

Module title			Abbreviation
Primary School Education II			06-GS-GSP-2-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

Based on research results considering historical transformation processes, the module deals with the significance of Grundschule within the German school system as well as at an international level. It provides an insight into its forms of organisation and depicts its range of tasks depending on contemporary theoretical assumptions about education as well as on political and social demands. Furthermore, it introduces teaching models specific to Grundschule in view of their professional requirements and proven effects.

Intended learning outcomes

The students know the significance and forms of organisation of German Grundschule and are able to compare and evaluate them at an international level. They are able to identify and pedagogically evaluate the range of tasks of Grundschule within its contemporary context dependencies. The students become acquainted with the professional requirements and empirically proven effects of teaching models specific to Grundschule and can subsequently draw conclusions for their own future teaching.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or
c) presentation (approx. 45 minutes) or
d) term paper (15 to 20 pages) or
e) portfolio (15 to 20 pages)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Module title			Abbreviation
Science and Social studies II			06-GS-SU-2-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

Organisation of Science and Social Studies classes.

Intended learning outcomes

The students recognise suitable occasions for Science and Social Studies classes and are able to create didactical approaches and learning environments for this subject. They know how to promote the development of childrens' knowledge, ability and understanding in Science and Social Studies classes and how to encourage the development of subject-related interests.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) presentation (approx. 15 minutes) and term paper (approx. 10 pages) or
c) sciencific presentation (approx. 45 minutes) or
d) project (e.g. e.g. planning, implementation and analysis of a learning sequence, 30 hours total) or
e) portfolio (15 to 20 pages)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Module title			Abbreviation
Literacy Development II			06-GS-SSE-2-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

Research-oriented evaluation of different didactical teaching and learning approaches in initial written-language tuition of Grundschule, performance and personality-based diagnosis and supporting opportunities regarding literacy acquisition, exemplary planning, contemplation and evaluation of learning situations involving written language.

Intended learning outcomes

The students are able to evaluate different didactical teaching and learning approaches concerning their requirements for implementing them in class and their possible benefits for pupils. They are capable of diagnostically detecting difficulties concerning literacy acquisition, assessing tools for diagnosis and evaluation of initial written-language tuition and planning exemplary written-language classes.

Courses (type, number of weekly contact hours, language — if other than German)

S (4)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or
b) oral examination in groups of up to 5 candidates (approx. 5 minutes per candidate) or
c) presentation (approx. 45 minutes) or
d) term paper (15 to 20 pages) or
e) portfolio (15 to 20 pages)
creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 36 I Nr. 6

Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)

Extra Skills Teaching at the German Grundschule

(ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)

Module title			Abbreviation
Project-based learning			06-GS-FB-SU-152-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1-2 semester	undergraduate	--	

Contents

Project learning as an individual teaching and studying unit within Science and Social Studies involves different work stages from drafting and planning to organising and executing up to evaluating and documenting. The module offers a platform for individual project learning within a practical unit and for the conceptual development of own project ideas.

Intended learning outcomes

The students are able to conceptualise, plan and oversee projects. They can prepare and edit contents from the field of Science and Social Studies and Natural Sciences in a didactical manner and are able to document the implementation of a project regarding its content and didactics.

Courses (type, number of weekly contact hours, language — if other than German)

R (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or
b) practical examination (approx. 20 minutes)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Skills in the professional field of Primary School			06-GS-FB-BK-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Teaching, consulting and innovation requirements related to the professional field of working at Grundschule.

Intended learning outcomes

The students become acquainted with the range of requirements in the field of working at Grundschule as well as with institutional, pedagogical and didactical possibilities to overcome problems in this area of work.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or
b) term paper (5 to 7 pages) or
c) portfolio (8 to 10 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Inner- and extracurricular cooperation within the field of Primary School			06-GS-KP-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Institutions and professions for cooperation in the field of Grundschule, elaboration of pedagogical cooperation possibilities.

Intended learning outcomes

The students become acquainted with internal and external cooperation partners of Grundschule as well as with cooperation models and their specific implementation possibilities. They develop competencies for launching and stabilising cooperations.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or
b) term paper (5 to 7 pages) or
c) portfolio (8 to 10 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Introduction to academic research methods			06-GS-WK-212-m01
Module coordinator		**Module offered by**	
holder of the Chair of Primary Education		Chair of Primary Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

Research techniques relevant for teaching degrees, scientific work techniques and standards, writing scientific papers conforming to standards of technique and content.

Intended learning outcomes

The students are able to use scientific sources of information and follow scientific work strategies as well as requirements regarding content and technique when writing scientific papers.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) presentation (approx. 15 minutes) with position paper (approx. 4 pages) or
b) term paper (5 to 7 pages) or
c) portfolio (8 to 10 pages)

Allocation of places

30 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

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Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Basic Instructions in Music Education (Didactics - Primary School)			04-MP-LAGS-BQ-152-m01
Module coordinator		**Module offered by**	
chairperson of examination committee Musikpädagogik (Music Pedagogy)		Chair of Music Pedagogy	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
2	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	--	

Contents

German contents available but not translated yet.

Grundlegende Informationsveranstaltung über Musik in der Grundschule. Schwerpunkte: Didaktik und Methodik des Musikunterrichts, Lehrplan und Lernbereiche, Themen- und Problemkreise der Musikdidaktik, Fragen der Stimmbildung, Rhythmik und Improvisation mit Perkussionsinstrumenten bzw. schulpraktisches Spiel. Aktuelle Fachdiskussion.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Der/Die Studierende erkundet exemplarisch Zugänge zu Theorie und Praxis der Musikvermittlung in der Schule.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (demonstration of vocal and instrumental musical skills, 10 to 15 minutes)

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

In accordance with the provisions of Section 36 Subsection 1 No. 3 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) who do not study Music as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).

Workload

60 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Basic Instructions in Arts (Didactics - Primary School)			06-Ku-GS-BQ-152-m01
Module coordinator		**Module offered by**	
holder of the Professorship of Art Education at the Institute of Pedagogy		Professorship of Art Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
1	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Regular attendance of seminar is mandatory (minimum 80 % of seminar sessions).	

Contents

German contents available but not translated yet.

Darstellungskompetenzen im bildnerischen Bereich der Fläche und des Raums sowie des szenischen Spiels sind in Ansätzen zu kennen, Vermittlungsmethoden der Bildrezeption in Grundzügen bekannt zu sein.

Intended learning outcomes

German intended learning outcomes available but not translated yet.

Bildnerische Techniken der Fläche und des Raums sowie des szenischen Spiels in Hinblick auf deren Relevanz in der schulischen Praxis, Elemente der Kunstvermittlung werden gestreift.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (producing a piece of artwork, approx. 30 hours total)

Allocation of places

25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

In accordance with the provisions of Section 36 Subsection 1 No. 4 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) who do not study Art as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology). The pieces of artwork students prepare during seminar sessions will be assessed as part of the practical examination.

Workload

30 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 22 II Nr. 1 h)

Module title			Abbreviation
Basic Instructions in Physical Education			06-SP-BQ-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
3	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Regular attendance of seminar is mandatory (minimum 80 % of seminar sessions).	

Contents

In this course we study basic contents, questions and issues of the didactic fields "creating movement", "playing with and against each other" and "promoting health" by evaluating our own practical experiences. We specify these fields by studying central aspects of the integration of movement-oriented topics into school life. We playfully examine the promotion of fitness and coordination in the individual fields. In this context, we discuss aspects of organisation and safety and find differentiation possibilities specific to individual types of school. We use examples from motoric plays and small games with and without a ball to experience and evaluate basic principles, problems and possibilities of playing with and against each other. The module components "Creating Movement" and "Playing with and Against Each Other" each contain specific aspects of "Promoting Health".

Intended learning outcomes

The students have basic competencies in the three didactic fields "creating movement", "playing with and against each other" and "promoting health". They know the basic, school-type-specific criteria of planning, conducting and evaluating teaching/learning processes in physical education classes. The students know teaching/learning concepts to support the development of coordination and stamina in class. They are able to apply various organisation forms and differentiation possibilities of the integration of movement-oriented topics into school life. Furthermore, they know how to integrate knowledge about health maintenance and health promotion in the context of sports activities and human movement.

Courses (type, number of weekly contact hours, language — if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

report (approx. 15 pages)

Allocation of places

20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters. Among applicants with the same number of subject semesters, places will be allocated by lot. A waiting list will be maintained and places re-allocated by lot as they become available.

Additional information

In accordance with the provisions of Section 36 Subsection 1 No. 5 LPO I (examination regulations for teaching-degree programmes), this module is designed for students of Didaktik der Grundschule (Didactics for Grundschule) as well as, in accordance with the provisions of Section 38 Subsection 1 No. 5 LPO I, for students of Didaktiken einer Fächergruppe der Mittelschule (Didactics of a Group of Subjects of Mittelschule) who do not study Physical Education as Unterrichtsfach (with a focus on the scientific discipline) or Didaktikfach (with a focus on teaching methodology).

Workload

90 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 22 II Nr. 1 h)