

Module Catalogue for the Subject

Educational Science of Physical and Complex Disabilities

with the degree "Erweiterungsprüfung für das Lehramt für Sonderpädagogik" (ECTS credits)

> Examination regulations version: 2023 Responsible: Faculty of Human Sciences Responsible: Institute of Special Education



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The subject is divided into

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Pedagogy with a focus on physical and motor development	10	11
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Abbreviations used

Course types: $\mathbf{E} = \text{field trip}$, $\mathbf{K} = \text{colloquium}$, $\mathbf{O} = \text{conversatorium}$, $\mathbf{P} = \text{placement/lab course}$, $\mathbf{R} = \text{project}$, $\mathbf{S} = \text{seminar}$, $\mathbf{T} = \text{tutorial}$, $\ddot{\mathbf{U}} = \text{exercise}$, $\mathbf{V} = \text{lecture}$

Term: **SS** = summer semester, **WS** = winter semester

Methods of grading: **NUM** = numerical grade, **B/NB** = (not) successfully completed

Regulations: **(L)ASPO** = general academic and examination regulations (for teaching-degree programmes), **FSB** = subject-specific provisions, **SFB** = list of modules

Other: A = thesis, LV = course(s), PL = assessment(s), TN = participants, VL = prerequisite(s)

Conventions

Unless otherwise stated, courses and assessments will be held in German, assessments will be offered every semester and modules are not creditable for bonus.

Notes

Should there be the option to choose between several methods of assessment, the lecturer will agree with the module coordinator on the method of assessment to be used in the current semester by two weeks after the start of the course at the latest and will communicate this in the customary manner.

Should the module comprise more than one graded assessment, all assessments will be equally weighted, unless otherwise stated below.

Should the assessment comprise several individual assessments, successful completion of the module will require successful completion of all individual assessments.

In accordance with

the general regulations governing the degree subject described in this module catalogue:

LASP02015

associated official publications (FSB (subject-specific provisions)/SFB (list of modules)):

22-Mar-2023 (2023-35)

This module handbook seeks to render, as accurately as possible, the data that is of statutory relevance according to the examination regulations of the degree subject. However, only the FSB (subject-specific provisions) and SFB (list of modules) in their officially published versions shall be legally binding. In the case of doubt, the provisions on, in particular, module assessments specified in the FSB/SFB shall prevail.



Scientific Discipline

(30 ECTS credits)



Pedagogy (and related sciences) in physical and complex disabilities (20 ECTS credits)



Module title Abbreviation							
Basics of pedagogy for physical disabilities					o6-K-PädGL-VQ-232-mo1		
Modul	e coord	linator		Module offered by			
				Chair of Special Ed and Complex Disal	ucation in the Context of Physical pilities		
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)			
5	nume	erical grade					
Duratio	on	Module level	Other prerequisites	5			
1 seme	ester						
Conter	ıts						
Intend	ed lear	ning outcomes					
Course	S (type,	number of weekly contact I	hours, language — if other than Ge	rman)			
V (2) +	Ü (1)						
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered — if n	ot every semester, information on whether		
2) pres 3) port	sentatio folio (a	mination (approx. 6) on (approx. 20 minu pprox. 10 pages) bonus					
Allocat	tion of	places					
Additio	onal in	formation					
Workload							
150 h							
Teaching cycle							
							
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 96 I I							
§ 105 l	§ 105 l						



Module title Abbreviation						
Ethics	Ethics in the context of physical disability education 06-K-Eth-VQ-232-mo1					
Module	e coord	inator		Module offered by		
				Chair of Special Ed and Complex Disal	lucation in the Context of Physical bilities	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	•		
1 seme	ester					
Conter	ıts					
			_			
Intend	ed lear	ning outcomes				
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)		
S (2) +	S (2)					
		sessment (type, scope, langu ble for bonus)	age — if other than German,	examination offered — if n	ot every semester, information on whether	
2) pres	entatio	mination (approx. 60 mi on (approx. 20 minutes) (approx. 15 pages)				
Allocat	tion of	places				
Additio	onal inf	ormation				
-						
Workload						
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 96 l l § 105 l	§ 96 Nr. 2					



Module title					Abbreviation	
Psychological foundations of physical disability education 06-K-Psy1-VQ-232-mo1					06-K-Psy1-VQ-232-m01	
Modul	Module coordinator				<i>y</i>	
				Chair of Special E	ducation in the Context of Physical	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	erical grade				
Durati	on	Module level	Other prerequisites	S		
1 seme	ester					
Conte	nts					
Intend	ed lear	ning outcomes				
Course	es (type,	number of weekly contact h	nours, language — if other than Ge	erman)		
V (2) +	S (1)					
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered $-$ if	not every semester, information on whether	
2) port 3) oral	tfolio (a exami	mination (approx. 60 approx. 10 pages) or nation of one candide bonus	o minutes) or ate each (approx. 20 min	utes)		
Alloca	tion of	places				
			-			
Additi	onal in	formation				
Workload						
150 h						
Teachi	Teaching cycle					
Referred to in LPO I (examination regulations for teaching-degree programmes)						
§ 96 I § 105 I	§ 96 l Nr. 4					



Module title Abbreviation						
Medica	Medical basics in the context of education for the physically disabled 06-K-Med1-VQ-232-mo1					
Module	e coord	inator		Module offered	by	
-				Chair of Special and Complex Di	Education in the Context of Physical sabilities	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
5	nume	rical grade				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster					
Conten	ıts					
	_		_			
Intend	ed lear	ning outcomes				
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	rman)		
V (2) +	S (1)					
		sessment (type, scope, langu le for bonus)	age — if other than German,	examination offered —	if not every semester, information on whether	
2) port	folio (a	mination (approx. 60 mi pprox. 10 pages) or lation of one candidate (utes)		
Allocat	tion of p	olaces				
Additio	onal inf	ormation				
	_					
Workload						
150 h						
Teaching cycle						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
§ 96 l l § 105 l	§ 96 Nr. 5 § 105					



Pedagogy with a focus on physical and motor development

(10 ECTS credits)



Module title Abbreviation						
Genera	al dida	ctics in the context o	o6-K-Did1-VQ-232-mo1			
Modul	e coord	linator		Module offere	ed by	
				Chair of Speci and Complex	al Education in the Context of Physical Disabilities	
ECTS	Meth	od of grading	Only after succ. cor	mpl. of module(s)	
5	nume	erical grade				
Duratio	on	Module level	Other prerequisites	5		
1 seme	ester					
Conter	nts					
Intend	ed lear	ning outcomes				
Course	es (type,	number of weekly contact h	nours, language — if other than Ge	erman)		
V (2) +	S (2)					
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered	— if not every semester, information on whether	
2) pres 3) port	sentatio folio (a	mination (approx. 60 on (approx. 20 minut approx. 10 pages) bonus				
Allocat	tion of	places				
Additio	onal in	formation				
Worklo	Workload					
150 h						
Teaching cycle						
						
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					
-	§ 96 I Nr. 3					
§ 105 l	§ 105 l					



Module title Abbreviation						
Digita	l partici	pation for people w		06-K-DT-VQ-232-m01		
Modul	e coord	linator		Module offered by		
				Chair of Special Ed and Complex Disa	lucation in the Context of Physical bilities	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	nume	rical grade				
Durati	on	Module level	Other prerequisites	S		
1 seme	ester					
Conte	nts					
Intend	led lear	ning outcomes				
Course	es (type,	number of weekly contact l	hours, language — if other than Ge	erman)		
S (2) +	Ü (1)					
		sessment (type, scope, ble for bonus)	language — if other than German,	examination offered — if n	ot every semester, information on whether	
2) por		pprox. 15 pages)	entation of a digital educ	ation programme, 15	to 20 hours total) or	
Alloca	tion of	places				
Additi	onal inf	ormation				
Workl	Workload					
150 h						
Teaching cycle						
Referr	Referred to in LPO I (examination regulations for teaching-degree programmes)					
	§ 96 l Nr. 3					



Freier Bereich (general as well as subject-specific electives)

(0-15 ECTS credits)



Education for People with Developmental and Intellectual Disabilities (ECTS credits)

(Freier Bereich (general as well as subject-specific electives) -- subject specific)



Module title					Abbreviation	
Practice-related aspects in Special Education 1					06-I-FB-Anw1-202-m01	
Module	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of S _I	oecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. co	ompl. of module(s)		
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate			_	
Conten	its					
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).						
Intond	ntonded leaving outcomes					

Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 30 minutes) or
- 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or
- 3) portfolio (approx. 8 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

60 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Practice-related aspects in Special Education 2				06-I-FB-Anw2-202-m01	
Modul	e coord	inator		Module offered by	I.
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	pl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	its		,		
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ger	man)	
S (2)					
		sessment (type, scope, langua ole for bonus)	ge — if other than German, o	examination offered — if no	ot every semester, information on whether
1) written examination (approx. 30 minutes) or 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
Allocation of places					
					
Additional information					
					
Workload					
60 h	60 h				

Teaching cycle

Teaching cycle: in the semester in which the course is offered

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



		186		33 9.~ [9	, ECTS credits		
Module	Module title Abbreviation						
Practic	e-relat	ed aspects in Special Ed	ucation 3		o6-I-FB-Anw3-202-m01		
Module	coord	linator		Module offered by	/		
Managi	ing Dir	ector of the Institute of S _I	pecial Education	Institute of Specia	al Education		
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)			
3	(not)	successfully completed					
Duratio	n	Module level	Other prerequisites	1			
1 seme	ster	undergraduate					
Conten	ts	,	•				
		ents referring to fields of tic, methodological and s			fields of Special Education (e.g.		
Intende	ed lear	ning outcomes					
•	•	orofessional competence of the professional field o	, -	area, methodologi	cal competence regarding indivi-		
Course	S (type,	number of weekly contact hours,	anguage — if other than Ge	rman)			
S (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)							
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages)							

creditable for bonus

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

90 h

Teaching cycle

Teaching cycle: usually every year

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Practice-related aspects in Special Education 4					06-I-FB-Anw4-202-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S _I	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ge	rman)	
S (1) +	S (1)				
		sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus					
Allocation of places					
Additional information					
Worklo	oad				
90 h			•		

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



, ECI3 Cledits								
Module	Module title Abbreviation							
Practic	e-relat	ed aspects in Special Ed	ucation 5		06-I-FB-Anw5-202-m01			
Module	coord	linator		Module offered by				
Managi	ing Dir	ector of the Institute of S	pecial Education	Institute of Specia	l Education			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)				
5	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites	;				
1 seme:	ster	undergraduate						
Conten	ts							
		ents referring to fields of tic, methodological and	_		fields of Special Education (e.g.			
Intende	ed lear	ning outcomes						
•		professional competence of the professional field o		area, methodologi	cal competence regarding indivi-			
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)				
S (1) + S	S (2)							
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or								

creditable for bonus

3) portfolio (approx. 10 pages)

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

150 h

Teaching cycle

Teaching cycle: usually every year

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title Abbreviation						
Practic	e-relat	ed aspects in Special Ed	ucation 6		06-l-FB-Anw6-202-m01	
Module	coord	linator		Module offered by		
Managi	ing Dir	ector of the Institute of S _I	pecial Education	Institute of Special	Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.	
Intende	ed lear	ning outcomes				
•		professional competence of the professional field o		area, methodologica	al competence regarding indivi-	
Course	S (type, i	number of weekly contact hours,	anguage — if other than Ge	rman)		
S (2) +	S (2)					
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)						
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or						

creditable for bonus

3) portfolio (approx. 10 pages)

Allocation of places

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: in the semester in which the course is offered

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module	e title				Abbreviation	
Profession-related aspects in Special Education 1					06-I-FB-Ber1-202-m01	
Module coordinator				Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special Education		
ECTS	Method of grading Only after succ. compl. of module(s)					
2	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).						
Intended learning outcomes						
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.						

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 30 minutes) or
- 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or
- 3) portfolio (approx. 8 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

60 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation
Profession-related aspects in Special Education 2					06-I-FB-Ber2-202-m01
Modul	e coord	inator		Module offered by	
Manag	ing Dire	ector of the Institute of S _I	oecial Education	Institute of Special	Education
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
2	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ster	undergraduate			
Conter	nts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes	-		
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours,	language — if other than Gei	rman)	
S (2)					
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres 3) port	entatio	mination (approx. 30 min n (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	tion of p	olaces			
Additio	onal inf	ormation			
Worklo	ad				
60 h					
Teachi	ng cycl	e			

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



	, ECTS credits							
Module	Module title Abbreviation							
Profess	sion-re	lated aspects in Special	Education 3		06-I-FB-Ber3-202-m01			
Module	coord	linator		Module offered by				
Managi	ing Dir	ector of the Institute of S _I	pecial Education	Institute of Specia	l Education			
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)				
3	(not)	successfully completed						
Duratio	n	Module level	Other prerequisites	;				
1 seme	ster	undergraduate						
Contents								
		ents referring to fields of tic, methodological and s	_		fields of Special Education (e.g.			
Intende	ed lear	ning outcomes						
		orofessional competence of the professional field o			cal competence regarding indivi-			
Course	S (type,	number of weekly contact hours,	language — if other than Ge	rman)				
S (2)								
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)								
1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages)								

creditable for bonus

Allocation of places

Additional information

Qualification goal: employability skills

Workload

90 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title			Abbreviation	
Profession-related aspects in Special Education 4					o6-I-FB-Ber4-202-m01
Module coordinator				Module offered by	
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
3	(not)	successfully completed			
Durati	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conte	nts				
		ents referring to fields of tic, methodological and s	_		elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
		rofessional competence of the professional field o		area, methodologic	al competence regarding indivi-
Course	es (type, r	number of weekly contact hours,	language — if other than Ge	rman)	
S (1) +	S (1)				
		sessment (type, scope, langua ble for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres 3) port	sentatio	mination (approx. 45 min on (approx. 15 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Alloca	tion of	places			
Additi	onal inf	ormation			
Workle	oad				
oo h					

90 h

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	e title		Abbreviation			
Profession-related aspects in Special Education 5					06-l-FB-Ber5-202-m01	
Modul	e coord	inator		Module offered by		
Managing Director of the Institute of Special Education			oecial Education	Institute of Special Education		
ECTS	Metho	Nethod of grading Only after succ. compl. of mo				
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Contents						
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).						

Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

 $\pmb{\textbf{Courses}} \text{ (type, number of weekly contact hours, language} - \text{if other than German)}$

S(1) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 60 minutes) or
- 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
- 3) portfolio (approx. 10 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: employability skills

Workload

150 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title		Abbreviation			
Profession-related aspects in Special Education 6					06-I-FB-Ber6-202-m01	
Module coordinator Module offered					y	
Managi	ing Dir	ector of the Institute of S _I	pecial Education	Institute of Specia	al Education	
ECTS	Meth	od of grading	Only after succ. co	mpl. of module(s)		
5	(not)	successfully completed				
Duratio	n	Module level	Other prerequisite	es		
ı seme	ster	undergraduate				
Conten	ts					
Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).						
Intende	ed lear	ning outcomes				
	•	orofessional competence of the professional field o	•		ical competence regarding indivi-	
Course	S (type, 1	number of weekly contact hours,	anguage — if other than G	erman)		
S (2) +	S (2)					
		sessment (type, scope, langua ble for bonus)	ge — if other than Germar	ı, examination offered — if	not every semester, information on whether	
1) written examination (approx. 60 minutes) or 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or 3) portfolio (approx. 10 pages) creditable for bonus						
Allocat	ion of	places				

Additional information

Workload

150 h

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module offered by Institute of Special Education						
Institute of Special Education						
·						
1 6 117						
pl. of module(s)						
Other prerequisites						
Contents						

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).

Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 30 minutes) or
- 2) presentation (approx. 10 minutes) with term paper (approx. 5 pages) or
- 3) portfolio (approx. 8 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

60 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation					
Resear	ch-rela	ted aspects in Special Ed	ducation 2		06-l-FB-F0r2-202-m01
Module	e coord	inator		Module offered by	l.
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special Education	
ECTS	Metho	od of grading	Only after succ. cor	npl. of module(s)	
2	(not)	successfully completed			
Duratio	n	Module level	Other prerequisites	i	
1 seme	ster	undergraduate			
Conten	ts				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.
Intend	ed lear	ning outcomes			
•	•	rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-
Course	S (type, r	number of weekly contact hours, I	anguage — if other than Ge	rman)	
S (2)					
		Sessment (type, scope, langua ole for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether
2) pres	entatio folio (a	mination (approx. 30 min on (approx. 10 minutes) w pprox. 8 pages) bonus		ox. 5 pages) or	
Allocat	ion of p	olaces			
Additi-	nal inf	ormation			

Additional information

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Workload

60 h

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Research-related aspects in Special Education 3					o6-I-FB-For3-202-m01	
Module	coord	inator		Module offered by		
Managing Director of the Institute of Special Educ			oecial Education	Institute of Special Education		
ECTS	Metho	od of grading	Only after succ. compl. of module(s)			
3	(not)	successfully completed				
Duratio	n	Module level	Other prerequisite	S		
1 seme	ster	undergraduate				
Conten	ts					
		ents referring to fields of tic, methodological and s		-	ields of Special Education (e.g.	

Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

 $\textbf{Courses} \ (\textbf{type}, \textbf{number of weekly contact hours, language} - \textbf{if other than German})$

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 45 minutes) or
- 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or
- 3) portfolio (approx. 8 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

90 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Modul	Module title Abbreviation						
		ted aspects in Special Ed	ducation 4		o6-I-FB-For4-202-m01		
Modul	e coord	inator		Module offered by			
		ector of the Institute of S	necial Education	Institute of Special			
ECTS	1	od of grading	Only after succ. con	· · · · · · · · · · · · · · · · · · ·	Laucation		
3	1	successfully completed		ipu oi modute(o)			
Duration		Module level	Other prerequisites				
1 seme		undergraduate					
Conter	nts		Į.				
		ents referring to fields of tic, methodological and s			elds of Special Education (e.g.		
Intend	ed lear	ning outcomes					
		rofessional competence of the professional field c		area, methodologic	al competence regarding indivi-		
Course	es (type, r	number of weekly contact hours,	anguage — if other than Ger	man)			
S (1) +	S (1)						
			ge — if other than German,	examination offered — if no	ot every semester, information on whether		
2) pres 3) port	nodule is creditable for bonus) 1) written examination (approx. 45 minutes) or 2) presentation (approx. 15 minutes) with term paper (approx. 5 pages) or 3) portfolio (approx. 8 pages) creditable for bonus						
Alloca	tion of p	olaces					
Additio	onal inf	ormation					
Workle	oad						
90 h			,				
Teachi	Teaching cycle						
Toochi	Toaching cycle, in the competer in which the course is offered						

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title				Abbreviation	
Research-related aspects in Special Education 5					06-l-FB-F0r5-202-m01
Modul	e coord	inator		Module offered by	
Manag	Managing Director of the Institute of Special			Institute of Special Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	1 semester undergraduate				

Contents

Different contents referring to fields of school and teaching and further (work) fields of Special Education (e.g. subject-didactic, methodological and specific contents of practice).

Intended learning outcomes

Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.

 $\textbf{Courses} \ (\text{type, number of weekly contact hours, language} - \text{if other than German})$

S(1) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 60 minutes) or
- 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
- 3) portfolio (approx. 10 pages)

creditable for bonus

Allocation of places

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Additional information

Qualification goal: scientific competences

Workload

150 h

Teaching cycle

Teaching cycle: usually every year

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module	e title			Abbreviation		
Resear	ch-rela	ated aspects in Special Ed	ducation 6		06-I-FB-For6-202-m01	
Module	e coord	linator		Module offered by		
Manag	ing Dire	ector of the Institute of S _I	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. co	ompl. of module(s)		
5	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	ıts					
		ents referring to fields of tic, methodological and s		•	ields of Special Education (e.g.	
Intend	ed lear	ning outcomes				
Subject and professional competence in the corresponding area, methodological competence regarding individual aspects of the professional field of Special Education.						
Courses (type, number of weekly contact hours, language — if other than German)						

S(2) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) written examination (approx. 60 minutes) or
- 2) presentation (approx. 20 minutes) with term paper (approx. 8 pages) or
- 3) portfolio (approx. 10 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

150 h

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



e title		Abbreviation				
	•	tic operations in	06-I-FB-Lws-MA-202-m01			
coord	inator		Module offered by			
ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education		
Metho	od of grading	Only after succ. com	ıpl. of module(s)			
(not) s	successfully completed					
on	Module level	Other prerequisites				
ster	undergraduate					
ts						
ed learr	ning outcomes					
S (type, n	umber of weekly contact hours, l	anguage — if other than Ger	man)			
		ge $-$ if other than German, ϵ	examination offered — if no	ot every semester, information on whether		
en exar paper	mination (approx. 60 mir (approx. 15 pages)		on of student lab, 70	o to 90 hours total) or		
ion of p	olaces					
nal inf	ormation					
Workload						
120 h						
Teaching cycle						
Teaching cycle: in the semester in which the course is offered						
Referred to in LPO I (examination regulations for teaching-degree programmes)						
	workshopeneouse coording Direct (not) son ster ster ster sew of surning irred learn t and posation of ster (preen example of the coordination of property of the coordination of the c	workshop: Mathematical undersigeneous learning groups coordinator ing Director of the Institute of Sp Method of grading (not) successfully completed on Module level ster undergraduate its ew of subject-didactic approacheming in maths; maths classes for ed learning outcomes it and professional competence station of learning processes for station of learning processes for station of learning processes for examination (approx. 60 min paper (approx. 15 pages) ble for bonus ion of places onal information and ong cycle ong cycle: in the semester in whice	vorkshop: Mathematical understanding and arithmetic geneous learning groups ecoordinator ing Director of the Institute of Special Education Method of grading (not) successfully completed on Module level on Module level ots every of subject-didactic approaches in maths; active dirring in maths; maths classes for heterogeneous group ed learning outcomes t and professional competence in teaching maths to sation of learning processes for heterogeneous group s (type, number of weekly contact hours, language — if other than German, or conduction and evaluation en examination (approx. 60 minutes) or paper (approx. 15 pages) ble for bonus ion of places onal information onad ong cycle ong cycle: in the semester in which the course is offered	workshop: Mathematical understanding and arithmetic operations in geneous learning groups a coordinator Institute of Special Education Method of grading Only after succ. compl. of module(s) (not) successfully completed on Module level other prerequisites ster undergraduate ts ew of subject-didactic approaches in maths; active discovery learning in maths; maths classes for heterogeneous groups; knowledge of the learning outcomes at and professional competence in teaching maths to children with and wite station of learning processes for heterogeneous groups; competencies in some set (type, number of weekly contact hours, language — if other than German) d of assessment (type, scope, language — if other than German, examination offered — if not is creditable for bonus) ext (preparing, presentation, conduction and evaluation of student lab, refer examination (approx. 6 or minutes) or paper (approx. 15 pages) ble for bonus ion of places onal information and ing cycle ing cycle: in the semester in which the course is offered		



Module title Abbreviation						
Studyv	Studyworkshop: Spelling education in heterogeneous learning groups o6-l-FB-Lws-RSch-202-m01					
Modul	e coord	inator		Module offered by		
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ester	undergraduate				
Conter	nts					
spellin	g comp		German spelling rule		selected models; promotion of for heterogeneous groups; know-	
Intend	ed lear	ning outcomes				
					without special educational ncies in using didactic means.	
Course	es (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether	
2) writt 3) term	ten exa	n (approx. 15 minutes) wi mination (approx. 45 min (approx. 10 pages) bonus		x. 5 pages) or		
Alloca	tion of p	olaces				
Additio	onal inf	ormation				
Worklo	Workload					
90 h						
Teachi	Teaching cycle					
Teachi	Teaching cycle: in the semester in which the course is offered					

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation	
Studyworkshop: Literacy development in heterogeneous learning groups					06-I-FB-Lws-SE-202-m01	
Module	e coord	inator		Module offered b	y	
Manag	ing Dire	ector of the Institute of S _I	pecial Education	Institute of Speci	al Education	
ECTS	Metho	od of grading	Only after succ. co	mpl. of module(s)		
3	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites	s		
1 seme	ster	undergraduate				
Conten	its					
	f the G				models; preschool skills; peculia- nowledge of the corresponding di-	
Intend	ed lear	ning outcomes				
	al need				dren with and without special edu- possibilities of using didactic	
Course	S (type, r	number of weekly contact hours,	language — if other than Ge	erman)		
S (2)						
		sessment (type, scope, langua ele for bonus)	ge — if other than German,	examination offered — if	not every semester, information on whether	
b) writt c) term	ten exa	n (approx. 15 minutes) w mination (approx. 45 mir (approx. 10 pages) bonus		ox. 5 pages) or		
Allocat	ion of p	olaces				
Additional information						
Workload						
90 h						
Feaching cycle						

Teaching cycle: in the semester in which the course is offered **Referred to in LPO I** (examination regulations for teaching-degree programmes)



Module title Abbreviation						
Studyworkshop: Inquiry based education in science and social studies 06-I-FB-Lws-SU-202-m01						
Module coordinator Module offered by						
Managi	ng Dire	ector of the Institute of Sp	pecial Education	Institute of Spe	cial Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	n	Module level	Other prerequisites	i		
1 seme	ster	undergraduate				
Conten	ts					
insight	s into a		usive learning in het		cience and Social Studies; detailed ps; knowledge of the corresponding	
Intende	ed lear	ning outcomes				
educati tic mea	ional n	eeds; organisation of lea canisation and implemen	rning processes for h tation of project offe	ieterogeneous gr rs	s to children with and without special roups; competencies in using didac-	
S (2)	S (type, r	number of weekly contact hours, l	anguage — If other than Ge	rman)		
Method		sessment (type, scope, langua	ge — if other than German,	examination offered —	- if not every semester, information on whether	
2) writt	en exa paper	mination (approx. 60 mir (approx. 15 pages)		ion of student lal	b, 70 to 90 hours total) or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Teaching cycle: in the semester in which the course is offered						

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title					Abbreviation
Studyv	worksh	ор			06-l-Lws-202-m01
Modul	e coord	inator		Module offered by	
Manag	ging Dire	ector of the Institute of S _I	pecial Education	Institute of Special Education	
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
4	(not)	successfully completed			
Duratio	Duration Module level		Other prerequisites		
1 seme	ester	undergraduate			
<u> </u>					

Contents

Learning in heterogeneous groups; realisation possibilities in fields of action in the context of school; conflict area subject didactics - special educational needs. Analysis and structuring of teaching materials; creating teaching materials; combining theoretical considerations and practical exercises; different forms of open learning for individual and differentiated learning

Intended learning outcomes

Professional competence: The students know possibilities and materials for individualised and differentiated classes. They are able to analyse and organise school and preschool learning areas. They know organization forms and pedagogical implications of learning in heterogeneous groups.

Social competence: The students are able to work in teams, share responsibilities and discuss the presentation of results. Self-competence: The students are able to transfer results of scientific work to school processes, evaluate the use of means in school and evaluate or create learning materials. They are able to present and defend their own work results.

Courses (type, number of weekly contact hours, language - if other than German)

S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- 1) project (preparing, presentation, conduction and evaluation of student lab, 70 to 90 hours total) or
- 2) written examination (approx. 60 minutes) or
- 3) term paper (approx. 15 pages)

creditable for bonus

Allocation of places

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Additional information

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Workload

120 h

Teaching cycle

Teaching cycle: In the semester in which the course is offered

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$



Module title Abbreviation						
Studyworkshop: Software in special education 06-I-FB-Lws-Soft-202-mo1						
Module	e coord	inator		Module offered by	•	
Manag	ing Dire	ector of the Institute of Sp	pecial Education	Institute of Special	Education	
ECTS	Metho	od of grading	Only after succ. con	npl. of module(s)		
4	(not)	successfully completed				
Duratio	on	Module level	Other prerequisites			
1 seme	ster	undergraduate				
Conten	its					
Criteria selecte			tic principles; subjec	t-didactic connectio	ons; implementation into class;	
Intend	ed lear	ning outcomes				
	eds; ab				ith and without special educatio- apting software to specific requi-	
	S (type, r	number of weekly contact hours, l	anguage — if other than Ger	rman)		
S (2)						
		sessment (type, scope, langua le for bonus)	ge — if other than German,	examination offered — if n	ot every semester, information on whether	
2) writt	en exa	paring, presentation, cor mination (approx. 60 mir (approx. 15 pages) bonus		on of student lab, 7	o to 90 hours total) or	
Allocat	ion of p	olaces				
Additio	nal inf	ormation				
Worklo	ad					
120 h						
Teachi	ng cycl	e				
Teachi	Teaching cycle: in the semester in which the course is offered					
Referre	Referred to in LPO I (examination regulations for teaching-degree programmes)					



Modul	e title				Abbreviation
Studyv	vorksh	op: Open education and i	inclusive learning		06-I-FB-Lws-OGL-202-m01
Modul	e coord	linator		Module offered by	I.
Manag	ing Dir	ector of the Institute of S	pecial Education	Institute of Special	Education
ECTS	Meth	od of grading	Only after succ. con	npl. of module(s)	
5	(not)	successfully completed			
Duratio	on	Module level	Other prerequisites		
1 seme	ester	undergraduate			
Conter	nts				
	l consid				to a selected topic area; evaluati- actic means; implementing didac-
Intend	ed lear	ning outcomes			
		professional competence lanning of learning proce			sideration of learners' prior naterial.
Course	S (type, i	number of weekly contact hours,	language — if other than Ge	rman)	
S (2)					
		sessment (type, scope, langua ble for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether
2) writt	ten exa 1 paper	eparing, presentation, con mination (approx. 60 mir (approx. 15 pages) bonus		ion of student lab, 70	o to 90 hours total) or
Allocat	tion of	places			
Additional information					
Worklo	oad				
150 h					
Teachi	na cycl				

Teaching cycle

Teaching cycle: in the semester in which the course is offered

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title					Abbreviation	
Study	worksh	op: Inclusive learning in	ing groups	o6-I-FB-Lws-GemsU-202-mo1		
Modul	e coord	inator		Module offered by		
Manag	ging Dire	ector of the Institute of S	pecial Education	Institute of Specia	l Education	
ECTS	Meth	od of grading	Only after succ. cor	npl. of module(s)		
5	(not)	successfully completed				
Durati	on	Module level	Other prerequisites	i		
1 seme	ester	undergraduate				
Conte	nts					
	a of usi ed softv		tic principles; subjec	ct-didactic connection	ons; implementation into class;	
Intend	led lear	ning outcomes				
nal ne remen	eds; ab		ty characteristics of s	software; skills in ac	rith and without special educatio- dapting software to specific requi-	
S (2)						
		sessment (type, scope, langua ole for bonus)	${\sf rge}-{\sf if}$ other than German,	examination offered — if n	not every semester, information on whether	
2) writ 3) term	ten exa	paring, presentation, con mination (approx. 60 mir (approx. 15 pages) bonus		ion of student lab, 7	o to 90 hours total) or	
Alloca	tion of	places				
Additional information						
Workle	oad					
150 h						
	ing cycl	e				
	Teaching cycle: in the semester in which the course is offered					

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title			Abbreviation			
ntercultural competences			06-lk-Komp-202-m01			
Module coordinator		Module offered by				
nolder of the Chair of Education of be	havioral disorder	Chair of Special Ednal and Behavioura	ucation in the Context of Emotio-			
ECTS Method of grading	Only after succ. con	npl. of module(s)				
(not) successfully completed						
Duration Module level	Other prerequisites	•				
2 semester undergraduate						
Contents						
Principles and theories of intercultura conflicts (in theory and practice), inte duced behavioural abnormalities", pr	rcultural competence	training, multifactori	al backgrounds of "migration-in-			
ntended learning outcomes						
The students have basic knowledge of multicultural work in a reflected machanges and framework conditions or terogeneous, intercultural fields of ac	nner. In doing so, the n migrants and of inte	students develop av	wareness of the effects of social			
Courses (type, number of weekly contact hours,	language — if other than Ge	rman)				
S (1) + S (2)						
Method of assessment (type, scope, langundule is creditable for bonus)	age — if other than German,	examination offered — if no	ot every semester, information on whether			
1) term paper (approx. 12 pages) or 2) presentation (approx. 20 minutes) 3) written examination (approx. 60 mi creditable for bonus		ox. 8 pages) or				
Allocation of places						
-						
Additional information						
Workload						
150 h						
Teaching cycle						

Teaching cycle: usually every year

§ 22 II Nr. 4 i)

Referred to in LPO I (examination regulations for teaching-degree programmes)



Module title Abbreviation							
Intercultural spheres of activities 06-lk-Hf-202-mo1							
Module c	oordinator		Module offered by				
holder of	the Chair of Education of beh	avioral disorder	Chair of Special Ednal and Behavioura	ucation in the Context of Emotio-			
ECTS M	lethod of grading	Only after succ. con	npl. of module(s)				
5 (r	not) successfully completed						
Duration	Module level	Other prerequisites					
2 semeste	er undergraduate						
Contents							
socialised	d children and juveniles, intro pedagogy, e.g. intercultural e	duction of multicultu	ıral fields of practice	kground as well as biculturally and action, especially those re- lar institutions as well as intercul-			
Intended	learning outcomes						
reactions		ritically think, reflect	and independently a	es as well as psychosocial stress apply their knowledge in practice.			
Courses (t	type, number of weekly contact hours, l	anguage — if other than Ge	rman)				
S (1) + S ((2)						
	f assessment (type, scope, langua editable for bonus)	ge — if other than German,	examination offered — if no	ot every semester, information on whether			
2) present3) written	aper (approx. 12 pages) or tation (approx. 20 minutes) w examination (approx. 60 min e for bonus		ox. 8 pages) or				
Allocation	n of places						
Additiona	Additional information						
Workload							
150 h	150 h						
Teaching	Teaching cycle						

Teaching cycle: usually every year

§ 22 II Nr. 4 i)

Referred to in LPO I (examination regulations for teaching-degree programmes)